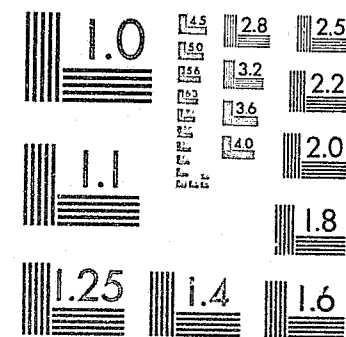


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INTER-UNIVERSITY CONSORTIUM FOR  
POLITICAL AND SOCIAL RESEARCH

NATIONAL SURVEY OF YOUTH, 1972

(ICPSR 7593)

62

Principal Investigator Martin Gold

Institute for Social Research,  
University of Michigan

ICPSR Edition, 1978

NATIONAL SURVEY OF YOUTH, 1972

(ICPSR 7593)

Principal Investigator

Martin Gold  
Institute for Social Research  
University of Michigan

U.S. Department of Justice  
National Institute of Justice

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Inter-university Consortium for Political and Social Research  
P.O. Box 1248  
Ann Arbor, Michigan 48106

ICPSR Edition, 1978

#### STUDY DESCRIPTION

This study builds upon an earlier study by the principal investigator, (1967 National Survey of Youth--ICPSR 3509). Like the previous study, it was designed to measure the frequency and seriousness of delinquent activity among a representative sample of American boys and girls; 1395 interviews were collected in the spring of 1972 from respondents who were 11 to 18 year olds. The interview obtained information about the teenagers' family characteristics, including job history, family size, and parents' education, attitudes toward school, school grades, peer group activities, and job aspirations. Respondents were also asked to indicate which of seventeen offenses they had committed in the previous three years and then to detail the circumstances of each offense they reported.

The investigator requests that a senior researcher be the official recipient of the data and take full responsibility for any current or subsequent analysis of the data. He requests also that a description of intended use of the data be submitted to him for review when ordering the data for the purpose of maintaining current information on research derived from the dataset.

#### ACKNOWLEDGMENT OF ASSISTANCE

All manuscripts utilizing data made available through the Consortium should acknowledge that fact as well as identify the original collector of the data. The ICPSR council urges all users of ICPSR data facilities to follow some adaptation of this statement with the parentheses indicating items to be filled in appropriately or deleted by the individual user.

The data (and tabulations) utilized in this (publication) were made available (in part) by the Inter-university Consortium for Political and Social Research. The data for the National Survey of Youth, 1972 were originally collected by Martin Gold. Neither the original collectors of the data nor the Consortium bear any responsibility for the analyses or interpretations presented here.

In order to provide funding agencies with essential information about the use of archival resources, and to facilitate the exchange of information about ICPSR participants' research activities, each user of the ICPSR data facilities is expected to send two copies of each completed manuscript or thesis abstract to the Consortium. Please indicate in the cover letter which data were used.

## MAIN FILE

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1	ICPSR STUDY NUMBER 7593	1	4	1		
2	CW07 N-WAVE INTERVW NMBR	5	4	1		
3	2111 LIFE AVG PERS WORSE	9	1	1	9	
4	2112 MORE RESPECT AUTH	10	1	1	9	
5	2113 OBEY ONLY FAIR LAWS	11	1	1	9	
6	2114 PEOPLE TAKE ADVANTG	12	1	1	9	
7	2115 YOUNG UNDRSTND BETR	13	1	1	9	
8	2116 POLICE HONEST, FAIR	14	1	1	9	
9	2117 CAN'T DEPEND ON OTH	15	1	1	9	
10	2118 IMP-NOT GD FOR HUMN	16	1	1	9	
11	2119 UNHAP AWAY PAR OLDR	17	1	1	9	
12	2120 YOUTH UNDRSTD PROBS	18	1	1	9	
13	2121 ILLEGAL OK-GET AWAY	19	1	1	9	
14	2122 CAN TRUST MOST PEOP	20	1	1	9	
15	2123 SHN'T HOPE TOO MUCH	21	1	1	9	
16	2124 NEED LAW, GOV'T, POL	22	1	1	9	
17	2125 RULES BAD FOR PEOP	23	1	1	9	
18	2126 YNG-OLD DON'T TRUST	24	1	1	9	
19	2127 ONLY WORK FOR MONEY	25	1	1	9	
20	2128 ONLY LOOK OUT SELF	26	1	1	9	

