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Controlling Victimization in Schools: Effective Discipline and Control Strategies in a County in Ohio, 1994

ICPSR 2587

Steven P. Lab and Richard D. Clark

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Inter-university Consortium for Political and Social Research



CONTROLLING VICTIMIZATION IN SCHOOLS:
EFFECTIVE DISCIPLINE AND CONTROL STRATEGIES
IN A COUNTY IN OHIO, 1994

(ICPSR 2587)

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BIBLIOGRAPHIC CITATION

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University [producer], 1997. Ann Arbor, MI:
Inter-university Consortium for Political and
Social Research [distributor], 1998.

REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

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SUMMARY

The purpose of this study was to gather evidence on the relationship between discipline and the control of victimization in schools and to investigate the effectiveness of humanistic versus coercive disciplinary measures. Survey data were obtained from students, teachers, and principals in each of the 44 junior and senior high schools in a county in Ohio that agreed to participate in the study. The data represent roughly a six-month time frame. Students in grades 7 through 12 were anonymously surveyed in February 1994. The Student Survey (Part 1) was randomly distributed to approximately half of the students in all classrooms in each school. The other half of the students received a different survey that focused on drug use among students (not available with this collection). The teacher (Part 2) and principal (Part 3) surveys were completed at the same time as the student survey. The principal survey included both closed-ended and open-ended questions, while all questions on the student and teacher surveys were closed-ended, with a finite set of answers from which to choose. The three questionnaires were designed to gather respondent demographics, perceptions about school discipline and control, information about weapons and gangs in the school, and perceptions about school crime, including personal victimization and responses to victimization. All three surveys asked whether the school had a student court and, if so, what sanctions could be imposed by the student court for various forms of student misconduct. The student survey and teacher surveys also asked about the availability at school of various controlled drugs. The student survey elicited information about the student's fear of crime in the school and on the way to and from school, avoidance behaviors, and possession of weapons for protection. Data were also obtained from the principals on each school's suspension/expulsion rate, the number and type of security guards and/or devices used within the school, and other school safety measures. In addition to the surveys, census data were acquired for a one-quarter-mile radius around each participating school's campus, providing population demographics, educational attainment, employment status, marital status, income levels, and area housing information. Also, arrest statistics for six separate crimes (personal crime, property crime, simple assault, disorderly conduct, drug/alcohol offenses, and weapons offenses) for the reporting district in which each school was located were obtained from local police departments. Finally, the quality of the immediate neighborhood was assessed by means of a "windshield" survey in which the researchers conducted a visual inventory of various neighborhood characteristics: type and quality of housing in the area, types of businesses, presence of graffiti and gang graffiti, number of abandoned cars, and the number and perceived age of pedestrians and people loitering in the area. These contextual data are also contained in Part 3.

GENERAL STUDY OVERVIEW

STUDY IDENTIFICATION

CONTROLLING VICTIMIZATION IN SCHOOLS: EFFECTIVE DISCIPLINE AND CONTROL STRATEGIES IN A COUNTY IN OHIO, 1994

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Award No. 93-IJ-CX-0034

KEY WORDS

Controlled drugs, crime in schools, fear of crime, gangs, victimization, weapons

PURPOSE OF THE STUDY

Evidence continues to mount that crime in schools is a critical concern in contemporary America, despite cautions from historians that similar problems have existed for centuries. While no consensus exists on the size of the problem, the results of every investigation have revealed that a large number of students are victimized at school. Coupled with the fact that students are required to attend school, these results make the issue of in-school victimization a priority concern for students, parents, educators, and the criminal justice system. This concern has led to calls for greater discipline and control through diverse mechanisms such as using armed security guards and metal detectors and establishing profit-making schools. However, discipline and control may also be achieved through a variety of more humanistic, normative methods rather than the imposition of coercive measures -- for example, student participation in policy-making, particularly in relation to school rules, regulations, and sanctions. While concern over safety in schools has grown dramatically, no consensus exists on the impact of various forms of discipline and control to eliminate or curtail in-school victimization. This study gathered evidence on the relationship between discipline and the control of victimization in schools and investigated the effectiveness of humanistic versus coercive disciplinary measures. The study focused on four hypotheses: (1) School discipline and control measures are negatively related to levels of in-school victimization. This

hypothesis assumes that changes in discipline and control precede changes in victimization based on the common assumption that victimization levels respond to discipline and control efforts (or the lack thereof) rather than the reverse. (2) More humanistic/consensual discipline/control measures have a greater negative impact on in-school victimization than do coercive/custodial measures. (3) The community environment has a strong impact on the level of in-school victimization. (4) The presence of gangs in the school is positively related to the level of in-school victimization.

METHODS

STUDY DESIGN

Survey data were obtained from students, teachers, and principals in each of the 44 junior and senior high schools in a county in Ohio that agreed to participate in the study. Questionnaires were designed to gather respondent demographics, perceptions about school discipline and control, and perceptions about school crime, including personal victimization and responses to victimization. Respondents were asked to answer all questions in relation to "since the start of the school year." Based on the dates of survey administration, the data represent roughly a six-month time frame. Students in grades 7 through 12 were anonymously surveyed in February 1994. The Student Survey (Part 1) was randomly distributed to approximately half of the students in all classrooms in each school. The other half of the students received a different survey that focused on drug use among students (not available with this collection). The teacher (Part 2) and principal (Part 3) surveys were completed at the same time as the student survey. The principal survey included both closed-ended and open-ended questions while all questions on the student and teacher surveys were closed-ended, with a finite set of answers from which to choose. In addition to the surveys, census data were acquired for a one-quarter-mile radius around each participating school's campus. Also, arrest statistics for the reporting district in which each school was located were obtained from local police departments. Finally, the quality of the immediate neighborhood was assessed by means of a "windshield" survey in which the researchers conducted a visual inventory of various neighborhood characteristics. These contextual data are also contained in Part 3.

SOURCES OF INFORMATION

School data were collected from students, teachers, and principals in 44 junior and senior high schools. Data on the immediate neighborhoods surrounding each school were obtained from the Bureau of the Census, from local police departments, and from a "windshield" survey by researchers.

SAMPLE

Ten public school districts, a Catholic school system, and several, mostly small, private magnet schools were located in the county. Within the confines of the county, approximately 40,000 students were enrolled in grades 7 through 12. The researchers were able to obtain information from 44 different schools, including 31 public and 13 private schools. These 44 schools were comprised of 8 of the 10 public school districts, the Catholic school system, and the largest of the private schools. The school districts that participated represented approximately 85 percent of the youths in the county and were a representative cross-section of the county. The actual selection of the students for the survey was completely random and conducted by the schools. All teachers and principals in the participating schools were included in their respective surveys.

RESPONSE RATES

In the public school systems, data were obtained from 88 percent of the public junior high schools (15 of 17) and senior high schools (16 of 18) in the county. In the Catholic school system, data were obtained from 67 percent of the high schools (4 of 6) and 24 percent of the schools containing grades 7 and 8 (8 of 33). The 44th school was a large private, nondenominational school. The initial count of 11,085 usable student questionnaires represented approximately 35 percent of the students in the participating schools. The initial count of 1,045 usable teacher surveys resulted in approximately a 40-percent response rate. Principal questionnaires were returned from 43 of the 44 participating schools, giving a response rate of 98 percent. One principal did not respond, so data were located from district files for that school. At the time the data files were constructed, some cases were eliminated from the student and teacher data due to uncertainty as to which schools the surveys referred to.

DATE(S) OF DATA COLLECTION

1994

SUMMARY OF CONTENTS

DESCRIPTION OF VARIABLES

The student questionnaire contained items on school discipline and control procedures, victimization at school, fear of crime in school and on the bus to and from school, avoidance behaviors, gang activity, possession of weapons for protection, availability of various controlled drugs, and respondent demographics. The teacher survey included questions on teacher perceptions of discipline, control, and school safety; victimization problems at school; availability of various controlled drugs; and respondent demographics. The principal survey obtained information on school demographics, victimization and gang problems at school, discipline and control measures used by the school, and principal demographics. Data were also obtained from the principals on each school's suspension/expulsion rate, the number and type of security guards and/or devices used within the school, and other school safety measures. All three surveys asked whether the school had a student court and if so, what sanctions could be imposed by the student court for various forms of student misconduct. Part 3 also includes: (1) census data providing population demographics, educational attainment, employment status, marital status, income levels, and area housing information; (2) arrest rates for six separate crimes: personal crime, property crime, simple assault, disorderly conduct, drug/alcohol offenses, and weapons offenses; and (3) items from a "windshield survey" assessing the type and quality of housing in the area, types of businesses, the presence of graffiti and gang graffiti, the number of abandoned cars, and the number and perceived age of pedestrians and people loitering in the area.

PRESENCE OF COMMON SCALES

Several Likert-type scales were used.

UNIT OF OBSERVATION

Parts 1-2: Individuals, Part 3: Institutions

EXTENT OF PROCESSING

Data and documentation were reformatted by ICPSR. ICPSR also performed checks for undocumented codes and generated SAS and SPSS data definition statements for this collection. Missing data codes were standardized by the data producer.

EXTENT OF COLLECTION

This data collection contains three data files, a user guide, codebooks, and data collection instruments in one PDF file, and SAS and SPSS data definition statements.

DATA COLLECTION NOTES

The user guide, codebooks, and data collection instruments are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader. Information on how to obtain a copy of the Acrobat Reader is provided through the ICPSR Website on the Internet.

FILE SPECIFICATIONS

PART NUMBER: 1
PART NAME: Student Survey Data
FILE STRUCTURE: rectangular
CASE COUNT: 10,987
VARIABLE COUNT: 130
RECORD LENGTH: 139
RECORDS PER CASE: 1

PART NUMBER: 2
PART NAME: Teacher Survey Data
FILE STRUCTURE: rectangular
CASE COUNT: 1,027
VARIABLE COUNT: 116
RECORD LENGTH: 171
RECORDS PER CASE: 1

PART NUMBER: 3
PART NAME: Principal Survey Data and Neighborhood Data
FILE STRUCTURE: rectangular
CASE COUNT: 44
VARIABLE COUNT: 217
RECORD LENGTH: 467
RECORDS PER CASE: 1

RELATED PUBLICATIONS

Lab, Steven P., and Richard D. Clark. "Controlling Victimization in Schools: Effective Discipline and Control Strategies" (Final Report). Washington, DC: United States Department of Justice. National Institute of Justice, 1997.

FINAL REPORTS AND OTHER PUBLICATIONS

The National Criminal Justice Reference Service (NCJRS) was established in 1972 by the National Institute of Justice (NIJ), of the U.S. Department of Justice, to provide research findings to criminal justice professionals and researchers. NCJRS operates specialized clearinghouses that are staffed by information specialists who supply a range of reference, referral, and distribution services. Final reports and other publications describing research conducted on a variety of criminal justice topics are available. Publications can be obtained from NCJRS at NIJ/NCJRS, Box 6000, Rockville, MD, 20850, 800-851-3420 or 301-251-5500. The URL for the NCJRS homepage is:

<http://www.ncjrs.org>

DATA RESOURCES PROGRAM ON THE INTERNET

The National Institute of Justice Data Resources Program (DRP) makes datasets from NIJ-funded research and evaluation projects available to the research community and sponsors research and training activities devoted to secondary data analysis. Datasets are archived by the National Archive of Criminal Justice Data (NACJD) at the Inter-university Consortium for Political and Social Research (ICPSR) at the University of Michigan.

The NACJD maintains a World Wide Web site with instructions for transferring files and sending messages. Criminal justice data funded by the Department of Justice are available via the Internet at this site at no charge to the user. NACJD may be contacted at NACJD/ICPSR, P.O. Box 1248, Ann Arbor, MI, 48106-1248, 800-999-0960 or 734-998-9825. The URL for the NACJD homepage is:

<http://www.icpsr.umich.edu/NACJD>

DATA COMPLETENESS REPORT

This report corresponds to the data file: DA2587.P1

Table 1: Distribution of Variables by Percentage of Missing Values*

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Variable Name and Label (Total cases=10987)	Percent of Cases with Missing Values
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6.2% (8 of 130 variables) have 0% Missing Values

0.8% (1 of 130 variables) have > 0% - 1% Missing Values

10.8% (14 of 130 variables) have > 1% - 3% Missing Values

9.2% (12 of 130 variables) have > 3% - 5% Missing Values

45.4% (59 of 130 variables) have > 5% - 10% Missing Values

AVOIDBUS AVOIDING BUS DUE TO FEAR	5.1%
APCUTCL APPROPRIATENESS-CUTTING CLASS SANCTION	5.4%
ROBWAY NUMBER OF ROBBERIES IN TRANSIT	5.4%
SCHSAFET OVERALL SAFETY LEVEL OF SCHOOL	5.6%
AVOIDRT AVOIDING SHORTEST ROUTE DUE TO FEAR	5.6%
THEFTAWA NUMBER OF THEFTS IN TRANSIT	5.7%
TEASEAWA NUMBER OF HARASSMENTS IN TRANSIT	5.7%
HITTEACH NUMBER OF ATTACKS ON TEACHERS	5.7%
NEWDRUGS RESULT WHEN STUDENT CAUGHT USING DRUGS	5.7%
AVENTRAN AVOID ENTRANCES DUE TO FEAR	5.8%
AVSTAIRS AVOID STAIRS/HALLS DUE TO FEAR	5.8%
NGANGFI NUMBER OF GANG FIGHTS	5.9%
AGGASSAW NUMBER OF ASSLTs W/WEAPON IN TRANSIT	5.9%
BRGUN FREQUENCY OF BRINGING GUN FOR PROTECTION	6.0%
OFASS FREQUENCY OF ASSAULTING TEACHER	6.1%
AVCAFET AVOID CAFETERIA DUE TO FEAR	6.2%
NEWWEAPO RESULT WHEN STUDENT CAUGHT W/WEAPON	6.2%
BRKNIFE FREQUENCY BRINGING KNIFE FOR PROTECTION	6.2%
ASSAWAY NUMBER OF ASSLTs W/O WEAPON IN TRANSIT	6.3%
RESTRMON DO STUDENTS MONITOR RESTROOMS	6.4%
APDRUGS APPROPRIATENESS OF DRUG USE SANCTION	6.6%
OFGRPFT FREQUENCY OF GROUP FIGHTING	6.7%
OFMVT FREQUENCY OF MOTOR VEHICLE THEFT	6.9%
USEALCOH FREQUENCY OF ALCOHOL USE	6.9%

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Table 1 (continued)

