## National Criminal Justice Reference Service



This microfiche was produced from documents received for inclusion in the NCJRS data base. Since NCJRS cannot exercise control over the physical condition of the documents submitted, this frame may be used to evaluate the document quality.


UNIVERSITY of PENNSYLVANIA
3 ANNENBERG SCHOOL of COMMUNICATIONS
Philadelphia, pennsylvania 19104

U.S. Department of Justice
National Institule of Jusice

This document has been reproduced exactly as received from the person or organization origigiating iti. Points of vieverovopinin ons state
in this document are those of the authors and do not necessal in this documentitare those of the authors and do not necessatily
represent the official postion or policies of the National Instiute of
Justice

Pernission to reproduce this caperghed malerial has been
grantec by
George Gerbner
University of Pennsylvania
did of the NCJRS system requires per

Lelance profile no. 11
Trends in network television drama and
${ }_{1967-1979}$ social' reality
by
George Geriner, Larry Gross, Michael Morgan and Nancy Signorielii

The Annenberg School of Communications University of Pennsylvania Philadelphia 19104
April 1980

Copies of this report including all Tables are avail.able for $\$ 17.50$ each (checks to be made payable to the Trustees of the University of Pennsylvania)

This research is a part of the Cultural Indicators scudy of trends in television content and effects
conducted under grants from the American Medical Association and the National Institute of Menta Health. George Gerbner and Larry Gross, CoPrincipal Investigators, Nancy Si.gnorielli, Research
Coordinator.

We would like to express cur thanks to
Debra Giffen, Heather Harr-Mazer and Kendall Whitehouse for their assistance in data collection, preparation and processing;
Kaxine Beiderman, Margot Hillman and Erin Jantomaso for report preparation; and
susanne Katz for dissemination


## table OF CONTENTS

ACKNOWLEDGEMENTS ..... Page
LIST OF TABLESiiiLIST OF FIGURESv
NTRODUCTION AND HIGHLIGHTS ..... vi
bIbLIOGRAPHY OF PUBLICATIONS ON CULTURAL INDICATORS ..... x
METHODS AND FINDINGS ..... 1
The World of Television Dram1
Message System Analysis2
Definition of Violence ..... 2
Units of Analysis ..... 3
Samples of Programming4
coding and Training Procedures ..... 6
Assessment of Reliability ..... 6
Violence Indicators
13
Findings of Message System Analysis ..... 1
The More Things Change.. ..... 21
Portrayal of Violence ..... 24
Cultivation Analysis
31
A Theoretical Refinement ..... 32
Dimensions of Analysis
33.
33.
Samples of Respondents
Samples of Respondents ..... 36
Question Wordings ..... 37
Reading the Table ..... 39
Findings of Cultivation Analysis ..... 41
appendix: message system analysis tables ..... 63


17 Percent Saying They "Agree" that Worien are More Likely to be Victims of Crimes

Percent Saying Their Neighborhoods are Only Somewhat Safe or Not Safe at All
Percent Saying that Fear of Crime is a "Very Serious" Problem
Percent Agreeing that "Crime is Rising"
21 Within-Group Correlations between Amount of Viewing and ail Index of Images of Violence
Percent Saying They "Agree" that the Elderly are More Likely to be Victims of Crime to be Victims of Violent Crimes, within Age-Groups Time Programming, 1967-1979
Violence Index by Network and Program Time 1967-1979
Data Bases Used in Cultivation Analysis Mistrust
Graph of Interaction between Second Year Television Viewing and Scores on Second Year Images of Violence Index on Third Y mages of Violence Index Scores, amo Boys in the New Jersey School Panel

Americans live much of their lives in the world of television drama. life in that worid. What are exposed to vivid patterns of the facts of structure and function of violence, and what lessons do children and adults derive from their exposure to those facts?

These are the basic questions addressed in the long-term research called Cultural Indicators that yields the Violence Profile.

This report updates our continuing effort to monitor and assess important aspects of the world of dramatic television. It focuses on indings of our analysis of a sample of the rost recent television season as well as upon long-term trends. Although we find a number of changes
fluctuations, the overall picture is one of consistency and stability.

We also present empirical findings that have led us to refine our theory of the contribution television makes to viewers' conceptions of contribution is not necessarily the same for all groups of viewers. Rather, in many cases, television viewing cultivates "mainstream" conceptions of life and society. That is, groups who may differ (either ositively or negatively) in their perceptions of social reality, may, their television viewing increases, come to share a more homogeneous view of the world.

At the same time, we find strong evidence that television may serve to reinforce real-life perceptions and/or expectations of certain groups of viewers. The presence or absence of specific real-world circumstances may 'resonate" with relevant aspects of the television world and significantly enhance cultivation. Taken together, these two processes -- mannstreaming who is likely to be susceptible to television.

Cultural Indicators is a long-term research project that has been in progress slince $1967-68$. It is a data bank, research project, and service that relates televised images and messages to conceptions of social reality investigate tolevision's contribution (by itself as well as in combination with other demographic and media use characteristics) to viewers' assumptions about and responses to a large number of issues and topics

Violence Profile No. 11 reports trends in network television drama fro 967 through 1979. The content data are drawn from the Cultural Indicator archive of observations based on the analysis of 1674 programs and 478 major dramatic characters. The viewer response data come from surveys conducted expressiy for Cultural Indicators and surveys conducted for other primary purposes (for example, the NORC General Social Survey).

Violence Profiles are cumulative. Each report summarizes the methodology and significant findings of previous reports and presents trends in dramatic content for all samples included in the analysis. The most recent report supersedes previous Violence Profiles.

Each report in this series extends and refines selected aspects of our such extension and amplification has help to advance, refine and confirm our theory.

This research began in 1967-68 with a study for the National Commission on the Causes and Prevention of Violence. It continued under the sponsorand Social Behavior, the National Institute of Mental Health, the White House Office of Telecommunications Policy, the American Medical Association, and other agencies. Although violence-related findings and indicators have been published most widely, the approach was broadly based from the begin ning to collect observations on the

The research consists of two interrelated parts: (1) message systen analysis -- monitnring the world of prime-time and weekend-daytime network television drama and (2) cultivation analysis -- determining conceptions of social reality that television tends to cultivate in different groups of viewers. The analyses provide information about the geography, demography, focus these images and lessons upon specific issues, policies, and topics

The annual Violence Index and Profile ( $9,13,20,23$ ) has made an impact upon national policy in television programming. But the Cultural Indicators project is also generating an fiscreasing variety of studies in other areas. Theoretical papers have presented and discussed methodological
issues ( $4,5,6,9,30,32,34$ ). Others examined the importance of applyin the Cultural Indicators paradigm to the study of television news (21) and to the assessment of television's impact upon children and adolescents (16, 17). One study examined personal and social characteristics of the nonviewers of television (18). Message analysis data have been used to isolat the image of the elderly ( 22,28 , as well as women and minorities (24).
viewing by school children is consistently and negatively related to IQ and school achievement scores, especially reading comprehension (27, 29, 31). Cultural Indicators researchers have also investigated how children's conceptions of occupations are related to television portrayals of occupations (26) and how television viewing is related to educational aspirations (35) and sexist attitudes amorg adolescents ( 17,30 ).

We are currently extending the research in the areas of aging, health, fawily life, and education, and incorporating the analysis of commercials; our plans also call for conducting the research cross-culturally, and for applying the method to other issues of governmental and corporate interest In each case, the focus of the investigation is the contribution of television prograuming to viewer conceptions and actions.

The following section presents the highlights of the most recent findings. We then present the methodologies and results of the message system and cultivation analyses. An appendix contains detailed tabulations of the message analysis findings.

## Highlights

Television's relatively violence-free "family hour" is dead Violence rose sharply in a sample of fall 1979 early evening network television while declining after $9 \mathrm{p} . \mathrm{m}$. Both early and late evening programs in the sample contained equal amounts of violence. In contrast, all three networks reduced violence in their weekend-daytime children's programs with NBC leading the way. Our findings also support the theo "mainstream" view of life and that the presence or absence of specific real-world circumstances may "resonate" with relevant aspects of the television world and significantly enhance cultivation.

The eleventh annual Violence Profile focuses upon a sample of fall 1979 network dramatic prime-time and weekend-daytime (children's) programming. It isolates only clear, unambiguous, overt physical violence hurting or killing a person or the credible threat of hurting and/or

This update, incorporating the analysis of network dramatic programming from 1967 through 1979, reveals that the basic structure of television is remarkably stable from year to year. The overall prevalence, rates, and roles represented in our 1979 Violence Index (174) show some decline over 1978 (183) and the 13 -year average (178). However, violence rose in the 1979 "family viewing" time ( $8: 00$ to $9: 00$ p.m. EST) from 116 to 156 and dropped in late evening prime-time ( $9: 00$ to $11: 00$ p.m. EST)
from 180 to 150 . Also declining, although still way above the level of rime-time, was Also decining, aldaytime children's programing from 249 in 1978 to 210 in 1979.

The biggest increase in violence in our 1979 sample was in new prime-time programs, especially in the former "family hour, " and particularly on NBC. The largest reductions in violence were achieved in the
late evening by ABC and NBC and on weekend-daytime programs by all network late evening by ABC and NBC and on weekend-daytime programs by all network daytime, CBS leads the violence score with NBC close behind and ABC a fairly dj.stant third.

The assessment of violence involves much more than counting violen outbursts. Violence is written into a plot for reasons -- to attract attention, create tension and excitement, and to elin is strong and who is weak and creates a scenario of power and social relationships.

Violence in the fortrayal of characters is isolated by two measures the percent of characters who are involved in violence and risk-ratios. and our measure notes the percent of a particular group of characters. Risk-ratios, on the other hand, reveal how different types of character fare once involved in violence -- whether certain groups are more likely
to be victimized or to comnit violence.*
Overall, the persent of characters involved in violence has remained fairly steady for the past 11 years. We find that more males than he women. Moreover, female characters are much more likely than male characters to be the victims of violence. When we rank the violentvictim ratios, we find that there is only one group of male characters young boys - among the ten groups who are most likely to be victimized. women, young women, and lower class women) are especially prone to victimization. Finally, only two groups of characters - old men an "bad" women -- are more likely to hurt others than to be hurt themselves.

Findings of cultivation analysis reveal that television viewing seem to cultivate homogeneous outlooks and orientations -- especially in regard may serve to bring into the mainstream of beliefs those disparate and divergent groups who would otherwise be apart from it. For example, a a group, non-whites are more likely to be mistrustful but we have found that those who watch more television express less mistrust. Whites, on express more mistrust.

We also found that cultivation will often be pronounced when other aspects of one's social environment are congruent with (and thereby "resonate" with) television's messages. For example, we have found that those who live in relatively high crime areas are even more susceptible to television's message of a mean and a dangerous world than are other generally less susceptible to the effects of television, may be more influ enced by images concerning their own personal safety and vulnerability. The more television they watch the more they feel, contrary to fact, that older people are most likely to be victims of crime.

Finally, new analyses have revealed that television heightens apprehension in adolescents. Students who watch a lot of television will when asked similar questions a year later, show a marked rise in their knowing self defense.
*Risk-ratios are caluculated by dividing the more numerous of the violence roles by the less numerous within each group of characters

1. Gerbneir, George, "Toward 'Cultural Indicators'; The Analysis of Mas Mediated Message Systems." AV Communication Review, 1969. Also in eorge Gerbner, Ole R. Holst $\bar{i}$, Klaus Krippendorff, William J. Paisle velopments in Scientific Theories and Computer Technigues $\frac{\text { Content; }}{\text { Jot }}$ De $\frac{\text { velopments }}{\text { John Wiley }} \frac{\text { in }}{\&} \frac{\text { Scientific }}{}$ Sons, Theories and Computer Techniques. $\frac{\text { Content; }}{\text { New York: }}$
2. Gerbner, George, "Dimensions of Violence in Television Drama." In Robert $k$ Baker and Sandra J. Ball (eds.), Violence in the Media, staff report to ington, D.C.: U. S. Government Printing Prevention of Violence. Wash-
.
Corbner, George, "Cultural Indicators: The Case of Violence in Tele iston March 1970. Annals of the American Academy of political and Social science
3. Gerbner, George, "Violence and Television Drama: Trends and Symbolic Func tions." In G. A. Comstock and E. A. Rubinstein (eds.), Television and $\frac{\text { Social }}{\text { ment Printing }} \frac{\text { Behavion }}{\text { Office, }} 19 \frac{1}{} \frac{\text { Content }}{}$ and Control. Washington, D.C.: U. $\frac{\text { Selevision }}{\text { S. Govern- }}$
4. Gerbner, George, "Communication and Social Environment." Scientific American San Francisco, RAeprinted in Communication: A Scientific American Book.
5. Gerbner, George, "Cultural Indicators: The Third Voice." In George Gerrber Larry P. Gross, and William H. Melody (eds.), Communications Technology and
7 Cooss Tarry "
of the National Education Association) The Tod
6. Gerbner, George and Larry Gross, "The World of Television: Towards Cultural Indicators." Intermedia (Journal of International Broadcast Institute),
7. Gerbner, George and Larry Gross, "Living with Television: 'rthe Violence Pro File." Journal of Communication, Spring 1976
8. Gerbner, George and Larry Gross, "The Scary World of TV's Heavy Viewer." Psychology Today, April 1976.
9. Gerbner, George, "Television: The New State Religion?" Et Cetera, June 1977
10. Gerbner, George, "Comparative Cultural Indicators." In George Gerbner (ed.), Mass Media Policies in Changing Cultures. New York: John Wiley \& Sons, 1977 ,
11. Gerbner, George, Larry Gross, Michael F. Eleey, Marilyn Jackson-Beeck, the Highlights" he Highlights." Journal of Communication, Spring 1977.

Bibliography of Publications on Cultural Indicators
14. Gerbner, George, Larry Gross, Michael Eleey, Marilyn Jackson-Beeck Suzanne Jeffries-Fox and Nancy Signorielli. "The Gerbner Violence Prorile -.. An Analysis of the CBS Report." Journal of Broadcasting, Summer 1977
15. Gross, Larry, "How True is Television's Image?" Getting the Message Gross, Larry, How True is Television's Image?
Across, Paris, France: The UNESCO Press, 1977.
6. Gross, Larry, "Television as a Trojan Horse." School Media Quarterly,
Spring 1977. Spring 1977.
17. Gross, Larry and Suzanne Jeffries-Fox, "What Do You Want To Be When You Grow Up, Little Gjrl?" In Gaye Tuchman, et al (eds.), Hearth and Home:
Images of Women in the Mass Media, New York: Oxford University Press, 1977.
18. Jackson-Beeck, Marilyn, "The Non-Viewers: Who are They?" Journal of Communication, Summer 1977.
19. Jeffries-Fox, Suzanne and George Gerbner, "Television and the Family." (Fernsehen und Familie). In Fernsehen und Bildung, 1977, 11(3).
20. Gerbner, George and Larry Gross, Marilyn Jackson-Beeck, Suzanne JeffriesFox, and Nancy Signorielli, "Cultural Indicators: Violence Profile No.9." Journal of Communication, Summer 1978
21. Gerbner, George and Nancy Signorielli, "The World of Television News." In William Adams and Fay Scriebman (eds.) Television News Archives: $\frac{A}{\text { A }}$
Guide to Research. Washington D.C.: George Washington University, 1978.
22. Signorielli, Nancy and George Gerbner, "The Image of the Elderly in Prime-Time Television Drama." Generations, Fall 1978.
23. Gerbner, George, Larry Gross, Nancy Signorie1li, Michael Morgan and Marilyn Jackson-Beeck, "The Demonstration of Power: Violence Profile No. 10." Journal of Communication, Summer 1.979.
24. Gerbner, George and Nancy Signorielli, "Women and Minorities in Television Drama, 1969-1978." Philadelphia: The Annenberg School of Communications,
University of Pennsylvania, October 1979.
25. Gross, Larry. "Television and Violence." In Ben Logan and Kate Moody (eds.), Television Awareness Training, New York: Media Action Research Center, 1979.
26. Jeffries-Fox, Suzanne and Nancy Signorielli, "Television and Children's Conceptions about Occupations." In Herb s. Dordick (ed.), Proceedings of $\frac{\text { the }}{\text { MA. }}: \frac{\text { Sixth }}{\text { Lexington }}$ Annual $\frac{\text { Telecommunications }}{}$ Policy Research Conference, Lexington
27. Morgan, Michael and Larry Gross, "Television, IQ, and School Achievement. In S. Scheuyer (ed.), The TV Annual 1978-1979, New York: Macmillan, 1979.

Bibliography of Publications on Cultural Indicators
28. Gerbner, George, Larry Gross, Nancy Signorielli and Michael Morgan, "Agin with Television: Images on Television Drama and Conceptions of Social Reality." Journal of Communication, Winter 1980
29. Morgan, Michael, "Television and Reading: Does More Equal Better?" Journal of Communication, Winter 1980 .
30. Gross, Larry and Michael Morgan, "Television and Enculturation." In J. R Dominick and J. Fletcher (eds.), Broadcasting Research Methods: A Reader Boston: Allyn and Bacon, in press.
31. Morgan, Michael and Larry Gross, "Reading, Writing and Watching: Television Morgan, Michael and Larry Gross, Reading, Writing and Watching: Televisio
Viewing, IQ, and Academic Achievement." Journal of Broadcasting, in press.
32. Signorteyli, Nancy, "The Measurement of Violence in Television Programming: Violence ïndices." In J. R. Dominick and J. Fletcher (eds.), Broadcasting Research Methods: A Reader. Boston: Allyn and Bacon, in press.
33. Gerbner, George and Larry Gross, "The Violent Face of Television and Its Lessons." In Edward L. Palmer and Aimee Dorr (eds.), Three Faces of Chil dren's Television. Academic Press, in press.
34. Gross, Larry, Michael Morgan and Nancy Signorielli, "Violence in Television Programs: Ten Years Later." In National Institute of Mental Health, Television, and Behavior: Ten Years of Scientific Progress and Implications
35. Morgan, Michael and Larry Gross, "Television and Educational Achievement and Aspirations." In National Institute of Mental Heaith, Television and Behavior: Ten Years of Scientific Progress and Implications for the 80 's in press.
36. Gerbner, George, "Death in Prime-Time: Notes on the Symbolic Functions of Gerbner, George, "Death in Prime-Time: Notes on the
Dying in the Mass Media." The Annals, January 1980.
37. Gerbner, George, Larry Gross, Michael Morgan and Nancy Signorielii, "Media and the Family: Images and Impact." Paper for the National Research Forum on Family Issues, White House Conference on Families, April 1980

The Violence Profile consists of indicators of (1) the program context in which dramatic violence occurs, (2) the prevalence, rate, and roles of
violence that make up the Violence Index, (3) the structure of power in the world of television drama as indicated by the risks of violence and victimization for different groups of characters in the fictional population, and (4) the extent to which (and ways in which) television cultivates its own view of facts and aspects of social reality in the conceptions of

The first three measures of the Violence Profile reflect trends in the content of network television drama. They come from message system analysis our comprehensive and periodic study of that content. The fourth measure comes from cultivation analysis -- our study of viewer conceptions cultivated by that content. The methods and results of our miessage system and cultivation analyses are summarized an this section. The detailed appear in the appendix.

## The World of Television Drama

Television is the chief creator of synthetic cultural patterns (entertainment and information) for the most heterogenous mass publics in history, including large groups that have never before shared in any common public message systems. The repetitive pattern of television's massproduced messages and images forms the mainstream of the common symbolic environment that cultivates the most widely shared conceptions of reality.
We live in terms of the stories we tell -- stories about what things exist We live in terms of the stories we tell -- stories about what things exist vision tells them all through news, drama, and advertising to almost everybody most of the time.

Information conveyed by drama and fiction differs from information conveyed by bits of fact, but plays an equally significant function. Factual description such as news constructs a selective image of what things things work and why. That story-telling process is essential to human socialization, the
introduction to and cultivation of concepts of roles and values. Television is the central and universal story-teller in our society, Its dranatic progrial types, strivings, most diverse audience of viewers a common and stable pattern of "facts" about life and the world. No member of society escapes the lessons of almost universally enjoyed entertainment, and many millions of viewers

## Message System Analysis

The world of television drama is a highly structured, relatively stable, and compelling ritual, used nonselectively by most viewers. The world of television drama is also a highly controlled assembly-1ine product governed by a relatively few formulas. The message of all stories emerges
from aggregate patterns of casting, characterization, and fate.

Cultural Indicators research begins with message system analysis, flexible tool for making orderly, reliable, and cumulative observations of programming content. The technique allows us to identify almost any aspect
of the television world, so that we can then test its contribution to viewers' conceptions of the real world.

Large and representative aggregates of television output (rather than individual selections from it) are the system of messages to which the total communities are exposed. Message system analysis focuses on the gross, un-
ambiguous, and commonly understood patterns of portrayal. The data do not reflect what any particular individual viewer might see but rather what large communities absorb over Iong periods of time. Thus, our research does not attempt to describe or analyze specific programs, or to draw conclusions about artistic merit. The analysis isolates the patterns and symbolic structures
that appear in the yearly samples. The purpose of this content analysis is that appear in the yearly samples. The purpose of this content analysis is aspects of the world of television.

## Definition of Violence *

The findings reported here focus primarily upon the portrayal of vio lence defined as the overt expression of physical force (with or without a weapon, against self or other), compelling action against. one's will on pain of being hurt or killed, or actually killing or hurting

A rigorous three- to four-week training period assures that coders isolate only clear, unambiguous, overt physical violence. To be isolate only clear, unambiguous, overt physical violence. To be
recorded at all, a violent incident must be plausible and credible. It must recorded at all, a violent incident must be plausible and credible. It mus
be directed against human or human-like beings, and it must hurt or kill, or threaten to do so, as part of the script's plot. No idle threats, verbal abuse, or gestures without credible violent consequences are included. However, once an unmistakably violent incident is observed, it is recorded whether the script calls for murder, "natural" catastrophes, or "accidents. nor "accidental." "Accidents" written into scripts victimize characters who fall prey to them, and the message of victimization is one significant aspect of exposure to violence.)

For a comparison of definitions of violence see, Larry Gross, Michael Morgan Nancy Signorielli, "Violence in Television Programs: Ten Years Later," Nationa Institute of Mental Health, Television and Behavior: Ten Years of Scientific Progress ard Implications for the Eighties, in press.

* The parentheșes represent a recent refinement in order to add clarity; before now, they have been commas.

Violence in a realistic or "serious" context is recorded along with violence in a fantasy or "humorous" context (the tone of each incident is also coded so that trends can be examined both separately and together). Clear-cut violence in any context is coded because the social lessons of such violence can be demonstrated -- and learned -- in any context. There
is evidence" to suggest, for example, that exposure to fantasy or "humorous" violence is effective in conveying some lessons of violence. Therefore, its exculsion, or that of "accidents" and "catastrophes" would be analytically unacceptable.*

Of course, we recognize that not all violence is alike. Striking out against brutality and injustice is not the same as perpetrating them. But, wholesale into formula plays. Th. overall patterns of violence as demonstrations of social power are little affected by exceptions to the rule and by subtle differences in "meaning." Victimization denotes vulnerability whether desired or not. Plots may add different "meanings' to standard fates assigned to different social types, but these do not change the calculus of risks implicit in these fates.

At the same time, we feel that our task is more to diagnose than to judge its content, but we report our findings in terms of general standards of equity, fairness, and justice. We do not feel that television programming should be totally devoid of violence. Violence, as most symbols and story-telling devices, can serve many purposes. What we are concerried about,
however, is what kinds of violence exist, in what types of programs, as well as who commits violence ard who is victimized -- that is, who is powerful and who is powerless. We need to know the lessons that television conveys bout risks and fates because our research (and that of many others) has suggested that fear, alienation, and mistrust may be powerfully and pervasively cultivated by television.

## Units of Analysis.

Observations are recorded for three types of units: the program as a hole, ech spacific violer action (if any) in the program, and each whole, each specific violent action (if any)
dramatic character appearing in the program.
*See, for example, Albert Bandura, Dorothea Ross and Sheila Ross, "Transmission of Aggression through Imitation of Aggressive Models," Journal of Abnormal and Social Psychology, 1967, 63, pp. 575-582; Albert Bandura, Dorothea Ross and Sheila Ross, "Imitation of Film-Mediated Aggression
Models,
Journal of Abnormal and Social Psychology, 1963, 66, pp. 3-11; Models, $\frac{\text { Journal }}{}$ of $\frac{\text { Abnormal }}{}$ and $\frac{\text { Social }}{}$ Psychology, 1963 , 66 , pp. $3-11$ Cartoons on the Behavior of First Grade Children," Journal of Psychology, 1972, 81, pp. 7-43; O.I. Lovas, "Effect of Exposure to Symbolic Aggression on Aggressive Behavior," Child Development, 1961, 32, pp. 37-44.
**George Gerbner, Larry Gross, Michael Eleey, Marilyn Jackson-Beeck, Suzanne Jeffries-Fox, and Nancy Signorielli, "The Gerbner Violence Profile -- An Analysis of the CBS Report," Journal of Broadcasting, Summer 1977, pp. 280-286

Program means a single fictional story presented in dramatic form. This nay be a play or series produced for television, a feature film telecast during a single program). Each of these is analyzed separately and recorded as a "program." All such programs telecast during the study periods were analyzed whether or not they contained violence.

A violent episode as a unit of analysis means a scene of some violence confined to the same participants. If a scene is interrupted by flashback
or shifts to another scene, but continues in "real time, it is still the same episode. Any change in the cast of characters -- such as a new agent of violence entering the scene -- starts another episode.

Characters analyzed in all programs are of two types -- major character are the principal roles essential to the story; minor characters include findings summarized in this report include the analysis of major character only and include data collected from 1969 through 1979. The character portion of the recording instrument underwent extensive changes and additions prior to collection of 1969 data. Therefore, when focusing upon attributes of characterization, it is more parsimonious to exclude data collected in
1967 and 1968.

## Samples of programming

Because nationally distributed programs provide the most broadly shared television fare, network dramatic programs transmitted in evening programs transmitted weekend mornings (Saturday and Sunday between 8 a and $2 \mathrm{p} . \mathrm{m}$.) comprise the analytical source material.

Our sample of programs is videotaped and consists of all dramatic programs broadcast during one week, usually in the fall, of each year.. ${ }^{*}$ When an episode of a regularly scheduled program is pre-empted by a nonthat series is videotaped. If the special is dramatic, it is included in the sample. This replacement procedure is also used for those rare occasions when video-recorder failure results in the loss of a progran during the scheduled sample week.

* In 1967 and 1968, the hours included were 7:30 to 10 p.m. Monday through Saturday, 7 to 10 p.m. Sunday, and children's programs 8 a.m. to noon Saturday. Beginning in 1969, these hours were expanded to 11 p.m. eac evening and from $8 \mathrm{a} . \mathrm{m}$. to $2: 30 \mathrm{p} . \mathrm{m}$. Saturday and Sunday. As of 1971 , however, network evening programming has been reduced by the FCC's primetime access rule. The effective evening parameters since 1971 are
fore 8 to 11 p.m. Monday through Saturday and 7 to 11 p.m. Sunday.
** Programs broadcast during one week in the spring of 1975 and 1976 were videotaped and analyzed as part of our on-going research on sampling.

Although the sheer numbers involved prohibit estimation of sampling error for all of the dimensions in the recording instrument, the solid-week sample is at least as generalizable to a year's programming as larger randomly drawn samples for the four basic sample dimensions -- network,
program format (TV play, cartoon, feature film), type (action, etc.) program format (TV play, cartoon, feature film), type (action, etc.), and
tone (humcrous, serious). In a sampling experiment executed in connection with the 1967-68 study, a sample of 365 programs was constructed according to the parameters of the 1967-68 project's sample, except that it was drawn according to a one-program-per-day random selection procedure, for
a calendar year that approximately bridged the interval between the 1967 a calendar year that approximately bridged the interval between the 1967 and 1968 one-week samples. * There was no significant difference between
the experimental and solid-week samples in the distribution of programs by network, format, type and tone (as defined for the 1967-68 project).

Two further sampling experiments were conducted in the spring of 1975 and 1976. First, a week's sample from each spring's programming was analyzed and compared with the fall samples for differences in the violence measures and indices. Few differences were found and these did not seem to warrant week period as its base, was conducted in 1977. The test focused only upon violence-related content items and found no significant differences for the items that are used to calculate the measures included in the Violence

The 1977 sample included an additional week of prime-time programs so as to continue our sampling study. Thus, it consisted of two weeks of as to continue our sampling study.
network dramatic programs broadcast during prime-time ( $8-11 \mathrm{p} . \mathrm{m}$. EST, Monday - Saturday and $7-11$ p.m. EST, Sunday) and one weekend morning
( 8 a.m. - 2 p.,. EST Saturday and Sunday) of network dramatic children's ( 8 a.m. -2 p.m. EST Saturday and Sunday) of network dramatic children'
programs. The present sample, 1979, reverts back to a one week sample programs. The present sample, 1979, reverts back
defined by the time parameters described above.

The analysis conducted for this report combines some of the yearly samples to simplify the presentation of a large amount of information. Data from the 1967 and 1968 fall seasons are combined, as are data from the fall of 1969 and 1970, and the fall of 1971 and 1972 . Data from the fall of 1973 are reported with data from the $1974-75$ season (i.e., the保 1977, 1978, and 1979 are reported separately.
" Michael F. Eleey, "Variations in Generalizability Resulting from
Sampling Characteristics of Content Analysis Data: A Case Study, Sampling Characteristics of Content Analysis Data: A Case Study,"
The Annenberg School of Communications, University of Pennsylvania, 1969
** George Gerbner, Larry Gross, Michael F. Eleey, Marilyn Jackson-Beeck, Suzanne Jeffries-Fox, and Nancy Signorielli, "The Gerbner Violence Profile -An Analysis of the CBS Report," Journal of Broadcasting, Fall 1977, 21:3,
pp. 280-286.

For the analysis of a full week sample of programs, a staff of between 12 and 16 coders is recruited. The entire training period requires about four weeks of instruction and testing. Several introductory sessions are group is subsequently split into randomly assigned coding teams of two each, and all pairs then view and code ten selected programs that have previously been coded by the entire message system analysis staff. Each coder-pair works independently of all other pairs, and returns one joint coding for each program. After each pair completes each training program they meet with a staff member to discuss difficulties encountered in the exercise. When these problems have been resolved, the coder-pairs code the remaini archive for training.

The data generated by the coder-pairs on the ten training programs are keypunched and subjected to computerized agreement analysis. On the basis of these results, instructions are further discussed and perhaps revised, testing process proceed to analyze the season's videotaped program sample.

During both the training and data-collection phases, coder pairs monitor thetr assigned videotaped programs as often as necessary, re-screening portions as needed. All programs in the sample are coded independently by two separate coder-pairs to provide double-coded riogs in the $1967-1968$ analysis were coded a second time.) A final data set for subsequent analysis is compiled from the full As a last check against deviant coding, reliability measures are compute for each pair before the final selection. This procedure identifies prost phase. In such an instance, the data recorded by the questionable pair would be excluded from the selection, and the alternative coding used. (Over the course of this study, only two such cases have been encountered.)

Assessment of reliability

The purpose of reliability measures in content analysis is to ascertain the degree to which the recorded data are consistently representative of the material being studied, rather than a reflection of observer bias or instruent ambiguity. Theoretically both types of contamination can be corrected last resort, by eliminating the unsalvageable variable or dismissing the incorrigible coders. Thus, measures of reliability may serve two functions: (1) as diagnostic tools in the confirmation of the recording instrument, and (2) as arbiters of the replicability of the procedure, assuring confidence in the final data. In this project, they serve both: during the preliminary
period of instrument revision and coder training, they identify problem areas
in the recording process; the final measures computed on the study's entire orpus of double-coced data determine the acceptability of information for analysis, and provide guidelines for its interpretation.

Agreement due merely to chance gives no indication that the data truly reflect the phenomena under observation. Simple percent-agreement measure are, therefore, inadequate indicators of reliability, since they fail to measures in the form of agreement coefficients, however, indicate the degree to which agreement among independent observers is above chance. In general then,

$$
\text { Coefficient of Agreement }=1-\frac{\text { observed disagreement }}{\text { expected disagreement }}
$$

alues for coefficients of this form will range from +1.00 when agreement is perfect, to .00 when agreement is purely accidental (or perfectly random) to negative values when agreement is less than that expected due to chan
A coefficient of 50 indicates that performance is $50 \%$ above the level expected by chance. These coefficients will generally give more conservative estimates of reliability than will simple percent-agreement measures.

Five computational formulas are available for calculating the agreement oofficient. * The variations are distinguished by a difference function -tute a nominal, ordinal, intervail, bipolar or ratio scale. Except for their respective scale-appropriate sensitivity to deviations from perfect agreement, the coefficients make the same basic assumptions as the prototype for nominal scales devised by Scott. ** Thus in the case of the binary variable, all formulae yield identical results.

The project's double-coded sample of data is analyzed for agreement via these coefficients, with the aid of a computer program.*** The result of the reliability analyses govern the reporting of the findings. Table 1 presents reliability coefficients for the content items included in this report for 1969-76, 1977, 1978, and 1979 samples. Items such as network program, format, duration, time of broadcast, elc.

* For a formal discussion of part of this family of coefficients, see Klaus Krippendorff, "Bivariate Agreement Coefficients for the bility of Data, in E.F. Borgatta and G.W. Bohrnstedt (eds.), Inc.)
** William A. Scott, "Reliability of Content Analysis: The Case of Nominal Scale Coding," Public Opinion Quarterly, 1955, 17:3, 321-325
*** Klaus Krippendorff, "A Computer Program for Agreement Analysis of Reliability Data, Version 4," Philadelphia: The Annenberg School of Reliability Data, version (mimeo).

Table 1
Reliability Coefficients

| Program Items | 1969-1976 | 1977 |  | 1978 |  | 1979 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Violent Actions | . 746 (I) | . 860 | (I) |  |  |  |  |
| Program Tone (comic-serious) | . 831 (0) | . 876 | (0) | . 885 | (1) | . 82 | (1) |
| Place of Major Action | . 717 (N) | . 638 | (N) | . 796 |  | . 66 |  |
| Date of Major Action | .686 (N) | . 659 |  | . 785 |  | . 67 |  |
| Vetting of Major Action | . 574 (N) | . 658 | (N) | . 656 |  | . 56 |  |
| Violence-Seriousness | . 781 (0) | . 740 ( |  | . 813 |  | . 76 |  |
| - | . 798 (0) | . 784 | (0) | . 803 | (0) | . 66 |  |
| Characterization Items |  |  |  |  |  |  |  |
| Sex | . 930 (N) |  |  |  |  |  |  |
| Social Age | .640 (N) | . 7212 (1) |  |  | (N) | . 920 |  |
| Race | . 888 (N) | . 936 (N) |  |  | (N) | . 910 |  |
| Nationality | . 728 (N) | . 737 (N) |  |  |  | . 769 |  |
| Socio-Economic Status | . 567 (0) | . 525 (0) |  |  |  |  |  |
| Type of character <br> ("good" - "bad") | .694 (N) | . 712 ( |  | . 716 |  | . 573 |  |
|  |  |  |  |  |  |  |  |
|  | . 704 (N) | . 734 (N) |  |  |  | . 702 |  |
| Victimization | .673 (N) | . 691 (N) |  |  |  | . 6178 |  |

Message system analysis contributes three types of information to the Violence Profile. The first is the program context of which any dramatic ellement, such as violence, is an integral part. The second consists of the specific indicators $\frac{o f}{} \frac{\text { violence }}{}$ in various program tion is in the form of risk ratios and scores which show how the pattern of violence and victimization works for different kinds of people that populate the world of television drama.

The Violence Index is composed of three sets of direct observational data. They show the extent to which violence occurs at all in the program samples, the frequency and rate of violent episodes, and the
number of roles calling for characterization as violents, victims, or both. These data sets are called prevalence, rate, and role, respectively.

Prevalence is the percent of programs containing any violence in a particular program sample. Prevalence is calculated both as percent of programs (\%P) and as percent of program hours containing violence. Only $\% \mathrm{is}$ part of the Index.
Rate expresses the frequency of these acts in units of programming and
in units of time. The acts themselves are called "violent episodes." The in units of time. The acts themselves are called "violent episodes." The number of such episodes divided by the total number of programs (violent or not) yields the rate per progran ( $\mathrm{R} / \mathrm{P}$ ). The rate per hour ( $\mathrm{R} / \mathrm{H}$ ) is the The latter measures the concentration or saturation of violence in time and compensates for the difference in rates between a long program unit, such as a movie, and a short one, such as a 10 -minute cartoon.

Role is defined as the portrayal of characters as violents (committing violence) or victims (subjected to violence), or both, and yields several measures. They are: percent of violents out of all characters in a sample; percent of victims out of all characters in a sample; all those involved as violents or as victims or both (\%V); percent killers (those commititing fatal violence); percent of killed (victims of lethal violence);

Findings from these data are combined to form an Index. We have developed this Index because violence is a complex phenomenon -- and a sophisticated analysis involves paying attention not only to specific actions but also to who is hurt, who does the hurting, etc. Simple measures, such as the number of violent incidents can be used to reveal fluctuations in the basic level of violence, but this type of account alone does not yield very rich analytic information.

The Violence Index is the sum of five measures: the percent of programs containing any violence (\%P), plus twice the rate of violent incidents per
program (2R/P), plus twice the rate of violent incidents per hour (2R/H),* plus the percent of characters involved in any violence (\%V), plus the percent of characters involved in killing (\%K). That is

$$
\mathrm{VI}=(\% \mathrm{P})+(2 \mathrm{R} / \mathrm{P})+(2 \mathrm{R} / \mathrm{H})+(\% \mathrm{~V})+(\% \mathrm{~K}) .
$$

Prevalence, rate, and role are thus all reflected in the Index, giving it a sensitivity to various aspects of violence portrayals, and lending it a certain stability not easily altered or manipulated by superficial script changes. The Index itself is not, of course, a statistical finding, but serves to illustrate trends and to facilitate gross comparisons. The Index
is calculated for many genres of programs. It is not, however, calculated for the individual programs within the yearly sample.

The components of the Violence Index achieve high inter-coder reliability; over the last eleven years, the coefficients for individual items range from 65 to. 86 (see Table 1). We also have been able to establish that the Violence Index meets the critical statistical and empirical requirecriticism of the Viollence Index has been that it may be combining "apples and oranges," that it mixes together disparate and unrelated dimensions." If, indeed, the components of the Index are not measuring the same thing, then it is wrong to combine them; but if they are manifestations of th same underlying dimension, then the combined Index yields a measure of television violence far more reliable and valid than any individual item.

In short, we find that the Index provides a highly reliable measure of television violence, particularly in prime-time programs. Factor analysis reveals that there is only one factor underiying the five components of the Index for both early evening ( $8-9$ p.m. EST) and late evening ( $9-11 \mathrm{p} . \mathrm{m}$. EST) programs. In terms of internal homogeneity, Cronbach's alpha for all prime-time samples from 1967 to 1978 is a very high . 89 . Thus, the item (see Table 2).

Critics have also argued that the weights we use in creating the Index are arbitrary and unjustified. Yet, it turns out that the Violence Index produces lower reliability estimates when the rate of violent acts per program and per hour are not weighted by two. In each time period (and
overall), as shown in Table 2 , weighting these two components adds about .05 to the alpha.

Finally, in weekend-daytime programs the internal homogeneity is somewhat lower, but still acceptable (alpha $=.66$ ). This is due, primarily, to one item: the percent of characters involved in killing. In general,

* The rates are weighted by two in the Cultural Indicators Violence Index so as to increase their importance. That is, the rates are usually ver small numbers (on the order of 4 to 9 ) and the weighting increases thei contribution to the Index.
** Thomas E. Coffin and Sam Tuchman, "Rating Television Programs for Violence: A Comparison of Five Surveys," Journal of Broadcasting 1972-3, 17:1, 3-20; Bruce M. Owen, "Measuring Violence on Television:
The Gerbner Index," Office of Telecomunications Policy, Staff Research Paper OTP-SP-7, June 1972.

Table ${ }^{2}$
Hellability coeffictents for the violence Index

|  | ONLEIGHTED INDEX |  |  | WEIGHTED TNDEX |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { raw } \\ & \text { alpha } \end{aligned}$ | standardized alpha | theta | $\begin{aligned} & \text { raw } \\ & \text { alpha } \end{aligned}$ | standardized alpha | theta |
| ALL PROGRAM DATA ( $\mathrm{N}=162$ ) | . 70 | . 76 | . 82 | . 75 | . 78 | .82 |
| 8-9 P.M. EST ( $\mathrm{N}=60$ ) | . 69 | . 85 | . 86 | .78 | . 85 | . 86 |
| 9-11 P.M. EST (N=60) | . 74 | . 88 | . 88 | . 79 | . 88 | . 86 |
| Heekend Day (N=42) | . 69 | . 66 | . 71 | . 65 | . 66 | . 71 |
| PRIme tine total ( $\mathrm{N}=120$ ) | . 75 | . 89 | . 89 | . 80 | . 89 | . 89 |

Thí UNIT OF OBSERVATION is the time period (809 p.m., 9-11 p.m., and veekend daytime), for each network.
The reliability estimates are based cn all fall samples (1967-1978), the two spring samplea ( 1975 and 1976 ) and the aix-weok spectal sample ( 1976 ; for prime e time only)

The UNJEXCHTED INDEX estimates represent reliability obtained by simply adding up the five components (percen f programs contaning viole progam, percent of

The WEICITED INDEX doubles the absolute value of two ttens: acts per hour, und rate of violent acta per program. The Rith alpha indicates the reliability the index would have when its components are stmply added up (in raw form) The STANARDIZLD ALPIA indicates the reliabiitty the Index would have if the items were standardized be fore they are
added up. That is, the index would have this reliability if the raw scores were suberacted from the man and divided
by the standard devtution.

 siven index
weekend-daytime programs have the highest rates of violent acts and the greatest number of programs containing violence -- but they also have the
smallest proportion of chaxacters involved in killing. In fact, within weekend programs, killing is negatively related to the rate of violent acts per hour! Evidently, there is a tremendous amount of nen-lethal violence on children's shows; and when killing does appear it seems to be accented as a central action while other aspects of violence are downplayed.

Despite this qualification, these items clearly are providing a reliable, unidimensional, internally homogeneous and efficient measure in light of the interpretive judgements and assumptions inherent in the formulas that generate them."

* George Gerbner, "Violence and Television Drama: Trends and Symbolic Functions," in G.A. Comstock and E.A. Rubinstein (eds.), Television $\frac{\text { and }}{1972} \frac{\text { Social }}{\text { pp. }} 3$ Behav

In many ways, the world of dramatic network television is remarkably stable. One of the most important findings of our continuing investigation of this world and the viewers who "live" in it is the stability of its impact. Yet, underlying the surface of stability and consistency are subtle shifts and fluctuations.

The overall amount of violence in the 1979 television season is quite similar to the level measured in the 1978 season: the Index (174) for the below the Index for 1978 (183). There are, however, some rather striking and interesting differences when we compare the 1978 and 1979 Indices for three basic viewing times: weekend-daytime, early evening prime-time -8 to 9 p.m. EST (the former "family hour"), and late evening prime-time to 11 p.m. EST. In fact, the 1979 patterns are almost the mirror image of the 1978 findings (see Table 3 and Figure 1).

Violence in weekend-daytime programs has dropped from the extremely high level (249) measured for the 1978 season. The current measure fo weekend-daytime programs is slightly below the 13-year average of 222 . In the 1979 sample four components of the Index are lower than they were in 1978. The percent of programs containing violence is 92 percent (as com4.6 (actually, the lowest rate we have ever measured for this period), the rate per hour is 17.2 acts, only 74.8 percent of the major characters are involved in violence, and, for the third year in a row, no major characters are involved in killing

The amount of violence in early evening programs is now quite similar to that in late evening programs -- the Index and its individual components to that in late evening programs -- the Index and its individual components tion in the amount of violence in these two time periods aiverges from the overall stability of the trends we have observed since 1973. In the period from 1973 to 1978, early evening programming was considerably less violent than late evening programming: the Index for the $9-11$ p.m. programs has averaged 60 points above that for the $8-9$ p.m. programs over these fi
years. Possibly owing to the demise of the "family hour," however, the divergence has ended and, for 1979 at least, the amount of violence in early and late evening shows has become virtually the same.

In a nutshell, the current changes are as follows: overall, the Index is down from last season; weekend-daytime and late evening programs are more violent.

Since network competition is quite fierce in most aspects of proramritig, it is important to determine how the networks differ in regar to the amount of violence they exhibit (see Table 4 and Figure 2)
overall, only ABC has considerably reduced violence from 1978 to 1979: their index score dropped from 186 to 145 . The CBS index rose slightly

|  | 1. |  |  |  | $2{ }^{2}$ |  | 3 |  |  | $\begin{aligned} & \text { Total } \\ & 677-79 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 67,68 | 69,70 | 21,72 | 73.7 | 1975 | 1976 | 1977 | 1978 | 1979 |  |
| All Programs $N=$ | 183 | 232 | 203 | 291 | 226 | 110 | 192 | 11 | 126 | 1674 |
| ${ }^{7}$ \% Programs w/violence | 81.4 4.8 | $\stackrel{80.6}{4.9}$ | $\xrightarrow{79.8}$ | 78.0 5.4 | ${ }_{7}^{77.4}$ | ${ }_{6.2}^{89.1}$ | 75.5 5.0 | ${ }_{84.7} 5$ | ${ }_{5}^{81.0}$ | 80.0 |
| Rate per progran Rate per hour | 7.2 | 8.1 | 7.2 | 3.9 6.9 | 7.7 | 9.5 | 6.7 | 8.3 | 8.1 | 7.5 |
| \% Characters involved in violence | 69.5 | 65.1 | 59.8 | 61.4 | 64.2 | 74.8 | 60.9 | 64.8 | 62.7 | 9 |
| violence Index | 190 | 178 | 174 | 175 | 177 | 204 | 166 | 133 | 174 | 178 |
| Weekend-Daytime ${ }^{\text {N }}$ | 62 | 107 | 81 | 114 | 92. | 49 | 53 | 48 | 62 | 8 |
| \% Programs w /Violence | ${ }^{93.5}$ | 97.2 | 88.9 | 93.9 | ${ }^{90.2}$ | 100.0 | 90.6 | 97.9 | 91.9 | ${ }^{93.6}$ |
|  | 5.2 22.3 | 6.5 ${ }^{6.5}$ | 6.0 16.0 | 5.6 12.6 | ${ }_{5}^{5.1}$ | 6.9 22.4 | 4,9 | 7.5 25.0 | $\stackrel{4.6}{17.2}$ | 5.8 17.6 |
| \% Characters involved in violence | 84.3 | 89.7 | 73.5 | 73.8 | 81.1 | 85.6 | 77.2 | 86.0 | 74. | 79.7 |
| Vtolence Index | 242 | 253 | 208 | 205 | 211 | 247 | 209 | 249 | 210 | 222 |
| Prime-Time $\mathrm{N}=$ | 121 | 125 | 122 | 177 | 134 | 61 | 139 | 63 | 64 | 1006 |
| 7. Programs w/violence | 75.2 | 66.4 | 73.8 | 67.3 | 68.7 | 80.3 | 69.8 | 74.6 | 70.3 | 71.0 |
| Rate per program | 4.5 5.2 | 3.5 3.9 | 4.4 | 5.3 | 5.3 6.0 | 5.6 | 5.0 5.5 | 4.5 4.5 | 5.4 5.7 | 4.8 5.2 |
| \% Characters Envolved in violence | 64.4 | 49.4 | 53. | 53.7 | 55.0 | 67.4 | 55.5 | 52.9 | 53.7 | 55.5 |
| violence Index | 176 | 140 | 159 | 159 | 160 | 183 | 154 | 153 | 153 | 159 |
| 8-9 P.M. EST N= | 74 | 73 | 55 | 86 | 61 | 25 | 65 | 27 | 31 | 497 |
| \% Programs w/violence | 77.0 | 60.3 | 74.5 | 60.5 | 52.5 | ${ }^{72.0}$. | 66.2 | 59.3 | 71.0 | 65.4 |
| Rate per program Rate per hour | 4.9 6.4 | ${ }_{3}^{2.8}$ | 4.2 | 4.0 | ${ }_{4.1}^{2.7}$ | 3.8 4.7 | 4.2 | 3.0 4.0 | ${ }_{5.6}^{5.6}$ | 3.9 4.9 |
| \% Characters invoived in violence | 66.3 | 46.1 | 50.0 | 44.2 | 37.0 | 55.1 | 53. | 39. | 53.1 | 49.2 |
| violence Index | 186 | 127 | 150 | 134 | 104 | 145 | 140 | 116 | 156 | 140 |
| 9-11 P, M, EST $\mathrm{N}=$ | 47 | 52 | 67 | 91 | 73 | 36 | 74 | 36 | 33 | 509 |
| 7. Programs w/violence | 72.3 | 75.0 | 73.1 | 74.7 | 82.2 | 86.1 | 73.0 | 86.1 |  | 76.4 |
| Rate per program | ${ }_{3}^{4.8}$ | 4.3 | 4.5 | 6.4 | 7.6 6.9 | 6.9 6.8 | 5.8 5.7 | 5.6 | 5.2 | 5.7 5.4 |
| \% Characters involved in violence | 61.5 | 54.2 | 57.1 | 62.5 | 68.4 | 75.7 | 57.1 | 62.5 | 54.1 | 61.3 |
| violence Index | 162 | 158 | 167 | 183 | 203 | 209 | 165 | 180 | 150 | 176 |

[^0]

Violence Index Compoints
for 1978 and 1979 by Network

| All Programs $\mathrm{N}=$ | 111 | 126 | 35 | 34 | 48 | 56 | 28 | 36 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \%. Programs w/violence | 84.7 | 81.0 | 88.6 | 70.6 | 85.4 | 87.5 | 78.6 | 80.6 |
| Rate per program | 5.8 | 5.0 | 5.7 | 4.4 | 5.5 | 5.1 | 6.5 | 5.4 |
| Rate per hour | 8.3 | 8.1 | 8.1 | 6.4 | 9.8 | 9.9 | 6.9 | 7.7 |
| 2. Characters involved | 64.8 | 62.7 | 66.3 | 52.2 | 63.9 | 69.1 | 64.3 | 64.7 |
| violence Index | 183 | 174 | 186 | 145 | 183 | 190 | 179 | 179 |
| Heekend-Daytime $\mathrm{N}=$ | 48 | 62 | 11 | 11 | 26 | 32 | 11 | 19 |
| \%. Programs w/violence | 97.9 | 91.9 | 100.0 | 90.9 | 100.0 | 93.8 | 90.9 | 89.5 |
| Rate per program | 7.5 | 4.6 | 9.5 | 6.5 | 6.7 | 4.8 | 7.2 | 3.1 |
| Rate per hour | 25.0 | 17.2 | 26.3 | 15.8 | 26.8 | 23.7 | 20.6 | 10.5 |
| \% Characters involved in violence | 86.0 | 74.8 | 1.5 | 87,5 | 86.0 | 73.4 | 91.3 | 69.2 |
| violence Index | 249 | 210 | 253 | 223 | 253 | 224 | 238 | 136 |
| Prime-Time $\mathrm{N}=$ | 63 | 64 | 24 | 23 | 22 | 24 | 17 | 17 |
| \% Programs w/violence | 74.6 | 70.3 | 83.3 | 60.9 | 68.2 | 79.2 | 70.6 | 70.6 |
| Rate per prozram | 4.5 | 5.4 | 3.9 | 3.5 | 4.0 | 5.4 | 6.0 | 7.9 |
| Rate per hour | 4.5 | 5.7 | 4.6 | 4.2 | 4.4 | 5.9 | 4.6 | 6.9 |
| \% Characters involved in violence | 52.9 | 53.7 | 60.0 | 38.3 | 44.6 | 64.4 | 54.1 | . 9 |
| Violence Index | 153 | 153 | 165 | 116 | 136 | 173 | 159 | 175 |
| 8-9 P.M. EST $\mathrm{N}=$ | 27 | 31 | 12 | 13 | 8 | 11 | 7 | 7 |
| \%. Programs w/violence | 59.3 | 71.0 | 83.3 | 61.5 | 50.0 | 81.8 | 28.6 | 71.4 |
| Rate per program Rate per hour | 3.0 4.0 | 5.6 6.3 | 2.3 3.4 | 3.5 4.6 | 2.0 2.9 | 5.5 6.8 | 58.6 5.6 | ${ }_{7}^{9.6}$ |
| 7. Characters involved in in violence | 39.2 | 53.1 | 62.1 | 35.9 | 33.3 | 59. | 2.7 | 72.0 |
| violence Index | 116 | 156 | 167 | 116 | 93 | 172 | 72 | 198 |
| 9-11 P, M, EST $N=$ | 36 | 33 | 12 | 10 | 14 | 13 | 10 | 10 |
| 7. Programs w/violence | 86.1 | 69.7 |  | 60.0 |  |  |  |  |
| Rate per program | 5.6 | 5.2 | 5.6 | 3.4 | 5.2 | 5.2 | 6.3 | 6.8 |
| Rate per hour | 4.8 | 5.2 | 5.4 | 3.8 | 4.9 | 5.2 | 4.1 | 6.2 |
| \% Characters Involved n violence | 62.5 | 54.1 | 58.3 | 40.5 | 50.0 | 68.3 | 84.4 | 53.8 |
| Vtolence Index | 180 | 150 | 164 | 115 | 158 | 174 | 230 | 160 |



FIGURE 2: VIOLENCE INDEX BY NETWORK AND PROGRAM TIME 1967-1979
(183 to 190) while NBC remains at-a steady 179 points. The indices for prime-time programs broadcast by each network, however, show considerable fluctuation. ABC reduced violence in both early and late evening programming: the index went from 165 to 116 . CBS, on the other hand, shows an increase in both prime-time slots, especially in the early evening where their index jumped from 93 to an extremely high level of 172. Moreover, this is the highest level ever recorded for CBS in this time
period. The CBS index in the late evening time period has increased only period. The CBS index in the late evening time period has increased only
slightly - from 158 to 174. Finally, NBC's index shows extreme variation between the two time periods -- the early evening index has increased considerably (from 72 to 198) while the late evening has dropped substantially (from 230 to 160). Thus, in 1979 CBS and NBC are just about equal in the amount of violence they present during all prime-time programming;
but how each network got to this level of equality is very different. NBC reduced the number of violent programs and amount of violence in lat evening shows but increased violence in the early evening, while CBS increased violence in all prime-time programming. Thus, while it ends up looking all the same, that is only part of the story; the apparent equilib-
rium is achieved through complex movement towards homogeneity.

In weekend-daytime programming, where violence is often cyclical, all three networks show declines in the overall amount of violence. NBC reveals the greatest change --a drop of 62 points ( 238 to 186).

Table 5 presents the trends in network standings -- that is, a yearly ranking of the networks by violence index scores. Overall, NBC has been
the most consistently violent network over the past 13 years. NBC is also the most consistently violent network over the past 13 years. NBC is also usually ranked as the most violent network for early evening as well as lat
evening programming. But although NBC is ranked second in weekend-daytime progranming, the index is only one point below that of CBS. We also find that CBS and ABC usually jockey for least violent network: their ranking see-saw back and forth. CBS, though, has been the least violent network more often than ABC.

As we have found every year, there is considerable variation in the amount of violence measured in different genres of programming. Table 6 presents trends in Violence Indices from 1967-68 to 1979 and also the amount of change -- increases or decreases -- from 1978 to 1979. On the surface, there is a lot of variation in the 1978 and 1979 Indices, with considerable reductions in many program genres. At the same time, however, there are
many large increases. Overall, networks or genres or time periods that many large increases. Overall, networks or genres or time periods that
were unusually low last year are the ones which showed increases this y the reductions tend to be found where last year's Index was unusually high.

The largest increase was a jump of 126 points for NBC's early evening programs (this follows a reduction of 116 points between the 1977 and 1978 seasons). The CBS early evening time slot has the next largest increase -sizable jump of 76 points over last year's entries; but weekend-daytime programs decreased by 41 points. Both prime-time and weekend-daytime pro grams that were carried over from the previous season showed decreases in grams that were carried over from the previous season showed decreases in
the amount of violence; movie and cartoon violence was also down considerably
from 1978. Violence in prime-time comic-tone programs was up, but down


[^1]The figures for 1973-74 include a spring 1975 sample and those for 1975 include a spring 1976 aanple.
The fall 1977 sample consists of two weeks of prime-time and one weeksnd-morn!ng of network dramatic programs.

in weekend-daytime (children's) comic-tone shows. Similar patterns appeared for action programs -- prime-time action programs had more violence while weekend-daytime action programs had less violence

One of the most interesting components of the violence index is the rate of violent actions per hour of programming. This measure is calculated by dividing the total number of violent actions within a particular progr
classification by the total number of hours of programming within that classification. This measure thus controls for the variability in progran length and gives an idea of the hourly saturation of violence.

Overall, as seen in Table 7, the 1979 sample of dramatic programs exhibited a net loss of .2 acts per hour; but this is not the complete
picture. Prime-time programs have increased slightly ( 1.2 acts of violence per hour) while weekend-daytime programs show a large decrease. Specifically, the number of violent actions per hour of weekend-daytime programming dropped 8.8 acts - there were 25.0 acts per hour in 1978 and only 17.2 acts per hour programming increased marginally ( 4 acts per hour)

Almost across the board, weekend-daytime (children's) programming show the largest and most consistent dscreases in this measure of saturation, especially for programs broadcast by ABC and NBC. (These networks had an average drop of about 10 acts per hour.)

The more things change...
One of the most intriguing characteristics of violence on television is its overall stability and regularity, despite fluctuations by network violence has been strikingly consistent since 1967. Table 8 shows that over the past 13 years there are no significant differences in the proportion of programs which include violence, whether we look at the entire sample, at prime-time or at weekend-daytime.

The number of violent actions per program tells a basically simila story, but here there are important exceptions by time period. For all programs, the yearly means show no significant differences. Yet for primetime programs, there is a significant linear trend -- even though the means do not differ significantly, there is an overall pattern of increases in the number of violent actions per program. This is probably due to the relatively low frequencies of violent actions between 1968 and 1971 (the 1973). Thus, if anything, the past decade has seen an increase in the number of violent acts on prime-time programs.

On weekend-daytime (children's) shows, on the other hand, there is a significant non-linear trend. The number of violent actions on weekenddaytime programs exhibits an almost cyclical regularity, down one year, up
the next. And, the fluctuations seem to be getting more extreme; the 1978 figure ( 7.46 violent actions per program) was the highest in our series, and the 1979 figure (4.58) is the second lowest.


## All Programs Prime-TIme Weekend Morning

${ }_{9}^{\text {8-9 P. P.M. EST Progr }}$
Cartoons
TV Plays
Hovites
Comic-Tone Programs
$\substack{\text { Prime Trime } \\ \text { Weekend A.M. }}$
 Prime -1.1 me
Weekend $A, M$.
Continued programs
Prime -Trime
Heekend $A . M$.


