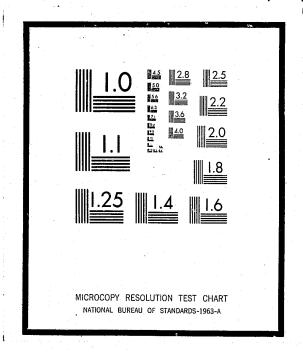
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U.S. DEPARTMENT OF JUSTICE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION NATIONAL CRIMINAL JUSTICE REFERENCE SERVICE WASHINGTON, D.C. 20531

\$00996.00.001190

ACCESSION NUMBER:

00996.00.001190

TITLE:

EASTERN KENTUCKY STATE COLLEGE - DEVELOPMENT OF LAW ENFORCEMENT DEGREE PROGRAMS - FINAL PROJECT REPORT

FOR GRANT 047

PUBLICATION DATE:

AUTHOR(S):

ANDN

680429

NUMBER OF PAGES: ISSUING AGENCY:

EASTERN KENTUCKY UNIV

SPONSORING AGENCY: GRANT/CONTRACT:

LEAA

SUBJECT/CONTENT:

047 EDUCATION

POLICE

CURRICULUM

LAW ENFORCEMENT EDUCATION

KENTUCKY

DEGREE PROGRAMS

ANNOTATION:

REVIEW OF DEVELOPMENT OF LAW ENFORCEMENT DEGREE PROGRAM AT EAST KENTUCKY STATE COLLEGE.

ABSTRACT:

A SURVEY OF POLICE EDUCATIONAL STATUS IN THE STATE OF KENTUCKY WAS MADE IN ORDER THAT THE DEVELOPING SCHOOL OF LAW ENFORCEMENT WOULD MEET SPECIFIC NEEDS OF STATE PERSONNEL. A SEQUENTIAL VIEW OF CURRICULUM DEVELOPMENT IS PROVIDED TOGETHER WITH A FINAL DESCRIPTION OF THE EMERGENT DEGREE PROGRAM.

EASTERN KENTUCKY UNIVERSITY

Richmond, Kentucky 40475

GOLLEGE OF APPLIED ARTS AND TECHNOLOGY
School of Law Enforcement

0119 Crant#04

April 29, 1968

Courtney A. Evans, Director United States Department of Justice Office of Law Enforcement Assistance Washington, D. C. 20530

Dear Sir:

Enclosed is the final quarterly financial report and twentyfive copies of the final project report for OLEA GRANT 047. I hope you find them to be in order.

The assistance furnished us under this grant has enabled the development of the School of Law Enforcement degree program to proceed at a rate that would have been impossible without your help. I feel that the program is now solid and will continue to grow in size and service to the police service.

The money supplied us through your program has been judiciously used to the best of our ability. For the many services rendered us through your office we can only say, thank you, thank you very much.

Cordially yours,

Robert W. Posey

Director

School of Law Enforcement

RWP/ddw

Enclosures

Title: Development of a College Degree Law Enforcement Program"

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	OFFICE OF LAW ENFORCEMENT ASSISTANCE	RE	GRANTEE'S QUEST FOR FUN	DS
•	e and address of grantee)	Grant No.	Date of Request 5-1-68	Request No.
School of	Kentucky University f Law Enforcement , Kentucky 40475	Type of Request: Monthly Quarterly Total Award		
To: Director	, Office of Law Enforcement Assistance			
Departm	nent of Justice, Washington, D.C. 20530			
			•	
An adv	ance of funds is hereby requested to cover anticip	pated expenditures f	or the period from _	
Nover	mber 16, 1967 through	February 15. 1	968	_ as follows:
Antic Du	ipated Cash Expenditures from Grant Funds		\$6,016.00	
Less:	Estimated Grant Cash Balance on Hand at ginning of Period:		None	
Curre	ent Cash Advance Requested:		\$6,016.00	
Submit	leal Poucldson	Dean of B	usiness Affairs	
	Signature	- Dean Of D	Title	· · · · · · · · · · · · · · · · · · ·
	Grantee Not to Com	plete Items Below		
Administration			•	
Amount of_	Initials	on each Reques	antees: Submit dupli st. Signature must or person authorize	t be effected by ed to sign for ap
	authority vested in me, I certify that this preect and proper for payment.	submission of me dependent on siz	ted in grant applicenthly, quarterly, or see of grant. See LI and further explana- rm.	r single request i EAA Grant Guide
Date	Authorized Certifying Officer Title			
	Accounting]	Information		

Bureau of the Budget 43-R430 (Approval expires 12-31-69)



U.S. DEPARTMENT OF JUSTICE OFFICE OF LAW ENFORCEMENT ASSISTANCE

GRANTEE'S REPORT OF EXPENDITURES

om: (Name and address of grantee)	Grant No.	Date of Report 5-1-68	Report No. Final (8)
Eastern Kentucky University School of Law Enforcement	Type of Report		•

Transport 11	3110 a 011, 011 a 10 a 0	2 0 J	i kype ok keepoka	
	Law Enforcement Kentucky 40475		Regular Quarterly Special Request	
			Final Report (detailed	
		•	schedules must be attached)	

Report is submitted for the Period _	27	through February 15, 1968
Report is submitted for the Period	November to. 1907	through repruary 15, 1900
report is submitted for the relief		_ 100.00611

I. Data on Expenditures from Grant Funds.

1. Amount of Grant Award.	\$36,844.00	4. Amount Expended During Report Period.	\$6,016.00
2. Total Advances Received to End of Report Period.	29,233,15	5. Total Amount Expended to Date.	35,248.25
3. Amount Expended to Beginning of Report Period.	29,233.15	6. Unexpended Cash Balance at End of Report Period.	None

II. Summary Report and Budget Comparison.

1			 	
	Expenditure Items Grant Funds	Approved . Budget	Expenditures During Period	Expenditures To Date
Personnel		\$25,560.00	\$3,568.19	\$25,071.63
Travel	N. C.	2,272.00	338.45	1,859.94
Supplies, Co and Repr	ommunications, oduction	1,273.00	106.70	795.32
Other:	Equipment	,	and many trans with	
	Miscellaneous	2,500.00	1,000.00	2,480.00
	Indirect	5,239.00	1,002.66	5,041.36
Totals—Gra Expendit		36,844.00	6,016.00	35,248.25
Totals—Gra Expendit	antee Contribution ures	15,162.00	3,205.98	15,585.92

The above data is correct, based on the grantee's official accounting records consistently applied, and expenditures shown have been made for the purposes of and in accordance with applicable grant conditions.