Variable Name and Label		Percent of Cases with Missing Values
OFROBB	FREQUENCY OF ROBBING	6.9%
BRKNUCKL	FREQ BRING BRASS KNUCKLES FOR PROTECTION	6.9%
THEFT	NUMBER OF THEFT VICTIMIZATIONS	6.9%
OFFIGHT	FREQUENCY OF FIGHTING	6.9%
OFFELTHF	FREQUENCY OF THEFT OVER \$50	7.1%
OFAGGASS	FREQUENCY OF AGGRAVATED ASSLT ON ANOTHER	7.1%
OFMISDTH	FREQUENCY OF COMMITING THEFT UNDER \$50	7.1%
BRRAZOR	FREQUENCY BRINGING RAZOR FOR PROTECTION	7.1%
BRSPIKES	FREQ BRING SPIKED JEWELRY FOR PROTECTION	7.2%
OFBURG	FREQUENCY OF BURLGARY	7.2%
USEMARIJ	FREQUENCY OF MARIJUANA USE	7.2%
OFARSON	FREQUENCY OF ARSON	7.2%
OFSCHVAN	FREQUENCY OF SCHOOL VANDALISM	7.3%
OFGUNTHE	FREQUENCY OF THEFT WITH GUN	7.3%
BRNUNCH	FREQUENCY BRING NUNCHUCKS FOR PROTECTION	7.4%
BRMACE	FREQUENCY BRINGING MACE FOR PROTECTION	7.4%
CAMPMONI	DO STUDENTS MONITOR THE CAMPUS	7.4%
AVRESTR	AVOID RESTROOMS DUE TO FEAR	7.4%
OFVANDAL	FREQUENCY OF VANDALISM	7.5%
OFGUNASS	FREQUENCY OF ASSAULT WITH GUN	7.5%
USECOCAI	FREQUENCY OF COCAINE USE	7.5%
AVOTHPL	AVOID OTHER PLACES IN SCHOOL DUE TO FEAR	7.6%
BROTHWEA	FREQ BRING OTHER WEAPONS FOR PROTECTION	7.6%
USEPILLS	FREQUENCY OF PILL USE	7.6%
USETOBAC	FREQUENCY OF TOBACCO USE	7.7%
USEINHAL	FREQUENCY OF INHALLANT USE	7.7%
AVPARKLT	AVOID PARKING LOT DUE TO FEAR	7.9%
WEAPSAFE	DOES A WEAPON MAKE YOU FEEL SAFER	7.9%
AVGRNDS	AVOID GROUNDS DUE TO FEAR	7.9%
USEOTHDR	FREQUENCY OF OTHER DRUG USE	8.0%
USELSD	FREQUENCY OF LSD USE	8.1%
AVEXCURR	AVOID EXTRA CURRICULARS DUE TO FEAR	8.3%
STGUILT	STUDENT INVOLVEMENT IN DECIDING GUILT	8.8%
STPUNISH	STUDENT INVOLVEMNT IN DECIDING PUNISHMNT	8.9%
STRULES	STUDENT INVOLVEMENT IN DECIDING RULES	9.3%
3.8% (5 OF 130 VARIABLES) HAVE > 10% - 20% MISSING VALUES		
ASSAULT	NUMBER OF ASSAULT VICTIMIZATIONS	12.5%
APWEAP	APPROPRIATENSS OF WEAPON SANCTION	12.5%
BOTHER	NUMBER OF HARASSMENT VICTIMIZATIONS	12.6%
STORSTUF	IS IT SAFE TO STORE MONEY IN LOCKER	13.1%

Table 1 (continued)

Variable Name and Label		Percent of Cases with Missing Values
BRMONEY IS IT SAFE TO BRING MONEY TO SCHOOL		15.1%
1.5% (2 OF 130 VARIABLES) HAVE > 20% - 40% MISSING VALUES		
TOBACCO EASE OF TOBACCO AVAILABILITY		22.2%
MARIJUAN EASE OF MARIJUANA AVAILABILITY		38.8%
22.3% (29 OF 130 VARIABLES) HAVE > 40% - 100% MISSING VALUES		
ALCOHOL EASE OF ALCOHOL AVAILABILITY		41.1%
INHALLAN EASE OF INHALLANT AVAILABILITY		49.6%
PILLS EASE OF PILLS AVAILABILITY		54.0%
LSD EASE OF LSD AVAILABILITY		56.8%
COCAINE EASE OF COCAINE AVAILABILITY		58.6%
THEFT10 NUMBER OF THEFTS OVER \$10		59.9%
OTHDRUG EASE OF OTHER DRUG AVAILABILITY		64.1%
SUSPEND CAN COURT ORDER SUSPENSION		72.8%
DETENTIO CAN COURT ORDER DETENTION		73.5%
CTFIGHTS DOES COURT DEAL WITH FIGHTS		73.9%
CTDISRUP DOES COURT DEAL WITH CLASS DISRUPTION		74.0%
CTLANGUA DOES COURT DEAL WITH FOUL LANGUAGE		74.0%
EXPELL CAN COURT EXPELL STUDENTS		74.2%
OTHPENAL CAN COURT ORDER OTHER PENALTIES		74.5%
CTTRUANT DOES COURT DEAL WITH TRUANCY		74.5%
CTOTHER DOES COURT DEAL WITH OTHER THINGS		74.7%
CTDRUGS DOES COURT DEAL WITH DRUG USE		75.1%
JUVHALL CAN COURT REFER TO JUVENILE COURT		75.1%
CTSEXHAR DOES COURT DEAL WITH SEX HARASSMENT		75.2%
APPOLOG CAN COURT ORDER APOLOGIES		75.2%
CTVANDAL DOES COURT DEAL WITH VANDALISM		75.3%
CTCRIMES DOES COURT DEAL WITH CRIME		75.4%
SCHSERV CAN COURT ORDER SCHOOL SERVICE		75.4%
FINES CAN COURT IMPOSE FINES		75.6%
RESTPART CAN COURT RESTRICT PARTICIPATION		75.6%
EXTASSIG CAN COURT ORDER EXTRA ASSIGNMENTS		75.9%
MEDIATE CAN COURT MEDIATE A SOLUTION		76.4%
ROB10 NUMBER OF ROBBERIES OVER \$10		88.4%
ASSAUDOC NUMBER OF ASSAULTS REQUIRING DOCTOR		88.4%

*Variables individually listed only if greater than 5% missing values.
 Data does not contain skip patterns or skip patterns are not reflected
 in the data as coded.

DATA COMPLETENESS REPORT

This report corresponds to the data file: DA2587.P2

Table 2: Distribution of Variables by Percentage of Missing Values*

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Variable Name and Label (Total cases=1027)	Percent of Cases with Missing Values
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7.8% (9 of 116 variables) have 0% Missing Values

7.8% (9 of 116 variables) have > 0% - 1% Missing Values

23.3% (27 of 116 variables) have > 1% - 3% Missing Values

16.4% (19 of 116 variables) have > 3% - 5% Missing Values

20.7% (24 of 116 variables) have > 5% - 10% Missing Values

EXTTIME HOURS PER WEEK IN EXTRACURRICULARS	5.5%
PENDRUGS COMMON PENALTY FOR DRUG USE	5.6%
APCUTCL APPROPRIATE PENALTY FOR CUTTING CLASSES	5.6%
APDRUGS APPROPRIATE PENALTY FOR DRUG USE	5.8%
APWEAP APPROPRIATE PENALTY FOR WEAPONS	6.2%
NHOMICID NUMBER OF HOMICIDES	6.3%
PENWEAP COMMON PENALTY FOR WEAPONS	6.3%
STRTEXPL SHLD STU HAVE RIGHT TO EXPLAIN ACTIONS	6.4%
NAGGASSA NUMBER OF ASSAULTS WITH A WEAPON	6.6%
NWEAPON NUMBER OF STUDENTS CAUGHT WITH A WEAPON	6.9%
NSTUDASS NUMBER OF INTERSTUDENT ASSAULTS	7.3%
NSCHVAND NUMBER OF VANDALISM ACTS ON SCHOOL	7.5%
NTEACASS NUMBER OF ASSAULTS ON TEACHERS	7.6%
NTEATHRE NUMBER OF THREATS AGAINST TEACHERS	7.6%
NSTSEXHA # OF INTERSTUDENT SEXUAL HARRASSMENT	7.6%
NSTUTHEF NUMBER OF INTERSTUDENT THEFTS	7.8%
NTEATHEF NUMBER OF THEFTS AGAINST TEACHERS	7.8%
STEXPLAI STUDNT CAN EXPLAIN ACTIONS BEF DISCIPLN	7.8%
NRAPE NUMBER OF RAPES	7.9%
NTEAROB NUMBER OF ROBBERIES AGAINST TEACHERS	8.2%
NGANGF NUMBER OF GANG FIGHTS	8.3%
NTESEXHA NUMBER OF TEACHER SEXUAL HARRASSMENT	9.0%
PROGRAMS PROGRAMS/SUBJECTS TAUGHT	9.1%
NSTUROBB NUMBER OF INTERSTUDENT ROBBERIES	9.3%

=====

Table 2 (continued)

Variable Name and Label	Percent of Cases with Missing Values
6.9% (8 of 116 variables) have > 10% - 20% Missing Values	
TEACAFET MUST TEACHERS MONITOR THE CAFETERIA	10.1%
TEAMONIT TEACHERS REQUIRED TO MONITOR CLASS CHGS	10.6%
TEARESTR MUST TEACHERS MONITOR RESTROOMS	11.4%
TEAPATRO MUST TEACHERS PATROL HALLWAYS	11.5%
TEARECES MUST TEACHERS MONITOR PLAYGROUND	12.0%
SHTeamON SHOULD TEACHERS MONITOR CLASS CHANGES	17.5%
SHTeAPAT SHOULD TEACHERS PATROL HALLWAYS	18.5%
SHTeARES SHOULD TEACHERS MONITOR RESTROOMS	19.2%
1.7% (2 OF 116 VARIABLES) HAVE > 20% - 40% MISSING VALUES	
SHTeAREC SHOULD TEACHERS MONITOR THE PLAYGROUND	21.4%
SHTeACAF SHOULD TEACHERS MONITOR THE CAFETERIA	21.7%
15.5% (18 OF 116 VARIABLES) HAVE > 40% - 100% MISSING VALUES	
NVICTHEF FREQ OF VICARIOUS THEFTS OF TEACHERS	46.3%
THEFT10 NUMBER OF THEFTS OVER \$10	58.3%
NVICASSA FREQUENCY OF ASSAULTS ON OTHER TEACHERS	63.5%
FIGHTS STUDENT COURT DEAL WITH FIGHTS	88.0%
TRUANCY STUDENT COURT DEAL WITH TRUANCY	88.1%
DISRUPT STUDENT COURT DEAL WITH CLASS DISRUPTION	88.2%
FOULLANG STUDENT COURT DEAL WITH FOUL LANGUAGE	88.2%
CTCASES WHO DECIDES STUDENT COURT CASES - BINARY	88.2%
SEXHARRA STUDENT COURT DEAL W/SEXUAL HARRASSMENT	88.3%
DRUGS STUDENT COURT DEAL WITH DRUGS	88.3%
WEAPONS STUDENT COURT DEAL WITH WEAPONS	88.4%
VANDAL STUDENT COURT DEAL WITH VANDALISM	88.5%
CRIME STUDENT COURT DEAL WITH CRIMES	88.5%
CTPENAL PENALTIES STUDNT COURT CAN IMPOSE-BINARY	90.1%
OTHACTS STUDENT COURT DEAL WITH OTHER ACTS	91.4%
NVICROBB FREQ OF VICARIOUS ROBBERIES OF TEACHERS	94.5%
ASSAUDOC NUMBER OF ASSAULTS REQUIRING DOCTOR	97.2%
ROB10 NUMBER OF ROBBERIES OVER \$10	98.1%

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*Variables individually listed only if greater than 5% missing values.
 Data does not contain skip patterns or skip patterns are not reflected
 in the data as coded.

DATA COMPLETENESS REPORT

This report corresponds to the data file: DA2587.P3

Table 3: Distribution of Variables by Percentage of Missing Values*

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Variable Name and Label                                Percent of Cases with
      (Total cases=44)                                Missing Values
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```

57.6% (125 of 217 variables) have 0% Missing Values

0.0% (0 of 217 variables) have > 0% - 1% Missing Values

9.2% (20 of 217 variables) have > 1% - 3% Missing Values

7.8% (17 of 217 variables) have > 3% - 5% Missing Values

6.9% (15 of 217 variables) have > 5% - 10% Missing Values

NWINDALA PRESENCE OF WINDOW ALARMS	6.8%
APDISRUP APPROPRIATE PENALTY FOR CLASS DISRUPTION	6.8%
EDUCATIO HIGHEST YEAR OF EDUCATION ATTAINED	6.8%
OTHERSEC PRESENCE OF OTHER SECURITY DEVICES	9.1%
PEDISRES COMMON PENALTY FOR DISRESPECT	9.1%
APDISRES APPROPRIATE PENALTY FOR DISRESPECT	9.1%
PENFIGHT COMMON PENALTY FOR FIGHTING	9.1%
APPFIGHT APPROPRIATE PENALTY FOR FIGHTING	9.1%
PENWEAP COMMON PENALTY FO WEAPON POSSESSION	9.1%
APPWEAP APPROPRIATE PENALTY FOR WEAPN POSSESSION	9.1%
CTDISRUP DOES COURT DEAL WITH CLASS DISRUPTION	9.1%
CTLANGUA DOES COURT DEAL WITH FOUL LANGUAGE	9.1%
CTTRUANT DOES COURT DEAL WITH TRUANCY	9.1%
CTCRIMES DOES COURT DEAL WITH CRIMES	9.1%
CTWEAPON DOES COURT DEAL WITH WEAPON POSSESSION	9.1%

9.2% (20 OF 217 VARIABLES) HAVE > 10% - 20% MISSING VALUES

SHPOLINV SHOULD POLICE BE INVOLVED IN SCHOOLS	11.4%
DRCODEFF EFFECTIVENESS OF DRESS CODE FOR CRIME	11.4%
APPDRINK APPROPRIATE PENALTY FOR DRINKING/DRUGS	11.4%
PENCUTCL COMMON PENALTY FOR CUTTING CLASS	11.4%
APPCUTCL APPROPRIATE PENALTY FOR CUTTING CLASS	11.4%
CTFIGHT DOES COURT DEAL WITH FIGHTING	11.4%

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Table 3 (continued)

Variable Name and Label	Percent of Cases with Missing Values
CTDRUGS DOES COURT DEAL WITH DRUG/ALCOHOL USE	11.4%
CTVANDAL DOES COURT DEAL WITH VANDALISM	11.4%
CTSEXHAR DOES COURT DEAL WITH SEXUAL HARASSMENT	11.4%
DRFREEZO IS SCHOOL IN A DRUG FREE ZONE	11.4%
POLINSCH ARE POLICE STATIONED IN SCHOOL	13.6%
PENDRINK COMMON PENALTY FOR DRINKING/DRUGS	13.6%
LUNCHTIM LENGTH OF STUDENT LUNCH PERIOD	15.9%
LUNCHLEA CAN STUDENTS LEAVE SCHOOL FOR LUNCH	15.9%
CLASSCHA CHANGE OF CLASSES	15.9%
TPATHALL TEACHER PATROL OF HALLS/RESTROOMS	15.9%
TPATCAFE TEACHER MONITORING OF CAFETERIA	15.9%
CODEDIST DO ALL STUDENTS RECEIVE THE STUDENT CODE	15.9%
NITEGUAR EMPLOYMENT OF NIGHT GUARDS	18.2%
TPATCAMP TEACHER MONITOR/PARTOL OF CAMPUS	18.2%

1.8% (4 OF 217 VARIABLES) HAVE > 20% - 40% MISSING VALUES

TEAMONIT TEACHER MONITORING OF CLASS CHANGES	20.5%
DROPOUT PERCENT DROPOUTS	22.7%
CODEFFEC STUDENT CODE EFFECTIVE IN CURBING CRIME	22.7%
REDMEALS PERCENT RECEIVING MEAL SUBSIDIES	25.0%

7.4% (16 OF 217 VARIABLES) HAVE > 40% - 100% MISSING VALUES

COLLPREP PERCENT COLLEGE PREPARATORY	47.7%
VOCATION PERCENT VOCATIONAL EDUCATION TRACK	47.7%
ZONEFFEC IS THE DRUG FREE ZONE EFFECTIVE	65.9%
APOLOG CAN COURT ORDER APOLOGIES	75.0%
EXTASSIG CAN COURT ORDER EXTRA ASSIGNMENTS	75.0%
DETENTIO CAN COURT ORDER DETENTION	75.0%
RESTPART COURT RESTRICT PARTICIPATN IN EXTRA-CURR	75.0%
SCHSERV CAN COURT ORDER SCHOOL SERVICE	75.0%
FINES CAN COURT IMPOSE FINES	75.0%
SUSPEND CAN COURT ORDER SUSPENSION	75.0%
EXPELL CAN COURT ORDER EXPULSION	75.0%
REFERRAL COURT REFER TO POLICE OR JUVENILE COURT	75.0%
MEDIATE CAN COURT MEDIATE SOLUTIONS	75.0%
OTHERPEN CAN COURT IMPOSE OTHER PENALTIES	75.0%
NDAYGUAR NUMBER OF DAY GUARDS	81.8%
NNITEGUA NUMBER OF NIGHT GUARDS	93.2%

*Variables individually listed only if greater than 5% missing values.
Data does not contain skip patterns or skip patterns are not reflected
in the data as coded.

