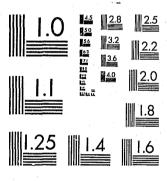
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THE NATIONAL YOUTH SURVI

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PROJECT REPORT NO. 11

1976 SELF-REPORTED DELINQUENCY ESTIMATES BX SEX, RACE, CLASS AND AGE

bу

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Behavioral Research Institute

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NCJRS

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ACQUISITIONS

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The National Youth Survey: 1976 Delinquency Incidence Estimates

The National Youth Survey (NYS) is a longitudinal study of delinquency among American youth during the period from 1976 to 1980. A major objective of the study is to provide a description of the incidence and distribution of specific delinquent acts and patterns of delinquent acts during this five year period. The NYS involves a panel design with a national probability sample of 1,725 adolescents aged 11-17 in 1976. The total youth sample was selected and initially interviewed between January and March 1977, concerning their involvement in delinquent behavior during the calendar year 1976. The second, third, fourth and fifth surveys were conducted during this same period in successive years. Estimates of the incidence of delinquent behavior in this national youth panel are thus available for calendar years 1976 through 1980.

#### The Measure of Delinquent Behavior

The measure of delinquent behavior used in this study is a self-reported delinquency (SRD) measure. In the light of prior criticism of SRD measures

(Hindelang et al., 1975; Nettler, 1974; Farrington, 1973; Reiss, 1975), a new SRD measure which corrected many of the deficiencies in earlier measures was developed for this study.

The measure includes a broad representative set of delinquent offenses.

All UCR specific offenses (with the exception of traffic violations) involving more than 1 per cent of the reported juvenile arrests for the years 1972-1974 are included in the new measure. A number of additional items are included from those offenses reported in the "other" UCR category. These additional offenses were selected on the basis of two general criteris. First, items which were theoretically relevant to a delinquent lifestyle or subculture as discussed in the literature were selected for inclusion (Cohen, 1955; Cloward and Ohlin, 1960; Miller, 1958; 1966; Yablonsky, 1962; Short and Strodtbeck, 1965). Thus, additional items—such as gang fighting, sexual intercourse, and carrying a hidden weapon—are included. Second, a systematic review of existing SRD measures was undertaken to locate items that tapped specific dimensions of delinquent behavior not previously included.

The resulting set of items is both more comprehensive and more representative of the conceptual universe of delinquent acts than found in prior SRD measures used in major, large-scale studies. The basic item set

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The study also involves a test of an integrated theoretical model (Elliott, Ageton, and Canter, 1979); an analysis of changing levels of involvement and patterns of delinquency over time; a comparison of self-reported and official offenses; and a study of the relationship between delinquency and drug use.

The initial number of offense items included in the 1977 survey was 40. In the 1978 survey, approximately half of the subjects responded to a reduced set of 26 of these original 40 items, while the remainder responded to the full set. The annual incidence estimates for 1977 are thus limited to this subset of 26 offenses which are common to all subjects. The 1979 survey included the full set of 40 offenses for all subjects. The 1980 survey included 4 new items and the 1981 survey included one more new item, bringing the total offenses in the set to 44 for calendar year 1979 and 45 for calendar year 1980.

includes all but one of the UCR Part I offenses (homicide is excluded); 60 per cent of Part II offenses; and a wide range of "other" offenses—such as delinquent lifestyle items, misdemeanors, and status offenses. The vast majority of items involve a violation of criminal statutes.

Two separate response sets are used. Respondents are initially asked to indicate how many times during the past year they committed each act. If an individual's response to this open-ended question involves a frequency of 10 or more, interviewers then ask the youth to select one of the following categorical responses: 1) once a month, 2) once every 2-3 weeks, 3) once a week, 4) 2-3 times a week, 5) once a day, or 6) 2-3 times a day. A comparison of the two response sets indicates agreement between frequency estimates given in direct response to the open-ended question and frequency estimates based upon the implied frequency associated with the midpoint of the category selected.

A specific attempt was also made to eliminate as much overlap in items as possible. None of the items contains a necessary overlap as in "cutting school" and "cutting class." Although some possible overlap remains, it ought

not to constitute a serious problem with this SRD measure.6

The SRD measure asks respondents to indicate how many times, "from Christmas a year ago to the Christmas just past," they committed each offense. The recall period is thus a year, anchored by a specific reference point relevant to most youth. The use of a one-year period which coincides almost precisely with the calendar year allows for direct comparison with UCR data, NCP victimization data, and some prior SRD data. It also avoids the need to adjust for seasonal variations.

#### Administration Procedure

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Each of the annual surveys involves a structured interview with the respondent. An interview format was selected over the self-administered questionnaire format for several reasons. First, we share Gold's belief (Gold, 1966) that the interview situation (if properly structured to protect confidentiality) can insure more accurate data. Second, our previous research suggests that the reliability of SRD measures is comparable for these two administration forms (Elliott et al., 1976). Finally, the necessity of securing informed consents from all subjects and the complexity of the present research require, in our judgment, a personal contact with the

<sup>4</sup> The categorical response set has led to the identification of some highly episodic events, e.g., 20 shoplifting offenses, all occurring within a two-month period during the summer (an initial response of 20; a categorical response 2-3 times a week, and an interviewer probe revealing that the offenses all occurred during the summer).

<sup>&</sup>lt;sup>5</sup> At the upper end of the frequency continuum, estimates based upon the midpoint of the category are substantially higher than the frequency response given directly. The open-ended frequency measure thus appears to provide a more conservative estimate of number of delinquent acts, and the estimates reported here are based upon this response. The correlation between total SRD frequency scores and categorical scores for the 1977 survey was .65.

Two of the context specific offenses involving theft at home and school may overlap the general theft items. These two context-specific items are not included in any of our general summary measures and contribute only to the summary measures of delinquent behavior in the home and school. We are obtaining estimates of the overlap between these two items and the general theft items in the 1981 survey.

respondents. Once this contact is made, it seems logical to use the interviewer to facilitate the data collection process and to improve the quality of the data obtained.

#### The Sample

The National Youth Survey involves a probability sample of households in the continental United States based upon a multistage, cluster sampling design. The sample was drawn in late 1976 and contained approximately 2,375 eligible youth aged 11-17 in 1976. Of these, 1,725 (73%) agreed to participate in the study and completed interviews in the 1977 survey. An age, sex and race comparison between eligible youth not interviewed and participating youth indicates that the loss rate from any particular age, sex, or racial group appears to be proportional to that group's representation in the population. Further, with respect to these characteristics, participating youth appear to be representative of the total 11 through 17-year-old youth population in the United States as established by the U.S. Census Bureau (Huizinga, 1978).

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#### The Calculation of Annual Incidence Estimates

Annual national incidence estimates have been calculated for the total adolescent population and for sub-populations defined by sex, SES, ethnicity, and age. These estimates are presented in the following tables. For each of these groups, both the proportion of youth reporting one or more offenses of each type and the mean number of offenses of each type are reported. For each estimate, the .95 confidence interval and design effect are also presented.<sup>8</sup>

Since the NYS involves a national youth panel, the relevant age range changes each year as the panel matures. In order to obtain a precise age for purposes of the age-specific estimates, age categories reflect the respondent's age at the end (i.e., Dec. 31) of each calendar year. The age range for 1976 is 11 to 17. For 1980, the age range is 15-21.

The social class measure employed in these tables is the Hollingshead two-factor index (Hollingshead and Redlich, 1958) as applied to the principal wage earner in each youth's family. Hollingshead classes 1 and 2, involving primarily professional/managerial occupations and college level educations, are collapsed to make the Class I category in the tables. Hollingshead class

<sup>7</sup> At each stage, the probabilities of selection were established to provide a self-weighting sample. Seventy-six primary sampling units were selected, with probability of selection being proportional to size. This sampling procedure resulted in the listing of 67,266 households, of which approximately 8,000 were selected for inclusion in the sample. All 11 through 17-year-old youth living in the selected households were eligible respondents for the study. The selected households generated an estimated total of 2,375 eligible youth. Of these, 650 (27%) did not participate in the study due to (1) parental refusal, (2) youth refusal, (3) an inability to make contact with the respondent, or (4) the youth being considered inappropriate for inclusion in the study (e.g., severely mentally retarded). Based upon a comparison with 1976 U.S. Census Bureau estimates, the resulting sample of participating youth does appear representative of American youth with respect to age, sex, and race (U.S. Bureau of the Census, 1977). For a detailed description of the sample, see Huizinga, 1978.

<sup>8</sup> By applying a uniform sampling fraction in all sample strata, a self-weighting sample was obtained. A combined ratio estimate is used for the estimates of the proportion of youth involved in each behavior. The variance of these estimates is obtained by the method of collapsed strata (Kish, 1965). Complete description of the estimation procedures are contained in Project Report No. 2: Description of the National Youth Sample (Huizinga, 1978). These proportion and variance estimates are used in the computation of the confidence intervals.

