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National Youth Survey [United States]:
Wave V, 1980

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Elliot Delbert

ICPSR 9112

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NATIONAL YOUTH SURVEY [UNITED STATES]: WAVE V, 1980

(ICPSR 9112)

Delbert Elliott

NCJRS

JUN 15 1989

ACQUISITIONS

First ICPSR Edition
Spring, 1989

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Delbert Elliot

NATIONAL YOUTH SURVEY [UNITED STATES]: WAVE V, 1980 (ICPSR 9112)

SUMMARY: Parent and youth data for the fifth wave of the National Youth Survey are contained in this collection. American youths and their parents were interviewed in early 1981 about current events and behavior that occurred during the previous year. Data are available on demographic and socioeconomic status of respondents, disruptive events in the home, neighborhood problems, parental aspirations for youth, labeling, integration of family and peer contexts, attitudes towards deviance in adults and juveniles, parental discipline, and community involvement. CLASS IV

UNIVERSE: Youths in the United States.

SAMPLING: National sample of American youth population selected by area probability sampling.

NOTE: The first wave of this survey was conducted in 1976 (ICPSR 8375), the second wave in 1977 (ICPSR 8424), the third wave in 1978 (ICPSR 8506), and the fourth wave in 1979 (ICPSR 8317). Variable names are preceded by the code "Y5" to indicate the fifth wave of youth data. Missing data are coded as blank. "Don't know" responses are coded blank, unless otherwise indicated.

DATA FORMAT: Card Image

File Structure: rectangular

Cases: 1,725

Variables: 689

Record Length: 80

Records Per Case: 15

NATIONAL YOUTH SURVEY
Institute of Behavioral Science
University of Colorado, Campus Box 483
Boulder, Colorado 80309

Wave 5 (1980) - Youth Data
Analysis File Coding Frame
October 28, 1988

This analysis file coding frame encompasses youth data for the fifth wave of data from the National Youth Survey. Youths were interviewed in early 1981 about events and behavior occurring in the calendar year 1980. Descriptions of the national sample, interviewing procedures and major parts of the interview schedule are contained in Elliott, Huizinga, and Ageton, Explaining Delinquency and Drug Use, Sage Publications, 1985; Elliott et al., "The Prevalence and Incidence of Delinquent Behavior," Behavioral Research Institute, 1983; Elliott and Ageton, "Reconciling Race and Class Differences in Self-Reported and Official Estimates of Delinquency," ASR (45), 1980; Elliott and Huizinga, "Social Class and Delinquent Behavior in a National Youth Panel," Criminology (21), 1983; Elliott, Huizinga, and Morse, "Self-Reported Violent Offending," Journal of Interpersonal Violence (1), 1987; Huizinga and Elliott, "Reassessing the Reliability and Validity of Self-Report Delinquency Measures," Journal of Quantitative Criminology (2) 1986. Huizinga and Elliott, "Juvenile Offenders: Prevalence, Offender Incidence, and Arrest Rates by Race," Crime and Delinquency (33), 1987.

The data is contained in 15 eighty-column records or "cards." Variable names are preceded by the code "Y5" to indicate fifth wave youth data. Missing data is coded as blank. "Don't know" responses are coded blank, unless otherwise indicated.

The National Youth Survey was supported by a series of grants from the Center for Studies of Crime and Delinquency, NIMH (MH27552) for the period June 1975 through May 1983. Supplemental funding for the second and third years of the study was received from the National Institute for Juvenile Justice and Delinquency Prevention, Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice (78-JN-AX-0003). Additional funding, including a search of police records, was provided by the National Institute of Justice, U.S. Department of Justice (82-IJ-CX-0011 and 83-IJ-CX-0063).

FIFTH WAVE YOUTH DATA

CARD 1/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-1	1	1	*Sex 1=Male 2=Female
Y5-2	2	2	*Ethnicity 1=Anglo 2=Black 3=Hispanic 4=American Indian 5=Asian 6=Other
Y5-3	3-4	3	*Birthdate 01-12=Month
Y5-4	5-6		01-31=Day
Y5-5	7-8		59-66=Year
Y5-6	9-10	4	*Age 14-23
Y5-7	11-12	5	With whom living? 1=Mother and Father 2=Mother only 3=Father only 4=Mother and Stepfather 5=Father and Stepmother 6=Spouse 7=Roommate 8=Boyfriend/girlfriend (opposite sex) 9=Alone 10=Military 11=Other 12=Mother and other relative or other non-relative 13=Father and other relative or other non-relative 14=Mother & father & other relative or other non-relative 15=Relatives (not parents)

* Demographic data (sex, ethnicity, birthdate, age) are available for all subjects from earlier data waves, and are present on the data file whether or not a fifth wave interview was completed.

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
<u>Disruptive Events in Home</u> - Questionnaire item 6 asks respondents to indicate which of a number of events have occurred to their parents during the past year. Items are scored so that the higher the total score, the greater the number of disruptive events.			
Y5-8-15	13-20	6a-h	Events happened to parents 1=No 2=Yes .
Y5- 8	13	6a	Divorce
Y5- 9	14	6b	Separation
Y5-10	15	6c	Remarriage
Y5-11	16	6d	Death
Y5-12	17	6e	Serious accident
Y5-13	18	6f	Serious illness
Y5-14	19	6g	Father lost job
Y5-15	20	6h	Mother lost job
Y5-16	21	7	*Principal wage earner in parents' Household: 1=Father 2=Stepfather 3=Foster father 4=Mother 5=Stepmother 6=Foster mother 7=Other relative 8=Other
Y5-17	22	8	*Principal wage earner's education: 1=Some grade school 2=Completed grade school (K-8) 3=Some high school (9-12) 4=High school graduate/GED 5=1-3 years college (also business or training schools) 6=4 year college graduate 7=Postgraduate degree
Y5-18	23	9	*Job status of principal wage earner: 1=Employed 2=Unemployed 3=Retired/disabled 4=Student 5=Housewife 6=Other

* Cautionary note: Extreme caution should be exercised in the use of the Principal Wage Earner's Occupation, Education, and Hollingshead two factor score, especially in conjunction with similar Wave 1 data that were obtained from the parents of respondents. Changes in family structure, different referent person, and so on, do not allow these to be compared with Wave 1 data. They also may not correctly reflect family SES indicators in 1980.

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-19	24	10-12	*Principal wage earner's occupation: 1-7=Hollingshead Codes
Y5-20	25-26		*Hollingshead Composite for head of family Occupation (1-7) x 7 Education (1-7) x 4 SUM

Neighborhood Problems - Questionnaire item 13 asks respondents to describe how much of a problem each of eight different situations is in their neighborhood. Items are scored so that a higher score reflects a perception of more problems in the neighborhood.

Y5-21-28	27-34	13	3=Big problem 2=Somewhat of a problem 1=Not a problem
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Y5-21	27	13(a)	Vandalism
Y5-22	28	13(b)	Winos and junkies
Y5-23	29	13(c)	Traffic
Y5-24	30	13(d)	Abandoned houses
Y5-25	31	13(e)	Sexual assaults or rapes
Y5-26	32	13(f)	Burglaries and thefts
Y5-27	33	13(g)	Run down and poorly kept buildings
Y5-28	34	13(h)	Assaults and muggings
Y5-29	35	14(1)	Particular group of friends? 1=No 2=Yes
Y5-30	36	14(2)	Any close friends? 1=No 2=Yes
Y5-31	37	15	How important is it to have friends? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-32	38	17	Afternoons/school week spent with friends: 0-5 (0=everything less than once a week)
Y5-33	39	18	Evenings/school week spent with friends: 0-5 (0=everything less than once a week)

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-34	40	19	Time spent with friends on weekends: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-35	41	20	Friends' influence: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-36	42	21	How important has it been to have friends? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-37	43	22	Evenings/week spent on dating and social activities? 0-7 (0=everything less than once per week)
Y5-38	44	23	How important have social activities been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-39	45	24(1)	Attended any school?*
			1=No 2=Yes
Y5-40	46-47	24(2)	Highest grade completed? 5-17=Number of grade

* It is possible to have a code of yes to #24 and a grade completion code but no additional school information. This pattern may occur with split living situations in which the respondent lived in one setting for most of the year and was not in school there. Our intent is to have all involvement and importance measures cover the same time period and setting.

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-41	48-49	25(1)	Grade in school: 5-17=Number of grade 18=Not in school 19=Adult education (night school) 20=GED program 21=Business/secretarial school 22=Vocational/technical school 23=Other 24=Military school
Y5-42	50	25(2)	In school during Spring 1980? 1=No 2=Yes
Y5-43	51-52	25(3)	What grade? 5-17=Number of grade 18=Not in school 19=Adult education (night school) 20=GED program 21=Business/secretarial school 22=Vocational/technical school 23=Other 24=Special military school
Y5-44	53-54	25(4)	Highest grade completed: 5-17=Number of grade
Y5-45	55	26	Grade point average: 5=Mostly A's/Excellent 4=Mostly B's 3=Mostly C's/Satisfactory/Passing 2=Mostly D's 1=Mostly F's/Non-Satisfactory/Failing
Y5-46	56	27	Afternoons/school week spent studying? 0-5 (0=everything less than once a week)
Y5-47	57	28	Evenings/school week spent studying? 0-5 (0=everything less than once a week)
Y5-48	58	29	Time spent studying on weekends: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-49	59	30	How important has schoolwork been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-50	60	31(1)	Member of any athletic teams at school? 1=No 2=Yes
Y5-51	61	31(2)	Type of team: 1=Contact sport 2=Non-contact sport 3=Combination
Y5-52	62	32	How important to be on an athletic team? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-53	63	33	Afternoons/school week spent on team activities? 0-5 (0=everything less than once a week)
Y5-54	64	34	Evenings/school week spent on team activities? 0-5 (0=everything less than once a week)
Y5-55	65	35	Time spent on team activities on weekends? 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-56	66	36	How important have school athletics been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all

FIFTH WAVE YOUTH DATA

CARD 1/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
	67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (01)

CARD 2/15

Y5-57	1	37(1)	Participant in school activities? 1=No 2=Yes
Y5-58	2-3	37(2)	Type of activity? 1=Service clubs 2=Recreational/hobby/vocational 3=Student government 4=Journalistic groups 5=Drama/art/cultural groups 6=Cheerleading/Pom-Pom/Pep clubs, etc. 7=R.O.T.C. 8=Other 9=Combination of activities 10=Academic clubs 11=Fraternity
Y5-59	4	38	How important to be in school activities? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-60	5	39	Afternoons/school week spent on school activities? 0-5 (0=everything less than once a week)
Y5-61	6	40	Evenings/school week spent on school activities? 0-5 (0=everything less than once a week)
Y5-62	7	41	Time spent on school activities on weekends? 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little

FIFTH WAVE YOUTH DATA

CARD 2/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-63	8	42	How important have school activities been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-64	9	43	How do your classmates see you? 1=Athlete 2=Activities member 3=Social type 4=Good student 5=Average student 6=None of the above 7=Other
Y5-65	10	44(1)	Participant in community activities? 1=No 2=Yes
Y5-66	11	44(2)	Type of activity? 1=Religious/church groups 2=Service clubs 3=Recreational/athletic clubs 4=Other 5=Combination of activities 6=Drama/art/cultural groups
Y5-67	12	45	How important are community activities? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-68	13	46	Afternoons/school week spent on community activities? 0-5 (0=everything less than once a week)
Y5-69	14	47	Evenings/school week spent on community activities? 0-5 (0=everything less than once a week)
Y5-70	15	48	Time spent on community activities on weekends? 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little

FIFTH WAVE YOUTH DATA

CARD 2/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-71	16	49	How important have community activities been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-72	17	50	Any jobs in the past year? 1=No 2=Yes
Y5-73	18	51	Ever looked and couldn't find a job last year? 1=No 2=Yes
Y5-74	19	52	How important to have a job? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
		53(1-11)	Job Description
Y5-75	20-21	53(1)	Total number of jobs reported: (01-10)
Y5-76	22-23	53(2)	Duncan Socioeconomic Index for major job: (00-96)
Y5-77	24-25	53(3)	Weeks worked at major job: (01-52) (01=everything less than one week)
Y5-78	26-27	53(4)	Hours/week worked at major job: (01-99) (01=everything less than one hour)
Y5-79	28-29	53(5)	Hourly pay at major job: \$01-\$99
Y5-80	30-31	53(6)	Weeks worked at second job
Y5-81	32-33	53(7)	Hours/week worked at second job
Y5-82	34-35	53(8)	Hourly pay at second job
Y5-83	36-37	53(9)	Weeks worked at third job
Y5-84	38-39	53(10)	Hours/week worked at third job
Y5-85	40-41	53(11)	Hourly pay at third job

FIFTH WAVE YOUTH DATA

CARD 2/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-86	42	56	How important has job been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-87	43	57	Ever looked and couldn't find a job last year? 1=No 2=Yes
Y5-88-95	44-55	58a-d	Any of these events happened to you last year? (1)1=No 2=Yes (2)IF YES: Month 01-12=Month 13=Winter 14=Spring 15=Summer 16=Fall
Y5-88	44	58a(1)	Marriage?
Y5-89	45-46	58a(2)	Month
Y5-90	47	58b(1)	Children?
Y5-91	48-49	58b(2)	Month (Date of 1st Child born)
Y5-92	50	58c(1)	Separation?
Y5-93	51-52	58c(2)	Month
Y5-94	53	58d(1)	Divorce?
Y5-95	54-55	58d(2)	Month
	56-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (02)

FIFTH WAVE YOUTH DATA

CARD 3/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-96	1	59(1)	Lived with partner? 1=No 2=Yes
Y5-97	2	59(2)	Who was partner? 1=Spouse 2=Girlfriend/boyfriend 3=Both
Y5-98	3	59(3)	IF BOTH: Most recent partner? 1=Spouse 2=Girlfriend/boyfriend
Y5-99	4- 5	60	Number of months lived with partner: 01-12 (01=everything less than one month)
Y5-100	6	61	How important have activities with partner been? 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-101	7	62	Partner's influence: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-102	8	63	Frequency of participation in family activities? 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)
Y5-103	9-10	64	Number of months lived with family: 00-12 (00=everything less than one month)
Y5-104	11	65	Frequency of contact with family: 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)

FIFTH WAVE YOUTH DATA

CARD 3/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-105	12	66	Parents' influence: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-106	13	67	Importance of family activities: 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
Y5-107	14	68	Frequency of participation in partner's family activities? 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)
Y5-108	15-16	69	Number of months lived with partner's family: 00-12 (00=everything less than one month)
Y5-109	17	70	Frequency of contact with partner's family: 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)
Y5-110	18	71	Partner's parents' influence: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-111	19	72	Importance of partner's family activities: 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all

FIFTH WAVE YOUTH DATA

CARD 3/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-112	20	73	Afternoons/school week spent with family (parents, brothers, sisters): 0-5 (0=everything less than once a week)
Y5-113	21	74	Evenings/school week spent with family: 0-5 (0=everything less than once a week)
Y5-114	22	75	Time on weekends spent with family: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-115	23	76	Frequency of participation in family activities: 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)
Y5-116	24-25	77	Number of months lived with family: 00-12 (00=everything less than once a month)
Y5-117	26	78	Frequency of contact with family: 1=Never 2=Once or twice 3=3 or 4 times 4=Monthly 5=Weekly (or more often)
Y5-118	27	79	Parents' influence: 5=A great deal 4=Quite a bit 3=Some 2=Not too much 1=Very little
Y5-119	28	80	Importance of family activities: 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all

FIFTH WAVE YOUTH DATA

CARD 3/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-120	29	81	Attendance at religious services: 5=Several times a week 4=Once a week 3=Once or twice a month 2=Several times a year 1=Never (Once or twice)
Y5-121	30	82	Importance of religion: 5=Very important 4=Pretty important 3=Somewhat important 2=Not too important 1=Not important at all
		83(a-k)	Number of hours/week spent on activities: 00-99 (99=anything 99 or more) Don't know=Blank
Y5-122	31-32	83a	Doing things with close friends
Y5-123	33-34	83b	On dates
Y5-124	35-36	83c	Studying
Y5-125	37-38	83d	School athletic teams
Y5-126	39-40	83e	School activities
Y5-127	41-42	83f	Community activities
Y5-128	43-44	83g	At work
Y5-129	45-46	83h	At religious services
Y5-130	47-48	83i	Doing things with family
Y5-131	49-50	83j	Doing things with partner
Y5-132	51-52	83k	Doing things with partner's family

Aspirations/Current Success - Questionnaire items 84 through 107 ask respondents about a variety of social, family, and educational goals. Each question consists of 2 parts. The first asks how important each goal is to the respondent; the second asks how well s/he is doing at that goal. For scaling, items are scored so that a higher score reflects greater importance and greater success.

Y5-133-146	53-66/Card 3	84-90	(1) 5=Very important
Y5-147-180	1-34/Card 4	91-107	3=Somewhat important
			1=Not important at all
			(2) 5=Very well
			3=O.K.
			1=Not well at all

		84	Have a special boyfriend/girlfriend?
Y5-133	53	84(1)	How important?
Y5-134	54	84(2)	How are you doing?
		85	Be a success in your work?
Y5-135	55	85(1)	How important?
Y5-136	56	85(2)	How are you doing?

FIFTH WAVE YOUTH DATA

CARD 3/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		86	Have a relationship with your partner where you rarely argue?
Y5-137	57	86(1)	How important?
Y5-138	58	86(2)	How are you doing?
		87	Have a partner you can talk to?
Y5-139	59	87(1)	How important?
Y5-140	60	87(2)	How are you doing?
		88	Get along well with your parents?
Y5-141	61	88(1)	How important?
Y5-142	62	88(2)	How are you doing?
		89	Friends ask to spend time?
Y5-143	63	89(1)	How important?
Y5-144	64	89(2)	How are you doing?
		90	Have your parents think you do things well?
Y5-145	65	90(1)	How important?
Y5-146	66	90(2)	How are you doing?
	67		Blank
	68		Funding Agency Designation (Subsamples)
			1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (03)

CARD 4/15

		91	Have lots of dates?
Y5-147	1	91(1)	How important?
Y5-148	2	91(2)	How are you doing?
		92	Have a high grade point average?
Y5-149	3	92(1)	How important?
Y5-150	4	92(2)	How are you doing?
		93	Asked to take part in things your friends do?
Y5-151	5	93(1)	How important?
Y5-152	6	93(2)	How are you doing?

FIFTH WAVE YOUTH DATA

CARD 4/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		94	Have a partner who is affectionate?
Y5-153	7	94(1)	How important?
Y5-154	8	94(2)	How are you doing?
		95	Have other students think of you as a good student?
Y5-155	9	95(1)	How important?
Y5-156	10	95(2)	How are you doing?
		96	Use your abilities in your work?
Y5-157	11	96(1)	How important?
Y5-158	12	96(2)	How are you doing?
		97	Do your own schoolwork without help?
Y5-159	13	97(1)	How important?
Y5-160	14	97(2)	How are you doing?
		98	Family that does things together?
Y5-161	15	98(1)	How important?
Y5-162	16	98(2)	How are you doing?
		99	Do well in hard subjects?
Y5-163	17	99(1)	How important?
Y5-164	18	99(2)	How are you doing?
		100	Have your partner think you do things well?
Y5-165	19	100(1)	How important?
Y5-166	20	100(2)	How are you doing?
		101	Get ahead in work or career?
Y5-167	21	101(1)	How important?
Y5-168	22	101(2)	How are you doing?
		102	Have teachers think of you as a good student?
Y5-169	23	102(1)	How important?
Y5-170	24	102(2)	How are you doing?
		103	Do well on hard tasks at work?
Y5-171	25	103(1)	How important?
Y5-172	26	103(2)	How are you doing?
		104	Have parents who comfort you?
Y5-173	27	104(1)	How important?
Y5-174	28	104(2)	How are you doing?

FIFTH WAVE YOUTH DATA

CARD 4/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		105	Have parents you can talk to?
Y5-175	29	105(1)	How important?
Y5-176	30	105(2)	How are you doing?
		106	Have others think of you as a good worker?
Y5-177	31	106(1)	How important?
Y5-178	32	106(2)	How are you doing?
		107	Have a partner who shares your interests?
Y5-179	33	107(1)	How important?
Y5-180	34	107(2)	How are you doing?

Future Aspirations - Questionnaire items 108 through 111 ask respondents about the importance of each of a set of family, school, and work goals. Items are scored so that a higher score reflects a greater importance for these aspirations.

Y5-181-184	35-38	108-111	5=Very important 3=Somewhat important 1=Not important at all
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Importance of:

Y5-181	35	108	Good job or career
Y5-182	36	109	Going to college
Y5-183	37	110	Getting married
Y5-184	38	111	Having children of your own

Expectations for Future Goals - Questionnaire items 112 and 113 ask respondents for their estimate of the chances that they will attain specific work and educational goals. Items are scored so that a higher score represents a greater expectation of success.