STUDENT CODEBOOK - SCHOOL CRIME STUDY

<u>Question</u>	<u>Variable Name</u>	<u>Column Locations</u>	<u>Code</u>
ID Number	ID1	1-8	#
Survey	SURVEY	9-9	Constant of 2
School Code	SCHCODE	10-12	9 - .307
1. What is your sex?	SEX	13-13 (4910) (5950) (127)	1 Male 2 Female 9 Missing
2. What is your current age?	AGE	14-14	1 11 years old . . 9 19 years old 0 Missing
3. What grade are you in?	GRADELEV	15-15 (1825) (1532) (2171) (1898) (1806) (1384) (371)	1 7th 2 8th 3 9th 4 10th 5 11th 6 12th 9 Missing
4. What is your race/ethnic background?	RACE	16-16 (211) (172) (534) (1663) (7587) (626) (194)	1 American Indian 2 Asian-American 3 Hispanic 4 Black 5 White 6 Other 9 Missing
5. On your last report card, were your grades mostly:	GRADES	17-17 (2367) (3662) (3455) (838) (389) (276)	1 High (A's) 2 Above Average (B's) 3 Average (C's) 4 Below Average (D's) 5 Low (F's) 9 Missing
6. Overall, how satisfied are you with your school?	SATISFAC	18-18 (1490) (6670) (1958) (763) (106)	1 Very Satisfied 2 Satisfied 3 Unsatisfied 4 Very Unsatisfied 9 Missing
7. Most of time, how do you get to and from school?	TRAVELTO	19-19 (1094) (3073) (1163) (5213) (38) (192) (214)	1 Walk 2 School Bus 3 Public Bus 4 Car or Motorcycle 5 Bicycle 6 Some Other Way 9 Missing
8. Since school started this year how many times have you participated in or attended any extra- curricular school activities?	PARTICIP	20-20 (2090) (1334) (2444) (2505) (2493) (121)	1 Never 2 Almost Never 3 Once or twice a Month 4 Once or Twice a Week 5 Almost every Day 9 Missing
9. Are students used to watch or patrol: Halls	HALLMONI	21-21 (1376) (7404) (1894) (313)	1 Yes 2 No 3 Don't Know 9 Missing
Restrooms	RESTRMON	22-22 (397) (7949) (1937) (704)	1 Yes 2 No 3 Don't Know 9 Missing
Playground or Campus	CAMPMONI	23-23 (436) (7670) (2067) (814)	1 Yes 2 No 3 Don't Know 9 Missing
10. Does your school have security guards or hall monitors?	SECGUARD	24-24 (6641) (3340) (893) (113)	1 Yes 2 No 3 Don't Know 9 Missing

11. Is it safe to bring money or valuables to school?	BRMONEY	25-25	(5668) (3658) (1661)	1 Yes 2 No 9 Missing
12. Is it safe to store money or valuables in your school locker?	STORSTUF	26-26	(3789) (5754) (0) (1444)	1 Yes 2 No 3 Don't Know 9 Missing
13. How easy or hard is it to get the following things at your school?:				
Alcohol	ALCOHOL	27-27	(4004) (1379) (1084) (4520)	1 Easy 2 Hard 3 Impossible 9 Missing
Marijuana	MARIJUAN	28-28	(4938) (891) (899) (4259)	1 Easy 2 Hard 3 Impossible 9 Missing
Cocaine	COCAINE	29-29	(1504) (1473) (1569) (6441)	1 Easy 2 Hard 3 Impossible 9 Missing
Pills	PILLS	30-30	(2954) (1061) (1034) (5938)	1 Easy 2 Hard 3 Impossible 9 Missing
Inhalants	INHALLAN	31-31	(3691) (940) (905) (5451)	1 Easy 2 Hard 3 Impossible 9 Missing
LSD	LSD	32-32	(2160) (1240) (1348) (6239)	1 Easy 2 Hard 3 Impossible 9 Missing
Cigarettes	TOBACCO	33-33	(7616) (507) (422) (2442)	1 Easy 2 Hard 3 Impossible 9 Missing
Other Drugs	OTHDRUG	34-34	(2020) (923) (1002) (7042)	1 Easy 2 Hard 3 Impossible 9 Missing
14. Are there any gang members in your school?	GANGS	35-35	(6841) (814) (3332)	1 Yes 2 No 9 Don't know
15. Since school started this year, how many times did gang members fight with each other at school?	NGANGFI	36-36	(5115) (988) (2209) (778) (1250) (642) (5)	1 Never 2 Once 3 2-3 Times 4 4-5 Times 5 6+ Times 8 Missing 9 Missing
16. Since school started this year, how many times has a student attacked or threatened to attack any teacher, principal, vice principal, or other adult in your school?	HITTEACH	37-37	(5344) (1974) (1916) (403) (721) (629)	1 Never 2 Once 3 2-3 Times 4 4-5 Times 5 6+ Times 9 Missing
17. Do you belong to a gang?	INGANG	38-38	(1098) (9630) (259)	1 Yes 2 No 9 Missing

18. Is there a student court, student mediation program or other student-run process for dealing with student misconduct?

STCOURT	39-39	(2530) (3367) (4828) (262)	1 Yes 2 No- Go to #21 3 Don't Know- Go to #21 9 Missing
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19. If yes, what kind of problems does this system deal with?

Classroom Disruption	CTDISRUP	40-40	(929) (1930) (8128)	0 No 1 Yes 9 Missing
Foul Language	CTLANGUA	41-41	(1263) (1592) (8132)	0 No 1 Yes 9 Missing
Truancy/Tardiness	CTTRUANT	42-42	(1196) (1601) (8190)	0 No 1 Yes 9 Missing
Fights	CTFIGHTS	43-43	(657) (2213) (8117)	0 No 1 Yes 9 Missing
Sexual Harassment	CTSEXHAR	44-44	(1365) (1365) (8257)	0 No 1 Yes 9 Missing
Drug/Alcohol Use	CTDRUGS	45-45	(1131) (1608) (8248)	0 No 1 Yes 9 Missing
Vandalism	CTVANDAL	46-46	(1393) (1320) (8274)	0 No 1 Yes 9 Missing
Crime	CTCRIMES	47-47	(1420) (1288) (8279)	0 No 1 Yes 9 Missing
Other Things	CTOTHER	48-48	(1142) (1640) (8205)	0 No 1 Yes 9 Missing

20. What types of actions can this process impose on offending students?

Apologies	APPOLOG	49-49	(1720) (1007) (8260)	0 No 1 Yes 9 Missing
Extra assignments	EXTASSIG	50-50	(2201) (452) (8334)	0 No 1 Yes 9 Missing
Detention	DETENTIO	51-51	(1033) (1882) (8072)	0 No 1 Yes 9 Missing
Restrict participation in extra-curriculars	RESTPART	52-52	(1703) (976) (8308)	0 No 1 Yes 9 Missing
School service work	SCHSERV	53-53	(1946) (758) (8283)	0 No 1 Yes 9 Missing
Fines	FINES	54-54	(2019) (663) (8305)	0 No 1 Yes 9 Missing
Suspension	SUSPEND	55-55	(748) (2242) (7997)	0 No 1 Yes 9 Missing
Expulsion	EXPELL	56-56	(1119) (1712) (8156)	0 No 1 Yes 9 Missing

Referral to police or juvenile hall	JUVHALL	57-57	(1717) (1018) (8252)	0 No 1 Yes 9 Missing
Student mediated solutions	MEDIATE	58-58	(2072) (516) (8399)	0 No 1 Yes 9 Missing
Other penalties	OTHPENAL	59-59	(1571) (1227) (8189)	0 No 1 Yes 9 Missing
21. To what extent are students involved in each of the following?				
Deciding guilt or innocence of offending students	STGUILT	60-60	(6123) (811) (2476) (164) (446) (967)	1 Not at all involved 2 3 Somewhat involved 4 5 Very Involved 9 Missing
Deciding punishments for offending students	STPUNISH	61-61	(7531) (735) (1219) (150) (376) (976)	1 Not at all involved 2 3 Somewhat involved 4 5 Very Involved 9 Missing
Deciding school rules and regulations	STRULES	62-62	(5858) (1117) (2238) (251) (504) (1019)	1 Not at all involved 2 3 Somewhat involved 4 5 Very Involved 9 Missing
22. Do students have a right to explain their actions before they are disciplined?	STEXPLAI	63-63	(6281) (2143) (2563)	1 Yes 2 No 9 Don't Know/Missing
23. Should students have a right to explain their action before they are disciplined?	STRTEXPL	64-64	(10416) (346) (225)	1 Yes 2 No 9 Don't Know/Missing
24. Most of the time, what happens to a student who is caught being disrespectful to a teacher?	NEWRESPE	65-65	(819) (2330) (3277) (287) (2343) (991) (286) (411) (2) (241)	1 Nothing 2 Teacher disciplines 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Expulsion 8 Call police, etc. 9 Other 0 Missing
25. Would you say this response is:	APDISRES	66-66	(2290) (933) (7406) (358)	1 Too Easy 2 Too Hard 3 About Right 9 Missing
26. Most of the time, what happens to a student caught cutting class?	NEWCUTCL	67-67	(478) (261) (2257) (910) (3178) (2725) (201) (645) (5) (327)	1 Nothing 2 Teacher disciplines 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Expulsion 8 Call police, etc. 9 Other 0 Missing
27. Would you say this response is:	APCUTCL	68-68	(2065) (1157) (7177) (588)	1 Too Easy 2 Too Hard 3 About Right 9 Missing

28. Most of the time, what happens to a student caught fighting with other students?

NEWFIGHT	69-69	(199)	1 Nothing
		(84)	2 Teacher disciplines
		(1351)	3 Send to principal
		(226)	4 Notify parents
		(580)	5 Detention
		(6954)	6 Suspension
		(618)	7 Expulsion
		(666)	8 Call police, etc.
		(0)	9 Other
		(309)	0 Missing

29. Would you say this response is:

APFIGHT	70-70	(1488)	1 Too Easy
		(1577)	2 Too Hard
		(7457)	3 About Right
		(465)	9 Missing

30. Most of the time, what happens to a student who is caught drinking, being drunk, or using illegal drugs at school?

NEWDRUGS	71-71	(351)	1 Nothing
		(46)	2 Teacher disciplines
		(400)	3 Send to principal
		(532)	4 Notify parents
		(132)	5 Detention
		(2604)	6 Suspension
		(3976)	7 Expulsion
		(2312)	8 Call police, etc.
		(3)	9 Other
		(631)	0 Missing

31. Would you say this response is:

APDRUGS	72-72	(1842)	1 Too Easy
		(1260)	2 Too Hard
		(7160)	3 About Right
		(725)	9 Missing

32. Most of the time, what happens to a student who is caught disrupting class?

NEWRUPTI	73-73	(1296)	1 Nothing
		(4168)	2 Teacher disciplines
		(2132)	3 Send to principal
		(187)	4 Notify parents
		(2274)	5 Detention
		(241)	6 Suspension
		(69)	7 Expulsion
		(292)	8 Call police, etc.
		(5)	9 Other
		(323)	0 Missing

33. Would you say this response is:

APDISRUP	74-74	(2177)	1 Too Easy
		(764)	2 Too Hard
		(7593)	3 About Right
		(453)	9 Missing

34. Most of the time, what happens to a student caught possessing a weapon at school?

NEWWEAPO	75-75	(251)	1 Nothing
		(44)	2 Teacher disciplines
		(399)	3 Send to principal
		(225)	4 Notify parents
		(106)	5 Detention
		(1641)	6 Suspension
		(3622)	7 Expulsion
		(4015)	8 Call police, etc.
		(1)	9 Other
		(683)	0 Missing

35. Would you say this response is:

APWEAP	76-76	(1698)	1 Too Easy
		(918)	2 Too Hard
		(6994)	3 About Right
		(1377)	9 Missing

36. Since school started this year, how many times did anyone take money or things directly from you by force, weapons or threat of force at this school?

ROBBED	77-77	(9405)	1 Never- Go to #37
		(592)	2 Once
		(269)	3 2-3 times
		(111)	4 4-5 Times
		(272)	5 6+ times
		(338)	9 Missing

36a. How many times did you lose more than \$10?

ROB10	78-78	(592)	1 Never
		(382)	2 Once
		(107)	3 2-3 times
		(47)	4 4-5 Times
		(145)	5 6+ times
		(9714)	9 Missing

37. Since school started this year, how many times did anyone steal something from your desk, locker, or some other place at this school (other than the incidents in the last question)?

THEFT	79-79	(6223)	1 Never- Go to #38
		(2104)	2 Once
		(1233)	3 2-3 times
		(259)	4 4-5 Times
		(405)	5 6+ times
		(763)	9 Missing

37a. How many times did you lose more than \$10?

THEFT10	80-80	(2748)	1 Never
		(1070)	2 Once
		(350)	3 2-3 times
		(77)	4 4-5 Times
		(160)	5 6+ times
		(6582)	9 Missing

38. Since school started this year, how many times did anyone physically attack or hurt you at this school?

ASSAULT	81-81	(8386)	1 Never- Go to #39
		(655)	2 Once
		(305)	3 2-3 times
		(80)	4 4-5 Times
		(189)	5 6+ times
		(1372)	9 Missing

38a. In how many of these attacks did you need to go to a doctor or nurse?

ASSAUDOC	82-82	(844)	1 Never
		(255)	2 Once
		(67)	3 2-3 times
		(21)	4 4-5 Times
		(83)	5 6+ times
		(9717)	9 Missing

39. Since school started this year, how many times has any other student teased or bothered you at this school?

BOTHER	83-83	(3882)	1 Never
		(1313)	2 Once
		(1699)	3 2-3 times
		(545)	4 4-5 Times
		(2165)	5 6+ times
		(1383)	9 Missing

40. Since school started this year, how often has each of the following happened to you on the way to or from school?

Had property forcefully taken from you	ROBAWAY	84-84	(9692) (308) (128) (37) (42) (87) (97) (596)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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Had property taken from you without force	THEFTAWA	85-85	(9045) (713) (269) (73) (51) (89) (125) (622)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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Was physically attacked with a weapon	AGGASSAW	86-86	(9709) (207) (134) (47) (45) (110) (88) (647)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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Was physically attacked without a weapon	ASSAWAY	87-87	(9290) (456) (211) (88) (65) (93) (96) (688)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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Was teased or bothered by someone	TEASEAWA	88-88	(5703) (1888) (898) (502) (580) (578) (214) (624)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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41. Since school started this year, how often are other students hit or attacked at this school?

VICASS	89-89	(1548) (2155) (2785) (1207) (778) (531) (1583) (400)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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42. Since school started this year, how often is property forcefully stolen from other students at this school?

VICROB	90-90	(2080) (2538) (1471) (678) (613) (351) (2824) (432)	1 Never 2 Almost Never 3 1-2 a Month 4 1-2 a Week 5 Almost Every Day 6 More Than Once a Day 7 Don't Know 9 Missing
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43. Since school started this year, how often is property stolen from other student's desks or lockers at this school?

VICTHEFT	91-91	(906)	1 Never
		(1887)	2 Almost Never
		(2089)	3 1-2 a Month
		(1260)	4 1-2 a Week
		(1254)	5 Almost Every Day
		(607)	6 More Than Once a Day
		(2549)	7 Don't Know
		(435)	9 Missing

44. Since school started this year, how many times did you stay home because you thought someone might attack or harm you at school?

AVOIDASS	92-92	(9642)	1 Never
		(432)	2 Once
		(239)	3 2-3 times
		(85)	4 4-5 Times
		(183)	5 6+ Times
		(406)	9 Missing

45. Since school started this year, how many times did you stay home because you thought someone might steal money or property from you at school?

AVOIDTH	93-93	(10054)	1 Never
		(193)	2 Once
		(130)	3 2-3 times
		(55)	4 4-5 times
		(128)	5 6+ times
		(427)	9 Missing

46. Do you stay away from any of the following places because you think someone might harm, attack or steal something from you there?