$\underset{\substack{\text { Action Programs } \\ \text { Prime-Time }}}{\text { and }}$
$\xrightarrow{\text { Prime-Time }} \begin{aligned} & \text { Weekend } A . M .\end{aligned}$
ABC Programs
CBS Programs
NEC Programs
$\underset{\substack{\text { Prime-Time Programs } \\ \text { ABC }}}{\text { Pas }}$ ABC
CBS
MBC
8-9 P.M. EST Programs ABC
CBS
NBC

9-11 P.M. EST Programs
 $\underset{\substack{\text { Action } \\ \text { ABC }}}{ }$ Programs ABC
CBS
NBC
$\substack { \text { NBC } \\ \begin{subarray}{c}{\text { Weekend } \\ \text { ABC } \\ \text { ASS }{ \text { NBC } \\ \begin{subarray} { c } { \text { Weekend } \\ \text { ABC } \\ \text { ASS } } } \end{subarray}$
M. Programs ABC
$\substack{\text { CBS } \\ \text { HBC }}$
$\underset{\text { ABC }}{\text { Cartoon Programs }}$
Cartoon Programs
ABC
CBS















$\mathrm{T}^{\text {These figures are based upon two samples collected in the fall of each of these yeara. }}$
${ }_{3}$ The figures for 1973 - 74 include a spring 1975 sample and those for 1975 dnclude a spring 1976 sample. The Fall ${ }_{\text {programs. }}{ }^{1977 \text { sample consists of two weeks of primeotime and one weekend-morning of network dramatic }}$.

Table 8
Percent of Programs Containing Violence and
Number of Violent Acts per Hour (1967-1979)

| Year | Percent of Programs Containing Violence |  |  | Number of Violent Acts per Program |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { A11 } \\ \text { Frograms } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Prime } \\ & \text { Time } \end{aligned}$ | Weekend Daytime | $\begin{gathered} \text { All } \\ \text { Pyograms } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Prime } \\ & \text { Time } \\ & \hline \end{aligned}$ | Weekend Daytime |
| 1967 | 81.3 | 75.0 | 93.8 | 4.98 | 5.11 | 4.72 |
| 1968 | 81.6 | 75.4 | 93.3 | 4.53 | 3.89 | 5.73 |
| 1969 | 83.5 | 70.3 | 98.3 | 5.21 | 3.63 | 6.98 |
| 1970 | 77.5 | 62.3 | 96.0 | 4.49 | 3.31 | 5.92 |
| 1971 | 80.6 | $75.8{ }^{\circ}$ | 87.8 | 4.69 | 3.85 | 5.95 |
| 1972 | 79.0 | 71.7 | 90.0 | 5.39 | 4.90 | 6.13 |
| 1973 | 72.7 | 59.7 | 94.9 | 5.29 | 4.47 | 6.68 |
| 1974 | 83.3 | 77.6 | 92.1 | 5.44 | 5.66 | 5.11 |
| 1975 * | 78.1 | 66.7 | 94.9 | 5.38 | 5.51 | 5.18 |
| 1975 | 78.4 | 69.7 | 91.1 | 5.64 | 5.47 | 5.89 |
| 1976 * | 76.5 | 67.7 | 89.4 | 4.86 | 5.22 | 4.34 |
| 1976 | 89.1 | 80.3 | . 100.0 | 6.18 | 5.61 | 6.90 |
| 1977** | 76.9 | 66.2 | 90.6 | 5.20 | 5.46 | 4.87 |
| 1978 | 84.7 | 74.6 | 97.9 | 5.79 | 4.52 | 7.46 |
| 1979 | 80.9 | 70.3 | 91.9 | 4.98 | 5.37 | 4.58 |
| total | 80.3 | 70.8 | 93.6 | 5.21 | 4.81 | 5.71 |
| Significance of differences between means | f . 38 | . 47 | . 47 | . 61 | . 32 | . 001 |
| Significance of linearity | f $\quad .74$ | . 92 | . 83 | . 09 | . 02 | . 29 |
| Significance of deviations from linearity | f . 32 | . 40 | . 40 | . 77 | . 69 | . 000 |

* Spring sample; all others are fall sample
** Does not include second week of prime-time progranming used in sampling experiment
Total $\mathrm{N}=1603$ Programs (935 Pvime-Time, 668 Heekend Daytime)


## The Portrayal of Violence

The assessment of violence in television programming is much more than counting acts of violence. Vioience generally serves several important
functions in a program. It may be used to create attention as well as tension and/or excitement. Violence also illustrates who is strong and who is weak. The plot reveals who can use violence without repercussion, who is most severely punished for using violence as well as which types of characters are more or less likely to suffer consequences of violence. of social relationships and power.

We isolate violence in characterizations by two measures -- the percent of characters who are involved in violence and risk-ratios. A character who is involved inin violence may commit and/or suffer violence. That is, che character may hurt someone, be hurt, or both. Characters may also be
nvolved in killi.ng -- that is, they may kill, be killed, or both. Hurting nd killing repreient different symbolic (as well as human) functions. Hurting controls behavior (usually against the injured party's will) while killing terminates the role

Risk-ratios, on the other hand, reveal how a character usually fares once involved in violence -- whether this particular type of character is more likely to be victimized or to commit violence (violent-victim ratio) within a number of different dramatic and social groups of characters.

The measure of involvement in violence and/or killing may range from 0 to 100 percent of a particular group of characters. Risk-ratios are cal
culated by dividing the more numerous of these two violence roles by the culated by dividing the more numerous of these two violence roles by the violents and/or killers, a minus sign that there are more victims and/or killed. A ratio of 1.00 means that they are even; a ratio of 0.0 means that there are none. When there are only violents or only killers in a particular group, the ratio will read +0.00 ; and if there are only victims or only killed the ratio will read -0.00.

Tables 9,10 , and 11 present the number of major characters, the percent of major characters involved in violence, and the violent-victim and killerkilled ratios for several social and demographic groups. Table 9 presents the basic trends over the past 11 years (1969-1979)*, Table 10 presents these measures for prime-time programs and Table 11 for weekend-daytime programs.

In prime-time programs, the percent of characters involved in violenc has remained fairly steady for the past 11 years. More males than females are so involved: the 11 year average is 60 percent for male characters and

[^2] characterization items were not collected in 1967-68.

| - | - | - |  | - | - |  | - |  | - |  |  | - |  | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | N |  |  | Ki11er- Klled Ratiod Rect |  | $\begin{aligned} & \text { Tnvolve } \\ & \text { Mive } \\ & \text { vituence } \end{aligned}$ |  | Kil1zer- <br> Kated <br> Ratio |  |  |  |  |  |
|  | All programs | 1969-1979 | 4330 | .63.3 | -1.19 | +1.92 | 3222 | ${ }_{68.3}$ | -1,17 | +2.04 | 1040 | 45.9 | -1.32 | +1.19 |  |
|  |  | +1969-1970 |  | ${ }_{\text {c }}^{69.8}$ | $\underset{\substack{-1.17 \\-1.18 \\-1.19}}{ }$ | +1.59 | ${ }_{4}^{441} 4$ | ${ }^{70.5}$ | ${ }_{-1.13}^{-1.15}$ |  | 123. | ${ }_{39.1}^{43.9}$ | ${ }_{-1.126}^{-1.26}$ | -4.00 |  |
|  |  | 1973-1974 | ${ }_{6}^{997}$ | 61.4 64.2 | ${ }_{-1.23}^{-1.32}$ | $\underset{\substack{+1.83 \\+1.72}}{+1 .}$ | 241 522 | ${ }^{66.4} 6$ | - | - | ${ }_{129}^{240}$ | 45.4 43.4 | ${ }_{-1.18}^{-1.47}$ | $\stackrel{+1.29}{+2.00}$ |  |
|  |  | 1996 1977 | ¢ 295 | 74.8 60.9 | ${ }_{-1.06}^{-1.07}$ | $\underset{+3.00}{+2.11}$ | ${ }_{413}^{218}$ | ${ }^{79.8}$ | $\xrightarrow{-1.08}$ | $\xrightarrow{+2.50}$ | ${ }_{168}^{168}$ | ${ }^{56.7} 4$ | - | +1.33 <br> +0.00 <br> +1.00 |  |
|  |  | (1977 $\begin{aligned} & 1978 \\ & 1979\end{aligned}$ |  | coi.9 64.8 62.7 | - ${ }_{\text {-1.1.06 }}^{-1.06}$ |  |  | cie. 67.2 67.6 | $\underset{\substack{-1.10 \\-1.10}}{\substack{1.05 \\-1}}$ |  | $\underset{84}{\substack{168 \\ 81}}$ | ${ }_{\text {S }}^{56.0}$ | ${ }_{\substack{-2.14 \\-1.14}}^{\text {-1.13 }}$ | +10.50 +1 +1, |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | -1.07 |  |  |
|  | $\frac{\text { Prime-Time }}{\text { Programg }}$ | 1969-1979 | 2797 | 54.5 | -1.10 | +2.00 | 1980 | 60.3 | -1.07 | +2.13 | 814 | 40.2 | -1.25 | +1.21 |  |
|  |  | ${ }_{\substack{1969-1970 \\ 1971-1972}}$ | 350 386 | ${ }_{53.9}^{49.4}$ | $\underset{\substack{-1.17 \\-1.11}}{ }$ | +12.71 | ${ }_{276}^{249}$ | ${ }^{55} \mathbf{5 0} 8$ | $\underset{-1.06}{-1.14}$ | $\stackrel{+}{+2.30}+$ | ${ }_{109}^{101}$ | ${ }_{35}^{33.7}$ | ${ }_{-1.45}^{-1.33}$ | -4.00 -2.00 |  |
|  |  | ${ }_{\substack{\text { 1993-1974 } \\ \text { 1975 }}}^{\text {197-197 }}$ | ¢ 4309 | ${ }_{55}^{53.7}$ | ${ }_{\substack{-1.14 \\-1.13}}$ | +itist | ${ }_{324}^{441}$ | cois | $\xrightarrow{-1.11}$ | $\xrightarrow[\substack{\text { +1.1.9 } \\+17}]{+12}$ | $\underset{\substack{168 \\ 107}}{109}$ | cis.35.7 <br> 35.5 | -1.27 |  |  |
|  |  | 1975 197 197 | 431 4.40 440 | 55.9 <br> c5.4. <br> 5.5 | - $\begin{aligned} & \text {-1.13 } \\ & +1.03 \\ & +1.01\end{aligned}$ |  | cis | ${ }_{\text {che }}^{612.4}$ | - $\begin{gathered}-1.11 \\ +1.05 \\ \text { +1.05 }\end{gathered}$ | +itiso | 109 103 1 | 35.5 | -1.09 | +1.00 |  |
|  |  | ${ }_{\text {19797 }}^{197}$ | - | 55.5 52.9 | ${ }_{-1.103}^{+1.01}$ | +isi.00 | ${ }_{120}^{299}$ | ${ }_{55.0}^{60.2}$ | ${ }_{-1.13}^{+1.05}$ |  | $\underset{1}{140}$ | ${ }_{49.3}^{45.0}$ | -1.134 | $\underset{+1.50}{+0.00}$ |  |
|  |  | 1979 | 218 | 53.7 | -1.03 | +2.40 | 152 | 57.9 | -1.03 | +2.75 | 65 | 4.1 | -1.09 | 1.00 |  |
|  |  | 1969-1779 | 1533 | 79.4 | -1.31 | -1.11 | 1242 | 81.2 | -1.31 | -1.14 | 226 | 66.4 | -1.40 | 1.00 |  |
|  |  |  | ${ }^{223}$ | ${ }^{89} 7$ | ${ }^{-1.171}$ | ${ }^{1.00}$ |  |  | -1.16 | 1.00 | ${ }^{22}$ | 90.9 | -1.14 | 0.00 |  |
|  |  | ${ }_{\text {1973-1974 }}$ | 378 | ${ }_{73.8}^{73.5}$ | - | - $\begin{gathered}-2.00 \\ +1.50\end{gathered}$ | ${ }_{300}^{129}$ | ${ }_{75.0} 7$. | $\xrightarrow{-1.27}$ | - |  | ${ }_{68.1}^{51.7}$ | ${ }_{-1.82}^{-1.86}$ | 0.00 0.00 |  |
|  |  | 1975 1976 | 333 118 18 | ${ }_{85.6}^{81.1}$ | - ${ }_{\text {-1.1.98 }}$ | - | 198 | ${ }_{\text {80, }}^{88}$ | --1.17 | coiol | 22 14 |  | -1.00 | -0.00 <br> +2.00 |  |
|  |  | 19978 | $1 \begin{aligned} & 145 \\ & 107\end{aligned}$ | ${ }_{\text {cher }}^{77.2}$ | $\underset{-1.19}{-1.22}$ |  | 114 178 18 |  |  | $ca c00000000$ | ${ }_{28}^{28}$ |  | ${ }_{-1}{ }^{-1.09}$ | 0.00 |  |
|  |  | 1978 1979 | ${ }_{163}^{107}$ | 88.0 74.8 | -1.10 | - | 138 | ${ }_{78.8}^{8.9}$ | ${ }_{-1.17}^{-1.30}$ | - | ${ }_{19}^{20}$ | ${ }_{\text {c }}^{80.0} 8$ | -2.80 1.00 | - 0.000 |  |
|  | Risk Ratios are obtained by dividing the more numerous of these two roles by the less humerous within each group. A plus sign indicates that there are more violents or killers than victims or killed and a minus sign indicates that there are more victims or killed than violents or killers. A ratio of 0.00 means that there were no victims or kiliers or violents or killed. A to. 00 means that there.were pome violents or killars but no victims or killed; a -0.00 ratio meama that thore were victims or killed but no violenta or kilera. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

only 40 percent for females. In the 1979 season there is a sligh increase in involvement scores for males, and a reduction of about six percentage points for females.

The risk-ratios are also fairly stable for prime-time characters but we do see that in most years women are much more likely to be victimized than are males. Killer-killed ratios exhibit much more fluctuation than violentvictim ratios, especially for women. Among males, however, during each year included in the study, more males kili than are killed, usually at the rate of two to one. Killer-killed ratios for female characters jump around women are slightly more likely to kill than to be killed but there are wide differences from year to year. For example, in the very early years of the study, women were four times as likely to be killed as to kill, but in 1975 they were four times as likely to kill as to be killed. In the 1978 season there were 15 killers for every 10 who were killed, but in the present 1979 sample, the number of women who are killers is exactly the same as the number who are killed.

Involvement in violence is a much more prevalent aspect of both male and female characterizations in weekend-daytime programs -- the 11 year average reveals that more than 8 out of 10 males and two-thirds of the females are involved in violence. For the most part, these measures are airly stable. We do find, however, that in tonsiderably -- from 80 percent in 1978 to only 42.1 percent in 1979. This present level is considerably below the typical yearly figure and it will be interesting to
see whether or not this continues as a trend. The percent of males involved
Turning to Table 10 , when we examine the percent of characters in each demographic and social group who are involved in violence, we find fairly table levels. In prime-time programs, difesending male characters. Male characters, in all social groups except older men, "bad" men and nonAmerican men, range between 50 and 60 percent. Older men are less likel to be involved in violence (only 44.8 percent) while "bad" men and nonmen and 78.0 percent of the non-American men.

Female characters exhibit some of the same patterns. Older women are less likely to be involved in violence (only 26.1 percent), while "bad women are much more likely to be so involved ( 73.5 percent). Women in minority racial gro
only 22.2 percent. In weekend-daytime programs (Table 11) there is generally less fluctua-
ion but also some of the same patterns. An interesting difference is that lder women in children's programs are about as likely as "bad" women to be nsi group of ween-dore han out. of lo are fairly high levels.

Our analysis of the 1979 sample of dramatic programs reveals that violence continues to demonstrate patterns of unequal relative risks among


| N | All Characters |  |  | Male Characters |  |  |  | Pemale Characters |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Involved | violent- <br> victiv | Killer- |  | Involved | Violent- <br> victim | kiler- |  | Involved | V1olent- <br> Victim | Killer- |
|  | violence | Ratio | Ratio | N | violence | Rntio | Rat10 |  | voience |  |  |
| 1533 | 79.4 | -1.31 | -1.11 | 1242. | 81.2 | -1.31 | -1.14 | 226 | 66.4 | -1.48 | 1.00 |
| 251 | 70.9 | -1.73 | 0.00 | 189 | 74.1 | ${ }^{-1.84}$ | 0.00 | 60 | 61.7 | -1.44 | 0.00 |
| 278 | 75.5 | -1.67 | -0.00 | 203 | 78.3 | -1.52 | -0.00 | 71 | 66,2 | -2.39 | -0.00 |
| 576 | 79.0 | -1.29 | +1.67 | 506 | 80.8 | -1.28 | +1.50 | 69 | 65.2 | -1.33 | +2.00 |
| 25 | 68.0 | -1.23 | 0.00 | 19 | 63.2 | -1.10 | 0.00 | 6 | 83.3 | -1.67 | 0.00 |
| 772 | 76.4 | -1.35 | $\underset{\substack{1.00 \\ 1.00}}{ }$ | ${ }_{78} 601$ | 79.2 65.4 | ${ }_{-1.70}^{-1.33}$ | -2.00 | 159 24 | 65.4 50.0 | ${ }_{-1.29}^{-1.55}$ | ${ }_{-0.00}^{+0.00}$ |
| 102 | 61.8 |  | 1.00 | 78 | 65.4 |  | +0.00 | 24 | 50.0 |  |  |
| 51 | 72.5 | -1. 52 | 0.00 | 38 | 73.7 | -1.65 | 0.00 | 13 | 69.2 | -1.17 | 0.00 |
| 1453 | 79.4 | ${ }_{-1.35}^{-1.32}$ | -1.11 | ${ }^{1176}$ | ${ }_{81}^{81.2}$ | -1.31 | ${ }^{-1.14}$ | 212 | 66.5 | -1.51 | ${ }^{1.00}$ |
| 29 | 89.7 | -1.25 | 0.00 | 28 | 92.9 | -1.25 | 0.00 | 1 | 0.0 | 0.00 | 0.00 |
| 888 | 73.8 | -1.41 | 1.00 | 70 | 76.0 | -1.40 | -1.33 | 188 | 65.4 | -1.43 | +2.00 |
| 110 | 80.9 | -1.77 | 0.00 | 92 | 81.5 | -1.76 | 0.00 | 15 | 73.3 | -2.00 | 0.00 |
| 887 | 73.7 | -1.49 | +0.00 | 690 | 76.1 | -1.49 | +0.00 | 167 | 62,3 | -1.71 | +0.00 |
| 365 | 83.6 | -1.27 | -0.00 | 306 | 84.3 | -1.28 | -0.00 | 32 | 68.8 | -1.45 | -0.00 |
| 280 | 91.8 | -1.05 | -1.67 | 245 | 91.8 | -1.06 | -1.33 | 27 | 88.9 | +1.05 | -0.00 |
| 807 | 73.0 | -1.47 | +1.33 | 666 | 25.1 | -1.44 | 1.00 | 151 | 63.6 | $-1.68$ | +2.00 |
| 130 | 80.0 | -1.40 | -0.00 | 109 | 84.4 | -1.35 | -0.00 | 21 | 57.1 | ${ }_{-1.83}$ | 0.00 |

[^3]major characters in different age, sex, and social groups. Since 1969, certain grou
any hurting.

In prime-time programs (Table 10), women are more likely to be victimized than to inflict violence upon others. And, in fact, when we rank the violent-vicim ratios for male and female characters, we find that groups who are most likely to be victimized. Older women are especially groups who are most likely to be victimized.
likely to suffer violent fates -- for every older woman who commits violence, 6 times as many are victimized.

Victimization is especially prevalent among women who portray various kinds of minority groups - among upper class women 24 are victimized for victims for every 10 who commit violence; and among lower class women, ${ }^{17}$ victims for every are hurt for every 10 who hurt others. Young women also exhibit a high ratio -- for every 10 who inflict violence, 15 are victimized.

There are only three groups who are more likely to hurt others than to be hurt themselves. These are "bad" men, older men, and "bad" women. women who commit violence for every 10 who are victimized.

In prime-time programs, in regard to victimization, there are also some very interesting differences among male-female portrayals. We have noted that older women are the most likely group to be victimized and that they have a very high ratio of victimization as compared to committing
violence. Older men, on the other hand, are much more likely to commi violence than to be hurt. For every 10 older men who are hurt, 11.5 hurt others. But when we look at younger characters, an entirely different pattern emerges. In this case the young girls are about equally likely to commit as to suffer violence while young boys are more likely to be victimized, For every ten boys who commit violence, 14 are victimized; while for every ten
girls who commit violence, only 10.8 are victimized. 8 are victimized.

The patterns or committing and suffering violence are somewhat similar in weekend-daytime programs (see Table 11), but they are not as extreme as those uncovered in the analysis of prime-time programs. While women still predominate in the "ten most likely to be victimized" group, there are three groups of males -- boys, other race males, and married men -- who are
also included. Among the characters in this sample of children's programs, young women are the ones most likely to be victimized -- there are 24 young female victims for every 10 young women who commit violence. Older women are ranked 8th in victimization potential -- for every 10 older women who hurt other characters, 17 are hurt. O1der men are slightly more likely to be victimized -- 11 are hurt for every 10 who hurt others.

In weekend-daytime programs, "bad" characters are also the last in line: "bad" men exhioit a negative ratio -- that is, they are slightly more likely to be victimized than to commit violence (for every 10 who hurt others, only 10.6 are hurt), while "bad" women are slightly more likely to commit violence than be hurt (for every 10 women who are victimized, 10.5 commit violence.) bo are more likely to who are more likely to commit violence than to be a victim.

Cultivation analysis is the study of what is usually called effects or impact. We consider the latter terms inappropriate to the study of broad cultural influences. The "effects" of a pervasive medium upon the compos
tion and structure of the symbolic environment are subtle, complex and tion and structure of the symbolic environment are subtle, complex and
mingled with other influences. Also, the concept of causation, borrowed from simpler experimental studies in the physical and biological sciences, is not fully applicable to the steady flow of images and messages that make up much of contemporary popular culture.

Questions about the influence of a broad medium of enculturation are very different from the usual research questions about individual messages, campaigns, or programs. Thus, the traditional procedures used in media

First, we cannot presume consequences, as conventional research paradigms often do, without prior investigation of content. Nor can the study of content be limited to isolated elements (such as news, commercials, or individual viewers.

We have argued that the world of television is an aggregate system of stories and images. Only a system-wide analysis of these messages can lead to understanding the facts, lessons, and contours of the symbolic world the basis for interaction (though not necessarily agreement) among large and heterogeneous communities. The system as a whole plays a major role in setting the agenda of issues that people wi.ll agree or disagree about; it may shape the most pervasive norms and cultivate the dominant perspectives of society.

Although a conventional research assumption is that the experiment is the most powerful method, and that change (in attitudes, opinions, likesdislikes, etc., toward or conveyed by "variable X") is the most significan range effects. In the ideal experiment, subjects are exposed to "X" and the researcher assesses salient aspects of these receivers both before and after exposure, and compares the change, if any, to data obtained from a control group (identical in all relevant ways to the experimental group) who have not received "X". No change or no difference means no effect.

When " X " is television, however, we must turn this paradigm around; stability (or even resistance to change) may be a significant outcome of viewing. Moreover, if nearly everyone "lives" to some extent in the world
of television, clearly we cannot find unexposed (control) groups who are identical in all important respects to viewers. Finally, experimental designs are not the most appropriate way to study the effects of television because they are not comparable to people's day-to-day viewing habits, either in content or in context.
theoretical perspective still holds and very often provides the most compelling evidence for ciltivation, we have found, in a number of analyses, that cultivation is not always uni-directional. New evidence suggests a refinement of our theory to state that television cultivates a "mainstrean conception of life and society. That is, within certain subgroups, and depending upon baselines, both positive and/or negative correlations or
cultivation differentials can be taken as evidence of cultivation. Thus, in some cases and in some groups, contrary results of cultivation. Thus, direction) may actually provide powerful and pervasive support for the notion that television cultivates common norms and perspectives -- that is, a "mainstream" view of the world.
"Mainstreaming" is, however, only one way to explain variations in cultivation patterns among different groups. There may be other factors, influences further important aspect of the refinement of our theoretical perspective argues that cultivation may be most pronounced when other aspects of one's social environment are most congruent with (and thereby reinforce) television's mes sages -- that is, specific real-world circumstances may "resonate" with tele vision's imagery and enhance the cultivation process. The analyses in the

Dimensions of Analysis

To investigate these ideas, we conduct several different types of analyses, ranging from simple to complex. In our simplest type of analysis we partition the population and our samples according to television exposure. By contrasting light and heavy viewers, some of the "difference" television makes in people's conception of social reality can be examined. of course, factors other than television viewing account for some of these differences. We, and others, have found that both heavy television viewing and certain outlooks are part and parcel of a complex syndrome which also anxieties, and other class-, age-, and sex- related characteristics Accordingly, analyses are designed with statistical controls for these and other demographic and descriptive variables. These characteristics are held constant by comparing responses of heavy and light viewers within relatively homogeneous groups. For example, college-educated respondents
may answer differently than non-college respondents. Therefore, we examine heavy and light vieving respondents within the college and non-college groups as mell as between them.

This type of crosstabular within-groups analysis does not, however, fully guard against spuriousness. That is, each individual control might explain only part of the observed association between amount of television
viewing and some attitude, outlook or behavior, and implementing simultaneous controls for all of these demographic factors might fully eliminate the apparent evidence for cultivation. We would also add that finding that a relationship holds within one subgroup or another clearly does not insure that another variable is not a source of spuriousness, even within the particular group under investigation. Our latest analyses are thus designed to focus upon specific subgroups while we control for other potential
surces of variation. These analyses consist of the calculation of partial correlations for respondents within specific demographic classifications hile simultaneous.ly controlling for all relevant demographics. Fo controlling for their social class, newspaper reading habits, sex, education, and so on

## Samples of Respondents

To test our hypotheses we continually gather data reflecting television viewers' beliefs and behaviors. These data have been collected from samples diverse in characteristics such as age, location, and institutional affilinalyzed in terms of age, education, sex, and other social and personal characteristics.

The present analyses focus on four cross-sectional adult samples and one longitudinal adolescent sample. The adult samples are national, and the adolesce come from a public school in rural/suburban New Jersey. The samples are described in Figure 3

ORC data** were contracted for by the Cultural Indicators Project as part of the March 1979 Opinion Research Corporation General Public Caravan Survey. The survey consisted of face-to-face interviews of national probability samples of men and women 18 years of age or over living in unit (PSU) was the commity, defined as those people included in the largest telephone book containing a randomly selected "minor civil division" (MCD). The MCD's came from sixty U.S, counties chosen by systematic random nethods (with probability proportional to size of population). Within the community (PSU), individuals to be interviewed were chosen on the basis of randomly determined starting points, which became the first of a household luster. In effect, interviewing thus proceeded, by neighborhood, and included households with and without listed telephone numbers.

The NEW JERSEY SCHOOL CHILDREN sample represents the second and third waves of a longitudinal panel study, which administered two questionnaires each year for a period of three years, personal interviews with the students and questionnaires completed by their parents. The 349 respondents were students were in the sixth through ointh grades in the second year of the study (1975-76). Data are presented here for all students who took part in the second and third years of the study. Questionnaires were completed at the school under group administration conditions supervised by Cultural
 - .

* A full description of a number of earlier samples not analyzed in this
report may be found in the Technical Report of Violence Profilie No. 9 .
These data were collected as part of AoA grant No. 90-A-1299, "Aging co-principal investigators.

|  | NORC 1975 |  | NORC 1977 |  | NoRC 1978 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Mar.-Apr. 1975 |  | Feb.-Mar. 1977 |  | Feb. -Apr. 1978 |  |
| $\underline{\text { Location }}$ | National |  | National |  | National |  |
| Sampling | Modified Probabil half block quota half full probabd |  | Full Probabilicy, |  | $\begin{aligned} & \text { Ful1 probabil1ty } \\ & \text { Household-based } \end{aligned}$ |  |
| Number of |  |  |  |  |  |  |
| Collecting Organization | National Opiaion Research Certer |  | National Opinion Research Center |  | National Opinion Research Center |  |
| Method of |  |  |  |  | Personal Intervie |  |
| Demographic |  |  |  |  |  |  |
| Sex | $\begin{aligned} & \text { male } \\ & \text { female } \end{aligned}$ | $\begin{aligned} & 45: 0 \\ & 55: 0 \\ & 550 \end{aligned}$ | mele female | $\begin{aligned} & 45.3 \\ & 54.7 \end{aligned}$ | male <br> female | 42.0 58.0 |
| Age | $\begin{aligned} & \text { under } 29 \\ & 30-54 \\ & \text { over } 55 \\ & \qquad \bar{x}=44.3 \end{aligned}$ | $\begin{aligned} & 27.3 \\ & 42.6 \\ & 30.1 \end{aligned}$ | $\begin{aligned} & \text { under } \\ & 30-54 \\ & \text { OT-54 } \end{aligned}$ <br> over 55 $\bar{x}=44.6$ | $\begin{aligned} & 24.2 \\ & 45.0 \\ & 30.0 \end{aligned}$ | $\begin{aligned} & \text { under } 29 \\ & 30-54 \\ & \text { over } 55 \\ & \bar{x}=44.0 \end{aligned}$ | 26.7 43.5 29.8 |
| Race | white <br> non-white | $\begin{aligned} & 88.8 \\ & 1.2 \end{aligned}$ | white non-white | $\begin{aligned} & 8.3 .3 \\ & 12.5 \end{aligned}$ | white non-white | 88.6 11.4 |
| Education | nó college some college | $\begin{aligned} & 69.7 \\ & 30.3 \end{aligned}$ | no college some college | $\begin{aligned} & 70.0 \\ & 30.0 \end{aligned}$ | no college some college | $\begin{aligned} & 67.2 \\ & 32.8 \end{aligned}$ |
| TV Viewing |  |  |  |  |  |  |
| 1 ight | under $2 \mathrm{hrs} / \mathrm{day}$ | 21.1 | under $2 \mathrm{hrs} / \mathrm{day}$ | 25.0 | under $2 \mathrm{hrs} / \mathrm{day}$ | 26.6 |
| medium | $2-4 \mathrm{hrs} /$ day | 46.3 | 2-4 hrs/day | 45.6 | 2-4 hrs/day | 46.1 |
| heavy | $\begin{gathered} \text { cuer } 4 \begin{array}{l} \text { hrss } / \text { day } \\ . \bar{x}=3.05 \end{array} \end{gathered}$ | 32.6 | $\begin{array}{rc} \text { over } 4 & \mathrm{hrs} / \text { day } \\ \overline{\mathrm{x}}=2.93 \end{array}$ | 29.4 | $\begin{aligned} & \text { over } 4 \begin{array}{c} \text { hrs } \end{array} / \text { day } \\ & \overline{\mathbf{x}}=2.79 \end{aligned}$ | 27.2 |
| $\frac{\text { Newspaper }}{\text { Reading }}$ |  |  |  |  |  |  |
| 11 ght | less than daily | 34.1 | less than datly | 37.7 | leas than daily | 42.8 |
| heavy | dally | 65.9 | dally | 62.3 | daily | 57.2 |


sample has at least one parent who attended college, but there is a high degree of socio-economic heterogeneity within the sample. In fact, the covered. IQ scores were available and range from 60 to 147 ( $\bar{x}=103.7$, s.d. $=13.3$ ). Reported amount of daily viewing for all six administrations of the questionnaires is highly reliable, in terms of consistency, internal homogeneity, and unidimensionality; only one factor underlies the six measures, and Cronbach's alpha $=.83$

NORC data come from the General Social Surveys. These surveys are conducted under the National Data Program for the Social Sciences, as part of its data diffusion project and continuing program of social indicators research. This report presents data from the 1975, 1977, and 1978 surveys The 1975 study is mixed with respect to sampling technique: because of a transition to full probability sampling, it is one-half full-probability ity sample to the block or segment level. At the block level, however, quota sampling was used (interviewing occurred only after 3 p.m. on weekdays or during the weekend or holidays). Interviewers at the block or segment level traveled from the first dwelling unit of the northwest corner of the block and proceeded as specified until age, sex, and employment quotas the 1970 Census tract data). The full probability samples in 1975, 1977, and 1978 are stratified, multi-stage, area probability samples of clusters of households in the continental United States. Households at which inter views took place were probabilistically selected from available iists of addresses for blocks and enumeration districts within Standard Metropolitan

Despite the four-year time span and varying sampling techniques, the four adult samples show very similar demographic profiles, particularly in regard to age, racial composition, and education. About $30 \%$ of each sample attended college, and about $88 \%$ of each sample is white. All contain more females than males, particularly the 1978 NORC General Social Survey (whic is $58.0 \%$ female). The percentage of respondents watching over four hours
of television a day shows a gradual but steady decline, from 32.6 in 1975 (NORC) to 26.5 in 1979 (ORC). Newspaper reading also declines with time among the NORC samples, but is a little higher in the ORC sample.

## Development of Questions

The investigation of television's effects upon conceptions of social reality begins with systematic analysis of the world of television drama. Message system analysis reveals how certain facts" and aspects of social reality are presented in television drama; these "facts" are then compared with other conceptions of the same "facts" and aspects derived from direct and independent observations, such as U.S. Census figures. For example,
in prime-time television drama aired from 1969-76, 64 percent of major characters and 30 percent of all characters (major and minor*) were involved
in violence as either perpetrators or victims or both. According to the 1970 Census, there were only . 32 violent crimes per 100 persons.* In the f being involved in violence, but, in the real world, only a one-third of one percent chance. ${ }^{*}$

Once the "television view" and the "real world" or some other view of selected facts and aspects of social reality have been determined, we construct questions dealing with these facts and aspects of life. Each question has an inferred or objectively determined "television response" reflecting the "television view" of the fact as well as a "non-television answer." For example, one cultivation question asks: "During any given eek, what are your chances of being involved in some kind of violence? In ten" -- more closely reflects the world of television and is used as the "television answer," while the "one in a hundred" more closely matches the U.S. Census data and reflects the real-life circumstances of most mericans.

## Question Wordings

In this report we focus on a number of questions which seek to measure mages of violence, attitudes of interpersonal mistrust, and alienation. thecific items used, with th elevision answer" underscored

Three of Srole's "anomie"*** items were included in the 1977 NORC are:

In spite of what some people say, the lot of the average is getting worse, not better. (Agree, Disagree)

It's hardly fair to bring a child into the world with the way things look for the future. (Agree, Disagree)

* Additional data on personal violent crime victimization range from . 41 per 100 (based on 1973 Police reported figures which include homicide) per 100 (based on 1973 Police reported figures which include homicide)
to 3.3 per 100 persons over 12 (based on 1974 probability sample which doesn't include homicide).
** Although there are regional variations in real-world victimization, the elevision rates are certainly greater than one finds in any reasonably arge geographic area.
*** Leo Srcle, "Social Integration and Certain Correlaries: An Exploratory 1956, 21, 709-712. These items are analyzed separately in Violence Profile No.'9

Most public officials are not really interested in the problems of the average-man. (Agree, Disagree)
We combined three of Rosenberg's "faith in people"* items to form what ve call the "Mean World Index" of interpersonal mistrust:

Do you think most people would try $\frac{\text { to }}{\text { take advantage of you if they }}$
got a chance, or would they $\frac{\text { try to }}{\text { be }} \frac{\text { fair? }}{}$ got a chance, or would they $\frac{\text { try to }}{} \frac{\text { try }}{\text { be }} \frac{\text { to }}{\text { fait }} \frac{\text { tak }}{r}$

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves.
This index is analyzed in the New Jersey School sample and in the 1975 and 78 NORC samples.

Six questions relating to images of violence and fear of victimization were asked of ORC respondents. Five of these are analyzed both separately and in index form.

During any given week about how many people out of 100 are involved in some kind of violence in the U.S.? Would you say it is closer to about one person in 100 or about ten people in 100?

How safe do you feel walking around in your own neighborhood alone, at night - very safe, somewhat safe, or not safe at all?

How serious would you say the fear of crime is for you personally? Would you say it is a very serious problem, a somewhat serious Would you say it is a very serious $\frac{\text { problem, a somewhat }}{\text { problem, or hardly a problem at all }}$ for you personally?

Women are more likely than men to be victims of violent crimes (Agree, Disagree

Crime in the nation is rising. (Agree, Disagree)
The sixth question touches upon perceptions of the elderly's likelihood of victimization:

Elderly persons are more likely to be victims of violent crimes than any other age group. (Agree, Disagree)

In the second and third years of the New Jersey panel study, the students were asked several other questions relating to images of violence: Think about the number of people who are involved in some kind of
violence each week. Do you think that 1 person out of every 100 is

* Morris Rosenberg, Occupations and Values, Glencoe, I11: Free Press, 1957, 25-35. These items are also analyzed separately in Violence Profiles No. 9 and No. 10.
involved in some kind of violence in any given week, or is it closer to 10 people out of every 100 ?

Which crime has gone up more in the last few years -- robbery or murder?

Does most killing take place between people who know each other well, or between strangers?

How important do you think it is to learn to defend yourself? (Very important, Not very important)

## Reading the Tables

Most of the cultivation analysis tables in this report are of two inds: (1) contingency tables (cross-tabulations) comparing responses of light, medium, and heavy viewers in various control conditions, and (2) in-group partial correlations.

In the former, the proportions of respondents who give the television answer to cultivation questions are tabulated on the basis of reported daily television exposure, controlling for numerous personal and social characteristics. The comparison is made in terms of gamma and what we call the "Cultivation Differential" (CD). The "Cultivation Differential" is the difserence between the percent of heavy viewers who give "television
answers" and the percent of light viewers who give these answers. represents the difference heavy viewing makes with respect to a particula concept.

These tables include the following information. The first two columns report the percentage of respondents who gave the "television answer" (the each demographic subgroup, and (in parentheses) the overall and within in that cell. The next six columns present the percentages (and cell $\mathrm{N} ' \mathrm{~s}$ ) of those who gave "television answers," divided into groups of light, medium, and heavy viewers. The next column provides the Cultivation strength of the association between amount of viewing and which measure the give the television answer. The significance of the relationship (based on Kendall $s$ tau) is denoted with asterisks; the first-order partial gamn


These tables are useful for evaluating the general differences between light and heavy viewers and for determining baseline patterns. As noted, given demographic group. Accordingly, we also include tables of withingroup partial correlations in which the association found in important subgroups is further controlled for other variables.

In these tables, each column includes data for a specified subgroup. The first row of coefficients contains the simple correlation between amount of viewing (in continuous form) and the dependent variable. Subsequent rows
contain partial correlations controlling for the specified "third variables," one at a time. The final row of coefficients represents the partial correlation obtained by controlling for these other variables all at once. The last row presents the appropriate degrees of freedom; as on other tables, significance is denoted by asterisks.

## Findings of Cultivation Analysis

Our research on sexist views offers a clear example of how television may cultivate "mainstream" perspectives. In one analysis* we constructed a sexism index made up of four items from the 1975, tive relationship between amount of television viewing and responding that women should stay home, that a woman should not work if her husband can support her, that men are better suited emotionally for politics, and that one would not vote for a qualified woman nominated for President. This relationship is positive and statistically significant for most groups of viewers the sexism index, heavy viewing goes with lesser sexism. This finding also holds when controlling simultaneously (among non-whites) for sex, education, income', prestige, age, and newspaper reading ( $x=-.09, \mathrm{p}<.05$ ).

Television viewing thus seems to cultivate homogeneous and normative outlooks and orientations. For those groups who are generally less sexist (such as most young respondents, to college) television viewing cultivates a more sexlst vision vie world. But, for the groups who are otherwise more sexist, television viewing may be somewhat enlightening. Heavy television viewing goes with a "mainstream" view of woman's role in society -- it brings different groups either "up" or "down" to that view.

Similar specificacion effects can be found in a reanalysis of three of Srole's** anomie items.*** We previously reported that the relationship between amount of viewing and the tendency to endorse statements of alienation holds up in most groups. The overali association, however, seems to disappear when a number of controls are implemented all at once.****' But this does not mean that the relationship is zero in all groups. When these items are comvision viewing and endorsing statements of alienation is strongest for those

* Nancy Signorielli, "Television's Contribution to Sex Role Socialization," paper presented at Severith Annual Tele-Comnunication Policy Research Conference, Sky Top, Pa., April 1979.
** Leo Srole, "Social Integration and Certain Corrollaries: An Exploratory Study." American Sociological Review, 1956, 21, 709-712.
*** Our original analysis can be found in: George Gerbner, Larry Gross, Our original analysis can be found in: George Gerbner, Larry Gros
Marilyn Jackson-Beeck, Suzanne Jeffries-Fox and Nancy Signorielli Mailyn Jackson-Beeck, Suzanne Jeifries-Fox and Nancy Signorielli Concentions of Social Reality, 1967-1977" Annenberg School of Communications, University of Pennsylvania, March 1978, Tables 108-110.
**** Michael Hughes, "The Fruits of Cultivation Analysis: A Re-examination of the Effects of Television Watching on Fear of Victimization, Aizienaof the Effects of Television Watching on Fear of Victimization, Ailiena-
tion, and the Approval of Violence," Public Opinion Quarterly, in press.
contro11ing for:
$\mathrm{Age}_{18}-29$
$30=54$
55
$\xrightarrow[\substack{\text { Memale }}]{\text { Sex }}$
$\frac{\text { Race }}{\text { White }}$
$\frac{\text { Education }}{\text { No college }}$
$\frac{\text { Newspaper Reading }}{\text { Everyciz }}$ Everycay
somet imes Income come
less than $\$ 10,000$
$\$ 10,000-\$ 24,999$ $\$ 10,000-\$ 24,999$
$\$ 25,000$ and more

$$
\begin{aligned}
& \begin{array}{llllllll}
40 & (1587) \\
48 & (251) & 35 & (342) & 40 & (744) & 45 & (501) \\
(61) & 50 & (102) & 40 & (88)
\end{array}
\end{aligned}
$$

4470 le $\square$

Among all major and minor characters coded between 1969 and 1977, only 19.4 percent fenale characters portrayed as married were a1so employed,




2 "on the average day, about how many hours do you personally satch television?" Light: one hour or less
Medum: too to three hour
${ }^{4}$ First-order paztial gama
${ }^{*}{ }_{p} \leq .05$ (tau)
** p . 01 (tau)
Dete Source: NoRC 1975,1977 and 1978 General Soçal Surveys
Interview Dite: February, M
Mectod: Personal Incervicu, An Index calculated
respondents who, as a group, are far less likely to express alienation -in this case, those with mcre education (the correlation between education and anomie is $-.31, \mathrm{p}<.001$ ). For respondents with less education (who are elativers allatin no apparent homogenization of outlooks, rather than absolute across-the-board increments. Most importantly, as seen on Table 13, the positive association between viewing and alienation among college-educated respondents withstands the
implementation of a large number of controls, either singly or simultaneousiy
implementation of a large number of controls, either singly or simultaneously.
Other indications of "mainstreaming" can be fouts in analyses of questions elating to what we have called the "Mean World syndrome."* Three items from the 1975 and 1978 NORC General Social Surveys were combined to form an index of interpersonal mistrust (alpha $=.68$ ). Table 14 shows within-group partial correlations between amount of viewing and this index. Overall, heavy viewing s significantly associated with the tendency to believe that most people are just looking out for themselves, that you can't be too careful in dealing with ( $\mathrm{r}=.12, \mathrm{p}<.001$ ). This relationship is not fully accounted for by any ndividual control; and, with all controls simultaneously held constant, the small correlation still remains statistically significant. Nevertheless, the 'main effect" may be less important than the clear specifications

Once again, the relationship is strongest for respondents who have had some college education -- those who are also least likely to express interpersonal mistrust (the correlation between education and the Mean World Index is $-.28, \mathrm{p}<.001$ ). We also find that the association is
in the middle income category ( $\$ 10,000$ to $\$ 25,000$ a year).

The most striking specification differences emerge for whites and nonwhites. As a group, non-whites score higher on the Mean World Index ( $r=.23$, or non-whites ( $r=-.10, p<.05$ ) between television viegative association The relationship for whites, however, remains positive. Thus, mainstreaming mplies two processes: not only are those who are least likely to share a iven attitude brought "up" into the mainstream, but those most likely to hold an extreme view may even be brought "down."

New data from a nationality probability sample of adults** provide numerous examples of this "mainstreaming" phenomenon in regard to images about crime and violence. Table 15 surianarizes these findings and the individual analyses re presented in Tables $16-20$.

The "Mean World" index is based upon three items from Rosenberg's "faith in people scale. Morris Rosenberg, Occupations and Values, Glencoe, Ill: Free Press, 1957, pp. 25-35.)
** These data were collected as part of AoA grant No. $90-\mathrm{A}-1299$, "Aging with Television," George Gerber, Larry Gross and Gancy Signorielli, co-principa investigators.

Tabie 13

Partial Correlations between Amount of Viewing and Anomie by Educational Level

|  | Education |  |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Less than } \\ & \text { H1.gin School } \\ & \hline \end{aligned}$ | High School | $\begin{gathered} \text { Some } \\ \text { college } \end{gathered}$ |
| Stmple x | . 01 | .06* | .14** |
| controiling for: | - |  |  |
| Sex | -. 00 | . 06 * | .15** |
| Age | . 01 | .06* | . $14{ }^{*}$ |
| Newgpaper Reading | . 01 | .06* | .15** |
| Urban Proximity | . 01 | .06* | . $14{ }^{*}$ |
| Subjective Soctal Class | . 01 | . 05 | .14* |
| Education | . 01 | . 06 | . $14{ }^{*}$ |
| Income | -. 01 | . 03 | .15** |
| Race | . 01 | . 05 | .13* |
| All Controls | -. 03 | . 01 | .14* |
| Final d.f. <br> (8th order) | (455) | (686) | (229) |
| * $\mathrm{p} \leqslant .05$ |  |  |  |
| ** $\mathrm{p} \leq .01$ |  |  |  |

Data Source: 1977 NORC General Social Survey
Stmple $x$
controlling for:

Sex

Newspaper Reading
Urban Proximity
Subjective Social Class Education

Income
Race

11 Controls Final d.f.
(8th order)
(686)
(229)
$\qquad$ 0


Using a question that replicates some of our earlier work, we asked, "In any given week, what are your chances of being involved in an act of violence about one in ten or about one in a heavy viewe will tend to answer that their chances of encountering violence

We find that heavy viewers are indeed significantly more likely to give this response, overall, and within most subgroups. Yet, there are important specifications. For example, a large majority ( 84 percent) of both light and heavy viewers with low incomes there is no relationship between amount of viewing and responses to these questions. When we examine the middle and upper income groups, however, we find that the proportion of light viewers giving the "television answer" drops markedly; "only" 62 percent of light viewers with higher income overestimate their chances of being involved in violence. And, as a result, the difference between lighter and heavier viewers rises sharply
Light viewers with middle or upper incomes are considerably less likely to manifest fear while heavy viewers with middle or high fncomes exhibit almost the same level of perceived danger as the low income group.

While this could be explained in cerms of a ceiling effect, we think that it is indicative of television's cultivation of common perspectives. Heavy viewing tends to bring into the mainstream of beliefs those disparate and divergent groups who would otherwise be apart from it
"Mainstreaming" is only one way to explain variations in cultivation patterns among different groups. There may be other factors, influences, For example, related analyses of children and adolescents show that cultivation is stronger when parents are nct involved in their children's viewing*,

A further important aspect of the refinement of our theory concerns the notion that cultivation will be most pronounced when other aspects of one's social environment are most congruent with (and thereby "resonate vith") television's messages. Among Canadians, Doob and MacDonald*** found the those who live in high crime centers.

Although these researchers interpreted this finding as evidence of spuriousness, clearly, neighborhood does not "explain" the observed relation ship. Rather, it points to an important specification. Given the high levels of violence in programming as well as the fact that many cities have life experiences of urban dwellers in high crime areas. Accordingly, these people receive a "double-dose" of messages that the world is violent, and consequently show the strongest associations between viewing and fear.

[^4]


Overall

| $\mathrm{Age}_{1}$ |
| :---: |
| $\begin{array}{c}18-29 \\ 30-54 \\ \text { over } 55\end{array}$ |



|  |  |  |  |  |  |  |  | (28) | +5 | -.22** | 1671 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neuspaper Reading ${ }^{\text {a }}$. 29 \# |  |  |  |  |  |  |  |  |  |  |  |
| Sometimes | 96 | (1994) | 95 | (652) | 96 | (785) | 99 | (557) | +4 | $-.35 * * *$ | 2067 |
| Everyday | 96 | (3448) | 94 | (1007) | 95 | (1519) | 98 | (922) | +4 | $-.27^{* * *}$ | 3609 |
| Race ${ }^{\text {Ren }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 96 | (4790) | 94 | (1467) | 96 | (2060) | 98 | (1263) | $+4$ | -.29*** |  |
| Non-White | 96 | (658) | 95 | (194) | 93 | (245) | 99 | (219) | +4 | -..37** | 689 |
| Urban Proximity |  |  |  |  |  |  |  |  |  |  |  |
| City over 250,000 | 94 | (977) |  |  |  |  |  |  |  | - $52 \times * *$ |  |
| City under 250,000 | 94 | (593) | 89 | (160) | 93 | (244) | 100 | (190) | +11 | -.57*** | 631 |
| Suburban | 95 | (2079) | 96 | (678) | 94 | (872) | 98 | (529) | $+2$ | $\bigcirc$ | 2179 |
| Non-Metropolitan | 98 | (1798) | 98 | (560) | 98 | (754) | 98 | (484) | , | -. 10 | 1834 |
| mily Income |  |  |  |  |  |  |  |  |  |  |  |
| under $\$ 10,000$ | 97 | (1964) | 96 |  |  |  | 100 |  |  | -. $51{ }^{\text {¢ }}$ *** |  |
| \$10,000-\$ \$25,000 | 96 | (2355) | 93 |  | 96 | (1102) |  |  |  | -.35*** | 2462 |
| over $\$ 25,000$ | 94 | (1129) | 96 | (467) | 92 | (491) | ${ }_{95}$ | (171) | ${ }_{-1}$ | $\cdots$ | 1200 |
| $\stackrel{\text { Sex }}{\text { Male }}$ ( $_{\text {S }}$ |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 97 | (2913) | 94 | (796) | 97 | (1205) | 99 | (912) | $\stackrel{+}{+5}$ | -.54*** | 3004 |


| Giving Televiston Answer |  |  |  | $\begin{aligned} & \text { (\% Heavy- } \\ & \text { \% Light) } \end{aligned}$ | gama | Total N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ${ }_{\text {Light }}^{\text {Le }}$ | ision viewi |  |  |  |  |
| $\underline{\mathrm{E}}$ | $\underline{N}$ | N |  |  |  |  |
| 96 (5448) | 94 (1661) | 95 (2305) | 98 (1482) | +4 | -.30*** | 5681 |

First-order partial gama

* $p 4.05$
* $p \leqslant .01$
$* * p \leq .001$

We have found parallel results in an analysis of data from our most ecently conducted survey of adult's across the country. We asked people about how safe they felt walkilng around alone, at night, in their own neighborhoods, and found (see Table 18) that even light viewers who live in larger cities are much more likely to be afraid in their own neighborhoods at night. But, city dwellers show the strongest association between amount of viewing
and expressing this fear. And while urban dwellers are most likely to say that "crime is a very serious personal problem," they also show the largest association between viewing ard giving this response.

To provide further evidence, using an index composed of the five questions In Table $15^{*}$, we tried to approxjmate Doob and MacDonald's high crime/ low crime distinction for respondents who live in cities. Basically, we are likely to live in areas with relatively high crime rates. High income urban residents arguably live in less dangerous areas. The data on Table 21 support the notion that viewing may have a reinforcing influence when messages are congruent with other environmental factors. The correlation between amount of tel.evision viewing and violence index scores is .26 ( $p<.001$ ) for low income (presumably low crime) city dwellers.

When within-group controls for demographic factors are implemented simultaneously, the correlation remains positive and significant ( $r=.13$, <.001) for urban dwellers with low incomes, and falls to zero for high ncome urban residents. While the correspondence between income and neighbor noting that the association between amount of viewing and these images of crime and violence remains significant despite centrols. Comparable patterns are found for education and income -- those with less education and lower incomes are more susceptible to the cultivation of these images. The differences are particularly striking, though, when we compare respondent in the residence/income groups.

Thus, cultivation may be most pronounced when the issue at hand has direct relevance to the respondent's life. For another example, there is one question 0 which older respondents are particularly sensitive. That question suggests, ontrary to fact, that "elderly persons are more likely to he the victims of violence than anj other age group" (see Table 22). In Table 23 we see that the lderly are most likely to be victimized is quite small for young and middl ged respondents. Yet, among older respondents, there is a dramatic positive association between television viewing and expressing this belief.

Thus, older people may be vulnerable to the cultivation process when television's messages are most salient to their lives. In this case, older The associations between amount of viewing and responding that older people are more likely to be victimized, for those over 55, are some of the strongest cultivation relationships we have ever found.
*These items essentially tap dilscrete dimensions; their conceptual link however, is that they examine various aspects of television's portrayal of rising that while these questions are all positively and significantly related to each other, their additive index has relatively low internal homogensity (alpha = .34). At the same time, there is only one factor underlying the five items, indicating a high degree of unidimensionality.

Hithin-Group partial correlations between Amount of viewing and an Index of Images of vioience

|  | Overall | Education |  | Income |  |  | Race |  | Residence and Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | city |  |  |  |  |
|  |  | Col1ege | College |  |  |  | Low | Medium | HLgh | White | Noite | $\begin{aligned} & \text { Low } \\ & \text { Income } \end{aligned}$ | $\begin{aligned} & \text { High } \\ & \text { Income } \end{aligned}$ | $\begin{aligned} & \text { Low } \\ & \text { Income } \end{aligned}$ | ${ }^{11 \mathrm{IIgh}}$ |
| Stmple $x$ | . $16{ }^{* * *}$ | . $15^{* * *}$ | .10*** | .17*** | . $11{ }^{* * *}$ | . $11^{* * *}$ | . 15 *** | . $12^{* * *}$ | . $26^{\text {*** }}$ | . 05 | .10*** | . 20 *** |
| controlling for: |  |  |  |  |  |  |  |  |  |  |  |  |
| $\underline{\text { Sex }}$ | .15*** | . 15 *** | . 10 *** | .16*** | .10*** | . $10^{* * *}$ | . $14^{* * *}$ | .12*** | . $27^{* * *}$ | . 05 | .01*** | .16*** |
| Age | . . $16^{* * *}$ | . $15^{* * *}$ | . 10 *** | .16*** | . $11{ }^{* * *}$ | .12*** | .15*** | . $13{ }^{* * *}$ | . $24^{* * *}$ | . 05 | .09*** | . 20 *** |
| Income | . $13^{* * *}$ | . $13^{\text {**** }}$ | .08*** | .17 $7^{* * *}$ | .10*** | . $11{ }^{* * *}$ | . $13^{* * *}$ | .07* | . 26 *** | . 02 | .10*** | .18*** |
| Newspapar Reading | . 16 *** | .16*** | . $11{ }^{* * *}$ | . $17^{* * *}$ | . $11{ }^{* * *}$ | . $12^{* * *}$ | . $16^{* * *}$ | .13*** | . 26 *** | . 04 | .10*** | .20*** |
| Education | . $13^{* * *}$ | .16*** | .08*** | .15*** | .08*** | .09*** | .12*** | .11*** | . $14^{* * *}$ | . 02 | . $11{ }^{* * *}$ | . $15^{* * *}$ |
| Race | . $15^{* * *}$ | . $14^{* * *}$ | . 10 *** | . 15 *** | . 10 *** | .12*** | - | - | . 21 *** | . 03 | . $11{ }^{\text {*** }}$ | . 20 *** |
| Urban Proximity | .16*** | . $14{ }^{* * *}$ | . $11{ }^{* * *}$ | .16*** | .12*** | . $11{ }^{* * *}$ | . $16^{* * *}$ | . $08{ }^{*}$ | - | -- | - | - |
| All Controls | .10*** | .12*** | .06** | . $13^{* * *}$ | . $08{ }^{* * *}$ | . 07 ** | . $11{ }^{* * *}$ | . 03 | .13*** | . 00 | .10*** | . $12^{* * *}$ |
| Final d.f. <br> (7th order) | (3555) | (3879) | (1648) | (2018) | (2475) | (1024) | (4887) | (661) | (969) | (656) | (2017) | (1866) |
| * p $\leq .05$ |  |  |  |  |  |  |  |  |  |  |  |  |
| ** p ¢ 0.01 |  |  |  |  |  |  |  |  |  |  |  |  |
| *** P ¢ ¢ 001 |  |  |  |  |  |  |  |  |  |  |  |  |
| Data source: Opinion Research corporation, March 1979 |  |  |  |  |  |  |  |  |  |  |  |  |
| $\bigcirc$ |  |  | 0 | 0 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | O | 0 | 0 |  |  | 0 | 0 |

## Table 23

Percent Agreeing that the elderiy are More likely to be victiat of violent crimea, within Age-Groupy

| youncrr (18-29) |  |  |
| :---: | :---: | :---: |
| $\mathrm{kL}^{1}$ | $\mathrm{cd}^{2}$ | $\underline{\text { ramm }}$ |
| 71 | -3 | -. 04 |

\[

\]

OLDER (Over 55)
z cD. Gamma
overall
$\begin{array}{lll}71 & -3 & -.04\end{array}$
74
$+4 \quad .06$
75 +13 .27***
Controlling for:


| 75 | -5 | -.08 | 73 | +1 | .03 | 64 | +24 | -41 *** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66 | 0 | -.01 | 75 | +5 | .08 | 94 | -2 | -.01 |

EDUCATTON
No College
Some Colliege
$\begin{array}{lll}74 & -8 & -.11 * \\ 67 & -4 & -14 *\end{array}$
$\begin{array}{lll}75 & +2 & .04 \\ 73 & +5 & .06\end{array}$
$\begin{array}{lll}74 & +14 & .31 * * \\ 81 & { }_{-4} & .06\end{array}$
newspaper reading
$\begin{array}{ccc}73 & -12 & -.17 * * \\ 68 & +7 & .09\end{array}$

| 78 | -1 | -.01 | 81 | +5 | .10 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 67 | +14 | $-16 *$ | 64 |  |  |
| +29 | $.56 * * *$ |  |  |  |  |

RACE
$\substack{\text { Mnite } \\ \text { Non-White }}$
urban prnytuty
City over 250,000
city under 250,000
Suburban
Non-metropolitan
$\underset{\substack{\text { ncone } \\ \text { Lou } \\ \text { Hed }}}{\text { Med }}$
$\underset{\substack{\text { Med } \\ \text { HIgh }}}{\text { Low }}$
$\begin{array}{lll}69 & -2 & -.02 \\ 89 & -20 & -.36 * *\end{array}$
$\begin{array}{llllll}73 & +7 & -10 * * & 76 & +13 & -27 * * * \\ 85 & -17 & -.34 * * & 71 & +14 & -34 * *\end{array}$
82
55
70
70

${ }^{*} \mathrm{p} \leq .05 \quad * * p \leq .01$

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
| 75 | -5 | -.07 |
| +10 | -.07 |  |
|  |  |  |

$\begin{array}{ll}86 & -4 \\ 74 & +2 \\ 70 & +3\end{array}$
-.08
-.06
.02
$\begin{array}{ll}69 & +19 \\ 83 & +9 \\ 78 & +12\end{array}$
$.34 * * *$
$.01 \star$
.01

${ }^{2} \mathrm{CD}=\begin{gathered}\text { Cultivation Differential; percent heavy viewers minus percent } 11 \mathrm{ght} \text { viewers } \\ \text { giving television anawer }\end{gathered}$
giving television answer apparent cultivation patterns. In our recent national adult survey, amount of viewing remains significantly related to scores on this index over and above the effects of education, income, sex, race, age, and newspaper reading (6th order partial, $r=.11, p<.001$ ). Although viewing in and of itself explains a small amount of the variance in index scores, with other things held constant, its predictive power is equal to
or greater than that of age, race, urban proximity, income, or newspaper or greater than that of age, race, urban proximity, income, or newspaper
reading. Moreover, even with all those controls included in a hierarchica regression equation, viewing produces a significant increase in the equation's $\mathrm{R}^{2} \quad(\mathrm{~F}=68.28, \mathrm{p}<.001)$

Thus, we have seen two distinct processes which help explain differential susceptibility to cultivation: "mainstreaming" and "resonance." Resonance happens when a given feature of the television world has special salience a given group; e.g., neighborhood fear among city dwellers, or perceived
over-victimization by the elderly. In these cases, the implications of heavy viewing are most apparent among those for whom the topic holds considerable personal relevance. Mainstreaming, on the other hand, is more general and less issue-specific. It is a more diffuse process, relat

Data from our longitudinal study of adolescents also provide strong evidence for both an overall effect and important specification/interaction effects. In this case, the evidence for an overall effect is particularly striking. The data for amount of viewing and two dependent measures an images of violence index and a "Mean World" (interpersonal mistrust) Joreskog's LISREL program.* This technique, a more sophisticated form of path analysis, performs a maximu" likelihood estimation of parameters in causal models. It also takes measurement error into account, and reveals how well the hypothesized model fits the observed data.

