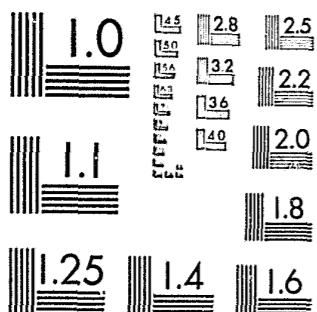


National Criminal Justice Reference Service



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National Institute of Justice
United States Department of Justice
Washington, D.C. 20531

8/8/83

Fourth Edition

ABA Special Committee on Youth Education for Citizenship
CR-7-13-23

Directory
of Law Related Education Projects
Directory
Directory
89573
Directory

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U.S. Department of Justice
National Institute of Justice 89573

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Introduction

This fourth edition of the *Directory* continues our efforts to provide lawyers, educators, and other interested persons with current information about national and local law-related education programs. This book will help you find out what's going on in your state and throughout the country, providing descriptions of various programs and the names, addresses, and phone numbers of people who are eager to share the benefits of their experiences and resources.

The law-related education field has expanded dramatically. Consequently, the criteria for being listed in this publication have changed greatly since our first *Directory* in 1972. Our initial criteria for inclusion in this edition of the *Directory* were programs that involved more than one teacher and had as their primary focus the study of the law, legal system, and the legal process. In some states, state LRE coordinators warned us that this would mean listing hundreds of projects. For these states, we made our definition of a project more stringent; we included only centralized projects that can direct interested parties to local efforts, as well as projects that use a novel approach to law-related education. In states with fewer law-related projects, we held to our original working criteria.

As in past years, the bulk of the *Directory* consists of state-by-state listings of law-related programs. Within each state, programs are listed alphabetically by city. Statewide programs are denoted by the special outline of the apple design next to such entries.

The remainder of the *Directory* includes law-related education projects with a national focus. A letter or call to any of these agencies will provide you with a great deal of information and assistance.

The *Directory* is only a starting point. Groups such as state and local bar associations as well as justice agencies can answer teachers' questions about the law, identify valuable materials, and provide resource persons for the classroom. For specific questions, write us, write programs in your area, or write any of the statewide and national programs included in the book. Or call. We're eager to help.

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Geographical Project Directory

ALABAMA

How to Use the Directory

The description of programs includes information under the following headings:

- date of origin:** When did the project begin?
- subjects:** Included in this listing are subject areas taught, such as the Constitution, Bill of Rights, legal process, substantive law (e.g., consumer, criminal, and juvenile law), legal concepts (e.g., authority, justice, and freedom), and so on.
- activities:** Activities can include instruction for teachers and/or students in the subjects listed, as well as curriculum development, conferences and workshops, community involvement projects, and so on.
- materials:** Texts and other materials used in the program are listed here. Commercially published materials include the publisher's name.
- materials developed:** Included in this category are law-related materials developed by the project.
- information:** This is a listing of the newsletters, brochures, films, filmstrips, and anything else that is available to tell about what the project does.
- staff/teaching:** Teaching staff includes full-time instructors as well as part-time and volunteer staff, such as lawyers and educators.
- staff/administrative:** Administrative staff includes those who are paid in whole or in part to administer the program.
- participants:** This category identifies the number of people and the primary audiences that a program serves. Usually, elementary and secondary school students are the target group, but often a number of people in other groups are listed, such as teachers (if a program trains teachers) and community members (if a program offers adult education or concentrates on community involvement).
- sponsors:** The organizations that initiated and/or actively support the program are given here.
- \$\$\$\$:** If a program receives financial support, the source of funding is given here.

Alabama Law-Related Education

Horace G. Gordon, Director of Instruction
Jefferson County Board of Education
JefCoEd Annex
801 Sixth Avenue, South
Birmingham, Alabama 35233
205/325-5611 or 5615

date of origin: September 1981;
subjects: 12th grade democracy;
activities: teaching law concepts, workshops to update teaching skills;

materials: *Street Law: A Course in Practical Law*, 2nd ed. (West Publishing Co.);

materials developed: *Law: The Language of Liberty* (supplementary);

staff/teaching: 1 director of instruction, 1 judge, 1 deputy sheriff, several national law-related education project directors present training workshops;

staff/administrative: 1 director of instruction;
participants: 12th grade democracy teachers, 14 from Birmingham City system, 14 from Jefferson County system, 2 from Bessemer City system;

sponsors: Jefferson County Board of Education;
\$\$\$\$: Jefferson County Board of Education.

Court Awareness Program/State of Alabama Ninth Judicial Circuit

Randall L. Cole, Presiding Circuit Judge
Jim McGee, Court Administrator
Fourth Floor
DeKalb County Courthouse
Fort Payne, Alabama 35967
205/845-5140 or 5519

date of origin: July 1980;
subjects: organization of courts, with emphasis on criminal process;

activities: instruction to high school students and teachers, assistance for teacher in-service training meetings;

materials developed: *Alabama Courts Come to Order* and juror handbook published by State Administrative Office of the Courts, court organization materials and testing materials prepared locally, juror orientation slide presentation developed by State Administrative Office of the Courts;

staff/teaching: 2 circuit judges, 1 district judge, district attorney, circuit clerk, investigator, private attorney, probation officer, court administrator;

staff/administrative: 1 court administrator;
participants: 12th grade social studies students and teachers (may be expanded to 8th grade).

Law and Justice in Our Changing Society

Mary Jane Caylor
Assistant Superintendent of General Services
Huntsville City Schools
P.O. Box 1256
Huntsville, Alabama 35807
205/539-2111

date of origin: October 1975;

subjects: courtroom procedures, district attorney and the law, role of police in dealing with juveniles, procedure for prosecuting juveniles, offenses and their related punishments;

activities: student trips to visit penal facilities in state to view programs developed by warden and inmates; reciprocal visits by work-release inmates to alternative



school; rap sessions conducted by police department representatives at school with students and with rehabilitated offenders serving as guest speakers and as role models for students;

materials developed: district attorney's handbook published by local district attorney's office, materials developed by individuals involved in the program;

information: *Alternative School Program* booklet, article published in *The KAPPAN*, Huntsville City School Information Bulletin, Alabama Penal System Newsletter, slide program presented to local civic groups;

staff/administrative: 1 principal, 1 secretary, 5 teachers, 1 instructional aide;

participants: 6th-12th graders;

\$\$\$\$: Alabama Law Enforcement Planning Agency, Special Education Fund, vocational disadvantaged funds, Title I funds, Huntsville City Schools General Fund.



Law Awareness Education

Marie H. Hendrix, Education Specialist
State of Alabama Department of Education
111 Coliseum Boulevard
Montgomery, Alabama 36193
205/832-5850

subjects: sources of law, history of Anglo-American law, constitutional law, torts, property, contracts, legal process (civil and criminal procedures and corrections), family and juvenile law;

activities: development of curriculum materials, classroom and field activities, teacher training in above topics, intensive on-site curriculum evaluation;

materials developed: *Our Legal Heritage: A Case Approach* (Silver Burdett Co.);

participants: junior high school students;

sponsors: Alabama State Department of Education in cooperation with University of Alabama School of Law, Office of the Chief Justice of the Alabama Supreme Court, Citizenship Committee of the Alabama State Bar, other representatives from the educational and legal communities;

\$\$\$\$: Alabama State Department of Education.

date of origin: January 1981;

subjects: development and distribution of K-12 packets designed to enhance state-adopted curricula by offering general information on law concepts, specific information on the court system in Alabama, and suggested activities for teaching the information;

activities: individual student activities such as puzzles, word games, and questionnaires; group activities such as making bulletin boards and murals, mock trials and simulations, and "legal" games;

materials developed: individual packets of information to supplement materials for social studies teachers, as explained above;

staff/administrative: 1 coordinator;

participants: social studies teachers from all grade levels and areas of state, curriculum supervisors, faculty from the university, judicial personnel, staff of the Administrative Office of Courts;

sponsors: Administrative Office of Courts, Alabama State Department of Education, Alabama Council for School Administration and Supervision, Alabama Education Association.

Alabama Courts--Teacher Workshop

Thelma Braswell, Director
Alabama Judicial College
P.O. Box 6599
University, Alabama 35486
205/348-7566

date of origin: July 1981;

subjects: workshops designed to provide teachers with the tools for a law-related instructional program, including an understanding of the important points of law and the legal process, an introduction to the many pedagogical techniques that are particularly suited for law-related education, methods for infusing law into the existing curriculum, and an opportunity to become familiar with law-related materials and community resources;

activities: promotion of the development of educational programs in local communities and schools that focus on the justice system in Alabama; study of all aspects of the Alabama criminal justice system that directly relate to lessons for classroom use; examination of a wide range of modes of instruction and curriculum materials available for teaching about the courts and our legal system; participation in field experiences involving the actual operation of the Alabama courts; instruction in how to use law personnel such as judges, lawyers, and other court officials as resources to enrich the classroom setting; help in planning and development of future courses of study for local schools on law-related topics;

materials developed: public information materials developed by Administrative Office of Courts; handbook of teacher-developed materials on law-related education;

information: news clippings, brochure, internal newsletter;

staff/teaching: 1 professor of secondary education; law faculty for the program recruited from courts, local and state police departments, correctional facilities, and bar associations;

staff/administrative: staff of the Administrative Office of Courts and Division of Continuing Education;

participants: 8th and 12th grade social studies teachers selected by the superintendents of the 11 targeted judicial circuits;

sponsors: Alabama Judicial College; Administrative Office of Courts and Division of Continuing Education; College of Education, University of Alabama.



Law: The Language of Liberty

Allen L. Tapley
Administrative Director of Courts
817 South Court Street
Montgomery, Alabama 36130
205/834-7990

date of origin: January 1981;

subjects: development and distribution of K-12 packets

designed to enhance state-adopted curricula by offering

general information on law concepts, specific information

on the court system in Alabama, and suggested activities

for teaching the information;

activities: individual student activities such as puzzles, word games, and questionnaires; group activities such as making bulletin boards and murals, mock trials and simulations, and "legal" games;

materials developed: individual packets of information to supplement materials for social studies teachers, as explained above;

staff/administrative: 1 coordinator;

participants: social studies teachers from all grade levels and areas of state, curriculum supervisors, faculty from the university, judicial personnel, staff of the Administrative Office of Courts;

sponsors: Administrative Office of Courts, Alabama State Department of Education, Alabama Council for School Administration and Supervision, Alabama Education Association.

ALASKA

Anchorage School District Law-Related Education Project

Douglas A. Phillips
Social Studies Curriculum Specialist
Anchorage School District
Administration Building
4600 DeBarr Avenue
Anchorage, Alaska 99502
907/333-9561

activities: project has not yet been developed, but initial leadership development and assessment will be conducted.



ARIZONA



Arizona Center for Law-Related Education

Ellie Sbragia, Director
State Bar of Arizona
Suite 858
234 North Central Avenue
Phoenix, Arizona 85004
602/252-4804

date of origin: May 1980;
subjects: various aspects of the criminal and civil justice system such as courts, corrections, law enforcement, and consumer law; concepts such as liberty, justice, authority, and responsibility;
activities: speakers bureau, videotapes of teacher training sessions, communication network resource center, in-service workshop, awareness workshops, summer teacher training institutes, law students in the classroom, lawyers in the classroom, police officers in the classroom;
materials: project materials from Law in a Free Society, Law in Action, Institute for Political/Legal Education, National Street Law Institute (West Publishing Co.), Constitutional Rights Foundation (Scholastic Book Services), *The Idea of Liberty* (West), *The Idea of Justice* (West);
materials developed: *Criminal Justice in the Classroom Resource Guide*, Arizona supplement to *Street Law*, bibliography of materials available in project's resource center;
information: newsletter, brochure, state bar newsletter;
staff/teaching: 1 part-time consultant, community resource persons;
staff/administrative: 1 director, 1 part-time communication network coordinator, 1 secretary;
participants: teachers, school board members, administrators, lawyers, police officers, parents, correction system personnel;
sponsors: State Bar of Arizona, Arizona Bar Foundation;
\$\$\$\$: State Bar of Arizona, U.S. Department of Education, Phi Alpha Delta Law Fraternity International/Office of Juvenile Justice and Delinquency Prevention, Law in a Free Society/CJJDP, Arizona State Justice Planning Agency, Arizona Department of Education.

High School Teaching Program

Nan Wilder, Executive Director
Maricopa County Bar Association Young Lawyers
Suite 604
3033 North Central Avenue
Phoenix, Arizona 85012
602/277-2366

subjects: introduction to law, First Amendment, equal protection, due process, criminal law, consumer law, family law, torts, legislation, motor vehicle law, environmental law, landlord-tenant law;
activities: presentation of materials to 12th grade students by volunteer attorneys who serve as judges in mock trial format;
materials developed: problems and case studies;
staff/teaching: over 125 attorneys;
staff/administrative: 10 volunteer attorneys;
participants: over 3,500 12th graders in Phoenix metropolitan area;
sponsors: Maricopa County Bar Association Young Lawyers;
\$\$\$\$: Maricopa County Bar Association, Phoenix Public Schools.

Police Assisting Youth in School (PAYS Program)

Sgt. Jim Toth
Room 345
620 West Washington
Phoenix, Arizona 85003
602/262-7331

date of origin: 1971;
subjects: criminal justice system;
activities: officers, upon request, teach law-related courses in K-12 schools in the Phoenix metropolitan area;
materials developed: audiovisuals, teaching aids, handouts;
information: brochure;
staff/teaching: 12 police officers;
staff/administrative: 1 sergeant;
participants: K-12 students from Phoenix metropolitan area;
\$\$\$\$: City of Phoenix

Street Law Workshop/State Law Supplement

Gregory A. Robinson
Suite 1510
3003 North Central Avenue
Phoenix, Arizona 85004
602/265-0191

date of origin: June 1980;
subjects: introduction to law, consumer law, housing law, legislation, constitutional law, criminal and juvenile law;
activities: workshops for secondary school teachers;
materials: *Street Law* (West Publishing Co.);
materials developed: Arizona supplement to *Street Law*;
staff/teaching: local lawyers;
staff/administrative: 1 project coordinator;
participants: secondary school teachers;
sponsors: State Bar of Arizona;
\$\$\$\$: State Bar of Arizona.

Arizona State Law School Program

Gary Lowenthal, Professor
College of Law
Arizona State University
McAllister and Orange
Tempe, Arizona 85282
602/965-5379

date of origin: 1980;
subjects: all facets of law, Indian law (federal and tribal);
activities: supplying resource people for K-12 teachers;
materials: *Street Law* (West Publishing Co.), basic law school materials;
materials developed: videotape and script of a criminal trial, newly developed mock trials for younger children ("Little Red Riding Hood and the Big Bad Wolf");
staff/teaching: volunteer law students and resource professionals;
sponsors: College of Law, Arizona State University; Phi Alpha Delta Law Fraternity International; Arizona State Bar.

Tempe Police Department--Juvenile Unit

Sgt. James Palmer
Box 5002
Tempe, Arizona 85281
602/968-8214

date of origin: 1973;
subjects: criminal justice system;
activities: in-school education programs (length and schedule vary);
materials: educational films, textbooks, mock trials, magazines, newspapers, slides, videotapes;
staff/teaching: 6 officers and outside resource people;
staff/administrative: 2 administrative personnel;
participants: 7th-12th graders in Tempe School District;



sponsors: Tempe School District, Kyrene School District, Tempe Youth Center;
\$\$\$\$: City of Tempe, Arizona State Justice Planning Agency.

High School Teaching Program

Ken Hegland, Professor
University of Arizona Law School Program
Tucson, Arizona 85721
602/626-2826

date of origin: 1973;
subjects: all areas of the law;
activities: law students teach 1 hour per week for 7-10 weeks with the same class, raising various decision-making and role-playing issues; activities include case studies, drafting of bills, mock trials, stayed incidents, jury procedures, law school classes;
materials: various audiovisuals;
materials developed: *Tough Decisions* (series of role-playing problems for students, including background materials and topics for discussion);
staff/teaching: approximately 30 law students per year;
staff/administrative: 1 faculty sponsor;
participants: high school students from Tucson metropolitan area;
sponsors: University of Arizona, various school districts.

materials: National Street Law Institute, Law in a Free Society, and Constitutional Rights Foundation materials;

materials developed: materials on community involvement activities and volunteer training information;

staff/teaching: teachers, trained parents, law students, lawyers, law-related professionals;

staff/administrative: 1 coordinator;

participants: 20,000 students; community involvement includes trained parents, law students, lawyers, law-related professionals;

sponsors: program originated as a service project of the Pulaski County Bar Auxiliary;

\$\$\$\$: Arkansas Crime Commission, Phi Alpha Delta Law Fraternity International/Office of Juvenile Justice and Delinquency Prevention, Pulaski County Bar Association, Winthrop Rockefeller Foundation.

Pulaski County Law-Related Education Area Council

Eugene F. Manfredini
1500 Dixon Road
Little Rock, Arkansas 72206
501/490-2000

date of origin: May 1981;

subjects: all areas of the law;

activities: periodic meetings of council to discuss needs and goals of law-related education;

materials: variety of law-related education programs around the country;

participants: curriculum coordinators, directors of law-related education projects, university professors;

sponsors: Pulaski County and Little Rock School Districts, University of Arkansas at Little Rock.

You and the Law

James R. Ward, Chairman of Social Studies
Arkansas High School
Fifteenth and Jefferson Street
Texarkana, Arkansas 75502
501/774-7641

subjects: origin and theories of law, civil law, criminal law, state courts;

activities: class activities such as research, lectures, discussions, guest speakers (judges and attorneys), court visits, mock trials;

materials: *Living Law* (Scholastic Book Services);

materials developed: transparency sets on the various subjects of this 1-semester course;

information: limited to personal reply;

staff/teaching: 2 social studies teachers;

staff/administrative: 1 chairperson;

participants: 10th-12th graders;

sponsors: Arkansas High School Social Studies Department, Texarkana Bar Association;

\$\$\$\$: Arkansas High School Social Studies Department.

ARKANSAS

Criminal Law Education Program

Becky Thompson, Director
Attorney General's Office
Justice Building
Little Rock, Arkansas 72201
501/371-2007

date of origin: 1979;
subjects: criminal justice system, criminal law, court system;
activities: classroom presentations, slide presentation, field trips to police departments and courts;
materials developed: slide presentations, *Criminal Law Education Program* booklet;
information: pamphlet and letter of explanation;
staff/teaching: community interest groups (PTA, bar associations, bar auxiliaries, etc.);
staff/administrative: 1 director;
participants: 5th grade students;
sponsors: Attorney General's Office;
\$\$\$\$: Attorney General's Office.

Law Education Project--Little Rock School District

Joan Gould, Coordinator
Little Rock Public Schools
100 South Arch Street
Little Rock, Arkansas 72201
501/374-3361 or 7664

date of origin: 1978;
subjects: K-12 program of law-related education curriculum activities, including legal process and substantive law (criminal and juvenile);
activities: instruction for teachers and students in above subjects, workshops, active community involvement program;



CALIFORNIA

Kern County Law-Related Project

Margaret Branson, Consultant
Social Studies Department
Kern County Schools
5801 Sundale Avenue
Bakersfield, California 93309
805/834-3700

date of origin: 1977;
subjects: all areas of the law;
activities: integrate existing materials into the existing subject areas of speech, social sciences; developing a countywide moot court competition;
materials: Law in a Free Society, Constitutional Rights Foundation, Global Perspectives in Education, Inc. (international law and human rights);
materials developed: will be producing original materials this year;
staff/administrative: 1 coordinator;
participants: K-12th graders in Kern County schools.

Law in a Free Society/Center for Civic Education

Charles N. Quigley, Project Director
Suite 1
5115 Douglas Fir Drive
Calabasas, California 91302
213/340-9320

date of origin: 1969;
subjects: interdisciplinary approach to the development and implementation of a K-12 civic education curriculum based on the concepts of authority, privacy, justice, responsibility, diversity, property, participation, and freedom;
activities: curriculum development and implementation, with an emphasis on teacher training and classroom programs using the assistance of bar associations and other community groups and agencies; with the support of grants from various agencies, provision of assistance in the organization and implementation of law-related civic education programs to school systems and other interested groups and agencies throughout the nation and in several other countries;
materials developed: teacher training materials on all 8 concepts of its curriculum, multimedia instructional units for use in K-12 classrooms on the first 4 concepts given above, videotaped series of 5 programs on the concept of authority for use in grades 5 and 6;
staff/teaching: 3 full-time staff members and 10 members of the LFS "extended staff" assisting on a part-time basis; in addition, employment by LFS projects in various centers throughout the country of additional teaching staff under grant-funded programs administered by LFS;
staff/administrative: 5 staff members;
participants: approximately 2,000 persons attend LFS awareness sessions each year, and 1,000 attend in-service training courses; 75,000 elementary and secondary school students are added to the number of students receiving instruction from teachers involved in prior in-service and awareness programs presented by LFS over the past 11 years;
sponsors: State Bar of California, Los Angeles County Bar Foundation, Long Beach Bar Association, numerous other groups;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Education, private foundations, bar associations, income from publishing.

Rio Americano Law-Related Education Project

Gayle Kernick
Rio Americano High School
6426 Rolling Way
Carmichael, California 95608
916/484-2283

subjects: all areas of the law;
activities: integrate already existing materials into high school curriculum;
materials: Law in a Free Society multimedia kits, Constitutional Rights Foundation;
staff/teaching: Carmichael area school teachers;
staff/administrative: 1 coordinator;
participants: high schoolers in the Carmichael area.

San Juan Law-Related Education Project

Roy Erickson, Program Specialist
San Juan Unified School District
3738 Walnut Avenue
Carmichael, California 95608
916/484-2491

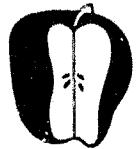
subjects: Constitution, Bill of Rights, administration of justice, authority, responsibility, privacy, freedom, participation;
activities: elective courses in 10 high schools based on Law in a Free Society materials (K-12) and Constitutional Rights Foundation materials (9-12); countywide moot court and mock trial competition among area high schools;
materials: Constitutional Rights Foundation materials, Law in a Free Society multimedia kits;
materials developed: materials for the countywide moot court and mock trial competition;
staff/teaching: 25 teachers, outside experts;
participants: San Juan area public high school students;
\$\$\$\$: Sacramento Bar Association, San Juan School District, Chevron Oil.

Youth Action Center for Positive Change

Robert H. Butler
439 West Compton Boulevard
Compton, California 90220
213/537-6372

date of origin: 1981;
subjects: after-school program for law-related education designed to encourage youth to become active participants in society through an understanding of the criminal and civil justice systems as well as the function of government and business institutions in the community;
activities: education workshops, which provide youth with an overview of the criminal and civil justice systems and the function of government and business institutions; youth action projects, which involve youth in volunteer community service activities that both benefit the community and provide meaningful experiences for participants relative to citizen involvement; youth internships, which provide youth with an overview of careers in government, business, and public service institutions, and which familiarize participants with how those institutions function on a day-to-day basis; field experiences, which provide participants with a more in-depth understanding of community institutions through direct observation of those agencies in action;
materials: Criminal Justice and Civil Justice textbooks (Scholastic Book Services), Youth-in-Action Implementation Manual;
staff/administrative: 1 program director, 1 administrative assistant, 1 part-time instructor;
participants: Compton youth ages 12-18;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: Community Service Administration via Los Angeles County Department of Community Development.





Youth and the Law

Paul Burgan, Project Director
890 South Tenth Street
Fresno, California 93702
209/453-3973

date of origin: September 1976;
subjects: laws relating to juveniles, legal rights, process of the juvenile justice system, roles of the agencies involved;
activities: education of students, parents, teachers; update of materials;
materials developed: *Laws for Youth* booklet; slide show depicting a minor stealing, being arrested, and being processed through the juvenile hall and the court system;
staff/teaching: 2 deputy probation officers;
staff/administrative: 1 part-time supervisor;
participants: over 8,000 elementary and secondary students, several hundred teachers, juvenile offenders and their families;
sponsors: Fresno County, California, Probation Department; Fresno Police Department; other local law enforcement agencies;
\$\$\$\$: Fresno County Probation Department.

Northrop University School of Law Street Law Program

Maureen Duffy-Lewis
5800 West Arbor Vitae Avenue
Inglewood, California 90306
213/641-3470

date of origin: September 1980;
subjects: based on the National Street Law Institute program (see Washington, D.C., listing) plus survival topics in the law, including torts, criminal law, constitutional law, housing, consumer, family law, wills, contracts, and small claims court;
activities: role playing moot court, other provocative and engaging techniques for high school students;
materials: *Street Law* book (West Publishing Co.), plus our own lesson plans and work sheets;
staff/teaching: approximately 20 law students;
staff/administrative: 1 director;
participants: approximately 1,000 high school students each semester in 5 Los Angeles County school districts;
sponsors: Northrop University, National Street Law Institute;
\$\$\$\$: Robert F. Kennedy Memorial Foundation.

Lompoc Law-Related Education Project

Bob Thompson, Director of Curriculum
Lompoc Unified School District
P.O. Box H
Lompoc, California 93436
805/736-2371

date of origin: 1965;
subjects: where decisions are made, how conflicts are resolved in society;
activities: supplement instruction in American government and American history instruction; role-playing sessions in court case studies;
materials: Constitutional Rights Foundation, Law in a Free Society;
materials developed: have developed materials in conjunction with Law in a Free Society materials;
staff/teaching: 8th-11th grade teachers, elementary school teachers teaching honors classes;
staff/administrative: 1 coordinator;
participants: primarily 8th-11th graders and 4th-6th grade honor classes.

Law in a Free Society Project of the Long Beach Unified School District

Jack N. Hoar, Social Studies Consultant
Joyce S. Penrose, Elementary Consultant
Long Beach Unified School District
Board of Education Building
701 Locust Street
Long Beach, California 90813
213/436-9931, ext. 342
213/430-7509

date of origin: 1970;
subjects: authority, diversity, freedom, justice, participation, privacy, property, responsibility;
activities: law-related education classes and/or units at the elementary, junior high, and senior high school level; curriculum development and in-service workshops; television programming, Law Day program, court tour program for all 12th graders;
materials: Law in a Free Society teacher training and multimedia materials; print and visual materials developed by other national and state projects; commercially published instructional materials;
materials developed: district-developed curriculum guides;
information: district-developed curriculum guides and memoranda;
staff/teaching: teachers at elementary, junior, and senior high schools in each of the district's 77 schools;
staff/administrative: 2 part-time coordinators, part-time workshop facilitators, school and community advisory panel;
participants: teachers and administrators;
sponsors: Long Beach Unified School District, Long Beach Bar Association, Long Beach Lawyers Wives, Law in a Free Society, Office of Juvenile Justice and Delinquency Prevention;
\$\$\$\$: sponsors and affiliated organizations, which provide both volunteer and financial support; major part of activities funded by community rather than school funds.

Business-Issues-in-the-Classroom (B.I.C.)

Kathleen Stewart
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1978;
subjects: how legal, ethical and economic issues such as advertising practices, employment policies, franchising, competition, credit, American business in South Africa, etc., affect the U.S. and the world;
activities: volunteer business people visit social studies, English, law, science, and business classrooms; teachers are provided with background materials, discussion questions, and training;
materials developed: 17 lesson plans designed to improve students' understanding of conflicting ethical and legal issues affecting business decisions, which, when used with volunteer business people in the classroom, help provide proper focus on the competing values and interests held by our society; materials available for purchase;
staff/teaching: resource business people;
staff/administrative: 1 director, 1 coordinator;
participants: Los Angeles area junior and senior high school students;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: corporations and private foundations.



Citizen Education for Cultural Understanding

Marshall Croddy
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1980;
subjects: international law, human rights;
activities: existing curriculum materials have been identified and collected for use in the classroom; materials prepare teachers to address international law and global issues; conceptual framework of the teacher handbook includes the following perspectives: global links--an exploration of the relationships between the individual and the international system; cultural contrasts--differing national/cultural views of such legal principles as due process, equality, free expression; actors and relationships--a study of the actors in the international arena and the legal mechanisms that regulate their interactions; international order--a historical view of various models for and problems facing world order, law, and government; conflict management--a conceptual approach focusing on law and other strategies of conflict management in the international field;
materials developed: teacher's guide;
staff/administrative: 1 project director, 1 curriculum writer;
participants: teachers from 6 California school districts and 3 national sites;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: U.S. Office of Education, National Defense Education Act, Section 603.

Constitutional Rights Foundation

Vivian Monroe, Executive Director
Todd Clark, Education Director
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1963;
subjects: Bill of Rights, rights and responsibilities, legal process, administration of justice, various substantive law areas;
activities: teacher training, workshops and conferences, consulting services, attorney placements as classroom resource persons, curriculum development;
materials developed: *Bill of Rights in Action* quarterly magazine, lesson plans, simulation games, *Living Law* texts, *Civil Justice* and *Criminal Justice* (Scholastic Book Services);
staff/teaching: teacher trainers and curriculum writers on specific programs (see Constitutional Rights Foundation local program listings, such as Lawyer-in-the-Classroom);
staff/administrative: 1 executive director, 1 education director, 1 associate education director, 1 fiscal manager, 1 director of development, 1 accountant;
participants: junior and senior high school students nationwide;
sponsors: Los Angeles County public and legal communities;
\$\$\$\$: public and private donations.

Judge-in-the-Camp (J-I-C)

Cathy Berger
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1978;
subjects: Judge-in-the-Camp program is a 3-part experimental educational program designed to reduce the commitment rate of institutionalized Los Angeles County youth. The 3 components of the program are: justice personnel training to train probation officers, judges, commissioners, and lawyers to implement the J-I-C

positive educational experience with a juvenile judge or commissioner; preparation classes to prepare youth prior to each judge/youth seminar;

activities: provides training for probation officers who work with juveniles in judge/youth seminars held in Los Angeles County institutions; seminars are designed to provide an opportunity for youth to interact positively with a judge or commissioner to increase the youth's knowledge of the justice system and improve their attitude toward authority figures and the justice system; each camp and treatment center has 7 judge/youth seminars at 6-week intervals on evenings and weekends;
materials developed: Constitutional Rights Foundation's *Criminal Justice* and *Civil Justice* textbooks (Scholastic Book Services); *Basic Life Skills* booklet; juvenile court case histories used in the J-I-C visits;
staff/administrative: 1 project director, 1 project coordinator;
participants: youth in 11 Los Angeles County probation camps;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: Los Angeles County Department of Community Development.

Law, Education and Participation (LEAP); National Project of the Constitutional Rights Foundation

Vivian Monroe, Executive Director
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1972;
subjects: expertise and technical assistance in the implementation of law-related education programs provided by prominent professionals in law and education, who also serve as advisers to national projects;
activities: conferences held by LEAP Advisory Committee, which also assists in the planning and delivery of services in law-related education nationally;
materials developed: lesson plans and materials developed by the Constitutional Rights Foundation;
participants: school systems nationwide through state departments of education and juvenile justice agencies;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: LEAP Advisory Committee funded by Constitutional Rights Foundation through public and private donations.

Lawyer-in-the-Classroom (L-I-C)

Kathleen Stewart
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1969;
subjects: various substantive areas of the law and the justice system--Constitutional law, criminal law, consumer law, family law, etc.;
activities: mock trial competition, with high school student teams (from Los Angeles City and County) participating as attorneys, witnesses, and court clerks in simulated cases; annual student Law Day Conference, consisting of workshops and panel discussions with legal professionals and community members on such topics as capital punishment, crime victims, the Equal Rights Amendment, gun control, rape prevention; L-I-C resource speakers (volunteer attorneys), who go into the classroom and work with students on both specific lesson plans and other topics identified by the teachers or students;



materials developed: lawyer lesson plans, simulation games, moot court hypothetical cases developed by lawyers and educators; materials available for purchase;
staff/teaching: over 900 volunteer attorneys;
staff/administrative: 1 director, 1 coordinator;
participants: Los Angeles City and County junior and senior high school students;
sponsors: Constitutional Rights Foundation, Los Angeles County Bar Association, Los Angeles City and County Schools;
\$\$\$\$: public and private donations, Los Angeles County Bar Association.

Student Conflict Analysis and Strategies

Marshall Croddy
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1980;
subjects: legal subject matter and innovative, motivational teaching strategies are matched to produce a series of lesson plans ready for infusion into standard social studies courses such as History or Western Civilization, U.S. History, Geography, and American Government;
activities: Constitutional Rights Foundation is working with teachers to identify infusion points for lesson plans and test teaching strategies and pilot lesson plans;
materials developed: 27 lesson plans, each offering 1-3 days of classwork; titles include "An Eye for an Eye: Greece and the Problems of Blood Feud," "Merry Old England: The Development of English Common Law," and "By the Fruits of Their Labor: Child Labor Legislation in the United States";
staff/administrative: 1 project director, 1 curriculum writer;
participants: Rowland Heights Unified School District students in grades 7-12;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: U.S. Department of Education; Elementary and Secondary Education Act, Title IV-C.

Student Internship Program in Law and Government

Sterry Kipp, Director for Community Internships
Marlborough School
250 South Rossmore Avenue
Los Angeles, California 90004
213/935-1147

date of origin: 1975;
subjects: experiential learning in law and law enforcement;
activities: internship program in law and government; observation of court cases; field excursions; interviews with judges, hearing officers, family service personnel, paralegal service personnel, county and city court attorneys;
materials developed: intern-produced journals of what interns have learned;
information: hand-out sheet for students involved;
staff/teaching: community resource personnel;
staff/administrative: 3 coordinators, volunteers;
participants: 11th and 12th graders;
sponsors: Marlborough School.

Student Training Alternatives Through Urban Strategies (STATUS)

David Reiss
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1980;
subjects: assisting students in identifying the needs of their school and designing and implementing strategies to solve these problems; developing an "alternative" course combining the study of English, communication skills, and social studies with a focus on dealing with authority and resolving conflict;
activities: student field experiences and guest speakers in the classroom setting--community leaders, law enforcement personnel, government leaders, politicians, professional people; students conduct interviews, do role plays and simulation games;
materials developed: preexisting law-related education materials developed by Constitutional Rights Foundation and new materials specifically designed to focus on needs of project;
staff/teaching: 4 teachers, 4 aides, 2 half-time counselors;
staff/administrative: 1 project director, 1 community coordinator, 2 curriculum writers, 2 project advisers, 1 administrative assistant;
participants: students at Eliot Junior High School and John Muir High School in Pasadena, California;
sponsors: Constitutional Rights Foundation and the Pasadena Unified School District;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention (OJJDP).



Youth and the Administrator of Justice (YAJ) Education for Delinquency Prevention

Daphne Dennis
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

date of origin: 1973;
subjects: various substantive areas of the law and the justice system;
activities: training teachers, lawyers, and justice agency professionals to educate young people about the justice system; classroom visits by police, judges, attorneys; peer teaching; direct field experiences in the community for students (i.e., police ride-along programs);
materials developed: *Criminal Justice and Civil Justice* textbooks (Scholastic Book Services), *Bill of Rights in Action* (quarterly magazine), other Constitutional Rights Foundation materials;
staff/teaching: trainers are school teachers who have implemented the course;
staff/administrative: 1 project director;
participants: 88 California school districts in 20 counties, mock trials in 25 school districts in 10 counties;
sponsors: Constitutional Rights Foundation;
\$\$\$\$: California State Office of Criminal Justice Planning, California State Department of Education.

Mendocino Law in a Free Society Project

Kenneth Matheson, Principal
Mendocino Unified Schools
P.O. Box 226
Mendocino, California 95460
707/937-5871

date of origin: 1978;
subjects: citizenship education, privacy, responsibility, freedom, diversity, participation, property;
activities: integrate Law in a Free Society materials into existing curriculum;
materials: Law in a Free Society multimedia kits;
staff/teaching: social studies and history teachers;



staff/administrative: 1 principal;
participants: primarily 11th graders;
sponsors: Law in a Free Society;
\$\$\$\$: Mendocino Unified School District.

Law and Liberty Project

Davis E. Keeler
Institute for Humane Studies
P.O. Box 1149
Menlo Park, California 94025
415/323-2464

date of origin: 1971;
subjects: law, law and philosophy;
activities: seminar on law and philosophy, regional interdisciplinary conferences, fellowships, publications;
materials developed: newsletters, conference materials, working papers;
information: brochures;
staff/teaching: 1-6 part-time research fellows;
staff/administrative: 1 program director;
participants: 200-300 lawyers, law professors, other academicians annually;
sponsors: Institute for Humane Studies;
\$\$\$\$: Institute for Humane Studies.

The Mini-Society

Jaime Lockett, Social Science Specialist
Oakland Public Schools
1025 Second Avenue
Oakland, California 94606
415/836-8303

date of origin: 1977;
subjects: authority, privacy, responsibility, business law;
activities: integrate law-related education materials into "mini-society program" where 3rd-6th grade students create their own economic systems; knowledge of government, regulatory functions and business laws needed for development of systems;
materials: Law in a Free Society multimedia kits, teacher's guide;
materials developed: will be publishing locally developed teacher's guide in 1982;
staff/teaching: lawyers, experienced teachers;
staff/administrative: 1 coordinator;
participants: 3rd-7th graders in Oakland Public Schools;
sponsors: Joint Council for Economic Education, California State University-Hayward;
\$\$\$\$: Transamerica and Clorox.

Marysville Law-Related Education Project

Merv Akin
Lindhurst High School
4446 Olive Avenue
Olivehurst, California 95691
916/743-1543

subjects: all areas of law;
activities: integrate already existing materials into high school curriculum;
materials: Law in a Free Society, Constitutional Rights Foundation;
staff/teaching: teachers in Marysville School District;
staff/administrative: 1 coordinator;
participants: high school students in the Marysville School District.

Student Attorney

Bobbie Bullard
1859 Bird Street
Oroville, California 95965
916/534-4501

date of origin: September 1976;
subjects: court systems, law through language arts curriculum;
activities: law-related lessons and activities for teachers and students, mock trials, discussion/debate, creative law writing;

materials developed: court skills kit, 6 booklets, mock court trial instructional videotapes and guide, discussion/debate booklet, language skill drills, law source instructional units;

information: brochure on materials available;
staff/administrative: 1 curriculum consultant from Butte County Superintendent of Schools Office;
participants: 4th-12th grade students and teachers;
sponsors: Instructional Services Department, Butte County Superintendent of Schools Office.



Junior Statesmen Foundation/Junior State

Richard Prosser, Executive Director
190 California Avenue
Palo Alto, California 94306
415/327-2131
213/994-0973
206/282-9199

date of origin: 1934;
subjects: political, governmental, and legal institutions, processes, and issues (local, state, and national);
activities: student conferences on law and government, student debates, academic summer schools and symposia on law, politics, and government;
materials developed: introductory handbook, debate handbook, quarterly newspaper;
staff/teaching: 200 high school teachers, attorneys, political leaders;
staff/administrative: 4 full-time staff, additional staff during summer;
participants: 4,000 9th-12th graders;
sponsors: Junior Statesmen Foundation;
\$\$\$\$: donations and participant fees.

Youth and Law Enforcement

Lt. Rick Emerson
Pasadena Police Department
142 North Arroyo Parkway
Pasadena, California 91101
213/577-4550

date of origin: 1971;
subjects: criminal law, traffic law, juvenile law, due process, criminal justice system;
activities: classroom instruction;
materials: *Living Law* (Constitutional Rights Foundation);
staff/teaching: 3 instructors;
staff/administrative: Pasadena Unified School District;
participants: 9th-12th graders in 3 high schools;
sponsors: Pasadena Police Department, Pasadena Unified School District.

Contra Costa Law-Related Education Project

Mark Joiner, Consultant
Office of Contra Costa Superintendent of Schools
75 Santa Barbara Road
Pleasant Hill, California 94523
415/944-3482

date of origin: 1978;
subjects: citizenship education, privacy, responsibility, freedom, diversity, participation, property;
activities: after years of intensive in-service training, a strong program primarily on the elementary level integrates Law in a Free Society and Constitutional Rights Foundation materials; countywide mock trial competition for high school students;
materials: Constitutional Rights Foundation, Law in a Free Society;
staff/teaching: elementary school teachers predominantly;
staff/administrative: 1 consultant;



San Diego Unified School District--LRE Project

Harvey Prokop, Social Studies Specialist
Jack Gaffney, Social Studies Consultant
Room 3141
Education Center
4100 Normal Street
San Diego, California 92103
714/293-8016

participants: 4th-12th graders in the Contra Costa area;
sponsors: Constitutional Rights Foundation, Law in a Free Society.

date of origin: 1972;
subjects: self, family, community, and state for K-6 students; criminal and civil law for secondary students;
activities: curriculum development, workshop for teachers, mock trials;
materials: Law in a Free Society multimedia kits, Constitutional Rights Foundation, *Street Law* (West Publishing Co.);
materials developed: curriculum developed for K-6, working on curriculum for 9-12, guidelines to supplement Law in a Free Society materials;
staff/teaching: 2,000 elementary teachers, 1,000 high school teachers;
staff/administrative: 4 professionals, 1 secretary;
participants: 136 elementary schools, 13 junior high schools, 15 high schools, plus other institutions/organizations;
sponsors: Constitutional Rights Foundation, Law in a Free Society, local bar and auxiliary;
\$\$\$\$: Constitutional Rights Foundation, Law in a Free Society, local bar and auxiliary.

Law Units in the Curriculum (K-12)

Josephine Cole, Project Coordinator
1598 Thirty-Sixth Avenue
San Francisco, California 94122
415/681-9939

date of origin: spring 1973;
subjects: study of the law as preparation for intelligent, active citizenship; mock trials; simulations; extensive internships in legal and social agency settings (at secondary grade level);
activities: infusion units of the regular social studies and English language arts program in the middle and elementary schools;
materials: Law in a Free Society, Benchmark, Constitutional Rights Foundation, Public Affairs Legal Pamphlets, Law in Action (West Publishing Co.), and Scholastic Book Services materials;
materials developed: career awareness films, filmstrips with emphasis on the legal component of entry into and practice of any career or vocation;
staff/teaching: San Francisco Unified School District faculty;
staff/administrative: 1 project coordinator; San Francisco Unified School District elementary, middle, and senior high school faculty;
participants: elementary, middle, and senior high school students;
sponsors: San Francisco Unified School District, Mayor's Council on Criminal Justice, Phi Alpha Delta Law Fraternity International, State Department of Education;
\$\$\$\$: San Francisco Unified School District.

Legal Education Court Tour Program

Jim Moseley
Student League of San Francisco
2105 O'Farrell Street
San Francisco, California 94115
415/563-5650

date of origin: September 1969;
subjects: legal procedures, administration of justice;
activities: 3-day program for each participating class involving 1 hour of precourt classroom preparation, morning or afternoon spent observing a criminal jury trial, and follow-up at school;
materials developed: diagram of courtroom and outline of pretrial and trial procedures;
staff/administrative: 1 director, various volunteers;
participants: 4,000 5th-12th graders from San Francisco and Bay Area schools;
sponsors: Bar Association of San Francisco, San Francisco Unified School District, Archdiocese of San Francisco;
\$\$\$\$: private sources.

Project Benchmark

Sue U. Malone, Executive Director
California Judges Association
Suite 416
1390 Market Street
San Francisco, California 94102
415/552-7660

date of origin: 1973;
subjects: administration of justice, operation of court system, appellate law, civil law, juvenile law, small claims law, rules of evidence, due process of law;
activities: improving public understanding of judges' courts by providing information to teachers, students, jurors, court visitors, and news media via brochures, booklets, seminars, and videotapes;
materials developed: pamphlets for general public: *Welcome to Your Courts, Jury Duty, An Honored Service*; booklets for secondary schools: *Evidence, Fair Procedures, Juvenile Justice, Juvenile Rights, Small Claims Court, Civil Courts, Criminal Courts, Appellate Courts*; manual for reporters and journalism schools: *The Courts and the News Media*; audiovisual services: videotaped trial demonstration of criminal court proceedings (*On Trial*) and of juvenile court procedures;
information: publications brochure;
staff/administrative: 1 program director, 1 secretary, volunteer committee of judges, lawyers, and educators;
participants: 30,000 7th-12th graders, teachers, news reporters;
sponsors: California Judges Association;
\$\$\$\$: California Judges Association, private foundations.