The school bus	AVOIDBUS	94-94	(642)	1 Yes
			(9789)	2 No
			(556)	9 Missing
The shortest route to school	AVOIDRT	95-95	(506)	1 Yes
			(9867)	2 No
			(614)	9 Missing
The entrance into school	AVENTRAN	96-96	(431)	1 Yes
			(9921)	2 No
			(635)	9 Missing
Any hallways or stairs	AVSTAIRS	97-97	(693)	1 Yes
			(9657)	2 No
			(637)	9 Missing
Parts of school cafeteria	AVCAFET	98-98	(707)	1 Yes
			(9601)	2 No
			(679)	9 Missing
Any school restrooms	AVRESTR	99-99	(819)	1 Yes
			(9354)	2 No
			(814)	9 Missing
Other places inside the school building	AVOTHPL	100-100	(711)	1 Yes
			(9445)	2 No
			(831)	9 Missing
School parking lot	AVPARKLT	101-101	(641)	1 Yes
			(9483)	2 No
			(863)	9 Missing
Other places on school grounds	AVGRNDS	102-102	(792)	1 Yes
			(9322)	2 No
			(873)	9 Missing
Extra-curricular school activities	AVEXCURR	103-103	(772)	1 Yes
			(9307)	2 No
			(908)	9 Missing

47. Since school started this year, how often did you bring each of the following weapons to school to protect yourself from being attacked or harmed?

Gun	BRGUN	104-104	(9474) (197) (235) (420) (661)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Knife	BRKNIFE	105-105	(8690) (447) (595) (571) (684)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Brass Knuckles	BRKNUCKL	106-106	(9394) (209) (245) (378) (761)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Razor Blade	BRRAZOR	107-107	(9419) (201) (217) (365) (785)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Spiked Jewelry	BRSPIKES	108-108	(9207) (270) (273) (445) (792)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Mace	BRMACE	109-109	(9154) (222) (286) (512) (813)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Nunchucks	BRNUNCH	110-110	(9604) (117) (110) (344) (812)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
Something Else	BROTHWEA	111-111	(8769) (305) (407) (668) (838)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
48. Does bringing a weapon to school make you feel any safer?	WEAPSAFE	112-112	(2381) (7734) (872)	1 Yes 2 No 9 Missing
49. How often are you afraid someone will attack or harm you at school?	FEARSCH	113-113	(7348) (1923) (867) (301) (548)	1 Never 2 Almost Never 3 Sometimes 4 Most of the Time 9 Missing
50. How often are you afraid someone will attack or harm you on the way to or from school?	FEARWAY	114-114	(7961) (1361) (798) (323) (544)	1 Never 2 Almost never 3 Sometimes 4 Most of the time 9 Missing
51. In general, how would you rate the overall level of safety in this school?	SCHSAFET	115-115	(2742) (2579) (3381) (906) (769) (610)	1 Very Safe 2 3 Somewhat Safe 4 5 Very Unsafe 9 Missing

During the last six months,
how often have you...

Hit a teacher, instructor or other school official	OFASS	116-116	(9789) (221) (57) (25) (34) (196) (665)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Gotten into serious fight at school	OFFIGHT	117-117	(8880) (913) (116) (62) (61) (192) (763)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Taken part in a fight where a group of your friends were against another group	OFGRPFT	118-118	(8228) (1356) (203) (134) (83) (245) (738)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Hurt someone badly enough to need bandages or a doctor	OFAGGASS	119-119	(8938) (771) (126) (92) (54) (228) (778)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Used knife or some other thing (like a club) to get something from a person	OFROBB	120-120	(9667) (209) (66) (51) (40) (195) (759)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Taken something not belonging to you worth under \$50	OFMISDTH	121-121	(8702) (986) (146) (74) (61) (235) (783)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Taken something not belonging to you worth over \$50	OFFELTHF	122-122	(9386) (374) (92) (67) (54) (239) (775)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Taken a car that didn't belong to someone in your family without permission	OFMVT	123-123	(9376) (409) (105) (70) (52) (221) (754)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing

Gone into some house or building when you weren't supposed to be there	OFBURG	124-124	(9207) (270) (273) (445) (0) (0) (792)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Set fire to someone else's property on purpose	OFARSON	125-125	(9428) (351) (81) (56) (45) (230) (796)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Damaged school property on purpose	OFSCHVAN	126-126	(8503) (1102) (150) (97) (79) (259) (797)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Damaged someone else's property on purpose	OFVANDAL	127-127	(8232) (1294) (161) (113) (92) (271) (824)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Used a gun to get something from a person	OFGUNTHER	128-128	(9599) (187) (54) (57) (55) (235) (800)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Used a gun to hurt someone	OFGUNASS	129-129	(9584) (195) (46) (49) (50) (239) (824)	1 Never 2 Once or twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
How often, if ever, have you used each of the following during the past six months:				
Alcohol	USEALCOH	130-130	(4996) (2262) (870) (886) (537) (681) (755)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Marijuana	USEMARIJ	131-131	(7566) (978) (320) (318) (273) (739) (793)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Cocaine	USECOCAI	132-132	(9607) (165) (70) (46) (41) (232) (826)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing

Pills	USEPILLS	133-133	(9060) (467) (141) (120) (64) (297) (838)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Inhalants	USEINHAL	134-134	(9119) (457) (111) (110) (74) (268) (848)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
LSD	USELSD	135-135	(9326) (268) (100) (79) (55) (268) (891)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Tobacco	USETOBAC	136-136	(6188) (1175) (323) (372) (252) (1830) (847)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
Other illegal drugs	USEOTHDR	137-137	(9366) (241) (62) (58) (61) (319) (880)	1 Never 2 Once or Twice 3 Once a Month 4 Once Every 2/3 Weeks 5 Once a Week 6 More Than Once a Week 9 Missing
School type	SCHTYPE	138-138	(8210) (2777)	1 Public 2 Private
School level	JUN_SEN	139-139	(3187) (7800)	1 Junior high 2 Senior high

TEACHER CODEBOOK - SCHOOL CRIME STUDY

<u>Question</u>	<u>Variable Name</u>	<u>Column Locations</u>	<u>Code</u>
ID Number	ID1	1-8	
Survey	SURVEY	9-9	Constant of 1
1. School Code	SCHCODE	10-12	9 - 307
2. In what school programs/ subjects do you do most of your teaching?	PROGRAMS	13-13 (265) (256) (48) (50) (59) (2) (87) (40) (127) (93)	1 College Prep. 2 General 3 Commercial/Bus. 4 Music/art 5 Trade/Industrial 6 Agricultural 7 Special Education 8 Physical Education 9 Other 0 Missing
3. What is the average size of your classes?	CLSIZE	14-15	Actual Avg. Size 0 Missing
4. What grade levels do you currently teach? (binary coded with individual scores as shown)	TEACGRAD	16-17	1 7th 2 8th 4 9th 8 10th 16 11th 32 12th 0 Missing
5. Overall, how would you rate the adequacy of the instructional materials at your school?	MATERIAL	18-18 (18) (108) (467) (333) (89) (12)	1 Poor 2 Below Average 3 Average 4 Above Average 5 Excellent 0 Missing
6. Of the students you teach, what percentage would you say are:			
High ability	HIGHABIL	19-21	00-100 999 Missing
Medium ability	MEDABIL	22-24	00-100
Low ability	LOWABIL	25-27	00-100 999 Missing
7. Of the students you teach, what percentage would you say are:			
Under achievers	UNDERACH	28-30	00-100
Behavior problems	BEHAVPRO	31-33	00-100 999 Missing
Genuinely interested in school	GENINTER	34-36	00-100 999 Missing
8. What kinds of extra- curricular school activities do you attend or participate in as an advisor, coach, etc.? (binary coded with individual scores as shown.)	EXTRACUR	37-38	1 Sports 2 Theater 4 Music 8 Clubs 16 Other 32 None 0 Missing
9. How many hours per week are you involved in extra- curricular school activities?	EXTTIME	39-39 (164) (161) (298) (140) (208) (56)	1 Zero 2 Less than 1 hour 3 1 to 3 hours 4 3 to 5 hours 5 More than 5 hours 0 Missing

10. Since school started this year, how many times did a student take money or things directly from you by force, weapons, or threat of force at this school?	ROBB	40-40	(1002) (9) (8) (1) (0) (7)	1 Never- Go to #11 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
10a. How many times did you lose more than \$10?	ROB10	41-41	(11) (7) (1) (0) (0) (1008)	1 Never 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
11. Since school started this year, how many times did anyone steal something from your desk, locker, or some other place at this school (other than the incidents in the last question)?	THEFT	42-42	(576) (142) (190) (46) (49) (24)	1 Never- Go to #12 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
11a. How many times did you lose more than \$10?	THEFT10	43-43	(316) (78) (25) (7) (2) (599)	1 Never 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
12. Since school started this year, how many times did a student physically attack or hurt you at this school?	ASSAULT	44-44	(993) (28) (1) (0) (0) (5)	1 Never- Go to #13 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
12a. In how many of these attacks did you need to go to a doctor or nurse?	ASSAUDOC	45-45	(22) (7) (0) (0) (0) (998)	1 Never 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
13. Since school started this year, how many times has a student threatened to hurt you at this school?	THREATEN	46-46	(825) (100) (72) (10) (12) (8)	1 Never 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
14. Since school started this year, how many days of school have you missed as a result of a criminal act at this school or fear of a criminal act at this school?	DAYSMISS	47-47	(1001) (3) (2) (1) (0) (20)	1 Never 2 Once 3 2-3 times 4 4-5 times 5 6+ times 0 Missing
15. Since school started this year, have you seen or do you know of other teachers/staff being hit or attacked at this school?	VICASSAU	48-48	(380) (641) (6)	1 Yes 2 No- Go to #16 0 Missing
15a. How often does this take place?	NVICASSA	49-49	(258) (104) (12) (1) (652)	1 Almost Never 2 Once or Twice a month 3 Once or Twice a week 4 Almost every day 0 Missing
16. Since school started this year, do you know of teachers/staff who have had property forcefully taken away from them at this school?	VICROBB	50-50	(57) (959) (11)	1 Yes 2 No- Go to #17 0 Missing
16a. How often does this take place?	NVICROBB	51-51	(22) (27) (7) (0) (971)	1 Almost Never 2 Once or twice a month 3 Once or twice a week 4 Almost every day 0 Missing

17. Since school started this year, do you know or have you heard of other teachers/staff who have had money or property stolen from their desks, lockers or other places at this school?	VICTHEFT	52-52	(566) (423) (38)	1 Yes 2 No- Go to #18 0 Missing
17a. How often does this take place?	NVICTHEF	53-53	(298) (204) (44) (6) (475)	1 Almost Never 2 Once or twice a month 3 Once or twice a week 4 Almost every day 0 Missing
18. Since school started this year, how often has each of the following occurred at this school?				
Gang fights	NGANGF	54-54	(582) (245) (49) (26) (25) (15) (85)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Physical assault of one student on another	NSTUDASS	55-55	(81) (236) (230) (172) (123) (110) (75)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Physical assault by a student on a teacher/staff member	NTEACASS	56-56	(600) (284) (53) (8) (3) (1) (78)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Assault with a weapon	NAGGASSA	57-57	(756) (179) (10) (6) (4) (4) (68)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Threatening of a teacher by a student	NTEATHRE	58-58	(376) (361) (96) (41) (42) (33) (78)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Forceful theft of property by one student on another	NSTUROBB	59-59	(476) (228) (96) (50) (39) (42) (96)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Forceful theft of property by a student on a teacher/staff member	NTEAROB	60-60	(799) (105) (19) (8) (6) (6) (84)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Theft from a student's locker, desk, etc.	NSTUTHEF	61-61	(76) (245) (201) (147) (128) (150) (80)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing

Theft from a teacher's desk, purse, etc.	NTEATHEF	62-62	(274) (447) (108) (37) (36) (45) (80)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Vandalism of school Property	NSCHVAND	63-63	(110) (324) (199) (111) (92) (114) (77)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Rape	NRAPE	64-64	(901) (42) (1) (1) (0) (1) (81)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Homicide	NHOMICID	65-65	(937) (22) (2) (1) (0) (0) (65)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Student swearing or making obscene gestures toward you	NSWEAR	66-66	(331) (341) (85) (70) (46) (104) (50)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Sex harassment by a student of another student	NSTSEXHA	67-67	(246) (287) (126) (61) (88) (141) (78)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Sex harassment by a student of a teacher	NTESEXHA	68-68	(691) (188) (22) (12) (14) (8) (92)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
Student caught carrying a weapon	NWEAPON	69-69	(403) (412) (92) (26) (12) (11) (71)	1 Never 2 Once or twice 3 Once a month 4 Once every 2-3 weeks 5 Once a week 6 More than once a week 0 Missing
19. In your opinion, how easy is it for someone to get each of the following drugs at school?				
Alcohol	ALCOHOL	70-70	(512) (184) (34) (276) (21)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
Marijuana	MARIJUAN	71-71	(486) (171) (22) (324) (24)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing

Cocaine	COCAINE	72-72	(233) (250) (42) (474) (28)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
Pills	PILLS	73-73	(330) (183) (25) (462) (27)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
Inhalants	INHALLAN	74-74	(466) (128) (21) (384) (28)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
LSD	LSD	75-75	(189) (237) (45) (526) (30)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
Cigarettes/tobacco	TOBACCO	76-76	(762) (80) (6) (156) (23)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing
Other Drugs	OTHDRUG	77-77	(209) (166) (21) (596) (35)	1 Easy 2 Hard 3 Impossible 4 Don't Know 0 Missing

20. In your opinion, how safe from crime are the following areas in your school?

Your classroom while you are teaching	CLASSAFE	78-78	(17) (36) (115) (281) (566) (2) (10)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Empty Classrooms	EMPCLSAF	79-79	(23) (79) (203) (362) (314) (18) (28)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Halls and Stairways	HALLSAFE	80-80	(28) (88) (247) (338) (305) (3) (18)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Cafeteria	CAFESAFE	81-81	(20) (69) (238) (311) (343) (25) (21)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Student Restrooms	RESTRSAF	82-82	(41) (130) (284) (286) (234) (28) (24)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing

Faculty/staff restrooms and lounges	FRESTSAF	83-83	(13) (15) (110) (246) (610) (9) (24)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Gym and locker rooms	GYMSAFE	84-84	(27) (104) (268) (268) (217) (107) (36)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Parking Lot	PARKLSAF	85-85	(85) (134) (293) (283) (208) (9) (15)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Other places on school grounds	OTHPLSAF	86-86	(41) (106) (324) (282) (209) (32) (33)	1 Very unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
The surrounding neighborhood	NEIGHSAF	87-87	(91) (171) (204) (291) (225) (21) (24)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
Overall, how safe from crime do you feel at school?	SCHSAFET	88-88	(21) (60) (179) (352) (399) (0) (16)	1 Very Unsafe 2 Fairly Unsafe 3 Average 4 Fairly Safe 5 Very Safe 6 NA 0 Missing
21. Are there gangs in the school?	GANGS	89-89	(494) (221) (292) (20)	1 Yes 2 No 3 Don't Know 0 Missing
22. For each of the following, indicate whether you are required to do the function and if, in your opinion, this is something you should do?				
Monitor class changes Required	TEAMONIT	90-90	(511) (407) (109)	1 Yes 2 No 0 Missing
Should Do	SHTeamON	91-91	(703) (144) (180)	1 Yes 2 No 0 Missing
Patrol school hallways during the day Required	TEAPATRO	92-92	(152) (757) (118)	1 Yes 2 No 0 Missing
Should Do	SHTeAPAT	93-93	(308) (529) (190)	1 Yes 2 No 0 Missing
Monitor/patrol restrooms in school Required	TEARESTR	94-94	(188) (722) (117)	1 Yes 2 No 0 Missing

