



CLEVELAND IMPACT CITIES PROGRAM
DIVERSION AND REHABILITATION
OPERATING PROGRAM
BOYS' CLUB POST-RELEASE PROJECT
FINAL EVALUATION REPORT

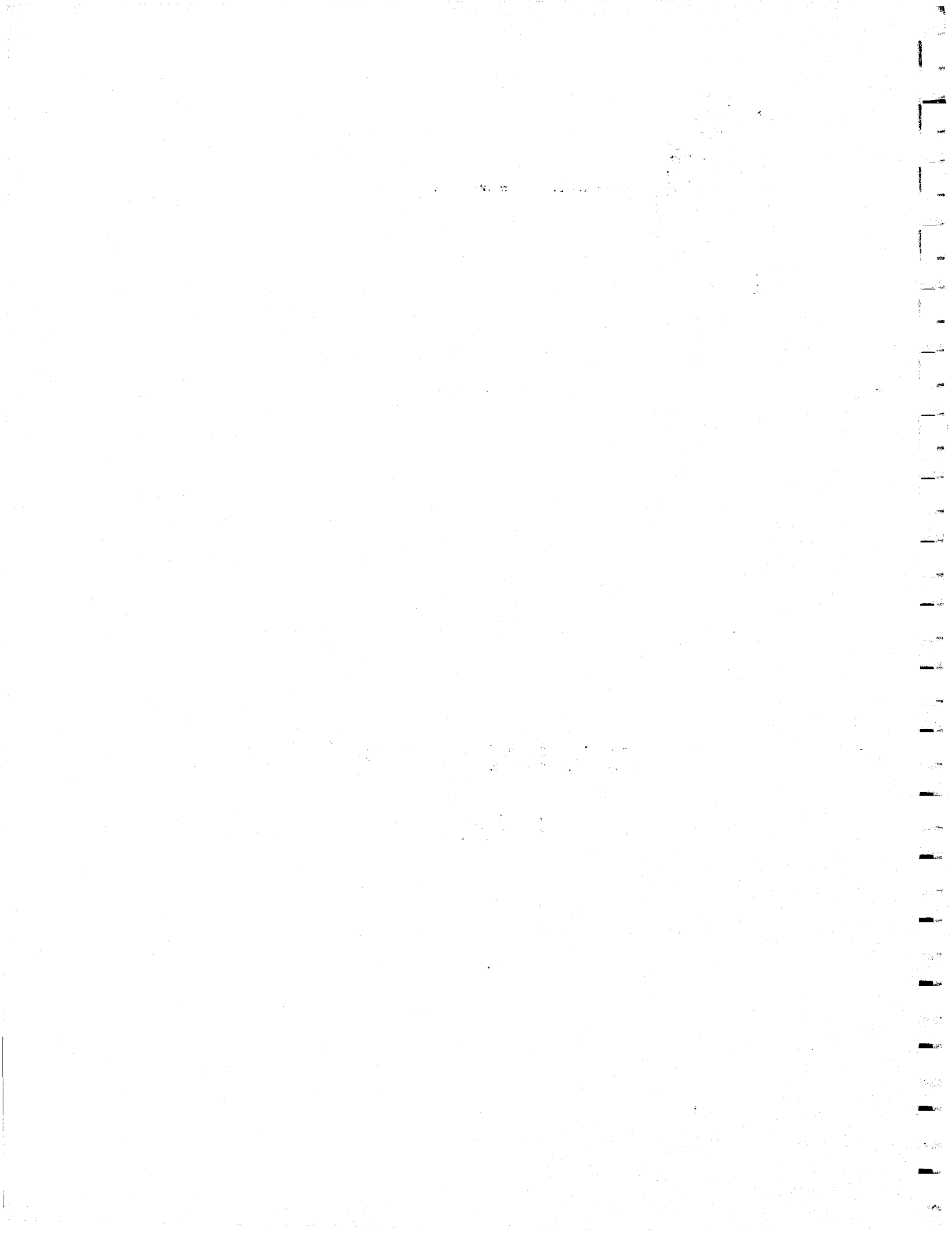
June 1975

**OFFICE OF THE MAYOR
IMPACT CITIES
ANTI-CRIME PROGRAM**

RALPH J. PERK
MAYOR

DONALD P. BOGOSIAN
Acting DIRECTOR

37213



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SECTION I

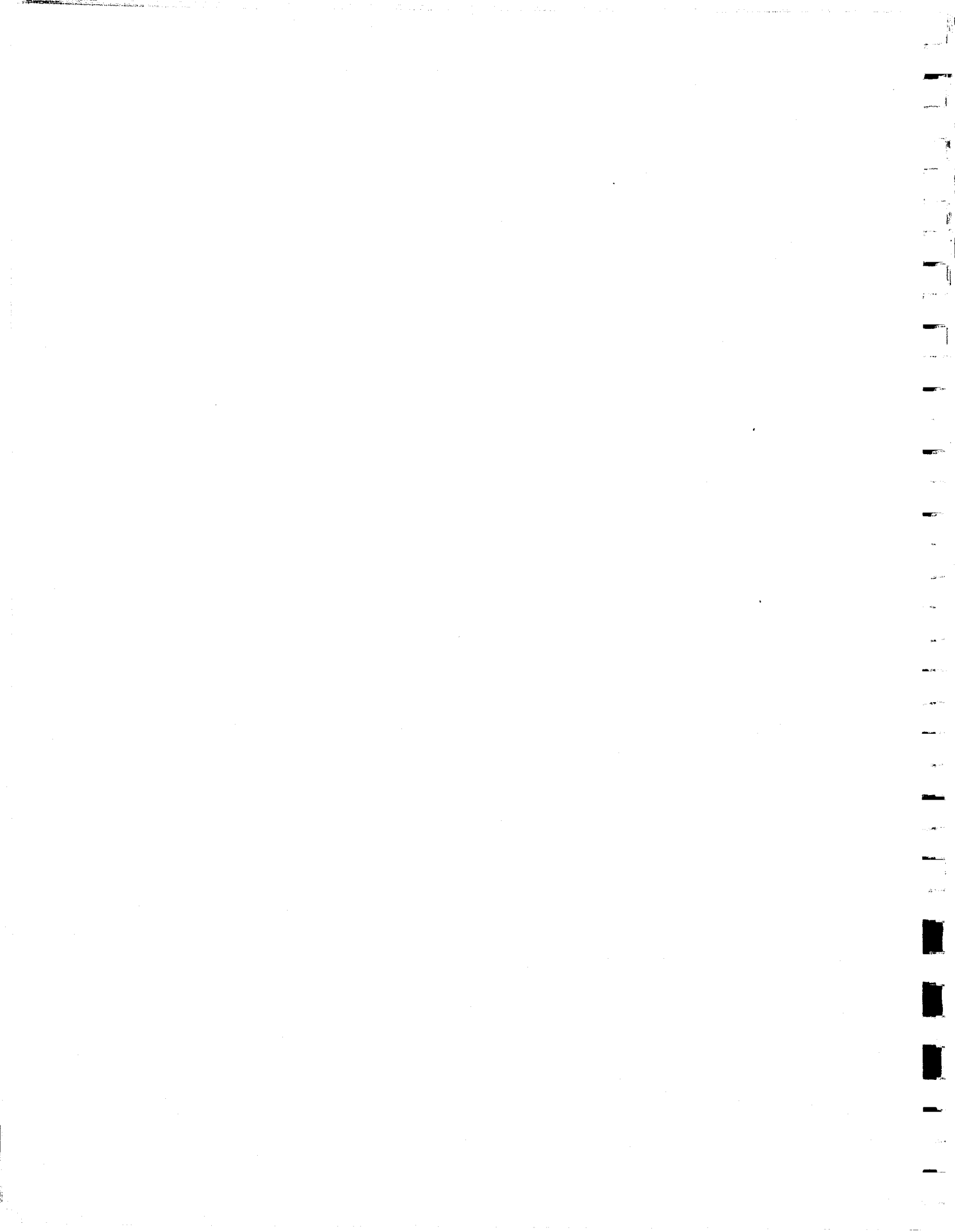
INTRODUCTION AND BACKGROUND

1.1 OPERATING PROGRAM OVERVIEW

The Cleveland IMPACT Cities Program is an intensive planning and action effort designed to reduce the incidence of stranger-to-stranger crime* and burglary in the City by five percent in two years and 20 percent in five years. Underlying the IMPACT program is the basic assumption that specific crimes and the people who commit them constitute the problem to be addressed. As a consequence, program and project development has been based upon an analysis of local crime, offender background, demographic and environmental data within specific target areas of the City. Application of this approach resulted in a program structure containing five major Operating Programs: Addiction Treatment; Employment; Diversion and Rehabilitation; Deterrence, Detection, and Apprehension; and Adjudication. Figure 1-1 displays the program structure.

The Diversion and Rehabilitation Operating Program was established to minimize the desire to commit crimes, its sublevel goal under the IMPACT Cities Program. The 18 projects under this program may be categorized as those dealing with pre-delinquent and delinquent youth problems and those dealing with the reintegration of offenders into the community. The scope of this evaluation is restricted to the Boys' Club of Cleveland Post-Release

*Stranger-to-stranger crimes are homicides, rapes, aggravated assaults, and robberies, as defined by the FBI's Uniform Crime Reporting standards when such crimes do not occur among relatives, friends, or persons well known to each other.



ULTIMATE GOAL

REDUCE STRANGER-TO-STRANGER CRIME AND BURGLARY
5% IN 2 YEARS
20% IN 5 YEARS

SUB-LEVEL PROGRAM GOALS

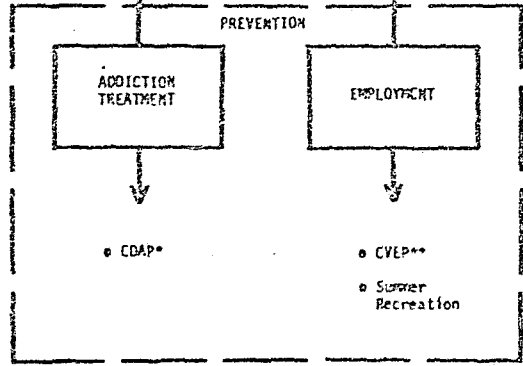
MINIMIZE NEED TO COMMIT CRIME

MINIMIZE DESIRE TO COMMIT CRIME

MINIMIZE OPPORTUNITY TO COMMIT CRIME

MAXIMIZE RISK FOR OFFENDERS

OPERATING PROGRAMS



DIVERSION AND REHABILITATION

DETERRENCE, DEFECTION AND APPREHENSION

ADJUDICATION

PROJECTS AND/OR ACTIVITIES

YOUTH PROJECTS

- Alternative Education (Street Academy)
- Youth Service Coordinators
- Youth Outreach
- Intervention and Developmental Centers
- Police Athletic League
- Cleveland Youth Assistance
- Juvenile Court Development
- Juvenile Delinquency Treatment

CORRECTIONAL PROJECTS

- Comprehensive Corrections Unit
- Group Homes
- Community-Based Probation
- Adult Parole Post-Release (Seven Step)
- Institutional Post-Release Aftercare
- Probationary Post-Release
- Community-Based Supplemental Services
- Boys' Club Post-Release
- Big Brothers/Project Friendship Post-Release Follow-up
- Cleveland Pre-Trial Rehabilitation

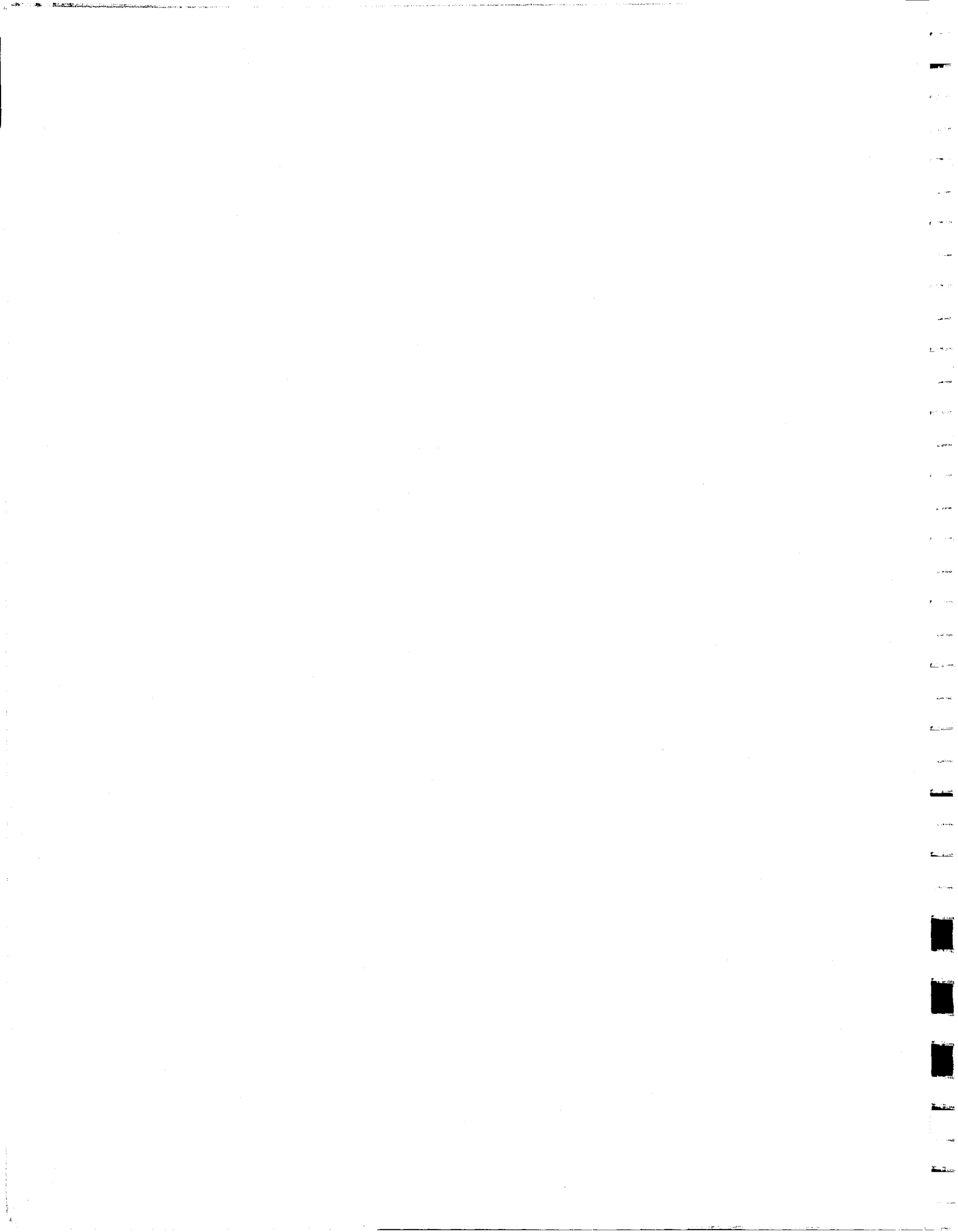
- Concentrated Crime Patrol
- Upgrading of Narcotics Related & Felony Investigative Procedures
- Auxiliary Police Training and Equipment
- Expansion of Police Outreach Centers
- Public Information
- Cleveland IMPACT Neighborhood Patrol
- IMPACT Response Time Reduction
- IMPACT Security Patrol for the Elderly
- IMPACT Streetlighting
- IMPACT Awareness

- PRE-TRIAL DELAY:
 - Visiting Judges
 - Prosecutor's Office
 - Counsel for Indigents
- POST-ADJUDICATION DELAY:
 - Pre-Sentence Investigation
 - Diagnostic Treatment Profile
- Cleveland Offender Rehabilitation Project

FIGURE 1-1

CLEVELAND IMPACT CITIES PROGRAM STRUCTURE

*Cleveland Drug Abuse Program
**Cleveland Vocational Educational Program



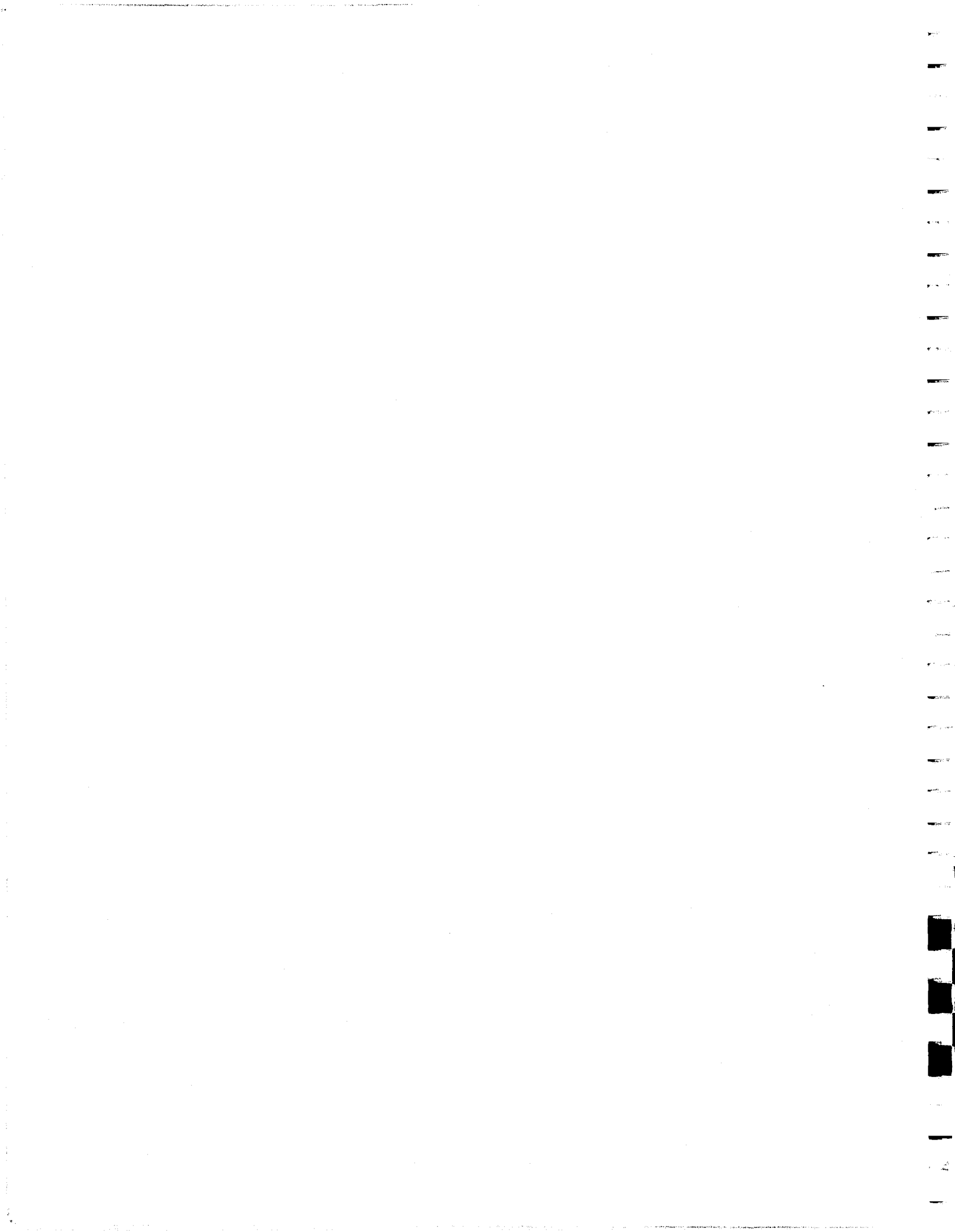
Project, one of the projects dealing with the reintegration of youthful offenders into the community.

1.2 PROJECT OVERVIEW

This report presents the final evaluation of the Boys' Club Post-Release Project's performance during the IMPACT funding period. IMPACT funding was awarded on October 1, 1973, initially for a 12-month period. Project expenditures were behind schedule as the end of the grant period, September 30, 1974, approached. A Grant Adjustment Notice (GAN) was submitted to the Law Enforcement Assistance Administration (LEAA) Chicago Regional Office requesting an extension of the grant period. The GAN was approved, and the project period was extended through December 31, 1974. A subsequent GAN extended the project period through February 28, 1975, to allow the project to expend remaining funds.

The Boys' Club Post-Release Project was established to address the high rate of recidivism among youthful male offenders residing in four specific Federation for Community Planning Social Planning Areas in the City of Cleveland.* The grant application identified a large number of youth from these areas who are released annually from the legal sanction of the Juvenile Court Division of the Cuyahoga County Common Pleas Court. It further stated that the high rate of recidivism among these youth may be associated with problems such as the lack of structured leisure time activities, absence of positive role models, the influence of delinquent peers in an unsupervised

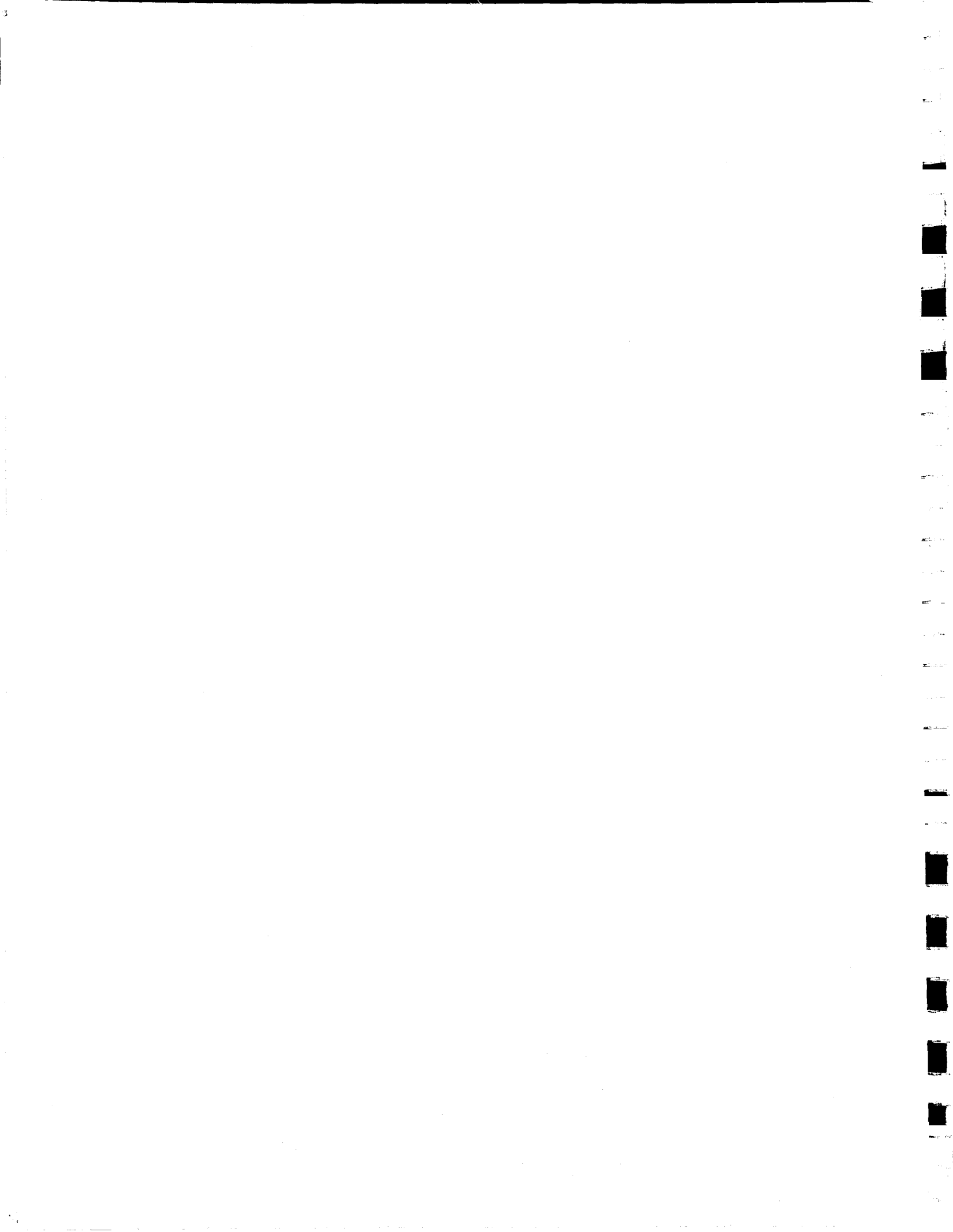
*These four areas are: Mt. Pleasant, Corlett, North Broadway, and South Broadway.



street life, ostracism from conventional youth opportunities due to destructive behavior, and the lack of family support and guidance. Subsequently, the fundamental hypothesis of the project was that if the foregoing problems were alleviated or diminished through specialized services, a reduction in the incidence of continued delinquent activity by these youthful offenders might be expected.

The Boys' Club Project proposed to approach these problems with the aid of Outreach Workers through personal and family counseling, service brokerage, socialization activities, and psychological and legal consultation. The Outreach Workers not only were to serve the clientele through the foregoing activities, but were to function generally as positive role models and as youth advocates acting on the youth's behalf whenever necessary. The engagement of Outreach Workers was to enable the project to communicate with the target population on their level in their environment, the streets.

The project was to recruit 375 male youth between the ages of 15 and 19 residing in the four previously mentioned target areas for project service delivery. These youth were to be under the legal sanction of probation or parole or recently discharged from such legal sanctions for IMPACT offenses. During the grant period, the project received approval to expand this target population to include non-IMPACT offenders and pre-adjudicated youth with the stipulation that upon having a court hearing, if the youth was not adjudicated for the offense, he would be referred to another community project or agency



for appropriate services.* Consequently, the target population included both adjudicated and pre-adjudicated youth. The Juvenile Court, Ohio Youth Commission, and Cleveland Boys' School were to be the primary agency referral sources for the project as a supplement to the Outreach Workers' recruitment of youth in the "streets."

Table 1-1 presents a summary of the project's objectives and the methods by which these objectives were to be accomplished during the grant period. The following section presents an analysis of project performance and management concerning these objectives during the 17 months of IMPACT funding, from October 1, 1973, through February 28, 1975.

*Adjudication on the juvenile level is equivalent to conviction in the adult courts.