Form LEA-5 (151, 3-1-66) Bureau of the Budget 43-R429 (Approval expires 12-31-69)

2-15-68



U.S. DEPARTMENT OF JUSTICE OFFICE OF LAW ENFORCEMENT ASSISTANCE

GRANTEE'S QUARTERLY PROGRESS REPORT

Grant No. 047 5-1-68

Covering Poriods

To: Director, Office of Law Enforcement Assistance Department of Justice, Washington, D.C. 20530

From: (Name and address of grantce)

Eastern Kentucky University School of Law Enforcement Richmond, Kentucky 40475

Submitted herewith is the grantee's progress report for the period shown above:

Project Director (Jignatuse)

11-16-67

Final Project Report attached.

SCHEDULE'A

	EXPENDITURES FOR F	ERSONNEL		
I. Salaries and Wages <u>Name</u>	Project Position	No. Months Employed on Project	Average % of Time on Project	Total Amt. of Salaries & Wages Paid
1. Robert W. Posey 2. Sandra Allen 3. Diane Wright	Director Secretary	20 20	100	\$20,300.00 2,462.50
4. R.C. Stone, B.C. Br 5. and J. Chenault	own Part Time Teachers	.12	20	1,500.00
6. 7. 8. 9. 10. II. Consultant Fees				
<u>Name</u>	Organization		No. Days Devoted to Project	Total Fees Paid
1. NONE				

II. Employee Benefits

Type or Nature

1. Social Security
2. Workman's Compensation
3. Insurance
4. Retirement

Project Employees

\$577.90
34.13
22.10
175.00

Total Schedule A:

\$25071.63

Total Amount Expended for

SCHEDULE B

EXPENDITURES FOR TRAVEL

•	Last Name of Traveler	Dates of Travel	Point of Origand Destinati	in r	Frans- portation Charges Al	Other** Travel lowances	Total Travel Costs
1. 2. 3. 4. 5.	R. W. Posey R. C. Stone B. C. Brown A. S. Bowman		To teach clas high schools, departments, enforcement m	visit po attend la	olice .08	per mile	
6. 7.							\$1,859.94
8.	All travel exp These are avai		ecorded on stat	e travel	vouchers.		
10.							
12.							
14.							
16.							
18. 19.							
20.							
22.							
24. 25.							
	DAID I ICTI	NCC					
	ROUP LISTI	MG27				Other**	Total
		raining Institu Inference	ute Numl Partici			ravel owances	Travel Costs
2. 3. 4.	NONE						
5. 				Total	Schedule B	\$1	,859.94
•			I paid consultants first part of the				

**Includes all subsistence, meals, and miscellaneous charges.

EXPENDITURES FOR CONSUMABLE SUPPLIES, COMMUNICATIONS AND REPRODUCTION

I. Consumable Supplies

•	Description of Item	Amount
1. 2.	Paper, envelopes, pencils, mimeograph paper, stencils, etc.	\$409.77
3. 4.	(Requisition forms available for audit)	
5. 6. 7.		
8.		A A
II.	Communications (telephone, postage, shipping)	
	Type	Amount
1.	Telephone	204.29 50.10
2. 3.	Letters	
4.		
5. 6.	고 있는 것이 되는 것이 되는 것이 있는 것이 되는 것이 되는 것이 되는 것이 되는 것이 되었다. 그런 것이 되는 것이 되는 것이 되었다. 	
7.		
8.	가는 사용하는 것이 되었다. 그런 사용하는 것이 되었다. 그런 사용하는 것이 되었다. 	
Ш	. Reproduction (printing, multilith, photographic)	
	Description of Work	Amount
1.	Class announcements, hand-out material, tests, etc.	131.16
2. 3.		
. 4.		
5. 6.		
7.		
9.		
10.		
	Total Schedule C:	\$795.32

SCHEDULE C

SCHEDULE D

OTHER EXPENDITURES

I.	Equipment	
	Description of Item	Cost
1.	NONE	
2.		
3.		
4.		
5.		
. .	Total Equipment:	
n.	Miscellaneous Expenditures	
	<u>Description</u>	Amount
1.	Scholarships	
2.	62 scholarships @ \$40.00 each	\$2,480.00
3.		
4.,		
5.		
ıı.	Indirect Costs	\$2,480.00
	Insert method and figures used for computing indirect costs char	ged to project.
	Development phase \$10,001.79 @ 10% = 1,000.18	
	Operational phase \$20,205.90 @ 20% = 1,041.18	
		기술 (1. 15 기 기술) 기의 기술 발표가 있는 기술
	Total Indirect Cost Charge:	\$5,041.36

Total Schedule D:

\$7,521.36

Form LEA- 12 (Ed. 4-1-67)



U. S. DEPARTMENT OF JUSTICE OFFICE OF LAW ENFORCEMENT ASSISTANCE

STATEMENT CONCERNING
GRANT-RELATED INVENTIONS

Name of Grantee Institution	The state of the s	LEAA Grant N
Eastern Kentucky University S	chool of Law Enforcement	047
Project Title		
Development of a College Degree	Law Enforcement Program	V (*)
On behalf of the above-named gra	antee, I hereby cerify to the best of m	ny knowledge
subject of any patent a	ceived, reduced to practise, or made thapplication as a result of, or in the control of the above-numbered LEAA grant project	course
been conceived, reduced	ted below which might be construed to he is to practise, or made the subject of a result of, or in the course of work p	iny
		,
	e-numbered LEAA grant project.	
	e-numbered LEAA grant project.	Date Repor
formed under, the above		
formed under, the above	e-numbered LEAA grant project.	Date Repor
formed under, the above	e-numbered LEAA grant project.	Date Repor
formed under, the above	e-numbered LEAA grant project.	Date Repor
formed under, the above	e-numbered LEAA grant project.	Date Repor

(Chief officer or Official responsible for patent matters)

Eastern Kentucky University School of Law Enforcement OLEA Grant Number 047

The School of Law Enforcement was started at Eastern Kentucky University in the spring of 1966 with a class of forty students coming from surrounding police departments and the student body of the University.

Visualizing the difficulty of developing the program without assistance, we filed a proposal with OLEA requesting financial aid to develop and operate a degree program. The proposal was approved and became effective June 15, 1966.

velopmental phase were: How many police personnel are there in Kentucky? How many of these would be interested in higher education? How many could qualify as college students? How many of the University student body would be interested in enrolling in such a degree program? What would be an appropriate name for the program? What should be its immediate objectives; its long range objectives? What courses were necessary in the curriculum to make it sound and appropriate? How many curricula should be developed? Where could qualified staff be located? And finally, was Kentucky ready to accept a program in higher education designed to provide a method of upgrading the interested personnel of its many police departments, corrections personnel, and the personnel of related agencies?

