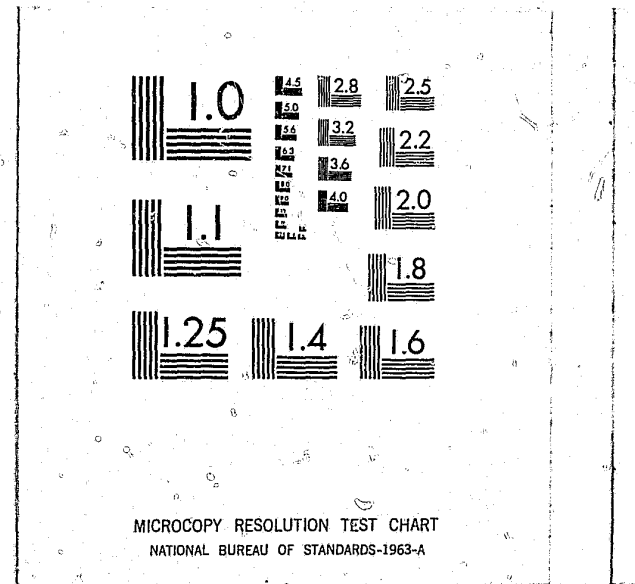


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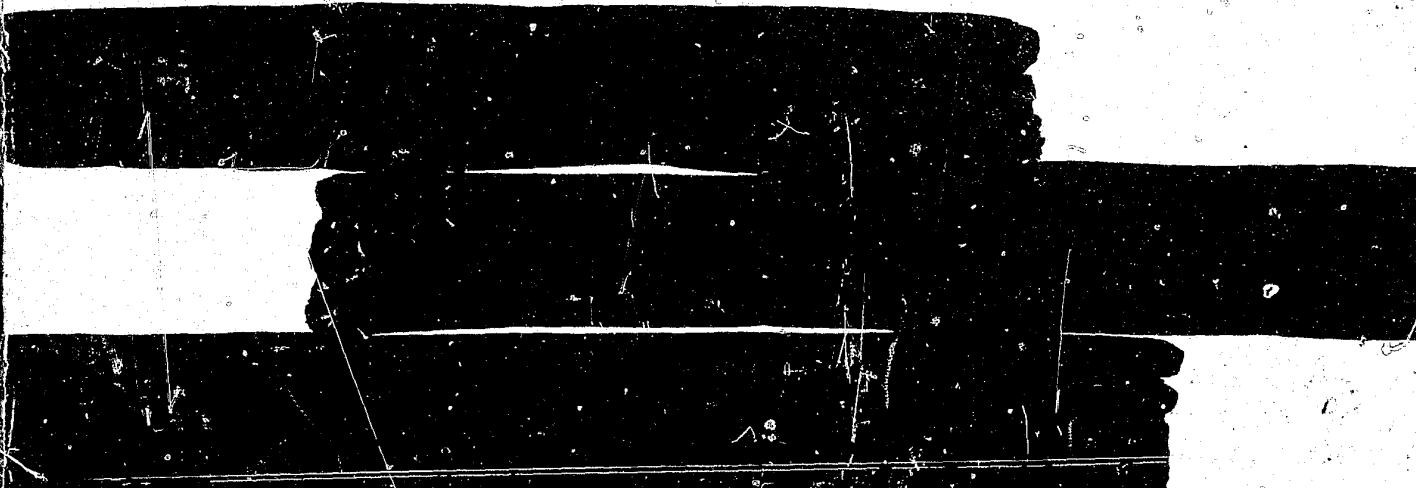
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ANNUAL REPORT
July 1, 1977 — June 30, 1978

approaches to



PREVENTION
WITH SERVICES PROGRAM

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TUSKEGEE INSTITUTE
The Human Resources Development Center

**Approaches to Rural Juvenile
Delinquency Prevention
Annual Report
July 1, 1977 - June 30, 1978**

NCJRS

JUL 26 1979

Submitted to:

ACQUISITIONS

**The Office of Juvenile Justice
and Delinquency Prevention
Law Enforcement Assistance Administration
U. S. Department of Justice
Washington, D.C.**

Submitted by:

**William A. Clark, Director
The Human Resources
Development Center
Youth Services Program
Tuskegee Institute, AL 36088**

June 30, 1978



William A. Clark
Project Director

Prepared under Grant #78-JS-AX-0076 from the Office of Juvenile Justice and Delinquency Prevention, Law Enforcement Assistance Administration, U.S. Department of Justice. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

**APPROACHES TO RURAL JUVENILE
DELINQUENCY PREVENTION**

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MESSAGE FROM THE PRESIDENT

Tuskegee Institute's historic commitment to the uplift of disadvantaged people and to community betterment is currently bolstered considerably through activities coordinated by our Human Resources Development Center. Important among these is the Youth Services Program, under the sponsorship of the Law Enforcement Assistance Administration, United States Department of Justice.

The Tuskegee Institute Youth Services Program designs and implements innovative activities for rural youth between the ages of nine and eighteen, and their parents. Participants reside in selected high risk juvenile crime communities in four Alabama counties. The project concentrates on community-based enrichment programs; vocational and career education and awareness; cultural education and enrichment; family and youth counseling; arts and crafts; citizen education; community youth clubs; and social and recreational activities.

In addition to providing enriching and varied activities for the positive development of young people for contributing citizenship, the program affords opportunities for Tuskegee Institute students to observe well-planned and implemented techniques in community services. In fact, the Youth Services Program is an outgrowth of activities over the years by social work and sociology majors at Tuskegee Institute.

The work of this program is of high quality and usefulness, as outlined in the following report. It is hoped that these very successful activities can be replicated in other rural communities. Tuskegee Institute is pleased to be associated with the development of young people in this splendid way.

**L. H. Foster
President, Tuskegee Institute**



FOREWORD FROM THE DIRECTOR

The Tuskegee Institute Youth Services Program is making a concerted effort to address the problems of juvenile delinquency among rural youth in Alabama.

In keeping with Tuskegee Institute's philosophy of "planning with the people where the people are," the Youth Services Program has developed a comprehensive and innovative community based approach to the problem. It is hoped that the results from this pilot project will be positive and that the Program will lend itself to replication in other juvenile crime risk communities.

The following pages highlight activities of the first program year and efforts of the Youth Services Program staff at Tuskegee Institute in reducing juvenile delinquency in selected Alabama Black-Belt communities.

William A. Clark

PROGRAM OVERVIEW

The Tuskegee Institute Youth Services Program was funded in July, 1977, by the United States Department of Justice Law Enforcement Assistance Administration, Washington, D.C., the amount totaling \$431,413 for the first year's operation. Contracted through the Alabama Department of Youth Services, the Project operates under the umbrella of the Human Resources Development Center (HRDC).

The Project stems out of the HRDC's technical and financial assistance provided to the Social Action Committee on Youth (SACY), a volunteer undergraduate and graduate student organization comprised primarily of concerned Social Work and Sociology majors on Tuskegee Institute's campus.

Funding by LEAA has permitted the Youth Services Program to expand, refine, and institutionalize the original objectives of SACY's and HRDC's youth movement.

The program operates on the hypothesis that those youth whose spare time is filled with wholesome and positive interaction and activities will be less likely to engage in negative or criminal behavior.

The Youth Services Program's aim is to design and implement innovative programs for rural youth between the ages of nine through eighteen and their parents. Participants reside in selected high risk juvenile crime communities of Bullock, Lowndes, Macon, and Russell Counties in Alabama.

The Project concentrates on providing community based enrichment programs in the areas of 1) academic and remedial education, 2) vocational and career education and awareness, 3) cultural education and enrichment, 4) family and youth counseling, 5) arts and crafts, 6) parent involvement, 7) citizen education and awareness, 8) community youth clubs, and 9) social and recreational activities.

The following objectives of the YSP will be addressed in this narrative report:

OBJECTIVE I

Establish and operationalize an effective administrative program for Tuskegee Institute's Youth Services Program.

OBJECTIVE II

Establish and operationalize eight model Community Youth Services Centers in a four-county target area.