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
21	2129 SHDN'T PUNSH BD LAW	27	1	1	9	
22	2130 IMP DECIS-PARS WISH	28	1	1	9	
23	2131 ADULTS DON'T LISTEN	29	1	1	9	
24	2132 HUMANS MOST IMP	30	1	1	9	
25	2133 FA RT AMT AFFECTION	31	1	1	0	9
26	2134 FA DRESS AS PLEASE	32	1	1	0	9
27	2135 FA ACCEPTS ME	33	1	1	0	9
28	2136 FA TELLS SPEND TIME	34	1	1	0	9
29	2137 DO THINGS WITH FA	35	1	1	0	9
30	2138 AGREE W/FA'S IDEAS	36	1	1	0	9
31	2139 WANT TO BE LIKE FA	37	1	1	0	9
32	2140 MUST ASK FA-GO OUT	38	1	1	0	9
33	2141 FA EASY CONFIDE IN	39	1	1	0	9
34	2142 FA-RULES MUST OBEY	40	1	1	0	9
35	2143 FEEL CLOSE TO FA	41	1	1	0	9
36	2144 FA HITS OR SPANKS	42	1	1	0	9
37	2145 NO HELP WHEN SCARED	43	1	1	0	9
38	2146 DO THINGS WITH MOTH	44	1	1	0	9
39	2147 NO EASY CONFIDE IN	45	1	1	0	9
40	2148 NO TELLS SPEND TIME	46	1	1	0	9
41	2149 MUST ASK MO-GO OUT	47	1	1	0	9
42	2150 MO RT AMT AFFECTION	48	1	1	0	9
43	2151 MO-RULES MUST OBEY	49	1	1	0	9



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
44	2152 WANT TO BE LIKE MO	50	1	1	0	9
45	2153 AGREE W/MO'S IDEAS	51	1	1	0	9
46	2154 FEEL CLOSE TO MO	52	1	1	0	9
47	2155 MO DRESS AS PLEASE	53	1	1	0	9
48	2156 MO HITS OR SPANKS	54	1	1	0	9
49	2157 RAN AWAY-LAST 3 YRS	55	1	1	9	
50	2158 HIT PAR -LAST 3 YRS	56	1	1	9	
51	2159 SKIP SCH-LAST 3 YRS	57	1	1	9	
52	2160 DAMAGED -LAST 3 YRS	58	1	1	9	
53	2161 LIE AGE -LAST 3 YRS	59	1	1	9	
54	2162 LIE DO -LAST 3 YRS	60	1	1	9	
55	2163 STEALING-LAST 3 YRS	61	1	1	9	
56	2164 HURT -LAST 3 YRS	62	1	1	9	
57	2165 THREATEN-LAST 3 YRS	63	1	1	9	
58	2166 TRESPASS-LAST 3 YRS	64	1	1	9	
59	2167 ENTER -LAST 3 YRS	65	1	1	9	
60	2168 DRANK -LAST 3 YRS	66	1	1	9	
61	2169 MARIJUAN-LAST 3 YRS	67	1	1	9	
62	2170 DRUGS -LAST 3 YRS	68	1	1	9	
63	2171 GANG FGT-LAST 3 YRS	69	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
64	2172 GUN,KNIF-LAST 3 YRS	70	1	1	9	
65	2173 TOOK CAR-LAST 3 YRS	71	1	1	9	
66	2211 FUTURE JOB 1	72	2	1	99	98
67	2213 FUTURE JOB 2	74	2	1	00	98
68	2215 NUM JOBS MENTIONED	76	1	1	8	8
69	2216 HAVE JOB NOW	77	1	1	9	
70	2217 PRESENT JOB	78	2	1	00	98
71	2219 JOB-HOURS/WK	80	1	1	0	9
72	2220 BOX E	81	1	1	9	
73	2221 FATHER WORKING NOW	82	1	1	0	9
74	2222 FA OCCUP-ISR CODE 1	83	3	1	000	999
75	2225 FA SELF EMPLOYED 1	86	1	1	0	9
76	2226 NUM EMPLOYEES 1	87	1	1	8	8
77	2227 FA OUT OF WK-3 YRS	88	1	1	0	9
78	2228 NUM MOSE&WKS OUT WRK	89	3	1	000	998
79	2231 OWN,RENT,WORK-FARM	92	1	1	0	9
80	2232 FARM-NUM ACRES	93	4	1	0000	9998
81	2236 FA OWN LIVESTOCK	97	1	1	0	9
82	2237 KIND OF LIVESTOCK 1	98	1	1	0	9
83	2238 KIND OF LIVESTOCK 2	99	1	1	0	9
84	2239 KIND OF LIVESTOCK 3	100	1	1	0	9
85	2240 KIND OF LIVESTOCK 4	101	1	1	0	9
86	2241 NUM OF LIVESTOCK 1	102	3	1	000	998