First Period

June 15, 1966 to September 30, 1966

OLEA Grant O47 became effective June 15, 1966, stipulating that the money could be used as salary for a program director, one-half of the salary for a full-time secretary, travel for developmental work, communications, and general essentials for operating the program. The University agreed to house and administer the program, supply one-half of the secretary expense, employ a full-time teaching staff member and vigorously promote the program.

A curriculum leading to an Associate of Arts degree in law enforcement was developed. Relevant deans within the University assisted in selecting subjects and guiding the final arrangement of the curriculum. The International Association of Chiefs of Police supplied a consultant who made suggestions and assisted in various ways with the compilation of a temporary curriculum. The recommendations of the American Association of Police Professors were considered, especially regarding their suggestion on the percentage of law enforcement subjects to be used in an AA degree curriculum. Catalogs and other information were sought from most of the police science programs throughout the United States. Most schools contacted supplied the requested information and a study of the various programs was of great help in selecting law enforcement subjects that would make this program somewhat uniform with other programs, and at the same time, provide what we felt was a solid mass of information that would best prepare the graduate for work in the field of law enforcement. A curriculum of 69 semester hours was developed that satisfied the University requirements, the general education needs, and contained 31 semester hours of law enforcement subjects. The curriculum was rather rigid with very little choice being left to the student (sample attached).

Curricula were developed leading to the associate degree in three other areas. These were of a temporary nature and will need continuous revision until a satisfactory arrangement is reached. The associate degree was established in Juvenile, Corrections, and Industrial Security (copies attached).

A curriculum leading to a Bachelor of Science degree was developed and made available to students at the beginning of the program. The same procedure was followed as with the associate degrees. A total of 131 semester hours comprised the program with 42 hours in law enforcement. Students majoring in law enforcement are requested to minor in sociology, psychology, business or political science. It is felt that these areas will best prepare the graduate to work satisfactorily in the field of law enforcement.

After identifying the titles given to various programs throughout the nation, it was decided to identify this program as a School of Law Enforcement, the reasoning being that a school would permit more flexibility than a department, thus permitting wider activity as the need for this activity arises. The title "School of Law Enforcement" seemed to encompass the entire area of criminal justice rather than limiting it to either police, corrections or courts. It is felt that service toward improvement must be rendered in all three areas and that under a broad title such service would be possible.

The establishment of a School of Law Enforcement, acceptance of temporary curricula leading to an associate degree in Law

Enforcement, Juvenile, Corrections, Industrial Security, and a curriculum leading to a Bachelor of Science Degree was approved by the University and the Board of Regents, thus putting us into operation.

The search for staff began. A graduate of the School of Police Administration and Public Safety at Michigan State University was employed as a full-time faculty member. The Director of the State Police Crime Laboratory was employed part time to teach criminalistics. A retired F.B.I. agent was employed part time to teach law courses.

A semester schedule offering eight courses or 24 semester hours was submitted, approved and put into operation for the fall semester 1966. A total of 138 students enrolled; ninety-three freshmen and forty-five upper classmen.

An extension class was established at Louisville, Kentucky, serving officers from the Louisville, Jefferson County, Shively, St. Mathews and State Police departments.

Second Period

October 1, 1966 to December 31, 1966

The extension class in Louisville created an interest among police personnel in that area and a request for more courses. A second class was organized so that a total of six semester hours was available. Classes were offered in the evening from 6 to 9 P.M. The Louisville Department made available their classroom for our use two evenings each week. Mr. Robert C. Stone was secured as a part-time teacher to handle one Louisville class. Louisville is one hundred miles from the University campus.

Two conferences were organized and held on campus. Police, sheriffs and others were invited. One conference dealt with records and the other with budget. Attendance at these conferences was not such that it encouraged continued effort in this direction unless a different approach was used. It was apparent that some police officials hold a "fear" of the college campus. It is a challenge to destroy this fear and bring police people and the academic programs closer together. I plan the development of a short course program to be operated on a systematic basis.

A constant effort was made to acquaint all police people in the state with the law enforcement educational program. Contact was made with the Kentucky Peace Officers' Association, The Fraternal Order of Police, the Northern Kentucky Chiefs Association and others. Complete cooperation had been originally obtained from the Department of Public Safety, the Louisville Department, the Lexington Department and others. Brochures, class announcements and letters of general information were forwarded to all known departments.

A survey was made of all police departments in the state in an attempt to determine how many officers there were, what their educational status was and how many would be interested in attending an academic program toward either an associate degree or a bachelors degree (a copy of questionaire attached). This information was needed to determine future plans for development of the School and to satisfy a stipulation from OLEA. Response from the departments was unsatisfactory, many did not respond at all; others answered only certain questions. Conclusions drawn from this survey were at best incomplete. However, there were enough positive replys to indicate that several police officers throughout the

state were interested in pursuing a degree program in law enforcement.

Efforts were made to recruit high school graduates by attending as many career days as possible and explaining the program along with employment opportunities. I attended high school counselors' meetings to familiarize them with the program. I spoke to numerous civic clubs to promote the school.

Third Period

January 1, 1967 to February 15, 1967

A spring semester schedule of classes was offered totaling 39 semester hours or 13 separate courses. One hundred and seventy six students were enrolled showing a progressive increase in new students.

An extension class was developed at Hazard, Kentucky, with 20 police people enrolling.

Mr. James Chenault, circuit judge for this district, was employed as a part-time teacher to handle one class.

Mr. Paul Seyfrit of the psychology department was borrowed to teach one course - Psychology for Police Officers. It became evident that more permanent staff would be needed for the school year 1967-68.

OLEA grant for assistance to students provided \$2500. A committee of four people was created to determine the best way for distributing this money to students so that a small amount of money could be used to benefit a large number of students.

The committee members were: Dean of Admissions, Dean of the College of Applied Arts and Technology, Director of the Kentucky

Peace Officers' Standards and Training Council, and Director of the School of Law Enforcement.

The committee decided that the money should be divided into 62 portions of \$40 each and awarded to students. This permitted 25 awards of \$40 each to be made during the spring semester and the fall semester and twelve awards to be made during the summer semester. Thus, 62 students were aided over a three semester period. Each student needing and desiring financial assistance filed a request. The committee reviewed each request, decided on those most deserving, and requested the Student Aid Committee of the University to award the \$40 to the student indicated (copies of forms used attached).