The design effect is the ratio of the actual variance to the variance of the estimate from a simple random sample of the same size. It thus indicates the extent of clustering of the delinquent behaviors in geographical areas. The confidence intervals presented here have taken into account these clustering effects.

3, primarily owners of small businesses, clerical workers and persons in sales occupations and skilled manual occupations with high school or some college completed, constitutes the Class II category. Hollingshead classes 4 and 5, primarily semiskilled persons and those in unskilled manual occupations with high school or lower levels of education, make up the Class III category.

Specific estimates (proportions and means) are presented for whites (Anglos), blacks, Hispanics and a residual "other" catagory. Because of the small number of Hispanic respondents (N=76) and some obvious clustering of this ethnic group, the accuracy of the variance estimates is questionable, and we have not included confidence intervals or design effects for this subgroup. The same situation holds for the "other" ethnic category (N=28). Confidence intervals and design effects are thus presented for only the white and black ethnic categories.

Figure 1 below indicates the sizes of each of the subgroups for whom incidence estimates are presented. These subgroup N's represent our base subgroup sizes and are constant across all 5 reporting years (1976-1980).

#### SUBGROUPS FOR INCIDENCE ESTIMATES

<u>Sex</u>			Race				Class			
-	Male	Female	White	B1ack	Hispan	ic Other	I	II	III	Missing
N %	918 53.2	807 46.8	1361 78.9	260 15.1	76 4 <b>.</b> 4	28 1.6	392 22.7	509 29.5	722 41.9	102 5.9
. '				- · · · · · · · · · · · · · · · · · · ·	Birth C	ohorts				
Ag	e 1976			964 12	1963 13	1962 14	1961 15	1960 16	1959 17	
N %	-			57 4.9	269 15.6	258 15.0	253 14.7	239 13.9	197 11.4	

Figure 1

The mean frequency estimates are based upon the open-ended frequency estimates provided by the respondents. An examination of individual responses revealed a few reports with very high frequencies. This was a source of some concern since these extreme scores, if exaggerations or falsifications, should be "corrected" or modified so as not to unfairly effect the estimates of mean frequencies. In a special review of respondents with extreme scores, all subjects reporting frequencies of 24 or greater to any SRD item were identified. Two kinds of checks were made on these respondents. First, high score offense items were examined to determine if the response seemed reasonable, unlikely, or impossible. For example, throwing objects (snowballs) 100 times a year is not an unreasonable response; but armed robbery 100 times a year, while not impossible, does appear unlikely. Second, interviewer comments relative to specific items or to the general SRD item set were examined for impressions about the validity of these responses.

Several conclusions seem warranted from this review. First, the majority of interviewer comments associated with extreme scores provided positive justification for these scores rather than suggestions or impressions about deliberate falsification or exaggeration. Second, virtually none of the responses were logically impossible. Third, many of the highest frequency responses were reasonably justified by interviewer comments (for example, a report of 400 thefts under \$5 with an interviewer comment that the respondent indicated he worked at a grocery store and stole oranges to eat on a daily basis). Finally, there was no general rule for altering extreme scores which did not appear arbitrary and likely to produce errors of underestimation. As

a result, no correction was applied to individual frequency estimates. This suggests caution in the interpretation of the mean frequency estimates particularly when the subgroup size is small, since one or two extreme scores can dramatically effect the estimate. 10

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<sup>9</sup> In a few instances, respondents were judged to be unreliable or unresponsive on the whole set of SRD items and were assigned no scores on the SRD items. But no individual item level adjustments to reported frequencies were made. In the 1980 and 1981 surveys, follow-up questions to the SRD items were included so as to obtain descriptions of the events being reported. From these descriptions, estimates of the appropriateness or inappropriateness of the events reported in response to specific SRD items can be calculated, and general corrections for classes of subjects can be determined. Such corrections will apply to individual SRD items and will be available only for 1979 and 1980 incidence estimates.

<sup>10</sup> In our full report of the epidemiology of delinquent behavior, we present the median and mode of the distribution in addition to the mean, so as to alert the reader to this potential problem.

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#### A. TOTAL ADOLESCENT POPULATION, AGED 11-17

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDEN		MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	•244	.2132	2.250	.894	.500 - 1.287	.738
Damaged school prop.	.158		79 1.326	.957	.138 - 1.776	1.008
Damaged other prop.	.177		.03 1.931	.878	.327 - 1.429	1.273
Stole motor vehicle	.009		14 1.000	.016	.004029	1.216
Stole something GT\$50	.022		1.494	.060	.022098	1.133
Bought stolen goods	.097		16 1.684	•460	.213706	1.211
Thrown objects	.467	.4344	99 1.808	10.592	6.945 - 14.238	1.516
Runaway	.059	.0440	1.724	.087	.060114	1.565
Lied about age	.265	.2382	.93 1.597	2.795	1.402 - 4.189	1.013
Carried hidden weapon	.065	.0470	82 2.155	.988	.203 - 1.773	1.387
Stole something LT\$5	.176	.1512	1.914	1.275	.373 - 2.176	1.053
Aggravated assault	.061	.0450	1.881	.170	.097244	.925
Prostitution	.011	.0040	1.904	.084	-0.000223	1.025
Sexual intercourse	.131	.1071	55 2.172	2.778	-1.164 - 4.392	1.247
Gang fights	.124	.1051	44 1.435	.297	.238355	1.106
Sold marijuana	.044	.0310	1.647	.835	.272 - 1.398	.916
Cheated on school test	.486	·449 - ·	2.311	2.914	2.469 - 3.358	.839
Hitchhiked	.085	.0661	04 1.889	1.218	.554 - 1.882	•755
Stolen from family	.155	.1371	72 1.012	.699	.233 - 1.164	1.096
Hit teacher	.076	.0550	96 2.535	<b>.</b> 498	.045950	.984
Hit parents	.062	.0510	.836	1.040	-0.000 - 2.316	1.021
Hit students	.479	•447 - •5	1.714	6.014	4.139 - 7.889	.788
Disorderly conduct	.321	.2903	1.811	3.127	1.721 - 4.533	1.151
Sold hard drugs	.008	.0030	1.000	.207	<b>-0.000 584</b>	.997
Joyriding	.047	.0370	1.043	.111	.075146	.925
Liquor for minor	.048	.0370	58 1.013	.643	.274 - 1.012	.931
Sexual assault	.016	.0080	1.534	.044	.009080	1.564
Strongarmed students	.030	.0210	1.260	.109	.056162	1.194
Strongarmed teachers	.007	.0030	1.000	.067	-0.000186	1.009
Strongarmed others	.030	.0220	.899	.114	.050177	1.451
Evaded payment	.210	.1832	36 1.724	1.640	.892 - 2.387	1.471
Public drunkenness	.137	.1201	55 1.099	1.242	.706 - 1.778	1.099

#### A. TOTAL ADOLESCENT POPULATION, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	•056	.041071	1.770	.269	.098440	1.147
Stole at school	.065	.049082	1.882	.317	.062572	1.057
Broke into bldg/vehc	.041	.029052	1.475	.131	.031232	1.175
Panhandled	.029	.019038	1.458	.144	.049239	1.078
Skipped classes	.314	.281347	2.125	4.114	2.534 - 5.693	1.920
Didn't return change	.288	.257319	1.964	1.403	.488 - 2.318	2.436
Suspension	.102	.080124	2.198	.265	.188343	1.381
Obscene calls	.112	.092132	1.720	.799	.275 - 1.323	1.216