Y5-186-186	39-40	112-113	3=Good 2=Fair 1=Poor
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Chances for:

Y5-185	39	112	Getting job you'd like
Y5-186	40	113	Completing a college degree

FIFTH WAVE YOUTH DATA

CARD 4/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<p><u>Social Isolation</u> - Questionnaire items 114 through 138 ask for respondents' level of agreement with a series of statements reflecting the social isolation variant of alienation. Items are scored so that a higher score reflects a greater perceived level of social isolation.</p>			
Y5-187-211	41-65	114-138	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree

Y5-187	41	114	Feel close to friends
Y5-188	42	115	Family not interested in problems
Y5-189	43	116	Nobody at school cares
Y5-190	44	117	Partner listens to problems
Y5-191	45	118	Workers don't take interest
Y5-192	46	119	Outsider with family
Y5-193	47	120	Teachers don't ask me to work on projects
Y5-194	48	121	Friends don't take interest
Y5-195	49	122	Feel close to partner
Y5-196	50	123	Feel lonely with friends
Y5-197	51	124	Feel part of things at work
Y5-198	52	125	Feel lonely at school
Y5-199	53	126	Feel close to family
Y5-200	54	127	Don't fit well with friends
Y5-201	55	128	Partner doesn't care
Y5-202	56	129	Workers don't ask me for help
Y5-203	57	130	Friends listen to problems
Y5-204	58	131	Feel lonely with family
Y5-205	59	132	Teachers don't call on me
Y5-206	60	133	Nobody at work cares
Y5-207	61	134	Feel lonely with partner
Y5-208	62	135	Family listens to problems
Y5-209	63	136	Don't belong at school.
Y5-210	64	137	Feel lonely at work
Y5-211	65	138	Don't belong with partner
	66-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (04)

FIFTH WAVE YOUTH DATA

CARD 5/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<u>Normlessness</u> - Questionnaire items 139 through 159 ask for respondents' level of agreement with a series of statements reflecting the normlessness variant of alienation. Items are scored so that a higher score reflects a greater perception of normlessness.			
Y5-212-232	1-21	139-159	5=Strongly agree 4=Agree . 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree

Y5-212	1	139	Can succeed at work without cheating
Y5-213	2	140	Lie to partner to avoid arguments
Y5-214	3	141	Lie to get a job
Y5-215	4	142	With friends, good impression foremost
Y5-216	5	143	To avoid trouble, lie to teachers
Y5-217	6	144	With parents, good impression foremost
Y5-218	7	145	Liking of workers requires covering up
Y5-219	8	146	Lying OK if keeps partner out of trouble
Y5-220	9	147	Can succeed in school without cheating
Y5-221	10	148	Important to be honest with parents
Y5-222	11	149	To be popular, must break rules
Y5-223	12	150	Doing own work more important than being liked
Y5-224	13	151	Beat up kids to gain respect of friends
Y5-225	14	152	Break rules to succeed at work
Y5-226	15	153	To have good relationship, must deceive partner
Y5-227	16	154	Play dirty to win at school
Y5-228	17	155	Lie to parents to keep trust
Y5-229	18	156	With teachers, good impression foremost
Y5-230	19	157	Break promises to get along with partner
Y5-231	20	158	Lying OK if keeps friends out of trouble
Y5-232	21	159	Break parents' rules to keep friends

FIFTH WAVE YOUTH DATA

CARD 5/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Labeling by Parents - Questionnaire items 160 through 171 ask respondents to indicate the extent to which their parents would agree with each of a set of descriptive labels that could be applied to respondents. Items are scored so that a higher score reflects higher perceived agreement with the labels.

Y5-233-244	22-33	160-171	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree
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Y5-233	22	160	Well-liked
Y5-234	23	161	Need help
Y5-235	24	162	Bad kid
Y5-236	25	163	Often upset
Y5-237	26	164	Good citizen
Y5-238	27	165	Get along well with others
Y5-239	28	166	Messed up
Y5-240	29	167	Break rules
Y5-241	30	168	Personal problems
Y5-242	31	169	Get into trouble
Y5-243	32	170	Likely to succeed
Y5-244	33	171	Do things against the law

Labeling by Friends - Questionnaire items 172 through 182 ask respondents to indicate the extent to which their friends would agree with each of a set of descriptive labels that could be applied to respondents. Items are scored so that a higher score reflects higher perceived agreement with the labels.

Y5-245-255	34-44	172-182	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree
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Y5-245	34	172	Well liked
Y5-246	35	173	Need help
Y5-247	36	174	Bad kid
Y5-248	37	175	Often upset
Y5-249	38	176	Get along well with others
Y5-250	39	177	Messed up
Y5-251	40	178	Break rules
Y5-252	41	179	Personal problems
Y5-253	42	180	Get into trouble
Y5-254	43	181	Likely to succeed
Y5-255	44	182	Do things against the law

FIFTH WAVE YOUTH DATA

CARD 5/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Labeling by People at work - Questionnaire items 183 through 194 ask respondents to indicate the extent to which their coworkers would agree with each of a set of descriptive labels that could be applied to respondents. Items are scored so that a higher score reflects higher perceived agreement with the labels.

Y5-256-267	45-56	183-194	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree
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Y5-256	45	183	Well-liked
Y5-257	46	184	Need help
Y5-258	47	185	Bad kid
Y5-259	48	186	Often upset
Y5-260	49	187	Good citizen
Y5-261	50	188	Get along with others
Y5-262	51	189	Messed up
Y5-263	52	190	Break rules
Y5-264	53	191	Personal problems
Y5-265	54	192	Get into trouble
Y5-266	55	193	Likely to succeed
Y5-267	56	194	Do things against the law

Perceived Disapproval/Parents - Questionnaire items 195 through 203 ask respondents the extent to which their parents would disapprove of each of a set of behaviors if the respondent engaged in them. Items are scored so that a higher score reflects greater perceived disapproval.

Y5-268-276	57-65	195-203	5=Strongly disapprove 4=Disapprove 3=Neither approve nor disapprove 2=Approve 1=Strongly approve
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Y5-268	57	195	Cheated
Y5-269	58	196	Stole something worth less than \$5
Y5-270	59	197	Sold hard drugs
Y5-271	60	198	Used marijuana
Y5-272	61	199	Stole something worth more than \$50
Y5-273	62	200	Hit someone
Y5-274	63	201	Used alcohol
Y5-275	64	202	Destroyed property
Y5-276	65	203	Broke into vehicle

FIFTH WAVE YOUTH DATA

CARD 5/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
	66-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (05)

CARD 6/15

Perceived Disapproval/Peers - Questionnaire items 204 through 214 ask respondents the extent to which their peers would disapprove of each of a set of behaviors if the respondent engaged in them. Items are scored so that a higher score reflects greater perceived disapproval.

Y5-277-287	1-11	204-214	5=Strongly disapprove 4=Disapprove 3=Neither approve nor disapprove 2=Approve 1=Strongly approve
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Y5-277	1	204	Cheated
Y5-278	2	205	Stole something worth less than \$5
Y5-279	3	206	Sold hard drugs
Y5-280	4	207	Used marijuana
Y5-281	5	208	Stole something worth more than \$50
Y5-282	6	209	Hit someone
Y5-283	7	210	Used alcohol
Y5-284	8	211	Pressured someone sexually
Y5-285	9	212	Destroyed property
Y5-286	10	213	Broke into vehicle
Y5-287	11	214	Had sexual intercourse

FIFTH WAVE YOUTH DATA

CARD 6/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Perceived Disapproval/People at Work - Questionnaire items 215 through 223 ask respondents the extent to which their coworkers would disapprove of each of a set of behaviors if the respondent engaged in them. Items are scored so that a higher score reflects greater perceived disapproval.

Y5-288-296	12-20	215-223	5=Strongly disapprove 4=Disapprove 3=Neither approve nor disapprove 2=Approve 1=Strongly approve
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Y5-288	12	215	Cheated
Y5-289	13	216	Stole something worth less than \$5
Y5-290	14	217	Sold hard drugs
Y5-291	15	218	Used marijuana
Y5-292	16	219	Stole something worth more than \$50
Y5-293	17	220	Hit someone
Y5-294	18	221	Used alcohol
Y5-295	19	222	Destroyed property
Y5-296	20	223	Broke into vehicle

Attitudes Toward Deviance - Questionnaire items 224 through 235 ask respondents for their estimates of how wrong each of a set of deviant behaviors is for themselves or someone their age. Items are scored so that a higher score represents a greater perceived wrongness.

Y5-297-308	21-32	224-235	4=Very wrong 3=Wrong 2=A little bit wrong 1=Not wrong at all
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How wrong is it to:

Y5-297	21	224	Cheat on school tests
Y5-298	22	225	Destroy property
Y5-299	23	226	Use marijuana
Y5-300	24	227	Steal something (less than \$5)
Y5-301	25	228	Hit someone
Y5-302	26	229	Use alcohol
Y5-303	27	230	Break into vehicle
Y5-304	28	231	Sell hard drugs
Y5-305	29	232	Steal something (more than \$50)
Y5-306	30	233	Get drunk
Y5-307	31	234	Use prescription drugs
Y5-308	32	235	Give or sell alcohol

FIFTH WAVE YOUTH DATA

CARD 6/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Exposure to Delinquent Peers - Questionnaire items 236 through 248 ask respondents how many of their close friends have engaged in each of a set of deviant behaviors in the past year. Items are scored so that a higher score represents a higher proportion of friends committing each act.

Y5-309-321	33-45	236-248	5=All of them 4=Most of them 3=Some of them 2=Very few of them 1=None of them
------------	-------	---------	---

How many of your friends have . . .

Y5-309	33	236	Cheated on school tests
Y5-310	34	237	Destroyed property
Y5-311	35	238	Used marijuana
Y5-312	36	239	Stolen something (less than \$5)
Y5-313	37	240	Hit someone
Y5-314	38	241	Used alcohol
Y5-315	39	242	Broken into vehicle
Y5-316	40	243	Sold hard drugs
Y5-317	41	244	Stolen something (more than \$50)
Y5-318	42	245	Suggested you break the law
Y5-319	43	246	Gotten drunk
Y5-320	44	247	Used prescription drugs
Y5-321	45	248	Given or sold alcohol

Commitment to Delinquent Peers - Questionnaire items 249 through 251 ask respondents how they would react if friends engaged in deviant behaviors. Items are scored so that a higher score indicates greater commitment to delinquent friends.

Y5-322-324	46-48	249-251	3=Yes 2=Don't know 1=No
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Y5-322	46	249	Would you still run around with them?
Y5-323	47	250	Would you try to stop these activities?
Y5-324	48	251	Would you be willing to lie?

FIFTH WAVE YOUTH DATA

CARD 6/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<p><u>Sex Roles</u> - Questionnaire items 252 through 260 ask for respondents' level of agreement with each of a set of statements reflecting attitudes toward sex roles. Items are scored so that a higher score reflects greater traditionalism with respect to sex roles.</p>			
Y5-325-333	49-57	252-260	5=Strongly agree 4=Agree . 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree

Y5-325	49	252	Father should have greater authority
Y5-326	50	253	Women are able to do most jobs
Y5-327	51	254	Men are more reliable
Y5-328	52	255	Women are too emotional
Y5-329	53	256	Men shouldn't cry
Y5-330	54	257	Women's responsibility to care for children
Y5-331	55	258	Men's responsibility to earn money
Y5-332	56	259	Women are physically weaker
Y5-333	57	260	Forceful women are unfeminine

<p><u>Interpersonal Violence</u> - Questionnaire items 261 through 259 ask for respondent's level of agreement with each of a set of statements concerning violence. Items are scored so that a higher score reflects greater acceptance of violence.</p>			
Y5-334-342	58-66	261-269	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree

Y5-334	58	261	All right to beat someone up
Y5-335	59	262	Fighting doesn't solve problems
Y5-336	60	263	You can beat up someone who calls you names
Y5-337	61	264	Television violence effective
Y5-338	62	265	No good reason for hitting
Y5-339	63	266	All right to beat up another person if he started it
Y5-340	64	267	OK to hit someone
Y5-341	65	268	It is sometimes necessary to fight
Y5-342	66	269	Physical force avoids people walking over you

	67		Blank

FIFTH WAVE YOUTH DATA

CARD 6/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (06)

CARD 7/15

Attitudes toward Sexual Assault - Questionnaire items 270 through 278 ask for respondents' level of agreement with each set of statements concerning sexual assault. Items are scored so that a higher score reflects greater acceptance of sexual assault.

Y5-343-351	1-9	270-278	5=Strongly agree 4=Agree 3=Neither agree nor disagree 2=Disagree 1=Strongly disagree
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Y5-343	1	270	Women want to be raped
Y5-344	2	271	Hitchhikers deserve rape
Y5-345	3	272	Men rape women for sex
Y5-346	4	273	Women can resist rapists
Y5-347	5	274	Rape victims should feel guilty
Y5-348	6	275	Women ask for rape
Y5-349	7	276	Rapists are violent people
Y5-350	8	277	Woman can't be raped against her will
Y5-351	9	278	If she excites man, she's responsible for rape

Pressure for Substance Abuse by Peers - Questionnaire items 279 through 284 ask respondents about the frequency with which they were encouraged to engage in certain drug and alcohol-related activities by their friends during the previous year. Items are scored so that a higher score reflects greater pressure.

Y5-352-357	10-15	279-284	1=Never 2=Once or twice 3=Several times 4=Often
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			<u>How often have your close friends . . . :</u>
Y5-352	10	279	Suggested you go drinking with them?
Y5-353	11	280	Put pressure on you to drink?
Y5-354	12	281	Suggested you have to get drunk?
Y5-355	13	282	Offered marijuana to you?
Y5-356	14	283	Suggested you have to get high?
Y5-357	15	284	Put pressure on you to use drugs?

FIFTH WAVE YOUTH DATA

CARD 7/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<p><u>Self-reported Delinquency Follow-up Questions:</u> Questionnaire items 288b, 290b, 291b, 294b, 298b, 299b, 302b, 308b, 309b, 316b, 320b, 321b, 323b, 326b, 327b and 328b ask respondents a supplementary set of questions to describe the most recent instance of each behavior which they have reported to have engaged in one or more times during the previous year. Based on the supplementary information, the nature of the most recent incident reported was classified as inappropriate (behavior that did not fall into the offense category), appropriate but trivial (behavior was so trivial that official action would <u>not</u> have resulted), or appropriate and serious.</p>			
<p>Frequencies and rates for <u>all</u> self-reported delinquency items (285a through 336a) are recorded on cards 9, 10, 11 and 12.</p>			

Y5-358	16	288b 288b(1)	<p>Stolen motor vehicle</p> <p>Kind of vehicle:</p> <p>1=Car</p> <p>2=Truck</p> <p>3=Motorcycle</p> <p>4=Other</p>
Y5-359	17	288b(2)	<p>Actually steal?</p> <p>1=No</p> <p>2=Yes</p>
Y5-360	18	288b(3)	<p>Vehicle Owner:</p> <p>1=Family member</p> <p>2=Friend</p> <p>3=Other</p>
Y5-361	19	288b(4)	<p>Started vehicle:</p> <p>1=Keys</p> <p>2=Hot wired</p> <p>3=keys in Ignition</p> <p>4=Other</p>
Y5-362	20	288b(5)	<p>Intent?</p> <p>1=Riding</p> <p>2=Keep</p> <p>3=Keep parts</p> <p>4=Sell</p> <p>5=Sell parts</p> <p>6=Other</p>
363	21-23	288b(6)	<p>This event reported another SRD question?</p> <p>0=No</p>
364	24	288b(7)	<p>Number of other item (285-336)</p> <p>Nature of incident:</p> <p>1=inappropriate</p> <p>2=trivial</p> <p>3=serious</p>

FIFTH WAVE YOUTH DATA

CARD 7/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-365	25-27	290b	Stolen something more than \$50
Y5-366	28	290b(1)	Value (\$0-\$999)
		290b(2)	Actually steal?
			1=No
			2=Yes
Y5-367	29-31	290b(3)	This event reported for another SRD question?
			0=No
			Number of other item (285-336)
Y5-368	32	290b(4)	Nature of incident:
			1=inappropriate
			2=trivial
			3=serious
Y5-369	33	291b	Bought stolen goods
		291b(1)	What did you do?
			1=Try to buy
			2=Try to sell
			3=Try to hold
			4=Buy
			5=Sell
			6=Hold
			7=Other
Y5-370	34-36	291b(2)	Value (\$0-\$999)
Y5-371	37-39	291b(3)	This event reported for another SRD question?
			0=No
			Number of other item (285-336)
Y5-372	40	291b(4)	Nature of incident:
			1=inappropriate
			2=trivial
			3=serious
Y5-373	41	294b	Set fire to property
		294b(1)	Actually set it on fire?
			1=No
			2=Yes
Y5-374	42-44	294b(2)	This event reported for another SRD question?
			0=No
			Number of other item (285-336)
Y5-375	45	294b(3)	Nature of incident:
			1=inappropriate
			2=trivial
			3=serious

FIFTH WAVE YOUTH DATA

CARD 7/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-376	46-48	298b	Stolen something less than \$5
Y5-377	49	298b(1)	Value (\$0-\$999)
		298b(2)	Actually steal?
			1=No
			2=Yes
Y5-378	50-52	298b(3)	This event reported for another SRD question?
			0=No
			Number of other item (285-336)
Y5-379	53	298b(4)	Nature of incident:
			1=inappropriate
			2=trivial(Not applicable for this item)
			3=serious
Y5-380	54	299b	Attacked someone
		299b(1)	Form of attack:
			1=Hit
			2=Beat/choked
			3=Attacked with weapon
			4=Other
Y5-381	55	299b(2)	Hurt person?
			1=No
			2=Yes
Y5-382	56	299b(3)	Extent of injury:
			1=Knocked down
			2=Bruised
			3=Cut
			4=Unconscious
			5=Hospitalized
			6=Other
Y5-383	57-59	299b(4)	This event reported for another SRD question?
			0=No
			Number of other item (285-336)
Y5-384	60	299b(5)	Nature of incident:
			1=inappropriate
			2=trivial
			3=serious

FIFTH WAVE YOUTH DATA

CARD 7/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-385	61	302b 302b(1)	Been in gang fights Number in your group: 1=1-2 people 2=3-5 3=More than 5 people
Y5-386	62	302b(2)	Number in other group: 1=1-2 people 2=3-5 3=More than 5 people
Y5-387	63	302b(3)	Weapons? 1=No, 2=Yes
Y5-388	64	302b(4)	Nature of weapons: 1=Knives 2=Chains 3=Guns 4=Hard knuckles 5=Other
Y5-389	65	302b(5)	Injury? 1=No, 2=Yes
Y5-390	66	302b(6)	Extent of injury: 1=Knocked down 2=Bruised 3=Cut 4=Unconscious 5=Hospitalized 6=Other
	67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (07)

CARD 8/15

Y5-391	1-3	302b(7)	Gang fights (continued) This event reported for another SRD question? 0=No
Y5-392	4	302b(8)	Number of other item (285-336) Nature of incident: 1=inappropriate 2=trivial 3=serious

FIFTH WAVE YOUTH DATA

CARD 8/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-393	5	308b 308b(1)	Stolen money from family What did you steal? 1=Money 2=Other
Y5-394	6-8	308b(2)	Amount stolen (\$0-\$999)
Y5-395	9-11	308b(3)	Value (\$0-\$999)
Y5-396	12-14	308b(4)	This event reported for another SRD question? 0=No Number of other item (285-336)
Y5-397	15	308b(5)	Nature of incident: 1=inappropriate 2=trivial 3=serious
Y5-398	16	309b 309b(1)	Had sexual relations against someone's will Nature of incident: 1=inappropriate 2=trivial 3=serious
Y5-399	17	316b 316b(1)	Taken vehicle Kind of vehicle: 1=Car 2=Truck 3=Motorcycle 4=Other
Y5-400	18	316b(2)	Vehicle owner: 1=Family member 2=Friend 3=Other
Y5-401	19	316B(3)	Started vehicle: 1=Had the keys 2=Hot-wired 3=Keys in ignition 4=Other
Y5-402	20-22	316b(4)	This event reported for another SRD question? 0=No Number of other item (285-336)
Y5-403	23	316b(5)	Nature of incident: 1=inappropriate 2=trivial 3=serious

FIFTH WAVE YOUTH DATA

CARD 8/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-404	24	320b 320b(1)	Used force on students Type of force: 1=Punched 2=Physical beating 3=Other
Y5-405	25	320b(2)	Purpose? 1=Money 2=Other
Y5-406	26	320b(3)	Hurt person? 1=No 2=Yes
Y5-407	27	320b(4)	Extent of injury: 1=Knocked down 2=Bruised 3=Cut 4=Unconscious 5=Hospitalized 6=Other
Y5-408	28-30	320b(5)	This event reported for another SRD question? 0=No
Y5-409	31	320b(6)	Number of other item (285-336) Nature of incident 1=inappropriate 2=trivial 3=serious
Y5-410	32	321b 321b(1)	Used force on teachers Type of force: 1=Punched 2=Physical beating 3=Other
Y5-411	33	321b(2)	Purpose? 1=Money 2=Other
Y5-412	34	321b(3)	Hurt person? 1=No 2=Yes
Y5-413	35	321b(4)	Extent of injury: 1=Knocked down 2=Bruised 3=Cut 4=Unconscious 5=Hospitalized 6=Other

FIFTH WAVE YOUTH DATA

CARD 8/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-414	36-38	321b(5)	Used force on teachers (continued) This event reported for another SRD question? 0=No
Y5-415	39	321b(6)	Number of other item (285-336) Nature of incident: 1=inappropriate 2=trivial 3=serious
Y5-416	40	323b 323b(1)	Used force on other people Type of force: 1=Punched 2=Physical beating 3=Other
Y5-417	41	323b(2)	Purpose? 1=Money 2=Other
Y5-418	42	323b(3)	Hurt person? 1=No, 2=Yes
Y5-419	43	323b(4)	Extent of injury: 1=Knocked down 2=Bruised 3=Cut 4=Unconscious 5=Hospitalized 6=Other
Y5-420	44-46	323b(5)	This event reported for another SRD question? 0=No
Y5-421	47	323b(6)	Number of other item (285-336) Nature of incident: 1=inappropriate 2=trivial 3=serious
Y5-422	48	326b 326b(1)	Stolen things (\$5-\$50) Actually steal? 1=No, 2=Yes
Y5-423	49-51	326b(2)	This event reported for another SRD question? 0=No
Y5-424	52	326b(3)	Number of other item (285-336) Nature of incident: 1=inappropriate 2=trivial 3=serious

FIFTH WAVE YOUTH DATA

CARD 8/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-425	53	327b 327b(1)	Stolen things at school Actually steal? 1=No 2=Yes
Y5-426	54-56	327b(2)	Value (\$0-\$999)
Y5-427	57-59	327b(3)	This event reported for another SRD question? 0=No Number of other item (285-336)
Y5-428	60	327b(4)	Nature of incident: 1=inappropriate 2=trivial 3=serious
Y5-429	61	328b 328b(1)	Broken into building Broke into what? 1=Building 2=Vehicle 3=House 4=Other
Y5-430	62	328b(2)	Actually break in? 1=Broke in 2=Tried 3=Door open
Y5-431	63	328b(3)	Reason? 1=Look around 2=Steal 3=Other
Y5-432	64-66	328b(4)	This event reported for another SRD question? 0=No Number of other item (285-336)
Y5-433	67	328b(5)	Nature of incident: 1=inappropriate 2=trivial 3=serious
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (08)

FIFTH WAVE YOUTH DATA

CARD 9/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Self-Reported Delinquency - Questionnaire items 285a through 336a ask respondents to report the frequency with which they engaged in each of a variety of behaviors (both deviant and positive social behaviors) during the previous year. Each question consists of two parts. The first asks for an absolute frequency of each behavior; the second asks for an estimate of the rate of occurrence of the behavior on a 6-point scale for initial responses indicating a frequency of 10 or more. When the frequency scores are less than 10, the rate scores 1, 2, 3 result from a fixed scoring rule from the frequency response. Items are scored so that a higher score reflects greater frequency or rate of involvement in each behavior.