Street Law Project--San Francisco

Rosario Bacon Billingsley, Director
Thomas Nazario, Director-on-leave
University of San Francisco School of Law
San Francisco, California 94117
415/666-6832

date of origin: September 1976;
subjects: introduction to law, family law, housing law, consumer law, criminal law, constitutional law;
activities: training program for law students, who then conduct classes in public high schools; placement of large numbers of high school students with different legal or quasi-legal agencies; field trips to courts, jails, and law school libraries;
materials: teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Co.);
materials developed: California supplement to *Street Law*;
staff/teaching: 60 law teachers/student teachers annually;
staff/administrative: 2 full-time and 6 part-time staff;



participants: 5 Bay Area law schools, 32 high schools, 40 legal agencies;
sponsors: 5 local school districts, local bar association, 10 local and national foundations, U.S. Department of Education;
\$\$\$\$: local and national foundations, U.S. Department of Education.

Youth Education Committee

Julie A. Hegg
c/o Bar Association of San Francisco
220 Bush Street, 21st Floor
San Francisco, California 94104
415/392-3960

subjects: juvenile law;
activities: lawyer-in-the-classroom program, administration of program where high school students serve as interns in law firms;
materials developed: *Youth and the Law* (book);
staff/teaching: members of the Bar Association of San Francisco;
staff/administrative: 1 attorney;
sponsors: Bar Association of San Francisco;
\$\$\$\$: BAMAC Foundation, S. H. Cowell Foundation, Kiwanis Club of Pacific, Sorensen Foundation, John H. Miller Fund.

Curriculum Strategies for Delinquency Prevention

Norma Wright, Coordinator
Office of Santa Clara County Superintendent of Schools
100 Skypark Drive
San Jose, California 95110
408/299-3632

date of origin: 1973;
subjects: citizenship education, juvenile law, law enforcement, juvenile justice program;
activities: under recent California grant for delinquency prevention, will establish elective courses based on Law in a Free Society and Constitutional Rights Foundation material;
materials: Law in a Free Society multimedia kits, Constitutional Rights Foundation materials;
materials developed: development of curriculum for elective course;
staff/teaching: Law in a Free Society resource people, resource people in the community (judges, law enforcement people);
staff/administrative: 1 coordinator;
participants: high school students in 33 school districts in Santa Clara County;
sponsors: Law in a Free Society, Constitutional Rights Foundation;
\$\$\$\$: California Youth Committee.

Legal Education Program

Bert K. Simpson
Orange County Department of Education
Building B
1300 South Grand Avenue
Santa Ana, California 92711
714/953-3844

date of origin: July 1976;
subjects: substantive law;
activities: the following separate units of study for each grade level K-12; 1st, making decisions; 1st, facts and opinions; 2nd, influences and decisions; 3rd, facts and opinions in the courtroom; 4th, property and the law; 5th, our court system; 6th, substance abuse and the law; 7th, laws for youth; 8th, personal injury; 9th, environmental law; 10th, juvenile and adult justice systems; 11th, censorship and freedom of expression; 12th, rights and responsibilities on becoming 18;
materials developed: kit contains teacher's manual, student law book, audiovisual component (filmstrips/cassette, puppet or mock trial/hearing), volunteer handbook;

information: filmstrip/cassette orientation program;
staff/teaching: 179 specially trained attorneys as volunteer instructors for 1 lesson of each unit;
staff/administrative: 1 director, 1 scheduler, 1 legal consultant;
participants: 220 school administrators, 354 teachers, 9,576 students;

sponsors: Orange County Department of Education, Orange County Bar Association, Orange County Sheriff-Coroner Department, Legal Aid Society, Orange County Lawyers Wives, Orange County Board of Supervisors;
\$\$\$\$: Orange County Department of Education, Orange County Bar Association, Orange County Sheriff-Coroner Department, Legal Aid Society, Orange County Lawyers Wives, Orange County Board of Supervisors, Elementary and Secondary Education Act, Title IV-C.

Center for Law-Related Education

Ann Panizzon
Santa Barbara County Schools
P.O. Box 6307
Santa Barbara, California 93111
805/964-4711

date of origin: October 1975;
subjects: legal concepts and the legal process;
activities: teacher training and instruction for students, curriculum development for 5th and 6th grades, conferences and workshops, law week activities (essay contest, student/attorney luncheon, presentations for high school students by inmates from the Federal Corrections Institute);

materials: Law in a Free Society, Constitutional Rights Foundation, Office of the Attorney General of California;
materials developed: *You and the Law* (textbook of law-related lessons in stimulating activities developed in collaboration with the Attorney General); companion books are entitled *You and Yourself*, *You and Others*, *You and Your Property*, *You and Your Family*, *You and Your School*, and *You and Your Community*;
staff/teaching: 1 full-time administrator, 3 part-time teaching staff;
staff/administrative: 1 full-time administrator;
participants: elementary and secondary students, teachers;
sponsors: Santa Barbara County Schools, Junior League of Santa Barbara;
\$\$\$\$: Office of Criminal Justice Planning, Assembly Bill 90 Subvention Funds, Youth Service System primary prevention grants, private donations.

Center for City Building Educational Programs

Doreen Nelson, President/Director
Suite 303
2210 Wilshire Boulevard
Santa Monica, California 90403
213/828-1895

date of origin: 1978;
subjects: exploration of the underlying historical, physical, social, and judicial structures of a living community (learning system that has been utilized in all types of public school environments);
activities: orientation workshops, participation in major presentations, teacher training;
materials developed: *City Building Educational Programs*: *Architectural Consultant Edition* (curriculum guide); *City Building: A Way to Learn* (10-minute film); *Classroom City* (15-minute film); *The City as a Three-Dimensional Legal Construct* (handbook); *Instant Object Transformation* (curriculum guide); "Using the City: Law and Humanities in the Center for City Building Educational Programs" (article in *Synergy*, Winter/Spring 1979);



staff/teaching: 40 teachers, part-time and volunteer instructors, and district administrators;
staff/administrative: 4 administrative personnel;
participants: students in 12 classes at different grade levels in 5 schools participating in the City Building Project;
sponsors: City Building Education Center;
\$\$\$\$: National Endowment for the Arts, U.S. Office of Education, ABC Unified School District, California Arts Council.

COLORADO



Civic/Legal Education Project

James E. Davis and Mary Jane Turner
Project Directors
Social Science Education Consortium
855 Broadway
Boulder, Colorado 80302
303/492-8154

date of origin: 1972;
subjects: comprehensive program, including Constitution, Bill of Rights, legal processes and structures, criminal justice, civil justice;
activities: maintenance of Resource and Demonstration Center; circulation of legal education materials to school district and justice personnel; coordination of two legal education talent pools; preparation and distribution of newsletters, reference sheets, and bibliographies; staff support for the Education Committee of the Colorado Bar Association; consultation and dissemination of information;
materials developed: *Handbook of Legal Education Materials, Law in the Classroom, The Methods Book*;
staff/teaching: educators, attorneys, police officers;
staff/administrative: 2 project directors;
participants: teachers, administrators, attorneys, police officers;
sponsors: Colorado Bar Association, Social Science Education Consortium, Inc.;
\$\$\$\$: Colorado Bar Association.

Law in a Free Society Project of Boulder

Phyllis Clarke
Boulder Valley Public Schools
6500 East Arapahoe
P.O. Box 9011
Boulder, Colorado 80301
303/447-1010

date of origin: January 1981;
subjects: authority, diversity, freedom, justice, participation, privacy, property, responsibility;
activities: in-service training for teachers in school districts with the assistance of the Boulder District Attorney's Office;
materials: Law in a Free Society project materials, various other law-related materials;
staff/teaching: 1 part-time coordinator, 1 part-time trainer, 2 district attorney's office staff, 1 university professor, 2 district teachers;
staff/administrative: 1 part-time coordinator;
participants: 40 K-9 teachers, 14 building principals;

Safeguard Law-Related Education Project

Gayle Mertz
District Attorney's Office
P.O. Box 471
Boulder, Colorado 80306
303/441-3730

sponsors: Boulder Valley Public Schools, Law in a Free Society, Boulder County Justice Department, University of Colorado;
\$\$\$\$: Law in a Free Society project, local district funds.

date of origin: spring 1979;
subjects: Bill of Rights, legal process, substantive law, legal concepts;
activities: teacher in-service training, curriculum development, classroom activities, workshops;
materials: *Law in a Free Society*, filmstrip/cassette kits, various law-related education films;
materials developed: teacher's manual; law-related education resource program for Boulder County Schools grades 3 and 4, 5 and 6; law-related education comic books and teaching aids;
information: examples of Safeguard materials available on request;
staff/teaching: 2 school liaisons who also do classroom work, 50 volunteers, judges, attorneys, law enforcement people, etc.;
staff/administrative: 1 director, 2 school liaisons, 1 secretary, 1 graphic artist;
participants: approximately 6,500 elementary students, 250 elementary teachers and principals;
sponsors: Boulder County District Attorney's Office, Boulder Valley and St. Vrain School Districts, many local businesses and service groups, local bar association;
\$\$\$\$: Law Enforcement Assistance Administration, Boulder County District Attorney's Office, contributions from local businesses and service groups.

Justice

R. E. Grimm
The Colorado Springs School
21 Broadmoor Avenue
Colorado Springs, Colorado 80906
303/475-9747

date of origin: 1976;
subjects: constitutional law, criminal law and procedure, consumer law, penal systems;
activities: courtroom observation, interviews with professionals, internships, prison visits, police visits;
materials: *Street Law* (West Publishing Co.), informal materials;
staff/teaching: teachers and numerous volunteers, guest lecturers, etc.;
staff/administrative: 1 director;
participants: secondary school students;
sponsors: Colorado Springs School District.

Law for the Teenager

Muriel Sack and Deanna Morrison
Project Directors
Merrill Junior High School
1551 South Monroe
Denver, Colorado 80210
303/756-3621

date of origin: 1974;
subjects: constitutional law, justice in America, history of law (criminal, torts, consumer), federal and state courts;
activities: simulated trials, guest speakers, visits to courts, seminars;
materials: *Justice in America* series (Houghton Mifflin Co.), *Our Legal Heritage* (Silver Burdett Co.);
staff/teaching: teachers in the Denver public schools;



CONNECTICUT

You and the Law--Criminal/Civil

William R. Marcy
Danbury High School
Clapboard Ridge Road
Danbury, Connecticut 06810
203/797-4800

staff/administrative: 2 project directors, 1 secondary social studies supervisor;
participants: 9th grade social studies students;
sponsors: Colorado Bar Association, Denver Bar Association, Denver Police Department;
\$\$\$\$: Denver Public Schools.

date of origin: September 1979;
subjects: state and local government, criminal law, constitutional law, juvenile law, consumer economics, housing law, family law, law and the individual;
activities: visits to superior court and state capital, police ride-alongs, federal prison visitations; instruction provided by lawyers, police, judges, fair housing officers, and juvenile court officers;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.), *Criminal Justice and Civil Justice* (Scholastic Book Services), *Voter Registration* (Institute for Political and Legal Education);
materials developed: *Laws and Government Organization* adapted to Connecticut law;
information: course outline and related materials;
staff/teaching: 3 full-time teachers, 6 lawyers, 2 judges, several police officers, Fair Rent enforcement officer, state police, juvenile court officers, probation officers;
staff/administrative: 1 department chairman administrator;
participants: 250 10th-12th grade students;
sponsors: Connecticut Consortium for Law-Related Education, State Facilitator Project, Connecticut Civil Liberties Union, State Board of Education;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C; Constitutional Rights Foundation.

 **Project LEARN**
Margaret Richards, Coordinator
P.O. Box 220
East Lyme, Connecticut 06333
203/739-6971

date of origin: 1976;
subjects: comprehensive law-related education program (K-12);
activities: year-round in-service program, regional conferences on legal issues and resources, court visitation program, mock trial competition, newsletter, curriculum development and dissemination;
materials developed: 5 units on constitutional issues in the schools (due process, free speech/press, search and seizure, sex equality, and privacy), court information packet, 2 filmstrips on Connecticut juvenile court, booklet on delinquency procedures, state mock trial competition packet;

Youth and the Law; Students and the Law

Sgt. George Keihan, Program Coordinator
Middletown Police Department
Middletown, Connecticut 06457
203/347-6941

information: brochure, newsletters, conference flyers, bulletins;
staff/teaching: attorneys, judges, police, legislators, youth officers, etc.;
staff/administrative: 1 part-time state coordinator;
participants: K-12 students, teachers, community resource people;
sponsors: Connecticut State Department of Education, Connecticut Consortium for Law-Related Education, Connecticut Bar Association, Young Lawyers Section of Connecticut Bar Association, Connecticut Judicial Department, Connecticut Judges Association, Connecticut Justice Commission;
\$\$\$\$: Connecticut Department of Education, Connecticut Justice Commission, Connecticut Bar Association, Connecticut Education Association, Connecticut Federation of Teachers, Connecticut State Federation of Women's Clubs, Connecticut Bar Foundation.

date of origin: 1971;
subjects: criminal justice system, court procedures, corrections, juvenile law, juvenile detention facilities, adult and juvenile probation, role of attorneys;
activities: Youth and the Law is a 3-week program for high school students consisting of classroom presentations, mock trials, and field trips to the courts and police headquarters; Students and the Law is a 10-day course for 8th-grade students which relies largely on audiovisual materials and field trips;
materials: *Criminal Justice and Civil Justice* (Scholastic Book Services); *Street Law* (West Publishing Co.); *Teenagers and the Law* (Ginn & Co.); *It's the Law*, *Youth Crime and Punishment*, *Juveniles and the Law*, *The Penal System*, *Fair Trial*, *The Police*, *Liberty Under Law*, and *Courts and the Law* (Xerox Education Publications); *Know About Drugs* (American Education Publications); *Criminal Law and Court Procedures* (Delmar Publishers); *Changing Adolescent Attitudes Toward Police* (W. H. Anderson Co.);
materials developed: Youth and the Law and Students and the Law programs;
information: Middletown Police Department educational programs brochure;
staff/teaching: 1 full-time instructor, attorneys, adult correction officers, juvenile detention officers, adult probation officers, youth probation officers, traffic officers, high school teachers, prosecutors, court clerks, judges;
staff/administrative: 1 program coordinator;
participants: Youth and the Law--334 students, 13 adults; Students and the Law--602 students, 10 adults;
sponsors: Middletown Police Department, Middlesex County Bar Association, Middlesex County Sheriff's Association, Greater Middletown Board of Realtors, Kiwanis International, Xerox Education Publications, Sears, Roebuck and Company;
\$\$\$\$: Middletown Police Department.



Street Law Project

Phyllis Goldfarb
281 Crown Street
New Haven, Connecticut 06510
203/787-9845

date of origin: September 1979;
subjects: introduction to legal process, criminal law and juvenile justice, family law, consumer and housing law, individual rights;
activities: teacher training seminars, teaching law to high school students;
materials: *Street Law* (West Publishing Co.), *Bill of Rights Newsletter* (Constitutional Rights Foundation);
information: videotapes available from New Haven Legal Assistance Community Legal Education Program, 413 Howard Avenue, New Haven, Connecticut 06510;
staff/teaching: 25 law school students, 5 lawyers, 5 public school teachers;
staff/administrative: 3 law school students, 1 part-time staff person;
participants: 400 high school students;
sponsors: New Haven Public Schools, New Haven Legal Assistance Association;
\$\$\$\$: Urban Legal Workshop funds, Yale Law School; federal grant money for Community Legal Education Program to administer Street Law program.

Youth and the Law and Crime Prevention

Irene Talburt, Chairman
Connecticut State Federation of Women's Clubs
234 West Pond Road Extension
North Branford, Connecticut 06471
203/488-8155

date of origin: 1968;
subjects: rights and responsibilities, drug-related laws, juvenile crime, law enforcement;
activities: K-12 program, with individual presentations from lawyers, judges, police, legislators; Officer Friendly program for K-4th graders;
materials: films obtained by police departments or through Connecticut State Federation of Women's Clubs;
materials developed: *Youth and the Law* books, films;
staff/teaching: Connecticut State Federation of Women's Clubs, lawyers, judges, police, school administrators, legislators, teachers;
participants: K-12th graders and teachers;
sponsors: Connecticut State Federation of Women's Clubs, General Federation of Women's Clubs;
\$\$\$\$: Connecticut State Federation of Women's Clubs.

Freedom and the Law

Sgt. Murray Pendleton, Director
Support Services Division
Waterford Police Department
204 Boston Post Road
Waterford, Connecticut 06385
203/442-9452

date of origin: 1977;
subjects: general overview of criminal justice system;
activities: classroom teaching (lectures, films, demonstrations, visits from prisoners, practical exercises), police-related activities, visits to courts;
materials: films from MIT, books from Harper and Row, Inc.;
materials developed: *Shoot, Don't Shoot; Freedom and the Law* (junior high school officer youth guide); *Freedom and the Law* (high school officer youth guide);
staff/teaching: 2 police officers, 12 teachers;
staff/administrative: 1 sergeant, Waterford Law-Related Education Committee (consisting of teachers);
participants: K-12th graders and parents;
sponsors: Waterford Police Department and Waterford School District.



DELAWARE

Teenagers, the Law and Social Problems

Joseph D. Rush, Jr., Social Studies Teacher
Area I District Office
Pennsylvania Avenue School
Claymont, Delaware 19703
302/792-3800

date of origin: September 1970;
subjects: legal system, business law, relations between people, criminal law, youth employment, school law, vehicles, juvenile courts, family law, drugs, constitutional law, draft laws;
activities: 18-week courses "Teenagers, the Law and Social Problems" and "The Constitution, U.S. Government, American History," which include reading, study skills, vocabulary, creative stories, mock trials, speakers, movies, field trips, tests, and evaluations;
materials: extensive materials, both commercial and those put together by project;
staff/teaching: 2 teachers;
participants: 300 8th graders;
\$\$\$\$: taxpayers of New Castle County School District, Area I.

Street Law Project/Delaware Law School

John S. Bainbridge, Associate Dean
Delaware Law School
P.O. Box 7474--Concord Pike
Wilmington, Delaware 19803
302/478-3000, ext. 263

subjects: housing law, consumer law, family law, criminal law, individual rights;
activities: law students and teachers conduct law classes in which various community resource people also participate;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.);
staff/teaching: high school social studies teachers, Delaware Law School students;
staff/administrative: 1 associate dean;
participants: 12th graders at Wilmington High School, P. S. DuPont High School, Howard High School;
sponsors: Delaware Bar Association, Delaware Association of Lawyers Wives, Delaware Law School.

DISTRICT OF COLUMBIA

Bill of Rights Program

Chairperson
Young Lawyers Division
Federal Bar Association
1815 H Street, N.W.
Washington, D.C. 20006
202/638-0252

date of origin: 1964;
subjects: Bill of Rights, consumer protection;
activities: twice a year attorneys spend 1 class day with junior and senior history or U.S. government students discussing a subject pertaining to the Bill of Rights;
materials developed: *These Unalienable Rights*, occasional newsletters on significant new developments;
staff/teaching: approximately 60 lawyer-volunteers;
staff/administrative: 2 attorney-volunteers from Federal Bar Association's Young Lawyers Division; Federal Bar Association staff assistance as needed;



participants: approximately 1,000 high school students in the District of Columbia during 2 programs each year;
sponsors: Young Lawyers Division of the Federal Bar Association.

Children's Legal Rights Information and Training Program

Roberta Gottesman, Project Coordinator
2008 Hillyer Place, N.W.
Washington, D.C. 20009
202/332-6575

date of origin: 1974;
subjects: child abuse and neglect, foster care and adoption, juvenile justice, educational rights of the handicapped, mental health care, divorce and custody, child pornography;
activities: 2- and 3-day training sessions for nonlawyer professionals, conferences, publication of journal and manuals, development of a series of radio programs concerning a variety of children's legal rights issues;
materials developed: *Children's Legal Rights Journal*, *The Child and the Law* (course manual for universities), *The Letter of the Law* (for high school students);
information: brochure available;
staff/teaching: numerous professionals;
staff/administrative: 1 staff director, 2 coordinators;
participants: high school students and teachers, juvenile justice and school personnel, doctors, social workers, health care workers, mental health specialists, law enforcement personnel, universities;
sponsors: Office of Juvenile Justice and Delinquency Prevention, various state and local government agencies;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention.

Convention II

G. Timothy Leighton, President
258 Fifteenth Street, S.E.
Washington, D.C. 20003
202/543-8000

Boris Feinman, Chairman
130 Highridge Road
New Rochelle, New York 10804
914/633-6922

date of origin: 1975;
subjects: Constitution and Constitutional Convention, substance abuse, politics, organization of a national constitutional amendment session;
activities: high school students conduct annual convention in Congress;
materials: Constitution, *Robert's Rules*, amendments proposed by delegates;
information: brochures;
staff/teaching: 1 generalist, 1 law resource, 1 student or recent college graduate chief executive officer, various former delegates who have graduated from high school and have come back to assist, members of the board of Convention II (all voluntary and part-time);
staff/administrative: 1 chairman, 1 president;
sponsors: Founders Committee, consisting of members of Congress;
\$\$\$\$: volunteer management with the help of fees from delegates.

National Street Law Institute

Jason Newman, Codirector
Edward O'Brien, Codirector
Georgetown University Law Center
605 G Street, N.W.
Washington, D.C. 20001
202/624-8217

date of origin: 1971;
subjects: high school materials for introduction to law and the legal system, criminal and juvenile justice, consumer law, family law, housing law, and individual rights and liberties law; topics in practical law for inmates and for correctional personnel; adult basic education units in consumer, family, citizenship materials (*Becoming Citizens*), developed in cooperation with the

Constitutional Rights Foundation and the Law-Related Education Program for the Schools of Maryland;

activities: development of practical law programs and materials and provision of teacher training and technical assistance to a wide range of law-related educational programs, including school-system-based programs, law student teaching programs, mock trial programs, pretrial diversion programs, youth group home programs, community-based adult education programs, programs in prisons for inmates, practical law programs in mental health for adults and juvenile correctional facility staff;

materials developed: *Street Law: A Course in Practical Law*, 2nd ed. (West Publishing Co.), student text and teacher's manual; *Street Law: A Course in the Law of Corrections* (West), student text and teacher's manual; *Practical Law for Correctional Personnel* (West), student text and instructor's manual; annual competition mock trial packages; supplementary teaching strategies; memoranda on the implementation of programs;

information: brochures, quarterly newsletter *Street Law News*;

staff/administrative: 7 full-time teacher/administrators, 1 full-time administrator, 1 part-time administrator;

participants: 30 law school programs, 25 school system programs, 6 juvenile justice programs, state departments of corrections;

sponsors: advised by National Advisory Committee, comprising prominent persons from the fields of law, education, and public affairs;

\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Education, Robert F. Kennedy Memorial, National Institute of Corrections, Weyerhaeuser Foundation, General Mills Foundation.

Phi Alpha Delta Law Fraternity, International Juvenile Justice and Delinquency Prevention Program

Robert E. Redding, Director
Suite 915
425 Thirteenth Street, N.W.
Washington, D.C. 20004
202/737-5151

date of origin: February 1979;

subjects: support of expanded law-related education programs on nationwide basis for K-12 students in public, private, and parochial schools;

activities: stimulate legal profession (institutions and members) support for law-related education, community involvement activities, resource persons involvement, conferences and workshops, teacher and lawyer training sessions, student field trips;

materials developed: resource guides for K-8 and 9-12 law-related education classes for use by lawyers and law students, monographs on special law-related education subjects, *Focus on Youth* newsletter, fund-raising manual for law-related education projects, law school chapter manual;

information: Office of Juvenile Justice and Delinquency Prevention newsletter *Focus on Youth*, Phi Alpha Delta newsletter *The Reporter*, brochures, pamphlets, videotape on law-related education for 5th graders;

staff/administrative: 1 program director, 1 deputy director, 1 secretary, 1 education consultant, 1 fund-raising consultant;

participants: 75,000 fraternity membership, state and local bar associations, local educational administrators and teachers, K-12 students;



sponsors: Office of Juvenile Justice and Delinquency Prevention;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention.

Presidential Classroom for Young Americans

Angie B. Whitaker, Executive Director
Cynthia Hearn, Director of Admissions
P.O. Box 19084
Washington, D.C. 20036
202/638-2234

date of origin: 1968;
subjects: political science, government, American history;
activities: seminars with leading U.S. policy makers on "Power in Washington," the three branches of government, foreign policy, the news media, and interest groups; discussion groups; cultural activities;
materials developed: *Power and Politics* textbook, curriculum notebook with study guide; *Presidential Daily* newsletter with information about speakers and schedules; *Presidential Classroom Yearbook*;
information: bulletin describing program and registration, *Student Selection and Fundraising* brochure, 10-minute film available free of charge;
staff/teaching: 40 volunteer instructors, 15-20 volunteer staff assistants, volunteer nurse, photographer;
staff/administrative: 5 full-time administrative staff, 5 full-time support staff;
participants: high school juniors and seniors from 50 states and American schools abroad;
sponsors: students who receive permission from their high schools, approved by the National Association of Secondary School Principals;
\$\$\$\$: nonprofit, operated solely on the tuition of classroom participants; some scholarships available.

YMCA National Youth Governors' Conference

George Lazar
YMCA
1711 Rhode Island Avenue, N.W.
Washington, D.C. 20036
202/862-9622

date of origin: 1962;
subjects: federalism in the 1980s; redefining the role of government; values, priorities, actions;
activities: lectures, interviews, panels, observations, small work groups; 1-week learning experience in how the federal government works and how nongovernmental forces influence it;
materials: *Congressional Record*, other government periodicals;
staff/teaching: various members of the executive, legislative, and judicial branches of government;
participants: youth governors and youth chief justices from each of the 38 participating states that conduct a YMCA Youth in Government program;
sponsors: YMCA of the United States;
\$\$\$\$: foundation support, local YMCAs, participants.

sponsors: Office of Juvenile Justice and Delinquency Prevention;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention.

FLORIDA

Center for Policy and Law in Education

Robert J. Simpson, Education Director
Box 8065
University of Miami
Coral Gables, Florida 33124
305/284-3166

date of origin: 1973;
subjects: all areas related to law with emphasis on education;
activities: from 2-hour training sessions to comprehensive workshop projects involving school and community leaders;
materials developed: *School Law Newsletter* (quarterly), workbooks and supplemental resources packaged for each client;
information: brochure and sample material;
staff/teaching: drawn from the university and the field;
staff/administrative: 1 education director;
participants: 2,000 educators in Florida, New York, Ohio, Georgia, and Louisiana;
sponsors: client schools and colleges.

LIVE (Law in Volusia Education)

Clint Rouse, Social Studies Supervisor
Educational Development Center
P.O. Box 1910
Daytona Beach, Florida 32015
904/255-6475, ext. 266

date of origin: June 1980;
subjects: elementary and junior high program involving 5 concepts: need for rules and authority, rights and responsibilities, crime prevention, careers in law, conflict resolution;
activities: curriculum development, in-service teaching, field testing (infusion into all subject areas in elementary grades, into social studies in junior high);
materials developed: classroom activities and strategies for each of the 5 concepts in each grade level (K-6);
staff/teaching: 28 teachers;
staff/administrative: 1 social studies supervisor, 1 project consultant/junior high teacher;
participants: K-6th graders in 13 elementary schools; junior high level has not yet been field tested;
sponsors: Volusia County School District;
\$\$\$\$: Florida legislature.

Duval County Public Schools Law-Related Education

Tad Shuman, Social Studies Supervisor
1701 Prudential Drive
Jacksonville, Florida 32207
904/390-2130

Lynn S. Schwab, Associate Professor
Department of Elementary and Secondary Education
University of North Florida
Jacksonville, Florida 32216
904/646-2952

date of origin: 1979;
subjects: 4th grade--legal concepts (authority, responsibility, etc.); 6th grade--black letter law (juvenile justice system);
activities: handbook of conceptual approach easily adaptable to large or small groups within the classroom, court tours for 6th graders;
materials: Law in a Free Society multimedia kits;
materials developed: 4th grade--law-related education curriculum (includes cartoon characters); working on 6th grade juvenile justice approach;
staff/teaching: 300 4th grade teachers, 150 6th grade teachers;
staff/administrative: 1 social studies supervisor, 1 supervisor for curriculum;
participants: 8,000 4th grade students, 4,000 6th grade students;



sponsors: Law-Related Education Advisory Committee (includes superintendent, judges, lawyers, PTA, principals, assistant superintendent for curriculum, etc.);
\$\$\$\$: Duval County Public School District, bar auxiliary.

Court Observer Program

Toni Fuss Kirkwood
282 Metro Justice Building
1351 N.W. Twelfth Avenue
Miami, Florida 33125
305/361-1516

date of origin: 1972;
subjects: examination of structure, processes, and procedures of civil, criminal, and appeals courts; inquiry into special crimes, juvenile law, and rights of the arrested; examination of penal institutions;
activities: actual observation of court system; placement of students in aide positions with attorneys, judges, and court-related agencies;
materials: *Bill of Rights Newsletter, Student Introduction to Florida Law*;
information: brochure;
staff/teaching: 1 full-time teacher, 1 student aide;
staff/administrative: 1 full-time teacher, 1 student aide, 1 part-time secretary;
participants: 300 junior and senior students of public and private high schools per academic year;
sponsors: Dade County Public Schools, Crime Commission of Greater Miami.

Elementary Legal Framework (ELF) Project

Ron Cold, Project Manager
Room 300
1410 Northeast Second Avenue
Miami, Florida 33132
305/350-3392

date of origin: 1978;
subjects: rules and authority, rights and responsibilities, safety awareness, crime prevention, career awareness, conflict resolution;
activities: classroom instruction, curriculum development, teacher training;
materials developed: Elementary Legal Framework units;
information: Elementary Legal Framework description sheet;
staff/teaching: K-6 teachers;
staff/administrative: 1 project coordinator, 1 educational specialist;
participants: elementary school students and teachers;
sponsors: Dade County Public Schools, The Florida Bar;
\$\$\$\$: Florida Department of Education.

Law Education Goals and Learnings (LEGAL) Project

Ron Cold, Project Manager
Room 300
1410 Northeast Second Avenue
Miami, Florida 33132
305/350-3392

date of origin: April 1975;
subjects: consumer, criminal, and juvenile law;
activities: classroom instruction; field studies; community law projects; staff development on a regular basis (initial training, monitoring, and presentation of topical workshops); frequent presentations at state, local, and national conferences; community involvement;
materials developed: teacher guides and source books, management manual, student source books, sound filmstrips, consumer training module, LEGAL survival pamphlet;
information: informational brochure, sample kits (junior and senior high school);



Florida Institute for Law and Social Studies Education

Wentworth Clarke
Bruce W. Flower
Frederick Green
Suite 359
College of Education
University of Central Florida
Orlando, Florida 32816
305/275-2161

staff/teaching: junior and senior high school social studies teachers;

staff/administrative: 1 project manager;

participants: junior and senior high school students and teachers;

sponsors: Dade County Public Schools, Dade County Bar Association, Dade County Consumer Advocate, other law-related agencies;

\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

date of origin: November 1980;

subjects: constitutional law, Florida law, infusion of law-focused education concepts into established curricula;

activities: formal graduate instruction for teachers, pilot curriculum development, summer institutes, academic year conferences, participation in professional meetings (state and nationwide), technical assistance to Florida schools involved in law-related education;

materials: annotated list of all materials used in program available from institute headquarters;

information: standard brochure and a brochure for the Law Studies Institute and Advanced Law Studies Institute offered during the summer months;

staff/teaching: part-time professors who deal with substantive and methodological aspects of law-related education; 20 additional local, state, and national law-related education leaders who teach elements of classes during the year and special sections during the summer institutes;

staff/administrative: 1 two-thirds-time director, 2 research associates;

participants: approximately 600 elementary and secondary teachers;

sponsors: University of Central Florida, The Florida Bar, Florida Council for the Social Studies;

\$\$\$\$: The Florida Bar, University of Central Florida.

Orange County Bar's Student Awareness Program

Kathy S. Cook, Attorney/Coordinator
Orange County Bar Association
53 East Robinson
P.O. Box 1466
Orlando, Florida 32802
305/422-4551

date of origin: early 1970s;

subjects: all areas of the law;

activities: various experimental projects throughout the county involving extensive teacher training, workshops, court tour programs, complimentary lessons, speakers bureau, school-police liaison program, fund raising (presently setting up foundation);

materials: *Street Law* (West Publishing Co.);

materials developed: filmstrips, videotapes, other audiovisual and written materials produced in cooperation with Orange County School District and Orange County Bar Association;

staff/teaching: attorneys, teachers, law enforcement officials;

staff/administrative: 2 coordinators;

sponsors: Orange County Bar Association, Orange County School District;

\$\$\$\$: various sources.



Orlando Police School Liaison Program

Sgt. Tom Eichen
Orlando Police Department
P.O. Box 913
Orlando, Florida 32801
305/849-2431

date of origin: 1972;
subjects: criminal justice system, criminal and juvenile law, careers in criminal justice, police discretion and misconceptions, substance abuse, child abuse, causes of crime, crime prevention, Constitution, Bill of Rights;
activities: instruction for junior high and high school students, criminal investigation, counseling, involvement in after-school activities, acting as resource persons in the school;
materials: *Our Legal Heritage* (Silver Burdett Co.), *You and the Law* (J. Weston Walch), *Law in the Classroom* (ERIC Clearinghouse), *Crime and Punishment* (ESP, Inc.);
information: brochures;
staff/teaching: 6 police officers assigned full-time to 6 area schools;
staff/administrative: 1 full-time sergeant assigned as program supervisor;
participants: junior high and high school students, teachers, school administrators, parent groups, community groups;
sponsors: Orange County School Board; Orange County Sheriff's Office; Winter Park, Apopka, and Maitland police;
\$\$\$\$: Orlando Police Department, Orange County School Board.

St. Petersburg Police School Liaison Officer Program

Sgt. D. W. Manning
St. Petersburg Police Department
1300 First Avenue North
St. Petersburg, Florida 33705
813/893-7561

date of origin: September 1975;
subjects: personal safety, pedestrian and bicycle safety, and citizenship rights and responsibilities for elementary school students; criminal justice system, criminal and juvenile law, juvenile rights and responsibilities, and substantive law for middle and high school students;
activities: instruction for students and teachers, presentations for parent groups, curriculum development in the Pinellas County school system;
materials: *Winnie the Pooh on the Way to School* and *Careful With Strangers* (Walt Disney Educational Media Co.), *All About Bicycles* (National Safety Council), *Puppet Productions, Crime Prevention Program for Kindergarten Through Third Grade*;
materials developed: *School Liaison Officer Program Guide*; *Rules of the Game* booklet explaining laws that affect juveniles; slide presentation;
information: School Liaison Officer's Program syllabus for elementary, middle, and high schools;
staff/teaching: 3 detectives;
staff/administrative: 1 sergeant;
participants: elementary and secondary schools in the city of St. Petersburg, parent groups (e.g., PTA, PTO), parent advisory groups;
sponsors: St. Petersburg Police Department;
\$\$\$\$: St. Petersburg Police Department.



Law Education Mini-Grant Program

Arlene Patterson, Educational Consultant
Department of Education
228 Knott Building
Tallahassee, Florida 32301
904/488-8385

date of origin: 1978;
subjects: student responsibilities, vandalism, shoplifting;
activities: meetings of 5-member task force to decide who receives department appropriations; resource development;
materials developed: teacher training manuals, vandalism packet, shoplifting packet, audiovisual materials (all are available for dissemination);
staff/administrative: 6 members;
participants: K-12 students;
sponsors: Florida Department of Education;
\$\$\$\$: Florida Department of Education.

GEORGIA

Atlanta Law Education Program

John Evans, Chairman
Atlanta Public Schools
2930 Forrest Hills Drive, S.W.
Atlanta, Georgia 30315
404/761-5411, ext. 233

date of origin: 1970;
subjects: U.S. law course (required for high school graduation); middle school (6-8) education program (in cooperation with Atlanta Police Bureau); elementary law program ("How to Help Students Avoid Being Victimized by Crime"); middle and high school program ("Lawyer in the Classroom");
materials developed: curriculum packets, informational booklets; information brochure;
staff/teaching: teachers in elementary, middle, and high schools; approximately 50 volunteer lawyers; 4 police officers;
staff/administrative: 1 chairperson, 1 secretary;
participants: K-12 students and teachers;
sponsors: Atlanta Bar Association, Gate City Bar Association, Atlanta Council of Younger Lawyers, Atlanta Bureau of Police Services;
\$\$\$\$: Atlanta Public School System.



Georgia Center for Citizenship and Law-Related Education

Alan J. Hoffman, Director
P.O. Box 604
University Plaza
Georgia State University
Atlanta, Georgia 30303
404/658-2520

date of origin: October 1980;
subjects: constitutional law, civil and criminal law, consumer law, family law, property law, courts, police, criminal justice system, other areas of legal and political decision making;
activities: institutes, courses, workshops, community law-related education programs, consultation, statewide material loan services;
materials: law-related educational materials selected from commercial and all national projects, locally produced materials;
materials developed: *LRE Classroom Activities Manual*, *Community Resources Manual*;
information: newsletter and brochures;



staff/teaching: 1 director, 1 assistant director, resource personnel such as lawyers, court and criminal justice personnel, and public officials at local sites throughout Georgia;
staff/administrative: 1 director, 1 assistant director;
participants: middle grade and secondary teachers, community resource personnel;
sponsors: Georgia State University, State Bar of Georgia, Young Lawyers Section of the Georgia State Bar;
\$\$\$\$: U.S. Office of Education, Georgia State University.

Improving Citizenship Education Project

Sheila L. Margolis, Coordinator
Fulton County Board of Education
Liberty-Guinn Center
4820 Long Island Drive
Atlanta, Georgia 30342
404/252-1701

date of origin: 1977;
subjects: political/legal activities for grades K-7, political/legal activities for courses in grades 8-12 that deal with state and local government, American government, and law and individual rights;
activities: teacher training workshops and implementation workshops to train key personnel from systems outside Fulton County that adopt the Improving Citizenship Education Project;
materials developed: *Improving Citizenship Education Elementary Handbook*, *Improving Citizenship Education Secondary Handbook*, *Improving Citizenship Education Implementation Handbook*, slides, maps, videotape;
information: brochures, program information packets, slide/tape;
staff/teaching: volunteer speakers;
staff/administrative: 1 project coordinator, 1 secretary;
participants: K-12 teachers, key system personnel;
sponsors: University of Georgia Department of Social Science Education, Institute of Government;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

Community Legal Education Program (Street Law)

Jack L. Sammons
School of Law
Mercer University
Macon, Georgia 31207
912/745-6811, ext. 297

date of origin: spring 1979;
subjects: Street Law program curriculum (see Washington, D.C., listing);
activities: street law course taught by law students in the Bibb County public high schools;
materials: *Street Law* text (West Publishing Co.);
materials developed: model lesson plan;
staff/teaching: 1 associate professor, 5 high school teachers, law students;
staff/administrative: 1 associate professor, 1 student coordinator, 1 administrative assistant;
participants: approximately 350 high school students per year;
sponsors: National Street Law Institute, Georgia State Bar Association, Levi-Strauss Co.;
\$\$\$\$: funding did come from Levi-Strauss Co.; currently all funding is provided by the National Street Law Institute.

HAWAII

Hawaii Marine Social Studies Project

Art King
Curriculum Research and Development Group
College of Education
University of Hawaii
Honolulu, Hawaii 96822
808/948-7961

Hawaii State Department of Education

Elaine M. Takenaka, Social Studies Specialist
Room 1102
1270 Queen Emma Street
Honolulu, Hawaii 96813
808/548-5991

Kosrae State Citizenship Education Project

Henry Robert, Social Studies Specialist
Department of Education
Box EO
Kosrae State
Eastern Caroline Islands

Tom Thomas, LRE Curriculum Specialist
Curriculum Research and Development Group
College of Education
1776 University
Honolulu, Hawaii 96822
808/948-6417

subjects: coastal zone and shoreline management issues generated by recent legislation at the federal, state, and local levels;

activities: case study approach to problems and prospect of shoreline management in Kaneohe watershed area, Oahu, Hawaii;

materials developed: multiple case studies, simulations, taped interviews, special geography materials;

staff/teaching: 2 educators;

staff/administrative: 1 coordinator;

participants: teachers and students at University of Hawaii Laboratory School, J. B. Castle High School, Barrington High School, Kalaheo High School, and Kalani High School;

sponsors: U.S. Office of Environmental Education;
\$\$\$\$: Environmental Education Act.

date of origin: 1979;

subjects: Constitution, Bill of Rights, legal concepts, substantive law, citizenship, basic skills;

activities: conferences for educators and others, workshops for teachers, activities involving schools and their communities;

materials: a variety of commercially published materials;

materials developed: resource guide for schools in Hawaii;

staff/teaching: 1 staff person from Hawaii Council on Legal Education for Youth, 1 law-related education specialist;

staff/administrative: 1 project director;

participants: K-12 teachers in the public schools of Hawaii, interested teachers from private and parochial schools;

sponsors: Hawaii State Department of Education, Hawaii Council on Legal Education for Youth, University of Hawaii;

\$\$\$\$: Office of Instructional Services, U.S. Department of Education.

date of origin: November 1980;

subjects: social studies, grades 1-12;

activities: development of readers and teachers' manuals for grades 1-8 social studies curriculum that include lessons in law-related education, multicultural education, and global/international education;

materials: materials being field tested in high schools include those from the Street Law, Law in a Free Society, Constitutional Rights Foundation, and Institute for Political and Legal Education programs;

materials developed: primary materials are in preparation and will soon be ready for field testing;

staff/teaching: all teachers for grades 1-12, school principals;



38 Geographical Project Directory
HAWAII
IDAHO



staff/administrative: 1 full-time project director, 2 full-time curriculum writers, 1 secretary;
participants: students in grades 1-12, teachers, administrators, judicial personnel, parents, public safety personnel;
sponsors: Hawaii Department of Education; College of Education, University of Hawaii; PALM Center, University of Hawaii;
\$\$\$\$: Elementary and Secondary Education Act, Title I and IV funds.

Hawaii Council on Legal Education for Youth

Gerald A. Sumida, President
643 Kanaha Street
Kailua, Hawaii 96734
808/262-0278

date of origin: 1980;
subjects: citizenship education in public and private elementary and secondary schools throughout Hawaii;
activities: Fundamentals of Citizenship Institutes (summer program);
staff/teaching: mainland and local educators, attorneys, judiciary;
staff/administrative: 1 institute director;
participants: teachers in public and private elementary and secondary schools;
sponsors: local foundations and business organizations;
\$\$\$\$: Hawaii Council on Legal Education for Youth.

IDAHO

Boise State University Law-Related Education Project

Lamont Lyons and John Hoge, Assistant Professors
Department of Teacher Education
Boise State University
Boise, Idaho 83725
208/385-3602

date of origin: August 1980;
subjects: conceptual and practical law for elementary and secondary school students;
activities: teacher training and instructional support; presentations at workshops, conferences, and institutes; statewide organization and planning in cooperation with the Idaho Law Foundation, the State Department of Education, and local school districts;
materials: Law in a Free Society multimedia kits, Street Law (West Publishing Co.), components of Constitutional Rights Foundation curriculum;
information: project brochure;
staff/teaching: 3 education professors;
staff/administrative: 2 education professors;
participants: in-service and preservice teachers, elementary and secondary students;
sponsors: Law in a Free Society, National Street Law Institute, Boise State University;
\$\$\$\$: Law in a Free Society.

Law in a Free Society/Street Law Pilot Program

Shirley Knowlton, Social Studies Supervisor
Boise Independent Schools
1207 Fort Street
Boise, Idaho 83702
208/375-4070, ext. 36

date of origin: September 1981;
subjects: Constitution, Bill of Rights, legal process, substantive law (e.g., consumer, criminal, and juvenile law), legal concepts (e.g., authority, justice, etc.);
activities: infusion in social studies curriculum in grades K-6, elective course (personal law) in grades 11 and 12, required American government in grade 12; piloting two programs to add other law-related materials for future K-12 program;
materials: Law in a Free Society multimedia kits, Street Law (West Publishing Co.), Constitutional Rights Foundation materials;
materials developed: curriculum scheduled to be written summer 1982;
information: brochure;
staff/teaching: 32 elementary teachers, 9 secondary teachers;
staff/administrative: 1 social studies supervisor, 2 professors of education;
participants: K-12th graders;
sponsors: Law in a Free Society, National Street Law Institute;
\$\$\$\$: Law in a Free Society.