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
87	2244 NUM OF LIVESTOCK 2	105	3	1	000	998
88	2247 NUM OF LIVESTOCK 3	108	3	1	000	998
89	2250 NUM OF LIVESTOCK 4	111	3	1	000	998
90	2253 NUM WORK FOR FA	114	1	1	0	8
91	2254 FA RETIRED,UNEMPLOY	115	1	1	0	8
92	2255 FA LAST JOB-ISRCD2	116	3	1	000	999
93	2258 WORK FOR SELF 2	119	1	1	0	9
94	2259 NUM EMPLOYEES 2	120	1	1	8	8
95	2260 BOX F	121	1	1	0	9
96	2261 MOTHER WORK	122	1	1	0	9
97	2262 MO JOB-ISR CODE	123	3	1	000	999
98	2265 MO-NUM HRS WORK/WK	126	1	1	0	8
99	2266 MO-WORK FOR SELF	127	1	1	0	9
100	2267 NUM WORK FOR MO	128	1	1	8	8
101	2268 BOX G	129	1	1	9	
102	2269 WHO SUPPORTS FAM 3	130	1	1	0	8
103	2270 INSTITUTE SUPPORT 3	131	1	1	0	8
104	2271 SUPPORT-JOB-ISRCD 3	132	3	1	000	999
105	2274 SUPPORT-SELF EMPL 3	135	1	1	0	9
106	2275 SUPP-NUM WORK FOR 3	136	1	1	8	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
107	2301 STUDY NUMBER(9177)	137	4	1		
108	2305 DECK NUMBER	141	2	1		
109	2307 INTERVIEW NUMBER	143	4	1		
110	2311 PSU CODE	147	3	1	999	999
111	2314 PLACE CODE	150	1	1	0	
112	2315 CLUSTER NUMBER	151	3	1	999	
113	2318 NUM ER'S	154	1	1	0	
114	2319 IERS INTERVIEW NUM	155	4	1	9999	9999
115	2323 LENGTH OF INT-MINS	159	3	1	999	
116	2326 # YEARS LIVE HOUSE	162	2	1	99	98
117	2328 # HOMES SINCE BORN	164	2	1	99	98
118	2330 STATE LIVED MOST 1	166	3	1	000	998
119	2333 STATE LIVED MOST 2	169	3	1	000	998
120	2336 # YRS LIVED STATE 1	172	2	1	00	98
121	2338 # YRS LIVED STATE 2	174	2	1	00	98
122	2340 PLACE LIVED FAR	176	3	1	000	998
123	2343 LIVE ON FARM	179	1	1	9	8
124	2344 AGE R MOVE TO FARM	180	2	1	00	98
125	2346 AGE R LEFT FARM	182	2	1	00	98
126	2348 MONTH R BORN	184	2	1	99	98
127	2350 YEAR R BORN	186	2	1	99	98
128	2352 AGE IN YEARS	188	2	1	99	98
129	2354 LIVE W/MO-STEPNO	190	1	1	0	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
130	2355 LIVE W/FA-STEPFA	191	1	1	0	
131	2356 LIVE W/SPOUSE	192	1	1	0	
132	2357 # BROTHERS LIVE W/	193	1	1	9	9
133	2358 # SISTERS LIVE W/	194	1	1	9	9
134	2359 # OTHERS LIVE WITH	195	1	1	9	9
135	2360 RELATION OTHERS-R 1	196	1	1	0	9
136	2361 RELATION OTHERS-R 2	197	1	1	0	9
137	2362 RELATION OTHERS-R 3	198	1	1	0	9
138	2363 SEX OF OTHERS 1	199	1	1	0	9
139	2364 SEX OF OTHERS 2	200	1	1	0	9
140	2365 SEX OF OTHERS 3	201	1	1	0	9
141	2366 BOX A	202	1	1	0	
142	2367 WHY NOT LIVE W/MO	203	2	1	00	98
143	2369 WHY NOT LIVE W/FA	205	2	1	00	98
144	2371 AGE LAST LIV MO/FA	207	2	1	00	98
145	2411 # BROTHERS R HAS	209	1	1	9	8