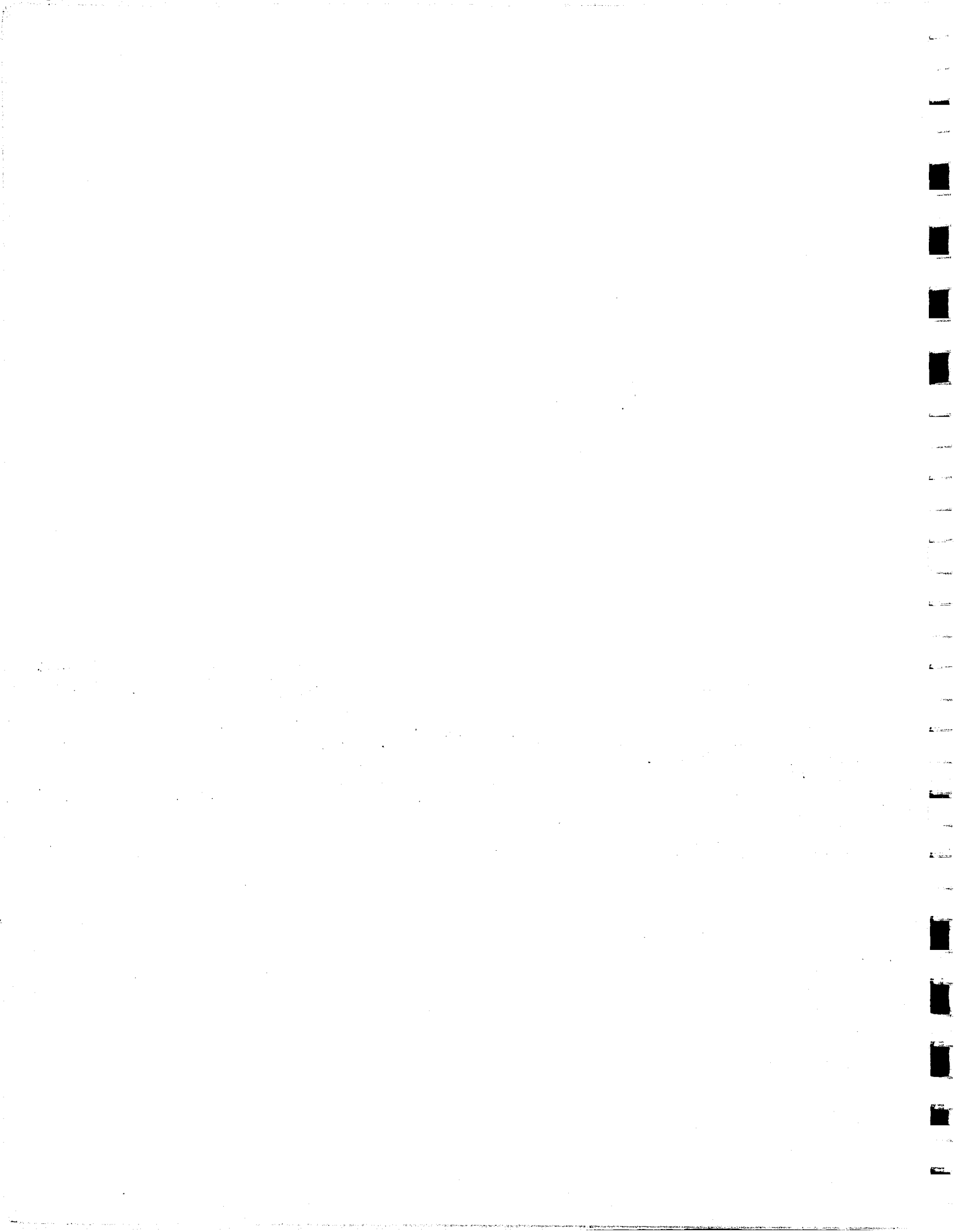
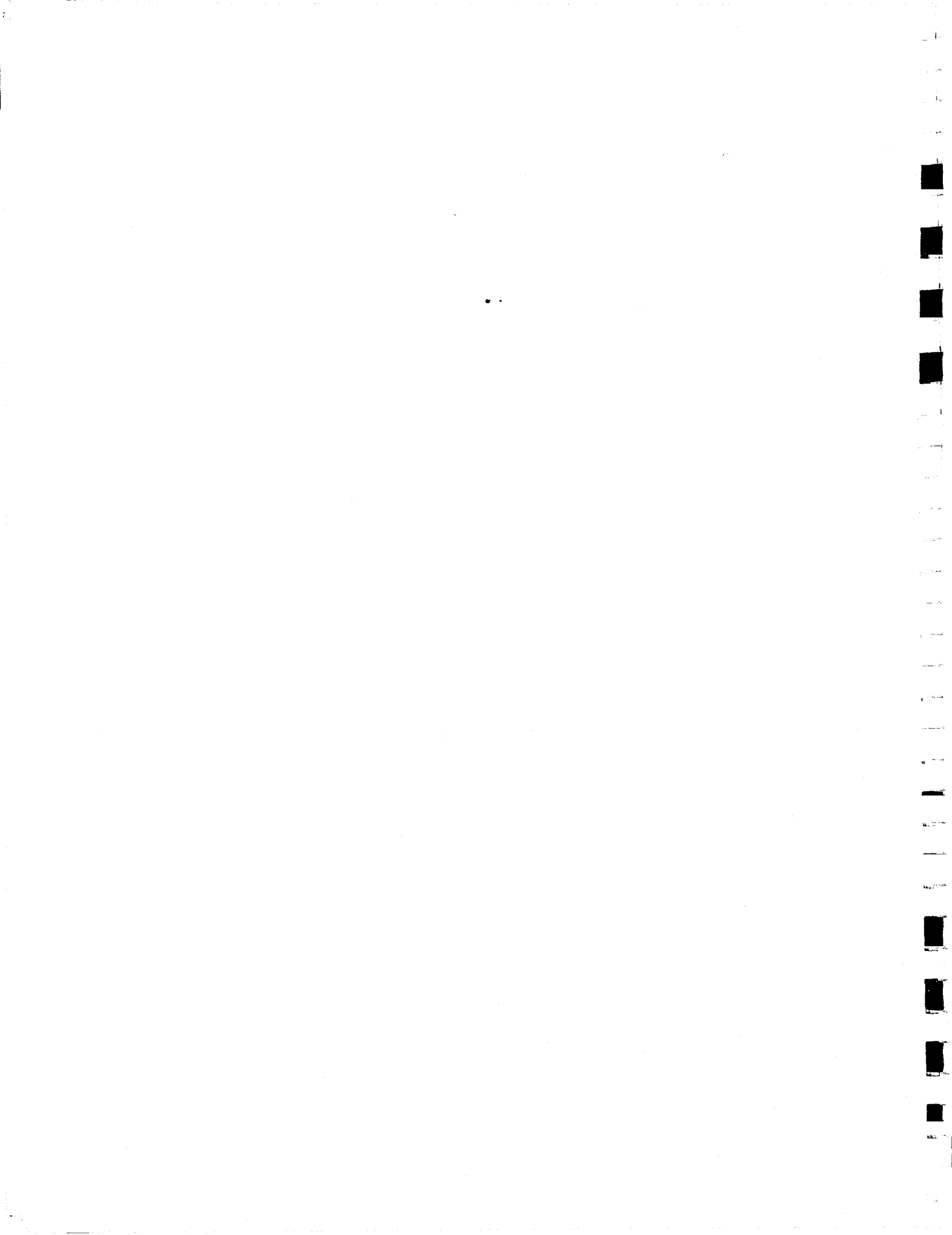


TABLE 1-1

BOYS' CLUB OF CLEVELAND
POST-RELEASE PROJECT

OBJECTIVES AND METHODS

OBJECTIVE	METHOD
<ul style="list-style-type: none"> • Serve the defined target population. 	<ul style="list-style-type: none"> • Client recruitment of Mt. Pleasant, Corlett, North Broadway and South Broadway youth.
<ul style="list-style-type: none"> • Reduce the number of IMPACT and non-IMPACT crimes committed by project clientele; reduce rate of recidivism of project youth. 	<ul style="list-style-type: none"> • Individualized treatment methodologies.
<ul style="list-style-type: none"> • Increase specialized services for project youth. 	<ul style="list-style-type: none"> • Service equivalent of 7.5 Outreach Workers; individual and group counseling; family counseling; service brokerage; socialization activities; psychological and legal consultation; and staff training.
<ul style="list-style-type: none"> • Increase educational enrollment and employment of project clientele. 	<ul style="list-style-type: none"> • Educational development and referral services; and job development and referral services.



SECTION II
EVALUATION AND DISCUSSION

2.1 EVALUATION APPROACH

The 1972 MASTER PLAN proposed implementation of the Performance Management System (PMS) approach for the overall planning and evaluation of the Cleveland IMPACT Cities Program. As a planning, evaluation, and management tool, PMS is a method designed to permit rigorous measurement of program effectiveness in terms of hierarchy of explicitly defined goals and objectives. The initial steps in applying the PMS approach involve the definition of an ultimate program goal (which for IMPACT is the reduction of stranger-to-stranger crime and burglary by five percent in two years, and 20 percent in five years) and then "unpacking" the overall goal into a series of measurable sublevel program goals, Operating Program goals, eventually down to the level of project objectives. Under PMS, emphasis was to be on the quantitative rather than the qualitative aspects of the IMPACT goal-setting concept. Above all, this concept was intended to be crime-specific. Hence, the IMPACT Planning and Evaluation staff assumed that each IMPACT Operating Program and project would contribute, however directly or indirectly, to the overall goal of IMPACT crime reduction over (initially) a two-year period.

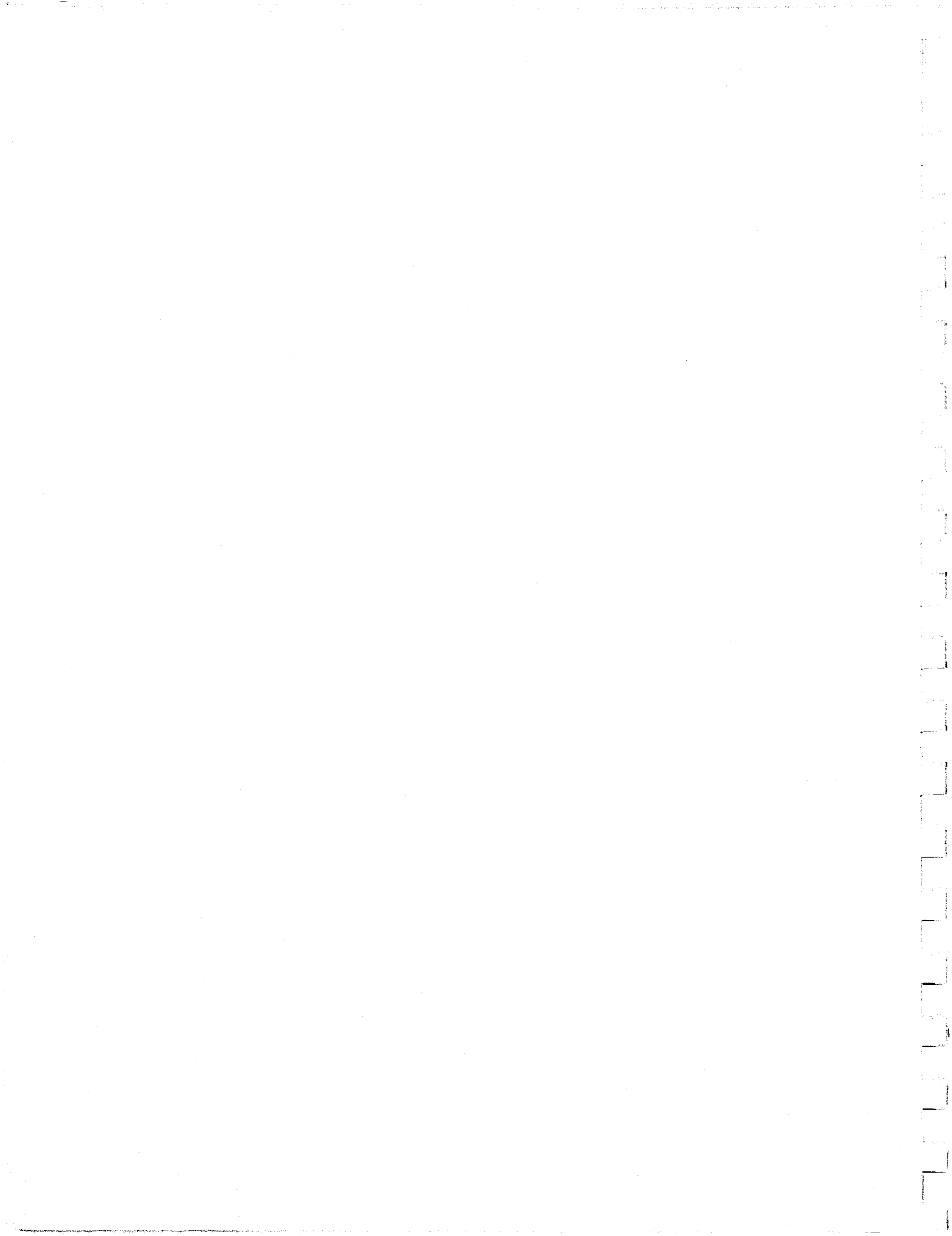
It has become obvious that the Diversion and Rehabilitation Operating Program under which the Boys' Club Post-Release Project is subsumed is



not fully susceptible to the rigor of the PMS crime-specific program structure. The nature of the Operating Program places serious constraints upon the kind of data collection and data processing required for the analysis of commensurable data concerning a large-scale, crime-specific program. Specifically, a measurable relationship between the Diversion and Rehabilitation projects' activities and the incidence of IMPACT crimes in Cleveland is impossible to assess, much less causally explain.

That is not to say, however, that a meaningful evaluation of any of these projects is not feasible. Federal experience in the management of large-scale social programs has demonstrated that some evaluative rigor is possible if individual projects are evaluated according to the Management by Objective (MBO) approach. MBO is less ambitious than PMS as a management tool. MBO merely insists that each implementing agency define its objectives in terms of measurable accomplishments and then monitor the project to ensure that the agency indeed is accomplishing its objectives. MBO does not demand analysis of project alternatives to determine which one might meet agency objectives most effectively and efficiently. It does, however, require rigorous monitoring of stated objectives.

By employing the MBO approach, project performance can be simply evaluated by asking, "Did the Boys' Club Project achieve its project-specific objectives?" This can be easily answered by examining the collected data with respect to each objective.

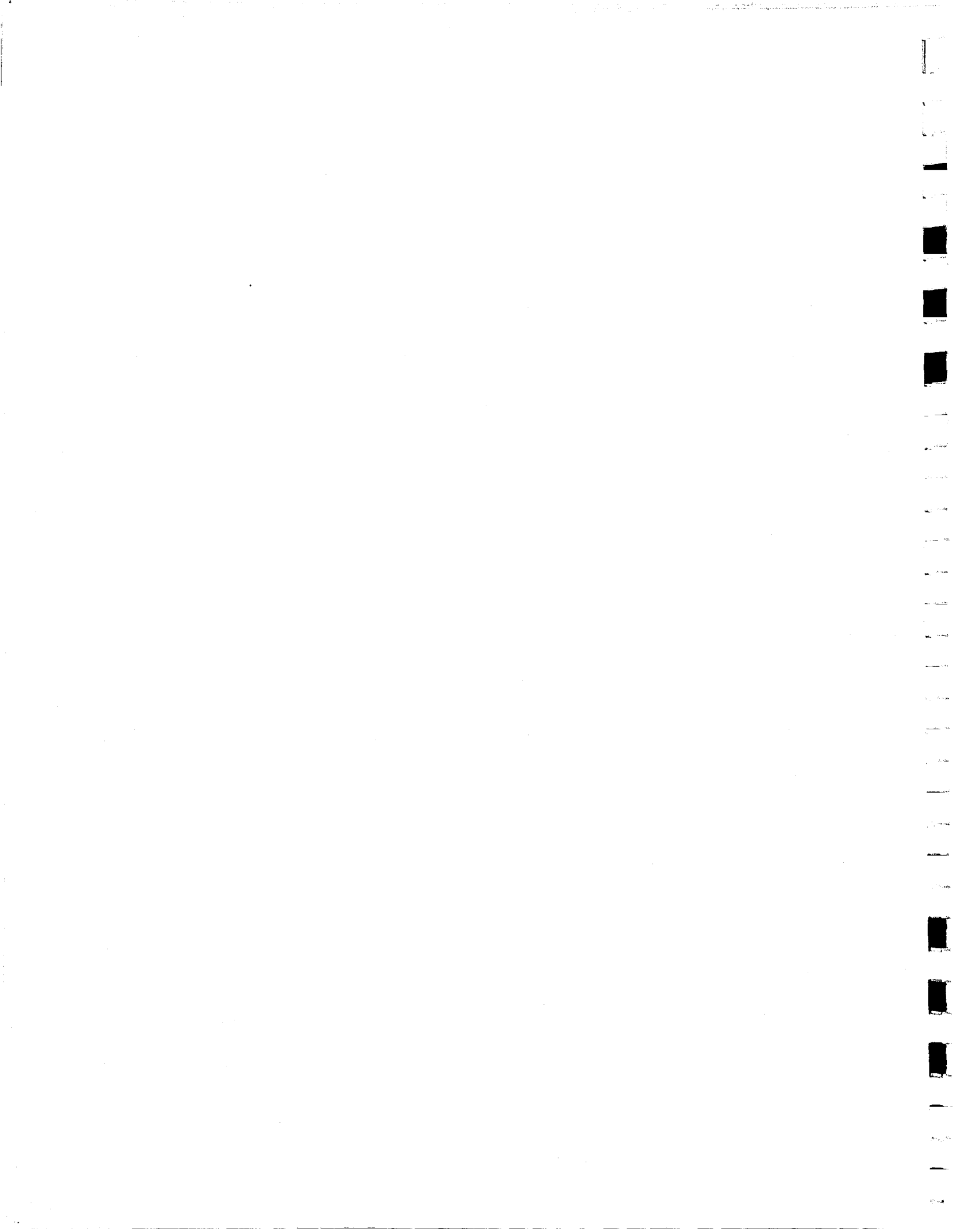


Certain data elements were defined to evaluate the Boys' Club Project's performance in accordance with the stated objectives in the grant application. Two data collection forms were developed to gather the identified data elements from the project, a series of Data Collection Instruments (DCIs) and a summary Performance Status Report (PSR).*

The purpose of the DCIs is to collect client-specific data concerning clients served by IMPACT funds on a quarterly basis. The DCIs are specifically designed for each project and in many instances contain data elements which relate to information about offender or client socio-economic backgrounds prior criminal or delinquent histories, and client-specific operational data (such as the treatment modality of a drug abuser or the post-release status of a probationer). Since the data elements recorded on the DCIs must be aggregated in accordance with the planned evaluative usage, the DCIs were formatted for keypunching to allow for computerized data analysis.

The PSR was developed as a necessary supplement to the DCIs due to the three-month interval between DCI data collection and the time required for data processing. The PSR format allows for the capture of summary information about project performance facilitating manual data reduction and summarization. These forms are also specifically designed for each project but are submitted on a monthly basis for more frequent periodic management information purposes.

*Refer to Appendices A and B, respectively, for examples of the project's DCIs and PSR.

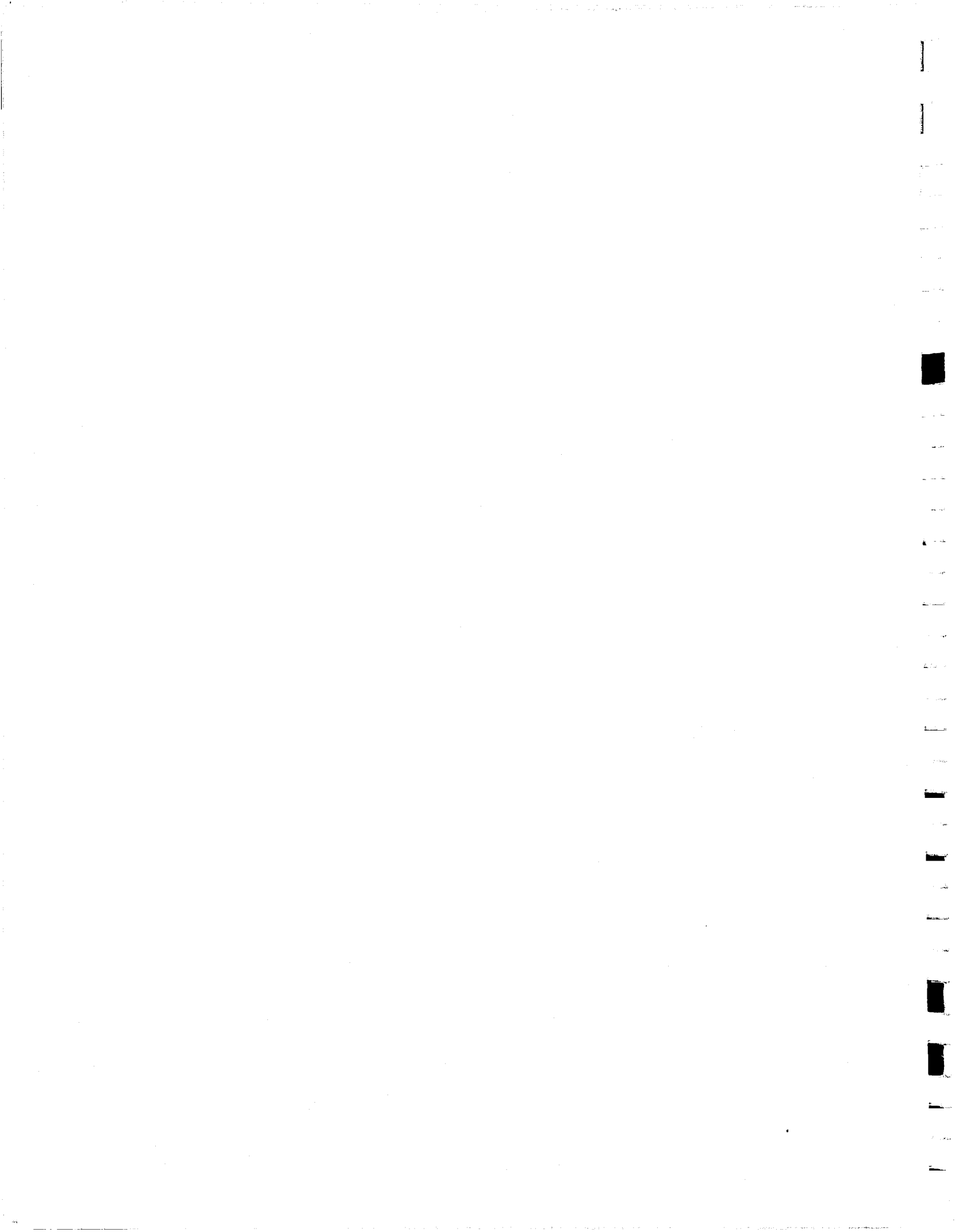


In accordance with a management decision made by IMPACT in October 1974, the DCI was eliminated as a reporting requirement for all but five projects.* Consequently, preparation of the Boys' Club DCIs for utilization in the evaluation of project performance was not completed and not all required DCIs were obtained from the project. For the preceding reasons, usage of DCI data for this final evaluation is not practicable. The following analyses of project performance and management are therefore supported primarily by data retrieved from the summary PSRs, and secondarily by information contained in project director narratives, monitor reports, and other relevant documentation.

2.2 ANALYSES OF PROJECT PERFORMANCE AND MANAGEMENT

These analyses assess each project objective and/or the methods by which the objective was to be met. In many cases, quantified objectives were not presented in the grant application. Without comparative or baseline data, it is impossible to determine whether the project has attained these objectives. However, some reliable judgments can still be made about project performance with respect to these objectives if taking the factors which affect the results into consideration, such as client population and services. Therefore, for

*After an intensive reievew of the DCI reporting system, IMPACT management concluded that the overall difficulties encountered with the system concerning the timely submission of complete and reliable DCI data on an estimated total client population of 12,000 adults and youth did not warrant the costliness of data verification and analysis. Five projects were chosen as exceptions due to their representativeness of projects funded by the Cleveland IMPACT Cities Program and the limited difficulties involved in their submission of reliable DCI data. These projects are the Cleveland Drug Abuse Program, Cleveland Vocational/Educational Program, Juvenile Offender Screening Activity, Cleveland Youth Assistance Project, and Cleveland Offender Rehabilitation Project.



unquantified objectives, a discussion concerning relevant project activities is presented.

Serve the defined target population.

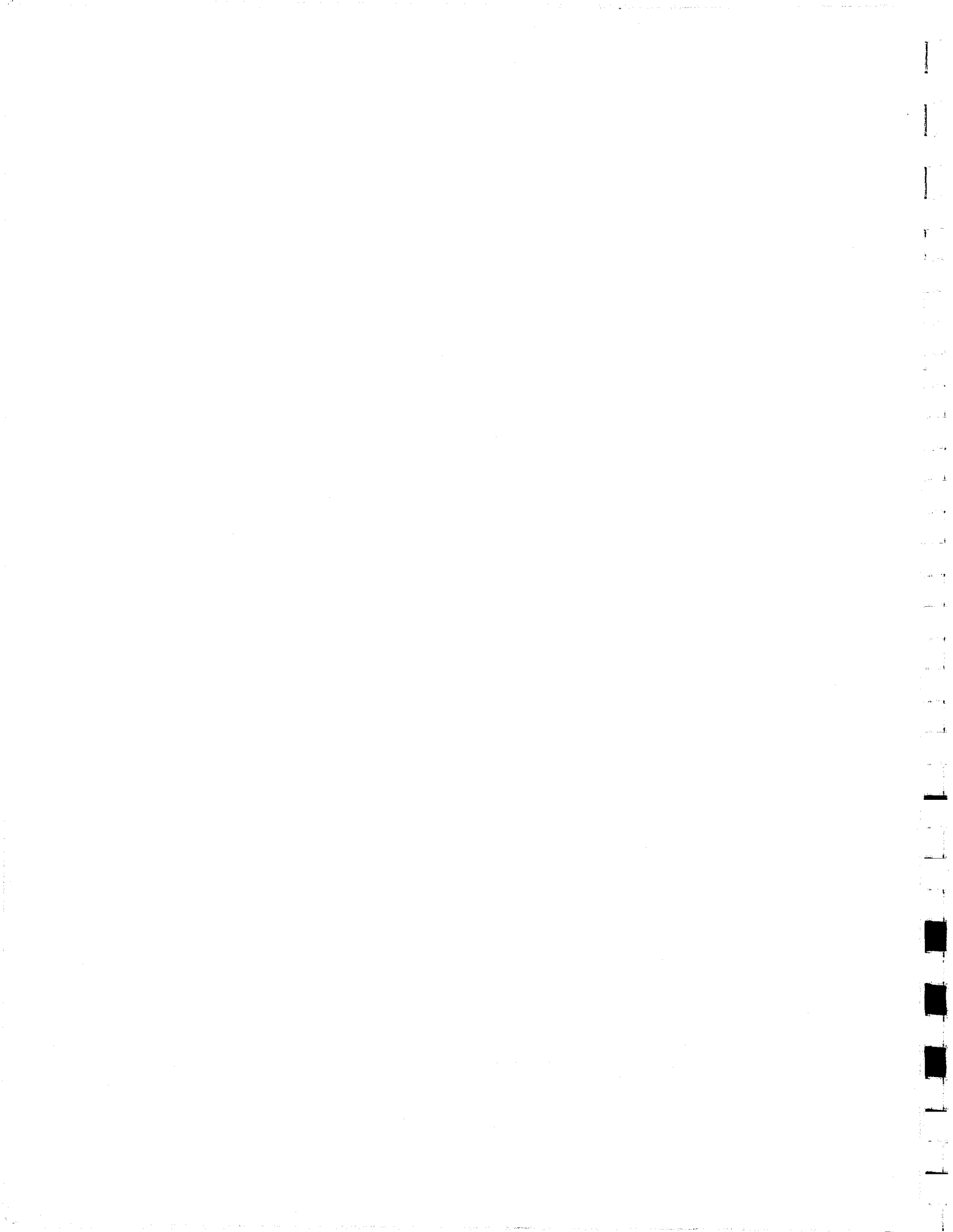
During the grant period, the project was to serve 375 male youth from the four target areas who were adjudicated offenders or were awaiting a court hearing for an alleged offense. The principal agency referral sources were to be the Juvenile Court Division of the Cuyahoga County Common Pleas Court, the Ohio Youth Commission, and the Cleveland Boys' School. Adjudicated youth from these agencies were to be under the legal sanction of probation or parole or recently discharged from such legal sanction.