Y5-434-465	1-64/CARD 9	285a-300a	(1) 0-999 - Number of times in last year
Y5-466-497	1-64/CARD 10	301a-316a	(2) 1=Never
Y5-498-529	1-64/CARD 11	317a-332a	2=Once or twice
Y5-530-537	1-64/CARD 12	333a-336a	3=Once every 2-3 months
			4=Once a month
			5=Once every 2-3 weeks
			6=Once a week
			7=2-3 times a week
			8=Once a day
			9=2-3 times a day

		285a	Damaged family property
Y5-434	1-3	285a(1)	Frequency
Y5-435	4	285a(2)	Rate
		286a	Damaged school property
Y5-436	5-7	286a(1)	Frequency
Y5-437	8	286a(2)	Rate
		287a	Damaged other property
Y5-438	9-11	287a(1)	Frequency
Y5-439	12	287a(2)	Rate
		288a	Stolen motor vehicle
Y5-440	13-15	288a(1)	Frequency
Y5-441	16	288a(2)	Rate
		289a	Use alcohol
Y5-442	17-19	289a(1)	Frequency
Y5-443	20	289a(2)	Rate
		290a	Stolen something more than \$50
Y5-444	21-23	290a(1)	Frequency
Y5-445	24	290a(2)	Rate
		291a	Bought stolen goods
Y5-446	25-27	291a(1)	Frequency
Y5-447	28	291a(2)	Rate

FIFTH WAVE YOUTH DATA

CARD 9/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-448	29-31	292a	Returned things to owner
Y5-449	32	292a(1)	Frequency
		292a(2)	Rate
Y5-450	33-35	293a	Thrown objects
Y5-451	36	293a(1)	Frequency
		293a(2)	Rate
Y5-452	37-39	294a	Set fire to property
Y5-453	40	294a(1)	Frequency
		294a(2)	Rate
Y5-454	41-43	295a	Ran away from home
Y5-455	44	295a(1)	Frequency
		295a(2)	Rate
Y5-456	45-47	296a	Lied about your age
Y5-457	48	296a(1)	Frequency
		296a(2)	Rate
Y5-458	49-51	297a	Carried a hidden weapon
Y5-459	52	297a(1)	Frequency
		297a(2)	Rate
Y5-460	53-55	298a	Stolen something less than \$5
Y5-461	56	298a(1)	Frequency
		298a(2)	Rate
Y5-462	57-59	299a	Attacked someone
Y5-463	60	299a(1)	Frequency
		299a(2)	Rate
Y5-464	61-63	300a	Been paid for sexual relations
Y5-465	64	300a(1)	Frequency
		300a(2)	Rate
	65-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (09)

FIFTH WAVE YOUTH DATA

CARD 10/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		301a	Sexual intercourse
Y5-466	1-3	301a(1)	Frequency
Y5-467	4	301a(2)	Rate
		302a	Been in gang fights
Y5-468	5-7	302a(1)	Frequency
Y5-469	8	302a(2)	Rate
		303a	Used checks illegally
Y5-470	9-11	303a(1)	Frequency
Y5-471	12	303a(2)	Rate
		304a	Sold marijuana
Y5-472	13-15	304a(1)	Frequency
Y5-473	16	304a(2)	Rate
		305a	Cheated on school tests
Y5-474	17-19	305a(1)	Frequency
Y5-475	20	305a(2)	Rate
		306a	Hitchhiked where illegal
Y5-476	21-23	306a(1)	Frequency
Y5-477	24	306a(2)	Rate
		307a	Helped someone who was hurt
Y5-478	25-27	307a(1)	Frequency
Y5-479	28	307a(2)	Rate
		308a	Stolen money from family
Y5-480	29-31	308a(1)	Frequency
Y5-481	32	308a(2)	Rate
		309a	Had sexual relations against someone's will
Y5-482	33-35	309a(1)	Frequency
Y5-483	36	309a(2)	Rate
		310a	Hit teacher
Y5-484	37-39	310a(1)	Frequency
Y5-485	40	310a(2)	Rate
		311a	Hit parent
Y5-486	41-43	311a(1)	Frequency
Y5-487	44	311a(2)	Rate
		312a	Hit other students
Y5-488	45-47	312a(1)	Frequency
Y5-489	48	312a(2)	Rate

FIFTH WAVE YOUTH DATA

CARD 10/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-490	49-51	313a	Been loud, rowdy
Y5-491	52	313a(1)	Frequency
		313a(2)	Rate
Y5-492	53-55	314a	Sold hard drugs
Y5-493	56	314a(1)	Frequency
		314a(2)	Rate
Y5-494	57-59	315a	Tried to sell something
Y5-495	60	315a(1)	worthless
		315a(2)	Frequency
			Rate
Y5-496	61-63	316a	Taken vehicle
Y5-497	64	316a(1)	Frequency
		316a(2)	Rate
	65-67		Blank
	68		Funding Agency Designation (Subsamples)
			1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (10)

CARD 11/15

Y5-498	1-3	317a	Bought liquor
Y5-499	4	317a(1)	Frequency
		317a(2)	Rate
Y5-500	5-7	318a	Given money, goods, etc.
Y5-501	8	318a(1)	Frequency
		318a(2)	Rate
Y5-502	9-11	319a	Pressured someone sexually
Y5-503	12	319a(1)	Frequency
		319a(2)	Rate
Y5-504	13-15	320a	Used force on students
Y5-505	16	320a(1)	Frequency
		320a(2)	Rate
Y5-506	17-19	321a	Used force on teachers
Y5-507	20	321a(1)	Frequency
		321a(2)	Rate

FIFTH WAVE YOUTH DATA

CARD 11/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-508	21-23	322a	Refused to help cheat
Y5-509	24	322a(1)	Frequency
		322a(2)	Rate
Y5-510	25-27	323a	Used force on others
Y5-511	28	323a(1)	Frequency
		323a(2)	Rate
Y5-512	29-31	324a	Avoided paying for things
Y5-513	32	324a	Frequency
		324a(2)	Rate
Y5-514	33-35	325a	Been drunk
Y5-515	36	325a(1)	Frequency
		325a(2)	Rate
Y5-516	37-39	326a	Stolen things (\$5-50)
Y5-517	40	326a(1)	Frequency
		326a(2)	Rate
Y5-518	41-43	327	Stolen things at school
Y5-519	44	327a(1)	Frequency
		327a(2)	Rate
Y5-520	45-47	328a	Broken into building
Y5-521	48	328a(1)	Frequency
		328a(2)	Rate
Y5-522	49-51	329a	Begged for money
Y5-523	52	329a(1)	Frequency
		329a(2)	Rate
Y5-524	53-55	330a	Skipped classes
Y5-525	56	330a(1)	Frequency
		330a(2)	Rate
Y5-526	57-59	331a	Failed to return change
Y5-527	60	331a(1)	Frequency
		331a(2)	Rate
Y5-528	61-63	332a	Physical threats for sexual relations
Y5-529	64	332a(1)	Frequency
		332a(2)	Rate

FIFTH WAVE YOUTH DATA

CARD 11/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
	65-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (11)

CARD 12/15

Y5-530	1-3	333a 333a(1)	Used credit cards without permission Frequency
Y5-531	4	333a(2)	Rate
		334a	Tried to talk friends out of illegal acts
Y5-532	5-7	334a(1)	Frequency
Y5-533	8	334a(2)	Rate
		335a	Suspended
Y5-534	9-11	335a(1)	Frequency
Y5-535	12	335a(2)	Rate
		336a	Obscene phone calls
Y5-536	13-15	336a(1)	Frequency
Y5-537	16	336a(2)	Rate
		337(1-3)	Sexual assaults
Y5-538	17	337(1)	Any sexual assaults reported in more than one boxed item? 1=No 2=yes
Y5-539	18-19	337(2)	IF YES: Number of nonredundant sexual assaults committed: (01-99)
Y5-540	20-22	337(3)	Item number of most recent event: (001-999)

FIFTH WAVE YOUTH DATA

CARD 12/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		339-342	Information on arrests
Y5-542	23	339(1)	Ever arrested? 1=No 2=Yes
Y5-543	24-25	339(2)	How many times? (01-99)
Y5-544	26-27	340 340(1)	Last time arrested: Month (01-12) 13=Winter 14=Spring 15=Summer 16=Fall
Y5-545	28-29	340(2)	Year (00-81)
Y5-546	30-31	340(3)	Reason for arrest (01-40) see Appendix A
Y5-547	32-33	341 341(1)	Time before last arrest: Month (01-12) 13=Winter 14=Spring 15=Summer 16=Fall
Y5-548	34-35	341(2)	Year (00-81)
Y5-549	36-37	341(3)	Reason for arrest (01-40) see Appendix A
Y5-550	38-39	342 342(1)	Time before that: Month (01-12) 13=Winter 14=Spring 15=Summer 16=Fall
Y5-551	40-41	342(2)	Year (00-81)
Y5-552	42-43	342(3)	Reason for arrest (01-40) see Appendix A

FIFTH WAVE YOUTH DATA

CARD 12/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<p><u>Drug or Alcohol Use</u> - Questionnaire items 343 through 357 ask respondents about a number of substances they may have used in the past year. For each substance used one or more times, the respondent is asked for an estimate of the rate of use on an 8-point scale. If the respondent volunteered a comment that use was limited to a short period of time during the reference year, an episodic usage code was included.</p>			
Y5-553-567	44-67/CARD 12	343-346	(1) How many times in the past year?
Y5-568-601	1-57/CARD 13	347-357	Frequency (0-999)
			(2) How often in the past year?
			1=Never
			2=Once or twice
			3=Once every 2-3 months
			4=Once a month
			5=Once every 2-3 weeks
			6=Once a week
			7=2-3 times a week
			8=Once a day
			9=2-3 times a day
			(3) Episodic Usage
			1=Yes
			Blank=No

		343	Beer
Y5-553	44-46	343(1)	Frequency
Y5-554	47	343(2)	Rate
Y5-555	48	343(3)	Episodic
		344	Wine
Y5-556	49-51	344(1)	Frequency
Y5-557	52	344(2)	Rate
Y5-558	53	344(3)	Episodic
		345	Hard liquor
Y5-559	54-56	345(1)	Frequency
Y5-560	57	345(2)	Rate
Y5-561	58	345(3)	Episodic
		346	Tobacco
Y5-562	59	346a	Used tobacco?
			1=No
			2=Yes
Y5-563	60	346(2)	Rate
Y5-564	61	346(3)	Episodic
		346(4a-c)	How much (0-99)?
Y5-565	62-63	346(4a)	Number of cigarettes per day
Y5-566	64-65	346(4b)	Number of cigars/pipes per day
Y5-567	66-67	346(4c)	Cans of chewing tobacco per month

FIFTH WAVE YOUTH DATA

CARD 12/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (12)

CARD 13/15

		347	Marijuana
Y5-568	1-3	347(1)	Frequency
Y5-569	4	347(2)	Rate
Y5-570	5	347(3)	Episodic
		348	Hallucinogens
Y5-571	6-8	348(1)	Frequency
Y5-572	9	348(2)	Rate
Y5-573	10	348(3)	Episodic
		349	Tranquilizers
Y5-574	11-13	349(1)	Frequency
Y5-575	14	349(2)	Rate
Y5-576	15	349(3)	Episodic
		350	Amphetamines
Y5-577	16-18	350(1)	Frequency
Y5-578	19	350(2)	Rate
Y5-579	20	350(3)	Episodic
		351	Barbiturates
Y5-580	21-23	351(1)	Frequency
Y5-581	24	351(2)	Rate
Y5-582	25	351(3)	Episodic
		352	Codeine
Y5-583	26-28	352(1)	Frequency
Y5-584	29	352(2)	Rate
Y5-585	30	352(3)	Episodic
		353	Heroin
Y5-586	31-33	353(1)	Frequency
Y5-587	34	353(2)	Rate
Y5-588	35	353(3)	Episodic
		354	Cocaine
Y5-589	36-38	354(1)	Frequency
Y5-590	39	354(2)	Rate
Y5-591	40	354(3)	Episodic

FIFTH WAVE YOUTH DATA

CARD 13/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		355	Inhalants
Y5-592	41-43	355(1)	Frequency
Y5-593	44	355(2)	Rate
Y5-594	45	355(3)	Episodic
		356	Angel Dust
Y5-595	46-48	356(1)	Frequency
Y5-596	49	356(2)	Rate
Y5-597	50	356(3)	Episodic
		357	Other drugs
Y5-598	51-52	357a	Substance
			01=THC
			02=Quaaludes
			03=Cough medicine
			04=Robitussin
			05=Sominex
			06=Sudafed
			07=No-Doze
			08=Demerol
			09=Weight control pills
			10=Coricidin
			11=Mushrooms
			12=MDA
			13=Pam
			14=Allergy medicine
			15=Percodine
			99=Other
Y5-599	53-55	357(1)	Frequency
Y5-600	56	357(2)	Rate
Y5-601	57	357(3)	Episodic

FIFTH WAVE YOUTH DATA

CARD 13/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

<p><u>Problem Behavior Resulting from Drug or Alcohol Use</u> - Questionnaire items 358 through 362 ask respondents to report the number of times they have experienced various problems as a result of drug or alcohol use.</p>			
Y5-602-611	58-67	358-362	1=Never 2=Once or twice 3=Three or four times 4=Five or six times 5=More than six times

		358	Trouble with girlfriend/boyfriend
Y5-602	58	358(1)	Alcohol
Y5-603	59	358(2)	Drugs
		359	Problems with family
Y5-604	60	359(1)	Alcohol
Y5-605	61	359(2)	Drugs
		360	Trouble with friends
Y5-606	62	360(1)	Alcohol
Y5-607	63	360(2)	Drugs
		361	Gotten into fights
Y5-608	64	361(1)	Alcohol
Y5-609	65	361(2)	Drugs
		362	Problems with physical health
Y5-610	66	362(1)	Alcohol
Y5-611	67	362(2)	Drugs
	68		Funding Agency Designation (Subsamples)
			1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (13)

FIFTH WAVE YOUTH DATA

CARD 14/15

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>

Additional Problem Behavior - Item 363 asks respondents whether they have done something illegal to obtain drugs or alcohol.			
Y5-612-625	1-2	363(1-2)	1=No 2=Yes

Y5-612	1	363	Done something illegal to obtain:
Y5-613	2	363(1)	Alcohol?
		363(2)	Drugs?

Illegal Activity to Get Alcohol or Drugs - If a "Yes" response was given to either part of item 363(1-2), each of the following activities was coded according to respondent's report of having done them.			
Y5-614-625	3-14	363(3-14)	1=Yes (Blank=No)

Y5-614	3	363(3)	Steal something
Y5-615	4	363(4)	Prostitution
Y5-616	5	363(5)	Gambling
Y5-617	6	363(6)	Sell drugs or alcohol
Y5-618	7	363(7)	Sell things not yours
Y5-619	8	363(8)	Beat someone up
Y5-620	9	363(9)	Bought alcohol while underage
Y5-621	10	363(10)	Use fake ID
Y5-622	11	363(11)	Steal alcohol or drugs
Y5-623	12	363(12)	Fake prescription
Y5-624	13	363(13)	Fake illness
Y5-625	14	363(14)	Other

		364(1-2)	Arrests in past year for alcohol or drug-related offenses: 1=No 2=Yes
Y5-626	15	364(1)	Alcohol
Y5-627	16	364(2)	Drugs
Y5-628	17-19	365	Number of times drunk in last year: (0-999)
Y5-629	20-22	366	Number of times high on drugs in last year: (0-999)
Y5-630	23	367	Any other illegal behaviors? 1=No 2=Yes

FIFTH WAVE YOUTH DATA

CARD 14/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
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Victimization - Questionnaire items 368 through 379 ask respondents to report how often in the past year they have been the victim of various acts. The exact number of times is recorded in each case. A few of the victimization acts include one or two additional questions.

Y5-631-658	24-65/CARD 14	368-374	Frequency
Y5-659-663	1-15/CARD 15	375-379	(0-999)
Y5-631	24-26	368	Things taken directly from you
Y5-632	27-29	369(1)	Beaten up by parent
Y5-633	30	369(2)	Involved forced sex? 1=No 2=Yes
Y5-634	31-33	370(1)	Beaten up by others Relation of attacker(s): 1=No 2=Yes
Y5-635	34	370(2)	Brother
Y5-636	35	370(3)	Sister
Y5-637	36	370(4)	Teacher
Y5-638	37	370(5)	Student
Y5-639	38	370(6)	Gang
Y5-640	39	370(7)	Other adult
Y5-641	40	370(8)	Other youth
Y5-642	41	370(9)	Other
Y5-643	42	370(10)	Involved forced sex? 1=No 2=Yes
Y5-644	43-45	371(1)	Attacked with weapon Relation of attacker(s): 1=No 2=Yes
Y5-645	46	371(2)	Brother
Y5-646	47	371(3)	Sister
Y5-647	48	371(4)	Teacher
Y5-648	49	371(5)	Student
Y5-649	50	371(6)	Gang
Y5-650	51	371(7)	Other adult
Y5-651	52	371(8)	Other youth
Y5-652	53	371(9)	Other
Y5-653	54	371(10)	Involved forced sex? 1=No 2=Yes

FIFTH WAVE YOUTH DATA

CARD 14/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
Y5-654	55-57	372	Motor vehicle or bike stolen
Y5-655	58-60	373(1)	Tested for gonorrhea?
Y5-656	61	373(2)	Times tests positive (0-9)
Y5-657	62	373(3)	Times treated (0-9)
Y5-658	63-65	374	Things taken from car
	66-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (14)

CARD 15/15

Y5-659	1-3	375	Sexually attacked
Y5-660	4-6	376	Things damaged
Y5-661	7-9	377	Things stolen from public place
Y5-662	10-12	378	Sexually pressured
Y5-663	13-15	379	Pocket picked
		380(1-3)	Sexual assaults
Y5-664	16	380(1)	Any reported in more than one boxed item? 1=No 2=Yes
Y5-665	17-18	380(2)	IF YES: Number of nonredundant sexual assaults of which respondent was victim: (01-99)
Y5-666	19-21	380(3)	Item number of most recent event: (001-999)

NOTE: Questionnaire item numbers 381 through 432 are specific to a sexual assault study and are not incorporated in the NYS data set. (Ageton, S., Sexual Assault Among Adolescents, Lexington Books, 1983.)

FIFTH WAVE YOUTH DATA

CARD 15/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
<u>Respondent Observations</u>			
Y5-667	22	433	Further explanation of answers? 1=No 2=Yes
Y5-668	23	434	Uncomfortable questions? 1=Drugs
Y5-669	24		1=Sex
Y5-670	25-27		Specific item #
Y5-671	28-30		Specific item #
Y5-672	31-33		Specific item #
Y5-673	34	435	Questions to learn about youth: 1=Friends
Y5-674	36	35	1=Drugs/alcohol
Y5-675	37		1=Family
Y5-676	38		1=Activities
Y5-677	39		1=School
Y5-678	40	436	1=Other (all other non-classifiable)
			Understanding of you: 1=Good understanding 2=Poor understanding 3=Fair understanding
<u>Interviewer Observations</u>			
Y5-679	41	1	Respondent's anxiety before interview: 1=Not at all anxious 2=Somewhat anxious 3=Very anxious
Y5-680	42	2	Was respondent hostile? 1=No 2=Yes
Y5-681	43	3	Respondent's interest: 1=Very low 2=Below average 3=Average 4=Above average 5=Very high

FIFTH WAVE YOUTH DATA

CARD 15/15, continued

<u>Variable</u>	<u>Column</u>	<u>Questionnaire Item Number</u>	<u>Variable Description and Coding</u>
		4	Problems encountered: 1=Difficulty with language 1=Difficulty with questions 1=Interruptions 1=Temporary breakoff 1=Breakoff 1=Other (all other unclassifiable)
Y5-682	44		
Y5-683	45		
Y5-684	46		
Y5-685	47		
Y5-686	48		
Y5-687	49		
Y5-688	50	5	Respondent's anxiety after interview: 1=Relaxed 2=Tense 3=Other
Y5-689	51		Additional comments? 1=No 2=Yes
	52-63		Blank
	64		NYS Urban Suburban Rural Code 1=Urban: Central city of SMSA or urban area with population 100,000 or more 2=Suburban: Central city of SMSA or urban area with population less than 100,000 Any part of SMSA not classified as urban Any other community with population 25,000 or more 3=Rural: Not part of SMSA or urban area and population less than 25,000
	65-67		Blank
	68		Funding Agency Designation (Subsamples) 1=NIMH, 2=LEAA
	69-72		Household ID #
	73-74		Respondent ID # (02-09)
	75-78		Data Set Number (0162)
	79-80		Card Number (15)

APPENDIX A

POLICE RECORD SEARCH AND SELF-REPORTED ARREST CODES

1. Arson
2. Assault, Aggravated - with weapon, to inflict serious injury or kill - vehicular manslaughter
3. Assault, Simple - any other assault - if not clear, assume less serious
4. Assault, Sexual
5. Auto Theft - not normal access to
6. Bought Liquor for Minor/Contributing to Delinquency of a Minor
7. Burglary
8. Concealed Weapon
9. Disorderly Conduct
10. Drunkenness
11. Evaded Payment - sneaking into places without paying
12. Fraud/Counterfeiting
13. Fraud/Credit Card
14. Fraud/Bad Checks/Forgery/Fake I.D.
15. Fraud/Other - selling something worthless
16. Hitchhiking
17. Joyriding - taking car without legal access
18. Obscene Phone Calls
19. Panhandling
20. Prostitution - requires exchange of money or tangible goods - agreed upon before act
21. Robbery
22. Runaway
23. Possession of Illegal Substances/Alcohol
24. Possession of Illegal Substances/Marijuana
25. Possession of Illegal Substances/Other - hard drugs
26. Selling Drugs
27. Stolen Goods - receiving, holding, buying, selling
28. Grand Theft \$50.00+
29. Petty Theft \$49.99-
30. Unspecified Theft - if no way to determine volume
31. Truancy
32. Traffic - parking, drunk driving, speeding
33. Curfew/Loitering
34. Vandalism/Criminal Mischief - destroying property - animal mistreatment
35. Trespassing
36. Harrassment - threatening to hurt someone, taking lunch money
37. Other Sex Offense (excludes sexual assault & prostitution) - indecent exposure, lewdness, homosexuality
38. Other Offense (possession of fireworks, false report, setting false alarms)
39. Selling without a licence
40. Desertion from military

This study is about the attitudes, beliefs, and behaviors of American youth. In order for our study to be of value, you must answer questions honestly. Your answers will be kept confidential (secret), and no one outside our research staff will ever see them. All right, let's begin.