146	2412 # SISTERS R HAS	210	1	1	9	8
147	2413 # OLDER SIBLINGS	211	1	1	9	8
148	2414 # OLDER BROTHERS	212	1	1	9	8
149	2415 # OLDER SISTERS	213	1	1	9	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
150	2416 # YOUNGER SIBLINGS	214	1	1	9	8
151	2417 # YOUNGER BROTHERS	215	1	1	9	8
152	2418 # YOUNGER SISTERS	216	1	1	9	8
153	2419 IN SCHOOL NOW	217	1	1	9	
154	2420 KIND OF SCHOOL	218	1	1	0	8
155	2421 GRADE/YEAR IN SCH	219	2	1	00	98
156	2423 WHY NOT IN SCHOOL 1	221	1	1	0	8
157	2424 WHY NOT IN SCHOOL 2	222	1	1	0	8
158	2425 DROP OUT-REASON 1	223	2	1	00	98
159	2427 DROP OUT-REASON 2	225	2	1	00	98
160	2429 AGE LEFT SCHOOL	227	2	1	00	98
161	2431 GRADE LEFT SCHOOL	229	2	1	00	98
162	2433 BOX B	231	1	1	9	
163	2434 PLAN FINISH HI SCH	232	1	1	0	8
164	2435 ODDS FINISH HI SCH	233	2	1	00	98
165	2437 WHY NOT FIN HI SCH	235	2	1	00	98
166	2439 PLAN GO TO COLLEGE	237	1	1	0	8
167	2440 ODDS GO TO COLLEGE	238	2	1	00	98
168	2442 YEARS GO COLLEGE	240	1	1	0	8
169	2443 STUDY IN COLLEGE 1	241	2	1	00	98
170	2445 STUDY IN COLLEGE 2	243	2	1	00	98
171	2447 MORE EDUC NOT COLL	245	1	1	0	8
172	2448 STUDY-MORE EDUC 1	246	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
173	2450 STUDY-MORE EDUC 2	248	2	1	00	98
174	2452 R IN COLL-YEARS GO	250	1	1	0	8
175	2453 R IN COLL- STUDY 1	251	2	1	00	98
176	2455 R IN COLL- STUDY 2	253	2	1	00	98
177	2457 BOX C	255	1	1	0	
178	2458 GRAD/PROF SCHOOL	256	1	1	0	9
179	2459 SCH GRADE PERMISS	257	1	1	0	9
180	2460 R'S GRADES - A	258	1	1	7	8
181	2461 R'S GRADES - B	259	1	1	7	8
182	2462 R'S GRADES - C	260	1	1	7	8
183	2463 R'S GRADES - D	261	1	1	7	8
184	2464 R'S GRADES - E,F	262	1	1	7	8
185	2465 GRADES-DIFF SYSTEM	263	1	1	0	6
186	2466 # FAILS, P-F SYS	264	1	1	0	8
187	2467 # COURSES, P-F SYS	265	1	1	0	8
188	2511 BOX D	266	1	1	9	
189	2512 DISLIKE ABT SCH 1	267	2	1	00	98
190	2514 DISLIKE ABT SCH 2	269	2	1	00	98
191	2516 DISLIKE ABT SCH 3	271	2	1	00	98
192	2518 # DISLIKES-SCHOOL	273	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
193	2519 LIKE ABT SCHOOL 1	274	2	1	00	98
194	2521 LIKE ABT SCHOOL 2	276	2	1	00	98
195	2523 LIKE ABT SCHOOL 3	278	2	1	00	98
196	2525 # LIKES-SCHOOL	280	1	1	0	9
197	2526 SUBJECT R LIKES 1	281	2	1	00	98
198	2528 SUBJECT R LIKES 2	283	2	1	00	98
199	2530 SUBJECT R LIKES 3	285	2	1	00	98
200	2532 AMT LIKE SCHOOL	287	1	1	9	
201	2533 PEER COMPAR-LIK SCH	288	1	1	9	8
202	2534 HEADACHES	289	1	1	9	8
203	2535 INSOMNIA	290	1	1	9	8