ILLINOIS

Southern Illinois Law-Related Education Program

Michael Solliday, Director
Curriculum Instruction
Southern Illinois University
Carbondale, Illinois 62901
618/453-2354, ext. 24

date of origin: 1981;
subjects: constitutional law, juvenile courts;
activities: dissemination and showing of a series of colored videotapes of the Illinois juvenile court system, summer course for teachers ("Teaching the U.S. and Illinois Constitution");
materials developed: guide developed for teaching about Illinois Constitution;
staff/administrative: 1 director;
participants: all Illinois social studies teachers and students;
sponsors: Southern Illinois University;
\$\$\$\$: Jackson and Perry counties.

American Bar Association Special Committee on Youth Education for Citizenship

Norman Gross, Staff Director
1155 East Sixtieth Street
Chicago, Illinois 60637
312/947-3960

date of origin: 1971;
subjects: law-related education programs of all kinds;
activities: stimulating comprehensive law-related programs; encouraging participation by state and local bar associations; coordinating activities of state and local law-related projects; conducting regional conferences, workshops, and summer institutes; serving as a national clearinghouse for information; providing consulting services; conducting research projects; distributing resource publications;



materials developed: *Update on Law-Related Education* (magazine); *Building Bridges to the Law*; *Daring to Dream: Law and the Humanities for Elementary Schools*; *Mandate for Change: The Impact of Law on Educational Innovation*; *Bibliography of Law-Related Curriculum Materials: Annotated*; *Media: An Annotated Catalog of Law-Related Audio-Visual Materials*; *Gaming: An Annotated Catalog of Law-Related Games and Simulations*; *Law-Related Education in America: Guidelines for the Future*; *Teaching Teachers About Law: A Guide to Law-Related Teacher Education Programs*; *To Reason Why* (30-minute 16mm color film); **information:** *Teaching Young People About the Law* (descriptive brochure), *Put a Little Law in Their Lives* (publications brochure), *LRE Alert* (newsletter), *LRE Report* (newsletter), *LRE Project Exchange* (newsletter), *Alternatives to Apathy* (Office of Juvenile Justice and Delinquency Prevention project brochure); **staff/administrative:** 1 attorney, 3 educators, 1 administrator, 1 office manager, 2 secretaries, special consultants to individual projects; **participants:** K-12th grade educators and students, lawyers and community representatives nationwide; **sponsors:** American Bar Association; **\$\$\$\$:** American Bar Endowment, Office of Juvenile Justice and Delinquency Prevention, National Endowment for the Humanities, Lillian Molner Trust, M. D. Anderson Foundation, Alcoa Foundation, International Telephone and Telegraph.

Chicago Street Law Project--Loyola University Law School

Cynthia Kelly, Faculty Supervisor
Larry Stanton, Coordinator
1 East Pearson Street
Chicago, Illinois 60611
312/670-2707

date of origin: September 1978;
subjects: Street Law curriculum (see Washington, D.C., listing) in high schools, Law in Action (see St. Louis, Missouri, listing) in grades 7 and 8;
activities: placement of 25 law students per semester in high schools to teach street law, teacher training for high school and junior high school teachers, development of Illinois supplement to *Street Law* text, adult legal literacy program;
materials: *Law in Action* (West Publishing Co.), *Street Law* (West);
materials developed: Illinois supplement to *Street Law* text;
information: project description available;
staff/teaching: faculty supervisor and coordinator do both teaching and administration of the project;
participants: elementary and secondary students and teachers in Chicago public and Catholic schools and community members;
sponsors: Loyola University;
\$\$\$\$: McGraw Foundation, Joyce Foundation, Lillian Molner Trust.

Constitutional Rights Foundation/Chicago Project

Carolyn Pereira, Director
Suite 1854
122 South Michigan Avenue
Chicago, Illinois 60603
312/663-9057

date of origin: March 1975;
subjects: criminal, civil, constitutional, and juvenile law;
activities: youth participation activities (Student Advisory Board); teacher training conferences; student-written newsletter *The Legal Circle*; teacher participation

activities (Teacher Advisory Board); Law Day conferences twice a year; monthly interschool workshops;

materials developed: *Youth and Society: Rights and Responsibilities; Strategies for Teaching Rights and Responsibilities*; *Legal Circle* (*Sun-Times* newspaper "Youth and Justice" page); *Help* (young persons' resource directory); materials from Constitutional Rights Foundation/Los Angeles are available; *Living Law* series, *Lawyer-in-the-Classroom*, *Becoming Citizens*, *Business-in-the-Classroom*;

information: brochure available; assistance in designing and implementing programs in law-related education involving students, teachers, and the community;

staff/teaching: 1 education director, law-related professional, experienced high school teachers;

staff/administrative: 1 director, 1 assistant director;
participants: 7th-12th grade students, junior and senior high school teachers, Chicago metropolitan area administrators;

sponsors: Chicago Board of Education, Illinois State Board of Education;

\$\$\$\$: Peoples Gas, Lillian Molner Trust, Chicago Community Trust, U.S. Department of Education, Forest Fund, Arthur Andersen & Co., Montgomery Ward & Co., D'Arcy, MacManus & Masius, Office of Juvenile Justice and Delinquency Prevention, Field Foundation, Hopkins and Sutter, Illinois Law Enforcement Commission.

Cook County Court Watching Project, Inc.

Betty Herrmann
Room 1408
67 East Madison Street
Chicago, Illinois 60603
312/236-0315

date of origin: June 1979 (predecessor organization, Illinois Court Watching Project, originated in 1974);

activities: volunteer monitoring of criminal courts in Cook County, Illinois; volunteer monitoring and collecting of statistical data in the courts, analysis of findings, recommendation of improvements, and negotiation with judiciary for implementation; goal is to improve the criminal justice system;

materials developed: annual report (summary of statistics and monitors' comments), *How to Watch a Court* (training manual), *Keeping an Eye on the Courts* (how to set up project);

information: several general information sheets/brochures that describe the project;

staff/teaching: volunteer observers, including college students, housewives, retirees, employed persons;

staff/administrative: 1 project director, 1 assistant director;

participants: high school and college students, community members;

sponsors: affiliated with League of Women Voters;
\$\$\$\$: foundations, corporations, individuals in the community.



Illinois Juvenile Court Watching Project

Janet Otwell
League of Women Voters of Illinois
67 East Madison Street
Chicago, Illinois 60603
312/236-0315

date of origin: March 1979;
subjects: citizen monitoring project of the juvenile courts in 35 counties in Illinois;
activities: each county monitored for 6-month period by citizens living in that county, giving them more knowledge about and interest in their juvenile court;
materials developed: *How to Watch a Juvenile Court*, several publications, slide show for public use, training film of juvenile court cases;
staff/teaching: observers, such as college students, housewives, retirees, employed persons;
staff/administrative: 2 full-time and 2 part-time staff;
participants: arrangements made with a number of colleges and universities to award students credit for court watching as part of related course;
sponsors: League of Women Voters of Illinois;
\$\$\$\$: Illinois Law Enforcement Commission.

Law in American Life

Kenneth Singer, Director
Bureau of Social Studies
Chicago Board of Education
Room 862
228 North LaSalle Street
Chicago, Illinois 60601
312/641-4084

subjects: constitutional law, civil law, consumer law, landlord/tenant law, employee/employer law, citizenship and the minor (particularly school discipline and student rights and obligations);
activities: a law-related offering within the 7th-12th-grade social studies program, with some materials to augment the social studies program in the 5th grade;
materials developed: curriculum guides for teachers;
staff/teaching: 75 teachers;
staff/administrative: 1 director;
participants: 3,552 students (9th-12th graders);
sponsors: Chicago Board of Education;
\$\$\$\$: Chicago Board of Education.

YMCA State Youth and Government Program

Armin F. Luehrs, Coordinator
YMCA of the United States
101 North Wacker Drive
Chicago, Illinois 60606
312/269-0500

date of origin: 1936;
subjects: a laboratory experience in the legislative, judicial, news reporting, and in some cases lobbying aspects of state government;
activities: election process for state youth officers; bill formation, presentation, and debate; prosecuting and defending a case in a jury trial; writing and publishing stories on events that are taking place; influencing votes through a lobbying program;
materials developed: a bill book published prior to debate, mock trial script;
information: some states have slides and brochures, one state has a videotape on a jury court case;
staff/teaching: 1 project director for each of the 38 participating states (list available from coordinator);
participants: high-school-age youth affiliated with local YMCAs;
sponsors: state committees composed of YMCA representatives (list on file in coordinator's office);
\$\$\$\$: youth money-raising projects, participants.

Community Resources for Law Education

William J. Stepien
Community Unit School District 300
405 North Sixth Street
Dundee, Illinois 60118
312/426-1337

date of origin: June 1979;
subjects: civil, criminal, and consumer law resources;
activities: development of local resources for use in classrooms through visitations and videotapes;
materials developed: locally developed questions for resource people;
staff/teaching: 10 individuals;
staff/administrative: 1 director;
participants: 300 12th grade students;
sponsors: Kane County Bar Association.

Citizenship Decision Making--Skill Activities and Materials

Roger LaRaus, Curriculum Coordinator
Evanston District 65 Schools
1314 Ridge Avenue
Evanston, Illinois 60201
312/492-5881

date of origin: 1976;
subjects: making, judging, and influencing decisions, particularly group and legal decisions at the classroom and community levels;
materials: curriculum materials published by Addison-Wesley Publishing Co.;
staff/teaching: 4th-12th grade teachers in subjects such as social studies and language arts;
staff/administrative: 1 project director;
participants: schools in many states, Canada, and Australia;
sponsors: Mershon Center, Ohio State University.

DuPage County Law Education Workshop

Tom Murray
Glenbard South High School
Park Boulevard at Butterfield Road
Glen Ellyn, Illinois 60137
312/469-6500

date of origin: fall 1980;
subjects: civil, criminal, juvenile, and housing law; individual rights and protection of society;
activities: field trips, simulation participation, guest speakers, videotapes, development of active teacher-made handouts and lesson plans, testing development (secondary);
materials: over 50 handouts geared to junior high and secondary students, evaluation instruments;
materials developed: current teaching materials table, including information on DuPage County local government;
staff/teaching: 1 project coordinator, area judges, attorneys, police and correction/service officials;
staff/administrative: 1 project coordinator, 1 associate dean;
participants: area teachers and administrators (DuPage County);
sponsors: Glenbard District No. 87, DuPage Education Service Region, National College of Education, DuPage County Bar Association;
\$\$\$\$: Illinois Bar Association, DuPage County Bar Association.

Juvenile Problems and the Law

Donna Daisy, Director
Deborah Finnerty, Program Coordinator
1254 Niedringhaus Avenue
Granite City, Illinois 62040
618/876-2383

date of origin: October 1981;
subjects: juvenile law;
activities: court-referred first offenders ages 13-18 spend 1 hour per day studying *Juvenile Problems in Law* text (West Publishing Co.), for which they receive \$2.25 credit per hour toward their fines;
materials: *Juvenile Problems in Law* (West), newspaper articles;





Program in Administration of Justice

W. D. Fuhrig, Professor
MacMurray College
Jacksonville, Illinois 62650
217/245-6151, ext. 328

staff/teaching: alternative education teachers;
staff/administrative: 1 director, 1 program coordinator;
sponsors: Coordinated Youth Services;
\$\$\$\$: Coordinated Youth Services.

Western Illinois Law-Focused Education Project

F. Gene Miller
Western Illinois University
Horrabin Hall 46
Macomb, Illinois 61455
309/298-1917

date of origin: September 1971;
subjects: administration of justice, constitutional law, criminal law, civil rights, search and seizure, evidence;
activities: classroom instruction and field experiences in law enforcement agencies and courts;
materials: various;
staff/teaching: 2 full-time-equivalent teachers;
staff/administrative: 1 director;
participants: average of 30 undergraduate majors;
sponsors: Illinois Law Enforcement Commission, Law Enforcement Education Program;
\$\$\$\$: MacMurray College.

Liberty and the Law

Karen Meier
Moline High School
3600 Twenty-third Avenue
Moline, Illinois 61265
309/762-9411, ext. 38 or 75

date of origin: 1974;
subjects: legal process, legal concepts, and citizenship education, with an emphasis on teaching techniques, materials, and curriculum integration;
activities: graduate and undergraduate courses for teachers, in-service sessions and workshops, materials resource center;
materials: various commercially published materials;
materials developed: teacher-developed curriculum materials;
information: brochure;
staff/teaching: 1 part-time staff, 8 volunteers;
staff/administrative: 1 part-time coordinator;
participants: graduate and undergraduate students, elementary and secondary teachers and administrators;
sponsors: Western Illinois University.

date of origin: September 1973;
subjects: Constitution, Bill of Rights, court system, freedom of belief, freedom of expression, governmental authority, rights of accused, minority rights and opportunities, enfranchisement;
activities: role-playing exercises, case studies, conflict-of-values exercises, mock trial, community speakers (state's attorney, public defender, private attorneys, police officers);
materials: *Vital Issues of the Constitution* (Houghton Mifflin Co.), newspaper articles, values handouts;
staff/teaching: 9 secondary teachers;
staff/administrative: 1 director;
participants: approximately 3,000 9th-12th grade students.



Law-Focused Education Project: Rockford Public Schools

Harvey Share, Director
5110 Auburn Street
Rockford, Illinois 61103
815/966-3323

date of origin: August 1973;
subjects: Constitution, Bill of Rights, adversary process, substantive law, legal concepts;
activities: summer institute for teachers, curriculum development, pretest and posttest, newsletter, workshops, mock trials;

materials: *Civil Justice and Criminal Justice* (Scholastic Book Services), *Urban Justice Series, Law in a New Land* (Houghton Mifflin Co.), *Law in Action* (West Publishing Co.), *Practical Law* (Holt Rinehart & Winston), *Vital Issues* (Houghton Mifflin);

materials developed: pretest and posttest, teacher-developed lesson plans, extensive file of printed materials;
information: 12-minute color film available by mail;

staff/teaching: 2 elementary teachers, 1 middle school teacher, 1 high school teacher;

staff/administrative: 1 coordinator, 1 secretary;

participants: over 200 K-12 teachers;

sponsors: Rockford Board of Education, Winnebago County Bar Association, Law Wives Association, law enforcement agencies, judiciary;

\$\$\$\$: Rockford Board of Education, Winnebago County Bar Association, Law Wives Association.



Law Education Seminar

Ann Pictor, Educational Consultant
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777
217/782-2826

date of origin: May 1981;

subjects: curriculum revision for districts;

activities: training sessions for school/community team in law education;

materials: *Law Week* materials;

staff/teaching: 1 representative in Illinois;

staff/administrative: Illinois State Board of Education staff;

participants: elementary and secondary schools and their communities;

sponsors: Illinois State Board of Education, Illinois State Bar Law Education Committee;

\$\$\$\$: Illinois State Bar Foundation, Illinois State Board of Education.



Law-Related Education for the Public Committee

David Anderson, Staff Liaison
Illinois State Bar Association
Illinois Bar Center
Springfield, Illinois 62701
217/525-1760

date of origin: 1974;

subjects: all areas of the law;

activities: seminars and workshops for principals, administrators, and teachers; moot court program; speakers bureau; showing of film on how to start a law-related education program (a case study);

materials: *The Bill of Rights: Fundamental Freedom* (73-page handbook on the Bill of Rights);

information: brochure, newsletter;

staff/teaching: volunteer lawyers;

staff/administrative: 1 staff liaison;

participants: K-12 students throughout the state;

\$\$\$\$: Illinois State Board of Education, Illinois Bar Foundation.



Legal Studies Program

Frank Kopecky, Coordinator
Sangamon State University
Springfield, Illinois 62708
217/786-6343

date of origin: 1977;

subjects: introduction to legal process, legal research and writing, client advocacy, law and social order, law and decision making, constitutional law and civil liberties, politics of lawmaking, government regulation and the administrative process, legal implications of urban change;

activities: undergraduate and graduate legal studies programs, course work in several substantive areas of the law;

information: free catalog;

staff/teaching: 1 director, 2 faculty members;

staff/administrative: 1 coordinator;

participants: 25 undergraduate and 25 graduate students during 1981 school term;

sponsors: Sangamon State University;

\$\$\$\$: Sangamon State University, State of Illinois.

National Lawyers Wives and Husbands (and affiliates)

Eleanor S. Barnard, Chairman
Youth Education for Citizenship Committee
228 Woodlawn Avenue
Winnetka, Illinois 60093
312/835-2280

date of origin: 1971;

subjects: various areas of law-related education;

activities: volunteer help in most states throughout the country to projects already in operation and to initiate volunteer projects;

materials developed: pamphlets published by NLWH affiliates for distribution through local projects or schools in the community; materials from American Bar Association Special Committee on Youth Education for Citizenship, Constitutional Rights Foundation, National Street Law, etc., sometimes ordered and distributed;

staff/teaching: volunteer;

staff/administrative: volunteer;

participants: local projects and schools;

sponsors: local bar associations, state bar associations, Molner Trust.

INDIANA

Kiwanis-Indiana State Police Career Camp

Ernie Alder, Indiana State Police (Retired)
P.O. Box 89
Cambridge City, Indiana 47327
317/478-4506

date of origin: summer 1970;

subjects: emphasis on law enforcement careers and related subjects (precollege orientation), including judicial, legislative, and social aspects of law enforcement;

activities: classroom, recreation, drilling, field trips;

materials developed: provided by resident staff and guest lecturers;

staff/teaching: Indiana State Police public information officers, guest lecturers from all levels of the criminal justice system;

staff/administrative: 1 administrator, 1 clerical secretary;

participants: Indiana high school students;

sponsors: Indiana District Kiwanis Clubs, other service clubs and sororities, Indiana State University;

\$\$\$\$: individual fee payment for each delegate.

Optimist-Indiana State Police Respect for Law Campout

Ernie Alder, Indiana State Police (Retired)
P.O. Box 89
Cambridge City, Indiana 47327
317/478-4506

date of origin: summer 1979;

subjects: introduction to law enforcement;

activities: classroom, recreation, demonstrations, displays, etc.;

materials: provided by staff;

staff/teaching: Indiana State Police public information officers, other representatives of law enforcement agencies;

staff/administrative: 1 program administrator;

participants: 6th and 7th grade students from Indiana;

sponsors: Indiana District Optimist Clubs, Hoosier 4-H Leadership Center, Vincennes University;

\$\$\$\$: fee payment from each camper.

Law in a Free Society/Indiana Center

Peter Orlich, Principal
Fodrea School
2775 Illinois Street
Columbus, Indiana 47201
812/376-4321 or 379-9714

date of origin: February 1979;

subjects: authority, privacy, justice, responsibility, property, participation, diversity, freedom;

activities: in-service programs for local teachers, workshops for other interested school systems, total classroom implementation;

materials: Law in a Free Society filmstrips, student manuals, teachers' texts;

staff/teaching: 3 facilitators (all teachers in school system);

staff/administrative: 1 part-time coordinator and a state task force for law-related education;

participants: K-12th graders in Bartholomew County;

sponsors: Indiana Department of Public Instruction, State Bar of Indiana, Indiana Lawyers Commission, Indiana Lawyers Wives;

\$\$\$\$: Law in a Free Society, Phi Alpha Delta Law Fraternity International, local support.

Law in American Society Foundation's Indiana Project for Law-Focused Education at DePauw University

Byron Daynes
Assistant Professor of Political Science
DePauw University
Greencastle, Indiana 46135
317/658-4800

subjects: Constitution, American legal system;
activities: sponsorship of series of panels on privacy and the law, police-community relations, and student-teacher rights under the law;

staff/teaching: 1 university professor;

staff/administrative: 1 coordinator;

sponsors: DePauw University;

\$\$\$\$: Lilly Endowment, Inc.

Law-Related Activities

Shirley Smalley
801 Parkview Drive
New Castle, Indiana 47362
317/529-5212

date of origin: September 1981;

subjects: government, criminology;

activities: program developed by secondary teachers to meet needs of 10th-12th graders; activities range from lectures, films, community speakers, and panel discussions to student participation in a mock crime and a mock trial;



materials: *Street Law* (West Publishing Co.), *Law in a Free Society* materials, Indiana Penal Code;
materials developed: teacher-prepared materials, videotapes, Indiana juvenile officers handbook, student-prepared materials;
staff/teaching: 4 social studies teachers, law enforcement agency staff, representatives from prosecutor's office, attorneys, court officials;
staff/administrative: 1 social studies department chairperson, 1 curriculum and instruction coordinator;
participants: 400 high school seniors;
sponsors: New Castle Community School Corporation, interested members of the New Castle community, Phi Alpha Delta Law Fraternity International;
\$\$\$\$: New Castle Community School Corporation, Phi Alpha Delta Law Fraternity International.

Street Law Project/South Bend
 Charles F. Crutchfield, Coordinator
 Notre Dame Law School
 Notre Dame, Indiana 46556
 219/239-6394

subjects: criminal law, consumer law, family law, housing law, individual rights, environmental law;
activities: law students conduct classes in public and parochial high schools; seminar training programs for law students who teach;
materials: teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Co.); State of Indiana supplemental materials;
staff/teaching: 20 law students who receive credit as part of a clinical course, 20 social studies teachers;
staff/administrative: 1 part-time coordinator;
participants: approximately 1,000 students in South Bend high schools;
sponsors: Notre Dame University Law School, South Bend Public Schools, National Street Law Institute;
\$\$\$\$: Notre Dame University Law School, South Bend Public Schools

Safetyville
 Sgt. Bill Humphries
 Bureau of Police
 701 West Sample Street
 South Bend, Indiana 46621
 219/284-9306 or 9496

date of origin: 1972;
subjects: traffic law, bicycle law and safety, pedestrian law and safety;
activities: in-school visitation during school year; classes in above subjects; on-site training in traffic law;
materials developed: films and slide presentations designed for grade and age level involved;
staff/teaching: 1 sergeant, 1 assistant;
staff/administrative: 1 police officer, program director, 1 assistant;
participants: available to all school and nursery schools, Head Start programs, and any other interested parties in 4-county area of northern Indiana;
sponsors: Mayor's Traffic Commission (South Bend), South Bend Police Department, private businesses, individual donors;
\$\$\$\$: Mayor's Traffic Commission (South Bend), South Bend Police Department, private businesses, individual donors.



IOWA

High School Law-Related Education Committee

Carl Nielsen, Executive Director
 Iowa State Bar Association
 1101 Fleming Building
 Des Moines, Iowa 50309
 515/243-3179

subjects: Constitution, Bill of Rights; freedom of speech; freedom of press; right to privacy; search and seizure; student rights and responsibilities; nature, functions, and limits of law; criminal law; legal procedures; substantive law;

activities: coordination of lectures, speakers bureau, lawyer-led discussions; dissemination of information about law-related teaching materials;

materials developed: sources suggested in ABA materials, some materials from Iowa State Bar Association;

staff/teaching: volunteer lawyers and teachers in various school districts throughout Iowa;

participants: 10th-12th graders throughout state;

sponsors: Young Lawyers Section, Iowa State Bar Association;

\$\$\$\$: Young Lawyers Section, Iowa State Bar Association.

Iowa Law-Related Education

Deborah Strigenz, Coordinator
 Drake Law School
 Drake University
 Des Moines, Iowa 50311
 515/271-2947

date of origin: October 1981;

subjects: all aspects of law, including criminal and juvenile justice, consumer law, family law, housing law, individual rights, etc.;

activities: clearinghouse, conferences, in-service training;

materials: extensive library of materials, including *Street Law* (West Publishing Co.), Constitutional Rights Foundation materials, and *Law in a Free Society* multimedia kits;

information: brochure, newsletter;

staff/teaching: 1 coordinator, volunteers from Iowa State Bar Association, educators, attorneys, juvenile justice personnel;

staff/administrative: 1 director, 1 coordinator, 1 part-time secretary;

participants: K-12th graders and teachers;

sponsors: Iowa Crime Commission, Iowa State Bar Association, Iowa Department of Public Instruction;

\$\$\$\$: Iowa Crime Commission, Iowa State Bar Association.



KANSAS

Close Up-Kansas: A Program for Youth on Kansas Government and Politics

Richard Leighty
State Department of Education
120 East Tenth
Topeka, Kansas 66612
913/296-3433

date of origin: February 1981;
subjects: state government, politics, and law;
activities: panel and single-speaker seminars on state government issues, on-site (state capitol) observations and briefings, topical workshops;
materials developed: information booklet on program and state government for students and teachers;
staff/teaching: state government officials (executive, legislative, and judicial), civic organization members, lobbyists;
staff/administrative: Kansas Department of Education, Kansas Bar Association, local school district personnel;
participants: high school sophomores, juniors, and seniors and their teachers;
sponsors: Kansas Department of Education, Kansas Bar Association, Close Up Foundation;
\$\$\$\$: Kansas Department of Education, Kansas Bar Association, Close Up Foundation.

Law in Education Committee

Marcia Poell, Public Relations Director
Kansas Bar Association
P.O. Box 1037
Topeka, Kansas 66601
913/234-5696

date of origin: 1971;
subjects: introduction of law-related education into K-12 classrooms; support of state department of education, school boards, and teacher projects;
activities: cosponsorship with Kansas State University of 3-week summer program for teachers, maintenance of law-related education materials clearinghouse, sponsorship of mini-grant program for classroom projects, cosponsorship of Close Up program, publication of quarterly newsletter for teachers involved in law-related education;
materials: various videotaped and published materials, available through clearinghouse above;
materials developed: background papers in substantive law areas: juvenile law, family law, consumer protection, criminal law, the courts, environmental law, and constitutional law;
staff/teaching: part-time service of professor of education, Kansas State University; other personnel used in programs;
staff/administrative: 1 public relations director, volunteer committee of lawyers;
participants: K-12 students and teachers;
sponsors: Kansas Bar Association;
\$\$\$\$: Kansas Bar Association.

Sedgwick County Courthouse Tours

Vice President
Wichita Bar Association Auxiliary
c/o Wichita Bar Association
700 Century Plaza Building
Wichita, Kansas 67202
316/263-2251

date of origin: 1976;
subjects: courts and law enforcement agencies;
activities: tours of county courthouse complex, with emphasis on court system;
materials developed: annually updated instruction manual for tour guides which describes tour and includes courthouse directory; booklet given to 4th-6th graders;



staff/teaching: volunteers from the Wichita Bar Association Auxiliary, judges, and county officials and employees;
participants: 4th-6th graders, adult groups;
sponsors: Wichita Bar Association Auxiliary;
\$\$\$\$: Wichita Bar Association Auxiliary.

Wichita Law-Related Education

Charles Thompson, Coordinator
Social Studies Education
Wichita Public Schools
640 North Emporia
Wichita, Kansas 67214
316/268-7821

date of origin: 1973;
subjects: all facets of the law;
activities: annual workshops for teachers to learn about new materials, the law in action for junior high school students, extensive law-related education program for high school government classes, police-school liaison program, annual Law Day program;
materials: *Law in Action* (West Publishing Co.); brochures on local, state, and national government;
materials developed: *Youth and the Law* (local law guide for 9th-grade citizenship program);
staff/teaching: K-12 teachers;
staff/administrative: 2 coordinators;
participants: K-12 Wichita public school students;
sponsors: Wichita Bar Association, Kansas State Bar Association, Wichita School District;
\$\$\$\$: Wichita Bar Association, Kansas State Bar Association, Wichita School District, Elementary and Secondary Education Act, Title IV-C.

KENTUCKY

Kentucky Center for Law-Related Education

Helen Worthington, Social Studies Consultant
Kentucky Department of Education
1827 Capital Plaza Tower
Frankfort, Kentucky 40601
502/564-2672

date of origin: April 1977;
subjects: conceptual approach to law-related education for grades K-12;
activities: teacher training and classroom instruction via the social studies program;
materials: *Law in a Free Society* project materials, teacher training materials in classroom multimedia kits;
staff/teaching: social studies educators, lawyers, law students;
staff/administrative: 1 project coordinator, advisory committee;
participants: K-12 students and teachers;
sponsors: Law Enforcement Assistance Administration, Office of Juvenile Justice and Delinquency Prevention, Kentucky Bar Association, Kentucky Department of Education;
\$\$\$\$: Law Enforcement Assistance Administration, Office of Juvenile Justice and Delinquency Prevention, Kentucky Bar Association, Kentucky Department of Education, U.S. Department of Education.



The Judicial Ladder

Robert J. Young
Conner Senior High School
P.O. Box 36
Hebron, Kentucky 41048
606/689-7884

date of origin: August 1981;
subjects: Kentucky Constitution, U.S. Constitution, Bill of Rights, criminal and civil law, original and appellate jurisdiction, and different levels of government as seen through appeals process from local district court to U.S. Supreme Court;
activities: 9-week program on the judicial branch of government aimed at acquainting students with the different levels of the appeal process; includes classroom instruction and trips to the state court of appeals, state supreme court, U.S. district court, and U.S. circuit court of appeals;
materials: *American Civics* (Harcourt Brace Jovanovich), *Street Law* (West Publishing Co.), *Kentucky Government* (Kentucky Legislative Research Commission);
staff/teaching: various members of the different courts, who talk to and inform the students about their respective jobs, duties, and specific functions of their courts;
staff/administrative: 1 project director;
participants: 75-100 high school sophomores;
sponsors: Conner Senior High School, Boone County Board of Education.

LOUISIANA

The Law Enforcement Process and the Mentally Retarded Citizen

Kathleen Pias, Director
Lake Charles Association for Retarded Citizens
P.O. Box 1395
Lake Charles, Louisiana 70602
318/478-6524

subjects: law enforcement, citizenship, judicial process, constitutional rights;
activities: development of book and brochure, assisting lawyers with their cases, 24-hour call service;
materials developed: *The Special Student in the Law* (for special education teachers), *We Need Each Other* (brochure for police officers);
staff/administrative: 1 director;
sponsors: Lake Charles Association for Retarded Citizens.

Introducing Law Studies as a Secondary Elective

Kathleen M. Fowler
New Iberia Senior High School
1301 East Admiral Doyle Drive
New Iberia, Louisiana 70560
318/369-6714

date of origin: spring 1980;
subjects: civil and criminal law, judicial process, law enforcement;
activities: classroom discussion with guest speakers and student field activities (observe trials, visit jails, etc.);
materials: *Civil Justice and Criminal Justice* (Scholastic Book Services), *The Judicial Process*, *The American Courts and Justice System*;
staff/teaching: social studies faculty, lawyers, law enforcement officials;
staff/administrative: assistant principal in charge of curriculum, university adviser;
participants: 10th-12th graders;
sponsors: New Iberia Senior High School.

Community Involvement in Law Education

W. Alton Bryant, Jr., Coordinator
425 South Broad Street
New Orleans, Louisiana 70119
504/822-9322

date of origin: July 1978;
subjects: all aspects of civil and criminal law; juvenile law; student and teacher rights; individual responsibilities and rights; constitutional law; local, state, and national legislative and administrative processes;
activities: conducts awareness activities and extensive in-service workshops on both political and legal education for K-12 teachers of public and nonpublic schools of New Orleans; provides teachers and students with reference materials, classroom sets of textbooks, audiovisual materials, and funding for citizenship field experiences; publishes community resource directory and a variety of pamphlets on Louisiana law; conducts a Juvenile Diversion Program with the assistance of the New Orleans Juvenile Justice System and the National Street Law Institute;
materials: wide variety of national materials, including the *Law in Action* series (West Publishing Co.), *Law in a Free Society* materials, *Living Law* (Scholastic Book Services), and *Street Law* (West);
materials developed: community resource directory, variety of pamphlets and curricular materials on Louisiana law;
information: newsletters and brochures available upon request;
staff/teaching: 1 full-time coordinator, 2 part-time coordinators, 10 teacher consultants, national law-related resource leaders, over 100 resource persons from the local justice community;
staff/administrative: 1 full-time coordinator, 2 part-time coordinators, 1 part-time secretary;
participants: over 100 teachers trained and 6,000 new students served each year; currently over 250 trained teachers and 10,000 students participate in project activities;

sponsors: New Orleans Public Schools, with supplementary funding from Law Enforcement Assistance Administration and Office of Juvenile Justice and Delinquency Prevention through Louisiana Commission on Law Enforcement and Administration of Criminal Justice and Mayor's Criminal Justice Coordinating Council; Juvenile Diversion Program referred to above is funded by LEAA-OJJDP through the National Street Law Institute.

MAINE

Law-Focused Education

Stephan M. Bunker, Executive Secretary
Maine Sheriffs Association
124 State Street
Augusta, Maine 04330
207/623-4697

date of origin: 1979;
subjects: criminal justice;
activities: school and classroom resource center for K-12 teachers; provides speakers bureau, which includes law enforcement officers, judges, lawyers, correctional personnel;
materials: outline guides for classroom use;





staff/teaching: various justice professionals;
staff/administrative: 1 full-time director, 2 assistants;
participants: K-12 students;
sponsors: Maine Sheriffs Association, Maine Public Schools;
\$\$\$\$: Law Enforcement Assistance Administration, local matching funds.

Institute of Law and Education

Janet F. Brysh, Project Coordinator
Center for Research and Advanced Study
University of Maine School of Law
246 Deering Avenue
Portland, Maine 04102
207/780-4411

date of origin: 1974;
subjects: Constitution, Bill of Rights, consumer education, environmental issues, negotiation procedures, separation of powers, values clarification;
activities: operation of resource center containing films, books, and other print and nonprint curriculum materials for free loan to Maine schools;
materials developed: print/media collection covering 10 legal concepts from *The Bill of Rights to Voting*;
information: bibliography available;
staff/administrative: 1 coordinator;
participants: K-12 students and teachers;
sponsors: University of Maine School of Law.

Overview in Criminal Justice/Issues in Criminal Justice

Ronald Allanach, Investigator
Westbrook Police Department
419 Warren Avenue
Westbrook, Maine 04092
207/854-2781

date of origin: February 1975;
subjects: police role, Bill of Rights, and court system to 6th graders; overview of whole system and police historical and present role to 7th graders; rights, substantive law, juvenile law, Constitution, and careers to 8th graders;
materials: Walt Disney films and filmstrips, texts, handouts;
materials developed: locally produced texts;
information: copies of brochures available, syllabus issued to students;
staff/teaching: 2 elementary teachers, 4 junior high teachers, 1 police officer;
staff/administrative: 1 police officer;
participants: 5th-8th grade students;
sponsors: Sears, Roebuck Foundation (Officer Friendly); Westbrook School Department; Westbrook Police Department; University of Maine Center for Research and Advanced Studies;
\$\$\$\$: Sears, Roebuck Foundation; Westbrook Police Department; Westbrook School Department.

staff/teaching: various justice professionals;
staff/administrative: 1 full-time director, 2 assistants;
participants: K-12 students;
sponsors: Maine Sheriffs Association, Maine Public Schools;
\$\$\$\$: Law Enforcement Assistance Administration, local matching funds.

MARYLAND



Becoming Citizens

Gerard W. Paradis, Director
Rick Miller, Associate Director
University of Maryland
Baltimore Campus-EM 007
5401 Wilkens Avenue
Baltimore, Maryland 21228
301/455-3239

date of origin: 1979;
subjects: responsibilities, choices, governance;
activities: K-4 curriculum development project with teacher training component;
materials developed: 15 curriculum units altogether (3 modules for each grade level);
information: brochure;
staff/teaching: 1 director, 1 associate director, 3 classroom teachers, 3 consultants;
staff/administrative: 1 director, 1 associate director, 3 curriculum writers;
participants: K-4 students and teachers;
sponsors: Maryland State Department of Education, Constitutional Rights Foundation, National Street Law Institute, Law-Related Education Program for the Schools of Maryland;
\$\$\$\$: Maryland State Department of Education.

Law and Justice Program

Jennifer A. Brown, Project Manager
181 North Bend Road
Baltimore, Maryland 21229
301/396-1544

date of origin: September 1976;
subjects: students and the law, civil law, criminal law, introduction to law;
activities: conducted a 3-year pilot program at one of the schools; conducts a 15-week in-service workshop for teachers each year; provides speakers from the community to speak to students; helped initiate a course entitled "Community and the Law" (which was taught at a school for physically and emotionally handicapped students); arranges field trips for students; initiated an inmate visitation program for schools;
materials developed: *A Community Resource Guide for Teachers; Vandalism: A Secondary School Approach* (in conjunction with the Office of Safety);
information: slide presentation currently being developed;
staff/teaching: teachers (number varies each year), inmates;
staff/administrative: 1 project manager;
participants: secondary school students and teachers;
sponsors: Baltimore City Public School System.



Law-Related Education Program for the Schools of Maryland

Gerard W. Paradis, Director
Rick Miller, Associate Director
University of Maryland
Baltimore Campus-EM 007
5401 Wilkens Avenue
Baltimore, Maryland 21228
301/455-3239

date of origin: February 1975;
subjects: law enforcement, judicial system, corrections, juvenile law, students' and teachers' rights, civil law;
activities: teacher training workshops and in-service courses, curriculum development, coordination of community resources, student training;
materials developed: *Involvement: A Practical Guide for Teachers on Law-Related Methodologies* (vol. 1, elementary; vol. 2, secondary); curriculum units include *Crime and Justice* (minicourse bulletin) and *Vandalism--The Price Is High* (multimedia unit);



staff/teaching: 1 director, 1 associate director, 3 part-time area coordinators, 1 part-time teacher consultant, national law-related resource leaders, teachers and students previously trained by project, approximately 60 legal system resource people;
staff/administrative: 1 director, 1 associate director, 3 part-time area coordinators, 1 part-time teacher consultant, 1 full-time and 1 part-time secretary;
participants: 300 teachers per year, 12,000-20,000 K-12th graders per year;
sponsors: Maryland State Bar Association, Maryland State Department of Education;
\$\$\$\$: Maryland State Bar Association, U.S. Department of Education.

Political Awareness Conference

Carol M. Cook
Walter Johnson High School
6400 Rock Spring Drive
Bethesda, Maryland 20014
301/530-8700, ext. 219

date of origin: 1977;
subjects: political awareness, democratic process, participatory government;
activities: political figures on an area, county, state, and national level address students and share mutual concerns with them in small groups;
materials: audiovisual presentations from the League of Women Voters;
staff/teaching: entire Social Studies Department;
staff/administrative: 1 project director;
participants: 9th-12th graders;
sponsors: student government, Key Club, Keyette Club.

Cecil County, Maryland, Social Studies Project

G. Louis Ruppertsberger, Director
James A. Addy, Consultant
Booth Street Center
Cecil County Public Schools
Elkton, Maryland 21921
301/398-0400

date of origin: November 1980;
subjects: Constitution, Bill of Rights, democratic values, citizenship education, rules and regulations, legal concepts;
activities: utilizing materials developed by Law-Related Education Program for the Schools of Maryland;
materials: Law-Related Education Program for the Schools of Maryland, Scholastic Series K-6;
materials developed: in process of development;
staff/teaching: social studies teachers, lawyers;
staff/administrative: 1 director, 1 consultant, 1 elementary supervisor;
participants: 12,750 students, lawyers of Cecil County Bar Association, Center for Citizenship Education, Research for Better Schools, Law-Related Program for the Schools of Maryland, Maryland Council for Economic Education.

MASSACHUSETTS

Legal Literacy and Education Program

David Schimmel and Louis Fischer
School of Education
University of Massachusetts
254 Hills South
Amherst, Massachusetts 01003
413/545-1529 or 2155

date of origin: 1975;
subjects: graduate and undergraduate courses that include law in the curriculum; legal foundations of education; seminar in legal literacy; teachers and the law; law and higher education; public policy, education, and law;
activities: graduate degree focus at the master's and doctoral level; preservice and in-service courses and workshops for teachers and administrators in law-related education and education law;
materials: texts and other books for teachers, administrators, students, and parents for use in teacher training programs and secondary schools;
materials developed: secondary curriculum materials on students' rights and responsibilities;
information: brochures and articles;
staff/teaching: 2 professors in association with faculty at the School of Education, University of Massachusetts, and Five College Legal Studies Program;
participants: preservice and in-service teachers and administrators;
sponsors: School of Education, University of Massachusetts;
\$\$\$\$: Law in a Free Society, Office of Juvenile Justice and Delinquency Prevention.

Legal Studies Program

Ethan Katsh
University of Massachusetts
Amherst, Massachusetts 01003
413/545-2000

date of origin: 1973;
subjects: nature and functions of law in society;
activities: variety of courses for undergraduate students; development of materials on the operation of law in all institutional settings;
materials developed: *American Legal Studies Association Forum* (undergraduate curriculum in legal studies), *Before the Law* (book), *Plea Bargaining* (simulation game);
staff/teaching: 6 faculty members;
participants: undergraduate students;
sponsors: University of Massachusetts.

Law Program at Arlington High School

Antonette E. DiLoreto, Director
David B. Feldman and Peter Leone, Instructors
Arlington High School
867 Massachusetts Avenue
Arlington, Massachusetts 02174
617/646-1000, ext. 455

date of origin: 1973;
subjects: 3-year law program: year 1--court system, criminal law, family law, renting, constitutional law; year 2--orts, contracts, consumer law, home ownership, partner-corporation and agency; year 3--independent research;
activities: full range of classroom techniques, including lectures, mock trials, role playing, small-group experiences, visits to courts and prisons;
materials: *Street Law* (West Publishing Co.), *Understanding Business Law* (Gregg Publishing Co.);
materials developed: articles on current law;
staff/teaching: 3 law teachers;
participants: approximately 250 students in grades 9-12 annually;
sponsors: Arlington High School.



Boston University School of Law Street Law Project

David Merrill, Director
765 Commonwealth Avenue
Boston, Massachusetts 02215
617/353-2786 or 3104

subjects: introduction to law, criminal law, consumer law, family law, housing law, individual rights;
activities: volunteer law student program in Boston public schools;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.);
staff/teaching: approximately 15 law students;
staff/administrative: 1 director;
participants: high school students in Boston public schools;
sponsors: Massachusetts Chapter 636.

Committee on Public Education

Carl Modecki, Executive Director
Massachusetts Bar Association
1 Center Plaza
Boston, Massachusetts 02108
617/523-4529

date of origin: 1976;
subjects: substantive law, administration of justice, law-related teaching methodology and materials;
activities: teacher training, curriculum development, teacher-lawyer conferences and workshops;
materials developed: *In Search of Justice* (130-page book);
staff/teaching: 7 attorneys, 5 educators;
staff/administrative: 1 chairperson;
participants: 9th-12th graders statewide;
sponsors: Massachusetts Bar Association.

Institute for Learning and Teaching

Gene MacCormick
University of Massachusetts
Harbor Campus
Boston, Massachusetts 02125
617/287-1900, ext. 2776

date of origin: 1970;
subjects: all facets of the law;
activities: in-service projects for teachers and development of curriculum materials, other activities as necessary to fill a need;
information: annual report;
staff/teaching: university professors and former teachers;
staff/administrative: 1 director;
participants: primarily K-12 students and teachers in metropolitan Boston;
\$\$\$\$: State of Massachusetts, Title VII, University of Massachusetts, National Endowment for the Humanities, Ford Foundation.