1. (CIRCLE THE SEX OF THE RESPONDENT)

Male Female
1 2

2. (ASK THIS QUESTION ONLY IF YOU CANNOT VISUALLY DETERMINE) Which one of these groups best describes you? (READ CATEGORIES)

- | | |
|---|--|
| <input type="checkbox"/> (1) Anglo or White | <input type="checkbox"/> (6) American Indian |
| <input type="checkbox"/> (2) Black | <input type="checkbox"/> (7) Asian |
| <input type="checkbox"/> (3) Mexican-American | <input type="checkbox"/> (8) Puerto Rican |
| <input type="checkbox"/> (4) Spanish-American | <input type="checkbox"/> (9) Other (SPECIFY) |
| <input type="checkbox"/> (5) Chicano | |

3. What is your date of birth? (WRITE OUT MONTH)

Month-Day-Year

4. That makes you how old now? (CIRCLE ONE) 14 15 16 17 18 19 20 21 22 23

5. With whom are you now living? (READ CATEGORIES. CHECK ONLY ONE CATEGORY.)

- | | |
|--|---|
| <input type="checkbox"/> (1) Mother and Father | <input type="checkbox"/> (7) Roommate(s) |
| <input type="checkbox"/> (2) Mother only | <input type="checkbox"/> (8) Boyfriend/Girlfriend(OPPOSITE SEX) |
| <input type="checkbox"/> (3) Father only | <input type="checkbox"/> (9) Alone |
| <input type="checkbox"/> (4) Mother and Stepfather | <input type="checkbox"/> (10) Military |
| <input type="checkbox"/> (5) Father and Stepmother | <input type="checkbox"/> (11) Other (SPECIFY) _____ |
| <input type="checkbox"/> (6) Spouse | |

Your answers to the next set of questions cover things which have happened during the last year. Whenever I say the last year, I mean the time from Christmas a year ago (1979) to the Christmas just past (1980).

6. During the past year, have any of the following events happened to your parents?

	<u>No</u>	<u>Yes</u>
a. Divorce?	1	2
b. Separation?	1	2
c. Remarriage?	1	2
d. Death?	1	2
e. Serious Accident?	1	2
f. Serious Illness?	1	2
g. Father (FATHER FIGURE) lost his job for a period of two months or longer?	1	2
h. Mother (MOTHER FIGURE) lost her job for a period of two months or longer?	1	2

7. Who is the principal wage-earner in your parents' household, that is, the person who earns the most money? What is his or her relationship to you? (IF PARENTS NOT LIVING TOGETHER, SELECT HOUSEHOLD IN WHICH RESPONDENT IS CURRENTLY LIVING OR MOST RECENTLY LIVED.)

- | | |
|--|---|
| <input type="checkbox"/> (1) Father | <input type="checkbox"/> (6) Foster mother |
| <input type="checkbox"/> (2) Stepfather | <input type="checkbox"/> (7) Other relative |
| <input type="checkbox"/> (3) Foster father | <input type="checkbox"/> (8) Other (PLEASE EXPLAIN) |
| <input type="checkbox"/> (4) Mother | |
| <input type="checkbox"/> (5) Stepmother | |

8. How far did (he/she) go in school? (READ CATEGORIES)

- | | |
|--|--|
| <input type="checkbox"/> (1) Some grade school | <input type="checkbox"/> (5) 1-3 years college (also business or training schools) |
| <input type="checkbox"/> (2) Completed grade school (grades K-8) | <input type="checkbox"/> (6) 4 year college graduate (B.A., B.S., B.M.) |
| <input type="checkbox"/> (3) Some high school (grades 9-12) | <input type="checkbox"/> (7) Professional (postgraduate degree; M.A., M.S., M.E., M.D., Ph.D., L.D.B., etc.) |
| <input type="checkbox"/> (4) High school graduate/GED | |

9. At present, is the Principal Wage Earner . . . (READ CATEGORIES)

- ☐ (1) Employed (include temporarily laid off, on strike and sick leave)
- ☐ (2) Unemployed
- ☐ (3) Retired or disabled
- ☐ (4) Student
- ☐ (5) Housewife
- ☐ (6) Other (SPECIFY) _____

(SKIP TO QUESTION 13, PAGE 4) →

→ 10. (IF RETIRED OR DISABLED:) What kind of work did (he/she) do when working?
(PROBE UNTIL YOU KNOW EXACTLY WHAT THE PERSON DID.)

→ 11. (IF UNEMPLOYED:) Has (he/she) ever held a full-time job?

No
1

Yes
2

(IF YES:) What sort of work did (he/she) do on (his/her) last full-time job?
(PROBE UNTIL YOU KNOW EXACTLY WHAT THE PERSON DID.)

→ 12. (IF EMPLOYED:) What is (his/her) major occupation? What sort of work does (he/she) do? (PROBE UNTIL YOU KNOW EXACTLY WHAT THE PERSON DOES.)

Now I'd like to ask you some questions about the community, neighborhood, or area in which you lived for most of last year. (INCLUDE COLLEGES AND MILITARY BASES.)

13. I am going to read a list of problems that sometimes occur in neighborhoods. Please tell me whether you think each is a problem in your neighborhood, whether it's a Big Problem, Somewhat of a Problem, or Not a Problem at all. (READ CATEGORIES)

	<u>Big Problem</u>	<u>Somewhat of a Problem</u>	<u>Not a Problem</u>
a. Vandalism, buildings and personal belongings broken and torn up	3	2	1
b. Winos and junkies	3	2	1
c. Traffic	3	2	1
d. Abandoned houses	3	2	1
e. Sexual assaults or rapes	3	2	1
f. Burglaries and thefts	3	2	1
g. Run down and poorly kept buildings and yards	3	2	1
h. Assaults and muggings	3	2	1

Now, let's talk about your friends.

Between Christmas a year ago and the Christmas just past . . .

14. Was there a particular group of friends that you ran around with? (STANDARD PROBE: that you spent most of your time with)

No	Yes	
1	2	(IF YES, SKIP TO QUESTION 16, PAGE 5) →

(IF NO:) Did you have any close friends?

No	Yes	
1	2	(IF YES, SKIP TO QUESTION 16, PAGE 5) →

15. How important is it to you to have a group of friends and be included in their activities? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

(SKIP TO QUESTION 22, PAGE 6) →

16. Could you please give me their first names or their initials so you can keep them in mind as you answer the next set of questions. (IF RESPONDENT LISTS ONLY ONE FRIEND, GO BACK TO QUESTION 15. QUESTIONS 17-21 REFER TO MORE THAN ONE FRIEND.)

_____	_____
_____	_____
_____	_____

From now on, when I use the term "friends," I am referring to these friends.

17. On the average, how many weekday afternoons, Monday through Friday, from the end of school or work to dinner, have you spent with your friends?

0 1 2 3 4 5

(PROBE FOR A SINGLE RESPONSE)

18. On the average, how many weekday evenings, Monday through Friday, from dinnertime to bedtime, have you spent with your friends?

0 1 2 3 4 5

(PROBE FOR A SINGLE RESPONSE)

19. On the weekends, how much time have you generally spent with your friends? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

20. How much have your friends influenced what you've thought and done? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

21. How important has it been to you to have a group of friends and be included in their activities? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

Between Christmas a year ago and the Christmas just past . . .

22. How many evenings in an average week, including weekends, have you gone on dates, to parties, or to other social activities? 0 1 2 3 4 5 6 7
(PROBE FOR A SINGLE RESPONSE)

23. How important has it been to you to have dates and go to parties and other social activities? (READ CATEGORIES)

Very Important 5	Pretty Important 4	Somewhat Important 3	Not too Important 2	Not Important at All 1
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24. Now let's talk about school. Did you attend any school between Christmas a year ago and the Christmas just past?

Yes 2 No 1 (IF NO:) What is the highest grade you've completed? (CIRCLE ONE)

Grade School 5 6 7 8	High School 9 10 11 12	College 13 14 15 16	Graduate School 17
-------------------------	---------------------------	------------------------	-----------------------

(SKIP TO QUESTION 44, PAGE 10)

25. What grade were you in during the Fall of 1980? (CIRCLE ONE)

Grade School 5 6 7 8	High School 9 10 11 12	College 13 14 15 16	Graduate School 17
-------------------------	---------------------------	------------------------	-----------------------

(SKIP TO QUESTION 26, PAGE 7)

Not in School 18	Other (SPECIFY) 19
---------------------	-----------------------

(IF 18 OR 19:)
Were you in school during the Spring of 1980?

Yes 2 No 1

What grade were you in?

WRITE IN GRADE

What is the highest grade you've completed? (CIRCLE ONE)

Grade School 5 6 7 8	High School 9 10 11 12	College 13 14 15 16	Graduate School 17
-------------------------	---------------------------	------------------------	-----------------------

26. Which of the following best describes the grades you are getting at school?
(MOST RECENT GRADING PERIOD. READ CATEGORIES - CIRCLE ANSWER)

Mostly A's	Mostly B's	Mostly C's	Mostly D's	Mostly F's
5	4	3	2	1

(IF GRADES CANNOT BE TRANSLATED INTO THE ABOVE SCALE, DESCRIBE THE GRADING SYSTEM
AND THE RESPONDENT'S SCORE WITHIN IT.)

27. On the average, how many weekday afternoons
Monday through Friday, from the end
of school or work to dinner, have you
spent studying?

0 1 2 3 4 5

28. On the average, how many weekday evenings
Monday through Friday, from dinnertime
to bedtime, have you spent studying?

0 1 2 3 4 5

29. On the weekends, how much time have you generally spent studying? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

30. How important has your school work been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

Between Christmas a year ago and the Christmas just past . . .

31. Have you been a member of any athletic team at school? No Yes
1 2 (IF YES:) Which team(s)?
(INCLUDE ONLY TEAMS FORMALLY SPONSORED AND SUPERVISED BY SCHOOL INCLUDING INTRAMURAL TEAMS, GIRLS' ATHLETIC ASSOCIATION, ETC., BUT NOT CHEERLEADING, POM POM, YMCA TEAMS, ETC.) (VERIFY THAT RESPONSE IS APPROPRIATE, THEN SKIP TO QUESTION 33)

32. How important is it to you to be on an athletic team at school? (READ CATEGORIES)

Very Important 5	Pretty Important 4	Somewhat Important 3	Not too Important 2	Not Important at All 1
------------------------	--------------------------	----------------------------	---------------------------	------------------------------

(SKIP TO QUESTION 37, PAGE 9)

33. On the average, how many weekday after-
noons, Monday through Friday, from the end
of school or work to dinner, have you
spent on team activities?
(PROBE FOR A SINGLE RESPONSE)

0 1 2 3 4 5

34. On the average, how many weekday evenings,
Monday through Friday, from dinnertime to
bedtime, have you spent on team activities?
(PROBE FOR A SINGLE RESPONSE)

0 1 2 3 4 5

35. On the weekends, how much time have you generally spent on team activities?
(READ CATEGORIES)

A Great Deal 5	Quite A Bit 4	Some 3	Not too Much 2	Very Little 1
-------------------	------------------	-----------	-------------------	------------------

36. How important have school athletics been to you? (READ CATEGORIES)

Very Important 5	Pretty Important 4	Somewhat Important 3	Not too Important 2	Not Important at All 1
------------------------	--------------------------	----------------------------	---------------------------	------------------------------

Between Christmas a year ago and the Christmas just past . . .

37. Have you taken part in any school activities, for example, service clubs, recreational or hobby clubs, student government, newspaper or yearbook?
(NOT ATHLETIC TEAMS OR HONOR SOCIETIES)
- | | | |
|----|-----|-----------------------------|
| No | Yes | |
| 1 | 2 | (IF YES:) Which activities? |
- (VERIFY THAT RESPONSE IS APPROPRIATE, THEN SKIP TO QUESTION 39)

38. How important is it to you to be involved in these school activities?
(READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

(SKIP TO QUESTION 43)

39. On the average, how many weekday after-
noons, Monday through Friday, from the end
of school or work to dinner, have you
spent on these activities? 0 1 2 3 4 5
40. On the average, how many weekday evenings,
Monday through Friday, from dinnertime to
bedtime, have you spent on these activities? 0 1 2 3 4 5
41. On the weekends, how much time have you generally spent on these school activities?
(READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

42. How important have school activities been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

43. Which of the following descriptions best describes how your classmates see you?
(READ LIST. PROBE FOR ONLY ONE RESPONSE)

Athlete	Activities Member	Social Type	Good Student	Average Student	None of the above	(IF NONE:) How do other students see you?
1	2	3	4	5	6	(SPECIFY)

Between Christmas a year ago and the Christmas just past . . .

44. Have you been a member of any groups in the community such as service clubs, religious groups, recreational or hobby clubs, and athletic teams?
(INCLUDES SCOUTS, LITTLE LEAGUE, YM/YWCA, ETC., BUT NOT INFORMAL ACTIVITIES SUCH AS SANDLOT BASEBALL)
- | | | |
|----|-----|-------------------------------------|
| No | Yes | |
| 1 | 2 | (IF YES:) Which community group(s)? |
- (VERIFY THAT RESPONSE IS APPROPRIATE, THEN SKIP TO QUESTION 46)

45. How important is it to you to be involved in any of these community activities?
(READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

(SKIP TO QUESTION 50, PAGE 11)

46. On the average, how many weekday after-
noons, Monday through Friday, from the end
of school or work to dinner, have you
spent on these community activities?
(NOTE IF RESPONDENT MENTIONS "DURING
SUMMER" OR SOME OTHER TIME FRAME)

0 1 2 3 4 5

47. On the average, how many weekday evenings,
Monday through Friday, from dinnertime to
bedtime, have you spent on these community
activities?

0 1 2 3 4 5

48. On the weekends, how much time have you generally spent on these community
activities? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

49. How important have these community activities been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

Between Christmas a year ago and the Christmas just past. . .

50. Have you had a job or jobs, such as being in the military, working at a store, office, or service station, or babysitting for pay?
(INCLUDE ANY JOB FOR PAY BUT NOT "ALLOWANCE")

No	Yes	(IF YES, SKIP TO QUESTION 53)
1	2	

51. Was there ever a time last year when you looked hard for a job but couldn't find one?

No	Yes
1	2

52. How important is it to you to have a job? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not Too Important	Not Important At All
5	4	3	2	1

(SKIP TO QUESTION 58, PAGE 12)

53. a. What jobs did you have last year? (INCLUDE MILITARY AS ONE JOB)	b. Weeks worked last year?	c. Hours/week worked last year?	d. What was your pay? (INDICATE PER HR/WK/MO)
1) _____	_____	_____	\$ _____ per _____
2) _____	_____	_____	\$ _____ per _____
3) _____	_____	_____	\$ _____ per _____
4) _____	_____	_____	\$ _____ per _____
5) _____	_____	_____	\$ _____ per _____

54. (IF ANY OF THE ABOVE JOBS INVOLVED 10 HOURS A WEEK OR MORE, CIRCLE YES) YES

(ASK QUESTIONS 55-57 FOR THE JOB WITH THE MOST TOTAL HOURS -- "NUMBER OF WEEKS" TIMES "NUMBER OF HOURS/WEEK." IF TWO OR MORE JOBS ARE TIED, CHOOSE THE MOST RECENT JOB.)

55. When you were working at (NAME OF JOB), what were your main duties? (LIST MAIN DUTIES)

56. How important has your job, (NAME OF JOB), been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important At All
5	4	3	2	1

57. Was there ever a time last year
when you looked hard for a job
but couldn't find one?

No	Yes
1	2

Between Christmas a year ago and the Christmas just past . . .

58. Did any of the following events happen to you?

	No	Yes	(IF YES:) When?
a. Did you get married?	1	2	_____ Month
b. Did you have any children?	1	2	_____ Month
c. Did you get separated?	1	2	_____ Month
d. Did you get divorced?	1	2	_____ Month

Between Christmas a year ago and the Christmas just past . . .

59. Have you been living with your _____ (girlfriend/boyfriend) (OPPOSITE SEX) or spouse?

Yes No
2 1

(IF NO, SKIP TO QUESTION 73, PAGE 16) →

Was that your spouse or _____ (girlfriend/boyfriend)?

____ (1) Spouse ____ (2) Girlfriend/boyfriend ____ (3) Both

(IF BOTH, ASK:) Was the person you were living with most recently your spouse or a _____ (girlfriend/boyfriend)?

____ (1) Spouse ____ (2) Girlfriend/boyfriend

Between Christmas a year ago and the Christmas just past . . .

60. How many months did you live with your _____ (husband/wife/girlfriend/boyfriend)?

Months

61. How important have the things you've done with your _____ (husband/wife/girlfriend/boyfriend) been to you? (READ CATEGORIES)

Very Important 5	Pretty Important 4	Somewhat Important 3	Not too Important 2	Not Important at All 1
------------------------	--------------------------	----------------------------	---------------------------	------------------------------

62. How much has your _____ (husband/wife/girlfriend/boyfriend) influenced what you've thought and done? (READ CATEGORIES)

A Great Deal 5	Quite A Bit 4	Some 3	Not too Much 2	Very Little 1
-------------------	------------------	-----------	-------------------	------------------

The following questions have to do with your family, meaning your parents, brothers and sisters. Between Christmas a year ago and the Christmas just past . . .

63. How often have you taken part in family activities such as birthday parties, holiday dinners, and traditional times? (READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly
1	2	3	4	5

64. How many months did you live with your family, meaning your parents, brothers and sisters?

_____ months (IF 12 MONTHS, SKIP TO QUESTION 66)

65. During the months you were not living with your family in the past year, how often have you been in touch with your family through phone calls, letters, or visits? (READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly	More than Once a Week
1	2	3	4	5	6

66. How much have your parents influenced what you've thought and done? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

67. How important have the things you've done with your family been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

Between Christmas a year ago and the Christmas just past . . .

68. How often have you taken part in your _____ (husband/wife/girlfriend/boyfriend's) family activities such as birthday parties, holiday dinners, and traditional times? (READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly
1	2	3	4	5

69. How many months did you live with your _____ (husband/wife/girlfriend/boyfriend's) family?

_____ months (IF 12 MONTHS, SKIP TO QUESTION 71)

70. During the months you were not living with your _____ (husband/wife/girlfriend/boyfriend's) family in the past year, how often have you been in touch with them through phone calls, letters, or visits? (READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly	More than Once A Week
1	2	3	4	5	6

71. How much have (his/her) parents influenced what you've thought and done? (READ CATEGORIES) ←

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

72. How important have the things you've done with (his/her) family been to you? (READ CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

(SKIP TO QUESTION 81, PAGE 17) →

The following questions have to do with your family, meaning your parents, brothers and sisters. Between Christmas a year ago and the Christmas just past . . .

73. On the average, how many weekday after-
noons, Monday through Friday,
from the end of school or work to
dinner, have you spent playing,
talking, or working with members
of your family?

0 1 2 3 4 5

74. On the average, how many weekday evenings,
Monday through Friday, from dinnertime to
bedtime, have you spent playing, talking, or
working with members of your family?

0 1 2 3 4 5

75. On the weekends, how much time have you generally spent playing, talking, or working
with members of your family? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

76. How often have you taken part in family activities such as birthday parties, holiday
dinners, and traditional times? (READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly
1	2	3	4	5

77. How many months did you live with your family?

_____ months

(IF 12 MONTHS, SKIP TO QUESTION 79)

78. During the months you were not living with your family in the past year, how often
have you been in touch with your family through phone calls, letters, or visits?
(READ CATEGORIES)

Never	Once or twice	3 or 4 times	Monthly	Weekly	More than Once A Week
1	2	3	4	5	6

79. How much have your parents influenced what you've thought and done? (READ CATEGORIES)

A Great Deal	Quite A Bit	Some	Not too Much	Very Little
5	4	3	2	1

80. How important have the things you've done with your family been to you? (READ
CATEGORIES)

Very Important	Pretty Important	Somewhat Important	Not too Important	Not Important at All
5	4	3	2	1

81. During the past year, how often did you attend church, synagogue, or other religious services? (READ CATEGORIES)

- | | |
|---------------------------------|--------------------------------|
| _____ (5) Several times a week | _____ (2) Several times a year |
| _____ (4) Once a week | _____ (1) Never |
| _____ (3) Once or twice a month | |

82. How important has religion been in your life? (READ CATEGORIES)

- | | | | | |
|------------------------|--------------------------|----------------------------|---------------------------|------------------------------|
| Very
Important
5 | Pretty
Important
4 | Somewhat
Important
3 | Not too
Important
2 | Not Important
at All
1 |
|------------------------|--------------------------|----------------------------|---------------------------|------------------------------|

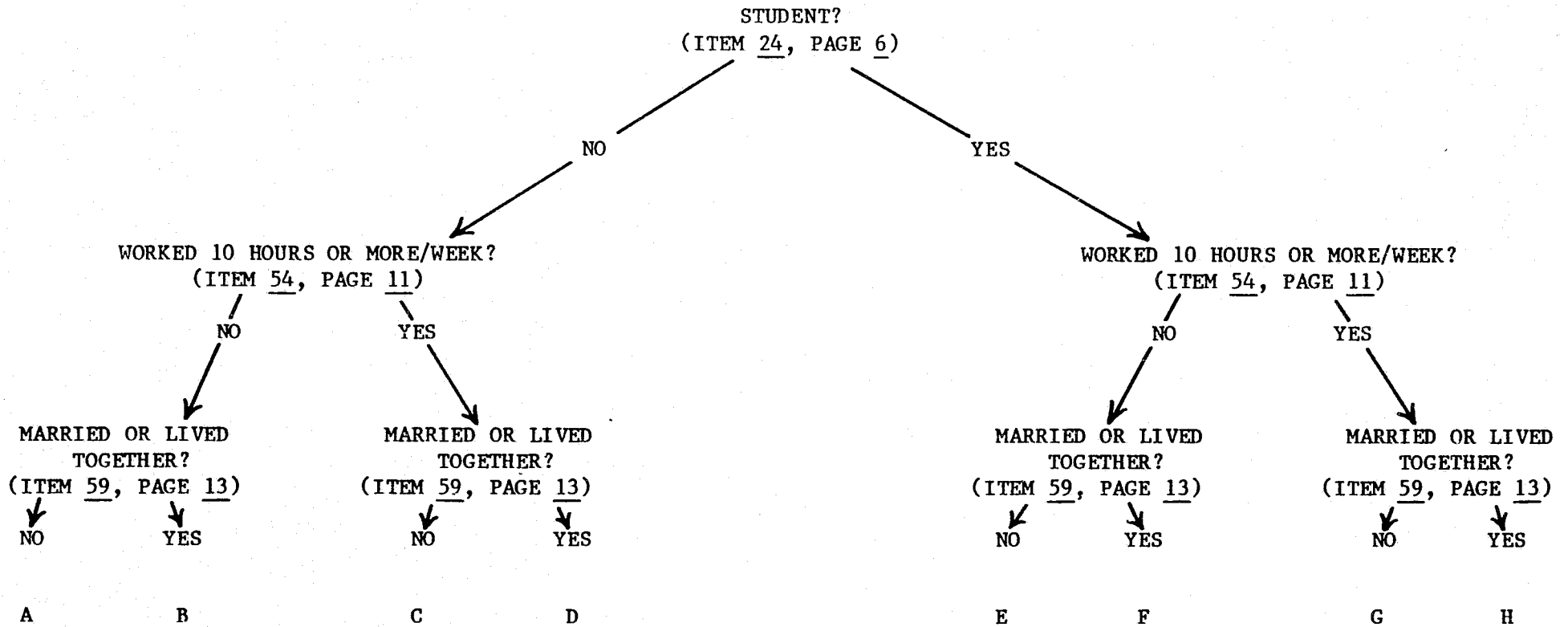
83. Now I'd like to ask you about the time you spent this past year on a variety of activities. Please look at Card number 1, the first blue card, for the list of activities. Between Christmas a year ago and the Christmas just past, how many hours in an average week did you spend on the following activities? I know this is difficult, but please give me your best estimate for each activity. (READ EACH ACTIVITY IN TURN)

- | | <u># OF HOURS</u> |
|---|-------------------|
| a. Doing things with close friends | _____ |
| b. On dates, parties, or social activities | _____ |
| c. Studying | _____ |
| d. School athletic teams | _____ |
| e. School activities | _____ |
| f. Community activities (including service groups and athletic teams) | _____ |
| g. At work | _____ |
| h. At religious services | _____ |
| i. Doing things with your family (parents, brothers, sisters) | _____ |

(ONLY IF MARRIED OR LIVING TOGETHER: ASK)

- | | |
|---|-------|
| j. Doing things with your _____
(husband/wife/girlfriend/boyfriend)
since you've been living together | _____ |
| k. Doing things with your _____
(husband/wife/girlfriend/boyfriend's)
family | _____ |

FOLLOW THE "TREE" DIAGRAM TO CLASSIFY THE RESPONDENT AS TYPE A-H. READ THROUGH TREE WITH RESPONDENT. CIRCLE THE RESPONDENT TYPE ON THIS PAGE AND THE TOP OF THE FOLLOWING FIFTEEN PAGES.



