NVAA LEARNING ACTIVITY

CHAPTER 19: COLLABORATION FOR VICTIMS’ RIGHTS AND SERVICES

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

1. Different types of working relationships. (19-2 to 19-5)
2. Challenges to successful working relationships. (19-5 to 19-6)
3. Core elements for successful collaboration. (19-14 to 19-16)

Objectives:

1. Identify barriers to collaboration for victim services.
2. Identify potential solutions to overcome barriers to collaboration.

Description of Activity and Faculty Guidelines:

The instructor divides students into 10 groups based upon their respective disciplines and sends the groups to areas designated with tent cards or other visual aid:

- Law enforcement.
- Prosecution/courts and victim/witness.
- Community and institutional corrections.
- Victim compensation.
- Elderly victim assistance.
- Sexual assault victim assistance.
- Domestic violence victim assistance.
- Child abuse/neglect victim assistance.
- Homicide survivors victim assistance.
- Victims of juvenile offenders.
The instructor asks each group—based upon their personal experiences—to identify the **three major barriers** to collaboration, and **one potential solution** to each of the three barriers they identify. The groups will be instructed to report back to the full group—in round robin fashion—**one major barrier** to collaboration and **one potential solution**. The instructor can summarize themes that emerge from the group reports.

**Can Be Utilized As:**

- _____ Individual Activity  
- _____ Small Group Activity  
- [X] Large Group Activity

**Anticipated Amount of Time Required:** 20 Minutes

- 03 minutes for group division.
- 07 minutes for small group activity.
- 10 minutes for small group reports to the full group and instructor summation.

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**RESOURCES NEEDED  (Please check all that apply):**

- _____ Tear sheets and felt pens
- _____ VCR/monitor
- _____ Overhead projector and screen/LCD and laptop
- _____ Blank overhead transparencies and overhead pens
- _____ Masking tape
- _____ Index cards
- _____ Individual or group worksheets
- [X] Timer
- [X] Other (please describe): Tent cards or other visual aid for identifying small groups
## COLLABORATION FOR VICTIM SERVICES

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