Massachusetts Association for Law-Related Education (MALRE)

John F. Burke, President
c/o Supreme Judicial Court
1300 Courthouse
Boston, Massachusetts 02108
617/725-8083

subjects: a state-wide organization of educators, lawyers, judges, students, and court personnel that exchanges information about law-related education programs and materials, encourages the teaching of law in the schools, and supports in-service law-related education;
activities: annual "Teaching About the Law" conference and "Professional Day"; newsletters; moot court program;
materials: various law-related materials;
information: newsletter and brochure;
staff/teaching: volunteer officers and board of directors;
staff/administrative: volunteer officers and board of directors;

Law Seminar

Anita Firestone, Coordinator
Individualized Studies
Brookline High School
115 Greenough Street
Brookline, Massachusetts 02146
617/734-1111, ext. 236

Court Orientation Program

Darryl G. Smith, Coordinator
Third District Court of Eastern Middlesex County
Probation Office
40 Thorndike Street
Cambridge, Massachusetts 02141
617/494-4137

participants: K-12 educators and students statewide, civic groups, foreign visitors;
sponsors: Supreme Judicial Court, Massachusetts Bar Association, Massachusetts Council for the Social Studies, University of Massachusetts School of Education;
\$\$\$\$: membership dues and support of annual in-service conferences by the Supreme Judicial Court, Massachusetts Bar Association, Massachusetts Council for the Social Studies, University of Massachusetts School of Education.

subjects: criminal law, legal procedures, trials;
activities: visits to law library of Boston College Law School; observation of moot court trials; visits to courts; discussions of actual cases by guest speakers and specialists;
staff/teaching: 2 Boston College professors, 3rd-year law students;
participants: Brookline High School students;
sponsors: Boston College Law School.

date of origin: September 1973;
subjects: Massachusetts judicial system, district court system, probation department, police department, legal procedures, criminal law, constitutional law, citizen rights and responsibilities;
activities: comprehensive law-related education program that hosts over 2,000 students annually for the original day-in-court field trip experience; in-service training and workshops for teachers; classroom presentations; preparation and distribution of law-related education materials;

materials developed: *Trial: Orientation to the Criminal Justice System*, questionnaire on "Do You Know Your Rights?", day-in-court seminar agenda;

information: slide production and program description;

staff/teaching: 30 teachers;

staff/administrative: 1 director;
participants: 8th grade students from Arlington, Belmont, and Cambridge public schools;

sponsors: Third District Court of Eastern Middlesex County; Cambridge, Belmont, and Arlington public schools;

\$\$\$\$: Third District Court of Eastern Middlesex County.

Institute in Moral Development and Moral Education

Lawrence Kohlberg
Center for Moral Education
Harvard Graduate School of Education
Larsen Hall
Appian Way
Cambridge, Massachusetts 02138
617/495-1972

subjects: summer institutes designed to introduce teachers, counselors, and administrators to practices in the field of moral development and moral education in elementary and secondary schools, with emphasis on putting theory into practice;

activities: hypothetical and real-life moral-dilemma discussions, creation of schoolwide student government processes of democratic decision making and conflict resolution, counseling strategies involving school and personal moral dilemmas, integrating social and moral education into the regular academic curriculum, evaluation of moral education programs;



staff/teaching: 5 instructors;
staff/administrative: 5 instructors;
participants: 50-100;
sponsors: Harvard Summer School.

Urban Indian Law-Related Education Project

Cheryl D. Bezis
Boston Indian Council
105 South Huntington Avenue
Jamaica Plain, Massachusetts 02130
617/232-0343

date of origin: October 1980;
subjects: various topics in practical law needed for survival in an urban environment; special laws regarding Indians of United States and Canada;
activities: bimonthly workshops (days and evenings), 2 for adults and 2 for teens;
materials: handouts, along with some ideas from *Street Law* (West Publishing Co.);
materials developed: teacher's manual;
staff/teaching: 1 part-time attorney-teacher;
staff/administrative: 1 quarter-time administrative assistant;
participants: members of the Greater Boston Native American Indian community, adults and teenagers;
sponsors: Boston Indian Council, U.S. Department of Education;
\$\$\$\$: U.S. Department of Education.

Lincoln Filene Center Law Program

Richard D. Brown, Director
Lincoln Filene Center for Citizenship and Public Affairs
Tufts University
Medford, Massachusetts 02155
617/628-5000, ext. 353

subjects: criminal law, constitutional law, civil law, consumer law, juvenile justice, domestic relations, administration of justice;
activities: teacher training (throughout New England) in law-related education, seminars, workshops, field trips, curriculum development programs for teachers;
materials developed: brochures describing programs and materials, additional materials on law-focused activities developed by the staff and participating teachers;
staff/teaching: judges, lawyers, teachers, community resource personnel;
staff/administrative: 1 attorney-educator, 1 educator, 3 secretaries;
participants: educators and administrators of grades K-12;
sponsors: Civic Education Foundation;
\$\$\$\$: public and private donations, Tufts University, Law Enforcement Assistance Administration.

The Police and the Public

Margaret and William Kenda
35 Prospect Street
Melrose, Massachusetts 02176
617/662-5673

date of origin: 1977;
subjects: police-community interaction in rural and urban New England;
activities: public film screenings, lectures, discussions, television broadcasts;
materials developed: 2 documentary films, printed material;
information: brochures and booklets available; both films available for rent by others;
staff/teaching: 10 professors in the humanities, law, and criminal justice;
staff/administrative: 2 directors, 1 administrator, 3 part-time personnel;

Miller's Court

Julie Rosenne, Producer
Channel 5, WCVB
5 TV Place
Needham, Massachusetts 02192
617/449-0400

participants: out-of-school adult public, law enforcement officers, teachers, high school and college students;
sponsors: Law Enforcement Program, Bangor Community College, University of Maine;
\$\$\$\$: Maine Council for the Humanities and Public Policy, National Endowment for the Humanities.

date of origin: 1980;
subjects: all areas of the law;
activities: weekly TV series hosted by Harvard law professor Arthur Miller; legal experts invited each week to discuss particular issues; format typically a dramatization of a hypothetical case or legal action (i.e., police search) followed by a discussion with an audience of 40 randomly selected Boston area residents;
information: numerous newspaper feature stories about the show are available;
participants: New England viewing area;
sponsors: WCVB (WABC affiliate, Boston);
\$\$\$\$: WCVB (WABC affiliate, Boston).

Comprehensive Law

Marcia Greenman Lebeau
Chelmsford High School
200 Richardson Road
North Chelmsford, Massachusetts 01863
617/251-8792

date of origin: September 1977;
subjects: constitutional law, history of law from pre-biblical times through Constitution and Bill of Rights, logic and values;
activities: studying court cases and use of media, field trips to courts and state prisons;
materials: extensive use of films, videotapes, filmstrips, newspapers, *The Bill of Rights* (West Publishing Co.), *The Idea of Liberty* (West), *Justice: Due Process of Law* (Benziger Publishing Co.);
information: descriptive brochures available;
staff/teaching: 2 full-time teachers who teach 2 law courses per day;
staff/administrative: 1 coordinator;
participants: secondary school honor students with an interest in law;
sponsors: originally sponsored by Office of Gifted and Talented, U.S. Department of Education; presently part of the social studies curriculum of Chelmsford High School.

Courts and the Classroom

Audie Davis, Coordinator
District Court Administrative Office
209 Essex Street
Salem, Massachusetts 01970
617/745-9010

date of origin: September 1979;
subjects: court system (including civil, criminal, and juvenile), program administration;
activities: programs designed to stimulate community involvement in law-related education; technical assistance to courts and schools in developing, improving, and expanding law-related education activities; awareness and training conferences;
materials: *Street Law* (West Publishing Co.), *Law in Action*, *Criminal Justice and Civil Justice* (Scholastic Book Services);



MICHIGAN

Calhoun County Law-Related Education

Marty Levy and Sandy Calderone, Project Directors
27 Riverview Avenue
Battle Creek, Michigan 49017
616 965-0233

subjects: comprehensive program, including the court system, juvenile law, and criminal law;
activities: coordination of community resource personnel in elementary and secondary school classrooms by providing a hotline where teachers can call to request speakers and media on particular law-related topics; review of audiovisual materials; development of quizzes to provide discussion springboards in various topic areas; sponsorship of mock trials;
materials developed: mini-quizzes on local agencies, teaching bulletin boards, *One for the Road* (slide/cassette program), *You and the Law* (booklet, State Bar of Michigan), coordination of other available audiovisual aids;
staff/teaching: Calhoun County public school teachers, various community resource personnel;
staff/administrative: 12 part-time volunteers;
participants: K-12th graders county-wide;
sponsors: Calhoun County Lawyers Wives;
\$\$\$\$: Calhoun County Lawyers Wives, Calhoun County Bar Association.

Michigan State University Law in the Social Studies Project

Tim Little, Associate Professor
Michigan State University
343A Erickson Hall
East Lansing, Michigan 48824
517/355-1837

Police-School Liaison Program

Sgt. Nathaniel Albritton
210 East Fifth Street
Flint, Michigan 48502
313/766-7102



materials developed: *Courts and the Classroom: Guide to Law-Related Education Programs Through the Court System* (200-page book); *Preserving Your Rights . . . and Those of Your Neighbors* (20-minute 16mm film and 80-page syllabus); quarterly newsletter *Courts and the Classroom*; flyers describing programs in Massachusetts;
information: free resource materials, including a quarterly newsletter, books, films, slide program;
staff/teaching: 69 district court program coordinators;
staff/administrative: 1 full-time director, 1 part-time secretary;
participants: over 3,000 teachers, elementary and secondary school students, court personnel, attorneys, judges, program directors;
sponsors: Supreme Judicial Court, District Court Department of the Trial Court of Massachusetts, Gardiner Howland Shaw Foundation, Polaroid Corporation, John Hancock Mutual Life Insurance Company, Sayward Trust;
\$\$\$\$: Supreme Judicial Court, District Court Department of the Trial Court of Massachusetts, Gardiner Howland Shaw Foundation, Polaroid Corporation, John Hancock Mutual Life Insurance Company, Sayward Trust.

Law Studies Fusion Project

Vernon R. Potts, Assistant Superintendent
Willard Library
3 West Van Buren Street
Battle Creek, Michigan 49016
616/962-5581, ext. 114

Basic Law

Norman McRae, Social Studies Director
Detroit Public Schools
Schools Center Building
Room 836
5057 Woodward Avenue
Detroit, Michigan 48202
313/494-1630

date of origin: 1974;
subjects: Constitution, Bill of Rights, student rights and responsibilities;
activities: infusing law-related concepts into 9th grade civics program;
materials developed: teacher-developed materials;
staff/teaching: 8 classroom teachers and other community resource personnel;
staff/administrative: 1 assistant superintendent;
participants: 9th grade students in 4 junior high schools;
sponsors: Battle Creek Public Schools;
\$\$\$\$: Battle Creek Public Schools.

date of origin: September 1978;
subjects: mandated 1-semester course in 9th or 10th grade on Bill of Rights, Constitution, administration of justice, etc.;
activities: teacher in-service training workshops, use of community resources;
materials: Constitutional Rights Foundation materials; *Civil Law* and *Criminal Law* (Scholastic Book Services);
staff/teaching: over 175 high school teachers trained to teach this course;
staff/administrative: 1 director, 1 supervisor, 1 department head in each high school;
participants: approximately 10,000 students per year;
sponsors: Detroit Public Schools, Constitutional Rights Foundation;
\$\$\$\$: regular Board of Education funds.

date of origin: 1974;
subjects: methods of teaching about constitutional law, consumer law, juvenile law, premises for law;
activities: conducting seminars where participants examine and critically assess recently developed instructional materials on law keyed to their respective grade levels, and developing lessons and units in the law area suitable for use in their own classrooms; presentations include model formats for teaching about law, case studies, mock trials, and other decision-making activities;
staff/teaching: 1 associate professor;
participants: preservice and in-service teachers (K-12);
sponsors: Michigan State University College of Education.

subjects: law enforcement problems and practices, school and city government, school safety, juvenile delinquency, court procedures, community relations, bicycle and firearms safety, crime;
activities: K-6 students are organized into school clubs, elect their own leaders, and meet after school to participate in discussions led by various community resource persons dealing with the topics listed above; for 7th-12th grade students there is an office in the schools



where police can serve as resource persons, provide guidance, and improve student-police relations;
materials developed: curriculum being developed;
staff/teaching: Flint police officers, other community resource leaders;
staff/administrative: 1 coordinator;
participants: K-12th graders;
sponsors: Flint Community Schools, Flint Police Department;
\$\$\$\$: Charles Stuart Mott Foundation.

Gaylord Community Schools Legal Education

Dave Smethurst, Instructor
240 East Fourth
Gaylord, Michigan 49735
517 732-2351

date of origin: 1973;
subjects: comprehensive law, general legal practices;
activities: comprehensive law-family law, career focus, legal process, criminal and civil law; general legal practices-family law, criminal and civil law;
materials: *Living Law* series (Scholastic Book Services), *Street Law* (West Publishing Co.);
materials developed: teacher-produced materials;
staff/teaching: 1 instructor;
participants: secondary students (generally 12th grade);
sponsors: assisted by Gaylord Bar Association members and local law enforcement agencies.

Office of Safe Schools

Alan Hurwitz, Director
Michigan Department of Education
Box 30008
Lansing, Michigan 48909
517 373-1757

date of origin: January 1980;
subjects: school disciplinary matters, student rights and responsibilities;
activities: technical assistance to local school districts; encouragement of and work on new state legislation and policies; collection, analysis, and dissemination of data concerning rights and responsibilities;
materials: National School Resource Network, various law-related education materials;
staff/teaching: teachers, educators, and lawyers throughout the state;
staff/administrative: 5 Department of Education personnel;
participants: K-12th graders throughout Michigan;
\$\$\$\$: Office of Criminal Justice, Office of Juvenile Justice and Delinquency Prevention.

School Justice Project--Michigan Law in a Free Society Center

Guy Blackburn
Oakland Intermediate School District
2100 Pontiac Lake Road
Pontiac, Michigan 48054
313/858-2008

date of origin: 1979;
subjects: practical law for high school, including authority, justice, and privacy;
activities: teacher training, workshops, conferences, technical assistance;
materials: Law in a Free Society, Street Law, and Law in Action materials;
information: brochure, law-related resource directory;
staff/teaching: 1 full-time coordinator, 2 part-time instructors;
staff/administrative: 1 part-time project director, 1 full-time coordinator;
participants: teacher/administrators, 3,000-4,000 K-12 students;

Rochester Adams Student Court

Greg Clevenger and Gary Miller
Rochester Adams High School
3200 West Tienken
Rochester, Michigan 48063
313 652-0116

sponsors: Law in a Free Society Project, Oakland County Criminal Justice Coordinating Council, Michigan Office of Criminal Justice;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention through the State of Michigan and Law in a Free Society.

date of origin: November 1979;
subjects: legal process, structure of courtroom, street law;
activities: program serves entire student body of 1,500; 1 trial takes place per week;
materials: *Street Law* (West Publishing Co.);
materials developed: student court constitution, student code of conduct, student court flow chart, student court bar examination, 12-minute videotape excerpts of a trial;
staff/teaching: 2 teachers;
staff/administrative: 2 administrators;
participants: 1,500 students (approximately 280 students every year);
sponsors: Oakland Intermediate School District, Michigan Department of Justice, Rochester Bar Association;
\$\$\$\$: Rochester Public Schools.

MINNESOTA

Criminal Justice Career Development in the Secondary School

Robert Kimball, District Social Studies Consultant
Coon Rapids Senior High School
2340 Northdale Boulevard
Coon Rapids, Minnesota 55433
612/755-8220

subjects: entire criminal justice system (including form, function, and career exploration);
activities: compilation of 3 sets of 8 teacher resource books on the criminal justice system;
materials developed: *Criminal Justice Career Development in the Secondary School* (including an introduction and chapters on police, courts, corrections, court services, and careers);
staff/teaching: teachers in Anoka County;
staff/administrative: 1 district social studies consultant;
participants: 11th and 12th graders;
sponsors: City of Coon Rapids;
\$\$\$\$: private funding.

Correctional Service of Minnesota

Richard C. Ericson, Executive Director
1427 Washington Avenue South
Minneapolis, Minnesota 55454
612/340-5432

date of origin: 1957;
subjects: criminal-justice-related education, direct social services;
activities: maintenance of 3 divisions: (1) Human Service Division, established in cooperation with the Citizens Council on Crime and Delinquency, which has



Law for Youth Programs

James W. Keeler, Director
Communications and Education
Minnesota State Bar Association
100 Minnesota Federal Building
Minneapolis, Minnesota 55402
612/333-1183

set up crime victim centers in Minnesota, (2) Education Division, which distributes law-related educational materials, and (3) Research Division, which is currently sponsoring a project on juvenile court dispositional guidelines;

materials: over 200 titles distributed by Education Division;

materials developed: *America's Prisons* (teaching unit), *Search for Justice* (poster set with teacher guide), 18 cassette tapes on law-related topics;

information: law education catalog (published annually);

staff/administrative: 1 executive director, 1 educational materials coordinator;

participants: teachers, professors, librarians, and social service professionals across the United States;

sponsors: United Way;

\$\$\$\$: United Way, foundations, corporations, individuals.

subjects: general primary topics for elementary students; contracts and liabilities, home, school, marriage, juvenile justice system, alcohol, tobacco, drugs and marijuana, consumer law, and the mandatory reporting law for child abuse/child neglect for secondary school students;

activities: flexible programs in which teachers, supported by attorneys, judges, police officers, and others, lead discussions in social studies classes; tours of criminal justice facilities; workshops for participating teachers in selected areas throughout state;

materials developed: elementary: *Children and the Law* and *A Look at Law*; secondary: *The Student Lawyer*; texts designed and compiled by the Minnesota State Bar Association and published by West Publishing Co.;

information: slide films available: *The Teen Law Quiz* and *21 Questions: Child Abuse/Child Neglect-The Minnesota Mandatory Reporting Law*;

staff/teaching: Minnesota State Bar Association staff, members of the judiciary, legal profession, educators, psychology professionals, etc.;

participants: elementary and secondary teachers, day-care personnel, members of the judiciary, legal profession, school board members;

sponsors: Minnesota State Bar Association, Minnesota State Bar Foundation, Young Lawyers Section of the Minnesota State Bar Association.

date of origin: 1979;

subjects: teaching students and teachers about students' rights in high school;

activities: helps teachers and student leaders educate students about their rights;

materials: Constitution, Bill of Rights;

materials developed: *Constitutional Rights of Minnesota Public High School Students*;

staff/teaching: 1 director;

staff/administrative: 1 director;

Minnesota High School Students' Constitutional Rights Project

Matthew Stark
628 Central Avenue
Minneapolis, Minnesota 55414
612/378-9392



participants: all Minnesota public high school teachers and students;

sponsors: Minnesota Civil Liberties Union, Minnesota Civil Liberties Union Foundation.

date of origin: fall 1979;

subjects: practical law for laypersons;

activities: law students work in each of the St. Paul public high schools and a number of parochial schools teaching high school students; law students also work with senior citizens, mental health patients, and prisoners; mock trial competitions;

materials: *Student Lawyer High School Handbook of Minnesota Law* (West Publishing Co.), *Street Law* (West);

materials developed: *Student Lawyer* (see above), *Teacher's Manual for Community Law Teaching*, videotapes, mock trial competitions;

staff/teaching: 10-15 law students per semester;

staff/administrative: 1 director, 1 administrative assistant, 1 secretary;

participants: students and teachers from all St. Paul public high schools and a number of parochial high schools in Minneapolis and St. Paul; St. Paul Ramsey County Mental Health Center; senior citizen groups; local jails;

sponsors: Northwest Area Foundation, Hamline University, Minnesota Bar Association, Phi Alpha Delta Law Fraternity International Office of Juvenile Justice and Delinquency Prevention grant, Ramsey County Bar Association;

\$\$\$\$: Northwest Area Foundation, Hamline University, Minnesota Bar Association, Phi Alpha Delta Law Fraternity International Office of Juvenile Justice and Delinquency Prevention grant, Ramsey County Bar Association.

Hmong Legal Survival Skills

Kathy Chavez, Community Education Coordinator
500 Laurel Avenue
St. Paul, Minnesota 55102
612/222-4703

date of origin: October 1980;

subjects: traffic, family, housing, hunting and fishing, consumer, and criminal law;

activities: classes, training sessions, tours, practice sessions;

materials developed: slide show, trilingual booklets, posters;

staff/teaching: 1 community education coordinator, 1 Southeast Asian community worker;

staff/administrative: 1 executive director, 1 community education coordinator;

participants: Southeast Asian refugees (3,000);

\$\$\$\$: U.S. Office of Education.



Minnesota Court Information Office

Jennifer Bloom, Director
Minnesota Supreme Court Information Office
(Associate Director, Center for Community Legal Education)
Room 230
State Capitol
St. Paul, Minnesota 55155
612/296-2581

date of origin: September 1978;
subjects: all areas of law, including civil and criminal; court process;
activities: teacher training workshops, institutes, curriculum development, court tours, mock trials, awareness sessions for resource people, classroom visits;
materials: Constitutional Rights Foundation materials, National Street Law Institute materials, Maryland Law-Related Education Project materials, Massachusetts Courts and the Classroom materials, Law in the Classroom materials (Mary Jane Turner, Boulder, Colorado);
materials developed: *Minnesota Student Lawyer*, teacher's handbook, judges' materials, materials on Minnesota courts including Minnesota Supreme Court, *People and Paper* videotape;
information: Court Information Office brochure, TV and radio public service announcements;
staff/teaching: 1 full-time professional;
staff/administrative: 1 director, 1 part-time secretary;
participants: several hundred students, 250 teachers, 45 judges, many lawyers and law enforcement personnel;
sponsors: Minnesota Supreme Court, Hamline Community Law Center, Minnesota Department of Education.

Seminar/Workshop for High School Teachers--Teaching Young People About the Law

Daniel R. Wachtler, Chairman
Young People and the Law Committee
Ramsey County Bar Association
40 North Milton
St. Paul, Minnesota 55104
612 222-0846

date of origin: 1981;
subjects: consumer law, criminal law, education law, environmental law, estate planning, family law, health law, employment law, personal injury law, property law, tax law, contracts, legislative law;
activities: orientation to the law library (including research exercise), mock trial, lectures on how to teach about the law;
materials: *Student Lawyer*, 3rd edition (high school handbook about Minnesota law, with teacher's manual and related materials);
staff/teaching: 4 law-related education professionals, 13 practicing lawyers in Ramsey County;
staff/administrative: 1 chairperson, 1 professor;
participants: 50-60 high school teachers from public and private schools in Ramsey County;
sponsors: Ramsey County Bar Association, Young People and the Law Committee, Center for Community Legal Education/Hamline University, Lawyers Advocates and Wives of Ramsey County;
\$\$\$\$: Ramsey County Bar Association Lawyers Advocates and Wives of Ramsey County.



MISSISSIPPI



Mississippi State Bar Association Youth Education for Citizenship Committee

Larry Houchins, Executive Director
Mississippi State Bar Association
P.O. Box 2168
Jackson, Mississippi 39205
601/948-4471

subjects: all areas of constitutional, civil, and criminal law of interest to teachers and students;
activities: awareness workshops for lawyers and educators, extensive teacher-training institutes;
participants: members of Mississippi State Bar Association, public and private school teachers;
sponsors: Mississippi State Bar Association, Mississippi State Department of Education;
\$\$\$\$: Mississippi State Bar Association.



Mississippi Statewide Law-Related Education Project

Nancy I. Brown, Social Studies Consultant
Mississippi State Department of Education
P.O. Box 771
Jackson, Mississippi 39205
601/354-6955

date of origin: June 1979;
subjects: youth and the law, civil law, criminal law, legal issues, citizenship, juvenile law, consumer law;
activities: teacher in-service training, workshops, materials review and evaluation, consultation, curriculum development, community involvement projects;
materials: *Civil Law and Criminal Law* volumes of the *Living Law* series (Scholastic Book Services);
materials developed: *Youth and Society: Rights and Responsibilities--A Guide to the Laws Which Affect the Youth of Mississippi*;
information: brochure;
staff/teaching: Constitutional Rights Foundation staff, university personnel, community resource personnel;
staff/administrative: 1 project director;
participants: approximately 30 secondary (grades 9-12) social studies classroom teachers from public schools;
sponsors: Constitutional Rights Foundation, Mississippi State Department of Education, Mississippi State Bar;
\$\$\$\$: Constitutional Rights Foundation, Mississippi State Department of Education.

MISSOURI



Missouri Statewide Teacher Education Program in Law-Focused Education (Preservice and In-service)

Charles H. Koelling, Associate Dean
University of Missouri-Columbia
407 General Classroom Building
Columbia, Missouri 65201
314/882-6821

subjects: introductory course, "Teaching Legal Rights and Responsibilities in a Free Society," 2 semester hours credit covers the need for law, how the system works, the court system, juvenile law, due process of law, criminal and civil law, the Constitution, the Bill of Rights, and civil liberties in a free society; advanced course (2 or 3 semester hours credit), "Teaching Contemporary Legal Issues of Citizenship in a Free Society," includes a more substantive examination of the above topics using a case study approach, as well as 4



separate workshops on attitudes, law enforcement and punishment, and social reasoning and the valuing process in decision making;
materials developed: *The Rights and Responsibilities of Citizenship in a Free Society* (law-oriented curriculum guide for grades K-12, The Missouri Bar);
staff/teaching: 2 university professors, 45 instructors with special training in curriculum and instruction in law-related education, and approximately 400 attorneys, judges, and law enforcement personnel;
staff/administrative: associate deans, College of Education, University of Missouri-Columbia; Assistant Dean for Continuing Professional Education; off-campus course office staff; faculty of Curriculum and Instruction Department, and University of Missouri Statewide Extension staff;
participants: teachers and/or education students at approximately 106 locations throughout the state have completed one or both courses;
sponsors: University of Missouri-Columbia, in cooperation with the University of Missouri Extension Division, The Missouri Bar, and the Missouri State Department of Elementary and Secondary Education;
\$\$\$\$: University of Missouri-Columbia, The Missouri Bar, student fees.

C **The Rights and Responsibilities of Citizenship in a Free Society**
 E. A. Richter, Administrator
 The Missouri Bar
 P.O. Box 119
 326 Monroe
 Jefferson City, Missouri 65102
 314/635-4128

date of origin: 1970;
subjects: basis of law, function of law, American court system, U.S. Supreme Court decisions, juvenile court, due process, Bill of Rights in criminal and civil cases;
activities: in cooperation with the Department of Elementary and Secondary Education, instruction for teachers, curriculum development, and workshops available throughout the state;
materials developed: K-12 curriculum guide, resource texts, pamphlets, multimedia library, quarterly newsletter for teachers;
information: quarterly newsletter *Communis Scriptura*, pamphlets, information booths at teachers' meetings, articles and paid advertisements in educational publications, awareness workshops;
staff/teaching: volunteer lawyers and educators throughout the state;
staff/administrative: 1 administrator, 1 field director, 1 educational consultant, 1 curriculum specialist;
participants: in-service and preservice teachers;
sponsors: The Missouri Bar, Missouri State Department of Elementary and Secondary Education, University of Missouri;
\$\$\$\$: The Missouri Bar.

High School Legal Education Project
 Gordon Gee, Coordinator
 P. O. Box 26278
 Kansas City, Missouri 64196
 816/421-2470

subjects: American court system, criminal law, drug law, automobile law, family law, consumer law, housing law, labor law, welfare law, school law, free speech;
activities: In-class teaching by lawyers and law students in high school, with each volunteer teaching at least 15 classroom hours;
materials developed: booklet providing local legal information on various topics;



staff/teaching: volunteer judges, lawyers, law students, and community resource personnel;
staff/administrative: 1 part-time coordinator, 2 volunteer lawyer recruiters;
participants: 10th and 12th graders;
sponsors: Volunteers in Education for the School District of Kansas City, Missouri, and the Lawyers Association of Kansas City, Missouri.

Law-Related Education Project

Bobbie Lou Hunsperger
 510 Bryant Building
 1102 Grand
 Kansas City, Missouri 64106
 816/474-4322

date of origin: September 1980;
subjects: history, development, and workings of the law; the court system; Bill of Rights; juvenile court; due process of law;
activities: teacher training sessions, mock trial instruction for teachers;
materials: *The Rights and Responsibilities of Citizenship in a Free Society*;
materials developed: films, 260-page curriculum guide for teachers;
information: videotapes of teacher/attorney training sessions;
staff/teaching: volunteer attorneys, educators;
staff/administrative: 1 project director, 1 project administrator, 1 project coordinator;
participants: adult education teachers, elementary and secondary education teachers (500);
sponsors: Missouri Department of Elementary and Secondary Education, Kansas City Bar Association and Foundation, The Missouri Bar, Kansas City School District;
\$\$\$\$: U.S. Department of Education, Kansas City Bar Foundation.

Consumer Education Project for Educable Mentally Retarded Students

Armentha M. Russell
 4130 East Lexington
 St. Louis, Missouri 63115
 314/531-2000, ext. 229

date of origin: August 1979;
subjects: consumer law, rights and responsibilities;
activities: curriculum development, teacher training, community involvement, student involvement, training of resource persons;
materials: *Young Consumers* (West Publishing Co.), *Street Law* (West);
materials developed: law-related curriculum for educable mentally retarded adolescents ages 12-16; pretest and posttest, teachers' guides for using community resources, in-service model;
information: brochures, newsletters, slide presentation;
staff/teaching: 50 teachers of elementary educable mentally retarded students, 25 teachers of secondary educable mentally retarded students, volunteer resource persons;
staff/administrative: 1 coordinator, 1 assistant coordinator;
participants: elementary and secondary school teachers and parents;
sponsors: St. Louis Public Schools Law in Education Project, federal and state programs;
\$\$\$\$: Elementary and Secondary School Act, Title IV-C.



High School Law Project

Michael J. Wolf
Washington University Law School
Lindell and Skinker Campus
Room 410
St. Louis, Missouri 63130
314/889-6400

date of origin: 1969;
subjects: various subjects according to classroom needs; most areas of basic and practical substantive law, civil liberties, constitutional rights, juvenile and criminal law procedure, civil law, etc.;
activities: Washington University law students teach once a week in the St. Louis City Public School District and some St. Louis county schools, supplementing the curriculum of the regular teacher; focus on grades 8-12 using in-class instruction, mock trials, and other techniques;
materials: *Street Law* text (West Publishing Co.), other materials;
materials developed: complete set of teaching materials currently being developed;
staff/teaching: approximately 35 teachers and law students;
staff/administrative: 2 coordinators;
participants: over 700 9th-12th graders in city and suburban schools;
sponsors: Washington University Law School, St. Louis Public School District.

Law and Education Project

Linda Riekes, Director
St. Louis Public Schools
4130 East Lexington Avenue
St. Louis, Missouri 63115
314/531-2000

date of origin: fall 1970;
subjects: consumer law, legislative process, juvenile law, judicial system, family law, criminal law, Constitution, Bill of Rights, authority, justice, responsibility;
activities: curriculum development, in-service, workshops, law-related field trips, advisory boards, resource people as integral part of curriculum, community involvement projects, consumer project with Missouri Attorney General;
materials: Law in Action materials, *Lawmaking, Young Consumers, Courts and Trials, Juvenile Problems and Law, Street Law, Idea of Liberty* (West Publishing Co.); *Update on Law-Related Education* (American Bar Association);
materials developed: special education for educable mentally retarded in consumer rights and responsibilities; newspapers on law-related education for 5th-9th grades and 10th and 12th grades; consumer resource guide; K-4 law-related guides; law-related field trip guide; Missouri Council on Criminal Justice guide;
information: newsletters, brochures, community involvement projects, audiovisual library;
staff/teaching: 10 credit law students from St. Louis University Law School, 50 students from Washington University Law School, 100 consumer resource people, 60 lawyers, 150 police officers, 20 corrections officials, K-12 teachers;
staff/administrative: 15 staff people;
participants: 4,000 K-12 teachers, 2,000 parents, 50,000 K-12 students;
sponsors: St. Louis Public Schools;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C, U.S. Department of Education, Bar Association of Metropolitan St. Louis, private foundations, business, community.

Law at Work Project

Patricia Z. Dooling, Coordinator
Division of State and Federal Programs
St. Louis Public Schools
4130 East Lexington
St. Louis, Missouri 63115
314/531-2000

date of origin: October 1981;
subjects: legislative process; elections and voting; role of local, state, and federal legislators; community involvement; rights and responsibilities;
activities: workshops for teachers, classroom activities with resource persons, field trips, community involvement projects, student advisory council meetings, etc.;
materials: *Lawmaking*, 2nd ed. (West Publishing Co.);
materials developed: technical assistance guide, containing strategies for effective classroom resource person activities, field trip preparation, etc.;
information: monthly newsletter, brochure, project abstract available on request;
staff/teaching: 6th grade teachers representing St. Louis public, nonpublic, and county districts;
staff/administrative: 1 full-time coordinator, 1 part-time secretary;
participants: St. Louis city public, nonpublic, and some county 6th grade teachers, students, and area legislators;
sponsors: St. Louis Public Schools, Law and Education Project;
\$\$\$\$: U.S. Department of Education.

Law in Action National Office

Trudy Faust, Administrator
Room 211
393 North Euclid Avenue
St. Louis, Missouri 63108
314/361-8626

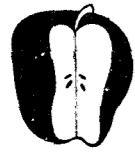
date of origin: November 1976;
subjects: juvenile problems, consumer law for young people, the judicial system, lawmaking;
activities: workshops in law-related education, marketing West Publishing Co.'s law-related education materials, editing *Law in Action Newsletter*;
materials: Law in Action second editions: *Young Consumers, Lawmaking, Juvenile Problems and Law, Courts and Trials, Street Law, The Idea of Liberty, Justice: Due Process of Law*;
information: newsletter 3 times a year; law-related education articles;
staff/teaching: 7 persons;
staff/administrative: 1 administrator;
participants: 5th-12th grade teachers and administrators;
\$\$\$\$: West Publishing Co.

Magnet Law Consumer Education Project

Susan B. LaGrone
721 Pendleton
St. Louis, Missouri 63108
314/535-3874

date of origin: 1976;
subjects: legislative process, consumer awareness, juvenile problems and law, court systems, authority figures, government and economics;
activities: student instruction in-service education for teachers and parents, resource people in the classroom, field trips, community involvement projects related to specialty of magnet school;
materials: *Law in Action* series (West Publishing Co.), *Street Law* (West);
materials developed: *Follow Me to Exciting Law-Related Education Field Trips*;
information: Magnet Law Consumer Education newsletter; St. Louis Public Schools Magnet Law





Consumer Education Project "Community Involvement" (a packet);
staff/teaching: 1 coordinator, volunteers (lawyers, law students, bank and insurance personnel, consumer advocates);
staff/administrative: 1 coordinator, 1 part-time secretary;
participants: magnet elementary students and teachers in grades 5-8, magnet high school law-related classes and teachers, community resource people;
sponsors: St. Louis Public Schools;
\$\$\$\$: Elementary and Secondary Education Act.

Resource Center for Law-Related Education

Susan Spiegel
Box 1183
Washington University
St. Louis, Missouri 63130
314/889-6719

date of origin: January 1980;
subjects: all areas of law;
activities: in-service workshops, mock trial competitions, curriculum development, technical assistance, resource library, coordination of local law activities, attorneys in the classroom;
materials: work with materials in use by participating school districts;
materials developed: individual workshop materials, including juvenile justice, constitutional law, fair trial/free press;
staff/teaching: 1 coordinator, 1 assistant coordinator;
staff/administrative: 1 coordinator, 2 assistant coordinators;
participants: teachers, students and administrators of the St. Louis County public schools (24 districts) and private and parochial schools of metropolitan St. Louis; members of the legal community;
sponsors: Young Lawyers Section, Bar Association of Metropolitan St. Louis; Washington University Graduate Institute of Education;
\$\$\$\$: Monsanto Fund.

Urban Consumer Education Project

Calla Smorodin
4130 Lexington Avenue
St. Louis, Missouri 63115
314/531-2000

date of origin: September 1978;
subjects: consumer education, consumer protection, rights and responsibilities;
activities: in-service for teachers, training for consumer experts in community agencies and organizations, classroom instruction for elementary students, curriculum development, workshops, community involvement projects;
materials: *Young Consumers* (West Publishing Co.);
materials developed: *Classrooms and Community: Using Community Resources in the Consumer Education Curriculum* (St. Louis Public Schools);
information: brochures, reprints of articles in national magazines;
staff/teaching: 100 elementary teachers, 50 consumer experts in participating community agencies;
staff/administrative: 1 project director;
participants: approximately 3,000 5th grade students;
sponsors: Missouri attorney general (cosponsor); top decision makers from over 40 institutions, government

Youth and Law Seminar

Sandra H. Johnson
St. Louis University School of Law
3700 Lindell Boulevard
St. Louis, Missouri 63108
314/658-2766

agencies, civic groups, and educational organizations are affiliated with the project;
\$\$\$\$: private and federal.

date of origin: spring 1979 as a course with credit;
subjects: consumer, criminal, and family law;
activities: high school classes and mock trials;
materials: *Street Law* (West Publishing Co.);
materials developed: Missouri supplement to *Street Law*;
staff/teaching: 1 assistant professor, 1 lawyer/supervisor;
staff/administrative: 1 project director;
participants: high school students;
sponsors: National Street Law Institute, St. Louis Public Schools;
\$\$\$\$: St. Louis University School of Law, St. Louis Public Schools.

MONTANA



Montana Law Foundation

Theodore K. Thompson, President
P.O. Box 1472
Havre, Montana 59501
406/265-6747

date of origin: 1980;
subjects: all areas of law;
activities: introduction of law-related education materials to schools for K-5th graders from projects around the country; teacher training;
materials developed: took existing materials and made applicable to Montana;
staff/teaching: law students;
participants: K-5th graders;
sponsors: Montana Law Foundation;
\$\$\$\$: contributions from lawyers (project, at the time of this writing, in limbo due to lack of funds).

NEBRASKA

Community Legal Education Project

Alan H. Frank, Professor of Law
University of Nebraska College of Law
Lincoln, Nebraska 68583
402/472-2161

date of origin: 1972;
subjects: substantive law, legal procedures, court systems, etc.;
activities: variety of activities conducted by law students, from individual presentations to full elective



Nebraska State Bar Association Law-Related Education Program

Donald Young, Coordinator
1019 Sharp Building
Lincoln, Nebraska 68508
402/475-7091

Explorer Law Post
Robert L. Freeman, Director
900 Wordman Tower
Omaha, Nebraska 68102
402/341-1612

University of Nebraska LRE
Roger Berg, Codirector
Teacher Education
University of Nebraska-Omaha
Omaha, Nebraska 68182
402/554-2800

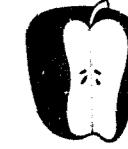
semester courses in area schools and in teacher training workshops;
materials developed: outlines in criminal justice and introduction to courts;
staff/teaching: law students;
staff/administrative: 1 director;
participants: K-12th graders in Lincoln area schools;
sponsors: University of Nebraska College of Law, Lincoln Public Schools.

date of origin: December 1979;
subjects: introductory courses in all aspects of the law, teaching methods;
activities: teacher training sessions, in-service activities, leadership training, newsletter;
materials developed: *Nebraska Law-Related Education News and Ideas* (quarterly publication);
staff/teaching: 1 coordinator, faculty from University of Nebraska College of Law, Nebraska teachers and attorneys;
staff/administrative: 1 coordinator, staff from Nebraska Bar Association;
participants: Nebraska K-12 teachers, attorneys;
sponsors: Nebraska Bar Association, Nebraska Bar Foundation, Nebraska Department of Education, Nebraska Commission on Law Enforcement and Juvenile Justice, Nebraska Supreme Court;
\$\$\$\$: Nebraska Bar Association, Nebraska Bar Foundation, Nebraska Department of Education, Nebraska Commission on Law Enforcement and Juvenile Justice, Nebraska Supreme Court, local resources.

subjects: largely depends on the interest of the students involved; a great deal of practical information;
activities: career counseling for 7th-12th graders by providing hands-on experiential look at all facets of the judicial system; discussions of various legal issues with expert speakers, mock trials;
materials: contemporary film *And Justice for All*;
information: newsletter, *Explorer* magazine;
staff/teaching: volunteer attorneys;
staff/administrative: 1 director;
participants: 7th-12th graders in metropolitan Omaha area;
sponsors: Omaha Bar Association;
\$\$\$\$: Omaha Bar Association.

date of origin: 1981;
subjects: street law, consumer education, Constitution, rights and responsibilities;
activities: teacher training, speakers bureau; plans being made to develop material resource center, follow-up workshops with lawyers, summer workshops, and program to pair each teacher with member of bar as a resource;

Frank Forbes, Codirector
Law and Society Department
University of Nebraska-Omaha
Omaha, Nebraska 68182
402/554-2706



materials developed: working on a videotape of a mock trial;
staff/teaching: volunteer attorneys and various faculty members of the university;
staff/administrative: 2 directors (a joint sponsorship to take advantage of educational methodology and legal expertise);
participants: K-12th graders with special concentration on secondary students;
sponsors: Omaha Bar Association, University of Nebraska at Omaha, Omaha School District.

NEVADA

**RELATE (Regional Effort:
Lawyer, Advocate, and Teacher Education)**

Sandra Swinney, Director
Research and Educational Planning Center
College of Education
University of Nevada-Reno
Reno, Nevada 89557
702/784-4921

date of origin: 1981;
subjects: juvenile law, origins of law, law enforcement;
activities: training of seven cadets consisting of 1 elementary school teacher, 1 secondary teacher, 1 attorney, juvenile probation/parole officer from 7 counties; goals to provide information, assistance, and guidance for existing law-related education programs;
materials: Law in a Free Society multimedia kits, *Street Law* (West Publishing Co.), *Law in Action* (West);
information: brochure available;
staff/teaching: various national experts;
staff/administrative: 1 director;
participants: K-12 students from 7-county programs;
sponsors: Nevada school districts, University of Nevada-Reno;
\$\$\$\$: U.S. Department of Education.

NEW HAMPSHIRE

New Hampshire Association for Law-Related Education

Carter B. Hart, Jr., Consultant
Social Studies Education
State Department of Education
64 North Main Street
Concord, New Hampshire 03301
603/271-3609

date of origin: May 1981;
subjects: comprehensive law-related content, K-12;
activities: general promotion of law-related education via computer-based listings of in-state resources and needs; occasional newsletter to communicate information about state and national law-related education activities and resources;
materials: various commercially published materials;
staff/teaching: coadministered by the New Hampshire Bar and Department of Education, with advice and



You, Me and the 3 R's of Law

Faustina M. Trace, Asst. Superintendent
62 South Main Street
Rochester, New Hampshire 03867
603/332-1205

support from a steering committee and members of educational, justice, and legislative communities;
staff/administrative: 1 project director;
participants: educators and students in the state's 650 public and private elementary and secondary schools;
sponsors: New Hampshire Supreme Court, New Hampshire Bar, New Hampshire Department of Education.

date of origin: 1972;
subjects: rights and privileges of the law, responsibility to the law, authority, justice;
activities: each elementary teacher (grades 1-6) is required to plan 1 activity per week pertaining to the law curriculum;
materials: numerous commercial materials;
materials developed: law activity book (curriculum guide);
information: videotapes of actual classroom presentations;
staff/teaching: 69 teachers, 3 supervising principals, 1 superintendent, 1 assistant superintendent;
staff/administrative: 1 director;
participants: 1,750 elementary students (grades 1-6);
sponsors: New Hampshire Crime Commission, Governor's Commission on Crime and Delinquency;
\$\$\$\$: Law Enforcement Assistance Administration.