Now I'd like to ask you how important certain things are to you and how well you are doing at these things. Use the left side of card number 2, the first ivory card, to pick your answer for how important each goal is to you and the right side of this ivory card for your answer for how well you are doing at that goal. If I ask about your family, I am referring to your parents, brothers, and sisters. (IF RESPONDENT DIFFERENTIATES BETWEEN MOTHER AND FATHER FOR PARENTS ITEMS, RECORD AND LABEL EACH SEPARATELY)

How well are you doing at this?

(ASK ONLY IF "VERY" OR "SOMEWHAT IMPORTANT")

RESPONDENT TYPE

A	B	C	D	E	F	G	H
A		C		E		G	
		C	D			G	H
	B		D		F		H
	B		D		F		H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H

How important is it to you...

		Very Impor- tant	Somewhat Important	Not Im- portant at All	Very Well	O.K.	Not Well at All	(DON'T KNOW)
84.	to have a special _____ (boy- friend/girlfriend).	5	3	1	5	3	1	_____
85.	to be a success in your work or career.	5	3	1	5	3	1	_____
86.	to have a relation- ship with your _____ (husband/wife/girlfriend/ boyfriend) where you rarely argue or have fights.	5	3	1	5	3	1	_____
87.	to have a _____ (husband/wife/girlfriend/ boyfriend) you can talk to about almost everything.	5	3	1	5	3	1	_____
88.	to get along well with your parents.	5	3	1	5	3	1	_____
89.	to have friends ask to spend time and do things with you.	5	3	1	5	3	1	_____

RESPONDENT TYPE

A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
A		C		E		G	
				E	F	G	H
A	B	C	D	E	F	G	H
	B		D		F		H
				E	F	G	H
		C	D			G	H
				E	F	G	H
A	B	C	D	E	F	G	H

How important is it to you...		Very Important	Somewhat Important	Not Important at All	Very Well	O.K.	Not Well at All	(DON'T KNOW)
90.	to have your parents think you do things well.	5	3	1	5	3	1	_____
91.	to have lots of dates.	5	3	1	5	3	1	_____
92.	to have a high grade point average.	5	3	1	5	3	1	_____
93.	to be asked to take part in things your friends do such as going to parties and games.	5	3	1	5	3	1	_____
94.	to have a _____ (husband/wife/girlfriend/boyfriend) who is very affectionate.	5	3	1	5	3	1	_____
95.	to have other students think of you as a good student.	5	3	1	5	3	1	_____
96.	to use your abilities in your work or career.	5	3	1	5	3	1	_____
97.	to do your own school work without help from anybody.	5	3	1	5	3	1	_____
98.	to have a family that does lots of things together.	5	3	1	5	3	1	_____

How well are you doing at this?
(ASK ONLY IF "VERY" OR "SOMEWHAT IMPORTANT")

RESPONDENT TYPE

A	B	C	D	E	F	G	H
				E	F	G	H
	B		D		F		H
		C	D			G	H
				E	F	G	H
		C	D			G	H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
		C	D			G	H
	B		D		F		H

How important is it to you...		Very Important	Somewhat Important	Not Important at All	Very Well	O.K.	Not Well at All	(DON'T KNOW)
99.	to do well even in hard subjects.	5	3	1	5	3	1	—
100.	to have your _____ (husband/wife/girlfriend/boyfriend) think you do things well.	5	3	1	5	3	1	—
101.	to get ahead quickly in your work or career.	5	3	1	5	3	1	—
102.	to have teachers think of you as a good student.	5	3	1	5	3	1	—
103.	to do well even on hard tasks or assignments at work.	5	3	1	5	3	1	—
104.	to have parents who comfort you when you're unhappy about something.	5	3	1	5	3	1	—
105.	to have parents you can talk to about almost everything.	5	3	1	5	3	1	—
106.	to have others think of you as a good worker.	5	3	1	5	3	1	—
107.	to have a _____ (husband/wife/girlfriend/boyfriend) who shares a lot of your interests and activities.	5	3	1	5	3	1	—

How well are you doing at this?
(ASK ONLY IF "VERY" OR "SOMEWHAT IMPORTANT")

Next I'd like to ask you some questions about your future goals. Again, pick your answers from the left side of the ivory card (CARD NUMBER 2).

ASK ALL RESPONDENT TYPES

How important is it to you..

	<u>Very Impor- tant</u>	<u>Somewhat Important</u>	<u>Not Im- portant at All</u>	<u>(DON'T KNOW)</u>
108. to have a good job or career after you've finished school?	5	3	1	—
109. to go to college?	5	3	1	—
110. to get or be married?	5	3	1	—
111. to have children of your own?	5	3	1	—

What do you think your chances
are for . . . (READ RESPONSES)

	<u>Good</u>	<u>Fair</u>	<u>Poor</u>	<u>(DON'T KNOW)</u>
112. getting the kind of job you would like to have after finishing school?	3	2	1	—
113. completing a college degree?	3	2	1	—

In the next set of questions, I'd like to ask about some of your feelings and beliefs. If I ask about your family, I am referring to your parents, brothers, and sisters. Please tell me how much you agree or disagree with these statements about you. Choose your answers from card number 3, the first yellow card.

RESPONDENT TYPE

A	B	C	D	E	F	G	H	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)
A	B	C	D	E	F	G	H	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	5	4	3	2	1	_____
				E	F	G	H	5	4	3	2	1	_____
	B		D		F		H	5	4	3	2	1	_____
		C	D			G	H	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	5	4	3	2	1	_____
				E	F	G	H	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	5	4	3	2	1	_____
	B		D		F		H	5	4	3	2	1	_____

114. I feel close to my friends.

115. My family doesn't take much interest in my problems.

116. I often feel like nobody at school cares about me.

117. My _____ (husband/wife/girlfriend/boyfriend) is willing to listen if I have a problem.

118. People at work aren't interested in my ideas.

119. I feel like an outsider with my family.

120. Teachers don't ask me to work on special classroom projects.

121. My friends don't take much interest in my problems.

122. I feel close to my _____ (husband/wife/girlfriend/boyfriend).

RESPONDENT TYPE

A	B	C	D	E	F	G	H		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)
A	B	C	D	E	F	G	H	123. Sometimes I feel lonely when I'm with my friends.	5	4	3	2	1	_____
		C	D			G	H	124. I feel a real part of things at work.	5	4	3	2	1	_____
				E	F	G	H	125. Even though there are lots of students around, I often feel lonely at school.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	126. I feel close to my family.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	127. I don't feel that I fit in very well with my friends.	5	4	3	2	1	_____
	B		D		F		H	128. I often feel like my _____ (husband/ wife/girlfriend/boyfriend) doesn't care about me.	5	4	3	2	1	_____
		C	D			G	H	129. The people at work don't ask me when they need extra help.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	130. My friends are willing to listen if I have a problem.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	131. Sometimes I feel lonely when I'm with my family.	5	4	3	2	1	_____
				E	F	G	H	132. Teachers don't call on me in class, even when I raise my hand.	5	4	3	2	1	_____

RESPONDENT TYPE

A	B	C	D	E	F	G	H		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)
		C	D			G	H	133. I often feel like nobody at work cares about me.	5	4	3	2	1	_____
	B		D		F		H	134. I often feel lonely when I'm with my _____ (husband/wife/girlfriend/boyfriend).	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	135. My family is willing to listen if I have a problem.	5	4	3	2	1	_____
				E	F	G	H	136. I don't feel as if I really belong at school.	5	4	3	2	1	_____
		C	D			G	H	137. I often feel lonely at work.	5	4	3	2	1	_____
	B		D		F		H	138. I don't feel like my _____ (husband/wife/girlfriend/boyfriend) and I belong together.	5	4	3	2	1	_____
		C	D			G	H	139. You can make it at work without having to cheat or lie.	5	4	3	2	1	_____
	B		D		F		H	140. Sometimes you have to lie to your _____ (husband/wife/girlfriend/boyfriend) in order to avoid arguments or fights.	5	4	3	2	1	_____
		C	D			G	H	141. Sometimes you need to lie in order to get a job.	5	4	3	2	1	_____

RESPONDENT TYPE

RESPONDENT TYPE								Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)	
A	B	C	D	E	F	G	H							
A	B	C	D	E	F	G	H	142. Making a good impression is more important than telling the truth to friends.	5	4	3	2	1	_____
				E	F	G	H	143. To stay out of trouble, it's sometimes necessary to lie to teachers.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	144. Making a good impression is more important than telling the truth to parents.	5	4	3	2	1	_____
		C	D			G	H	145. If you want your fellow workers to like you, you may have to cover up for them.	5	4	3	2	1	_____
	B		D		F		H	146. It's okay to lie if it keeps your _____ (husband/wife/girlfriend/boyfriend) out of trouble.	5	4	3	2	1	_____
				E	F	G	H	147. You can make it in school without having to cheat on exams or tests.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	148. It's important to be honest with your parents, even if they become upset or you get punished.	5	4	3	2	1	_____

RESPONDENT TYPE

A	B	C	D	E	F	G	H		Agree	Agree	Disagree	Disagree	Disagree	KNOW)
A	B	C	D	E	F	G	H	149. You have to be willing to break some rules if you want to be popular with your friends.	5	4	3	2	1	_____
				E	F	G	H	150. It's important to do your own work at school even if it means some students won't like you.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	151. In order to gain the respect of your friends, it's sometimes necessary to beat up on other people.	5	4	3	2	1	_____
		C	D			G	H	152. At work it's sometimes necessary to break the rules in order to get ahead.	5	4	3	2	1	_____
	B		D		F		H	153. Sometimes it's necessary to deceive your _____ (husband/wife/girlfriend/boyfriend) in order to have a good relationship.	5	4	3	2	1	_____
				E	F	G	H	154. At school it's sometimes necessary to play dirty in order to win.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	155. Sometimes it's necessary to lie to your parents in order to keep their trust.	5	4	3	2	1	_____
				E	F	G	H	156. Making a good impression is more important than telling the truth to teachers.	5	4	3	2	1	_____

RESPONDENT TYPE

A	B	C	D	E	F	G	H
	B		D		F		H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H

		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)
157.	It may be necessary to break promises to others in order to get along with your _____ (husband/wife/girlfriend/boyfriend).	5	4	3	2	1	_____
158.	It's okay to lie if it keeps your friends out of trouble.	5	4	3	2	1	_____
159.	It may be necessary to break some of your parents' rules in order to keep some of your friends.	5	4	3	2	1	_____

I'd like to know how others would describe you. I'll read a list of phrases and for each will ask you to tell me how much you think your parents would agree with that description of you. I'll repeat the list to learn how others would describe you. Use the yellow card again to pick your responses.

(ALL RESPONDENT TYPES)

How much would your parents agree that you. . .
(REPEAT STEM SEVERAL TIMES)

A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H

160.	are well-liked.	5	4	3	2	1	_____
161.	need help.	5	4	3	2	1	_____
162.	are a bad kid.	5	4	3	2	1	_____
163.	are often upset.	5	4	3	2	1	_____
164.	are a good citizen.	5	4	3	2	1	_____
165.	get along well with other people.	5	4	3	2	1	_____

(ALL RESPONDENT TYPES)

RESPONDENT TYPE

RESPONDENT TYPE								Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	(DON'T KNOW)		
A	B	C	D	E	F	G	H								
A	B	C	D	E	F	G	H	166.	are messed up.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	167.	break rules.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	168.	have a lot of personal problems.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	169.	get into trouble.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	170.	are likely to succeed.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	171.	do things that are against the law.	5	4	3	2	1	_____
How much would your <u>friends</u> agree that you. . . (REPEAT STEM SEVERAL TIMES)															
A	B	C	D	E	F	G	H	172.	are well-liked.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	173.	need help.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	174.	are a bad kid.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	175.	are often upset.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	176.	get along well with other people.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	177.	are messed up.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	178.	break rules.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	179.	have a lot of personal problems	5	4	3	2	1	_____

RESPONDENT TYPE

A	B	C	D	E	F	G	H		Strongly Agree	Agree	Disagree	Disagree	Strongly Disagree	(DON'T KNOW)
A	B	C	D	E	F	G	H	180. get into trouble.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	181. are likely to succeed.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	182. do things that are against the law.	5	4	3	2	1	_____
How much would <u>the people at work</u> agree that you. . . (REPEAT STEM SEVERAL TIMES)														
		C	D			G	H	183. are well-liked.	5	4	3	2	1	_____
		C	D			G	H	184. need help.	5	4	3	2	1	_____
		C	D			G	H	185. are a bad kid.	5	4	3	2	1	_____
		C	D			G	H	186. are often upset.	5	4	3	2	1	_____
		C	D			G	H	187. are a good citizen.	5	4	3	2	1	_____
		C	D			G	H	188. get along well with other people.	5	4	3	2	1	_____
		C	D			G	H	189. are messed up.	5	4	3	2	1	_____
		C	D			G	H	190. break rules.	5	4	3	2	1	_____
		C	D			G	H	191. have a lot of personal problems.	5	4	3	2	1	_____
		C	D			G	H	192. get into trouble.	5	4	3	2	1	_____
		C	D			G	H	193. are likely to succeed.	5	4	3	2	1	_____
		C	D			G	H	194. do things that are against the law.	5	4	3	2	1	_____

I'm going to read a list of behaviors to you, and then ask you how others would react if you behaved in these ways. Use card number 4, the first green card, to select your answers. (IF RESPONDENT DIFFERENTIATES BETWEEN MOTHER AND FATHER, RECORD AND LABEL EACH SEPARATELY)

(ALL RESPONDENT TYPES)

RESPONDENT TYPE								Strongly Dis- approve	Dis- approve	Neither Approve nor Dis- approve	Approve	Strongly Approve	(DON'T KNOW)	
A	B	C	D	E	F	G	H							
								How would your <u>parents</u> react if you . . . (REPEAT STEM SEVERAL TIMES)						
A	B	C	D	E	F	G	H	195. cheated on school tests.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	196. stole something worth less than \$5.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	197. sold hard drugs such as heroin, cocaine and LSD.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	198. used marijuana or hashish.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	199. stole something worth more than \$50.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	200. hit or threatened to hit someone without any reason.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	201. used alcohol.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	202. purposely damaged or destroyed property that did not belong to you.	5	4	3	2	1	_____
A	B	C	D	E	F	G	H	203. broke into a vehicle or building to steal some- thing.	5	4	3	2	1	_____

(ALL RESPONDENT TYPES)

RESPONDENT TYPE

[illegible]

How would your close friends
react if you . . .
(READ STEM SEVERAL TIMES)

204. cheated on school tests.

205. stole something worth
less than \$5.

206. sold hard drugs such as
heroin, cocaine and LSD.

207. used marijuana or hashish.

208. stole something worth
more than \$50.

209. hit or threatened to hit
someone without any reason.

210. used alcohol.

211. pressured or forced
someone to do more sex-
ually than they wanted
to do.

212. purposely damaged or destroyed property that did not belong to you.

213. broke into a vehicle or building to steal something.

Strongly
Dis-
approve

Dis-
approve

Neither
Approve
nor Dis-
approve

Approve

Strongly
Approve

(DON'T
KNOW)

RESPONDENT TYPE

A	B	C	D	E	F	G	H
A	B	C	D	E	F	G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H
		C	D			G	H

	Strongly Dis- approve	Dis- approve	Neither Approve nor Dis- approve	Approve	Strongly Approve	(DON'T KNOW)
214. had sexual intercourse with a person of the opposite sex (IF MARRIED, ADD other than with your husband/wife).	5	4	3	2	1	—
How would <u>the people at work</u> react if you. . . (REPEAT STEM SEVERAL TIMES)						
215. cheated on school tests.	5	4	3	2	1	—
216. stole something worth less than \$5.	5	4	3	2	1	—
217. sold hard drugs such as heroin, cocaine and LSD.	5	4	3	2	1	—
218. used marijuana or hashish.	5	4	3	2	1	—
219. stole something worth more than \$50.	5	4	3	2	1	—
220. hit or threatened to hit someone without any reason.	5	4	3	2	1	—
221. used alcohol.	5	4	3	2	1	—
222. purposely damaged or destroyed property that did not belong to you.	5	4	3	2	1	—
223. broke into a vehicle or building to steal something.	5	4	3	2	1	—

For this next set of questions, please tell me how wrong you think each of the following things is for you or someone your age. Use card number 5, the first white card, to select your answers.

How wrong is it for someone your age to . . . (REPEAT STEM SEVERAL TIMES)	<u>Very Wrong</u>	<u>Wrong</u>	<u>A Little Bit Wrong</u>	<u>Not Wrong at All</u>	<u>(DON'T KNOW)</u>
224. cheat on school tests?	4	3	2	1	_____
225. purposely damage or destroy property that does not belong to you?	4	3	2	1	_____
226. use marijuana or hashish?	4	3	2	1	_____
227. steal something worth less than \$5?	4	3	2	1	_____
228. hit or threaten to hit someone without any reason?	4	3	2	1	_____
229. use alcohol?	4	3	2	1	_____
230. break into a vehicle or building to steal something?	4	3	2	1	_____
231. sell hard drugs such as heroin, cocaine, and LSD?	4	3	2	1	_____
232. steal something worth more than \$50?	4	3	2	1	_____
233. get drunk once in awhile?	4	3	2	1	_____
234. use prescription drugs such as amphetamines or barbiturates when there is no medical need for them?	4	3	2	1	_____
235. give or sell alcohol to kids under 18?	4	3	2	1	_____

Now let's talk about your friends' behavior during the period between Christmas a year ago and the Christmas just past. I'd like to ask you how many of your close friends have done each thing I will read to you. Please use card number 6, the first tan card, to choose your responses.

Think of your friends. (ASK THESE QUESTIONS FOR ALL RESPONDENTS, UNLESS THEY REITERATE THAT THEY HAVE NO FRIENDS AND CAN'T ANSWER THE QUESTIONS.)

During the last year how many of them have. . . (REPEAT STEM SEVERAL TIMES)	All of Them	Most of Them	Some of Them	Very Few of Them	None of Them	(DON'T KNOW)
236. cheated on school tests?	5	4	3	2	1	_____
237. purposely damaged or destroyed property that did not belong to them?	5	4	3	2	1	_____
238. used marijuana or hashish?	5	4	3	2	1	_____
239. stolen something worth less than \$5?	5	4	3	2	1	_____
240. hit or threatened to hit someone without any reason?	5	4	3	2	1	_____
241. used alcohol?	5	4	3	2	1	_____
242. broken into a vehicle or build- ing to steal something?	5	4	3	2	1	_____
243. sold hard drugs such as heroin, cocaine, and LSD?	5	4	3	2	1	_____
244. stolen something worth more than \$50?	5	4	3	2	1	_____
245. suggested you do something that was against the law?	5	4	3	2	1	_____
246. gotten drunk once in awhile?	5	4	3	2	1	_____
247. used prescription drugs such as amphetamines or barbiturates when there was no medical need for them?	5	4	3	2	1	_____
248. sold or given alcohol to kids under 18?	5	4	3	2	1	_____

Now I'd like to ask what you think about your friends' behavior.

	<u>Yes</u>	<u>Don't Know</u>	<u>No</u>
249. If you found that your group of friends was leading you into trouble, would you still run around with them?	3	2	1
250. If you found that your group of friends was leading you into trouble, would you try to stop these activities?	3	2	1
251. If your friends got into trouble with the police, would you be willing to lie to protect them?	3	2	1

Now I'm going to read some statements that describe attitudes different people have about men and women in America. Please tell me how much you agree or disagree with these statements. Choose your answers from card number 3, the first yellow card.

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>(DON'T KNOW)</u>
252. When parents disagree over how to raise and discipline the children, the father should decide what to do.	5	4	3	2	1	—
253. Women can do most jobs as well as men.	5	4	3	2	1	—
254. Men are more reliable in emergencies than women.	5	4	3	2	1	—
255. Women are too emotional to solve problems well.	5	4	3	2	1	—
256. A man who is really a man wouldn't cry over a movie.	5	4	3	2	1	—
257. It is the woman's job to take care of the home and the children.	5	4	3	2	1	—
258. It is the man's job to earn the money for the family.	5	4	3	2	1	—

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>(DON'T KNOW)</u>
259. Because women are physically and emotionally weaker, they need men to support and take care of them.	5	4	3	2	1	—
260. Women who are forceful and try to get ahead in their jobs are not very feminine.	5	4	3	2	1	—

The next set of items asks about your opinions about violence between people. Please tell me how much you agree or disagree with each of the following statements. Choose your answers from the yellow card again.

