

# Technical Assistance Plan

The following pages provide guidance for developing a **Balanced and Restorative Justice** juvenile corrections strategy and requesting needed technical assistance for this process. Completion of the forms is optional. Please copy these pages or remove the perforated copies of the same documents found in **Appendix C** and use them as needed in your technical assistance process.

### I. Current Practices

- A. What is the mission or purpose of juvenile justice as identified by your State's juvenile code?
  
- B. Refer to Table 3:a (page 67), which compares Retributive, Rehabilitation, and Restorative Justice paradigms. To which of these approaches is your present program most similar?
  
- C. What are the present values, vision, mission, and goals that guide your juvenile corrections program(s)?
  
- D. What issues, problems, or needs do you want to address by adopting a Balanced and Restorative Justice approach for juvenile corrections?

### 2. Anticipated Accomplishments

- A. What does your program or jurisdiction hope to accomplish by implementing a Balanced and Restorative Justice approach for juvenile corrections?

### 3. Involve Key Stakeholders

- A. List the individuals (and their roles) who are already involved in considering this change.
  
- B. List other individuals (and their roles) who may be affected by or concerned about this change.
  
- C. List all persons who will be involved in future decisionmaking about this change.

### 4. Community Involvement

Since community involvement is a vital part of Balanced and Restorative Justice, what measures will you take to inform community members about this approach, the plans that are made, and their opportunities to participate?

### 5. Focus of Program Change

Will your change to a Balanced and Restorative Justice approach affect the entire jurisdiction, a specific type of juvenile corrections program, a particular agency, or a certain program within an agency? Why have you made this selection?

### 6. Program Foundations

- A. What values consistent with Balanced and Restorative Justice will form the basis of your program strategies?
  
- B. What is your vision for implementing a Balanced and Restorative Justice approach?
  
- C. What is your mission statement for Balanced and Restorative Justice juvenile corrections?
  
- D. What are your specific program goals for implementing a Balanced and Restorative Justice approach?
  
- E. How will you operationalize the concepts of:
  - Juvenile accountability?
  - Competency development?
  - Community protection?

### 7. Development of Balanced and Restorative Justice Approach

Generate plans for your Balanced and Restorative Justice approach that describe:

- A. What will be done.
- B. Who will be involved.
- C. When it will be accomplished.
- D. Where it will take place.
- E. How changes will be accomplished.

### 8. Specific Balanced and Restorative Justice Activities

In the following table, identify specific agencies or programs, Balanced and Restorative Justice goals, and program activities you will develop for each of the strategies indicated.

Strategies	Agency or Program	Balanced and Restorative Justice Goal(s)	Specific Activities
<b>Family involvement</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Community involvement</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Involvement of other community systems and professionals</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Victim-Offender reconciliation or mediation</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Community prosecution</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Community courts</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Peer courts (youth or teen courts)</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Community corrections</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	
<b>Institutional corrections</b>		<input type="checkbox"/> Accountability. <input type="checkbox"/> Competency development. <input type="checkbox"/> Community protection.	

### 9. Staff Development and Training

A. What new information and skills must staff acquire to implement the program activities effectively?

B. How will staff receive the training and professional development needed?

**10. Resources**

A. What jurisdictional or agency resources are needed to implement your plan?

B. What plans do you have for shifting or developing new resources to meet this need?

### II. Evaluation

A. How will you design your evaluation strategy?

B. What process measures will you include in the evaluation plan?

C. What outcome measures will you evaluate?

## 12. Technical Assistance Plan

Look over responses to the preceding questions.

A. In what areas and for what specific questions do you need technical assistance?

B. Have you identified any potential technical assistance resources?

C. What additional resources or help do you need to obtain the technical assistance required?