Fourth Period

February 16, 1967 to May 15, 1967

During this spring semester a program of thirty semester hours was conducted on campus. Six hours were offered in evening classes to benefit those students who could attend college only in the evening. Three classes or nine hours were offered off campus, two classes in Louisville and one in Hazard.

At this time the University began to think of a new facility to house the School of Law Enforcement. I met with relevant officials and discussed the space needed to house our program. It was decided that the program would be allotted space in the new physical education building planned for completion in 1970. In the meantime, the swift growth of the School required that it be moved to temporary quarters in the University building.

Efforts were made to secure two additional full-time faculty members for employment for the fall semester 1967. A number of

prospects were contacted and two people, both with law degrees, appeared to most nearly fill our needs. These contacts were cultivated and eventually employed.

Fifth Period

May 16, 1967 to August 15, 1967

The first student to earn an associate degree was graduated at the end of the spring semester. He was a working police officer employed by the Fayette County Police Department. The President of the University halted the graduation procedure to recognize this student as the first graduate of the Law Enforcement School. This king of support from the University has given the School a very favorable climate in which to develop.

A proposal was submitted to OLEA requesting assistance in developing a cooperative training program with the Department of Corrections. The School of Law Enforcement would work with the leaders of the Department of Corrections to establish a satisfactory training program for all its personnel.

A proposal was submitted under Title I of the Higher Education Act for assistance in promoting a series of one-day conferences in Central and Eastern Kentucky. These conferences would bring together judges, attorneys, sheriffs and police to discuss the problems of case preparation, pre-trial conferences, post-trial conferences and other problems associated with the obvious lack of cooperation between concerned agencies during the prosecution process.

A proposal was submitted to OLEA requesting assistance in providing a series of four training conferences in cooperation with the State Police. These conferences were scheduled on the University campus and would be open to all police officers who could

attend. The four topics to be treated have proved especially vexing to law enforcement officers.

All of the proposals referred to above were approved.

Two classes or a total of six hours were offered during the summer term. A total of fifty students attended these classes. These classes are offered in a unique way that permits police personnel to attend them by using their vacation time or securing a brief leave. These classes are scheduled from 8 A.M. to 12 Noon each day, Monday through Friday for thirteen school days. This arrangement has proved very popular with police personnel that are unable to attend classes during regular semesters. Dormitory rooms are available during the summer term so that there is no problem of housing the students.

Sixth Period

August 16, 1967 to November 15, 1967

Two full-time faculty members were employed effective

September 1, 1967. Mr. B. C. Brown, a retired Federal Bureau of

Investigation agent with twenty-six years experience, holding

degrees in science and law was employed. Mr. James W. Deese,

holding the bachelors and masters degrees in law from the Univer
sity of Mississippi was employed.

Mr. Brett Scott was employed to direct the corrections training project being developed under OLEA Grant Number 184.

The School now has five full-time faculty and four part-time faculty. Two members are middle age with several years of experience in actual law enforcement. Three of the members are younger men with little or no experience in actual enforcement. This seems to be a healthy combination of teaching personnel from the student

standpoint. It should expose the student to the modern liberal attitude toward enforcement and to the more conservative attitude. Thus, the student is exposed to both philosophies and has the opportunity to choose.

A new extension class was developed at Prestonsburg, Kentucky with nineteen students enrolling. This class is taught one night each week from 6 P.M. to 9 P.M. This brings the total number of extension classes to four. Police interest in higher education indicated that other extension classes can be developed as teaching faculty becomes available.

Enrollment for the fall semester shows 222 students now majoring in law enforcement. The constant increase in enrollment from semester to semester indicates the genuine interest of law enforcement officers in improving themselves and also a strong interest from the regular college student to enter a career of law enforcement. Enrollment at this point far exceeds what I expected it to be.

Arrangements have been made with the State Police to provide travel expense for their officers while attending classes. Arrangements have been made with the Fayette County Patrol to provide travel expense for their officers while attending classes. A tentative agreement has been made with the State Police for their officers to be placed on special assignment, with full salary, to attend school one semester when the officer has reached a position where he can earn his bachelors degree in a semester's work by carrying a full load. This will affect one student during the spring semester 1968.

Arrangements have been completed with the Hazard city government for the city to pay all expenses, both books and tuition, for their officers that attend our extension in that city. Efforts are being made to develop an extension class in Paducah with the same arrangement. The city would pay for books and tuition for its officers that attend class. It now appears that this arrangement will not encounter any opposition.

I have followed the practice of identifying any department in the nation that is paying the expenses of its personnel while they pursue a college degree or any department that is providing a raise in salary, regardless of the amount, to an officer who earns a given number of hours in a law enforcement program. This information is reproduced in sufficient quantity so it can be mailed out to the police chiefs in the state. Better results have been obtained from this procedure than was anticipated. In the future, I expect more departments to start bearing the expense of their officers while these officers attend the School of Law Enforcement.

To bring the School closer to the various departments throughout the state, I have offered assistance to their training programs in any way that we can help. Faculty from the School participates in their training programs without charge. We use this opportunity to sell our program. We have prepared promotional examinations, done limited surveys, etc., to convince the police community of our objective - improving police service in Kentucky.

A schedule of eleven classes was offered on campus and four classes off campus for a total of forty-five semester hours this semester. Due to the unexpected rapid growth of the School there is some difficulty in securing class room space.

The first group of transfer students from junior college police science programs have enrolled. Graduates of the two-year programs in Florida, Michigan and New York are coming here to

complete their bachelors degree. Due to the similarity of curricula between the various schools, we are experiencing very little difficulty with the transfer student. There will be very little loss of credits for the transfer student. Three foreign students are now enrolled.

Seventh Period (Final Period)
November 16, 1967 to February 15, 1968

Ground has been broken for a new building that will house the School of Iaw Enforcement. The School has been allotted six class rooms and twelve offices plus storage space. Unless there are construction problems, the building should be completed in 1970.

Nine classes were scheduled on campus for the spring semester and seven classes were scheduled off campus for a total offering of forty-eight semester hours. Two of the on-campus classes have over fifty students enrolled. I consider this too large for a class, but due to the shortage of instructors, was unable to reduce the student number.

Two extension classes were developed at Paducah, Kentucky.

The city is paying all tuition and book expense for the officers enrolled in class. One class is taught in the afternoon from 1 P.M. to 4 P.M. and the second class is in the evening from 6 P.M. to 9 P.M. A total of forty-nine people are enrolled in the two classes. Because of the distance from the University to Paducah, it is necessary to supply the instructor by airplane. The instructor teaches two classes and returns to Richmond on Friday.