Should Do	SHTEARES	95-95	(333) (497) (197)	1 Yes 2 No 0 Missing
Monitor/patrol the cafeteria				
Required	TEACAFET	96-96	(264) (659) (104)	1 Yes 2 No 0 Missing
Should Do	SHTEACAF	97-97	(270) (534) (223)	1 Yes 2 No 0 Missing
Monitor/patrol the playground or campus during the day				
Required	TEARECES	98-98	(78) (826) (123)	1 Yes 2 No 0 Missing
Should Do	SHTEAREC	99-99	(148) (659) (220)	1 Yes 2 No 0 Missing
23. Is it safe to bring money or valuables to school	BRMONEY	100-100	(590) (421) (16)	1 Yes 2 No 0 Missing
24. Is it safe to store money or valuables in your desk, locker, teacher's lounge, or other such area at school?	STORSTUF	101-101	(449) (560) (18)	1 Yes 2 No 0 Missing
25. Is there a student court, student mediation program or other student-run process for dealing with student misconduct?	STCOURT	102-102	(152) (859) (16)	1 Yes 2 No- Go to #29 0 Missing
26. The following are types of problems with which a student-run system may deal. For each, please indicate whether your school's system deals with all such cases, primarily minor cases, primarily major cases, or with no such cases.				
Classroom Disruption	DISRUPT	103-103	(26) (21) (24) (50) (906)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Foul Language	FOULLANG	104-104	(29) (17) (24) (51) (906)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Truancy/Tardiness	TRUANCY	105-105	(29) (14) (25) (54) (905)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Fights	FIGHTS	106-106	(41) (42) (23) (17) (904)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Sexual Harassment	SEXHARRA	107-107	(30) (22) (21) (47) (907)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing

Drug/Alcohol Use	DRUGS	108-108	(37) (16) (22) (45) (907)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Vandalism	VANDAL	109-109	(32) (10) (18) (58) (909)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Crime	CRIME	110-110	(33) (9) (15) (61) (909)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Possession of weapons at school	WEAPONS	111-111	(41) (6) (10) (62) (908)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
Other Actions	OTHACTS	112-112	(15) (32) (17) (24) (939)	1 All Cases 2 Minor Cases 3 Major Cases 4 No Cases 0 Missing
27. In general, who decides what cases are handled by the student-run system?	CTCASES	113-114	(102) (13) (6) (906)	1 Teacher/Staff 2 Students/Teachers 3 Students 0 Missing
28. What types of actions can this student-run process impose on offending students? (binary codes with base number as shown)	CTPENAL	115-118		1 Apologies 2 Extra Work 4 Detention 8 Restrict Extra Curr. 16 School Service Work 32 Fines 64 Suspension 128 Expulsion 256 Referral police/court 512 Student solutions 1024 Other Penalties 0 Missing
29. Do students have a right to explain their actions before they are disciplined?	STEXPLAI	119-119	(925) (22) (80)	1 Yes 2 No 0 Missing
30. Should students have a right to explain their actions before they are disciplined?	STRTEXPL	120-120	(932) (29) (66)	1 Yes 2 No 0 Missing
31. For each of the following potential student behaviors, indicate the most common penalty assessed by the school and what you feel is the most appropriate penalty which should be assessed:				
Disrespect of teacher Common penalty	PENDISRE	121-123	(48) (407) (143) (35) (271) (62) (0) (23) (38)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APDISRES	124-126	(1) (295) (86) (142) (281) (151) (0) (20) (51)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing

Category	Code	Range	Count	Options
Fighting				
Common penalty	PENFIGHT	127-129	(0) (4) (181) (21) (54) (681) (35) (11) (40)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APFIGHT	130-132	(0) (4) (94) (29) (45) (699) (91) (16) (49)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Drinking drug use				
Common penalty	PENDRUGS	133-135	(17) (1) (98) (44) (7) (568) (197) (37) (58)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APDRUGS	136-138	(0) (1) (29) (47) (5) (434) (393) (58) (60)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Cutting classes				
Common penalty	PENCUTCL	139-141	(39) (47) (167) (34) (506) (133) (2) (53) (46)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APCUTCL	142-144	(2) (22) (105) (129) (471) (192) (6) (42) (58)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Disrupting Class				
Common penalty	PENDISRU	145-147	(34) (491) (128) (24) (262) (28) (0) (30) (30)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APDISRUP	148-150	(0) (361) (96) (101) (299) (93) (0) (29) (48)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing

Weapon Possession Common penalty	PENWEAP	151-153	(2) (1) (85) (10) (1) (248) (551) (64) (65)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
Appropriate penalty	APWEAP	154-156	(0) (1) (17) (3) (1) (142) (729) (70) (64)	1 Nothing 2 Teacher discipline 3 Send to principal 4 Notify parents 5 Detention 6 Suspension 7 Call Police/authority 8 Other 0 Missing
32. To what extent are students involved in each of the following?				
Deciding guilt or innocence of offending students	STGUILT	157-157	(810) (95) (62) (11) (4) (45)	1 Not at all Involved 2 3 4 5 Very Involved 0 Missing
Deciding punishments for other students	STDISCIP	158-158	(882) (58) (32) (8) (1) (46)	1 Not at all Involved 2 3 4 5 Very Involved 0 Missing
Deciding school rules and regulations	STRULES	159-159	(465) (269) (161) (60) (25) (47)	1 Not at all Involved 2 3 4 5 Very Involved 0 Missing
33. In general, how would you rate the overall level of safety in this school?				
	OVERSAFE	160-160	(360) (298) (251) (71) (17) (30)	1 Very Safe 2 3 4 5 Very Unsafe 0 Missing
34. What is your age?	AGE	161-162		Actual Age 0 Missing
35. Sex	SEX	163-163	(373) (619) (35)	1 Male 2 Female 0 Missing
36. What is your ethnic status	RACE	164-164	(6) (2) (5) (36) (926) (11) (41)	1 American Indian 2 Asian-American 3 Hispanic 4 Black 5 White 6 Other 0 Missing

37. What is the highest level of education you have attained?

EDUCLEV	165-165	(11)	1 Some college or less
		(143)	2 Bachelor's degree
		(331)	3 Some graduate courses
		(177)	4 Master's degree
		(303)	5 Courses beyond master's
		(9)	6 Doctor's degree
		(3)	7 Other
		(50)	0 Missing

38. How many years have you been a teacher?

YRSTEACH	166-167		Actual Years
			99 Missing

39. How many years have you taught at this school?

YRSTEACHE	168-169		Actual Years
			99 Missing

School Type

SCHTYPE	170-170	(844)	1 Public
		(183)	2 Private

School Level

JUN_SEN	171-171	(274)	1 Junior high
		(753)	2 Senior high

PRINCIPAL SURVEY DATA AND NEIGHBORHOOD DATA CODEBOOK - SCHOOL CRIME STUDY

<u>Question</u>	<u>Variable Name</u>	<u>Column Locations</u>	<u>Code</u>
School Code	SCHCODE	1-3	9-307
2. Number of students each grade level	NSTUD7 NSTUD8 NSTUD9 NSTUD10 NSTUD11 NSTUD12	4-6 7-9 10-12 13-15 16-18 19-21	# # # # # #
3. What percent of student body is: (Missing = 99)			
American Indian/Alaskan Native	AMERIND	22-23	Actual %
Asian-American/Pacific Islander	ASIAN	24-25	Actual %
Hispanic	HISPANIC	26-27	Actual %
Black or African American	AFAMER	28-29	Actual %
White (other than Hispanic)	WHITE	30-31	Actual %
Other	OTHER	32-33	Actual %
4. What percent of the student body is:			
Male	MALE	34-36	Actual %
Female	FEMALE	37-39	Actual %
5. What percent of the student body is: (Missing = 999)			
College Preparatory	COLLPREP	40-42	Actual %
Vocational Track	VOCATION	43-45	Actual %
6. What is the dropout rate for your school?	DROPOUT	46-47	Actual % 99 Missing
7. What percentage of students receive free or reduced cost meals at school?	REDMEALS	48-49	Actual % 99 Missing
8. Number teachers employed	NTEACH	50-52	Actual #
9. Does your school have the following?			
Cafeteria	CAFET	53-53	(41) (3) 1 Yes 0 No
Faculty Restrooms	FACRESTR	54-54	(43) (1) 1 Yes 0 No
Gym	GYM	55-55	(40) (4) 1 Yes 0 No
Parking Lot	PARKLOT	56-56	(43) (1) 1 Yes 0 No
Athletic Field/Playground	PLAYGR	57-57	(40) (4) 1 Yes 0 No
10. In general assess physical shape of school	PHYSHAPE	58-58	(0) (5) (9) (19) (10) (1) 1 Poor 2 Below Average 3 Average 4 Above Average 5 Excellent 9 Missing
11. In general assess adequacy	TEAMAT	59-59	(0) (0) (12) (24) (7) (1) 1 Poor 2 Below Average 3 Average 4 Above Average 5 Excellent 9 Missing
12. How many minutes is student lunch period?	LUNCHTIM	60-61	# Minutes 99 Missing
13. Are students allowed to leave grounds for lunch?	LUNCHLEA	62-62	(30) (5) (2) (7) 0 No 1 Yes 2 Sometimes 9 Missing

14. In an average week, how many times are each of the following types of weapons found in the possession of one of your students?

Gun	AVGGUN	63-63	(44) (0) (0) (0) (0) (0) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Knife	AVGKNIFE	64-64	(43) (1) (0) (0) (0) (0) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Brass Knuckles	AVGBRKNU	65-65	(43) (0) (0) (0) (0) (1) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Razor Blades	AVGRAZOR	66-66	(44) (0) (0) (0) (0) (0) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Spiked Jewelry	AVGSPIKE	67-67	(43) (0) (0) (0) (0) (1) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Mace	AVGMACE	68-68	(43) (1) (0) (0) (0) (0) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Nunchucks	AVGNUNCH	69-69	(44) (0) (0) (0) (0) (0) (0)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing
Something else	AVGELSE	70-70	(40) (1) (0) (0) (0) (1) (1) (2)	1 Zero 2 1-2 Times 3 3-5 Times 4 6-10 Times 5 Over 10 Times 6 Don't Know 9 Missing

15. Since school started this year, based on school records, how often have each of the following occurred at your school?

Gang Fight	NGANGF	71-71	(30) (13) (0) (0) (0) (0) (0) (1)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
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Physical assault of one student on another	NSTUASS	72-72	(5) (12) (17) (7) (1) (1) (1)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Physical assault by a student on a teacher/staff member	NTEAASS	73-73	(41) (3) (0) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Assault with weapon	NASSWEAP	74-74	(40) (4) (0) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Threatening of a teacher by a student	NTEATHRE	75-75	(26) (14) (3) (1) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Forceful theft of property by one student on another	NSTUROB	76-76	(33) (8) (3) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Forceful theft of property by a student on a teacher/staff member	NTEAROB	77-77	(40) (3) (0) (0) (0) (0) (1)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Theft from a student's locker, desk, etc.	NLOCKTHE	78-78	(8) (8) (17) (9) (2) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Theft from a teacher's desk, purse, etc.	NDESKTHE	79-79	(19) (24) (1) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Vandalism of school property	NVANDAL	80-80	(9) (12) (16) (4) (3) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Rape	NRAPE	81-81	(43) (1) (0) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing

Homicide	NHOMICI	82-82	(44) (0) (0) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Student swearing or making obscene gestures	NSWEAR	83-83	(10) (6) (6) (6) (5) (11) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Sex harassment by a student toward a student	NSTUSEXH	84-84	(13) (15) (12) (3) (1) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Sex harassment by a student of a teacher	NTEASEXH	85-85	(40) (3) (0) (0) (0) (0) (0) (1)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing
Student caught carrying a weapon	NWEAPON	86-86	(28) (16) (0) (0) (0) (0) (0) (0)	1 Never 2 Once or twice 3 Once a Month 4 Once every 2-3 Weeks 5 Once a Week 6 > Than once a Month 9 Missing

16. How many of the outside doors and ground-level windows at your school have the following security devices?

Deadbolt/other special locks	NDEADBOL	87-87	(18) (16) (10) (0)	1 None 2 Some 3 All 9 Missing
Intrusion alarms - doors	NDOORALA	88-88	(18) (16) (10) (0)	1 None 2 Some 3 All 9 Missing
Security screens - glass	NSEGLAS	89-89	(37) (2) (4) (1)	1 None 2 Some 3 All 9 Missing
Intrusion alarms - windows	NWINDALA	90-90	(32) (6) (3) (3)	1 None 2 Some 3 All 9 Missing
Unbreakable glass	UNBRGLAS	91-91	(30) (11) (2) (1)	1 None 2 Some 3 All 9 Missing

17. Does your school have the following security devices?

Electronic detection systems	DETECSYS	92-92	(36) (8) (0)	1 Yes 2 No 9 Missing
Closed Circuit TV	CCTV	93-93	(1) (43) (0)	1 Yes 2 No 9 Missing
Metal detectors	METALDET	94-94	(2) (42) (0)	1 Yes 2 No 9 Missing

Others	OTHERSEC	95-95	(1) (39) (4)	1 Yes 2 No 9 Missing
18. Does school employ security guards during the day?	DAYGUARD	96-96	(9) (35)	1 Yes 0 No- Go to #19
18a. If yes #	NDAYGUAR	97-98		Actual # 99 Missing
19. Does school employ security guards at night?	NITEGUAR	99-99	(4) (32) (8)	1 Yes 0 No- Go to #20 9 Missing
19a. If yes #	NNITEGUA	100-101		Actual # 99 Missing
20. Do police patrol outside on regular basis?	POLPATR	102-102	(20) (23) (1)	1 Yes 0 No 9 Missing
21. Are police stationed in school?	POLINSCH	103-103	(0) (38) (6)	1 Yes 0 No 9 Missing
22. Does school actively involve police in daily decision-making on crime/disorder and security?	POLINVOL	104-104	(12) (31) (1)	1 Yes 0 No 9 Missing
23. Do you believe the police should be integrally involved in the schools?	SHPOLINV	105-105	(26) (13) (5)	1 Yes 0 No 9 Missing
24. Do students change classes?	CLASSCHA	106-106	(36) (1) (7)	1 Yes 0 No- Go to #25 9 Missing
24a. If yes, do teachers monitor?	TEAMONIT	107-107	(28) (7) (9)	1 Yes 0 No 9 Missing
25. Beside class changes, do teachers/staff monitor/patrol the halls, etc.?	TPATHALL	108-108	(21) (16) (7)	1 Yes 0 No 9 Missing
26. Do teachers/staff monitor/patrol the cafeteria?	TPATCAFE	109-109	(35) (2) (7)	1 Yes 0 No 9 Missing
27. Do teachers/staff monitor/patrol the campus or playground during the day?	TPATCAMP	110-110	(10) (26) (8)	1 Yes 0 No 9 Missing
28. Does your school conduct regular locker checks?	LOCKCHEK	111-111	(5) (38) (1)	1 Yes 0 No 9 Missing
29. Are parents informed by the school about crime problems at school?	PARINFOR	112-112	(31) (13) (0)	1 Yes 0 No 9 Missing
30. Does your school actively seek parental input about security measures?	PARINPUT	113-113	(17) (27) (0)	1 Yes 0 No 9 Missing
31. Are parents invited to participate in or attend programs dealing with school crime and disorder?	PARINVOL	114-114	(22) (22) (0)	1 Yes 0 No 9 Missing
32. How strictly enforced are each of the following at your school?			(2) (3) (6) (16) (17) (0)	1 No enforcement 2 3 4 5 Strict Enforcement 6 NA
Visitors must check in at office	VISITREP	115-115		
Students must have hall passes if out of class	HALLPASS	116-116	(6) (1) (8) (18) (11) (0)	1 No enforcement 2 3 4 5 Strict Enforcement 6 NA