OBJECTIVE III

Provide a wide range of training programs and materials for youth, parents, volunteers, and citizens in each target community.

OBJECTIVE IV

Organize between 1,200 to 1,600 youth into functional youth clubs.

OBJECTIVE V

Provide organized and supervised recreational, social, and cultural enrichment programs and services to Youth Club members.

OBJECTIVE VII

Develop a central audio-visual and media development center to support local program efforts and to document program activities.

OBJECTIVE VIII

Provide or make available to Youth Club members and their families, both on-site and telephone counseling.

ADMINISTRATION

The YSP staff includes both professionals and para-professionals. The administrative staff consists of a Director, two Satellite Coordinators, Vocational Coordinator/Counselor, Family Youth Counselor, Recreational Coordinator/Counselor, Training Specialist, Media Specialist, two Data Collectors, Office Manager, and Clerk-Typist.

A team comprised of sixteen Community Coordinators, two Clerk-Typists and twenty-four Youth Worker Aides indigenous to the target communities constitutes the field staff. These persons are responsible for implementing the program at the community level. They receive extensive training from the Specialist Staff and are assisted in their efforts by a support staff consisting of college student employees and social work interns, volunteers, and a variable part-time staff. Priority is given to target area residents for employment in the Project.

The Program operates twelve months a year, primarily during after school hours, weekends, holidays, and full-time during the summer months.

YSP activities are carried out in the public school facilities in each of the eight target communities. This arrangement has been instrumental in reducing the number of break-ins and vandalism at the schools that existed prior to YSP's entry into the communities.

The YSP incorporates into its structure a Tri-level Citizen Advisory Council. The Advisory Councils are linkages between the YSP and the communities being served. They provide advice on community needs and support the program's response to those needs. To maximize community input, various interest groups are represented - parents, youth, concerned citizens and people from the business sector.

The Youth Services Program Advisory Councils are structured on three functional levels and have representation from the four target counties (Bullock, Lowndes, Macon, and Russell) and eight communities (Fort Deposit, Hayneville, Hurtsboro, Midway, Pittsview, Roba, Shorter, and Union Springs).

Each community has its own Community Advisory Council (Level I) which consists of individuals who are residents of that community.

Level II is the County Advisory Council and is composed of representatives from the Community Councils of each county. Thus, there are four County Advisory Councils. Level III is the Regional Advisory Council; its membership consists of representatives from each County Council. It should be noted that members are permitted to serve on more than one Council. They are selected for two-year terms and are eligible for re-election.

The organizational structure of the Advisory Councils enables the Coordinators and the Director to keep informed of issues affecting each community and county. It also provides a direct line of communication between the program participants and program administrators.

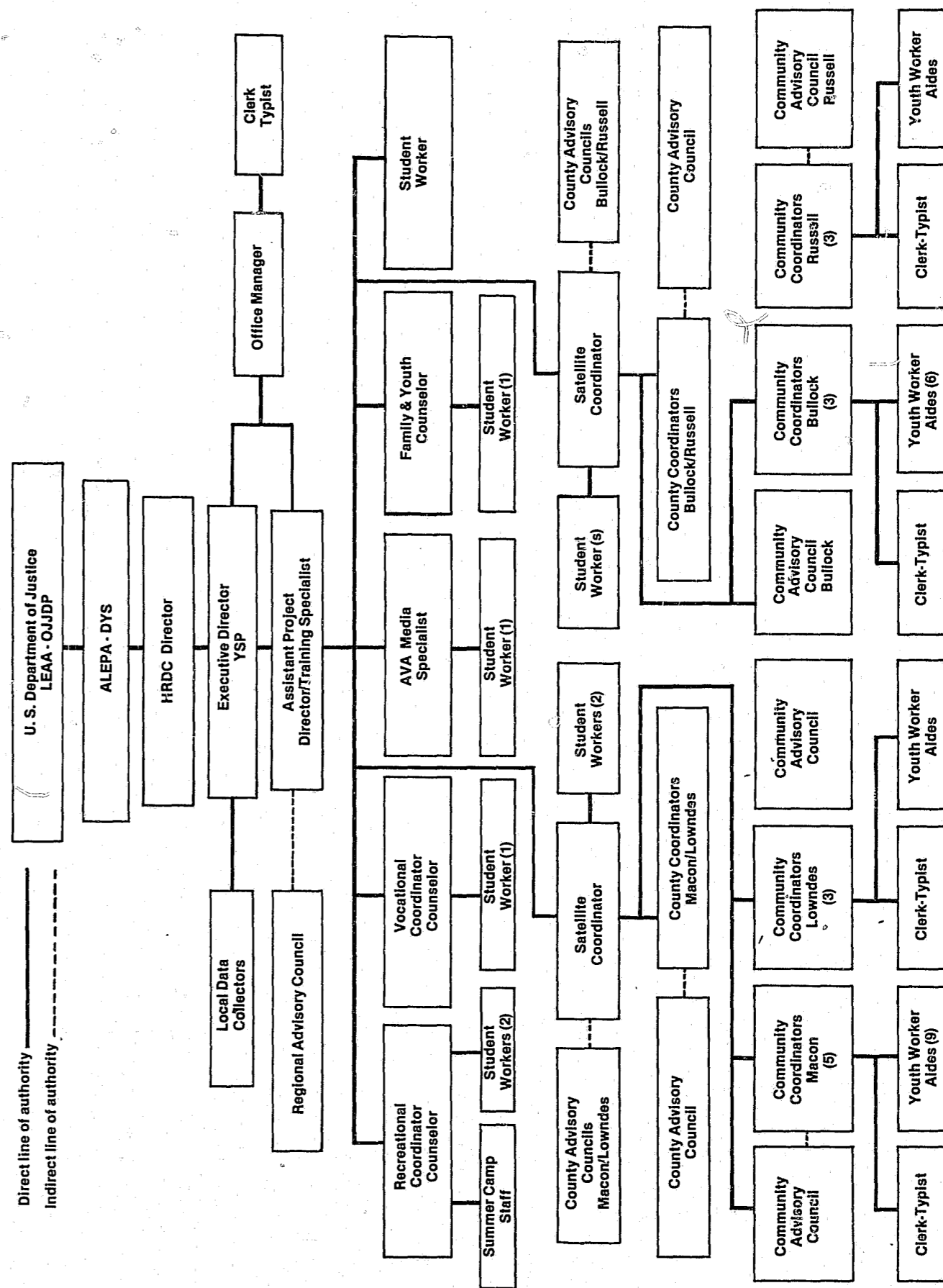
Training is provided to the Councils at all levels by the Training Specialist, Project Director and Satellite Coordinators. Each Council member is provided a copy of the YSP Advisory Council Guidelines developed by assigned Project Staff members.