We are currently working on a program to establish centers throughout the state that would serve as extension centers of the University for the purpose of offering an associate degree in law enforcement to police officers who are interested in attending a program, but who cannot come to the University campus. It is necessary to secure approval from the Southern Association of Colleges and Universities before such a program can be effected. We have filed the request and are currently awaiting their reply. I feel it is a very important program if we are to render maximum service to the police community. Police personnel have strong tenure and do not retire until they are fifty-five years old or older. This means the middle age group who are now employed will remain as policemen for fifteen to twenty years. If they are not helped, we seem to be postponing improvement for that period of time. The average policeman can attend class if it is located within reasonable driving distance. However, in the majority of cases he cannot leave the job to attend a university for a complete semester. This seems to place a responsibility on a program such as ours to take the program to the student. The student can acquire his general education courses from a local college and his law enforcement courses through our extension classes. This would permit him to earn an associate degree in law enforcement while actually earning residence at the local college. Such a program seems reasonable. I feel sure we will be permitted to proceed.

Faculty members of the School of Law Enforcement are currently traveling over seventeen hundred miles per week to serve our seven extension classes. When selecting faculty I make it a condition of employment that he be willing to teach a class off campus.

At the close of OLEA Grant Number 047, February 15, 1968

there were 369 students enrolled in the program as majors. This reflects a very fast growth from the forty people enrolled at the beginning of the program. I am pleased with the development of the program over the past twenty months. The School of Law Enforcement is very much indebted to OLEA for the financial assistance rendered. It is our hope that OLEA can continue to function in its role of assisting degree programs to develop. The only solution to the police problem is the improvement of present personnel and college preparation for future personnel.

TO: PRESIDENT ROBERT R. MARTIN

FROM: ROBERT W. POSEY, DIRECTOR

SUBJECT: ADVISORY SCHOLARSHIP COMMITTEE FOR THE SCHOOL OF LAW ENFORCEMENT

DATE: JANUARY 24, 1967

The proposed Advisory Scholarship Committee for the School of Law Enforcement has been revised to function only as an advisory unit to the University Committee on Student Loans, Scholarships, and Fellowships. The revised proposal has been discussed with Dean John Rowlett. The money involved is a part of OLEA Grant O47, and will be available February 15, 1967.

Respectfully submitted for your consideration.

RWP/sa

OR Dear Posey

Director

Robert W. Posey

Director

RWP/sa

A Posey

Director

RWP/sa

A Posey

Director

RWP/sa

RWP/

EASTERN KENTUCKY UNIVERSITY COLLEGE OF APPLIED ARTS AND TECHNOLOGY

ADVISORY SCHOLARSHIP COMMITTEE FOR SCHOOL OF LAW ENFORCEMENT

Effective January 1, 1967 an advisory committee of not less than three (3) members or more than five (5) members is established for the purpose of reviewing, and advising the approval or disapproval of requests for scholarship funds submitted by students enrolled in the School of Law Enforcement.

Each committee member must be a current, active member of Eastern Kentucky University faculty or staff:

Members shall be invited to serve on the committee by the Director of the School of Law Enforcement and be approved by the Dean of the College of Applied Arts and Technology.

Members selected, shall continue to serve during the life time of the committee unless: He resigns from the committee, absents himself from the University, or is relieved of membership by a majority vote of the committee.

The committee may request the presence of any faculty or staff member to counsel and/or advise on any request submitted.

The decision of the committee shall be advisory to the University Committee on Student Loans, Scholarships, and Fellowships.

A member of the committee, authorized by the committee, shall sign each approved request.

The committee shall hold its first meeting on an agreeable date in January, 1967 and subsequent meetings as needed.

•		COMMITTEE	MEMBERS		
				and the second of the second o	
4	,				
		4	IPPROVED	Presid	

EASTERN KENTUCKY UNIVERSITY COLLEGE OF APPLIED ARTS AND TECHNOLOGY SCHOOL OF LAW ENFORCEMENT

REQUEST FOR L.E. SCHOLARSHIP

APPLICANTS!		
NAME		DATE
ADDRESS		
AGE	NUMBER OF	DEPENDENTS .
ANNUAL INCOME		
EXPERIENCE IN L.E.	And the second control of the production of the second	YEARS
CREDIT HOURS EARNED TO DATE		
DEGREE SOUGHT AA	BS	
from the law enforcement program		or course?
YES		
EXPECTED DATE OF GRADUATION		
ADDITIONAL COMMENTS		
ADVISORY COMMITTEE RECOMMENDATION	<u>DN</u>	
APPROVED	DISAPPROVED	
$A_{ij}(\chi) = A_{ij}(\chi) + A_{ij}(\chi)$		

EASTERN KENTUCKY UNIVERSITY COLLEGE OF APPLIED ARTS AND TECHNOLOGY SCHOOL OF LAW ENFORCEMENT

TO:	
FROM: COMMITTEE ON STUDENT LOANS	s, scholarships, and fellowships
DATE:	
APPLICANT	
ADDRESS	
has been approved for financial a	aid in the amount of \$
to be used in the	semester of 19
You are requested to approve paym	
This money should be deducted from	om the \$2,500 scholarship money
allotted to the School of Law Eng	Corcement by federal grant number
047.	SIGNED FOR THE COMMITTEE

APPENDIX B

SCHOOL OF LAW ENFORCEMENT COLLEGE OF APPLIED ARTS AND TECHNOLOGY EASTERN KENTUCKY UNIVERSITY Richmond, Kentucky 40475

SURVEY OF LAW ENFORCEMENT AGENCIES IN KENTUCKY - 1966

1.	Name of your Police Department			
2.	Total number of Police Personne	ol:		
				•
3-	Number of Civilian Personnel:			
4-	Structural breakdown of Police	Officers:	Number of	Personnel:
4.	bulleting of Sandown of Torres	011100101	Chief:	
			`. 	- Linear Control Contr
		Asst	Chief: _	
			Capt	
			Lt.	
			Sgt	
		•	Cpl.	
i.			Det.	
			Plt.	
		Police	Women:	
		Mete:	r Maids: _	
5.	Do you have entrance requireme	nts other th	an those e	stablished by:
	State Statue: YES		NO.	
	To supplied the anguaged Van	w]	ser the me	ani momenta.
6.	If question 5 is answered Yes,	brease spec	rry one re	darremenos:

7. Number of Police Officers in your department who are college

graduates

8.	Number of Police Officers who have attended college
9•	Number of Police Officers who have received at least 160 hours of classroom training (recruit)
10.	Number of supervisors who have received formal supervisory training (minimum of 40 hours):
11.	Number of command personnel who have received formal command training:
12.	Number of Police Officers who would be interested in participating in either a two year degree program in Law Enforcement or a four year degree program in Law Enforcement
13.	How many new Police Officers do you plan to hire in 1967?
14.	How many new Police Officers did you hire in 1966?
15.	Will these new Police Officers fill existing vacancies or an increase in authorized strength: Existing vacancy
16.	Would you like a summary of the findings of this questionaire for- warded to your department when it is completed?
	Yes No
	Yes
ъ.	S. The analysis will not be complete without your response.
P.	2. THE SUSTANTS MITT HOLDS COMPTS OF MINIORS ASM TOSPONDO.