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>(DON'T KNOW)</u>
261. It is all right to beat up people if they start the fight.	5	4	3	2	1	—
262. Fighting doesn't solve problems, it just creates them.	5	4	3	2	1	—
263. It is all right to physically beat up people who call you names.	5	4	3	2	1	—
264. Since the people on TV often get what they want by using violence, it's probably all right for you to use it too.	5	4	3	2	1	—
265. There is no good reason to hit anyone.	5	4	3	2	1	—
266. If people do something to make you really mad, they deserve to be beaten up.	5	4	3	2	1	—
267. It's OK to hit someone to get them to do what you want.	5	4	3	2	1	—

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	(DON'T KNOW)
268. You should never beat up another person unless someone's life is at stake.	5	4	3	2	1	—
269. If you don't physically fight back, people will walk all over you.	5	4	3	2	1	—

Now I'd like to ask you some questions about your attitudes toward rape and sexual assault. Again, I'd like you to tell me how much you agree or disagree with each statement I read. Use the yellow card to choose your answers.

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	(DON'T KNOW)
270. Most women secretly want to be raped or sexually assaulted.	5	4	3	2	1	—
271. A woman who gets raped or sexually assaulted while hitchhiking gets what she deserves.	5	4	3	2	1	—
272. In general, men rape women for sex.	5	4	3	2	1	—
273. Any healthy woman can resist a rapist.	5	4	3	2	1	—
274. A woman should feel guilty after a rape or sexual assault.	5	4	3	2	1	—
275. Women who are sexually assaulted or raped have generally asked for it by the way they dress and act.	5	4	3	2	1	—
276. Men who rape women are generally violent people.	5	4	3	2	1	—

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree nor Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>(DON'T KNOW)</u>
277. A woman cannot be sexually assaulted or raped against her will, unless there is a weapon or more than one attacker.	5	4	3	2	1	_____
278. If a woman gets a man sexually excited, it's her own fault if he rapes or sexually assaults her.	5	4	3	2	1	_____

The next set of questions deals with your friends' behavior during the past year. Choose your answers from card number 7, the second blue card.

Think of your friends. From Christmas a year ago to the Christmas just past, how often have your friends done any of the following:

(ASK THESE QUESTIONS FOR ALL RESPONDENTS, UNLESS THEY REITERATE THAT THEY HAVE NO FRIENDS AND CAN'T ANSWER THE QUESTIONS.)

	<u>Never</u>	<u>Once or Twice</u>	<u>Several Times</u>	<u>Often</u>	<u>(DON'T KNOW)</u>
279. Suggested that you should go drinking with them?	1	2	3	4	_____
280. Put pressure on you to drink?	1	2	3	4	_____
281. Suggested or claimed that you have to get drunk to have a good time?	1	2	3	4	_____
282. Offered marijuana to you? (GAVE OR SOLD)	1	2	3	4	_____
283. Suggested or claimed that you have to get high on drugs to have a good time? (REFERS TO NONMEDICINAL USE OF DRUGS)	1	2	3	4	_____
284. Put pressure on you to use drugs? (REFERS TO NONMEDICINAL USE OF DRUGS)	1	2	3	4	_____

This section deals with your own behavior. I'd like to remind you that all your answers are confidential. I'll read a series of behaviors to you. Please give me your best estimate of the exact number of times you've done each thing during the last year from Christmas a year ago to the Christmas just past. (RECORD A SINGLE NUMBER, NOT A RANGE, AND "0" IF RESPONDENT NEVER ENGAGED IN A BEHAVIOR.

FOR ANY BEHAVIOR THAT THE RESPONDENT HAS ENGAGED IN 10 OR MORE TIMES IN THE LAST YEAR, ALSO RECORD RESPONSE IN THE SECOND COLUMN, SAYING:) Please look at the responses on card number 8, the second ivory card, and select the one which best describes how often you were involved in this behavior.

Once a <u>Month</u>	Once Every 2-3 <u>Weeks</u>	Once a <u>Week</u>	2-3 Times <u>A Week</u>	Once a <u>Day</u>	2-3 Times <u>A Day</u>
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How many times in the Last Year have you:

285. purposely damaged or destroyed property belonging to your <u>parents</u> or other <u>family members</u> ?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

286. purposely damaged or destroyed property belonging to a <u>school</u> ?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

287. purposely damaged or destroyed <u>other</u> <u>property</u> that did not belong to you, not counting family or school property?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

285.

(NO FOLLOW-UP)

286.

(NO FOLLOW-UP)

287.

(NO FOLLOW-UP)

<u>Once</u> <u>a</u> <u>Month</u>	<u>Once</u> <u>Every</u> <u>2-3</u> <u>Weeks</u>	<u>Once</u> <u>a</u> <u>Week</u>	<u>2-3</u> <u>Times</u> <u>A Week</u>	<u>Once</u> <u>a</u> <u>Day</u>	<u>2-3</u> <u>Times</u> <u>A Day</u>
---	---	--	---	---------------------------------------	--

How many times in the Last Year have you:

288. stolen or tried to steal a <u>motor</u> <u>vehicle</u> such as a car or motorcycle?	<u> </u>	4	5	6	7	8	9
---	-------------------	---	---	---	---	---	---

289. used alcoholic beverages, beer, wine, hard liquor?	<u> </u>	4	5	6	7	8	9
---	-------------------	---	---	---	---	---	---

You have indicated that you have done some of these behaviors. Now I'd like to ask you some details about the last time you did each of these behaviors. I only want to know about the last or most recent time you did these. (READ EACH BEHAVIOR THAT THE RESPONDENT HAS PERFORMED AND THEN ASK THE CORRESPONDING DETAILED INFORMATION ITEMS. READ THE RESPONSE CATEGORIES TO THE RESPONDENT ONLY WHERE INDICATED.)

You said that you had (READ ITEM).

288. Thinking of the last time you did this. . .

a. What kind of vehicle was it?

____ (1) Car ____ (3) Motorcycle
____ (2) Truck ____ (4) Other (SPECIFY) _____

b. Did you actually steal it?

No Yes
1 2

c. Who did the vehicle belong to?

____ (1) Family member ____ (3) Other (SPECIFY) _____
____ (2) Friend

d. How did you get the vehicle started?

____ (1) Had the keys ____ (3) Keys in ignition
____ (2) Hot wired the vehicle ____ (4) Other (SPECIFY) _____

e. What were you going to do with the vehicle?

____ (1) Go riding ____ (4) Sell it
____ (2) Keep it ____ (5) Sell parts from it
____ (3) Keep parts from it ____ (6) Other (SPECIFY) _____

f. Did you report this same event for any other question in this set?

No Yes (IF YES:) Which other question(s) also
1 2 included this event?

(INDICATE QUESTION #)

289.

		Once a <u>Month</u>	Once Every 2-3 <u>Weeks</u>	Once a <u>Week</u>	2-3 Times <u>A Week</u>	Once a <u>Day</u>	2-3 Times <u>A Day</u>
How many times in the <u>Last Year</u> have you:							
290. stolen or tried to steal something worth more than \$50?	_____	4	5	6	7	8	9

291. knowingly bought, sold or held stolen goods or tried to do any of these things?	_____	4	5	6	7	8	9

292. found something like a wallet or jewelry and returned it to the owner or the police?	_____	4	5	6	7	8	9

293. thrown objects such as rocks, snowballs, or bottles at cars or people?	_____	4	5	6	7	8	9

290. Thinking of the last time you did this. . .

- a. What did you steal or try to steal? (SPECIFY) _____
- b. About how much do you think it was worth? (SPECIFY)\$ _____
- c. Did you actually steal it/them?
No Yes
1 2
- d. Did you report this same event for any other question in this set?
No Yes (IF YES:) Which other question(s) also
1 2 included this event?

(INDICATE QUESTION #)

291. Thinking of the last time you did this. . .

- a. What did you do? (CHECK ALL THAT APPLY)
____ (1) Try to buy stolen goods ____ (5) Sell stolen goods
____ (2) Try to sell stolen goods ____ (6) Held stolen goods
____ (3) Try to hold stolen goods ____ (7) Other (SPECIFY) _____
____ (4) Buy stolen goods
- b. What were the stolen goods? (SPECIFY)

- c. About how much do you think the goods were worth? (SPECIFY)
\$ _____
- d. Did you report this same event for any other question in this set?
No Yes (IF YES:) Which other question(s) also
1 2 included this event?

(INDICATE QUESTION #)

292.

293.

	Once a <u>Month</u>	Once Every 2-3 <u>Weeks</u>	Once a <u>Week</u>	2-3 Times <u>A Week</u>	Once a <u>Day</u>	2-3 Times <u>A Day</u>
--	---------------------------	--------------------------------------	--------------------------	-------------------------------	-------------------------	------------------------------

How many times in the Last Year have you:

294. purposely set fire to a building, a car, or other property or tried to do so?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

295. run away from home?	_____	4	5	6	7	8	9
--------------------------	-------	---	---	---	---	---	---

296. lied about your age to gain entrance or to purchase something, for example, lying about your age to buy liquor or get in to a movie?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

297. carried a hidden weapon other than a plain pocket knife?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

298. stolen or tried to steal things worth \$5 or less?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

294. Thinking of the last time you did this. . .

a. What did you set on fire or try to set on fire? _____
(SPECIFY)

b. Did you actually set it on fire?

No	Yes
1	2

c. Did you report this same event for any other question in this set?

No	Yes
1	2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

295.

296.

297.

298. Thinking of the last time you did this. . .

a. What did you steal or try to steal? (SPECIFY) _____

b. About how much do you think it was worth? (SPECIFY)\$ _____

c. Did you actually steal it/them?

No	Yes
1	2

d. Did you report this same event for any other question in this set?

No	Yes
1	2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

<u>Once a Month</u>	<u>Once Every 2-3 Weeks</u>	<u>Once a Week</u>	<u>2-3 Times A Week</u>	<u>Once a Day</u>	<u>2-3 Times A Day</u>
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How many times in the Last Year have you:

299. attacked someone with the idea of seriously hurting or killing him or her?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

300. been paid for having sexual relations with someone?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

301. had sexual intercourse with a person of the opposite sex (IF MARRIED, ADD other than with your wife/husband)?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

299. Thinking of the last time you did this. . .

- a. In which of the following ways did you attack the person? (READ LIST.
CHECK ALL THAT APPLY)
- ☐ (1) Hit, slapped, punched the person once or twice
 - ☐ (2) Physically beat and/or choked the person
 - ☐ (3) Attacked the person with a weapon such as a gun, knife, club,
or bottle
 - ☐ (4) Other (SPECIFY) _____
- b. Did you hurt the person?
- | | | | |
|----|-----|---|--|
| No | Yes | (IF YES: ASK) | How badly did you hurt the person? |
| 1 | 2 | | (CHECK ALL THAT APPLY) |
| | | <input type="checkbox"/> (1) Knocked down | <input type="checkbox"/> (4) Unconscious |
| | | <input type="checkbox"/> (2) Bruised | <input type="checkbox"/> (5) Hospitalized |
| | | <input type="checkbox"/> (3) Cut/bleeding | <input type="checkbox"/> (6) Other (SPECIFY) _____ |
- c. Did you report this same event for any other question in this set?
- | | | | |
|-----------------------------|-----|-----------|------------------------------|
| No | Yes | (IF YES:) | Which other question(s) also |
| 1 | 2 | | included this event? |
| _____ (INDICATE QUESTION #) | | | |

300.

301.

	<u>Once a Month</u>	<u>Once Every 2-3 Weeks</u>	<u>Once a Week</u>	<u>2-3 Times A Week</u>	<u>Once a Day</u>	<u>2-3 Times A Day</u>	
How many times in the <u>Last Year</u> have you:							
302. been involved in gang fights?	<u> </u>	4	5	6	7	8	9

303. used checks illegally or used phony money to pay for something? (INCLUDES INTENTIONAL OVERDRAFTS)	<u> </u>	4	5	6	7	8	9

304. sold marijuana or hashish ? ("POT", "GRASS", "HASH")	<u> </u>	4	5	6	7	8	9

305. cheated on school tests?	<u> </u>	4	5	6	7	8	9

306. hitchhiked where it was illegal to do so?	<u> </u>	4	5	6	7	8	9

307. helped out someone who was badly hurt such as someone who was beaten up, in an accident or very sick?	<u> </u>	4	5	6	7	8	9

302. Thinking of the last time you did this . . .

- a. Counting yourself, how many were in your group?
____ (1) 1 or 2 people ____ (2) 3 to 5 people ____ (3) More than 5 people
- b. How many were in the other group?
____ (1) 1 or 2 people ____ (2) 3 to 5 people ____ (3) More than 5 people
- c. Did either group use weapons?
No Yes (IF YES:) What weapons were used?
1 2 (CHECK AS MANY AS APPLY)
- ____ (1) Knives ____ (4) Hard knuckles
____ (2) Chains ____ (5) Other (SPECIFY)
____ (3) Guns _____
- d. Was anyone hurt in the fight?
No Yes (IF YES:) How badly hurt was the most injured
1 2 person? (CHECK ALL THAT APPLY)
- ____ (1) Knocked down ____ (4) Unconscious
____ (2) Bruised ____ (5) Hospitalized
____ (3) Cut/bleeding ____ (6) Other (SPECIFY)

- e. Did you report this same event for any other question in this set?
No Yes (IF YES:) Which other question(s) also
1 2 included this event?

(INDICATE QUESTION #)

303.

304.

305.

306.

307.

Once a Month	Once Every 2-3 Weeks	Once a Week	2-3 Times A Week	Once a Day	2-3 Times A Day
--------------------	-------------------------------	-------------------	------------------------	------------------	-----------------------

How many times in the Last Year have you:

308. stolen money or other things from your parents or other members of your family?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

309. had or tried to have sexual relations with someone against their will?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

310. hit or threatened to hit a <u>teacher</u> or other adult at school?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

311. hit or threatened to hit one of your <u>parents</u> ?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

312. hit or threatened to hit other <u>students</u> ?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

313. been loud, rowdy, or unruly in a public place - disorderly conduct?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

314. sold hard drugs such as heroin, cocaine, and LSD? (TOTAL FREQUENCY OF ALL HARD DRUG SALES, NOT LIMITED TO THESE THREE DRUGS)	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

315. tried to cheat someone by selling them something that was worthless or not what you said it was?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

308. Thinking of the last time you did this. . .

a. What did you steal?

____(1) Money _____(2) Other (SPECIFY) _____

(IF 1, ASK:) How much money did you steal? (SPECIFY) \$ _____

(IF 2, ASK:) How much do you think it was worth? (SPECIFY) \$ _____

b. Did you report this same event for any other question in this set?

No

Yes

1

2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

309.

310.

311.

312.

313.

314.

315.

	Once a <u>Month</u>	Once Every 2-3 <u>Weeks</u>	Once a <u>Week</u>	2-3 Times <u>A Week</u>	Once a <u>Day</u>	2-3 Times <u>A Day</u>
--	---------------------------	--------------------------------------	--------------------------	-------------------------------	-------------------------	------------------------------

How many times in the Last Year have you:

316. taken a vehicle for a ride or drive without the owner's permission?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

317. bought or provided liquor for a minor?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

318. given money, food, or clothing to someone or some group who needed needed them very much?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

319. pressured or pushed someone such as a date or friend to do more sexually than they wanted to do?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

320. used force or strong- arm methods to get money or things from other <u>students</u> ?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

316. Thinking of the last time you did this. . .

a. What kind of vehicle was it?

____ (1) Car ____ (3) Motorcycle
____ (2) Truck ____ (4) Other (SPECIFY) _____

b. Who did the vehicle belong to?

____ (1) Family member ____ (3) Other (SPECIFY) _____
____ (2) Friend

c. How did you get the vehicle started?

____ (1) Had the keys ____ (3) Keys in ignition
____ (2) Hot wired the vehicle ____ (4) Other (SPECIFY) _____

d. Did you report this same event for any other question in this set?

No
1

Yes
2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

317.

318.

319.

320. Thinking of the last time you did this. . .

a. What kind of force did you use? (CHECK ALL THAT APPLY)

____ (1) Punched, slapped, mild roughness
____ (2) Physical beating and/or choking
____ (3) Other (SPECIFY) _____

b. What were you trying to get?

____ (1) Money ____ (2) Other (SPECIFY) _____

c. Did you hurt the person?

No
1

Yes
2

(IF YES: ASK)

How badly did you hurt the person?

(CHECK ALL THAT APPLY)

____ (1) Knocked down
____ (2) Bruised
____ (3) Cut/bleeding

____ (4) Unconscious
____ (5) Hospitalized
____ (6) Other (SPECIFY) _____

d. Did you report this same event for any other question in this set?

No
1

Yes
2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

<u>Once</u> <u>a</u> <u>Month</u>	<u>Once</u> <u>Every</u> <u>2-3</u> <u>Weeks</u>	<u>Once</u> <u>a</u> <u>Week</u>	<u>2-3</u> <u>Times</u> <u>A Week</u>	<u>Once</u> <u>a</u> <u>Day</u>	<u>2-3</u> <u>Times</u> <u>A Day</u>
---	---	--	---	---------------------------------------	--

How many times in the Last Year have you:

321. used force or strong-arm methods to get money or things from a <u>teacher</u> or other adult at school?	<u> </u>	4	5	6	7	8	9
--	---------------	---	---	---	---	---	---

322. refused to participate when another student asked you to help him or her cheat on an exam?	<u> </u>	4	5	6	7	8	9
---	---------------	---	---	---	---	---	---

323. used force or strong-arm methods to get money or things from <u>other people</u> not students or teachers?	<u> </u>	4	5	6	7	8	9
---	---------------	---	---	---	---	---	---

321. Thinking of the last time you did this. . .
- a. What kind of force did you use? (CHECK ALL THAT APPLY)
- ____ (1) Punched, slapped, mild roughness
- ____ (2) Physical beating and/or choking
- ____ (3) Other (SPECIFY) _____
- b. What were you trying to get?
- ____ (1) Money _____ (2) Other (SPECIFY) _____
- c. Did you hurt the person?
- No Yes (IF YES: ASK) How badly did you hurt the person?
- 1 2 (CHECK ALL THAT APPLY)
- ____ (1) Knocked down _____ (4) Unconscious
- ____ (2) Bruised _____ (5) Hospitalized
- ____ (3) Cut/bleeding _____ (6) Other (SPECIFY) _____
- d. Did you report this same event for any other question in this set?
- No Yes
- 1 2 (IF YES:) Which other question(s) also included this event?
- _____
(INDICATE QUESTION #)

322.

323. Thinking of the last time you did this. . .
- a. What kind of force did you use? (CHECK ALL THAT APPLY)
- ____ (1) Punched, slapped, mild roughness
- ____ (2) Physical beating and/or choking
- ____ (3) Other (SPECIFY) _____
- b. What were you trying to get?
- ____ (1) Money _____ (2) Other (SPECIFY) _____
- c. Did you hurt the person?
- No Yes (IF YES: ASK) How badly did you hurt the person?
- 1 2 (CHECK ALL THAT APPLY)
- ____ (1) Knocked down _____ (4) Unconscious
- ____ (2) Bruised _____ (5) Hospitalized
- ____ (3) Cut/bleeding _____ (6) Other (SPECIFY) _____
- d. Did you report this same event for any other question in this set?
- No Yes
- 1 2 (IF YES:) Which other question(s) also included this event?
- _____
(INDICATE QUESTION #)

	Once a <u>Month</u>	Once Every 2-3 <u>Weeks</u>	Once a <u>Week</u>	2-3 Times <u>A Week</u>	Once a <u>Day</u>	2-3 Times <u>A Day</u>
--	---------------------------	--------------------------------------	--------------------------	-------------------------------	-------------------------	------------------------------

How many times in the Last Year have you:

324. avoided paying for such things as movies, bus or subway rides, and food?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

325. been drunk in a public place?	_____	4	5	6	7	8	9
------------------------------------	-------	---	---	---	---	---	---

326. stolen or tried to steal things worth between \$5 and \$50?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

327. stolen or tried to steal something at school, such as someone's coat from a classroom, locker or cafeteria, or a book from the library?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

324.

325.

326. Thinking of the last time you did this. . .

a. What did you steal or try to steal? (SPECIFY) _____

b. Did you actually steal it (them)?

No	Yes
1	2

c. Did you report this same event for any other question in this set?

No	Yes
1	2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

327. Thinking of the last time you did this. . .

a. What did you steal or try to steal? (SPECIFY) _____

b. Did you actually steal it (them)?

No	Yes
1	2

c. How much would you say it was worth? (SPECIFY)\$ _____

d. Did you report this same event for any other question in this set?

No	Yes
1	2

(IF YES:)

Which other question(s) also
included this event?

(INDICATE QUESTION #)

	Once a Month	Once Every 2-3 Weeks	Once a Week	2-3 Times A Week	Once a Day	2-3 Times A Day
--	--------------------	-------------------------------	-------------------	------------------------	------------------	-----------------------

How many times in the Last Year have you:

328. broken or tried to break into a building or vehicle to steal something or just to look around?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

329. begged for money or things from strangers?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

330. skipped classes without an excuse?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

331. failed to return extra change that a cashier gave you by mistake?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

332. physically hurt or threatened to hurt someone to get them to have sex with you?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

333. used or tried to use credit cards without the owner's permission?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

334. tried to talk your friends out of doing something that was against the law?	_____	4	5	6	7	8	9
---	-------	---	---	---	---	---	---

335. been suspended from school?	_____	4	5	6	7	9	9
-------------------------------------	-------	---	---	---	---	---	---

336. made obscene telephone calls, such as calling someone and saying dirty things?	_____	4	5	6	7	8	9
--	-------	---	---	---	---	---	---

328. Thinking of the last time you did this. . .

a. What did you break into, or try to break into?

____ (1) Building ____ (3) House
____ (2) Vehicle ____ (4) Other (SPECIFY) _____

b. Did you actually break in or did you only try to?

____ (1) Broke in ____ (2) Only tried ____ (3) Door open

c. Why were you breaking in?

____ (1) Just to look around ____ (3) Other (SPECIFY) _____
____ (2) To steal something

d. Did you report this same event for any other question in this set?

No Yes
1 2

(IF YES:)

Which other question(s) also
included this event?

329.

330.

331.

332.

333.

334.

335.

336.

337. DID THE RESPONDENT REPORT ANY SEXUAL ASSAULTS IN MORE THAN ONE BOXED ITEM?
(ITEM #s 309, 319 and 332)

Yes
2

No
1

(SKIP TO QUESTION 338)

(IF YES, ASK:) Previously you mentioned that you had (READ FIRST BLOCKED ITEM) _____ time(s) and had (READ SECOND BLOCKED ITEM) _____ time(s). How many total events were there?