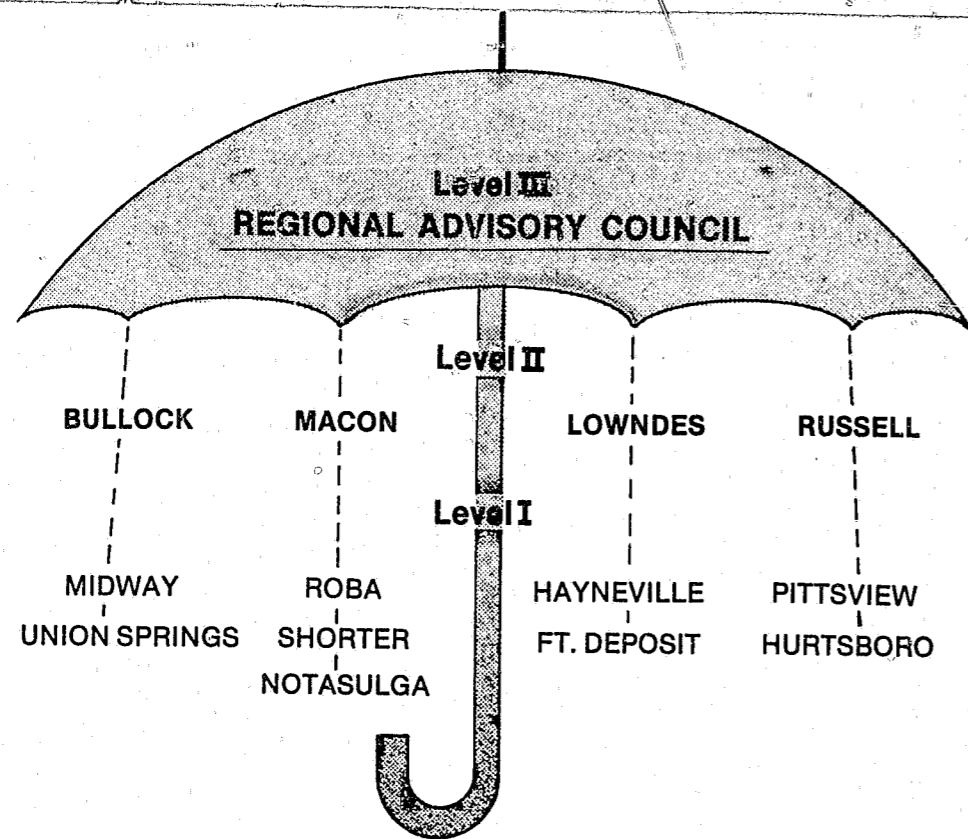
Functional Parent Clubs have provided additional opportunities for citizen involvement and inputs into the program. Parents of youth enrolled in the program are provided opportunities for extensive involvement; they have been instrumental in selecting and identifying programs to sponsor in the various communities. Parents have also served as volunteers and chaperones at Youth Club activities, assisted in program advocacy, and provided general support.

Direct services are provided to youth clients between the ages of 9 and 18 who reside in the project's target communities and who are not classified by the court as "hardcore" delinquents. Youth charged with status offenses and who have been referred to the program by a judicial official, school official, or parent are eligible to participate in the program. They are then required to enroll in one of the eight community based Youth Clubs, the primary vehicle for YSP implementation.

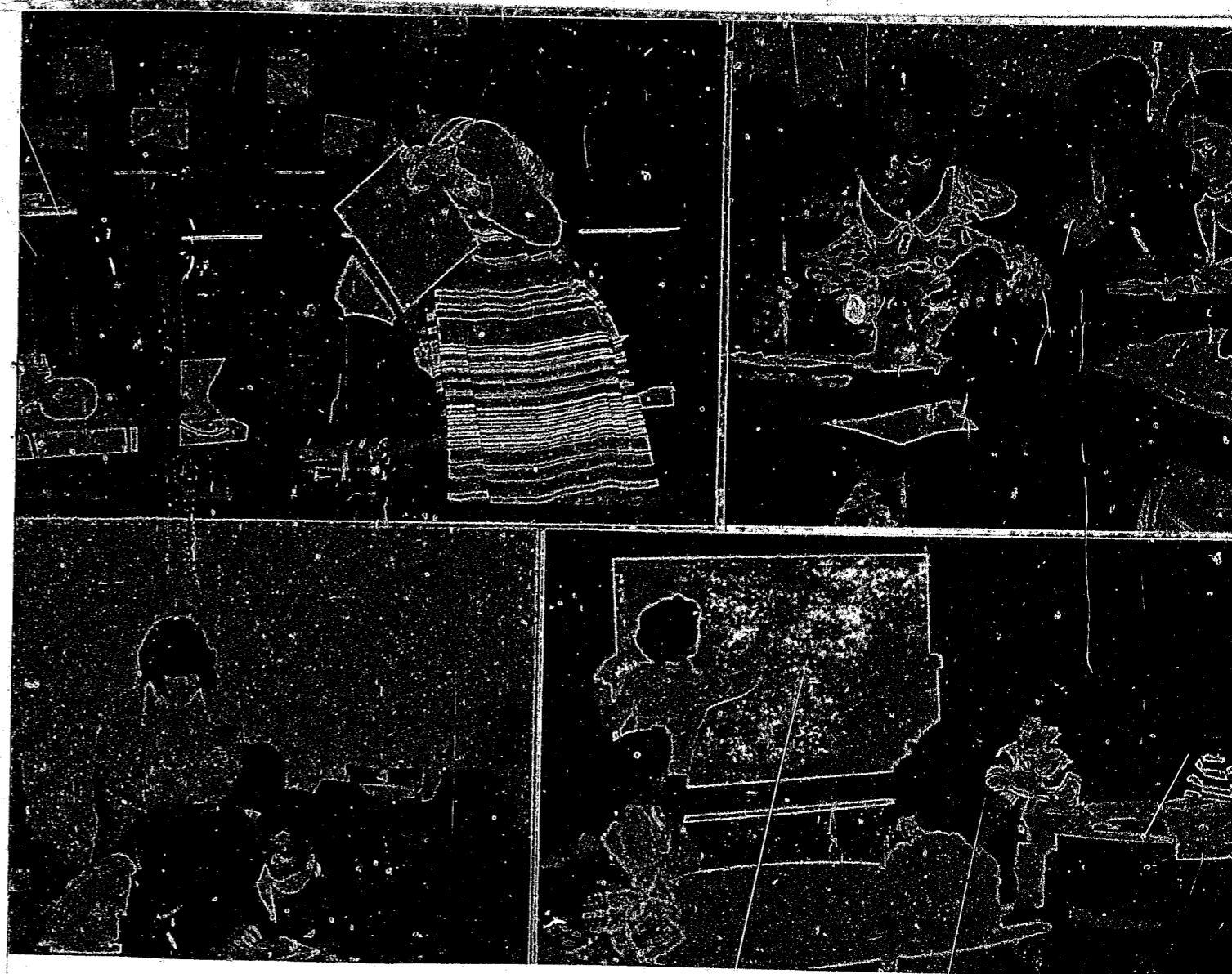
The Youth Services Program has categorized its activities into nine major components.

YOUTH SERVICES PROGRAM ORGANIZATIONAL CHART





Midway Advisory council meets with satellite coordinator.



Pictured: Reading instruction, after school study session, and reading tutorial session.

TUTORIAL COMPONENT

The tutorial component was designed to supplement the public education effort by assisting youth needing help with subjects outside the regular classroom. Instruction was given in mathematics, spelling, English, and reading.

A special reading enrichment program was conducted at the HRDC Learning Laboratory. A fully equipped reading lab provided an excellent learning atmosphere for fourteen youth who were selected from the Shorter Youth Club in Macon County to participate in a twelve-week reading tutorial class. The class was designed to focus on specific reading problems and to provide tutees with the skills needed to enhance their levels of comprehension, vocabulary, and reading rate. This weekend class was designed and implemented by a graduate student in Reading at Tuskegee Institute and coordinated by the Satellite Coordinator in Macon County.

In an effort to evaluate the effectiveness of the various tutorial programs, a revised version of the California Achievement Test was administered. Ninety-nine tutees in six of the target communities were pre-tested. The communities that participated included Hurtsboro, Midway, Pittsview, Roba, Shorter, and Union Springs. A post-test will be used to determine the degree to which specific skills were improved.



SOCIAL AND RECREATIONAL ACTIVITIES COMPONENT

The Social and Recreational Activities Component has successfully provided Youth Club members, their parents, and the local citizenry the opportunity for harmonious interaction through a wide variety of organized recreational and cultural experiences.

Prior to the YSP, the rural counties that comprise the target area were beset by an overall idleness of youth during after school hours, weekends, and holidays. Therefore, the Recreational Component was an attractive "drawing card" for participation of youth into other components of the YSP.

The Recreational Coordinator Counselor, working closely with other staff members, was influential in organizing and implementing the goals and objectives. Both the private and public sector of the target counties also provided invaluable assistance. It is because of the cooperation among the community citizenry and public and private officials that this component has experienced the degree of success that it has. In addition to the familiar group and individualized table games, youth were introduced to shuffle board, yahtzee, croquet, backgammon, stratego, and other games.