NEW JERSEY

Street Law in Action

Lorenzo S. Grant
Newark Board of Education
2 Cedar Street
Newark, New Jersey 07102
201/733-7176 or 8642

date of origin: September 1977;
subjects: substantive law (consumer, criminal, family, housing, juvenile), judicial system, Bill of Rights, thinking and problem solving;
activities: student debates, courtroom visitations, in-service staff development for teachers, curriculum development, participation in seminars;
materials: *Street Law* (West Publishing Co.), *New Jersey Police Manual*, *Law in Everyday Life*, *Criminal Justice*;
materials developed: *Street Law in Action* curriculum guide;
staff/teaching: 7 lawyers, 10 resource people;
staff/administrative: 1 director;
participants: 470 students, 7 teachers in training, 30 community members;
sponsors: New Jersey State Department of Education;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

New Jersey Elementary Law-Related Education Project

Louise Stern, Program Coordinator
New Jersey Law-Related Education Project
Educational Improvement Center-South
207 Delsea Drive
R.D. No. 4, Box 209
Sewell, New Jersey 08080
609/228-6000

New Jersey Law-Related Education Project of the Institute for Political and Legal Education

John F. Khanlian, Director
Institute for Political and Legal Education
Educational Improvement Center-South
207 Delsea Drive
R.D. No. 4, Box 209
Sewell, New Jersey 08080
609/228-6000

date of origin: 1979;
subjects: basic theme of individuality and interdependence, leadership and participation, consistency and change, student rights and responsibilities;
activities: continuing curriculum development, in-service training, ongoing development of classroom;
materials: *Law in Action* series (West Publishing Co.);
materials developed: sample lesson plans;
information: articles on law-related education and activities, program abstract;
staff/teaching: 1 program coordinator, 2 classroom teachers;
staff/administrative: 1 program coordinator;
participants: K-6 students and teachers;
sponsors: Institute for Political and Legal Education, New Jersey Council for the Social Studies, National Endowment for the Humanities;
\$\$\$\$: U.S. Department of Education.

date of origin: October 1980;
subjects: secondary citizenship, individual rights, family law, juvenile justice, elementary law-related education, lawmaking, consumer law, juvenile rights and responsibilities;
activities: statewide workshops on legal and law-related topics, teacher training and awareness, informational and clearinghouse activities, in-service activities, creation and maintenance of law-related education advisory board;
materials: films, filmstrips, simulation games for both elementary and secondary levels; *Law in Action* series (West Publishing Co.), teacher and student editions;
materials developed: *Approaches to Political and Legal Education: An Implementation Guide*; IPLE teacher's manual on *Voter Education*; *Government: The Decision Making Process*; *Individual Rights*; *Juvenile Justice*; *Law and the Family*; elementary teacher lessons and student materials;
information: educational program brochure;
staff/teaching: 3 program coordinators working in cooperation and association with local community resources (League of Women Voters, lawyers, political and governmental leaders), 50 New Jersey K-12 teachers, other adults;
staff/administrative: 3 program coordinators, 1 administrative coordinator, 1 secretary;
participants: students and teachers in New Jersey Juveniles in Need of Supervision (JINS) and detention centers; students and teachers in grades K-12; adult education teachers and learners;
sponsors: New Jersey Department of Education, New Jersey Educational Association, New Jersey Council for the Social Studies, New Jersey Studies Project;
\$\$\$\$: U.S. Department of Education.





Law in a Free Society in West Orange

Alan Markowitz
West Orange Public Schools
22 Municipal Plaza
West Orange, New Jersey 07052
201/736-1200, ext. 218

date of origin: December 1980;
subjects: authority, diversity, justice, privacy, participation, responsibility, freedom, property;
activities: Integrating Law in a Free Society materials into all social studies curricula for grades K-12, materials development, teacher training;
materials: Law in a Free Society materials infused with local project;
staff/teaching: locally trained teachers;
staff/administrative: 1 project director;
participants: 150 K-12 teachers;
sponsors: Law in a Free Society;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention.

Curriculum Projects in Law-Related Education

Gail A. Eisenlohr, Chairperson
Social Studies Department
Williamstown High School
Clayton Road
Williamstown, New Jersey 08094
609/629-7444

date of origin: 1972;
subjects: civil law, civil liberties, consumer law, criminal law;
activities: following course of violent crimes or social crimes in newspaper to see process of law and enforcement, visits to state prisons and county jails, visits of state and local police officers to class, mock jury trials, Law Day observances, question-and-answer sessions conducted by judges and lawyers, court visits, trips to state capital, case studies;
materials: *Law and the Consumer* (Houghton Mifflin Co.), *Understanding the Law* (Getz), *Justice in Urban America* series (Houghton Mifflin);
materials developed: courses of study developed by the department staff for each course;
information: copies of courses of study available to interested parties;
staff/teaching: 3 staff members;
staff/administrative: 1 social studies department chairperson, regular administrative personnel;
participants: Juniors and seniors on an elective basis;
sponsors: Board of Education;
\$\$\$\$: part of regular school budget.

NEW MEXICO



New Mexico Law-Related Education Project

Melinda Smith, Coordinator
State Bar of New Mexico
P.O. Box 25883
Albuquerque, New Mexico 87125
505/842-6136

date of origin: August 1978;
subjects: criminal law, juvenile law, consumer law, individual rights, student rights and responsibilities, Indian law;
activities: regional and statewide teacher training workshops in law in the civics curriculum and law in the U.S. history curriculum; annual statewide mock trial competition; annual summer institute in law-related education; law school Street Law project;



materials: *Street Law: A Course in Practical Law, Law in Action* series, Law in a Changing Society materials, other materials from a variety of projects;

materials developed: *The Don't Panic Book; New Mexico Courts: Information and Ideas for Teaching; Law in the Civics Curriculum; Law in the U.S. History Curriculum; Practical Law in New Mexico;*

information: program brochures available;

staff/teaching: 1 part-time adjunct professor for Street Law program, 3 teacher consultants;

staff/administrative: 1 full-time project director, 1 part-time secretary, law-related personnel;

participants: 40 school districts, 250 teachers, 200 lawyers and law-related personnel;

sponsors: Administrative Office of the Courts, State Bar of New Mexico;

\$\$\$\$: Law Enforcement Assistance Administration, U.S. Department of Education, State Bar of New Mexico, local school districts, law firms, private donations.

NEW YORK



Law, Youth and Citizenship Project

Eric S. Mondschein, Director
New York State Bar Association
1 Elk Street
Albany, New York 12207
518/474-1460

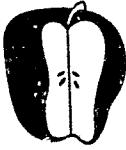
date of origin: 1974;

subjects: comprehensive law-related education program (K-12);

activities: law-related teacher training institutes, seminars, and workshops; annual law-related education conference; lawyer-in-the-classroom programs; consultation on a wide variety of law-related activities; statewide mock trial tournament; regional funding program for law-related education activities within New York State for teacher training programs, awareness workshops, conferences, and publications; scholarship program for teachers to further their training in law studies and law-related education; 4 regional law-related projects around the state to offer teacher education programs, help in curriculum development, and consulting;

materials: distribution of materials from Constitutional Rights Foundation, Law in a Free Society, National Street Law, and American Bar Association Special Committee on Youth Education for Citizenship;

materials developed: *Teaching About Legal Concepts in the Junior High School* (New York State Education Department); *Teaching About Legal Concepts in the Senior High School* (New York State Education Department); *Certain Unalienable Rights; Students and the Law: Responding to the Rights of Others* (Law, Youth and Citizenship Project); *Living Together Under the Law: A K-6 Curriculum Package* (1981); *Law Everyone Should Know* (New York State Bar Association); *Mock Trial Manual*; *Law Studies: A Statewide Law-Related Newsletter*;



staff/teaching: professional staff; local, state, and national consultants; appropriate New York attorneys and teachers;
staff/administrative: 1 director, student interns, professional staff, Education Department and State Bar Association personnel, support staff;
participants: K-12th graders and teachers, attorneys, law enforcement personnel;
sponsors: New York State Bar Association, New York State Education Department;
\$\$\$\$: New York State Bar Association, New York State Education Department, New York Bar Foundation.

Constitutions, Cops, Courts and Cages
 Errol Fitzgerald and Rocco Montesano
 Codirectors
 Algonquin Middle School
 R.D. No. 1
 Averill Park, New York 12018
 518/674-3848 or 3849

date of origin: 1976;
subjects: criminal justice process (police, trial process, prison system), Constitution (roles of branches, checks and balances, amendments);
activities: lectures, audiovisual aids, guest speakers, role playing, mock trials;
materials: *Our America* (Allyn & Bacon); *Law: You, the Police and Justice* (Scholastic Book Services); various plays concerning law (prison life, *Miranda* story);
materials developed: numerous materials adapted to fit project purposes;
staff/teaching: 2 social studies teachers;
staff/administrative: 2 codirectors, teacher aides;
participants: 8th grade social studies classes (240 students);
sponsors: Algonquin Middle School.

Juvenile Justice Program
 Doug Hooper, Juvenile Justice Coordinator
 Chenango Forks Central School
 Box 204A
 Gordon Drive, R.D. No. 3
 Binghamton, New York 13901
 607/648-8511, ext. 41

date of origin: January 1981;
subjects: law-related courses, including New York criminal law, civil law, U.S. constitutional law, legal concepts at elementary level, authority, responsibility, privacy;
activities: in-service training for teachers in law-related teaching techniques; active program on the drunk driver (for high school); drugs and the law (middle school and high school); value of telling the truth (elementary school); counseling for those in trouble with the law or for potential offenders;
materials: materials developed by Northport, Long Island, Project PATCH; Mamaroneck, New York, Law Education Project; and Pennsylvania Department of Education JETS program; Missouri Department of Education law-related curriculum;
staff/teaching: 1 part-time teacher, various teachers throughout system;
staff/administrative: 1 full-time director, 1 administrator/counselor;
participants: in-service for grades 3-12 teachers;
sponsors: New York State Division for Youth;
\$\$\$\$: New York State Division for Youth.

Lawyer in the Classroom Program

Edward B. Flink, Chairman
 Broome County Bar Association Youth
 Education Committee
 Security Mutual Building
 Binghamton, New York 13901
 607/723-5341

date of origin: 1975;
subjects: all facets of law: First Amendment freedoms, landlord and tenant, criminal law, family law, law as a career, welfare rights, legal concepts, consumer law, etc.;
activities: law-in-the-classroom program, student-lawyer intern program, mock trials, course development along with answering questions and assisting teachers;
materials: Law, Youth and Citizenship Project mock trial materials;
information: brochure;
staff/teaching: lawyer volunteers;
staff/administrative: 1 chairman plus lawyer/educator committee;
participants: K-12th graders and teachers;
sponsors: Broome County Bar Association, New York State Bar Association;
\$\$\$\$: Broome County Bar Association, New York State Bar Association.

H. S. Truman Legal Studies Center

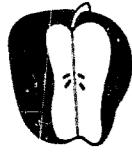
David Lesser
 750 Baychester Avenue
 Bronx, New York 10475
 212/320-2300

date of origin: September 1976;
subjects: criminal law, constitutional law, civil law, criminology, advanced independent studies;
activities: mock trials, *Law Update* newspaper, library research projects, Law Day programs;
materials: *Street Law* (West Publishing Co.), *American Constitutional Law* (Macmillan Co.), 3,000-book law library;
staff/teaching: 3 staff members;
staff/administrative: 1 administrator;
participants: 400 11th and 12th grade students.

Law-Related Education

John E. Sexton
 John F. Kennedy High School
 99 Terrace View Avenue
 Bronx, New York 10463
 212/562-5500

date of origin: 1976;
subjects: introduction to law, Constitution, criminal law, Civil War, constitutional issues, urban communication, legal research, law-related art, police and society;
activities: guest speakers, field trips, internships in criminal justice agencies, mock trial competition, college courses taken at John Jay College, curriculum development, consumer service center, etc.;
materials: *The Criminal Justice System* (Open Doors), New York City curriculum materials, *Street Law* (West Publishing Co.), *The Idea of Liberty* (West), wide variety of other texts;
materials developed: *Law-Related Education for Today's Student* (course curriculum and materials);
information: newsletter;
staff/teaching: Kennedy High School staff, 1 New York City police officer;
staff/administrative: 1 teacher coordinator (20% of time for administration);
participants: 165 law studies majors (10th-12th grades), 120 students in elective courses each term;
sponsors: New York City Board of Education;
\$\$\$\$: New York City Board of Education.



Law Studies Program

Eugene S. Kava
Evander Childs High School
800 East Gun Hill Road
Bronx, New York 10467
212/547-7700

date of origin: September 1976;
subjects: introduction to law, juvenile justice, community affairs, Constitution;
activities: speakers, community action projects, trips, mock trials;
materials: *Street Law* (West Publishing Co.), *Criminal Law and You, Youth and the Law*;
staff/teaching: 2 persons;
staff/administrative: 1 person;
participants: 300 students (11th and 12th graders);
sponsors: New York City Board of Education;
\$\$\$\$: New York City Board of Education.

Operation Steered Straight

Reginald Brooks
2150 East Tremont Avenue
Bronx, New York 10462
212/234-4455 or 427-3000

date of origin: September 1978;
subjects: criminal justice, juvenile justice, legal concepts;
activities: bilingual and bicultural program that conducts teacher, parent, and youth workshops to develop and compile materials on experiential learning in grades K-8;
information: newsletter, brochure;
staff/teaching: attorneys, correction officers, police officers, judges, teachers;
staff/administrative: 1 director, 1 secretary, 1 community director;
participants: 10,000 youth in elementary and secondary schools, 100 teachers, 100 community staff;
sponsors: community support in South Bronx, Harlem, and Spanish Harlem.

Project LECOP (Legal Education and Career Opportunities Program)

Dave Bushman
Adlai E. Stevenson High School
1980 Lafayette Avenue
Bronx, New York 10473
212/931-3840, ext. 34

date of origin: 1976;
subjects: interdisciplinary law-related classes in the English curriculum (crime and violence, law and literature), social studies (introduction to law, law and criminal justice, youth and the law, advanced law), science (police science), and business education (business law, civil law);
activities: 2-year interdisciplinary program offering law-related education classes in social studies, English, science, and business education;
materials: various commercially published materials, films, filmstrips, and videotapes;
materials developed: under development;
information: program materials that have been developed and used are available on request;
staff/teaching: 6 teachers, various lawyers and other law-related personnel;
staff/administrative: 1 coordinator;
participants: approximately 70 11th grade and 70 12th grade students ranging in ability from 2 years below grade level in reading to honors students;
sponsors: New York City Board of Education; Bronx District Attorney's Office; New York State Law, Youth and Citizenship Program; Open Doors;
\$\$\$\$: Bronx High School Superintendent's Office, various small grants.

Criminal Justice Magnet School

Roberta Hunter
John Jay High School
237 Seventh Avenue
Brooklyn, New York 11215
212/788-1514

date of origin: September 1975;
subjects: criminal law, criminology, youth and the law, civil law, stenotype, legal steno, business law, detective fiction, concepts of justice in literature, youth, the law and fiction;
activities: guest lecturers from police, lawyers, prison authorities, legal secretaries, judges, etc; tour of jails; visiting actual trials, etc.;
materials: numerous commercially produced materials;
materials developed: various curriculum materials on subjects listed above;
information: *Criminal Justice Newsletter*;
staff/teaching: teachers, community resource personnel, guests;
participants: approximately 100 10th-12th grade students.

Law in a Free Society Project, Diocese of Brooklyn

Robert Muccigrosso
6025 Sixth Avenue
Brooklyn, New York 11220
212/492-1800

date of origin: 1979;
subjects: authority, justice, responsibility;
activities: in-service teacher training, workshops for principals;
materials: Law in a Free Society project materials (see California listing);
staff/teaching: 3 part-time instructors;
staff/administrative: 1 part-time coordinator, educators, attorneys, law enforcement personnel;
participants: 300 teachers, K-12 students;
sponsors: Diocese of Brooklyn, Law in a Free Society, Consolidated Edison;
\$\$\$\$: Law in a Free Society, Consolidated Edison.

School of Law, Politics and Community Affairs

Vincent J. Flanagan, Administrator
Murray Meiselman, Coordinator
Samuel J. Tilden High School
5800 Tilden Avenue
Brooklyn, New York 11203
212/451-2400 or 2404

date of origin: fall 1972;
subjects: criminology, civil law, great trials in U.S. history, constitutional law, consumer law, introduction to political science;
activities: forum program (guest speakers), community field work project (judges, lawyers, community agencies), trips, mock trials, model city council and model Congress participation;
materials: numerous social studies texts, including many related to law and criminal justice: *Justice in Urban America* series, *Street Law* (West Publishing Co.), *Our Legal Heritage* (Silver Burdett Co.), *Civil Justice and Criminal Justice* (Scholastic Book Services), *Criminal Law and You* and *Crime and Criminals* (Prentice-Hall);
materials developed: curriculum bulletins, presidential simulation, civil liberties, community-based education;
information: a question-and-answer leaflet about the program;
staff/teaching: 16 teachers;
staff/administrative: 1 administrator, 1 coordinator;
participants: 700 high school students;
sponsors: City University of New York Graduate School;
\$\$\$\$: New York City Board of Education.



Juvenile Justice Program

Norman J. Sweeny, Coordinator
Chenango Forks Central School
Chenango Forks, New York 13746
607/648-8511

subjects: comprehensive study of law and law-related topics;
activities: lectures, speakers, visitations to law-related offices;
materials developed: numerous brochures from New York State Bar Association;
staff/teaching: teachers, lawyers, other community resource personnel;
staff/administrative: 1 administrative coordinator;
participants: 400 students;
sponsors: New York State Bar Association, New York State Education Department, Chenango Forks Schools.

You and the Law

Peter P. Adams
Cortland Senior High School
Valley View Drive
Cortland, New York 13045
607/753-6061

date of origin: September 1976;
subjects: criminal, civil, consumer, family law, etc.;
activities: student visits to city and county courts and supreme court; speakers (lawyers, judges, state and city police, probation department, ex-convicts); simulation games (plea bargaining, sentencing, parole board); videotaped mock trials; films, filmstrips, and tapes on prisons, prosecution, etc.; police participation program where students spend 3 hours with city police; anticipated participation in Auburn Correctional Facilities Youth Assistance Program (YAP), which will involve students who are in trouble;
materials: Street Law text (West Publishing Co.), films, filmstrips, and tapes as described above;
staff/teaching: 1 project director;
participants: approximately 70 juniors and seniors.

Freedom and the Law

Lyman Warner, Project Director
Elmira City School District
951 Hoffman Street
Elmira, New York 14905
607/734-2231

date of origin: 1970;
subjects: basic structure of the law in action, workings of the legal-judicial system, workings of law enforcement agencies, due process, penal law, vehicle and traffic law, poverty and crime, organized crime, drugs;
activities: lectures, attitudinal survey, court tours, lawyers and judges as speakers, trial attendance, joining police officers in radio car tours;
materials: penal code of New York, criminal procedure law of New York State, various films and other audiovisual materials related to the course;
staff/teaching: 1 project director, local attorneys and community agency personnel, including uniformed police officers;
staff/administrative: 1 project director;
participants: high school juniors and seniors at 2 public high schools and 1 private high school;
sponsors: City of Elmira Police Department, Chemung County Sheriff's Department, Elmira City School System;
\$\$\$\$: Elmira City Schools, Elmira Police Department.

Great Neck Law-Related/Civic Education Center

Jay Waxenberg
Great Neck Public Schools
345 Lakeville Road
Great Neck, New York 11020
516/482-8650, ext. 228 or 229

date of origin: February 1981;

subjects: authority, justice, privacy, responsibility;
activities: teacher training, curriculum development, community involvement;
materials: Law in a Free Society multimedia materials;
staff/teaching: 5 teacher-trainers, attorneys, teachers;
staff/administrative: 1 project administrator;
participants: 7,550 pupils (K-12), 40 administrators, 400 teachers, 50 parents;
sponsors: Law in a Free Society, Office of Juvenile Justice and Delinquency Prevention.

Pelham Law Project

Ted Campbell
150 Overlook Road
Hastings, New York 10706
914/478-0651

subjects: American law, criminal law, Constitution;
activities: mock trial, lawyer in the classroom, visits to courtrooms;
materials: Project PATCH materials, teacher-developed materials;
staff/teaching: 1 project director;
staff/administrative: 1 chairperson, lawyers, parent advisory group;
participants: 200 students.

**FOR FURTHER NEW YORK CITY LISTINGS, SEE
ALSO BRONX, BROOKLYN, QUEENS**

Center for Law and Citizenship

Frances Low
Open Doors
200 Madison Avenue
New York, New York 10016
212/561-2002

Elliot Salow
New York City Board of Education
131 Livingston Street
Brooklyn, New York 11201
212/596-6273

date of origin: 1973;

subjects: youth and the law, the criminal justice system, consumer law, family law, school law;
activities: more than 700 elementary and secondary teachers have been trained in year-round in-service classes, approximately 1,000 lawyers through the lawyer-in-the-classroom program have made presentations in New York City schools, student activities have included an annual interscholastic model city council at City Hall, Law Day activities in the court, a citywide mock trial contest and citywide conferences on such themes as consumerism and law enforcement, a 1-day shadowing program with public officials and part-time student internships with law and criminal justice agencies has also been coordinated through the Center staff;
materials: the Center houses a library of law-related education textbooks, law books, legal journals, simulations, and films;

materials developed: Citizenship in New York City, The Jury System, A Model City Council, A Presidential Simulation, Criminology, A Resource Guide to Law-Related Education, Youth and the Law, and Criminal Justice System;

information: a biannual newsletter;
staff/administrative: 3 full-time staff members, 2 part-time staff members;
participants: more than 50,000 students and 2,000 teachers have been affected by these programs since 1973;

sponsors: Division of Curriculum and Instruction of the New York City Board of Education; Open Doors/Economic Development Council of New York City; Law,



CONTINUED

1 OF 2



Youth and Citizenship Program of the New York State Bar Association; National Street Law Institute; New York State Department of Education;
\$\$\$\$: Division of Curriculum and Instruction of the New York City Board of Education; Open Doors/Economic Development; Law Youth, and Citizenship Program of the New York State Bar Association; U.S. Department of Education.

Dalton Law Studies

Judith S. Stecher, Director
275 Central Park West
New York, New York 10024
212/724-3874

date of origin: 1976;
subjects: Constitution, Bill of Rights, criminal justice, juvenile justice, trial procedures (historical and contemporary), concepts and sources of law, human rights, comparative law;
activities: program designed to develop critical thinking, communication skills, and citizenship activities which relate concepts of law to student life both in the school and in the wider metropolitan community by use of curriculum development, student instruction, teacher conferences, workshops, a library resource room, parent involvement;
materials: materials that have been specifically developed to meet student and/or classroom needs; wide variety of commercial materials (those published by West Publishing Co., Foundations of Justice, Law in a Free Society);
information: library newsletter under development; Dalton Law Studies materials available to visitors and at law-related conferences and workshops;
staff/teaching: educators, members of judicial and legislative institutions;
staff/administrative: 1 director, assisted by school staff when needed;
sponsors: Dalton School (1976); Inter-School Program (1980);
\$\$\$\$: Dalton School; block grants from Law, Youth and Citizenship Program, New York State Bar Association, and New York State Education Department.

Encampment for Citizenship, Inc.

Robert Lubetsky
2 West Sixty-fourth Street
New York, New York 10023
212/787-2714

date of origin: 1946;
subjects: environmental problems, youth and the law, cultural diversity, family and identity;
activities: small-group discussions, films, trips, guest speakers, community government;
materials: various printed and audiovisual materials;
information: newsletter, brochure, pamphlets;
staff/teaching: community workers, university lecturers, high school teachers;
staff/administrative: 1 administrative officer, 1 site director;
participants: youth 16-21 years of age;
sponsors: Ethical Culture Society.

Fund for Modern Courts Citizen Participation Project

Fern Schair, Executive Director
Room 711
36 West Forty-fourth Street
New York, New York 10036
212/575-1577 or 869-1130

date of origin: 1979;
subjects: citizen involvement in the courts;
activities: court monitoring, staffing information booths in court building, developing and distributing handbooks on how to monitor the courts, encouraging colleges and universities to use court monitoring as part of course curriculum;
materials developed: monitoring handbooks for the criminal and family courts of New York, which are used as training manuals for court monitors and which describe court structure, procedures, and terminology in detail; *Citizens' Court Projects Manual*; numerous reports of citizen court-monitoring groups;
information: *Court Reform*, a quarterly newsletter reporting on current issues in judicial administration and the Fund's activities; *Citizens in Court*, a quarterly newsletter focusing on work of court monitors and other citizens in courts around the country;
staff/teaching: 1 executive director, 1 assistant director, 2 staff assistants;
staff/administrative: 1 executive director, 1 assistant director, 2 staff assistants, 1 secretary;
participants: high school and college students, volunteers from the community;
\$\$\$\$: Mary Reynolds Babcock Foundation, Florence Burden Foundation, Robert Sterling Clark Foundation, Chemical Bank, Exxon Corporation, International Ladies Garment Workers Union, law firm of Resenman, Colin, Freund, Lewis, and Cohen.

Justice Hughes Law Program

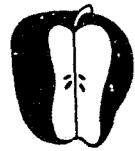
Jerold M. Rabb, Coordinator
Charles Evans Hughes High School
351 West Eighteenth Street
New York, New York 10011
212/929-8084

date of origin: 1972;
subjects: civil law, criminology, psychology;
activities: interdisciplinary law program offering courses in the English, social studies, and business departments, which includes field trips and guest speakers;
materials: *Street Law* (West Publishing Co.), *Psychology for You* (Sadler, Oxford), *A History of American Law* (Simon & Schuster);
materials developed: international law unit used in social studies; "Psychology and Crime" used in criminology and psychology;
information: newsletter and brochure;
staff/teaching: 8 teachers;
staff/administrative: 1 coordinator;
participants: 200 students chosen on basis of reading scores and interest;
sponsors: Open Doors, New York Law School (law clinic);
\$\$\$\$: tax levy.

National Commission on Resources for Youth, Inc.

Peter Kleinbard
36 West Forty-fourth Street
New York, New York 10036
212/840-2844

date of origin: 1967;
subjects: community involvement projects, youth participation, youth advocacy by youth;
activities: training, on-site assistance, presentations, networking with practitioners;
materials developed: *Handbook on Youth Participation, Advocacy by Youth, Youth Helping/Counseling Youth*, quarterly newsletter;



Street Law Clinic, New York Law School

Lisa H. Blitman
53 Worth Street
New York, New York 10013
212/966-3500

information: more than 1,500 case studies and project descriptions on file; list of materials;
staff/teaching: 2 trainers;
staff/administrative: 2 curriculum developers, 2 administrators, national network of consultants to help projects in the field;
participants: staff of schools, youth-serving agencies, community-based agencies;
sponsors: national board of directors.

Summer Workshop on Law-Related Education

Hazel Whitman Hertzberg, Chairperson
Social Studies Department
Teachers College
Columbia University
525 West 120th Street
New York, New York 10027
212/678-3171

date of origin: January 1980;
subjects: family law, housing law, trial technique;
activities: teaching in high schools and correctional institutions, mock trials;
materials: *Street Law: A Course in Practical Law* (West Publishing Co.);
materials developed: New York cases, newspaper clippings;
staff/teaching: 1 assistant clinical professor;
participants: 6-10 law students, who then teach in high schools;
sponsors: National Street Law Institute, New York City Board of Education.

date of origin: summer 1981;
subjects: substantive knowledge of the law and legal concepts; applying tested classroom teaching and learning strategies such as jury selection, arraignments, moot courts, briefs, trial transcripts, simulation and gaming; selecting, evaluating, and using available teaching and learning materials; infusing legal concepts and processes into such courses as American, European, and world history; developing an out-of-class school program based on in-class law-related education that will give students a vested interest in their school through ownership and decision making opportunities and the establishment of an in-house student court, student juries, and a student ombudsman; building community understanding and support by involving legal resource people such as lawyers, judges, law enforcement officers, criminal justice officials;
activities: workshops; site visits to each participating district during the school year to provide technical assistance in the implementation and dissemination of the program; reunions of all participants;
materials: various law-related books and periodicals;
staff/teaching: 3 full-time teachers, 9 part-time guest instructors;
staff/administrative: 1 project director, 1 project associate, 1 project assistant;
participants: 52 participants, including teachers and administrators;
sponsors: National Science Foundation; U.S. Department of Education; Teachers College, Columbia University;
\$\$\$\$: National Science Foundation, U.S. Department of Education.

FOR FURTHER NEW YORK CITY LISTINGS, SEE ALSO BRONX, BROOKLYN, QUEENS

Law and You(th) Program

Gordon P. Blood
Board of Education
P.O. Box 399
Niagara Falls, New York 14301
716/278-5712

date of origin: September 1970;
subjects: legal system, civil and criminal law, rights and responsibilities, courts, prisons, probation, law enforcement (local police, FBI, customs and immigration, district attorney, public defender), government (city, state, federal);
activities: 1-semester elective course for senior high school students, field trips (visiting city and county court trials, jails), field demonstrations (radar, firing range, mock trials);
materials developed: textbook, films, student handbook, classroom library of books on legal system and literature from participating agencies;
staff/teaching: 2 teachers, 79 resource personnel such as lawyers, judges, police officers, district attorney, public defender, ex-convicts, elected public officials, law enforcement officers;
staff/administrative: 1 social studies teacher;
participants: 350 students 5 days a week in 2 high schools and 1 alternative school each year;
sponsors: Niagara Falls School District.



Project PATCH (Probationary Adjustment Through Community Help)

Thomas J. O'Donnell, Director
Northport High School
Laurel Hill Road
Northport, New York 11768
516/261-9000, ext. 284

date of origin: 1975;
subjects: K-12 institutionalized law-related program; K-6 legal concepts; 7-9 family and juvenile law; 10th-grade legal history, comparative law; 11th-grade constitutional law; substantive high school law electives on criminal and civil law, international law, student consumer rights law, leadership training, forensic science, gifted and talented strand;
activities: school ombudsman, student-run in-house court, student in-house appeals court, legal self-governance alternatives to traditional school suspensions, 3 classrooms converted to courtrooms, civil law moot court contest, computerized voter education and jury duty process, student field experience workshops, student bar association, student internships, peer teaching;
materials developed: 4,000-volume law library housed in district; fully developed teacher-created, district-wide, action-learned curriculum;
information: brochures, flyers, course overview manual, 5 lending synchronized slide/tape presentations explaining PATCH law-related education, business reply card;
staff/teaching: 11 full-time instructors; 67 members of the legal community (lawyers, judges, police, and criminal justice agents); 3 law consultants, advisory committee of student, staff administrator, and legal community members;
staff/administrative: 1 full-time director, 1 full-time school educational ombudsman, 1 full-time stenographer;
participants: 7,600 K-12 students, 540 staff (165 staff receive at least 30 hours of law-related education in-service training); 9 school districts in New York State currently replicating the program; preservice training workshops conducted each summer;



JUST (Justice Under Student Trial—Ossining Law Project)

Miria N. Morrison
Ossining High School
25 South Highland Avenue
Ossining, New York 10562
914/941-7700, ext. 241

sponsors: Northport-East Northport Union Free School District; Suffolk County Bar; New York State Bar Association; Law, Youth and Citizenship Program; New York State Education Department;
\$\$\$\$: Northport-East Northport Union Free School District; Elementary and Secondary Education Act, Title IV-C.

date of origin: 1976;
subjects: juvenile, family, civil, and criminal law;
activities: student court, Law Day activities (including civil law one-on-one competition), trial diplomacy experience in cooperation with Webster District Attorney's Office;
materials: *Street Law* (West Publishing Co.), other materials;
materials developed: *Guide to Running Law Day Competition*;
information: booklet on student court, Law Day competition;
staff/teaching: 3 teachers;
staff/administrative: 1 director;
participants: 8th-12th graders, local lawyers;
sponsors: New York Bar Association; Law, Youth and Citizenship Program; Ossining Bar;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C; Law, Youth and Citizenship Program; New York State.

Pearl River Law-Related Education

Lawrence Chizak
37 Franklin Avenue
Pearl River, New York 10965
914/735-4091

date of origin: July 1980;
subjects: problem solving, conflict resolution, legal conflicts, criminal justice system;
activities: program includes 3 projects, each involving the interrelationships of authority, the individual, and the law;
materials: Law in a Free Society program as a supplement, Scott Foresman Social Studies, Project Legal materials, Living Law series, *Criminal Justice* (Scholastic Book Services);
materials developed: curriculum manuals for all 3 projects;
information: implementation manuals, newsletters;
staff/teaching: elementary classroom teachers, secondary social studies teachers;
staff/administrative: social studies coordinator, principal;
participants: K-5th elementary students, 5th-10th social studies students; 11th-12th students in elective program;
sponsors: Pearl River School District, Orangetown Police Department;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C; Youth, Law and Citizenship Project.

Law Research Program

Jay Becker, Social Studies Department Teacher
I.S. 25 Queens
34-65 192nd Street
Queens, New York 11358
212/961-3480

date of origin: September 1973;
subjects: general survey with specialization in torts, negligence, medical malpractice, forensics;
activities: classes work on cases, situations, and legal problems which are everyday occurrences; actual case histories, with names changed, are used for the study of medical malpractice claims, strong background in insurance and business is provided, case study method is used for juvenile law and family law;

materials: law library;
staff/teaching: 1 social studies department teacher, guest speakers (attorneys, police, business people and other specialists);
staff/administrative: 1 principal, 1 librarian;
participants: 7th to 9th graders;
sponsors: School District 25.

Judicial Process Commission of Genesee Ecumenical Ministries

Director
121 North Fitzhugh Street
Rochester, New York 14614
716/325-7727

date of origin: 1971;
subjects: neighborhood response to crimes and conflicts, death penalty, alternatives to incarceration, rights of arrested, jail and prison conditions, court processes, biblical perspectives on justice;
activities: curriculum writing and workshop development; presentations for junior and senior high schools, colleges, community groups, and churches; publication of *Justicia*, a monthly newsletter; weekly forum on justice;
materials: audiovisual presentations: *Alternatives for a Safer Society* (Safer Society Press), *Crime, the Broken Community* (Mennonite Committee, Elkhart, Indiana);
materials developed: *Your Rights If Arrested*, *Educational Resources on Criminal Justice*, *Crime and Community in Biblical Perspective*;
staff/teaching: corps of volunteers;
staff/administrative: 1 coordinator;
participants: 1,500 students per year, an equal number of church and community participants;
sponsors: Genesee Ecumenical Ministries;
\$\$\$\$: religious bodies, individuals, foundations.

Law-Related Education Curriculum and Education for Rural Disadvantaged Appalachian Students

Fran Gilbert, Project Director
Rushford Central School District
9114 School Street
Rushford, New York 14777
716/437-2217

subjects: criminal law, tax law, consumer law, real property law, environmental law, wills and estates;
activities: development of supplemental curriculum, values clarification and problem-solving activities, role-playing activities and simulations, teacher workshops;
staff/teaching: 1 project director, district teachers;
staff/administrative: 1 project director;
participants: 7th-12th grade students and teachers;
sponsors: New York State Education Department.

Youth and the Law

Kenneth Mitchell
Mynderse Academy
Seneca Falls, New York 13148
315/568-9824

date of origin: 1975;
subjects: Bill of Rights, legal process, criminal law, juvenile law, consumer law;
activities: guest speakers, field trips, classroom instruction;
materials: *Street Law* (West Publishing Co.), *Justice in America* series (Houghton Mifflin Co.);





The Law and You

Barry Bley, Law Instructor
Suffern High School
Suffern, New York 10901
914/357-3800

staff/teaching: 1 project director;
staff/administrative: 1 project director;
participants: 125 12th grade students.

date of origin: 1981;
subjects: criminal law, juvenile justice, family law, individual rights and responsibilities;
activities: classroom instruction for students; ride-along with local police; fieldwork with local judges, public defender, and town and municipal justices;
materials: *Street Law* (West Publishing Co.), extensive teacher-developed materials;
staff/teaching: 1 law instructor;
staff/administrative: Social Studies Department chairman;
participants: 150 self-selected juniors and seniors;
sponsors: Ramapo Central School District.



Project LEGAL (Law-Related Education: Goals for American Leadership)

James J. Carroll, Director
Onondaga-Madison BOCES
6820 Thompson Road
Syracuse, New York 13211
315/437-1631

date of origin: July 1976;
subjects: infusion of Bill of Rights, cases, and issues into the existing American studies curricula at grades 5, 8, and 11, with emphasis on advancing student problem-solving skills through the case method approach;
activities: 1-week summer training workshop; pretest; implementation of LEGAL's 2-week introductory skills unit in the fall; teaching of biweekly infusion lessons throughout the year; ongoing technical assistance; posttest and evaluation assistance;
materials: extensive bibliography of recently published law-related materials that are suggested for participants' use;
materials developed: teacher manual and student booklets for grades 5, 8, and 11; numerous landmark Supreme Court cases adapted to an open-ended problem-solving cartoon format;
information: 16-page awareness booklet, brochure, slide-tape of LEGAL, *On the Docket* newsletter;
staff/teaching: workshop presentation and ongoing technical assistance provided primarily by the project director and assistant director, with assistance at the workshop from lawyers and law enforcement personnel;
staff/administrative: 1 project director, 1 assistant director, 1 secretary; administrative liaisons in each of the replication districts;
participants: 7-10 new replication districts in New York State added each year to project's growing network; each district contains pilot group of 5 or 6 social studies teachers and administrators;
sponsors: Onondaga-Madison BOCES, Onondaga County Bar Association;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C, Developer/Demonstration Grant; U.S. Department of Education.

Cottage Lane Model: The Jurisprudential Principaled School

JoAnn Shaheen, Principal
Schaefer School
Lester Drive
Tappan, New York 10983
914/359-6610

date of origin: 1974;
subjects: legal concepts, legal process, Bill of Rights;
activities: student governance, school as a community, problem identification and solutions, decision making, due process structures;
materials: Law in a Free Society materials used for teacher training;
materials developed: *The "Principaled" School* (The Master Teacher, Manhattan Kansas) contains description of program along with guide to implement a similar project;
staff/teaching: 1 principal, all certified and noncertified personnel in school;
staff/administrative: 1 principal;
participants: 450 K-6 students;
sponsors: Schaefer School.

Institute on Law and the Social Studies

Peter W. Knapp, Director
Webster Central Schools
800 Five Mile Line Road
Webster, New York 14580
716/671-1880

date of origin: 1976;
subjects: criminal and civil law, juvenile and family law, First Amendment freedom, student rights;
activities: workshops, conferences, mock trial competitions, awareness and exchange sessions;
materials: New York State Education Department materials and commercial materials such as those prepared by the Constitutional Rights Foundation;
staff/teaching: attorneys, university professors, national law project resource people, judges, criminal justice agency people;
staff/administrative: 1 project director;
participants: Monroe County educators, administrators, secondary students;
sponsors: Monroe County Bar Association, Monroe County Bar Foundation, Webster Central School;
\$\$\$\$: Monroe County Bar Foundation; Webster Central School; Law, Youth and Citizenship Project of the New York State Education Department; New York State Bar Association.

Alternative Program, Erie #1, Board of Cooperative Educational Services

Margaret Foster and Steven Achramovitch
Coordinators
Board of Cooperative Educational Services
2 Pleasant Avenue, West
West Lancaster, New York 14086
716/686-2063 or 2093

subjects: community-based experiential program designed to foster understanding of the realities of governmental functions (including the criminal justice system);
activities: 20-week student "internships" in courtroom, law firms, and with politicians to improve students' knowledge of the particular environment they're working in, develop interpersonal skills, and explore career possibilities; tours, field trips, and seminars;
staff/teaching: judges, lawyers, law enforcement officers, and other professionals from the full range of agencies in the criminal justice system and consumer protection field;
staff/administrative: 2 coordinators;
participants: 12th graders from the Buffalo metropolitan area;
sponsors: Erie #1, Board of Cooperative Educational Services;
\$\$\$\$: participating districts in Erie and Niagara counties.



Law Resource Center of Westchester County

Aaron Banks, Mirla Morrison, and
Ted Campbell, Codirectors
Charles E. Gorton High School
Shonnard Place
Yonkers, New York 10703
914/963-4567, ext. 356

date of origin: spring 1981;
subjects: all law-related areas are of interest;
activities: collection and dissemination of all law-related materials, ideas, course descriptions, programs, and information; primary function of the Law Resource Center is to keep all teachers of Westchester County informed of what is available, what is going on, and to act as a clearinghouse for all law-related material; goal is to share and thus increase law-related education/awareness in Westchester County;
materials: variety of law-related education materials;
staff/teaching: teachers, along with local law-related officials and agencies who volunteer their time;
staff/administrative: 1 project director;
participants: teachers who are now teaching a law-related course;
sponsors: Law, Youth and Citizenship Program of New York State;
\$\$\$\$: Law, Youth and Citizenship Program of New York State.

Citizenship Education K-12

Billie Bourgeois
Charlotte-Mecklenburg School System
701 East Second Street
Charlotte, North Carolina 28230
704/379-7198

date of origin: August 1979;
subjects: Constitution, Bill of Rights, legal process, substantive law, state and local government;
activities: workshops for teachers of grades 5, 8, 9, and 11; demonstration teaching; development of law-related education materials for targeted grades; high school voter registration;
materials: filmstrips made with the cooperation of resource persons, some commercially prepared audiovisual kits;
materials developed: teacher-developed curriculum, including units and tests; sound filmstrip;
information: brochure on citizenship and economics education in Charlotte-Mecklenburg School System;
staff/teaching: 260 full-time instructors;
staff/administrative: 1 director, approximately 65 volunteer resource persons;
participants: 6 senior high schools (47 teachers, 4,230 students), 12 junior high schools (73 teachers, 6,570 students), 32 elementary schools (157 teachers, 4,553 students);
sponsors: Charlotte-Mecklenburg Social Studies Department; Social Studies Division, North Carolina Department of Public Instruction.

NORTH CAROLINA

Teaching Law in High Schools

Richard L. Braun, Professor of Law
Campbell University Law School
P.O. Box 158
Buies Creek, North Carolina 27506
919/893-4111, ext. 374

date of origin: September 1980;
subjects: law for high school students;
activities: law students teach law in 20 high schools;
materials: *Street Law* (West Publishing Co.), *Youth and the Law* (Oceana Publications);
staff/teaching: 1 law school professor, 26 law students;
staff/administrative: 1 law school professor, 1 part-time law student;
participants: law students, high school students, teachers;
sponsors: Campbell University Law School.

Project ACE (Active Citizenship Education)

Mott Price, Director
Assistant Superintendent of Schools
P.O. Box 70
Eden, North Carolina 27288
919/623-2872

subjects: citizenship;
activities: teacher training, materials revision, curriculum development, classroom activities;
staff/teaching: teachers to be selected;
staff/administrative: to be selected;
participants: students and teachers in grades 3-12 in 4 pilot projects.



CRF-North Carolina

Mary Vann Eslinger
South Central Regional Education Center
Carthage, North Carolina 28327
919/947-5871

date of origin: June 1979;
subjects: civil and criminal law;
activities: teacher training and support in youth community resources, improving writing skills, peer teaching;
materials: Constitutional Rights Foundation (see California listing);
staff/administrative: 1 part-time director;
participants: teacher and students in 4 school systems, community resource people;
sponsors: Constitutional Rights Foundation, North Carolina Department of Public Instruction;
\$\$\$\$: Constitutional Rights Foundation, North Carolina Department of Public Instruction.

You and the Law

Michael T. Renn
Greensboro Public Schools
Drawer V
Greensboro, North Carolina 27408
919/378-9981

date of origin: 1973;
subjects: Constitution, Bill of Rights, juvenile rights and responsibilities;
activities: integration of law-related community resource persons in the classroom (includes police department representatives, lawyers, and juvenile court counselors);
materials: *Law: You, the Police and Justice* (Scholastic Book Services);
staff/teaching: classroom teachers, resource persons;
staff/administrative: 1 director;
participants: all junior high school students;
sponsors: resource persons supplied by Young Lawyers Association, Greensboro Police Department, Police Community Relations, juvenile court counselors.