204	2536 STOMACH ACHE	291	1	1	9	8
205	2537 FEEL TENSE/NERVOUS	292	1	1	9	8
206	2538 HARD TO GET UP	293	1	1	9	8
207	2539 HEIGHT IN FT & IN	294	3	1	000	998
208	2542 WEIGHT	297	3	1	999	998
209	2545 BODY CHART	300	1	1	9	8
210	2546 AMT OF PROBLEMS	301	1	1	9	8
211	2547 SEEK HELP-PROBLEMS	302	1	1	9	
212	2548 WHO GO TO FOR HELP1	303	1	1	0	9
213	2549 WHO GO TO FOR HELP2	304	1	1	0	9
214	2550 WHO GO TO FOR HELP3	305	1	1	0	9
215	2551 WHO GO TO FOR HELP4	306	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
216	2552 SEX-WHO HELP PROBS1	307	1	1	0	9
217	2553 SEX-WHO HELP PROBS2	308	1	1	0	9
218	2554 SEX-WHO HELP PROBS3	309	1	1	0	9
219	2555 SEX-WHO HELP PROBS4	310	1	1	0	9
220	2556 # PROB HELP PERSONS	311	1	1	0	9
221	2557 # PROB HELPS 30DAY1	312	2	1	00	98
222	2559 # PROB HELPS 30DAY2	314	2	1	00	98
223	2561 # PROB HELPS 30DAY3	316	2	1	00	98
224	2563 # PROB HELPS 30DAY4	318	2	1	00	98
225	2611 ADULTS-KIDS RIGHT	320	1	1	9	8
226	2612 WHY ADLTS-KDS RGHT1	321	2	1	00	98
227	2614 WHY ADLTS-KDS RGHT2	323	2	1	00	98
228	2616 WHY ADLTS-KDS RGHT3	325	2	1	00	98
229	2618 DISAGREE W/PARENTS	327	1	1	9	8
230	2619 DISAGREE PARS ABT 1	328	2	1	00	98
231	2621 DISAGREE PARS ABT 2	330	2	1	00	98
232	2623 DISAGREE PARS ABT 3	332	2	1	00	98
233	2625 # THINGS DISAGR ABT	334	1	1	0	9
234	2626 LIFE STYLE-SAME/DIF	335	1	1	9	8
235	2627 L-STYL:YOUTH VALUES	336	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
236	2628 L-STYL:RURAL-URBAN	337	1	1	0	9
237	2629 L-STYL:CLIMATE,AREA	338	1	1	0	9
238	2630 L-STYL: HI/LOW SES	339	1	1	0	9
239	2631 L-STYLE:SPOUSE ROLE	340	1	1	0	
240	2632 L-STYLE:PARENT ROLE	341	1	1	0	
241	2633 L-STYLE:FAMILY ROLE	342	1	1	0	
242	2634 L-STYLE:WORKER ROLE	343	1	1	0	
243	2635 L-STYL:BELIEVR ROLE	344	1	1	0	
244	2636 L-STYL:CITIZEN ROLE	345	1	1	0	
245	2637 L-STYLE:SEX ROLE	346	1	1	0	
246	2638 L-STYLE: SUMMARY	347	1	1	9	8
247	2639 L-STYLE: TASTES	348	1	1	0	
248	2640 FAM TALK POLITICS	349	1	1	9	8
249	2641 FAM TALK NATL POL	350	1	1	0	8
250	2642 FAM TALK LOCAL POL	351	1	1	0	8
251	2643 TALK POL W/FRIENDS	352	1	1	9	
252	2644 HOW OPTEN POL FRDS	353	1	1	0	8
253	2645 FRDS-LOC OR NAT POL	354	1	1	0	8
254	2646 POLITICAL ARGUMENTS	355	1	1	9	
255	2647 POL INVOL-YES/NO	356	1	1	9	
256	2648 LAST POL MEET ABT 1	357	1	1	0	8
257	2649 DO ANYTHING POL,Y/N	358	1	1	0	9
258	2650 WHAT DID YOU DO	359	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
259	2651 OTHER POL MEETINGS	360	1	1	0	9
260	2652 HOW MANY POL MEETS	361	1	1	0	8