Tennis was introduced in some communities and preparation has been made to expand it to others. Tennis clinics sponsored and designed especially for YSP clients, have been coordinated by volunteer tennis players from the Tuskegee Institute faculty, staff, and student body.

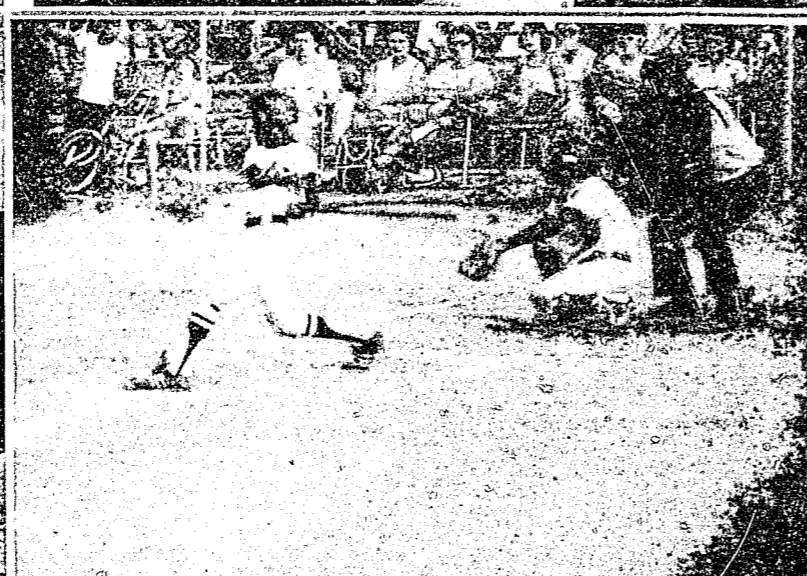
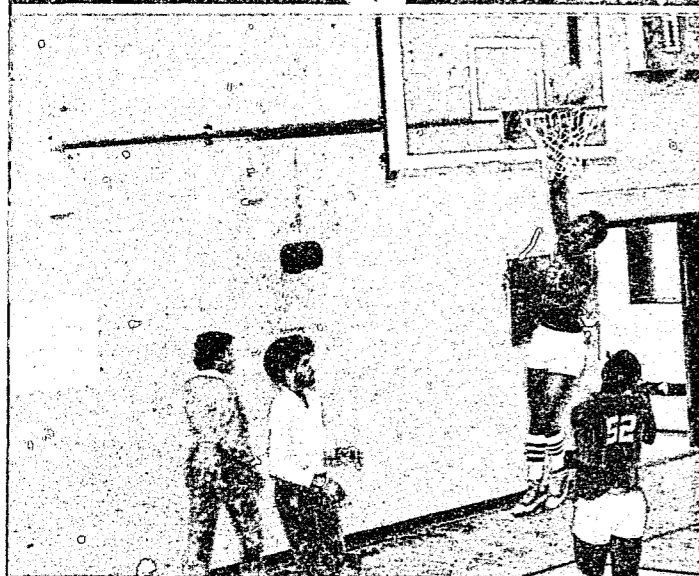
Karate demonstrations have also been conducted in each of the eight communities as an attempt to explore the youth's interest in self-defense as a form of recreation and character building.

The highlight of the fall and winter Recreational Program was the Intramural Basketball League, comprised of three divisions by ages -- 9-12, 13-15, and 16-18 -- in each community. This project allowed over 240 youth to play on a community-based team in uniforms displaying the community's name and emblem.

In addition to regularly scheduled games, two major tournaments were held. A Christmas tournament was held in Union Springs, and a spring tournament was held on Tuskegee Institute's campus. This competitive play allowed those youth who would not normally play on the schools' teams, an opportunity to play and compete in sports at a community level.

Intramural softball for girls and little league baseball for boys have highlighted the summer recreational program.

In May, 1978, the YSP franchised the Tuskegee Institute Chappie James Baseball League into the Dixie Youth Little League Program. This exposure and experience have provided over 60 Youth Club members, ages 10-12, the opportunity to play in an existing Little League and also to compete in tournaments with their peers. The Chappie James Baseball League is composed of four county teams. The teams are from Bullock, Lowndes, Macon, and Russell counties. This aspect of the program is receiving very positive feedback from the communities and has received much support. The teams played a fifteen game schedule, culminated by a season-end bar-



Bullock County Chappie James Champions. Attorney General Bill Baxley presents Dixie Little League Awards. Basket Ball Game. Chappie Little Leaguers versus Auburn Interleague game.

becue and awards day celebration. The celebration involved many state officials and the presentation of the original franchise to the late General Daniel "Chappie" James' father-in-law. After the League champion was crowned, an all-star team was selected by the coaches and players; they represented the League in the Sub-District Tournament in Smiths Station, Alabama. The Tournament involved four teams; the Chappie James All-Stars finished 2nd and received a trophy for their accomplishments. This was indeed a big highlight in the program and for all the Youth Club members who participated throughout the season.

Some objectives for the second year's operation will be the same as those implemented during the first year. An added dimension will be regularly scheduled and impromptu counseling sessions. The overall program planned for year two will seek to enhance all programmatic features of past and future activities.

Social Interaction

Social interaction has been provided in the communities through discos, talent shows, movies, camping, field trips, organized sports and recreation, rap sessions, and other group activities. In addition to educational field trips, youth have been provided an opportunity to visit Six Flags Over Georgia, an amusement park in Atlanta; college basketball games; state parks; and local colleges' art and lecture series.



Youth arrive for the youth leadership development residential program held at Tuskegee Institute.

YOUTH LEADERSHIP DEVELOPMENT COMPONENT

This component has addressed the urgent need to develop leadership abilities among rural disadvantaged youth. Presently, this is virtually an untapped natural resource in the communities. Social scientists have established the effectiveness of peer influences among youth. Therefore, a concerted effort is made to identify and teach these talented youth how to lead their peers in positive activities. Youth exhibiting leadership ability have been employed as aides on the project staff team. Under the direction of an adult outreach worker, they undergo leadership training in periodic workshops conducted by the YSP staff, 4-H Youth Specialist, other Tuskegee Institute faculty and staff, and agencies from Montgomery, Alabama.

The Youth Club Congress is comprised of elected representatives from the nine youth clubs and meet the first Saturday of each month. This elected body has established what they call "Probationary Week," a week designed for each community to review in detail the purposes, structure, rules and regulations, and implementation procedures for the YSP youth clubs.

This activity is exemplary of leadership skills developed by these youth participants. Many of the youth clubs have started special interest groups such as Philosophy Clubs, History Clubs, Science Clubs, Crafts, Marketing and Production Clubs, Gardening and Animal Clubs, and Self Defense Clubs. In addition, they have selected youth club colors, logo, pledge, songs, and a poem entitled "The SAGA of YSP."

The 1978 summer residential leadership development camp provided boys and girls between the ages of 9 and 14 an opportunity to live in a coed environment. Grouping youth from different communities as roommates served as a catalyst for opening communication and strengthening interpersonal relationships. The living-learning environment emphasized personal hygiene, physical fitness, public speaking, assertive behavior, self/group respect, and good manners.



Pictured: The residents program and Youth Club Congress, assertiveness training and physical fitness.

Weekly camp activities were diverse and full. A typical day started with a 5:45 a.m. wake-up call followed by a 6:00 a.m. physical training program. Thirty minutes were allowed for showers and room inspection prior to a 7:00 a.m. breakfast in the college cafeteria.

Camp participants were provided opportunities to exhibit their leadership skills by serving as hall monitors, line monitors, group leaders, discussion leaders, and room inspectors. Disciplinary problems were handled through simulated courtroom proceedings. These experiences afforded an opportunity for each youth to role play judicial courtroom procedures and personalities.

Cultural enrichment was another important aspect of the leadership development camp. YSP Specialist staff coordinated campus and city tours and provided a weekly film series for each group of participants; sing-alongs were a favorite nightly activity. In addition, Tuskegee Institute faculty members conducted arts and crafts and water painting demonstrations.

Recreational activities included swimming, volleyball, baseball, shuffle board, horse shoes, tennis, softball, and a variety of table games.