You and the Law

W. G. Anderson, Associate Superintendent for Instruction
High Point Public Schools
Box 789
High Point, North Carolina 27261
919/885-5161

subjects: decision making, rights and responsibilities, alcohol education, knowledge of laws affecting teenagers, respect for law and law enforcement;
activities: 7th-grade unit featuring resource speakers from community (juvenile counselors, detention home staff, police officers, lawyers, human relations staff), field trips to court;





Law-Related Activities Sponsored by the Department of Public Instruction

Doug Robertson, Director
Division of Social Studies
North Carolina Department of Public Instruction
Education Building
Raleigh, North Carolina 27611
919/733-3829

Youth and the Law Committee

Chairperson
Young Lawyers Division
North Carolina Bar Association
1025 Wade Avenue
Raleigh, North Carolina 27605
919/828-0561

Citizenship Education Through Effective Participation

Charles Hauser, Project Director
Iredell County Schools
Box 709
Statesville, North Carolina 28677
704/873-7268

materials: *Law: You, the Police, and Justice* (Scholastic Book Services), *Youth and the Law* (Oceana Publications);

staff/teaching: 7th grade social studies teachers;
participants: all 7th grade students;
sponsors: High Point Public Schools;
\$\$\$\$: High Point Public Schools.

date of origin: 1974;

subjects: youth and the law, law and justice, citizenship education;
activities: workshops upon request, a summer institute, 8 regional workshops;
materials developed: *Crime and Punishment in North Carolina, The Structure and Services of State and Local Government*;
participants: elementary and secondary teachers;
sponsors: North Carolina Board of Education;
\$\$\$\$: North Carolina Department of Public Instruction.

subjects: criminal law, family law, landlord-tenant law, consumer law, contracts;

activities: lawyers work with educators throughout North Carolina serving as instructors and resource persons;
staff/teaching: 200 volunteer lawyers;
staff/administrative: officers of the Young Lawyers Division, North Carolina Bar Association;
participants: 7th-12th graders throughout the state;
sponsors: Young Lawyers Division, North Carolina Bar Association.

date of origin: July 1980;

subjects: law, government, economics;
activities: teacher training, curriculum development, development of community resources;
materials developed: curriculum materials will be developed during 2nd year of project;
staff/administrative: 1 full-time project director;
participants: K-12 teachers;
sponsors: Iredell County Board of Education;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

NORTH DAKOTA



Law and Justice in North Dakota

Director of Curriculum
Department of Public Instruction
State Capitol
Bismarck, North Dakota 58505
701/224-2265

date of origin: 1973;

subjects: rights and responsibilities for elementary students; laws, law enforcement, courts, and corrections for secondary students;

activities: complete 1-semester course on the North Dakota criminal justice system;

materials: elementary and secondary course guides, some audiovisual materials;

staff/teaching: teachers throughout North Dakota;
staff/administrative: teachers throughout North Dakota;

participants: elementary and secondary students;

sponsors: North Dakota Combined Law Enforcement Council, North Dakota Bar Association;

Police-Youth Bureau

c/o City Police Departments in
Bismarck, North Dakota 58501
Minot, North Dakota 58701
Dickinson, North Dakota 58601

subjects: junior high law education, community police relations programs, diversion of juveniles;

activities: 3-day educational program in local schools, complete judicial diversion program, police relations program;

materials developed: locally developed materials and methods;

staff/teaching: varies with city, includes uniformed officers;

staff/administrative: varies with city;

participants: 7th-9th graders in above cities and surrounding counties;

sponsors: Bismarck, Minot, and Dickinson police departments;

\$\$\$\$: local city and county budgets.

Law Related Education

Marie M. Feidler, Attorney/Director
P.O. Box 963
Grand Forks, North Dakota 58201
701/775-7361

date of origin: September 1979;

subjects: 10 sessions covering introduction and orientation to law, court system, resources, etc.; property, torts, contracts, civil procedure, family law, juvenile law, constitutional law, criminal law and procedure, probate and estates;

activities: lecture, panel presentation and discussion, question and answer, mock trial, simulated county court activities, problem solving, use of video materials;

materials: films, filmstrips, slides, tapes, etc.;

materials developed: preclass handout with glossary of terms and introduction to subject by discussion, problems to solve, etc.; class handouts, case problems;

staff/teaching: 2 lawyers each session;

staff/administrative: 1 director, 1 committee chairman from bar association, Grand Forks school system personnel;

participants: elementary and secondary school teachers;

sponsors: North Dakota State Bar Association, Grand Forks County Bar Association, University of North Dakota, Grand Forks School System;

\$\$\$\$: North Dakota State Bar Association.



OHIO

Young Lawyers Committee/High School Project

Gary M. Rosen
277 South Broadway
Akron, Ohio 44308
216/253-3337

date of origin: 1975;
subjects: substantive law, legal concepts, legal careers, mock trials;
activities: lawyer-in-the-classroom program featuring lectures, courtroom visitations, and mock trials;
staff/teaching: volunteer attorney lecturers;
staff/administrative: coordinated by Young Lawyers Committee, Akron Bar Association;
participants: high school seniors;
sponsors: Young Lawyers Committee, Akron Bar Association;
\$\$\$\$: Young Lawyers Committee, Akron Bar Association.

Law-Related Education

Michael R. McKinley, Judge
Norma E. McKinley, Codirector
203 Morgan
Ashland, Ohio 44805
419/289-2345

date of origin: September 1978;
subjects: juvenile law, criminal justice system, Constitution and Bill of Rights, civil law, authority, justice, responsibility;
activities: instruction for teachers' in-service at graduate level through University of Cincinnati; in-service workshops for all K-6 teachers in the County of Ashland;
materials: Ohio State Bar Association publications on responsibilities and rules, along with varied materials;
staff/teaching: 2 codirectors, volunteers in law enforcement area, lawyers and judges;
participants: 15 for the classes, 35-100 for the in-service workshops;
sponsors: local industries, financial institutions, and private contributions have paid for at least half of the necessary tuition.

Center for Law-Related Education

David T. Naylor, Professor of Education
608 Teachers College
University of Cincinnati
Cincinnati, Ohio 45221
513/475-3562

date of origin: 1972;
subjects: broad focus, including civil and criminal law;
activities: 7 law-related courses with university credit, resource services to area schools (speakers, field experiences), consulting services;
materials: published articles in American Bar Association publications and in social studies journals, books, and curriculum materials; 4 elementary-level curriculum units published by Ohio Bar Association;
staff/teaching: 1 executive director;
staff/administrative: 1 executive director, 1 secretary;
participants: K-12 teachers and students;
sponsors: University of Cincinnati, Cincinnati Bar Association, other community organizations;
\$\$\$\$: College of Education, University of Cincinnati.

Elementary Law-Related Education Project

Beverly Stokes Clark
Division of Social Studies
Cleveland Public Schools
1380 East Sixth Street
Cleveland, Ohio 44114
216/696-2929, ext. 380, or 475-6408

date of origin: September 1979;
subjects: directed lessons to students in grades 3-6 infused into the existing social studies curriculum (includes rules and responsibilities, origins of law, law and influence in America, and the court system);
activities: developing curriculum; conducting preservice training for participating teachers; coordinating tours to courts, city hall, and police stations; presentations to district administrators; coordinating human and material resources;
materials: grades 4 and 5--Social Studies (Scott Foresman & Co.); grade 6--*People in the Americas* (Silver Burdett Co.); *Cleveland From Wilderness to City* (Cleveland Public Schools);
materials developed: project-developed curriculum materials supported by printed materials, films, books, filmstrips;
staff/teaching: 200 teachers, resource personnel;
staff/administrative: 1 program director, 1 social studies supervisor;
participants: 6,000 3rd-6th grade students, 40 external resources, lawyers, judges, police, probation officers;
sponsors: Bar Association of Greater Cleveland, Women's Auxiliary of the Greater Cleveland Bar Association, Criminal Justice Public Information Center, Cuyahoga Hills Boys School, Ohio Youth Commission, Cleveland Region;
\$\$\$\$: local funding, Cleveland Foundation.

Street Law Program

Elisabeth T. Dreyfuss
Cleveland-Marshall College of Law
Cleveland State University
Eighteenth and Euclid
Cleveland, Ohio 44115
216/687-2352

date of origin: 1976;
subjects: criminal law, consumer law, family law, housing law, individual rights law, environmental law;
activities: classes conducted by law students using the Street Law program text in area high schools, in corrections program, for juvenile offenders within institutionalized schools of Ohio Youth Commission, for juvenile offenders in community placements, in vocational education, and for the elderly;
materials: teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Co.), State of Ohio supplemental materials;
staff/teaching: 43 law students who receive credit as part of clinical course;
staff/administrative: 1 full-time director;
participants: 630 high school students, 700 teachers;
sponsors: Cleveland State University, Cleveland Public Schools, National Street Law Institute;
\$\$\$\$: Fox, A.H.S., Leitch, Sherwick, Meshorer, Gerson Family, Robert F. Kennedy Memorial Foundations; Eaton Manufacturing; Shaker Heights, Cleveland Heights-University Heights, and East Cleveland school districts; Cleveland-Marshall College of Law.





Citizenship Development Program, Mershon Center

Richard C. Remy, Director
Ohio State University
199 West Tenth Avenue
Columbus, Ohio 43201
614/422-1681

date of origin: 1972;
subjects: currently undertaking 2 law-related projects in addition to other projects in citizenship and global education (1) treatment of the judicial system in high school texts and (2) teaching more about the Constitution;
activities: analysis of how low-key aspects of the judicial system are treated in basal textbooks used in high school government and civic courses, with the goal of describing and interpreting key features of textbook instruction to enable educators and members of the legal profession to better appraise the value of such instruction; development of a source book for use by high school instructors in teaching the Constitution, with the goal of providing classroom materials which can be used to remedy current deficiencies in textbook treatments of the Constitution;
materials developed: report on the analysis of the treatment of the judicial system in high school texts; source book on teaching the Constitution;
information: *Mershon Center Quarterly Report* (particular reports authored by the program director);
staff/teaching: teacher associates in Columbus and other parts of the country;
staff/administrative: 1 assistant director, program associates from universities across the country;
participants: secondary school students;
sponsors: Project '87 (American Political Science Association/American Historical Association).



Law-Related Education

Gary N. Hunt, Director of Public Relations
Ohio State Bar Association
33 West Eleventh Avenue
Columbus, Ohio 43230
614/421-2121

date of origin: 1977;
subjects: elementary and secondary law-related education;
activities: currently developing a guide for lawyers in the classroom and a list of law-related educational materials used in Ohio; distribution of Ohio State Bar Association materials to teachers;
materials developed: *The Law and You* (textbook on everyday law in Ohio); the following law-related lesson plans for elementary education *Rules, Rules, Rules* (grades 2 and 3), *Responsibility and You* (grades 2 and 3), *Learning About Responsibilities* (grades 5 and 6), *Learning About Law* (grades 5 and 6);
information: brochure, order form;
staff/administrative: 1 part-time director;
participants: K-12 students;
sponsors: Ohio State Bar Association;
\$\$\$\$: Ohio State Bar Association.

Secondary Social Studies Law-Related Education Project

Phillip A. Mattingly, Social Studies Supervisor
Dayton City Schools
4280 North Western Avenue
Dayton, Ohio 45427
513/262-3786

date of origin: June 1977;
subjects: civil law, criminal law, consumer law, student rights and responsibilities, legal procedures;
activities: mock trials, role-playing activities, debates, case study, moral development, Socratic method, simulation;
materials: *Street Law* (West Publishing Co.), *Living Law* series (Scholastic Book Services);
staff/teaching: social studies teachers from Dayton-area school districts, 3rd-year law students from University of Dayton Law School;



staff/administrative: school district administrators, law school coordinators;
participants: high school students from Dayton-area social studies classes;
sponsors: University of Dayton Law School, Dayton City Schools.

Delinquency Prevention Training

Susan Del Vecchio, Coordinator
Criminal Justice Training and Education Center
Suite 900
316 North Michigan Street
Toledo, Ohio 43624
419/244-3041

subjects: criminal justice system;
activities: development of 6 1-hour programs for junior high school students originally shown on Public TV (called the *Changing Series* because of the changes the real-life children went through) concerning real cases from the juvenile courts narrated by the children themselves;
materials developed: *Changing Series*;
staff/teaching: educational and criminal justice personnel;
staff/administrative: 1 coordinator, 4 consultants;
participants: 7th-12th graders;
sponsors: Criminal Justice Training and Education Center.

Law-Related Education

David Tavel, Professor
College of Education
University of Toledo
Toledo, Ohio 43606
419/537-2475

date of origin: September 1976;
subjects: rights of teachers, children's rights, civil liberties, church-state relations;
activities: teacher-training workshops;
staff/teaching: University of Toledo faculty, invited speakers;
staff/administrative: 1 professor;
participants: preservice and in-service education students;
sponsors: University of Toledo College of Education.

OKLAHOMA



Citizenship Education Committee/Oklahoma Bar Association

Tom Walker, Chairman
Judge
Carter County Courthouse
Ardmore, Oklahoma 73401
405/223-3803

subjects: comprehensive law-focused education program;
activities: fosters law-focused education in the public schools of Oklahoma; offers lectures, court tours, teacher training, school programs; acts as statewide coordinator for law-related education programs sponsored by local bar associations;
materials developed: *Oklahomans and the Law: A Resource Book for Teachers*; *Oklahomans and the Law: Legal Professionals' Ideas for Involvement*; *Oklahomans and the Law: Law-Related Activities for Oklahoma History*; *Law-Citizenship Education: A Scope and Sequence Approach for Kindergarten Through Grade Eight*;



Law-Citizenship Education Project

Ira Eyster, Director
555 Constitution
University of Oklahoma
Norman, Oklahoma 73037
405/325-3806

staff/teaching: attorneys and judges throughout Oklahoma;
staff/administrative: 1 public information director;
participants: elementary, secondary, and college students;
sponsors: Law-Focused Education Project, Southwest Center for Human Relations Studies, University of Oklahoma, Oklahoma Bar Association.

date of origin: 1972;
subjects: Constitution, Bill of Rights, Juvenile law, rights and responsibilities of students and teachers, law in the elementary grades;
activities: instruction for teachers, conferences, workshops, curriculum development, mock trials;
materials: *Law in Action* series (West Publishing Co.), *Street Law (West)*, *Civil Justice and Criminal Justice* (Scholastic Book Services);
materials developed: *Law-Citizenship Education: A Scope and Sequence Approach K-8*; *Children's Books: A Basis for Exploring Citizenship in Law*; *Oklahomans and the Law: A Source Book for Teachers*; *Oklahomans and the Law: Activities for Oklahoma History Teachers*; *A Response to Questions About the Law Most Frequently Asked by Youth and Parents*; *Oklahomans and the Law: Legal Professional Ideas for Involvement*; *Law-Focused Curriculum* (grades 3-12);
information: biannual newsletter, brochures, filmstrip;
staff/teaching: 4 staff involved in teaching law-related classes;
staff/administrative: 1 director, 2 assistant directors;
participants: 500 elementary and secondary teachers, 50 community persons;
sponsors: Oklahoma Crime Commission; Oklahoma Bar Association; Young Lawyers Division, Oklahoma Bar Association;
\$\$\$\$: Oklahoma Bar Association; Young Lawyers Division, Oklahoma Bar Association.

Association of Legal Students

Chairperson
National Association of Legal Secretaries
Suite 120
3005 East Skelly Drive
Tulsa, Oklahoma 74105
918/749-6423

date of origin: 1972;
subjects: court system, jury system, court reform, court reporting, penal reform, adversary system;
activities: student classes in the form of meetings, including lectures with pertinent material on legal subject matter; courtroom lab; internship in law firms;
materials: *Career Legal Secretary Manual*, vols. 1 and 2; instructive documentation and forms applicable to locale;
materials developed: *Career Legal Secretary* (West Publishing Co.), *Professional Legal Secretary Study Guide* (NALS headquarters), program and administration kit;
information: fact sheet and brochure;
staff/teaching: local institution's staff/adviser; local judges, attorneys, legal assistants, and legal secretaries;
staff/administrative: local and national association members;



participants: high school juniors and seniors, business school and college students;
sponsors: NALS (International);
\$\$\$\$: NALS and local dues.

Law Studies

Geraldine H. Rosenthal, Coordinator
Education Service Center
P.O. Box 45208
Tulsa, Oklahoma 74135
918/743-3381, ext. 467 or 468

date of origin: fall 1973;
subjects: government, law in American life, civics;
activities: staff development, curriculum writing, development and/or purchase of materials;
materials developed: units on "Citizenship" and "Washington, D.C., and the Symbols of Our Country" (4th grade), on "The Declaration of Independence and the Bill of Rights" (5th grade), on "Tulsa Courts" (6th grade), and on "The Bill of Rights and Human Relations" (8th grade);
staff/teaching: teachers, attorneys, law enforcement representatives, community resource personnel;
staff/administrative: teachers;
participants: 1st-12th graders in schools throughout Tulsa;
sponsors: Tulsa Public Schools;
\$\$\$\$: Tulsa Public Schools.

OREGON

Classroom Instruction in Law Enforcement

Roy Jordan
Mountain View High School
2755 Northeast Denser Road
Bend, Oregon 97701
503/389-9711, ext. 387

subjects: criminal justice system, juvenile law, courts, basis of criminal law, criminal behavior, search and seizure, criminal law;
activities: plea bargaining (simulation), mock trial, resource personnel (police officers, lawyers, probation officers);
materials: text on criminal justice, Oregon revised statutes, various readings and handouts, handbooks for peace officers;
staff/teaching: 1 social studies teacher per high school;
staff/administrative: 1 social studies curriculum director;
participants: 12th graders;
sponsors: Bend School District No. 1;
\$\$\$\$: Bend School District.



Law-Related Education International at Portland State University

Lynda C. Falkenstein, Project Director
School of Education
Portland State University
P.O. Box 751
Portland, Oregon 97207
503/229-3119 or 3153

subjects: law-related education generally with specific emphasis on law in an international context;
activities: graduate-level (master's) program in civic education with focus on law-related education; television program development; research; workshops, conferences, curriculum development, and technical assistance to ongoing law-related education projects;
materials: television series for young children;
staff/teaching: 1 director, adjunct faculty;
staff/administrative: 1 project director;
sponsors: Portland State University, M. J. Murdock Charitable Trust.

Lewis and Clark Law School Street Law Project

Marilyn R. Cover, Director
10015 Southwest Terwilliger Boulevard
Portland, Oregon 97219
503/244-1181

date of origin: August 1979;
subjects: street law taught 2 days a week by 2nd- and 3rd-year law students in 6 school districts;
activities: workshops for teachers and school administrators, mock trial competition, Law Day Conference for high school students, teacher internship programs in legal agencies;
materials: *Street Law* series (West Publishing Co.), *Living Law* series (Constitutional Rights Foundation), Law in a Free Society multimedia kits;
materials developed: Oregon *Street Law* supplement; Oregon *Street Law* casebook; internship lesson plans on law-related education (K-12); *Inside the Justice System*; *Law Express* newsletter for Oregon Law-Related Education Project; development of a mock trial training videotape to be used by teachers and students; filmstrip on teacher internship program;
info: nation: project brochure, videotape;
staff/teaching: 2nd- and 3rd-year law students;
staff/administrative: 1 project director assisted by 2 other staff members of the Oregon Law-Related Education Project;
participants: approximately 25 law students per year, 800 high school students, 50 high school teachers, 20 administrators;
sponsors: Lewis and Clark Law School, Oregon Law-Related Education Project, Oregon State Bar;
\$\$\$\$: Lewis and Clark Law School, Phi Alpha Delta Law Fraternity International, Oregon Law-Related Education Project, U.S. Department of Education, funding from school districts.

Oregon Council on Crime and Delinquency

Michael P. Dane, Executive Director
Room 208
718 West Burnside Street
Portland, Oregon 97209
503/228-5397

date of origin: 1962;
subjects: concepts of law, specific laws, process of law, criminal law;
activities: development of curriculum materials, citizenship advocacy, provide public information, develop TV and radio spots, classroom presentations;
materials developed: *You and the Law* curriculum topic kit;
staff/teaching: 1 administrator;
staff/administrative: 1 administrator, 1 secretary;
participants: 9th-12th graders throughout Oregon;
\$\$\$\$: variety of sources.



Oregon Law-Related Education Project

Susan Booth Larson and
Marilyn R. Cover, Codirectors
220 SE 102nd
Portland, Oregon 97216
503/255-1841

date of origin: September 1975;
subjects: legal concepts (authority, privacy, justice, diversity), substantive law (consumer, criminal, and juvenile law), legal processes;
activities: staff development and consultation to teachers, administrators, lawyers, law enforcement officers; conferences, workshops, mock trials, court tours, lawyer-in-the-classroom, community Juvenile officer-in-the-classroom, teacher-consultant team;
materials: *Law in a Free Society* materials, *Street Law*, and *Law in Action* (West Publishing Co.); *Criminal Justice and Civil Justice* (Scholastic Book Services);
materials developed: *Teacher Handbook for Law-Related Education* (Portland Public Schools), *Teacher Handbook for Tigard Citizenship and Responsibility Project* (Tigard Public Schools);
information: newsletter, informational videotape, brochure;
staff/teaching: staff development specialists, police officer liaisons, special project coordinators such as lawyers and court tour coordinator;
staff/administrative: 1 director, 2 assistant directors;
participants: K-12 students in Portland metropolitan area, teachers, administrators, lawyers, police officers;
sponsors: Portland Public Schools, Tigard Public Schools, Riverdale Public Schools, Oregon State Bar, Lewis and Clark Law School, Portland State University Center for Law-Related Education, Multnomah County Education Service District, Center for Civic Education, Phi Alpha Delta Law Fraternity International, National Street Law Institute;
\$\$\$\$: participating districts (per student fee basis), Oregon State Bar, U.S. Department of Education, Center for Civic Education, Phi Alpha Delta Law Fraternity International.

PENNSYLVANIA

Law in the School Curriculum

Robert Foster, Coordinator of Social Studies
ASD Administration Building
31 South Penn Street
Allentown, Pennsylvania 18105
215/820-2105

subjects: civil rights, civil liberties, consumer law, criminal and juvenile law, criminology, ecology, urban regulatory law, welfare law, American minority studies, the American voter, business law;
activities: wide range of law-related courses (grades 8-12), classroom discussion of legal processes, volunteer speakers, mock trials, student elections using voting machines, Student Government Day activities (students serve as mayor, council members, school board members, etc.), student research papers on law matters, Law Enforcement Week activities;
materials: course outlines with behavioral objectives; *Justice in Urban America* series (Houghton Mifflin Co.); large assortment of paperback books, films, filmstrips, videotapes, and sound tapes;



Practical Legal Concepts

Edward Plocki, Social Studies Coordinator
Aaron Hurwitz, Social Studies Teacher
Carlisle Senior High School
Carlisle, Pennsylvania 1703
717/243-5353, ext. 214

staff/teaching: 55 8th-12th grade teachers;
staff/administrative: 1 coordinator;
participants: 3,000-4,000 students per year;
sponsors: Allentown Public Schools;
\$\$\$\$: Allentown Public Schools.

subjects: need for law in American society, techniques used to meet legal needs, legal and constitutional rights;
activities: high school program in which law school students serve as resource persons; classification, identification, evaluation, and application of standards; analysis of law; role playing;
materials: *American Legal Systems: Units I and II* (Ginn & Co.), *The Lawsuit* (Xerox Education Publications), *Rights of the Accused* (Xerox Education Publications);
staff/teaching: 1 teacher, students from Dickinson School of Law;
staff/administrative: 1 social studies coordinator;
participants: 12th graders in Carlisle School District;
sponsors: Carlisle Area School District;
\$\$\$\$: Carlisle Area School District.

Law in Society K-12

James E. Klyap
Purchase Line High School
R.D. No. 1
Commodore, Pennsylvania 15729
412/254-4312

date of origin: 1975;
subjects: consumer law, civil law, juvenile rights and responsibilities, courts, students' rights and responsibilities;
activities: in-service workshop for teachers, mock arrests and mock trials, community involvement with various mini law subjects and projects;
materials: *Our Legal Heritage* (Silver Burdett), *Living Law, Civil Justice and Criminal Justice* (Scholastic Book Services), JETS (Pennsylvania Department of Education);
materials developed: videotape recording of student mock arrest and mock trial, along with various other videotape recordings of mini projects;
information: *Dragon Tracks* quarterly newsletter;
staff/teaching: 35-50 teachers;
staff/administrative: 2 coordinators;
participants: K-12th graders;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C grant.

Television and Violence on Trial

Inez M. Scheerle
32 Lodges Lane
Cynwyd, Pennsylvania 19004
215/664-1021

date of origin: January 1981;
subjects: violence on television and how it affects children;
activities: elementary and secondary students use script for a mock trial in the classroom;
staff/administrative: 1 coordinator;
participants: elementary and secondary students.



Justice Education Teaching Strategies (JETS)

Robert L. Schell, Project Director
Pennsylvania Department of Education
Box 911
Eighth Floor
333 Market Street
Harrisburg, Pennsylvania 17108
717/787-6743

date of origin: September 1979;
subjects: interdisciplinary social studies, safety, language arts, mathematics;
activities: role playing, value dilemmas, simulation, case studies, use of community justice personnel;
materials developed: 7 K-6 teacher/student booklets;
staff/teaching: 15 statewide consultants;
staff/administrative: 1 project director, 1 research director, Pennsylvania Commission on Crime and Delinquency personnel;
participants: elementary school principals, and teachers, justice community personnel (police, lawyers, and corrections);
sponsors: Pennsylvania Department of Education, Pennsylvania Commission on Crime and Delinquency, crime prevention officers;
\$\$\$\$: Pennsylvania Department of Education, Pennsylvania Commission on Crime and Delinquency, crime prevention officers.

American Legal Problems

Chuck Chamberlain
Greater Latrobe School District
Latrobe High School
Box 452
Latrobe, Pennsylvania 15650
412/539-4226

date of origin: 1979;
subjects: free expression, current legal problems, the appeal process, obscenity, reverse discrimination;
activities: legal research and brief writing, oral presentations (to local lawyers and judges), legal internship program, observation of appeal courts and U.S. Supreme Court;
materials developed: teacher developed using various court cases;
information: course syllabus;
staff/teaching: 1 teacher, pool of lawyers, Westmoreland County Bar;
staff/administrative: 1 coordinator;
participants: 50 12th graders;
sponsors: Greater Latrobe School District;
\$\$\$\$: Greater Latrobe School District.

Educational Programs Relating to City Government

Marcia O. Halbert, Liaison Teacher
Room 114
City Hall
Philadelphia, Pennsylvania 19107
215/686-2840, ext. 41

date of origin: February 1974;
subjects: judicial system, basics of representative government, legislative system, theories of justice;
activities: class visits to City Hall to observe city council, courts of common pleas, and various city offices;
materials: specialized vocabulary lists, schematic of the courts, introduction to the homicide program;
staff/teaching: 1 teacher;
participants: 7th-12th graders from public and private schools, college students, interested adults;
\$\$\$\$: School District of Philadelphia.

High School Law Project of the Young Lawyers Section of the Philadelphia Bar Association

Roger F. Perry, Committee Chairperson
734 South Fourth Street
Philadelphia, Pennsylvania 19147
215/922-2094

date of origin: 1976;
subjects: comprehensive law-related program;
activities: provides speakers and liaison personnel to high schools, assists in mock trial presentations, sponsors Law Day activities;
materials: works with school materials, mock trials, role-playing scripts;



materials developed: has collaborated with Temple University Law, Education and Participation Project to develop materials;
staff/teaching: approximately 60 volunteer attorneys;
staff/administrative: 1 chairperson, Philadelphia Bar Association personnel;
participants: Philadelphia high school system, some private and parochial schools;
\$\$\$\$: Philadelphia Bar Association.

Institute for the Study of Civic Values
 Edward Schwartz, President
 1218 Chestnut Street
 Philadelphia, Pennsylvania 19107
 215/922-8960

subjects: civic values, citizenship education both in and outside the schools (worker education, public affairs programming, politicians as educators, church and community education);
activities: provides clearinghouse for information about citizenship education; disseminates information about new projects in the field; sponsors conferences and other programs to allow different citizen education constituencies to discuss common issues and problems; sponsors programs on neighborhood and worker education; sponsors public policy research on issues of urban neighborhoods;
materials developed: *Building Community Neighborhoods* newsletter;
staff/administrative: 6 full-time staff;
\$\$\$\$: numerous organizations and foundations, including the Ford Foundation, Rockefeller Foundation, National Endowment for the Humanities, Hagen Foundation, Pennsylvania Bicentennial Commission.

Law, Education and Participation (LEAP)
 Beth E. Farnbach, Executive Director
 Temple University School of Law
 1719 North Broad Street
 Philadelphia, Pennsylvania 19122
 215/787-8953

date of origin: 1974;
subjects: consumer law, criminal law, juvenile justice, First Amendment, civil rights, child abuse and neglect, legal process;
activities: semester-long courses for high school students; city-wide lawyer-in-the-classroom program; in-service training for administrators and teachers; mock trial competition; resource center for films, books, and curriculum materials; conferences and workshops; curriculum consultation for school districts;
materials: wide selection of commercially available materials;
materials developed: *Temple-LEAP High School Project Introductory Teaching Materials, Consumer Law Manual and Criminal Law Manual*; cooperated on preparation of *Legal Concerns of the Elderly, Trainers' Notes*, published by Legal Research and Services for the Elderly; *Teaching Law in the Public Schools: Recommended Areas for Curricular Development and Instruction*, published by the Young Lawyers Section of the Philadelphia Bar Association;
information: brochures *Temple-LEAP and The Legal Connection*;
staff/teaching: 1 education director, law students, volunteer lawyers;
staff/administrative: 1 executive director, part-time project directors;
participants: high school and elementary school students, teachers, lawyers, school administrators, community members;

Law-Related Education—Teacher Aides and Parents of Handicapped School Age Children

James C. Everett, Project Director
 Association for Retarded Citizens/Philadelphia Chapter
 2350 West Westmoreland Street
 Philadelphia, Pennsylvania 19129
 215/229-4550

sponsors: Temple University School of Law, Constitutional Rights Foundation, School District of Philadelphia, Young Lawyers Section of the Philadelphia Bar Association;
\$\$\$\$: Temple University School of Law, Young Lawyers Section of the Philadelphia Bar Association, Pennsylvania Bar Trust Fund, Phi Alpha Delta Law Fraternity International, William Penn Foundation.

date of origin: October 1981;
subjects: public policy and the legislative process, due process and equal protection, protection of the rights of minority groups, case law and statutory law;
activities: curriculum development, materials search and development, training presentations incorporated into existing training programs for parents and teacher aides;
materials developed: handouts, posters, blackboard displays for use in the training sessions;
staff/teaching: 1 attorney project director, other professionals;
staff/administrative: 1 project director;
participants: parents of school-age handicapped children in Philadelphia, Philadelphia County, Pennsylvania; teacher aides from special education classrooms and local education agencies in federal Region III;
sponsors: Association for Retarded Citizens, Philadelphia Chapter;
\$\$\$\$: U.S. Department of Education, Commonwealth of Pennsylvania.

Southeastern Pennsylvania Legal Services/Serving the Deaf and Those With Disabilities

Joseph Harbaugh, Administrative Director
 Suite 525
 1700 Walnut Street
 Philadelphia, Pennsylvania 19103
 TTY/Voice 215/546-7858

date of origin: October 1976;
subjects: educational workshops on law-related topics geared to the visually oriented sign language communication needs of the approximately 250,000 hearing-impaired people in the Philadelphia area;
activities: workshops that utilize lawyers and other professionals with expertise in the workshop topics who have undergone assimilation and briefing on the deaf community needs by advisory board (consisting of deaf leaders), role-playing simulations, distribution of handouts;
materials: educational signed or captioned films, overhead visual aids, handouts;
materials developed: *How to Use the Lawyer and Where to Find the Lawyer, What Is Section 504 and What Does It Mean for You? A Guide to Your Legal Rights*;
information: brochures, newspaper articles, poster displays;
staff/teaching: 4 full-time lawyers, 2 paralegals, 1 educational coordinator;
staff/administrative: 1 administrative director, 1 interpreter/secretary;
participants: members of the hearing-impaired community, professionals in various fields who seek a greater awareness of deafness and its legal implications;
\$\$\$\$: U.S. Department of Education.



Urban Development

Thomas B. Corcoran, Director
Barbara Presseisen, Associate Director
Research for Better Schools, Inc.
444 North Third Street
Philadelphia, Pennsylvania 19123
215/574-9300

date of origin: December 1980;
subjects: effective schooling, school climate improvement, adolescence (with special interest in shared governance in schools and participatory decision making);
activities: schoolwide improvement program, administrative workshop, professional association liaison;
materials: School Effectiveness Training Program (NJEA) research papers;
information: brochures;
staff/teaching: 3 full-time professionals, 1 part-time professional;
staff/administrative: 1 full-time administrator, 1 part-time administrator;
participants: teachers, teacher associations, administrators, school boards, PTAs, community organizations;
sponsors: National Institute of Education, Fund for New Jersey;
\$\$\$\$: National Institute of Education, Fund for New Jersey.

Community Involvement for Responsible Citizenship

Daniel R. Nicholes, Director
Allegheny Intermediate Unit
Suite 1300
2 Allegheny Center
Pittsburgh, Pennsylvania 15212
412/323-5772

date of origin: September 1978;
subjects: Constitution, Bill of Rights, need for law, democratic principles, self-esteem, understanding others, cognitive moral development, social role taking, community understanding and involvement;
activities: setting community priorities, administrative development, teacher training workshops, program development consultation;
materials developed: K-12 citizenship activities adapted to local priorities and teaching styles;
information: brochure, program bibliography;
staff/administrative: 1 director, 1 curriculum specialist, 1 research/evaluation specialist;
participants: 5,200 students (K-12), 126 teachers, 11 principals, 2 psychologists, 2 assistant superintendents, 6 supervisors, 2 counselors, 2 social workers, 101 citizens;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

Political-Legal Education Project

Eileen E. Clancy
Allegheny Intermediate Unit
Suite 1300
2 Allegheny Center
Pittsburgh, Pennsylvania 15212
412/323-5763

date of origin: October 1976 (project was funded through September 1979; Allegheny Intermediate Unit continues to disseminate project materials and information);
subjects: need for rules in law; rights protected by law; civil, criminal, and regulatory law; understanding of responsibility and legitimate authority; decision making skills; legislative process;
activities: conducted training workshops for elementary teachers on legal education, training in the use of classroom teaching strategies, and assistance in identifying and utilizing community resources; implementation of law-related activities and methodologies in grades 3-6;
materials developed: staff/teacher-developed activities for grades 3-6, including printed materials and identification of available supplemental materials (films, filmstrips, books, and games);



information: brochure and *Political-Legal Education Project Teacher Handbook*;
staff/teaching: approximately 30 representatives from the Allegheny County justice community assisted in teacher training workshops and conducted classroom presentations;
staff/administrative: 1 project director and 1 secretary administered the program;
participants: 97 teachers in grades 3-6, 5,042 students in Allegheny County, and members of the local justice community participated in project activities;
sponsors: Allegheny Intermediate Unit, Allegheny County Bar Association;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C (through 1979).

Experience Related Law Education K-12

Eugene B. Gatty, Superintendent
Moniteau School District
R.D. No. 1
West Sunbury, Pennsylvania 16061
412/637-2117

subjects: justice system, conceptual approach to law as a dynamic and changing force in society, human values, functions and limits of the law;
activities: interdisciplinary approach to law-related education, role playing, classroom speakers, field trips to various community agencies, community-oriented projects, hands-on activities, experiential learning, teacher training;
materials: films, games, books purchased from many resource lists;
staff/teaching: all teachers, many community resource personnel;
staff/administrative: principals, assistant superintendent;
participants: 2,000 K-12th graders;
sponsors: Moniteau School District, Pennsylvania Department of Education.

RHODE ISLAND

Project EPIC

James S. D'Ambra, Coordinator
80 Metropolitan Avenue
Cranston, Rhode Island 02920
401/942-3450

date of origin: September 1967;
subjects: law, contracts, civil and consumer law, civil liberties;
activities: use of community resources in the classroom, student development of curriculum;
staff/teaching: 1 director, 3 faculty members;
participants: 12th grade students;
sponsors: local and state organizations.



Youth and the Law: Legally an Adult Now

William J. Placentini, Director
Cranston High School East
899 Park Avenue
Cranston, Rhode Island 02910
401/785-0400

date of origin: 1973;
subjects: nature of law, tort law, criminal law, juvenile law, consumer law, landlord-tenant law, marriage and domestic law, civil liberties, employment law, legislative and judicial agencies;
activities: program validated within Rhode Island by the U.S. Office of Education consisting of a full academic year course, which includes visits to legal agencies (courts, etc.) and utilization of community resource personnel (lawyers, police) in the classroom and as "legal counselors";
materials: variety of films and filmstrips, *Street Law* (West Publishing Co.), *Our Legal Heritage* (Silver Burdett Co.), *Civil Justice and Criminal Justice* (Scholastic Book Services);
materials developed: curriculum guides;
staff/teaching: 5 teachers, 2 lawyers as consultants, guest speakers;
staff/administrative: 1 coordinator;
participants: 12th grade students (who in turn teach 5th and 6th grade students);
sponsors: Cranston Public Schools;
\$\$\$\$: Cranston Public Schools.

Government and Law Magnet
Joyce L. Stevos
Social Studies Area Supervisor
Providence School Department
211 Veazie Street
Providence, Rhode Island 02904
401/456-9259

subjects: government-in-law magnet program offered at Central High School for all Providence students in grades 9-12 who have a special interest in government, human and legal services, and other aspects of public life; purpose of program is to create student awareness, teach skills, and develop qualifications in the area of law and government studies;
activities: enrichment and expansion of classroom studies through a variety of field experiences and internships; students enroll in mathematics, science, and English courses designed to incorporate appropriate issues in the fields of law and government;
staff/teaching: 8 persons;
staff/administrative: 2 persons;
participants: 118 9th-12th graders;
sponsors: Providence School Department;
\$\$\$\$: local and federal funding.

Law-Related Education in Providence
Marcia Marker Feld, Program Director
Judith St. Thomas, Program Coordinator
Roger Williams Building
22 Hayes Street
Providence, Rhode Island 02908
401/277-3982

date of origin: October 1980;
activities: development of annotated bibliography file of law-related education curriculum materials for grades 5-8; design of law-related education curriculum for grade 5 in Providence; evaluation of curriculum materials; awareness and training workshops for school personnel and community; encouragement of community participation in all project activities; development of resource center for law-related education; provision of technical assistance to other school districts in Rhode Island;
information: abstract of project, plus individual descriptions of each project activity designed to help those initiating similar activities;
staff/teaching: 1 project director, university faculty, 1 program coordinator, 1 research assistant;

staff/administrative: 1 part-time project director, 1 full-time program coordinator, 1 part-time research assistant, 1 part-time secretary;
participants: students in grades 5-8; over 100 educators, lawyers, and other community members involved with advisory and technical committees; law-related education teams at field site schools;
sponsors: University of Rhode Island, Providence School Department;
\$\$\$\$: U.S. Department of Education with in-kind contributions from the University of Rhode Island and the Providence School Department.

SOUTH CAROLINA



Ways of the Law

Jack C. Hanna, Project Director
South Carolina Department of Education
2712 Millwood Avenue
Columbia, South Carolina 29250
803/758-7301

date of origin: February 1978;

subjects: sources of law, reasons for law, criminal law, law enforcement, juvenile justice, domestic relations, consumer law, civil law, environmental law, due process, our legal system;
activities: teacher training workshops throughout South Carolina, summer institutes, South Carolina Bar-sponsored state mock trial competition;
materials: various state and national publications, including those from the National Street Law Institute, Constitutional Rights Foundation, and Law in a Free Society;
materials developed: 15 videotapes about law, accompanied by a 130-page lesson guide with suggested pretelecast and posttelecast activities, including role play, vocabulary, field trips, etc.;
information: brochures and pricing information available;
staff/teaching: 1 project director, many volunteer attorneys;
staff/administrative: 1 project director;
participants: 10th-12th graders;
sponsors: South Carolina Department of Education, Office of Instructional Television and Radio, South Carolina Educational Television Network, South Carolina Bar;
\$\$\$\$: South Carolina Department of Education, South Carolina Educational Television, state-appropriated funds.



SOUTH DAKOTA



South Dakota Law-Related Education Project

Marvin Scholten, Coordinator
Division of Education
South Dakota State University
Brookings, South Dakota 57006
605/688-4196

date of origin: 1976;
subjects: Constitution, Bill of Rights, legal concepts, consumer law;
activities: teacher training, with major emphasis on introducing teachers to law-related materials and concepts, integrating legal concepts into teachers' courses of study, and field testing law-related materials; curriculum development and dissemination;
materials: Law in a Free Society materials, *Street Law* (West Publishing Co.), Constitutional Rights Foundation materials (Scholastic Book Services), *Law in Action* series (West);
staff/teaching: 2 teacher coordinators;
staff/administrative: 2 teacher coordinators;
participants: teachers and K-12th graders in selected school districts;
sponsors: Department of Elementary and Secondary Education.

Spearfish Law-Related Education Project

Lennis Larson
1029 Fifth Street
Spearfish, South Dakota 57783
605/642-2612

date of origin: November 1979;
subjects: legal concepts (authority, justice, privacy, responsibility) for grades K-12; electives for senior high school studies;
activities: district-wide teacher training program;
materials: Law in a Free Society multimedia units, *Street Law* (West Publishing Co.), *Bill of Rights Newsletter* (Constitutional Rights Foundation), police patrol simulation (Constitutional Rights Foundation);
materials developed: The Missouri Bar Curriculum Guide adaptations, Law in a Free Society multimedia kits and booklets adaptations;
staff/teaching: 50 Spearfish teachers, lawyers, police officers, Lawrence County Probation Office;
staff/administrative: 1 project director;
participants: 800 students, 50 teachers;
sponsors: Law in a Free Society;
\$\$\$\$: Law in a Free Society, Spearfish School District.

TENNESSEE

Law Awareness for Youth

Charlie Mae Hutchings, Social Studies Specialist
3100 Rossville Boulevard
Chattanooga, Tennessee 37407
615/821-2513

date of origin: 1979;
subjects: various aspects of our legal system (juvenile, traffic, drugs, consumer, and family law);
activities: instruction for students in subjects listed, court visitations, utilization of resource persons from bar associations, police department, and university Criminal Justice Department;



materials: *Law in Action* series (West Publishing Co.) and other references, charts (Justice Publications Co.), leaflets from law-related education workshops;

materials developed: curriculum guides developed by teachers and sponsors;
staff/teaching: 9th grade social studies teachers and resource persons;
staff/administrative: 1 social studies specialist;
participants: 9th grade civics students;
sponsors: Chattanooga Public Schools; Criminal Justice Department, University of Tennessee at Chattanooga; Chattanooga Bar Association.

date of origin: fall 1977;

subjects: various aspects of the Street Law program in relation to the Tennessee Code Annotated as provided by the University of Tennessee Law College;

activities: teaching units of material found in the book *Street Law* and in the adapted materials provided by the law college; classroom visits by current members of the Knoxville Bar Association; a mock trial competition among schools, using the University of Tennessee Law College students as coaches;

materials: *Street Law: A Course on Practical Law* (West Publishing Co.), supplemented with materials on Tennessee law;

staff/teaching: senior high teachers of government, University of Tennessee Law College students;

staff/administrative: 1 social studies supervisor, University of Tennessee Law College; 1 educator, Knoxville City Schools;

participants: 12th grade students in government classes, University of Tennessee Law College students, local practicing attorneys;

sponsors: University of Tennessee Law College, Knoxville Bar Association, Knoxville City Schools;
\$\$\$\$: local funding.

date of origin: 1975;

subjects: judicial process, consumer law, housing law, family law, criminal law, individual constitutional rights, traffic law;

activities: conduct county-wide mock trial competition, publish background materials for teachers, provide consultants to teachers, provide statewide teacher training, assist College of Education in offering courses for teachers, conduct Educators Law Institute;

materials: *Street Law in Tennessee, Tennessee Traffic Law, Tennessee Law for Drivers* (10th-grade text and teachers manual), mock trial rules and problems;

staff/teaching: 1 part-time law professor; 1 part-time lawyer in continuing education; supplementary assistance from lawyers, judges, teachers, law students, undergraduates, and high school teachers;

staff/administrative: 1 part-time law professor, 1 part-time lawyer, 1 part-time secretary, law students, undergraduate students, teachers, attorneys;

participants: approximately 150 teachers, 150 students, 40 undergraduate students, 20 law students;



Memphis City Schools Law-Related Education Program

Catherine Pickle, Coordinator and Secondary Social Studies Consultant
Carlee Whipple, Elementary Consultant
Memphis City Schools
3782 Jackson Avenue
Memphis, Tennessee 38108
901/386-0550

sponsors: Knoxville City Schools, Knox County Schools, University of Tennessee Pre-Law Forum, Phi Delta Phi Legal Fraternity, Knoxville Barristers, Governor's Highway Safety Program;
\$\$\$\$: University of Tennessee College of Law, Governor's Highway Safety Program, local school systems, Knoxville Barristers, Phi Delta Phi Legal Fraternity.

date of origin: September 1980;
subjects: infusion of law concepts into the K-6 total curriculum and all secondary social studies subject areas emphasizing skills and knowledge;
activities: teacher training, curriculum writing, piloting of curriculum materials, explanatory workshops, revision of piloted curriculum;
materials developed: teacher-developed curriculum including 6 comprehensive units per level (K-12);
staff/teaching: 1 secondary social studies consultant, 1 elementary consultant, elementary and secondary social studies teachers, law students;
staff/administrative: project coordinator, elementary consultant, editor, elementary teachers, secondary social studies teachers, law students, typist.
participants: K-12 students taught by pilot teachers;
\$\$\$\$: U.S. Department of Education.

date of origin: October 1980;
subjects: comprehensive law-related education program;
activities: statewide training of teachers, supervisors, and the justice community to integrate law concepts and knowledge of the legal process into the curriculum of schools; maintain and extend a resource collection of law-related education materials; maintain a statewide communication network to provide support to and share ideas and material with those concerned about law-related education;
materials: Law in a Free Society multimedia kits, *Law in Action* (West Publishing Co.), *Street Law*, 2nd edition (West);
information: *Moving Along* (Tennessee law-related education newsletter);
staff/teaching: 1 project director, 1 staff lawyer, resource people from the justice community, 75 trained school teachers, administrators, justice community people;
staff/administrative: 1 project director, 1 staff lawyer, 1 administrative assistant, 1 graduate assistant;
participants: K-12 teachers, administrators, community representatives statewide;
sponsors: Peabody Center for Economic and Social Studies Education of Vanderbilt University;
\$\$\$\$: U.S. Department of Education.