261	2653 RECENT POL MEET 1	362	1	1	0	8
262	2654 RECENT POL MEET 2	363	1	1	0	8
263	2655 REGULAR POL MEETS	364	1	1	0	
264	2656 FA # YEARS SCHOOL	365	2	1	99	98
265	2658 FATHER READ & WRITE	367	1	1	0	8
266	2659 FA SCH AFTER HI SCH	368	1	1	0	8
267	2660 MO # YEARS SCHOOL	369	2	1	99	98
268	2662 MOTHER READ & WRITE	371	1	1	0	8
269	2663 MO SCH AFTER HI SCH	372	1	1	0	8
270	2664 BOX H	373	1	1	0	
271	2665 PAR KNOW WHERE R IS	374	1	1	0	8
272	2666 PAR KNOW WHO R WITH	375	1	1	0	8
273	2667 # APTS R W/FRIENDS	376	1	1	8	8
274	2668 # EVES R W/FRIENDS	377	1	1	9	8
275	2669 # HRS R W/FRIENDS	378	2	1	99	98
276	2671 TIME W/FRDS USUAL	380	1	1	9	8
277	2672 TIME W/FRDS-SEX?	381	1	1	9	
278	2711 BOX I	382	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
279	2712 OUT ON ANY DATES	383	1	1	0	9
280	2713 HOW MANY PAST MONTH	384	2	1	00	98
281	2715 DATE IN GRPS OR NOT	386	1	1	0	9
282	2716 DATE DIFF OR SAME	387	1	1	0	9
283	2717 EVER GONE STEADY	388	1	1	0	9
284	2718 AGE GO STEADY-YEARS	389	2	1	00	98
285	2720 AGE GO STEADY- MOS	391	2	1	00	98
286	2722 GO STEADY NOW	393	1	1	0	9
287	2723 HOW LONG GO STDY YR	394	2	1	00	98
288	2725 HOW LONG GO STDY MO	396	2	1	00	98
289	2727 AGE FIRST GO STD YR	398	2	1	00	98
290	2729 AGE FIRST GO STD MO	400	2	1	00	98
291	2731 IDEAL MAN-BOD CHART	402	1	1	9	8
292	2732 IDEAL WOMAN-BODY CH	403	1	1	9	8
293	2733 DEL CS-GO AHEAD?	404	1	1	9	
294	2734 BOX J	405	1	1	0	
295	2735 THINK SELF DELINQ	406	1	1	9	8
296	2736 OK STEAL FOR THRILL	407	1	1	9	
297	2737 OK STEAL FOR NEED	408	1	1	9	
298	2738 STEAL-STORES CHEAT	409	1	1	9	
299	2739 STEAL-MANAGER MEAN	410	1	1	9	
300	2740 STEAL-IMPRESS FRDS	411	1	1	9	
301	2741 LIE ABT AGE-MOVIES	412	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
302	2742 LIE FOR FRIEND	413	1	1	9	
303	2743 LIE-TOO MANY LAWS	414	1	1	9	
304	2744 SHORT-CUT	415	1	1	9	
305	2745 LAND BELONGS TO ALL	416	1	1	9	
306	2746 HURT-GET BACK	417	1	1	9	
307	2747 HURT-EXTORTION	418	1	1	9	
308	2748 HURT-HAD HARD LIFE	419	1	1	9	
309	2749 BOX Y	420	1	1	9	
310	2750 R'S SEX	421	1	1	9	
311	2751 R'S RACE	422	1	1	9	8
312	2752 R'S APPEARANCE	423	1	1	9	
313	2753 R'S SKIN	424	1	1	9	
314	2754 INTEREST IN I'VIEW	425	1	1	9	
315	2755 R'S SINCERITY	426	1	1	9	
316	2756 COND OF CLOSE HU'S	427	1	1	0	9
317	2757 COND OF R'S HU	428	1	1	0	9
318	2758 DATE OF INT-MONTH	429	1	1	0	9
319	2759 DATE OF INT-DAY	430	2	1	00	99
320	2761 PSU-URBANNES	432	2	1	00	99
321	2763 LIVED MOST-URBAN 1	434	2	1	00	99