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#### B. MALES, AGED 11-17

	PROPORTION REPORTING			MEAN	MF A N		
OFFENSES	ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	
Damaged family prop.	.297	.252343	2.238	1.272	.449 - 2.095	.937	
Damaged school prop.	.212	.184240	1.056	1.619	.099 - 3.138	.985	
Damaged other prop.	.245	.211279	1.381	1.478	.447 - 2.509	1.273	
Stole motor vehicle	.013	.004022	1.502	.026	.002050	1.309	
Stole something GT\$50	.037	.023051	1.222	.107	.037177	1.108	
Bought stolen goods	.130	.101159	1.676	.612	.266958	1.114	
Thrown objects	.571	.533608	1.279	14.870	9.703 - 20.037	1.260	
Runaway	.064	.044085	1.571	.095	.060131	1.216	
Lied about age	.273	.247299	.769	2.942	1.720 - 4.164	.989	
Carried hidden weapon	.103	.074132	2.047	1.817	.356 - 3.279	1.368	
Stole something LT\$5	.220	.186254	1.494	2.007	.333 - 3.680	1.036	
ggravated assault	.087	.063111	1.619	.277	.149404	.819	
Prostitution	.014	.005024	1.444	.143	-0.000400	.995	
Sexual intercourse	.183	.150217	1.671	3.424	.894 - 5.955	1.046	
Sang fights	.169	.143196	1.101	.420	.320519	1.092	
Sold marijuana	.055	.037073	1.420	1.311	.281 - 2.341	.927	
Cheated on school test	.500	.457543	1.625	2.975	2.339 - 3.611	.836	
Hitchhiked	.122	.096148	1.402	2.162	.936 - 3.389	.733	
Stolen from family	.174	.147201	1.120	•467	.344589	.869	
lit teacher	.097	.068127	2.183	.802	-0.000 - 1.651	1.003	
lit parents	.062	.046079	1.036	1.809	-0.000 - 4.207	1.023	
lit students	.629	.597662	1.008	8.641	5.636 - 11.647	.860	
Disorderly conduct	.350	.312388	1.430	4.613	2.006 - 7.219	1.142	
Sold hard drugs	.010	.002017	1.234	.367	-0.000 - 1.078	1.002	
Joyriding	.064	.049080	. 886	.150	.097202	.748	
iquor for minor	.059	.045073	.783	.764	.349 - 1.179	1.017	
Sexual assault	.024	.013036	1.260	.075	.011138	1.474	
trongarmed students	.049	.035063	•964	.189	.095283	1.106	
trongarmed teachers	.009	.003015	1.000	.119	-0.000341	1,002	
Strongarmed others	.039	.027052	.882	.176	.060292	1.473	
Evaded payment	.263	.229297	1.338	2.274	1.235 - 3.312	1.599	
Public drunkenness	.158	.131186	1.251	1.614	.764 - 2.465	1.172	

#### B. MALES, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE . OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something \$5-50	•074	.053096	1.499	.291	.118464	1.412
Stole at school	.081	.059103	1.447	•505	.034976	1.025
Broke into bldg/vehicle	.062	.045080	1.210	.223	.036410	1.160
Panhandled	.034	.021047	1.158	.209	.035382	1.094
Skipped classes	.340	.302377	1.424	5.423	2.715 - 8.131	1.804
Didn't return change	•333	.291374	1.721	1.598	.626 - 2.571	1.417
Suspension	.133	.099166	2.191	.336	.208464	1.784
Obscene calls	.114	.089139	1.400	.769	.394 - 1.145	1.025

#### C. FEMALES, AGED 11-17

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	.184	.157212	.992	.463	.284641	1.361
Damaged school prop.	.097	.076118	.953	.204	.144264	1.222
Damaged other prop.	.100	.075124	1.370	.195	.119272	1.125
Stole motor vehicle	.005	-0.000011	1.000	.005	-0.000011	1.000
Stole something GT\$50	.005	-0.000010	1.000	.006	-0.000013	1.023
Bought stolen goods	.060	.039080	1.429	.286	-0.000583	.973
Thrown objects	.348	.308388	1.387	5.734	2.181 - 9.286	1.012
Runaway	.052	.035069	1.152	.078	.046111	1.309
Lied about age	.257	.213301	1.989	2.628	-0.000 - 5.327	1.069
Carried hidden weapon	.021	.009033	1.410	.044	.010077	.942
Stole something LT\$5	.127	.095158	1.748	.442	.258625	1.358
Aggravated assault	.031	.016046	1.411	.050	.022077	1.281
Prostitution	.006	-0.000013	1.402	.016	-0.000040	1.222
Sexual intercourse	.072	.049094	1.514	2.044	.410 - 3.678	1.627
Gang fights	.073	.054093	1.124	.157	.107206	1.122
Sold marijuana	.032	.017048	1.474	.294	-0.000610	1.023
Cheated on school test	.470	.425515	1.602	2.844	2.184 - 3.504	.970
Hitchhiked	.044	.024063	1.792	.147	.061232	1.424
Stolen from family	.133	.108158	1.055	.963	.006 - 1.920	1.040
Hit teacher	.051	.032070	1.492	.152	.018286	.982
Hit parents	.061	.043079	1.135	.165	.053277	1.085
Hit students	.309	.268349	1.497	3.030	.651 - 5.408	.840
Disorderly conduct	.287	.244331	1.807	1.438	1.068 - 1.807	1.060
Sold hard drugs	.006	.001012	1.000	.024	-0.000055	.991
Joyriding	.027	.017038	.868	.066	.028104	.994
Liquor for minor	.035	.018051	1.558	•505	-0.000 - 1.176	1.001
Sexual assault	.006	.001012	1.000	.010	.000020	.973
Strongarmed students	•009	.001016	1.306	.017	-0.000035	1.259
Strongarmed teachers	•005	-0.000010	1.000	.007	-0.000015	1.007
Strongarmed others	.020	.010030	1.000	.042	.011073	.047
Evaded payment	.149	.119179	1.410	.919	.076 - 1.762	.828
Public drunkenness	.113	.086140	1.436	.818	.122 - 1.515	1.224
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•	<b>4</b>	<b>4</b>	<b>\$</b>	<b>3</b>		

#### C. FEMALES, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.035	.020050	1 227	077		
Stole at school			1.337	<b>.</b> 244	-0.000538	• 964
	•047	.031064	1.207	.103	•062 - •145	1.107
Broke into bldg/vehc	.016	.006026	1.301	.027	.006049	1.390
Panhandled	.022	.009036	1.556	•070	· · · · · · · · · · · · · · · · · · ·	
Skipped classes	.286	1000			.017122	1.097
		.243329	1.777	2.623	1.720 - 3.527	1.247
Didn't return change	.238	.206 — .269	1.081	1.181	.291 - 2.070	1.118
Suspension	•067	.047088	1.353	.185		
Obscene calls	.109				.092277	1.090
and come carrie	• 109	.087132	•984	.833	-0.000 - 1.771	1 020

#### D. WHITES, AGED 11-17

<u>offenses</u>	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Daniel Cardle and	240	000 075	2 001	CET	450 960	1.040
Damaged family prop. Damaged school prop.	.242 .167	.208275 .142192	2,001 1.493	.655 .674	.450860 .205 - 1.143	1.240 1.028
Damaged other prop.	.184	.154215	2.068	.707	.403 - 1.012	1.163
Stole motor vehicle	.007	.001013	1.000	.015	-0.000031	1.103
Stole something GT\$50	.021	.012029	1.271	.067	.019115	1.141
Bought stolen goods	.021	.074122	2.133	.528	.207849	1.292
Thrown objects	.485	.446523	1.958	9.494	5.986 - 13.002	1.283
Runaway	.061	.046076	1.284	•093	.063123	1.347
Lied about age	.270	.242297	1.290	2.379	1.539 - 3.219	1.114
Carried hidden weapon	.054	.036071	1.979	1.114	.118 - 2.111	1.427
Stole something LT\$5	.189	.156221	2.282	1.506	.373 - 2.639	1.040
Aggravated assault	.057	.038075	2.065	.116	.067165	1.525
Prostitution	.004	.000009	1.000	.092	-0.000268	1.024
Sexual intercourse	.107	.082132	2.145	2.591	.540 - 4.641	1.333
Gang fights	.119	.098141	1.490	.272	.201344	1.597
Sold marijuana	.046	.031060	1.550	•272 •754	.240 - 1.269	1.028
Cheated on school test	.507	.464549	2.364	3.098	2.531 - 3.665	.988
Hitchhiked	.085	.062109	2.315	1.296	.338 - 2.253	1.058
Stolen from family	.170	.146194	1.318	.549	.402696	1.043
Hit teacher	.066	.045087	2.399	.497	-0.000 - 1.054	.967
Hit parents	.071	.057084	.883	1.301	-0.000 - 2.90.	1.009
Hit students	.476	.442509	1.472	5.349	3.567 - 7.132	.807
Disorderly conduct	.341	.307375	1.727	3.046	1.563 - 4.530	1.207
Sold hard drugs	•006	.001011	1.000	.257	-0.000735	.995
Joyriding	.049	.036061	1.174	.124	.081167	.896
Liquor for minor	•049	.037060	.941	.753	.293 - 1.212	.925
Sexual assault	.012	.006017	1.000	.025	.010040	.886
Strongarmed students	•024	.014033	1.195	.103	.040165	1.158
Strongarmed teachers	.004	.000007	1.000	.077	-0.000227	1.010
Strongarmed others	.027	.019034	.707	.097	.048146	.850
Evaded payment	.201	.171231	1.896	.944	.584 - 1.304	1.147
Public drunkenness	.158	.133182	1.453	1.432	.754 - 2.111	1.175
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#### D. WHITES, AGED 11-17 (continued)