During the lifetime of the grant, the Boys' Club Project enrolled 290 male youth for its services, representing a 23 percent deficit in the population served. Client enrollment was an ongoing function only until September 1974, i. e. during the first 12 months of the grant period.*

During the last five months of IMPACT funding, the project ceased recruitment of clients. This measure was taken for two reasons resulting from uncertainties in finding available means for continued funding after the termination of the IMPACT grant period.

- (1) Staff resignations for more secure job opportunities limited service delivery to clients already enrolled in the project. Consequently, an additional intake of clients would have further burdened remaining Outreach Workers in their attempts to provide effective services.

*Acceptance of youth into the project commenced in November 1973, one month into the grant period, after appropriate staff were hired.



- (2) The five months remaining for project services did not allow for full delivery of services to new clients. Consequently, an additional intake of clients would have resulted in incomplete service treatment and inadequate resolutions of new clients' delinquency problems.

The majority of the clients enrolled into the project was recruited from non-agency sources, including Outreach Workers, family, and friends. Table 2-1 presents the breakdown of clients recruited from the various agency and non-agency referral sources. As can be seen from this table, area schools rank the highest in percent of clients referred by agency sources although the Juvenile Court, Ohio Youth Commission, and Cleveland Boys' School were to be the primary agency sources. Limited referrals were received by the project from these specified agencies principally because the agencies already had a referral system established within the community. Additional referral resources for these agencies would have required additional staff time from the agencies for coordination; thus, the agencies were reluctant to establish new resources. Referrals which were obtained from these specified agencies were mainly the result of parole officers' actions.

Data concerning the delinquent and legal status of clients enrolled indicate that the project was recruiting the defined target population. The majority of the intake population, or 84 percent of the clientele, was recently released from legal sanction of probation or parole at the time of enrollment; seven percent were on probation or parole and nine percent were pre-adjudicated.

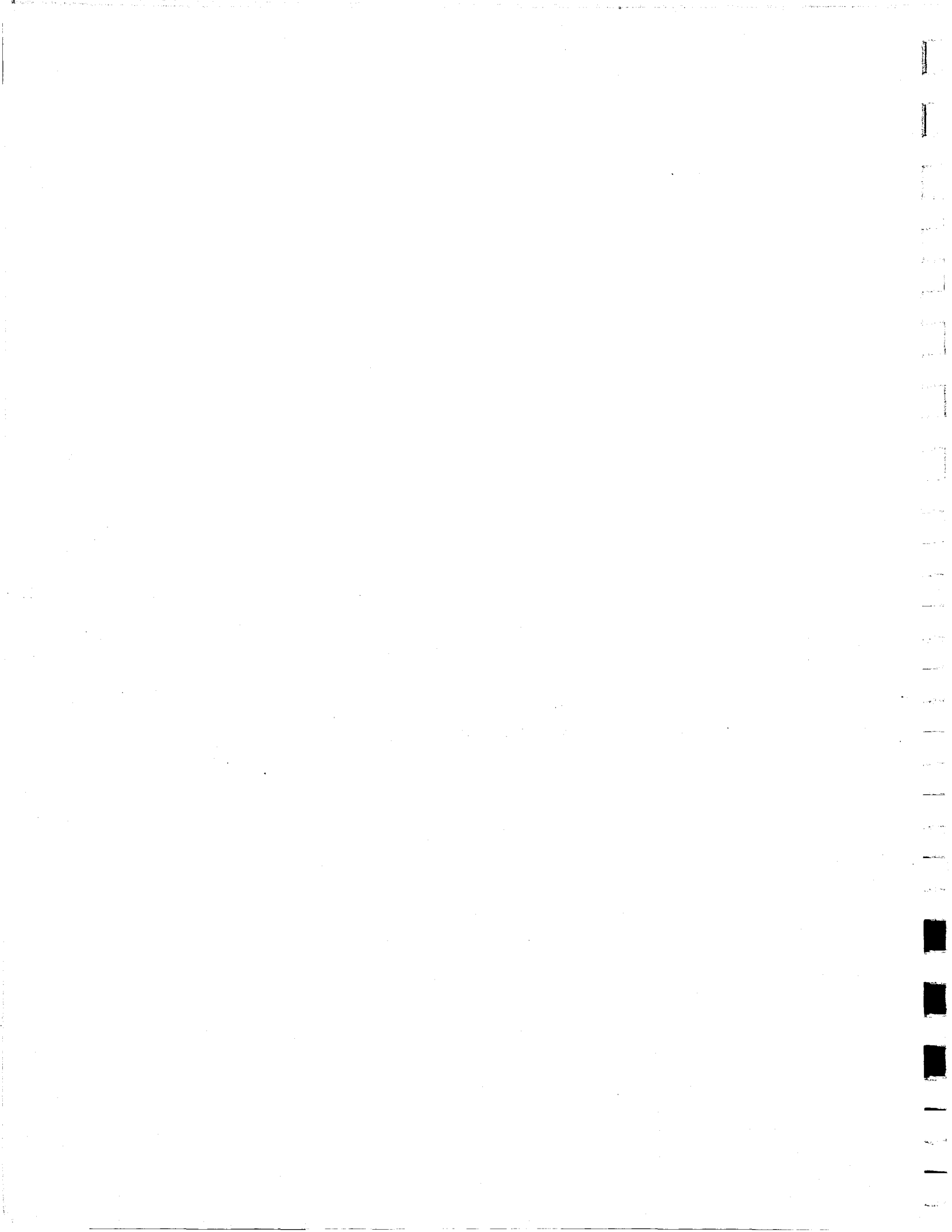


TABLE 2-1

BOYS' CLUB POST-RELEASE PROJECT
REFERRAL SOURCES OF CLIENTS ENROLLED

REFERRAL SOURCE	NUMBER OF CLIENTS	PERCENT OF CLIENTS
AGENCY		
Juvenile Court	40	14%
Ohio Youth Commission	16	6
Cleveland Boys' School	1	0*
IMPACT Projects	4	1
Community-Agency Projects	11	4
Area Schools	60	21
Area Churches	5	2
TOTAL AGENCY REFERRALS	137	47%**
NON-AGENCY		
Self/Project Outreach Worker	17	43%
Family	125	6
Friends	11	4
TOTAL NON-AGENCY REFERRALS	153	53%
TOTAL REFERRALS	290	100%

*Zero percent indicates a negligible percentage figure when rounded.

**An error of one percent in summing agency referrals is due to rounding.

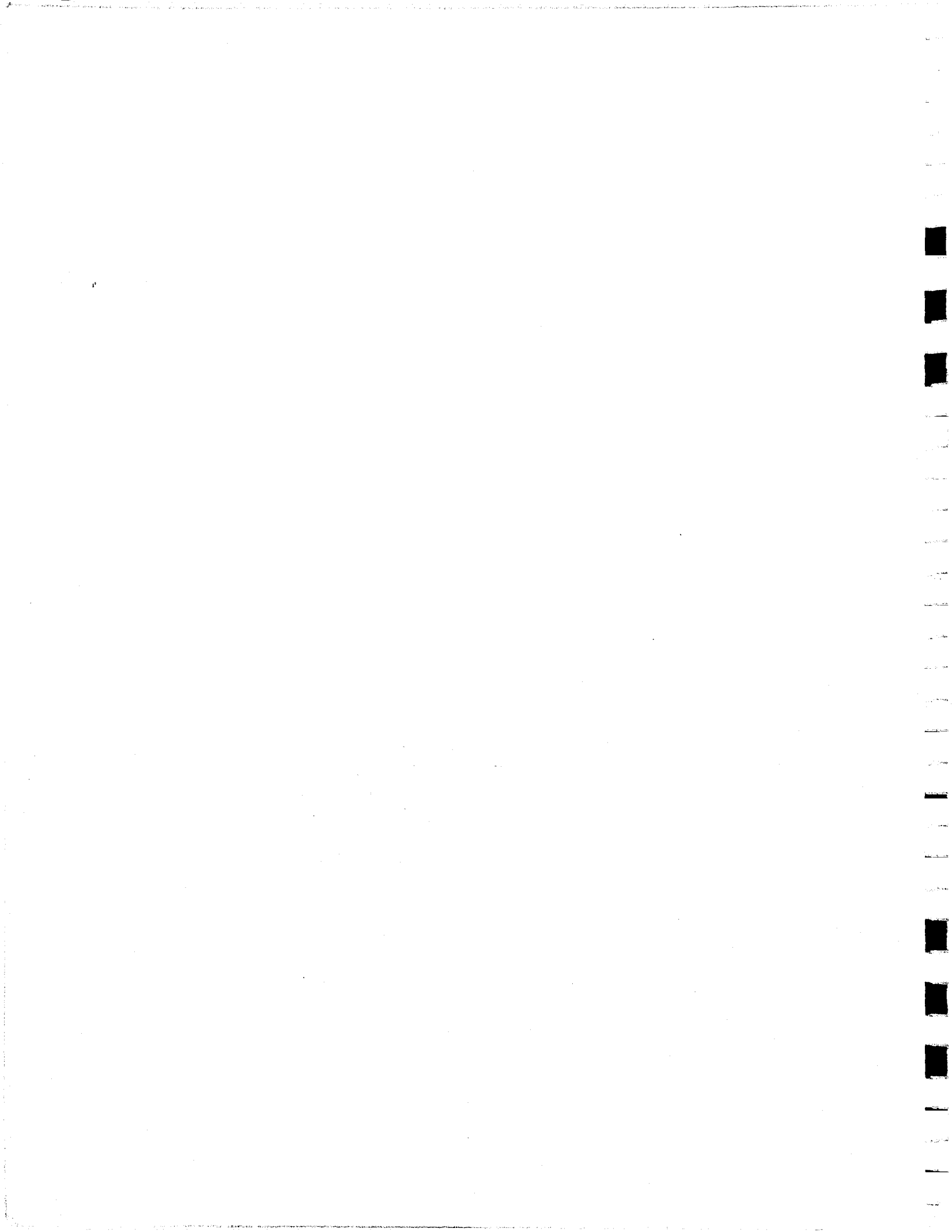


Table 2-2 presents the delinquent status of the youth at the time of enrollment. Most of the clients enrolled were adjudicated once and of those adjudicated, the most common type of offenses was misdemeanors.

Reduce the number of IMPACT and non-IMPACT crimes committed by project clientele; reduce the rate of recidivism of project youth.

The Boys' Club Project grant application indicated that recidivism among clientele would be reduced by 10 percent; no objective was set for the reduction in the number of additional crimes committed by clients after enrollment in the project.

The Boys' Club Project reported a total of 21 arrests during the IMPACT funding period: five for IMPACT felonies, seven for non-IMPACT felonies, eight for misdemeanors, and one for a non-delinquent offense. All arrests concerned previously adjudicated clients. Data concerning the dispositions of these arrests are not available. Consequently, the number of arrests reported represents a seven percent arrest rate for the total client population of 290 youth, and, in accordance with the definition of recidivism, a maximum recidivism rate of eight percent for the 264 previously adjudicated youth.*

*According to the definition of the National Advisory Commission on Criminal Justice Standards and Goals, "recidivism is measured by (1) criminal acts that resulted in conviction by a court, when committed by individuals who are under correctional supervision or who have been released from correctional supervision within the previous three years, and by (2) technical violations of probation or parole in which a sentencing or paroling authority took action that resulted in an adverse change in the offender's legal status." See National Advisory Commission on Criminal Justice Standards and Goals, REPORT ON CORRECTIONS, p. 513, Washington: GPO (1973).

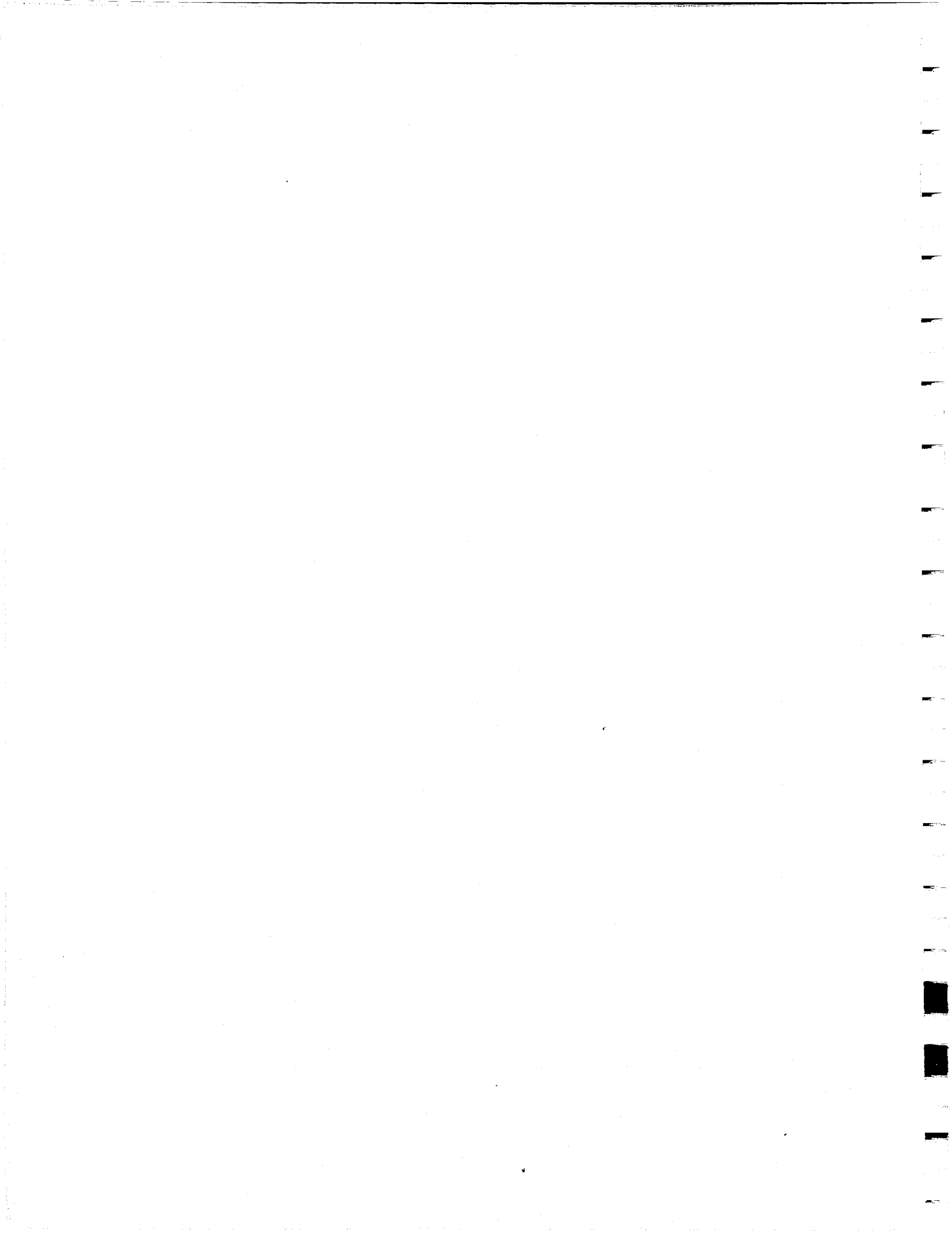


TABLE 2-2

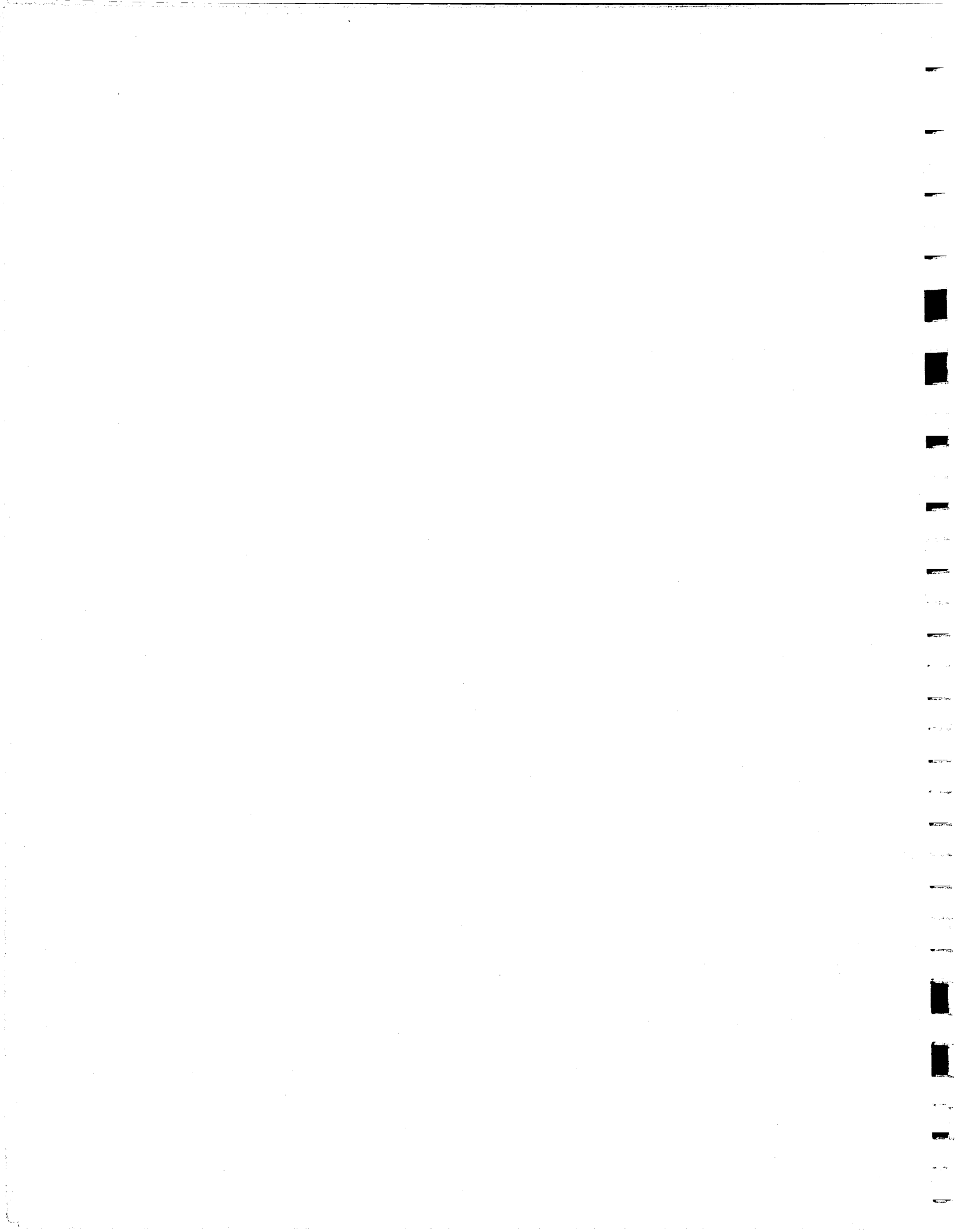
BOYS' CLUB POST-RELEASE PROJECT
DELINQUENT HISTORIES OF CLIENTS

DELINQUENT HISTORY	NUMBER OF CLIENTS	PERCENT OF CLIENTS
ONE ADJUDICATION		
IMPACT Felony	36	12%
Non-IMPACT Felony	49	17
Misdemeanor	91	31
Non-Delinquent Offense*	1	0**
TOTAL ONE ADJUDICATION	177	61%***
MULTIPLE ADJUDICATIONS		
IMPACT Felony	28	10%
Non-IMPACT Felony	23	8
Misdemeanor	36	12
Non-Delinquent Offense*	0	0
TOTAL MULTIPLE ADJUDICATIONS	87	30%
PRE-ADJUDICATION CHARGE(S) OR ARREST(S)		
IMPACT Felony	3	1%
Non-IMPACT Felony	10	3
Misdemeanor	7	2
Non-Delinquent Offense*	6	2
TOTAL PRE-ADJUDICATION	26	9%***
TOTAL CLIENTS	290	100%

*A non-delinquent offense is defined as a social offense not involving delinquent, or criminal, acts; for example, truancy and runaway.

**Zero percent indicates a negligible percentage figure when rounded.

***An error of one percent in summing the category is due to rounding.



Since no baseline data are available concerning recidivism of this target population, it is impossible to assess whether a 10 percent reduction in recidivism did occur. However, the eight percent maximum recidivism rate does compare favorably with available Juvenile Court statistics.*

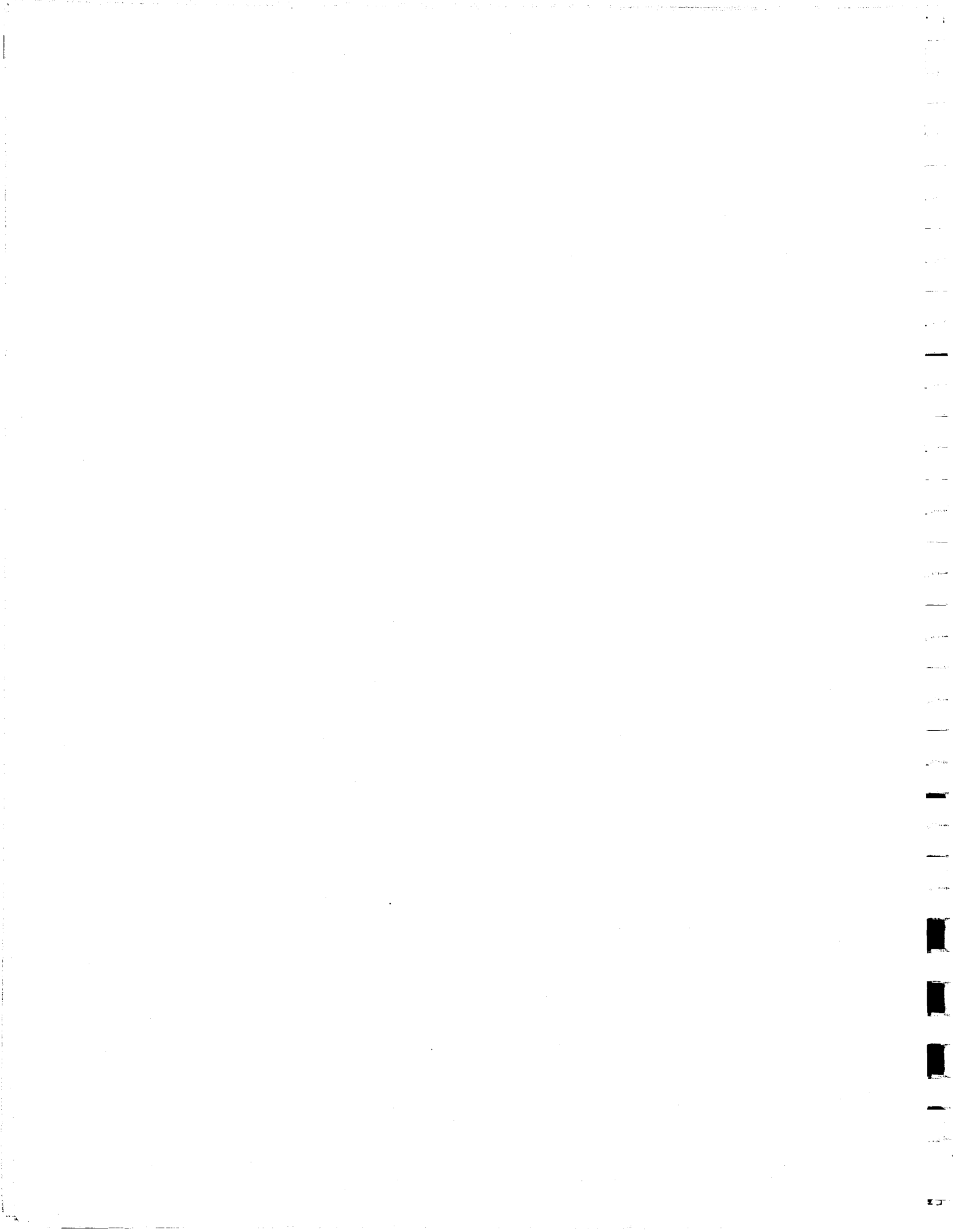
It should be noted that no arrests were reported by the project during the last six months of operation. This was principally due to the reduction in Outreach Workers and the lack of an established rigorous reporting system for recidivism. Arrests were usually determined through Outreach Worker contacts with the client himself or his family and friends unless the youth was referred to the project by an agency under the juvenile justice system. In the latter case, probation/parole officers notified the project of any new court contacts. With the reduction of Outreach Workers, the amount of time which could be made available for determining arrests rather than providing services was severely hindered. Consequently, the reliability of arrest data reported by the project is limited since these data were possibly underreported.