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
322	2766 LIVED MOST-URBAN 2	436	2	1	00	99
323	2765 LIVED MOST-DISTANC1	438	1	1	0	8
324	2768 LIVED MOST-DISTANC2	439	1	1	0	8
325	2769 LIVED FARTHEST-URBN	440	2	1	00	99
326	2771 LIVED FARTHEST-DIST	442	1	1	0	8
327	2811 E1 EPISTEMOLOGY	443	1	1	9	
328	2812 E2 EPISTEMOLOGY	444	1	1	9	
329	2813 E3 EPISTEMOLOGY	445	1	1	9	
330	2814 E4 EPISTEMOLOGY	446	1	1	9	
331	2815 E5 EPISTEMOLOGY	447	1	1	9	
332	2816 SCHOOL TEACHER	448	1	1	9	8
333	2817 CARPENTER	449	1	1	9	8
334	2818 ENGINEER	450	1	1	9	8
335	2819 WAITER/WAITRESS	451	1	1	9	8
336	2820 WRITER	452	1	1	9	8
337	2821 CLERK IN STORE	453	1	1	9	8
338	2822 ARTIST, MUSICIAN	454	1	1	9	8
339	2823 HOMEMAKER	455	1	1	9	8
340	2824 AIRPLANE PILOT	456	1	1	9	8
341	2825 POLICE WORK	457	1	1	9	8
342	2826 NURSE	458	1	1	9	8
343	2827 TRUCK, BUS DRIVER	459	1	1	9	8
344	2828 SCIENTIST	460	1	1	9	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
345	2829 FARMER, WORK ON FARM	461	1	1	9	8
346	2830 AUTO MECHANIC	462	1	1	9	8
347	2831 FACTORY WORKER	463	1	1	9	8
348	2832 MEDICAL DOCTOR	464	1	1	9	8
349	2833 COOK OR CHEF	465	1	1	9	8
350	2834 MANAGER OF BUSINESS	466	1	1	9	8
351	2835 LAWYER	467	1	1	9	8
352	2836 COLLEGE PROFESSOR	468	1	1	9	8
353	2837 WORK W/COMPUTERS	469	1	1	9	8
354	2838 MYSELF - TALL-SHORT	470	1	1	0	9
355	2839 MYSELF-STURDY	471	1	1	0	9
356	2840 MYSELF-DELICATE	472	1	1	0	9
357	2841 MYSELF-SMART	473	1	1	0	9
358	2842 MYSELF-SLOW	474	1	1	0	9
359	2843 MYSELF-NOT GD LKING	475	1	1	0	9
360	2844 MYSELF-TOUGH	476	1	1	0	9
361	2845 MYSELF-DEPENDENT	477	1	1	0	9
362	2846 MYSELF-STRONG	478	1	1	0	9
363	2847 MYSELF-BRAVE	479	1	1	0	9
364	2848 MYSELF-HELPLESS	480	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
365	2849 MYSELF-GENTLE	481	1	1	0	9
366	2850 MYSELF-SMOOTH	482	1	1	0	9
367	2851 MYSELF-RICH	483	1	1	0	9
368	2852 LIKE TO BE-TALL	484	1	1	0	9
369	2853 LIKE TO BE-STURDY	485	1	1	0	9
370	2854 LIKE TO BE-DELICATE	486	1	1	0	9
371	2855 LIKE TO BE-SMART	487	1	1	0	9
372	2856 LIKE TO BE-SLOW	488	1	1	0	9
373	2857 LIKE TO BE-NT GD LK	489	1	1	0	9
374	2858 LIKE TO BE-TOUGH	490	1	1	0	9
375	2859 LIKE TO BE-DEPENDNT	491	1	1	0	9
376	2860 LIKE TO BE-STRONG	492	1	1	0	9
377	2861 LIKE TO BE-BRAVE	493	1	1	0	9
378	2862 LIKE TO BE-HELPLESS	494	1	1	0	9
379	2863 LIKE TO BE-GENTLE	495	1	1	0	9
380	2864 LIKE TO BE-SMOOTH	496	1	1	0	9
381	2865 LIKE TO BE-RICH	497	1	1	0	9
382	2911 HORIZ SELF ESTEEM	498	1	1	9	9
383	2912 VERT SELF ESTEEM	499	1	1	9	9
384	2913 SQUARE OR CIRCLE	500	1	1	9	9
385	2914 DIST TO CENTER-SELF	501	2	1	99	99
386	2916 HORIZ-UNHAPPY	503	1	1	9	9
387	2917 HORIZ-PAILING	504	1	1	9	9