Tennessee Law-Related Education Project

Dorothy J. Skeel, Director
Peabody Center for Economics and Social Studies Education of Vanderbilt University
Box 320
Nashville, Tennessee 37203
615/322-8090

TEXAS

Introduction to Criminal Law and Introduction to Civil Law

Jack Porter
Sidney Lanier High School
1201 Peyton Gin Road
Austin, Texas 78758
512/452-4190

date of origin: 1978;

subjects: 2 elective credit courses for high school students (introduction to criminal law and introduction to civil law) taught under Texas Education Agency-approved Advanced Social Studies Problems;

activities: ride-alongs with local police, student observance of booking of prisoners, observation of court trials in action, visitations to county jails, use of other community resources (attorneys, probation officers, and others);

materials: Texas Penal Code, Texas Family Code, *Street Law* (West Publishing Co.), *Law in a Changing Society* materials, *Justice, Tex Law* tapes (courtesy of Texas Bar Association), *Police Patrol* (Constitutional Rights Foundation);

staff/teaching: 1 teacher; 1 community services officer, Austin Police Department; private attorneys;

staff/administrative: 1 teacher coordinator;

participants: junior and senior high school students;

sponsors: Austin Independent School District, Austin Police Department.

Youth Law Project

Bill Parr, Director
Barbara Slaughter, Research Assistant
Center for Community Alternatives
P.O. Box 3414
Austin, Texas 78764
512/444-7113

date of origin: fall 1980;

subjects: juvenile law from a humanities-related perspective (including the historical, cultural, and ethical viewpoints of youth about the laws that govern their lives);

activities: exposure to the basic jurisprudential concepts through study of legal issues of interest to youth (stressing youth participation in development of the project); a series of workshops conducted at various locations in the community which include junior and high school age participants;

materials developed: *High-Heeled Sneakers* (film); materials developed based on the input of the youth workshop participants;

participants: 7th-12th graders, with particular emphasis on those who are disadvantaged or delinquent;

\$\$\$\$: National Endowment for the Humanities.

Citizenship Education

Barbara Berkeley
2727 Lombardy Lane
Dallas, Texas 75220
214/357-2623

date of origin: July 1979;

subjects: citizenship, responsibility, decision making, communication skills, rules;

activities: curriculum development for disruptive/troubled youth (grades 4-12) to intervene in antisocial behavior, preventive curriculum for 4th-12th grade students, teacher training, staff development;

materials: audiovisuals (Argus, Guidance Associates);

materials developed: 27-week curriculum designed to be taught 5 days a week; curriculum includes objectives, concepts, teacher instruction, student work sheets, activities, and audiovisual materials;

information: brochure, handouts, curriculum model, fact sheet, basic concepts;



staff/teaching: 50 teachers at 15 participating schools;
staff/administrative: 1 project director, 1 curriculum writer;
participants: over 5,000 students (grades 4-12), 50 teachers plus aides, additional interested teachers;
sponsors: Texas Education Agency; U.S. Department of Education; Dallas Independent School District, Office of Discipline and Student Services;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.



Law in a Changing Society (LCS)

Gay Luckie Bearden, Director
Box 175
3700 Ross Avenue
Dallas, Texas 75204
214/748-2284

date of origin: spring 1970;
subjects: Constitution, Bill of Rights, legal process, legal concept, legal episodes of American history;
activities: teacher education workshops, curriculum materials, newsletter, annual mock trial competition;
materials: commercially published audiovisual materials and simulations;
materials developed: K-12 instructional units;
information: newsletter, brochures, awareness packets, videotapes;
staff/teaching: 1 director, 12 certified trainers;
staff/administrative: 1 director;
participants: approximately 300,000 K-12th graders, 7,000 teachers;
sponsors: Dallas Bar Association, State Bar of Texas, Dallas Independent School District;
\$\$\$\$: Criminal Justice Division of the Governor's Office, private foundations, Dallas Independent School District, U.S. Department of Education.



Statewide Mock Trial Competition

Marsha Gray
Dallas Legal Education Center
2101 Ross Avenue
Dallas, Texas 75201
214/742-4675

date of origin: 1980;
subjects: trial procedure, civil and criminal law;
activities: statewide mock trial competition for high school students, teachers' workshops on the mock trial;
staff/administrative: 1 administrator;
participants: high school students and teachers throughout the state, local bar associations;
sponsors: Dallas Bar Foundation, Dallas Bar Association;
\$\$\$\$: Meadows Foundation, Inc.; Dallas Bar Association.

Citizen Me

Caroline Penn, Coordinator
Harris County Department of Education
6208 Irvington Boulevard
Houston, Texas 77022
713/691-4491

date of origin: 1978 (grades K-5), 1979 (grades 6-8);
subjects: citizenship, legal concepts (authority, crime, law, responsibility);
activities: involvement activities for students in grades K-8; staff development in questioning, grouping, and role-play techniques;
materials developed: curriculum guides developed for each grade level for grades K-8, including printed materials in simulation games;
staff/teaching: 1 coordinator, 1 staff development writer;
staff/administrative: 1 project coordinator, 1 part-time secretary;



participants: pilot stage included approximately 1,200 students and 25 teachers in Harris County, Texas; program has subsequently been used by numerous districts throughout the state;
\$\$\$\$: Criminal Justice Division, Governor's Office.

subjects: criminal law, consumer law, family law, housing law, individual rights law, and environmental law;
activities: law students conduct classes in area high schools; training program for law students who teach;
materials: teacher and student editions of *Street Law: A Course in Practical Law* (West Publishing Co.), State of Texas supplemental materials;
staff/teaching: law students who receive credit as part of a clinical course;
staff/administrative: 1 coordinator;
participants: Houston metropolitan area high school students;
sponsors: Thurgood Marshall School of Law, National Street Law Institute;
\$\$\$\$: Thurgood Marshall School of Law.

Street Law Project/Texas Southern University

Andrews Carruthers, Coordinator
Thurgood Marshall School of Law
3201 Wheeler Avenue
Houston, Texas 77004
713/527-7388

Law-Focused Education, Inc.

Lanette Sullivan
P.O. Box 259
Karnack, Texas 75661
214/679-3117

date of origin: January 1975;
subjects: Constitution, Bill of Rights, Texas law, state and federal court systems, criminal justice system;
activities: teacher training, awareness presentations, consultation, curriculum development, newsletter;
materials developed: 36 instructional units designed for use in K-12th grade social studies;
information: newsletter, brochure, videotape;
staff/teaching: 1 project director, Law in a Changing Society certified trainers;
staff/administrative: 1 project director;
participants: elementary and secondary teachers and their students;
sponsors: State Bar of Texas;
\$\$\$\$: State Bar of Texas, W. F. Scarborough Foundation, Ken Davis Foundation.

Law-Related/Law-Focused Workshop

Leota Matthews, Consultant for Secondary Social Studies
1628 Nineteenth Street
Lubbock, Texas 79401
806/747-2641, ext. 317

date of origin: June 1975;
subjects: Constitution, Bill of Rights, legal process, substantive law (consumer, criminal, and juvenile law), legal concepts (authority, justice, etc.);
activities: instruction for teachers provided in week-long workshops;
materials: Law in a Changing Society project materials, *Street Law: A Course in Practical Law* (West Publishing Co.), films;
materials developed: *Texas Crimes and Punishment*;
staff/teaching: 1 consultant for secondary social studies, teachers, attorneys, tribal court advocates, community legal education field workers;
staff/administrative: 1 consultant for secondary social studies;
participants: 8-12th grade teachers and students;



Constructive Living Skills

Molly McAlpin, Coordinator
Nelda Barnes, Secondary Supervisor
Texarkana Independent School District
4241 Summer Hill Road
Texarkana, Texas 75503
214/794-3651

sponsors: Law in a Changing Society, Institute for Business and Economics Education, community sponsors;
\$\$\$\$: Law in a Changing Society, Institute for Business and Economics Education.

date of origin: August 1975;

subjects: legal process, legal concepts, Constitution, Bill of Rights, juvenile law, consumer law, crime, drug abuse prevention;

activities: in-service workshops, curriculum development, peer facilitator program, production and presentation for grades 3-6; puppet shows; participation in Neighborhood Watch programs; Cooperation with Awareness of Crime in Texarkana Project; sponsorship of annual visits by panel of inmates to Texarkana schools; implementation of an experience-based career education program; interaction with Arkansas and Texas police departments, Juvenile Detention Center staff, Texarkana Bar Association, and the Federal Correctional Institution;

materials: Law in a Changing Society project materials, *New Model Me* (Ohio Department of Education), *The Coronado Plan* (Values Education Publications), *A Child's Keys to Crime Prevention* (Miller Productions Co.), *Play a Part in Crime Prevention* (Commercial Union Assurance Companies, Boston, Massachusetts);

materials developed: puppet shows, videotapes, slide presentation, cartoon papers;

information: brochure, slide presentation, civic presentation;

staff/teaching: 50 teachers, 2 counselors, Texarkana Bar Association, law enforcement personnel, trained community members, 120 high school peer facilitators;

staff/administrative: 1 educational director, 1 project coordinator, 1 community director;

participants: 4th-6th graders, high school juniors and seniors; 30,000-member client community;

sponsors: U.S. Representative Sam B. Hall, Commercial Union Assurance Company, Texarkana Independent School District;

\$\$\$\$: State of Texas, Texarkana Independent School District, Commercial Union Assurance Company.

Teen Jury

Jeanette McLeod, Project Director
John Tyler High School
1120 West Northwest Loop 323
Tyler, Texas 75702
214/597-3711

date of origin: February 1980;

subjects: municipal court proceedings, jury participant proceedings;

activities: cooperative effort with 2 high schools and municipal court involving students summoned to hear 8 cases twice a month at the municipal court; students participate as defendants and as jury members;

staff/administrative: 1 director from each high school, municipal court judge, clerk, attorney;

participants: approximately 600 high school students (50 are summoned each month);

sponsors: John Tyler High School, Robert E. Lee High School, Tyler Youth Volunteers;

\$\$\$\$: John Tyler High School, Robert E. Lee High School, municipal court.

UTAH

Law School Program/University of Utah

Judy Billings, Adjunct Professor
University of Utah College of Law
400 Deseret Building
Salt Lake City, Utah 84111
801/532-1500

date of origin: September 1980;

subjects: family law, criminal law, individual rights, etc.;

activities: 2nd- and 3rd-year law students assist teachers using *Street Law* text (West Publishing Co.), field trips to courts, guest lecturers;

materials: *Street Law* program materials (West);

staff/teaching: 2 project directors;

staff/administrative: 1 staff person (assistant dean, College of Law);

participants: secondary school students, law students;

sponsors: National Street Law Institute, Phi Alpha Delta Law Fraternity International, Utah Law-Related Education Project, University of Utah College of Law;

\$\$\$\$: Phi Alpha Delta Law Fraternity International, University of Utah College of Law.



Statewide Clearinghouse on Law-Related Education

Jeanne Morrison
Metropolitan Hall of Justice
Room 310A
240 East 400 South
Salt Lake City, Utah 84111
801/535-7770

date of origin: November 1980;

activities: lending library of law-related materials, court tours, mock trial competition, awareness workshops, resource speakers;

materials: wide range of law-related education materials, including books, filmstrips, video cassettes, games, posters;

materials developed: library of materials developed by Utah Law-Related Education Project;

information: brochures;

staff/teaching: volunteers from the Salt Lake County Bar Auxiliary, University of Utah law students (court tours), attorneys, law enforcement personnel (resource speakers);

staff/administrative: 1 director;

participants: students, teachers, law enforcement officers, lawyers;

sponsors: U.S. Department of Education, Utah State Office of Education.

Teenagers and the Law

Katherine P. Astin
Highland High School
2166 South Seventeenth East
Salt Lake City, Utah 84106
801/484-4343

date of origin: 1977;

subjects: legal system, criminal justice, juvenile justice, consumer law, family law, housing law, individual rights, legal concepts;

activities: instruction by teachers supplemented by 3 University of Utah Law School students, resource speakers, field trips, and mock trial competition;

materials: *Street Law: A Course in Practical Law* (West Publishing Co.);

materials developed: *Practical Law in Utah*;

staff/teaching: 1 teacher, 3 law students, volunteer attorneys;

staff/administrative: 1 teacher/director;

participants: 140-150 high school students;

sponsors: Utah Law-Related Education Project, Utah State Board of Education, Utah State Bar;

\$\$\$\$: Salt Lake School District, Utah State Board of Education.



Utah Commission on Education for Law and Citizenship

Robert D. Merrill, Chairman
Attorney at Law
Van Cott Bagley, Cornwall and McCarthy
Suite 1600
50 South Main
Salt Lake City, Utah 84144
801/532-3333

date of origin: May 1978;

activities: improving the effectiveness of youth and adult education programs on citizenship education throughout the state of Utah, advising the Utah State Board of Education on educational programs for law and citizenship in Utah;

staff/teaching: 11-member volunteer board (appointed by governor with approval from State Office of Education);

participants: Utah citizens, Law-Related and Citizenship Education Projects;

sponsors: Utah State Office of Education, Utah State Bar, executive order from governor of Utah.



Utah Law-Related Education Project

Nancy N. Mathews, Project Director
250 East Fifth South
Salt Lake City, Utah 84111
801/533-5891

date of origin: 1974;

subjects: criminal and juvenile law, justice systems and judicial process, legal concepts, Constitution, individual rights, consumer law;

activities: ongoing awareness and intensive training workshops for K-12 teachers, curriculum supervisors, administrators, school resource officers, and juvenile court personnel; workshops for attorneys and community volunteers who assist in law-related programs (court tours, lawyer-in-the-classroom, mock trials);

materials: *Street Law* (West Publishing Co.), *Law in Action* series (West), *Criminal Justice and Civil Justice* (Scholastic Book Services), *Justice Due Process of Law* (West), *Law in a Free Society* (all 8 concepts);

materials developed: *Lesson Plans in Law-Related Education* (elementary and secondary); *Practical Law in Utah: A Utah Supplement to Street Law*; *Cop Talk* videotape series and instructor's guide;

information: bimonthly newsletters *News and Views in Law-Related Education* and *Short Sheets for Resource Officers*; sound filmstrip;

staff/teaching: 50 lawyers and Salt Lake County Bar Auxiliary members for court tours, lawyer-in-the-classroom program, and mock trial attorney coaches; University of Utah College of Law students who teach 3 days a week in high schools as part of teaching legal concepts in the public schools program;

staff/administrative: 1 project director, 1 part-time assistant project director, three-quarters-time clearinghouse director on law-related education;

participants: K-12 elementary and secondary students, teachers, administrators, and resource people;

sponsors: Utah State Office of Education, participating Utah school districts, Utah State Bar, Utah Commission on Education for Law and Citizenship, University of Utah College of Law, Salt Lake County Bar Auxiliary, local police departments;

\$\$\$\$: Utah State Office of Education, U.S. Department of Education, Utah Council on Education for Law and Citizenship, National Street Law Institute.



Jurisprudence in the Classroom

Blaine E. Poulsen, Coordinator
Douglas T. Orchard Elementary School
6800 West 3800 South
West Valley City, Utah 84120
801/250-0756

date of origin: September 1970;

subjects: due process of law, constitutional law, rules, operation of and involvement in the court/judicial systems;

activities: 4th-6th grade students, as a social studies unit, go through a 3-month "law school," involving courtroom vocabulary, filmstrips, movies, visiting court personnel, mock trials, a bar exam, diploma, and trials involving infractions of school rules; legal documents are also used;

materials: Walt Disney's *Foundation of Justice* kit; *Juvenile Problems and the Law* (West Publishing Co.), *Criminal Justice and Civil Justice* (Scholastic Book Services), Maryland's Law-Related Education Project materials;

materials developed: *Jurisprudence and the Classroom* (justice kits on rules and fairness);

information: printed unit;

staff/teaching: elementary teachers;

staff/administrative: K-6 teachers and students;

sponsors: Granite City School, Utah Law-Related Education Project;

\$\$\$\$: Granite School District.

VERMONT



Vermont Legal Education Project

James G. Lengel, Social Studies Consultant
Vermont Department of Education
Montpelier, Vermont 05602
802/828-3111

date of origin: 1975;

subjects: civil and criminal law and procedure, constitutional law, reasoning competencies;

activities: teacher training workshops and institutes, curriculum development, consulting services;

materials developed: *Vermont Legal Education Guide* (for elementary and secondary levels, respectively);

information: brochure available;

staff/teaching: teaching resources available through Vermont Bar Association and Vermont State Police;

staff/administrative: 1 part-time director;

participants: elementary and secondary school teachers, law enforcement officers, law professionals;

sponsors: Vermont Department of Education, Vermont Bar Association, Vermont Court Administrator's Office, Vermont Federation of Women's Clubs, Vermont State Police.



VIRGINIA

Alexandria Youth and the Law Project

Jack K. Henes, Coordinator
Alexandria City Public Schools
3801 West Braddock Road
Alexandria, Virginia 22302
703/998-2162

date of origin: 1971;
subjects: social studies (K-12), skills for citizenship, locally developed curricula;
activities: workshops for teachers, conferences and institutes for teachers, curriculum development;
materials: wide range of commercially developed materials; materials from national, state, and local bar associations and citizenship projects;
materials developed: *Alexandria Is* (3rd-grade curriculum), other materials;
staff/teaching: teachers in grades K-12;
staff/administrative: 1 curriculum specialist for social studies;
participants: K-12 students;
sponsors: Alexandria Office of Youth Services, Alexandria Police Department, Alexandria Bar Association, local judges, National Conference of Christians and Jews;
\$\$\$\$: Alexandria City Public Schools.

Close Up Foundation Partners Program

Sherry Schiller, Project Director
1235 Jefferson Davis Highway
Arlington, Virginia 22202
703/892-5400

date of origin: June 1981;
subjects: law-related topics, juvenile justice system;
activities: involvement of delinquents, status offenders, and pre-delinquents in local and national Close Up programs with a law-related focus;
materials developed: C-SPAN series on the law, some print materials;
information: brochure, film on the Partners Program and the juvenile justice system;
staff/administrative: 5 full-time and 10 part-time staff;
participants: 2,600 students and teachers will participate directly in Partners Program projects in 1981-1982;
sponsors: Close Up Foundation national office;
\$\$\$\$: Office of Juvenile Justice and Delinquency Prevention.

TIPS Program

Loreli Damron, Project Director
Jefferson Annex
Fourth Street, N.W.
Charlottesville, Virginia 22901
804/293-5179

date of origin: July 1976;
subjects: nature and consequences of crime problems; individual responsibility in reducing crime; attitudes toward rules, laws, and authority; effective conflict resolution; nature and function of juvenile justice system;
activities: dissemination of instructional packets that include teacher information, student work sheets, and suggested supplementary materials; teacher workshops and in-service programs;
materials developed: K-8 curriculum packets;
information: brochure, videotape cassette;
staff/teaching: classroom teachers, law enforcement and other community personnel;
staff/administrative: 1 project director;
participants: K-8th grade students;



sponsors: Federal Bureau of Investigation, Charlottesville City Public Schools, Albemarle County Public Schools, Virginia State Department of Education;
\$\$\$\$: Elementary and Secondary Education Act, Title IV-C.

Youth and the Law

Student Project Coordinator
Legal Assistance Society
University of Virginia School of Law
Charlottesville, Virginia 22901
804/924-3034

subjects: juvenile courts;
activities: utilization of law students to make presentations in high school classes, demonstrate mock trials, serve as resource personnel for area teachers, and develop additional curriculum materials and teaching aids;
materials: *Street Law* (West Publishing Co.);
staff/teaching: 12 law students, 1 law professor;
participants: 7th-12th graders in Charlottesville and Albemarle County;
sponsors: University of Virginia Legal Assistance Society;
\$\$\$\$: University of Virginia Legal Assistance Society.



State Advisory Committee on Law-Related Education

Jerri Sutton, Supervisor
History, Government and Geography Service
Virginia State Department of Education
Richmond, Virginia 23216
804/786-2468

subjects: comprehensive law-related education program;
activities: development by 24-member committee with representatives from the legal, educational, business, legislative, and parental community of a comprehensive blueprint for expanding and improving law-related education in Virginia; sponsorship of public hearing to discuss reasons for and ways of implementing law-related education in Virginia public schools; investigation of funding to assist in implementing statewide law-related education program;
materials developed: *Report on Law-Related Education*;
staff/administrative: 1 coordinator from Virginia State Department of Education;
sponsors: Virginia State Department of Education.



Virginia Institute for Law and Citizenship Studies, Inc.

Jeffrey C. Southard, Director
School of Education
Oliver Hall, Room 4065
Virginia Commonwealth University
1015 West Main Street
Richmond, Virginia 23284
804/257-1322

date of origin: 1977;
subjects: Constitution, Bill of Rights, law enforcement, juvenile justice, consumer law, family law, student rights and responsibilities, courts and trials, elementary citizenship;
activities: awareness sessions, in-service programs, regional conferences, law-related education materials clearinghouse, quarterly newsletter, law-related education resource persons clearinghouse, technical assistance, curriculum development, graduate programs;
materials: maintenance of a resource library with over 100 pamphlets, texts, and films; case studies to teach law and family law; models for developing community resource networks; activities for introducing law-related education in the elementary classroom; law-related educational materials for residential care teachers;
information: brochure, newsletter, bibliography of resource materials;
staff/teaching: 1 full-time project director, 25 part-time volunteers;



WASHINGTON



Washington Center for Law-Related Education
Peter J. Hovenier, Project Director
Miller Hall 306B
Western Washington University
Bellingham, Washington 98225
206/676-3327

National Center for the Assessment of Delinquent Behavior and Its Prevention (LRE Component)
Joseph G. Weis, Director
Richard L. Janvier and J. David Hawkins, Codirectors
Center for Law and Justice
Suite 505
1107 Northeast Forty-fifth Street
Seattle, Washington 98105
206/543-1485

staff/administrative: 1 full-time project director;
participants: elementary and secondary teachers, school administrators, attorneys, court services personnel, community civic organizations;
sponsors: Virginia Bar Association, Virginia State Bar, Virginia Commonwealth University, Virginia Department of Education;
\$\$\$\$: Virginia Bar Association, Virginia State Bar, Virginia Commonwealth University, Virginia Law Foundation.

date of origin: 1973;
subjects: K-12 law-related education, in-service, preservice, teacher education;
activities: university courses and consultation;
materials: broad range of available materials;
information: college catalog;
staff/teaching: 1 director, experienced teachers, community resource personnel;
staff/administrative: 1 director;
participants: elementary and secondary teachers and teacher candidates;
sponsors: Western Washington University.

date of origin: 1977 (LRE Component 1981);
subjects: individual rights and responsibilities; juvenile and criminal justice; legal concepts; consumer, environmental, family, and Native American law;
activities: LRE Component is one of several school-based interventions that are part of overall juvenile delinquency prevention program currently being undertaken in Seattle public school system; strategies for infusion of LRE into existing curricula are under development;
materials: drawn from a wide variety of law-related education projects, government, and commercially available materials;
information: brochure;
staff/teaching: 11 elementary teachers, 15 secondary teachers, 2 coaches;
staff/administrative: 4 Center personnel;
participants: 290 elementary students, 513 secondary students;
\$\$\$\$: National Institute for Juvenile Justice and Delinquency Prevention.



You and the Law

Project Director
Washington State Council on Crime and Delinquency
107 Cherry Street
Seattle, Washington 98104
206/624-3421

subjects: sources of law, case studies, how laws are changed, justice system, criminal law, courts, corrections, juvenile justice system, police, prosecution and defense, vandalism;
activities: development of curriculum guides for 6th, 9th, and 12th graders; compilation of lists of resource speakers available in local areas;
materials developed: *You and the Law* (6th-, 9th-, and 12th-grade editions), pamphlet on school vandalism;
staff/teaching: teachers, guest speakers from the community;
staff/administrative: 1 project director;
participants: 6th, 9th, and 12th grade students in Washington State;
sponsors: Washington State Council on Crime and Delinquency, Office of the Superintendent of Public Instruction, Saul and Dayee G. Haas Foundation;
\$\$\$\$: Washington State Council on Crime and Delinquency, Saul and Dayee G. Haas Foundation.

Mock Trial Pilot Project

Patricia C. Williams, Project Director
Winston-Cashatte
Sea First Financial Center
Spokane, Washington 99210
509/838-6131

date of origin: fall 1980;
subjects: employment discrimination;
activities: mock trial before superior court judges using actual cases and regulations;
materials developed: development of affidavits as sources of testimony;
staff/teaching: volunteer law students, attorneys, debate coaches at local schools, judges;
staff/administrative: 1 project director, volunteer attorneys;
participants: high school debate teams;
sponsors: Interdistrict Council of Forensic Science, various school districts;
\$\$\$\$: Washington State Bar Young Lawyers Division.

Court Tour Program--Law League of Pierce County

Marsha Abel
Law League of Pierce County
2701 North Washington
Tacoma, Washington 98407
206/752-5794

date of origin: March 1981;
subjects: municipal and superior courts and their functions, differences between criminal and civil cases, division of law enforcement activities between police and sheriff, background of County-City Building, local government;
activities: court tours of County-City Building, visits to courtrooms to observe trials, tours of police facilities and communications center, fingerprinting demonstrations, mock trials, distribution of brochure to all 5th grade classes in county;
materials developed: classroom instruction materials for students, training materials for guides, teaching brochure (provides several lessons for classroom use in discussion);
staff/teaching: trained guides from Law League of Pierce County (volunteers), officers from police and sheriff departments, judges;
staff/administrative: 4 volunteer coordinators;
participants: 5th grade students in Pierce County;
sponsors: Law League of Pierce County;
\$\$\$\$: Law League of Pierce County.



Street Law at Puget Sound Law School

Margaret Fisher
University of Puget Sound Law School
950 Broadway Plaza
Tacoma, Washington 98402
206/756-3500

Gail Robin Kirk
4006 North Tenth
Tacoma, Washington 98406
206/752-0474

date of origin: summer 1972;
subjects: Washington State Juvenile Justice system, juvenile delinquency problems and theory;
activities: development of law-related education materials and strategies, various law-related education courses, annual summer workshops, simulations, role playing, class presentations and discussions, field trips;
materials: Washington State laws and codes, audiovisuals, law-related education texts, various strategies and lesson handouts, orientation materials;
staff/teaching: graduate students; justice system personnel; Department of Continuing Education, University of Puget Sound;
staff/administrative: 1 project director, 1 assistant;
participants: K-12 teachers, legal, law enforcement and criminal justice agencies personnel;
sponsors: University of Puget Sound Law School, Washington State criminal justice personnel.

WEST VIRGINIA



West Virginia Law Education Project
Lydia L. McCue, Coordinator of Social Studies
West Virginia Department of Education
Capitol Complex B-30
Charleston, West Virginia 25305
304/348-2456

date of origin: 1975;
subjects: integrating law-related education into the American studies curriculum and West Virginia studies curriculum;
activities: workshops, student seminars, student award program;
materials developed: *Laws for Young Mountaineers* (and accompanying activities booklet), *American Criminal Justice System* (student booklet);
staff/administrative: 1 coordinator, advisory board;
participants: high school teachers and students;
sponsors: West Virginia State Bar, West Virginia Trial Lawyers Association, West Virginia College of Law, Young Lawyers Section of the West Virginia State Bar, West Virginia Department of Education.



WISCONSIN

There Ought to Be a Law

William Alleva
Unity High School
P.O. Box 307
Balsam Lake, Wisconsin 54810
715/825-2131

date of origin: June 1978;
subjects: criminal and civil law, juvenile process, student rights and responsibilities, Bill of Rights;
activities: various classroom activities for grades 10-12, classroom presentations by attorneys, mock trial at courthouse;
materials: law-related education newsletters, Constitutional Rights Foundation *Bill of Rights* Newsletter, *Criminal Justice* (Scholastic Book Services), *Street Law* (West Publishing Co.), Wisconsin statutes;
materials developed: Fundamental Freedoms Project filmstrip series, *Point of Law* series, Wisconsin educational television programming;
staff/teaching: 1 classroom instructor;
staff/administrative: 1 project director, school principals, district administrators;
participants: 10th-12th graders;
sponsors: Unity School District;
\$\$\$\$: Unity School District.

Law-Related Education Workshop

Elmer A. Winters
Hibbard Hall
University of Wisconsin-Eau Claire
Eau Claire, Wisconsin 54701
715/836-4548

date of origin: June 1978;
subjects: annual law-related education workshops on legal research, juvenile justice, criminal law, law enforcement, family law, education law, consumer law, civil law (procedures in torts), mock trial, teaching strategies, evaluation of teaching materials;
activities: development of teaching unit, evaluation of teacher-developed materials and all other teaching materials, sponsorship of mock trials;
materials: films, filmstrips, books available through university library and Information Media Center, teacher-developed materials, handouts from national law education projects;
staff/teaching: 1 project director, consultants chosen by project director from national law education projects, local and state bar associations, law enforcement agencies;
staff/administrative: 1 project director;
participants: elementary teachers and high school teachers of social studies, business education, and home economics whose teaching assignments require knowledge of the law;
sponsors: University of Wisconsin-Eau Claire, Wisconsin Improvement Program;
\$\$\$\$: partial support for approximately 15 participants from school districts participating in the Wisconsin Improvement Program.



Memorial High School Law-Related Education Project

William O'Gara and Carol Cockson, Codirectors
Memorial High School
2225 Keith Street
Eau Claire, Wisconsin 54701
715/834-8191

subjects: criminal justice system, concepts and origins of law, types of law, legal terminology, scope of law in everyday life, role of lawyers in the criminal justice system, legal implications of the Bill of Rights, state criminal statutes, business law;
activities: readings and discussions; presentations by lawyers, police, and the media; research activities; current events discussions; awareness activities; police ride-alongs; court visits; jail tours;
information: course outlines available;
staff/teaching: 2 project directors, local resource persons (attorneys, law enforcement personnel, corrections officials);
staff/administrative: 2 project directors;
participants: junior and senior high school students;
sponsors: Eau Claire School District.



Project Inquiry

Linda Mundt, Director
Wisconsin Bar Foundation
Suite One
222 South Hamilton Street
Madison, Wisconsin 53703
608/257-9569

date of origin: 1969;
subjects: lawmaking (legislative, administrative, and judicial systems), families (adoption, child abuse, running away from home, marriage, divorce, etc.), buying and selling things, environmental protection, criminal law (rights of the accused, victim and criminal compensation), Bill of Rights, employment, rights and responsibilities of turning age 18, juvenile justice system;
activities: mock trials, presentations followed by students' questions;
materials developed: Project Inquiry instructional materials, law careers supplement, law careers slide show, mock trial;
information: resource center with a news clipping service; statewide newsletter will be published quarterly;
staff/teaching: 1 person administers program statewide; local coordinators oversee activity in each county;
participants: high school students;
sponsors: statewide resource center and quarterly newsletter sponsored cooperatively with Wisconsin Department of Public Instruction and University of Wisconsin Extensions;
\$\$\$\$: voluntary contributions from Wisconsin attorneys.

Street Law Project/University of Wisconsin

Ruth Witherspoon, Coordinator
University of Wisconsin
College of Law
Madison, Wisconsin 53706
608/262-2240

subjects: criminal law, consumer law, family law, housing law, individual rights, environmental law;
activities: law students conduct classes in high schools on a variety of law-related topics; subjects taught are tailored to the needs of particular schools and teachers;
materials: *Street Law: A Course In Practical Law* (West Publishing Co.), plus other applicable materials;
staff/teaching: law students, who receive credit as part of a clinical course;
staff/administrative: 1 part-time coordinator;
participants: Madison area high school students;
sponsors: University of Wisconsin College of Law, National Street Law Institute.



Law, Law Enforcement and Protective Services Career Specialty School

Carol Pechauer, Program Implementer
Calvin McIntyre, Career Specialty Schools
Arthur H. Rumpf, Social Studies Specialist
West Division High School
2300 West Highland Avenue
Milwaukee, Wisconsin 53233
414/933-1500

date of origin: September 1977;
subjects: career-oriented subjects for police officers, lawyers, and legal secretaries: constitutional rights, criminal law, civil law, juvenile law, important cases, courtroom procedure;
activities: career exploration and preparation, both academic and physical (police exam, office skills, etc.);
materials: various materials, including Wisconsin statutes and on-site experiences (Police Academy, courts, district attorney's office);
materials developed: career-oriented course designed to meet specific needs of students in the school;
staff/teaching: 3 teachers, 1 career specialty coordinator, 1 social studies curriculum specialist;
participants: available to all 9th-12th grade students in the Milwaukee public schools (about 200 students per year);
sponsors: Milwaukee Public Schools.

Law Satellite Center

Arthur H. Rumpf, Social Studies Curriculum Specialist
Junior Achievement Demmer Center
734 North Eighth Street
Milwaukee, Wisconsin 53233
414/273-6895

date of origin: 1976;
subjects: criminal and civil law, landlord and tenant, family law, regulatory law (equal rights and discrimination issues);
activities: direct classroom instruction on texts, discussion, and research; class visits to courts and law facilities in southeastern Wisconsin; speakers;
materials: various texts and other materials, including *Street Law: A Course in Practical Law* (West Publishing Co.);
staff/teaching: 1 teacher, community resource people;
staff/administrative: 1 curriculum specialist, 1 social studies teacher;
participants: secondary students (juniors and seniors) from Milwaukee public schools and suburban districts;
\$\$\$\$: Milwaukee Public Schools.

Project Outreach

Student Coordinator
Marquette Law School
1103 West Wisconsin Avenue
Milwaukee, Wisconsin 53233
414/224-7090

subjects: juvenile law, criminal law, tort law, consumer law, landlord-tenant law, domestic relations law;
activities: lectures, discussion groups, mock trials, police department tours;
materials: outlines prepared by law student lecturers;
staff/teaching: 26 law students;
staff/administrative: 3 coordinators;
participants: approximately 130 11th and 12th graders each semester;
sponsors: Law Projects, Inc.;
\$\$\$\$: American Bar Association Law Student Division, Wisconsin Bar Foundation, Arthur Bitker Memorial Foundation.



Law-Related Education Center

James W. Stewart
109 Ames
University of Wisconsin
River Falls, Wisconsin 54022
715/425-3759

date of origin: fall 1976;
subjects: curriculum development for grades K-12, law-related education training, the child and the law, the law and the citizen/student;
activities: teacher in-service and training, graduate course work, student training, state pilot projects, area resource center;
materials: selection of curriculum guides from national projects, law-related education library, multimedia materials, simulations, activities in law-related education, resource units;
staff/teaching: 1 project director;
staff/administrative: 1 project director;
participants: 25 undergraduates per quarter, 15-20 teachers per year;
sponsors: Department of Public Instruction, Wisconsin Bar Foundation.

Citizenship Participation Program

Phillip Ferguson, Social Studies Director
222 Maple Street
Waukesha, Wisconsin 53186
414/544-8874

date of origin: 1979;
subjects: citizenship, justice, contemporary issues, decision making, state and local legislatures, practical politics, environmental issues, economics, urban geography;
activities: various community involvement experiences;
materials: Institute for Political/Legal Education materials (see New Jersey listing), *American Citizenship Program* (Scholastic Book Services);
materials developed: simulations, course handbook;
staff/teaching: 3 schools involved: 9 teachers, 3 reading teachers, 3 university interns;
staff/administrative: 1 teacher at each school as team leader;
participants: 9th grade students;
sponsors: Institute for Political/Leg. Education;
\$\$\$\$: Wisconsin Title IV-C, local board of education.

Crime and the Law

Nancy Vojtik
South High School
401 East Roberta
Waukesha, Wisconsin 53186
414/544-8965

date of origin: 1977;
subjects: legal education;
activities: various activities, including readings in criminal justice;
materials: Wisconsin statutes, variety of other materials;
materials developed: handbook;
staff/teaching: 1 teacher, 1 lawyer/adviser, local resource people;
staff/administrative: 1 teacher in each of 2 schools;
participants: 12th grade students;
sponsors: Wisconsin Bar Project Inquiry.



WYOMING



LEGIS (Law in Elementary Grade Infusion System)

R. L. Ferguson and R. C. Points, Codirectors
Wyoming State Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
307/777-6233

date of origin: 1979;
subjects: law/humanities concepts;
activities: curriculum infusion, in-service workshops;
materials developed: curriculum infusion guide, project overview;
participants: K-12 elementary teachers and administrators;
sponsors: Wyoming State Department of Education, University of Wyoming Involvement Learning Center;
\$\$\$\$: Wyoming State Department of Education, University of Wyoming Involvement Learning Center.



Wyoming Law-Related Education Project

Robert C. Points, Director
Social Studies Involvement Learning Center
College of Education
University of Wyoming
Laramie, Wyoming 82071
307/766-5279

date of origin: 1975;
subjects: all aspects of law-related curricula;
activities: statewide in-service programs; dissemination of curricula designed elsewhere; organized around area coordinators and community committees; development of curriculum activities manual; publication of *Synergy* magazine; international workshops and in-service courses; LEGIS (Law in Elementary Grades Infusion System) under development;
materials developed: manuals for coordinators and teachers; *Synergy* magazine; LEGIS guides, which utilize materials from other projects;
staff/teaching: 22 coordinators, attorneys, and law enforcement personnel;
staff/administrative: 1 director, 1 codirector, 1 editor and staff, 1 secretary, 1 bookkeeper (all part-time);
participants: K-12 students and teachers around the state and in Europe, undergraduates;
sponsors: University of Wyoming, Involvement Learning Center, Wyoming Council for Social Studies, Wyoming State Bar, University of Wyoming College of Law, Wyoming Supreme Court;
\$\$\$\$: Involvement Learning Center, various school districts, Wyoming Department of Education, private support.



CANADA

Legal Services Society of British Columbia

Kevin F. House, Director Schools Program
P.O. Box 12120
555 West Hastings Street
Vancouver, B.C., Canada V6B 4N6
604/689-0741

date of origin: 1974;

subjects: consumer education, constitutional law, human rights, business law, the judicial process, civil rights and responsibilities, citizenship;

activities: lobby the provincial ministry for more law-related education in the curriculum and for specific curriculum goals; teacher training through regional workshops; development of suitable materials including teachers' guides, audiovisuals, student materials; work with universities to create preservice and in-service training;

materials developed: movie on justice, variety of titles of print and audiovisual materials;

information: brochures;

staff/teaching: lawyers, professors, educators;

staff/administrative: 7 people and an auxiliary staff;

participants: K-12 British Columbia students with a concentration on 8th-12th graders;

\$\$\$\$: Law Foundation of British Columbia, Ministry of the Attorney General, various private organizations.

Canadian Bar Association-Ontario

John R. Finley, President
Nicholas E. J. Dietrich, Chairman
Special Subcommittee of the Canadian Bar Association
Suite 3400, Exchange Tower
2nd First Canadian Place
Toronto, Ontario, Canada M5X 1J3
416/863-9400

date of origin: fall 1981;

subjects: all aspects of law;

activities: international mock trial competition; public legal education symposium; currently exploring ways of furthering law-related education throughout Canada in cooperation with variety of legal, educational and community groups;

staff/administrative: subcommittee of lawyers;

sponsors: Canadian Bar Association-Ontario;

\$\$\$\$: Canadian Bar Association-Ontario, Law Foundation of Ontario.

Community Legal Education Ontario

Wendy L. Geyer, Managing Director
Suite 310
111 Queen Street East
Toronto, Ontario, Canada M5C 1S2
416/363-0466

date of origin: 1974;

subjects: legal rights, legal process, substantive law, legal concepts (real estate, consumer protection, criminal law, legal aid, highway traffic law, income tax law, wills and estates, family law, mental health and the law, small business law, small claims court, education, history and origins of Canadian law);

activities: instruction for teachers, students, community workers, prisoners and general public; as well as research, curriculum development, conferences, symposia, workshops, lectures, courses, radio and television programs, newspaper columns, publications and periodicals;

materials developed: Community Legal Education Ontario Legal Series (13 titles), periodical *Case of the Month* (10 issues annually), *Law Teachers Quarterly* (4 issues annually), pamphlets, slide show, videotape, official reports of federal, provincial, and various municipal legislation past and present;

information: pamphlets and legal series booklets;

staff/teaching: 600 active volunteers and 300 occasional volunteers (over 90% are lawyers);



staff/administrative: 10 staff members;
participants: approximately 10,000 students, teachers, community workers, prisoners, and general public (figure excludes radio, television, and newspaper audiences);

sponsors: 15 county bar associations in Ontario, Osgoode Hall Law School, Ontario Legal Aid Plan, The Law Foundation, Department of Justice (Canada), Law Society of Upper Canada, Ministry of the Attorney General, Federal Department of Justice;

\$\$\$\$: Ontario Legal Aid Plan, The Law Foundation, Department of Justice (Canada), Law Society of Upper Canada, Ministry of the Attorney General, Federal Department of Justice.

date of origin: spring 1973;

subjects: all legal areas;

activities: speaker provision, public forums, audio materials, audiovisual materials, pamphlets, curriculum development, workshops, assistance to high school teachers;

materials developed: videotapes, audio cassettes, pamphlets, materials for high school law classes;

information: general "What We Do" brochure;

staff/teaching: 1 lawyer, 1 law student (12 law students during summers);

staff/administrative: 1 lawyer, 1 law student, 1 secretary;

participants: secondary school students, general public;

sponsors: Canadian Department of Justice, University of Windsor Faculty of Law, Law Foundation of Ontario;

\$\$\$\$: Canadian Department of Justice, University of Windsor Faculty of Law, Law Foundation of Ontario.

GUAM

Law-Related Education on Guam

James Szafranski, Director
P.O. Box 84
Agana, Guam 96910
671/477-8291

date of origin: February 1980;

subjects: consumer law, family law, housing law, introduction to law, legal system, criminal and juvenile justice;

activities: curriculum development, teacher training program, elective street law course in high schools;

materials: *Street Law*, 2nd ed. (West Publishing Co.);

staff/teaching: 1 lawyer;

staff/administrative: 1 director/lawyer;

participants: approximately 400 high school students, teachers;

sponsors: Department of Education of Guam, Guam Community College.

NATIONAL LAW-RELATED EDUCATION PROJECTS AND RESOURCES

American Bar Association Special Committee on Youth Education for Citizenship (YEFC)

Norman Gross, Staff Director
1155 East Sixtieth Street
Chicago, Illinois 60637
312/947-3960

The ABA Special Committee on Youth Education for Citizenship was established in 1971 as a national clearinghouse and coordinator for law-related education. Because YEFC has no proprietary interest in any particular projects, materials, or models, it promotes all worthwhile efforts and helps develop programs best suited to each community's special needs and interests.