Overnight camping experiences were also a part of the residential day camp program. For most of the youth, this was their first opportunity to set up camp, cook over an open flame, fraternize and sleep out of doors. Many of these participants have since expressed a desire to affiliate with the National Boy and Girl Scout Programs. Weekly activities usually culminated with a party and pillow-fight.

Feedback from the participants, parents, staff, and others involved in the summer leadership development program has been positive and indicates a need for continuation and expansion.

Youth demonstrate summer learning experiences at parents day.

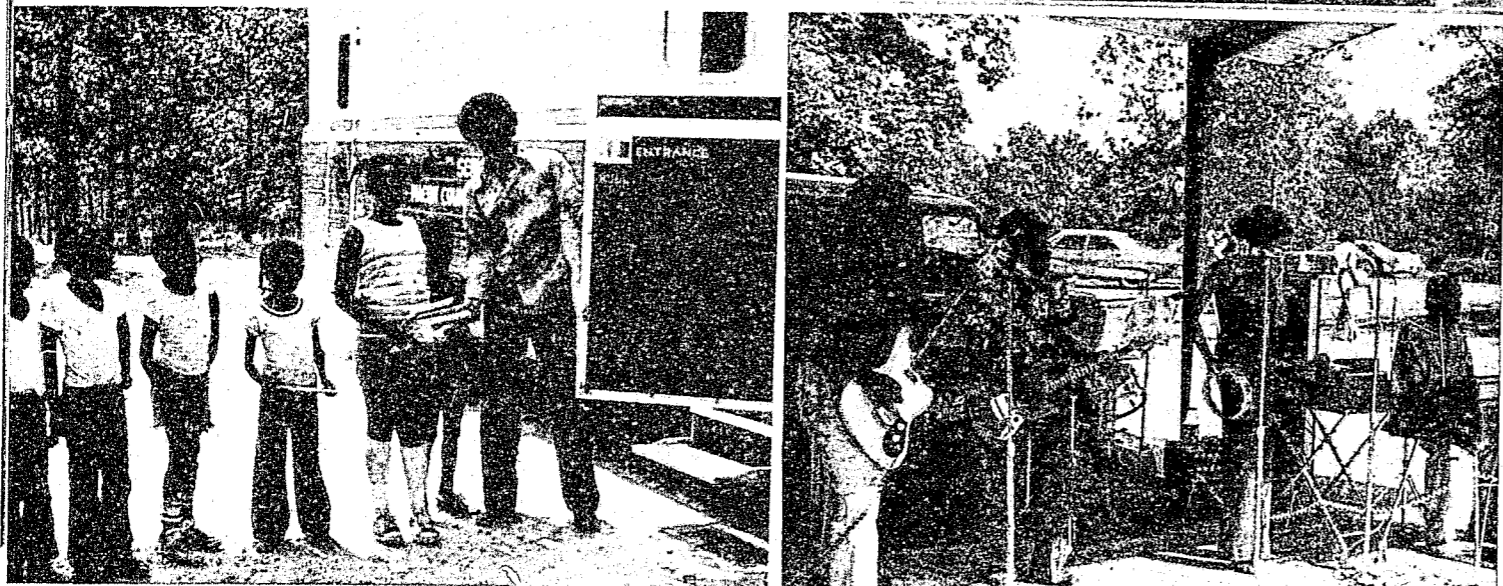
CAMP ATKINS DAY CAMP

In addition to residential day camp, YSP continued and expanded its day camp program started in 1977. The 1978 Camp Atkins Program, coordinated with the Macon County Cooperative Extension Service 1890 4-H Program, provided one hundred and five Macon County youth between the ages of seven and thirteen with a comprehensive, supervised summer program. A special staff was hired to implement the ten-week program. Camp counselors and aides provided daily supervision and guidance for campers.

The program's primary objective was to present positive alternatives to delinquency which usually increases during the summer months. The day camp program's secondary purposes were 1) to provide opportunities for the development of youth leadership skills, 2) to provide wholesome recreational and educational programs and activities, 3) to increase awareness of good health and proper hygiene, 4) to develop skills in arts and crafts, 5) to encourage career exploration, and 6) to enhance awareness and appreciation for nature, music, and the fine arts.

Activities conducted to satisfy these objectives included weekly visits by the bookmobile, rap sessions, campus tours, nature hikes, history and French classes, personal hygiene workshops, daily exercise by music, arts and crafts/ceramics, recreation, and visits by the fire department.

Many of these activities were coordinated with the on-campus residential program. Free meals were provided by the Alabama State Department of Education's Children Feeding Program.



Family Youth counselor advises youth.

COUNSELING AND REFERRAL COMPONENT

The purposes of this component are: 1) to provide professional counseling services to youth and their families, 2) to identify and alleviate circumstances that hinder positive growth and development of individual youth, 3) to overcome situations that contribute to the negative interpersonal relationships, and 4) to seek resources that meet the multiplicity of needs of the target population.

Telephone Counseling services were provided free of charge for youth club members and their parents. Confronted with a crisis situation, youth and parents called and discussed their situations anonymously with trained volunteers and staff telephone counselors. Staff and volunteers operating this service received training from the Montgomery Mental Health Association's "Help-A-Crisis Program." Calls ranged from boy/girl friend problems to potential suicide. When warranted, referrals were made to the appropriate agency. Unfortunately this service will not be available in the second program year.

On-site counseling was also provided to youth and their parents, both formally and informally by the Community Coordinators, Specialist Staff and Counselors.

In addition to the on-going informal services, the Family/Youth Services Counselor provided follow-up counseling for two youth charged with burglary. To prevent these youth from being adjudicated, these boys were placed under the supervision of the YSP. On March 8, 1978, they were placed under the joint supervision of the Macon County Juvenile Court and YSP because of violations of court directives.

Field trips to the Kilby Prison were sponsored as part of the Counseling Program. Forty-seven youth club members of the Shorter and Roba communities toured the prison facility's minimum and maximum security cells, hospital, cafeteria, psychiatric ward, and grounds. It is anticipated that these experiences will serve as a deterrent to juvenile delinquency and adult crime.