Increase specialized services for project youth.

Specialized services were proposed to be delivered to project youth through a number of methods. Each method is discussed separately below.

Hire Outreach Workers. A service equivalent of seven and one-half Outreach Workers was to be secured for delivery of project services to youth in

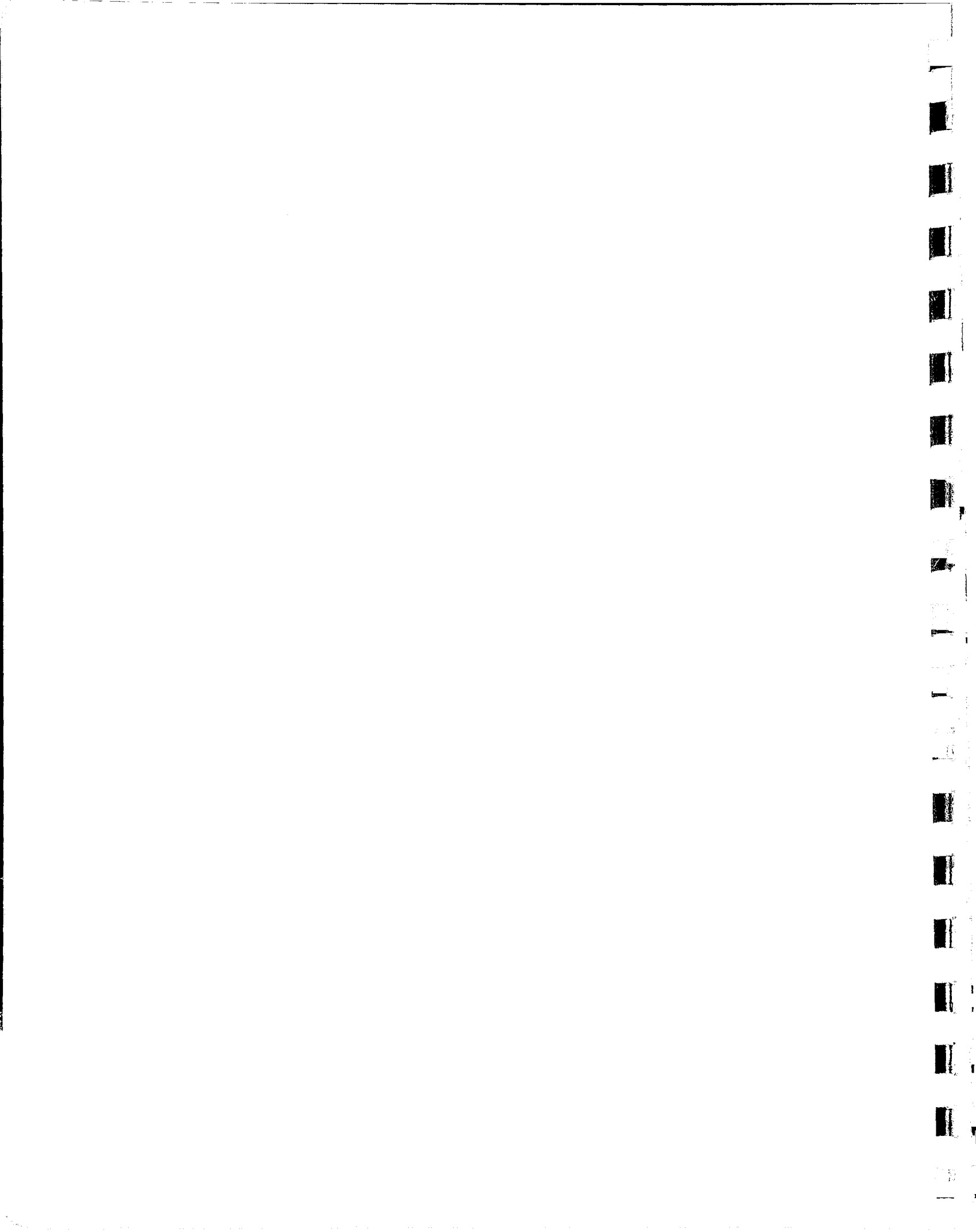
*For 1973, the Juvenile Court reported that of the youth who had official filings for delinquent and non-delinquent offenses, 29 percent had some contact with the Court prior to that year.

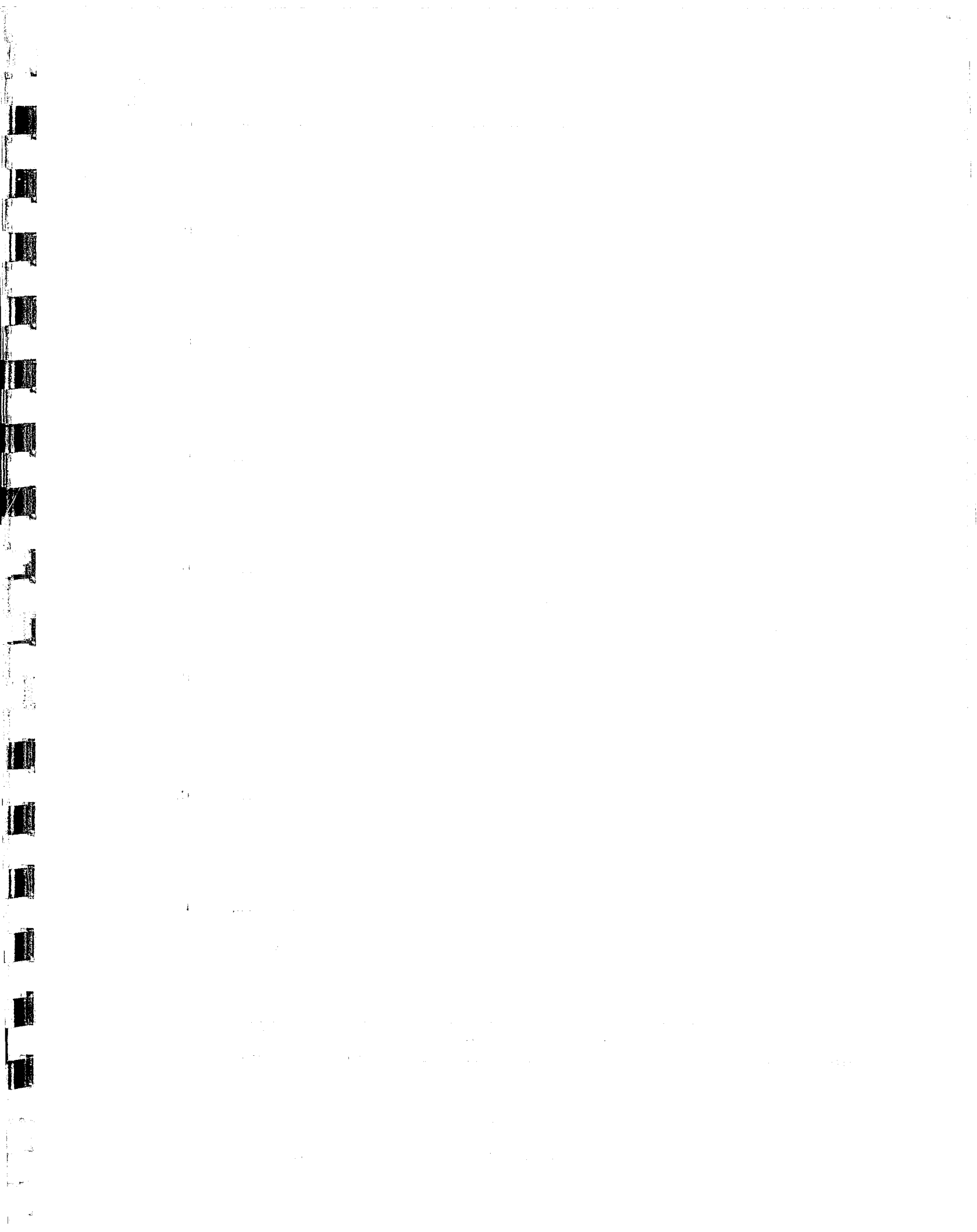


addition to the recruitment of clients. Project operations focused on hiring and training staff during the first month of funding. In October 1973, seven full-time Outreach Workers were hired and client recruitment and service delivery commenced the following month. Consequently, client services were operational during 16 of the 17 months of IMPACT funding. The project hired another part-time Outreach Worker in February 1974, thus meeting its proposed Outreach Worker service equivalent.

Figure 2-1 presents the client/staff ratios during the 16 months of client-related operations. As indicated in the figure, during the five month phase out period previously mentioned, the client/staff ratio rose considerably to a high of 78 to one while staff resignations increased and the monthly client load remained almost constant. The number of project staff began decreasing in October 1974. As staff resigned for more secure job opportunities due to the uncertainty of continued funding, the positions were not filled by the project also because of the uncertainty of continued funding.

Table 2-3 presents a summary of client services provided throughout the entire grant period and also during the timeframe prior to and during the phase out period when the client/staff ratio was at its highest. The two time periods, prior to and during the phase out months, indicate significant variations in service delivery. In other words, the high client/staff ratio during the phase out period did significantly effect service delivery to clients. Most notable were individual counseling, socialization activities, and job and educational development.





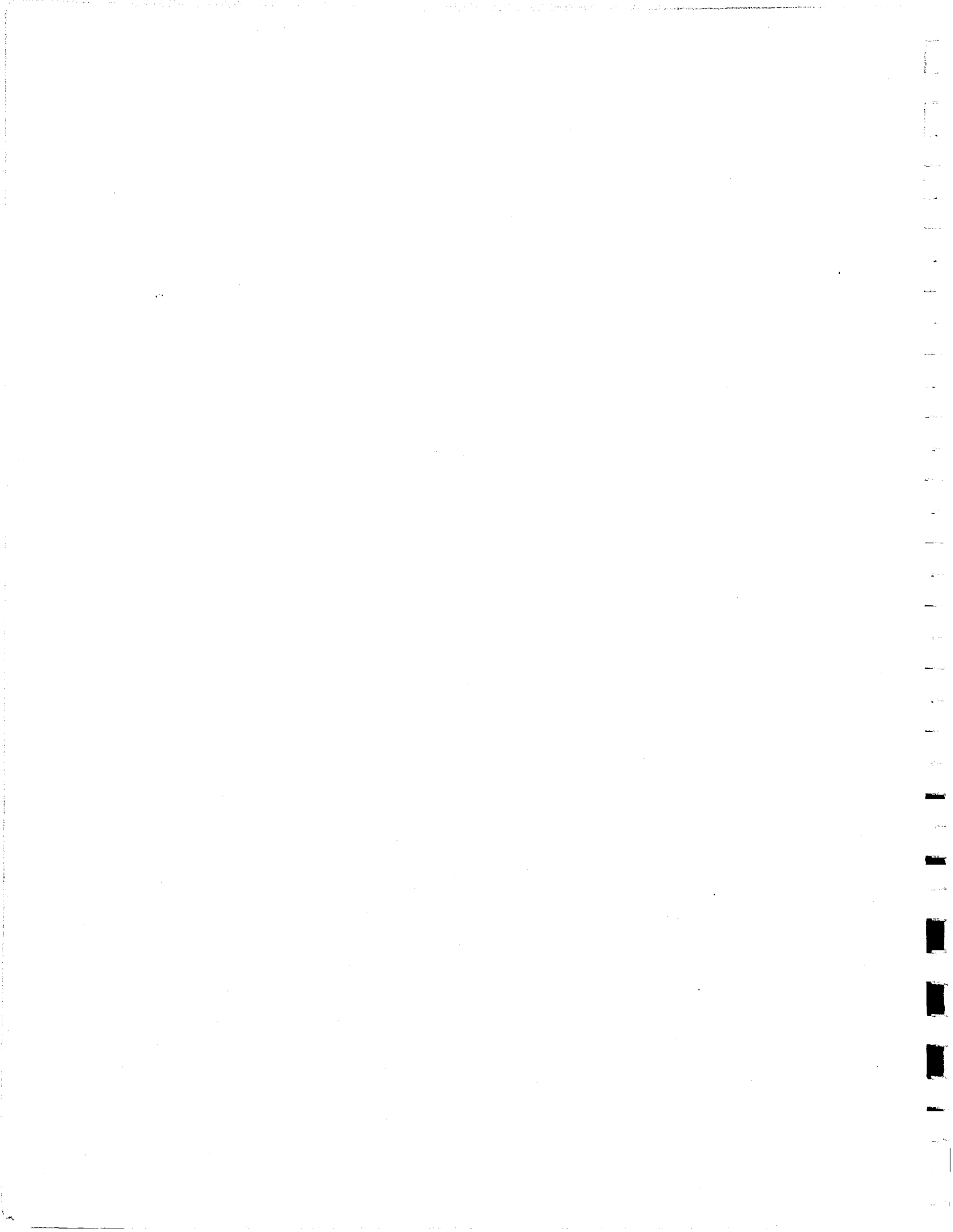


TABLE 2-3

BOYS' CLUB POST-RELEASE PROJECT
SUMMARY OF CLIENT SERVICES

CLIENT SERVICE	NOV. '73- FEB. '75	NOV. '73- SEPT. '74	OCT. '74- FEB. '75
Average no. clients enrolled/mo.:	194	188	207
Individual Counseling:			
No. clients served/mo.	97	105	80
% clients served/mo.	50%	56%	39%
Sessions/client served/mo.	2	2	1
Hours/client served/mo.	2.6	3.1	1.1
Group Counseling:			
No. clients served/mo.	29	39	9
% clients served/mo.	15%	20%	4%
Sessions/mo.	38	48	15
Hours/session	1.1	1.2	1.0
Family Counseling:			
No. clients served/mo.	32	41	13
% clients served/mo.	17%	22%	6%
Sessions/client served/mo.	2	2	1
Hours/client served/mo.	2.3	2.4	1.0
Service Brokerage: *			
No. clients served/mo.	41	44	24
% clients served/mo.	21%	23%	5%
Referrals made/client served	0.8	0.7	1.0
Effective referrals/client served	0.7	0.6	1.0
Socialization Activities:			
No. clients served/mo.	51	55	41
% clients served/mo.	26%	29%	20%
Sessions/mo.	105	115	84
Hours/session	2.9	3.4	1.3

*Service brokerage was operational for only 13 months, from November 1973 through November 1974.

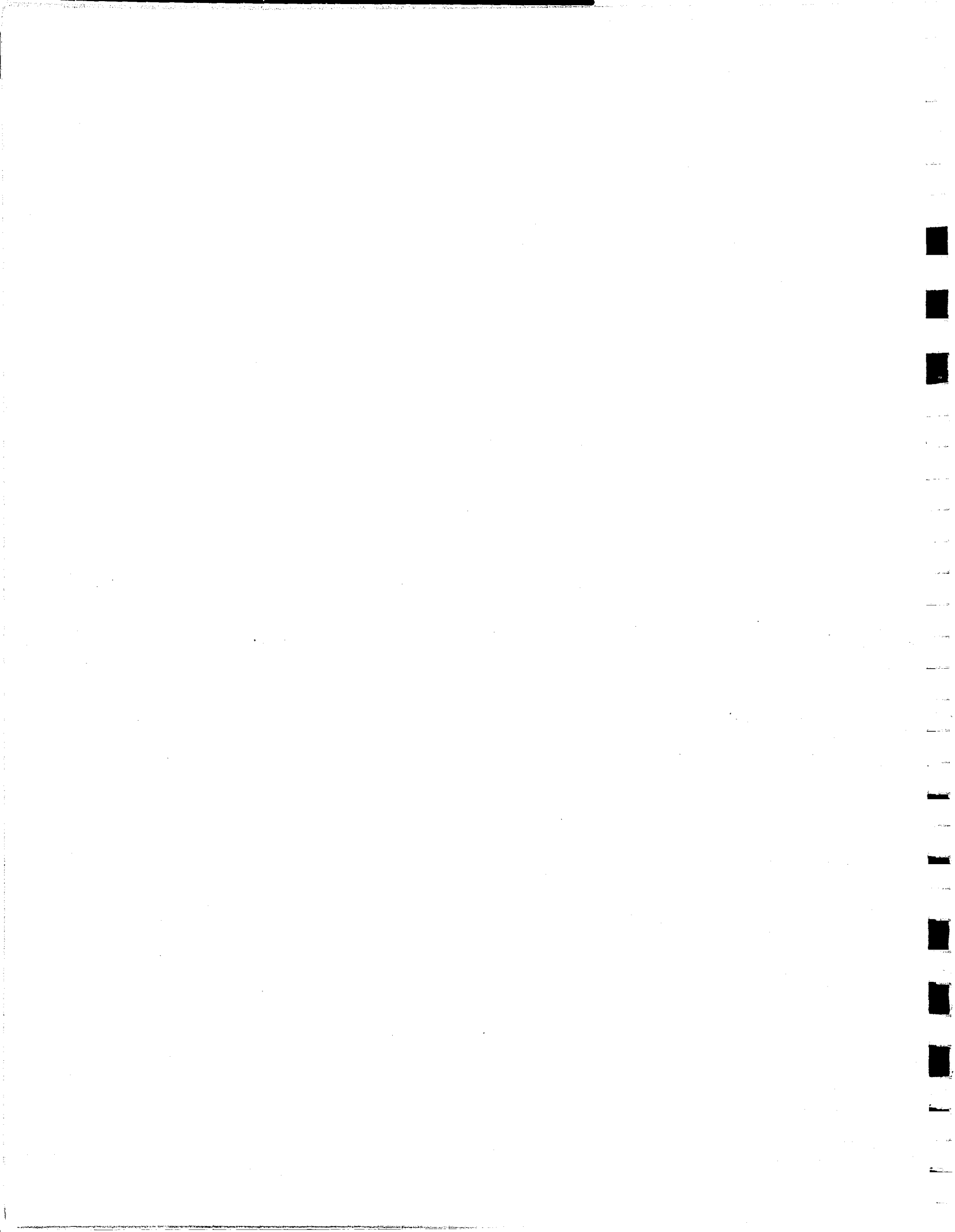


TABLE 2-3 (Continued)

CLIENT SERVICE	NOV. '73- FEB. '75	NOV. '73- SEPT. '74	OCT. '74 FEB. '75
Job Development: *			
No. clients served/mo.	20	20	0
% clients served/mo.	11%	11%	--
Jobs, vocational referrals made/ client served	1.0	1.0	--
Effective referrals/client served	0.3	0.3	--
Educational Development: *			
No. clients served/mo.	4	4	0
% clients served/mo.	2%	2%	--
Educational referrals made/ client served	0.5	0.5	--
Effective referrals/client served	0.2	0.2	--

*Job and educational development services were operational for only 11 months, from November 1973 through September 1974.

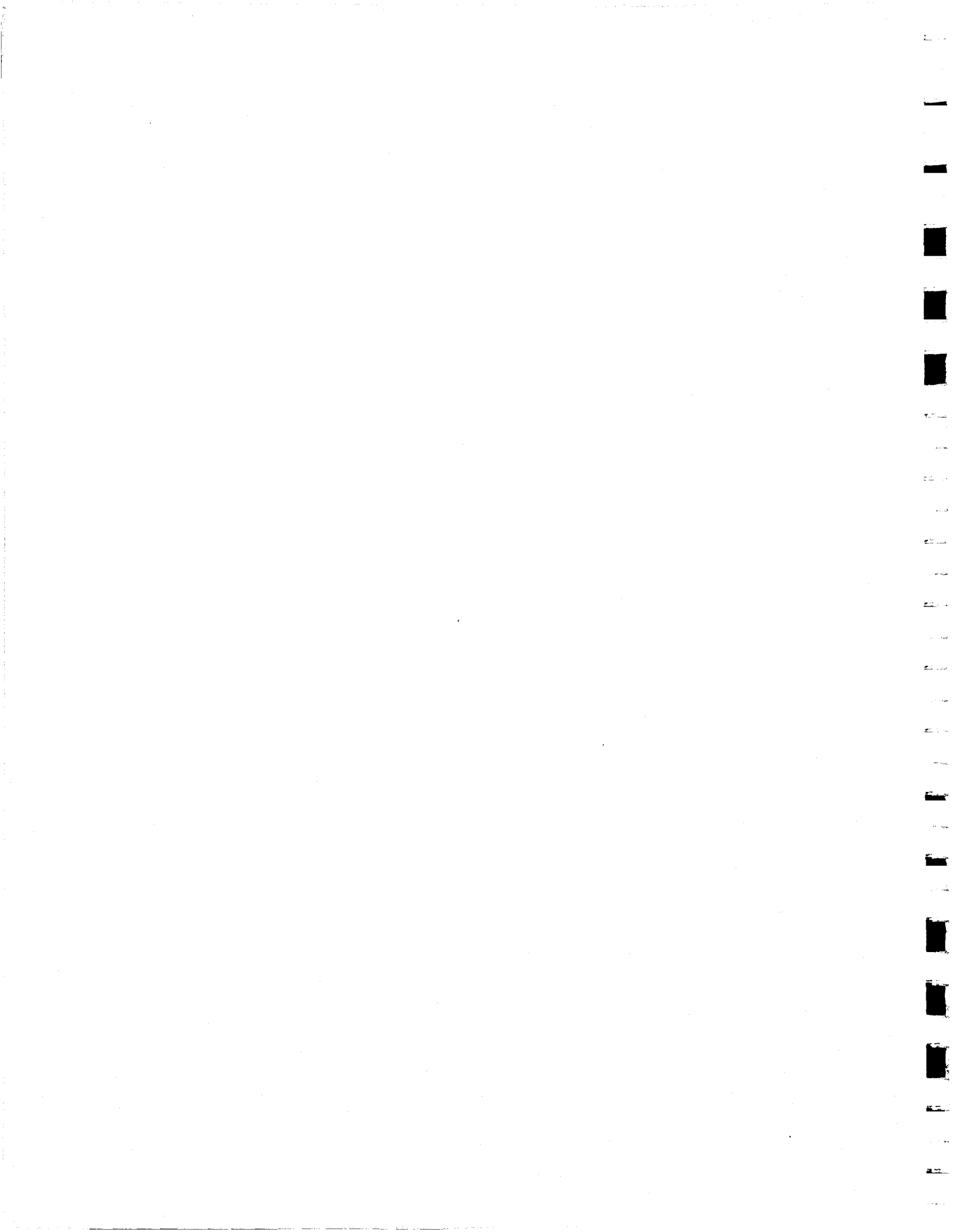


The following addresses each of the client services concerning this objective, i. e. counseling, service brokerage, socialization activities, and psychological and legal consultation.

Individual and Group Counseling. In accordance with the project's final narrative, individual and group personal counseling sessions were held to assist project youth in (1) the development of a more positive self-image, (2) recognizing his capabilities, and subsequently, his potential for success, (3) developing the ability to negotiate crisis situations, (4) gaining successful experiences in social and academic settings, and (5) achieving satisfactory progress in his academic endeavors.

Family Counseling. The project's final narrative indicated that "Workers found a great deal of difficulty in developing strong relationships with parents." However, "efforts were generated to keep within the guidelines of the grant by developing lines of communication with parents and gaining an understanding of the home life."

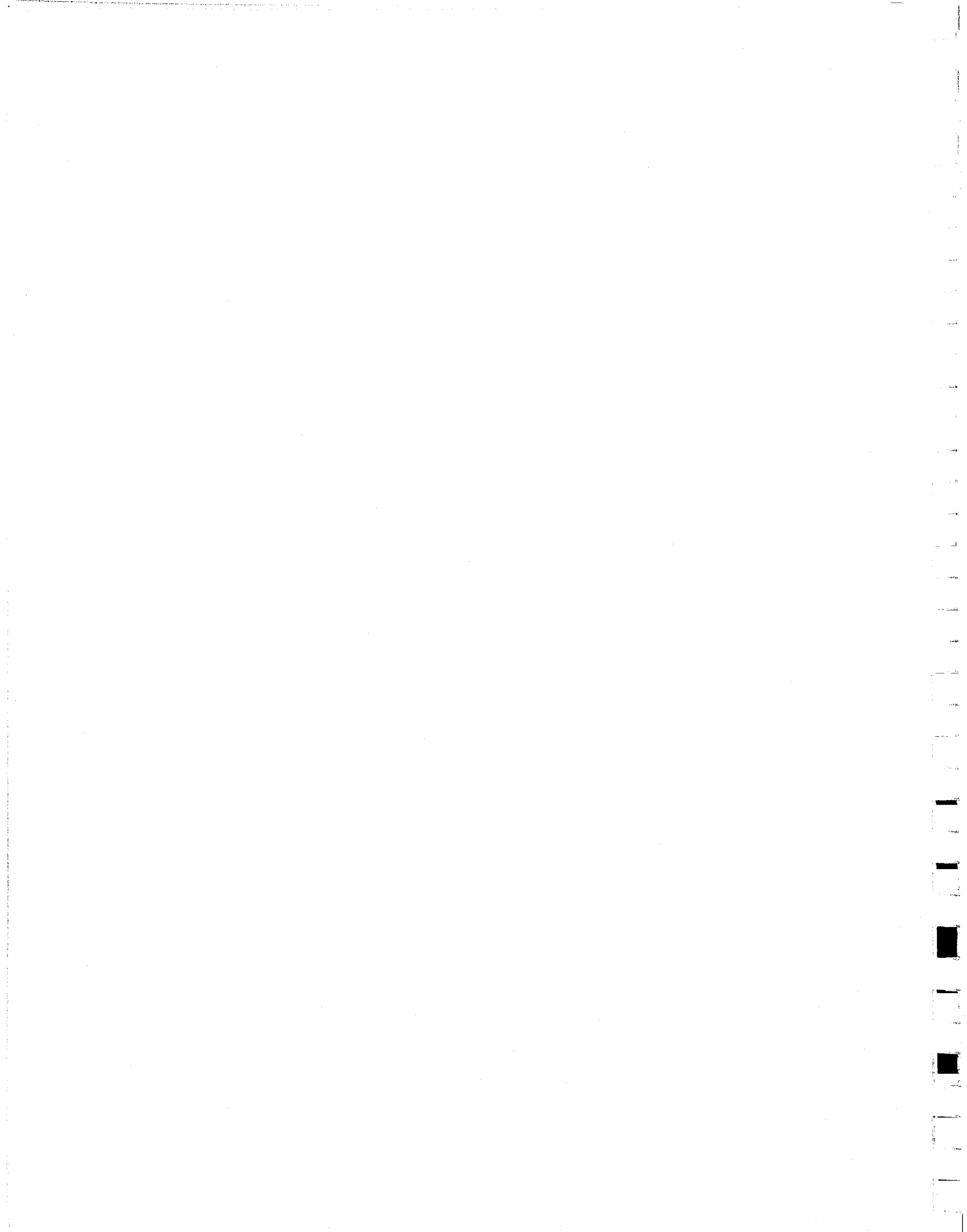
Service Brokerage. Service brokerage involved referrals to other IMPACT projects and community agencies/projects for supplemental services which the Boys' Club Project could not provide directly. Services provided through other resources included legal, psychiatric, counseling and testing, vocational training, employment, cultural, recreational, and health services.