	PROPORTION	· · · · · ·				
OFFENSES	REPORTING ONE OR MORE OFFENSES	Manage	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something \$5-50 Stole at school Broke into bldg/vehicle Panhandled Skipped classes Didn't return change Suspension Obscene calls	.057 .064 .040 .027 .315 .273 .076	.039074 .046083 .026053 .017037 .278353 .241304 .055097 .089134	1.936 1.834 1.616 1.297 2.183 1.660 2.122 1.703	.307 .334 .136 .156 4.007 .764 .216	.091522 .019649 .010262 .035277 2.706 - 5.309 .618910 .125308 .239 - 1.565	1.149 1.044 1.190 1.121 1.524 1.273 1.515

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#### E. BLACKS, AGED 11-17

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCI	E DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	.255	.16734:	3 2.577	2.309	-0.000 - 4.719	.699
Damaged school prop.	.112	.065159		2.622	-0.000 - 7.426	.985
Damaged other prop.	.139	.090188	1.255	1.950	-0.000 - 5.273	1.331
Stole motor vehicle	.019	.005033	.651	.023	.005042	.715
Stole something GT\$50	.031	.00905	1.053	•039	.009068	1.025
Bought stolen goods	.104	.06714	.938	.212	.084340	.994
Thrown objects	.421	.35548	7 1.136	19.792	4.881 - 34.702	1.841
Runaway	•054	.014094	1.983	.066	.015117	1.942
Lied about age	.270	.17636	2.871	5.892	-0.000 - 13.584	<b>.</b> 884
Carried hidden weapon	.097	.057130	1.127	•375	-0.000810	1.880
Stole something LT\$5	.124	.07517	1.368	.332	.137527	.815
Aggravated assault	.093	.061125	.769	•502	.025979	1.084
Prostitution	.043	.01007	1.667	.070	.010130	.802
Sexual intercourse	.261	.203319	1.091	4.704	2.474 - 6.935	.928
Gang fights	.135	.078192	1.778	.382	.170595	1.106
Sold marijuana	.039	.013064	1.082	1.537	-0.000 - 4.133	.828
Cheated on school test	•394	.31047	1.841	2.452	1.122 - 3.781	1.323
Hitchhiked	.089	.047130	1.356	1.181	-0.000 - 2.714	1.295
Stolen from family	.085	.050119	.971	1.583	-0.000 - 4.514	1.057
Hit teacher	.124	.073174	1.505	.633	-0.000 - 1.301	1.309
Hit parents	.008	-0.000019	977	.042	-0.000121	.990
Hit students	.514	.433595	1.661	10.961	1.070 - 20.853	1.114
Disorderly conduct	.228	.160290	1.694	4.274	-0.000 - 9.228	.969
Sold hard drugs	.008	-0.000023	1.970	.008	-0.000023	1.962
Joyriding	.035	.01305	.932	.039	.011066	1.083
Liquor for minor	.042	.009076	1.714	.097	.015178	1.741
Sexual assault	.027	.00904	.791	.147	-0.000311	• 946
Strongarmed students	.062	.032092	.975	.143	.068217	.773
Strongarmed teachers	.015	-0.00003	1.313	.023	-0.000050	1.176
Strongarmed others	.031	.00905	1.019	.116	-0.000266	1.739
Evaded payment	.251	.174328	2.007	5.000	1.209 - 8.791	1.137
Public drunkenness	.062	.034090	.872	.668	-0.000 - 1.440	.800

#### E. BLACKS, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something \$5-50	.046	.019073	1.046	.135	.021249	1.187
Stole at school	.069	.020119	2.383	.293	-0.000636	1.135
Broke into bldg/vehicle	.046	.018075	1.159	.139	.019259	1.232
Panhandled	.031	.010052	•965	.089	.012166	.859
Skipped classes	.274	.203345	1.587	4.499	-0.000 - 9.666	1.083
Didn't return change	.351	.274429	1.679	4.931	-0.000 - 10.634	2.251
Suspension	.220	.146294	2.009	.471	.320622	.878
Obscene calls	.108	.060156	1.535	<b>.</b> 448	.087809	.905

#### G. OTHER ETHNNICITY, AGED 11-17

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
				<u> </u>		
Damaged family prop.	.148	.025271	.787	.370	.007734	.748
Damaged school prop.	.148	-0.000320	1.548	.481	-0.000 - 1.195	1.720
Damaged other prop.	.185	.010361	1.349	.630	-0.000 - 1.541	1.691
Stole motor vehicle	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Stole something GT\$50	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Bought stolen goods	.074	-0.000175	.982	.185	-0.000439	.917
Thrown objects	.333	.104562	1.556	2.889	-0.000 - 6.829	1.068
Runaway	.037	-0.000113	1.068	.111	-0.000339	1.029
Lied about age	.115	.008223	.719	.308	014601	.701
Carried Hidden Weapon	.074	-0.000167	.822	2.815	-0.000 - 8.079	.878
Stole something Lt\$5	.148	.019277	.874	1.111	-0.000 - 2.798	.870
Aggravated assault	.037	-0.000 .107	.915	.074	-0.000215	.881
Prostitution	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Sexual intercourse	.111	-0.000232	.972	.333	-0.000827	.869
Gang fights	.185	-0.000380	1.659	.370	-0.000804	1.139
Sold marijuana	.037	-0.000113	1.069	.111	-0.000339	1.028
Cheated on sch. test	.259	.107411	.794	1.370	-0.000 - 2.927	.641
Hit chh ik ed	.111	-0.000268	1.639	.778	-0.000 - 1.997	.994
Stolen from family	.037	-0.000113	1.068	.074	-0.000226	1.029
Hit teacher	.037	-0.000107	.915	.037	-0.000107	.881
Hit parents	.037	-0.000113	1.068	.037	-0.000113	1.029
Hit students	.481	.265698	1.244	2.778	-0.000 - 5.775	1.290
Disorderly conduct	.222	.070375	.889	.556	.059 - 1.052	1.094
Sold hard drugs	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Joyriding	•037	-0.000113	1.068	.185	-0.000565	1.029
Liquor for minor	.074	-0.000175	.982	.111	-0.000276	•994
Sexual assault	.037	-0.000107	.915	.037	-0.000107	.881
Strongarmed students	.074	-0.000175	.982	.296	-0.000791	.880
Strongarmed teachers	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Strongarmed others	.074	-0.000175	.982	.889	-0.000 - 2.504	.880
Evaded payment	.185	.042328	.895	.740	.117 - 1.464	.794
Public drunkenness	.037	-0.000113	1.068	.037	-0.000113	1.029

#### G. OTHER ETHNICITY, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL		AN MBER OF .95 CONFIDENCE FENSES INTERVAL	DESIGN EFFECTS
Stole something 5-50	.074	-0.000175	•982	.074 -0.000175	.946
Stole at school	.111	.013209	.639	.222 .011433	.603
Broke into bldg/vehc	.037	-0.000113	1.068	.074 -0.000226	1.029
Panh and led	.074	-0.000175	.982	.333 -0.000877	1.014
Skipped classes	.370	.179562	1.034 3	.815 -0.000 - 9.895	1.041
Didn't return change	.148	-0.000312	1.396	.370 -0.000843	1.266
Suspension	.037	-0.000107	.915	.037 -0.000107	.881
Obscene calls	.111	-0.000268	1.639	.259 -0.000621	1.170

H. CLASS I, AGED 11-17

<u>OFF ENSES</u>	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	•244	.199290.	1.963	1.099	.184 - 2.013	.774
Damaged school prop.	.157	.126188	1.273	1.622	-0.000 - 3.571	1.014
Damaged other prop.	.171	.138204	1.341	1.006	-0.000 - 2.199	1.313
Stole motor vehicle	.008	.001016	1.191	.010	.001019	1.101
Stole something GT\$50	.025	.014036	.857	.042	.022062	.605
Bought stolen goods	.107	.076138	1.736	.451	.043859	1.437
Thrown objects	.433	.384482	1.713	12.375	6.303 - 18.446	1.303
Runaway	.067	.046087	1.212	.090	.054126	1.413
Lied about age	.251	.210293	1.639	3,853	601 - 7.104	1.046
Carried Hidden Weapon	.083	.055112	1.893	1.804	061 - 3.547	1.276
Stole something Lt\$5	.164	.125203	1.970	1.881	-0.000 - 3.983	1.048
Aggravated assault	.082	.059 .105	1.195	.286	.133439	.793
Prostitution	.015	.004027	1.527	.180	-0.000516	1.046
Sexual intercourse	.150	.122179	1.120	2.581	1.089 - 4.073	1.535
Gang fights	.144	.116173	1.135	.342	.262421	.937
Sold marijuana	.039	.024054	1.063	.768	-0.000 - 1.829	.967
Cheated on sch. test	•474	.425524	1.722	2.865	1.926 - 3.803	1.367
Hitchhiked	.093	.064122	1.738	1.093	.256 - 1.931	1.081
Stolen from family	.146	.114177	1.393	•9 25	-0.000 - 1.995	1.060
Hit teacher	.099	.064134	2.400	.467	.077856	1.211
Hit parents	.058	.042075	.859	1.640	-0.000 - 4.492	1.022
Hit students	.524	.478569	1.444	8.741	4.159 - 13.323	1.054
Disorderly conduct	.292	.251333	1.410	2.730	.560 - 4.901	1.187
Sold hard drugs	.008	.000016	1.342	.453	0.000 - 1.364	1.021
Joyriding	.053	.035071	1.146	.142	.064219	1.067
Liquor for minor	.047	.030064	1.138	.786	-0.000 - 1.587	.955
Sexual assault	.024	.009039	1.699	.081	0.000 - 1.618	1.545
Strongarmed students	.042	.026058	1.098	.108	.052 .165	1.069
Strongarmed teachers	.011	.003019	1.067	.153	-0.000437	1.011
Strongarmed others	.040	.023058	1.383	.170	.031309	1.573
Evaded payment	.214	.179250	1.328	1.592	.779 - 2.406	1.086
Public drunkenness	.126	.096156	1.427	1.404	.339 - 2.470	.990