1978 Science Fair winners.

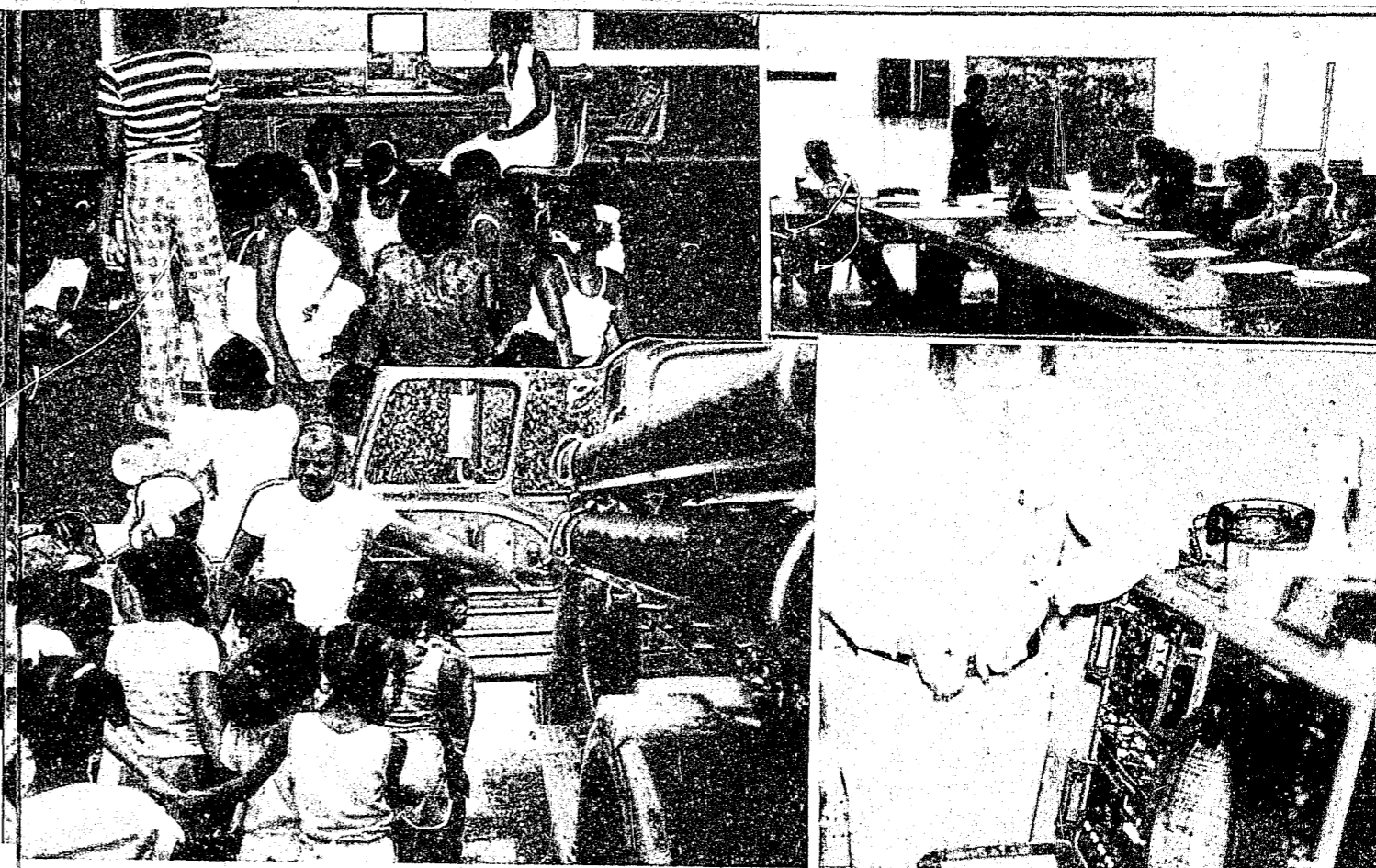
VOCATIONAL EDUCATION AND CAREER AWARENESS COMPONENT

The purpose of this component is to assist youth in the identification of their vocational interests. Many of them living in the rural culture of poverty are not exposed to the numerous career possibilities in this rapidly advancing technological and urban society. Youth are informed of career prospects and evaluated according to their potential for success in their interest areas. Trade and craft unions, labor unions, professional organizations, and individuals recognized as having achieved success in acquiring marketable skills were invited to conduct "rap" sessions, seminars, and workshops. Moreover, visits to businesses, factories, and training centers were arranged to give the youth a concrete idea of the processes for career preparation and to expose them to actual work situations. Workshops conducted by the Vocational Coordinator/Counselor included Job Interviewing Techniques, Writing Effective Resumes, and Setting Realistic Goals.

An occupational interest inventory was administered to high school program participants in an effort to promote and increase career awareness among youth in the target area.

Two major field trips were sponsored. One was to Maxwell Air Force Base and the Dannelly Airport's Weather Control Station. This trip afforded participants exposure to careers in aviation, aerospace sciences, and meteorology. During a visit to the weather station, a film was shown and a presentation was made by an official on careers in the field. The second trip took participants to the Alabama Forestry State Nursery in Opelika, Alabama. This educational visit not only exposed youth to the varied careers in forestry, but emphasized the importance of conservation and fire safety as related to forestry.

Another highlight of this component was the science fair in which twenty-eight youth participated. This project was designed to stimulate youth interest in the sciences. Science fair winners were awarded savings bonds donated by local banks and other financial institutions serving the target areas. Tuskegee Institute awarded a \$500.00 scholarship to the first place winner.



Vocational counseling and preparation includes careers workshop, occupational inventory and field trips to the Fire Department and Dannelly Field Municipal Airport.

JOB BANKS COMPONENT

Youth have an immediate need for employment so that they may earn money to purchase the goods and services required for wholesome living. Many parents or guardians cannot provide their children's survival needs, let alone the luxuries that are constantly dangled before their eyes. The temptation to steal and cheat then becomes greatest for children who do not have other financial resources to purchase goods and services. Children cannot learn self-sufficiency, responsibility or self-respect by being denied a place in the world of work.

The "Job Banks" program aids youth in finding work. Babysitting, farm work, house cleaning, aiding skilled and professional workers, and a wide variety of employment opportunities are provided by having employers and potential youth workers register with the Job Banks. Community staff match employer needs with qualifications and interests of youth desiring employment. This program component is coordinated with the State Employment Service.

The Job Banks service is experiencing considerable difficulty in locating jobs for many of the youth. This has been attributed to the fact that there are few businesses and little in the way of industry in the rural communities. Constraints associated with child labor laws, minimum wage requirements, and Social Security restrictions further hamper this employment effort. In view of this reality, efforts are being generated to acquire additional funds and resources in the area of job creation and employment for youth in the project area.

Five students did receive positive responses from the Youth Conservation Corps for summer employment. There were a total of fifty-four applicants referred through the vocational component.



Drama Workshop conducted by Fantasia Member.

CULTURAL ENRICHMENT COMPONENT

The Cultural Enrichment Component provides opportunities for youth to learn more about their cultural heritage from historical and contemporary points of view. These activities are intended for youth to develop pride and positive self images as individuals and as members of a specific cultural group in a culturally pluralistic society. Activities designed to enhance knowledge and appreciation of accomplishments of other cultural groups that constitute the American population and world are pursued.

Community drama groups are organized in each target community. These organizations have permitted youth to express themselves creatively through the fine arts. Members of the Tuskegee Institute drama club, "Fantasia," provide workshops in play production.

In an effort to create and stimulate an interest in the performing arts as a means of expression, communication, and occupation, the project sponsored in each target county, four performances by a Mime artist from New York City. Youth club members also attended theater performances sponsored by Alabama State University.



Judge Aubrey Ford gives greetings at Macon County Jazz Band Concert, Mime performance by Terry Robinson. Youth participates in WBIL Black History Week Tapes; Elma Adams, concert pianist, speaks to youth following recital.

The Tuskegee Institute Student Jazz Band conducted four concerts in the target counties. Performances were sponsored jointly by the two community youth clubs in each county. Two of the performances were held during the Black History Week Celebration and were entitled "Jazz Roots." This musical experience was the first for many of the youth and parents and was warmly received. A documentary film on Black Music in America was shown during Black History Week in each community.

Youth club members from the Pittsview community attended a piano recital by Black pianist, Elma Adams at Tuskegee Insitute. In addition, part of the Black History Week Celebration, eight youth club members ages 9 - 14 years old, taped a radio show presenting biographical profiles of famous Black writers and poets.

Proposed cultural enrichment activities for youth participants include cultural exchange programs among other LEAA Juvenile Justice Delinquency Prevention Programs, a Pen Pal Program and a Big Brother/Sister Program between youth and prison inmates.



Staff receives craft training for parent involvement.



parents exhibit crafts at symposium 78.

PARENT EFFECTIVENESS TRAINING COMPONENT

Through organized community based parent clubs, the parent effectiveness training component assists parents and guardians in finding positive ways and means of relating to their children. Parents and guardians are taught to recognize the fact that youth have unique problems and to determine the nature of these individual problems. Adult education technicians, consultants, and child and family development students provide training programs to assist parents and guardians in understanding how best to apply parenting skills and methods.

Audio-visual materials developed by the program Training Specialist include a slide-tape presentation entitled "Pre-Schoolers are Unwinding with Bed Time Stories," narrated by an eight-year-old girl from one of the communities. The slide story demonstrates to parents how to read to their children before bedtime; its objective is to foster parent-child relations and to enhance children's reading abilities. December, 1977 was declared Parent Effectiveness Training Month by the YSP. Parents were taught how to make Christmas decorations as a money saving venture.