This procedure can simultaneously evaluate a "measurement mode1," that is, how well the observed indicators relate to the "true," underlying concepts) and a "causal model" (that is, the patterns of association among the "true" unobserved constructs). The results of the measurement model are shown in Figure 4. All of the observed indicators show reasonably strong links with the true variables; and, as with adults, the images of are slightly weaker.

[^5]

Figure 5 presents the maximum likelihood solution of this model, which ncludes IQ and SES as controls. Most importantly, we see that previous evel of viewing has a positive ind the third year dependent variables and Mean World and Images of Violence Indices) are controlled for their second year scores, SES, and IQ. Thus, they represent "new information" or change" in attitudes that is zot attributable to previous levels or demographics. We see that the amount of viewing has a positive impact on subsequent Mean World and Images of Violence Index scores. Those who were in the third year even controlling for demographics and second year index scores.* . .

Most important, the model provides an excellent fit to the observed data. With 246 degrees of freedom, the chi-square value is 456.43 which yields a likelihood ratio of only 1.86. .** $^{* *}$ Thus, when measurement error IQ and SES are held constant, television viewing, over time, increases perceptions of fear, danger, and mistrust among adolescents,

Finally, the longitudinal data provide striking evidence of yet another important specification. Among boys, there is a dramatic interaction beyear violence index scores. Even with IQ, SES, grade, early viewing and early violence index scores already in a regression equation, the interaction term (viewing by violence index) is negative and significant (partial $=.30$, $\mathrm{F}=6.26$, d.f. $=1 / 64, \mathrm{p}$ (.05).

As can be seen on Figure 6, this means that as those boys who had low violence index scores watch more television in the second year, their more afraid, heavy viewing leads to less fear. This is a dramatic and significant demonstration of the power of television to cultivate mainstrea outlooks. There are, to be sure, significant "main effects" in a generally positive direction. But perhaps the more fundamental, underlying process s that of centralizaf initially different perspectives may be the critical consequence of living with television.
*The conclusion is not challenged by the finding that it seems to also run the other way. In this case the "effects" of different variables cannot be "compared" because they are measured in different units. The finding that television viewing exerts a longitudinal causal influence on attitude ff fear and mistrust is not negated by the finding that these variables exclusive. The important thing, from our perspective, is that television demonstrably affects attitudes towards violence and mistrust among adolescents.
**The lower the ratio, the better the fit.


Figure 5
Structural Equation Model of the Longitudinal Relationship between Viewing, Fear, and Mistrust
0
0
0
0
0

0


Figure 6
Graph of Interaction between Second Year Television Viewing and of Violence
$\qquad$
-------- = High on Images of Violence Index, Second Year

## CONTINUED

## $10 F 2$

CBS Programs Aired 9-11 p.m. E.S.T,
CBS Weekend Morning Programs
CBS Cartoon Programs
CBS Action Programs
All NBC Programs
NBC Prime-Time Programs
NBC Programs Aired 8-9 p.m. E.S.T.
NBC Programs Aired $9 \cdots 11$ p.m. E.S.
NBC Weekend Morning Programs
NBC Action Programs

Risk Ratios - Characters in All Programs
Risk Ratios - Characters in All Programs
Risk Ratios - Characters in Prime-Time Programs
Risk Ratios - Characters in Weekend Morning Programs
Risk Ratios - Social Age - Characters in All Progra
Risk Ratios - Social Age - Men in All Programs
Risk Ratios - Social Age - Women in All Programs Risk Ratios - Marital Status - Men in All Programs
Risk Ratios - Marital Status - Women in All Programs
Risk Ratios - Social Class - Men in All Programs
Risk Ratios - Social Class - Women in All Programs
Risk Ratios - Race - All Chact in All Programs
Risk Ratios - Race - Men in All Programs
Risk Ratios - Type - All Characters in All Programs
Risk Ratios - Type - Men in All Programs
Risk Ratios - Type - Women in All Programs
Risk Ratios - Naitionality - All Characters in All Programs Risk Ratios - Nationality - Men in All Programs
table a: network of program

|  | $\begin{aligned} & \text { COUNT } \\ & \text { COL PCT } \end{aligned}$ | $\begin{aligned} & \text { Year } \\ & \mathbf{I}_{167-68} \end{aligned}$ | 69-70 | 71-72 | 73-74 | 1975 | 1976 | 1977 | 1978 | 1979 | Row |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | I 1 |  |  | 14 | 15 |  |  |  |  |  |
| Twork | 1 | 57 | so |  | I 100 | 77 |  |  | ${ }^{1}-\cdots$ |  | 538 |
| ABC |  | 31.1 | I 34.5 | . 5 | 34.4 | . 1 | 1 | 30.7 |  | 27.0 | 32.1 |
| c8s | 2 | $\begin{gathered} 67 \\ 36.6 \\ \hline \end{gathered}$ | $\begin{array}{r} 85 \\ 36.6 \end{array}$ | 78 38.4 | $\begin{array}{r} 95 \\ 32.65 \end{array}$ | 80 35.4 | 47.3 | 80 41.7 | I 438 | 56 44.4 | 630 37.6 |
| NBC | 3 | $\begin{array}{r} 59 \\ 32.2 \end{array}$ | $\begin{array}{r} 67 \\ 28.9 \end{array}$ | $\begin{array}{r} 61 \\ 80.0 \end{array}$ | $\begin{array}{r} 96 \\ 33.0 \end{array}$ | 69 30.5 | 37 33.6 | $\begin{gathered} 53 \\ \\ \hline 6 \end{gathered}$ | 25.2 | ( $\begin{array}{r}36 \\ \hline 8.6\end{array}$ | 506 30.2 |
|  | $\underset{\text { column }}{\text { Total }}$ | 183 10.9 | 232 13.9 | $\begin{array}{r} 203 \\ 12.1 \end{array}$ | 291 17.4 | 226 13.5 | 110 6.6 | 192 11.5 | 111 6.6 | 126 7.5 | 1674 100.0 |

table b: TTME OF BROADCAST

| $\begin{aligned} & \text { COUNT } \\ & \text { COL PCT } \end{aligned}$ | $\begin{aligned} & \text { year } \\ & \text { I } 167-68 \end{aligned}$ | 69-70 | 71-72 | 73-74 | 75 | 976 | 1977 | 1978 | 1979 | ${ }_{\text {cotal }}^{\text {Row }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IME |  |  |  |  |  |  | 1-..) |  | 9 I |  |
| WEEKEnd daytime |  | $\begin{array}{rr}1 & 107 \\ \text { I } & 46.1\end{array}$ | 8.1 39.9 | 114 39 | 92 40 | 44.5 | 53 27.6 | 48 43.2 | $\begin{array}{rrrr}1 & 62 \\ 1 & 49.2 & \text { I }\end{array}$ | 668 39.9 |
| 9 PM | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1040.4 \end{aligned}$ |  | 27.1 | 86 29.6 | 27.0 | 22.7 | ${ }^{63} 9$ | 24.3 |  | 497 29.7 |
| 1 PM ESt |  | $\begin{array}{r} 52 \\ 22.4 \end{array}$ | 67 33.0 | I 31.3 |  | $\begin{array}{rrr}1 \\ 1 & 32.7\end{array}$ | 74 38.5 | 326 32.4 |  | $\begin{array}{r}509 \\ 30.4 \\ \hline\end{array}$ |
| $\underset{\substack{\text { column } \\ \text { totai }}}{ }$ | 183 10.9 | 232 13.9 | 203 12.1 | 29.1 17.4 | 226 13.5 | 110 6.6 | ${ }_{1192}$ | 111 6.6 | 126 7.5 | 1674 100.0 |

table C: new or old program

table d: format of program

|  | $\begin{aligned} & \text { COUNT } \\ & \text { COL PCT } \end{aligned}$ | $\begin{aligned} & \text { Year } \\ & \text { I } 67-68 \end{aligned}$ | 69-70 | 71-72 | 73-74 | 1975 | 1976 | 1977 | 1978 | 1979 | $\xrightarrow{\text { ROW }}$ TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| format |  |  |  |  |  |  |  |  |  |  |  |
| cartoon | 1 | 57 31.1 | $\begin{array}{lr}\text { I } & 103 \\ \text { I } & 44.4\end{array}$ | I $\begin{array}{r}70 \\ 1\end{array}$ | I $\begin{array}{r}\text { I } \\ \text { I } \\ 33.0\end{array}$ | 77 34.1 | 34 30.9 | 48 25.0 | 40. | 63 50.0 | 593 35.4 |
| tv play | $2{ }^{-}$ | $\begin{array}{lr}1813 \\ \text { I } & 11.7\end{array}$ | $\begin{array}{rrr}115 \\ \text { I } & 49.6\end{array}$ | 110 54.2 | 161 55.3 | 135 59.7 | 67 60.9 | 131  <br> I 68.2 | 1 1 150 | 1 <br> 1 <br> 185 <br> 15 | 943 56.3 |
| movies | 3 | $1 / 3$ 7.1 | 14 6.0 | $1 \begin{gathered}23 \\ 11.3\end{gathered}$ | 344 11.7 | 14 6.2 | 8.2 | I13 <br> 1 <br> 18 | 9.0 | ${ }_{1}^{1} \times \underline{1}$ | 138 8.2 |
|  | column TOTAL | 183 10.9 | $\begin{array}{r} 292 \\ 13 \end{array}$ | 12.15 | 29.4 17.4 | (13.5 | 110 6.6 | 192 11.5 | 111 6.6 | 126 7.5 | 1674 100.0 |

table e: tone of program
count itear

table f: type of program

|  | COUNT COL PCT |  | 69-70 | 71-72 | 73-74 | 1975 | 1976 | 1977 | 1978 | 1979 | Row |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PGMTYPE |  |  | 1 1- 2 |  |  |  | 1 6 | 17 | 18 |  | total |
| Crime |  | I 18 | 1  <br> 1 28 <br> 1 12.1 | I 4.4 | I  <br> I  <br> I 74 <br> 1  | 51 22.6 | $\begin{array}{lr}1 & 19 \\ \text { I } & 17.3\end{array}$ | $\begin{array}{lr}1 & 43 \\ 1 & 22.4\end{array}$ | 12. ${ }^{14}$ | $1{ }^{14}$ | 302 |
| WESTERN |  | $\begin{gathered} 20 \\ 10.9 \end{gathered}$ |  | I $\begin{array}{r}\text { I } \\ \hline 1 \\ \hline\end{array}$ | 4.12 | 2.7 |  | 3.1 | 12.6 | ${ }_{11.1}^{1-1}$ | $\begin{array}{r}18.0 \\ \hline 69\end{array}$ |
| action-ady |  | $\begin{array}{r} 80 \\ 43.7 \end{array}$ | 1 <br> 15 <br> 8.6 | $\begin{array}{r}1 \\ 1 \\ \hline 5.6\end{array}$ | 1 <br> 1 <br> 1 <br> I <br> 26 | $\begin{array}{r}65 \\ 28.8 \\ \hline 8 .\end{array}$ |  |  | $\begin{array}{cc}1 & 0.9 \\ -1 \\ 1 & 29 \\ 1 & 26.1\end{array}$ |  | 4.1 483 28.9 |
| Other | I | $65$ | $\begin{array}{r} 107 \\ 46.1 \end{array}$ | $\begin{array}{r} 98 \\ 48.3 \end{array}$ | 129 44.3 | 104 46.0 | 688 61.8 | 108 56.3 | 67 60.4 |  | 820 |
|  | COLUMN | $\begin{array}{r} 183 \\ 10.9 \end{array}$ | $\begin{array}{r} 232 \\ 13.9 \end{array}$ | $\begin{array}{r} 203 \\ 1201 \end{array}$ | 29.4 17.4 | 226 13.5 | 110 6.6 | 192 11.5 | 60.4 <br> 11 <br> 6.6 |  | 19.0 1674 100.0 |

## table g: date of program

|  | $\begin{aligned} & \text { COUNT, } \\ & \text { COL PCT } \end{aligned}$ | $\begin{aligned} & \text { Yéar } \\ & \text { I } 167-68 \end{aligned}$ | 69-70 | 71-72 | 73-74 | 1975 | 1976 | 1977 | 1978 | 1979 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| date |  |  |  | I ${ }^{3}$ |  |  |  |  | 18 |  | AL |
| Past | 1 | $\begin{array}{r}18 \\ 208 \\ \hline 8\end{array}$ |  | 433 | 40 13.7 | 1 <br> 156 <br> 15.9 | ${ }_{1}^{1} \begin{array}{r}15 \\ 1\end{array}$ | 14.1 | 1 18 <br> 1 11 | 11 | 247 |
| Present | 21 | $\begin{aligned} & 113 \\ & I \\ & \hline \end{aligned}$ | I <br> I <br> I <br> 73.17 | ${ }_{74.9}^{152}$ | 228 78.4 | ${ }^{172} 1$ |  | ${ }_{8}^{156}$ | 1-1.2 |  | 126 |
| FUTURE |  | 13 7.1 | 1 <br> 1 <br> 1 <br> 2.6 | 2.5 | 13 4.5 | ${ }^{4} 8$ | $1{ }^{1} 1.8$ | 3.1 | 4.5 | 78.6 | $\begin{array}{r}5.6 \\ 63 \\ \hline 68\end{array}$ |
| other |  | $\begin{gathered} 19 \\ 10.4 \end{gathered}$ | $\begin{array}{r} 22 \\ 9.5 \end{array}$ | $\begin{array}{r}13 \\ 6.4 \\ \hline\end{array}$ | $\begin{array}{r} 10 \\ 3.4 \end{array}$ | $\begin{array}{ll} \mathrm{I} & 14 \\ \mathrm{I} & 6.2 \end{array}$ | 18.9 | 1.6 | 0.9 | 7.1 <br>  <br> 5 | 3.8 98 5.9 |
|  | $\xrightarrow{\text { COLUMN }}$ TOTAL | $\begin{array}{r} 10.9 \\ 10.9 \end{array}$ | $\begin{gathered} 232 \\ 13.9 \end{gathered}$ | $\begin{gathered} 203 \\ 12.1 \end{gathered}$ | $\begin{array}{r} 291 \\ 17.4 \end{array}$ | 226 13.5 | 110 6.6 | $\begin{gathered} 192 \\ 11.5 \end{gathered}$ | $\begin{gathered} 111 \\ \hdashline 6.6 \end{gathered}$ | 5.6. <br> 126 <br> 7.5 | 5.9 1674 100.0 |

## 

table h: place of program

|  | COUNT COL PCT | $\begin{aligned} & \text { I YEAR } \\ & { }_{1}^{67-68} \end{aligned}$ | 69-70 | 71-72 | 73-74 | 1975 | 1976 | 1977 | 1978 | 1979 | Row |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| place |  | I | 1 | I ${ }^{3}$ |  | 1.5 | 16 | 17 | 18 | 191 | otal |
| cannot | CODE ${ }^{\circ} \frac{1}{\text { I }}$ | - 0 | I 177 | 12. | 1 <br> 1 | 1.4 | 9.1 | 2.6 | $\begin{array}{ll}1 \\ 1 & 3\end{array}$ |  | 71 4.2 |
| u.s. | ONLY ${ }^{1}$ I ${ }_{\text {I }}$ | 121 66.1 | 1  <br> 1 157 <br> 1 157 | 149 73.4 | 230 | 183 81.0 |  | 160 83.3 | $\begin{array}{lr}1 \\ 1 & 77.5\end{array}$ | ${ }_{71} 90.1$ | ${ }_{75.1}^{1258}$ |
| u.s.and | оther ${ }^{2}$ | - 0 | 12 5.2 | 15 7.4 | 19 6.5 | 2.7 | $\begin{array}{ll}1 \\ 1 & 3\end{array}$ | 4.2 | 4.5 | ${ }_{3.2}^{4}$ | 73 4.4 |
| only | OTHER ${ }^{3} \stackrel{\text { I }}{\text { I }}$ | $\begin{array}{r} 62 \\ \\ \hline 3.9 \end{array}$ | I 4 46 | 27 13.3 | ${ }_{12.4}{ }^{36}$ |  | $\begin{array}{cc}1 & \\ 1 & 1 \\ 1 & 14 \\ 1 & 12.7\end{array}$ | I 19 | $\begin{array}{cc}\text { I } & 16 \\ \text { I } & 14.4\end{array}$ | 15.19 | - 272 |
|  | $\underset{\substack{\text { column } \\ \text { total }}}{ }$ | $\begin{array}{r} 183 \\ 10.9 \\ \hline \end{array}$ | 232 13.9 | 12.1 120 | 29.1 17.4 | 226 13.5 | 110 6.6 | 192 11.5 | 111 6.6 | 15 <br> 126 <br> 7.5 | 16.2 1674 100.0 |

table I: SEtting of program



SAMPLES ( $100 \%$ )

pqevalence

| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81.4 | 80.6 | 79.8 | 78.0 | 77.4 | 89.1 | 75.5 | 84.7 | 81.0 | 80.0 |
| 85.1 | 8.8 | 85.7 | 82.8 | 81.8 | 89.5 | 79.7 | 85.6 | 78.0 | 82.9 |
| N | N | N | N | N | N | N | N | N | N |
|  |  |  |  |  |  | 959 | 643 | 628 | 8679 |

(\%) Programs containing violence
(R/P) $\begin{aligned} & \text { Number of violent episodes } \\ & \text { Rate per all programs (plays) }\end{aligned}$
(hrs)

(\% of leading characters)
Violents (committing violence)
vict tms (subjected to violence)
$\%$ v) Any involvement in violence
$\begin{array}{cccccccccc} & & & \% & \% & \% & \% & \% & \% & \% \\ 52.7 & 49.7 & 42.4 & 40.1 & 43.8 & 60.7 & 47.2 & 42.3 & 49.3 & 46.2 \\ 60.4 & 58.1 & 50.2 & 53.0 & 54.1 & 64.8 & 49.9 & 57.4 & 52.5 & 54.7 \\ 69.5 & 65.1 & 59.8 & 61.4 & 64.2 & 74.8 & 60.9 & 64.8 & 62.7 & 63.9\end{array}$ Kllers (committing fatal violence)
Kiled (victims of lethal violence)

$\begin{array}{llllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 105.4 & 105.6 & 104.2 & 102.6 & 103.4 & 120.5 & 98.9 & 112.9 & 107.2 & 105.4\end{array}$
 violence Index: $\mathrm{VI}=\mathrm{PS}+\mathrm{CS}$

table 2: prime-time programs
SAMPLES ( $100 \%$ )

\%P) Programs containing viole
Programs containing violence
Program hours containing violence
 RATE

Number of violent episodes
Rate per all programs (plays)
Duration of Violent Episodes (hrs)
 roles (\% of leading

Violents (committing violance)
Victims (subjected Vict ims (scumpected to violence)
Any involvement in violence Killers (committing fatal violence)
Killed (vitimm of lethal viol ence)
Any involvement in killing Any involvement in killing Violents
Killers
: Victims Ratio
Killed
Ratio

## indicators of violence

Program Score: $\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / H)$
Character $v$-score: $c s=(\% v)+\left(\%{ }_{k}\right)$ Violence Index: $\mathrm{VI}_{\mathrm{I}}=\mathrm{PS}+\mathrm{CS}$


Programs (piays) analyzed
Program Hours Analyzed Program Hours Ana lyzed
Leading characters analyzed

| 94.6 | 81 |
| ---: | ---: |
| 81.8 | 58 |
| 176.4 | 140.0 | 90.9

68.0
158.9
** The figures given for 1973 -74 include a spring 1975 sample and those for 1975 include a spring 1976 sample

table 3: programs aired 8-9 p.m. est

SAMPLES (100\%)

| 67-68 | 69-70 | 71-72 | 73-74* | 1975* | 1976 | 1977** | 1978 | 1979 | total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | N | N | N | N | N | N | N | N | N |
| $\begin{array}{r} 74 \\ 57 . \\ 205 \\ 205 \end{array}$ | $\begin{array}{r} 73 \\ 53 \\ 53.3 \\ 206 \end{array}$ | $\begin{array}{r} 55 \\ 485 \\ 48.5 \\ 176 \end{array}$ | $\begin{array}{r} 86 \\ 79.0 \\ 792 \\ 292 \end{array}$ | $\begin{array}{r} 61 \\ 40.3 \\ 484 \end{array}$ | $\begin{array}{r} 25 \\ 20.0 \\ 69 \end{array}$ | $\begin{array}{r} 65 \\ 51.5 \\ \text { } 186 \end{array}$ | $\begin{array}{r} 27 \\ 20.5 \\ 79 \end{array}$ | $\begin{array}{r} 31 \\ 27.7 \\ 96 \end{array}$ | 497 $\begin{array}{r}\text { 397.8 } \\ 1493\end{array}{ }^{\text {a }}$ ( |
| \% | \% | \% | \% | \% | \% | \% | \% | \% | \% |
| $\begin{aligned} & 77.0 \\ & 85.1 \end{aligned}$ | $\begin{aligned} & 60.3 \\ & 70.9 \end{aligned}$ | $\begin{aligned} & 74.5 \\ & 85.6 . \end{aligned}$ | $\begin{aligned} & 60.5 \\ & 72.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & 52.5 \\ & 60.3 \end{aligned}$ | $\begin{aligned} & 72.0 \\ & 77.5 \end{aligned}$ | $\begin{aligned} & 66.2 \\ & 74.8 \end{aligned}$ | 59.3 63.4 | $\begin{aligned} & 71.0 \\ & 74.7 \end{aligned}$ | 65.4 74.6 |
| $N$ | N | N | N | N | N | N | $N$ | N | N |
| 363 4.9 | 208 2.8 | 232 4.2 | 340 4.0 | 164 2.7 | 94 3.8 | 273 4.2 | 82 3.0 | 174 5.6 | 1930 3.9 |
| 6.4 | 3.9 | 4.8 | 4.3 | 4.1 | 4.7 | 5.3 | 4.0 | 6.3 | 4.9 |
| -- | -- | -- | 2.6 | 1.1 | 0.7 | 1.9 | 0.3 | 0.8 | 7.5 |

```
Violents (comitting violence)
Vitctims (subjected to violence)
```

Killers (committing fatal violence)
Killed (victims of lethal violence
Kilied (vomictims of lietal violence
violence)
. Any involvement in $k+11$ ing Vrolents : Victims Ratio
Killers
Killed Ratio $\begin{array}{llllllllll}48.8 & 35.0 & 37.5 & 30.8 & 21.2 & 42.0 & 39.8 & 22.8 & 41.7 & 35.4 \\ 57.6 & 40.3 & 39.8 & 37.0 & 27.2 & 43.5 & 44.1 & 34.2 & 43.7 & 40.9 \\ 66.3 & 46.1 & 50.0 & 44.2 & 37.0 & 55.1 & 53.2 & 39.2 & 53.1 & 49.2\end{array}$ indicators of violence

Program Score: PS $=(\% \mathrm{~F})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})$ Character $v$-score: $\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})$ (Wolence Index: VI = PS + CS

| 86.8 | 53.4 | 57.4 | 56.5 | 38.0 | 56.5 | 55.4 | 43.0 | 61.5 | 57.5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 186.4 | 127.2 | 149.9 | 133.5 | 104.0 | 145.4 | 140.5 | 116.4 | 156.2 | 140.4 |

*. The figures given for $1973-74$ incluce a spring 1975 sample and those for 1975 include a spring 1976 sample
** The Fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.

SAMPLES ( $100 \%$ )
table 4: programs atred 9-11 p.m. est
$\begin{array}{lllllllllllllll}\text { Violence Index: } & V I=P S+C S & 161.9 & 158.1 & 167.4 & 183.2 & 202.7 & 208.6 & 164.8 & 180.2 & 150.1 & 176.1\end{array}$

rate
Number of violent episodes
Rate
$(R / P)$ Rate per all programs (plays)
Rate per all hours
Duration of Violent Episodes (hrs) indicators of violence

* The figures given for 1973-74 include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs
$\qquad$ 0
0
0
0
0
0 0
ndicators of violence


## table 5: Weekend morning programs

## SAMPLES ( $100 \%$ )

| $67-68$ | $69-70$ | $71-72$ | $73-74 *$ | $1975 *$ | 1976 | $1977 * *$ | 1978 | 1979 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | N | N | N | N | N | N | N | N | N |
| 62 | 107 | 81 | N 14 | 92 | 49 | 53 | 48 | 62 | 668 |
| 14.5 | 27.2 | 30.5 | 51.2 | 92.9 | 15.1 | 16.5 | 14.3 | 16.5 | 218.8 |
| 115 | 223 | 166 | 378 | 233 | 1.8 | 145 | 107 | 163 | 1648 |
| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |

PREVALENCE
(\%P) Programs containing vielence
Program hours containing violence

| 93.5 | 97.2 | 88.9 | 93.9 | 90.2 | 100.0 | 90.6 | 97.9 | 91.9 | 93.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93.1 | 96.6 | 90.4 | 93.2 | 88.4 | 100.0 | 89.9 | 98.8 | 87.9 | 92.7 |
| N | N | N | N | N | N | N | N | N | N |

(R/P) $\begin{aligned} & \text { Number of violent episodes } \\ & \text { Rate per vall programs (plays) }\end{aligned}$ an hours
$\begin{array}{rrrrrrrrrr}323 & 694 & 489 & 643 & 469 & 338 & 258 & 358 & 284 & 3856 \\ 5.2 & 6.5 & 6.0 & 5.6 & 5.1 & 6.9 & 4.9 & 7.5 & 4.6 & 5.8 \\ 22.3 & 25.5 & 16.0 & 12.6 & 14.2 & 22.4 & 15.6 & 25.0 & 47.2 & 17.6\end{array}$ Duration of violent Episodes (hrs)
\% \% \% \% \% \% \% \% \%
 Violents (committing violence)
Victims (subjected to volence)
Any involvement in violence kiliers (committing fatal violence) Kliled (victims of lethal
Any involvement in killing

| 67.8 | 70.4 | 50.0 | 39.2 | 50.6 | 66.9 | 54.5 | 57.9 | 55.2 | 54.2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 80.0 | 82.1 | 65.7 | 63.8 | 70.0 | 79.7 | 66.2 | 80.4 | 60.7 | 70.6 |
| 84.3 | 89.7 | 73.5 | 73.8 | 81.1 | 85.6 | 77.2 | 86.0 | 74.8 | 79.7 | Violents

killers $\begin{gathered}\text { victims Ratio } \\ \text { killed Ratio }\end{gathered}$ $\begin{array}{llllllllll}4.3 & 1.3 & 0.6 & 0.8 & 0.0 & 1.7 & 0.0 & 0.0 & 0.0 & 0.8 \\ 5.2 & 1.3 & 1.2 & 0.5 & 0.9 & 0.8 & 0.0 & 0.0 & 0.0 & 1.0 \\ 9.6 & 2.2 & 1.2 & 1.3 & 0.9 & 2.5 & 0.0 & 0.0 & 0.0 & 1.7\end{array}$
$1.18-1.17-1.31-1.63-1.38-1.19-1.22-1.39$
1.20
1.00
indicators of violence
 ( $V \mathrm{~S}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{K})$

| 242.4 | 253.2 | 207.7 | 205.4 | 210.9 | 246.8 | 208.8 | 248.8 | 210.3 | 221.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


table 6: televiston plays

| Es |  | 67-68 | 70 | 71-72 | 74 | 75* | * 1976 | 1977** | ** 1978 | 1979 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | N | N | N | N |  |  |  |  |  |
| Programs (plays) analyedProgramm Hours AnalyzedLeading characters analyzed |  |  |  |  |  | ${ }^{\text {N }}$ | N | N | N |  | N |
|  |  | 79.1 | 84.6 | 110 79.0 | 161 124.5 | ${ }^{135}$ | ${ }^{67}$ | 131 | 56 | 55 |  |
|  |  |  | 321 | 328 | 530 | 430 | 46.8 181 | 102.7 397 | 44.2 164 | ${ }^{42.3}$ | 706.6 |
| prevalence |  |  |  |  |  |  |  |  |  |  |  |
| (\%) | Programs containing violence Program hours containing violence |  |  | \% | \% | \% | \% | \% | \% | \% | \% |
|  |  | 73.5 80.9 | ${ }_{72}^{64.3}$ | 88.2 | 65.2 | 65.9 | 82.1 | 66.4 |  |  |  |
|  |  |  |  |  | 73.7 | 74.9 | 84.0 | 72.6 | 75.1 | 65.1 | 68.0 75.1 |
| RATE | Number of violent episodes <br> Rate per all programs (plays) <br> Rate per all hours |  | N | N | N | N | N | N | N | N |  |
| (R/R/H) |  | 466 | 363 | 380 | 603 | 566 |  |  |  |  |  |
|  |  | 5.9 | 3.2 4.3 | 3.5 4.8 | 3.7 4.8 | 4.2 | 4.7 | 3.5 | 168 3.0 | 219 4.0 | 3532 3.7 3.0 |
|  | Duration of Violent Episodes (hrs) |  |  |  |  |  |  | 4.4 | 3.8 | 5.2 | 5.0 |
|  |  |  |  |  | 4.7 | 3.8 | 2.3 | 3.0 | 1.1 | 1.7 | 16.5 |
| Roles | (\% of leading characters) | \% | \% | \% |  |  |  |  |  |  |  |
|  | Violents (committing violence) <br> Victims (subjected to violence) Any involvement in violence |  |  |  | \% | \% | \% | \% | \% | \% | \% |
| (\%v) |  | 43.4 53.3 | 35.8 42.7 | 34.8 37.5 | ${ }_{4}^{36.6}$ | 36.5 43.5 | 54.7 | 39.0 | 29.9 | 38.9 |  |
|  |  | 62.5 | 48.9 | 47.0 | 41.7 51.3 | 43.5 52.8 | 58.0 71.3 | 38.3 50.4 | 37.2 | 41.1 | 38.5 43.1 |
|  | Klllers (comaiftting fatal violence) <br> Killed (victims of lethal violence) <br> Any involvement in killing | 13.5 |  |  |  |  |  |  |  | 46.7 |  |
| (\%k) |  | 5.3 | 3.4 |  | 4.0 | 7.4 |  | 3.5 |  |  |  |
|  |  | 16.8 | , | 8.5 | 11.3 | 10.7 | 2.8 8.8 | 1.0 | 1.2 | 1.1 | 3.1 |
|  |  |  |  |  |  |  |  |  |  | 3.9 |  |
|  |  | +2.56 | 1.82 | +3.25 | + 2.14 +29 | $\begin{array}{r} 1.19 \\ +1.78 \end{array}$ | + $\begin{array}{r}\text { - } \\ + \\ +2.60 \\ \hline\end{array}$ | + +3.02 +3.50 | 1.24 | 1.06 | 1. |
| indicators of violence |  |  |  |  |  |  |  |  |  |  |  |
| Program Score: $\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})$ |  |  |  |  |  |  |  |  |  |  |  |
| Character v-score: cs $=(\% v)+(\% \mathrm{~K})$ |  |  | 9.2 | 84.7 | 82.4 | 85.2 | 104.7 | 82.2 | 85.0 | 78.3 | 35. |
|  |  | 79.3 | 57.3 | 55.5 | 62.6 | 63.5 | 80.1 | 54.4 | 51.8 | . 6 |  |
| Violence Index: VI = PS + |  | 172.8 | . 6 | 140.2 | 145.0 | 148.7 | 184.8 | \$36.6 | 136.9 | 128.9 | 147.2 |

* The figures given for $1973-74$ include a spring 1975 sample and those for 1975 inc lude a spring 1976 sample.
*he fall 1977 sample consists of two weeks of prime-t $t$ me and one weekend morning network dramat tc programs.

C
able 7: movies (feature and for-tV)

*. The figures given for $1973-74$ include a spring 1975 sample and those for 1975 include a spring i976 sample.
** The fail 1977 sample consists of two weeks of prime-t.ime and one weekend morning network dramatic programs.


* The figures given for $1973-74$ include a sping 1975 sample and those for 1975 include a sping 1976 sample
** The fall 1977 sample cons ists of two weeks of primettime and one weekend morning network dramatic programs
$\qquad$

SAMPLES ( $100 \%$ )

prevalence
(\%) Programs containtng violence
rate
 Duration of Violent Eplsodes (hrs)
$\begin{array}{cccccccccc}67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL } \\ N & N & N & N & N & N & N & N & N & N \\ 118 & 125 & 105 & 162 & 122 & 42 & 84 & 44 & 55 & 854 \\ 83.4 & 73.5 & 86.6 & 151.6 & 101.7 & 37.7 & 75.3 & 32.0 & 36.4 & 678.1 \\ 299 & 328 & 296 & 596 & 375 & 133 & 282 & 133 & 166 & 260\end{array}$
\% \% \% \% \% \% $\quad \% \quad \% \quad \% \quad \%$

| 96.6 | 96.8 | 95.2 | 95.1 | 92.6 | 95.2 | 91.7 | 95.5 | 94.2 | 94.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 96.5 | 97.2 | 98.0 | 95.1 | 94.1 | 94.7 | 93.8 | 93.8 | 97.3 | 95.6 |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 760 | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ |


| 760 | 819 | 757 | 1208 | 831 | 347 | 633 | 305 | 327 | 5987 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6.4 | 6.6 | 7.2 | 7.5 | 6.8 | 8.3 | 7.5 | 6.9 | 6.3 | 7.0 |
| 9.1 | 11.1 | 8.7 | 8.0 | 8.2 | 9.2 | 8.4 | 9.5 | 9.0 | 8.8 |

9.4

ROLES (\% of LEADING CHARACTERS)
(committing violence)
(\%v) Any involvement in violence
Kilers (committing fatal violence)
Kilered (vititims of lethal volelence)
Kny involvement in killing violens : victies Violents : Victims Ratio
killers $\left.: \begin{array}{c}\text { Killed Ratio }\end{array}\right]$ noicators of violence
$\begin{array}{lllllllllllll}\text { Program Score: }: ~ P S=(\% P)+2(R / P)+2(R / H) & 127.7 & 132.2 & 127.1 & 125.9 & 122.6 & 130.2 & 123.6 & 128.4 & 124.8 & 126.5\end{array}$ $\begin{array}{cccccccccccc}\text { Character } v \text {-Score: } \quad c s=(\%)+(\% \mathrm{~K}) & 108.7 & 94.2 & 92.9 & 93.8 & 90.4 & 100.8 & 90.1 & 78.2 & 81.9 & 93.4\end{array}$ Violence Index: $\mathrm{VI}=\mathrm{PS}+\mathrm{FS}$

| 236.4 | 226.4 | 220.0 | 219.7 | 213.0 | 230.9 | 213.6 | 206.6 | 206.7 | 219.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^6]
## table 10: prime-time action program

SAMPLES ( $100 \%$ )
Programs (plays) analyzed

Programs (plays) analyzed Progranim Hours Analyzel
Leading characters analyzed
prevalence
(\%) Programs containing violence $\begin{aligned} & \text { Program hours containing violence }\end{aligned}$

| 67-68 | 69-70 | 71-7 | 73-74* | 1975* | 1976 | 1977** | 1978 | 1979 | тот |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | N | N | N | N | N | N | N | N | N |
| 69 |  | 59 | 100 | 74 | ${ }^{28}$ | 54 | 20 | 22 | 475 |
| 72.0 206 | ¢5.38 | 68.8 200 | 122.5 369 | 82.0 254 | 31.5 92 | 64.7 195 | ${ }^{22} 70$ | ${ }^{26.0}$ | 544.9 1603 |

rate

| 97.1 | 95.9 | 98.3 | 94.0 | 94.6 | 92.9 | 90.7 | 90.0 | 100.0 | 94.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 96.5 | 97.3 | 9.3 | 94.7 | 95.7 | 98.7 | 93.8 | 94.0 | 10.0 | 95.9 |
| N | N | N | N | N | N | N | N | N | N |

 Duration of Violent Episodes (hrs)
roles (\% of leading characters)
(siolents (committing violence) $\begin{aligned} & \text { Victict (subjected to violence) } \\ & \text { victims } \\ & \text { Any involvement in violence }\end{aligned}$
Kllers (committing fatal violence)
Killed (vittims of lethal violence)
(\%K)

\% \% \% \% \% \% \% \% \% $\begin{array}{llllllllll}67.0 & 64.1 & 59.5 & 61.0 & 57.5 & 78.3 & 69.2 & 44.3 & 76.0 & 63.3 \\ 73.8 & 70.4 & 62.5 & 67.8 & 59.8 & 70.7 & 67.2 & 52.9 & 72.0 & 66.5 \\ 85.0 & 80.3 & 76.0 & 77.5 & 72.4 & 87.0 & 77.9 & 61.4 & 81.3 & 77.8\end{array}$ $\begin{array}{cccccccccc}22.8 & 14.8 & 19.0 & 21.7 & 16.5 & 16.3 & 15.4 & 11.4 & 12.0 & 18.1 \\ 8.3 & 7.0 & 7.5 & 11.9 & 8.3 & 6.5 & 5.1 & 0.0 & 4.0 & 7.9 \\ 27.7 & 19.7 & 22.0 & 27.6 & 22.0 & 19.6 & 17.4 & 11.4 & 14.7 & 22.3\end{array}$
 indicators of violence

## $\begin{array}{lllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 124.4 & 120.8 & 125.0 & 125.1 & 125.1 & 127.4 & 123.8 & 112.0 & 130.5 & 124.2\end{array}$

 Character V -Score: $\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K}) ~ 112.6 \quad 100.0 \quad 98.0 \quad 105.1$. $\begin{array}{llllllllllll}\text { VIolence Index: } & \text { VI }=\text { PS }+ \text { CS } & 237.0 & 220.8 & 223.0 & 230.3 & 219.6 & 233.9 & 219.2 & 184.9 & 226.5 & 224.4\end{array}$* The figures given for 1973 - 74 include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs

SAMPLES ( $100 \%$ )

$$
\begin{aligned}
& \text { Programs (plays) analyzed } \\
& \text { Program Hours Anal lyzed }
\end{aligned}
$$

table 11: Weekend morning action programs

Programs (plays) analyzed
Program Hours Analyzed
$\begin{array}{cccccccccc}67-68 & 63-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TotAL } \\ \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ 49 & 76 & 46 & 62 & 48 & 14 & 30 & 24 & 30 & 379 \\ 11.4 & 18.3 & 17.8 & 29.1 & 19.7 & 6.2 & 10.6 & 9.8 & 10.4 & 133.2 \\ 93 & 186 & 96 & 227 & 121 & 41 & 87 & 63 & 91 & 1005\end{array}$
prevalence

(\%P) Programs containing violence
$\begin{array}{llllllllll}95.9 & 97.4 & 91.3 & 96.8 & 89.6 & 100.0 & 93.3 & 100.0 & 90.0 & 94.7 \\ 96.4 & 96.8 & 93.2 & 96.6 & 87.3 & 100.0 & 93.7 & 100.0 & 90.4 & 94.5\end{array}$
rate
Number of violent episodes
(R/P) Rate per all progr
(R/H) Rate per all hours

| N | N | N | N | N | N | N | N | N | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 279 | 496 | 333 | 351 | 238 | 91 | 147 | 189 | 145 | 2269 |
| 5.7 | 6.5 | 7.2 | 5.7 | 5.0 | 6.5 | 4.9 | 7.9 | 4.8 | 6.0 |

Duration of Violent Episodes (hrs)



Violents (committing violence)
victims (subjected to voloence)
(\%v) Any involvement in violence


(\%)


indicators of violence
$\begin{array}{lllllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 156.2 & 164.6 & 143.1 & 132.2 & 123.7 & 142.5 & 130.9 & 154.5 & 127.5 & 140.8\end{array}$ Character $v$-Scors: $\mathrm{CS}=(\% \mathrm{~V})+(\% \mathrm{~K})\left(\begin{array}{llllllllllll} & 100.0 & 89.8 & 82.3 & 75.3 & 81.8 & 87.8 & 78.2 & 84.1 & 70.3 & 82.6\end{array}\right.$ $\begin{array}{lllllllllllll}\text { Violence Index: } \mathrm{VI}=\mathrm{PS}+\mathrm{CS} & 256.2 & 254.4 & 225.4 & 207.6 & 205.5 & 230.3 & 209.0 & 238.6 & 197.8 & 223.3\end{array}$

* The figures given for 1973 -74 include a spr ing 1975 sample and those for 1975 inc lude a spring 1976 sample
** The fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs

SAMPLES ( $100 \%$ )
Programs (plays) analyzed
Program Hours Analyzed Program Hours Analyzed
Leading characters analyzed
prevalence
 rate

Number of violent episodes
(R/P) Rate per all programs (Plays)
(R/H) Rate per all hours
R/P) Rate per all programs (plays)
Rate per all hours Duration of violent Epfsodes (hrs)
roles (\% of leading characters)
Violents (committing violence)
Victims (subjected to violence)
(\%v) Any involvement in violence
Kibiers (committing fatal violence)
Kined (victims of lethal violence)
Any thvolvement in killing
involvement in killing
Violents: Victims Ratio
killers $:$ killed Ratio
indicators of violence

character $v$-score: cs $=(\% \mathrm{~V})+(\% \mathrm{~K})$ Violence Index: $V_{I}=P S+C S$
able 12: all comic tone programs

| $67-68$ | $69-70$ | $71-72$ | $73-74 *$ | $1975 *$ | 1976 | $1977 * *$ | 1978 | 1979 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ |
| 86 | 120 | 88 | 107 | 94 | 43 | 68 | 46 | 57 | 709 |
| 40.5 | 43.1 | 34.2 | 45.5 | 33.9 | 13.2 | 22.2 | 16.5 | 18.5 | 27.8 |
| 189 | 258 | 196 | 324 | 247 | 96 | 173 | 98 | 158 | 1739 |


|  | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 66.3 | 79.2 | 69.3 | 70.1 | 69.1 | 90.7 | 70.6 | 82.6 | 86.0 | 74.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 61.1 | 67.7 | 67.1 | 65.9 | 58.3 | 84.9 | 62.7 | 74.7 | 79.8 | 66.8 |


|  |  | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ | $N$ |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 255 | 584 | 333 | 475 | 374 | 268 | 257 | 295 | 261 | 3102 |
| 3.0 | 4.9 | 3.8 | 4.4 | 4.0 | 6.2 | 3.8 | 6.4 | 4.6 | 4.4 |
| 6.3 | 13.5 | 9.7 | 10.4 | 11.0 | 20.3 | 9.1 | 17.9 | 14.1 | 11.3 |


| -- | -- | -- | 2.2 | 1.4 | 0.8 | 1.0 | 1.0 | 0.6 | 6.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |

$\begin{array}{llllllllll} & 37.6 & 52.7 & 31.1 & 34.6 & 39.3 & 68.7 & 38.2 & 50.0 & 46.8 \\ 45.6 & 52.7 \\ 54.0 & 59.7 & 38.3 & 50.0 & 52.2 & 72.9 & 42.8 & 65.3 & 52.5 & 51.5 \\ 54.5 & 46.4 & 59.6 & 61.9 & 83.3 & 54.9 & 71.4 & 63.3 & 60.6\end{array}$ $\begin{array}{llllllllll}4.2 & 0.8 & 0.5 & 0.9 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.8 \\ 0.5 & 0.8 & 1.0 & 0.6 & 0.8 & 0.0 & 0.0 & 0.0 & 0.0 & 0.5 \\ 4.8 & 1.2 & 1.0 & 1.5 & 0.8 & 0.0 & 0.0 & 0.0 & 0.0 & 0.5 \\ & 1.2 & 0.0 & 0.0 & 0.0 & 1.2\end{array}$ $\begin{array}{rrrrrrrrr}-1.20 & -1.13 & -1.23-1.45-1.33 & -1.06 & -1.12 & -1.31-1.12 & -1.22 \\ +8.00 & 1.00 & -1.00 & +1.50-0.00 & 0.00 & 0.00 & 0.00 & 0.00 & +1.56\end{array}$ $\begin{array}{llllllllll}84.8 & 116.0 & 96.3 & 99.8 & 99.1 & 143.7 & 96.4 & 131.2 & 123.3 & 105.7\end{array}$ $\begin{array}{lllllllllll}58.7 & 66.7 & 47.4 & 61.1 & 62.8 & 83.3 & 54.9 & 71.4 & 63.3 & 61.8\end{array}$ $\begin{array}{lllllllllll}143.5 & 182.7 & 143.8 & 161.0 & 161.9 & 227.0 & 151.3 & 202.6 & 186.6 & 167 .\end{array}$
*. The figures given for $1973-74$ include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.

| $67-68$ | $69-70$ | $71-72$ | $73-74 *$ | $1975 *$ | 1976 | $1977 * *$ | 1978 | 1979 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | N | N | N | N | N | N | N | N | N |
| 51 | 41 | 35 | 39 | 37 | 11 | 39 | 16 | 21 | 290 |
| 33.0 | 24.3 | 16.9 | 20.3 | 17.5 | 5.5 | 39.7 | 10.0 | 12.1 | 10.1 .1 |
| 131 | 104 | 100 | 106 | 100 | 21 | 100 | 38 | 67 | 767 |

(\%P) Programs containing violence rate
 Duration of violent Episodes ( hrs )
roles (\% of leading characters)

$$
\begin{aligned}
& \text { violents (committing violence) } \\
& \text { victims (subiected to violence) }
\end{aligned}
$$

Klllers (comitting fatal violence)
k:liled (victims of lethal violence)
(K) any involvement in kiliting Violents: Victims Ratio
killers $:$ killed Ratio cators of violenc
Program Score: $\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})$ character $v$-score: cs $=(\% \mathrm{~V})+(\% \mathrm{~K})$ violence Index: VI $=$ PS +cs

| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 49.0 | 43.9 | 45.7 | 25.6 | 32.4 | 63.6 | 53.8 | 56.3 | 66.7 | 45.5 |
| 54.5 | 45.4 | 47.8 | 30.9 | 28.6 | 63.6 | 53.8 | 60.0 | 70.8 | 48.4 |

$\begin{array}{llllllllll}49.0 & 43.9 & 45.7 & 25.6 & 32.4 & 63.6 & 53.8 & 56.3 & 66.7 & 45.5 \\ 54.5 & 45.4 & { }_{47.8} & 30.9 & 28.6 & 63.6 & 53.8 & 60.0 & 70.8 & 48.4\end{array}$

| N | N | N | N | N | N | N | N | N | N |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 106 | 48 | 35 | 45 | 55 | 22 | 94 | 63 | 107 | 575 |
| 2.1 | 1.2 | 1.0 | 1.2 | 1.5 | 2.0 | 2.4 | 3.9 | 5.1 | 2.0 |
| 3.2 | 2.0 | 2.1 | 2.2 | 3.1 | 4.0 | 4.3 | 6.3 | 8.9 | 3.6 |


|  | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\%$ |  |  |  |  |  |  |  |  |  |


| 29.8 | 12.5 | 11.0 | 11.3 | 11.0 | 47.6 | 21.0 | 26.3 | 38.8 | 19.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 32.8 | 18.3 | 15.0 | 1.3 | 24.0 | 42.9 | 21.0 | 34.2 | 47.8 | 24.5 |
| 42.7 | 22.1 | 23.0 | 16.0 | 28.0 | 57.1 | 32.0 | 42.1 | 49.3 | 31.3 |$\begin{array}{llllllllll}4.6 & 0.0 & 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.9 \\ 0.8 & 0.0 & 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.3 \\ 5.3 & 0.0 & 1.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 \\ 5.0 & 0.0 & 0.0 & 0.0 & 0.0 & 1.0\end{array}$ | -1.10 | $-1.46-1.36$ | 1.00 | -2.18 | +1.11 | 1.00 | -1.30 | -1.23 | -1.23 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| +6.00 | 0.00 | 1.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |$\begin{array}{llllllllll}159.6 & 50.2 & 51.9 & .32 .4 & 41.7 & 75.6 & 67.3 & 76.7 & 94.7 & 56.6\end{array}$ $\begin{array}{llllllllllll}48.1 & 22.1 & 24.0 & 16.0 & 28.0 & 57.1 & 32.0 & 42.1 & 49.3 & 32.3\end{array}$ $\begin{array}{lllllllllll}107.7 & 72.3 & 75.9 & 48.4 & 69.7 & 132.8 & 99.3 & 118.8 & 143.9 & 89.0\end{array}$



## table 14: weekend morning comic tone programs



* The figures given for $1973-74$ include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fail 1977 sample consists of two weeks of prime-time and one wegkend morning network dramatic programs.
$\qquad$ 0
0
table 15 all serious programs

SAMPLES ( $100 \%$ )

## Programs (plays) analyzed

 Programs (plays) analyzedProgram Hours Ana lyzed
Leading characters analyzed
prevalence
(\%P) Programs contatnitig violence $\begin{aligned} & \text { Program hours containing violence }\end{aligned}$
rate
(R/P) Number of violent ep isodes
(R/H) Rate per all per all hourrs (pams (plays)
Duration of Violent Episodes (hrs)
$\begin{array}{cccccccccc}67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL } \\ \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ \mathrm{O} & 75 & 77 & 128 & 98 & 46 & 68 & 43 & 41 & 576 \\ 0.0 & 74.2 & 88.3 & 141.5 & 99.0 & 48.2 & 73.9 & 45.0 & 42.1 & 612.2 \\ 0 & 214 & 260 & 467 & 320 & 141 & 234 & 131 & 130 & 1897\end{array}$

Cols (\%)

| \% | \% | \% | \% | \% | \% | \% | \% | \% | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.0 0.0 | $\begin{aligned} & 84.0 \\ & 89.2 \end{aligned}$ | $96 \cdot 1$ | $\begin{aligned} & 89.8 \\ & 91.2 \end{aligned}$ | $\begin{aligned} & 89.8 .8 \\ & 92.4 \end{aligned}$ | $93.5$ | $\begin{aligned} & 88.2 \\ & 91.2 \end{aligned}$ | $\begin{aligned} & 90.7 \\ & 9.2 \end{aligned}$ | $\begin{aligned} & 82.9 \\ & 84 \end{aligned}$ | $\begin{aligned} & 89.6 .6 \\ & 91.4 \end{aligned}$ |

(\%v) $\begin{aligned} & \text { Violents (commititing violence) } \\ & \text { Vict ims (subjected to violence) } \\ & \text { Any involvement in violence }\end{aligned}$

Violents: Vict,
Killers

| 0.0 | 84.0 | 96.1 | 89.8 | 89.8 | 93.5 | 88.2 | 90.7 | 82.9 | 89.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0 | 88.2 | 95.5 | 91.2 | 92.4 | 93.8 | 9810 | 92.2 | 84.6 | 91.4 |

ndicators of violence
Progran Score: PS $=(\% P)+2(R / P)+2(R / H)$
character $v$-score: cs $=(\%)+(\%)$
violence Index: $V_{I}=P S+c S$

| 0 | 399 | 474 | 900 | 703 | 351 | 511 | 239 | 270 | 3847 |
| ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 39 | 7.0 |  |  |  |  |  |  |  |
| 0.0 | 5.3 | 6.2 | 7.0 | 7.2 | 7.6 | 7.5 | 5.6 | 6.6 | 6.7 |
| 0.0 | 5.4 | 5.4 | 6.4 | 7.1 | 7.3 | 6.9 | 5.3 | 6.4 | 6.3 |

$\% \quad \% \quad \% \quad \% \quad \% \quad \% \quad \% \quad \% \quad \% \quad \%$

| 0.0 | 50.5 | 51.9 | 49.9 | 51.6 | 63.1 | 60.3 | 45.0 | 57.7 | 53.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0 | 56.5 | 57.7 | 69.8 | 60.3 | 66.7 | 62.0 | 49.5 | 58.5 | 60.1 |
| 0.0 | 66.4 | 69.6 | 69.0 | 70.0 | 75.9 | 72.6 | 59.5 | 57.5 | 67.9 |
| 68.5 | 69.8 |  |  |  |  |  |  |  |  | $\begin{array}{cccccccccc}0.0 & 11.2 & 15.8 & 16.3 & 13.1 & 13.5 & 12.0 & 6.9 & 9.2 & 13.2 \\ 0.0 & 1.2 & 7.7 & 9.0 & 7.2 & 6.4 & 4.3 & 4.6 & 3.8 & 6.8 \\ 0.0 & 6.5 & 15.4 & 18.8 & 20.8 & 18.1 & 17.0 & 13.7 & 11.5 & 11.5 \\ 0.0 & 17.0\end{array}$ $0.00-1.12-1.11-1.22-1.17-1.06-1.03-1.32-1.01+1.14$

$0.00+1.71+2.05+1.81+1.83+2.11+2.80+1.50+2.40+1.95$
$\begin{array}{llllllllll}0.0 & 105.4 & 119.1 & 116.6 & 118.3 & 123.3 & 117.1 & 112.4 & 108.9 & 115.5\end{array}$
$\begin{array}{crrrrrrrrr}0.0 & 105.4 & 119.1 & 116.6 & 118.3 & 123.3 & 117.1 & 112.4 & 108.9 & 115.5 \\ 0.0 & 81.8 & 88.5 & 89.7 & 88.1 & 92.9 & 86.3 & 79.4 & 80.0 & 86.8\end{array}$ $\begin{array}{lllllllllll}0.0 & 187.2 & 207.6 & 206.3 & 206.5 & 27 & 203.4 & 191.8 & 188.9 & 202.3\end{array}$
*. The figures given for $1973-74$ include a spring ig75 sampla and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
table 16: prime-time serious tone programs

SAMPLES ( $100 \%$ ) Programs (Plays) ana lyzed
Program Hours Analyzed
Leading characters analyzed
prevalence
(\%) $\begin{aligned} & \text { Programs containing violence } \\ & \text { Program hours contating violence }\end{aligned}$ rate
Number of violent episodes
Rate per al programs (plays)
Number of violent episodes
R/P) Rate per all programs (plays)
R/H) Rate per all hours
Duration of Violent Episodes (hrs)

| 67-6B | $69-70$ | $71-72$ | $73-74 *$ | $1975 *$ | 1976 | $1977 * *$ | $197 B$ | 1979 | TOTAL |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| N | N | N | N | N | N | N | N | N | N |
| O | 61 | 71 | 109 | 79 | 36 | 54 | 31 | 30 | 471 |
| 0.0 | 70.3 | 85.3 | 131.0 | 89.0 | 43.5 | 68.2 | 00.0 | 37.7 | 564.8 |
| 0 | 174 | 245 | 410 | 272 | 114 | 195 | 104 | 10.2 | 1616 |


| 0.0 | 82.0 | 95.8 | 90.8 | 91.1 | 91.7 | 88.9 | 87.1 | 80.0 | 89.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.0 | 87.9 | 95.3 | 91.6 | 93.3 | 93.1 | 94.2 | 91.2 | 84.1 | 91.5 |

Duration of Violent Episodes (hrs)

| -- | -- | -- | 7.3 | 4.4 |
| :---: | :---: | :---: | :---: | :---: |
| $\%$ | $\%$ | $\%$ |  |  |



Killers (committing fatal violence)
killed (victims of lethal violence)
(\%k) $\begin{aligned} & \text { Kiled (victims of } \\ & \text { Any involvement in } k+11 i n g\end{aligned}$
$\begin{array}{llllllllll}0.0 & 51.7 & 53.5 & 53.2 & 54.4 & 64.9 & 62.6 & 42.3 & 58.8 & 54.9 \\ 0.0 & 57.5 & 58.4 & 61.2 & 58.8 & 68.2 & 62.6 & 52.8 & 62.1 & 53.8 \\ 0.8 \\ 0.0 & 66.7 & 71.0 & 69.0 & 69.5 & 74.6 & 73.3 & 62.5 & 66.7 & 59.4 \\ 0.0 & 13.2 & 16.3 & 18.5 & 15.4 & 14.9 & 14.4 & 8.7 & 11.8 & 15.3\end{array}$
(\% )
Vroients : Victims Ratio
Kilers : Killed Ratio
$\begin{array}{cccccccccc}0.0 & 13.2 & 16.3 & 18.5 & 15.4 & 14.9 & 14.4 & 8.7 & 11.8 & 15.3 \\ 0.0 & 7.5 & 7.8 & 10.2 & 8.5 & 7.0 & 5.1 & 5.8 & 4.9 & 7.8 \\ 0.0 & 17.8 & 19.6 & 23.7 & 21.3 & 18.4 & 16.4 & 14.4 & 14.7 & 19.6\end{array}$
indicators of vidlence
Program Score: $\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})$ Character $v$-Score: cs $=(\% v)+(\% \mathrm{k})$ violence Index: $V_{I}=P S+C S$

$\begin{array}{llllllllll}0.0 & 84.5 & 90.6 & 92.7 & 90.8 & 93.0 & 89.7 & 76.9 & 81.4 & 89.1\end{array}$ $\begin{array}{llllllllll}0.0 & 186.7 & 210.1 & 211.6 & 211.4 & 214.5 & 209.0 & 183.1 & 187.4 & 204.8\end{array}$
*. The figures given for $1873-74$ include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The Fall 1977 sample consists of two weeks of prime-t time and one weekend morning network dramatic programs
table 17: weekend morning serious tone programs

|  | 67-68 | 69-70 | 71-72 | 73-74* | 1975* | 76 | 977** | 1978 | 1979 | total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAMPLES (100\%) | N | N | N | N | N | N | N | N | N |  |
| Programs (plays) analyzed Program Hours Analyzed Leading characters analyzed | - ${ }_{\text {or }}^{0} \mathrm{o}$ | $\begin{array}{r} 14 \\ 3.9 \\ 40 \end{array}$ | $\begin{array}{r}\text { 3. } \\ \text { i } \\ \hline 15\end{array}$ | $\begin{array}{r} 19 \\ \begin{array}{r} 10.5 \\ 10.5 \end{array} \\ \hline \end{array}$ | $\begin{array}{r} 19 \\ 10.0 \\ 18 \end{array}$ | $\begin{array}{r}10 \\ 4.7 \\ 4.7 \\ \hline 27\end{array}$ | $\begin{aligned} & 14 \\ & 5.8 \\ & 59 \end{aligned}$ | 12 5.0 5.0 27 | 11 4.4 4.4 | 105 47.4 481 |
| prevalence | \% | \% | \% | \% | \% | \% | \% | \% | \% |  |
| (\%) Programs containing violence Program hours containing violence | $\begin{aligned} & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 92.9 \\ & 93.6 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | 84.2 85.7 | $\begin{gathered} 84.2 \\ 85.0 \end{gathered}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | $\begin{aligned} & 85.75 \\ & 88.5 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ | 90.9 88.7 | 90.5 90.7 |
| rate | N | N | N | N | N | N | N | N | N |  |
| (R/P) $\begin{aligned} & \text { Number of violent episodes } \\ & \text { Rate }\end{aligned}$ | $\bigcirc$ | ${ }^{68}$ | 14 | 63 | 86 | 57 | 53 | 72 | 53 |  |
| (R/H) Rate per all hours | $\stackrel{0.0}{0.0}$ | 4.9 77.4 | 2.3 4.5 | 3.3 6.0 | 4.5 8.6 | 5.7 12.2 | 3.8 9.2 | 6.0 14.4 | 4.8 12.0 | 4.4 9.8 |
| Duration of Violent Episodes (hrs) | -- | -- | -- | 0.5 | 0.7 | 0.3 | 0.3 | 0.3 | 0.3 | 2. |
| roles (\% of leading characters) | \% | \% | \% | \% | \% | \% | \% | \% | \% | \% |
| Violents (committing violence) victims (subjected to violence) | 0.0 0.0 | 45.0 52.5 |  |  |  |  |  |  |  |  |
| (\%v) Any involvement in violence | 0.0 0.0 | 52.5 65.0 | 46.7 46.7 | 57.9 68.4 | 68.8 72.9 | 81.5 81.5 | 61.5 69.2 | 81.5 88.9 | 67.9 75.0 | 64.4 71.5 |
| Killers (committing fatal violence) <br> (\% K) Any involvement in killing | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 0.0 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 2.5 \\ & 5.0 \end{aligned}$ | 6.7 6.7 6.7 | 0.0 0.0 0.0 | 0.0 0.0 0.0 | 7.4 3.7 11.1 | O. 0 0.0 0.0 | O. 0 0.0 0.0 | O. O. 0.0 0.0 | 1.4 1.1 2.1 |
| violents : Victims ratio <br> killers : killed Ratio | 0.00 0.00 | 1.17 -1.00 1 | r -1.75 1.00 | 2.20 0.00 | $\begin{array}{r} 1.94 \\ 0.00 \end{array}$ | -1.47 +2.00 | $\begin{array}{r} 1.26 \\ 0.00 \\ 0 \end{array}$ | 1.47 $-\quad .00$ | $\begin{aligned} & 1.27 \\ & 0.00 \end{aligned}$ | $\begin{array}{r} -1.53 \\ +1.33 \end{array}$ |
| indicators of violence |  |  |  |  |  |  |  |  |  |  |
| Program Score: PS $=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})$ | 0.0 | 137.3 | 13.7 | 102.8 | 10.5 | 135.8 | 111. | 140.8 | 124. | 119.0 |
| character V -Score: $\mathrm{CS}=(\% \mathrm{~V})+(\% \mathrm{~K})$ | 0.0 | 70.0 | 53.3 | 68.4 | 72.9 | 92.6 | 9.2 | 8. | 75.0 | 73.7 |
| Violence Index: VI = PS + CS | 0.0 | 207.3 | 167.0 | 171.3 | 183.4 | 228.4 | 180.8 | 229.7 | 199.5 | 192.7 |

* The figures given for 1973 -74 include a spring 1975 sample and those for 1975 tnclude a spring 1976 sample
** The Fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramat ic programs
table 18: all programs continued from the previous year

```
MPLES ( \(100 \%\) )
Programs (plays) analyzed
Program Hours Analyzed Program Hours Analyzed
Leading characters analyzed
``` prevalence
(\%) Programs containing violence \(\begin{aligned} & \text { Prence } \\ & \text { Program hours containing violence }\end{aligned}\)
Rate
Number of violent episodes
Rate per all progra
Rate per all hours
Duration of Violent Episodes (hrs)
roles (\% of leading characters)
Volents (committing violence)
vtctitims (subjected to violence)
Killers (committing fatal violence
killed (victims of lethal violence)
Any ednolvement \(k\) inling
Violents
Killers
Victims Ratio
Killed Ratio indicators of violence.