(RECORD NUMBER OF EVENTS) _____ (IF 1, SKIP TO QUESTION 338)

(IF MORE THAN 1, ASK:)
Which was the most recent event?

(RECORD ITEM #) _____

338. IF THE RESPONDENT INDICATED THAT HE OR SHE HAD PERFORMED ANY OF THE BEHAVIORS ON PAGES 40-61 DURING THE PAST YEAR, RETURN TO PAGES 42-43 AND ASK THE APPROPRIATE DETAILED INFORMATION ITEMS. READ THE INSTRUCTIONS AT THE TOP OF PAGE 43 TO THE RESPONDENT BEFORE BEGINNING. ←

339. Have you ever been arrested by the police for anything other than a minor traffic offense?

Yes
2

No
1

(IF NO, SKIP TO QUESTION 343, PAGE 63) →

(IF YES:) How many times? _____
(NUMBER)

(PROBE FOR INFORMATION ON THE THREE MOST RECENT ARRESTS BACK to 1975, ASKING:)

340. For the last time you were arrested:

(a) What month and year was this? _____ (Month) _____ (Year)

(b) What were you doing that led the police to arrest you? _____

341. For the time before that:

(a) What month and year was this? _____ (Month) _____ (Year)

(b) What were you doing? _____

342. For the time before that:

(a) What month and year was this? _____ (Month) _____ (Year)

(b) What were you doing? _____

The next series of questions deals with some drugs and other substances you may have used. Please give me your best estimate of the exact number of times you've used each substance during the last year from Christmas a year ago to the Christmas just past. (NOTE ANY COMMENTS SUGGESTIVE OF EPISODIC PATTERN OF USE.)

(FOR ANY SUBSTANCE THAT THE RESPONDENT HAS USED AT LEAST ONCE IN THE LAST YEAR, ALSO RECORD A RESPONSE IN THE SECOND SECTION, SAYING:)

Using card number 9, the second yellow card, which response best describes how often you have drunk/used _____ ?

How many times in the Last Year have you:	Once or Twice	Once Every 2-3 Months	Once a Month	Once Every 2-3 Weeks	Once a Week	2-3 Times a Week	Once a Day	2-3 Times a day (or more)
343. drunk beer?								
(IF 1 OR MORE) →	2	3	4	5	6	7	8	9
344. drunk wine?								
(IF 1 OR MORE) →	2	3	4	5	6	7	8	9
345. drunk hard liquor?								
(IF 1 OR MORE) →	2	3	4	5	6	7	8	9
346. During the past year, have you used tobacco?	No 1	Yes 2						
		(IF YES) →	2	3	4	5	6	7
		(THEN ASK)						8
		↓						9
		When using tobacco, how much do you usually use?	_____	Cigarettes per day (NUMBER)	_____	Cigars or pipes per day (NUMBER)	_____	Cans of chewing tobacco per month (NUMBER)

(IF NO, GO TO QUESTION 347, PAGE 64)

Using card number 9, the second yellow card, which response best describes how often you have drunk/used _____?

How many times in the Last Year have you:	Once or Twice	Once Every 2-3 Months	Once a Month	Once Every 2-3 Weeks	Once a Week	2-3 Times a Week	Once a Day	2-3 Times a day (or more)
347. used marijuana or hashish? (GRASS, POT, HASH)	(IF 1 OR MORE) → 2	3	4	5	6	7	8	9
348. used hallucinogens, LSD, Acid, peyote, mescaline? (PSYCHEDELICS)	(IF 1 OR MORE) → 2	3	4	5	6	7	8	9
349. used tranquilizers such as Valium, Librium, Thorazine, Miltown, Equanil, Meproamate, etc.?	(IF 1 OR MORE) → 2	3	4	5	6	7	8	9
350. used amphetamines, uppers, speed, whites? (DEXEDRINE, BENZEDRINE, DIET PILLS, DEXAMYL, STP, BENNIES)	(IF 1 OR MORE) → 2	3	4	5	6	7	8	9

(IF RESPONDENT DOES NOT UNDERSTAND THIS DRUG CATEGORY, SAY:) People can take amphetamines to lose weight, to stay awake, or to make them feel they have more energy.

351. used barbiturates,
downer, reds? _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
- (PHENOBARBITAL, PRESCRIPTION
SLEEPING PILLS, SECONALS, GOOF
BALLS, YELLOW JACKETS OR NEMBUTAL)
- (IF RESPONDENT DOES NOT UNDERSTAND
THIS DRUG CATEGORY, SAY:) These drugs
can be used for calming down, reducing
tension, and getting to sleep.
352. used codeine? _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
353. used heroin?
(HORSE, H,
SMACK, JUNK) _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
354. used cocaine?
(COKE, SNOW) _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
355. used inhalants
glue, paint, nail
polish, or others? _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
356. used angel dust or
PCP? (PHENCYCLI-
DINE, SERNYLAN,
CRYSTAL, PEACE
HILL, HOG, SHEETS) _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9
357. used any other
non-prescription
drugs or intoxi-
cants? (SPECIFY
KIND, EXCLUDE ASPIRIN
AND TYLENOL) _____
(IF 1 OR MORE) → 2 3 4 5 6 7 8 9

(IF NO DRUG OR ALCOHOL USE, SKIP TO QUESTION 367. IF ANY USE INDICATED, ASK EACH OF THE FOLLOWING QUESTIONS WITH RESPECT TO DRINKING OR DRUG USE OR BOTH AS IS APPROPRIATE.)

Now I am going to ask you some questions about your use of alcohol and drugs and the effects it may have had on your relations with your family and friends. Remember that your answers will be held strictly confidential and will not be revealed to anyone. Look at the responses on card number 10, the second green card, and select the one which best describes how often you have been involved in each behavior.

	<u>Never</u>	<u>Once or Twice</u>	<u>Three or Four Times</u>	<u>Five or Six Times</u>	<u>More than Six Times</u>
358. How many times in the last year have you gotten into trouble with your _____ (husband/wife/girlfriend/boyfriend) because of your . . . (AFFECTED YOUR RELATIONSHIP - NOT TROUBLE WITH POLICE)					
Drinking?	1	2	3	4	5
Use of Drugs?	1	2	3	4	5
359. How many times in the last year have you had problems with your family because of . . .					
Drinking?	1	2	3	4	5
Use of Drugs?	1	2	3	4	5
360. How many times in the last year have you gotten into trouble with your friends because of your . . . (OTHER THAN GIRLFRIEND/BOYFRIEND)					
Drinking?	1	2	3	4	5
Use of Drugs?	1	2	3	4	5
361. How many times in the last year have you gotten into physical fights because of your . . .					
Drinking?	1	2	3	4	5
Use of Drugs?	1	2	3	4	5
362. How often in the last year has your use of alcohol/drugs caused problems with your physical health?					
Drinking?	1	2	3	4	5
Use of Drugs?	1	2	3	4	5

Now I have just a few other questions about your use of alcohol and drugs.

363. In the past year, did you ever have to do anything illegal in order to get

	<u>Yes</u>	<u>No</u>
Alcohol?	2	1
Drugs?	2	1

(IF YES TO EITHER DRUGS OR ALCOHOL:)

What did you do? (CHECK AS MANY AS APPLY. DO NOT READ)

_____ steal something
_____ prostitution
_____ gamble
_____ sell drugs or alcohol
_____ sell things that were not yours
_____ beat someone up
_____ purchased while underage
_____ use fake ID
_____ steal alcohol or drugs
_____ fake prescription
_____ fake illness
_____ Other (DESCRIBE) _____

364. During the last year, have you been arrested for any alcohol or drug related offenses?

	<u>Yes</u>	<u>No</u>
Alcohol?	2	1
Drugs?	2	1

365. How many times in the past year have you gotten drunk or pretty high on alcohol?

_____ (EXACT NUMBER)

366. How many times in the past year have you gotten high on drugs?

_____ (EXACT NUMBER)

367. We've asked you about a number of illegal behaviors. Aside from what you've already told us, have you done any other illegal things during the past year?

No	Yes	(IF YES:) What were they? (SPECIFY)
1	2	_____

Now that you've told me about the things you've done, I'd like to know how many times each of the following things has happened to you in the last year, from Christmas a year ago to the Christmas just past . . .

How many times in the Last Year: (REPEAT STEM SEVERAL TIMES)

368. has something been taken directly from you _____
or an attempt made to do so by force or
threatening to hurt you?

369. have you been beaten up by your mother _____
or father?

(IF ONE OR MORE TIMES:)

369a. Did this attack (any of these attacks) involve an attempt to force sex on you?	Yes 2	No 1
--	----------	---------

370. have you been beaten up or threatened _____
with being beaten up by someone other
than your mother or father?

(IF ONE OR MORE TIMES:)

370a. Was this attack (were any of these attacks) by a . . .
(READ RESPONSES: CHECK AS MANY AS APPLY)

_____ brother	_____ sister	_____ teacher
_____ student	_____ gang	_____ other adult
_____ other youth	_____ other	(SPECIFY) _____

370b. Did this attack (any of these attacks) involve an attempt to force sex on you?	Yes 2	No 1
--	----------	---------

371. have you been attacked with a weapon, _____
such as a gun, knife, bottle or chair
by someone other than your
mother or father?

(IF ONE OR MORE TIMES:)

371a. Was this attack (were any of these attacks) by a . . .
(READ RESPONSES: CHECK AS MANY AS APPLY)

_____ brother	_____ sister	_____ teacher
_____ student	_____ gang	_____ other adult
_____ other youth	_____ other	(SPECIFY) _____

371b. Did this attack (any of these attacks) involve an attempt to force sex on you?	Yes 2	No 1
--	----------	---------

372. has your car, motorcycle or bicycle been _____
stolen or an attempt made to do so?

373. have you been tested for gonorrhea--the clap? _____
(IF ONE OR MORE:) How many times were the tests positive? _____
How many times were you treated for gonorrhea? _____

374. have things been taken from your car, motorcycle or bike such as hubcaps,
books or packages, or bike locks? _____

375. have you been sexually attacked or raped or an attempt made to do so? _____

376. have any of your things been damaged on purpose, such as car or bike tires
slashed or books and clothing ripped up? _____

377. have some of your things, such as your jacket, notebooks, or sports equipment
been stolen from a public place such as a school cafeteria, restaurant
or bowling alley? _____

378. has someone such as a date or friend pressured or pushed you to do more
sexually than you wanted to do? _____

379. has your pocket been picked or your purse or wallet snatched or an attempt
made to do so? _____

380. DID THE RESPONDENT REPORT ANY SEXUAL ASSAULTS IN MORE THAN ONE BOXED ITEM? (ITEMS 369a, 370b, 371b, 375 AND 378)

Yes
2

No
1

(SKIP TO QUESTION 381, PAGE 70) _____→

(IF YES, ASK:) Previously you mentioned that you had (READ FIRST BLOCKED ITEM) _____ time(s) and had (READ SECOND
BLOCKED ITEM) _____ time(s). How many total events were there?

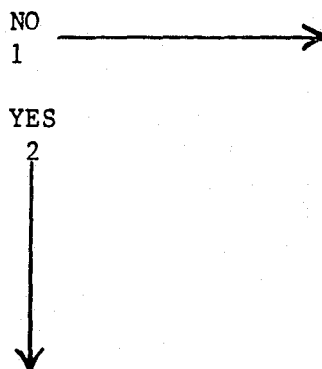
(RECORD NUMBER OF EVENTS) _____ (IF 1, SKIP TO QUESTION 381, PAGE 70) _____→

(IF MORE THAN 1, ASK:)
Which was the most recent event?

(RECORD ITEM #) _____

381. TURN TO PAGES 52, 54, AND 60. HAS THE RESPONDENT REPORTED ANY SEXUAL ASSAULTS IN THE BOXED ITEMS (#309, 319, 332)?

TURN TO PAGES 68-69. HAS THE RESPONDENT REPORTED ANY SEXUAL ASSAULTS IN THE BOXED ITEMS (#369a, 370b, 371b, 375, 378)?



NO 1 (SKIP TO QUESTION 433, PAGE 86) →

YES 2 (SKIP TO PAGE 75) →

The following set of questions are related to the event you reported earlier in the interview of having pressured someone to do more sexually than they wanted to do. For purposes of this interview, we are interested in the sexual situation in which contact with the private parts of your body or another person's body was brought about by pressure from you. Please remember that all your answers are confidential and that your name will not appear anywhere on the interview.

(AT THIS POINT, IT IS POSSIBLE THE RESPONDENT WILL SAY THAT WHAT HE/SHE REPORTED DOES NOT FALL WITHIN OUR DEFINITION AS STATED ABOVE. IF THE RESPONDENT DOES NOT VOLUNTARILY DESCRIBE WHAT HE/SHE DID DO, GO BACK TO THE BLOCKED ITEM AND ASK, "What did you mean when you said that (READ BLOCKED ITEM)?" RECORD RESPONSE BUT DO NOT PROBE FURTHER IF RESPONDENT IS EMBARRASSED, HOSTILE, ETC. IF YOU SUSPECT THE RESPONDENT HAS CHANGED HIS/HER ANSWER TO AVOID THE OFFENDER QUESTIONS, PLEASE INDICATE WHAT MADE YOU THINK THIS.)

(IF RESPONDENT REFUSES OFFENDER QUESTIONS, SKIP TO QUESTION 400, PAGE 74.) →

Before beginning, remember that we are talking about the most recent event.

382. When did the event take place? (DO NOT READ THE FOLLOWING LIST.)

- ____ (1) January - March, 1980
- ____ (2) April - June, 1980
- ____ (3) July - September, 1980
- ____ (4) October - December, 1980

383. Where did the event take place? (DO NOT READ THE FOLLOWING LIST. CHECK ALL THAT APPLY. DO NOT ALLOW PLACE NAMES SUCH AS CHICAGO, NEW YORK, ETC.)

- ☐ (1) Victim's house or apartment
- ☐ (2) Offender's house or apartment
- ☐ (3) Someone else's house or apartment
- ☐ (4) Other buildings or enclosed structures (such as schools, stairwells, empty buildings, etc.)
- ☐ (5) Motel/hotel room
- ☐ (6) Car, van, truck or other vehicle
- ☐ (7) Street or alley
- ☐ (8) Other outside (such as beach, field, in the hills or mountains, backyard, etc.)
- ☐ (9) Other (SPECIFY) _____

384. How many people did you pressure or force?

- ☐ (1) One
- ☐ (2) Two
- ☐ (3) Three
- ☐ (4) More than three

385. What was the sex of the person(s)? (THIS ITEM REFERS TO THE SEX OF THE VICTIM(S).)

- ☐ (1) Male
- ☐ (2) Female
- ☐ (3) Both

386. Did you know the person(s)? (IF MULTIPLE VICTIMS AND SOME ARE KNOWN AND SOME ARE NOT, CIRCLE BOTH YES AND NO AND ASK QUESTION 387 FOR THE KNOWN VICTIM(S).)

Yes	No	(IF NO, SKIP TO QUESTION 388, PAGE 72) →
2	1	

387. Was the person(s) your . . . (READ THE LIST. IF MORE THAN ONE VICTIM, CHECK ALL THAT APPLY. IF MORE THAN ONE CATEGORY APPLIES TO A SINGLE VICTIM, CHECK ALL THAT APPLY.)

IF MALE VICTIM

- ☐ (1) Boyfriend
- ☐ (2) Date
- ☐ (3) Friend
- ☐ (4) Acquaintance
- ☐ (5) Brother
- ☐ (6) Father
- ☐ (7) Husband
- ☐ (8) Other (SPECIFY) _____

IF FEMALE VICTIM

- ☐ (1) Girlfriend
- ☐ (2) Date
- ☐ (3) Friend
- ☐ (4) Acquaintance
- ☐ (5) Sister
- ☐ (6) Mother
- ☐ (7) Wife
- ☐ (8) Other (SPECIFY) _____

388. Approximately how old was the person(s)? (DO NOT READ THE FOLLOWING LIST. IF MORE THAN ONE VICTIM, CHECK ALL THAT APPLY.)

_____ (1) 10 and under	_____ (5) 25 - 34
_____ (2) 11 - 15	_____ (6) 35 - 49
_____ (3) 16 - 19	_____ (7) 50 - 64
_____ (4) 20 - 24	_____ (8) 65 and older

389. Was the person(s) hitchhiking?

Yes	No
2	1

390. Which of the following kinds of pressure or force, if any, did you use? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES	NO	
2	1	(1) Verbal persuasion, such as "If you love me, you will" or "I'll break up with you if you don't"
2	1	(2) Verbal threats to tell others of the event or something embarrassing or bad about the person
2	1	(3) Verbal threats of injury
2	1	(4) Taking the person(s) by surprise
2	1	(5) Drugging the person(s) or getting them drunk
2	1	(6) Pushing, slapping and mild roughness
2	1	(7) Display of a weapon such as a knife, bottle or cigarette lighter
2	1	(8) Physical beating and/or choking
2	1	(9) Injury from a weapon such as cutting with a knife or burning with a lighter
2	1	(10) The person(s) was afraid of your size and strength
2	1	(11) There were others with you IF YES: "How many others not counting yourself?" _____ (THIS COUNT SHOULD NOT INCLUDE THE VICTIM(S).)
2	1	(12) Other (SPECIFY) _____

391. Were you successful in your attempt?

No	Yes	(IF YES, SKIP TO QUESTION 393, PAGE 73)
1	2	→

392. Why not? (DO NOT READ THE LIST. CHECK ALL THAT APPLY.)

_____ (1) Victim resistance or rejection
_____ (2) Offender scared, guilty or concerned
_____ (3) Offender lost interest, didn't pursue act
_____ (4) Act interrupted
_____ (5) Other (SPECIFY) _____

393. From the three statements I am going to read you, select the one which best describes the event. (READ EACH STATEMENT AND CIRCLE THE APPROPRIATE RESPONSES. ONLY ONE YES SHOULD BE CIRCLED.)

YES NO

- | | | | |
|---|---|-----|---|
| 2 | 1 | (1) | The event was arranged beforehand, you thought about it and planned things to make it happen. |
| 2 | 1 | (2) | The event was not arranged beforehand, but you had thought about it before it happened. |
| 2 | 1 | (3) | The event was neither arranged nor thought about beforehand, it just happened. |

(IF YES TO (1), ASK:) How did you plan it? _____

394. In your opinion, how much did the following things contribute, if at all, to the event happening? Choose your answers from Card number 11, the second white card. (READ THE FOLLOWING LIST AND RECORD A RESPONSE FOR EACH ITEM.)

How much did each contribute to the event happening?	Not at All	Very Little	Some	Quite A Bit	A Great Deal	(DON'T KNOW)
The location such as a dark street or place without many people around	1	2	3	4	5	_____
The time of day	1	2	3	4	5	_____
The type of activity in which you were involved such as partying, being out with your friends, etc.	1	2	3	4	5	_____
Your being drunk or high	1	2	3	4	5	_____
Your being a violent person	1	2	3	4	5	_____
Your being sexually excited	1	2	3	4	5	_____
Your having emotional problems	1	2	3	4	5	_____
The person(s) being drunk or high	1	2	3	4	5	_____
The person(s) clothes, jewelry or make-up	1	2	3	4	5	_____
The person(s) physical build	1	2	3	4	5	_____
The person(s) flirting or teasing	1	2	3	4	5	_____

	Not at All	Very Little	Some	Quite A Bit	A Great Deal	(DON'T KNOW)
The person(s) being sexually excited	1	2	3	4	5	_____
The type of activity in which the person(s) was involved such as partying, hitchhiking, etc.	1	2	3	4	5	_____
Other (SPECIFY) _____	1	2	3	4	5	_____

395. Had you been drinking or taking drugs before the event?

Yes No
2 1

(IF NO, SKIP TO QUESTION 397)

396. Would you say you were drunk or high during the event?

Yes No
2 1

397. Do any of your close friends know about the event?

Yes No
2 1

(IF NO, SKIP TO QUESTION 399)

398. Which of the following statements, if any, describe their reactions? Did they . . .
(READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES	NO	
2	1	(1) Approve of what you did
2	1	(2) Disapprove of what you did
2	1	(3) Other (SPECIFY) _____
2	1	(4) Didn't react one way or the other

399. Which of the following statements, if any, describe your reactions after the
event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES	NO	
2	1	(1) Proud
2	1	(2) Embarrassed
2	1	(3) Satisfied
2	1	(4) Powerful
2	1	(5) Guilty
2	1	(6) Confused, sort of good and sort of bad
2	1	(7) Other (SPECIFY) _____

(PLEASE THANK THE RESPONDENT BY SAYING:) We want you to know that we appreciate your
willingness to share a personal experience with us.

400. TURN TO PAGES 68-69. HAS THE RESPONDENT REPORTED ANY SEXUAL ASSAULTS IN THE BOXED
ITEMS (#369a, 370b, 371b, 375, 378)?

NO (SKIP TO QUESTION 433, PAGE 86) →

YES (GO TO PAGE 75) →

The following set of questions are related to the event you reported earlier in the interview of having been pressured by someone to do more sexually than you wanted to do. For purposes of this interview, we are interested in the sexual situation in which someone pressured you into contact with the private parts of your body or theirs. Please remember that all your answers are confidential and that your name will not appear anywhere on the interview.

(AT THIS POINT, IT IS POSSIBLE THE RESPONDENT WILL SAY THAT WHAT HE/SHE REPORTED DOES NOT FALL WITHIN OUR DEFINITION AS STATED ABOVE. IF THE RESPONDENT DOES NOT VOLUNTARILY DESCRIBE WHAT HAPPENED, GO BACK TO THE BLOCKED ITEM AND ASK, "What did you mean when you said that (READ BLOCKED ITEM)?" RECORD RESPONSE BUT DO NOT PROBE FURTHER IF RESPONDENT IS EMBARRASSED, HOSTILE, ETC. IF YOU SUSPECT THE RESPONDENT HAS CHANGED HIS/HER ANSWER TO AVOID THE VICTIM QUESTIONS, PLEASE INDICATE WHAT MADE YOU THINK THIS.)

(IF RESPONDENT REFUSES VICTIM QUESTIONS, SKIP TO QUESTION 433, PAGE 86.)

Before beginning, remember that we are talking about the most recent event.

401. When did the event take place? (DO NOT READ THE FOLLOWING LIST.)

- ☐ (1) January - March, 1980
- ☐ (2) April - June, 1980
- ☐ (3) July - September, 1980
- ☐ (4) October - December, 1980

402. Where did the event take place? (DO NOT READ THE FOLLOWING LIST. CHECK ALL THAT APPLY. DO NOT ALLOW PLACE NAMES SUCH AS CHICAGO, NEW YORK, ETC.)