Socialization Activities. Socialization activities were designed to divert the clientele from dependence on delinquent peers through positive group activities. Physical fitness, gameroom, and sports activities were the principal socialization activities of interest. The operating hours of the two Boys' Club facilities utilized for servicing the four target areas were extended so that youth older than the regular Boys' Club members could use the facilities.* In this manner, the facilities were made available for clients in addition to other youth in the target age range who were potential clients.

Psychological and Legal Consultation. The Boys' Club Post-Release Project was to provide psychological testing and consultation for 30 youth during the funding period through the engagement of professional psychologists and psychiatrists. In addition, professional legal services were to be engaged for consultation regarding legal problems confronting project youth. Although the project received the required approval from the LEAA Regional Office for the engagement of such professional services in April 1974, the project did not utilize the funds allocated for professional services. Since psychological and legal consultation were available to project youth through community resources, the Boys' Club Project chose to reprogram these funds to allow for an extension of the grant period.

*The two Boys' Club facilities are located at 4818 Wendell Avenue and 3689 East 131 Street.



The data from Table 2-3 indicate that the level of intensity of the above client services was appropriate for the nature and staffing capabilities of the project.

Staff Training. Outreach Workers participated in ongoing training sessions from October 1973 through August 1974 in conjunction with another "outreach-type" IMPACT project.* At least nine sessions were held per month. No turnover in Outreach Workers was experienced since at least March 1974. To this extent, the amount of training provided to Outreach Worker staff during this 10-month period can be considered adequate. Remaining funds allocated for the provision of staff training were reprogrammed to allow for an extension of the grant period.

Increase educational enrollment and employment of project clientele.

This objective was not quantified in the project's grant application. Therefore, the following addresses the services by which this objective was to be met. Data for these services are presented in Table 2-3.

Two types of methods were to be implemented to accomplish this objective: job development and referrals and educational development and referrals. It should be noted that both of these services were discontinued during the project phase out period due to the reduction in staff. Educational development and referral service was minimal during the funding period. PSR data indicate two reasons for this apparent deficiency: (1) more clients

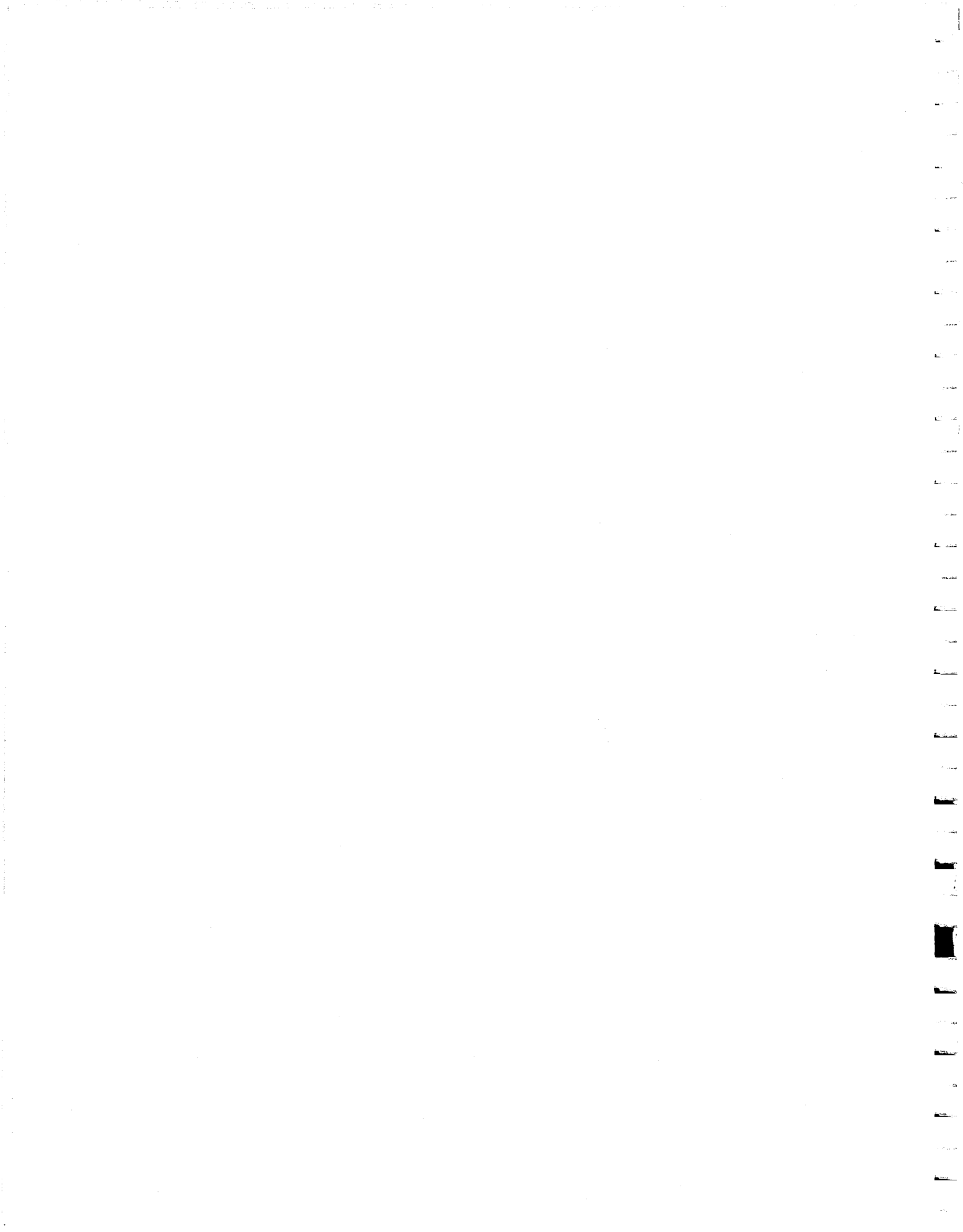
*This project was the Youth Outreach Project.



were interested in obtaining employment positions rather than attending an educational training program, and (2) many clients were already enrolled in school and, hence, did not need this service. Difficulties in providing job development and referral service included the limited skills of the clientele and the younger age range of the target population. It should be noted, however, that of those obtaining employment positions, 95 percent were attributed directly to the project, i. e. , 95 percent of the job placements were through the project's referral services.

Finally, PSR data indicate a high percentage of clients enrolled in school, in vocational training, and/or employed. On a monthly basis, 73 percent of the client load were involved in one or more of these activities.

The following section presents a summary of the preceding analyses concerning project objectives and activities and addresses the project's general performance during IMPACT funding.



SECTION III

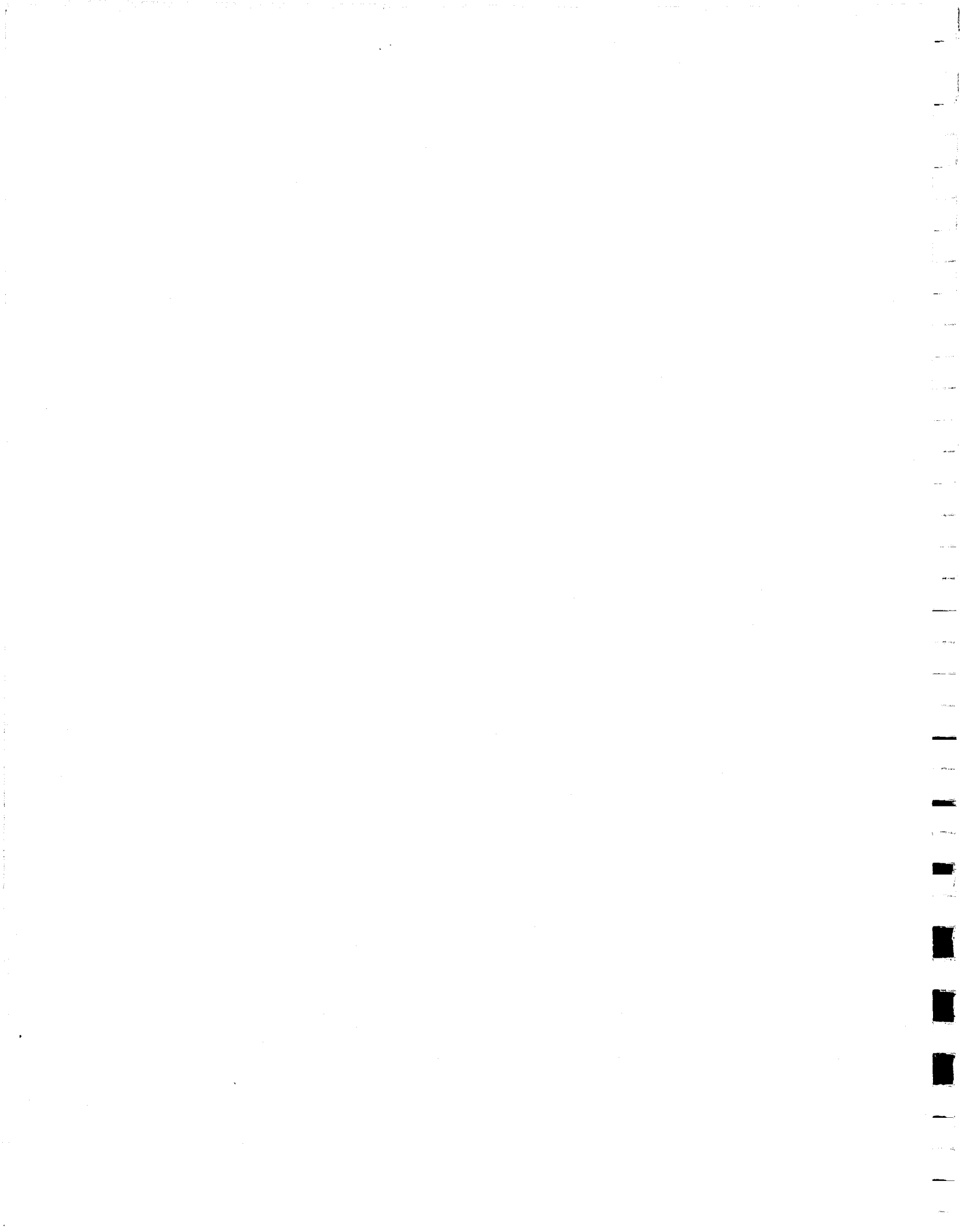
SUMMARY AND CONCLUSIONS

The Boys' Club Post-Release Project was developed as an outreach, or "street-oriented", project to service the needs of delinquent and potentially delinquent male youth in four target areas. These areas represent about 18 percent of the total Juvenile Court official filings for the City of Cleveland.* Through the specialized services of the project, it was anticipated that the problems facing these youth would be alleviated or at least diminished, thus also reducing the likelihood of continued delinquent activity by these youth.

In accordance with the preceding analysis of project performance and management, the Boys' Club Project was in general operating in conformance with the objectives and methods specified in its grant application. The one exception was serving the appropriate number of clients. In this case, the project experienced a 23 percent deficit. This deficiency was due to the five-month phase out period toward the end of the IMPACT funding period. With the uncertainty of continued funding, staff resignations did not allow for the full operation of all activities. However, it should be noted that if project operations were maintained at full capacity, the project would have probably met its objective of serving 375 youth.

All planned specialized services were implemented and became fully operational during the grant period with the exception of psychological and

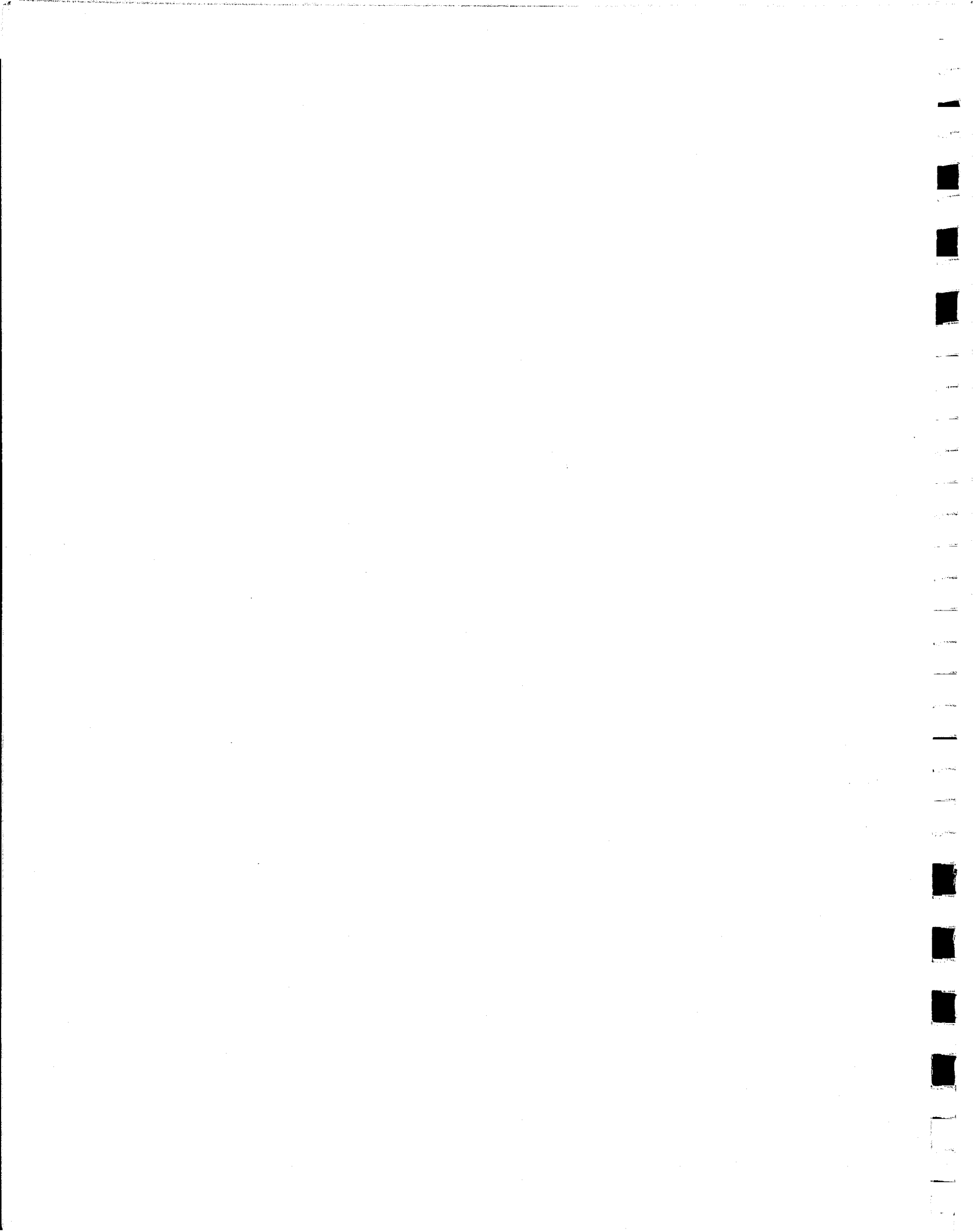
*This percent figure was computed from 1973 Juvenile Court statistics.



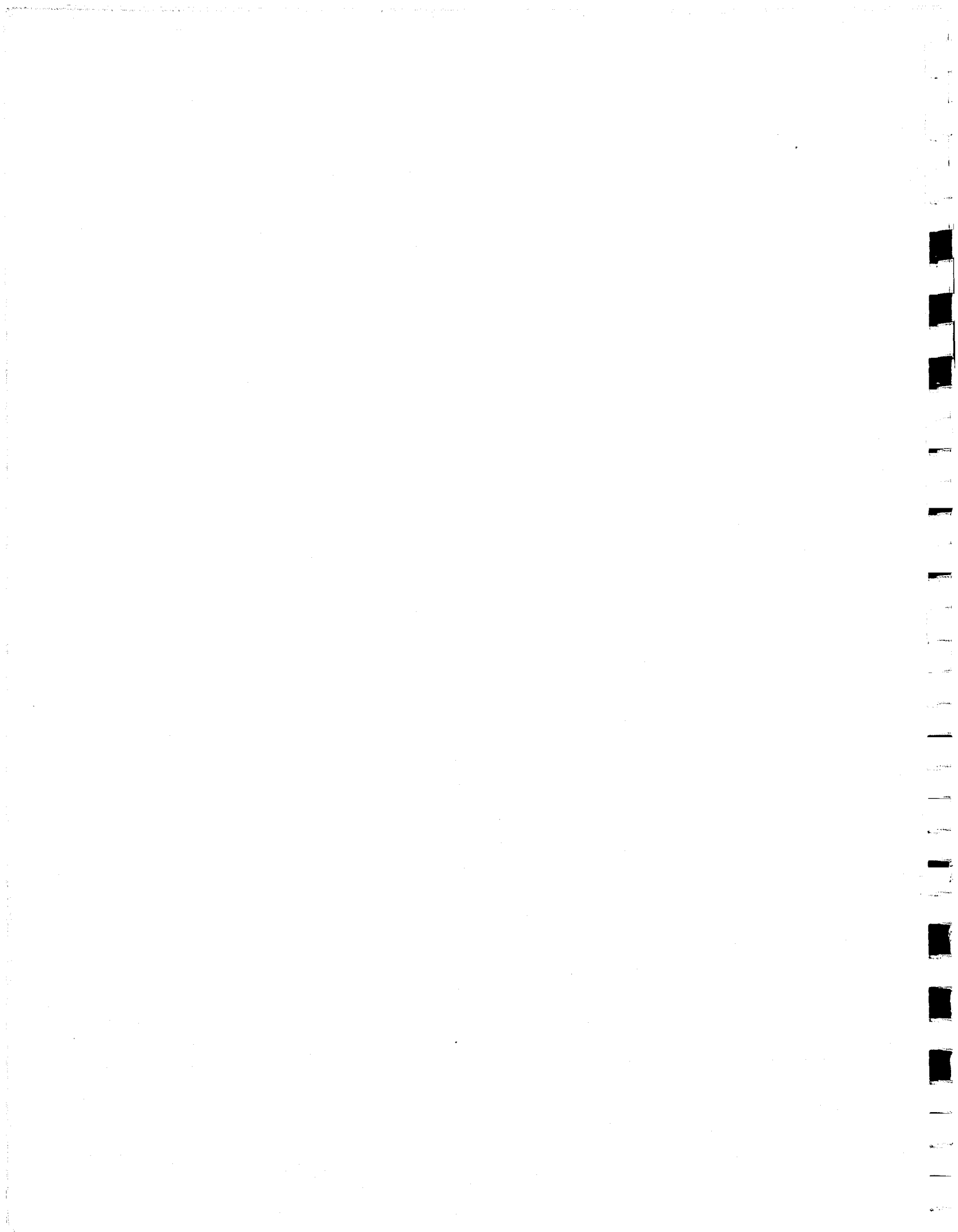
legal consultation. The Outreach Workers devoted approximately 67 percent of their time to personal counseling, family counseling, and socialization activities. The balance of their working time consisted of involvement in other client-related services such as service brokerage and worker-specific activities such as training sessions.

The result of the project's specialized services was not only a considerable number of clients in constructive activities, such as school, vocational training, and employment, but also the achievement of a seven percent maximum recidivism rate which compares favorably with available Juvenile Court statistics.

The Boys' Club Project has continued its concepts on a smaller scale through the Cleveland Boys' Club organization since the termination of the IMPACT funding period. Most of the project's clients were referred to other community resources for the continuation of services; 98 clients remained under the project for continued services. The project has submitted several applications to various funding sources for the continuation of services on an expanded level similar to the scope under IMPACT funding.



APPENDIX A
PROJECT DATA COLLECTION INSTRUMENTS



SECTION I

IPES DESCRIPTIVE INSTRUMENT

BOYS' CLUB OF CLEVELAND POST-RELEASE PROJECT

NOTE: All blocks must be completed. If any section is not applicable, complete blocks with zeros. Right justify all numbers; left justify all alphabetic and alphanumeric entries.

1-1 Project Sequence Number - (1-7)

Card Number (8-9)

1-2 Client's Name

Last: (10-19)

First: (20-27)

Middle: (28-35)

Maiden: (36-45)

Title (enter appropriate code) (46)

- 1 - Mr.
- 2 - Mrs.
- 3 - Miss
- 4 - Jr.
- 5 - Sr.
- 6 - Other title

1-3 Client's Date of Birth

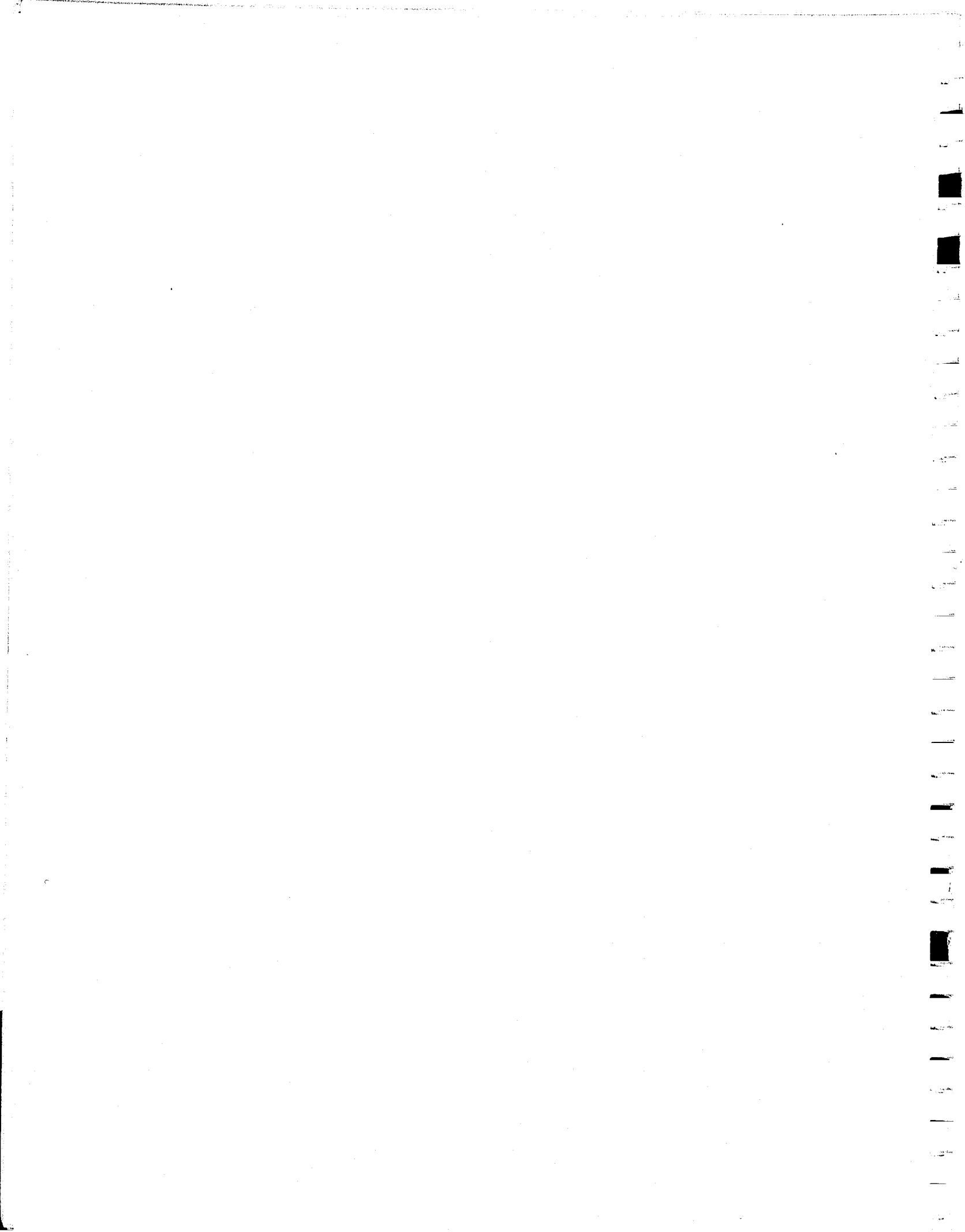
Month

Day

Year (47-52)

1-4 Client's Sex (enter appropriate code) (53)

- 1 - Male
- 2 - Female



1-5 Client's Race (enter appropriate code) (54)
1 - Caucasian
2 - Negro
3 - Oriental
4 - American Indian
5 - Puerto Rican
6 - Mexican American
7 - Other

1-6 Client's Current Marital Status (enter appropriate code) (55)
1 - Single
2 - Married, Formally
3 - Married, Common Law
4 - Divorced
5 - Separated
6 - Widowed

1-7 Client's Project Enrollment Date
Month
Day
Year (56-61)

1-8 Client's current residential status (enter appropriate code) (62-63)
01 - Live alone
02 - Live with spouse only
03 - Live with spouse and children
04 - Live with children only
05 - Live with parent (s)
06 - Live with other relative
07 - Live with non-relative guardian
08 - Live with sibling (s)
09 - Live with friend(s)
10 - Institutionalized, specify: _____
11 - Other, specify: _____



1-9 Project Sequence Number - (1-7)

Card Number (8-9)

1-10 Client's Current Residence (or residence prior to institutionalization)

Street Number (10-15)

Street Name (16-27)

Street Type (enter appropriate code): (28)

- | | |
|---------------|-------------|
| 1 - Avenue | 6 - Place |
| 2 - Boulevard | 7 - Circle |
| 3 - Street | 8 - Terrace |
| 4 - Drive | 9 - Lane |
| 5 - Road | |

Municipality: (29-40)