#### M. CLASS I, AGED 11-17 (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.054	.035074	1.303	.293	-0.000628	1.003
Stole at school	.068	.045092	1.549	.467	-0.000 - 1.049	1.018
Broke into bldg/vehc	.040	.023058	1.402	.090	.041139	.998
Panh and led	.029	.013045	1.591	.164	-0.000343	1.029
Skipped classes	.307	.264350	1.516	4.530	2.295 - 6.765	.995
Didn't return change	.304	.251356	2.284	2.015	.043 - 3.988	2.096
Suspension	.124	.096152	1.292	.312	.218407	.919
Obscene calls	.113	.082143	1.645	.738	.330 - 1.145	•900

SELF-REPORTED DELINQUENCY ESTIMATES - 1976

#### I. CLASS II, AGED 11-17

	PROPORTION REPORTING			MEAN		
	ONE OR MORE	.95 CONFIDEN	CE DESIGN	NUMBER OF	.95 CONFIDENCE	DES1GN
OFFENSES	OFFENSES	INTERVAL		OFFENSES	INTERVAL	EFFECTS
Damaged family prop.	.272	.2243	19 1.429	1.002	.505 - 1.499	1.086
Damaged school prop.	.175	.1322	18 1.583	.604	.257952	1.346
Damaged other prop.	.195	.1462	44 1.904	1.118	.349 - 1.887	1.105
Stole motor vehicle	.008	-0.0000	19 2.070	.022	-0.000058	1.270
Stole something GT\$50	.026	.0060	46 1.977	.120	-0.000244	1.193
Bought stolen goods	.089	.0511	26 2.153	.681	.046 - 1.316	1.239
Thrown objects	•474	.4205	29 1.487	12.388	5.905 - 18.871	1.123
Runaway	.063	.0380	88 1.280	.108	.051166	1.209
Lied about age	.270	.2243	17 1.367	2.268	1.072 - 3.464	1.109
Carried Hidden Weapon	.069	.0440	94 1.232	.541	.055 - 1.027	1.114
Stole something Lt\$5	.161	.1152	08 1.947	.951	.264 - 1.638	1.445
Aggravated assault	.057	.028 .0	86 1.890	.102	.036169	1.627
Prostitution	.006	-0.0000	15 1.668	.006	-0.000015	1.664
Sexual intercourse	.109	.0711	46 1.783	2.466	-0.000 - 5.682	2.396
Gang fights	.128	.0851	71 2.029	.354	.218491	1.010
Sold marijuana	.043	.0190	67 1.728	.711	.117 - 1.304	1.197
Cheated on sch. test	•490	.4495	31 .839	2.382	1.759 - 3.004	1.154
Nitchhiked	.085	.0561	13 1.290	2.239	-0.000 - 4.583	1.036
Stolen from family	.161	.1251	98 1.243	.457	.299614	1.292
Hit teacher	.071	.0421	00 1.576	<b>.</b> 904	-0.000 - 2.357	.997
Hit parents	.059	.0310	87 1.730	1.008	-0.000 - 2.535	1.028
Hit students	.480	.4315	30 1.207	5.394	2.913 - 7.875	.609
Disorderly conduct	.325	.2823	67 1.021	4.106	.749 - 7.463	1.043
Sold hard drugs	.012	.0010	23 1.275	.031	-0.000064	1.011
Joyriding	.041		62 1.298	.104	.040168	1.351
Liquor for minor	.033		52 1.255	.618	.139 - 1.098	.908
Sexual assault	.006		13 1.001	.006	-0.000013	.999
Strongarmed students	.031		50 1.340	.189	.036 .342	1.171
Strongarmed teachers	.004		10 1.000	.004	-0.000010	1.000
Strongarmed others	.024		37 .911	.094	.029160	.780
Evaded payment	.191		30 1.214	1.128	.559 - 1.697	1.187
Public drunkenness	.136		67 1.053	1.368	.348 - 2.388	1.746

#### I. CLASS II, AGED 11-17 (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDE		DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFI		DESIGN EFFECTS
Stole something 5-50	.067	.036 -	.098	1.961	.372	.039 -	.705	1.745
Stole at school	.083	.051 -	.114	1.625	•343	.123 -	.562	1.233
Broke into bldg/vehc	.035	.013 -	.058	1.858	• 248	-0.000 -	.575	1.158
Panh and led	.028	.010 -	.045	1.355	.094	-0.000 -	.195	1.241
Skipped classes	.311	.261 -	.361	1.424	3.671	2.106 -	5.237	1.465
Didn't return change	.268	.218 -	.317	1.544	1.132	.773 -	1.490	.864
Suspension	.089	.055 -	122	1.705	.266	.076 -	.455	1.702
Obscene calls	.114	.081 -	.148	1.374	1.120	-0.000 -	2.697	1.164

### J. CLASS III, AGED 11-17

	REPORTING ONE OR MORE	.95 CONFIDENCE	DESIGN	MEAN NUMBER OF	.95 CONFIDENCE	DESIGN
OFFENSES	OFFENSES	INTERVAL	EFFECTS	OFFENSES	INTERVAL	EFFECTS
Damaged family prop.	.202	.153251	1.440	.396	.276516	i.370
Damaged school prop.	.130	.085176	1.751	.312	.168456	1.399
Damaged other prop.	.153	.118189	.9 24	.417	.262572	•975
Stole motor vehicle	.008	-0.000016	.892	.013	-0.000027	.886
Stole something GT\$50	.010	0.000020	•956	.020	-0.000044	.943
Bought stolen goods	.079	.049109	1.186	•240	.076404	.914
Thrown objects	.529	.476583	1.102	5.887	3.119 - 8.656	.914
Runaway	.036	.011061	1.763	.049	.014084	1.519
Lied about age	.274	.222325	1.266	1.691	1.170 - 2.211	.673
Carried Hidden Weapon	.015	.003027	.892	.284	-0.000652	.973
Stole something Lt\$5	.197	.144250	1.694	.726	.415 - 1.038	1.467
Aggravated assault	.026	.010 .042	.978	.033	.011055	.975
Prostitution	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Sexual intercourse	.078	.046109	1.339	.674	.037 - 1.312	.958
Gang fights	.079	.053106	.919	.148	.086211	.930
Sold marijuana	.046	.022070	1.282	.562	-0.000 - 1.178	.928
Cheated on sch. test	.499	.427570	1.956	3.770	2.206 - 5.334	1.492
Hitchhiked	.059	.025093	1.998	.207	.063351	1.337
Stolen from family	.169	.128209	1.115	.701	.373 - 1.028	.877
Hit teacher	.033	.017049	.771	.069	.021117	.910
Hit parents	.079	.054105	.868	.235	.008463	1.140
Hit students	.390	.337443	1.133	2.595	1.395 - 3.795	1.103
Disorderly conduct	.376	.312440	1.654	2.325	1.508 - 3.142	1.250
Sold hard drugs	.003	-0.000008	1.000	.031	-0.000092	.974
Joyriding	.036	.018054	.885	.061	.024099	.944
Liquor for minor	.059	.033084	1.112	.524	.152896	1.117
Sexual assault	.008	-0.000016	•923	.010	-0.000023	.941
Strongarmed students	.010	-0.000020	.992	.015	-0.000 .032	.983
Strongarmed teachers	.003	-0.000008	1.000	.003	-0.000008	1.000
Strongarmed others	.018	.004031	.998	.036	.004068	.971
Evaded payment	.212	.169255	1.066	.964	.553 ~ 1.375	1.176
Public drunkenness	.159	.116201	1.302	.875	.476 - 1.273	1.330
			en e			•