Staff development was provided through a Parent Involvement Workshop sponsored February 7-8, 1978 for all staff. This workshop exposed Community and Satellite Coordinators to the norms of parents in rural communities and focused on techniques for mobilizing them to form active community Parent Clubs. Staff were

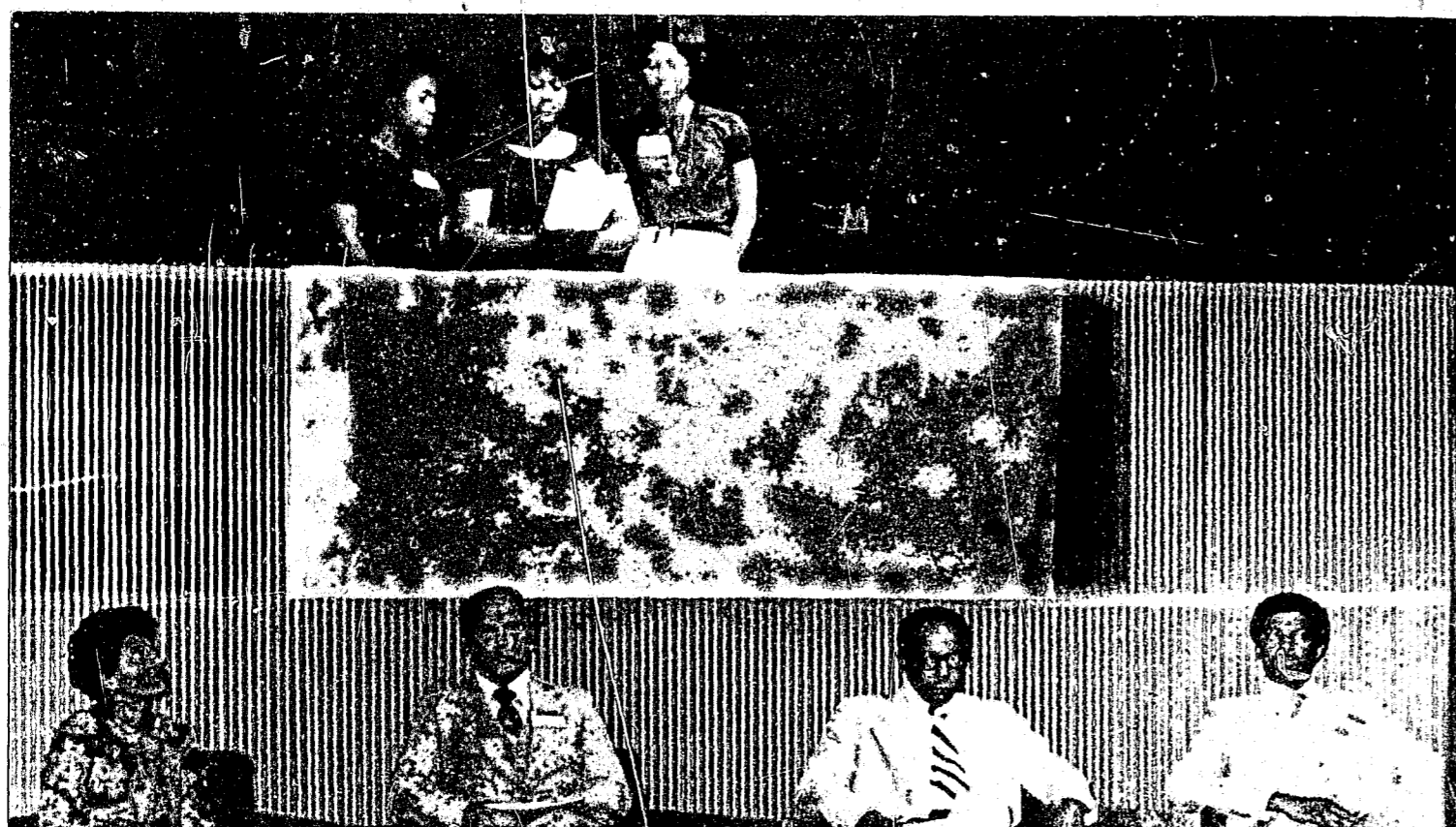
taught innovative ways of "tuning" into rural parents. Some of the training areas covered were:

- Maslow Hierarchy of Needs
- Initial Contact
- Setting up Parent Clubs
- Arts and Crafts Projects for Parents and an Ideas Bank
- Basic Principles for Working with Low Income Families
- Steps in the Diffusion Process.

CITIZEN EFFECTIVENESS TRAINING COMPONENT (CET)

The total community's involvement in the overall juvenile delinquency prevention efforts has been the primary objective of this component. Citizens were made aware of the youth's problems in their respective communities and encouraged to participate in the YSP activities as volunteers and Advisory Council members.

The Training Specialist, in cooperation with the Family Youth Counselor, presented the film, "How to Say No to a Rapist and Survive" in seven of the eight target communities. Evaluation feedback on the film and presentation indicated that the material was both informative and needed. Additional information on the subject was requested.



Huntsboro Youth sings at symposium 78. Platform guests include Dr. Velma Blackwell, Development Office, Judge William Sanford, Department of Youth Services, State of Alabama, Dr. T. J. Pinnock, Director of HRDC, and Dr. J. Carson, Deputy Director.

PROGRAM ADVOCACY

Program advocacy is a continuous process. Project staff are involved in this effort through attendance and interaction at town meetings, church activities, school board meetings, local governmental policy making board meetings, and other community civic organizations. The mass media also plays a vital role in implementing the Youth Services public relations and advocacy efforts. Both staff and clients appear on local radio and television talk shows. In addition, newspapers servicing the target communities carry news articles related to special program activities.

The highlight of the year's advocacy program was "Symposium '78: Expanding Rural Youth Services - New Directions Toward Juvenile Delinquency Prevention." This event was an intensive learning and information exchange experience designed to inform program participants of the latest federal and local concerns, efforts, and resources related to community based juvenile delinquency prevention programs. Exhibits were displayed capturing the handicrafts, artwork, and pictorial profiles of youth and parent participants in the program. In addition, other agencies provided teaching and learning displays dealing with drugs and crime.

Dr. Ozzell Sutton, Regional Director for the Office of Human Relations, United States Department of Justice, Atlanta, Georgia, delivered the keynote address. Afternoon workshops focused on youth recreation programs, telephone counseling and youth hotlines, parent involvement, Vocational/Career Education, youth clubs and program evaluations. The program culminated in a banquet at which former Alabama Chief Justice Howell T. Heflin gave the banquet address on Alabama's 1976 revised juvenile code.

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Various newspaper clippings from
"The Tuskegee News"



Evaluation is conducted by the National Council on Crime and Delinquency Local Data Collectors (left). Mr. Avery Webber explains the projects internal evaluation instrument to staff.

EVALUATION

The Project was evaluated externally by the National Council on Crime and Delinquency of San Francisco, California. The evaluation utilized the process and impact format and was conducted on a continuous basis by Project staff data collectors under the direction of NCCD staff.

The process aspect of the evaluation documented and assessed the daily operations of the project so that events leading to the program's successes or failures could be pinpointed.

The impact facet was designed to assess project impact on the attitudes of youth and delinquent behavior. The impact research used both quantitative and qualitative methods.

In addition to the external evaluation, YSP has its own internal evaluation design for staff and project activities. Staff are evaluated quarterly on their work performance in relation to stated program milestones.

All major program activities were concluded with an evaluation. Participants were allowed the opportunity to express their likes and dislikes with an activity and to offer recommendations for improvement.

A special work retreat was held on April 6 and 7, 1978. The purpose of the retreat was to solicit ideas and suggestions from the participants in order that a more meaningful second year program could be developed.

Participants included youth, parents, Advisory Council members, HRDC Director, and non participant observers. Participants met in small cluster groups and assessed their needs, gripes and satisfactions with the YSP's first year's operation. These conclusions were presented orally to the delegates and a written copy was filed.

The retreat participants expressed general satisfaction with the program but enumerated the following recommendations for improvement:

1. Increase the amount of transportation available to the community staff.
2. Hire an Assistant Director to assist the Project Director with administration of the Project.
3. Hire an Information Specialist to handle public relations, thereby reducing the work load of the Media Specialist.
4. Appoint four County Coordinators from among the Community Coordinators to work directly with the Satellite Coordinators on matters affecting Project administration and capacity building at the County level.
5. Hire a person to coordinate specifically the Cultural Enrichment and Special Programs.