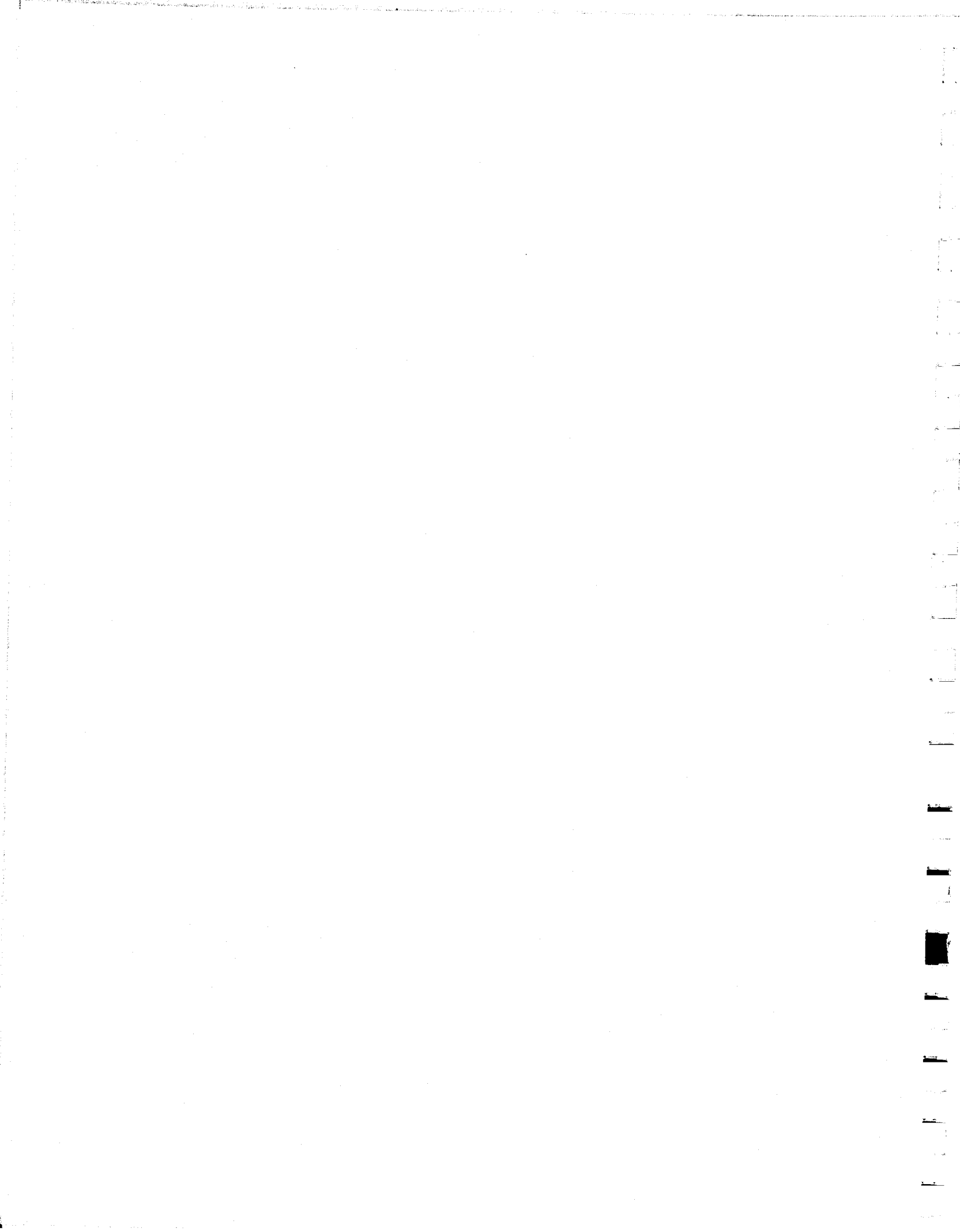
State: (41-52)

1-11 Census Tract (53-59)

1-12 Length of time at above address, in months (60-62)

1-13 Client's employment status at time of enrollment (enter appropriate code) (63)

- 1 - Unemployed
- 2 - Employed full-time by other
- 3 - Employed part-time by other
- 4 - Self-employed

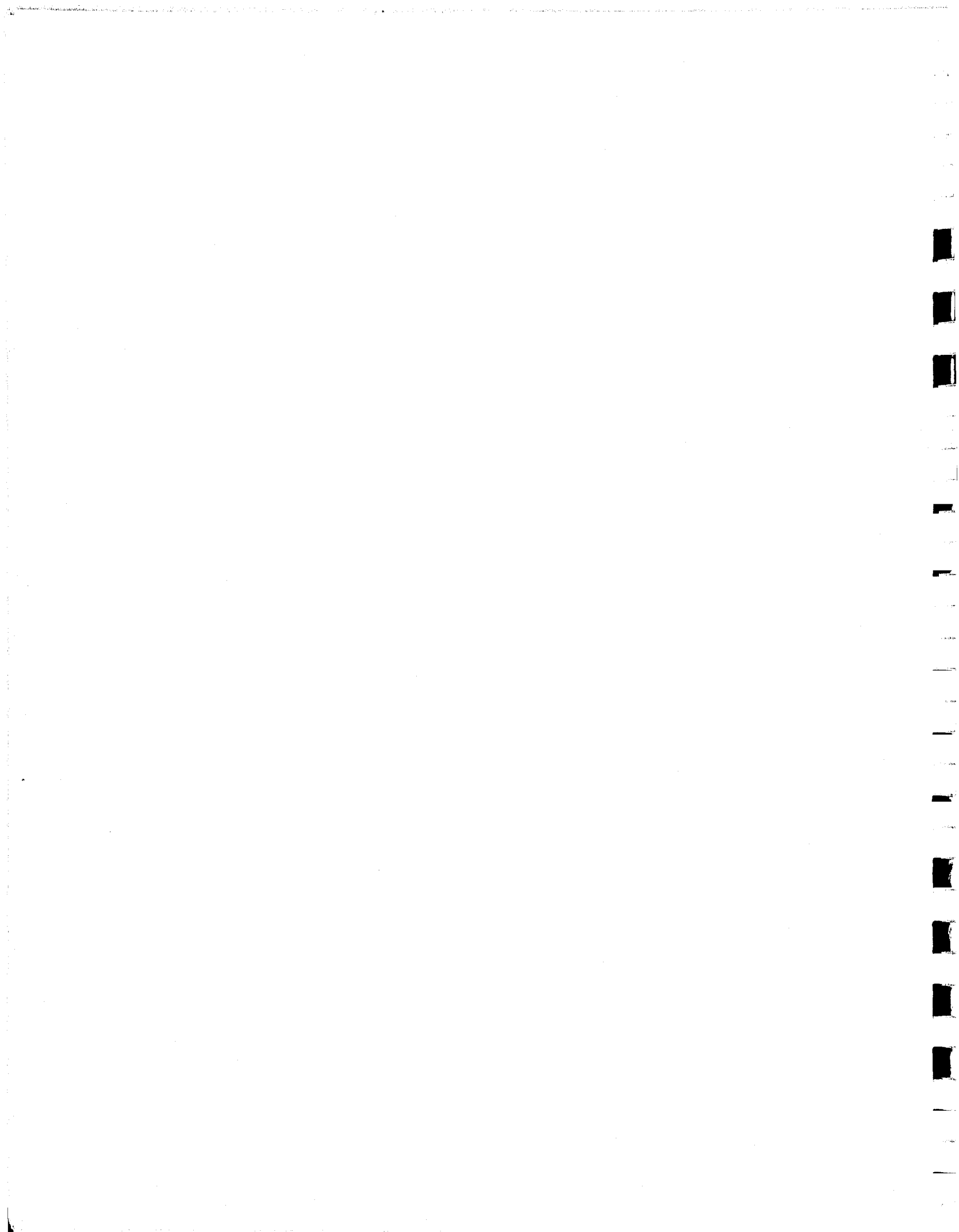


1-14 Client's employment experience prior to enrollment (enter appropriate code) (64)
1 - Satisfactory
2 - Unsatisfactory
3 - Not employed

1-15 Client's educational status at time of enrollment (enter appropriate code) (65)
1 - Not receiving any educational training
2 - Full-time student at educational facility
3 - Part-time student at educational facility
4 - Receiving educational training, not enrolled in an educational facility

1-16 Client's educational experience prior to enrollment (enter appropriate code) (66)
1 - Satisfactory
2 - Unsatisfactory
3 - Not receiving any educational training

1-17 Client was originally referred to project by (enter appropriate code) (67-68)
01 - Detention Home
-2 - Juvenile Court
03 - Ohio Youth Commission
04 - Cleveland Boys' School
05 - IMPACT Juvenile Offender Screening Project
06 - Another IMPACT Project
07 - Area schools
08 - Church
09 - Non-IMPACT Community agency/project
10 - Family
11 - Self
12 - Project Outreach Worker
13 - Other, specify: _____



1-18 Client's legal status at time of enrollment (enter appropriate code)

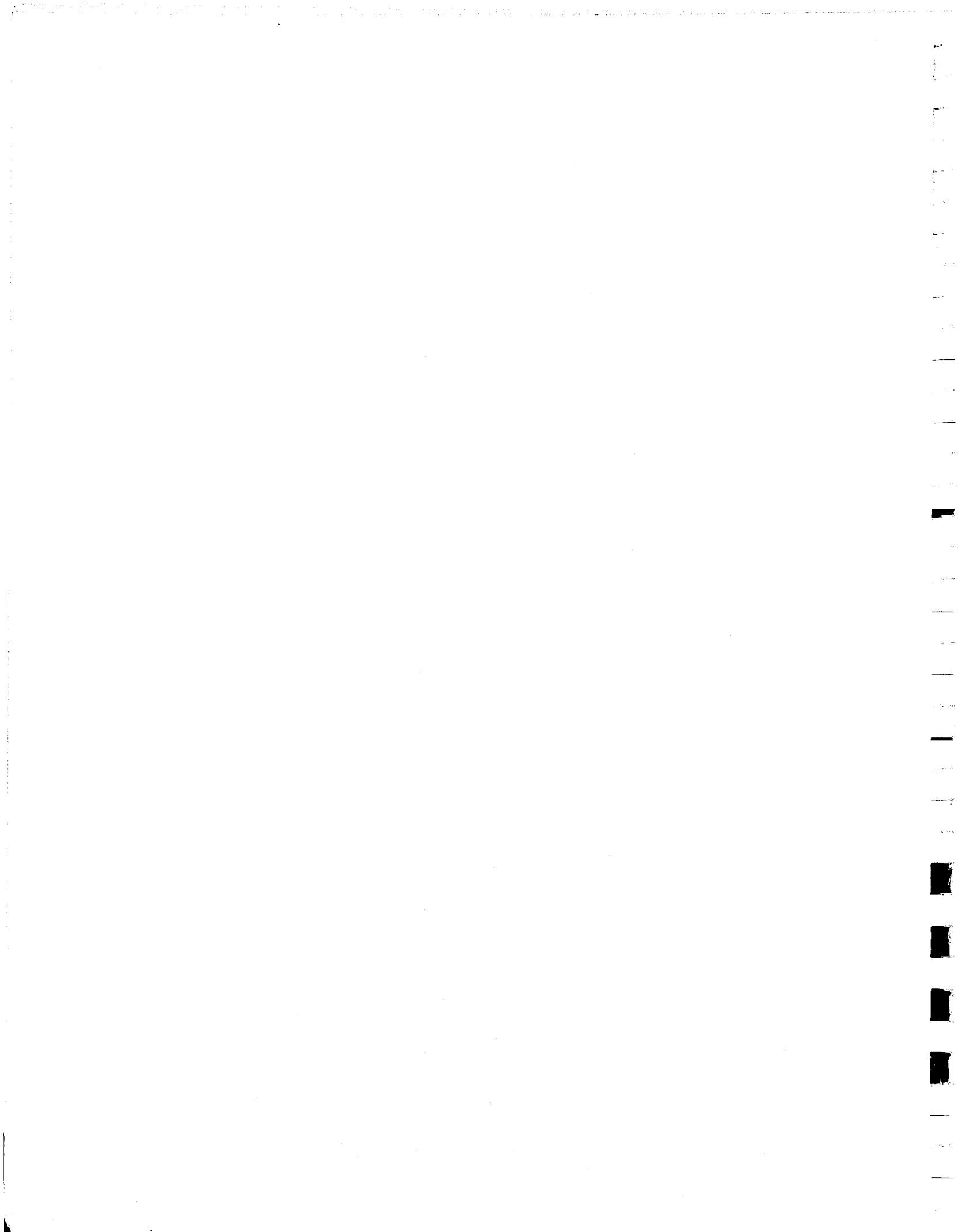
(69)

- 1 - Under custody of correctional institution
- 2 - On Parole
- 3 - On Probation
- 4 - Previously on probation, no current legal sanction
- 5 - Previously on parole, no current legal sanction
- 6 - Previously under custody of correctional institution, no probation or parole, no current legal sanction
- 7 - Under custody of Detention Home, awaiting Court hearing
- 8 - Under custody of parents/guardian, awaiting Court hearing
- 9 - Other, specify: _____

1-19 Delinquent/criminal status of client at time of enrollment (enter appropriate code)

(70-71)

- 01 - One adjudication - IMPACT crime
- 02 - One adjudication - Non-IMPACT felony
- 03 - One adjudication - Misdemeanor
- 04 - One adjudication - Non-criminal offense
- 05 - Multiple adjudications - At least one IMPACT crime
- 06 - Multiple adjudications - Non-IMPACT felonies, or non-IMPACT felonies, misdemeanors, and non-criminal offenses
- 07 - Multiple adjudications - Misdemeanors, or misdemeanors and non-criminal offenses
- 08 - Multiple adjudications - Non-criminal offenses only
- 09 - One charge or arrest, no adjudication - IMPACT crime
- 10 - One charge or arrest, no adjudication - Non-IMPACT felony
- 11 - One charge or arrest, no adjudication - Misdemeanor
- 12 - One charge or arrest, no adjudication - Non-criminal offense
- 13 - Multiple charges or arrests, no adjudication - At least one IMPACT crime
- 14 - Multiple charges or arrests, no adjudication - Non-IMPACT felonies, or non-IMPACT felonies and misdemeanors, or non-IMPACT felonies, misdemeanors, and non-criminal offenses



1-19 continued

15 - Multiple charges or arrests, no adjudication - Misdemeanors or misdemeanors and non-criminal offenses

16 - Multiple charges or arrests, no adjudication - Non-criminal offenses only

1-20 Area in which client became enrolled (enter appropriate code)

(72)

1 - Mt. Pleasant

2 - South Broadway

1-21 Client's classification at time of enrollment (enter appropriate code)

(73)

1 - Pre-release*

2 - Post-release*

3 - Follow-up*

4 - Pre-adjudicated*

*Pre-release are those clients who are under the custody of a correctional institution; Post-release are those clients who are still under legal sanction and may or may not have been previously institutionalized (i. e., those on probation or parole); Follow-up are those clients who are released from all previous legal sanctions; Pre-adjudicated are those clients who have not yet received a Court hearing for an alleged offense and have never been previously adjudicated for an offense.

(revised 7/74)



SECTION II

PROJECT DATA COLLECTION INSTRUMENT

BOYS' CLUB OF CLEVELAND POST-RELEASE PROJECT

NOTE: All blocks must be completed. If any section is not applicable, complete blocks with zeros. Right justify all numbers; left justify all alphabetic and alphanumeric entries.

2-1 Project Sequence Number - (1-7)

Card Number (8-9)

2-2 Client's Name

Last: (10-19)

First: (20-27)

Middle Initial: (28)

2-3 Client's Date of Birth

Month

Day

Year (29-34)

2-4 Reporting Period Ending Date

Month

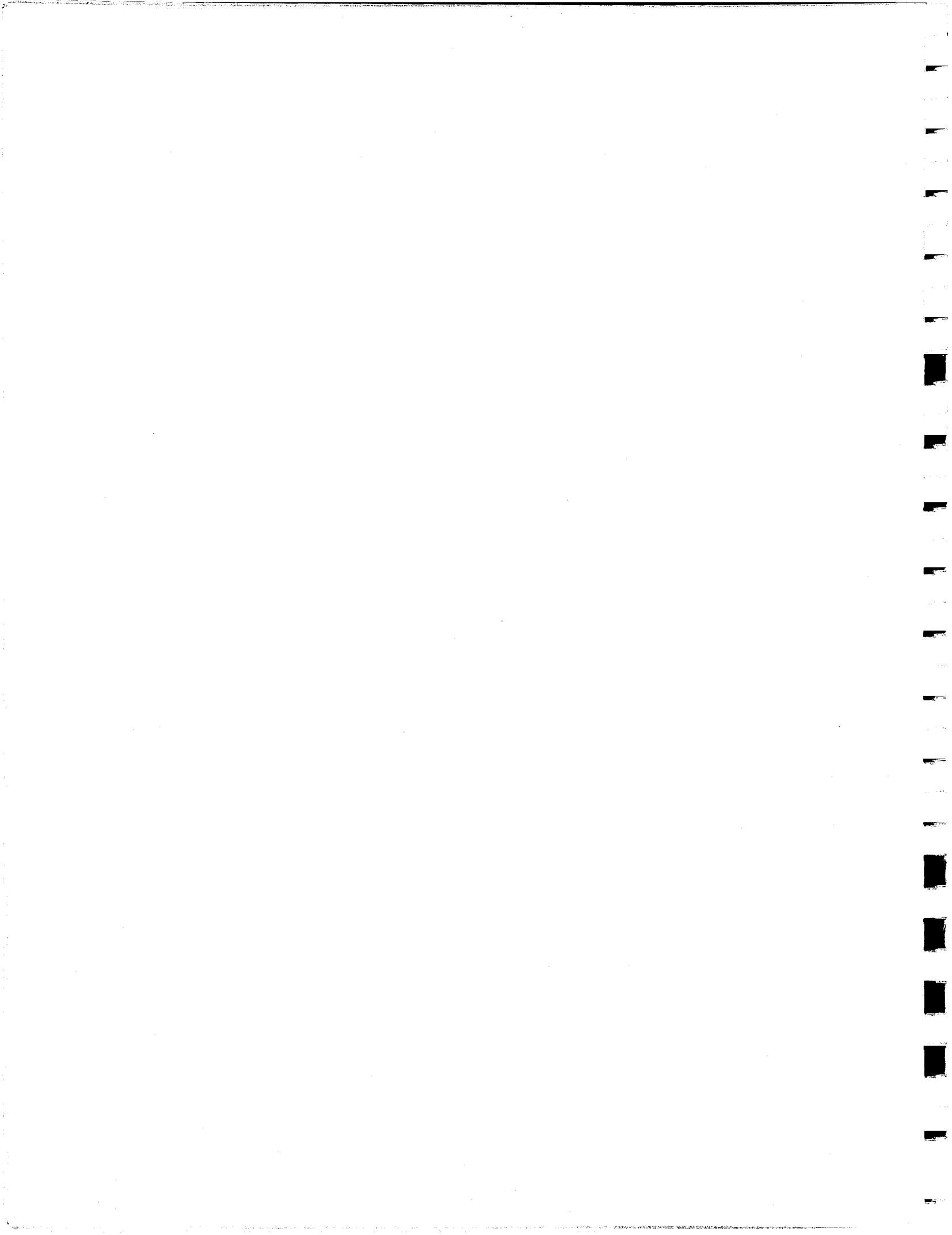
Day

Year (35-40)

2-5 Area in which client is currently enrolled (enter appropriate code)

(41)

- 1 - Mt. Pleasant
- 2 - South Broadway



-6 Client status for this reporting period (enter appropriate code)

(42)

- 1 - New*
- 2 - Returned*
- 3 - Continued*

-7 If client is a RETURNED client, date of client's last project exit (if not applicable, complete with zeros)

Month

Day

Year

(43-48)

-8 If client is a RETURNED client, was he admitted with (enter appropriate code; if not applicable, complete with zeros)

(49)

- 1 - A new adjudication - IMPACT crime
- 2 - A new adjudication - Non-IMPACT felony
- 3 - A new adjudication - Misdemeanor
- 4 - A new adjudication - Non-criminal offense
- 5 - A new charge or arrest - IMPACT crime
- 6 - A new charge or arrest - Non-IMPACT felony
- 7 - A new charge or arrest - Misdemeanor
- 8 - A new charge or arrest - Non-Criminal offense
- 9 - No new adjudication, charges, or arrests

2-9 If RETURNED client with a new adjudication, was offense committed after project enrollment?

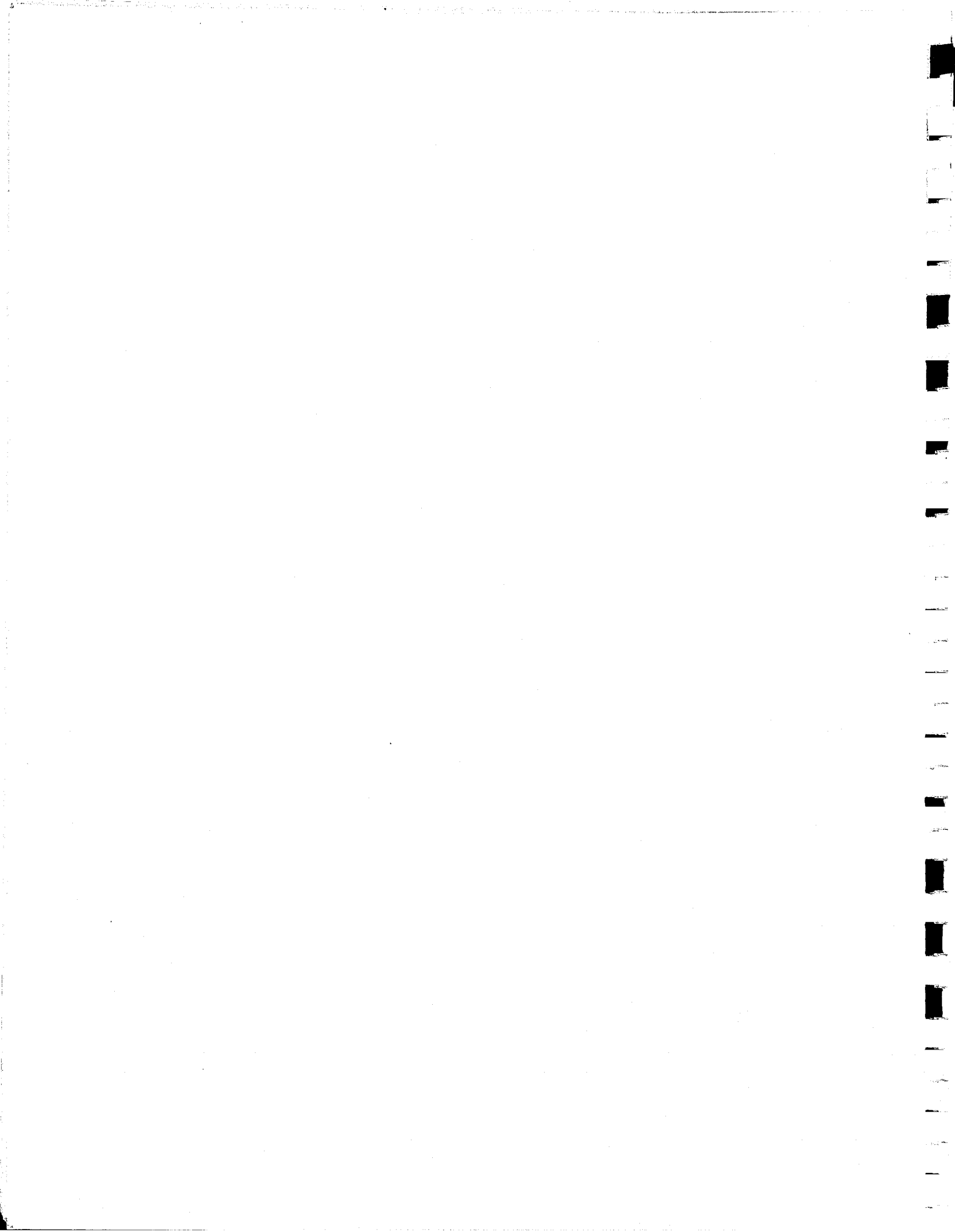
(50)

- 1 - YES, 2 - NO

2-10 Number of times client exited project during this period

(51)

A New client has never before received services from the project; a Returned client has at some time before received services from the project, exited, and has now returned to the project and has been re-enrolled for additional services; a Continued client was enrolled during the previous reporting period and has remained enrolled for this period.



2-11 Reason for client exit during this reporting period (enter no more than three codes; if less than three exits, complete remaining blocks with zeros; if more than three exits, complete blocks with three most appropriate codes)

(52-54)

- 0 - Not exited
- 1 - Satisfactory completion
- 2 - Dropped out
- 3 - Probation violation
- 4 - Parole violation
- 5 - Other unsatisfactory performance
- 6 - Referred to another IMPACT project
- 7 - Referred to community agency/project
- 8 - Client, services not appropriate - Terminated without referral
- 9 - Other, specify: _____

2-12 Project Exit Date (complete with zeros if not applicable)

Month

Day

Year

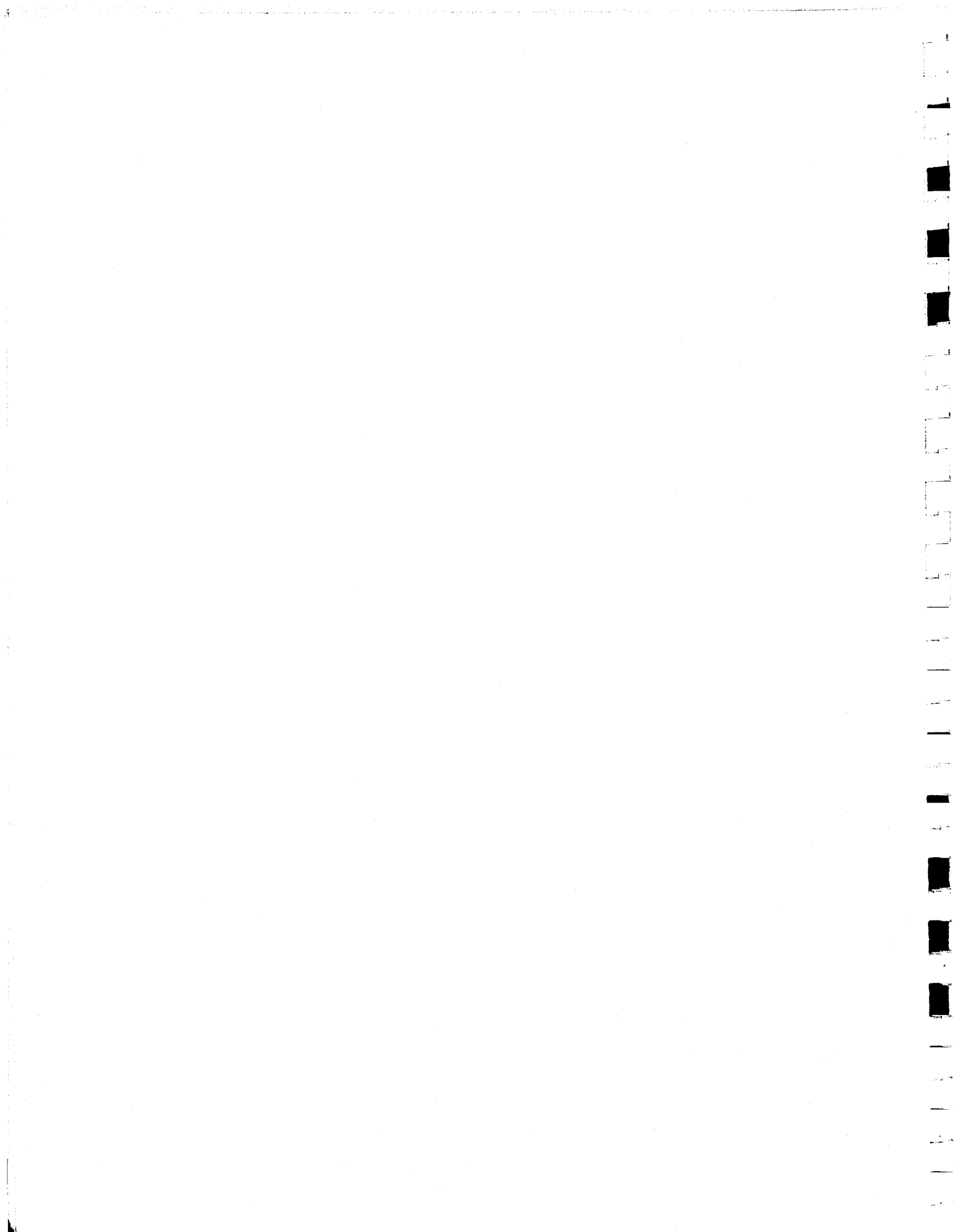
(55-60)

2-13 Client classification at end of this period or at time of project exit (enter appropriate code)

(61)

- 1 - Pre-release*
- 2 - Post-release*
- 3 - Follow-up*
- 4 - Pre-adjudicated*

*Pre-release are those under the custody of a correctional institution; Post-release are those still under legal sanction who may or may not have been previously institutionalized (i. e., those on probation or parole); Follow-up are those released from all previous legal sanctions; Pre-adjudicated are those who have not yet received a Court hearing for an alleged offense and have never been previously adjudicated for an offense.