EASTERN KENTUCKY UNIVERSITY

Richmond, Kentucky 40475

COLLEGE OF APPLIED ARTS AND TECHNOLOGY
School of Law Enforcement

October 24, 1966

As you are no doubt aware, Eastern Kentucky University was awarded a federal grant for the establishment of both the two year and four year programs in law enforcement. This grant not only represents a milestone for the state but is a first for the nation. Eastern Kentucky University was the first university to receive federal funds under the Law Enforcement Assistance Act to establish a degree program.

Kentucky is experiencing a new concept in law enforcement - police education. Our state, with your professional interest and encouragment now has the opportunity and resources to move forward in this most critical area. Thus with your interest and insight you are in a position to not only see the immediate value of such a program, but to invision its future potential. We therefore turn to you, for assistance in determing a realistic potential of this program.

The enclosed questionaire is an attempt to establish the enrollment potential and the current level of training that exist within our state. By completing and returning the questionaire, you have assisted not only this University, but have revealed your professional concern and interest in law enforcement. In other words, you have given the necessary support to the forward progress of this most vital arm in Administration of Justice within the Commonwealth. Will you please complete the enclosed questionaire and return it to the School of Law Enforcement, Eastern Kentucky University, Richmond, Kentucky.

We will be glad to furnish you a copy of the findings if you desire.

Sincerely,

Robert W. Posey Director

RWP/sa

Enclosure

In an attempt to establish a projection of future enrollment of active Police Officers within the state (city and county level) a study was conducted. In the fall of 1966, a questionaire was forwarded to the Chiefs' of Police in cities in all classes (one thru five, 162 questionaires) and to four County Police Agencies. A total of 166 questionaires were mailed (not including followup letters), fifty-one were completed and returned, for an average response of 30.00 percent.

TAPLE I

CLASS	OF CITY	NO. OF CITIES IN CLASSIFICATION	RESPONSES RECEIVED	PERCENT' AVERAGED
	1 2 3 4 5 Courty Po	1 8 16 62 71 olice L	1 7 12 17 6	100% 85.5 75.00 27.4 8.5 100
	TOTALS	166	52	30.0%

Since a low response was received, an accurate estimate to establish future enrollment was not possible. Therefore the following is presented as only possible projection with some of the interested personnel already enrolled with the University.

The fifty-one responding agencies employes a total of 1758 sworn personnel (Table 2), with only 10 percent of these individuals reflecting an interest in Law Enforcement Education.

APPENDIX C

LAW ENFORCEMENT (LEN)

LAW ENFORCEMENT -- GENERAL

Recommended curriculum for an Associate Degree

First Year

First Semester Ho	urs	Second Semester	Hours
GSC 176-Physical Science (Physics) GSE 101-English Composition. GSP 180-Physical Education HEA 202-Safety & First Aid LEN 101-Introduction to Law. Enforcement MIL 101-Introduction to Military.		GSC 162-Animal Science or 170 Chemistry GSE 102-English Composition GSP 181-Physical Education LEN 102-Police Organizations LEN 203-Police Patrol & Services. LEN 205-Police Administration I . MIL 102-Basic Military Training .	3 1 3 3
Seco	nd 1	Tear	
IEN 301-Introduction to Criminal istics IEN 302-Motor Vehicle Codes & Traffic Records IEN 303-Court Procedures & Mechanics. MIL 201-Second Year Military Training POL 101-Introduction to American Government PSY 211-General Psychology	3 2 3	LEN 304-Criminal Investigation LEN 305-Police Administration II . LEN 306-Seminar in Law Enforcement LEN 307-Firearms	· 3 · 3 · 1 · 2

LAW ENFORCEMENT (LEN)

College of Applied Arts and Technology

Curriculum with a major in Law Enforcement leading to the Bachelor of Science Degree

First Year

First Semester	Hours	Second Semester	Hours
BED 151-Beginning Typing. GSC 176-Physical Science (Physics). GSE 101-English Composition GSP 180-Physical Education. LEN 101-Introduction to Law En- forcement MIL 101-Introduction to Military. Science POL 100-Introduction to Political Science	3 1 3	GSC 170-Physical Science (Chemistry) GSE 102-English Composition GSP 181-Physical Education HEA 202-Health (Safety & First Aid) LEN 102-Police Organizations MIL 102-Basic Military Training POL 101-Introduction to American Government	3 2
S	Second 3	Year	
ENG 211-Survey of World Literature. GSC 162-Animal Science GSP 281-Personal & Community Health GSS 246-History of Western Civil- ization LEN 203-Police Patrol and Services. MIL 201-Second Year Military Training	· ·3 · ·3 · ·3	ENG 212-Survey of World Literature GSC 161-Plant Science GSC 247-History of Western Givilization LEN 205-Police Administration I . MIL 202-Second Year Basic Military Training Minor Subject	3 3
LEN Elective LEN 301-Introduction to Criminal istics LEN 302-Motor Vehicle Codes & Traffi Records *Minor Subject PSY 211-General Psychology	3 .c. 3	LEN 303-Court Procedures and Mechanics LEN 304-Criminal Investigation. *Minor Subject	3
ART 390-Survey of Art History. LEN 305-Police Administration II. LEN 306-Seminar in Law Enforcement LEN Elective	. 3	ART 391-Survey of Art History. General Elective	2133

* Minors are recommended in the fields of business, psychology, sociology, or political science. The minor field should be selected in consultation with the Director of the School of Law Enforcement. The courses comprising the minor field (18 semester hours) will be selected with the approval of the Director of the School of Law Enforcement and the department head in the minor field.