#### J. CLASS III, AGED 11-17 (continued)

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.041	.016066	1.521	.110	.024196	1.018
Stole at school	.033	.008058	1.832	.041	.009073	1.825
Broke into bldg/vehc	.043	.016071	1.745	.064	.020108	1.486
Panhandled	.026	.007044	1.283	.184	-0.000401	1.134
Skipped classes	•292	.240343	1.232	3.583	.799 - 6.367	1.683
Didn't return change	•274	.224324	1.203	.673	.464882	1.188
Suspension	•038	.017060	1.222	.066	.023110	1.264
Obscene calls	.113	.079146	1.052	-560	.278842	-876

#### K. ELEVEN YEAR OLDS

	PROPORTION REPORTING			MEAN		
	ONE OR MORE	e95 CONFIDENCE	DESIGN	NUMBER OF	.95 CONFIDENCE	DESIGN
OFF ENSES	OFFENSES	INTERVAL	EFFECTS	OFFENSES	INTERVAL	EFFECTS
Damaged family prop.	.280	.221339	1.062	•860	.352 - 1.368	1.134
Damaged school prop.	.076	.040112	1.111	.168	.062274	1.563
Damaged other prop.	.141	.091190	1.218	•406 -	.217595	.724
Stole motor vehicle	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Stole something GT\$50	.004	-0.000012	•996	.008	-0.000024	.992
Bought stolen goods	.032	.005059	1.485	.064	-0.000131	1.552
Thrown objects	.430	.354505	1.423	12.193	.859 - 23.527	1.012
Runaway	.036	.013059	.931	.040	.015065	.791
Lied about age	.072	.037107	1.114	.276	<b>-0.000570</b>	1.305
Carried Hidden Weapon	.020	.002038	.964	.032	.003061	.959
Stole something Lt\$5	.084	.041127	1.502	.196	.047345	1.462
Aggravated assault	.024	.004 .044	.993	.044	.006082	.975
Prostitution	.004	-0.000012	.972	.004	-0.000012	.967
Sexual intercourse	.008	-0.000020	.959	.012	-0.000030	.959
Gang fights	.140	.084196	1.596	.268	.145391	1.419
Sold marijuana	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Cheated on sch. test	.312	.249375	1.114	.872	.262 - 1.482	1.841
Hitchhiked	.024	.001047	1.326	.044	-0.000092	1.059
Stolen from family	.140	.091189	1.230	1.892	-0.000 - 4.940	1.056
lit teacher	.012	-0.000025	.891	.020	-0.000043	.891
lit parents	.036	.010062	1.228	.208	-0.000554	1.132
lit students	.436	.379493	.796	2.540	1.439 - 3.641	.560
isorderly conduct	.177	.116238	1.546	.916	.166 - 1.665	1.514
Sold hard drugs	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Joyriding	.008	-0.000019	•928	.008	-0.000019	1.512
liquor for minor	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Sexual assault	.0.20	-0.000041	1.364	.045	-0.000099	1.631
Strongarmed students	.024	-0.000052	2.058	.072	-0.000 .187	2.832
Strongarmed teachers	0.000	0.000 - 0.000	1.000	0.000	0.000 - 0.000	1.000
Strongarmed others	.020	-0.000041	1.413	.100	-0.000256	1.468
Evaded payment .	.080	037123	1.564	.656	-0.000 - 1.471	.977
Public drunkenness	.008	-0.000019	.976	.008	-0.000019	. 972

#### K. ELEVEN YEAR OLDS (continued)

off enses	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
		<del></del>				
Stole something 5-50	<b>.</b> 008	-0.000020	1.024	-068	-0.000185	1.027
Stole at school	.016	-0.000042	2,525	.028	-0.000069	1.327
Broke into bldg/vehc	.016	-0.000032	1.041	.020	-0.000041	1.005
Panh and led	.004	-0.000012	.972	.008	-0.000024	.968
Skipped classes	.052	.020084	1.265	.096	.024168	1.365
Didn't return change	.212	.155269	1.175	1.008	-0.000 - 2.228	1.003
Suspension	.020	.003037	.939	.024	0.002046	.942
Obscene calls	.064	.029099	1.283	.244	-0.000519	1.178

#### L. TWELVE YEAR OLDS

.339 1.083 .196 .960 .221 1.316 .000 1.000 .019 .997 .096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	.875 .323 2.086 0.000 .008 .136 17.288 .089 1.047 .335 .292 .315	.398 - 1.353 .183463 -0.000 - 5.037 0.000 - 0.000 -0.000019 .052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404 -0.000729	1.145 1.032 .978 1.000 .993 1.078 1.153 1.370 1.071 1.002
.221 1.316 .000 1.000 .019 .997 .096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	2.086 0.000 .008 .136 17.288 .089 1.047 .335 .292	-0.000 - 5.037 0.000 - 0.000 -0.000019 .052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	.978 1.000 .993 1.078 1.153 1.370 1.071
.000 1.000 .019 .997 .096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	0.000 .008 .136 17.288 .089 1.047 .335 .292	0.000 - 0.000 -0.000019 .052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	1.000 .993 1.078 1.153 1.370 1.071
.019 .997 .096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	.008 .136 17.288 .089 1.047 .335 .292	0.000 - 0.000 -0.000019 .052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	1.000 .993 1.078 1.153 1.370 1.071
.096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	.136 17.288 .089 1.047 .335 .292	-0.000019 .052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	.993 1.078 1.153 1.370 1.071 1.002
.096 1.226 .518 1.113 .089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	.136 17.288 .089 1.047 .335 .292	.052221 5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	1.078 1.153 1.370 1.071 1.002
.089 1.441 .274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	17.288 .089 1.047 .335 .292	5.041 - 29.535 .029150 .102 - 1.991 -0.000730 .180404	1.153 1.370 1.071 1.002
.274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	.089 1.047 .335 .292	.029150 .102 - 1.991 -0.000730 .180404	1.370 1.071 1.002
.274 .978 .079 1.499 .206 1.438 .086 1.191 .019 1.021	1.047 .335 .292 .315	.102 - 1.991 -0.000730 .180404	1.071 1.002
.206 1.438 .086 1.191 .019 1.021	.335 .292 .315	-0.000730 .180404	1.002
.206 1.438 .086 1.191 .019 1.021	.292 .315	.180404	
.019 1.021	.315		1.1/4
			.982
	•014	-0.000030	1.015
.067895	1.533	-0.000 - 4.440	1.007
.171 1.243	.374	.188559	1.280
.019 .974	.019	-0.000047	•968
.426 .980	1,603	.945 - 2.261	.867
.048 1.026	.058	.008109	1.022
.236 .823	.518	.312723	.853
.103 1.032	1.735	-0.000 - 4.619	.988
.066 1.275	1.482	-0.000 - 4.393	1.026
.595 1.368	8.833	1.152 - 16.514	1.039
.317 1.199	4.039	-0.000 - 9.743	.979
.012 1.010	.004	-0.000012	1.006
.040 .794	.093	0.004183	•998
.012 .979	.008	-0.000023	.975
.019 1.013	.016	-0.000041	1.022
.043 1.015	.179	-0.000 .410	1.087
			1.817
.024 2.029			1.331
.024 2.029 .066 1.242			.788
.066 1.242			.985
	24 2.029 66 1.242	24 2.029 .012 66 1.242 .043 22 1.124 .619	24     2.029     .012     -0.000035       66     1.242     .043     .011075       22     1.124     .619     .231 - 1.006

#### L. TWELVE YEAR OLDS (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50 Stole at school Broke into bldg/vehc Panhandled Skipped classes Didn't return change Suspension Obscene calls	.031 .062 .012 .023 .113 .309 .039	.007055 .038086 -0.000025 .001046 .069156 .237380 .009069 .066151	1.190 .626 .976 1.420 1.185 1.513 1.488 1.168	.055 .125 .016 .058 1.105 2.082 .070	.012097 .064185 -0.000034 -0.000124 .092 - 2.118 -0.000 - 4.630 .002138 -0.000 - 4.652	.995 .657 .966 1.122 .906 .987 1.724 1.004