 \(\begin{array}{lllllllllllll}\text { violence Index: } & \mathrm{VI}=\mathrm{PS}+\mathrm{cS} & 181.9 & 172.8 & 174.9 & 175.7 & 181.0 & 196.7 & 173.6 & 190.4 & 152.6 & 177.2\end{array}\)

The figures given for \(1973-74\) include a spring 1975 sampie and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-time and one weekend morring network dramatic programs

\section*{table 19: all new programs}

SAMPLES (100\%)
Programs (plays) analyzed
Program Hours Analyzed program Hours Analyzed
leading characters analyzed
prevalence
(\%) \begin{tabular}{l} 
Programs containing violence \\
Program hours containing violence
\end{tabular}
rate

Duration of Violent Episodes (nrs)
\(\begin{array}{cccccccccc}67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL } \\ \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ 80 & 100 & 72 & 81 . & 70 & 41 & 80 & 34 & 61 & 619 \\ 54.0 & 46.3 & 55.6 & 58.5 & 47.4 & 23.6 & 51.1 & 18.9 & 26.5 & 380.9 \\ 194 & 247 & 203 & 279 & 246 & 105 & 243 & 84 & 178 & 1749\end{array}\)

\begin{tabular}{llllllllll}
86.2 & 83.0 & 86.1 & 75.3 & 77.1 & 92.7 & 73.7 & 73.5 & 91.8 & 81.9 \\
91.0 & 77.7 & 90.8 & 80.3 & 82.8 & 89.4 & 72.8 & 72.7 & 87.7 & 83.0
\end{tabular}
oles (\% of teading characters)
Violents (comitting violence)
Victims (subjected to violence)
Any involvement in violence
Klliers (comitting fatal violence)
Killed (victims of lethal violence)
k) \(\begin{aligned} & \text { Killed (victims of lethal violence) } \\ & \text { Any involvement in killing }\end{aligned}\)

Violents
Killers
: Kictims Ratio
Kiled
icators of violence
\(\begin{array}{llllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 112.4 & 115.5 & 106.3 & 100.3 & 100.6 & 125.3 & 94.4 & 98.0 & 124.0 & 107.5\end{array}\)
\(\begin{array}{cccccccccccc}\text { Character } \mathrm{V} \text {-Score: } \mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K}) & 88.7 & 72.1 & 66.0 & 72.8 & 67.1 & 90.5 & 59.7 & 66.7 & 75.8 & 72.2\end{array}\) \(\begin{array}{llllllllllllll}\text { Violence Index: } & \text { VI }=P S+C S & 201.1 & 187.6 & 172.4 & 173.0 & 167.7 & 215.8 & 154.1 & 164.7 & 199.8 & 179.7\end{array}\)
table 20: prime-time programs continued from the previous year

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a soring 1976 sample
** The fall 1977 sample consists of two weeks of prime-t tme and one weekend morning network aramatic programs

* The figures given for \(1973-74\) inciude a spring 1975 sample and those for 1975 inciude sispring 1970 samplo.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning natwork drammatice programs.

\section*{table 22: weekend morning programs continued from the previous year}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{SAMPLES ( \(100 \%\) )}} & 67-68 & 69-70 & 2 & 73-74* & 75* & 1976 & 1977** & 1978 & 1979 & \\
\hline & & N & N & N & N & \(N\) & \(\cdots\) & N & N & N & \\
\hline & Programs (plays) analyzed & & & & & & & & & & \\
\hline & Program Hours Ana lyzed & 6.5 & 11.7 & 19.0 & \(\begin{array}{r}35.7 \\ \hline 8.7\end{array}\) & 24.86 & 26
8.0 & 25
7.4 & 32 & 23 & 387 \\
\hline & Leading characters analyzed & & & 113 & 257 & 162 & 62 & 7.4
66 & \({ }_{74}\) & 6.5
51 & \(\stackrel{129.4}{923}\) \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{prevalence}} & & & & & & & & & & \\
\hline & & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline (\%) & Programs containing violence
Program hours containing violence & \[
\begin{aligned}
& 93.1 \\
& 89.7
\end{aligned}
\] & 95.7
95.0 & 87.9
89.8 & \({ }_{96}^{96.3}\) & 89.4 & 100.0 & 92.0 & 100.0 & 87.0 & \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{rate}} & & & & & & & 89.8 & 100.0 & 80.9 & S2.4 \\
\hline & & N & N & N & & N & N & N & N & N & N \\
\hline \multirow{4}{*}{\(\left(\begin{array}{l}(R / P) \\ (R / H)\end{array}\right.\)} & Number of violent episodes & 133 & 285 & 371 & & & & & & & \\
\hline & Rate per all hours (plays) & 4.6
20.5 & 6.1
24.4 & \({ }_{6} 6.4\) & 5.8 & 5.2 & 7.1 & 5.1 & \({ }_{2}^{24.5}\) & 117
5.1 & 2275
5.9 \\
\hline & Duration of Violent Episodes (hrs) & & & & & & 23.1 & 17.2 & 24.3 & 17.9 & 7.6 \\
\hline & & & & & 2.0 & 1.4 & 0.6 & 0.6 & 0.9 & 0.4 & 5.9 \\
\hline \multirow[t]{3}{*}{Roles} & (\% of leading characters) & \% & \% & \% & \% & \% & \% & & & & \\
\hline & Violents (committing violence) & & & & & & & & \% & \% & \% \\
\hline & Victims (subjected to violence) & \({ }_{76.8}\) & \({ }_{87.8}^{72.0}\) & 58.4
68.1 & 42.4
65.4 & 49.4 & \({ }^{61.3}\) & \({ }^{63.6}\) & 59.5 & 52.9 & 54.3 \\
\hline \multirow[t]{2}{*}{(\%v)} & Any involvement in violence. & 83.9 & 91.5 & 76.1 & 65.4
76.3 & 71.6
78.4 & 79.0
83.9 & 71.2
78.8 & 77.0
82.4 & 60.8
70.6 & 71.5
79.3 \\
\hline & \begin{tabular}{l}
Klllers (committing fatal violence) \\
killed (victims of tethal vio
\end{tabular} & 3.6 & 1.2 & 0.0 & 1.2 & 0.0 & 0.0 & 0.0 & & & \\
\hline \multirow[t]{3}{*}{(\% )} & Any involvement in killing & 0.0
3.6 & 1.2
2.4 & 0.9 & - 1.8 & 0.6 & 0.0 & 0.0 & 0.0 & 0.0 & 0.7
0.5 \\
\hline & violents : Victims Ratio & & & & & 0.6 & 0.0 & 0.0 & 0.0 & 0.0 & \\
\hline & Killers : Killed Ratio & +0.00
\(+\quad .19\) & \[
\begin{aligned}
& 1.22 \\
& 1.00
\end{aligned}
\] & - \(\begin{array}{r}1.17 \\ -0.00\end{array}\) & - \(\begin{array}{r}1.54 \\ +1.50\end{array}\) & \[
\begin{aligned}
& -1.45 \\
& -0.00
\end{aligned}
\] & \(\stackrel{1.29}{ }\) & 1. 12 & 1.30 & 1. 15 & - 1.32 \\
\hline \multicolumn{12}{|l|}{\multirow[t]{2}{*}{indicators of violence}} \\
\hline & & & & & & & & & & & \\
\hline \multicolumn{2}{|r|}{\multirow[t]{3}{*}{Program Score: PS \(=(\% P)+2(R / P)+2\{R / H)\) Character v -score: \(\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})\) violence Index: \(\mathrm{VI}=\mathrm{PS}+\mathrm{cs}\)}} & & 156.7 & 39.8 & 4.2 & 127.8 & 160.5 & 136.6 & 163.7 & 132.9 & 140.2 \\
\hline & & \({ }^{3} .5\) & . 9 & 7.0 & 78.2 & 79.0 & 83.9 & 78.8 & 82.4 & \% 6 & \\
\hline & & . 7 & 250.6 & 216.8 & 212.5 & 206.8 & 244.4 & 215.3 & 246. & . 4 & 220.7 \\
\hline
\end{tabular}
*. The figures given for \(1973-74\) incluce a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The faill 1977 sample consists of two weeks of prima-time and one weekend morning network drsmatic programs.
table 23: new weekend morning programs

SAMPLES ( \(100 \%\) )

\section*{Programs (Plays) analyzed Program Hours Analyzed}
prevalence ,
(\%) Programs containing violence \(\begin{aligned} & \text { Program hours containing violence }\end{aligned}\)
rate
(R/P) Rate per all progransodes
Hete per all programs (plays)
Rute per all hours
Duration of violent Episodes (hrs)
Duration of Violent Episodes (hrs)
\begin{tabular}{cccccccccc}
\(67-68\) & \(69-70\) & \(71-72\) & \(73-74 *\) & \(1975 *\) & 1976 & \(1977 * *\) & 1978 & 1979 & Total \\
N & N & N & N & N & N & N & N & N & N \\
33 & 60 & 23 & 33 & 26 & 23 & 28 & 16 & 39 & 281 \\
8.0 & 15.5 & 11.6 & 15.5 & 8.2 & 7.1 & 9.1 & 4.4 & 10.0 & 89.4 \\
59 & 141 & 53 & 121 & 71 & 56 & 70 & 33 & 112 & 725
\end{tabular}
roles (\% of leading characters)
Violents (somnitting violence)
Vict ims (subjected to voloence)
\((\% v)\) Any involvement in violence
KHiers (committing fatal violence)
Ktiled (vitims of lethal viclence)
Any involvement in killing
Violents
Killers

\section*{indicators of violence}

 \(\begin{array}{rlrrrrrrrrrr}\text { Violence Index: } & V_{I}=P S+C S & 253.0 & 255.5 & 191.8 & 189.3 & 220.6 & 249.5 & 203.2 & 255.3 & 213.6 & 223.2\end{array}\)
* The figures given for \(1973-74\) include a spr ting 1975 sample and those for 1975 include a sor ing 1976 sample.
** The Fall lig7 sample consists of two weeks of prime-t time and one weekend morning network dramat ic programs.

*. The figures given for \(1973-74\) incluce a spring 1975 sample and those for 1975 inc lude a spring i976 sample.
** The fall 1977 sample consists of two weeks of prime-t ime and one weekend morning network dramatic programs.
table 25: abc prime-time programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & 67-68 & 69-70 & 71-72 & 73-74** & 1975* & 1976 & 1977** & 1978 & 1979 & total \\
\hline SAMPLE & ES ( \(100 \%\) ) & N & N & N & N & N & N & N & N & N & N \\
\hline & Programs (plays) analyzed Program Hours Analyzed Leading characters analyzed & \[
\begin{array}{r}
45.0 \\
35.0 \\
150
\end{array}
\] & \[
\begin{aligned}
& 35.0 \\
& 125 \\
& 120
\end{aligned}
\] & 43
36.8
148 & \[
\begin{array}{r}
61 \\
59.5 \\
29 \\
20
\end{array}
\] & 41
40.0
136 & \[
\begin{array}{r}
19 \\
17.0 \\
60
\end{array}
\] & \[
\begin{array}{r}
43 \\
36.8 \\
149 \\
149
\end{array}
\] & \[
\begin{array}{r}
24 \\
20.5 \\
20.5 \\
65
\end{array}
\] & \[
\begin{array}{r}
23 \\
19.0 \\
8
\end{array}
\] & \[
\begin{array}{r}
336 \\
299.5 \\
1084
\end{array}
\] \\
\hline preval & Lence & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline (\%) & Programs containing violence Program hours containing violence & \[
\begin{aligned}
& 85.0 \\
& 94.4
\end{aligned}
\] & \[
\begin{aligned}
& 54.8 \\
& 62,1
\end{aligned}
\] & 65.1
82.5 & \({ }_{78.6}^{67.2}\) & 73.2
.82 .5 & 89.5
94.2 & 67.4
75.5 & \({ }_{87}^{83.3} 8\) & 60.9
71.1 & 70.2
79.7 \\
\hline RATE & & N & N & N & N & N & N & N & N & N & N \\
\hline \multirow[t]{2}{*}{\[
\begin{gathered}
(R / P) \\
(R / H)
\end{gathered}
\]} & Number of violent episodes
Rate per all
Rate per all programs (plays) & 210
5.3
6.0 & 128
\(\begin{aligned} & 12 . \\ & 3.0 \\ & 3.7\end{aligned}{ }^{\text {a }}\) ( & 176
4.1
4.8 & 317
S.
5.
5.3 & 289
7.0
7.2 & 110
5.8
6.5 & 167
\(\begin{aligned} & 16.9 \\ & 4.5\end{aligned}{ }^{\text {a }}\) ( &  & 80
3.5
4.2 & 1571
4.7
4.2 \\
\hline & Duration of Violent Episodes (hrs) & -- & -- & -- & 2.7 & 1.9 & 1.1 & 1.3 & 0.6 & 0.7 & 8.4 \\
\hline Roles & (\% of leading characters) & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline (\%v) & Violents (committing violence) Victims (subjected to violence) Any involvement in violence & \[
\begin{aligned}
& 60.0 \\
& 62.6 \\
& 73.9
\end{aligned}
\] & \[
\begin{aligned}
& 32.5 \\
& 37.4 \\
& 33.1
\end{aligned}
\] & \[
\begin{aligned}
& 33.8 \\
& 35.9 \\
& 39.9
\end{aligned}
\] & 43.5
51.2
55.6
59.6 & 49.3
54.4
66.2 & 63.3
61.7
75.0 & \begin{tabular}{l}
36.9 \\
35.9 \\
\hline 8.9
\end{tabular} & 32.3
50.8
60.0 & 30.9
33.3
38.3 & 42.0
47.0
55.6 \\
\hline \multirow[t]{2}{*}{(\% \({ }^{\text {) }}\)} & \begin{tabular}{l}
Killers (committing fatal violence) \\
Killed (victims of lethal violence) \\
Any involvement in kiliing
\end{tabular} & \[
\begin{array}{r}
16.5 \\
6.1 \\
21.7
\end{array}
\] & 5.7
3.3
8.1 & 10.8
6.8
13.5 & 13.0
6.3
6.9
15.9 & 7.4
5.1
51.8 & 3.3
3.3
6.7 & 2.7
2.0
3.4 & 4.6
0.0
4.6 & 1.2
0.0
1.2 & 8.2
4.2
10.8 \\
\hline & \[
\begin{aligned}
& \text { Violents: Victims Ratio } \\
& \text { Killers : Killed Ratio }
\end{aligned}
\] & \[
\begin{aligned}
& -1.04 \\
& +2.71
\end{aligned}
\] & \[
\begin{aligned}
& -1.15 \\
& +1.75
\end{aligned}
\] & \[
\begin{array}{r}
1.18 \\
+1.60
\end{array}
\] & \[
\begin{array}{r}
\quad 1.18 \\
+2.08
\end{array}
\] & \[
\begin{array}{r}
-1.10 \\
+1.43
\end{array}
\] & \[
\begin{array}{r}
+1.03 \\
+1.00
\end{array}
\] & 1.00
+1.33 & \[
\begin{aligned}
& -1.57 \\
& +0.00
\end{aligned}
\] & \[
\begin{array}{r}
1.08 \\
+0.00
\end{array}
\] & \[
\begin{array}{r}
-1.12 \\
+1.93
\end{array}
\] \\
\hline \multicolumn{12}{|l|}{indicators of violence} \\
\hline & Program Score: PS \(=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})\) & 107.5 & 68.2 & 82.9 & 88.3 & 101.7 & 114.0 & 84.3 & 100.3 & 76.2 & oo \\
\hline & character v -score: \(\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})\) & 95.7 & 51.2 & 62.8 & 71.5 & 77.9 & 81.7 & 51.7 & 64.6 & 39.5 & 66.4 \\
\hline & violence Index: \(\mathrm{VI}_{\text {l }}=\mathrm{PS}+\mathrm{cs}\) & 203.2 & 119.4 & 145.7 & 159.8 & 179.7 & 195.7 & 136.0 & 165.0 & 115.8 & 156.5 \\
\hline
\end{tabular}
* The figures given for \(1973-74\) include a spring 1975 sample and those fer 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
table 26: abc programs aired 8-9 P.M. est

*. The figures given for 197 j 7 74 include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
table 27: abc programs aired g-11 p.m. est

SAMPLES ( \(100 \%\) )
\(\begin{array}{cccccccccc}67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { total }\end{array}\)
Programs (plays) analyzed
Program Hours
Program Hours Analyzed
Leading characters analyzed
PREVALENCE
(\%P) Programs containing violence \(\quad \begin{aligned} & \text { Program hours containing violence }\end{aligned}\)

\(\begin{array}{cccccccccc}\% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\ 99.8 & 73.3 & 66.7 & 66.7 & 85.7 & 90.9 & 68.2 & 83.3 & 60.0 & 75.2 \\ 97.0 & 69.8 & 85.2 & 80.2 & 88.0 & 9.7 & 75.3 & 88.0 & 72.2 & 83.0\end{array}\)
(R/P) \(\left.\begin{array}{l}\text { Number of violent episodes } \\ \text { Rate per all programs (plays }\end{array}\right)\)
R/H) Rate per all hours
Duration of Violent Episodes (hrs)
\(\begin{array}{cccccccccc}\mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ 71 & 64 & 95 & 158 & 213 & 75 & 102 & 67 & 34 & 879 \\ 4.4 & 4.3 & 4.0 & 5.3 & 10.1 & 6.8 & 4.6 & 5.6 & \mathbf{5 . 4} & 5.5 \\ 4.3 & 4.1 & 4.8 & 5.4 & 8.5 & 6.3 & 4.6 & 5.4 & 3.8 & 5.4\end{array}\)
roles (\% of leading characters)
Violents (committing violence)
victims (subjected to violence)
Any invol ivement in violence
v) Any involvement in violence

Violents : Victims Ratio
Killers : Killed Ratio
\(\begin{array}{cccccccccc}-- & -- & -- & 1.3 & 1.2 & 0.9 & 1.0 & 0.3 & 0.5 & 5.3 \\ \% & \% & \% & \% & \% & \% & \% & \% & \% & \%\end{array}\) cators of violence
Program Score: PS=(\%P)+2(R/P)+2(R/H) \(111.2 \quad 90.0 \quad 84.2\) 88.1 \(\quad 123.0 \quad 117.0\)

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.

\section*{table 28 : abc weekend morning programs}

* The figures given for \(1973-74\) include a spr ing 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample cons ists of two weeks of prime-t \(t\) ime and one weekend morning network dramatic programs.

\section*{table 29: abc cartoon programs}


\footnotetext{
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-time ardo one weekend morning network dramatic programs
}
taeice 30: abc action procru

SAMPLES ( \(100 \%\) )
Programs (plays) analyzed Program Hours Analyzed
Leading characters analyzed
\(\begin{array}{cccccccccc}\text { 67-68 } & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { total } \\ \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N}\end{array}\)
prevalence .
\begin{tabular}{cccccccccc}
\(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) \\
100.0 & 97.9 & 96.4 & 92.7 & 89.9 & 100.0 & 92.6 & 100.0 & 100.0 & 95.5 \\
100.0 & 98.9 & 98.1 & 93.4 & 90.0 & 100.0 & 94.8 & 100.0 & 100.0 & 96.0
\end{tabular} rate
R/P) Number of violznt episodes
(R/P) Rate per all progr
(R/H) Rate per aill hours
Duration of Violent Episodes (hrs)
\begin{tabular}{rrrrrrrrrr}
269 & 277 & 230 & 418 & 330 & 134 & 175 & 112 & 93 & 2038 \\
6.6 & 5.9 & 8.2 & 7.6 & 7.3 & 9.6 & 6.5 & 8.0 & 6.2 & 7.1 \\
8.7 & 11.8 & 8.7 & 7.9 & 9.4 & 1.7 & 9.0 & 11.8 & 9.3 & 9.3
\end{tabular}
roles (\% of leading characters)
Violents (committing violence)
vict ims (subjected to violence)
(\%v)
kiliers (committing fatal violence)
Kllied (cictims of letain violence)
Any involvement in kiliting
 indicators of violence



*. The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramat ic programs.

table 31: all cbs programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline SAMP & LES (100\%) & 67-68 & 69-70 & 71-72 & 3-74 & 1975* & 1976 & 977 & 978 & 1979 & \\
\hline & & N & N & N & N & N & N & N & N & & \\
\hline & Programs (plays) analyzed
Program Hours Analyzed & & & & & & & & \({ }^{\mathrm{N}}\) & N & \\
\hline & Leading characters analyzed & 39.5
152 & \({ }^{48.0}\) & 49.0 & 73.1 & \(\begin{array}{r}50.2 \\ \hline 8 .\end{array}\) & 24.0 & & 48
26.8 & \% 56 & \({ }^{630}\) \\
\hline & & & & & & 232 & \(\stackrel{1}{101}\) & \({ }_{224}\) & \({ }_{122}^{26.8}\) & 28.5
152 & 393.2
1706 \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{revalence}} & & & & & & & & & & \\
\hline & & & \% & \% & \% & \% & \% & & \% & & \\
\hline \multirow[t]{2}{*}{(\%)} & \multirow[t]{2}{*}{Programs contairing violence Program hours containing violence} & 71.6
75.3 & 77.6 & 74.4 & 74.7 & 67.5 & 82.9 & & & & \\
\hline & & & & & 80.9 & 72.1 & 83.3 & 75.2 & \({ }_{83.2}\) & 881.6 & 75.7 \\
\hline \multirow[t]{2}{*}{RATE} & \multirow[t]{2}{*}{} & & & N & N & N & N & N & \(N\) & & \\
\hline & & 248 & 384 & & & & & & N & \(N\) & N \\
\hline \multirow[t]{3}{*}{\[
\begin{aligned}
& (R / P) \\
& (R / H)
\end{aligned}
\]} & Rate per all programs (plays) & 3.7 & 4.5 & 4.8 & 55.7 & 320 & 199 & 403 & 263 & 284 & \\
\hline & \multirow[b]{2}{*}{Duration of Violent Episodes (hrs)} & 6.3 & 8.0 & 7.7 & 7.4 & 6.4 & 4.9
8.3 & 5.0
7.4 & \({ }_{9}^{5.5}\) & 5.1
9.9 & 4.8 \\
\hline & & -- & -- & -- & 3.5 & 1.9 & 1.0 & 1.7 & 1. & & \\
\hline \multirow[t]{2}{*}{roles} & (\% of leading characters) & & & & & & & & & & \\
\hline & \multirow[t]{3}{*}{Violents (committing violence) Victims (subjected to violence. Any involvement in violence} & & & & & \% & \% & \% & \% & \% & \% \\
\hline & & 40.1 & 51.0 & 42.9 & 39.0 & & & & & & \\
\hline \multirow[t]{2}{*}{(\%v)} & & 46.6 & 56.6
63.6 & 51.9
60.3 & 50.9 & 47.8 & 56.4 & 47.3 & 56.8 & 53.9
57.9 & 44.4 \\
\hline & \multirow[t]{3}{*}{\begin{tabular}{l}
Klllers (committing fatal violence) \\
killed (victims of lethal violence) \\
Any involvement in killing
\end{tabular}} & & & & & & 67.3 & 58.0 & 63.9 & 69.1 & 60.8 \\
\hline \multirow[t]{4}{*}{(\% \({ }^{\text {) }}\)} & & 7.9
5.3 & 4.0
3.0 & 9.5 & 8.6 & 6.0 & 5.0 & 5.4 & & & \\
\hline & & 11.2 & 6.6 & 2.6
10.1 & 6.0
12.2 & 4.3
9.1 & 1.0 & \(\stackrel{0.9}{ }\) & 0.8 & 0.7 & 6.2
3.2 \\
\hline & \multirow[t]{2}{*}{\begin{tabular}{l}
Violents : Victims Rat \\
Killers : Killed Rat
\end{tabular}} & - 1.23 & -1.11 & - 1.21 & & & & & \({ }^{3.3}\) & & \\
\hline & & & + 1.33 & + 3.60 & \(+1.45\) & +1.40 & +5.00 & + \({ }^{+} .003\) & \[
\begin{array}{r}
+1.35 \\
+3.00
\end{array}
\] & -1.07
+5.00 & 1.17
1.96 \\
\hline \multicolumn{12}{|l|}{indicators of violence} \\
\hline \multicolumn{2}{|r|}{\multirow[t]{4}{*}{Program Score: \(\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})\) Character V -Score: \(\mathrm{CS}=(\% \mathrm{~V})+(\% \mathrm{~K})\) Violence Index: \(\mathrm{VI}_{\mathrm{I}}=\mathrm{PS}+\mathrm{cs}\)}} & & & & & & & & & & \\
\hline & & & & 99.4 & 100.8 & 88.3 & 109.2 & 95.0 & 116.0 & 117.5 & 100.6 \\
\hline & & . 8 & 0.2 & 70. & 72.3 & 4.7 & 72.3 & 63.8 & . 2 & & \\
\hline & & 159.4 & 172.9 & 169.7 & 173.1 & 152.9 & 181.5 & 158.8 & 183.3 & & \\
\hline
\end{tabular}
* The figures given for \(1973-74\) include a soring 1975 sample and those for 1975 include a spring 1976 sample
** The Fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs

\section*{table 32: cbs prime-time programs}
```

SAMPLES (100%) Programs (plays) analyzed
Program Hours Analyzed Program Hours Analyzed
Leading characters analyzed

```
\(\begin{array}{cccccccccc}67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL }\end{array}\) prevalence

(\%) Programs containing violence
rate
Number of violent episodes
Rate per all programs (plays)
Rate per all hours
Duration of Violent Episodes (hrs)
roles (\% of leading characters)
Volents (committing violience)
Victims (subjected to violence)
Any involvement in violence
(\%) Any involvement in viole
Kiliers (committing fatal violence)
Kilied (victims of lethal violence)
(\% \()\)

 indicators of violence
\(\begin{array}{lllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{~F})+2(\mathrm{R} / \mathrm{P})+2(R / H) & 72.2 & 75.2 & 84.4 & 85.1 & 65.9 & 87.2 & 87.7 & 85.1 & 101.6 & 81.5\end{array}\)
 \(\begin{array}{lllllllllllll}\text { Violence Index: } & \text { VI }=\text { PS }+ \text { cS } & 128.0 & 129.3 & 149.5 & 152.2 & 121.5 & 149.5 & 146.4 & 135.8 & 172.9 & 141.9\end{array}\)
* The figures given for 1973-74 include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
\(* *\) The fall 1977 sample consists of two weeks of prime-t time and one weekend morning network dramatic programs
table 34: cbs programs aired g-11 p.m. est

*. The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of wo weeks of prime-time and one weekend morning network dramatic programs.

\section*{table 35: CBS weekend morning programs}

SAMPLES ( \(100 \%\) )
Programs (plays) analyzec Program Hours Analyzee
Leading characters analyzed
prevalence
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline 67-68 & 69-70 & 71-72 & 73-74* & 975* & 976 & 1977** & 1978 & 1979 & total \\
\hline N & N & N & N & N & N & N & N & N & N \\
\hline 23 & 39 & 36 & 32 & 32 & 17 & 21 & 26 & 32 & 258 \\
\hline 5 & 11.5 & 11.5 & \({ }_{1}^{16.1}\) & 12.4 & 6.0 & \({ }_{6} 6\) & \({ }_{5}^{6.5}\) & \({ }_{79} \mathbf{8}\) & 81.8
805 \\
\hline \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline 95.7
95.0 & 94.9
94.2 & 93.3
87.5 & \[
\begin{gathered}
96.9 .9 \\
96.9
\end{gathered}
\] & 93.8
92.0 & \[
\begin{aligned}
& 100.0 \\
& 100.0
\end{aligned}
\] & 85.7
85.4 & 100.0
100.0 & 93.8
88.5 & 93.4
93.3 \\
\hline N & N & N & N & N & N & N & N & N & N \\
\hline 121. & 260 & 200 & 216 & 152 & 115 & 95 & 174 & 155 & 1488 \\
\hline 24.2. & 22.6 & 5.6
17.4 & 6.8
13.4 & . 12.8 & \(\begin{array}{r}19.8 \\ \hline 1.8\end{array}\) & 4.5
15.2 & 66.8 & 4.8
23.7 & 5.8
18.2 \\
\hline -- & -- & -- & 0.8 & 0.7 & 0.5 & 0.3 & 0.5 & 0.4 & 3.3 \\
\hline \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline 76.9
87.2 & 78.9
85.5 & 53.0
69.7 & 45.3
65.8 & 55.7
65.6 & \({ }_{85}^{62.5}\) & 63.5
67.3 & 50.9
78.9 & 57.0
62.0 & 58.5
72.7 \\
\hline \({ }_{89} 87.7\) & 935.4 & \({ }_{80.3}^{59.7}\) & 65.8
81.2 & 68.6
84.0 & 88.5 & 67.3
80.8 & 78.9
86.0 & 62.0
73.4 & 72.7
83.0 \\
\hline & & & & & & & & & \\
\hline 7.7 & 1.3 & 0.0 & 0.0 & 1.3 & 0.0 & 0.0 & 0.0 & 0.0 & 0.8 \\
\hline 12.8 & 2.6 & 0.0 & 0.9 & 1.3 & 0.0 & 0.0 & 0.0 & 0.0 & 1.5 \\
\hline -1.13
-1.50 & \(\begin{array}{r}2.09 \\ -1.00 \\ \hline\end{array}\) & 1.31
0.00 & -1.45
+0.00 & 1.25
-0.00 & -1.36
-0.00 & - 1.06
0.00 & \[
\begin{array}{r}
1.55 \\
0.00
\end{array}
\] & 1.09
0.00 & -1.24
-1.25 \\
\hline
\end{tabular}

rate
R/P) Number of violent eplsodes
Durasion of violent Etisodes (hrs)
roles (\% of leading characters)
Violents (committing violence)
Victims (subjecteci to violerice)
vi) Any involvement in violence

Killers (committing fatal violence
Kilied (victims of lethal violence
Any involvement in kiliting
(\%K) \(\begin{aligned} & \text { Kilied (victims of lethal } \\ & \text { Any involvement in kining }\end{aligned}\)
Violents: Victims Ratio
Kilers : Kilied Ratio
\(\left.\begin{array}{rrrrrrrrr}-1.13 & -1.09 & -1.31-1.45 & -1.25 & -1.36 & -1.06 & -1.55 & -1.09 & -1.24 \\ -1.50 & 1.00 & 0.00 & +0.00 & -0.00 & 0.00 & 0.00 & 0.00 & 0.00\end{array}\right)\)
indicators of violence
\(\begin{array}{llllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 154.6 & 153.4 & 129.3 & 137.2 & 127.7 & 151.9 & 125.1 & 166.9 & 150.8 & 141.3\end{array}\)
 \(\begin{array}{lllllllllllll}\text { Violence Index: } & \text { WI }=P S+C S & 257.1 & 249.5 & 209.6 & 219.2 & 210.0 & 239.4 & 205.9 & 252.9 & 224.2 & 225.8\end{array}\)
*. The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-t tme and one weekend morning network dramatic programs

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample,
\(*\) ** Fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramat \(i\) programs.
table 37: cbs action programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{SAMPLES ( \(100 \%\) )}} & -6 & 69-70 & 71-72 & 73-74* & 1975* & 1976 & & & & \\
\hline & & N & N & N & N & N & N & N & \(N\) & & \\
\hline & programs (plays) analyzed rogram Hours Analyzed Leading characters analyzed & \[
\begin{array}{r}
36 \\
19.0 \\
19
\end{array}
\] & \[
\begin{array}{r}
36.26 \\
20.2 \\
96
\end{array}
\] & 37
37
27.5
88 & \[
\begin{aligned}
& 43.56 \\
& 438 \\
& 183
\end{aligned}
\] & \[
\begin{array}{r}
38.0 \\
28.0 \\
10
\end{array}
\] & \[
\begin{aligned}
& 13 \\
& 11.5 \\
& \hline 4
\end{aligned}
\] & \[
\begin{array}{r}
27.37 \\
25.3
\end{array}
\] & \[
\begin{array}{r}
16.36 \\
13.3 \\
55
\end{array}
\] & 12.9
12.9
54 & 268
201.1
78.1 \\
\hline \multicolumn{2}{|l|}{prevalence} & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline (\%) & Programs containing violence: Program hours containing violence & \[
\begin{aligned}
& 94.4 \\
& 96.1
\end{aligned}
\] & 97.2
98.3 & 89.2
95.6 & 97.8 & 97.4
98.2 & \[
\begin{aligned}
& 92.3 \\
& 9.3
\end{aligned}
\] & \[
\begin{aligned}
& 96.3 \\
& 99.3
\end{aligned}
\] & 93.8
92.5 & 89.5
94.2 & 94.8
96.7 \\
\hline \multicolumn{2}{|l|}{rate} & N & N & N & N & N & N & N & N & N & N \\
\hline \multirow{3}{*}{(R/P)} & Number of violent episodes
Rate per all programs (plays) & 206
5.7 & 253 & \({ }_{7}^{281}\) & 408
808 & 220 & 86 & 240 & & 111 & 1504 \\
\hline & Rate per all hours & 10.8 & 12.5 & 7.6
10.2 & 8.9
9.4 & 5.8 & \({ }_{7.5}^{6.6}\) & 8.9
9.5 & 7.2 & 5.8
8.6 & 7.1
9.5 \\
\hline & Duration of Violent Episodes (irs) & -- & -- & -- & 3.0 & 1.5 & 0.5 & 1.4 & 0.6 & 1.0 & 8.1 \\
\hline \multirow[t]{2}{*}{roles} & (\% of Leading characters) & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline & Violents (committing violence) & \({ }^{66.7}\) & 72.9 & 67.0 & 53.0 & 59.0 & & 72.7 & 46.2 & 57.4 & \\
\hline (\%v) & Any involvement in violence & 80.7
85.3 & 82.3
89.6 & 79.5
86.4 & 69.4
78.7 & 69.5
79.0 & 55.0
72.5 & 72.7
83.0 & 55.8 & 59.3
69.7 & 71.2 \\
\hline \multirow[t]{2}{*}{(\%)} & \begin{tabular}{l}
Killers (committing fatal violence) \\
Killed (victims of lethal violence) \\
Any involvement in killing
\end{tabular} & 16.0
9.3
21.3 & 8.3
5.
12.5
2. & \[
\begin{array}{r}
18.2 \\
5.7
\end{array}
\] & \[
\begin{aligned}
& 15.8 .8 \\
& 10.9
\end{aligned}
\] & 13.3
9.5
90.0 & \(\begin{array}{r}12.5 \\ \begin{array}{l}2.5 \\ 12.5\end{array}{ }^{\text {a }} \text { + } \\ \hline\end{array}\) & \begin{tabular}{|c}
13.6 \\
a.3 \\
14.8
\end{tabular} & 5.8
c.
5.8 & 9.3
1.9
9 & 13.3
6.5
17.0 \\
\hline & \begin{tabular}{l}
Violents : Victims Ratio \\
Ktllers : Killed Ratio
\end{tabular} & \[
\begin{array}{r}
1.20 \\
+1.71
\end{array}
\] & \[
\begin{array}{r}
1.13 \\
-1.60
\end{array}
\] & +1.19
+3.20 & +1.31
+1.45 & \begin{tabular}{r} 
a \\
\hline 1.18 \\
+1.40
\end{tabular} & +1.09
+5.00 & 1.00
+6.00 & -1.21
+0.00 & \[
\begin{array}{r}
-1.03 \\
+5.00
\end{array}
\] & \[
\begin{array}{r}
1.16 \\
+2.04
\end{array}
\] \\
\hline \multicolumn{12}{|l|}{indicators of violence} \\
\hline & Program Score: PS \(=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})\) & 127.6 & 136.4 & 124. & 134. & 4.7 & 120.5 & 133.1 & 121.1 & 118.3 & 127.9 \\
\hline & Character V-score: \(\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})\) & 106.7 & 102.1 & 105.7 & 01. & . 0 & 5.0 & 97.7 & 71.2 & 75.9 & 97.1 \\
\hline & Violence Index: VI = PS + Cs & 234.2 & 238.5 & 230.5 & 235.4 & 223.7 & 205.5 & 230.8 & 192.2 & 194.3 & 225.0 \\
\hline
\end{tabular}

\footnotetext{
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
}

\section*{table 38: all nbc program}
samples ( \(100 \%\) ) Programs (plays) analyzed
Program Hours Analyzed
l.eading characters analyzed
prevalence
\(\begin{array}{cccccccccc}67-58 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL } \\ \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ \mathrm{F9} & 67 & 61 & 96 & 69 & 37 & 53 & 28 & 36 & 506 \\ 41.5 & 47.3 & 46.9 & 75.2 & 52.3 & 26.4 & 47.4 & 26.1 & 25.2 & 38.3 \\ 154 & 172 & 171 & 325 & 207 & 92 & 164 & 84 & 116 & 1485\end{array}\) (\%) Programs containing violence \(\begin{aligned} & \text { Programi hours containing violence }\end{aligned}\)
 rate
(R/P) Number of violent episodes
Rate per all programs (plays)
(R/H) Rate per all hours Duration of Violent Episodes (hrs)
\(\begin{array}{llllllllll}84.7 & 91.0 & 93.4 & 83.3 & 87.0 & 91.9 & 84.9 & 78.6 & 80.6 & 86.6 \\ 87.3 & 92.6 & 93.6 & 86.7 & 90.4 & 92.4 & 86.3 & 84.0 & 77.2 & 88.4\end{array}\) \(\begin{array}{cccccccccc}\mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ \mathbf{3 1 8} & 403 & 328 & 502 & 439 & 292 & 303 & 181 & 193 & 2959 \\ 5.4 & 6.0 & 5.4 & 5.2 & 6.4 & 7.9 & 5.7 & 6.5 & 5.4 & 5.8 \\ 7.7 & 8.5 & 7.0 & 6.7 & 8.4 & 14.1 & 6.4 & 6.9 & 7.7 & 7.6\end{array}\)
\(\begin{array}{lllllll}3.8 & 2.6 & 2.1 & 2.1 & 0.7 & 1.0 & 12.2\end{array}\) roles (\% of leading characters)

Violents (committing violence)
Victims (sumbected to vionence)
Any involvement in violence Klliers (committing fatal violence)
Kilied (victims of lethal violence) Kiled (viccims of lethal
Any involvement in killing \(\begin{array}{lll}\text { Violents }: \begin{array}{l}\text { Victims Ratio } \\ \text { Killers } \\ \text { Killed Ratio }\end{array} & -1.13-1.25-1.11-1.33-1.22-1.05-1.13-1.34-1.07 & -1.19 \\ \text { K } & +2.33+1.71+1.67+2.17+2.71+2.00+2.80-1.67+1.50 & +2.02\end{array}\)
\begin{tabular}{llllllllll} 
& 58.4 & 55.2 & 50.9 & 40.6 & 45.4 & 70.7 & 52.4 & 41.7 & 48.3 \\
& 49.8 \\
66.2 & 69.2 & 56.7 & 54.2 & 55.6 & 73.9 & 59.1 & 56.0 & 51.7 & 59.3 \\
76.0 & 75.0 & 69.0 & 65.5 & 66.2 & 81.5 & 70.7 & 64.3 & 64.7 & 69.6
\end{tabular}
indicators of violence
\(\begin{array}{llllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 110.9 & 120.1 & 118.2 & 107.1 & 116.5 & 129.8 & 109.1 & 105.4 & 106.6 & 113.5\end{array}\)
 V
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
\(\qquad\) \(0 \quad 0\) \(\square\) 0
0
table 39: nbc prime-time programs

*. The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The faill 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
table 40: nec programs aired b-9 p.m. est

* The figures given for 1973 -74 include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The Fall 1977 sample consists of two weeks of prime-t time and one weekend morning network dramatic programs.
table 41: nec programs aired 9-11 p.m. Est
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & 7-68 & 9-70 & 71-72 & 73-74* & 1975* & 1976 & 1977** & 1978 & 1979 & total \\
\hline sample & S ( \(100 \%\) ) & N & N & N & N & N & N & N & N & N & N \\
\hline & Programs (plays) analyzed Program Hours Analyzed & \[
\begin{array}{r}
11 \\
15.5
\end{array}
\] & \[
\begin{array}{r}
16, \\
22.3
\end{array}
\] & \begin{tabular}{r}
19 \\
\hline 18 \\
19 \\
56
\end{tabular} & a
26
31.0 & 23
\(\begin{array}{r}28.5 \\ \hline 80\end{array}{ }^{\text {a }}\) ( & 11.9 & \[
\begin{array}{r}
20 \\
24.0 \\
\hline 7 .
\end{array}
\] & 19
10
15.3
32 & 10
11.0
11.0
39 & \begin{tabular}{r}
143 \\
\hline 178.5 \\
487
\end{tabular} \\
\hline \multicolumn{2}{|l|}{prevalence} & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline (\%P) & Programs containing violence Program hours containing violence & \[
\begin{aligned}
& 81.8 \\
& 83
\end{aligned}
\] & \[
\begin{aligned}
& 87.5 \\
& 93.3
\end{aligned}
\] & \[
\begin{aligned}
& 88.9 .9 \\
& 89.9
\end{aligned}
\] & \[
\begin{gathered}
88.5 \\
93.5
\end{gathered}
\] & 95 & \[
\begin{aligned}
& 100.0 \\
& 100.0
\end{aligned}
\] & \[
\begin{aligned}
& 80.0 \\
& 83.3
\end{aligned}
\] & \[
\begin{aligned}
& 100.0 \\
& 100.0
\end{aligned}
\] & 70.0
72.7 & 88.1
91.3 \\
\hline rate & & N & N & N & N & N & N & N & N & N & N \\
\hline \multirow{3}{*}{\[
\begin{gathered}
(R / P) \\
(R / H)
\end{gathered}
\]} & \multirow[t]{2}{*}{\begin{tabular}{l}
Number of violent episodes \\
Rate per all programs (plays) \\
Rate per all hours
\end{tabular}} & 80 & 100 & \({ }^{93}\) & 196 & 195 & 100 & 127 & 63 & 68 & \({ }^{1022}\) \\
\hline & & 7.3
5.2 & 6.3
4.5 & 5.2 & 7.5
6.3 & 8.5
6.8 & 11.1
8.7 & 6.3
5.3 & 6.3
4.1 & 6.8
6.2 & 7.1
5.7 \\
\hline & Duration of Violent Episodes (hrs) & -- & -- & -- & 1.9 & 1.5 & 1.2 & 0.6 & 0.4 & 0.4 & 6.1 \\
\hline roles & (\% of leading characters) & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline \multirow[b]{2}{*}{(\%v)} & \multirow[t]{2}{*}{Violents (committing violence) Victims (subjected to violence) Any involvement in violence} & 63.2
68.4
76.3 & 46.7
62.2
6.9 & 51.8
58.9
7.4 & 53.5
57.6
7.6 & 53.7
61.2
70.2 & 88.5
10.0
100.0 & 59.7
54.2
6.7 & \begin{tabular}{l}
56.3 \\
68.8 \\
\hline 8.4
\end{tabular} & 48.7
48.7
58.8 & 56.1
61.4
71.5 \\
\hline & & 76.3 & 68.9 & 71.4 & 70.7 & 70.0 & 100.0 & 66.7 & 84.4 & 53.8 & \\
\hline \multirow{3}{*}{(\%K)} & \multirow[t]{2}{*}{Killers (committing fatal violence) Killed (victims of lethal violence) Any involvement in kiliing} & \(\begin{array}{r}18.4 \\ 5.3 \\ \hline 1.4\end{array}\) & 13.3
8.9
17.8 & 14.3
8.9
19.6 & 18.2
8.1 & 21.2
8.7 & 34.6
19.2
4.2 & \(\begin{array}{r}15.3 \\ \hline 5.6 \\ \hline 18\end{array}\) & \(\begin{array}{r}9.4 \\ 15.6 \\ \hline 15.0\end{array}\) & (10.3 & 17.0
8.2
2.4 \\
\hline & & 18.4 & 17.8 & 19.6 & 20.2 & 26.2 & 42.3 & 18.1 & 25.0 & 10.3 & \\
\hline & \begin{tabular}{l}
Violents : Victims Ratio \\
Killers : Killed Ratio
\end{tabular} & +1.08
+3.50 &  & -1.14
+1.60 & -1.08
+2.25 & + \(\begin{aligned} & 1.14 \\ & +2.43\end{aligned}\) & + \(\begin{aligned} & 1.13 \\ & +1.80\end{aligned}\) &  & - \(\begin{array}{r}1.22 \\ -1.67\end{array}\) & 1.00
+0.00 & - \(\begin{array}{r}1.10 \\ +2.07\end{array}\) \\
\hline \multicolumn{12}{|l|}{indicators of violence} \\
\hline \multicolumn{2}{|r|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Program Score: \(\mathrm{PS}=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})\) \\
character V -score: \(\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})\)
\end{tabular}}} & 166.7 & 109.0 & 108.8 & 116.2 & 126.3 & 139.6 & 103.3 & 120.9 & 96 & 13. \\
\hline & & 94.7 & 85.7 & 91.1 & 90.9 & 96.2 & 142.3 & 84.7 & 109. & 64. & 92. \\
\hline \multicolumn{2}{|r|}{Violence Index: \(\mathrm{VI}^{\text {e }}=\mathrm{PS}+\mathrm{cs}\)} & 201. & 95. & 199. & 207 & 222.5 & 281.9 & 188.0 & 230 & 160 & 206.5 \\
\hline
\end{tabular}
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 inc lude a spring 1976 sample.
\(* *\) The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.

\section*{CONTINUED}

2053

\section*{ncjrs}

This microfiche was produced from documents received for nclusion in the NCJRS data base. Since NCJRS cannot exercise control over the physical condition of the documents submitted, the individual frame quality will vary. The resolution chart on this frame may be used to evaluate the document quality


MCROCOPY RESOLUTION TEST CHAR
NATIONAL EUEEAU OF STANOAROS-19

Microfilming procedures used to create this fiche comply with the standards set forth in 41CFR 101-11.504.


Washington, D. C. 20531



\section*{VTOLENCE PROFILE NO. 11}
in network television drama and viewer conceptions of social reality
by
George Gerbner, Larry Gross,

The Annenberg School of Communications University of Pennsylvani Philadelphia 1910

April 1980
Copies of this report including all Tables are available for \(\$ 17.50\) each (checks to be rade payable to the Trustees of the University of Pennsylvania).

This research is a part of the Cultural Indicators study of trends in television content and effects conducted under grants from the American Medical Association and the National Institute of Menta Health. George Gerbner and Larry Gross, CoPrincipal Inv
Coordinator.

\section*{ACKNOWLEDGEMENTS}

\section*{We would like to express our thanks to}

Debra Giffen, Heather Harr-Mazer and endall Whitehouse for their assistance in data collection, preparation and processing;
Gaxine Beiderman, Margot Hillman an Erin Jantomaso for report preparation; and

Susanne Katz for dissemination
Table Title ..... Page
Reliability Coefficients
Reliability Coefficients for the Violence Index
\(4 \quad\) Violence Index Components for 1978 and 1979 by Network
5 Network Ranking by Violence Index (1967-1979

\section*{tst of tables continued}
TablePercent Saying They "Agree" that Women arercent Saying They "Agree" that Women
More likely to be Victims of Crimes18Somewhat Safe or Not Safe at All
Percent Saying that Fear of Crime is "Very Serious" Problem
ercent Agreeing that "Crime is Rising" ..... 52
Vithin-Group Correlations between Amount of iewing and an Index of Images of Violence

1 Violence Index in Children's and PrimeTime Programming, 1367-1979
Violence Index by Network and Program Time, 1967-1979

Data Bases Used in Cultivation Analysis
4 Coefficients Linking Concepts to Observed Coefficients Linking Concepts to Observe

5 Structural Equation Model of the Longitudinal Relationship between Viewing, Fear, and Mistrust
Graph of Interaction between Second Year Television Viewing and Scores on Second Images of Violence Index Scores, among Boys in the New Jersey School Panel

\section*{e}

\section*{INTRODUCTION AND HIGHLIGHTS}

Americans live much of their lives in the world of television drama life in that worlid. What are those facts, especially with regard to of structure and function of violence, and what lessons do children and adults derive from their exposure to those facts?

These are the basic questions addressed in the long-term reseatch called Cultural Indicators that yields the Violence Profile.

This report updates our continuing effort to monitor and assess important aspects of the world of dramatic television. It focuses on findings of our analysis of a sample of the most recent television season
as well as upon long-term trends. Although we find a number of changes and fluctuations, the overall picture is one of consistency and stability.

We also present empirical findings that have led us to refine our theory of the contribution television makes to viewers' conceptions of
social reality. Dur central argument is that the direction of television's contribution is not necessarily the same for all groups of viewers. Rather, in many cases, televtision viewing cultivates "mainstream" concep tions of life and society. That is, groups who may differ (either ositively or negatively) in their perceptions of social reality, may, as heir television viewing increases, come to share a more homogeneous vien of the world.

At the same time, we find strong evidence that television may serve to reinforce real-life perceptions and/or expectations of certain groups of viewers. The presence or absence of specific real-world circumstances may "resonate" with relevant aspects of the television world and significantly
enhance cultivation. Taken together, these two processes -- "mainstreaming" and "resonance" - offer considerable theoretical promise for understanding who is likely to be susceptible to television.

Cultural Indicators is a long-term research project that has been in progress since \(196 \%-68\). It is a data bank, research project, and service that relates televised images and messages to conceptions of social reality
and to actions based on those conceptions. Cultural Indicators is designed to investigate television's contribution (by itself as well as in combination with other demographic and media use characteristics) to viewers' assumptions about and responses to a large number of issues and topics

Violence Profile No. 11 reports trends in network television drama from 1967 through 1979. The content data are drawn from the Cultural Indicators archive of observations based on the analysis of 1674 programs and 4785 major dramatic characters. The viewer response data come from surveys conducted expressly for Cultural Indicators and surveys conducted for other primary purposes (for example, the NORC General Social Survey).

Violence Profiles are cumulative. Each report summarizes the methodology and significant findings of previous reports and presents trends in dramatic content for all samples included in the analysis. The most recent report supersedes previous Violence Profiles.
ach report in this series extends and refines selected aspects of our esearch, often in response to discussions and critiques of our work. Eac our theory.

This research began in 1967-68 with a study for the National Commission on the Causes and Prevention of Violence. It continued under the sponsor ship of the Surgeon General's Scientific Advisory Committee on Televisio
and Social Behavior, the National Institute of Mental Health, the White House Office of Telecommunications Policy, the American Medical Associatio and other agencies. Although violence-related findings and indicators have een published most widely, the approach was broadly based from the begin ining to collect observations on the role and functions of many aspects of ife presented in television drama.

The research consists of two interrelated parts: (1) message system nalysis -- monitoring tha world of prime-time and weekend-daytime network celevision drama and (2) cultivation analysis -- determining conceptions of cial reality that television tends to cultivate in different groups of lewers. The analyses provide information about the geography, demography focus these imes, and action structare the wors olicies, and topics

The annual Violence Index and Profile (9, 13, 20, 23) has made an mpact upon national policy in television programming. But the Cultural ndicators project is also generating an increasine variety of studies in ther areas. Theoretical papers have presented and discussed methodological issues ( \(4,5,6,9,30,32,34\) ). Others examined the importance of applying the Cultural Indicators paradigm to the study of television news (21) and 17). One study examined personal and social characteristics of the nonviewers of television (18). Message analysis data have been used to isolate the image of the elderly ( 22,28 ), as well as women and minorities (24). everal analyses of cultivation data have revealed that heavy television viewing by school children is consistently and negatively related to IQ and Cultural Indicators researchers have also investigated how children's conceptions of occupations are related to television portrayals of occupaions (26) and how television viewing is related to educational aspirations 35) and sexist attitudes among adolescents (17, 30).

We are currently extending the research in the areas of aging, health, family life, and education, and incorporating the analysis of commercials; plans also call for conducting the research cross-culturally, and for applying the method to other issues of governmental and corporate in
In each case, the focus of the investigation is the contribution of In each case, the focus of the investigation is the contr
television programming to viewer conceptions and actions.

The following section presents the highlights of the most recen indings. We then present the methodologies and results of the message system and cultivation analyses. An appendix contains detailed tabulations of the message analysis findings.

\section*{Highlights}

Television's relatively violence-free "family hour" is dead. iolence rose sharply in a sample of fali 1979 early evening network elevision while declining after 9 p.m. Both early and late evening programs in the sample contained equal amounts of violence. In contrast 11 three networks reduced violence in their weekend-daytime children's programs with NBC leading the way. Our findings also support the theory 'mainstream" view of life and that the presence or absence of specific eal-world circumstances may "resonate" with relevant aspects of the television world and significantly enhance cultivation.

The eleventh annual Violence Profile focuses upon a sample of fal 979 network dramatic prime-time and weekend-daytime (children's) hrting or cilling a person or the credible threat of hurting and/or illing in any context.

This update, incorporating the analysis of network dramatic pro gramming from 1967 through 1979, reveals that the basic structure of television is reinarkably stable from year to year. The overall prsvalence, rates, and roles represented in our 1979 Violence Index (174) show some decline over 1978 (183) and the 13-year average (178). However, violence ase in the 1979 family viewing" time (8:00 to \(9: 00\) p.m. EST) from 116 to 156 and dropped in late evening prime-time (9:00 to 11:00 p.m. EST) rom 180 to 150 . Also declining, although still way above the level of rom 249 in 1978 to 210 in 1979.

The biggest increase in violence in our 1979 sample was in new prime-tine programs, especially in the former "family hour, " and particuarly on NBC. The largest reductions in violence were achieved in the
ate evening by ABC and NBC and on weekend-daytime programs by all netw ate evening by ABC and NBC and on weekend-daytime programs by all networks daytime, CBS leads the violence score with NBC close behind and ABC a fairly distant third.

The assessment of violence involves much more than counting violen utbursts. Violence is written into a plot for reasons -- to attract ncapacitate characters. Thus, it illustrates who is strong and who is weak and creates a scenaric of power and social relationships.