In addition to this *Directory*, YEFC publications include *Building Bridges to the Law*, a guide to involving lawyers, judges, and other members of the community in LRE, and *Daring to Dream: Law and the Humanities for Elementary Schools*, which contains articles on how to enrich the elementary curriculum through law-related education. Other publications on program development include *Law-Related Education in America: Guidelines for the Future*, *Teaching Teachers About Law: A Guide to Law-Related Teacher Education Programs*, and *Mandate for Change: The Impact of Law on Educational Innovation*. YEFC also publishes curriculum catalogs for grades K-12. These guides include a bibliography and catalogs of audiovisual materials and games/simulations.

YEFC publishes three periodicals. Its magazine, *Update on Law-Related Education*, provides in-depth coverage of vital legal issues, effective classroom strategies, and reviews of the latest law-related curriculum materials. *LRE Report* is a newsletter covering the latest developments in law-related education, while *LRE Project Exchange* is a newsletter providing articles and special information for project leaders.

YEFC conducts regional conferences on law-related education in every area of the country, summer institutes for in-depth education about law and the legal process, and annual leadership seminars for project directors from around the country. YEFC also provides on-site consulting services on all aspects of law-related education to school systems, bar associations, justice agencies, and other interested groups.

The Children's Legal Rights Information and Training Program (CLR)

Roberta Gottesman, Director
2008 Hillyer Place, N.W.
Washington, D.C. 20009
202/332-6575

The Children's Legal Rights Information and Training Program, started in 1974, has become an effective and widely recognized program in the field of children's rights. Its primary function is in educating nonlawyers who deal with youth--such as juvenile justice, health care, and social work professionals--about laws which relate to their work.

The CLR program covers a wide range of topics, from child abuse and neglect to adoption and the rights of handicapped students. Under a grant from the Office of Juvenile Justice and Delinquency Prevention, CLR offers 2-3 day training sessions for youth service professionals, puts on conferences, and publishes the *Children's Legal Rights Journal*, a national periodical that appears six times a year and is designed to serve the special informational needs of professionals who deal with young people; *Child and the Law Course Manual* for colleges and universities; and *The Letter of the Law*, a quarterly for high school students covering the many issues of particular concern to them. CLR is also currently developing a series of radio programs concerning children's legal rights.

CLR offers a broad range of informational and consulting services to individuals and groups throughout the country. CLR can also refer you to other experts and resources dealing with children's rights issues.

Close Up Foundation Partners Program

Sherry Schiller, Project Director
1235 Jefferson Davis Highway
Arlington, Virginia 22202
703/892-5400

The Close Up Foundation offers high school students around the country a one-week experience in Washington, D.C., featuring meetings with governmental leaders on a wide variety of topics. Before the week in Washington, each community conducts activities to help prepare the students for their D.C. experience (work in the local community, talks with state and local politicians, classroom exercises, and similar activities), and after the week in Washington there is extensive follow-up programming. A unique feature of the Close Up program is the use of C-SPAN, the telecommunications network which beams sessions with Washington dignitaries to classrooms throughout the country.

Recently the Foundation instituted a special LRE project--the Partners Program--which provides a variation on the Close Up experience. In five communities around the country, the Close Up Partners Program includes youth who have been involved in the juvenile justice system. While some distinct programming is offered to these students (in both their local communities and in Washington, for example, there is an attempt to provide more law-related meetings and materials for these students), they are also involved in planning and carrying out the whole program (participating, for example, on local advisory committees). In each community Partners Program youths are planning and implementing a local or state Close Up program on law-related education issues for other young people.

Another component of the Partners Program occurs in nine other communities around the country, where local and state Close Up programs have a law-related focus. The program has also prepared videotapes and written materials on legal issues, and has created a brochure and half-hour film on its program and the juvenile justice system.

The Coalition for Law-Related Education

Richard L. Roe, Coordinator
Room 401
605 G Street, N.W.
Washington, D.C. 20001
202/624-8217

The Coalition for Law-Related Education was formed in 1980 to promote the interests of the law-related education movement in both the private and public sectors and on the local, state, and federal level. The Coalition seeks to be a continuing, cohesive, and effective voice for law-related education. Its membership is open to individuals and groups. Coalition members receive a newsletter on national, state, and local developments affecting LRE, participate in decisions relating to the structure and programs of the Coalition, attend meetings of the Coalition, and are part of the telephone, mail, and personal contact network that influences critical decisions affecting LRE.

Constitutional Rights Foundation (CRF)

Vivian Monroe, Executive Director
Todd Clark, Education Director
1510 Cotner Avenue
Los Angeles, California 90025
213/473-5091

The Constitutional Rights Foundation provides technical assistance and expertise across the United States in the following areas: developing community support for law-related education programs; organizing school resource programs using the voluntary services of lawyers, law students, and justice agency personnel; designing student and teacher internships with justice agencies; planning and staffing teacher in-service training; organizing school, community, and city-wide conferences and seminars; and organizing peer teaching programs in law-related education. A national delinquency prevention education project provides school-based delinquency prevention programs at 130 sites in 15 states.

CRF disseminates materials developed and published by the Constitutional Rights Foundation, including the *Living Law* series (*Criminal Law* and *Civil Law*); the quarterly *Bill of Rights in Action*; *Education for Participation*, a guidebook for teachers, administrators, lawyers, and other leaders in the fields; the *Legal Circle*, a forum for students; numerous simulation games (such as *Police Patrol*, the *Jury Game*, and *Kids in Crisis*); and a variety of other materials in the areas discussed above.

CRF is also conducting special projects in the areas of global education, business education, community action, and newspapers in education. In addition, it has developed an elementary curriculum in cooperation with the National Street Law Institute and the Maryland LRE Program.

Institute for Political/Legal Education (IPLE)

Katherine Wallin
Program Coordinator
207 Delsea Drive
R.D. No. 4, Box 209
Sewell, New Jersey 08080
609/228-6000, ext. 218

The Institute for Political/Legal Education is a nationally recognized project which offers a curriculum designed "to turn students on to active citizenship." The curriculum contains three components focusing on political process, governmental decision making, and legal issues. It may be taught as a year-long course or several semester courses. Emphasis is placed on students learning by doing, with the community viewed as a classroom providing resource people and research opportunities.

Students not only acquire political and legal knowledge while developing organizational, leadership, and communication skills but also use their new abilities to register voters, poll the electorate, intern in local and county offices, and involve themselves constructively in community-based activities. Instruction is based on IPLE-produced teacher guides, including *Approaches to Political and Legal Education: An Implementation Guide; Voter Education; Government: the Decision Making Process; Individual Rights; Juvenile Justice; and Law and the Family*.

As a validated exemplary project in the National Diffusion Network (NDN) of the U.S. Department of Education, IPLE has worked with NDN state facilitators to secure program adoptions in more than 40 states. IPLE is funded to provide awareness sessions and clinics at national/state conferences, to publish a quarterly newsletter, and to offer technical assistance. Most importantly, IPLE conducts workshops to train teachers in the use of IPLE materials, as well as providing strategies for organizing and implementing IPLE in a school.

Law Education Goals and Learnings (LEGAL)

Ronald Cold, Project Manager
Dade County Public Schools
Room 300
1410 Northeast Second Avenue
Miami, Florida 33132
305/350-3392

Project LEGAL was validated as an exemplary educational program by the U.S. Department of Education in 1980. Its program for junior high schools includes a course entitled "Legal Education: Criminal and Consumer Law." Students identify sources of law and the basis of our legal system, study the causes and effects of crime, deal with consumer fraud, and discuss ways of effecting changes within the system. The senior high school course, "Legal Education: American Justice System--Community Law," looks at the criminal and civil justice systems with emphasis on simulated and real life problems and case studies. Students apply techniques of legal research and evaluate the legal process through an individual community project.

The project makes awareness materials--program brochures, sampler kits of the junior high and high school programs--available nationwide. It provides training in a number of districts within Florida, and offers training elsewhere on a cost-reimbursement basis.

Law in a Changing Society (LCS)

Gay Luckie Bearden, Director
3700 Ross Avenue
Box 175
Dallas, Texas 75204
214/748-2284

Law in a Changing Society, created in 1972 and nationally validated by the U.S. Department of Education in 1979, is designed to increase the citizenship competencies of students by exposing them to the origin, rationale, and application of law. LCS uses the following six interrelated concepts as an organizing base for its programs, and as a complement to traditional social studies courses: (1) all people have law; (2) diversity and conflict are ever present in society; (3) law evolves as a result of changing needs and values of the people; (4) laws and values are interrelated; (5) law in a democratic society defines the legitimate powers of government and protects individual rights; and (6) the vitality of the democratic system depends on the choices made and responsibilities assumed by individuals.

The curriculum consists of three books for the upper elementary (5th and 6th grades) curriculum. The first book consists of two units: *Must We Have Laws?* and *Many Cultures Under One Law*. The second book consists of *Our Main Law, Our Living Constitution, and Mock Trial*. The third book contains *Law in the City and Police*. The project has six secondary packets, each of which contains two or three units at varying grade levels. The topics of these six secondary packets are: the Constitution, the First Amendment, freedom of expres-

sion, the courts, the criminal justice system, free press versus fair trial, and the police. In addition, the program has a *Handbook of Strategies*, which is included with any order. Its three- to five-day training workshops include videotapes of legal experts providing background on the substantive law topics under discussion.

Other services include awareness presentations, follow-up activities when a school district adopts the curriculum, and help with evaluation. As with the Institute for Political/Legal Education, LCS often works through NDN state facilitators but also provides direct services to individuals and groups throughout the country.

Law in a Free Society (LFS)/ Center for Civic Education

Charles Quigley
Executive Director
5115 Douglas Fir Drive
Suite 1
Calabasas, California 91302
213/340-9320

Initiated by the State Bar of California in 1970, the Law in a Free Society project is now administered by the Center for Civic Education, a California nonprofit corporation established by and affiliated with the state bar. LFS offers a variety of services and classroom materials designed to prepare young people for responsible citizenship. The LFS civic education curriculum for students in grades kindergarten through 12 is based on eight concepts fundamental to an understanding of political and legal systems. They are authority, privacy, justice, responsibility, diversity, property, participation, and freedom. For each of the eight concepts, the project has developed a teacher training program including selected readings for teachers and sets of goals and objectives and lesson plans for use in K-12 classrooms.

The project is also developing multimedia instructional units on each of the concepts for six levels of instruction: grades K-1, 2-3, 3-4, 5-6, 7-9, and 10-12. Materials for each level consist of sound/color filmstrips, 30 student books, and a teacher's edition of the student books. The most recent addition to LFS materials is a five-part videotaped series on the concept of authority, to be used in grades 5 and 6.

LFS provides consulting assistance in program development, teacher training, using community resources, developing financial support, and other areas of LRE development. Its program has been distributed to school systems and other interested agencies in all fifty states and to similar groups in other nations, such as Australia, New Zealand, and Canada. In addition, LFS has assisted groups throughout the nation in establishing independent centers for law-related and civic education and maintains a continued association with leaders in those centers.

Law in Action National Office

Trudy Faust, Coordinator
Room 211
393 North Euclid Avenue
St. Louis, Missouri 63108
314/361-8626

The Law in Action national office schedules workshops and provides information to interested teachers around the country, including general information on law-related education, newsletters, reprints of articles, and other clearinghouse services. Its primary purpose is to provide information about the *Law in Action* series, which is designed for students in the middle grades (5-8). *Law in Action* originated as part of a pilot law-related project for eighth graders in the St. Louis public schools. Now published by West Publishing Company, the series includes a student book and a teacher's manual on each of the following topics: *Lawmaking, Juvenile Problems in the Law, Courts and Trials, and Problems for Young Consumers*. The series is activity-oriented and includes such teaching strategies as mock trials, simulations, and community involvement projects. The Law in Action national office distributes a *Law in Action* newsletter. In addition, the office provides information on such books as *Street Law: A Course in Practical Law* (second edition), *Justice: Due Process of Law, The Idea of Liberty*, and a book for the elementary grades, *Jack and the Beanstalk*.

Law-Related Education Office

Howard Essl, Director
 Citizenship and Law-Related
 Education
 U.S. Department of Education/
 1725 Donohue
 400 Maryland Avenue, S.W.
 Washington, D.C. 20202
 202/245-2284

The Law-Related Education Office is part of the federal Department of Education. It is charged by Congress with the responsibility of furthering law-related education in the nation's schools. Established in 1979, the Office has made grants totaling over \$1.5 million in support of a variety of law-related education efforts, including technical assistance grants designed to disseminate information about the field and provide assistance to projects, implementation grants to existing projects, and innovation grants to programs reaching out to new constituencies or undertaking innovative approaches to LRE. The Office has been funded by annual appropriations from Congress. As of this writing, such funds have been made part of the block grant program to the states.

National Lawyers Wives and Husbands Youth Education for Citizenship

Eleanor S. Barnard, Chairperson
 228 Woodlawn Avenue
 Winnetka, Illinois 60093
 312/835-2280

The National Lawyers Wives and Husbands organization has worked closely with the ABA Special Committee on Youth Education for Citizenship to promote involvement in law-related educational activities. To foster activities among the 157 affiliate groups, it has invited local and state leaders to participate in law-related conferences and workshops. Representatives of the national organization have also spoken at state and local bar meetings to encourage and support lawyers' wives and husbands programs in law-related education. The national group also serves as the coordinating body for affiliate activities, and disseminates information nationally. Information about state and local affiliate programs can be secured by contacting Eleanor Barnard.

National Street Law Institute (NSLI)

Jason Newman and Ed O'Brien,
 Directors
 605 G Street, N.W.
 Washington, D.C. 20001
 202/624-8217

The National Street Law Institute was created in 1975 as an outgrowth of a Georgetown University Law School program which began in 1971. Street Law helps law schools around the country design training programs so law students can both teach Street Law courses in area high schools and correctional institutions and serve as resources to educators working in LRE.

It also provides direct services to educational agencies and other groups interested in LRE. The program emphasizes areas of the law as they apply to individuals in their daily lives. Its national text, *Street Law: A Course in Practical Law*, consists of units on criminal law, consumer law, family law, housing law, environmental law, and individual rights law. Street Law has also developed a teacher's manual to provide background and legal case materials, as well as sample mock trials, and publishes *Street Law News*, a quarterly newsletter.

The Institute also provides technical assistance for school systems, law schools, departments of corrections, bar associations, and other interested groups. Its technical assistance includes teacher training, curriculum development, instructional methodology, mock trials, and other areas of LRE programming.

NSLI special projects include mock trial materials and competitions, a diversion program for youth offenders, and an elementary project developed in conjunction with the Constitutional Rights Foundation and the Maryland LRE Program.

Office of Juvenile Justice and Delinquency Prevention (OJJDP)

James C. Howell, Director
 National Institute for Juvenile
 Justice and Delinquency
 Prevention
 Law Enforcement Assistance
 Administration
 633 Indiana Avenue, N.W.
 Washington, D.C. 20531
 202/724-6705

Since 1978, OJJDP has spearheaded an ambitious national effort in law-related education that builds upon extensive research in education and delinquency prevention. The primary goals of the program are to promote program development in states and localities throughout the country, foster institutionalization of LRE in such sites, and test the effectiveness of LRE in preventing and reducing juvenile delinquency.

To accomplish these goals, OJJDP has provided substantial direct support to six national law-related education efforts--each of which is working with a range of national, state, and local legal, educational, juvenile justice, and community groups--and has supported a major evaluation of its efforts (see OJJDP/LRE Evaluation listing).

As of this writing, the Office has instituted an intensive research and demonstration effort in selected states and localities to identify the essential processes required for institutionalizing LRE. These activities, combined with the linkages between education and juvenile justice--promoted and documented by OJJDP under this program--have been among the most important developments in LRE over the past few years.

OJJDP/LRE Evaluation

Mary Jane Turner, Codirector
 Social Science Education
 Consortium
 855 Broadway
 Boulder, Colorado 80302
 303/492-8154

Robert Hunter, Codirector
 Center for Action Research, Inc.
 1125 Spruce Street
 Boulder, Colorado 80302
 303/443-7977

Since 1979, the Office of Juvenile Justice and Delinquency Prevention (OJJDP) has funded a special evaluation project designed to assess the educational and delinquency prevention impact of the projects funded by OJJDP. Its activities, which have been carried out jointly by the Social Science Education Consortium and the Center for Action Research, include formative and summative evaluations as well as reports on each phase of the OJJDP/LRE effort. These reports have proven valuable not only for the projects whose work was evaluated, but for the field as a whole. Copies of key findings and their implications for LRE programming are available from the evaluation director.

Phi Alpha Delta Law Fraternity International (PAD)

Robert E. Redding, Director
 Juvenile Justice and Delinquency
 Prevention Program
 Suite 915
 425 Thirteenth Street, N.W.
 Washington, D.C. 20004
 202/737-5151

Phi Alpha Delta Law Fraternity International, the world's largest professional legal fraternity, created its Juvenile Justice and Delinquency Prevention Program in February 1979 to assist in the national promotion of LRE for K-12 students. PAD provides support for specific local and state projects, and also sponsors awareness sessions for PAD law school and alumni members to educate them about LRE programs, concepts, content, and methodology. Thereafter, they return to their home communities to play leadership roles in establishing new LRE projects.

Local PAD representatives serve as catalysts in developing partnerships between the legal profession and educators, including teacher training programs, assistance in community funding, and classroom instruction of K-12 students. PAD also develops a variety of resource materials, including a fund raising manual for LRE projects, two resource guides for use by lawyers and law students in K-8 and in secondary classrooms, monographs on special LRE subjects, a *Focus on Youth* newsletter, and a variety of brochures, pamphlets, and audiovisuals. Thus, PAD's role is to (1) help increase the legal profession's institutional support of LRE, (2) help increase personal participation of members of the legal profession in LRE, (3) help strengthen local LRE leadership and projects, (4) provide LRE educational support, (5) serve as a catalytic instrument for local grass roots support, (6) help increase the effectiveness and stability of our juvenile justice system, and (7) serve the needs of our nation by helping the youth of America to improve their lives and become better citizens.

ADDITIONAL NATIONAL PROJECTS OF SPECIAL INTEREST

ABA Commission on Public Understanding About the Law

Norman Gross, Staff Director
1155 East Sixtieth Street
Chicago, Illinois 60637
312/947-3961

The Commission on Public Understanding About the Law was created in 1979 to encourage, coordinate, support, and develop programs designed to help the adult public better understand their individual rights and responsibilities under the law, and the role of law and lawyers in our society. The Commission's major activities during the past several years have included: (1) a comprehensive survey of current activities and needs in public education; (2) development of a model program on the First Amendment in daily decision making, which includes a program guide and instructional materials; and (3) development of a blueprint for public education containing a range of program possibilities as well as recommendations for action. At this writing, the ABA is reviewing the blueprint and determining the most effective contributions it can provide in this important area.

ABA Section of Criminal Justice

Laurel Robinson, Staff Director
1800 M Street, N.W.
Washington, D.C. 20036
202/331-2260

The Section of Criminal Justice is part of the organized bar's efforts to improve the criminal justice system. The section sponsors special programs to upgrade the services of criminal lawyers, researches ways to improve the criminal justice system, and provides technical assistance to state and local bar groups and others to upgrade correctional facilities, improve crime reduction programs, law enforcement practices, and other areas of the criminal justice system. Current topics of special interest include grand jury reform and victim/witness assistance. The section publishes the *American Criminal Law Review* (quarterly journal), *Criminal Justice* (quarterly newsletter), as well as various monographs and articles.

ABA Young Lawyers Division Citizenship Education Committee

Deborah Owen, Staff Liaison
Young Lawyers Division
American Bar Association
1155 East Sixtieth Street
Chicago, Illinois 60637
312/947-3881

Sponsored by the American Bar Association, the Young Lawyers Division Citizenship Education Committee offers a program to encourage lawyers' involvement in law-related educational activities. The Committee has prepared the *American Law Source Book for the Classroom Teacher*, which can be used by lawyers in the classroom, as well as for teachers interested in integrating short courses within the social studies curriculum. The book includes case law and suggested teaching techniques. The Committee also coordinates and disseminates information about the activities of young lawyers groups in each state.

American Bar Foundation

Richard H. Maas
Director of Dissemination
1155 East Sixtieth Street
Chicago, Illinois 60637
312/667-4700

The American Bar Foundation conducts research relating to legal education, law-related issues, and the improvement of legal services. Past areas of research have included the delivery of legal services, the practice of law, professional ethics, and the administration of criminal justice. The Foundation maintains a library and also publishes reports, treatises, and other works on legal subjects.

American Civil Liberties Union

Trudi Schutz, Public Information
and Education Director
132 West Forty-third Street
New York, New York 10036
212/944-9800

The American Civil Liberties Union supports the Bill of Rights through court cases, lobbying, and publication of *Civil Liberties* (a quarterly magazine), as well as by numerous policy statements and pamphlets. The ACLU also maintains an extensive library of materials on civil liberties topics. The organization operates committees dealing with such areas as academic freedom, due process, equality, and privacy. ACLU organizations in each state also produce materials and engage in various activities similar to those of the national office.

The American Enterprise Institute

Fran Heath
1150 Seventeenth Street
Washington, D.C. 20036
202/862-6446

The American Enterprise Institute was founded in 1943 to ensure sufficient competition of ideas in the public policy formation process. A number of study centers concentrate on education, legal policy, and government regulation, for example, to produce materials and give substance to conferences. The Institute's nonpartisan efforts are funded by donations. The annual report gives further details on the magazines and books that the large staff creates.

American Institute for Character Education

Young Jay Mulkey
Executive Vice President
342 West Woodlawn
P.O. Box 12617
San Antonio, Texas 78212
512/734-5091

The American Institute for Character Education is a tax-exempt, nonprofit foundation whose purpose is to develop and disseminate materials that classroom teachers can use to improve self-concept and develop responsible behavior in children. Kindergarten materials include six filmstrips used with animal books to emphasize the value concepts of honesty, generosity, helpfulness, kindness, and fairness. A second book builds on these concepts using the family and other adults as the focal points of the lessons. A teacher's manual, posters, activity sheets, and evaluation instruments are provided for teachers in grades one through six. Some of the unit topics include: courage, convictions, helpfulness, generosity, honesty, truthfulness, tolerance, justice, freedom of speech, citizenship, and the right to be an individual.

American Judicature Society

George H. Williams
Executive Vice President and
Director
Suite 1606
200 West Monroe Street
Chicago, Illinois 60606
312/558-6905

The American Judicature Society promotes the efficient administration of justice through research, legislation, information and consultation services, workshops, and conferences. AJS offers extensive publications on such topics as selection and tenure of judges, court organization and administration, and action programs for improving the justice system.

American Legal Studies Association

James Elkins, President
c/o University of Massachusetts
Legal Studies Program
Hampshire House
Amherst, Massachusetts 01002
413/545-2001

The American Legal Studies Association promotes education in law, particularly at the undergraduate level. It draws its membership primarily from professors of law and related disciplines including history, sociology, and English. ALSA publishes the *American Legal Studies Newsletter*, holds conferences, and disseminates information on undergraduate legal studies programs throughout the country.

American Political Science Association

Sheila Mann, Director of
Educational Affairs
1527 New Hampshire Avenue,
N.W.
Washington, D.C. 20036
202/483-2512

The American Political Science Association develops research projects related to the art and science of government, and conducts a variety of educational programs designed to improve the study of political and governmental issues. It distributes two quarterly publications, *American Political Science Review* and *Political Science News*, and numerous other materials and reports.

Association of Legal Secretaries

Maxine Dover
Executive Administrator
National Association of Legal
Secretaries
Suite 120
3005 East Skelly Drive
Tulsa, Oklahoma 74105
918/749-6423

The National Association of Legal Secretaries conducts a program designed to introduce high school and college students to the legal system and legal careers. Local projects sponsor speakers, workshops, and seminars, as well as court visits. Local projects can be formed with a minimum of ten interested students; forty such groups are currently operating across the country.

Boy Scouts of America Law Merit Badge Program

Richard D. Dutcher
Boy Scouts of America
1325 Walnut Hills Lane
Irving, Texas 75062
214/659-2000

With assistance from the ABA Special Committee on Youth Education for Citizenship, the Boy Scouts of America have developed a merit badge in law. The *Law Merit Badge* pamphlet (no. 3389) includes information about sources of law, philosophy of law, the court system, criminal law, civil law, law enforcement, and legal careers.

Center for Constitutional Rights

Marilyn B. Clement, Director
853 Broadway
New York, New York 10003
212/674-3303

The Center for Constitutional Rights attempts to prevent the erosion of civil liberties by working in such areas as women's rights, freedom of the press, electronic surveillance, criminal trials, and prison reform. CCR conducts training and educational programs. It also maintains a speakers bureau and distributes legal briefs on constitutional rights.

Center for Law and Education, Inc.

Robert Pressman, Director
Third Floor, Gutman Library
6 Apian Way
Cambridge, Massachusetts 02138
617/495-4666

Sponsored by the Legal Services Corporation, the Center for Law and Education provides training for lawyers on legal issues in education and other related topics, and provides assistance to neighborhood legal services offices dealing with education problems. The Center has produced a number of publications, including materials on cases and litigation techniques in such areas as the constitutional rights of students and bilingual/bicultural education.

Center for Studies in Criminal Justice

Franklin Zimring, Director
University of Chicago Law School
1111 East Sixtieth Street
Chicago, Illinois 60637
312/753-2438

The Center for Studies in Criminal Justice conducts research into current problems relating to the administration of justice, including capital punishment, halfway houses for juveniles and adults, and the effectiveness of various crime prevention techniques. It publishes an annual report as well as numerous articles and books.

Children's Defense Fund of the Washington Research Project, Inc.

Marian Wright Edelman, Director
1520 New Hampshire Avenue,
N.W.
Washington, D.C. 20036
202/483-1470

The Children's Defense Fund conducts litigation and research in various areas of child advocacy, including the right to education, adequate health care, fair treatment under the juvenile justice system, and comprehensive child development and social services. In addition, the project drafts model legislation and monitors federal policy positions and actions in these areas. The group also disseminates information and publishes investigative reports.

Citizenship Development Program

Richard C. Remy, Director
Mershon Center
Ohio State University
199 West Tenth Avenue
Columbus, Ohio 43201
614/422-1681

The Citizenship Development Program has recently undertaken two law-related projects, in addition to their other projects on citizenship and global education. CDP is studying the treatment of the judicial system in high school texts to enable educators and members of the legal profession to better appraise the value of such instruction. Their second law-related education project is the development of a sourcebook for use by high school instructors in teaching about the U.S. Constitution. The goal is to provide classroom materials which can be used to remedy current deficiencies in textbook treatments of the Constitution. CDP has also prepared various curriculum materials which are designed to develop competence in basic citizenship skills such as making, judging, and influencing decisions. The program has published *Citizenship Decision-Making*, which includes self-contained lessons for the fourth to eighth grades.

Committee on the Office of Attorney General

Ruth Blau, Director of
Publications and Public
Information
Suite 177
144 North Capitol Street
Washington, D.C. 20001
202/624-5456

Sponsored by the National Association of Attorneys General, this Committee collects and disseminates information concerning consumer protection, corrections, environmental law, law enforcement, organized crime, privacy, and welfare. It publishes newsletters in most of these areas, as well as special reports of interest to attorneys general.

Common Cause

Elise Garcia, Director of
Public Information
2030 M Street, N.W.
Washington, D.C. 20036
202/833-1200

Common Cause is a national citizens' lobby dedicated to making government accountable and responsive to the citizenry. Common Cause monitors governmental operations and provides information about such topics as congressional campaign financing, executive-congressional conflict of interest, candidates' stands on national issues, and legislative action on current national problems. It disseminates information on government action through the *Report From Washington*, published ten times a year, as well as through numerous pamphlets and reports.

Correctional Service of Minnesota

Richard C. Ericson
Executive Director
1427 Washington Avenue South
Minneapolis, Minnesota 55454
612/340-5432

The primary objective of the Correctional Service of Minnesota is to improve our nation's criminal justice system. The Service promotes basic scientific research, tests innovative techniques and programs, and educates the public about the problems of crime and delinquency. It also provides training programs for teachers and criminal justice personnel which deal with various aspects of criminal law and the criminal justice system, and serves as a distribution center for written and audiovisual materials on criminal justice topics and issues.

Council for Basic Education

A. Graham Down,
Executive Director
725 Fifteenth Street, N.W.
Washington, D.C. 20005
202/347-4171

The Council for Basic Education, a not-for-profit membership organization founded in 1956, provides information on primary and secondary education in reading, writing and arithmetic, as well as history, government and the arts. The council's activities—consulting on legislation and curriculum, speech-making, and publishing—are supported primarily by grants.

Crime Prevention Program

George Sunderland, Sr.,
Coordinator
Criminal Justice Service
National Retired
Teachers Association
1909 K Street, N.W.
Washington, D.C. 20049
202/872-4912

Sponsored by the National Retired Teachers Association/American Association of Retired Persons, the Crime Prevention Program is designed to reduce criminal victimization of older persons. The project sponsors crime prevention workshops for local chapters as well as community groups and law enforcement agencies. Handouts cover topics such as *How to Spot a Con Artist* and *How to Protect Your Neighborhood*. Also, CJS has recently developed general slide cassette tapes such as *How to Testify Before a Jury*.

Girls State/Girls Nation

Miriam Junge, National Secretary
777 North Meridian Street
Indianapolis, Indiana 46204
317/635-8411

Funded by state and national departments of the American Legion Auxiliary, Girls State and Girls Nation conduct citizenship programs designed to give high school juniors practical experience in the processes of government. Students participate in sessions at the state and national levels where they organize political parties, hold conventions, run campaigns, elect officers, enact legislation, and visit government agencies. The project has produced guides which include essential information about the operation of state and local governments.

Global Perspectives in Education, Inc.

Martha Crum
Publications Director
218 East Eighteenth Street
New York, New York 10003
212/228-2470

Global Perspectives in Education's activities include curriculum development, coalition building, publications, information exchange and dissemination, consulting, and in-service teacher training. Law-related subjects of interest to GPE include human rights, environmental law, and other areas of international law.

The Heritage Foundation

Onalee McGraw
Education Analyst
513 C Street, N.E.
Washington, D.C. 20002
202/546-4400

The Heritage Foundation is a public policy research institute organized in 1974 to pursue studies on current issues. The staff of 100 coordinates the publication of papers relating to public policy. The newsletter, *Education Update*, focuses on the family's role in education. Conferences are often held in conjunction with current research, as, for example, a study of private rights and public lands. The Foundation has brochures available for further information.

High School Political Science Curriculum Project

Judith A. Gillespie, Codirector
Room 220
Woodburn Hall
Indiana University
Bloomington, Indiana 47405
812/337-4175

Sponsored by the American Political Science Association, the High School Political Science Curriculum Project has designed, developed, and tested senior high school instructional materials dealing with political skills and participation. After extensive pilot testing, its *Comparing Political Experiences* series is now available for use. The materials include two semesters of course work on Political Systems and Political Issues, which combine political knowledge, skills, and participation experiences.

The Hoover Institution

George Marotta, Coordinator
Public Affairs Department
Stanford, California 94305
415/497-0603

The Hoover Institution on War, Revolution, and Peace, founded in 1919, created the Hanna Collection in 1976 to call attention to its research materials relating to education. The collection is open to all without charge and a guide has recently appeared that highlights the Institution's archival resources on government educational policy and the role of education in society. Law-related leaders have occasionally conducted individual studies at the Hoover Institution's facilities.

Institute for Responsive Education

Georgia Glick
Director of Field
Activities
605 Commonwealth Avenue
Boston, Massachusetts 02215
617/353-3309

The Institute for Responsive Education encourages citizen participation in education through various studies and publications. It has produced a number of practical guides for citizens, including *A Two-Way Street: Home-School Cooperation in Curriculum Decision-Making*; *Leading the Way: State Mandate for School Advisory Councils in California, Florida, and South Carolina*; and *Opening the Door: Citizens' Roles in Educational Collective Bargaining*. In addition, the Institute publishes a biannual news magazine, *Citizen Action in Education*.

Institute for the Study of Civic Values

Edward Schwartz, President
1218 Chestnut Street
Philadelphia, Pennsylvania 19107
215/922-8960

The Institute for the Study of Civic Values promotes citizenship education both in and outside of schools, concentrating primarily on adult education and community action. It serves as a clearinghouse for information about citizen education, publishes an atlas on existing citizen education projects, and disseminates information about new projects in the field. In addition, the project sponsors conferences to allow different citizen education constituencies to discuss common concerns.

Law Day U.S.A.

Joan Gillespie
Assistant Staff Director
American Bar Association
Sixth Floor
77 South Wacker Drive
Chicago, Illinois 60606
312/621-9243

Law Day U.S.A. is set aside each year on May 1 as an occasion for honoring the place of law in our lives. Sponsored by the American Bar Association, Law Day is held on a national basis. Hundreds of state, county, and city bar associations throughout the country, as well as staff judge advocates serving on military bases in the United States and in foreign countries, organize 44,000 programs in annual observance of Law Day during the week of May 1.

Projects include mock trials, debates, essay contests, and films for students; free legal counseling at shopping centers and during radio and television shows; courthouse tours; free public seminars on various aspects of the law; and public addresses by government leaders, judges, and legal scholars.

To help with Law Day celebrations, the American Bar Association puts together materials such as films, sample mock trials, pattern speeches, planning guides, awards, leaflets, window cards, newspaper ads, etc., in conjunction with a yearly theme. Contact the ABA for pricing information.

Law Exploring

Brian Archimbaud, Director
Exploring Division
Boy Scouts of America
1325 Walnut Hills Lane
Irving, Texas 75062
214/659-2429

Sponsored by the Boy Scouts of America and the Young Lawyers Section of the American Bar Association, Law Exploring programs are designed to acquaint young people with legal career possibilities as well as the philosophy and functioning of the legal system. Volunteer and professional training teams work with young adults 14-21 years of age throughout the country. The program has produced such materials as a manual, *Exploring Techniques*, and a newsletter, *Law Briefs*.

The Law, Society and Education

Ernst John Watts, Dean
National Judicial College
Judicial College Building
University of Nevada-Reno
Campus
Reno, Nevada 89557
702/784-6747

The National Judicial College was founded in 1963. Faculty members serve without compensation as their contribution to the improvement of the profession. The National Judicial College strives to equip judges with knowledge, skills and techniques, values and standards, and greater understanding of the judicial function, through a unified approach to career education and training. The College's objective is to improve justice through career judicial education, training, and research. Its efforts are directed to: judge proficiency (competence), judge performance (conduct), and judge productivity (case flow). Since 1965 the College has conducted 307 extension programs for states in association with state supreme courts, judicial organizations, and law schools; 18,765 participants have attended these programs. NJC continues its support and assistance not only to individual judges, but also to related organizations and state programs. It also conducts special programs with other disciplines related to the judicial process.

League of Women Voters

Harriet Hentges
Executive Director
1730 M Street, N.W.
Washington, D.C. 20036
202/296-1770

Through campaigns to encourage voting as well as courses in practical politics, the League of Women Voters attempts to promote active participation in government by all citizens. It produces a quarterly publication, the *National Voter*, as well as numerous books and pamphlets on national issues. Regional, state, and local groups also study legislative issues and candidates, and distribute information to the public.

National Center for Service Learning

Lyn Baird, Director
806 Connecticut Avenue, N.W.
Washington, D.C. 20525
202/254-8370

The National Center for Service Learning is one program of ACTION, the federal agency for volunteer service. It provides publications and consulting help to high school teachers and administrators who plan or manage student volunteer or service-learning programs. The project also offers training seminars at various universities throughout the country.

National Coalition to Prevent Shoplifting

Judy Rogers, Executive Director
5A5 Atlanta Merchandise Mart
Atlanta, Georgia 30303
404/577-3437 or 3438

Through community-based shoplifting prevention programs and youth diversion pilot programs, the National Coalition to Prevent Shoplifting serves as a clearinghouse with special emphasis on youth education to prevent juvenile shoplifting. The Coalition trains merchants, conducts surveys, distributes guides, produces radio and television spot announcements, and compiles research reports. Curriculum developed by the Coalition for fourth through sixth grade students is now being tested and evaluated in five states and will be available for national distribution by the fall of 1982. The Coalition is currently expanding its efforts to include foreign countries.

National Commission on Resources for Youth

Peter Kleinbard, Director
Room 1314
36 West Forty-fourth Street
New York, New York 10036
212/840-2844

The National Commission on Resources for Youth researches, develops, and promotes model youth participation programs. The project collects and disseminates information on existing programs and on how to establish such programs. It also provides on-site technical assistance and training workshops for youth workers, teachers, administrators, and young people. Operating with federal and foundation funding, the project has published a number of youth-tutoring-youth guides, a newsletter (*Resources for Youth*), and numerous guides and case studies on a wide range of subjects, including juvenile justice and youth advocacy.

National Committee for Citizens in Education

Carl Marburger, Director
Suite 410
Wilde Lake Village Green
Columbia, Maryland 21044
301/997-9300

The National Committee for Citizens in Education is a membership organization of 300 groups (over 150,000 individuals) working to encourage citizen participation in the public schools. NCCE publishes a newspaper, *Network*, which covers current issues relating to parent involvement in the schools. NCCE also publishes a handbook on the rights of parents in decisions affecting their children's education. Write for an extensive publication listing.

National Council for the Social Studies

Executive Director
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016
202/966-7840

The largest social studies organization in the country, NCSS offers a variety of publications and programs on law-related education. A number of issues of their magazine, *Social Education*, have highlighted law-related education and, as noted below, the Council has established a Special Interest Group in Law-Related Education. Many activities and materials on law-related education are also offered by organizations affiliated with the Council.

National 4-H Foundation Citizenship Program

Margo Tyler, Communications,
Educational Programs and
Services
National 4-H Foundation
7100 Connecticut Avenue
Chevy Chase, Maryland 20815
301/656-9000

The National 4-H Foundation Citizenship Program convenes state teams of 4-H members in a week-long program in Washington, D.C., where they visit historical and cultural sites, meet with governmental leaders, and attend seminars and workshops in citizenship education. The program is designed to be part of ongoing 4-H programs at the local level and to provide local leaders with new ideas for citizenship activities. Funded by numerous foundations as well as by corporations and individuals, the program has dealt with such aspects of citizenship as participation in the home, community, and world, the legislative and judicial systems, and current national issues.

National Organization on Legal Problems of Education

Marion A. McGhehey
Executive Secretary
5401 Southwest Seventh Avenue
Topeka, Kansas 66606
913/273-3550

The National Organization on Legal Problems of Education provides information about all aspects of school law. Drawing its membership from school attorneys, law professors, professors of education, school administrators, school board members, and teachers, NOLPE provides a forum to exchange ideas and to stimulate research and publication. It sponsors conferences throughout the country on legal issues in education, and publishes special research studies in the *Legal Problem of Education* series. In addition, NOLPE publishes *NOLPE Notes* (monthly), *NOLPE School Law Reporter* (monthly), *NOLPE School Law Journal* (semiannually), and the *Yearbook of School Law*.

National Society for Internships and Experiential Education

Venitia L. Terrell, Liaison
Suite 601
1735 I Street, N.W.
Washington, D.C. 20006
800/424-2933

The National Society for Internships and Experiential Education promotes internships and field experiences as integral parts of the curriculum. The project acts as a clearinghouse for collecting and disseminating information about the purposes, organization, administration, funding, and evaluation of internship programs. Besides producing various directories of internship programs, it publishes *Experiential Education* (bimonthly newsletter) and sponsors a series of legal issues and experiential workshops.

A Presidential Classroom for Young Americans

Angie B. Whitaker
Executive Director
P.O. Box 19084
Washington, D.C. 20036
202/638-2234

A Presidential Classroom for Young Americans is a Washington, D.C.-based education program which provides high school juniors and seniors the opportunity to study the structure and substance of the federal government as well as the role of power politics in the formation of national public policy. Students participate in on-site briefings and seminars led by high-level officials from the government, the news media, and the private sector. Students also visit sites of cultural historical interest, and observe legislative activities on Capitol Hill. Students are sponsored by high school or community organizations.

Project 87

Sheila Mann, Project Coordinator
1527 New Hampshire Avenue, N.W.
Washington, D.C. 20036
202/483-2512

Sponsored by the American Historical Association and the American Political Science Association, Project 87 aims at improving education on constitutional issues for secondary students. Their first endeavor is the creation of a source book for teachers on constitutional issues (1982) and the production of instructional television programs for in-school use (1985). Workshops, conferences, and the development and dissemination of auxiliary printed materials will follow.

Public Citizen, Inc.

Alan Morrison, Director of the Public Citizen Litigation Group
P.O. Box 19404
Washington, D.C. 20036
202/785-3704

Formed by Ralph Nader in 1971, Public Citizen, Inc. supports the work of citizen advocates. The organization now has over 200,000 supporters and uses contributions to finance projects and make grants to citizen organizations. Projects include the Tax Reform Research Group, the Public Citizen Litigation Group, the Health Research Group, and the Citizen Action Group. The organization also publishes an annual report, *Public Citizen Report*.

Robert A. Taft Institute of Government

Marilyn Chelstrom, President
420 Lexington Avenue
New York, New York 10017
212/682-1530

Supported by private foundation and individual funds, the Taft Institute sponsors seminars for elementary and secondary school teachers and administrators. Seminars feature discussions on various legal and political issues by political scientists and politicians. The Institute has held dozens of such seminars since 1977 on college and university campuses throughout the nation. It has also produced a number of books and pamphlets for use in both the seminars and the classroom.

The Rockford Institute

Allan C. Carlson
934 North Main Street
Rockford, Illinois 61103
815/964-5053

Originally, The Rockford Institute was part of Rockford College. Created in 1976, the Institute is now an independent non-profit study center to examine cultural prerequisites in a free society. A number of periodicals come out of the Institute that encourage changes in educational policies. Occasional papers have been published on topics such as crime. The Institute is supported by a variety of grants; for more information, consult their annual report.

Section on Teaching Law Outside of Law School, Association of American Law Schools

Jane LaBarbera
Associate Director/Program Administration
Suite 370
1 DuPont Circle, N.W.
Washington, D.C. 20036
202/296-8851

Sponsored by the Association of American Law Schools, the Section on Teaching Law Outside of Law School is composed of law professors who are interested in seeing that law is taught in undergraduate and secondary schools. The group conducts a program at the Association of American Law Schools' annual meeting which is designed to encourage interest and discuss current issues and concerns. The group also publishes a newsletter.

Seminar in Constitutional Choice and Public Policy Analysis

Judith A. Gillespie, Codirector
Room 220
Woodburn Hall
Indiana University
Bloomington, Indiana 47405
812/337-4175

High school teachers travel from a five-state area (Illinois, Indiana, Ohio, Michigan, and Kentucky) over the year for a seminar sponsored by the National Science Foundation on constitutional choice and public policy analysis. Teachers meet triweekly. Seminars are designed to improve teaching of government and constitutional issues among high school teachers.

Social Science Education Consortium

Mary Jane Turner, Coordinator
855 Broadway
Boulder, Colorado 80302
303/492-8154

The goals of the SSEC include dissemination of analytical information about social studies curriculum materials; instructional methods; assisting teachers and school administrators in identifying, selecting, and effectively using new ideas and methods in social studies. SSEC is the contracting agent for ERIC CHESS and maintains a Resource and Reference Center which provides information on various projects, curriculum and resource materials, and audiovisual aids. SSEC places special emphasis on program development and evaluation of LRE programs.

Student Press Law Center

Christopher J. Herrling, Director
917 G Place, N.W.
Washington, D.C. 20001
202/347-7154

The Student Press Law Center collects, analyzes, and distributes information on the First Amendment as it affects student journalists and journalism teachers in high schools and colleges. The project provides direct legal assistance and advice to students and teachers experiencing censorship problems, as well as to attorneys defending them. It has produced a newsletter, *Student Press Law Center Report*, and the *Manual for Student Expression: The First Amendment Rights of the High School Press*.

YMCA Youth and Government Program

John R. Fisher, Coordinator
2106 Cheyenne Way
Scotch Plains, New Jersey 07076
201/232-2817

The Young Men's Christian Association sponsors this project in which ninth to twelfth graders in forty-one states participate in a number of activities relating to the political/governmental system. Under the leadership of one director in each state, students take part in programs where they draft legislation and attend mock legislative sessions, youth courts, and statewide conferences.

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