#### M. THIRTEEN YEAR OLDS

	PROPORTION REPORTING				MEAN		
OFFENSES	ONE OR MORE OFFENSES	.95 CONFI		DESIGN EFFECTS	NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	•272	.209 -	.336	1.333	1.011	.215 - 1.807	1.069
Damaged school prop.	.160	.114 -	.207	1.045	1.470	-0.000 - 3.720	•986
Damaged other prop.	.187	.132 -	.241	1.286	•922	.057 - 1.786	1.031
Stole motor vehicle	.015	.000 -	.030	•974	.041	-0.000103	1.021
Stole something GT\$50	.019	.002 -	.035	1.008	.019	.002035	1.004
Bought stolen goods	.104	.070 -	.139	•850	.280	.131429	.991
Thrown objects	.552	.489 -	.616	1.068	12.963	6.017 - 19.908	1.082
Runaway	•045	.020 -	.070	.973	•045	.020070	.969
Lied about age	.231	.170 -	.292	1.372	.705	.452959	1.257
Carried Hidden Weapon	.071	.044 -	.098	.708	.724	-0.000 - 1.892	
Stole something Lt\$5	.160	.120 -	.201	.791	3.840	-0.000 - 9.542	
Aggravated assault	.063	.026	.101	1.542	.179	.021337	1.131
Prostitution	.015	-0.000 -	.033	1.451	.045	-0.000114	
Sexual intercourse	.068	.020 -	.115	2.333	1.508	-0.000 - 4.143	.980
Gang fights	.131	.089 -	.172	1.010	.291	.187395	.852
Sold marijuana	.019	.002 -	.035	.993	1.026	-0.000 - 2.974	.984
Cheated on sch. test	•448	.378 -	.518	1.302	2.664	.967 - 4.362	1.032
Hitchhiked	•049	.024 -	.074	.891	.427	-0.000869	1.012
Stolen from family	.164	.122 -	.207	.869	.403	.244562	1.010
Hit teacher	.097	.056 -	.138	1.238	.683	-0.000 - 1.445	.982
Hit parents	.082	.051 -	.113	.844	.526	-0.000 - 1.290	
Hit students	•552	.483 -		1.265	8.104	1.785 - 14.424	1.121
Disorderly conduct	•291	.230 -	.352	1.184	1.754	.854 - 2.653	1.019
Sold hard drugs	.007	-0.000 -	.018	*•969	.011	-0.000028	.975
Joyriding	.041	.019 -	.063	.783	.138	-0.000285	.880
Liquor for minor	.022	.005 -	.040	.942	.119	-0.000277	1.011
Sexual assault	.026	.007 -	.046	.952	.045	.006084	.950
Strongarmed students	.037	.010 -	.064	1.315	.183	.003 .363	1.150
Strongarmed teachers	.011	-0.000	.024	.934	.380	-0.000 1.129	. 984
Strongarmed others	.037	.015 -	.059	.884	.108	.003214	.980
Evaded payment	.199	.150 -	.247	.969	2.888	-0.000 - 5.886	.901
Public drunkenness	.060	.034 -	.086	.792	.119	.046193	1.002
				e la			
		<b>\$</b>	<b>(3</b> )	<b>(3</b> )	<b>4</b>	<b>1</b>	0

#### M. THIRTEEN YEAR OLDS (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFI		DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	•045	.017 -	.072	1.166	.116	.017214	1.167
Stole at school	.063	.033 -	.094	1.029	•974	-0.000 - 2.482	.976
Broke into bldg/vehc	.045	.013 -	.076	1.515	.090	.019161	1.132
Panh and led	.037	.010 -	.064	1.331	•246	-0.000507	1.066
Skipped classes	. 187	.139 -	.234	.974	1.418	.446 - 2.390	1.094
Didn't return change	.261	.205 -	.317	1.058	1.160	.620 - 1.700	.989
Suspension	.108	.066 -	.151	1.218	•366	.103628	1.169
Obscene calls	.179	.126 -	.232	1.265	1.328	.430 - 2.226	1.055

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#### N. FOURTEEN YEAR OLDS

off enses	REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	.252	.194309	1.107	.570	.392748	1.189
Damaged school prop.	.182	.130234	1.136	.531	.295767	1.415
Damaged other prop.	.217	.162272	1.120	.601	.369832	1.054
Stole motor vehicle	.008	-0.000019	1.000	.012	-0.000029	•996
Stole something GT\$50.	.019	.002036	.953	.120	-0.000318	1.001
Bought stolen goods	.112	.075150	.889	1.116	-0.000 - 2.394	.988
hrown objects	.512	.438585	1.356	2.221	4.740 - 19.702	1.263
luna wa y	.062	.030094	1.134	.101	.036166	1.015
ied about age	.257	.191323	1.422	.984	.612 - 1.357	1.145
arried Hidden Weapon	.066	.031101	1.263	.415	-0.000862	1.003
Stole something Lt\$5	.209	.160258	.916	1.368	.392 - 2.344	.926
ggravated assault	.062	.031 .093	1.068	.151	.017286	1.048
rostitution	.012	-0.000029	1.635	.012	-0.000029	1.629
egual intercourse	.122	.068176	1.668	.744	.344 - 1.145	.978
ang fights	.097	.060134	.984	.221	.122320	•664
old marijuana	•051	.023078	.991 ·	1.949	-0.000 - 4.799	953
heated on sch. test	•539	.471606	1.164	3.922	2.415 - 5.430	.910
itchhiked	089	.060118	.666	1.783	-0.000 - 4.843	.951
tolen from family	.143	.102185	.876	.333	.151516	.933
it teacher	.097	.061133	.933	.147	.091204	.711
it parents	.066	.040092	.675	.147	.051243	.956
it students	.504	.437571	1.139	6.566	2.939 - 10.193	1.120
isorderly conduct	.329	.273386	.917	2.050	1.109 - 2.992	1.155
old hard drugs	.116	-0.000025	1.000	.016	-0.000035	1.001
oyriding	.054	.027081	.891	.093	.035151	.975
iquor for minor	.031	.009053	992	.101	-0.000206	1.031
exual assault	.003	-0.000019	.969	.085	-0.000240	.962
trongarmed students	.031	.007055	1.178	.081	.007 .155	1.093
trongarmed teachers	.008	-0.000019	.977	.016	-0.000037	.973
trongarmed others	.023	-0.000047	1.531	.117	-0.000266	1.341
vaded payment	.202	.146257	1.206	2.345	.561 - 4.129	1.520
ublic drunkenness	.101	.071131	.617	1.043	.046 - 2.039	.935
	- 40 4	10/1 11/1	101/	2.0-73	10-10 21007	

#### N. FOURTEEN YEAR OLDS (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.058	.027090	1.136	.837	-0.000 - 1.828	.974
Stole at school	.058	.031085	.818	.388	-0.000798	1.067
Broke into bldg/vehc	.066	.031101	1.230	.434	-0.000 - 1.030	1.000
Panh and led	.027	.007047	.977	.105	-0.000223	.916
Skipped classes	.353	.290415	1.086	3.872	1.284 - 6.460	1.773
Didn't return change	.267	.212323	.992	1.411	.503 - 2.319	1.524
Suspension	.105	.065144	1.068	.337	.101573	.923
Obscene calls	.128	.088168	•909	.550	.236865	.906

#### O. FIFTEEN YEAR OLDS

OFFENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDE		MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	•251	.189	313 1.258	2.108	-0.000 - 4.861	.872
Damaged school prop.	.243		1.219	3.012	-0.000 - 7.984	.991
Damaged other prop.	•247		310 1.292	1.211	.271 - 2.151	1.043
Stole motor vehicle	.016	-0.0000	1.035	.020	-0.000042	1.044
Stole something GT\$50	.056		097 1.993	.151	.032271	1.122
Bought stolen goods	.143		1.546	.769	.121 - 1.417	.984
Thrown objects	.512		585 1.314	11.300	4.561 - 18.039	.984
Runaway	.060		1.294	.131	.031232	1.104
Lied about age	.367		1.024	3.442	.432 - 6.453	.961
Carried Hidden Weapon	.124		1.982	1.060	.030 - 2.090	1.287
Stole something Lt\$5	.247	.191	303 1.045	1.498	.793 2.203	1.002
Aggravated assault	.072	.032	1.483	.151	.040263	1.200
Prostitution	.016	-0.000 .0	1.035	.019	-0.000041	1.021
Sexual intercourse	.172	.118:	226 1.258	1.672	.597 - 2.747	.927
Gang fights	.159	.120:	.727	.406	.211602	.917
Sold marijuana	.064	.027:	1.412	.610	-0.000 - 1.237	1.049
Cheated on sch. test	•644	.575	713 1.262	4.372	3.108 - 5.637	.895
Hitchhiked	.140	.090	1.245	2.636	-0.000 - 6.009	1.008
Stolen from family	.171	.119:	224 1.177	.502	.274 ~ .730	1.037
Hit teacher	.104	.050:	1.886	.343	.107578	1.587
Hit parents	.060	.0280	091 1.068	•506	-0.000 - 1.324	1.026
Hit students	.516	.438	594 1.504	6.692	1.644 - 11.740	.890
Disorderly conduct	•422		1.443	6.641	.774 - 12.509	.980
Sold hard drugs	.012	-0.0000	1.010	.036	-0.000094	1.024
Joyriding	.084	.043:	1.318	.179	.066293	1.386
Liquor for minor	.052	.0280	.727	.673	-0.000 - 1.557	1.031
Sexual assault	.004		.993	.004	-0.000012	.989
Strongarmed students	.040		1.116	.112	.011212	1.007
Strongarmed teachers	.004		1.001	.004	-0.000 .012	.997
Strongarmed others	.036	.0160	.726	.088	.032143	.671
Evaded payment	.327	.263	390 1.131	2.112	1.014 - 3.209	1.128
Public drunkenness	.195	.145:	.976	1.032	.552 - 1.512	.837