Violence in the portrayal of characters is isolated by two measures he percent of characters who are involved in violence and risk-ratios Characters who are involved in violence may commit and/or suffer violence isk-ratios, on the other hand, reveal how different types of characte fare once involved in violence -- whether certain groups are more likely
to be victimized or to commit violence.*
Overall, the percent of characters involved in violence has remained fairly steady for the past 11 years. We find that more males than females are involved: about two-thirds of the men and less than half of the women. Moreover, female characters are much more likely than male characters to be the victjms of violence. When we rank the violent-
victim ratios, we find that there is only one group of male characters young boys -- among the ten groups who are most likely to be victimized. Women cast in minority roles (old women, upper class women, other ract womer, young women, and lower class women) are especially prone to victimization. Finally, only two groups of characters -- old men and "bad" women - are more likely to hurt others than to be hurt themselves.

Findings of cultivation analysis reveal that television viewing seems to cultivate homogeneous outlooks and orientations - especially in regar to expressions of interpersonal mistrust and alienation. Heavy viewing may serve to bring into the mainstream of beliefs those disparate an divergent groups who would otherwise be apart from it. For example, as a group, non-whites are more likely to be mistrustful but we have found the other hand, are less mistrustful, but whites who watch more televisio express more mistrust.

We also found that cultivation will often be pronounced when other aspects of one's social environment are congruent with (and thereby "resonate" with) television's messages. For example, we have found that to television's message of a mean and a dangerous world than are other viewers in the same demographic categories. And, the elderly, although generally less susceptible to the effects of television, may be more influenced by images concerning their own personal safety and vulnerability. The more television they watch the more they feel, contrary to fact, that older people are most likely to be victims of crime.

Finally, new analyses have revealed that television heightens apprehension in adolescents. Students who watch a lot of television will, when asked similar questions a year later, show a marked rise in their beliefs about the amount of violence in the world and the importance of
knowing self defense.

Risk-ratios are caluculated by dividing the more numerous of the violence roles by the less numerous within each group of characters.
1. Gerbner, George, "Toward 'Cultural Indicators'; The Analysis of Mass Mediated Message Systems." AV Communication Review, 1969. Also in and Philip J. Sle R. Holsti, The Analysis of Communication . Paisley, velopments in Scientific Theories and Computer Techniques. New York: John Wiley \& Sons, 1969
2. Gerbner, George, "Dimensions of Violence in Television Drama." In Robert K. Baker and Sandra J. Ball (eds.), Violence in the Media, staff report to baker and Sandra Jational Commission on the Causes and Prevention of Violence. Washington, D.C.: U. S. Government Printing Office, 1969.
3. Gerbner, George, "Cultural Indicators: The Case of Violence in Television Drama." The Annals of the American Academy of Political and Social Science,
4. Gerbner, George, "Violence and Television Drama: Trends and Symbolic Functions." In G. A. Comstock and E. A. Rubinstein (eds.), Television and Social Behavior, Vol. 1 Content and Cozitrol. Washington, D.C.: U. \(\frac{\text { and }}{\text { S. Govern- }}\) Pat Printing Office 197
5. Gerbner, George, "Communication and Social Environment." Scientific American September 1972. Reprinted in Communication: A Scientific American Book. San Francisco, CA.: W. H. Freeman and Company, \(\frac{1972 .}{}\)
6. Gerbner, George, "CuItural Indicators: The Third Voice." In George Gèrbner, Larry P. Gross, and William H. Melody (eds.), Communications Technology and Social Policy. New York: Jobn Wiley \& Sons, 1973
7. Gross, Larry "The Real World of Television." Today's Education (the Journal of the National Education Association), January-February 1974.
8. Gerbner, George and Larry Gross, "The World of Television: Towards Cultural Indicators." Intermedia (Journal of International Broadcast Institute), Indicators." \({ }^{\text {I }}\) I
9. Gerbner, George and Larry Gross, "Living with Television: The Violence Profile." Journal of Communication, Spring 1976
10. Gerbner, George and Larry Gross, "The Scary World of TV's Heavy Viewer." Psychology Today, April 1976.
11. Gerbner, George, "Television: The New State Religion?" Et Cetera, June 1977.
12. Gerbner, George, "Comparative Cultural Indicators." Ini George Gerbner (ed.), Mass Media Policies in Changing Cultures. New York: John Wiley \& Sons, 1977
3. Gerbner, George, Larry Gross, Michael F. Eleey, Marilyn Jackson-Beeck, Suzanne Jeffries-Fox, and Nancy Signoriolli, "TV Violenc
The Highlights." Journal of Oommunication, Spring \(197 \%\).
14. Gerbner, George, Larry Gross, Michael Eieey, Marilyn Jackson-Beeck, Suzanne Jeffries-Fox and Nancy Signorielli. The Gerbner Violence Profmer 1977. An Analysis of the CBS Report. Journal of Broadcasting
15. Gross, Larry, "How True is Television's Image?" Getting the Message Gross, Larry, How True is Television's Image?
Across, Paris, France: The UNESCO Press, 1977.
16. Gross, Larry, "Television as a Trojan Horse." School Media Quarterly, Spring 1977.
17. Gross, Larry and Suzanne Jeffries-Fox, "What Do You Want To Be When You Grow Up, Little Girl?" In Gaye Tuchman, et \(\frac{\text { al }}{}\) (eds.), Hearth \(\frac{\text { and }}{\text { Home: }}\),
Images of Women in the Mass Media, New York: Oxford University Press, 1977.
18. Jackson-Beeck, Marilyn, "The Non-Viewers: Who are They?" Journai of Communication, Summer 1977.
19. Jeffries-Fox, Suzanne and George Gerbner, "Television and the Family." (Fernsehen und Familie). In Fernsehen und Bildung, 1977, 11(3).
20. Gerbner, George and Larry Gross, Marilyn Jackson-Beeck, Suzanne Jeffries Fox, and Nancy Signorielli, "Cultural Indicators: Violence Profile No. 9 . Fox, and Nancy Signorielli, Cultural
Journal of Communication, Summer 1978.
21. Gerbner, George and Nancy Signorielli, "The World of Television News." In William Adams and Fay Scriebman (eds.) Television News Archives: A
Guide to Research. Washington D.C.: George Washington University, 1978.
22. Signorielli, Nancy and George Gerbner, "The Image of the Elderly in Prime-Time Television Drama." Generations, Fall 1978.
23. Gerbner, George, Larry Gross, Nancy Signorielli, Michael Morgan and Marilyn Jackson-Beeck, "The Demonstration of Power: Violence Profile No. 10." Journal of Communication, Summer 1979.
24. Gerbner, George and Nancy Signorielli, "Women and Minorities in Television Drama, 1969-1978." Philadelphia: The Annenberg School of Communications, University of Pennsylvania, October 1979.
25. Gross, Larry. "Television and Violence." In Ben Logan and Kate Moody (eds.) Television Awareness Training, New York: Media Action Research Center, 1979.
26. Jeffries-Fox, Suzanne and Nancy Signorielli, "Television and Children's Conceptions about Occupations." In Herb s. Dordick (ed.), Proceedings of \(\frac{\text { the }}{\text { MA. }}: \frac{\text { Sixth }}{\text { Lexingual }}\) Telecommunications Policy \(\frac{\text { Research }}{} \frac{\text { Conference }}{}\), Lexington
7. Morgan, Michael and Larry Gross, "Television, IQ, and School Achievement." Morgan, Michael and Larry Gross, Television, IQ, and School Achievement.
In S. Scheuyer (ed.), The TV Annual 1978-1979, New York: Macmillan, 1979.

\section*{methods and finding}

The Violence Profile consists of indjicators of (1) the program context in which dramatic violence occurs, (2) the prevalence, rate, and roles of violence that make up the Violence Index, (3) the structure of power in the ictinization for different groups of characters in the fictional pop tion, and (4) the extent to which (and ways in which) television cultivates its own view of facts and aspects of social reality in the conceptions of its audiences.

The first three measures of the Violence Profile reflect trends in the content of network television drama. They come from miessage system analys comes from cultivation analysis -- our study of viewer conceptions cultivated by that content. The methods and results of our message syste and cultivation analyses are summarized in this section. The detailed abulations presenting the relevant findings of message system analysis appear in the appendix.

\section*{The World of Television Drama}

Television is the chief creator of synthetic cultural patterns (entertainment and information) for the most heterogenous mass publics in history, including large groups that have never before shared in any common public message systems. The repetitive pattern of television's massproduced messages and images forms the mainstream of the common symbol.ic environment that cultivates the most widely shared conceptions of reality.
We live in terms of the stories we tell -- stories about what things exist,位埌 in terms of the stories we tell -- stories about what things exist, vision tells them all through news, drama, and advertising to almost everybody most of the time

Information conveyed by drama and fiction differs from information conveyed by bits of fact, but plays an equally significant function. Facre. Drama and fiction demonstrate the invisible connections that show how things work and why.

That story-telling process is essential to human socialization, the ntroduction to and cultivation of concepts of roles and values. Televi sion is the central and universal story-teller in our society, Its draplaces, social types, strivings, powers, and fate. Television offers th most diverse audience of viewers a common and stable pattern of "facts" about life and the world. No member of society escapes the lessons of almost universally enjoyed entertainment, and many millions of viewer seek little other information.

\section*{Message System Analysis}

The world of television drama is a highly structured, relatively stable, and compelling ritual, used nonselectively by most viewers. The world of television drama is also a highly controlled assembly-line product governed by a relatively few formulas. The message of all stories emerges

Cultural Indicators research begins with message system analysis, a flexible tool for making orderly, reliable, and cumulative observations of programming content. The technique allows us to identify almost any aspect
of the television world, so that we can then test its contribution to view-
ers' conceptions of the real world.

Large and representative aggregates of television output (rather than individual selections from it) are the system of messages to which the total communities are exposed. Message system analysis focuses on the gross, unambiguous, and commonly understood patterns of portrayal. The data do not reflect what any particular individual viewer might see but rather what large communities absorb over long periods of time. Thus, our research does
not attempt to describe or analyze specific programs, or to draw conclusions about artistic merit. The analysis isolates the patterns and symbolic structures that appear in the yearly samples. The purpose of this content analysis is to provide systematic, cumulative, and objective observations of many important aspects of the world of television

\section*{Definition of Violence *}

The findings reported here focus primarily upon the portrayal of violence defined as the overt expression of physical force -(with or without a veapon, against self or other), compeliling action against...one's will on pain f being hurt or killed, or actually killing or hurting

A rigorous three- to four-week training period assures that coders isolate only clear, unambiguous, overt physical violence. To be recorded at all, a violent incident must be plausible and credible. It must be directed against human or human-like beings, and it must hurt or kill, or threaten to do so, as part of the script's plot. No idle threats,
verbal abuse, or gestures without credible violent consequences are included verbal abuse, or gestures without credible violent consequences are included However, once an unmistakably violent "natural" catastrophes, or "accidents." (Although accidents are very rare in fiction, they are neither "natural" nor "accidental." "Accidents" written into scripts victimize characters who fall prey to them, and the message of victimization is one significant aspect of exposure to violence.)

For a comparison of definitions of violence see, Larry Gross, Michael Morgan, Nancy Signorielli, "Violence in Television Programs: Ten Years Later," Nationa Institute of Mental Health, Television and Behavior: Ten Years of Scientific Progress and Implications for the Eighties, in press.

Violence in a realistic or "serious" context is recorded along with iolence in a fantasy or "humorous" context (the tone of each incident is also coded so that trends can be examined both separately and together). clear-cut violence in any context is coded because the social lessons of such violence can be demonstrated -- and learned -- in any context. There violence is effective in for example, the lespors ts exculsion, or that of "accidents" and "catastrophes" would be analyti cally uniacceptable.**

Of course, we recognize that not all violence is alike. Striking out gainst brutality and injustice is not the same as perpetrating them. But, this study deals with violence mostly as an industrial ingredient inj emonstrations of social power are little affected by exceptions rule and by subtle differences in "meaning." Victimization denotes ulnerability whether desired or not. Plots may add different "meanings" o standard fates assigned to different social types, but these do not hange the calculus of risks implicit in these fates.

At the same time, we feel that our task is more to diagnose than to judge its content, but we report our findings in terms of general standards equity, fairness, and justice. We do not feel that television program-
ing should be totally devoid of violence. Violence, as most symbols and sing should be totally devoid of violence. Violence, as most symbols and
 nd who is powerless. We need to know the lessons that television conveys bout risks and fates because our research (and that of many others) has uggested that fear, alienation, and mistrust may be powerfully and pervasively cultivated by television.

\section*{Units of Analysis}

Observations are recorded for three types of units: the program as a hole, each specific violent action (if any) in the program, and eac ramatic character appearing in the program.
*See, for example, Albert Bandura, Dorothea Ross and Sheila Ross, "Transmission of Aggression through Imitation of Aggressive Models, Journal of binormal and Social Psychology, 1967, 63, pp. 575-582; Albert Bandura, Dorothea Ross and Sheila Ross, "Imitation of Film-Mediated Aggression Models," Journal of Abnormal and Social Psychology, 1963, 66, pp. 3-11 Glenn Thomas Ellis and Francis Sekura III, "The Effect of Aggressive 1972, 81, pp. 7-43; 0.I. Lovas, "Effect of Exposure to Symbolic Aggression on Aggressive Behavior," Child Development, 1961, 32, pp. 37-44.
*George Gerbner, Larry Gross, Michael Eleey, Marilyn Jackson-Beeck, Suzann
 Analysis of
\(\mathrm{pp} .280-286\).
a play or series produced for television, a feature film telecast during may be a play or series produced for television, a feature film telecast durin the sample period, or a cartoon story (of which there may be one or more in
a single program). Each of these is analyzed separately and recorded as a "program." A.ll such prograns telecast during the study periods were

A violent episode as a unit of analysis means a scene of some violence confined to the same participants. If a scene is interrupted by flashback or shifts to another scene, but continues in "real time," it is still the same episode. Any change in the cast of characters -- such as a new agent
of violence entering the scene - starts another episode.

Characters analyzed in all programs are of two types -- major characters are the principal roles essential to the story; minor characters include findings summarized roles and are subjectude the analysis of major character only and include data collected from 1969 through 1979. The character portion of the recording instrument underwent extensive changes and additions of characterization, it is more parsimonious to exclude data collected in 1967 and 1968.

\section*{Samples of programming}

Because nationally distributed programs provide the most broadly shared television fare, network dramatic programs transmitted in evening prime-time ( 8 p.m. to 11 p.m. each day), and network childrents aran programs transmitted weekend mornings (Saturday and

Our sample of programs is videotaped and consists of all dramatic programs broadcast during one week, usually in the fall, of each year..* When an episode of a regularly scheduled program is pre-empted by a nonramatic special during the selected week, the next available episode of the sample. This replacement procedure is also used for those rare the sample. This replacement procedure is also used for those rare occasions when video-recorder fail
during the scheduled sample week.

\footnotetext{
* In 1967 and 1968, the hours included were 7:30 to 10 p.m. Monday through Saturday, 7 to 10 p.m. Sunday, and children's programs 8 a.m. to noon Saturday. Beginning in 1969, these hours were expanded to 11 p.m. each
evening and from 8 a.m. to \(2: 30\) p.m. Saturday and Sunday. As of evening and from 8 a.m. to \(2: 30\) p.m. Saturday and Sunday. As of 1971 , ime access rule. The effective evening parameters since 1971 are therefore 8 to \(11 \mathrm{p} . \mathrm{m}\). Monday through Saturday and 7 to \(11 \mathrm{p} . \mathrm{m}\). Sunday.
** Programs broadcast during one week in the spring of 1975 and 1976 were videotaped and analyzed as part of our on-going research on sampling.
}

Although the sheer numbers involved prohibit estimation of sampling error for all of the dimensions in the recording instrument, the solid-week ample is at leasman larger program format (TV play, cartoon, feature film), type (action, etc.), and tone (humorous, serious). In a sampling experiment executed in connection with the 1967-68 study, a sample of 365 programs was constructed according to the parameters of the 1967-68 project's sample, except that it was drawn according to a one-program-per-day random selection procedure, for
a calendar year that approximately bridged the interval between the 1967 and 1968 one-week samples.* There was no significant difference between and 1968 one-week samples. There was no significant diference between by network, format, type and tone (as defined for the 1967-68 project)

Two further sampling experiments were conducted in the spring of 1975 and 1976. First, a week's sample from each spring's programming was analyzed and indices. Few differences were found and these did not seem to warrant continuing the spring sampling. Another test of our sample, using a sevenweek period as its base, was conducted in 1977. The test focused only upon violence-related content items and found no significant differences for the items that are used to calculate the measures included in the Violence

The 1977 sample included an additional week of prime-time programs so as to continue our sampling study. Thus, it consisted of two weeks of network dramatic programs broadcast during prime-time ( \(8-11 \mathrm{p} . \mathrm{m}\). EST, Monday - Saturday and 7-11 p.m. EST, Sunday) and one weekend morning ( \(8 \mathrm{a} . \mathrm{m} .-2\) p.m. EST Saturday and Sunday) of network dramatic children defined by the time parameters described above

The analysis conducted for this report combines some of the yearly samples to simplify the presentation of a large amount of informat Data from the 1967 and 1070 seasons are comblned, as are data from the fall of 1969 and 1970 , and the fall of 1971 and 1972 . Data from
the fall of 1973 are reported with data from the \(1974-75\) season (i.e., the combination of samples). Data from fall 1975 and spring 1976 are presented together and represent the \(1975-76\) season. Data from the fall of 1976 , 1977, 1978, and 1979 are reported separately.

\footnotetext{
* Michael F. Eleey, "Variations in Generalizability Resulting from ampling Characteristics of Content Analysis Data: A Case Study, 1969
** George Gerbner, Larry Gross, Michael F. Eleey, Marilyn Jackson-Beeck, uzanne Jeffries-Fox, and Nancy Signorielli, "The Gerbner Violence Profile An Analysis of the CBS Report," Journal of Eroadcasting, Fall 1977, 21:3, pp. 280-286
}

For the analysis of a full week sample of programs, a staff of between 12 and 16 coders is recruited. The entire training period requires about our weeks of instruction and testing. Several introductory sessions are group is subsequently split into randomly assigned coding teams of two each, and all pairs then view and code ten selected programs that have previously been coded by the entire message system analysis staff. Each coder-pair works independently of ail other pairs, and returns one joint coding for each program. After each pair completes each training program they meet Then these problems have been resolved, the coder-pairs code the remaining rograms (previously coded by the staff) selected from the video-tape archive for training.

The data generated by the coder-pairs on the ten training programs are keypunched and subjected to computerized agreement analysis. On the basis these results, instructions are further discussed and perhaps revised, testing process proceed to analyze the season's videotaped program sample.

During both the training and data-collection phases, coder pairs monitor their assigned videotaped programs as often as necessary, re-screening portions as needed. All programs in the sample are coded ndependently by two separate coder-pairs to provide double-coded programs in the 1967-1968 analysis were coded a second time )

A final data set for subsequent analysis is compiled from the full data base by randomly selecting one of the two codings for each program. As a last check against deviant coding, reliability measures are compute for each pair before the final selection. This procedure identifies test phase. In such an instance, the data recorded by the questionable pair vould be excluded from the selection, and the alternative coding used. (Over the course of this study, only two such cases have been encountered.

Assessment of reliability

The purpose of reliability measures in content analysis is to ascertain the degree to which the recorded data are consistently representative of the material being studied, rather than a reflection of observer bias or instrunent ambiguity. Theoretically both types of contamination can be corrected last resort, by eliminating the unsalvageable variable or dismissing the incorrigible coders. Thus, measures of reliability may serve two functions: (1) as diagnostic tools in the confirmation of the recording instrument, and (2) as arbiters of the repiicability of the procedure, assuring confidence in the final data. In this prcject, they serve both: during the preliminary
period of instrument revision and coder training, they identify problem areas
in the recording process; the final measures computed on the study's entire rpus of double-coded data determine the acceptability of information for analysis, and provide guidelines for its interpretation.

Agreement due merely to chance gives no indication that the data truly reflect the phenomena under observation. Simple percent-agreement measures are, therefore, inadequate indicators of reliability, since they fail to account for the amount of agreement expected by chance. Rellability to which observers is above chance. In general then,

Coefficient of Agreement \(=1-\frac{\text { observed disagreement }}{\text { expected disagreement }}\)
Values for coefficients of this form will range from +1.00 when agreement is perfect, to . 00 when agreement is purely accidental (or perfectly random) to negative values when agreement is less than that expected due to chance. ats will generally give more con tive estimates of reliability than will simple percent-agreement measures. Five computational formulas are available for calculating the agreement
coefficient.* The variations are distinguished by a difference function -the form of which depends on whether the variable is considered to constirespective scale-appropriate sensitivity to deviations from perfect agreement, the coefficients make the same basic assumptions as the prototype for nominal scales devised by Scott. \({ }^{*}\) Thus in the case of the binary variable, all formulae yield identical results.

The project's double-coded sample of data is analyzed for agreement via these coefficients, with the aid of a computer program. **** The results the relineliability alyses govern the reporting items included in this
 rogram, format, duration, time of broadcast, etc. are administratively program, format, duration, time of broadcast, etc. \({ }^{\text {coded and are not subjected to reliability analysis. }}\)
* For a formal discussion of part of this family of coefficients, see Klaus Krippendorff, "Bivariate Agreement Coefficients for the
bility of Data," in E.F. Borgatta and G.W. Bohrnstedt (eds.), bility of Data," in E.F. Borgatta and G.W. Bohrnstedt (eds.),
Sociological Methodology, 1970, (San Francisco: Jossey-Bass, Inc.).
** William A. Scott, "Reliability of Content Analysis: The Case of Nominal Scale Coding," Public Opinion Quarterly, 1955, 17:3, 321-325
*** Klaus Krippendorff, "A Computer Program for Agreement Analysis of Reliability Data, Version 4," Philadelphia: The Annenberg School of ommunications, July 1973 (mimeo)

Table 1
Reliability Coefficients
\begin{tabular}{lr} 
Program Items & \(1969-\) \\
Number of Violent Actions & .746 \\
Program Tone (comic-serious) & .831 \\
Place of Major Action & .717 \\
Date of Major Action & .686 \\
Setting of Major Action & .574 \\
Violence-Significance & .781 \\
Violence-Seriousness & .798 \\
Characterization Items & \\
\hline Sex & .930 \\
Social Age & .640 \\
Race & .888 \\
Nationality & .728 \\
Socio-Economic Status & .567 \\
Marital Status & .694 \\
Type of character & \\
("good"-"bad") & .773 \\
Committing Violence & .704 \\
Victimization & .673 \\
& \\
\hline
\end{tabular}

\section*{iolence Indicator}

Message system analysis contributes three types of information to the Violence Profile. The first is the program context of which any dramatic element, such as violence, is an integral part. The second consists of the specific indicators of violence in various program categories, and the composite Violence Index. The third type of information is in the form of risk ratios and scores which show how the patter populate the world of television drama.

The Violence Index is composed of three sets of direct observational
data. They show the extent to which violence occurs at all in the program samples, the frequency and rate of violent episodes, and the both. These data sets are called prevalence, rate, and role, respectively

Prevalence is the percent of programs containing any violence in a particular program sample. Prevalence is calculated both as percent of programs (\%P) and as percent of program hours containing violence. Only is part of the Index.

Rate expresses the frequency of these acts in units of programming and in units of time. The acts themselves are called "violent episodes." The number of such episodes divided by the total number of programs (violent or not) yields the rate per program ( \(R / P\) ). The rate per hour ( \(R / H\) ) is the number of episodes divided by the number of program hours in the sample. the latter measures the concentration or saturation of violence in tine, such as a movie, and a short one, such as a 10 -minute cartoon Role is defined as the portrayal of characters as violents (committing
violence) or victims (subjected to violence), or both, and yields several measures. They are: percent of violents out of all characters in a sample; percent of victims out of all characters in a sample; all those
involved as violents or as victims or both (\%V); percent killers (those committing fatal violence) ; percent of killed (victims of lethal violence) and all those involved in killing, either as killers, killed, or both (\% )

Findings from these data are combined to form an Index. We have developed this Index because violence is a complex phenomenon -- and a actions but also to who is hurt, who does the hurting, etc. Simple measures, such as the number of violent incidents can be used to reveal luctuations in the basic level of violence, but this type of account alone does not yield very rich analytic information

The Violence Index is the sum of five measures: the percent of programs containing any violence (\%P), plus twice the rate of violent incidents per
program (2R/P), plus twice the rate of violent incidents per hour ( \(2 \mathrm{R} / \mathrm{H}\) ), plus the percent of characters involved in any violence (\%) , plus the percent of characters involved in killing (\%K). That is
\[
\mathrm{VI}=(\% \mathrm{P})+(2 \mathrm{R} / \mathrm{P})+(2 \mathrm{R} / \mathrm{H})+(\% \mathrm{~V})+(\% \mathrm{~K}) .
\]

Prevalence, rate, and role are thus all reflected in the Index, giving it a sensitivity to various aspects of violence portrayals, and lending it a certain stability not easily altered or manipulated by superficial script changes. The Index itself is not, of course, a statistical finding, but serves to illustrate trends and to facilitate gross comparisons. The Index is calculated for many genres of programs. It is not, however, calculated or the individual programs within the yearly sample.

The components of the Violence Index achieve high inter-coder reliability; over the last eleven years, the coefficients for individual items range from. 65 to . 86 (see Table 1). We also have been able to establish that the Violence Index meets the critical statistical and empirical require ments of an index: undimensionality and internal homogeneity. A major and oranges," that it mixes together disparate and unrelated dimensions.* If, indeed, the components of the Index are not measuring the same thing, then it is wrong to combine them; but if they are manifestations of the same underlying dimension, then the combined Index yields a measure of elevision violence far more reliable and valid than any individual item

In short, we find that the Index provides a highly reliable measure of television violence, particularly in prime-time programs. Factor analysis reveals that there is only one factor underlying the five components of EST) programs. In terms of internal homogeneity, Cronbach's alpha for all prime-time samples from of internal homogery to 1967 is a very high . Thus, the items are measuring a single dimension, and they are measuring it quite well (see Table 2).

Critics have also argued that the weights we use in creating the Index are arbitrary and unjustified. Yet, it turns out that the Violence Index produces lower reliability estimates when the rate of violent acts per program and per hour are not weighted by two. In each time period (and .05 to the alpha.

Finally, in weekend-daytime programs the internal homogeneity is somewhat lower, but still acceptable (alpha \(=.66\) ). This is due, primarily, to one item: the percent of characters involved in killing. In general,
* The rates are weighted by two in the Cultural Indicators Violence Index so as to increase their importance. That is, the rates are usually very
small numbers (on the order of 4 to 9 ) and the weighting increases their smantribution to the Index.
** Thomas E. Coffin and Sam Tuchman, "Rating Television Programs for Vi.olence: A Comparison of Five Surveys, " Journal of Broadcasting The Gerbner Index," Office of Telecommunications Policy, Staff Research Paper OTP-SP-7, June 1972.

Table 2
Rellability coeffictents for the violence Index
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{3}{|c|}{UNWEIGHTED INDEX} & \multicolumn{3}{|c|}{ulighted nndex} \\
\hline & \[
\begin{aligned}
& \text { raw } \\
& \text { alpha }
\end{aligned}
\] & standardized
alpha & theta & \[
\begin{aligned}
& \text { raw } \\
& \text { alpha }
\end{aligned}
\] & standardized
alpha & theta \\
\hline \[
\begin{aligned}
& \text { ALL PROGRAM DATA } \\
& (\mathbb{N}=162)
\end{aligned}
\] & . 70 & . 76 & . 82 & . 75 & . 78 & . 82 \\
\hline 8-9 P.M. EST ( \(\mathrm{N}=60\) ) & . 69 & . 85 & . 86 & . 74 & . 85 & . 86 \\
\hline 9-11 P.M. EST (N-60) & . 74 & . 88 & . 88 & . 79 & . 88 & . 86 \\
\hline Weekend Day ( \(\mathrm{N}=42\) ) & . 69 & . 66 & . 71 & . 65 & . 66 & . 71 \\
\hline PRIME TIME TOTAL
\[
(\mathbb{N}=120)
\] & . 75 & . 89 & . 89 & . 80 & . 89 & . 89 \\
\hline
\end{tabular}

Thí UNIT of obsERvarion is the time period (8-9 p.m., \(9-11\) p.mo, and weekend daytime), for each network.
The rellability estimates are based on all fall samples (1967-1978), the two spring samples (1975 and 1975 ) The reliability estimates are based on all fall samples (196
and the stx-weok spectal saumple (1976; Cor prime tine unly).
The INJEXCHIED INDEX estimates represent reliability obtained by simply adding up the five components (perce of programs containing violence, rate of violent acts per hour, rate of violent acts per program, percent of of programs containing vilence, rate of violent acts per hour, rate of violent
characters involved. In violence, and percent of charicters involved in killing).
The wEIGITED index doubles the absolute value of two items: acts per hour, and rate of violent acts per program.
The RAN alpha fadicates the reliability the index would have when its components are stmply added up (in raw form)
The STANDARDIELD ALPIA Indicates thic reliability thic index would have if the items were standardized before they are added up. That is, the inde
by the standard deviation.
The tirta indicates the reliability the fudex woild luve if the feems were hoth utandardized and weighted in their factor score cocffictents before they were added tip. This ts generally the maximum reliability posatble to achieve in a given index.
weekend-daytime programs have the highest rates of violent acts and the greatest number of programs containing violence -- but they also have the smallest proportion of characters involved in killing. In fact, within weekend programs, killing is negatively related to the rate of violent acts per hour! Evidently, there is a tremendous amount of non-lethal violence as a central action while other aspects of violence are downlayed.

Despite this qualification, these items clearly are providing a reliable, unidimensional, internally homogeneous and efficient measure of television violence. But we repeat that the indicators "should be use in light of the interpretive judgements and assumptions inherent in the

\footnotetext{
George Gerbner, "Violence and Television Drama: Trends and Symbolic Functions, in G.A. Comstock and E.A. Rubinstein (eds.), Television \(\frac{\text { and }}{1972 \text { Social }} 3\) Behavior, Vol. 1, Content and Contro1, Washington: GPO,
}

\section*{Findings of Message System Analysis}

In many ways, the world of dramatic network television is remarkably stable. One of the most important findings of our continuing investigation of this world and the viewers who "live" in it is the stability of its images, characterizations, and themes -- as well as their consequences and impact. Yet, underlying the surface of stability and consistency are subtl

The overall amount of violence in the 1979 television season is quite similar to the level measured in the 1978 season: the Index (174) for the entire sample of prime-time and weekend-daytime programs is only 9 points below the Index for 1978 (183). There are, however, some rather strikin and interesting differences when we compare the 1978 and 1979 Indices for to 9 p.m. EST (the former "family hour"), and late evening prime-time 9 to 11 p.m. EST. In fact, the 1979 patterns are almost the mirror image of the 1978 findings (see Table 3 and Figure 1)

Violence in weekend-daytime programs has dropped from the extremely high level (249) measured for the 1978 season. The current measure fo In the 1979 sample four components of the Index are lower than they were in 978. The percent of programs containing violence is 92 percent (as compared to 98 percent last year), the rate of violent actions per program is 4.6 (actually, the lowest rate we have ever measured for this period), the ate per hour is 17.2 acts, only 74.8 percent of the major characters are. re involved in killing

The amount of violence in early evening programs is now quite similar to that in late evening programs - the Index and its individual components are nearly identical within both time periods. This pattern of homogenization in the amount of violence in these two time periods diverges from the from 1973 to 1978, early evening programming was considerably less violent than late evening programming: the Index for the 9-11 p.m. programs has averaged 60 points above that for the \(8-9\) p.m. programs over these five ears. Possibly owing to the demise of the "family hour," however, the divergence has ended and, for 1979 at least, the amount of violence in early and late evening shows has become virtually the same.

In a nutshell, the current changes are as follows: overall, the Index is down from last season; weekend-daytime and late evening programs are less violent in 1979 than in 1978, but early evening programs are sharply more violent

Since network competition is quite fierce in most aspects of programming, ii is important to determine how the networks differ in regard to the amount of violence they exhibit (see Table 4 and Figure 2).

Overall, only \(A B C\) has considerably reduced violence from 1978 to 1979:
their index score dropped from 186 to 145 . The CBS index rose slightly


\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{All Networks} & \multicolumn{2}{|c|}{ABC} & \multicolumn{2}{|c|}{CBS} & \multicolumn{2}{|c|}{NBC} \\
\hline & 1978 & 1979 & 1978 & 1979 & 1978 & \(\underline{1979}\) & 1978 & 1979 \\
\hline All Programs \(\mathrm{N}=\) & 111 & 126 & 35 & 34 & 48 & 56 & 28 & 36 \\
\hline \% Programs w/violence Rate per program & \[
\begin{gathered}
84.7 .7 \\
5.8
\end{gathered}
\] & \[
\begin{gathered}
81.0 \\
5.0
\end{gathered}
\] & 88.6
5.7 & 70.6
4.4 & 85.4
5.5 & \[
\begin{array}{r}
87.5 \\
5.1
\end{array}
\] & \[
\begin{array}{r}
78.6 \\
6.5
\end{array}
\] & 80.6
5.4 \\
\hline Rate per hour & 8.3 & 8.1 & 8.1 & 6.4 & 9.8 & 9.9 & 6.9 & 7.7 \\
\hline 2 Characters involved
in violence & 64.8 & 62.7 & 66.3 & 52.2 & 63.9 & 69.1 & 54.3 & 64.7 \\
\hline Violence Index & 183 & 174 & 186 & 145 & 183 & 190 & 179 & 179 \\
\hline Weekend-Daytime \(N=\) & 48 & 62 & 11 & 11 & 26 & 32 & 11 & 19 \\
\hline \%. Programs w/violence Rate per program & \[
\begin{aligned}
& 97.9 \\
& 7.5
\end{aligned}
\] & \({ }^{91.9}\) & \[
\begin{gathered}
100.0 \\
9.5
\end{gathered}
\] & 90.9
6.5 & \[
\begin{array}{r}
100.0 \\
6.7
\end{array}
\] & 93.8
4.8 & 90.9
7.2 & 89.5
3.1 \\
\hline Rate per hour & 25.0 & 17.2 & 26.3 & 15.8 & 2.68 & 23.7 & 20.6 & 10.5 \\
\hline 7. Characters involved in violence & 86.0 & 74.8 & 81.5 & 87.5 & 86.0 & 73.4 & S1. 3 & 69.2 \\
\hline violence Index & 249 & 210 & 253 & 223 & 253 & 224 & 238 & 186 \\
\hline Prime-Time \(N=\) & 63 & 64 & 24 & 23 & 22 & 24 & 17 & 17 \\
\hline \% Programs w/violence Race per program & 74.6
4.5 & 70.3
5 & 83.3
8.9 & 60.9
3 & 68.2 & 79.2 & 70.6 & 70.6 \\
\hline Rate per hour & 4.5 & 5.7 & 3.6
4.6 & 4.2 & 4.4 & 5.4
5.9 & \(\stackrel{6}{4.6}\) & 7.9
6.9 \\
\hline \% Characters involved in violence & 52.9 & 53.7 & 60.0 & 38.3 & 44.6 & 64.4 & 54.1 & 60.9 \\
\hline Violence Index & 153 & 153 & 165 & 116 & 136 & 173 & 159 & 175 \\
\hline 8-9 P.M. EST \(N=\) & 27 & 32 & 12 & 13 & 8 & 11 & 7 & 7. \\
\hline \% Programs w/violence Rate per program & 59.3
3.0 & \({ }_{5}^{71.0}\) & 83.3
2.3 & \({ }_{6}^{61.5}\) & 50.0
2.0 & \(\stackrel{81.8}{5.5}\) & 28.6
5.6 & 71.4
9.6 \\
\hline Rate per hour. & 4.0 & 6.3 & 3.4 & 4.6 & 2.9 & 6.8 & 5.6 & 7.7 \\
\hline 7. Characters involved in in violence & 39.2 & 53.1 & 62.1 & 35.9 & 33.3 & 59.4 & 20.7 & 72.0 \\
\hline violence Index & 116 & 156 & 167 & 116 & 93 & 172 & 72 & 198 \\
\hline 9-11. P, M, EST \(N=\) & 36 & 33 & 12 & 10 & 14 & 13 & 10 & 10 \\
\hline 7. Programs w/violence Rate per program & 86.1
5.6
4.8 & 69.7
5.2
5 & 83.3
5.6
5.6 & 60.0
3.4 & 78.6
5.2
5.9 & 76.9
5.2 & 100.0
6.3 & 70.0
6.8 \\
\hline Rate per hour & 4.8 & 5.2 & 5.4 & 3.8 & 4.9 & 5.2 & 4.1 & 6.2 \\
\hline \% Characters involved in violence & 62.5 & 54.1 & 58.3 & 40.5 & 50.0 & 68.3 & 84.4 & 53.8 \\
\hline violence Index & 180 & 150 & 164 & 115 & 158 & 174 & 230 & 160 \\
\hline
\end{tabular}

(183 to 190) while NBC remains at-a steady 179 points. The indices for prime-time programs broadcast by each network, however, show considerable fluctuation. ABC reduced violence in both early and late evening programming: the index went from 165 to 116 . CBS, on the other hand, shows an increase in both prime-time slots, especially in the early evening hour Moreover, this is the highest level ever recorded for CBS in this tim period. The CBS index in the late evening time period has increased only slightly -- from 158 to 174. Finally, NBC's index shows extreme variation between the two time periods -- the early evening index has increased considerably (from 72 to 198) while the late evening has dropped substanin the amount of violence they present during all prime-time programming; but how each network got to this level of equality is very different. NBC reduced the number of violent programs and amount of violence in late evening shows but increased violence in the early evening, while CBS increased violence in all prime-time programming. Thus, while it ends up looking all the same, that is only part of the story; the apparent equilib

In weekend-daytime programming, where violence is often cyclical, all three networks show declines in the overall amount of violence. NBC reveals the greatest change -- a drop of 62 points ( 238 to 186).

Table 5 presents the trends in network standings -- that is, a yearly ranking of the networks by violence index scores. Overall, NBC has been usually ranked as the most violent network for early evening as well as late evening programming. But although NBC is ranked second in weekend-daytime programming, the index is only one point below that of CBS. We also find that CBS and ABC usually jockey for least violent network: their rankings see-saw back and
more of

As we have found every year, there is considerable variation in the amount of violence measured in different genres of programming. Table 6 presents trends in Violence Indices from 1967-68 to 1979 and also the amount of change -- increases or decreases -- from 1978 to 1979. On the surface, there is a lot or many large increases. Overall, networks or genres or time periods that were unusually low last year are the ones which showed increases this year the reductions tend to be found where last year's Index was unusually high

The largest increase was a jump of 126 points for NBC's early evening programs (this follows a reduction of 116 points between the 1977 and 1978 programs (this follows a reduction of 116 points between the 1977 and 1978
seasons). The CBS early evening time slot has the next largest increase seasons). The CBS early evening time slot has the next largest increase -
79 points. New programs aired during prime time in 1979 also showed a ver sizable jump of 76 points over last year's entries; but weekend-daytime programs decreased by 41 points. Both prime-time and weekend-daytime pro-
grams that were carried over from the previous season showed decreases in grams that were carried over from the previous season showed decreases in
the amount of violence; movie and cartoon violence was also down considerably the amount of violence; movie and cartoon violence was also down conside
from 1978. Violence in prime-time comic-tone programs was up, but down
\(\square\)

Network Ranking by violence Index
\((1967-1979)\)

\(\overline{T_{2}}\) These figures are based upon two samples collected in the fall of each of these years.
The figurea for \(1973-7\) in \(^{\text {include a apring }} 1975\) sample and those for 1975 Include a spring 1976 sample.
The fall 1977 sample consista of two weeks of prime-time and one weekend-morning of natwork dramatic programs.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{10}{|l|}{} \\
\hline \begin{tabular}{l}
11 Program \\
Prime-Time
Weekend-Mor
\end{tabular} & \[
\begin{aligned}
& 190 \\
& \begin{array}{l}
176 \\
242
\end{array} \\
& \hline
\end{aligned}
\] & \[
\begin{aligned}
& 178 \\
& \substack{170 \\
253}
\end{aligned}
\] & \[
\begin{aligned}
& 174 \\
& \hline 190 \\
& \hline 290
\end{aligned}
\] & \[
\begin{aligned}
& 175 \\
& \hline 29 \\
& 295
\end{aligned}
\] & 177
150
211 & (2034 & \[
\begin{aligned}
& 106 \\
& \substack{164 \\
209}
\end{aligned}
\] & \[
\begin{aligned}
& 183 \\
& \begin{array}{l}
153 \\
249
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 174 \\
& \begin{array}{l}
175 \\
210
\end{array}
\end{aligned}
\] & -9
-39 \\
\hline  & \({ }_{162}^{186}\) & \({ }_{158}^{127}\) & \({ }_{167}^{150}\) & \({ }_{183}^{134}\) & \({ }_{203}^{104}\) & \({ }_{209}^{145}\) & 1405 & \({ }_{180}^{116}\) & 150 & \({ }_{-30}^{+40}\) \\
\hline \begin{tabular}{l}
Cartoons
TV Plays \\
Movies
\end{tabular} & \[
\begin{gathered}
246 \\
\substack{713 \\
211}
\end{gathered}
\] & \[
\begin{aligned}
& 254 \\
& 1997 \\
& 198
\end{aligned}
\] & \[
\begin{aligned}
& 224 \\
& \begin{array}{l}
10 \\
264
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 211 \\
& \begin{array}{l}
115 \\
229
\end{array}
\end{aligned}
\] & \begin{tabular}{c}
228 \\
149 \\
252 \\
\hline
\end{tabular} & 273
182
220 & \[
\begin{aligned}
& 228 \\
& 197 \\
& 275
\end{aligned}
\] & 25
123
248 & \[
\begin{aligned}
& 226 \\
& \begin{array}{c}
2129 \\
207
\end{array}
\end{aligned}
\] & -26
-41
-48 \\
\hline Comic Tone Programs Weekend A.M. & \[
\begin{aligned}
& 1.148 \\
& { }_{228}
\end{aligned}
\] & \[
\begin{gathered}
183 \\
265 \\
265
\end{gathered}
\] & \[
\begin{gathered}
146 \\
260 \\
262
\end{gathered}
\] & \[
\begin{gathered}
168 \\
\hline 26 \\
\hline 25
\end{gathered}
\] & \[
\begin{aligned}
& 1620 \\
& 20 \\
& 29
\end{aligned}
\] & \[
\begin{aligned}
& 237 \\
& 2727 \\
& 270
\end{aligned}
\] & \[
\begin{gathered}
151 \\
294 \\
494
\end{gathered}
\] & \[
\begin{aligned}
& 203 \\
& 2129 \\
& 1274
\end{aligned}
\] & \[
\begin{aligned}
& 1487 \\
& { }_{224}^{24}
\end{aligned}
\] & \begin{tabular}{l}
-16 \\
\(\substack{25 \\
-48 \\
\hline 28 \\
\hline}\)
\end{tabular} \\
\hline Serious Tone Program Prime-Time
Weekend A.M. & . & \[
\begin{aligned}
& 187 \\
& \begin{array}{l}
1887 \\
207
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 208 \\
& \begin{array}{c}
208 \\
167
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 206 \\
& { }_{2}^{212} \\
& 177
\end{aligned}
\] & 206
201
183 & \[
\begin{aligned}
& 216 \\
& 214 \\
& 228
\end{aligned}
\] & \[
\begin{aligned}
& 203 \\
& 203 \\
& 188
\end{aligned}
\] & \[
\begin{gathered}
192 \\
\begin{array}{c}
193 \\
230
\end{array} \\
\hline
\end{gathered}
\] & \[
\begin{gathered}
189 \\
{ }_{218}^{189}
\end{gathered}
\] & - \(\begin{aligned} & \text { - } \\ & \text { - } \\ & -30\end{aligned}\) \\
\hline Continued Programs Frime-ifme & \[
\begin{aligned}
& 182 \\
& \begin{array}{l}
172 \\
231
\end{array}
\end{aligned}
\] & \[
\begin{gathered}
149 \\
\hline 251
\end{gathered}
\] & \[
\begin{aligned}
& 175 \\
& 175 \\
& \hline 17
\end{aligned}
\] & \[
\begin{aligned}
& 1768 \\
& \substack{175 \\
212}
\end{aligned}
\] & \[
\begin{gathered}
181 \\
\begin{array}{c}
188 \\
267
\end{array}
\end{gathered}
\] & \[
\begin{gathered}
1987 \\
\hline \\
444
\end{gathered}
\] & \[
\begin{aligned}
& 176 \\
& \substack{176 \\
215}
\end{aligned}
\] & \[
\begin{gathered}
196 \\
1964 \\
{ }_{46}
\end{gathered}
\] & \[
\begin{aligned}
& 153 \\
& { }_{20}^{250}
\end{aligned}
\] & -33
-33
-43 \\
\hline \[
\begin{gathered}
\text { New Programs } \\
\text { Prime-Time } \\
\text { Weekend A.M. }
\end{gathered}
\] & \[
\begin{aligned}
& 201 \\
& \begin{array}{c}
184 \\
253
\end{array}
\end{aligned}
\] & 188
119
256 & \[
\begin{gathered}
172 \\
\substack{176 \\
192}
\end{gathered}
\] & \[
\begin{aligned}
& 173 \\
& \substack{175 \\
189}
\end{aligned}
\] & \[
\begin{aligned}
& 168 \\
& \begin{array}{l}
165 \\
2515
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 216 \\
& 1929 \\
& \\
& 250
\end{aligned}
\] & \[
\begin{aligned}
& 154 \\
& \begin{array}{l}
134 \\
203
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 165 \\
& \begin{array}{l}
115 \\
255
\end{array}
\end{aligned}
\] & \[
\begin{gathered}
200 \\
{ }_{21}^{208}
\end{gathered}
\] & + \(\begin{array}{r}+35 \\ +76 \\ -46\end{array}\) \\
\hline Actions Programs Prime-Time
Weekend A.M. & \[
\begin{aligned}
& 236 \\
& \begin{array}{c}
237 \\
256
\end{array} \\
& \hline
\end{aligned}
\] & \[
\begin{aligned}
& 226 \\
& 226 \\
& 24
\end{aligned}
\] & \[
\begin{aligned}
& 2203 \\
& { }_{225}^{250}
\end{aligned}
\] & \[
\begin{aligned}
& 220 \\
& 200 \\
& 208
\end{aligned}
\] & \[
\begin{aligned}
& 213 \\
& \substack{2120 \\
206}
\end{aligned}
\] & \[
\begin{aligned}
& 231 \\
& 234 \\
& { }_{230}
\end{aligned}
\] & 214
209
209 & (207 & \[
\begin{gathered}
2027 \\
\\
\hline 198
\end{gathered}
\] & - \\
\hline \[
\begin{aligned}
& \text { ABC Programs } \\
& \text { CBS Prograns } \\
& \text { MBC Programs }
\end{aligned}
\] & \[
\begin{aligned}
& 210 \\
& 159 \\
& 204
\end{aligned}
\] &  & \[
\begin{gathered}
199 \\
1795 \\
195
\end{gathered}
\] & \[
\begin{gathered}
170 \\
\hline 182
\end{gathered}
\] & \[
\begin{aligned}
& 186 \\
& \hline 156 \\
& 196
\end{aligned}
\] & 207
182
224 & 154
198
190 & 186
189
179 & \[
\begin{aligned}
& 140 \\
& 1+90 \\
& 179
\end{aligned}
\] & 41
+7
+7 \\
\hline \[
\begin{gathered}
\text { Prine-Tine Programs } \\
\text { ABC } \\
\text { CBS } \\
\text { HBC }
\end{gathered}
\] & \[
\begin{aligned}
& 2123 \\
& 201 \\
& 201
\end{aligned}
\] & \[
\begin{gathered}
1199 \\
\hline 1296
\end{gathered}
\] & \[
\begin{aligned}
& 1460 \\
& \begin{array}{l}
150 \\
187
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 160 \\
& \hline
\end{aligned}
\] & \[
\begin{gathered}
1820 \\
1820 \\
\hline 182
\end{gathered}
\] & 196
185
120 & (136 & 165
159
159 & \[
\begin{aligned}
& 1176 \\
& 175 \\
& 175
\end{aligned}
\] &  \\
\hline 8-9 P.M. EST Programs ABC
CBS NBC & \[
\begin{aligned}
& 2007 \\
& 200 \\
& 207
\end{aligned}
\] & \[
\begin{aligned}
& 1023 \\
& 1025
\end{aligned}
\] & \[
\begin{aligned}
& 13020 \\
& 1375 \\
& 175
\end{aligned}
\] & \[
\begin{aligned}
& 156 \\
& \begin{array}{c}
127 \\
125
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 129 \\
& \hline 136 \\
& \hline 13
\end{aligned}
\] & \[
\begin{gathered}
197 \\
1920 \\
139
\end{gathered}
\] & 126
188
188 & \(\xrightarrow{167}{ }^{93}\) & \[
\begin{gathered}
1176 \\
1198 \\
1989
\end{gathered}
\] & ( \\
\hline \begin{tabular}{l}
9-11 P.M. EST Programs \\
ABC
CBS \\
NBC
\end{tabular} & \[
\begin{aligned}
& 299 \\
& 202 \\
& 201
\end{aligned}
\] & \[
\begin{aligned}
& 146 \\
& 146 \\
& 196
\end{aligned}
\] & \[
\begin{aligned}
& 150 \\
& \hline 100 \\
& \hline 200
\end{aligned}
\] & \[
\begin{aligned}
& 1641 \\
& \begin{array}{l}
164 \\
207
\end{array}
\end{aligned}
\] & \[
\begin{gathered}
222 \\
\substack{122} \\
22
\end{gathered}
\] & \[
\begin{gathered}
195 \\
{ }_{27}^{27}
\end{gathered}
\] & 143
188
188 & 164
\(\substack{188 \\ 230}\) & \[
\begin{aligned}
& 1155 \\
& 1174 \\
& 160
\end{aligned}
\] & - \(\begin{array}{r}-49 \\ -70\end{array}\) \\
\hline  & \[
\begin{aligned}
& 2424 \\
& 235 \\
& 235
\end{aligned}
\] & \[
\begin{aligned}
& 233 \\
& \substack{232 \\
231}
\end{aligned}
\] & \[
\begin{aligned}
& 2250 \\
& 209 \\
& 209
\end{aligned}
\] & \[
\begin{aligned}
& 2188 \\
& \substack{235 \\
209}
\end{aligned}
\] & \[
\begin{aligned}
& 211 \\
& 204 \\
& 204
\end{aligned}
\] & 251
208
208 & cen 208 & \begin{tabular}{l}
230 \\
\(\substack{192 \\
202}\) \\
\hline
\end{tabular} & \[
\begin{aligned}
& 213 \\
& 124 \\
& 124
\end{aligned}
\] & -17
+2
+12 \\
\hline Weekend \(A, M\). Programs
Acs
HBC
MSC & \[
\begin{aligned}
& 2455 \\
& { }_{225}^{229}
\end{aligned}
\] & \[
\begin{aligned}
& 239 \\
& \substack{250 \\
258}
\end{aligned}
\] & \[
\begin{aligned}
& 129 \\
& 220 \\
& 220
\end{aligned}
\] & \[
\begin{aligned}
& 129 \\
& 208 \\
& 208
\end{aligned}
\] & \[
\begin{aligned}
& 200 \\
& 200 \\
& 200
\end{aligned}
\] & \[
\begin{aligned}
& 237 \\
& \begin{array}{c}
239
\end{array}
\end{aligned}
\] & 216
206
206 & \[
\begin{aligned}
& 253 \\
& \begin{array}{c}
253 \\
258
\end{array}
\end{aligned}
\] & \[
\begin{aligned}
& 223 \\
& 284 \\
& 186
\end{aligned}
\] & - \(\begin{aligned} & -30 \\ & -52 \\ & -52\end{aligned}\) \\
\hline \[
\begin{gathered}
\text { Caretoon Prograns } \\
\text { Acs } \\
\text { Css } \\
\text { Myc }
\end{gathered}
\] & \[
\begin{aligned}
& 2425 \\
& 2237 \\
& 257
\end{aligned}
\] & \[
\begin{aligned}
& 239 \\
& { }_{250}^{250}
\end{aligned}
\] & \[
\begin{aligned}
& 226 \\
& \text { 221 } \\
& 231
\end{aligned}
\] &  & \[
\begin{aligned}
& 202 \\
& 204 \\
& 248
\end{aligned}
\] & \[
\begin{gathered}
239 \\
\\
363
\end{gathered}
\] & \[
\begin{aligned}
& 2173 \\
& 2129 \\
& 219
\end{aligned}
\] & \[
\begin{aligned}
& 253 \\
& \substack{250 \\
258}
\end{aligned}
\] & \[
\begin{gathered}
238 \\
\substack{238 \\
198}
\end{gathered}
\] & -15
-22
-20 \\
\hline
\end{tabular}
in weekend-daytime (children's) comic-tone shows. Similar patterns ppeared for action programs -- prime--time action programs had more violence

One of the most interesting components of the violence index is the rate of violent actions per hour of programming. This measure is calculated by dividing the total number of violent actions within a particular program classification by the total number of hours of programming within that lassification. This measure thus controls for the variability in progran length and gives an idea of the hourly saturation of violence.

Overal1, as seen in Table 7, the 1979 sample of dramatic programs exhibited a net loss of .2 acts per hour; but this is not the complete picture. Prime-time programs have increased slightly ( 1.2 acts of violence per hour) while weekend-daytime programs show a large decrease. Specifidropped 8.8 acts - there were 25.0 acts per hour in 1978 and only 17.2 acts per hour in 1979. The rate of violence per hour of early, evening programing increased by 2.3 acts, and the number of acts per hour of late evening programming increased marginally ( .4 acts per hour),

A1most across the board, weekend-daytime (children's) programming shows the largest and most consistent decreases in this measure of saturation, average drop of about 10 acts per hour.)

\section*{The more things change...}

One of the most intriguing characteristics of violence cin television is its overall stability and regularity, despite fluctuations by network genre and time period. For example, the percent of programs containing violence has been strikingly consistent since 1967. Table 8 shows that over the past 13 years there ars no significant differences in the propor sample, at prime-time or at weekend-daytime.

The number of violent actions per program tells a basically similar story, but here there are important exceptions by time period. For all programs, the yearly means show no significant differences. Yet for primeime programs, there is a significant linear trend -- even though the mean
do not differ significantly, there is an overall pattern of increases in the number of violent actions per program. This is probably due to the relatively low frequencies of violent actions between 1968 and 1971 (the nean number of violent actions per program has not been less than 4.4 since 1973). Thus, if anything, the past decade has seen an increase in the umber of violent acts on prime-time programs.

On weekend-daytime (children's) shows, on the other hand, there is a ignificant non-linear trend. The number of violent actions on weekenddaytime programs exhibits an almost cyclical regularity, down one year, up he next. And, the fluctuations seem to be getting more extreme; the
igure ( 7.46 violent actions per program) was the highest in our series, and the 1979 figure ( 4.58 ) is the second lowest.

\footnotetext{
These figures are based upon two samples collected in the fall of each of these years.
The figures for 1973 -74 include a spring 1975 sample and those for 1975 fuclude a spring 1976 sample. The Fall 1977 sample conisists of two weeks of prime-time and one weekend-morning of network dramatic
programa.
}
\begin{tabular}{|c|c|}
\hline Antromereme & \begin{tabular}{l}
 \\

\end{tabular} \\
\hline 隹 &  \\
\hline  &  \\
\hline coicle &  \\
\hline  &  \\
\hline  &  \\
\hline  &  \\
\hline  &  \\
\hline come &  \\
\hline coicle &  \\
\hline dic &  \\
\hline  &  \\
\hline cis &  \\
\hline \(\substack { \text { cemem } \\ \begin{subarray}{c}{\text { mied } \\ \text { med }{ \text { cemem } \\ \begin{subarray} { c } { \text { mied } \\ \text { med } } } \end{subarray}\) & (in) \\
\hline &  \\
\hline
\end{tabular}


Table 8

\footnotetext{
* Spring sample; all others are fall sample
** Does not include second week of prime-time programing used in sampling experiment
Total \(\mathrm{N}=1603\) Programs (935 Prime-Time, 668 Weekend Daytime)
}

Percent of Programs Containing Violence and
Number of Violent Acts per Hour (1967-1979)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{Percent of Programs Containing Violence and Number of Violent Acts per Hour (1967-1979)} \\
\hline & \multicolumn{3}{|l|}{Percent of Programs Containing Violence} & \multicolumn{3}{|l|}{Number of Violent Acts per Program} \\
\hline \(\underline{\text { Year }}\) & \[
\begin{gathered}
\text { A11 } \\
\text { Programs }
\end{gathered}
\] & \[
\begin{aligned}
& \text { Prime } \\
& \text { Time }
\end{aligned}
\] & Weekend Daytime & \[
\begin{gathered}
\text { All } \\
\text { Programs }
\end{gathered}
\] & \[
\begin{aligned}
& \text { Prime } \\
& \text { Time } \\
& \hline
\end{aligned}
\] & Weekend Daytime \\
\hline 1967 & 81.3 & 75.0 & 93.8 & 4.98 & 5.11 & 4.72 \\
\hline 1968 & 81.6 & 75.4 & 93.3 & 4.53 & 3.89 & 5.73 \\
\hline 1969 & 83.5 & 70.3 & 98.3 & 5.21 & 3.63 & 6.98 \\
\hline 1970 & 77.5 & 62.3 & 96.0 & 4.49 & 3.31 & 5.92 \\
\hline 1971 & 80.6 & 75.8 & 87.8 & 4.69 & 3.85 & 5.95 \\
\hline 1972 & 79.0 & 71.7 & 90.0 & 5.39 & 4.90 & 6.13 \\
\hline 1973 & 72.7 & 59.7 & 94.9 & 5.79 & 4.47 & 6.68 \\
\hline 1974 & 83.3 & 77.6 & 92.1 & 5.44 & 5.66 & 5.11 \\
\hline 1975 * & 78.1 & 66:\% & 94.9 & 5.38 & 5.51 & 5.18 \\
\hline 1975 & 78.4 & 69.7 & 91.1 & 5.64 & 5.47 & 5.89 \\
\hline 1976 * & 76.5 & 67.7 & 89.4 & 4.86 & 5.22 & 4.34 \\
\hline 1976 & 89.1 & 80.3 & 100.0 & 6.18 & 5.61 & 6,90 \\
\hline \(1977^{* *}\) & 76.9 & 66.2 & 90.6 & 5.20 & 5.46 & 4.87 \\
\hline 1978 & 84.7 & 74.6 & 97.9 & 5.79 & 4.52 & 7.46 \\
\hline 1979 & 80.9 & 70.3 & 91.9 & 4.98 & 5.37 & 4.58 \\
\hline total & 80.3 & 70.8 & 93.6 & 5.21 & 4.81 & 5.77 \\
\hline Significance of differences between means & f. 38 & . 47 & . 47 & . 61 & . 32 & . 001 \\
\hline \[
\begin{aligned}
& \text { nificance of } \\
& \text { inearity }
\end{aligned}
\] & f 74 & . 92 & . 83 & . 09 & . 02 & . 29 \\
\hline Significance of deviations from 1inearity & f. 32 & . 40 & . 40 & . 77 & . 69 & . 000 \\
\hline
\end{tabular}

\footnotetext{
These figures are based upon two samples collected in the fall of each of these years
The figures for 1973 - 74 Include a spring 1975 sample and those for 1975 Include a spring 1976 sample.
} programs.