- ☐ (1) Victim's house or apartment
- ☐ (2) Offender's house or apartment
- ☐ (3) Someone else's house or apartment
- ☐ (4) Other buildings or enclosed structures (such as schools, stairwells, empty buildings, etc.)
- ☐ (5) Motel/hotel room
- ☐ (6) Car, van, truck or other vehicle
- ☐ (7) Street or alley
- ☐ (8) Other outside (such as beach, field, in the hills or mountains, backyard, etc.)
- ☐ (9) Other (SPECIFY) _____

403. Did the event take place in your neighborhood or the area in which you lived for most of last year?

Yes	No
2	1

404. Were you hitchhiking when the event occurred?

Yes	No
2	1

405. Were you the only one who was pressured or forced?

No	Yes	(IF YES, SKIP TO QUESTION 407)
1	2	

406. How many others were there?

- ☐ (1) One
- ☐ (2) Two
- ☐ (3) Three
- ☐ (4) More than three

407. How many people were involved in pressuring or forcing you? ←

- ☐ (1) One
- ☐ (2) Two
- ☐ (3) Three
- ☐ (4) More than three

408. What was the sex of the person(s) involved? (THIS ITEM REFERS TO THE SEX OF THE OFFENDER(S).)

- ☐ (1) Male
- ☐ (2) Female
- ☐ (3) Both

409. Did you know the person(s)? (IF MULTIPLE OFFENDERS AND SOME ARE KNOWN AND SOME ARE NOT, CIRCLE BOTH YES AND NO AND ASK QUESTION 410 FOR THE KNOWN OFFENDER(S).)

Yes	No	(IF NO, SKIP TO QUESTION 411, PAGE 77) →
2	1	

410. Was the person(s) your . . . (READ THE LIST. IF MORE THAN ONE OFFENDER, CHECK ALL THAT APPLY. IF MORE THAN ONE CATEGORY APPLIES TO A SINGLE OFFENDER, CHECK ALL THAT APPLY.)

IF MALE OFFENDER

- ☐ (1) Boyfriend
- ☐ (2) Date
- ☐ (3) Friend
- ☐ (4) Acquaintance
- ☐ (5) Brother
- ☐ (6) Father
- ☐ (7) Husband
- ☐ (8) Other (SPECIFY)

IF FEMALE OFFENDER

- ☐ (1) Girlfriend
- ☐ (2) Date
- ☐ (3) Friend
- ☐ (4) Acquaintance
- ☐ (5) Sister
- ☐ (6) Mother
- ☐ (7) Wife
- ☐ (8) Other (SPECIFY)

411. Approximately how old was the person(s)? (DO NOT READ THE FOLLOWING LIST. IF MORE THAN ONE OFFENDER, CHECK ALL THAT APPLY.)

- | | | | | | |
|---------------|-----|--------------|---------------|-----|--------------|
| <u> </u> | (1) | 10 and under | <u> </u> | (5) | 25 - 34 |
| <u> </u> | (2) | 11 - 15 | <u> </u> | (6) | 35 - 49 |
| <u> </u> | (3) | 16 - 19 | <u> </u> | (7) | 50 - 64 |
| <u> </u> | (4) | 20 - 24 | <u> </u> | (8) | 65 and older |

412. Which of the following kinds of pressure or force, if any, were used on you? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

- | <u>YES</u> | <u>NO</u> | |
|------------|-----------|--|
| <u>2</u> | <u>1</u> | (1) Verbal persuasion, such as "If you love me, you will" or "I'll break up with you if you don't" |
| <u>2</u> | <u>1</u> | (2) Verbal threats to tell others of the event or something embarrassing or bad about you |
| <u>2</u> | <u>1</u> | (3) Verbal threats of injury |
| <u>2</u> | <u>1</u> | (4) The person(s) was bigger and stronger |
| <u>2</u> | <u>1</u> | (5) There was more than one person |
| <u>2</u> | <u>1</u> | (6) I was drugged or gotten drunk |
| <u>2</u> | <u>1</u> | (7) I was taken by surprise such as being asleep |
| <u>2</u> | <u>1</u> | (8) Pushing, slapping and mild roughness |
| <u>2</u> | <u>1</u> | (9) Display of a weapon such as a knife, bottle or cigarette lighter |
| <u>2</u> | <u>1</u> | (10) Physical beating and/or choking |
| <u>2</u> | <u>1</u> | (11) Injury from a weapon such as cutting with a knife or burned by a lighter |
| <u>2</u> | <u>1</u> | (12) Other
(SPECIFY) _____ |

413. What did you do or say, if anything, to try to stop the person(s)? (DO NOT READ THE FOLLOWING LISTS. CHECK ALL THAT APPLY. IF RESPONDENT SAYS "I didn't do anything," ASK: Why?)

TYPES OF RESISTANCE

- | | | |
|---------------|-----|--|
| <u> </u> | (1) | I reasoned with the offender(s) or talked my way out of it. |
| <u> </u> | (2) | I used an excuse such as "I'm pregnant," "I'm having my period," "I'm underage," or "I have a venereal disease." |
| <u> </u> | (3) | I got hostile or angry, told the offender(s) I wouldn't stand for it. |
| <u> </u> | (4) | I screamed and yelled, made noise. |
| <u> </u> | (5) | I physically resisted and fought back. |
| <u> </u> | (6) | I ran away. |
| <u> </u> | (7) | I couldn't control myself, became hysterical, "lost it," etc. |
| <u> </u> | (8) | Other (SPECIFY) _____ |

REASONS FOR NON-RESISTANCE

- ____ (1) I was scared and/or afraid
____ (2) I was intimidated or frightened because of my relationship with the offender(s).
____ (3) I was drunk or high.
____ (4) Other (SPECIFY) _____

414. Were you able to stop the person(s)?

Yes	No	Other factors stopped the person(s) such as interruption by others, etc.
2	1	3

415. In your opinion, how much did the following things contribute, if at all, to the event happening? Choose your answers from Card number 11, the second white card. (READ THE FOLLOWING LIST AND RECORD A RESPONSE FOR EACH ITEM.)

<u>How much did each contribute to the event happening?</u>	<u>Not at All</u>	<u>Very Little</u>	<u>Some</u>	<u>Quite A Bit</u>	<u>A Great Deal</u>	<u>(DON'T KNOW)</u>
The location such as a dark street or place without many people around	1	2	3	4	5	_____
The time of day	1	2	3	4	5	_____
The type of activity in which you were involved such as partying, hitchhiking, etc.	1	2	3	4	5	_____
Your being drunk or high	1	2	3	4	5	_____
Your clothes, jewelry or make-up	1	2	3	4	5	_____
Your flirting or teasing	1	2	3	4	5	_____
Your physical build	1	2	3	4	5	_____
Your being sexually excited	1	2	3	4	5	_____
The person(s) being drunk or high	1	2	3	4	5	_____
The person(s) had a violent personality	1	2	3	4	5	_____

	<u>Not at All</u>	<u>Very Little</u>	<u>Some</u>	<u>Quite A Bit</u>	<u>A Great Deal</u>	<u>(DON'T KNOW)</u>
The person(s) had emotional problems	1	2	3	4	5	_____
The person(s) being sexually excited	1	2	3	4	5	_____
The type of activity in which the person(s) was involved such as partying, being out with friends, etc.	1	2	3	4	5	_____
Other (SPECIFY) _____	1	2	3	4	5	_____

416a. Did you report the event to the police?

No Yes Reported by someone else (SKIP TO QUESTION 418, PAGE 80) →
1 2 3

416h. Could you tell me why you made the decision you did?

IF YES, REASONS FOR REPORTING (DO NOT READ THE LIST. CHECK ALL THAT APPLY.)

- _____ (1) I was afraid of the person and thought the police would help to protect me.
- _____ (2) I trusted the police to handle the case effectively and with consideration.
- _____ (3) To prevent the person from doing it again.
- _____ (4) Other (SPECIFY) _____

(SKIP TO QUESTION 417, PAGE 80) →

IF NO, REASONS FOR NOT REPORTING (DO NOT READ LIST. CHECK ALL THAT APPLY.)

- _____ (1) I felt the police wouldn't believe me.
- _____ (2) I was afraid the police would be insensitive or mistreat me.
- _____ (3) I was scared the person might retaliate if I reported.
- _____ (4) I was embarrassed or ashamed.
- _____ (5) I was afraid my family and/or friends would react unfavorably toward me.
- _____ (6) I knew the person well or I had a relationship with the person.
- _____ (7) I was drunk or high.
- _____ (8) I wasn't hurt; the person didn't do anything; no harm done.
- _____ (9) Because I believe that rapists are rarely caught or convicted.
- _____ (10) Other (SPECIFY) _____

(SKIP TO QUESTION 418, PAGE 80) →

417. How did the police respond to your report? Choose your answers from Card number 12, the second tan card. Look at the first set, would you say the police . . .

- | | | | | | |
|-----|---|--|---|--|---|
| (1) | Were
Concerned
About You
1 | Were Somewhat
Concerned
About You
2 | Were Neither
Concerned nor
Unconcerned
About You
3 | Were
Somewhat
Unconcerned
About You
4 | Were
Unconcerned
About You
5 |
| (2) | Believed
You
1 | Somewhat
Believed You
2 | Neither Believed
Nor Disbelieved
You
3 | Somewhat Dis-
believed You
4 | Disbelieved
You
5 |
| (3) | Handled the
Report
Efficiently
1 | Handled the
Report Somewhat
Efficiently
2 | Handled the Report
Neither Efficiently
nor Inefficiently
3 | Handled the
Report Somewhat
Inefficiently
4 | Handled
the Report
Inefficiently
5 |
| (4) | Were
Sensitive
To You
1 | Were
Somewhat
Sensitive
To You
2 | Were Neither
Sensitive nor
Insensitive
To You
3 | Were
Somewhat
Insensitive
To You
4 | Were
Insensitive
To You
5 |

418. At the time of the event, were you . . . (READ LIST; RECORD RESPONSE.)

- ___ (1) Married
- ___ (2) Living with someone
- ___ (3) Going with a special boyfriend/girlfriend
- ___ (4) None of the above

(IF (4), SKIP TO QUESTION 422, PAGE 82) →

(TURN TO PAGE 76: CHECK ITEM 410. WAS THE OFFENDER THE HUSBAND/WIFE/BOYFRIEND/
GIRLFRIEND?)

Yes	No	(IF NO, SKIP TO QUESTION 419, PAGE 81)
2	1	→

Has your relationship changed as a result of the event?

Yes	No	(IF NO, SKIP TO QUESTION 422, PAGE 82)
2	1	→

How has your relationship changed?
(PROBE TO GET AS SPECIFIC A DESCRIPTION AS POSSIBLE.)

(SKIP TO QUESTION 422, PAGE 82) →

419. Did you tell your _____ (husband/wife/boyfriend/girlfriend) about the event?

Yes
2

No
1

Did your _____ (husband/wife/boyfriend/
girlfriend) learn about the event from some other
source?

Yes
2

No (IF NO, SKIP TO QUESTION 422,
1 PAGE 82) →

420. Which of the following statements, if any, describe your _____ (husband's/
wife's/boyfriend's/girlfriend's) initial reactions upon learning about the event?
(READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES

NO

- | | | | |
|---|---|------|--|
| 2 | 1 | (1) | Shocked |
| 2 | 1 | (2) | Concerned about you |
| 2 | 1 | (3) | Supportive of you |
| 2 | 1 | (4) | Fearful for you |
| 2 | 1 | (5) | Angry at the person(s) who pushed or forced sex on you |
| 2 | 1 | (6) | Did not believe you |
| 2 | 1 | (7) | Angry at you |
| 2 | 1 | (8) | Blamed you |
| 2 | 1 | (9) | Rejected you |
| 2 | 1 | (10) | Other (SPECIFY) _____ |

421. Which of the following statements, if any, describe changes in your relationship
with your _____ (husband/wife/boyfriend/girlfriend) as a result of the
event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES

NO

- | | | | |
|---|---|------|--|
| 2 | 1 | (1) | Closer than before |
| 2 | 1 | (2) | Not as close as before |
| 2 | 1 | (3) | More protective of you |
| 2 | 1 | (4) | Less protective of you |
| 2 | 1 | (5) | More trusting of you |
| 2 | 1 | (6) | Less trusting of you |
| 2 | 1 | (7) | Think more of you because of the event |
| 2 | 1 | (8) | Think less of you because of the event |
| 2 | 1 | (9) | More affectionate than before |
| 2 | 1 | (10) | Less affectionate than before |
| 2 | 1 | (11) | Other (SPECIFY) _____ |

422. Did you tell your parents about the event?

Yes No → Did your parents learn about the event from some other
2 1 source?



Yes No (IF NO, SKIP TO QUESTION 425)
2 1

423. Which of the following statements, if any, describe your parents' initial reactions upon learning of the event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

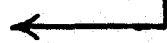
<u>YES</u>	<u>NO</u>		
2	1	(1)	Shocked
2	1	(2)	Concerned about you
2	1	(3)	Supportive of you
2	1	(4)	Fearful for you
2	1	(5)	Angry at the person(s) who pushed or forced sex on you
2	1	(6)	Did not believe you
2	1	(7)	Angry at you
2	1	(8)	Blamed you
2	1	(9)	Other (SPECIFY) _____

424. Which of the following statements, if any describe changes in your relationship with your parents as a result of the event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

<u>YES</u>	<u>NO</u>		
2	1	(1)	Closer than before
2	1	(2)	Not as close as before
2	1	(3)	More protective of you
2	1	(4)	Less protective of you
2	1	(5)	More trusting of you
2	1	(6)	Less trusting of you
2	1	(7)	Think more of you because of the event
2	1	(8)	Think less of you because of the event
2	1	(9)	Other (SPECIFY) _____

425. Do any of your close friends know about the event?

Yes No (IF NO, SKIP TO QUESTION 427, PAGE 83)
2 1



426. Which of the following statements, if any, describe their reactions? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

<u>YES</u>	<u>NO</u>		
2	1	(1)	Concerned about you
2	1	(2)	Embarrassed by you
2	1	(3)	Angry at the person(s) who pushed or forced sex on you
2	1	(4)	Fearful for you and/or themselves
2	1	(5)	Angry at you
2	1	(6)	Supportive of you
2	1	(7)	Less friendly toward you
2	1	(8)	Became closer to you
2	1	(9)	Other (SPECIFY) _____

427. Now I'd like to ask about your involvement in certain community and school activities. First, I will ask whether you were involved in each one before the event happened. Then, if you were, I will ask whether there was any change in your involvement as a result of the event. (READ EACH ITEM AND CIRCLE YES OR NO. IF NO, GO ON TO THE NEXT ITEM AND IF YES, RECORD RESPONSE IN THE SECOND COLUMN.)

Did your involvement increase, decrease or stay the same after the event?

<u>Were you involved in each before the event?</u>		<u>No</u>	<u>Yes</u>	<u>Increase</u>	<u>About the Same</u>	<u>Decrease</u>	<u>(DON'T KNOW)</u>
(1)	a job?	1	2	3	2	1	_____
(2)	community activities such as service clubs, hobby clubs or religious groups?	1	2	3	2	1	_____
(3)	school athletics?	1	2	3	2	1	_____
(4)	Other school activities such as clubs, yearbook, school newspaper?	1	2	3	2	1	_____
(5)	social activities such as dating, parties or dances?	1	2	3	2	1	_____
(6)	spending time with other students such as between classes and after school?	1	2	3	2	1	_____
(7)	your studies?	1	2	3	2	1	_____

428. Did you stop going to school for awhile or quit because of the event?

No	Yes, stopped for awhile	Yes, quit
1	2	3

(IF EITHER YES RESPONSE, SKIP TO QUESTION 430)

429. Were you enrolled in school at the time of the event? (RECORD AS YES IF DURING SCHOOL VACATION.)

Yes	No
2	1

430. Did you talk with any of the following people about this event? (READ EACH ITEM AND CIRCLE YES OR NO. IF NO, GO ON TO THE NEXT ITEM AND IF YES, RECORD RESPONSE IN THE SECOND COLUMN, SAYING:) Please look at Card number 11, the second white card, and select the answer that best describes how much you feel the _____ helped you.

	No	Yes	Not at All	Very Little	Some	Quite A Bit	A Great Deal	(DON'T KNOW)
(1) School personnel such as a teacher or school counselor	1	2	1	2	3	4	5	_____
(2) Counselor at a crisis center such as a rape or assault center or hotline	1	2	1	2	3	4	5	_____
(3) Medical doctor	1	2	1	2	3	4	5	_____
(4) Psychiatrist	1	2	1	2	3	4	5	_____
(5) Relative(s) other than parents (SPECIFY)	1	2	1	2	3	4	5	_____
(6) Friends	1	2	1	2	3	4	5	_____
(7) Other (SPECIFY)	1	2	1	2	3	4	5	_____

431. Which of the following statements, if any, describe your feelings within a week of the event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES NO

- | | | | |
|---|---|------|---|
| 2 | 1 | (1) | Fearful that the person(s) would return |
| 2 | 1 | (2) | Fearful of other men |
| 2 | 1 | (3) | Fearful of other women |
| 2 | 1 | (4) | Fearful of being alone |
| 2 | 1 | (5) | Fearful of having sex again |
| 2 | 1 | (6) | Felt guilty about the event |
| 2 | 1 | (7) | Felt embarrassed about the event |
| 2 | 1 | (8) | Felt depressed about the event |
| 2 | 1 | (9) | Felt angry about the event |
| 2 | 1 | (10) | Felt that I was worth less as a person because of the event |
| 2 | 1 | (11) | Not interested in having sex again |
| 2 | 1 | (12) | Any other feelings? (SPECIFY) _____ |

432. Which of the following statements, if any, describe your present feelings about the event? (READ THE LIST AND CIRCLE THE APPROPRIATE RESPONSES.)

YES NO

- | | | | |
|---|---|------|---|
| 2 | 1 | (1) | Fearful that the person(s) will return |
| 2 | 1 | (2) | Fearful of other men |
| 2 | 1 | (3) | Fearful of other women |
| 2 | 1 | (4) | Fearful of being alone |
| 2 | 1 | (5) | Fearful of having sex again |
| 2 | 1 | (6) | Feel guilty about the event |
| 2 | 1 | (7) | Feel embarrassed about the event |
| 2 | 1 | (8) | Feel depressed about the event |
| 2 | 1 | (9) | Feel angry about the event |
| 2 | 1 | (10) | Feel that I was worth less as a person because of the event |
| 2 | 1 | (11) | Not interested in having sex again |
| 2 | 1 | (12) | Any other feelings? (SPECIFY) _____ |

(PLEASE THANK THE RESPONDENT BY SAYING:)

We want you to know that we appreciate your willingness to share a personal experience with us. This sheet expresses our thanks and offers information on local resources should you want to talk further about your experience.

(OFFER DEBRIEFING SHEET TO RESPONDENT.)

(DID THE RESPONDENT REQUEST COUNSELING INFORMATION?)

YES NO

(GO TO QUESTION 433, PAGE 86)



We've now completed the formal part of the interview, but I'd like to give you a chance to add comments to the information you've already given me.

433. Would you like to explain any of your answers further? _____

434. Were there any specific questions I asked that made you feel particularly uncomfortable?

(IF YES, WHICH ONES?) _____

435. What questions would you ask if you really wanted to learn about people your age?

436. Do you think that we will have a good or poor understanding of your relationship with your family and friends from your answers to these questions?

Good Understanding

Poor Understanding

1

2

Comments: _____

Thank you very much for your participation in this study. As in past years, there is a possibility that you may be contacted in a few weeks for a short follow-up interview.

RESPONDENT RECEIPT FORM

I have received \$5 in payment for my completion of the Youth Interview Schedule in the National Youth Survey.

With the exception of your signature, PLEASE PRINT the following information.

Respondent Name

Respondent Signature

Date

*Address

*City, State and Zip Code

*Phone Number

*If different from the address and phone number printed above.

Name, address and phone number of a RELATIVE not living in your household who would always know your whereabouts.

Name: _____

Address: _____

City, State and Zip Code: _____

Phone Number: _____

Name, address and phone number of a FRIEND who would always know your whereabouts.

Name: _____

Address: _____

City, State and Zip Code: _____

Phone Number: _____

Signed copies of this form will be kept in locked files at the Behavioral Research Institute offices in Boulder, Colorado.

00442

REFUSAL FORM

TIME: _____

DATE: _____

SEX, AGE, AND RACE: _____

COMMENTS:

9112

NOV 09 1988

YOUTH INTERVIEW SCHEDULE

NATIONAL YOUTH SURVEY

1981

Behavioral Research Institute

2305 Canyon Boulevard

Boulder, Colorado 80302

(303) 444-1682

00442

INTERVIEWER'S NAME AND ID NUMBER _____

DATE OF INTERVIEW _____

Hello, my name is _____ and I'm part of the research group which interviewed you last year as part of our National Youth Survey. At that time we said that we would be back this winter to re-interview you. We want to interview you again to learn if your feelings, values and activities have changed since last year. The interview will take about an hour and you will be paid \$5 for your participation. I'd like to set up the interview with you now.

(DO NOT INCLUDE ANY NAMES OR IDENTIFYING INFORMATION ON THIS SCHEDULE. REFER TO RESPONDENT AS 'R'. IF YOU KNOW THE RESPONDENT, CONTACT BRI IMMEDIATELY FOR REASSIGNMENT.)

LOG OF CALLS		
TIME	DATE	COMMENTS

Interviewer Observations

(PLEASE FILL OUT THE FOLLOWING QUESTIONS FROM YOUR OWN OBSERVATIONS BEFORE AND DURING THE INTERVIEW.)

1. How anxious did the respondent seem to be about the study before the interview?

Not at All Anxious	Somewhat Anxious	Very Anxious
1	2	3

2. Was the respondent at all hostile either before or during the interview?

Yes	No
2	1

3. How great was the respondent's interest in the interview?

Very Low	Below Average	Average	Above Average	Very High
1	2	3	4	5

4. Did you encounter any problems or circumstances that might have affected the interview? (CHECK ALL APPROPRIATE CATEGORIES.)

- ☐ (1) Difficulty with the English language
- ☐ (2) Lots of difficulty understanding questions
- ☐ (3) Many interruptions
- ☐ (4) Temporary breakoff
- ☐ (5) Breakoff
- ☐ (6) Other (SPECIFY) _____

5. How did the respondent ~~seem~~ at the end of the interview?

Relaxed	Tense	Other (SPECIFY) _____
1	2	

6. Thumbnail ~~Sketch~~ and Comments: _____