** Law Enforcement electives selected with approval of the Director of the School of Law Enforcement.

LAW ENFORCEMENT - - CORRECTIONS

Curriculum for an Associate of Arts Degree

First Year

First Semester	Hours	Second Semester	Hours
OAD 151. Beginning Typing	2,000000	GSC 162 or 170- Animal Science	
GSC 176- Physical Science (Physics		or Chemistry	aaca3
GSE LOL- English Composition		GSE 102- English Composition	
GSP 180- Physical Education	Lacoccec	GSP 181- Physical Education	
HEA 202- Safety and First Aid	20000000	LEN 102- Police Organization	
LEW 101- Introduction to Law Enfor		LEN 204- Introduction to Penolog	
MIL 101- Introduction to Military		LEN 205- Police Administration 1	
	16	MIL 102- Basic Military Training	
			78

Second Year

1					
		Introduction to Criminalistics3	LEN	304- Criminal Investigations3	
		Court Procedures & Mechanics 3	LEN	306- Seminar in Law Enforcement 3	
		Probation and Parole3	LEN	307- Firearms	
MIL 20)][60	Second Year Military Science 2		309- Prison Security and Ad-	
POL 10)]	Introduction to American Gov-		ministration	
		ermment, occasion as a second	MIL	202- Second Year Basic Military	
PSY 21	1	General Psychology		Training	
		17	POL	362- Government of Kentucky 3	
			SOC	231- Introduction to Sociology3	
				an table Appen	

COURSES OFFERED BY CORRESPONDENCE:

ENG. 101, ENG. 102, PSY. 211, SOC. 231, POL. 101, POL. 362.

FIFTEEN(15) HOURS MAY BE TAKEN AND STILL STAY WITHIN THE RESTRICTIONS OF THE SOUTHERN ASSOCIATION.

APPENDIX D

LAW ENFORCEMENT

LEN 101. Introduction to Law Enforcement. Three hours.

An introduction to the philosophical and historical background; agencies and processes; purposes and functions. An evaluation of law enforcement today; current trends; career orientation.

LEN 102. Police Systems. Three hours.

Police Systems established in America and abroad: functions and activities, divisions and subdivisions with responsibilities and functions of each. Contrasting of structures, with a view of transitions.

LEN 203. Police Patrol and Services. Three hours.

Organization, administration and supervision of the patrol function. Responsibilities, techniques and methods of police patrol. Various services and public assistance offered by police organization.

LEN 204. Introduction to Penology. Three hours.

A survey of philosophy and history of corrections; a study of correctional institutions; probation, parole and processes involving corrections; a survey of career opportunities.

LEN 205. Police Administration I. Three hours.

An examination of the principles of organization, administration and functions of police departments. An evaluation of personnel policies, divisions, operation, command policies, and evaluation of the department as a whole.

LEN 301. Introduction of Criminalistics. Three hours.

A course designed to give the student a basic knowledge of crime scene protection, collection, preservation and identification of evidence, including proper search, dusting latent prints, casting, fingerprint classification, and use of crime laboratory and crime detection and prosecution.

LEN 302. Motor Vehicle Codes and Traffic Records. Three hours.

A study of the development and need for traffic laws with primary attention focused upon the Uniform Motor Vehicle Code and Model Traffic Ordinances including use and implementation. The maintenance and preparation of an adequate records system relative to traffic safety is examined.

LEN 303. Court Procedures and Mechanics. Three hours.

Case preparation; officer demeanor in court; effective presentation of evidence, trial procedure; use of written notes, officer appearance; and reaction of cross examination.

LEN 304. Criminal Investigation. Three hours.

Fundamentals of criminal investigation, crime scene search and recording, collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up and case preparation.

LEN 305. Police Administration II. Three hours. Prerequisite: LEN 205.

A detailed study of the organization, administration and function of the police department. The designing of policies; a study of the arrangement within a department of specific operations and commands.

LEN 306. Seminar in Law Enforcement. Three hours.

Reviews and synthesis of basic principles, practices, and procedures. Visitation to operating police organization. Final preparation for employment in law enforcement.

LEN 307. Firearms. One hour.

This course includes the moral aspects, legal provisions, safety precautions, restrictions covering the use of firearms; nomenclature, and the firing of the sidearm and shotgun.

LEN 308. Probation and Parole. Three hours.

A history and philosophy of probation and parole; function and operation of parole board; statutory authorization and limitation; modern trends; personnel qualifications.

LEN 309. Prison Security and Administration. Three hours.

Selection and training of guard force; dispensement of guard personnel; design and arrangement of physical detention barriers; separation of prisoner personnel; dealing with illegal traffic within the prison; scheduling activities and labor details; prison policies and procedures.

LEN 310. The Juvenile and Police. Three hours.

The development of delinquent and criminal behavior; initial handling and proper referrals; preventive police techniques; special police problems with juveniles; juvenile laws; agencies concerned.

LEN 311. Juvenile Procedures. Three hours.

A course in organization, function, and jurisdiction of juvenile agencies; the processing and detention of juveniles; case disposition; and juvenile statutes and court procedures.

LEN 312. Business and Industrial Security. Three hours.

Selection, training and staffing of security force; security devices available, techniques of internal security; ground security; security techniques applicable to personnel selection; legal problems; employment opportunities.

IEN 213. The Prevention of Fire and Accidents. Three hours.

Fire and accident prevention, organization and functions; recognition and solution of hazards; regulations and enforcement; common and special problems.

LEN 314. Criminal Law. Three hours.

The structure, definitions, and interpretations of the most frequently used sections of the penal code and other criminal statutes.

APPENDIX E

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Eastern Kentucky University

Richmond, Kentucky

PLANNED CURRICULUM FOR THE ASSOCIATE OF ARTS DEGREE

1ddress roposed curriculum to fulfill the	Law Enforcement - Juvenile requirements for the Associate of Arts Degree in		
Department	Courses to be Completed* (circled number indicates completed course)		
Business Ed.	151	2	
-General Studies	101, 180, 176, 182, 181, 162, or 170	14	
Health	202	2	
Law Enforcement	101, 102, 203, 205, 301, 303, 310, 304, 306, 107, 311	31	
Military Science	101, 102, 201, 202	8	
Political Science	101, 362	6	
Fology	211	3	
Sociology	231	3	
		69	

courses must be completed unless written authorization for substitution is approved by the Major Professor and the Dean of the College.

Major Professor

Dean of the College

COLLEGE OF APPLIED ARTS AND TECHNOLOGY Eastern Kentucky University Richmond, Kentucky

PLANNED CURRICULUM FOR THE ASSOCIATE OF ARTS DEGREE

Name	Date
Address Proposed curriculum to fulfili	the requirements for the Associate of Arts Degree in Law Enforcement - General
Department	Courses to be Completed* (circled number indicates completed course)
Business Ed.	151
General Studies	101, 180, 176, 102, 181, 162 or 170
Health	202
Law Enforcement	101, 102, 203, 205, 301, 302, 303, 304, 305, 306, 307
Military Science	101, 102, 201, 202
Political Science	101, 362
Phology	211
Sociology	231 <u>3</u>

cribed courses must be completed unless written authorization for substitution is approved by the Major Professor and the Dean of the College.