#### O. FIFTEEN YEAR OLDS (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.104	.051156	1.818	.335	.118551	1.036
Stole at school	.112	.065158	1.334	.247	.134360	1.156
Broke into bldg/vehc	.068	.031104	1.282	.211	.078344	1.001
Panh and led	.024	.005043	.988	.167	-0.000409	.962
Skipped classes	.470	.397543	1.310	7.442	-0.000 - 15.024	1.729
Didn't return change	.360	.292428	1.224	2.416	-0.000 - 5.348	1.257
Suspension	.135	.082188	1.469	.311	.153469	1.088
Obscene calls	.143	.083204	1.844	.482	295669	- 709

#### P. SIXTEEN YEAR OLDS

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES	.95 CONFIDI		DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	.176	.131 -	.222	.824	•366	.237 ~ .495	1.010
Damaged school prop.	.155	.108 -	.203	•998	.714	.101 - 1.328	1.021
Damaged other prop.	.130	.083 -	.178	1.165	.466	.229704	1.071
Stole motor vehicle	.008	-0.000 -	.020	.959	.013	-0.000031	.947
Stole something GT\$50	.025	.005 -	.046	1.013	.063	.001125	.994
Bought stolen goods	.092	.057 -	. 128	.890	.441	.095787	1.034
Thrown objects	.429	.374 -	.483	.711	3.702	1.900 - 5.503	.735
Runaway	.071	.034 -	. 109	1.240	.101	.047155	1.131
Lied about age	.374	- 310 -	.438	1.001	6.244	2.373 - 10.115	1.050
Carried Hidden Weapon	.055	.024 -	.085	1.028	2.340	-0.000 - 5.574	1.027
Stole something Lt\$5	.181	.129 -	.233	1.059	.702	.370 - 1.034	.975
Aggravated assault	.076	.040	.111	1.033	.193	-0.000412	1.469
Prostitution	.008	-0.000 -	.025	2.010	.008	-0.000025	2.002
Sexual intercourse	.230	.173	.287	1.047	4.281	2.161 - 6.401	.702
Gang fights	.092	.054 -	.131	1.046	.252	.099405	.800
Sold marijuana	.085	.047 -	.122	1.047	1.343	001 - 2.686	1.058
Cheated on sch. test	.600	.521 -	.679	1.511	4.238	2.977 - 5.499	.784
Hitchhiked	. 152	.102 -	.202	1.108	1.473	.056 - 2.889	1.075
Stolen from family	.160	.117 -	.202	.786	.924	.305 - 1.543	1.041
lit teacher	.055	.028 -	.082	.827	.072	.033110	.861
Hit parents	.071	.036 -	.107	1.104	.126	.049203	1.119
lit students	.414	.353 -	.474	<b>.</b> 884	2.046	1.272 - 2.821	1.045
Disorderly conduct	.378	.313 -	.443	1.047	3.244	1.009 - 5.479	.706
Sold hard drugs	•008	-0.000 -	.027	1.044	<b>₊</b> 055	-0.000158	1.017
Joyriding	.071	.038 -	.105	.968	.130	.058202	1.031
Liquor for minor	.130	.082 -	.178	1.184	2.651	.452 - 4.850	.865
Sexual assault	.017	-0.000 -	.034	1.003	.042	-0.000103	.997
Strongarmed students	.038	.016 -	.060	.784	•059	.020 .098	.843
Strongarmed teachers	.008	-0.000	.021	1.035	.013	-0.000 .032	1.027
Strongarmed others	.025		.046	.996	.084	.000168	.964
Evaded payment	.273	.213 -	.333	1.043	1.084	.692 - 1.476	.919
Public drunkenness	.311		.365	.787	4.760	1.657 - 7.864	.906

#### P. SIXTEEN YEAR OLDS (continued)

	PROPORTION REPORTING			MEAN		
OFFENSES	ONE OR MORE OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS	NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	•084	.043125	1.244	<b>.</b> 328	.072583	1.023
Stole at school	.031	.048113	.802	•246	.060431	.941
Broke into bldg/vehc	•046	.016077	1.226	.071	.021122	1.105
Panhandled	.029	.008051	.971	.290	-0.000797	•986
Skipped classes	.487	.416559	1.189	5.822	3.514 - 8.130	1.012
Didn't return change	.328	.260396	1.216	.769	.559978	1.061
Suspension	.174	.120227	1.143	.449	.275624	.876
Obscene calls	.097	.056137	1.097	.513	.081944	.986

#### Q. SEVENTEEN YEAR OLDS

OFF ENSES	REPORTING ONE OR MORE OFFENSES	.95 CONFI		DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Damaged family prop.	.178	.115 -	.241	1.304	.315	.191439	1.340
Damaged school prop.	.132	.090 -	.174	•747	.320	.202437	.611
Damaged other prop.	.137	.080 -	.195	1.348	.274	.156393	.925
Stole motor vehicle	.020	-0.000 -	.041	1.037	.030	-0.000063	1.031
Stole something GT\$50	.025	.002 -	.049	1.060	.051	-0.000105	1.001
Bought stolen goods	.142	.083 -	.201	1.372	.396	.107685	1.204
Thrown objects	.345	.288 -	.402	.689	1.898	1.161 - 2.636	.952
Runaway	.091	049 -	.134	1.064	.112	.060164	.926
Lied about age	.365	.302 -	.429	.842	8.487	-0.000 - 19.024	1.037
Carried Hidden Weapon	.071	.036 -	.106	.881	2.437	-0.000 - 6.285	1.012
Stole something Lt\$5	.208	.156	.260	.790	.721	.372 1.069	.873
Aggravated assault	.081	.041 -	.121	1.041	.152	.054250	1.170
Prostitution	.010	-0.000	.025	1.013	.594	-0.000 - 1.801	1.027
Sexual intercourse	.325	.255 -	.395	1.078	11.777	.634 - 22.919	1.069
Gang fights	:127	.079 -	.174	•983	.254	.146362	.846
Sold marijuana	.102	.055 -	.148	1.123	.924	-0.000 - 2.188	1.038
Cheated on sch. test	.510	427 -	. 594	1.334	2.801	1.763 - 3.839	.887
Hitchhiked	.132	.086 -	.178	•906	2.447	.040 - 4.853	.953
Stolen from family	.102	.057 -	.147	1.110	.279	.081477	1.000
Hit teacher	.097	.049 -	.145	1.246	•405	-0.000931	•940
Hit parents	.081	.044 -	.119	.913	5.173	-0.000 - 15.518	1.017
Hit students	.379	.308 -	.451	1.024	7.103	-0.000 - 17.347	.975
Disorderly conduct	.416	.349 -	.484	.897	3.391	1.590 - 5.192	.998
Sold hard drugs	.015	-0.000 -	.033	.994	1.650	-0.000 - 4.990	1.027
Joyriding	.051	.022 -	.080	<b>.</b> 848	.137	.015259	.939
Liquor for minor	.117	.084 -	.149	.489	1.244	-0.000 - 2.495	.996
Serual assault	.030	.006 -	.055	.999	.081	.007156	.993
Strongarmed students	.015	-0.000 -	.033	•974	.056	-0.000134	.962
Strongarmed teachers	.010	-0.000 -	.025	1.003	.010	-0.000 .025	.998
Strongarmed others	030	.004 -	.056	1.104	.294	-0.000639	1.017
Evaded payment	.223	.163 -	.284	1.015	1.675	-0.000 - 3.525	.970
Public drunkenness	.330	.272 -	.388	.722	2.183	.768 - 3.598	1.136

#### Q. SEVENTEEN YEAR OLDS (continued)

OFF ENSES	PROPORTION REPORTING ONE OR MORE OFFENSES		DESIGN EFFECTS	MEAN NUMBER OF OFFENSES	.95 CONFIDENCE INTERVAL	DESIGN EFFECTS
Stole something 5-50	.066	.029103	1.089	.112	.037186	1.205
Stole at school	.067	.024109	1.395	.123	.025221	1.328
Broke into bldg/vehc	.030	.010051	.687	.056	.002110	.978
Panh and led	.061	.023099	1.197	.132	.047217	1.121
Skipped classes	.631	.572689	.696	10.903	5.667 - 16.138	1.070
Didn't return change	.284	.225343	.829	.822	.518 - 1.127	.901
Suspension	.149	.095202	1.085	.318	.185451	.805
Obscene calls	.041	.012069	.992	•594	-0.000 - 1.615	.985

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