\section*{The Portrayal of Violence}

The assessment of violence in television programming is much more than counting acts of violence. Violence generally serves several important
functions in a program. It may be used to create attention as well as tension and/or excitement. Violence also illustrates who is strong and who is weak. The plot reveals who can use violence without repercussion, who is most severely punished for using violence as well as which types of characters are more or less likely to suffer consequences of violence. Thus, violence in dramatic programming serves primarily to create a scenario of social relationships and power.

We isolate violence in characterizations by cwo measures -- the percent of characters who are involved in violence and risk-ratios. A character who is involved in violence may commit and/or suffer violence. That is, the character may hurt someone, be hurt, or both. Characters may also be
nvolved in killing - that is, they may kill, be killed, or both. Hurting nvolved in killing -- that is, they may kill, be killed, or both. Hurting Hurting controls behavior (usually against the injured party's will) while killing terminates the role.

Risk-ratios, on the other hand, reveal how a character usually fares once involved in violence -- whether this particular type of character is or to kill or be killed (killer-killed ratio). These ratios are calculated within a number of different dramatic and social groups of characters.

The measure of involvement in violence and/or killing may range from 0 to 100 percent of a particular group of characters. Risk-ratios are cal culated by dividing the more numerous of these two violence roles by the ess numerous within each group. A plus sign indicates that there are more killed. A ratio of 1.00 means that they are even; a ratio of 0.0 means that there are none. When there are only violents or only killers in a particular group, the ratio will read to.00; and if there are only victims
or only killed the ratio will read -0.00 .

Tables 9, 10, and 11 present the number of major characters, the percent f major characters involved in violence, and the violent-victim and killerkilled ratios for several social and demographic groups. Table 9 presents the basic trends over the past 11 years (1969-1979)*, Table 10 presents these measures for prime-time programs and Table 11 for weekend-daytime programs.

In prime-time programs, the percent of characters involved in violence has remained fairly steady for the past 11 years. More males than females
are so involved: the 11 year average is 60 percent for male characters and
* This part of the report uses data collected from 1969 because data on some characterization items were not collected in 1967-68.
- \(\square\)
\(\square\)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 1969-1979 & 4330 & .63. & -1.19 & +1.92 & 322 & 68.3 & -1.17 & +2.04 & 1040 & 45.9 & -1.32 & +1.19 \\
\hline 1969-1970 & 573 & 65.1 & -1.17 & +1.59 & 441 & 70.5 & \({ }^{-1.15}\) & +2.00 & 123 & 43.9 & -1.26 & \(-4.00\) \\
\hline 1971-1972 & 552 & 59.8 & \({ }^{-1.18}\) & \({ }_{+}^{+2.05}\) & 405 & 66.2 & -1.13 & \(+2.15\) & 138 & 39.1 & -1.56 & -2.00 \\
\hline 1973-1974 & 987 & 61.4 & & +1.83 & \({ }^{741}\) & & \({ }^{-1.29}\) & +2.92 & 240 & 45.4 & -1.47 & +1.29 \\
\hline 1975 & 664 & 64.2 & -1.23 & +1.72 & 522 & 68.6 & -1.25 & +1.70 & 129 & 43.4 & -1.18 & +2.00 \\
\hline 1976 & 290 & 74.8 & -1.07 & +2.11 & \({ }^{218}\) & 79.8 & -1.08 & +2.50 & 67 & 56.7 & -1.03 & +1.33 \\
\hline 1977 & 585 & 60.9 & -1.06 & +3.00 & 413 & 66.3 & -1.05 & +2.80 & 168 & 47.0 & -1.13 & +0.00 \\
\hline 1978 & 298 & 64.8 & -1.36 & +1.50 & 198 & 67.2 & -1.21 & +1.50 & 91 & 56.0 & -2.14 & +1.50 \\
\hline 1979 & 381 & 62.7 & -1.06 & +2.40 & 284 & 67.6 & -1.10 & +2.75 & 84 & 42.9 & -1.07 & 1.00 \\
\hline 1969-1979 & 2797 & 54.5 & -1.10 & +2.00 & 1980 & 60.3 & -1. & +2.13 & 14 & 40.2 & -1.25 & +1.21 \\
\hline 1969-1970 & 350 & 49.4 & -1.17 & +1.71 & 249 & 55.8 & -1.14 & +2.30 & 101 & 33.7 & -1.33 & -4.00 \\
\hline 1971-1972 & 386 & 53.9 & -1.11 & +2.20 & 276 & 60.9 & -1.06 & +2.33 & 109 & 35.8 & -1.45 & -2.00 \\
\hline 1973-1974 & 609 & 53.7 & \({ }^{-1.14}\) & \({ }^{+1.84}\) & \({ }^{441}\) & 60.5 & \({ }^{-1.11}\) & \({ }^{+1.95}\) & \({ }^{168}\) & 35.7 & \({ }^{-1.27}\) & +1.29 \\
\hline & 431 & 55.0 & -1.13 & +1.87 & 324 & 61.4 & -1.11 & \(+1.77\) & 107 & 35.5 & -1.27 & +4.00 \\
\hline 1976 & 172 & 67.4 & +1.03 & +2.13 & 119 & 72.3 & +1.01 & +2.50 & \({ }^{53}\) & 56.6 & \({ }^{+1.09}\) & 1.00 \\
\hline 1977 & 440 & 55.5 & +1.01 & +3.00 & 299 & 60.2 & +1.05 & +2.80 & 140 & 45.0 & -1.13 & +0.00 \\
\hline 1978 & 191 & 52.9 & -1.33 & +1.50 & 120 & 55.0 & -1.13 & +1.50 & 71 & 49.3 & -1.94 & +1.50 \\
\hline 1979 & 218 & 53.7 & -1.03 & +2.40 & 152 & 57.9 & -1.03 & +2.75 & 65 & 43.1 & -1.09 & 1.00 \\
\hline 1969-1979 & 1533 & 79.4 & -1.31 & -1.11 & 1242 & 81. & -1.31 & -1.1 & 226 & 66. & -1.48 & . 00 \\
\hline 1999-1970 & 223
166 & 89.7
73
73 & \({ }_{-1.17}\) & 1.00 & 192 & 89.6 & \({ }^{-1.16}\) & 1.00 & & 90.9 & -1.14 & 0.00 \\
\hline 1973-1974 & 178 & \({ }_{73} .8\) & \({ }_{-1}-1.63\) & -2.00 & 3129 & 77.5 & -1.27 & -2.00 & \({ }_{72}^{29}\) & 51.7 & -1.86 & 0.00 \\
\hline 1975 & 233 & 81.1 & -1.38 & \({ }_{-0.00}\) & 198 & 80.3 & -1.45 & -0.00 & 22 & .81.8 & 1.00 & -0.00 \\
\hline 1976 & 118 & 85.6 & -1.19 & +2.00 & 99 & 88.9 & -1.17 & 0.00 & 14 & 57.1 & -1.60 & +2.00 \\
\hline 1977 & 145 & 77.2 & -1.22 & 0.00 & 114 & 82.5 & -1.26 & 0.00 & 28 & 57.1 & -1.09 & 0.00 \\
\hline 1978 & 107 & 86.0 & -1.39 & 0.00 & 78 & 85.9 & -1.30 & 0.00 & 20 & 80.0 & -2.80 & 0.00 \\
\hline 1979 & 163 & 74.8 & -1.10 & 0.00 & 132 & 78.8 & -1.17 & 0.00 & 19 & 42.1 & 1.00 & 0.00 \\
\hline
\end{tabular}

Misk Ratios are obta Ined by dividing the more numerous of these two roles by the less numerous within each group. A plus sign indicatea that there are more violents or killers than victims or kilied and a minus sign indicates that there are more victims or killed than
iolents or killers. A ratio of 0.00 means that there were no victims or killers or violents or killed. A to.00 means that there

only 40 percent for females. In the 1979 season there is a sligh increase in involvement scores for males, and a reduction of about six percentage points for females.

The risk-ratios are also fairly stable for prime-time characters but e do see that in most years women are much;more likely to be victimized than are males. Killer-killed ratios exhibit much more fluctuation than violentyear included in the study, more males kill than are killed, usually each yate of two to one. Killer-killed ratios for female characters jump at the and the trends are certainly not stable. The female characters jump aroun women are slightly more likely to kill than to be killed but there are wide differences from year to year. For example, in the very early years of the tudy, women were four times as likely to be killed as to kill, but in 1975 here were 15 killers for every 10 kill as to be killed. In the 1978 seaso but in the present 1979 number who are killed women who are killers is exactly the same as the

Involvement in violence is a much more prevalent aspect of both male and female characterizations in weekend-daytime programs -- the 11 year average reveals that more than 8 out of 10 males and wo-thirds of the females are involved in violence. For the most part, these measures are fairly stable. We do find, however, that in the present season, the percent in women involved in violence has dropped considerably -- from 80 percent in 1978 to only 42.1 percent in 1979. This present level is considerably below the typical yearly figure and it will be interesting to in violence also decreased slightly in 1979 . The percent of males involved
in

Turning to Table 10 , when we examine the percent of characters in each demographic and social group who are stable levels. In prime-time programs, different social types of female characters show more fluctuation than corresponding male characters. Mal characters, in all social groups except older men, "bad" men and nonto be involved in violence (only 44.8 percent) while "bad" men and nonAmerican men are more likely to be so involved -- 86.6 percent of the "b men and 78.0 percent of the non-American men.

Female characters exhibit some of the same patterns. Older women ar less likely to be involved in violence (only 26.1 percent), while "bad minority much more likely to be so invol only 22.2 percent

In weekend-daytime programs (Table 11) there is generally less fluctuation but also some of the same patterns. An interesting difference is that older women in children's programs are about as likely as "bad" women to b nost groups of weekend-daytime characters are involved in viol general, fairly high levels

Our analysis of the 1979 sample of dramatic programs reveals tha violence continues to demonstrate patterns of unequal relative risks among

major characters in different age, sex, and social groups. Since 1969, certain groups of major characters are more likely to be hurt than to do any hurting.

In prime-time programs (Table 10), women are more likely to be victimized than to inflict violence upon others. And, in fact, when we rank the violent-victim ratios for male and female characters, we find that
there is only one group of male characters -- young boys -- among the ten groups who are most likely to be victimized. Older women are especially likely to suffer violent fates -- for every older woman who commits violence, 6 times as many are victimized.

Victimization is especially prevalent among women who portray various kinds of minority groups - among upper class women 24 are victimized for
every 30 who inflict violence; among "other" racial groups, there are 19 every 20 who inflict violence; among other racial groups, there are 17 are hurt for every 10 who hurt others. Young women also exhibit a high ratio -- for every 10 who inflict violence, 15 are victimized.

There are only three groups who are more likely to hurt others than to be hurt themselves. These are "bad" men, older men, and "bad" womer women who commit violence for every 10 who are victimized. In prime-time programs, in regard to victimization, there are also
some very interesting differences among male-female portrayals. We have noted that older women are the most likely group to be victimized and tha violence. Older men, on the other hand, are much more likely to commit violence than to be hurt. For every 10 older men who are hurt, 11.5 hurt others. But when we look at younger characters, an entirely different pattern emerges. In this case the young girls are about equally likely to commit as to suffer violence while young boys are more likely to be victimized. For every ten boys who commit violence, 14 are victimized; while for every ten
girls who commit violence, only 10.8 are victimized.

The patterns of committing and suffering violence are somewhat simila in weekend-dayicime programs (see Table lil), but they are not as extreme as those uncovered in the analysis of prime-time programs. While women still predominate in the "ten most likely to be victimized" group, there are three groups of males -- boys, other race males, and married men -- who are young women are the ones most likely to be victimized -- there are 24 young female victims for every 10 young women who commit violence. Older women are ranked 8th in victimization potential -- for every 10 older women who hurt other characters, 17 are hurt. Older men are slightly more likely to

In weekendwdaytime programs, "bad" characters are also the last in line "bad" men exhibit a negative ratio -- that is, they are slightly more likely to be victimized than to commit violence (for every 10 who hurt others, only 10.6 are hurt), while "bad" women are slightly more likely to commit violence than be hurt (for every 10 women who are victimized, 10.5 commit violence.) who are more likely to comnit violence than to be a victim.

Cultivation analysis is the study of what is usually called effects or impact. We consider the latter terms inappropriate to the study of broad cultural influences. The "effects" of a pervasive medium upon the comp tion and structure of the symbolic environment are subtle, complex and
mingled with other influences. Also, the concept of causation, borrowed from simpler experimental studies in the physical and biological sciences, is not fully applicable to the steady flow of images and messages that make up much of contemporary popular culture.

Questions about the influence of a broad medium of enculturation are very different from the usual research questions about individual messages, campaigns, or programs. Thus, the traditional procedures used in media
effects research are not always appropriate to the study of television.

First, we cannot presume consequences, as conventional research paradigris often do, without prior investigation of content. Nor can the study of content be limited to isolated elements (such as news, commercials, individual viewers. We have argued that the world of television is an aggregate system of
stories and images. Only a system-wide analysis of these messages can lead to understanding the facts, lessons, and contours of the symbolic world which structures common assumptions and definitions for viewers and provide
the basis for interaction (though not necessarily agreement) among large and heterogeneous communities. The system as a whole plays a major role in setting the agenda of issues that peopie will agree or disagree about; it may shape the most pervasive norms and cultivate the dominant perspective of society

Although a conventional research assumption is that the experiment is the most powerful method, and that change (in attitudes, opinions, likesdislikes, etc., toward or conveyed by "variable X") is the most significant outcome to measure, experiments are not suited to study television's long range effects. In the ideal experiment, subjects are exposed to "X" and
the researcher assesses salient aspects of these receivers both before and after exposure, and compares the change, if any, to data obtained from a control group (identica) in all relevant ways to the experimental group) who have not. received " X ". No change or no difference means no effect.

When " \(X\) " is television, however, we must turn this paradigm around. stability (or even resistance to change) may be a significant outcome of viewing. Moreover, if nearly everyone "lives" to some extent in the worl of television, clearly we cannot find unexposed (control) groups who ar designs are not the most appropriate way to study the effects of television because they are not comparable to people's day-to-day viewing habits, either in content or in context.
theoretical perspective still holds and very often provides the most compelling evidence for cultivation, we have found, in a number of analyses, that cultivation is not always uni-directional. New evidence suggests a refinement of our theory to state that television culivates a "mainstream conception of life and society. That is, within certain subgroups, and depending upon baselines, both positive and/or negative correlations or in some cases and in some groups, contrary results (those in the "unexpected" direction) may actually provide powerful and pervasive support for the notion that television cultivates common norms and perspectives -- that is a "mainstream" view of the world
"Mainstreaming" is, however, only one way to explain variations in cultivation patterns among different groups. There may be other factors, influences further important aspect of the refinement of our theoretical perspective argue that cultivation may be most pronounced when other aspects of one's social environment are most congruent with (and thereby reinforce) television's messages -- that is, specific real-world circumstances may resonate with tele eport provide numerous examples of both "mainstreaming" and "resonance."

\section*{Dimensions of Analysis}

To investigate these ideas, we conduct several different types of nalyses, ranging from simple to complex. In our simplest type of analysis, we partition the population and our samples according to television expo ure. By contrasting light and heavy viewers, some of the "difference" television makes in people's conception of social reality can be examined. fourse, factors other than television viewing account for some of these nd erences. We, and includes lower education, lower mobility, lower aspirations, higher anxieties, and other class-, age-, and sex- related characteristics Accordingly, analyses are designed with statistical controls for these and other demographic and descriptive variables. These characteristics are held constant by comparing responses of heavy and light viewers within relatively homogeneous groups. For example, college-educated respondents heavy and light viewing respondents within the college and non-college groups as well as between them.

This type of crosstabular within-groups analysis does not, however fully guard against spuriousness. That is, each individual control might fiewing and some attitude, outlook or behavior, and implementing simultaneous controls for ali of these demographic factors might fully eliminate the apparent evidence for cultivation. We would also add that finding that relationship holds within orie subgroup or another clearly does not insur that another variable is not a source of spuriousness, even within the particular group under investigation. Our latest analyses are thus designed to focus upon specific subgroups while we control for other potential
ources of variation. These analyses consist of the calculation of partial correlations for respondents within specific demographic classifications while simultaneously controlling for all relevant demographics. For controlling for their social class, newspaper reading habits, sex, education, and so on.

\section*{Samples of Respondents}

To test our hypotheses we continually gather data reflecting television ewers beliefs and behaviors. These data have been collected from sample diverse in characteristics such as age, location, and institutional aff analyzed in terms of age, education, sex, and other social and personal characteristics.

The present analyses focus on four cross-sectional adult samples and one longitudinal adolescent sample. The adult samples are national, and in rural/suburban New Jersey. The amples are described in Figure 3.

ORC data \({ }^{* *}\) were contracted for by the Cultural Indicators Project as part of the March 1979 Opinion Research Corporation General Public Caravan Survey. The survey consisted of face-to-face interviews of national probability samples of men and women 18 years of age or over living in
private households in the continental United States. The primary sampling unit (PSU) was the community, defined as those people included in the largest telephone book containing a randomly selected "minor civil division (MCD). The MCD's came from sixty U.S. counties chosen by systematic random ethods (with probability proportional to size of population). Within the community (PSU), individuals to be interviewed were chosen on the basis of luster. In effect, interviewing thus proceoded, by neighborhood, and included households with and without listed telephone numbers.

The NEW JERSEY SCHOOL CHILDREN sample represents the second and third vaves of a longitudinal panel study, which administered two questionnaires each year for a period of three years, personal interviews with the students,
and questionnaires completed by their parents. The 349 respondents were students in a public school situated in rural/suburban New Jersey. These students were in the sixth through ninth grades in the second year of the tudy (1975-76). Data are presented here for all students who took part in the second and third years of the study. Questionnaires were completed at he school under group administration conditions supervised by Cultural the adult samples, includes more feales than aver half of the like

\section*{* A full description of a number of earlier samples not analyzed in this
report may be found in the Technical Report of Violence Profile No. 9 .}
* The

These data were collected as part of AoA grant No, 90-A-1299, "Aging co-principal investigators
\begin{tabular}{|c|c|c|c|c|}
\hline & ORC & & \multicolumn{2}{|l|}{New Jersey School Childrean} \\
\hline Date & March 1979 * & & \multicolumn{2}{|l|}{Dec. 1975; May 1976 Dec. 1976: May 1977} \\
\hline Location & National & & \multicolumn{2}{|l|}{Rural/Suburban New Jersey} \\
\hline Sampling & \(\frac{\text { Probability, }}{\text { scratified }}\) geographic area and cluster at neighborhood lev & & \multicolumn{2}{|l|}{students in the second and third waves of a three-yea study, from a population of a public middle school} \\
\hline \[
\frac{\text { Number of }}{\text { Respondents }}
\] & \begin{tabular}{l}
2060, unweighted \\
5762, weighted
\end{tabular} & & 349 & \\
\hline \(\frac{\text { Collection }}{\text { Organization }}\) & Opinion Research corporation & & \multicolumn{2}{|l|}{Cultural Indicators} \\
\hline Method of Cullection & ersonal Interview & & \multicolumn{2}{|l|}{Selif-Administered Questicnnaire} \\
\hline Demographic & & \(\%\) & & \% \\
\hline Sex & \(\underset{\substack{\text { male } \\ \text { female }}}{\substack{\text { en }}}\) & \[
\begin{aligned}
& 47.2 \\
& 52.8
\end{aligned}
\] & \[
\begin{gathered}
\text { male } \\
\text { female }
\end{gathered}
\] & \[
\begin{aligned}
& 44.4 \\
& 55.6
\end{aligned}
\] \\
\hline Age & \begin{tabular}{l}
under 29 \\
30-54 \\
55 and over \\
\(\bar{x}=43.1\)
\end{tabular} & \[
\begin{gathered}
30.2 \\
40.9 \\
28.9
\end{gathered}
\] & \[
\begin{aligned}
& { }^{114-13} \\
& { }_{15-16} \\
& \\
& \\
&
\end{aligned}
\] & \[
\begin{aligned}
& 36.7 \\
& 38.4 \\
& 34.9
\end{aligned}
\] \\
\hline Race & white non-white & \[
\begin{aligned}
& 87.9 \\
& 1.1
\end{aligned}
\] & Perceived Ethnicity
American
Ttalian
Black Afro
Jewish
Other & \[
\begin{array}{r}
77.4 \\
6.1 \\
1.6 \\
4.6 \\
40.2
\end{array}
\] \\
\hline Education & \begin{tabular}{l}
no college \\
some college
\end{tabular} & \[
\begin{aligned}
& 70.4 \\
& 29.6
\end{aligned}
\] & \(\frac{\text { Parents' Education }}{\text { neither }}\) to college & 44.3 \\
\hline & & & either parent or both went to college & 55.7 \\
\hline \multicolumn{5}{|l|}{TV Viewing} \\
\hline 1 ight & under \(2 \mathrm{hrs} / \mathrm{day}\) & 30.9 & under \(3 \mathrm{hrs} / \mathrm{day}\) & 26.9 \\
\hline medium & 2-4 hrs/day & 42.6 & 3-6 hrs/day & 49.1 \\
\hline heavy & over \(4 \mathrm{hrs} / \mathrm{day}\) & 26.5 & \(6 \mathrm{hrs} /\) day and up & 24.0 \\
\hline \multicolumn{5}{|l|}{\[
\frac{\text { Newspaper }}{\text { Reading }}
\]} \\
\hline 1 ight & less than daily & 36.7 & less than dafly & 54.3 \\
\hline heavy & daily & 63.3 & almost every day & 45.7 \\
\hline
\end{tabular}

\footnotetext{
Data Bases Used in Cultivation Analyses
}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{NORC 1975} & \multicolumn{2}{|l|}{NORC 1977} & \multicolumn{2}{|l|}{NORC 1978} \\
\hline pate & Mar.-Apr. 1975 & & Feb. -Mar. 1977 & & Feb.-Apr. 1978 & \\
\hline Location & \multicolumn{2}{|l|}{National} & National & & \multicolumn{2}{|l|}{National} \\
\hline Sampling & \multicolumn{2}{|l|}{\begin{tabular}{l}
Modified Probsbility, \\
half block quota \\
half full probability
\end{tabular}} & \(\frac{\text { Full Probability }}{\text { Household-based }}\) & & \multicolumn{2}{|l|}{Fuij Frobability, Household-based} \\
\hline \(\frac{\text { Number of }}{\text { Respondents }}\) & 1490 & & 1530 & & 1532 & \\
\hline \(\frac{\text { collecting }}{\text { Organization }}\) & \multicolumn{2}{|l|}{National Opinion Research Center} & \multicolumn{2}{|l|}{National Opinion Research Center} & \multicolumn{2}{|l|}{National Opinion Research Center} \\
\hline Method of
Collection & \multicolumn{2}{|l|}{Personal Interview} & \multicolumn{2}{|l|}{Personal Interview} & \multicolumn{2}{|l|}{Persona1 Interviev} \\
\hline Demographic & \multicolumn{3}{|c|}{\(\%\)} & \% & & \% \\
\hline Sex & \[
\begin{gathered}
\text { male } \\
\text { female }
\end{gathered}
\] & \[
\begin{aligned}
& 45: 0 \\
& 55: 0
\end{aligned}
\] & male
female & \[
\begin{aligned}
& 45.3 \\
& 54.7
\end{aligned}
\] & \begin{tabular}{l}
male \\
female
\end{tabular} & 42.0
58.0 \\
\hline Age & \begin{tabular}{l}
under 29 \\
30-54 \\
over \(55=44.3\)
\end{tabular} & \[
\begin{aligned}
& 27.3 .3 \\
& 42.6 \\
& 30.1
\end{aligned}
\] & \[
\begin{aligned}
& \text { under } 29 \\
& 30-54 \\
& \text { over } 55 \\
& \quad \bar{x}=44.6
\end{aligned}
\] & 24.2
45.0
30.0 & \[
\begin{aligned}
& \text { under } 29 \\
& \begin{array}{c}
30-54 \\
\text { over } 55 \\
\bar{x}=4.0
\end{array}
\end{aligned}
\] & 26.7
43.5
29.8 \\
\hline Race & white non-white & \[
\begin{aligned}
& 88.8 \\
& { }_{21.2}
\end{aligned}
\] & \begin{tabular}{l}
white \\
non-white
\end{tabular} & \[
\begin{aligned}
& 87.5 \\
& 12.5
\end{aligned}
\] & \begin{tabular}{l}
white \\
non-white
\end{tabular} & 88.6
11.4 \\
\hline Education & nó college some college & \[
\begin{aligned}
& 69.7 \\
& 30.3 \\
& 30.7
\end{aligned}
\] & no college some college & \[
\begin{aligned}
& 70.0 \\
& 30.0
\end{aligned}
\] & no college some college & 67.2
32.8 \\
\hline \multicolumn{7}{|l|}{TV viewing} \\
\hline light & under \(2 \mathrm{hrs} / \mathrm{day}\) & 21.1 & under \(2 \mathrm{hrs} / \mathrm{day}\) & 25.0 & under \(2 \mathrm{hrs} / \mathrm{day}\) & 26.6 \\
\hline medium & \(2 \rightarrow 4 \mathrm{hrs} / \mathrm{day}\) & 46.3 & 2-4 hrs/day & 45.6 & 2-4 hrs/day & 46.1 \\
\hline heavy & \[
\begin{aligned}
\text { over } 4 & \text { hrs } / \text { day } \\
. \bar{x} & =3.05
\end{aligned}
\] & 32.6 & over 4 hrs/day \(\bar{x}=2.93\) & 29.4 & \begin{tabular}{l}
over 4 hrs/day \\
\(\overline{\mathrm{x}}=2.79\)
\end{tabular} & 27.2 \\
\hline \multicolumn{7}{|l|}{\[
\frac{\text { Newspaper }}{\text { Reading }}
\]} \\
\hline 11 ght & 1ess than daily & 34.1 & less than dally & 37.7 & less than datiy & 42.8 \\
\hline heavy & dally & 65.9 & datly & 62.3 & daily & 57.2 \\
\hline
\end{tabular}
sample has at least one parent who attended college, but there is a high degree of socio-economic heterogenetty within the sample. In fact, the entire range of the Hollingshead SES index ( \(\bar{x}=39.6\), s.d. \(=17.3\) ) is
covered. IQ scores were available and range from 60 to \(147(\bar{x}=103.7\) s.d. \(=13.3\) ). Reported amount of daily vi.ewing for all six administrations of the questionnaires is highly reliable, in terms of consistency, internal homogeneity, and unidimensionality; only one factor underlies the six measures, and Cronbach's alpha \(=.83\).

NORC data come from the General Social Surveys. These surveys are conducted under the National Data Progra.m for the Social Sciences, as part of its data diffusion project and continuing program of social indicators The 1975 study is mixed with respect to sampling technique: because of a transition to full probability sampling, it is one-half full-probability and one-half block-quota. The quota sample is a multi-stage area probability sample to the block or segment level. At the block level, however, quota samplag was used (interviewing level traveled from the first dwelling unit of the northwest corner of the block and proceeded as specified untill age, sex, and employment quotas were filled (based on the exact proportions in each segment determined by the 1970 Census tract data). The full probability samples in 1975, 1977, and 1978 are stratified, multi-stage, area probability samples of clusters views took place were probabilistically selected from available lists o: addresses for blocks and enumeration districts within Standard Metropolitan Statistical Areas or counties.

Despite the four-year time span and varying sampling techniques, the four adult samples show very similar demographic profiles, particularly in regard to age, racial ccmposition, and education. About \(30 \%\) of each sample females than males, particularly the 1978 NORC General Social Survey (which is \(58.0 \%\) female). The percentage of respondents watching over four hours of television a day shows a gradual but steady decline, from 32.6 in 1975 (NORC) to 26.5 in 1979 (ORC) Newspaper reading also declines wit

\section*{Development of Questions}

The investigation of television's effects upon conceptions of social reality begins with systematic analysis of the world of television drama Message system analysis reveals how certain "facts" and aspects of social with other conceptions of the same "facts" and aspects derived from direct and independent observations, such as U.S. Census figures. For example in prime-time television drama aired from 1969-76, 64 percent of major characters and 30 percent of all characters (major and minor*) were involved
orld of television, therefore, one has between a 30 and 64 percent chance \(f\) being involved in violence, but, in the real world, only a one-third of one percent chance.

Once the "television view" and the "real world" or some other view of selected facts and aspects of social reality have been determined, we contruct questions dealing with these facts and aspects of life. Each question has an inferred or objectively determined "television response" answer." For example, one cultivation question asks: "During any given week, what are your chances of being involved in some kind of violence? About one in ten? About one in a hundred?" The first answer -- "about one in ten" -- more closely reflects the world of television and is used as the television answer, while the one real-life circumstances of most the U.S. C

\section*{Question Wordings}

In this report we focus on a number of questions which seek to measur images of violence, attitudes of interpersonal mistrust, and alienation, This section presents the wordin
"television answer" underscored.

Three of Srole's "anomie \({ }^{\text {"**** }}\) items were included in the 1977 NORC General Social Survey; here they are combined into an index. The items are:

In spite of what some people say, the lot of the average man is getting worse, not better. (Agree, Disagree)

It's hardly fair to bring a child into the world with the way things look for the future. (Agree, Disagree)
* Additional data on personal violent crime victimization range from . 4 per 100 (based on 1973 Police reported figures which include homicide) to 3.3 per 100 persons over 12 (based on 1974 probability sample which dosn't include homicide)
** Although there are regional variations in real-world victimization, the television rates are certainly greater than one finds in any reasonably large geographic area.
*** Leo Srcle, "Social Integration and Certain Correlaries: An Exploratory Study," American Sociological Review, 1956, 21, 709-712. These items American Sociological Review, 1956, \(\frac{21,}{}\)

Most public officials are not really interested in the problems of the average-man. (Agree, Disagree)
We combined three of Rosenberg's "faith in people"* items to form what call the "Mean World Index" of interpersonal mistrust

Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?
Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?
This index is analyzed in the New Jersey School sample and in the 1975 and
1978 NORC samples. 1978 NORC samples.

Six questions relating to images of violence and fear of victimization were asked of ORC respondents. Five of these are analyzed both separately
and in index form: and in index form:

During any given week about how many people out of 100 are involved
in some kind of violence in the U.S.? Would you say it is closer to about one person in 100 or about ten people in 100 ?

How safe do you feel walking around in your own neighborhood alone, at night -- very safe, somewhat safe, or not safe at all?

How serious would you say the fear of crime is for you personally? Would you say it is a very serious problem, a somewhat serious

Women are more likely than men to be victims of violent crimes. (Agree, Disagree)

Crime in the nation is rising. (Agree, Disagree)
The sixth question touches upon perceptions of the elderly's likelihood of victimization:

Elderly persons are more likely to be victims of violent crimes than any other age group. (Agree, Disagree)
In the second and third years of the New Jersey panel study, the
students were asked several other questions relating to images of violence:
Think about the number of people who are involved in some kind of violence each week. Do you think that 1 person out of every 100 is
* Morris Rosenberg, Occupations and Values, Glencoe, I11: Free Press, 1957, \(25-35\). These
9 and No. 10.
involved in some kind of violence in any given week, or is it closer to 10 people out of every 100 ?
Which crime has gone up more in the last few years -- robbery or murder?

Does most killing take place between people who know each other well, or between strangers?

How important do you think it is to learn to defend yourself? (Very important, Not very important)

\section*{Reading the Tables}

Most of the cultivation analysis tables in this report are of two kinds: (1) contingency tables (cross-tabulations) comparing responses o light, medium, and heavy viewers in various control conditions, and (2) within-group partial correlations.

In the former, the proportions of respondents who give the television answer to cultivation questions are tabulated on the basis of reported daily television exposure, controlling for numerous personal and social characteristics. The comparison is made in terms of gamma and what we call the "Cultivation Differential" (CD). The "Cultivation Differential" is answers" and the percent of light viewers who give these answers. The represents the difference heavy viewing makes with respect to a particular concept.

These tables include the following information. The first two columns report the percentage of respondents who gave the "television answer" (the each demographic subgroup, and (in parentheses) the number of responden in that cell. The next six columns present the percentages (and cell N's) of those who gave "television answers," divided into groups of light, medium, and heavy viewers. The next column provides the Cultivation Differential (CD). Following that is a column of gammas, which measure the give the television answer. The significance of the relationship (based on Kendall's tau) is denoted with asterisks; the first-order partial gamma (controlling for the demographic factor) is denoted with a "阬".

These tables are useful for evaluating the general differences between light and heavy viewers and for determining baseline patterns. As noted, given demographic group. Accordingly, we also include tables of withingroup partial correlations in which the association found in important subgroups is further controlled for other variables.

In these tables, each column includes data for a specified subgroup. The first row of coefficients contains the simple correlation between amount of viewing (in continuous form) and the depeident variable. Subsequent rows
contain partial correlations controlling for the specified "third variables, ne at a time. The final row of coefficients represents the partial The last row presents the appropriate degrees of freediables all at once. significance is denoted by asterisks.

\section*{Findings of Cultivation Analysis}

Our research on sexist views offers a clear example of how television may cultivate "mainstream" perspectives. In one analysis* we constructed a sexism index made up of four items from the 1975, 1977 and 1978 NORC General tive relationship between amount of television viewing and responding that women should stay home, that a woman should not work if her husband can support her, that men are better suited emotionally for politics, and that one would not vote for a qualified woman nominated for President. This relationship is positive and statistically significant for most groups of viewers except non-whites. Among non-whites, who as a group score vastly higher on
the sexism index, heavy viewing goes with lesser sexism. This finding also holds when controlling simultaneously (among non-whites) for sex, education, income, prestige, age, and newspaper reading ( \(\mathrm{r}=-.09, \mathrm{p}<.05\) ).

Teievision viewing thus seems to cultivate homogeneous and normative outlooks and orientations. For those groups who are generally less sexist
(such as most young respondents, and especially those respondents who have been (such as most young respondents, and espectally those respondents who have But, for the groups who are otherwise more sexist, television viewing may b somewhat enlightening. Heavy television viewing goes with a "mainstream" view of woman's role in society -- it brings different groups either "up" or "down" to that view.

Similar specification effects can be found in a reanalysis of three Srole's** anomie i.tems.*** We previously reported that the relationship between amount of viewing and the tendency to endorse statements of alienation holds up in most groups. The overall association, however, seems to disappear when a number of controls are implemented all at once. \(* * * *\) But this does not mean that the relationship is zero in all groups. When these items are comvision viewing and endorsing statements of alienation is strongest for those
* Nancy Signorielli, "Television's Contribution to Sex Role Socialization, papar presented at Seventh Annual Tele-Communication Policy Research Conference, Sky Top, Pa., April 1979.
** Leo Srole, "Social Integration and Certain Corrollaries: An Exploratory Study." American Sociological Review, 1956, 21, 709-712.
*** Our original analysis can be found in: George Gerbner, Larry Gross, Marilyn Jackson-Beeck, Suzanne Jeffries-Fox and Nancy Signorielli: Marilyn Jackson-Beeck, Suzanne Jeffries-Fox and Nancy Signorielli
"Violence Profile No. \(9:\) Trends in Network Television Drama and Viewer "Violence Profile No. 9: Trends in Network Television Drama and Viewer tions, University of Pennsylvania, March 1978, Tables 108-110.
**** Michael Hughes, "The Fruits of Cultivation Analysis: A Re-examination of the Effects of Television Watching on Fear of Victimization, Aliena-
tion, and the Approval of Violence," Public Opinion Quarterly, in press.

\section*{Table 12}

\section*{ \\ anmal \(\begin{gathered}\text { Total } \\ N\end{gathered}\)}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|r|}{24. (119) \({ }^{20}\) (122) +8 -15** 1163} \\
\hline \(18-29\)
\(30-54\) & 325 & ( \({ }^{2935}\) & \({ }_{34}^{21}\) & ( 52 ) & \({ }_{38}^{24}\) & \({ }_{(1196)}^{(16)}\) & \(2{ }_{40}^{29}\) & \({ }_{(177)}^{(122)}\) & +8
+6 & . 150 & \({ }_{1945}^{1163}\) \\
\hline 55 and over & ¢0 & ( 809) & 58 & (163) & 60 & (359) & 62 & (287) & \(+4\) & . 05 & 1343 \\
\hline \(\underline{s e x}\) & & & & & & & & & & -09\% & \\
\hline \({ }_{\text {Memale }}\) & 42 & \[
\begin{gathered}
(792) \\
(1046)
\end{gathered}
\] & 39 & (212) & 41 & (455) & 45 & (379) & +6 & .09\%* & 2505 \\
\hline \multicolumn{7}{|c|}{3/} & & & & & \\
\hline White & 40 & \[
\begin{aligned}
& (1587) \\
& (251)
\end{aligned}
\] & 35 & \((61)\) & 50 & \({ }_{(102)}^{(744)}\) & 40 & \[
\begin{gathered}
(501) \\
(88)
\end{gathered}
\] & \({ }_{-22}^{+10}\) & \(\bigcirc\) & 520 \\
\hline \multicolumn{12}{|l|}{Education} \\
\hline No College & 49 & (1515) & 19 & (311) & 49 & (684) & 48
28 & \({ }_{(66)}^{(520)}\) & -4
-9 & \(-. .04\) & 3068
1386 \\
\hline \multicolumn{12}{|l|}{\multirow[t]{2}{*}{Newspaper Reading \({ }^{114 *}\)}} \\
\hline & & & & & & & & & \(\pm 13\) & .17\% & \\
\hline sometimes & 41 & ( 700 ) & 42 & (154) & 41 & (299) & 40 & (217) & -2 & . 02 & 1695 \\
\hline \multicolumn{12}{|l|}{come} \\
\hline less than \(\$ 10,000\)
\(\$ 10,000-\$ 24,999\) & 51
36 & ( \(\begin{gathered}832) \\ (715)\end{gathered}\) & \({ }_{31}^{52}\) & \(\left(\begin{array}{c}\text { (171) } \\ (157)\end{array}\right.\) & \({ }_{37}^{52}\) & \({ }_{(362)}^{(34)}\) & \({ }_{38}^{50}\) & (196) & \(\div{ }_{-7}^{7}\) & \(-.03 \%\) & \({ }_{1995}^{1926}\) \\
\hline \$25,000 and more & 24 & (132) & 21 & (39) & 24 & (69) & 32 & (24) & +11 & ,16* & 544 \\
\hline
\end{tabular}
1. Among all major and minor characters coded between 1969 and 1977 , only 19.4 percent of fenale characters portrayed as married werc also emp ioyed; 80.6 percent of marris
 of the wonen in the U.S. population who were married and 1iving with their husban were also in the civilian labor force; 52.9 percent were not in the 1 iejor forc
(U.S. Deptof Labor, Bureau of Labor Statistics, Report No. 545 , Spring 1976).
\({ }^{2}\) "On the average day, about hou many hours do you personally watch televisiun?" Light: one hour or less
Medum: tuo to three hours
Heavy: four hours or more
\({ }^{*}\) First-order partial gama
\({ }^{*}{ }_{p} \leq .05\) (tau)
\({ }^{* *} \mathrm{p} \leq .01\) (tau)

Dose Source: Nore 1975,197 and 1988 General Soctal Surveys


Partial Correlations betveen Amount of
Viewing and Anomie by Educational Level
\begin{tabular}{|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{3}{|c|}{Education} \\
\hline & \[
\begin{aligned}
& \text { Less than } \\
& \text { Hegh School }
\end{aligned}
\] & High School & Some. \\
\hline Stmple r & . 01 & .06* & .14** \\
\hline controlling for: & & & \\
\hline Sex & -. 00 & .06* & .15** \\
\hline Age & . 01 & .06* & .14* \\
\hline Newgpaper Reading & . 01 & .06* & .15** \\
\hline Uxban Proximity & . 01 & .06* & .14* \\
\hline Subjective Suctal clabs & . 01 & . 05 & .14* \\
\hline Education & . 01 & . 06 & .14* \\
\hline Income & -. 01 & . 03 & .15** \\
\hline Race & . 01 & . 05 & . \(13^{*}\) \\
\hline A.ll Controls & -. 03 & . 01 & .14* \\
\hline Final d.f. (8th order) & (455) & (686) & (229) \\
\hline * \(\mathrm{p} \leqslant .05\) & & & \\
\hline ** \(\mathrm{p} \leqslant .01\) & & & \\
\hline Data Source: 1977 NORC G & Social Survey & & \\
\hline
\end{tabular}

0 \(\qquad\) 0 0

\(0-\infty\)
-


W1thin-Group Partial Corre lations between Amount of Television Viewing
and an Index of Interpersonal Mistrust


Using a question that replicates some of our earlier work, we asked, "In any given week, what are your chances of being involved in an act of violence about one in ten or about one in a hundred?" Our basic expectation is that heavy viewers will tend to answer that their chances of encountering violence are higher.

We find that heavy viewers are indeed significantly more likely to give this response, overall, and within most subgroups. Yet, there are important
specifications. For example, a large majority ( 84 percent) of both light and heavy viewers with low incomes give this response. Thus, among respondents with low incomes, there is no relationship between amount of viewing and responses to these questions. When we examine the middle and upper income groups, however, we find that the proportion of light viewers giving the
"television answer" drops markedly; "only" 62 percent of light viewers wit higher income overestimate their chances of being involved in violence. And as a result, the difference between lighter and heavier viewers rises sharply Light viewers with middle or upper incomes are considerably less likely to manifest fear while heavy viewers with middle or high incomes exhibit almost the same level of perceived danger as the low income group.

While this could be explained in terms of a ceiling effect, we think that it is indicative of television's cultivation of common perspectives. Heavy viewing tends to bring into the mainstream of belie
and divergent groups who would otherwise be apart from it
"Mainstreaming" is only one way to explain variations in cultivation patterns among different groups. There may be other factors, influences, For example, related analyses of children and adolescents show that cultivation is stronger when parents are not involved in their chlidren's viewing", or when children are less integrated into cohesive peer groups**

A further important aspect of the refinement of our theory concerns the notion that cultivation will be most pronounced when other aspects of television's messages. Among Canadians, Doob and MacDonald*** found the strongest positive associations between viewing and fear of crime among those who live in high crime centers.

Although these researchers interpreted this finding as evidence of spuriousness, clearly, neighborhood does not "explain" the observed relation ship. Rather, it points to an important specification. Given the high levels of violence in programming as well as the fact that many cities have high crime rates, television's imagery may be very congruent with the reallife experiences of urban dwellers in high crime areas. Accordingly, these people receive a "double-dose" of messages that the world is violent, an
\(\qquad\)
*Larry Gross and Michael Morgan, "Television and Enculturation," in J.R. and J. Fletcher, eds., Broadcasting Research Methods: A Reader. Boston: Allyn and Bacon, in press.
** Nancy F. Rothschild, "Group as a Mediating Factor in the Cultivation Process among Young Children." Unpublished M.A. Thesis, The Annenberg School of Communications, 1979
\({ }^{* * *}\) Anthony N. Doob and Glenn E. Macdonald, "Television Vi_wing and Fear of



Percent Agreeing that "Crime is Rising"
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{8}{|c|}{Giving Television Answer} & \multirow[b]{3}{*}{\[
\begin{aligned}
& \text { (\% Heavy- } \\
& \text { \% Lizht) }
\end{aligned}
\]} & \multirow[b]{3}{*}{gama} & \multirow[b]{3}{*}{Total N} \\
\hline & \multicolumn{2}{|l|}{} & \multicolumn{2}{|l|}{Light} & \multicolumn{2}{|l|}{Medium} & \multicolumn{2}{|l|}{Heavy} & & & \\
\hline & & \(\xrightarrow{\text { N }}\) & & \(\xrightarrow{N}\) & & N & \% & N & & & \\
\hline Overall & 96 & (5448) & 94 & (1661) & 95 & (2305) & 98 & (1482) & +4 & -..30*** & 5681 \\
\hline \multicolumn{12}{|l|}{controluing for:} \\
\hline Age \(^{\text {d }}\)-29 & & & & & & & & & & . 29 \% & \\
\hline 30-54 & 96 & (2242) & & (725) & 96 & (993) & 99 & (524) & +4
+3 & \(\stackrel{-274 *}{-.27 * *}\) & \({ }_{2325}^{1726}\) \\
\hline over 55 & 96 & (1571) & & (438) & 96 & (658) & 98 & (475) & +4 & \(-.38 * * *\) & 1631 \\
\hline \multirow[t]{2}{*}{\(\frac{\text { Education }}{\text { No Coileg }}\)} & & & & & & & & & & & \\
\hline & \({ }_{93}^{97}\) & (13873) & \({ }_{91}^{96}\) & (1058) & \({ }_{9}^{96}\) & (1619) & 99 & (1197) & + \({ }^{+}\) & \(\cdots .28{ }^{\text {an** }}\) & 3988 \\
\hline Some college & & (1552) & & (589) & 93 & (681) & 96 & (283) & +5 & & 1671 \\
\hline \(\frac{\text { Neuspaper Reading }}{\text { Sometimes }}\) & & & & & & & & & & .29\% & \\
\hline Sometimes & \({ }_{96}^{96}\) & (1994) & 95 & (652) & 96 & (785) & 99 & (557) & +4 &  & 2067 \\
\hline Everyday & 96 & (3448) & 94 & (1007) & 95 & (1519) & 98 & (922) & +4 & \(-.27^{\text {*** }}\) & 3609 \\
\hline \multirow[t]{2}{*}{\(\frac{\text { Race }}{\text { White }}\)} & & & & & & & & & & & \\
\hline & \({ }_{95}^{96}\) & (4790) & 94 & (1467) & 96 & (2060) & 98 & (1263) & 14 & -.29*** & 4992 \\
\hline Non-whte & & (658) & & (194) & & (245) & & (219) & +4 & & 689 \\
\hline Urban Proximity & & & & & & & & & & . \(22^{\text {\% }}\) & \\
\hline City over \({ }^{\text {city }}\) 250,000 & \({ }_{94}^{94}\) & (977) & \({ }_{89}^{88}\) & (264) & 96 & (435) & 98 & (279) & \(+10\) &  & 1037 \\
\hline City under \({ }_{\text {cher }} \mathbf{2 5 0 , 0 0 0}\) & 95 & (2079) & \({ }_{96}^{89}\) & \({ }_{\text {(678) }}(160)\) & 93
94 & (872) & 100 & (190) & +11 & \(-.57^{7 * *}\) & 631
2179 \\
\hline Non-Metropalitan & & (1798) & & (560) & 98 & (754) & 98 & (484) & & -. 10 & 1834 \\
\hline \multirow[t]{2}{*}{\(\frac{\text { Family Income }}{\text { Under }}\) SIO, \({ }^{\text {a }}\)} & & & & & & & & & & & \\
\hline & 97 & (1964) & 96 & (517) & 96 & (711) & 100 & & +4 & -. \(51 \times * *\) & 2018 \\
\hline \$10,000 - \(\$ 25,000\)
verer \(\$ 25,000\) & & (2355) & \({ }_{96}^{93}\) & (667) & \({ }_{92}^{96}\) & \({ }_{(491)}^{(110)}\) & \({ }_{95}^{98}\) & (576) & +5
-1 & -.35*** & 2462 \\
\hline \multirow[t]{3}{*}{\(\underset{\substack { \text { Sex } \\ \begin{subarray}{c}{\text { Male } \\ \text { Female }{ \text { Sex } \\ \begin{subarray} { c } { \text { Male } \\ \text { Female } } }\end{subarray}}{ }\)} & & & & & & & & & & & \\
\hline & & & & & & & & & & -. 28 & \\
\hline & 97 & (2913) & 94 & (796) & 97 & (1205) & 99 & (912) & +5 & \(-.54 * * *\) & 8004 \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline \multirow[t]{2}{*}{Light: under 2 hours Medium: 2-4 hours teavy: over 4 hour} \\
\hline \\
\hline
\end{tabular}
* First-order partial gama
* \(\mathrm{p} \leqslant .05\)
* p =́ . 0
** \(p \leq .001\)
Data Source: Opinion Research Corporation

We have found parallel results in an analysis of data from our mos recently conducted survey of adults across the country. We asked people about how safe they felt walking around alone, at night, in their own neighborhoods, and found (see Table 18) that even light viewers who live in larger cities aie much more likely to be afraid in their own neighborhoods at night. and expressing this fear. And while urban dwellers are most likely to say that "crime is a very serious personal problem," they also show the largest association between viewing and giving this response.

To provide further evidence, using an index composed \(n=\) the five questions in Table \(15^{*}\), we tried to approximate Doob and MacDonald's high crime/ are assuming that respondents who live in larger cities and have lower incom"。 are likely to live in areas with relatively high crime rates. High income urban residents arguably live in less dangerous areas. The data on Table 21 support the notion that viewing may have a reinforcing influence when messages are congruent with other environmental factors. The correlation between amount f television viewing and violence index scores is .26 ( \(p<.001\) ) for low income (presumably low crime) city dwellers.

When within-group controls for demographic factors are implemented simultaneously, the correlation remains positive and significant ( \(r=.13\) <.001) for urban dwellers with low incomes, and falls to zero for high hood crime is ambiguous in the correspondence between income and neighbor noting that the association between amount of viewing and these images of crime and violence remajns simnificant despite controls. Comparable patterns are found for education and income -- those with less education and lower incomes are more susceptible to the cultivation of these images. he differences are particularly striking, though, when we compare respondent in the residence/income groups.

Thus, cultivation may be most pronounced when the issue at hand has direct relevance to the respondent's life. For another example, there is one question to which older respondents are particularly sensitive. That question suggests, contrary to fact, that "elderly persons are more likely to be the victims of elationship between amount of viewing and the tendency to think that the elderly are most likely to be victimized is quite small for young and middleaged respondents. Yet, among older respondents, there is a dramatic positive association between television viewing and expressing this belief.

Thus, older people may be vulnerable to the cultivation process when television's massages are most salient to their lives. In this case, older people may be most "receptive" to images concerning their personal safety. The associations between amount of viewing and responding that older pecple are more likely to be victimized, for those over
est cultivation relationships we have ever found.
*These items essentially tap discrete dimensions; their conceptual link however, is that they examine various aspects of television's portrayal of violence. Thus, it is not surprising that while these questions are all positively and significantly related to each other, their additive index has relatively low internal homogensity (alpha \(=.34\) ). At the same time, there is nly one factor underlying the five items, indicating a high degree of unidimensionality.

Within-Group Partial correlations between Amount of viewing and an Index of Images of violence
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{4}{*}{Stimple \(x\) controlling for:} & \multirow[b]{2}{*}{Overall} & \multicolumn{2}{|l|}{Education} & \multicolumn{3}{|c|}{Income} & \multicolumn{2}{|r|}{Race} & \multicolumn{2}{|r|}{city} & \multicolumn{2}{|l|}{Suburban, Non-Metropolitan} \\
\hline & & \[
\begin{gathered}
\text { No } \\
\text { College }
\end{gathered}
\] & \begin{tabular}{c} 
Some \\
college \\
\hline
\end{tabular} & Low & Medium & High & White & (tate & Low
Income & \(\underset{\substack{\mathrm{High} \\ \text { Incoine }}}{\mathrm{M}}\) & \[
\begin{aligned}
& \text { Low } \\
& \text { Income }
\end{aligned}
\] & \begin{tabular}{l} 
High \\
Income \\
\hline
\end{tabular} \\
\hline & .10*** & . \(15^{\star * *}\) & . 10 *** & . \(17^{* * *}\) & .11*** & . \(11{ }^{* * *}\) & . 15 *** & . \(12^{* * *}\) & .26*** & . 05 & .10*** & .20*** \\
\hline & & & & & & & & & & & & \\
\hline Sex & . \(15^{* * *}\) & . 15 *** & .10*** & . \(16^{* * *}\) & .10*** & . \(10^{* * *}\) & .14*** & .12*** & . \(27^{* * *}\) & . 05 & .01*** & . \(16^{* * *}\) \\
\hline Age & . . 16 *** & . \(15^{* * *}\) & .10*** & .16*** & .11*** & . \(12^{\text {*** }}\) & .15*** & .13*** & .24*** & . 05 & .09*** & .20*** \\
\hline Income & . \(13^{* * *}\) & . \(13^{\text {**** }}\) & .08*** & .17*** & . 10 *** & . \(11{ }^{* * *}\) & . \(13^{* * *}\) & .07* & .26*** & . 02 & .10*** & .18*** \\
\hline Newgapaper Reading & .16*** & .16*** & . \(11{ }^{* * *}\) & . \(11^{* * *}\) & .11*** & . \(12^{* * *}\) & .16*** & . \(13^{* * *}\) & .25*** & . 04 & .10*** & .20*** \\
\hline Education & . \(13^{* * *}\) & . \(16^{* * *}\) & .08*** & .15*** & .08*** & .09*** & .12*** & .11*** & .14*** & . 02 & .11*** & .15*** \\
\hline Race & . \(15^{* * *}\) & .14*** & . 10 *** & . \(15^{* * *}\) & .10*** & . \(12{ }^{* * *}\) & - & - & .21*** & . 03 & . \(11^{* * *}\) & .20*** \\
\hline Urban Proximity & .16*** & . \(14{ }^{* * *}\) & \(.11{ }^{* * *}\) & .16*** & .12*** & . 11 *** & . 16 *** & .08* & - & -- & - & - \\
\hline All Controls & . 10 *** & . \(12^{* * *}\) & . 06 ** & . \(13^{* * *}\) & .08*** & .07** & . \(11^{* * *}\) & . 03 & .13*** & . 00 & .10*** & . \(12^{* * *}\) \\
\hline \begin{tabular}{l}
final d.f. \\
(7th order)
\end{tabular} & (3555) & (3879) & (1648) & (2018) & (2475) & (1024) & (4887) & (661) & (969) & (656) & (2017) & (1866) \\
\hline \multicolumn{13}{|l|}{* \(\mathrm{p} \leqslant .05\)} \\
\hline ** p \& . 01 & & & & & & & & & & & & \\
\hline *** P ¢ . 001 & & & & & & & & & & & & \\
\hline \multicolumn{13}{|l|}{Data Source: Opinton Research Corporation, March 1979} \\
\hline 0 & & & 0 & 0 & & 0 & 0 & 0 & & & 0 & \\
\hline
\end{tabular}

Overall
controllifing for:

\(\frac{\text { Education }}{\text { No College }}\)
\(\frac{\text { Newspaper Reading }}{\text { Sometimes }}\)
Somerimes
Everyday
\(\frac{\text { Race }}{\text { White }}\)
\(\frac{\text { Urban Proximity }}{\text { City over } 250}\)
City over 250,000
City
City under 250,000
Suburban
Familv Tncome
undder \(\$ 10,000\)
\(\$ 10, \$ 2000\)
over \(\$ 25,000\)
\(\begin{array}{llllllllllll}\$ 11,000-\$ 25,000 & 78 & (1489) & 74 & (373) & 78 & (541) & 81 & (574) & +7 & .13 * * & 1910 \\ \text { over } \$ 25,000 & 75 & (1789) & 74 & (525) & 76 & (848) & 74 & (46) & 0 & .01 & 2392 \\ & 74 & (849) & 73 & (347) & 72 & (360) & 80 & (142) & +7 & .08 & 152\end{array}\)
\(\underset{\substack{\text { Sex } \\ \text { Marale } \\ \text { meale }}}{\text { men }}\)
on the average weekday, about how many hours do you personally watch television?"
Lage weekay, about
Might: under 2 hours
Medium: \(2-4\) hours
Heavy: over 4 hours
A Firaterder partial gamme
*p\(\leq .05\) (tau)
\(* * p \leq .01\) (tau)
\(* * * \leq .001\) (tau)
Data Source: Opinion Research Corporatio

\section*{Table 23}

Percent Agreeing that the Elderly are More likely to be victima of violent crimea, within Age-Groupa
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|r|}{YOUNGER (18-29)} & \multicolumn{3}{|c|}{MIDDLE (30-54)} & \multicolumn{3}{|c|}{\multirow[b]{2}{*}{OLDER (Over 55)}} \\
\hline & & & Camas & \% ZL & \(\underline{\text { co }}\) & Camma & & & \\
\hline & & -3 & -. 04 & 74 & +4 & . 06 & 75 & +13 & .27*** \\
\hline & & \[
\begin{array}{r}
-5 \\
0
\end{array}
\] & -.08
-.01 & 73 & +1
+5 & . 08. & \({ }_{91}^{64}\) & +24
-2 & \[
\begin{gathered}
-41 * * * \\
-.01
\end{gathered}
\] \\
\hline 76 & & \(\stackrel{-8}{+4}\) & \(\xrightarrow{-.11 * *}\) & 75 & \(\stackrel{+}{+2}\) & . 06 & \[
\begin{aligned}
& 74 \\
& 81
\end{aligned}
\] & +14
-4 & . \(3106 \times \ldots\) \\
\hline 6 & & +12 & \(\underset{-.17 * *}{\text { - }}\) & \[
\begin{aligned}
& 78 \\
& 67
\end{aligned}
\] & - & \(\stackrel{-.01}{.16 *}\) & \[
\begin{aligned}
& 81 \\
& 64
\end{aligned}
\] & +5
+29 & \[
.
\] \\
\hline \({ }_{89}^{69}\) & & \(2{ }^{2}\) & -.02
\(-.36 * *\) & 73
85 & \[
\begin{array}{r}
+7 \\
-17
\end{array}
\] & \(\xrightarrow{-10 * *}\) & \[
\begin{aligned}
& 76 \\
& 71
\end{aligned}
\] & \[
\begin{aligned}
& +13 \\
& +14
\end{aligned}
\] & . \({ }_{\text {. }}^{\text {34**** }}\) \\
\hline 82
55
65
70 & \({ }_{-1}^{+1}\) & & -.11
-.08
\(-17 * *\)
\(-.21 * *\) & \[
\begin{aligned}
& 79 \\
& 77 \\
& 78 \\
& 66
\end{aligned}
\] & \[
\begin{aligned}
& +8 \\
& -23 \\
& -2 \\
& +19
\end{aligned}
\] & \[
\begin{gathered}
.16 \\
-: 33 * * * \\
-.022 \\
.26 * * *
\end{gathered}
\] & \begin{tabular}{l}
84 \\
80 \\
80 \\
85 \\
\hline 6
\end{tabular} & \[
\begin{gathered}
+8 \\
+18 \\
+2 \\
+24
\end{gathered}
\] & \[
\begin{gathered}
.51 \times 1 \\
-.03 \\
-.011 * *
\end{gathered}
\] \\
\hline \begin{tabular}{l}
71 \\
75 \\
\hline
\end{tabular} & \(+\) & & -.07
-.07
\(.22 *\) & \[
\begin{aligned}
& 86 \\
& 74 \\
& 70
\end{aligned}
\] & \[
\begin{aligned}
& -4 \\
& +2 \\
& +3
\end{aligned}
\] & \[
\begin{array}{r}
-.08 \\
.06 \\
.02
\end{array}
\] & \[
\begin{aligned}
& 69 \\
& 83 \\
& 78
\end{aligned}
\] & \[
\begin{gathered}
+19 \\
+9 \\
+12
\end{gathered}
\] & \[
\begin{aligned}
& .34 \times * * \\
& .21 * \\
& .08
\end{aligned}
\] \\
\hline
\end{tabular}
ovirall

\({ }^{\text {SEX }}\) Male

Male
Femaie
Education
No Colliege
Some College
Sewspaper reading
NEWSPAP
Hgh
Low
\(\underset{\text { White }}{\text { RACE }}\)
Non-White

Clty over 250,000
Cty
Cuburber
Subirban City under 250,00
Suburban


Low
Medum
Htgh
\(p<105 \quad * * p \leq .01\)
\(* * * p \_001\) (tau)
aL - percent of 1 ight viewers giving "televtsion answe
\(\mathrm{CD}=\begin{gathered}\text { cultivacion Differential; percent heavy viewers minus percent } \\ \text { giving television answer }\end{gathered}\) viewers

We must stress, however, that these spacifications do not "explain" apparent cultivation patterns. In our recent national adult survey, amount of viewing remains significantly related to scores on this index over and above the effects of education, income, sex, race, age, and viewing in and of itself explains a small amount of the variance in index scores, with other things held constant, i.ts predictive power is equal to or greater than that of age, race, urban proximity, income, or newspaper or greater than that of age, race, urban proximity, income, or newspaper
reading. Moreover, even with all those controls included in a hierarchical regression equation, viewing produces a significant increase in the equation's R2 \((F=68.28, p<.001)\) Thus, we have seen two distinct processes which help explain differential
susceptibility to cultivation: "mainstreaming" and "resonance." Resonance happens when a given feature of the television world has special salience for a given group; e.g., neighborhood fear among city dwellers, or perceived over-victimization by the elderly. In these cases, the implications of heavy viewing are most apparent among those for whom the topic holds con-
siderable personal relevance. Mainstreaming, on the other hand, is more siderable personal relevance. Mainstreaming, on the other hand, is more more to images and norms of social reality than to personal concerns.

