

## NVAA LEARNING ACTIVITY

# CHAPTER 3.3: SPECIFIC JUSTICE SYSTEMS AND VICTIMS' RIGHTS, MILITARY JUSTICE

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### INSTRUCTOR GUIDELINES

#### *Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:*

1. Core components of the Uniform Code of Military Justice (UCMJ), emphasizing how offenders are charged, adjudicated and sentenced. (3.3-2 to 3.3-4)
2. Seven elements of the Department of Defense (DoD) Directive's Victims' Bill of Rights. (3.3-5)
3. Examples of victim assistance programs in the military. (3.3-4 to 3.3-10)

#### *Objectives:*

1. Describe the basic operation of military justice and victim assistance services.
2. Apply military standards to five specific crimes.
3. Describe major differences between the military and civilian justice systems.

#### *Description of Activity and Faculty Guidelines:*

The instructor divides students into five groups; each group pulls one type of victimization from a hat:

- Child abuse.
- Sexual assault.
- Domestic violence.
- Sexual harassment.
- Hate and bias crime.

Each group is asked to develop a brief case scenario. Utilizing the student worksheet (copied onto five overhead transparencies), each group should: compare the response to crime victims in the military justice system versus the response in the civilian justice system; identify two key differences; and present its findings to the full group.

#### *Can Be Utilized As:*

  X   Individual Activity      X   Small Group Activity      X   Large Group Activity

***Anticipated Amount of Time Required: 15 Minutes***

- 05 minutes for case development.
- 07 minutes for developing the two comparative approaches for each case type.
- 02 minutes for each small group report back to the full group.
- 01 minutes for faculty summation.

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**RESOURCES NEEDED** *(Please check all that apply:)*

- Tear sheets and felt pens
- VCR/monitor
- Overhead projector and screen/LCD and laptop
- Overhead transparency pens
- Masking tape
- Index cards
- Individual or group worksheets (*copied onto overhead transparencies*)
- Timer
- Other (*please describe*):
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## **GROUP DIVISIONS**

Make copies of this page, and cut each “type of victimization” into strips. Each group will pull *one strip* from a hat.

Child Abuse

Sexual Assault

Domestic Violence

Sexual Harassment

Hate and Bias Crime

## STUDENT WORKSHEET

**TYPE OF VICTIMIZATION:** \_\_\_\_\_

<b>LIST TWO KEY DIFFERENCES BETWEEN THE TWO SYSTEMS' RESPONSE TO VICTIMS:</b>	
<b>Military Justice System</b>	<b>Civilian Justice System</b>
1.	1.
2.	2.