2-14 Did client have Court hearing during this period for an alleged offense committed prior to enrollment? (enter appropriate code)

(62)

- 1 - YES, and was adjudicated for an IMPACT crime
- 2 - YES, and was adjudicated for a non-IMPACT felony
- 3 - YES, and was adjudicated for a misdemeanor
- 4 - YES, and was adjudicated for a non-criminal offense
- 5 - YES, and the case is being continued, no final disposition
- 6 - YES, and was not adjudicated
- 7 - NO, still awaiting a court hearing
- 8 - NO, was not awaiting a court hearing

2-15 Counseling services rendered for client during this period (enter hours to the nearest hour)

	No. of Sessions	No. of Hours	
Individual	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(63-67)
Group	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(68-72)
Family	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(73-77)

2-16 Project Sequence Number B C -

(1-7)

Card Number

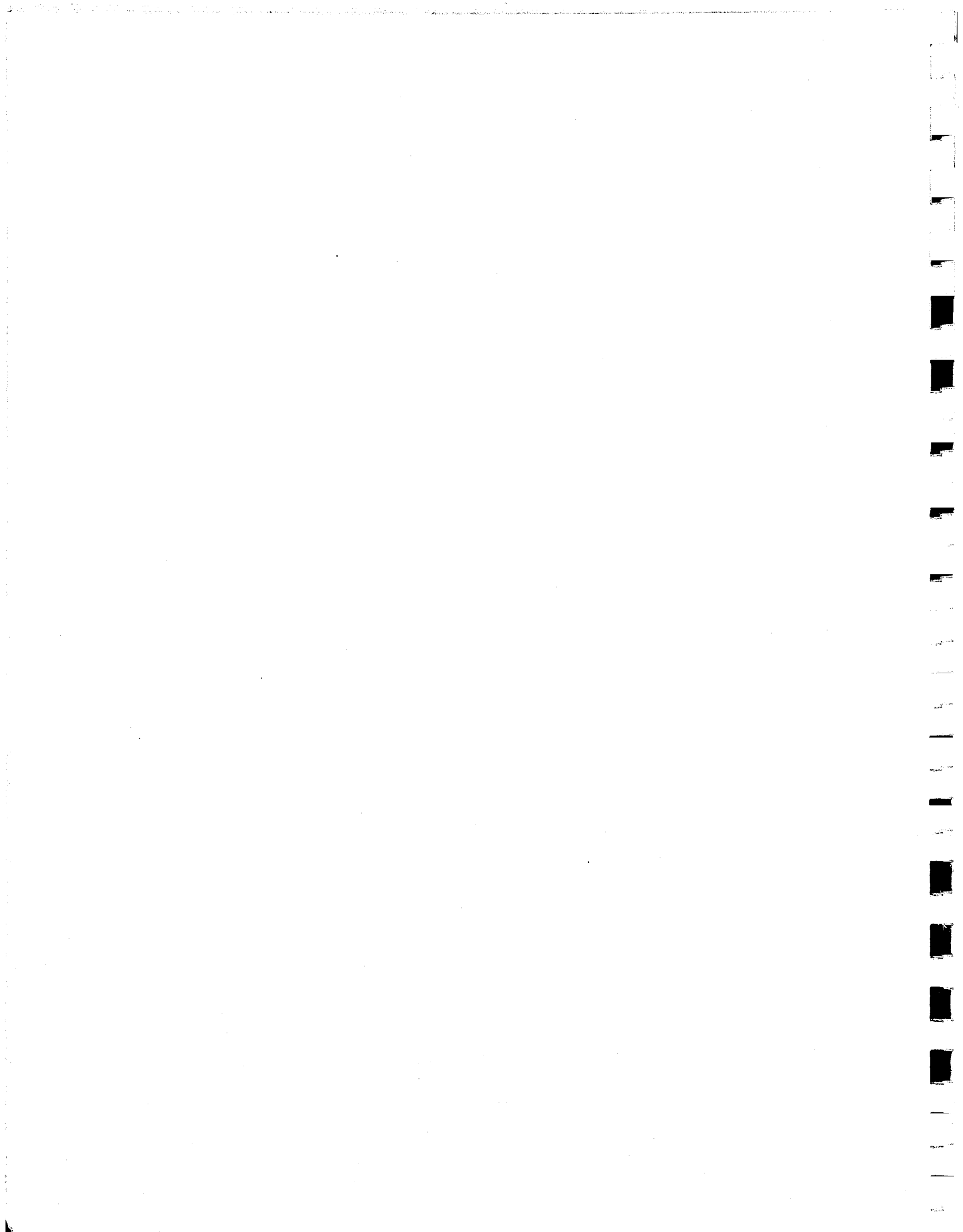
 0 4

(8-9)

2-17 Socialization activities provided for client during this period (enter hours to the nearest hour)

	No. of Sessions	No. of Hours	
Woodworking & Metal Shops	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(10-14)
Lapidary Shop	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(15-19)
Music Program	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	(20-24)

(Listing continued on next page)



2-17 continued

	No. of Sessions	No. of Hours	
Physical Fitness	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(25-29)
Gameroom	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(30-34)
Community Interest Group	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(35-39)
Auto Mechanics	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(40-44)
Arts & Crafts	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(45-49)
Photography Program	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(50-54)
Sports (Actual Games)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(55-59)
Career Groups	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(60-64)
Chef Club	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(65-69)
Other, specify:			
_____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(70-74)
_____	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	(75-79)

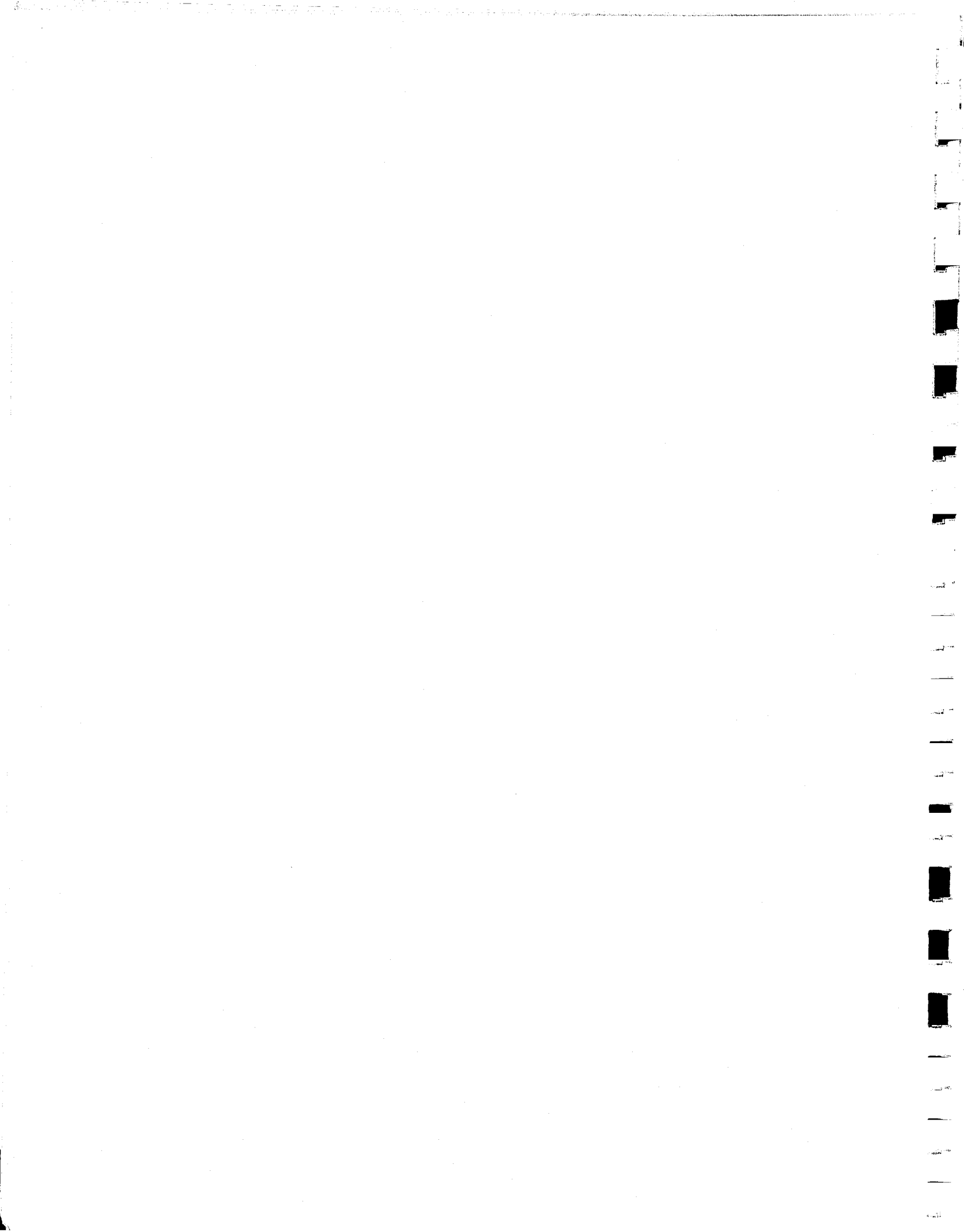
2-18 Project Sequence Number B C - (1-7)

Card Number 0 5 (8-9)

2-19 Service brokerage provided for client during this period

a) Was client provided service brokerage?
 1 - YES, 2 - NO (10)

	Referrals Made	Effective Referrals	
b) To another IMPACT project	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	(11-14)
To community/agency project	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	(15-18)



2-20 Job development and referral services provided for client during this period

a) Did client need this service during this period?
 1 - YES, 2 - NO (19)

b) Number of hours of this service (20-22)

	Referrals Made	Effective Referrals	
c) Vocational training	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	(23-26)
Job	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	(27-30)

2-21 Educational development and referral services provided for client during this period

a) Did client need this service during this period?
 1 - YES, 2 - NO (31)

b) Number of hours of this service (32-34)

c) Number of educational referrals made (35-36)

d) Number of effective educational referrals (37-38)

2-22 Client's current educational status (enter appropriate code)

(39)

1 - Not receiving any educational training
 2 - Full-time student, enrolled in educational facility
 3 - Part-time student, enrolled in educational facility
 4 - Receiving educational training, not enrolled in educational facility

2-23 Number of times client left educational facility during this period

Satisfactory Experience (40-41)

Unsatisfactory Experience (42-43)

2-24 Number of times client became enrolled in an educational facility during this period (44-45)



2-25 Client's current educational experience (enter appropriate code)

(46)

- 1 - Satisfactory
- 2 - Unsatisfactory
- 3 - Not receiving any educational training

2-26 Client's current employment status (enter appropriate code)

(47)

- 1 - Unemployed
- 2 - Employed full-time by other
- 3 - Employed part-time by other
- 4 - Self-employed

2-27 Number of times client became unemployed during this period

Satisfactory Experience

(48-49)

Unsatisfactory Experience

(50-51)

2-28 Number of times client obtained employment during this period

(52-53)

2-29 Client's current employment experience (enter appropriate code)

(54)

- 1 - Satisfactory
- 2 - Unsatisfactory
- 3 - Not employed

2-30 Was client at any time during this period involved in vocational training?

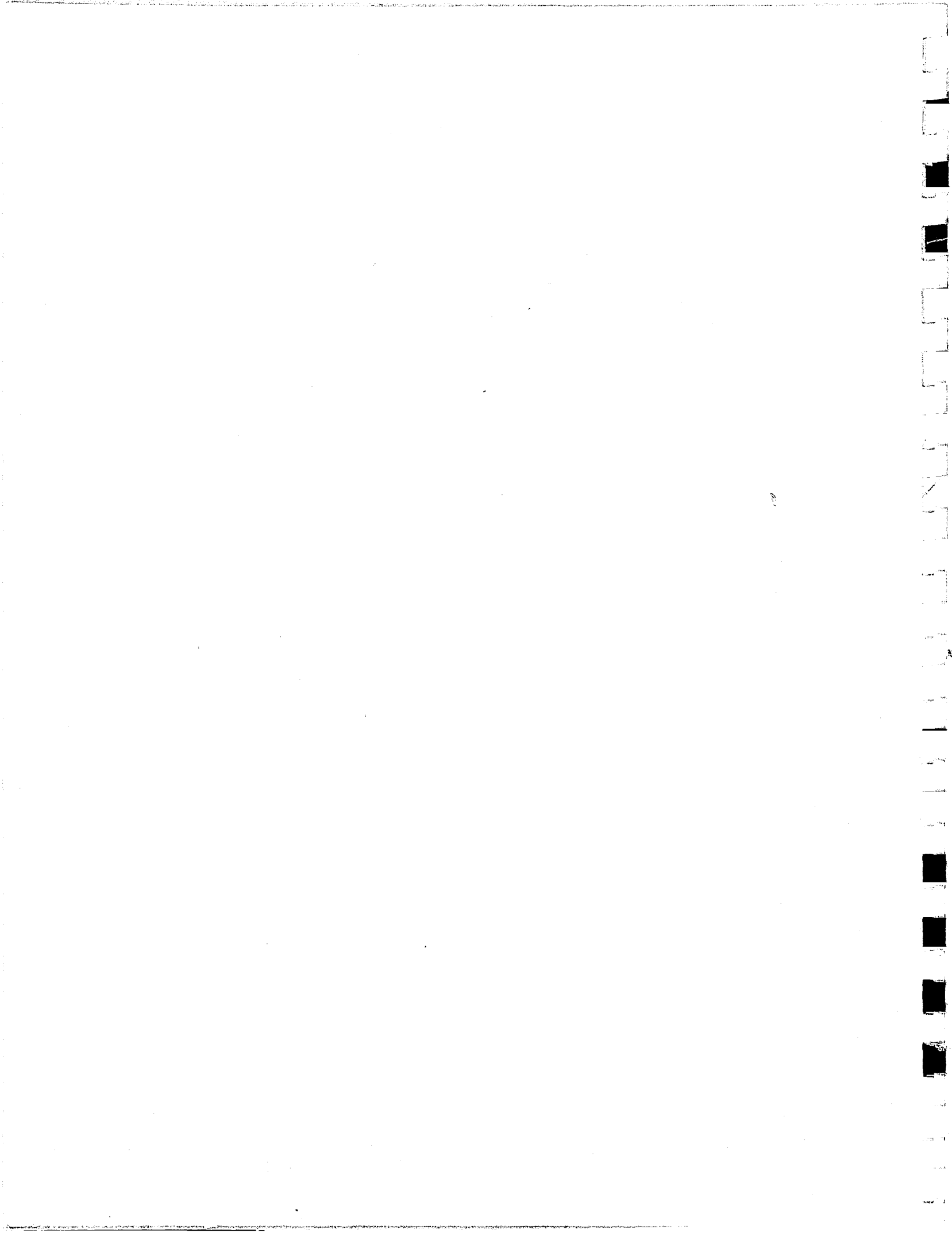
1 - YES, 2 - NO

(55)

If YES, what was experience (enter appropriate code)

(56)

- 1 - Satisfactory
- 2 - Unsatisfactory

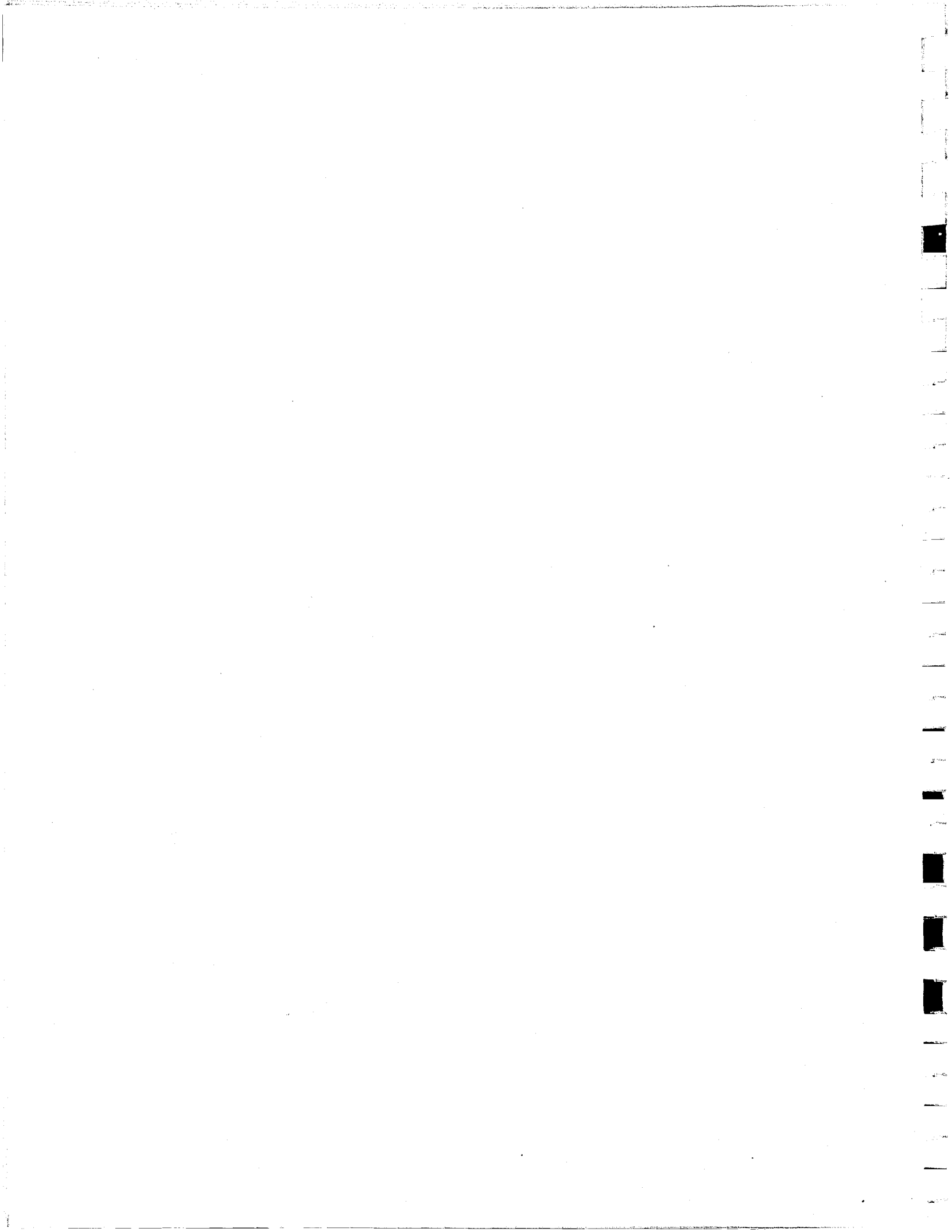


2-31 Was client arrested/rearrested during this period? (enter number of times client was arrested/rearrested for each type of offense during this period)

IMPACT crime	<input type="checkbox"/> <input type="checkbox"/>	(57-58)
Non-IMPACT felony	<input type="checkbox"/> <input type="checkbox"/>	(59-60)
Misdemeanor	<input type="checkbox"/> <input type="checkbox"/>	(61-62)
Non-criminal offense	<input type="checkbox"/> <input type="checkbox"/>	(63-64)

2-32 Number of times client entered Detention Home without an arrest for non-criminal offense (s) during this period

(65-66)



APPENDIX B

PROJECT PERFORMANCE STATUS REPORT



CLEVELAND IMPACT
PERFORMANCE STATUS REPORT

Project: BOYS' CLUB POST-RELEASE
CLUB: _____

Reporting Period (Month): _____

A. Client Intake Information

1) Number of clients enrolled at end of period:

Pre-Rel.* _____ Post-Rel.* _____ Fol. -Up* _____ Pre-Adj.* _____

2) Number of additional clients admitted this period:

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
New	_____	_____	_____	_____
Returned	_____	_____	_____	_____

3) Number of new clients admitted this period who were last adjudicated (convicted) for

	Pre-Rel.	Post-Rel.	Fol. -Up
Criminal Offense:			
IMPACT Crime	_____	_____	_____
Other Felony	_____	_____	_____
Misdemeanor	_____	_____	_____
Non-Criminal Offense:	_____	_____	_____

4) Number of new clients admitted this period who were last charged (but not adjudicated) for

Criminal Offense:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense: _____

5) Number of new clients admitted this period who were last arrested (but not charged) for

Criminal Offense:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense: _____

6) Criminal status of new clients admitted this period. (Do not double-count clients.)

