NVAA LEARNING ACTIVITY

CHAPTER 3.3: SPECIFIC JUSTICE SYSTEMS AND VICTIMS’ RIGHTS, MILITARY JUSTICE

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

1. Core components of the Uniform Code of Military Justice (UCMJ), emphasizing how offenders are charged, adjudicated and sentenced. (3.3-2 to 3.3-4)
2. Seven elements of the Department of Defense (DoD) Directive’s Victims’ Bill of Rights. (3.3-5)
3. Examples of victim assistance programs in the military. (3.3-4 to 3.3-10)

Objectives:

1. Describe the basic operation of military justice and victim assistance services.
2. Apply military standards to five specific crimes.
3. Describe major differences between the military and civilian justice systems.

Description of Activity and Faculty Guidelines:

The instructor divides students into five groups; each group pulls one type of victimization from a hat:

- Child abuse.
- Sexual assault.
- Domestic violence.
- Sexual harassment.
- Hate and bias crime.

Each group is asked to develop a brief case scenario. Utilizing the student worksheet (copied onto five overhead transparencies), each group should: compare the response to crime victims in the military justice system versus the response in the civilian justice system; identify two key differences; and present its findings to the full group.

Can Be Utilized As:

  X Individual Activity  X Small Group Activity  X Large Group Activity
Anticipated Amount of Time Required: 15 Minutes

- 05 minutes for case development.
- 07 minutes for developing the two comparative approaches for each case type.
- 02 minutes for each small group report back to the full group.
- 01 minutes for faculty summation.

RESOURCES NEEDED (Please check all that apply:)

- Tear sheets and felt pens
- VCR/monitor
- Overhead projector and screen/LCD and laptop
- Overhead transparency pens
- Masking tape
- Index cards
- Individual or group worksheets (copied onto overhead transparencies)
- Timer
- Other (please describe):
GROUP DIVISIONS

Make copies of this page, and cut each “type of victimization” into strips. Each group will pull one strip from a hat.

Child Abuse

Sexual Assault

Domestic Violence

Sexual Harassment

Hate and Bias Crime
**STUDENT WORKSHEET**

**TYPE OF VICTIMIZATION:** ________________________________

**LIST TWO KEY DIFFERENCES BETWEEN THE TWO SYSTEMS’ RESPONSE TO VICTIMS:**

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<thead>
<tr>
<th>Military Justice System</th>
<th>Civilian Justice System</th>
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