Students must comply with smoking rules	SMOKING	117-117	(6) (0) (0) (4) (34) (0)	1 No enforcement 2 3 4 5 Strict Enforcement 6 NA
Students must carry ID cards and show them on request	IDCARDS	118-118	(24) (2) (6) (3) (9) (0)	1 No enforcement 2 3 4 5 Strict Enforcement 6 NA
33. Does your school have and enforce a dress code?	DRESCODE	119-119	(40) (3) (1)	1 Yes 0 No- Go to #34 9 Missing
33a. In your opinion, is this dress code effective at controlling crime and disruption?	DRCODEFF	120-120	(34) (5) (5)	1 Yes 0 No 9 Missing
34. Since school started this year, based on school records, how many students at your school were:				
Suspended in school	NSUSPINS	121-123		Actual #
Suspended out of school	NSUSPOUT	124-126		Actual #
Expelled	NEXPELL	127-129		Actual #
Put on school probation	NSCHPROB	130-132		Actual # 999 Missing
Transferred to another school due to disruptive behavior	NTRANSFE	133-135		Actual # 999 Missing
Put in a special class for disruptive students	NSPCLASS	136-137		Actual # 99 Missing
Arrested for an incident at school	NARREST	138-139		Actual # 99 Missing
Referred to another agency due to disruptive behavior	NREFERRA	140-141		Actual # 99 Missing
35. For each of the following behaviors, indicate most common penalty assessed by the school and what you feel is the most appropriate penalty which should be assessed.				
Disrespect of teacher:				
Most Common	PEDISRES	142-142	(0) (6) (5) (9) (7) (13) (0) (0) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Most Appropriate	APDISRES	143-143	(0) (4) (5) (8) (8) (15) (0) (0) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Fighting:				
Most Common	PENFIGHT	144-144	(0) (1) (4) (4) (3) (26) (2) (0) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing

Most Appropriate	APPFIGHT	145-145	(0) (0) (3) (1) (3) (30) (3) (0) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Drinking/drug use: Most Common	PENDRINK	146-146	(0) (1) (1) (4) (0) (16) (16) (0) (6)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Most Appropriate	APPDRINK	147-147	(0) (0) (1) (1) (0) (11) (20) (6) (5)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Cutting Classes: Most Common	PENCUTCL	148-148	(1) (2) (7) (8) (7) (14) (0) (0) (5)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Most Appropriate	APPCUTCL	149-149	(0) (1) (6) (8) (10) (13) (0) (1) (5)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Disrupting Class: Most Common	PEDISRUP	150-150	(1) (9) (12) (3) (9) (8) (0) (0) (2)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Most Appropriate	APDISRUP	151-151	(0) (12) (5) (6) (10) (7) (0) (1) (3)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
Possession of Weapon: Most Common	PENWEAP	152-152	(0) (1) (1) (0) (0) (5) (26) (7) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing

Most Appropriate	APPWEAP	153-153	(0) (0) (0) (0) (0) (3) (28) (9) (4)	1 Nothing 2 Teacher Discip. 3 Send to principal 4 Notify Parents 5 Detention 6 Suspension 7 Call Police 8 Other 9 Missing
36. To what extent are students involved in each of the following?			(31) (4) (4)	1 Not at all involved 2 3
Deciding guilt of students	STGUILT	154-154	(4) (1) (3) (1)	4 5 Very Involved 9 Missing
Deciding punishment	STPUNISH	155-155	(32) (4) (3) (2) (2) (1)	1 Not at all involved 2 3 4 5 Very Involved 9 Missing
Deciding school rules/regs	STRULES	156-156	(12) (12) (11) (6) (2) (1)	1 Not at all involved 2 3 4 5 Very Involved 9 Missing
37. Does your school have a student court, student mediation program or other student-run process for dealing with student misconduct?	STCOURT	157-157	(11) (33)	1 Yes 0 No- Go to #38
37a. What types of sanctions are assessed by this system?				
Apologies	APOLOG	158-158	(6) (5) (33)	1 Yes 0 No 9 Missing
Extra Assignments	EXTASSIG	159-159	(0) (11) (33)	1 Yes 0 No 9 Missing
Detention	DETENTIO	160-160	(4) (7) (33)	1 Yes 0 No 9 Missing
Restrict participaiton in extra-curricular activities	RESTPART	161-161	(3) (8) (33)	1 Yes 0 No 9 Missing
School Service Work	SCHSERV	162-162	(2) (9) (33)	1 Yes 0 No 9 Missing
Fines	FINES	163-163	(2) (9) (33)	1 Yes 0 No 9 Missing
Suspension	SUSPEND	164-164	(2) (9) (33)	1 Yes 0 No 9 Missing
Expulsion	EXPELL	165-165	(2) (9) (33)	1 Yes 0 No 9 Missing
Referral to police/juv. ct.	REFERRAL	166-166	(1) (10) (33)	1 Yes 0 No 9 Missing
Students mediate solutions	MEDIATE	167-167	(8) (3) (33)	1 Yes 0 No 9 Missing
Other Penalties	OTHERPEN	168-168	(3) (8) (33)	1 Yes 0 No 9 Missing

38. Indicate whether you believe that a student run discipline program is appropriate for each of the following:

Classroom disruption	CTDISRUP	169-169	(27) (13) (4)	1 Appropriate 0 Not appropriate 9 Missing
Foul language	CTLANGUA	170-170	(28) (12) (4)	1 Appropriate 0 Not appropriate 9 Missing
Fights	CTFIGHT	171-171	(12) (27) (5)	1 Appropriate 0 Not appropriate 9 Missing
Truancy or being late	CTTRUANT	172-172	(16) (24) (4)	1 Appropriate 0 Not appropriate 9 Missing
Drug alcohol Use	CTDRUGS	173-173	(2) (37) (5)	1 Appropriate 0 Not appropriate 9 Missing
Vandalism	CTVANDAL	174-174	(11) (28) (5)	1 Appropriate 0 Not appropriate 9 Missing
Crimes	CTCRIMES	175-175	(0) (40) (4)	1 Appropriate 0 Not appropriate 9 Missing
Sexual harassment	CTSEXHAR	176-176	(7) (32) (5)	1 Appropriate 0 Not appropriate 9 Missing
Possession of Weap @ Sch.	CTWEAPON	177-177	(0) (40) (4)	1 Appropriate 0 Not appropriate 9 Missing

39. Does your school have a printed Student Rights and Responsibilities Code?

STUDCODE	178-178	(37) (7)	1 Yes 0 No- Go to #40
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39a. If yes, do all students receive a copy of this document?

CODEDIST	179-179	(37) (0) (7)	1 Yes 0 No 9 Missing
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39b. Do you believe that this material is effective at curbing in-school crime and disruption?

CODEFFEC	180-180	(28) (6) (10)	1 Yes 0 No 9 Missing
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40. Is your school included in a "Drug Free Zone?"

DRFREEZO	181-181	(20) (19) (5)	1 Yes 0 No 9 Missing
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40a. Do you believe that this status is effective at curbing in-school crime?

ZONEFFEC	182-182	(11) (4) (29)	1 Yes 0 No 9 Missing
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41. In general, how would you rate the overall level of safety in this school?

SCHSAFET	183-183	(16) (12) (5) (2) (7) (2)	1 Very safe 2 3 4 5 Very unsafe 9 Missing
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42. What is your age?

AGE	184-185		Actual Age 99 Missing
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43. What is your sex?

SEX	186-186	(29) (13) (2)	1 Male 2 Female 9 Missing
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44. What is your ethnic status?	RACE	187-187	(0) (0)	1 Amer Indian Alaskan Native 2 Asian American Pacific Islander 3 Hispanic 4 Black 5 White 6 Other 9 Missing
ICPSR Note: Values for codes 1-4 were suppressed for reasons of confidentiality				
			(0) (0) (38) (4) (2)	
45. What is the highest level of education you have attained?	EDUCATIO	188-188	(0) (0) (37) (4) (3)	1 High school graduate 2 Bachelors Degree 3 MA or Education Spec. 4 Ph.D. 9 Missing
ICPSR Note: Values for codes 1 and 2 were suppressed for reasons of confidentiality				
46. How many years have you been a principal?	YRSPRINC	189-190		# Years 99 Missing
47. How many years have you been a principal at this school?	YRSPRHER	191-192		0 < Than One Year # Years 99 Missing

CENSUS DATA

Population of area	POPULATI	193-200		Actual #
Percent of Male in Area	MALEPER	201-204		Actual %
Percent of Female in Area	FEMPER	205-208		Actual %
Percent White in Area	WHITEPER	209-213		Actual %
Percent Black in Area	BLACKPER	214-218		Actual %
Percent Other Ethnic Origin in Area	OTHERPER	219-223		Actual %
Percent Hispanic in area	HISPPER	224-228		Actual %
Percent population under age 11	UNDER11	229-232		Actual %
Percent population age 12-18	AGE12T18	233-236		Actual %
Percent population age 19-24	AGE19T24	237-240		Actual %
Percent population age 25-44	AGE25T44	241-244		Actual %
Percent population age 45-64	AGE45T64	245-248		Actual %
Percent population age 65 or older	OVER65	249-252		Actual %
Percent two parent households	TWOPARHO	253-256		Actual %
Percent married	PERMARRY	257-260		Actual %
Percent in Public schools	PUBSCH	261-265		Actual %
Percent in private schools	PRIVSCH	266-270		Actual %
Percent with <12 grade educ.	L12GREU	271-274		Actual %
Percent high school graduates	HSGRAD	275-278		Actual %
Percent with Assoc degree	ASSOCDEG	279-282		Actual % 99.9 Missing
Percent with Bachelor's degree	BADEGREE	283-286		Actual %
Percent with graduate degree	GRADEGRE	287-290		Actual % 99.9 Missing
Percent males employed	EMPMAL	291-295		Actual %
Percent females employed	EMPFEMAL	296-300		Actual %
Percent households income <\$15,000	LOWINCOM	301-304		Actual %
Mean household income	MEANINC	305-310		Actual %

Percent households on public assistance	PUBLASSI	311-314	Actual % 99.9 Missing
Number of housing units	NHOUSES	315-318	Actual #
Percent housing units occupied	PEROCCUP	319-323	Actual %
Percent housing units vacant	PERVACAN	324-327	Actual %
Percent owner-occupied houses	POWNOCC	328-332	Actual %
Household tenure since 1989	OCC1989	333-336	Actual %
Household tenure since 1985-1989	OCC85T89	337-340	Actual %
Household tenure since 1980-1984	OCC80T84	341-344	Actual %
Median rent	MEDRENT	345-348	Actual \$ amount
Median housing value	MEDVALUE	349-354	Actual \$ value

WINDSHIELD SURVEY DATA

Number of dividable lanes	NLANES	355-355	Actual #
Number of parking lanes	NPARKLAN	356-356	Actual #
Existence of road median	MEDIAN	357-357 (8) (36)	1 Yes 0 No
Number of abandoned autos	NABANCAR	358-359	Actual #
Number of abandoned buildings	NABANBLD	360-361	Actual #
Number of vacant buildings	NVACANT	362-363	Actual #
Stores in the area	STORES	364-364 (29) (15)	1 Yes 0 No
Bars, adult entertainment in area	BARSLIQU	365-365 (16) (28)	1 Yes 0 No
Restaurants, services in area	EATERY	366-366 (26) (18)	1 Yes 0 No
Recreation in area	RECREATI	367-367 (15) (29)	1 Yes 0 No
Volume of vehicular traffic (average score of 3 raters, scale as shown)	VOLTRAFF	368-371	1 Very Light 2 Light 3 Moderate 4 Heavy 5 Very Heavy
Volume of pedestrian traffic (average score of 3 raters, scale as shown)	VOLPEDES	372-375	1 Very Light 2 Light 3 Moderate 4 Heavy 5 Very Heavy
Volume of people in area (average score of 3 raters, scale as shown)	VOLPEOPL	376-379	1 Very Light 2 Light 3 Moderate 4 Heavy 5 Very Heavy
Volume of graffiti (average score of 3 raters, scale as shown)	VOLGRAFF	380-383	1 None 2 Very little 3 Little 4 Moderate 5 A Lot
Presence of gang graffiti (average score of 3 raters, scale as shown)	GANGRAFF	384-384 (11) (33)	1 Yes 0 No
Volume of Signs on poles, etc. (average score of 3 raters, scale as shown)	VOLSIGNS	385-388	1 None 2 Very Little 3 Little 4 Moderate 5 A Lot

Amount of Litter (Variable rated on a scale from 0 to 10, average score of 3 raters).	AMTLITTE	389-392		0 None 10 A lot
Percent of area residential	RESIDPER	393-394		Actual %
Percent of area commercial	COMMPER	395-396		Actual %
Percent of area industrial	INDUSPER	397-398		Actual %
Percent of area institutional	INSTIPER	399-400		Actual %
Percent of area vacant lots	LOTSPER	401-402		Actual %
Percent of area playgrounds/parks	PLAYGPER	403-404		Actual %
Rating of housing conditions (Variable rated on scale from 0 to 10, average score of 3 raters.)	CONDHOU	405-408		1 Very good 10 Very Poor
Percent of homes with litter (Variable rated on 10% increments, average score of 3 raters)	HOUSELIT	409-413		Actual %
Percent of houses needing repairs (Variable rated on 10% increments, average score of 3 raters)	REPAIR	414-418		Actual %
Percent of homes with window or door bars (Variable rated on 10% increments, average score of 3 raters)	HOUSEBAR	419-423		Actual %
Presence of people hanging out	IDLEPEOP	424-424	(7) (37)	1 Yes 0 No
Rating of neighborhood's condition (average score of 3 raters, scale as shown)	AREACOND	425-428		1 Very Good 2 Good 3 Fair 4 Poor 5 Very Poor
Primary type of housing in neighborhood	HOUSTYPE	429-429	(1) (2) (1) (0) (39) (0) (1)	1 None 2 Apartments 3 Condominiums 4 Row Houses 5 Single Family 6 Multi-family 7 Mixed
Percent of idle individuals who are youths	IDLEYOUT	430-432		Actual %
Percent of idle individuals who are young adults	IDLEYADU	433-435		Actual %
School type	PUBLIC	436-436	(31) (13)	1 Public 2 Private
POLICE DATA				
Personal crime rate	PERCRRAT	437-441		Rate per 1,000
Property crime rate	PROPRATE	442-446		Rate per 1,000
Simple Assault rate	SASSRATE	447-451		Rate per 1,000
Weapons offense rate	WEAPRATE	452-456		Rate per 1,000
Disorderly conduct rate	DISORDRA	457-461		Rate per 1,000
Drug offense rate	DRUGRATE	462-466		Rate per 1,000
School Level	JUN_SEN	467-467	(23) (21)	1 Junior high 2 Senior high

SCHOOL CRIME STUDY STUDENT SURVEY

This questionnaire is part of a study that is being done for the U.S. Department of Justice by Bowling Green State University. The study was planned to find out how safe people are in school, to learn about how schools respond to crime, and to figure out how schools that have a problem can be made safer.

THIS IS NOT A TEST. There are no right or wrong answers. What we need is your honest answer to these questions.

Your participation in this study is VOLUNTARY and you have the right not to respond to any or all of the questions in this booklet. However, we would like to stress that your opinion and participation are important to the success of the study and we encourage your full cooperation.

DO NOT WRITE YOUR NAME ON THIS BOOKLET- then there will be no way to tell whose answers these are. All we need are the answers, not your names. When you have completed the survey, follow your teachers instructions for turning it in. NO ONE AT THIS SCHOOL WILL SEE ANYONE'S ANSWERS.

Darken in your answers with a NUMBER 2 PENCIL. Your teacher will give you the school code.

Thank you for assisting in this important project.



1. What is your sex? ☐ Male ☐ Female

2. What is your current age? ☐ 11 ☐ 13 ☐ 15 ☐ 17 ☐ 19 or older
 ☐ 12 ☐ 14 ☐ 16 ☐ 18

3. What grade are you in? ☐ 7th ☐ 9th ☐ 11th
 ☐ 8th ☐ 10th ☐ 12th

4. What is your race/ethnic background?
 ☐ American Indian or Alaskan Native ☐ Black or African-American
 ☐ Asian-American or Pacific Islander ☐ White (other than Hispanic)
 ☐ Hispanic (such as Mexican-American, Puerto Rican, Chicano, Cuban) ☐ Other

5. On your last report card, were your grades mostly:
 ☐ High (mostly A's) ☐ Below average (mostly D's)
 ☐ Above average (mostly B's) ☐ Low (mostly below D's)
 ☐ Average (mostly C's)

SCHOOL CODE		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9



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PLEASE DO NOT MARK IN THIS AREA

The following questions deal with your school.