Major Professor

Dean of the College

10. 02, 203, 20.

-- 01 02, 201, 202

⁻ A total of 64 semester hours is required for graduation including specific courses as outlined above. Prescribed courses may not constitute the total number of hours

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Eastern Kentucky University Richmond, Kentucky

PLANNED CURRICULUM FOR THE ASSOCIATE OF ARTS DEGREE

Department	Courses to be Completed* (circled number indicates completed course)
Business Ed.	151
General Studies	101, 180, 176, 102, 181, 162, or 170
Health	202
Law Enforcement	101, 102, 203, 205, 301, 302, 312, 304, 306, 313
Military Science	101, 102, 201, 202
Political Science	101, 362
Psychology	211
ogy	231

Major Professor

Dean of the College

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

Eastern Kentucky University Richmond, Kentucky



Major Professor

PLANNED CURRICULUM FOR THE ASSOCIATE OF ARTS DEGREE

ddress	Law Enforcement - Corrections	
roposed curriculum to fulfill	the requirements for the Associate of Arts Degree in	
Department	Courses to be Completed*.(circled number indicates completed course)	
Business Ed.	151	
		2
General Studies	101, 180, 176, 102, 181, 162 or 170	14
Health	202	2
Law Enforcement	101 102 204 205 201 202 202 204 204 204	
naw minorcement	101, 102, 204, 205, 301, 303, 308, 304, 306, 307, 309	31
Military Science	101, 102, 201, 202	8
Political Science	101, 362	6
Described a		
Psychology	211	3
Sociology	231	3

Dean of the College

COLLEGE OF APPLIED ARTS AND TECHNOLOGY DEPARTMENT OF LAW ENFORCEMENT EASTERN KENTUCKY UNIVERSITY RICHMOND, KENTUCKY

Date Completed or Transferred. Current Enrol.	Course Title	Course Number	131 Credit Hours	Grade	262 Grade Points	
			<u> </u>	T	1	
	FRESHMAN YEAR					
	FIRST SEMESTER					
	Business - Beginning Typing	151	2			
	General Studies - English I	101_	3			
	General Studies - Physics	176	3			
	General Studies - Phy. Ed.	180	l			
	Law Enforcement - Introduction	101	3			
	Military Science	101	2	1		
	Political Science - Introduction	100	3			
-	SECOND SEMESTER					
	General Studies - English II	102	3	 		ļ
	General Studies - Chemistry	170	3	-		ļ
	General Studies - Education	181	1	 	 	ļ
	Health - Safety and First Aid	202	2	.	 	
	Law Enforcement - Police Systems	102	3_		 	
	Military Science	102	2_	 	├	
	Political Science - American Government	101	3	 	 	
	SOPHOMORE YEAR THIRD SEMESTER					
	English - World Literature I	211	3			
	General Studies - Animal Science	162_	3		<u> </u>	
	General Studies - History of West Cív.	246	3			
	Law Enforcement - Patrol & Services	203				
	Military Science	201	2			
	Hinor Subject General Studies - Health	281	3		<u> </u>	
	FOURTH SEMESTER					
	English - World Literature II	212	3			
	General Studies - Plant Science	161	3	1		
	General Studies - History of West Civ.	247	3			
	Law Enforcement - Police Admin. I	205	3	1	T	
	Military Science	202	2			I
	Minor Subject		3			
		,				

Page 2

JUNIOR YEAR

FIFTH SEMESTER

	General Studies - Health LEN Electric	d 287	3	I ·	Ī
	Psychology - General	211	3		
	Law Enforcement - Criminalistics	301	1 3	 	
	Law Enforcement - M.V. Codes & T.R.	302	1 3	+	1
	Minor Subject	1 202	1 3	 	
		 	1-2-	1	
	SIXTH SEMESTER		ì		
1	OLAIN OHIMBIDA	į.			
	Sociology - Introduction	231	3	1	
	Psychology - Abnormal	308	1 3	1	1
	Law Enforcement - Court Procedures	303	1 3	1	1
	Law Enforcement - Criminal Investigation	304	1 3		
	Minor Subject	1 304	1 3	 	
	wruor adoject		1-2-	 	
	CENTAD VEAD			1	
	SENIOR YEAR		1		1
	SEVENTH SEMESTER				
		 	 	 	
	Law Enforcement - Police Admin. II	305	1 3		
	Law Enforcement - Criminal Law	314	3		
	Law Enforcement Elective		3		
	Art - Survey of Art History I	390	3		
	Minor Subject		3		
	Minor Subject		3		
	EIGHTH SEMESTER				
		<u> </u>			
	Law Enforcement - Fire Arms	307	1		
	Law Enforcement - Seminar	306	3		
	Political Science - Ky. Government	362	3		
	Art - Survey of Art History II	391	3		
	Minor Subject		1 3		7
	General Elective	-	1 2	-	-
		+	+	 	
Minor:	Business Psych	lology			
TITLIOI.	Dustiless	OTOBY	-	-	+
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APPENDIX F

DD-CAMPOS

COLLEGE OF APPLIED ARTS AND TECHNOLOGY

DEPARTMENT LEN

Full Time Students (12 Semester Hours or More)
Who Are Department Majors

	Assoc. Deg. Programs	B. S. Programs
Freshmen 51	L	* 147
Sophomores 25	5 7	20
Juniors 32		32
Seniors 5.		. 5
Some source of the second sour		And the second s

Part Time Students (Less than 12 semester hours)
Who Are Department Majors

Freshmen 68	Assoc. Deg. Programs	B. S. Programs
Sophomores 25	18	7
Juniors		4
Seniors 1		1
And agree to the second se		

* OFF-CAMPUS

COLLE	EGE	OF	APP	LIE	D
ARTS	AND	TI	ECHN	OLO	GÝ

DEPARTMENT LEN

Full Time Students (12 Semester Hours or More)
Who Are Department Majors

Freshmen	Assoc. Deg. Programs	B. S. Programs
Sophomores		
Juniors		
Seniors		

Part Time Students (Less than 12 semester hours)
Who Are Department Majors

Freshmen	Assoc. Deg. Programs	B. S. Programs
Sophomores		
Juniors		er frankrig gegen frankrig fr
Seniors		

IEN 101 Covington 19 students
IEN 102 Prestonsburg 24 students
IEN 304 Hazard 17 students
IEN 101 Paducah 26 students
IEN 102 Paducah 23 students

END