Data from our longitudinal study of adolescents also provide strong evidence for both an overall effect and important specification/interaction effects. In this case, the evidence for an overall effect is particularly
striking. The data for amount of viewing and two dependent measures an images of violence index and a "Mean World" (interpersonal mistrust) index -- were analyzed in the form of structural equation models, using Joreskog's LISREL program.* This technique, a more sophisticated form of path analysis, performs a maximum likelihood estimation of parameters in causal models. It also takes measurement error into ac
how well the hypothesized model fits the observed data.

This procedure can simultaneously evaluate a "measurement model," (that is, how well the observed indicators relate to the "true," underlying concepts) and a "causal model" (that is, the patterns of association among
the "true" unobserved constructs). The results of the measurement model the "true" unobserved constructs). The results of the measurement mode1
are shown in Figure 4. All of the observed indicators show reasonably are shown in Figure 4. All of the observed indicators show reasonably
strong links with the "true" variables; and, as with adults, the images violence index measures are essentially discrete concepts, so the links are slightly weaker.
*K.G. Joreskog, "Structural Analysis of Covariance and Correlation Matrices," \(\frac{\text { Psychometrika, }}{}\) Sciences: Specification 43 , 4 -477; "Structural Equation Models in the Social Sciences: Specification, Estimation, and Testing," in P.R. Krishnaiah, ed.,
 A.S. Goldal Method for Estimating a Linear Structural Equation System," in
A.S. Gold \(0 . D\). Ducan eds., Structural Equation Models in the Social
 Sciences, New York: Siminar Press, Aigner and A.S. Goldberger, eds., Latent Variables in \(\frac{\text { Socioeconomic }}{\text { Amsterdam: North Holland Publishing Co., }} \frac{\text { Mols }}{\text { 1976; K. }}\). Joreskog and M. Amsterdam: North Holland Publisking Co., 1976 ; K.G. Joreskog and M. van Thills,
"LISREL: A General Computer Program for Estimating a Linear Structural Equation "LISREL: A General Computer Program for Estimating a Linear Structural System Involving Multiple Indicators
ETS Research Bulletin RB-72-56, 1972.


Figure 4
Coefficients Linking Concepts to Observed Indicators in Structural Equation Model

Figure 5 presents the maximum likelihood solution of this model, which includes IQ and SES as controls. Most importantly, we see that previous level of viewing has a positive impact on subsequent levels of mistrust and Mean World and Images of Violence Indices) are controlled for their second year scores, SES, and IQ. Thus, they represent "new information" or "change" in attitudes that is not attributable to previous levels or demographics. We see that the amount of viewing has a positive impact on subsequent Mean World and Images of Violence Index scores. Those who were heavy viewers in the second year will score higher on both fear and mistrus in the third year even controlling for demographics and second year index scores. Most important, the model provides an excellent fit to the observed
data. With 246 degres of freedom, the chi-square value is 456.43 which yields a likelihood ratio of only 1.86. \({ }^{* *}\) Thus, when measurement error is removed (that is, the coefficients are disattenuated) and even when perceptions of fear, danger, and mistrust among adolescents. Finally, the longitudinal data provide striking evidence of yet another
important specification. Among boys, there is a dramatic interaction be-tween second year viewing and second year violence itidex scores upon thir ear violence index scores. Even with IQ, SES, grade, early viewing and term (viewing by violence index) is negative and significant (partial \(=.30\), \(\mathrm{F}=6.26\), d.f. \(=1 / 64, \mathrm{p}\) (.05).

> As can be seen on Figure 6 , this means that as those boys who had low iolence index scores watch more television in the second year, their third year violence scores increase. But, among those who were initially nore afraid, heavy viewing leads to less fear. This is a dramatic and significant demonstration of the power of television to cultivate mainstream outlooks. There are, to be sure, significant "main effects" in a generally positive direction. But perhaps the more fundamental, underlying process s that of centralization into the mainstream regardless of starting points The homogenization of initially different perspectives may be the critical consequence of living with television.
*The conclusion is not challenged by the finding that it seems to also run the other way. In this case the "effects" of different variables cannot be "compared" because they are measured in different units. The finding that television viewing exerts a longitudinal causal influence on attitudes of fear and mistrust is not negated by the finding that these variables also affect viewing. The two causal processes are by no means mutually Cemonstrably affects attitudes towards violence and mistrust among adolescents.
** The lower the ratio, the bette the fit.

or

Figure 5
Structural Equation Model of the Longitudinal Relationship between Viewing, Fear, and Mistrust

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & & & & & & & \\
\hline SAMPLES ( \(100 \%\) ) & N & N & N & N & N & N & N & N & N & N \\
\hline Programs (plays) analyzed Program Hours Analyzed
Leading characters analyzed & \[
\begin{aligned}
& \mathbf{S}_{42}^{20} \\
& 42
\end{aligned}
\] & \[
\begin{aligned}
& 300 \\
& 7.0 \\
& 67
\end{aligned}
\] & 24
9
9.4
56 &  & \[
\begin{gathered}
24.04 \\
\substack{0.0 \\
65}
\end{gathered}
\] & 4.9
4.9
41 &  & - \({ }_{\substack{18 \\ 3.8 \\ 23}}\) & \({ }_{5}^{1.5}\) &  \\
\hline prevalence & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline \begin{tabular}{l}
(\%P) Programs containing violence \\
Program hours containing violerice
\end{tabular} & \({ }_{85}^{96.4}\) & \({ }_{\text {lo }}^{100.0} 1\) & 95.8 & 95.3 & 91.7 & \({ }_{\substack{100.0 \\ 100.0}}^{\substack{\text { a }}}\) & \({ }_{89}^{93.8}\) & 990.9 & \({ }_{86.4}^{89.5}\) & 94.2. \\
\hline Rate & N & N & N & N & N & N & N & \({ }^{*}\) & N & N \\
\hline \begin{tabular}{l}
(R/P) Number of violent ept sodes \\

\end{tabular} &  & \[
\begin{gathered}
221 \\
374 \\
34.4
\end{gathered}
\] & \[
\begin{gathered}
147 \\
6.1 \\
15 .
\end{gathered}
\] & 223
5.
12.9 & \[
\begin{aligned}
& 180 \\
& \hline 18.5 \\
& 18.0
\end{aligned}
\] & \(\begin{array}{r}144 \\ \begin{array}{r}194 \\ 29.4\end{array} \\ \hline 0.4\end{array}\) & 7.
4.8
15.7
15.7 & \(\begin{array}{r}79 \\ \text { 7. } \\ 20.6 \\ \hline 0.6\end{array}\) & ( \(\begin{array}{r}\text { 58, } \\ \text { s. } \\ 10.5 \\ 0.5\end{array}\) & (1235 \(\begin{gathered}12 . \\ 18.9 \\ 18.2\end{gathered}\) \\
\hline Duration of Violent Episodes (nrs) & -- & -- & -- & 1.1 & 0.8 & 0.4 & 0.4 & 0.3 & 0.3 & 3.2 \\
\hline roles (\% of leaing characters) & \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline Violents (committing violence) (\%) Any involvement in violence & \[
\begin{aligned}
& 6.7 \\
& \hline 8.7 \\
& 8.0
\end{aligned}
\] & \[
\begin{aligned}
& 7.6: 6 \\
& 95 \\
& 955
\end{aligned}
\] & \[
\begin{gathered}
57.1 \\
78.6 \\
78.6
\end{gathered}
\] & \[
\begin{aligned}
& 36.6 \\
& 66.6 \\
& 766.1
\end{aligned}
\] & \begin{tabular}{c}
53.8 \\
75.4 \\
84.6 \\
\hline
\end{tabular} & \[
\begin{gathered}
7.0 \\
82.9 \\
90.9
\end{gathered}
\] & \[
\begin{aligned}
& 46: 4 \\
& 74.0 \\
& 7
\end{aligned}
\] & \[
\begin{gathered}
6.9 \\
820.9 \\
919
\end{gathered}
\] & \[
\begin{aligned}
& 38.5 \\
& 68.5 \\
& 69.2
\end{aligned}
\] & \[
\begin{aligned}
& 5.7 \\
& 71.7 \\
& 80.9
\end{aligned}
\] \\
\hline \begin{tabular}{l}
Killers (committing fatal violence) \\
(\%k) Any involvement in killing
\end{tabular} & ¢ 4.8 & \[
\begin{gathered}
3.0 \\
3 \\
4.5
\end{gathered}
\] &  & 0.0
0.7
0.7 & o.o \(\begin{gathered}\text { o.o } \\ \text { o.o } \\ \text { O. }\end{gathered}\) & \[
\begin{gathered}
0.0 \\
0.0 \\
0.0
\end{gathered}
\] & \[
\begin{gathered}
0.0 \\
0.0 \\
0.0
\end{gathered}
\] & \[
\begin{gathered}
0.0 \\
0.0 \\
0.0
\end{gathered}
\] & 0.0 & 0.8
1.7
1.7 \\
\hline Violents : Victims Ratio
Killers : Killed Ratio & (
-1.14
-1.00 & 1.29
1.00 & 1.25
0.00 & - 1.81 & 1.40 & 1.06
0.00 & \begin{tabular}{l}
1.35 \\
0.00 \\
\hline
\end{tabular} & 1.36
0.00 & 1.25
0.00 & 1.8
-1.36
-1.50 \\
\hline inoicators of violence & & & & & & & & & & \\
\hline Program Score: PS \(=(\% \mathrm{P})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H})\) & 138.4 & 177.9 & 139.4 & 131.6 & 142.7 & 173.9 & 134.8 & 146.5 & 116.7 & 42. \\
\hline character V -score: \(\mathrm{cs}=(\% \mathrm{~V})+(\% \mathrm{~K})\) & 90.5 & 100.0 & 80.4 & 76.8 & 84.6 & 90.2 & 71.1 & 91.3 & . 2 & . 6 \\
\hline violence Index: VI \(=\) PS +cs & 228.9 & 277.9 & 219.7 & 208.4 & 227.3 & 261.2 & 205.9 & 237.8 & 185.9 & 225.1 \\
\hline
\end{tabular}


table 43: nbc cartoon programs
\[
\begin{array}{cccccccccc}
67-68 & 69-70 & 71-72 & 73-74 * & 1975 * & 1976 & 1977 * * & 1978 & 1979 & \text { TOTAL } \\
\mathrm{N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} & \mathrm{~N} \\
17 & 28 & 22 & 32 & 20 & 13 & 15 & 11 & 18 & 170 \\
4.4 & 6.2 & 8.4 & 11.2 & 6.3 & 1.9 & 4.1 & 3.8 & 5.0 & 51.3 \\
36 & 59 & 54 & 107 & 46 & 28 & 42 & 23 & 49 & 444 \\
& & & & & & & \\
\% & \% & \% & \% & \% & \% & \% & \% & \% & \%
\end{array}
\]

Programs (plays) analyzed Program Hours Analyzed
Leading characters analyze
prevalence
 \(\begin{array}{cccccccccc}88.2 & 100.0 & 100.0 & 96.9 & 100.0 & 100.0 & 93.3 & 90.9 & 94.4 & 96.6 \\ 84.9 & 100.0 & 100.0 & 95.5 & 100.0 & 100.0 & 87.7 & 95.7 & 95.0 & 95.9\end{array}\) RATE
\[
\begin{array}{lllllllll}
N & N & N & N & N & N & N & N & N \\
\hline 0 & N
\end{array}
\]

boles (\% of Leading characters)
\begin{tabular}{rccccccccc}
\(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) & \(\%\) \\
72.2 & 7.3 & 63.0 & 40.2 & 54.3 & 89.3 & 47.6 & 60.9 & 40.8 & 56.8 \\
77.8 & 99.5 & 72.2 & 73.8 & 87.0 & 89.3 & 66.7 & 82.6 & 51.0 & 75.9 \\
8.3 & 94.9 & 81.5 & 79.4 & 93.5 & 96.4 & 78.6 & 91.3 & 73.5 & 84.5 \\
5.56 & 3.4 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.9 \\
5.6 & 3.4 & 1.9 & 0.9 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 1.4 \\
11.1 & 5.1 & 1.9 & 0.9 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 2.0 \\
1.08 & -1.20 & -1.15 & 1.84 & -1.60 & 1.00 & -1.40 & -1.36 & 1.25 & -1.34 \\
1.00 & 1.00 & 0.00 & -0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 0.00 & -1.50
\end{tabular}
indicators of violence
\(\begin{array}{llllllllllll}\text { Program Score: } \mathrm{PS}=(\% \mathrm{~F})+2(\mathrm{R} / \mathrm{P})+2(\mathrm{R} / \mathrm{H}) & 143.0 & 179.5 & 147.4 & 143.3 & 164.4 & 236.3 & 140.8 & 146.5 & 124.1 & 152.7\end{array}\) Character \(v\)-score: \(c s=(\% \mathrm{~V})+(\% \mathrm{~K})\) \(\begin{array}{llll}143.0 & 179.5 & 147 .\end{array}\) 52.7
86.5 violence Index: VI = PS + cs \(\begin{array}{lllllllllll}237.4 & 279.5 & 230.7 & 223.7 & 257.9 & 332.8 & 219.4 & 237.8 & 197.6 & 239.2\end{array}\)
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The Fall 1977 sample consists of two weeks of prime-time and one weekind morning network dramatic programs

\section*{table 44: nbc action programs}

SAMPLES ( \(100 \%\) ) rograms (plays) analyzed
Program Hours Analyzed rogram Hours Analyzed
eading characters analyze
 prevalenc
\(\begin{array}{cccccccccc}\% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\ 95.1 & 95.2 & 100.0 & 95.1 & 92.3 & 9.3 & 86.7 & 92.9 & 94.4 & 94.3 \\ 93.6 & 95.0 & 100.0 & 94.6 & 94.8 & 93.2 & 88.6 & 89.2 & 98.1 & 94.4\end{array}\)
(\%P) \(\begin{aligned} & \text { Programs containing violence } \\ & \text { Program hours containing violenc }\end{aligned}\)
rate
\(\begin{array}{cccccccccc}\mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} & \mathrm{N} \\ 285 & 289 & 246 & 382 & 281 & 127 & 218 & 94 & 123 & 2045 \\ 7.0 & 6.9 & 6.1 & 6.3 & 7.2 & 8.5 & 7.3 & 6.7 & 6.8 & 204 \\ 8.5 & 9.7 & 7.5 & 6.9 & 7.3 & 8.7 & 7.1 & 10.2 & 6.8 & 6.8 \\ & & & 3 . & 1.8 & 7.9\end{array}\)
(R/P) Number of violent episodes
Rate per all programs (plays)
(R/H) Rate per all
Duration of Violent Episodes (hrs)
\(\begin{array}{llll}3.1 & 1.9 & 1.3 & 1.5\end{array}\)
roles (\% of leading chabacters)
Violents (committing violence)
vict ms (subjected to violence)
Any involvement in viole
(\%) any involvement in violence

Any involvement in kiliting

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \% & \% & \% & \% & \% & \% & \% & \% & \% & \% \\
\hline 7.1 .1 & 62.0 & 55.6 & 46.0 & 48.5 & 70.5 & & & & \\
\hline 74.6
86.0 & \({ }_{84}^{76.9}\) & \({ }_{6}^{60.7}\) & \({ }_{7}^{61.5}\) & 59.2 & 75.0 & 63.0 & 42.5 & 58.7
63.5 & 55.
65.8
¢ \\
\hline 86.0 & 84.3 & 73.5 & 74.3 & 69.2 & 86.4 & 63.0
73.0 & 60.0
70.0 & 63.5
77.8 & 65.3
76.5 \\
\hline 18.4
7
7 & 6.5 & 6.0 & 11.1 & 13.8 & 18.2 & 14.0 & . & & \\
\hline 22.8 & 8.3 & \({ }_{8.5}^{2.6}\) & \({ }_{12}^{4.9}\) & 4.6 & \({ }^{6.8}\) & 5.0 & 0.0 & 3.2 & . 5 \\
\hline & & & & 16.2 & 20.5 & 16.0 & 5.0 & & \\
\hline -1.05
+2.33 & 18.3
\(-\quad 1.24\)
+2.33 & - \(\begin{array}{r}1.09 \\ +\quad 233\end{array}\) & 1.34 & 1.22 & 1.06 & & & & \\
\hline
\end{tabular}

\section*{indicators of violence}


\(\begin{array}{lllllllllllll}\text { Viotence Index: } \\ \mathrm{VI}=\mathrm{PS}+\mathrm{CS} & 234.7 & 221.0 & 209.4 & 208.6 & 206.7 & 234.4 & 204.4 & 201.6 & 213.6 & 214.0\end{array}\)
* The figures given for 1973 -74 include a spring 1975 sample and those for 1975 inc lude a spring 1976 sample.
** The Fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.
table 45: risk ratios - characters in all programs
all characters
violents Vintims
Involved Kilied
Involved in Killing Character V-score \(\underset{\substack{\text { violents } \\ \text { Killers }}}{\boldsymbol{V}} \mathrm{Kictims}\)
men
violents viotents
vittims
Involved killers
killed
Lnvolved killed
Involved in kililing character v -score Violents : Victims
Killers : Killed
WOMEN violents \(\underset{\substack{\text { victients } \\ \text { victims } \\ \text { Involved }}}{ }\)

\section*{Killers
killed}

Involved In killing
character \(v\)-score
Violents : Victims
Killers
Killed
\({ }_{N}^{69-70} \% \quad N^{71-72} \% \quad N^{73-74 *} \% \quad N^{1975 *} \% \quad N^{1976} \% \quad N^{1977 * *} \% N^{1978} \% \quad N^{1979} \% \quad N^{\text {TOTAL }} \%\)
 \(\begin{array}{lllllllllllllllllll}285 & 49.7 & 234 & 42.4 & 396 & 40.1 & 291 & 43.8 & 176 & 60.7 & 276 & 47.2 & 126 & 42.3 & 188 & 49.3 & 1972 & 45.5 \\ 333 & 5 a .1 & 277 & 50.2 & 523 & 53.0 & 359 & 54.1 & 188 & 64.8 & 292 & 49.9 & 171 & 57.4 & 200 & 52.5 & 2343 & 54.1 \\ 373 & 65.1 & 330 & 59.8 & 606 & 61.4 & 426 & 64.2 & 217 & 74.8 & 356 & 60.9 & 193 & 64.8 & 239 & 62.7 & 2740 & 63.3\end{array}\)

\begin{tabular}{rrrrrrrrrr}
71.7 & 69.6 & 72.3 & 73.3 & 83.1 & 66.7 & 69.8 & 66.7 & 71.3 \\
-1.17 & -1.18 & -1.32 & -1.23 & -1.07 & -1.06 & -1.36 & -1.06 & -1.19 \\
+1.59 & +2.05 & +1.83 & +1.72 & +2.11 & +3.00 & +1.50 & +2.40 & +1.92
\end{tabular}
\(\begin{array}{lllllllllllllllllllllllllll}441 & 100.0 & 405 & 100.0 & 741 & 100.0 & 522 & 100.0 & 218 & 100.0 & 413 & 100.0 & 198 & 100.0 & 284 & 100.0 & 3222 & 100.0\end{array}\)
 \(\begin{array}{rrrrrrrrrrrrrrrrrrr}26 & 5.9 & 43 & 10.6 & 75 & 10.1 & 39 & 7.5 & 15 & 6.9 & 28 & 6.8 & 6 & 3.0 & 11 & 3.9 & 243 & 7.5 \\ 13 & 2.9 & 20 & 4.9 & 39 & 5.3 & 23 & 4.4 & 6 & 2.8 & 20 & 2.8 & 40 & 2.4 & 4 & 2.0 & 4 & 1.4 & 19 \\ 34 & 7.7 & 50 & 12.3 & 93 & 12.6 & 55 & 10.5 & 17 & 7.8 & 32 & 7.7 & 10 & 5.4 & 13 & 4.6 & 304 & 9.4 \\ & 78.2 & & 78.5 & & 78.9 & & 79.1 & & 87.6 & & 74.1 & & 72.2 & & 72.2 & & 77.8\end{array}\)

 \begin{tabular}{rrrrrrrrrrrrrrrrrr}
35 & 28.5 & 27 & 19.6 & 59 & 24.6 & 33 & 25.6 & 30 & 44.8 & 56 & 33.3 & 21 & 23.1 & 29 & 34.5 & 290 & 27.9 \\
44 & 35.8 & 42 & 30.4 & 87 & 36.2 & 39 & 30.2 & 31 & 46.3 & 63 & 37.5 & 45 & 49.5 & 31 & 36.9 & 382 & 36.7 \\
54 & 43.9 & 54 & 39.1 & 109 & 45.4 & 56 & 43.4 & 38 & 56.7 & 79 & 47.0 & 51 & 49 & 56.0 & 36 & 36 & 42.9 \\
\hline 477 & 45.9
\end{tabular}
 \(\begin{array}{llllllllll}47.2 & 41.3 & 51.7 & 48.1 & 67.2 & 48.2 & 61.5 & 45.2 & 50.1\end{array}\) \(\begin{array}{llllllll}-1.26 & -1.56 & -1.47 & -1.18 & -1.03 & -1.13 & -2.14 & -1.07 \\ -4.00 & -1.00 & +1.29 & +2.00 & +1.33 & +0.00 & +1.50 & 1.00 \\ -1.19\end{array}\)

The figures given for 1973 -74 include a spring 1975 sample and those for 1975 inciude a spring int sample
* The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs

\section*{able 46: risk ratios - characters in prime-tite prograns}
alit characters VIDLENTS
VICTIMS INCTIYS
involite in violence

KHLED
INOLVED in killing character v-score VIOLENTS
KLLERS
KICTIMS
KILED

involveo in violenge

nvoived in kiluing vitlents : victims KILLERS: : KICTLED



 KILLERS
KHLELE
INVOLVED in KILLING character v-score. VIOLENTS
KHLERS
: VICTIMS
KILED



\section*{4015 474 pisk paylos - chazacters in weekeno horning programs}
all characters VIOLENTS
WITHITS
INOLVED IN VIOLENCE
 \(\begin{array}{lrrrrrrrrr}\text { Charactier v-sCore } & 91.9 & 74.7 & 75.1 & 82.0 & 88.1 & 71.2 & 86.0 & 74.8 & 80.5\end{array}\) VIOLENTS
KILERS
VICTIMS
KILLED










table 4b: risk ratios - social age - characters in all prosrams
\({ }^{69-70} \% \quad N^{71-72} \% \quad N^{73-74 *} \% N^{1975 *} \% N^{\text {1976 }} \% \quad N^{1977 * *} \% N^{1978} \% \quad N^{1979} \% \quad N^{\text {TOTAL }}\)
\(\underset{\substack{\text { Chtal } \\ \text { Total }}}{\text { CHCEN }}\)
Violents
victins Victims
Involved In violence Killers
killea Involved In killing haracter \(V\)-score Violents: Victims
Killers : Killed young adult
total

Violents
Victims
Victims
Involved in violence Kllers
killed Involved in Killing Character v -Score Violents
Killers
Victims
Killed
\(\underset{\substack{\text { Total } \\ \text { SEtTled adult }}}{\text { Tots }}\)
\(\underset{\substack{\text { Vfolents } \\ \text { Victims }}}{\substack{\text { and }}}\)
Victims
Involved In Violence
 Kilied
Involved In killing Character V -Score Violents : Victims
killers \(:\) Kilied
\(\begin{array}{lllllllllllllllll}44 & 100.0 & 49 & 100.0 & 138 & 100.0 & 59 & 100.0 & 17 & 100.0 & 79 & 100.0 & 29 & 100.0 & 23 & 100.0 & 438 \\ 100.0\end{array}\)
 \(\begin{array}{llllllllllllllllll}0 & 0.0 & 1 & 2.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 2 & 2.5 & 0 & 0.0 & 1 & 4.3 & 4 & 0.9 \\ 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 2 & 2.5 \\ 0 & 0.0 & 1 & 2.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 3.4 & 0 & 0.0 & 1 & 0.2 \\ 0 & 0.0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 2 & 2.5 & 1 & 3.4 & 1 & 4.3 & 5 & 1.1\end{array}\) \(\begin{array}{rrrrrrrrr}52.3 & 53.1 & 60.1 & 67.8 & 76.5 & 64.6 & 65.5 & 56.5 & 61.2 \\ -1.33 & -1.19 & -2.29 & -1.94 & 1.00 & -1.18 & -1.78 & -1.22 & -1.57 \\ 0.00 & +0.00 & 0.00 & 0.00 & 0.00 & +0.00 & -0.00 & +0.00 & +4.00\end{array}\) \(\begin{array}{llllllllllllllllllllllll}142 & 100.0 & 110 & 100.0 & 222 & 100.0 & 139 & 100.0 & 30 & 100.0 & 114 & 100.0 & 56 & 100.0 & 74 & 100.0 & 887 & 100.0\end{array}\)

 \(\begin{array}{rrrrrrrrrr}72.5 & 78.2 & 68.0 & 84.9 & 76.7 & 75.4 & 57.1 & 60.8 & 72.6 \\ -1.33 & -1.16 & -1.60 & -1.37 & -1.55 & -1.10 & -1.88 & -1.12 & -1.34\end{array}\)
 \(\begin{array}{llllllllllllllllllll}119 & 44.7 & 17 & 39.1 & 231 & 44.1 & 171 & 43.2 & 121 & 60.5 & 150 & 43.5 & 81 & 44.5 & 105 & 49.1 & 1055 & 45.1 \\ 130 & 48.9 & 138 & 46.2 & 271 & 51.7 & 194 & 48.2 & 26 & 63.0 & 154 & 44.6 & 100 & 54.9 & 115 & 53.7 & 1255 & 50.5 \\ 148 & 5.6 & 169 & 56.5 & 318 & 60.7 & 234 & 59.1 & 145 & 72.5 & 194 & 56.2 & 114 & 62.9 & 132 & 63.7 & 1454 & 59.9\end{array}\) \(\begin{array}{rrrrrrrrrrrrrrrrrrrr}19 & 7.1 & 28 & 9.4 & 64 & 12.2 & 30 & 7.6 & 14 & 7.0 & 18 & & 5.2 & 7 & 3.8 & 6 & 2.8 & 186 & 7.7 \\ 11 & 4.1 & 12 & 4.0 & 34 & 6.5 & 12 & 7.0 & 7 & 7.0 & 18 & 3.8 & 3.5 & 8 & 2.3 & 3 & 1.6 & 3 & 1.4 & 90 \\ 26 & 9.8 & 31 & 10.4 & 79 & 15.1 & 40 & 10.1 & 18 & 9.0 & 22 & 6.4 & 10 & 5.5 & 8 & 3.7 & 234 & 9.6 \\ & 65.4 & & 66.9 & & 75.8 & & 69.2 & & 81.5 & . & 62.6 & & 68.1 & & 65.4 & & 69.6\end{array}\)

    character v -Score
        Violents : Victims
killers
killed
        CANNOT Code social age
Total
        violents
        Violents
Victims
Involved In Violence
        Klliers
Kllled
Involved In Killing
        character V -Score
        Violents: Victims
kilers
killed
    * The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
\(* *\)
The fall 1977 sample consists of two, weeks of prime-time and one weekend morning network dramatic programs.
table 49: risk ratios - social age - men in all programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline CHILD-ADOLESCENT
Total
tion & & 100.0 & & 100.0 & 96 & 100.0 & 44 & 00.0 & 13 & 00.0 & 57 & 100.0 & 21 & 100.0 & 17 & 100.0 & 314 & 100.0 \\
\hline (eiolents & 12
17
19 & 37.5
53.1
59.4 & 12
16
19 & 35.3
47.1
55.9 & 21
53
60 & 21.9
55
62.2 & 15
28
31 & 34.1
63.6
70.5 &  & \[
\begin{aligned}
& 46.2 \\
& 61.5 \\
& 7
\end{aligned}
\] & \[
\begin{array}{r}
26
\end{array}
\] & 45.6
59.6
70.6 & 8
13
14 & 38.1
61.9
66.7 & 8
11
11 & 47.1
64.7
64.7 & 108
180
204 & 34.4
57.3
65.0 \\
\hline nvolved In violence & 19 & 59.4 & & 55.9 & 60 & 62.5 & & 70.5 & & & & 70.2 & & & & & & \\
\hline \({ }_{\substack{\text { Killers } \\ \text { killed }}}\) & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\stackrel{1}{\circ}\) & 2.9
0.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\bigcirc\) & 0.0
0.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\stackrel{2}{0}\) & \[
\begin{aligned}
& 3.5 \\
& 0.0
\end{aligned}
\] & \(\stackrel{1}{1}\) & - 4.0 & \(!\) & 5.9
0.0 & \[
\begin{aligned}
& 4 \\
& \hline
\end{aligned}
\] & 1.3
0.3
0.3 \\
\hline Involved In Killing & \(\bigcirc\) & 0.0 & 1 & 2.9 & - & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & 2 & 3.5 & 1 & 4.8 & 1 & 5.9 & 5 & 1.6 \\
\hline Character v-Score & & 59.4 & & 58.8 & & 62. & & 70. & & 76 & & 73.7 & & 71.4 & & 70.6 & & 66. \\
\hline \[
\begin{aligned}
& \text { Violents } \\
& \text { Killers }: \text { Victims } \\
& \text { Kille }
\end{aligned}
\] & & 1.42
0.00 & & 1.33
0.00 & & 2.52
0.00 & & \[
\begin{aligned}
& 1.87 \\
& 0.00
\end{aligned}
\] & & 1.33
0.00 & & 1.31
0.00 & & 1.63
0.00 & & 1.38
0.00 & & 1.67
4.00 \\
\hline young adult & 89 & 00.0 & 73 & 100. & 152 & 100.0 & 102 & 100.0 & 21 & 100.0 & 75 & 00. & 27 & 100. & 48 & 100.0 & 587 & 100.0 \\
\hline  & 47
60
60 & 52.8
67.4
74.4 & 45
48
55 & 61.6
65.8
75.3 & 59
83
83 & 38.8
54.6
6.6 & 51
65
77 & 50.0
63.7
75.5 & 10
12
13 & 47.6
57.1
61.9 & 47
50
55 & 62.7
66.7
73.7 & 111 & 40.7
55.7
59.3 & 23
27
32 & 47.9
56.2
66.7 & 293
360
407 & 49.9
61.3
69.3 \\
\hline Involved In violence & 66 & 74.2 & & 75.3 & & & & 75.5 & & & & & & & & & 407 & \\
\hline lill \(\begin{aligned} & \text { killers } \\ & \text { killed } \\ & \text { Involved }\end{aligned}\) & \({ }_{6}\) & \[
\begin{aligned}
& 5.6 \\
& 2.2
\end{aligned}
\] & \({ }_{11}^{2}\) & 12.3
2.7
15.1 & \begin{tabular}{l}
15 \\
\hline \\
17
\end{tabular} & 9.9
3.3
11.2 & 11
10
16 & 10.8
9.8
15.7 & & \begin{tabular}{l}
19.0 \\
9.5 \\
23.8 \\
\hline 8.8
\end{tabular} & 6
2
6 & 8.0
2.7
8.0 & O. & 0.0
O.o
0.0 & 2
2
3 & 4.2
4.2
6.2 & 52
25
64 & 8.9
4.3
10.9 \\
\hline Character V-score & & 80.9 & & 90.4 & & 72.4 & & 91.2 & & \(\stackrel{5}{5}\) & & 81.3 & & 59.3 & & 72.9 & & 80.2 \\
\hline \[
\begin{aligned}
& \text { Violents : Victims } \\
& \text { Killers : Killed }
\end{aligned}
\] & & 1.28
+2.50 & & 1.07
4.50 & & 1.41
3.00 & & f. 27
+1.10 & & \(\begin{array}{r}1.20 \\ 2.00 \\ \hline\end{array}\) & & \[
\begin{aligned}
& 1.06 \\
& 3.00
\end{aligned}
\] & & \[
\begin{aligned}
& 1.36 \\
& 0.00
\end{aligned}
\] & & 1.17
1.00 & & 1.23
+2.08 \\
\hline settled adult Total & 219 & . 0 & 229 & 100.0 & 409 & 100.0 & 323 & 100.0 & 146 & 100.0 & 242 & 100.0 & 130 & 100.0 & 169 & 100.0 & 1867 & 100.0 \\
\hline Violents & 110
120 & 50.2
54.8 & 106 & 46.3
52.8 & \({ }_{242}^{203}\) & 49.6
59.2 & 153
178 & 47.4
55.1 & 95
101 & 65.1
69.2 & 120
118 & \({ }_{48.8}^{49.6}\) & \({ }_{76}^{65}\) & 50.0
53.5 & 990 & 53.3
56.8 & 942
1052 & 50.5
56.3 \\
\hline Involved in violence & 135 & 61.6 & 145 & 63.3 & 277 & 67.7 & 209 & 64.7 & 115 & 78.8 & 150 & 62.0 & 85 & 615.4 & 111 & 65.7 & 1227 & 65.7 \\
\hline killers & 18 & 8.2 & 28 & \({ }^{12} .2\) & 58 & 14.2 & 28 & 8.7 & 10 & 6.8 & 18 & 7.4 & 4 & 3.1 & 5 & 3.0 & 169
79 & 9.1 \\
\hline Involved In Killing & 24 & 11.0 & 31 & 13.5 & 71 & 17.4 & 37 & 11.5 & 11 & 7.5 & 22 & 9.1 & \({ }_{6}\) & 4.6 & \({ }_{6}^{2}\) & & 208 & 11.1 \\
\hline character v-scorre & & 72.6 & & 76.9 & & 85.1 & & 76.2 & & 86.3 & & 71.1 & & 0.0 & & 69.2 & & 76.9 \\
\hline Violents:
killets
Vilims
Killed & & 1.09
2.00 & & 1.14 & & \[
\begin{aligned}
& 1.19 \\
& 1.87
\end{aligned}
\] & & \[
\begin{aligned}
& 1.16 \\
& 2.55
\end{aligned}
\] & & \[
\begin{array}{r}
1.06 \\
+\quad 2.50
\end{array}
\] & & 1.02
2.25 & & 1.17
2.00 & & \[
\begin{array}{r}
1.07 \\
+2.50
\end{array}
\] & & 1.12
+2.14 \\
\hline
\end{tabular}

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fail 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multicolumn{2}{|l|}{\[
\begin{aligned}
& 50: ~ \\
& 50 \\
& { }^{59-70} \%
\end{aligned}
\]} & \multicolumn{2}{|l|}{\({ }_{N}^{71-72} \%\)} & \multicolumn{2}{|l|}{\({ }_{N}^{73-74 *}\)} & \multicolumn{2}{|l|}{\(N{ }^{\text {1975** }}\)} & \multicolumn{2}{|l|}{\[
{ }_{N}^{1976} \%
\]} & \multicolumn{2}{|l|}{\({ }_{N}^{1977 * *}\)} & \multicolumn{2}{|l|}{\(N^{1978} \%\)} & \multicolumn{2}{|l|}{\[
{ }^{1979}{ }^{197}
\]} & \multicolumn{2}{|l|}{\(N{ }^{\text {total }}\)} \\
\hline & & & & & 42 & 00.0 & 14 & 100.0 & & 0.0 & 22100 & 0. 0 & & 100.0 & & 00.0 & 122100 & 00.0 \\
\hline & & 00.0 & 15 & 100.0 & & 23.8 & & 21.4 & & & & \begin{tabular}{l}
31.8 \\
2.7 \\
\hline
\end{tabular} & & & & 16.7
0.0 & & 25.4
32.8 \\
\hline violents & & & & 20.0 & & 42.9 & & 50.0 & & & & & & & & & & \\
\hline  & & & & & & 54.8 & & & & & & & & & & & & \\
\hline killers & & 0.0 & & 0.0 & & 0.0 & & 0.0
0.0 & \(\stackrel{\circ}{\circ}\) & -0.0 & & \(\stackrel{0}{0.0}\) & & 0.0
0.0 & & & & \\
\hline killed & & - & & 0.0
0.0 & \(\stackrel{\circ}{\circ}\) & 0.0 & & 0.0 & o & & & & & & & & & \\
\hline Involved in Kill & & & & 40.0 & & 54.8 & & 64. & & 75.0 & & 40.9 & & 42.9 & & 16.7 & & \\
\hline character V-score & & 33.3 & & & & & & & & 3.00 & & 1.40 & & 0.00 & & 0.00 & & 1.29
0.00 \\
\hline violents : Victims & & 4.00
0.00 & & 1.33
0.00 & & 1.80
0.00 & & 0.00 & & 0.00 & & 0.00 & & & & & & \\
\hline \[
\begin{aligned}
& \text { VOUNG ADULT } \\
& \text { Totat }
\end{aligned}
\] & \multicolumn{2}{|l|}{53100.0} & \multicolumn{2}{|l|}{36 100.0} & \multicolumn{2}{|l|}{69100.0} & \multicolumn{2}{|l|}{35100.0} & \multicolumn{2}{|l|}{9100.0} & \multicolumn{2}{|l|}{39100.0} & \multicolumn{2}{|l|}{29100.0} & \multicolumn{2}{|l|}{26100.0 \(10 \quad 38.5\)} & \multirow[t]{2}{*}{81
139} & \\
\hline \multirow[b]{3}{*}{\begin{tabular}{l}
Violents \\
Victims \\
Involved In Violence
\end{tabular}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{ll}
16 & 30.2 \\
24 & 45.3 \\
29 & 54.7
\end{array}
\]}} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{} & & & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{} & & & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{} & & \multirow[t]{2}{*}{} & 38.5
38.5 & & \\
\hline & & & & & & \(\begin{array}{ll}3 & 47.8 \\ 5 & 50.7\end{array}\) & & & & & & & & & & & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{\begin{tabular}{ll}
88 \\
6 & 2.7 \\
\hline 6 & 2.0
\end{tabular}}} \\
\hline & & & & \multirow[t]{3}{*}{} & \multirow[b]{3}{*}{3
2
2
5} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 4.3 \\
& 2.9 \\
& 7.2
\end{aligned}
\]} & \multirow[b]{3}{*}{} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 5.7 \\
& 8.9 \\
& 886
\end{aligned}
\]} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\]} & \multirow{3}{*}{\({ }_{2}^{\circ}\)} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\[
\begin{array}{ll}
0.0 \\
0 & 0.0 \\
0
\end{array}
\]} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 0.0 \\
& \text { o. } \\
& \text { on }
\end{aligned}
\]} & & \\
\hline \multirow[b]{2}{*}{Kllled} & \multirow[t]{2}{*}{-} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{} & & & & & & & & & & & & & & \multicolumn{2}{|l|}{} \\
\hline & & & & & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{65}} & \multicolumn{2}{|l|}{} & & 64.1 & \multicolumn{2}{|l|}{55.2} & \multicolumn{2}{|r|}{38.5} & & 57 \\
\hline Character V-Score & \multicolumn{2}{|r|}{58.5} & \multicolumn{2}{|r|}{52.8} & \multicolumn{2}{|l|}{} & & & & & \multicolumn{2}{|r|}{\multirow{3}{*}{- 1.19
+0.00}} & \multicolumn{2}{|r|}{\multirow[t]{3}{*}{- \(\begin{array}{r}3.00 \\ 0.00\end{array}\)}} & \multicolumn{2}{|r|}{\multirow[t]{3}{*}{1.00
0.00}} & \multicolumn{2}{|r|}{\multirow[t]{3}{*}{- 1.72
\(+\quad 1.33\)}} \\
\hline violents : Victims & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{- 1.50
-0.00}} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{\(\begin{array}{r}\text { r } \\ -1.67 \\ 1.00 \\ \hline\end{array}\)}} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{\begin{tabular}{r} 
a \\
\hline 2.36 \\
\(+\quad 1.50\)
\end{tabular}}} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{+ 1.80
+2.00}} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{\[
\begin{array}{r}
5.00 \\
0.00 \\
0
\end{array}
\]}} & & & & & & & & \\
\hline killers : killed & & & & & & & & & & & & & & & & & & \\
\hline \multirow[t]{2}{*}{settled adult Total} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{47100.0}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{70100.0}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{115100.0}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{73100.0}} & \multicolumn{2}{|l|}{54100.0} & \multicolumn{2}{|l|}{103100.0} & \multicolumn{2}{|l|}{51100.0} & \multicolumn{2}{|l|}{45100.0} & \multicolumn{2}{|l|}{558100.0} \\
\hline & & & & & & & & & \multirow[t]{3}{*}{} & & \multirow[t]{3}{*}{30 36} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 29.1 \\
& 35.0 \\
& 32.7
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 15 \\
& 23 \\
& 28
\end{aligned}
\]} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{} & & \multicolumn{2}{|l|}{\begin{tabular}{ll}
152 & 27.2 \\
172 \\
\hline 10.8
\end{tabular}} \\
\hline violents & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{rr}
9 & 19.1 \\
10 & 2.1 \\
13 & 21.3
\end{array}
\]}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{ll}
11 & 15.7 \\
17 & 24.3 \\
24 & 34.3
\end{array}
\]}} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{24.3
25.2
35.7} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 4.7 .7 \\
& 17.8 \\
& 34.2
\end{aligned}
\]} & & \[
\begin{aligned}
& 48.1 \\
& 46.3 \\
& 55.6
\end{aligned}
\] & & & & & & \[
\begin{aligned}
& 9 \\
& \hline 1 \\
& \hline 12.2 \\
& \hline
\end{aligned}
\] & & \\
\hline ( & & & & & & & & & & & & & & & & & 17 & \\
\hline & \multicolumn{2}{|l|}{\multirow[b]{3}{*}{}} & & - 0.0 & & 2 & & & & & \multicolumn{2}{|r|}{\multirow[t]{3}{*}{-0.0}} & & 2.0 & & & 11 & \\
\hline Kille & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & & & & & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{51.1}} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{45.}} \\
\hline Involved In Killing & & & & & & & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{68.5}} & & & \multicolumn{2}{|r|}{62.7} & & & & \\
\hline character v-score & \multicolumn{2}{|r|}{31.9} & \multicolumn{2}{|r|}{34.3} & \multicolumn{2}{|r|}{42.6} & \multicolumn{2}{|r|}{38.4} & & & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{12.7
\(-\quad 1.20\)
0.00}} & \multicolumn{2}{|r|}{\multirow[t]{2}{*}{\[
\begin{array}{r}
1.53 \\
+3.00
\end{array}
\]}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{r}
1.27 \\
-\quad 1.00
\end{array}
\]}} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{r}
\begin{array}{r}
1.13 \\
+1.55
\end{array}
\end{array}
\]}} \\
\hline Violents : Victims Kilers Kulled & & \[
\begin{array}{r}
-1.11 \\
-2.00
\end{array}
\] & \multicolumn{2}{|r|}{\[
\begin{array}{r}
1.55 \\
-0.00
\end{array}
\]} & \multicolumn{2}{|r|}{\[
\begin{array}{r}
-1.04 \\
+2.00
\end{array}
\]} & \multicolumn{2}{|r|}{\[
\begin{aligned}
& +1.38 \\
& +2.00
\end{aligned}
\]} & \multicolumn{2}{|r|}{\[
\begin{array}{r}
+\begin{array}{r}
1.04 \\
+1.33
\end{array}
\end{array}
\]} & & & & & & & & \\
\hline
\end{tabular}
\(\qquad\)


* The flgures given for \(1973-74\) include a sping 1975 sample and those for 1975 include a spring 1976 sample.
table 51: risk ratios - marital status - all characters in all programs

* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample
** The fall 1977 sample consists of two weeks of prime-t ime and one weekend morning network dramatic programs
table 52: risk ratios - marital status - men in all programs
\[
\stackrel{69-70}{N} \quad N_{N}^{71-72} \% \quad N_{N}^{73-74 *} \% \quad N^{1975 \%} \% N^{1976} \% \quad N^{1977 * *} \% \quad N^{1978} \% \quad N^{1979} \% \quad N^{\text {TOTAL }} \%
\]
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline UNMARRIED
Totai UNKNOWN & 298 & 100.0 & 242 & 100. & 287 & 100 & & & & 100.0 & & 100.0 & & 100.0 & & 100.0 & 1503 & 100.0 \\
\hline violents & 170 & 57.0 & 129 & 53.3 & 116 & 40.4 & 82 & 46.6 & 63 & 63.0 & 99 & 55.0 & 44 & 48.4 & 80 & 62.0 & 783 & 52.1 \\
\hline  & 192
216 & 64.4
72.5 & 138
165 & 57.0
68.2 & 165
185 & 57.5
64.5 & 12 & 61:4 71.0 & \({ }_{79} 9\) & 69.0
79.0 & 106
126 & 58.9
70.0 & 54
62 & 59.3
68.1 & \({ }_{95}^{83}\) & \({ }_{73.6}^{6.4}\) & 915
1053 & 60.9
70.1 \\
\hline killers & 19 & 6.4 & 24 & 9.9 & 26 & 9.1 & 13 & 7.4 & 7 & 7.0 & 12 & 6.7 & 2 & 2.2 & 6 & 4.7 & 109 & 7.3 \\
\hline Killed & 11 & 3.7 & \({ }^{8} 8\) & 3.3 & 11 & \({ }^{3.8}\) & 18 & 5.1 & 5 & 5.0 & 14 & \({ }^{2.8}\) & \({ }_{4}^{2}\) & 2.2 & 3 & 2.3 & 54 & 3.6 \\
\hline involved in & 27 & 9.1 & 26 & 10.7 & 31 & 10.8 & 18 & 10.2 & 9 & 9.0 & 14 & 7.8 & 4 & 4.4 & 7 & . 4 & 36 & . 0 \\
\hline Character V-Score & & 81.5 & & 78.9 & & 75.3 & & 81.2 & & 88.0 & & 77.8 & & 72.5 & & 79.1 & & 79.1 \\
\hline  & & 1.13
+1.73 & & 1.07
+3.00 & & 1.42
+2.36 & & 1.32
1.44 & & 1.10
1.40 & & + 2.07
2.40 & & 1.23
1.00 & & 1.04
2.00 & & 1.17
2.02 \\
\hline married Total & 95 & 100.0 & 104 & 100.0 & 163 & 100.0 & 106 & 100.0 & 42 & 00 & 72 & 100.0 & 44 & 100.0 & 43 & 00. & 669 & 100.0 \\
\hline Violents
victims & 35
47 & 36.8
49.5 & \({ }_{48}^{33}\) & 31.7 & 64 & 39.3 & 34
44 & 32.1
415 & 21 & 50.0 & 25 & 34.7 & 15 & 34.1 & 19 & 44.2 & 246 & 36.8 \\
\hline 俍 & 47
50 & 49.5
52.6 & 48
55 & \({ }^{46.2} 5\) & 77
90 & 47.2 & 4 & 41.5
47.2 & \({ }_{29}^{25}\) & 59.5
69.0 & \({ }_{34}^{27}\) & 37.5
47.2 & \({ }_{23}^{20}\) & 45.5
52.3 & \({ }_{23}^{18}\) & 41.9
53.5 & 306
354 & 45.7
52.9 \\
\hline k+llers & 7 & 7.4 & 12 & 11.5 & 16 & 9.8 & 19 & 10.4 & 5 & 11.9 & 7 & 9.7 & 2 & 4.5 & & 2.3 & 61 & 9.1 \\
\hline killed
Involved In kill & \({ }_{7}^{2}\) & \({ }_{7}^{2.1}\) & 16 & \({ }_{15.7}\) & \({ }_{23}^{13}\) & \(\stackrel{8.0}{14 .}\) & \({ }_{16}\) & \({ }^{7.5}\) & \(\stackrel{0}{5}\) & \({ }^{0.0}\) & 1 & 1.4 & \({ }_{4}^{2}\) & 4.5 & 1 & 2.3 & 34 & 5.1 \\
\hline character V-Score & & 60.0 & & 68.3 & & 69.3 & & 62.3 & & 1.0 & & 58.3 & & 61. & & 58. & & 65.0 \\
\hline Violents : Victims & & 1.34
3.50 & & \[
\begin{aligned}
& 1.45 \\
& 1.71
\end{aligned}
\] & & \[
\begin{array}{r}
1.20 \\
\hline 1.23
\end{array}
\] & & 1.29
1.38 & & 1.19
0.00 & & 1.08
7.00 & & \[
\begin{aligned}
& 1.33 \\
& 1.05
\end{aligned}
\] & & 1.06
1.00 & & 1.24
1.79 \\
\hline nnot code marital status Total & 48 & 100. & 59 & 100 & 291 & 100 & 240 & 100.0 & 76 & 100.0 & 161 & 100.0 & 63 & 100.0 & 112 & 100.0 & 1050 & 00.0 \\
\hline violents & 39 & 81.3 & \({ }_{48}{ }_{4}^{18}\) & & 154 & 52.9 & 132 & 55.0
65.0 & 57 & 75.0 & 93 & 57.8 & 39 & 61.9
71.9 & 50 & 44.6 & 602 & 57.3 \\
\hline (inctims & 45 & \({ }_{93.8}^{87.5}\) & 48 & 69.5
81.4 & \({ }_{217}^{189}\) & 64.9
74.6 & \({ }_{183}^{157}\) & 65.4
76.2 & \({ }_{66}\) & 76.3
86.8 & -94 & 58.4
70.8 & \({ }_{48}^{45}\) & 71.4
76.2 & \({ }_{74}^{63}\) & 66.2 & \({ }^{689}\) & 65.6
75.7 \\
\hline & \(\bigcirc\) & 0.0 & 7 & 11.9 & 33 & 11.3 & & 6.2 & 3 & 3.9 & & 5.6 & 2 & 3.2 & & 3.6 & 73 & \\
\hline \(\underset{\substack{\text { Killed } \\ \text { Involved in killing }}}{ }\) & \(\stackrel{0}{\circ}\) & 0.0
0.0 & \({ }_{8}^{5}\) & 8.5
13.6 & 15
39 & 5.
13.4 & \({ }_{21}^{6}\) & 2.5
8.7 & \({ }_{3}^{1}\) & \begin{tabular}{l}
1.3 \\
3.9 \\
\hline 0
\end{tabular} & 10 & 2.5
6.2 & \({ }_{2}^{\circ}\) & 0.0
3.2 & \({ }_{4}^{\circ}\) & 0.0
3.6 & 31
87 & 3.0
8.3 \\
\hline Character v-Score & & 93.8 & & 94.9 & & 88.0 & & 85.0 & & 90.8 & & 77. & & 79.4 & & 69.6 & & . 0 \\
\hline Violents: Victims & & 1.08
0.00 & & 1.08
+1.40 & & 1.23
+2.20 & & 1.19
2.50 & & 1.02
3.00 & & 1.01
2.25 & & 1.15
0.00 & & 1.26
0.00 & & 14 \\
\hline
\end{tabular}
* The flgures given for 1973 -74 include a spring 1975 sample and those for 1975 include a spring 1976 sample.
\(* *\) The fall 1977 sample consists of two weeks of iprtme-time and one weekend morning network dramat ic programs.
table 53: risk ratios - marital status - women in all programs


table 54: risk ratios - social class - all characters in all programs
\[
{ }_{N}^{69-70} \% \quad N^{71-72} \% \quad N_{N}^{73-74 *} \% N^{1975 *} \quad N^{1976} \% N^{1977 * *} \% N_{\%}^{1978} N^{1979} \% N^{\text {TOTAL }}
\]

UPPER CLASS
Total
\(\begin{array}{llllllllllllllllllllllllll}54 & 100.0 & 48 & 100.0 & 70 & 100.0 & 45 & 100.0 & 10 & 100.0 & 23 & 100.0 & 19 & 100.0 & 14 & 100.0 & 283 & 100.0\end{array}\)
Violents
Victims
\(\begin{array}{llllllllllllllllll}16 & 29.6 & 20 & 41.7 & 26 & 37.1 & 21 & 46.7 & 5 & 50.0 & 11 & 47.8 & 5 & 26.3 & 10 & 71.4 & 114 & 40.3 \\ 27 & 50.0 & 23 & 47.9 & 39 & 55.7 & 28 & 62.2 & 5 & 5 & 50.0 & 13 & 56.5 & 8 & 42.1 & 10 & 71.4 & 153 \\ 54.1 \\ 29 & 53.7 & 28 & 58.3 & 44 & 62.9 & 30 & 66.7 & 6 & 60.0 & 14 & 60.9 & 9 & 47.4 & 10 & 71.4 & 170 & 60.1\end{array}\)
Killers
Killed
Involved in killing
\(\begin{array}{cccccccccccccccccccc}4 & 7.4 & 3 & 6.2 & 11 & 15.7 & 5 & 11.1 & 2 & 20.0 & 2 & 8.7 & 0 & 0.0 & 1 & 7.1 & 28 & 9.9 \\ 4 & 7.4 & 4 & 8.3 & 5 & 7.1 & 4 & 8.9 & 0 & 0.0 & 1 & 4.3 & 0 & 0.0 & 0 & 0.0 & 18 & 6.4 \\ 5 & 9.3 & 5 & 10.4 & 13 & 18.6 & 9 & 20.0 & 2 & 20.0 & 3 & 13.0 & 0 & 0.0 & 1 & 7.1 & 38 & 13.4\end{array}\)
character \(v\)-score
\(\begin{array}{rrrrrrrrr}1.69 & -1.15 & -1.50 & -1.33 & 1.00 & -1.18 & -1.4 & 78.6 & 73.5 \\ 1.00 & -1.33 & +2.20 & +1.25 & +0.00 & +2.00 & 0.00 & +0.00 & -1.34\end{array}\)
Violents
Killers

Violents
Victims

Killers
Killed
Involve

violents : victims
\(70: 9\)
1.18
2.07
Lower class
Total
\(\begin{array}{lllllllllllllllllllllll}11 & 100.0 & 10 & 100.0 & 43 & 100.0 & 30 & 100.0 & 11 & 100.0 & 19 & 100.0 & 7 & 100.0 & 4 & 100.0 & 135 & 100.0\end{array}\)
Violents
victims
involved In violence Klilers
killed
kile Killed
Involved In killing \(\begin{array}{ccccccccccccccccccc}7 & 63.6 & 7 & 70.0 & 16 & 37.2 & 13 & 43.3 & 8 & 72.7 & 164 & 78.9 & 1 & 14.3 & 3 & 75.0 & 70 & 51.9 \\ 8 & 72.7 & 6 & 60.0 & 24 & 55.8 & 19 & 63.3 & 9 & 81.8 & 17 & 89.5 & 1 & 14.3 & 3 & 75.0 & 87 & 64.4 \\ 9 & 81.8 & 9 & 90.0 & 25 & 58.1 & 20 & 66.3 & 10 & 90.9 & 17 & 89.5 & 1 & 14.3 & 3 & 75.0 & 94 & 64.4 & 6.4\end{array}\) character v -score \(\begin{array}{ccc:ccccc}0 & 0.0 & 10.0 & 2 & 4.7 & 1 & 3 \\ 2 & 18.2 & 10.0 & 2 & 4.7 & 3 & 10 \\ 2 & 18.2 & 10.0 & 10.0 & 3 & 7.0 & 3 & 10\end{array}\)

1.14
\(-\begin{array}{r}1.1 .17 \\ -0.00\end{array}+1.0\)
\(\begin{array}{r}1.50 \\ -\quad 1.00 \\ \hline\end{array}\)
\(\begin{array}{cccc}3 & 27.3 & 2 & 10 \\ 1 & 29.1 & 1 & 5 \\ 3 & 27.3 & 2 & 10 \\ & 118.2 & & 100 \\ & 10 .\end{array}\)
\(\begin{array}{ll}1 & 0.0 \\ 0 & 0 \\ 0 & 0.0 \\ 0 & 0.0\end{array}\)
\(\begin{array}{ll}0 & 0.0 \\ 0 & 0.0 \\ 0 & 0.0\end{array}\)
\(\begin{array}{rr}9 & 6.7 \\ 10 & 7.4 \\ 14 & 10.4\end{array}\)