6. Overall, how satisfied are you with your school?

- ☐ Very Satisfied ☐ Unsatisfied
☐ Satisfied ☐ Very Unsatisfied

7. Most of the time, how do you get to and from school?

- ☐ Walk ☐ Car or motorcycle
☐ School bus ☐ Bicycle
☐ Public bus ☐ Some other way

8. Since school started this year, how many times have you participated in or attended any extra-curricular school activities?

- ☐ Never ☐ Once or Twice a week
☐ Almost never ☐ Almost every day
☐ Once or Twice a month

9. Are students used to watch or patrol:

- | | Yes | No | Don't Know |
|----------------------|-----------------------|-----------------------|-----------------------|
| Halls | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Restrooms | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Playground or Campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Does your school have security guards or hall monitors?

- | Yes | No | Don't Know |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Is it safe for you to bring money or valuables to school?

- | Yes | No | Don't Know |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. Is it safe to store money or valuables in your school locker?

- | Yes | No | Don't Know |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. How easy or hard is it to get the following things AT YOUR SCHOOL?

- | | Easy | Hard | Impossible | Don't Know |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Alcohol | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana (grass, pot, chronic, crude, blunt) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cocaine (coke, crack) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pills (speed, downers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inhalants (sniffed something to get high) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| LSD (acid, cid, window pane) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cigarettes/tobacco | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other illegal drugs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. Are there any gang members in your school?

- ☐ Yes ☐ No ☐ Don't Know

15. Since school started this year, how many times did gang members fight with each other AT SCHOOL?

- ☐ Never ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

16. Since school started this year, how many times has a student attacked or threatened to attack any teacher, principal, vice principal, or other adult in your school?

- ☐ Never ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

17. Do you belong to a gang?

- ☐ Yes ☐ No

18. Is there a student court, student mediation program or other student-run process for dealing with student misconduct?

- ☐ Yes ☐ Don't Know - Go to #21
☐ No - Go to #21

19. If yes, what kind of problems does this system deal with? (mark all that apply)

- | | |
|---|---|
| <input type="radio"/> Classroom disruption | <input type="radio"/> Drug or alcohol use |
| <input type="radio"/> Foul language | <input type="radio"/> Vandalism |
| <input type="radio"/> Truancy or tardiness | <input type="radio"/> Crime |
| <input type="radio"/> Fights | <input type="radio"/> Other things |
| <input type="radio"/> Sexual harassment (unwanted touching or advances) | |

20. What types of actions can this process impose on offending students? (mark all that apply)

- | | |
|---|--|
| <input type="radio"/> Apologies | <input type="radio"/> Fines |
| <input type="radio"/> Extra assignments | <input type="radio"/> Suspension |
| <input type="radio"/> Detention | <input type="radio"/> Expulsion |
| <input type="radio"/> Restrict participation in extra-curricular activities | <input type="radio"/> Referral to the police or juvenile court |
| <input type="radio"/> School service work (such as cleaning the halls) | <input type="radio"/> Student mediated solutions |
| | <input type="radio"/> Other penalties |

21. To what extent are students involved in each of the following?

	Not at all involved	Somewhat involved	Very involved
Deciding guilt or innocence of offending students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deciding punishments for other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deciding school rules and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Do students have a right to explain their actions before they are disciplined?

- ☐ Yes ☐ Don't Know ☐ No

23. Should students have a right to explain their actions before they are disciplined?

- ☐ Yes ☐ No

24. MOST OF THE TIME, what happens to a student who is caught BEING DISRESPECTFUL to a teacher?

- ☐ Nothing
☐ The student is disciplined by the teacher
☐ The student is sent to the principal's or dean's office
☐ The student's parents are notified
☐ The student is given detention
☐ The student is suspended
☐ The student is expelled
☐ The police are called
☐ Something else happens

25. Would you say that this response is:

- ☐ Too easy ☐ About right ☐ Too hard

26. MOST OF THE TIME, what happens to a student who is caught CUTTING CLASSES?

- ☐ Nothing
☐ The student is disciplined by the teacher
☐ The student is sent to the principal's or dean's office
☐ The student's parents are notified
☐ The student is given detention
☐ The student is suspended
☐ The student is expelled
☐ The police are called
☐ Something else happens

27. Would you say that this response is:

- ☐ Too easy ☐ About right ☐ Too hard

28. MOST OF THE TIME, what happens to a student who is caught FIGHTING with other students?

- ☐ Nothing
☐ The student is disciplined by the teacher
☐ The student is sent to the principal's or dean's office
☐ The student's parents are notified
☐ The student is given detention
☐ The student is suspended
☐ The student is expelled
☐ The police are called
☐ Something else happens

29. Would you say that this response is:

- ☐ Too easy ☐ About right ☐ Too hard

30. MOST OF THE TIME, what happens to a student who is caught DRINKING, BEING DRUNK, OR USING ILLEGAL DRUGS AT SCHOOL?

- ☐ Nothing
☐ The student is disciplined by the teacher
☐ The student is sent to the principal's or dean's office
☐ The student's parents are notified
☐ The student is given detention
☐ The student is suspended
☐ The student is expelled
☐ The police are called
☐ Something else happens

31. Would you say that this response is:

- ☐ Too easy ☐ About right ☐ Too hard

32. MOST OF THE TIME, what happens to a student who is caught DISRUPTING CLASS?

- ☐ Nothing
☐ The student is disciplined by the teacher
☐ The student is sent to the principal's or dean's office
☐ The student's parents are notified
☐ The student is given detention
☐ The student is suspended
☐ The student is expelled
☐ The police are called
☐ Something else happens

33. Would you say that this response is:

- ☐ Too easy ☐ About right ☐ Too hard

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PLEASE DO NOT MARK IN THIS AREA

34. MOST OF THE TIME, what happens to a student caught POSSESSING A WEAPON AT SCHOOL?

- ☐ Nothing
- ☐ The student is disciplined by the teacher
- ☐ The student is sent to the principal's or dean's office
- ☐ The student's parents are notified
- ☐ The student is given detention
- ☐ The student is suspended
- ☐ The student is expelled
- ☐ The police are called
- ☐ Something else happens

35. Would you say that this response is:

- ☐ Too easy
- ☐ Too hard
- ☐ About right

In the following questions about crime and victimization, AT THIS SCHOOL means inside school buildings or on school grounds during the school day.

36. Since school started this year, how many times did anyone take money or things directly from you by force, weapons or threat of force AT THIS SCHOOL?

- ☐ Never - Go to #37
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

36a. How many times did you lose more than \$10?

- ☐ Never
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

37. Since school started this year, how many times did anyone steal something from your desk, locker, or some other place AT THIS SCHOOL (other than the incidents in the last question)?

- ☐ Never - Go to #38
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

37a. How many times did you lose more than \$10?

- ☐ Never
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

38. Since school started this year, how many times did anyone physically attack or hurt you AT THIS SCHOOL?

- ☐ Never - Go to #39
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

38a. In how many of these attacks did you need to go to a doctor or nurse?

- ☐ Never
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

39. Since school started this year, how many times has any other student teased or bothered you AT THIS SCHOOL?

- ☐ Never
- ☐ Once
- ☐ 2-3 times
- ☐ 4-5 times
- ☐ 6+ times

40. Since school started this year, how often has each of the following happened to you ON THE WAY TO OR FROM SCHOOL?

	Never	Almost never	1-2 times a month	1-2 times a week	Almost every day	More than once a day	Don't know
Had property forcefully taken from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had property taken from you without force	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was physically attacked with a weapon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was physically attacked without a weapon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was teased or bothered by someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PLEASE DO NOT MARK IN THIS AREA

41. Since school started this year, how often are OTHER STUDENTS hit or attacked AT THIS SCHOOL?
- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Never | Almost never | 1-2 times a month | 1-2 times a week | Almost every day | More than once a day | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
42. Since school started this year, how often is property forcefully stolen from OTHER STUDENTS AT THIS SCHOOL?
- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Never | Almost never | 1-2 times a month | 1-2 times a week | Almost every day | More than once a day | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
43. Since school started this year, how often is property stolen from OTHER STUDENT'S desks or lockers AT THIS SCHOOL?
- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Never | Almost never | 1-2 times a month | 1-2 times a week | Almost every day | More than once a day | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The following questions ask about how you deal with crime

44. Since school started this year, how many times did you stay home because you thought someone might attack or harm you AT SCHOOL?
- ☐ Never ☐ Once ☐ 2-3 times ☐ 4-5 times ☐ 6+ times
45. Since school started this year, how many times did you stay home because you thought someone might steal money or property from you AT SCHOOL?
- ☐ Never ☐ Once ☐ 2-3 times ☐ 4-5 times ☐ 6+ times
46. Do you stay away from any of the following places because you think someone might harm, attack, or steal something from you there?
- | | Yes | No | | Yes | No |
|----------------------------------|-----------------------|-----------------------|---|-----------------------|-----------------------|
| The school bus | <input type="radio"/> | <input type="radio"/> | Any school restrooms | <input type="radio"/> | <input type="radio"/> |
| The shortest route to school | <input type="radio"/> | <input type="radio"/> | Other places inside the school building | <input type="radio"/> | <input type="radio"/> |
| The entrance into the school | <input type="radio"/> | <input type="radio"/> | The school parking lot | <input type="radio"/> | <input type="radio"/> |
| Any hallways or stairs in school | <input type="radio"/> | <input type="radio"/> | Other places on the school grounds | <input type="radio"/> | <input type="radio"/> |
| Parts of the school cafeteria | <input type="radio"/> | <input type="radio"/> | Extra-curricular school activities | <input type="radio"/> | <input type="radio"/> |
47. Since school started this year, how often did you bring each of the following weapons to school to protect yourself from being attacked or harmed?
- | | Never | Almost Never | Sometimes | Most of the Time |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Gun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knife | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Brass knuckles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Razor blade | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiked jewelry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mace | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Nunchucks | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Something else | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

48. Does bringing a weapon to school make you feel any safer?

☐ Yes

☐ No

49. How often are you afraid someone will attack or harm you AT SCHOOL?

Never

☐

Almost
never

☐

Sometimes

☐

Most of
the time

☐

50. How often are you afraid someone will attack or harm you ON THE WAY TO OR FROM SCHOOL?

Never

☐

Almost
never

☐

Sometimes

☐

Most of
the time

☐

51. In general, how would you rate the overall level of safety in this school?

Very Safe

☐

☐

Somewhat
Safe

☐

☐

Very
Unsafe

☐

This section deals with activities which may be against the rules or against the law.

During the last six months, how often have you...

	Never	Once or Twice	Once a Month	Once Every 2-3 Weeks	Once a Week	More than Once a Week
Hit a teacher, instructor, or other school official	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gotten into a serious fight at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken part in a fight where a group of your friends were against another group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hurt someone badly enough to need bandages or a doctor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a knife or some other thing (like a club) to get something from a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken something not belonging to you worth under \$50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken something not belonging to you worth over \$50	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a car that didn't belong to someone in your family without permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone into some house or building when you weren't supposed to be there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set fire to someone's property on purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Damaged school property on purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Damaged someone else's property on purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a gun to get something from a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a gun to hurt someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often, if ever, have you used each
of the following during the past six months:

	Never	Once or Twice	Once a Month	Once Every 2-3 Weeks	Once a Week	More than Once a Week
Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (grass, pot, chronic, crude, blunt)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (coke, crack)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pills (speed, downers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (sniffed something to get high)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSD (acid, cid, window pane)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cigarettes/tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PLEASE DO NOT MARK IN THIS AREA

015194

SCHOOL CRIME STUDY TEACHER SURVEY

This questionnaire is part of a study being conducted by Bowling Green State University with the cooperation of your school to discover (1) how much of a problem schools have with in-school crime, (2) the types of discipline and control measures utilized by schools, and (3) what measures are the most effective at providing a safe learning environment for students, teachers, and other school personnel.

We are asking principals, teachers, and students in schools throughout [the] County to tell us their experiences with crime and their perceptions of discipline and control measures used by the schools. Each group will have its own perspective on the problem and its own particular concerns. The information provided by teachers like you is crucial to understanding the nature and extent of the problem, and possible avenues for attacking the problems.

Your participation in this study is VOLUNTARY and you have the right not to respond to certain or all of the questions in this questionnaire. However, we would like to stress that your participation is important to the validity and success of the study and we encourage your full cooperation.

This questionnaire is intended to be anonymous. PLEASE DO NOT PUT YOUR NAME ON IT. There is no identifier on the survey, although an identification number for your school will be coded. This code will be destroyed at the end of the project. NO NAMES OF PERSONS OR SCHOOLS WILL BE USED in any reports. YOUR CONFIDENTIALITY IS GUARANTEED.

Your assistance in this important study is greatly appreciated.



1. SCHOOL CODE

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

2. In what school programs/subjects do you do MOST of your teaching?

- ☐ College Preparatory
- ☐ General
- ☐ Commercial/Business
- ☐ Music/Art
- ☐ Trade/Industrial Arts
- ☐ Agriculture
- ☐ Special Education
- ☐ Physical Education
- ☐ Other

3. What is the average size of your classes?
(Code the appropriate numbers)

0	0
1	1
2	2
3	3
4	4
5	5
6	
7	
8	
9	



PLEASE DO NOT MARK IN THIS AREA

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4. What grade levels do you currently teach?

(Mark all that apply)

- ☐ Grade 7 ☐ Grade 9 ☐ Grade 11
☐ Grade 8 ☐ Grade 10 ☐ Grade 12

5. Overall, how would you rate the adequacy of the instructional materials at your school?

(In terms of age, quality, timeliness, etc.)

- ☐ Poor ☐ Above Average
☐ Below Average ☐ Excellent
☐ Average

6. Of the students you teach, what percentage would you say are: (Code the appropriate percentages - should sum to 100%)

High ability	Medium ability	Low ability
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

7. Of the students you teach, what percentage would you say are: (Code the appropriate percentages)

Under-achievers	Behavior Problems	Genuinely Interested in School
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

8. What kind of extra-curricular school activities do you attend or participate in as an advisor, coach, etc.?

(Mark all that apply)

- ☐ Sports ☐ Clubs
☐ Theater ☐ Other
☐ Music ☐ None

9. How many hours per week are you involved in extra-curricular school activities?

- ☐ Zero ☐ 3 to 5 hours
☐ Less than 1 hour ☐ More than 5 hours
☐ 1 to 3 hours

In the following questions about crime and victimization, AT THIS SCHOOL means inside school buildings or on school grounds during the school day.

10. Since school started this year, how many times did a student take money or things directly from you by force, weapons or threat of force AT THIS SCHOOL?

- ☐ Never - Go to #11 ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

10a. How many times did you lose more than \$10?

- ☐ Never ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

11. Since school started this year, how many times did anyone steal something from your desk, locker, or some other place AT THIS SCHOOL (other than the incidents in the last question)?

- ☐ Never - Go to #12 ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

11a. How many times did you lose more than \$10?

- ☐ Never ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

12. Since school started this year, how many times did a student physically attack or hurt you AT THIS SCHOOL?

- ☐ Never - Go to #13 ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

12a. In how many of these attacks did you need to go to a doctor or nurse?

- ☐ None ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

13. Since school started this year, how many times has a student threatened to hurt you AT THIS SCHOOL?

- ☐ Never ☐ 4-5 times
☐ Once ☐ 6+ times
☐ 2-3 times

14. Since school started this year, how many days of school have you missed as a result of a criminal act AT THIS SCHOOL or fear of a criminal act AT THIS SCHOOL?

- ☐ None ☐ 4-5 days
☐ One ☐ 6 or more days
☐ 2-3 days

15. Since school started this year, have you seen or do you know of other teachers/staff being hit or attacked AT THIS SCHOOL?

☐ Yes ☐ No - Go to #16

15a. How often does this take place?

☐ Almost never ☐ Once or twice a week
☐ Once or twice a month ☐ Almost every day

16. Since school started this year, do you know of other teachers/staff who have had property forcefully taken away from them AT THIS SCHOOL?

☐ Yes ☐ No - Go to #17

16a. How often does this take place?