The intensity of the retreat was exhaustive but the results proved to be useful as an evaluation tool for the Youth Services Program.



*What happens to a dream deferred?
 does it dry up
 like a raisin in the sun,
 Or fester like a sore
 and then run?
 Does it stink like rotten meat?
 Or crust and sugar over-
 like a syrupy sweet?
 Maybe it just sags
 like a heavy load.
 Or does it explode?*

Langston Hughes

679.H. Polak



JOHN HULETT
 Sheriff of Lowndes County
 HAYNEVILLE, ALABAMA 36040

Office Phone: 548-2222

January 13, 1977

Julius Bennett—Chief Deputy
 Willie Ruth Myrick—Deputy

Mr. Bill Clark
 Human Resources and Development Center
 Tuskegee Institute
 Tuskegee Institute, Alabama 36088

Dear Mr. Clark:

The Lowndes County Sheriff's Department, vigorously supports the efforts of the Human Resources and Development Center to obtain funds for a Juvenile Delinquency Program.

It is important that we recognize the problems of youth, crime, delinquencé, drugs, and law enforcement that are increasing in rural communities.

The Lowndes County Sheriff's Department belives in a preventive approach to limit problems and increase opportunity for our young people.

Recreation and guidance, tutoring and job training are activities that should be supported by your program. This way, we can prevent the end result. That result being the imprisonment of youth and the loss of property, injury and occasional death attributed to delinquent youth.

We ar a law enforcement agency that is strongly supported by the people in our community. We in turn support and will sponsor any activity for the community's benefit. We are anxious that such a program as you have proposed be started immediately.

In Lowndes County, we will need various approaches and locations to prevent the situtation oy youthful offenders. We wish to work closely with you in developing these approaches, and wish you the best of luck with your LEAA proposal.

Sincerely,

John Hulett
 John Hulett, Sheriff

Southeast Alabama Youth Services

GERALD LOVE
 DIRECTOR
 P. O. BOX 1381
 DOTHAN, ALABAMA 36301
 Phones: 794-8255
 794-7830

RICHARD EVERITT
 JUVENILE SPECIALIST
 P. O. BOX 1256
 OZARK, ALABAMA 36360
 Phone: 774-6114

TIM BYRD
 ASSISTANT DIRECTOR
 P. O. BOX 32
 ENTERPRISE, ALABAMA 36330
 Phone: 347-7224

BARBOUR

May 8, 1978

COFFEE

Mr. William Clark, Director of Youth Services Program
 Human Resources Development Center
 Robert Russa Moton Hall
 Tuskegee Institute, Alabama 36088

COVINGTON

Dear "Bill",

I would very much like to congratulate "you and your entire staff" again on a very intensive and informative Symposium. It's good to see that we are continuing a tradition of excellence in our national heritage.

DALE

The program participants seemed to have been selected with a touch of expertise and perfection. I really enjoyed listening to Dr. Pinnock and Judge Heflin. Also, I think you have a great coordinator in the person of Mr. Larry Burney.

GENEVA

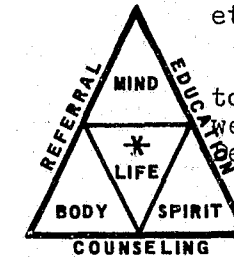
Our agency here in Dothan was formed in 1973, but we don't have what you call a large staff. However, we serve seven counties. I started work here in December of 1977. We have satellite stations in Ozark and Enterprise. We also have a Girl's Attention Home in Dothan and a Boy's Attention Home in Ozark. We are funded by Alabama Law Enforcement Planning Agency in addition to federal and local funds.

HENRY

You might be extremely interested in our Group Homes. I would very much like for you to meet our Director, Mr. Gerald Love. He is "my boss" and also a great and wonderful person. Your invitation is open to your convenience; however, I would appreciate it if you give me an advance notice.

HOUSTON

My area of concentration is with the schools and the community. Soon school will be out and I will be working in the community in such places as Boy's Clubs, Girl's Clubs, etc.



I hope that you continue your great work and do try to visit our program here in Southeast Alabama. Possibly, we can assist each other in the prevention of Juvenile Delinquency throughout Alabama.

A cooperative effort on the part of Alabama Law Enforcement Planning Agency and seven Counties seeking to reach troubled youth and youth in trouble.

Sincerely Yours,
 James (Shack) Thompson, Jr.
 Youth Counselor



VETERANS ADMINISTRATION
HOSPITAL
TUSKEGEE, ALABAMA 36083



May 26, 1978

IN REPLY
REFER TO: 680/1175

Mr. William Clark, Director
Tuskegee Institute
Youth Services Program
Robert Russa Moton Hall
Tuskegee Institute, Alabama 36088

Dear Mr. Clark:

This hospital is pleased that you have considered playing the "Chappie James" Dixie Youth League Baseball games on Eagle Field for the entertainment of our hospitalized veterans.

We thank you for submitting your schedule in advance. The Recreation Section of Rehabilitation Medicine Service will assist you in your efforts to make this a successful activity.

Sincerely,

David A. Tull
DAVID A. TULL, M.D.
Hospital Director

THE DISTRICT COURT OF MACON COUNTY

JUVENILE DIVISION
118 Eastside Street
Tuskegee, Alabama 36083

Phone (205) 727-5338

AUBREY FORD, JR.
District Court Judge

RONALD J. GREEN
Chief Probation Officer

LEO ALLEN
Senior Probation Officer

July 18, 1978

Mr. William Clark, Director
Youth Services Program
Moton Hall, Room 108
Tuskegee Institute
Tuskegee Institute, Alabama 36088

Dear Mr. Clark:

This correspondence has reference to the impact your program has had on our community over the past year.

I am extremely fond of the programmatic activities the Youth Services Program has provided for our delinquent and quasi-delinquent youth and their families throughout our rural communities; this program is the first of its kind that is designed to effectively deal with our youth on a pre-delinquent scale, and I can assure you that it has systematically diverted many would-be delinquent cases from our Juvenile Justice System.

I commend you and your staff for a job well done, and I sincerely hope that this significant and essential program is continued and is thus expanded throughout our county and other counties as well.

Good luck in the future.

Yours for delinquency prevention,

Ronald J. Green

Ronald J. Green, Sr.
Chief of Probation

cc: Aubrey Ford, Jr.
District Court Judge

Dr. Theodore Pinnock, Director
Human Resources Development Center

Dr. Velma Blackwell
Vice President for Development



NATIONAL COUNCIL ON CRIME AND DELINQUENCY

RESEARCH CENTER WEST • 760 MARKET STREET • SUITE 433 • SAN FRANCISCO • CALIFORNIA 94102 • (415) 956-5651

May 8, 1978

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Mr. Bill Clark
Youth Services Program
Human Resources Development Center
Tuskegee Institute
Tuskegee, AL. 36088

Dear Bill:

I must formally congratulate you on the excellence of Symposium '78, an event which, in my entire career as a sociologist and a criminologist in this country, I found unsurpassed in organization, comprehensiveness, timeliness, quality, and inspiration in the area of delinquency prevention. I must also commend you on the diversity of the program as well as the degree of informality that the structure of the program allowed for participants. The format could not have been more appropriate for the administrative skill and the creativity displayed by you and your fine staff in the execution of the symposium. And you all did it in style. I was absolutely overwhelmed.

I was also happy that the Project Director of the national evaluation was able to attend the symposium. He, too, was undoubtedly extremely impressed. Frankly, I did not speak to anyone that day who wasn't!

I was delighted to have been present, and feel privileged to be associated with the Youth Services Program as a member of the national evaluation staff. Please extend my congratulations to your staff.

My very best wishes for continued success.

Sincerely yours,
Cynthia Mahabir
Cynthia Mahabir
Primary Site Evaluator,
Youth Services Program

*Executive Committee Member

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