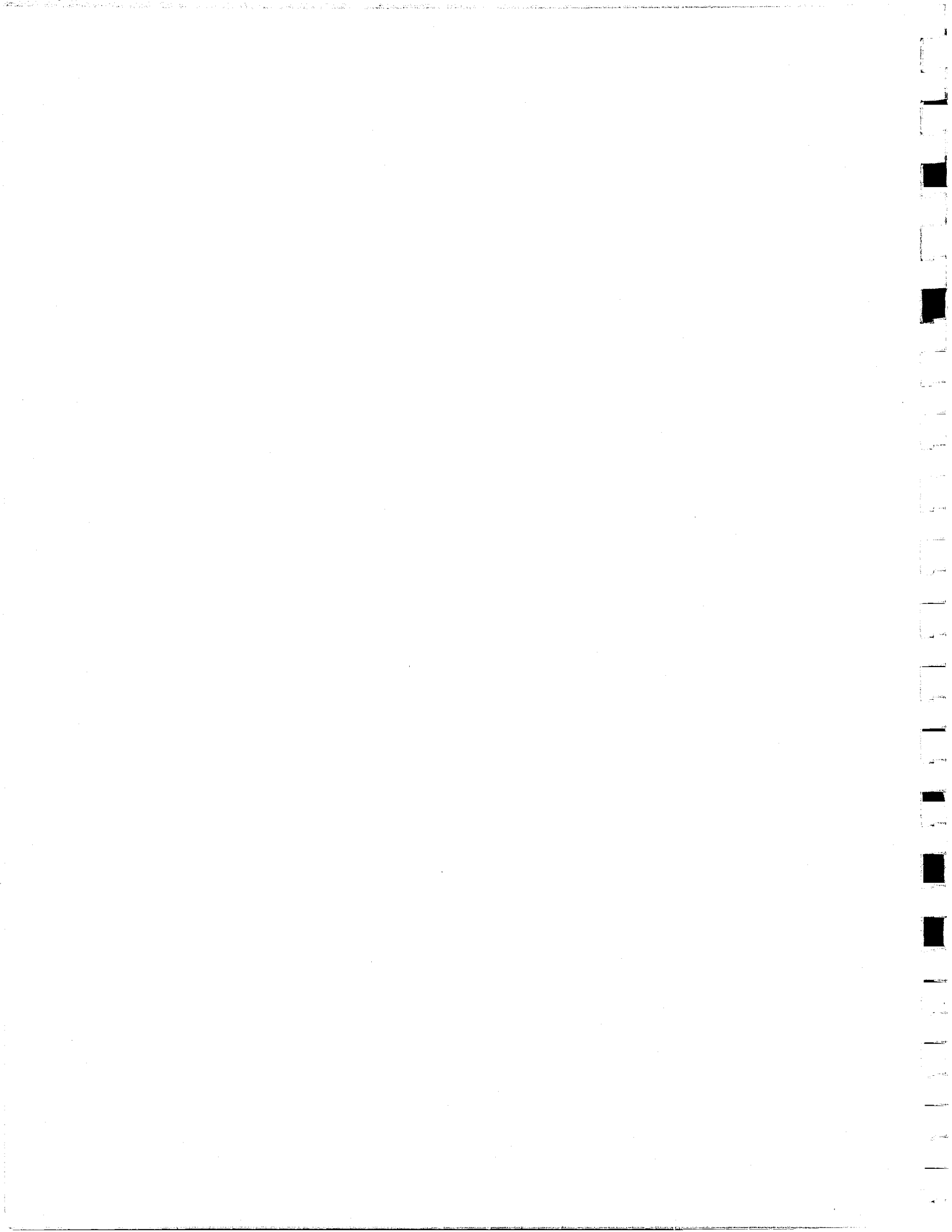
One Adjudication:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense _____

Multiple Adjudications:
 IMPACT Crime (at least one) _____ Other Felony _____
 Misdemeanor (only criminal offense) _____ Non-Criminal Offense (only) _____

One Charge or Arrest, No Adjudications:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense _____

Multiple Charges or Arrests, No Adjudications:
 IMPACT Crime (at least one) _____ Other Felony _____
 Misdemeanors (only criminal offense) _____ Non-Criminal Offense (only) _____

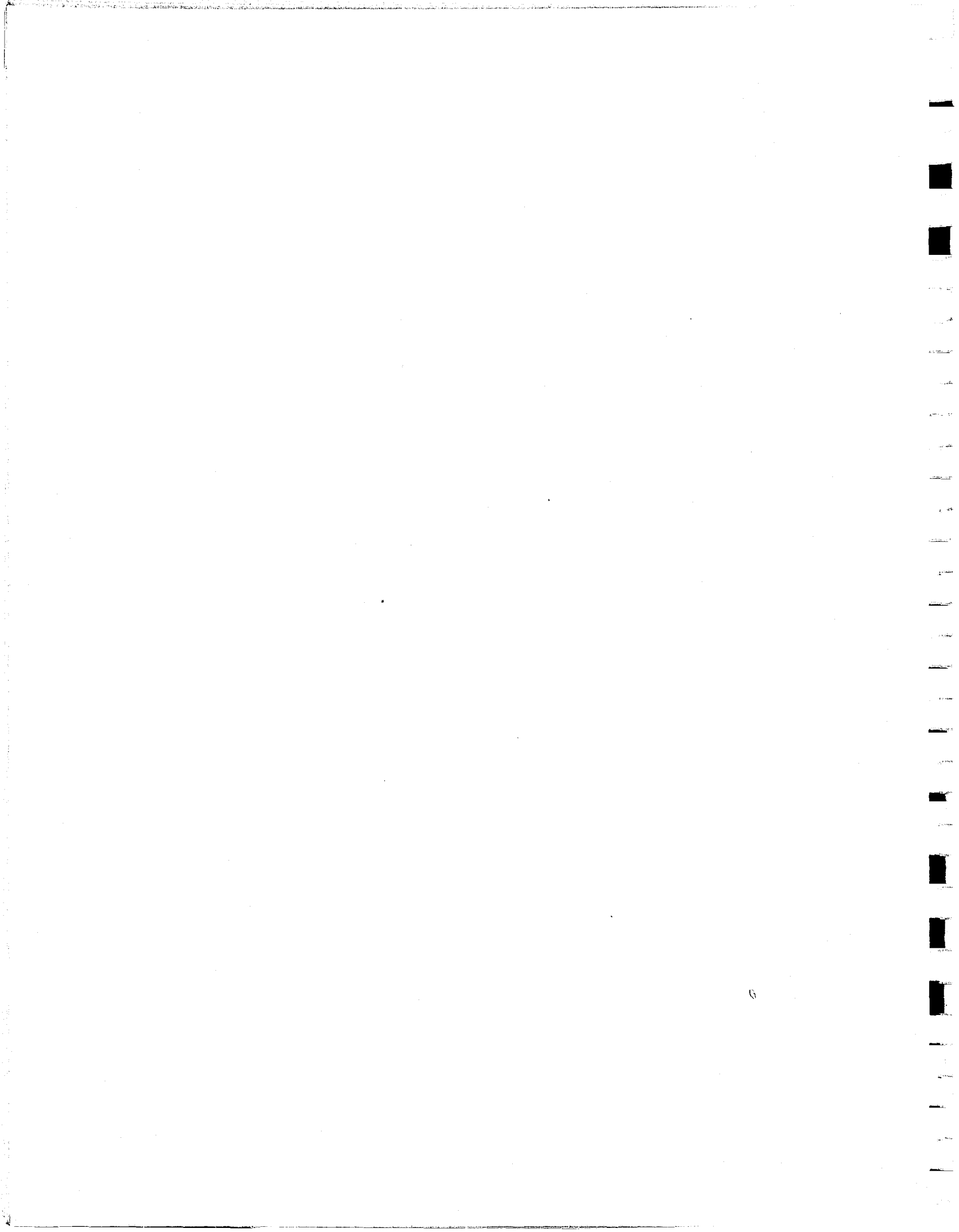
*Pre-Rel. refers to pre-release clients or those under the custody of an institution;
 Post-Rel. refers to post-release clients or those still under legal sanction who may or may not have been previously institutionalized (i. e., those on probation or parole);
 Fol. -Up refers to follow-up clients or those released from all legal sanctions; Pre-Adj. refers to pre-adjudicated clients or those who have not yet received a Juvenile Court Hearing.



- 6) Continued
 Other (specify) _____
- 7) Number of returned clients admitted during this period with
 A New Adjudication for:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense _____
 A New Charge or Arrest for:
 IMPACT Crime _____ Other Felony _____ Misdemeanor _____
 Non-Criminal Offense _____
- 8) Legal status of new clients admitted this period:
 Under Custody of Correctional Institution _____
 On Parole _____ On Probation _____
 Ex-Parolee _____ Ex-Probationer _____
 Previously Under Custody of Correctional Institution, No Probation
 or Parole _____
 Under Custody of Detention Home, Awaiting Court Hearing _____
 Under Custody of Parent(s)/Guardian, Awaiting Court Hearing _____
 Other (specify) _____

9) Number of clients admitted this period who were referred to project by:

	New	Returned
Detention Home	_____	_____
Juvenile Court	_____	_____
Ohio Youth Commission	_____	_____
Cleveland Boys' School	_____	_____
IMPACT Juvenile Offender Screening Project	_____	_____
Another IMPACT Project	_____	_____
Area Schools	_____	_____
Church	_____	_____
Non-IMPACT Community Agency/Project	_____	_____
Family	_____	_____
Self	_____	_____
Project Outreach Worker	_____	_____
Other (specify)	_____	_____
_____	_____	_____
_____	_____	_____



10) Number of clients who exited the project during this period:

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Satisfactory Completion	_____	_____	_____	_____
Dropped Out	_____	_____	_____	_____
Probation Violation	_____	_____	_____	_____
Parole Violation	_____	_____	_____	_____
Other Unsatisfactory Performance	_____	_____	_____	_____
Referred to Another IMPACT Project	_____	_____	_____	_____
Referred to Community Agency/Project	_____	_____	_____	_____
Client, Services Not Appropriate--Ter- minated, No Referral	_____	_____	_____	_____
Other (specify)	_____	_____	_____	_____
_____	_____	_____	_____	_____

B. Worker Information

1) Total Number of project staff employed at end of period:

Outreach Workers _____ Supervisors _____
 Administrators _____ Clerical _____
 Other _____ Total _____

2) Number of additional project staff employed during this period:

Outreach Workers _____ Supervisors _____
 Administrators _____ Clerical _____
 Other _____ Total _____

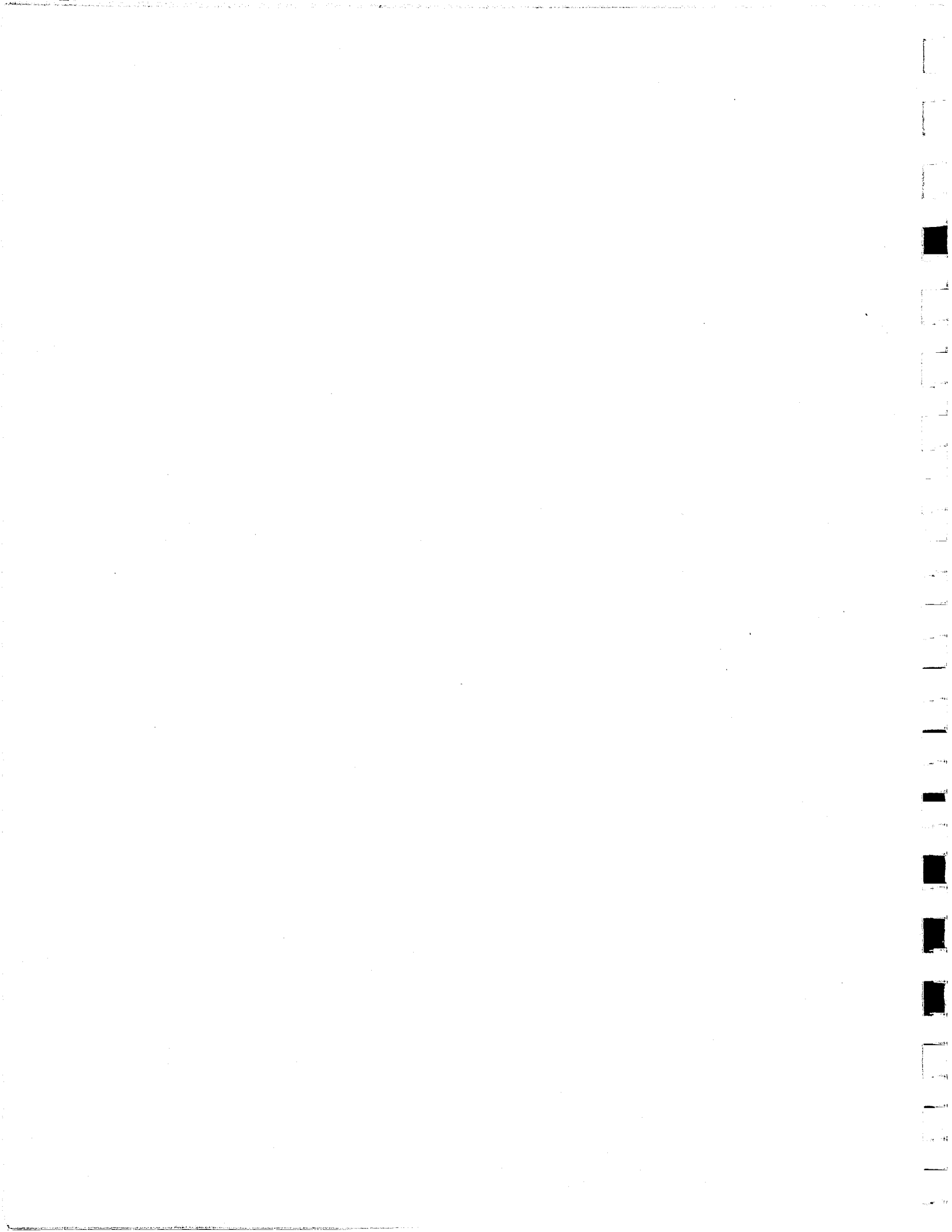
C. Fiscal Information

1) Project funds expended during this period:

LEAA Funds _____ In-Kind Funds _____
 Total Funds _____

D. Activity Information

Note: Staff refers to total staff involved in providing the service; OW refers to outreach workers only.



1) Individual Counseling services rendered during this period.

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of Clients	_____	_____	_____	_____
No. of Staff	_____	_____	_____	_____
No. of OW	_____	_____	_____	_____
No. of Sessions	_____	_____	_____	_____
No. of Hours	_____	_____	_____	_____

2) Group Counseling services rendered during this period.

No. of Clients: Pre-Rel.	_____	Post-Rel.	_____	Fol. -Up	_____	Pre-Adj.	_____
No. of Staff	_____	No. of OW	_____				
No. of Sessions	_____	No. of Hours	_____				

3) Family Counseling services rendered during this period.

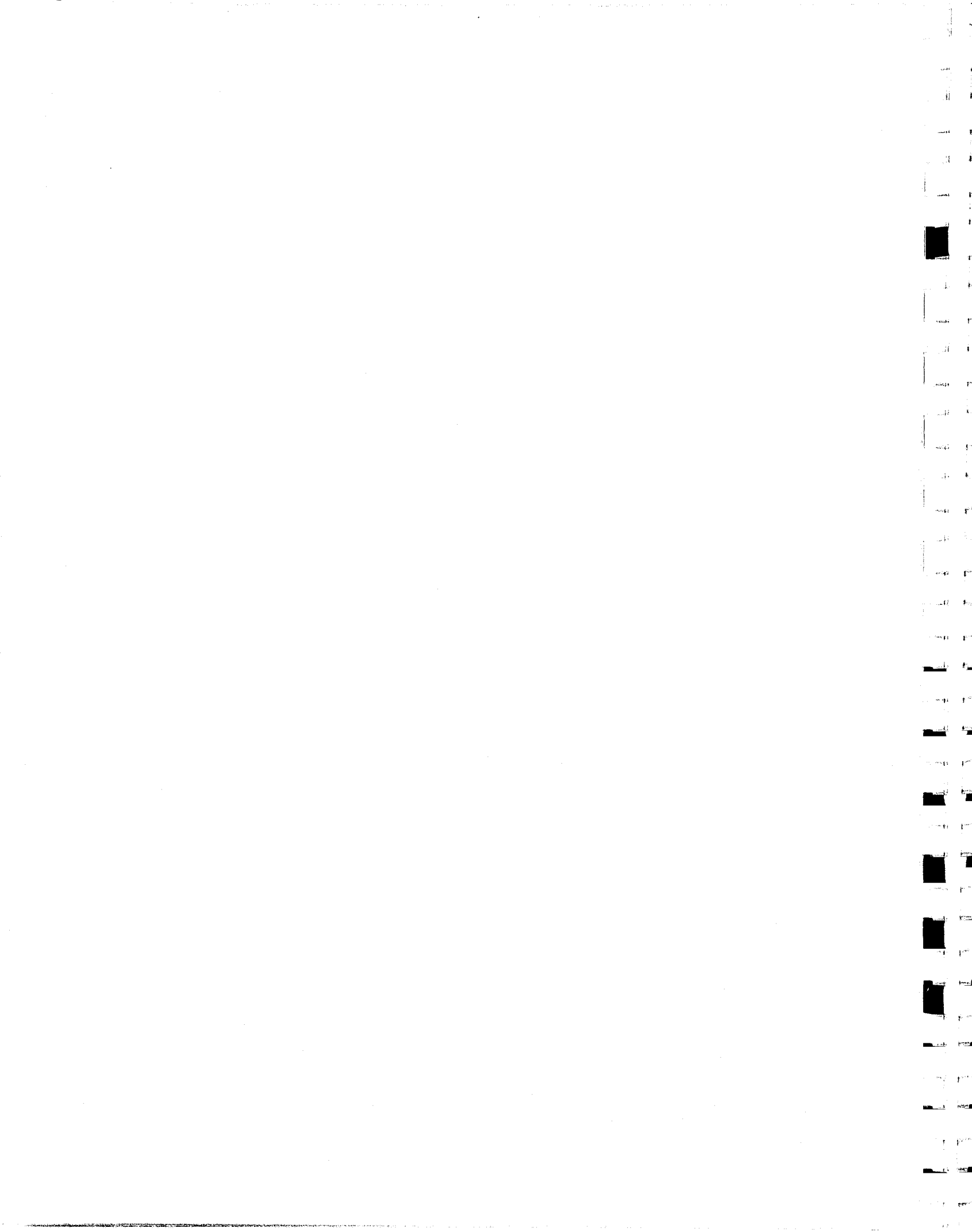
	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of Clients	_____	_____	_____	_____
No. of Staff	_____	_____	_____	_____
No. of OW	_____	_____	_____	_____
No. of Sessions	_____	_____	_____	_____
No. of Hours	_____	_____	_____	_____

4) Service Brokerage provided during this period.

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of clients needing service	_____	_____	_____	_____
No. of clients provided service	_____	_____	_____	_____
No. of staff involved	_____	_____	_____	_____
No. of OW involved	_____	_____	_____	_____
No. of clients referred to another IMPACT project for service	_____	_____	_____	_____
No. of clients provided service by another IMPACT project	_____	_____	_____	_____
No. of clients referred to community agency/ project	_____	_____	_____	_____

CONTINUED

1 OF 2



4) Continued

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of clients provided service by community agency/project	_____	_____	_____	_____
No. of different types of services provided for clients	_____	_____	_____	_____

5) Socialization activities provided during this period.

No. of Clients: Pre-Rel. _____ Post-Rel. _____ Fol. -Up _____ Pre-Adj. _____

No. of Staff _____ No. of OW _____

No. of Sessions _____ No. of Hours _____

No. of clients involved in various activities:

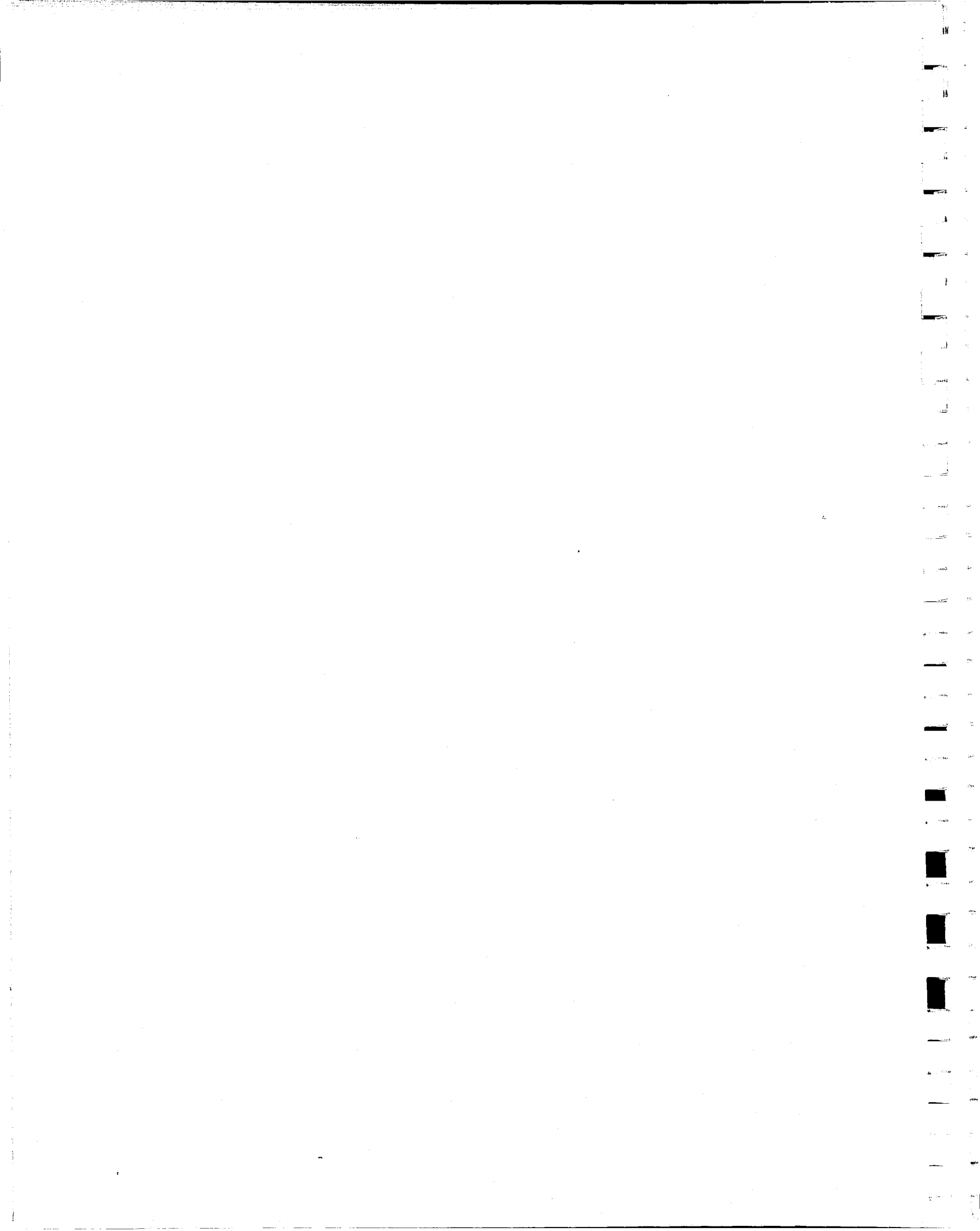
	No. of Clients		No. of Clients
Woodworking & Metal Shops	_____	Auto Mechanics	_____
Lapidary Shop	_____	Arts & Crafts	_____
Music Program	_____	Photography Program	_____
Physical Fitness	_____	Sports (Actual Games)	_____
Gameroom	_____	Chef Club	_____
Community Interest Group	_____	Career Groups	_____
Other (list other significant activities)	_____		
_____	_____		
_____	_____		

6) Job Development and Referral services during this period.

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of clients needing this service	_____	_____	_____	_____
No. of clients provided this service	_____	_____	_____	_____
No. of vocational training referrals made	_____	_____	_____	_____
No. of effective vocational training referrals	_____	_____	_____	_____
No. of job referrals made	_____	_____	_____	_____
No. of effective job referrals	_____	_____	_____	_____

Total no. of staff involved in providing this service: _____

No. of OW involved in providing this service: _____



7) Educational Development and Referral services rendered during this period.

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
No. of clients needing this service	_____	_____	_____	_____
No. of clients provided this service	_____	_____	_____	_____
No. of educational referrals made	_____	_____	_____	_____
No. of effective educational referrals	_____	_____	_____	_____
Total no. of staff involved in providing this service	_____			
No. of OW involved in providing service	_____			

E. Client Status Information

1) Number of clients enrolled in educational facility at end of period:

Experience	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Satisfactory	_____	_____	_____	_____
Unsatisfactory	_____	_____	_____	_____

2) Number of clients who became enrolled in an educational facility during this period.

Pre-Rel. _____ Post-Rel. _____ Fol. -Up _____ Pre-Adj. _____

3) Number of clients who left an educational facility during this period.

Experience	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Satisfactory	_____	_____	_____	_____
Unsatisfactory	_____	_____	_____	_____

4) Number of clients employed at end of period.

Experience	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Satisfactory	_____	_____	_____	_____
Unsatisfactory	_____	_____	_____	_____

5) Number of clients who obtained employment during this period.

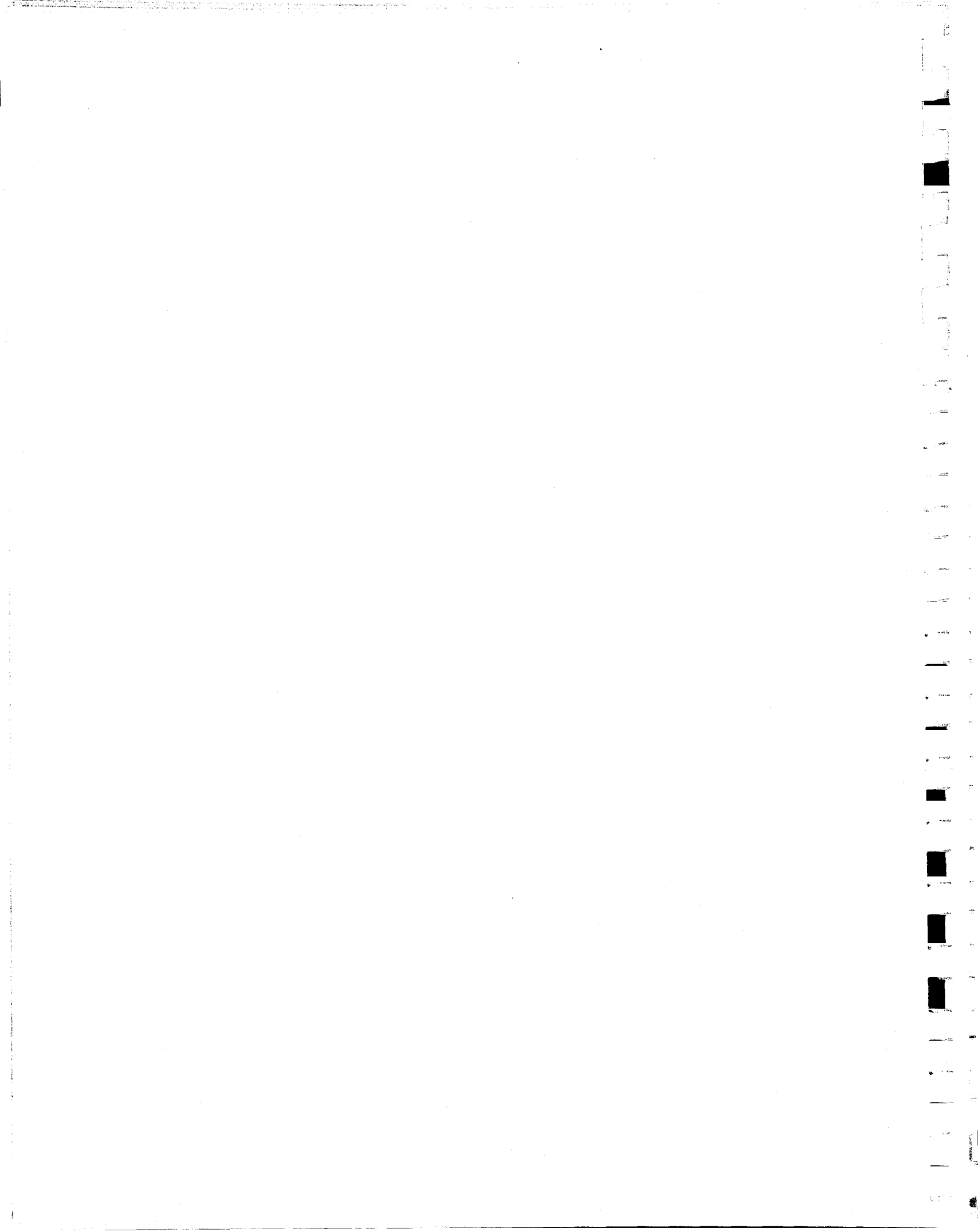
Pre-Rel. _____ Post-Rel. _____ Fol. -Up _____ Pre-Adj. _____

6) Number of clients who became unemployed during this period.

Experience	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Satisfactory	_____	_____	_____	_____
Unsatisfactory	_____	_____	_____	_____

7) Number of clients who are enrolled in an educational facility and employed at end of period.

Pre-Rel. _____ Post-Rel. _____ Fol. -Up _____ Pre-Adj. _____



8) Number of clients involved in vocational training during this period.
Pre-Rel. _____ Post-Rel. _____ Fol. -Up _____ Pre-Adj. _____

9) Number of clients who were re-arrested during this period.
Pre-Rel. Post-Rel. Fol. -Up Pre-Adj.

	Pre-Rel.	Post-Rel.	Fol. -Up	Pre-Adj.
Criminal Offense:				
IMPACT Crime	_____	_____	_____	_____
Other Felony	_____	_____	_____	_____
Misdemeanor	_____	_____	_____	_____
Non-Criminal Offense:				
Arrest	_____	_____	_____	_____
Other*	_____	_____	_____	_____

Required Signatures:

PROJECT _____

IMPACT _____

(revised 5/27/94)

*Include any other Detention Home entrances in this category which occurred without an arrest.

END

7 10/10/11