☐ Almost never ☐ Once or twice a week
☐ Once or twice a month ☐ Almost every day

17. Since school started this year, do you know or have you heard of other teachers/staff who have had money or property stolen from their desks, lockers or other places AT THIS SCHOOL (other than the incidents in question #16)?

☐ Yes ☐ No - Go to #18

17a. How often does this take place?

☐ Almost never ☐ Once or twice a week
☐ Once or twice a month ☐ Almost every day

18. Since school started this year, how often has each of the following occurred AT THIS SCHOOL?

	Never	Once or Twice	Once a month	Once every 2-3 weeks	Once a week	More than once a week
Gang Fight:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Assault of One Student on Another:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Assault by a Student on a Teacher/Staff Member:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assault with a weapon:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening of a Teacher by a Student:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forceful Theft of Property by one Student on Another:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forceful Theft of Property by a Student on a Teacher/Staff Member:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theft from a Student's Locker, Desk, etc.:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theft from a Teacher's Desk, Purse, etc.:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism of School Property:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape (either of a student or teacher/staff):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homicide (of a student or teacher/staff):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Swearing or making Obscene gesture towards you:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Harassment by a Student of Another Student:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Harassment by a Student of a Teacher:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student caught carrying a weapon:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. In your opinion, how easy is it for someone to get each of the following drugs at school?

	Easy	Hard	Impossible	Don't Know
Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana (grass, pot, dope, hash, THC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine (coke, crack)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pills (speed, downers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inhalants (sniffing glue, whiteout, whippets, lighter fluid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LSD (acid, cid, window pane)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cigarettes/tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PLEASE DO NOT MARK IN THIS AREA

20. In your opinion, how safe from crime (theft, assault, etc.) are each of the following areas AT YOUR SCHOOL?

	Very Unsafe	Fairly Unsafe	Average	Fairly Safe	Very Safe	NA
Your classroom while you are teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empty classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallways and Stairways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Restrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty/Staff Restrooms and Lounges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gym and Locker Room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking Lot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other places on school grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The surrounding neighborhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, how safe from crime do you feel at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Are there gangs in the school? ☐ Yes ☐ No ☐ Don't Know

The following questions deal with discipline and control measures used at school.

22. For each of the following, indicate whether you are REQUIRED to do the function and if, in your opinion, this is something you SHOULD DO.

	Required		Should Do	
	Yes	No	Yes	No
Monitor class changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patrol school hallways during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor/patrol restrooms in the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor/patrol the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitor/patrol the playgrounds or campus during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Is it safe to bring money or valuables to school? ☐ Yes ☐ No

24. Is it safe to store money or valuables in your desk, locker, teacher's lounge, or other such area at school? ☐ Yes ☐ No

25. Is there a student court, student mediation program, or other student-run process for dealing with student misconduct?
☐ Yes ☐ No - Go to #29

26. The following are types of problems with which a student-run system may deal. For each, please indicate whether your school's system deals with ALL such cases, primarily MINOR cases, primarily MAJOR cases, or with NO such cases.

	All	Minor cases	Major cases	No cases
Classroom disruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foul language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Truancy or tardiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug or alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crime	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possession of Weapons at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. In general, who decides what cases are handled by the student-run system? (Mark all that apply)

- ☐ Teachers
☐ Administrators
☐ The student body
☐ The student-run system itself
☐ A written policy outlines the cases

28. What types of actions can this student-run process impose on offending students? (Mark all that apply)

- ☐ Apologies
☐ Extra assignments
☐ Detention
☐ Restrict participation in extra-curricular activities
☐ School service work (such as cleaning the halls)
☐ Fines
☐ Suspension
☐ Expulsion
☐ Referral to police/juvenile court
☐ Student initiated solutions
☐ Other penalties

29. Do students have a right to explain their actions before they are disciplined?

- ☐ Yes
☐ No

30. Should students have a right to explain their actions before they are disciplined?

- ☐ Yes
☐ No

31. For each of the following potential student behaviors, indicate the MOST COMMON penalty assessed by the school (teacher/principal/etc.) and what you feel is the MOST APPROPRIATE penalty which should be assessed: (Mark the appropriate categories)

	Nothing	Teacher Discipline	Send to Principal	Notify Parents	Detention	Suspension	Call Police/ Authority	Other
Disrespect of teacher:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fighting:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking, being drunk, or using illegal drugs:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cutting classes:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disrupting class:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possession of a weapon:								
Most common	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. To what extent are students involved in each of the following?

Deciding guilt or innocence of offending students
Deciding punishments for other students
Deciding school rules and regulations

Not at all
involved

Very
involved

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Very
safe

Very
unsafe

33. In general, how would you rate the overall level of safety in this school?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Demographic Information

34. What is your age?
(Code the appropriate numbers)

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	
9	

38. How many years have you been a teacher?
(Code the appropriate numbers)

0	0
1	1
2	2
3	3
4	4
5	5
6	
7	
8	
9	

35. Sex: ☐ Male ☐ Female

36. What is your Ethnic Status?

- ☐ American Indian or Alaskan Native
- ☐ Asian-American or Pacific Islander
- ☐ Hispanic (such as Mexican-American, Puerto Rican, Cuban)
- ☐ Black or African-American
- ☐ White (other than Hispanic)
- ☐ Other

39. How many years have you taught at this school? (Code the appropriate numbers)

0	0
1	1
2	2
3	3
4	4
5	5
6	
7	
8	
9	

37. What is the Highest Level of Education you have Attained?

- | | |
|---|--|
| <input type="radio"/> Some college or less | <input type="radio"/> Courses beyond the master's degree |
| <input type="radio"/> Bachelor's degree | <input type="radio"/> Doctor's degree |
| <input type="radio"/> Some graduate courses | <input type="radio"/> Other |
| <input type="radio"/> Master's degree | |





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SCHOOL CRIME STUDY- PRINCIPAL SURVEY

The information gathered through this questionnaire will be combined with that of the Student and Teacher Surveys for your school. While many of the questions are similar to those on the other surveys, your individual attitudes and opinions are important to the study.

YOUR RESPONSES WILL BE HELD IN STRICTEST CONFIDENCE. While we will provide each school/district with group responses based on the Student and Teacher Surveys, **WE WILL NOT PROVIDE THE PRINCIPAL RESPONSES TO THE SCHOOLS.** This is to ensure that noone beyond our research team will be able to identify your responses.

You will find that a number of questions seek information probably found in school records. This information will allow us to assess the representativeness of the student and teacher responses for your school. For this reason, it is imperative that we have your responses.

You may wish to have someone in your office assist you in gathering this data. Please return the completed survey in the enclosed, self-addressed stamped envelope by February 28. If you have any questions or concerns, you can call Steve Lab at 1-372-2326.

Thank you in advance for your assistance with this project. We hope that our findings will help you in the future.

SCHOOL INFORMATION

1. Name of school _____
2. What is the number of students in each grade in your school? (leave categories blank if your school does not have the grade level)
7th grade _____
8th grade _____
9th grade _____
10th grade _____
11th grade _____
12th grade _____
3. What percent of the student body is: (should add to 100%)
____ American Indian or Alaskan Native
____ Asian-American or Pacific Islander
____ Hispanic (such as Mexican-American, Puerto Rican, Cuban)
____ Black or African-American
____ White (other than Hispanic)
____ Other
4. What percent of the student body is: (should add to 100%)
____ Male
____ Female

5. What percent of the student body is: (should add to 100%)
 _____ College Preparatory
 _____ Vocational Track
6. What is the dropout rate for your school? _____
7. What percentage of your students receive free or reduced cost meals under a school lunch program based on need? _____
8. How many teachers are employed in your school? _____
9. Does your school have the following: (circle your response)
- | | | |
|------------------------------|-----|----|
| Cafeteria | Yes | No |
| Faculty Restrooms | Yes | No |
| Gym | Yes | No |
| Parking Lot | Yes | No |
| Athletic Field or Playground | Yes | No |
10. In general, how would you rate the physical shape of your school?
- | | | | | |
|------|------------------|---------|------------------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| Poor | Below
Average | Average | Above
Average | Excellent |
11. In general, how would you rate the adequacy of the teaching materials in your school?
- | | | | | |
|------|------------------|---------|------------------|-----------|
| 1 | 2 | 3 | 4 | 5 |
| Poor | Below
Average | Average | Above
Average | Excellent |
12. How many minutes long is an individual student's lunch period? _____
13. Are students allowed to leave school grounds for lunch? Yes No Only grades _____

VICTIMIZATION PROBLEMS

14. In an average week, how many times are each of the following types of weapons found in the possession of one of your students? (circle your response)

	Zero	1-2 times	3-5 times	6-10 times	over 10 times	Don't know
Gun	1	2	3	4	5	6
Knife	1	2	3	4	5	6
Brass knuckles	1	2	3	4	5	6
Razor blade	1	2	3	4	5	6
Spiked jewelry	1	2	3	4	5	6
Mace	1	2	3	4	5	6
Nunchucks	1	2	3	4	5	6
Something else	1	2	3	4	5	6

15. Since school started this year, based on school records, how often has each of the following occurred at your school? (circle your response)

	Never	Once or Twice	Once a month	Once every 2-3 weeks	Once a week	More than once a week
Gang fight:	1	2	3	4	5	6
Physical assault of one student on another:	1	2	3	4	5	6
Physical assault by a student on a teacher/staff member:	1	2	3	4	5	6
Assault with a weapon:	1	2	3	4	5	6
Threatening of a teacher by a student:	1	2	3	4	5	6
Forceful theft of property by one student on another:	1	2	3	4	5	6
Forceful theft of property by a student on a teacher/staff member:	1	2	3	4	5	6
Theft from a student's locker, desk, etc.	1	2	3	4	5	6
Theft from a teacher's desk, purse, etc.	1	2	3	4	5	6
Vandalism of school property:	1	2	3	4	5	6
Rape (of a student or teacher/staff):	1	2	3	4	5	6
Homicide (of a student or teacher/staff):	1	2	3	4	5	6
Student swearing or making obscene gestures:	1	2	3	4	5	6
Sexual harassment by a student toward a student	1	2	3	4	5	6
Sexual harassment by a student of a teacher	1	2	3	4	5	6
Student caught carrying a weapon	1	2	3	4	5	6

DISCIPLINE/CONTROL/SECURITY MEASURES

16. How many of the outside doors and ground-level windows at your school have the following security devices? (circle your response)

	None	Some	All
Deadbolt locks or other special locks on doors	1	2	3
Intrusion alarms on outside doors	1	2	3
Security screens or glass on ground-level windows	1	2	3
Intrusion alarms on ground-level windows	1	2	3
Unbreakable glass or plastic outside windows	1	2	3

17. Does your school have the following security devices? (circle your response)

	Yes	No
Electronic intrusion detection systems (motion, sound, etc)	1	2
Closed circuit TV monitors	1	2
Metal detectors	1	2
Others	1	2

18. Does your school employ security guards during the day? Yes No- go to #19

18a. If yes, how many? _____

19. Does your school employ security guards at night? Yes No- go to #20
 19a. If yes, how many? _____
20. Do police patrol outside the school on a regular basis? Yes No
21. Are police stationed inside the school? Yes No
22. Does your school actively involve the police in daily decision-making on crime/disorder and security? Yes No
23. Do you believe the police should be integrally involved in the schools? Yes No
24. Do students change classes? Yes No- go to #25
 24a. If yes, do teachers monitor the change in class? Yes No
25. Besides during class changes, do teachers/staff monitor/patrol the halls/restrooms? Yes No
26. Do teachers/staff monitor/patrol the cafeteria? Yes No
27. Do teachers/staff monitor/patrol the campus or playground during the day? Yes No
28. Does your school conduct regular locker checks? Yes No
29. Are parents informed by the school about crime problems at school? Yes No
30. Does your school actively seek parental input about security measures? Yes No
31. Are parents invited to participate in or attend programs dealing with school crime and disorder? Yes No
32. How strictly enforced are each of the following at your school?
- | | No Enforcement | | | Strict Enforcement | | |
|---|----------------|---|---|--------------------|---|----|
| Visitors must check in at the office | 1 | 2 | 3 | 4 | 5 | NA |
| Students must have hall passes if out of class | 1 | 2 | 3 | 4 | 5 | NA |
| Students must comply with smoking rules | 1 | 2 | 3 | 4 | 5 | NA |
| Students must carry ID cards and show them on request | 1 | 2 | 3 | 4 | 5 | NA |
33. Does your school have and enforce a dress code? Yes No- go to #34
 33a. In your opinion, is this dress code effective at controlling crime/disruption? Yes No

34. Since school started this year, based on school records, how many students at your school were:

☐ Suspended (in-school only)
☐ Suspended out-of-school
☐ Expelled
☐ Put on school probation
☐ Transferred to another school due to disruptive behavior
☐ Placed in a special class for disruptive students
☐ Arrested by the police for an incident at school
☐ Referred to another agency due to disruptive behavior

35. For each of the following potential student behaviors, indicate the MOST COMMON assessed by the school (teacher/principal/etc.) and what you feel is the MOST APPROPRIATE penalty which should be assessed: (check the appropriate categories)

	Nothing	Teacher Discipline	Send to Principal	Notify Parents	Detention	Suspension	Call Police/ Authority	Other
Disrespect of teacher:								
Most common								
Most appropriate								
Fighting:								
Most common								
Most appropriate								
Drinking, being drunk, or using illegal drugs:								
Most common								
Most appropriate								
Cutting classes:								
Most common								
Most appropriate								
Disrupting class:								
Most common								
Most appropriate								
Possession of a weapon:								
Most common								
Most appropriate								

36. To what extent are students involved in each of the following? (circle your response)

	Not at all involved				Very Involved
Deciding guilt or innocence of offending students	1	2	3	4	5
Deciding punishments for other students	1	2	3	4	5
Deciding school rules and regulations	1	2	3	4	5

37. Does your school have a student court, student mediation program, or other student run process for dealing with student misconduct? Yes No- Go to #38

37a. What types of sanctions are assessed by this system? (check all that apply)

- ☐ Apologies
- ☐ Extra assignments
- ☐ Detention
- ☐ Restrict participation in extra-curricular activities
- ☐ School service work (such as cleaning the halls)
- ☐ Fines
- ☐ Suspension
- ☐ Expulsion
- ☐ Referral to police or juvenile court
- ☐ Student mediated solutions
- ☐ Other penalties

38. Indicate whether you believe that a student-run discipline program is appropriate for each of the following problems?

	Appropriate	Not Appropriate
Classroom disruption	<input type="checkbox"/>	<input type="checkbox"/>
Foul language	<input type="checkbox"/>	<input type="checkbox"/>
Fights	<input type="checkbox"/>	<input type="checkbox"/>
Truancy or tardiness	<input type="checkbox"/>	<input type="checkbox"/>
Drug or alcohol use	<input type="checkbox"/>	<input type="checkbox"/>
Vandalism	<input type="checkbox"/>	<input type="checkbox"/>
Crimes	<input type="checkbox"/>	<input type="checkbox"/>
Sexual harassment	<input type="checkbox"/>	<input type="checkbox"/>
Possession of weapons at school	<input type="checkbox"/>	<input type="checkbox"/>

39. Does your school have a printed Student Rights and Responsibility Code? Yes No- go to #40

39a. If yes, do all students receive a copy of this document? Yes No

39b. Do you believe that this material is effective at curbing in-school crime and disruption? Yes No

39c. Please describe this code's most important features/provisions for controlling crime/disruption.

40. Is your school included in what is considered a "Drug Free Zone?" Yes No- go to #41
- 40a. Do you believe that this status is effective at curbing in-school crime? Yes No
41. In general, how would you rate the overall level of safety in this school?
- 1 2 3 4 5
Very Safe Very Unsafe

PERSONAL INFORMATION

42. What is your age? _____
43. Sex: Male _____ Female _____
44. What is your ethnic status?
_____ American Indian or Alaskan Native
_____ Asian-American or Pacific Islander
_____ Hispanic (such as Mexican-American, Puerto Rican, Cuban)
_____ Black or African-American
_____ White (other than Hispanic)
_____ Other
45. What is the highest level of education you have attained? _____
46. How many years have you been a principal? _____
47. How many years have you been principal at this school? _____

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