The figures given for 1973-74 include a spring 1975 sample and those for 1975 include a spring 1976 sample
\[
\begin{aligned}
& \begin{array}{rrrrrrrrrrrrrrrr}
31 & 6.1 & 48 & 9.4 & 92 & 10.5 & 49 & 8.3 & 19 & 7.1 & 29 & 5.3 & 15 & 5.5 & 14 & 3.9 \\
\hline 2.0 & 297 & 7.6 \\
72.0 & 69.0 & 72.0 & & 72.2 & & 81.8 & 65.2 & & 72.8 & & 66.1 & & 70.9
\end{array}
\end{aligned}
\]
\[
\begin{aligned}
& 66.1
\end{aligned}
\]
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & \({ }^{9-70}\) & & \({ }^{1-72} \%\) & & \%-74* & & \({ }^{1975} \%\) & & \({ }^{1976}\) & & \% \({ }_{\text {\% }}\) & \(N\) & \({ }^{1978} \%\) & \(N\) & \% & & тоtal \\
\hline \multicolumn{19}{|l|}{UPPER Class
Total
ctal} \\
\hline Violents & & 36.8
55.3 & & 52.8
52.8
5.8 & 20
31 & 45.5
70.5
75 & 17
23 & 51.5
69.7
72.7 & 3 & \[
\begin{aligned}
& 57.1 \\
& 42.9
\end{aligned}
\] & \(\stackrel{9}{9}\) & 69.2
69.2
75.2 & 5
5 & 45.5
45.5
54.5 & \(\stackrel{9}{9}\) & 75.0
75.0
75.0 & 97
120
132 & 50.0
61.9
68.0 \\
\hline Involved In Violence & & 60.5 & & & 33 & & & & & & & & & & & & & \\
\hline k+17ers
killed & & 7.9
5.3 & & \({ }_{8.3}^{8.3}\) & \(\stackrel{9}{4}\) & 20.5
9.1 & 4 & 12.1
12.1 & \(\bigcirc\) & 14.3
0.0
0.0 & & 15.4
7
7 & 0 & 0.0
0.0
0.0 & ! & 8.3 & 23
14 & 11.9
7.2
15.5 \\
\hline Involved In Killing & & 7.9 & 4 & 11.1 & 10 & 22.7 & 8 & & 1 & & & & \(\bigcirc\) & 0.0 & 1 & & 30 & \\
\hline character V-Score & & 69.4 & & 75.0 & & 97.7 & & 97.0 & & 71.4 & & 100.0 & & 54.5 & & 83.3 & & 83.5 \\
\hline \begin{tabular}{l}
Violents : Victims \\
Killers : Killed
\end{tabular} & & \(\begin{array}{r}1.50 \\ +\quad 1.50 \\ \hline\end{array}\) & & +1.00 & & 1.55
2.25 & & 1.0
-1.35
-1.00 & & 1.4
\(+\quad 1.33\)
+0.00 & & 1.00
+2.00 & & 1.00
0.00 & & 1.00
+0.00 & & 1.24
1.64 \\
\hline \multicolumn{19}{|l|}{Mixed class} \\
\hline ( \({ }^{\text {Violents }}\) & & 56.6
64.2 & & 48.2
56.5 & 300
379 & 45.2
57.2 & 219
269 & 47.3
58.1 & 129
140 & 64.2
69.7 & \({ }_{204}^{196}\) & \({ }_{53}^{50.9}\) & \({ }_{1}^{92}\) & 50.8
62.4 & \(\begin{array}{r}137 \\ 152 \\ \hline\end{array}\) & 51.1
56.7 & 1471
1715
195 & 50.4
58.8 \\
\hline Involved in violence & 280 & 71.1 & & 65.8 & 437 & 65.9 & 317 & E8. 5 & 160 & 79.6 & 250 & & 126 & 69.6 & 180 & 67.2 & 1989 & 68.2 \\
\hline \({ }_{\substack{\text { killers } \\ \text { k } 11 \mathrm{led}}}\) & & 5.8
2.5 & & 10.7
4.4 & \({ }_{33}^{64}\) & 9.7
5.0 & 34
16 & 7.3
3.5 & 14
5 & 5.5
2.5 & \({ }^{25}\) & 6.5
2.1 & 6. & 3.3
2.2 & 10
4 & 3.7
1.5 & 212
96 & 7.3
3.3 \\
\hline Involved In Killing & 30 & 7.6 & & 12.4 & 80 & 12.1 & 44 & 9.5 & 13 & & & & 10 & 5.5 & 12 & 4.5 & 262 & 9.0 \\
\hline character V-Score & & 78.7 & & 78.2 & & 78.0 & & 78.0 & & 86.1 & & 72.2 & & 75.1 & & 71.6 & & 77.1 \\
\hline \begin{tabular}{l}
Violents: Victims \\
Killers : killed
\end{tabular} & & \[
\begin{array}{r}
1.13 \\
+2.30
\end{array}
\] & & \[
\begin{array}{r}
1.17 \\
+2.44 \\
\hline
\end{array}
\] & & \[
\begin{aligned}
& 1.26 \\
& \substack{1.94 \\
\hline}
\end{aligned}
\] & & \[
\begin{array}{r}
\begin{array}{r}
1.23 \\
+2.13
\end{array}
\end{array}
\] & & 1.09
+2.20 & & 1.04
+3.13 & & \[
\begin{aligned}
& 1.23 \\
& 1.50 \\
& 1.50
\end{aligned}
\] & & - 1.11
+2.50 & & 1.17
2.21 \\
\hline \multicolumn{19}{|l|}{Lower class} \\
\hline violents
victims & & 77.8 77 & & 100.0
50.0 & 14 & 41.2
61.8 & 12 & 46.2
65.4 & & 80.0
90.0 & 12 & \({ }_{93.3}^{80.0}\) & 1 & 16.7
16.7 & \(\stackrel{3}{3}\) & 75.0
75.0 & 63
75 & 57.3
68.2 \\
\hline Involved in violence & & 88.9 & & 100.0 & 22 & 64.7 & 17 & 65.4 & 10 & 100.0 & & & 1 & 16.7 & 3 & & 81 & \\
\hline killers & & 0.0 & & 16.7 & 2 & 5.9 & 1 & \({ }^{3.8}\) & 3 & 30.0 & & & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0
0.0 & \({ }_{9}^{8}\) & 7.3
8.2 \\
\hline Involved in kiling & & 11.1 & & 16.7 & 3 & 8.8 & 3 & 11.5 & 3 & 30.0 & 1 & 6.7 & - & 0.0 & 0 & 0.0 & 12 & 10.9 \\
\hline Character V-Score & & 100.0 & & 116.7 & & 73 & & 76.9 & & 130. & & 100.0 & & 6.7 & & 75.0 & & 84.5 \\
\hline Violents: Victims & & 1.00
-0.00 & & \[
\begin{array}{r}
2.00 \\
+1.00
\end{array}
\] & & \[
\begin{array}{r}
1.50 \\
-\quad .00
\end{array}
\] & & \[
\begin{array}{r}
-\quad+4.42 \\
3.00
\end{array}
\] & & \[
\begin{array}{r}
1.13 \\
+\quad 3.00
\end{array}
\] & & \[
\begin{array}{r}
1.17 \\
-1.00
\end{array}
\] & & \[
\begin{aligned}
& 1.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 1.00 \\
& 0.00
\end{aligned}
\] & & [ \(\quad 1.19\)
\(-\quad .13\) \\
\hline
\end{tabular}
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 inc iude a spring 1976 sample.
\(* *\) The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs.

table 56: risk ratios - social class - women in all programs

\footnotetext{
*. The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
\(* *\) The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramat tic programs.
}
table 57: risk ratios - race - all characters in all programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & & -70 & & \% & & \% \({ }_{\text {\% }}\) & & \({ }_{\text {\% }}^{1975}\) & & \({ }^{1976} \%\) & & \({ }^{977 *}\) & & \[
1978{ }_{\%}
\] & & \[
{ }^{1979}
\] & & total \\
\hline \multicolumn{19}{|l|}{\multirow[t]{2}{*}{White race}} \\
\hline & & & & & & & & & & & & & & & & & & \\
\hline \(\underset{\substack{\text { Violents } \\ \text { victims }}}{\text { des }}\) & 188
219 & 43.9
51.2 & \[
\begin{aligned}
& 177 \\
& 207
\end{aligned}
\] & 39.2
45.9 & 304
407 & 38.0
50.9 & \[
\begin{aligned}
& 208 \\
& 250
\end{aligned}
\] & 42.1
50.6 & 120 & 57.1
59.0 & \[
\begin{aligned}
& 220 \\
& 229
\end{aligned}
\] & 47.5
49.5 & 128
128 & 39.4
53.1 & \[
\begin{aligned}
& 131 \\
& 144 \\
& 14
\end{aligned}
\] & 45.8
50.3 & \begin{tabular}{l}
1443 \\
1708 \\
\hline
\end{tabular} & 42.8
50.6 \\
\hline Involved in violence & 252 & 58.9 & 252 & 55.9 & 478 & 59.7 & 302 & 61.1 & 146 & 69.5 & 279 & 60.3 & 147 & 61.0 & 163 & 57.0 & 2019 & 59.9 \\
\hline \({ }_{\substack{\text { Killers } \\ \text { killed }}}\) & 23
16 & 5.4
3.7 & \[
\begin{aligned}
& 37 \\
& 15
\end{aligned}
\] & 8.2
3.3 & \[
\begin{aligned}
& 75 \\
& 43
\end{aligned}
\] & 9.4
5.4 & \[
\begin{aligned}
& 41 \\
& 22
\end{aligned}
\] & \[
\begin{aligned}
& 8.3 \\
& 4.5
\end{aligned}
\] & \[
\begin{gathered}
17 \\
5
\end{gathered}
\] & \[
\begin{aligned}
& 8.1 \\
& 2.4
\end{aligned}
\] & \[
\begin{aligned}
& 27 \\
& 10
\end{aligned}
\] & 5.8
2.2 & s & \[
\begin{aligned}
& 3.7 \\
& 2.1
\end{aligned}
\] & \[
\begin{array}{r}
11 \\
5
\end{array}
\] & \[
\begin{aligned}
& 3.8 \\
& 1.7
\end{aligned}
\] & 124 & 7.1
3.6 \\
\hline Involved In killing & 34 & 7.9 & 43 & 9.5 & 97 & 12.1 & 57 & 11.5 & 20 & 9.5 & 31 & 6.7 & 14 & 5.8 & 14 & 4.9 & 310 & 9.2 \\
\hline character V -Score & & 65.8 & & 65.4 & & 71.9 & & 72.7 & & 79.0 & & 67.0 & & 66.8 & & 61.9 & & 69.0 \\
\hline Violents: Victims & & \[
\begin{array}{r}
1.16 \\
+\quad 1.44
\end{array}
\] & & \[
\begin{aligned}
& -1.17 \\
& +2.47
\end{aligned}
\] & & \[
\begin{aligned}
& 1.344 \\
& 1.74
\end{aligned}
\] & & \[
\begin{array}{r}
-1.20 \\
+1.86
\end{array}
\] & & \[
\begin{array}{r}
1.03 \\
+3.40
\end{array}
\] & & \[
\begin{array}{r}
-1.04 \\
+\quad 2.70
\end{array}
\] & & \[
\begin{array}{r}
1.35 \\
+1.80
\end{array}
\] & & \[
\begin{array}{r}
1.10 \\
+\quad 2.20
\end{array}
\] & & \[
\begin{array}{r}
\text { 1.18 } \\
+1.98
\end{array}
\] \\
\hline \multicolumn{19}{|l|}{} \\
\hline Violents & 33
46 & 50.8
70.8 & 18
21
21 & \begin{tabular}{l}
43.9 \\
51.2 \\
\hline 1
\end{tabular} & 34
49 & 35.8
51.6
51.7 & 17
26
26 & 27.4
41.9 & 7 & 38.9
61.1 & 21
19 & 33.9
30.6
4.6 & 4
6 & 23.5
35.3 & 11 & 47.8
65.2 & 145
193
215 & 37.9
50.4
50.4 \\
\hline Involved In violen & 46 & 70.9 & 26 & 63.4 & 52 & 54.7 & & 43.5 & 12 & 66.7 & & 45.2 & & 41.2 & 17 & 73.9 & 215 & 56.1 \\
\hline  & \(\stackrel{2}{0}\) & 3.1
0.0
0.1 & 7 & 17.1
17.1 & \({ }_{0}^{6}\) & 6.3
0.0 & 2 & 3.2
3.2 & \({ }_{3}^{2}\) & \begin{tabular}{l}
11.1 \\
16.7 \\
\hline 1
\end{tabular} & \(\stackrel{3}{0}\) & 4.8
0.0 & \(\stackrel{0}{1}\) & 0.0
5.9 & - & 4.3
0.0 & 23
13 & 6.0
3.4 \\
\hline Involved In Killing & 2 & 3.1 & 10 & 24.4 & 6 & 6.3 & & 4.8 & & 16.7 & & 4.8 & 1 & 5.9 & 1 & 4.3 & 29 & 7.6 \\
\hline character v -score & & 73.8 & & 87 & & 61. & & 48.4 & & 83.3 & & 50.0 & & 47.1 & & 78.3 & & 63. \\
\hline \[
\begin{aligned}
& \text { Violents : Victims } \\
& \text { Killers : Killed }
\end{aligned}
\] & & 7.89
+0.00 & & 1.17
1.00 & & 1.44
0.00 & & 1.53
1.00 & & \(\begin{array}{r}\text { - } 1.57 \\ -1.50 \\ \hline\end{array}\) & & a
+1.11
+0.00 & & 1.50
0.00 & & 1.36
+0.36 & & (
-1.73
+1.77 \\
\hline \multicolumn{19}{|l|}{CANNOT Code race} \\
\hline Vicients & 64
68
78 & 80.0
85.0
93.7 & 39
49
59 & 65.0
81.7
86.7 & 58
67
76 & 63.0
78.8
82.8 & \({ }_{86}^{68}\) & 61.1
76.9
89.9 & 49
53
59 & 79.0
85.5
95 & 35
44
4 & 58.3
73.3
8.7 & 27
37 & 67.5
92.5
97 & 46
41
59 & \begin{tabular}{l}
63.9 \\
56.9 \\
\hline 8.9
\end{tabular} & 384
442
506 & 66.9
77.0 \\
\hline Involved In violence & 75 & 93.7 & 52 & 86.7 & 76 & 82.6 & 97 & 89.8 & 59 & 95.2 & 49 & 81.7 & 39 & 97.5 & 59 & 81.9 & 506 & 88.2 \\
\hline Killers
killed & \({ }_{1}^{2}\) & 2.5 & & & \(3_{3}^{3}\) & \begin{tabular}{l}
3.3 \\
3.3 \\
\hline
\end{tabular} & & 0.0 & & 0.0 & \(\bigcirc\) & -0.0 & \(\bigcirc\) & -0.0 & & -. 0 & \({ }_{6}^{6}\) & 1.0 \\
\hline Involved In Killing & 2 & 2.5 & 1 & 1.7 & 5 & 5.4 & , & 0.9 & 1 & 1.6 & \(\bigcirc\) & 0.0 & - & 0.0 & \(\bigcirc\) & 0.0 & 10 & 1.7 \\
\hline character v-score & & 96.2 & & 88.3 & & 88.0 & & 90.7 & & 96.8 & & 81.7 & & 97.5 & & 81.9 & & 89.9 \\
\hline Violents: Victims & & 1.06
2.00 & & 1.26
+0.00 & & 1.16
1.00 & & 1.26
-0.00 & & - 1.08
-0.00 & & 1.26
0.00 & & 1.37
0.00 & & 1.12
0.00 & & 1. 15
1.00 \\
\hline
\end{tabular}

table 58: risk ratios - race - men in all programs
\(N_{N}^{69-70} \% \quad N_{N}^{71-72} \% \quad N_{N}^{73-74 *} \quad N^{1975 *} \% \quad N^{1976} \% \quad N^{1977 * *} \% N^{1978} \% \quad N^{1979} \% N^{\text {total }}\)


Violents
Victims
Involved in violence
 \(-\mathrm{Kill}^{2} 1 \mathrm{lers}\)
killed
lnvolved Involved in killing Character V -Score
violents : Victims killers : killed K illers
Killed Involved in killing character \(V\)-Score Violents : Victims
Kiliers : Killed
cannot code race
Total
dion
Violents
Victims
Victims
Involved in violence
Killers
Killed
Involved In killing
Character V-Score
Violents
Killers
Victims
Killed



\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 28 & 53.8 & 18 & 47.4 & 31 & 41.3 & 17 & 37.8 & 7 & 41.2 & 16 & 39.0 & & & & & & \\
\hline 38 & 73.1 & 20 & 52.6 & 42 & 56.0 & 24 & 53.3 & 11 & 64.7 & 14 & 34.1 & 4 & \({ }_{33.3}\) & 14 & \({ }_{63.6}\) & 167 & 55.3 \\
\hline 38 & 73.1 & 25 & 65.8 & 45 & 60.0 & 25 & 55.6 & 12 & 70.6 & 21 & 51.2 & 5 & 41.7 & 16 & \({ }_{72.7}\) & 187 & 51.9 \\
\hline
\end{tabular}
\begin{tabular}{lllllllllllllllllllll}
2 & 3.8 & 7 & 18.4 & 6 & 8.0 & 2 & 4.4 & 2 & 11.8 & 3 & 7.3 & 0 & 0.0 & 1 & 4.5 & 23 & 7.6 \\
0 & 0.0 & 7 & 18.4 & 0 & 0.0 & 2 & 4.4 & 3 & 17.6 & 0 & 0.0 & 1 & 8.3 & 0 & 0.0 & 13 & 4.3 \\
2 & 3.8 & 10 & 26.3 & 6 & 8.0 & 3 & 6.7 & 3 & 17.6 & 3 & 7.3 & 1 & 8.3 & 1 & 4.5 & 19 & 4.3
\end{tabular}
\begin{tabular}{rrrrrrrrr}
76.9 & 92.1 & 68.0 & 62.2 & 88.2 & 58.5 & 50.0 & 77.3 & 71.5 \\
-1.36 & -1.11 & -1.35 & -1.41 & -1.57 & +1.14 & 1.33 & -1.27 & 1.27
\end{tabular}
\[
1.00+0.00+1.00-1.50+0.00-0.00+0.00+1.7
\]
\[
\begin{array}{lllllllllllll}
69 & 100.0 & 46 & 100.0 & 83 & 100.0 & 92 & 100.0 & 54 & 100.0 & 50 & 100.0 & 29 \\
100.0 & 55 & 100.0 & 478 & 100.0
\end{array}
\]
\[
\begin{array}{rrrrrrrrr} 
& 98.6 & 91.3 & 91.5 & 91.3 & 96.3 & 82.0 & 96.6 & 80.0 \\
\hline 1.07 & -1.26 & -1.13 & -1.29 & -1.07 & -1.28 & -1.40 & 1.00 & 1.0 \\
+2.00 & 0.00 & 1.00 & -0.00 & 0.00 & 0.00 & 0.00 & 0.00 & 1.00
\end{array}
\]

\footnotetext{
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-time and one weekend morning network dramatic programs
}
table 59: risk ratios - race - women in all programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{19}{|l|}{\multirow[t]{2}{*}{White race}} \\
\hline & & & & & & & & & & & & & & & & & & \\
\hline violents & 28 & 25.9 & 26 & 20.0 & 56 & 25.8 & 32 & 29.4 & 29 & 46.0 & & 34.0 & & & & & & \\
\hline Victims & 36 & 33.3 & 39 & 30.0 & 80 & 36.9 & 36 & з3.0 & 29 & 46.0 & 53 & 37.6 & 41 & \({ }_{48.8}^{23.8}\) & \({ }_{28}^{27}\) & \({ }_{35}^{34.2}\) & \({ }_{346}^{266}\) & 28.6 \\
\hline Involved In violence & 45 & 41.7 & 51 & 39.2 & 102 & 47.0 & 52 & 47.7 & 36 & 57.1 & 67 & 47.5 & 47 & 48.8
56.0 & & 35.4
39.2 & 431 & \\
\hline killers
killed & 1 & 0.9 & 1 & 0.8 & 9 & 4.1 & 4 & 3.7 & 4 & 6.3. & 2 & 1.4 & 3 & 3.6 & 1 & 1.3 & 25 & . 7 \\
\hline involved In kililing & 4 & 3.7 & \({ }_{3}^{2}\) & \(1 \begin{aligned} & 1.5 \\ & 2.3\end{aligned}\) & 15 & 3.2
6.9 & \({ }_{6}\) & 1.8
5.5 & \({ }_{6}\) & 3.2
9.5 & & \(\stackrel{0.0}{1.4}\) & \({ }_{5}^{2}\) & 2.4
6.0 & 1 & 1.3
2.5
2.5 & 20 & . \\
\hline character v-Score & & 45.4 & & 1.5 & & 53.9 & & 53.2 & & 66.7 & & 48.9 & & 61.9 & & 41.8 & & \\
\hline Violents : Victims
Killers : Killed & & \[
\begin{aligned}
& 1.25 \\
& 4.00
\end{aligned}
\] & & \[
\begin{aligned}
& 1.50 \\
& 2.00
\end{aligned}
\] & & \[
\begin{aligned}
& 1.43 \\
& 1.29
\end{aligned}
\] & & 1.13
+2.00 & & \[
\begin{array}{r}
1.00 \\
+\quad 2.00
\end{array}
\] & & 1.10
+0.00 & & \[
\begin{array}{r}
2.05 \\
1.50
\end{array}
\] & & 1.04
1.00 & & 1.29
1.25 \\
\hline \multicolumn{19}{|l|}{OTHER RACE
Total
VIal} \\
\hline \begin{tabular}{l}
Vialents \\
Victims \\
nvolved In Violence
\end{tabular} & \[
\begin{aligned}
& 5 \\
& 5
\end{aligned}
\] & \[
\begin{array}{r}
33.0 \\
50.0 \\
50.0
\end{array}
\] & \[
\begin{aligned}
& 0 \\
& 1 \\
& 1
\end{aligned}
\] & \[
\begin{aligned}
0.0 \\
333
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& 7 \\
& 7
\end{aligned}
\] & 15.0
35.0 35.0 & 1
2
2
2 & - \(\begin{gathered}0.0 \\ 11.8 \\ 11.8\end{gathered}\) & - & 0.0
0.0
0.0 & & 23.8
23.8
33.3 & & \[
\begin{aligned}
& 20.0 \\
& 40.0
\end{aligned}
\] & & O.
100.0
100.0 & 12
23
25 & 15.4
29.5
32. \\
\hline killers & 0 & 0.0 & - & 0.0 & & 0.0 & & & & & & & & & & & & \\
\hline kill & 0 & 0.0 & 0 & 0.0 & \(\bigcirc\) & 0.0 & - & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\stackrel{\circ}{0}\) & & - & & & \\
\hline Involved In Killing & - & 0.0 & 0 & 0.0 & - & 0.0 & - & 0.0 & - & 0.0 & - & 0.0 & 0 & & 0 & & & \\
\hline character v-Score & & 50.0 & & 33.3 & & 35.0 & & 11.8 & & 0.0 & & 33.3 & & 40.0 & & 100. & & \\
\hline Violents: Victims
Killers : Killed & & \[
\begin{aligned}
& 1.67 \\
& 0.00
\end{aligned}
\] & & \[
\begin{array}{r}
0.00 \\
0.00 \\
0.00
\end{array}
\] & & \[
\begin{aligned}
& 2.33 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & o.00
0.00 & & 1.00
0.00 & & 2.00
0.00 & & \(\stackrel{0.00}{0.00}\) & & 1.92 \\
\hline \multicolumn{19}{|l|}{cannot code race} \\
\hline Violents & 4 & 80.0 & 1 & & & & & & & э3.3 & & & & & & & 12 & \\
\hline Victims & & 60.0 & 2 & \({ }^{40.0}\) & \(\bigcirc\) & \(\stackrel{0}{0.0}\) & 1 & 33.3 & 2 & 66.7 & 5 & \({ }^{83.3}\) & & 100.0 & 2 & 50.0 & 17 & \\
\hline & & & & & & & & & & & & & & & & & & \\
\hline kllied & \(\bigcirc\) & 0 & & 0.0 & - & 0.0 & \(\bigcirc\) & 0.0 & - & 0.0 & & 0.0 & & & & & & \\
\hline Involved In Killing & & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\stackrel{0}{0}\) & 0.0 & 1 & 33.3 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\stackrel{\circ}{\circ}\) & & \(\bigcirc\) & 0.0
0.0 & & \\
\hline Character V -Score & & 80.0 & & 40.0 & & 0.0 & & 66.7 & & 100.0 & & 83.3 & & 100.0 & & 100.0 & & 71. \\
\hline Violents : Victims & & \[
\begin{aligned}
& 1.33 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 2.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 1.00 \\
& 0.00
\end{aligned}
\] & & 2.00
c. 00 & & 1.67
0.00 & & 0.00
0.00 & & 1.00 & & 1.42 \\
\hline
\end{tabular}
\(*\) Whe figures given for \(1973-74\) include a spring 1975 sample and those for 1975 inciude a spiting 1976 sample.
\(* *\) Wie fall 1977 sample consists of two weeks of prime-t tme and one weekend morning network dramatic programs.
table 6o: risk ratios - type - all characters in all programs


Violents
Victims
invoived In Viotence Killers
killed
Indel Involved In killing Character V-5core


Violente
victims
victims
invo
Killer
killed
killed
Involved in kiling Character V -Score Violents
killers
Victims
Killed
'bad' (villains)
Violents
victims
Involved in violence Killers
killed Killed
Involved In kiling Character V-Score violents: Victims
killers : killed

 \(\begin{array}{lllllllll}62.5 & 63.0 & 63.9 & 62.2 & 72.1 & 56.6 & 65.7 & 63.5 & 62.9\end{array}\) \(\begin{array}{llllllllllllllllll}163 & 100.0 & 157 & 100.0 & 235 & 100.0 & 222 & 100.0 & 75 & 100.0 & 151 & 100.0 & 90 & 100.0 & 122 & 100.0 & 1215 & 100.0\end{array}\) \(\begin{array}{rrrrrrrrrrrrrrrrrr}72 & 44.2 & 55 & 35.0 & 92 & 39.1 & 86 & 38.7 & 51 & 88.0 & 76 & 50.3 & 38 & 42.2 & 48 & 39.3 & 518 & 42.6 \\ 94 & 57.7 & 64 & 40.8 & 121 & 51.5 & 19 & 53.6 & 59 & 78.7 & 68 & 45.0 & 48 & 53.3 & 57 & 36.7 & 630 & 51.9 \\ 103 & 63.2 & 78 & 49.7 & 140 & 59.6 & 137 & 61.7 & 63 & 84.0 & 93 & 61.6 & 57 & 63.3 & 57 & 46.7 & 630 & 53.3 \\ 736 & 60.6\end{array}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 8 & 4.9 & 12 & 7.6 & 10 & 4.3 & 8 & 3.6 & 6 & 8.0 & 10 & 6.6 & 3 & 3.3 & 3 & 25 & 60 & 4 \\
\hline 6 & 3.7 & 8 & 5.1 & 12 & 5.1 & 11 & 5.0 & 2 & 2.7 & 2 & 1.3 & 2 & 2.2 & 1 & 0.8 & 44 & 3.6 \\
\hline 12 & 7.4 & 15 & 9.6 & 19 & 8.1 & 16 & 7.2 & 7 & 9.3 & 11 & 7.3 & 5 & 5.6 & 3 & 2.5 & 88 & . 7.2 \\
\hline & 70.6 & & 59.2 & & 67.7 & & 68.9 & & 93.3 & & 68.9 & & 68.9 & & 55.7 & & 67.8 \\
\hline
\end{tabular}
 \(\begin{array}{llllllllllllllllllllllll}87 & 100.0 & 90 & 100.0 & 152 & 100.0 & 82 & 100.0 & 43 & 100.0 & € & 00.0 & 33 & 100.0 & 62 & 100.0 & 612 & 100.0\end{array}\) \(\begin{array}{ccccccccccccccccccc}77 & 88.5 & 65 & 72.2 & 99 & 65.1 & 69 & 84.1 & 34 & 79.1 & 53 & 84.1 & 27 & 81.8 & 50 & 80.6 & 474 & 77.5 \\ 71 & 81.6 & 67 & 74.4 & 111 & 73.0 & 68 & 88.9 & 38 & 76.7 & 53 & 84.1 & 21 & 63.6 & 48 & 77.4 & 472 & 77.1 \\ 78 & 89.7 & 76 & 84.4 & 126 & 82.9 & 77 & 93.9 & 38 & 88.4 & 61 & 96.8 & 28 & 84.8 & 54 & 87.1 & 538 & 87.9\end{array}\) \begin{tabular}{ccccccccccccccccccc}
10 & 11.5 & 22 & 24.4 & 38 & 25.0 & 25 & 30.5 & 7 & 16.3 & 13 & 20.6 & 3 & 9.1 & 5 & 8.1 & 123 & 20.1 \\
9 & 10.3 & 9 & 10.0 & 22 & 14.5 & 12 & 14.6 & 5 & 11.6 & 7 & 11.4 & 0 & 0.0 & 2 & 3.2 & 66 & 10.8 \\
16 & 18.4 & 23 & 25.6 & 46 & 30.3 & 33 & 40.2 & 9 & 20.9 & 15 & 23.8 & 3 & 9.1 & 7 & 11.3 & 152 & 24.8 \\
& 108.0 & & 10.0 & & 113.2 & & 134.1 & & 10.3 & & 120. & & & & & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|l|}{\({ }_{N}^{69-70} \%\)} & \multicolumn{2}{|l|}{71-72。} & \multicolumn{2}{|l|}{73-74*} & \multicolumn{2}{|l|}{\(N^{1975 *}\)} & \multicolumn{2}{|l|}{\(N^{1976} \%\)} & \multicolumn{2}{|l|}{\({ }_{N}^{1977 * *}\)} & \multicolumn{2}{|r|}{1978 \%} & \multicolumn{2}{|l|}{\(N^{1979} \%\)} & \multicolumn{2}{|l|}{\(N^{\text {TOTAL }}\)} \\
\hline & 0 & 0.0 & \(\bigcirc\) & 0.0 & 2 & 100.0 & \(\bigcirc\) & 0.0 & 0 & 0.0 & - & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & 2 & 100.0 \\
\hline & - & 0.0 & - & 0.0 & & 50.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0 & \(\bigcirc\) & -0. & \(\bigcirc\) & 0.0
0.0
0.0 & \(\stackrel{1}{0}\) & 50.0
0.0 \\
\hline In violence & \(\bigcirc\) & -0.0 & \(\stackrel{0}{\circ}\) & -0.0 & \(\stackrel{1}{1}\) & 50.0 & - & -. 0 & 0 & \(\stackrel{0}{0.0}\) & \(\stackrel{0}{\circ}\) & \(\stackrel{0}{0.0}\) & & \(\stackrel{0}{0.0}\) & \(\stackrel{\circ}{\circ}\) & 0.0 & & 50.0 \\
\hline & \(\bigcirc\) & 0.0 & - & 0.0 & - & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & 0 & \\
\hline & - & 0.0 & o & 0.0 & - & -0.0 & \(\stackrel{0}{0}\) & 0.0
0.0 & 0 & 0.0
0.0 & \(\stackrel{0}{0}\) & -0.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\bigcirc\) & O.0 & \(\bigcirc\) & 0.0 \\
\hline v-Score & & 0.0 & & 0.0 & & 50.0 & & 0.0 & & 0.0 & & 0.0 & & . 0 & & . 0 & & 50.0 \\
\hline Victims & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & 0.00
0.00 & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & \[
\begin{aligned}
& 0.00 \\
& 0.00
\end{aligned}
\] & & +0.00
0.00 \\
\hline
\end{tabular}
table 61: risk ratios - type - men in all programs

GOOD
Total
(heroes)
violents
victims
Involved
Involimsed
In Violence
Killers
killed
\(\substack{\text { Killed } \\ \text { Involved In Killing }}\) character \(V\)-score Violents : Victims
Killers \(:\) Killed
MIXED TYPE
Total
V iolents
Victims
Inctims
Involved In violence
killers
Killed
Involved in killing
Character v-Score Violents: Victims 'bao' (vilitains) Violents
Victims ictims
involved in violence killers
kipled nilled
nvoived in killing character \(V\)-score
Violerits
killers
\({ }_{N}^{69-70} \% \quad N^{71-72} \% \quad N_{N}^{73-74 *} \% \quad N^{1975 *} \quad N^{1976} \% \quad N_{N}^{1977 * *} \% N^{1978} \% \quad N^{1979} \% \quad N^{\text {total }}\)


 \(\begin{array}{rrrrrrrr}1.21 & -1.19 & -1.34 & 68.4 & 68.6 & 62.7 & 67.0 & 70.5\end{array}\) 121 t00.0 110100.0 172 100.0
\(\begin{array}{lllllllllllllll}59 & 48.8 & 1000.0 & 52 & 100.0 & 115 & 100.0 & 63 & 100.0 & 88 & 100.0 & 895 & 100.0\end{array}\)

 \(\begin{array}{ccccccccc}76.9 & 69.1 & 72.9 & 71.6 & 96.2 & 76.5 & 69.8 & 60.2 & 73.1 \\ -1.31 & -1.16 & -35 & 1.36 & & \end{array}\) \(\begin{array}{rrr}1.00+5.00-2.00 & -1.32 & -1.22 \\ +3.0 & +1.32\end{array}\)

 \(\begin{array}{lllllllllll}108.7 & 112.7 & 117.9 & 139.4 & 108.6 & 120.4 & 96.6 & 94.7 & 114.6\end{array}\) \(+1.08+1.03+1.15+1.02+1.04+1.00+1.26+1.02+1.01\)
\(+1.11+2.33+1.68+2.18+2.33+1.57+0.00+4.00+1.90\)

\section*{table 61: risk ratios - type - men in all proged}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{\begin{tabular}{c} 
ANNOT CODE TYPE \\
Total \\
\(V_{\text {it }}\) \\
\hline
\end{tabular}} & N & \% & \multicolumn{2}{|l|}{N \%} & & \% & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\(N{ }^{1975 *}\)}} & \multicolumn{2}{|l|}{\(N^{1976} \%\)} & \multicolumn{2}{|l|}{} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{\(N^{1978}{ }_{\text {\% }}\)}} & \multicolumn{2}{|l|}{} & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{\({ }^{\text {TOTAL }}\) \%}} \\
\hline & & & & & & & & & & \% & & \% & & & & \% & & \\
\hline & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & & 100.0 & o & 0.0 & o & 0.0 & - & 0.0 & & & & & & \\
\hline Victims & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & & & & & & & & 0.0 & o & 0.0 & \(\bigcirc\) & 0.0 & & 100 \\
\hline Involved In Violence & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & \(\bigcirc\) & \(\stackrel{0}{0.0}\) & \(\bigcirc\) & 0.0 & O & -. & o & 0.0
0.0
0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & & & \\
\hline killers & & & & & & & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0
0.0 & 잉 & -0.0 & \(\bigcirc\) & 0.0 & & o \\
\hline killed & \(\bigcirc\) & 0.0 & 0 & 0.0 & & 0.0 & o & & & & & & & & & & & \\
\hline Involved In killing & \(\stackrel{0}{\circ}\) & -0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & - & 0.0 & \(\stackrel{\circ}{\circ}\) & O.
a. & \(\bigcirc\) & \({ }^{0.0}\) & - & 0.0 & \(\bigcirc\) & & & \\
\hline character V -score & & & & & & & \(\bigcirc\) & 0.0 & - & 0.0 & \(\bigcirc\) & 0.0 & \(\stackrel{\circ}{\circ}\) & -0.0 & \(\bigcirc\) & 0.0 & - & \\
\hline & & 0.0 & & 0.0 & & 100.0 & & 0.0 & & 0.0 & & & & & & & & \\
\hline killers & & 0.00 & & 0.00 & & & & & & & & 0.0 & & 0.0 & & . 0 & & \\
\hline & & & & 0.00 & & 0.00 & & . 00 & & 0.00
0.00 & & 0.00 & & 0.00 & & & & \\
\hline
\end{tabular}

The Fall 1977 sample consists of two weeks of prime-t tme and one weekend morning network dramatic progring

\(r\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{table 62: risk ratios - t} & \multicolumn{4}{|c|}{continued} \\
\hline & \({ }_{N}^{69-70} \%\) & \({ }_{N}^{71-72} \%\) & \({ }_{N}^{73-74 *}\) & \(N^{1975 \%}\) & \(N{ }^{1976}{ }^{\text {\% }}\) & \({ }^{1977 *} \%\) & \(N{ }^{1978}{ }_{\%}\) & \(N^{1979} \%\) & \({ }^{\text {Total }}\) \\
\hline \multicolumn{10}{|l|}{CANNOT
Total
\(\substack{\text { Coit } \\ \text { TYPE }}\)} \\
\hline Violents ctims Involved In Violence & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{gathered}
0 \\
0.0 \\
0 \\
0 \\
0 \\
0.0 \\
0.0
\end{gathered}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.8 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0 & 0
\end{array}
\] & \[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0.0
\end{array}
\] & \[
\begin{gathered}
0 \\
0 \\
0 \\
0
\end{gathered} \begin{gathered}
0.0 \\
0 \\
0.0
\end{gathered}
\] & \(\begin{array}{ll}10.0 \\ \circ & 0.0 \\ 0 & 0.0 \\ 0 & 0.0\end{array}\) \\
\hline kiblars Involved in killing & (1) & \[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{cc}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0 \\
0.0
\end{array}
\] & \[
\begin{aligned}
& 0 \\
& 0.0 \\
& 0 \\
& 0 \\
& 0 \\
& 0.0 \\
& 0.0
\end{aligned}
\] & \[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.0
\end{array}
\] & \[
\begin{array}{ll}
0 & 0.0 \\
0 & 0.0 \\
0 & 0.8 \\
\hline 0.0
\end{array}
\] &  \\
\hline character v-score & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & 0.0 & . 0 & 0.0 \\
\hline violents: Victims & - 0.00 & 0.00
0.00 & - & 0.00
0.00 & 0.00
0.00 & 0.00
0.00 & 0.00
0.00 & 0.00
0.00 & 0.00
0.00 \\
\hline
\end{tabular}
table 63: risk ratios - nationality - all characters in ali pagrams
\(\stackrel{69-70}{N} \quad N_{N}^{71-72} \% \quad N^{73-74 *} \% \quad N^{1975 *} \% \quad N^{1976} \% \quad N^{1977 * *} \% N^{1978} \% N^{1979} \% N^{\text {TOTAL }} \%\)
u.s. \(\underset{\text { total }}{\text { nationality }}\)

Violents
victims
Victims
Involved In Violence
Kiliers
killed
nvolved In killing Character V -Score Violents
killers
Victims
kililed
other nationality
violents
victims
Victims
Involved in violence Killers
Killed
nvolved in killing
haracter \(v\)-score
Violents : Victims
Killers
Killed
CANNOT CODE NATIONALITY violents
victims ictims
involved in violence Killers
killed illed Violents : Victims
 \(\begin{array}{llllllllllllllllll}158 & 40.4 & 169 & 39.5 & 309 & 37.4 & 222 & 42.0 & 114 & 54.5 & 206 & 44.4 & 94 & 37.3 & 177 & 42.7 & 1389 & 41.2 \\ 186 & 47.6 & 1995 & 45.6 & 420 & 50.8 & 265 & 50.1 & 118 & 56.5 & 209 & 45.0 & 134 & 53.2 & 130 & 47.4 & 1657 & 49.1 \\ 215 & 55.0 & 236 & 55.1 & 481 & 58.2 & 315 & 59.5 & 141 & 67.5 & 262 & 56.5 & 152 & 60.3 & 150 & 54.7 & 1952 & 57.9\end{array}\) \(\begin{array}{ccccccccccccccccccc}18 & 4.6 & 35 & 8.2 & 77 & 9.3 & 43 & 8.1 & 17 & 8.1 & 27 & 5.8 & 6 & 2.4 & 11 & 4.0 & 234 & 6.3 \\ 10 & 2.6 & 13 & 3.0 & 40 & 4.8 & 24 & 4.5 & 5 & 2.4 & 10 & 2.2 & 6 & 2.4 & 2.4 & 3 & 1.1 & 111 & 3.3 \\ 26 & 6.6 & 41 & 9.6 & 97 & 1.7 & 60 & 1.3 & 20 & 9.6 & 3.1 & 6.7 & 12 & 4.8 & 12 & 4.4 & 299 & 8.9 \\ & 61.6 & & 64.7 & & 69.9 & & 70.9 & & 77.0 & & 63.1 & & 65.1 & & 59.1 & & 66.7\end{array}\) \(\begin{array}{lllllllll}61.6 & 64.7 & 69.9 & 70.9 & 77.0 & 63.1 & 65.1 & 59.1 & 66.7\end{array}\) \begin{tabular}{lllllllll}
-1.18 \\
+1.80 & -1.15 \\
+2.69 & -1.36 & -1.19 & -1.04 & -1.01 & -1.43 & -1.11 & -1.19 \\
\hline
\end{tabular} \(\begin{array}{llllllllllllllll}92 & 100.0 & 58 & 100.0 & 50 & 100.0 & 33 & 100.0 & 11 & 100.0 & 20 & 100.0 & 0 & 0.0 & 8 & 100.0\end{array} \quad 272 \quad 100.0\)

 \(\begin{array}{lllllllll}91.3 & 84.5 & 80.0 & 66.7 & 178.2 & 70.0 & 0.0 & 87.5 & 84.2\end{array}\) \(\begin{array}{rrrrrrrrr}-1.29 & -1.38 & -1.16 & -1.73 & -1.67 & +1.00 & 0.00 & -1.17 & -1.31 \\ +1.40 & 1.00 & +3.00 & 0.00 & -1.50 & +0.00 & 0.00 & 0.00 & +1.31\end{array}\) \(\begin{array}{lllllllllllllllllllllll}90 & 100.0 & 66 & 100.0 & 110 & 100.0 & 102 & 100.0 & 70 & 100.0 & 101 & 100.0 & 46 & 100.0 & 99 & 100.0 & 684 & 100.0\end{array}\)
 \(\begin{array}{llllllllllllllllll}2 & 2.2 & 3 & 4.5 & 4 & 3.6 & 0 & 0.0 & 0 & 0.0 & 1 & 1.0 & 3 & 6.5 & 1 & 1.0 & 14 & 2.0 \\ 2 & 2.2 & 2 & 3.0 & 5 & 4.5 & 1 & 1.0 & 1 & 1.4 & 0 & 0.0 & 0 & 0.0 & 2 & 2.0 & 13 & 1.9 \\ 3 & 3.3 & 3 & 4.5 & 7 & 6.4 & 1 & 1.0 & 1 & 1.4 & 1 & 1.0 & 3 & 6.5 & 3 & 3.0 & 22 & 3.2\end{array}\) \(\begin{array}{llllllllll}95.6 & 87.9 & 87.3 & 88.2 & 95.7 & 82.2 & 95.7 & 85.9 & 89.0\end{array}\)


\section*{table 64: risk ratios - nationality - men in all programs}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
NATIONALIHY \\
otal
\end{tabular} & 293 & 00.0 & 309 & 100.0 & 616 & 100 & 413 & 100 & 148 & 100.0 & 319 & 100.0 & 165 & 100.0 & 202 & 0 & 2465 & 100.0 \\
\hline violents & 135 & 46.1 & 146 & 47.2 & 262 & 42.5 & 195 & 47.2 & 86 & 58.1 & 159 & 49.8 & & 44.8 & 95 & 47.0 & 1152 & 46.7 \\
\hline Victims & \({ }^{155}\) & 52.9 & \({ }^{160}\) & 51.8
61.5 & 342 & \({ }^{55.5}\) & \({ }_{2}^{229}\) & 55.4
64.6 & . 107 & 61.5
72 & 160 & 50.2
61.8 & -93 & 56.4
63.6 & \({ }_{123}^{106}\) & 52.5
60.9 & 1336
1554 & 51.2
63.0 \\
\hline Involved in violence & 177 & 60.4 & 190 & 61.5 & 388 & 63.0 & & 64.6 & & & & & & & 123 & & 1554 & \\
\hline kiliers & 18 & 6.1 & 34 & 11.0 & 69 & 11.2 & 39 & 9.4 & 13 & 8.8 & 26 & 8.2 & 4 & 2.4 & 10 & 5.0 & 213 & 8.6 \\
\hline killed & & 2.4 & 11 & \({ }^{4.5}\) & 34 & 5.5 & 22 & \({ }^{5.3}\) & 14 & 2.0 & 10 & 3. 1 & 4 & & \(1{ }^{3}\) & 1.5 & 94 & 3.8 \\
\hline involved in Klliing & 23 & 7.8 & 38 & 12.3 & 84 & 13.6 & 54 & 13.1 & 14 & 9.5 & 30 & 9.4 & 8 & 4.8 & 11 & 5.4 & 262 & 0.6 \\
\hline Character v-score & & 68.3 & & 73.8 & & 6.6 & & 77.7 & & 81.8 & & 71.2 & & 68.5 & & 66.3 & & 73.7 \\
\hline \begin{tabular}{l}
Violents : Victims \\
Killers : Killed
\end{tabular} & & \[
\begin{array}{r}
\mathbf{1 . 1 5} \\
+\quad 2.57
\end{array}
\] & & 1.10
+3.09 & & \[
\begin{array}{r}
1.31 \\
+2.03
\end{array}
\] & & 1.17
1.77 & & [1.06
+4.33 & &  & & \(\begin{array}{r}\text { r } \\ -1.26 \\ \hline 1.00\end{array}\) & & -1.12
+3.33 & & \(\begin{array}{r}\text { + } \\ \hline \\ +2.16 \\ \hline\end{array}\) \\
\hline other nationality Total & & 100.0 & 47 & 100.0 & 37 & 100.0 & & 100 & 9 & 100.0 & & 100.0 & - & 0.0 & 6 & 100.0 & 209 & 100.0 \\
\hline \(v\) folents & & 66.7 & 22 & 45.8 & 21 & 56.8 & \({ }^{8}\) & 33.3 & & \({ }^{66.7}{ }^{\circ}\) & & \({ }^{64.3}\) & \(\bigcirc\) & 0.0 & & 83.3 & 119
153 & 56.9 \\
\hline 俍 \(\begin{aligned} & \text { Victims } \\ & \text { Involved in violence }\end{aligned}\) & & 83.3
86.1 & 35 & 63.8
74.5 & \({ }_{29}^{24}\) & 64.9
78.4 & \({ }_{18}^{16}\) & 66.7
75.0 & & 100.0
100.0 & & 57.1
78.6 & \(\stackrel{\circ}{\circ}\) & -0.0 & & 100.0
100.0 & 153
170 & 73.2
81.3 \\
\hline killers & & 8.3 & & 14.9 & & 5.4 & \(\bigcirc\) & 0.0 & & 22.2 & & 14.3 & o & 0.0 & - & & 19 & 9.1 \\
\hline ktlled & & 5.6 & 7 & 14.9 & & 2.7 & & & & 33.3 & o & 0.0 & - & 0.0 & & 0.0 & 15 & 7.2 \\
\hline Involved in killing & 8 & 11.1 & 10 & 21.3 & 3 & 8.1 & - & 0.0 & 3 & 33.3 & 2 & 14.3 & - & 0.0 & - & 0.0 & 26 & 12.4 \\
\hline character V-Score & & 97.2 & & 95.7 & & 86.5 & & 75.0 & & 133.3 & & 92.9 & & 0.0 & & 100. & & 93.8 \\
\hline Violents: Victims & & \[
\begin{array}{r}
1.25 \\
+\quad 1.50
\end{array}
\] & & \[
\begin{array}{r}
1.36 \\
1.06 \\
1.06
\end{array}
\] & & \[
\begin{array}{r}
1.14 \\
+2.00
\end{array}
\] & & \[
\begin{array}{r}
2.00 \\
0.00
\end{array}
\] & & \[
\begin{array}{r}
-1.50 \\
-\quad 1.50
\end{array}
\] & & \[
\begin{aligned}
& +\begin{array}{r}
1.13 \\
+0.00
\end{array}
\end{aligned}
\] & & 0.00
0.00 & & \[
\begin{aligned}
& 1.20 \\
& 0.00
\end{aligned}
\] & & -1.29
+1.27 \\
\hline cannot code nationality & & 100.0 & 49 & 00. & 88 & 100.0 & & 100.0 & 61 & 100.0 & & 100 & 33 & 100. & 76 & 100. & 548 & 100.0 \\
\hline violent & & & & & & & & & & 8 8. 3 & & & & 72.7 & & & & \\
\hline Volims & & 86.8
94.7 & \({ }_{4}^{37}\) & 75.5
87.8 & \({ }_{75}^{65}\) & 73.9
85.2 & & \({ }_{85.9}^{75.3}\) & 5 & 85:2 \({ }_{\text {85. }}\) & 59
66 & 73.7
82.5 & \({ }_{28}^{26}\) & \({ }_{88.8}^{78.8}\) & \({ }_{63} 5\) & 68.4
82.9 & 4218 & 76.8
87.2 \\
\hline Irivolved in violence & & & & & & & & & & & & & & & & & & \\
\hline Killers
killed & \({ }^{2}\) & 2.6 & 2 & 4.1 & 4 & 4.5 . & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & \(\bigcirc\) & 0.0 & 2 & 6.1 & 1 & 1.3 & 11 & \({ }^{2} 1.8\) \\
\hline \({ }_{\text {kinded }}^{\text {Lnvolved in killing }}\) & \({ }_{3}^{2}\) & \({ }_{3.9}^{2.6}\) & 2 & 4.1 & \({ }_{6}^{4}\) & 6.8 & & & - & 0.0 & - & 0.0 & 2 & 6.1 & 2 & 2.6 & 16 & 2.9 \\
\hline Character v -Score & & 98.7 & & 91.8 & & 92.0 & & 87.1 & & 95.1 & & 82.5 & & 90.9 & & 85.5 & & 90.1 \\
\hline Violents : Victims & & 1.08
1.00 & & \[
\begin{aligned}
& 1.16 \\
& 1.00
\end{aligned}
\] & & 1.27
1.00 & & 1.42
-0.00 & & 1.06
0.00 & & -1.20
-0.00 & & +1.08
+0.00 & & \[
\begin{array}{r}
-1.06 \\
-1.00
\end{array}
\] & & +1.17
+1.10 \\
\hline
\end{tabular}
* The figures given for \(1973-74\) include a spring 1975 sample and those for 1975 inciude a spring 1976 sample.
** The fall 1977 sample consists of two weeks of primet \(t\) ime and one weekend morning network dramatic programs.
table 65: risk ratios - nationality - women in all programs

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline s. \(\underset{\text { nationality }}{\text { total }}\) & 95 & 100.0 & 118 & 100 & 210 & 100. & 111 & 100.0 & & 100.0 & 145 & 100.0 & & 100.0 & 72 & 00.0 & 893 & 100.0 \\
\hline ( \(\begin{aligned} & \text { Violents } \\ & \text { victims } \\ & \text { intims }\end{aligned}\) & 21
28
28 & 22.1
29.5
2.8 & 22
34
4 & 18.6
28.8
8.8 & 77 & 22.4
37.1 & 24 & \[
\begin{array}{r}
21.6 \\
28.8
\end{array}
\] & 28
27
24 & \[
\begin{aligned}
& 45.9 \\
& 44: 3
\end{aligned}
\] & 47 & 32.4
33.8
4.8 & 20
41
4 & \[
\begin{aligned}
& 23.0 \\
& 47.1
\end{aligned}
\] & 22
24
24 & \({ }_{3}^{30.6}\) & 231
313
390 & 25.7
34.8
4.8 \\
\hline Involved In violence & 35 & 36.8 & & 38.1 & & 44.3 & & & & & & 44.8 & & 54.0 & & & & \\
\hline killers
killed & \({ }^{3}\) & \(\stackrel{0.0}{3.2}\) & 1 & 0.8
1.7 & \({ }^{8}\) & 3.8
2.9 & \({ }_{2}^{4}\) & 3.6
1.8
1.8 & 2 & 6.6
3.3 & \(\stackrel{1}{0}\) & 0.7
0.0 & 2 & \begin{tabular}{l}
2.3 \\
2.3 \\
\hline
\end{tabular} & \(\stackrel{1}{\circ}\) & 1.4
0.0 & 21
17 & 2.3
1.9 \\
\hline Involved In Killing & & & & 2.5 & 13 & 6.2 & & & & & & 0.7 & & 4.6 & 1 & 1.4 & 37 & 4.1 \\
\hline character v-score & & 40. & & 40 & & 50.5 & & 45.0 & & 65.6 & & 45.5 & & 58. & & 38.9 & & 47.5 \\
\hline Violents: Victims
Killers : Killed & & -
-8.03
-0.00 & & 1.55
2.00 & & 1.66
+1.33 & & \(\begin{array}{r}1.33 \\ \hline 2.00\end{array}\) & & a
+1.04
+2.00 & & \(\begin{array}{r}\text { ( } \\ \hline\end{array}\) & & 2.05
-1.00 & & 1.09
0.00 & & +1.35
+1.24 \\
\hline other nationality Total & 20 & 100.0 & 11 & 100.0 & & 100.0 & 9 & 100.0 & 2 & 100.0 & 6 & 100.0 & \(\bigcirc\) & 0.0 & 2 & 100.0 & 63 & 100.0 \\
\hline Violents & +812 & 40.0
60.0
65.0 & \({ }_{3}^{2}\) & 18.2 & 4
7 & 30.8
38.5
53.8 & 3
3
4
4 & 33.3
33.3
44.4 & 1 & 0.0
50.0
50 & 0
1 & 0.0
16.7
16.7 & \(\bigcirc\) & 0.0
0.0
0.0 & 1 & 50.0
50.0
50.0 & 18
26
26 & 28.6
\(4+.3\)
49.2 \\
\hline Involved in violence & 13 & 65.0 & 4 & 36.4 & & & & & & 50.0 & & 16.7 & & & & 50.0 & 31 & 49.2 \\
\hline killers
killed & 1 & 5.0
5.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & 1 & 7.7
0.0 & \(\bigcirc\) & 0.0
0.0 & \(\bigcirc\) & 0.0
0.0 & \(\bigcirc\) & 0.0
0.0 & 0 & 0.0
0.0 & \(\stackrel{\circ}{\circ}\) & 0.0
0.0 & 1 & 3.2
1.6 \\
\hline Involved In Killing & 1 & 5.0 & - & 0.0 & 1 & & & & & & - & 0.0 & & & - & 0.0 & 2 & 3.2 \\
\hline character v-Score & & 70.0 & & . 4 & & 1.5 & & 44.4 & & 50.0 & & 16. & & 0.0 & & 50.0 & & 52. \\
\hline \[
\begin{aligned}
& \text { Violents: Victims } \\
& \text { killers : killed }
\end{aligned}
\] & & 1.50
1.00 & & \[
\begin{aligned}
& 1.50 \\
& 0.00
\end{aligned}
\] & & 1.25
+0.00 & & 1.00
0.00 & & \[
\begin{array}{r}
0.00 \\
0.00
\end{array}
\] & & \[
\begin{array}{r}
0.00 \\
-0.00 \\
0.0
\end{array}
\] & & 0.00
0.00 & & 1.00
0.00 & & 1.44
2.00 \\
\hline CANNOT CODE NATIONALITY Total & 8 & 100.0 & 91 & 100.0 & & 100.0 & & 100.0 & 4 & 100.0 & 17 & 100.0 & 4 & 100.0 & 10 & 100.0 & 78 & 100.0 \\
\hline Violets & \({ }_{4}^{6}\) & 75.0
50.0
75.0 & \(\stackrel{3}{5}\) & 33.3
55
55.6 & 4 & 47.1
23.5
52.5 & 6
4
8 & 66.7
44.4
88.9 & & 50.0
75.0
75.0 & 9
13
13 & 52.9
76.5
76.5 & & 25.0
100.0
100.0 & \({ }_{6}^{6}\) & 60.0
60.0
80.0 & 41
48
56 & 52.6
55.1
71.8 \\
\hline Involved In Violence & & 75.0 & 5 & 55.6 & & & & & & & 13 & 76.5 & & 100.0 & 8 & 80.0 & 56 & 71.8 \\
\hline Kiliers & \(\bigcirc\) & 0.0 & \(\bigcirc\) & -0. & \(\bigcirc\) & & \(\bigcirc\) & & & -0.0 & 1 & & & & \(\bigcirc\) & 0.0 & 2 & 2. 6 \\
\hline Involved In Killing & \(\stackrel{\circ}{\circ}\) & -0.0 & \(\stackrel{\circ}{\circ}\) & \(\stackrel{1}{0.0}\) & & & & \(\stackrel{0}{0.0}\) & & & 1 & 5.9 & & 25.0 & 1 & \begin{tabular}{l}
10.0 \\
10.0 \\
\hline
\end{tabular} & 5 & 3.8
6.4 \\
\hline character v-Score & & 75.0 & & 55.6 & & . 8 & & 88.9 & & 100.0 & & 2.4 & & 125.0 & & 90.0 & & 78.2 \\
\hline Violents: Victims & & 1.50
+0.00 & & 1.67
0.00 & & 2.00
0.00 & & 1.50
+0.00 & & 1.50
-0.00 & & 1.44
+0.00 & & - 4.00
+0.00 & & 1.00
0.00 & & 1.05
1.50 \\
\hline
\end{tabular}
* The figures given for \(1973-74\) inc lude a spring 1975 sample and those for 1975 include a spring 1976 sample.
** The fall 1977 sample consists of two weeks of prime-t time and one weekend morning network dramatic programs.

\section*{END}```


[^0]:    These figures are based upon two samples collected in the fall of each of these years
    ${ }^{2}$ The figures for 1973 -74 include a spring 1975 sample and those for 1975 include a spring 1976 sample ${ }^{3}$ The The Fall 1977 sample consists of two weeks of prime-time and one weekend-morning sample of networ
    dramatic presrans

[^1]:    These figures are basad upon two samples collected in the fall of each of these years.

[^2]:    * This part of the report uses data collected from 1969 because data on some

[^3]:    Risk Ratios are obtained by dividing the more numerous of these two roles by the less numerous within each group. A plus algn qndicate that there are more violents or kt11ers than victims or killed and a minus sigi Indicates that there are more vitt ims or ktiled than
    violents or killers. A ratio of 0.00 means that there were no victims or kt1lers or violents or kllled. A to.00 ratlo means that there violents or killers. A ratio of 0.00 means that there were no victims or killers or violents or killed. A to.00 ratio means that there
    were some violents or killers but no victims or killed; a 0.00 ratio means that there were victims or killed but no violents or killers.

[^4]:    Larry Gross and Michael Morgan, "Television and Enculturation," in J.R. Boston: Flether, eds., Broadcasting Research Metheds: A Reader.
    ** Nancy F. Rothschild, "Group as a Mediating Factor in the Cultivation Process among Young Children." Unpublished M.A. Thesis, The Annenberg School of Communications, 1979
    ***Anthony N. Doob and Glenn E. Macdonald, "Television Vi_wing and Fear o Victimization: Is the Relationship Causal?" Journal of Personality and Social Victimization: Is the Relationship
    Psychology, 1979, $37(2), 170-179$.

[^5]:    *K.g. Joreskog, "Structural Analysis of Covariance and Correlation Matrices," K.G. Joreskog, "Structural Analysis of Covariance and Correlation Matrices,
    Psychometrika, 1978, 43, 443-477; "Structural Equation Models in the Social Psychometrika, 1978, 43 , 443-477; "Structural Equation Models in the Social Applications $\frac{\text { of }}{}$ Statistics, Amsterdam: North Holland Publishing Co., 1977 A. General Method for Estimating a Linear Structural Equation System, in
    A.S. Goldberger and 0.D. Ducan eds., Structural Equation Models in the Social Sciences, New York: Siminar Press, 1973, 85-112; $\frac{\text { Equation }}{\text { K.G. Joreskog }} \frac{\text { Mod }}{} \frac{\text { and }}{} \frac{\text { Ehe }}{\text { D. }}$ Sorbom, Statistical Models and Methods for Analysis of Longitudinal Data," in D. Amsterdam: North Holland Publishing Co., $\frac{\text { Latiables }}{1976 ; \text { K.G. }} \frac{\text { in }}{\text { Joreskog and M. }}$. $\frac{\text { Socioeconom Thillo }}{\text { van }}$ "LISREL: A General Computer Program for Estimating a Linear Structural Equation System Involving Multiple Indicators of Unmeasured Variables," Princeton: ETS Research Bulletin RB-72-56, 1972

[^6]:    * The figures ${ }^{\text {itven for } 1973-74 \text { incluade a spring } 1975 \text { sample and those for } 1975 \text { include a spring } 1976 \text { sample }}$ ** The fail i977 sample consists of two weeks of prime-t time and one weekend morning network dramatic programs.