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
388	2918 HORIZ-POPULAR	505	1	1	9	9
389	2919 HORIZ-HAPPY	506	1	1	9	9
390	2920 HORIZ-SUCCESSFUL	507	1	1	9	9
391	2921 HORIZ-SELF	508	1	1	9	9
392	2922 VERT-UNHAPPY	509	1	1	9	9
393	2923 VERT-FAILING	510	1	1	9	9
394	2924 VERT-POPULAR	511	1	1	9	9
395	2925 VERT-HAPPY	512	1	1	9	9
396	2926 VERT-SUCCESSFUL	513	1	1	9	9
397	2927 VERT-SELF	514	1	1	9	9
398	2928 DIST-SELF & FATHER	515	1	1	9	9
399	2929 DIST-SELF & MOTHER	516	1	1	9	9
400	2930 S+F: SELF SQ OR CIR	517	1	1	9	9
401	2931 S+F: FRND SQ OR CIR	518	1	1	9	9
402	2932 DIST-SELF & FRIEND	519	3	1	999	999
403	2935 IDEAL MAN-TALL-SHOR	522	1	1	9	9
404	2936 IDEAL MAN-STURDY	523	1	1	9	9
405	2937 IDEAL MAN-DELICATE	524	1	1	9	9
406	2938 IDEAL MAN-SMART	525	1	1	9	9
407	2939 IDEAL MAN-SLOW	526	1	1	9	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
408	2940 IDEAL MAN-NT GD LK	527	1	1	9	9
409	2941 IDEAL MAN-TOUGH	528	1	1	9	9
410	2942 IDEAL MAN-DEPENDENT	529	1	1	9	9
411	2943 IDEAL MAN-STRONG	530	1	1	9	9
412	2944 IDEAL MAN-BRAVE	531	1	1	9	9
413	2945 IDEAL MAN-HELPLESS	532	1	1	9	9
414	2946 IDEAL MAN-GENTLE	533	1	1	9	9
415	2947 IDEAL MAN-SMOOTH	534	1	1	9	9
416	2948 IDEAL MAN-RICH	535	1	1	9	9
417	2949 IDEAL WOMAN-TALL	536	1	1	9	9
418	2950 IDEAL WOMAN-STURDY	537	1	1	9	9
419	2951 IDEAL WOMAN-DLICATE	538	1	1	9	9
420	2952 IDEAL WOMAN-SMART	539	1	1	9	9
421	2953 IDEAL WOMAN-SLOW	540	1	1	9	9
422	2954 IDEAL WOMAN-NT GDLK	541	1	1	9	9
423	2955 IDEAL WOMAN-TOUGH	542	1	1	9	9
424	2956 IDEAL WOMAN-DEPEND	543	1	1	9	9
425	2957 IDEAL WOMAN-STRONG	544	1	1	9	9
426	2958 IDEAL WOMAN-BRAVE	545	1	1	9	9
427	2959 IDEAL WOMAN-HELPLES	546	1	1	9	9
428	2960 IDEAL WOMAN-GENTLE	547	1	1	9	9
429	2961 IDEAL WOMAN-SMOOTH	548	1	1	9	9
430	2962 IDEAL WOMAN-RICH	549	1	1	9	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
431	3011 RUN AWAY-ALL TEENS	550	2	1	99	99
432	3013 HIT PARENT-ALL TEEN	552	2	1	99	99
433	3015 SKIP SCH-ALL TEENS	554	2	1	99	99
434	3017 DAMAGE-ALL TEENS	556	2	1	99	99
435	3019 LIE AGE-ALL TEENS	558	2	1	99	99
436	3021 LIE DO-ALL TEENS	560	2	1	99	99
437	3023 STEAL-ALL TEENS	562	2	1	99	99
438	3025 INJURE-ALL TEENS	564	2	1	99	99
439	3027 THREATEN-ALL TEENS	566	2	1	99	99
440	3029 TRESPASS-ALL TEENS	568	2	1	99	99
441	3031 ENT HOUSE-ALL TEENS	570	2	1	99	99
442	3033 DRINK-ALL TEENS	572	2	1	99	99
443	3035 USE DRUGS-ALL TEENS	574	2	1	99	99
444	3037 FIGHT-ALL TEENS	576	2	1	99	99
445	3039 CARRY GUN-ALL TEENS	578	2	1	99	99
446	3041 TAKE CAR-ALL TEENS	580	2	1	99	99
447	3043 GO ALL WAY-ALL TEEN	582	2	1	99	99
448	3045 RUN AWAY-FRIENDS	584	2	1	99	99
449	3047 HIT PARENT-FRIENDS	586	2	1	99	99
450	3049 SKIP SCH-FRIENDS	588	2	1	99	99

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
451	3051 DAMAGE-FRIENDS	590	2	1	99	99
452	3053 LIE AGE-FRIENDS	592	2	1	99	99
453	3055 LIE DO-FRIENDS	594	2	1	99	99
454	3057 STEAL-FRIENDS	596	2	1	99	99
455	3059 INJURE-FRIENDS	598	2	1	99	99
456	3061 THREATEN-FRIENDS	600	2	1	99	99
457	3063 TRESPASS-FRIENDS	602	2	1	99	99
458	3065 ENT HOUSE-FRIENDS	604	2	1	99	99
459	3067 DRINK-FRIENDS	606	2	1	99	99
460	3069 USE DRUGS-FRIENDS	608	2	1	99	99
461	3071 FIGHT-FRIENDS	610	2	1	99	99
462	3073 CARRY GUN-FRIENDS	612	2	1	99	99
463	3075 TAKE CAR-FRIENDS	614	2	1	99	99
464	3077 GO ALL WAY-FRIENDS	616	2	1	99	99
465	3111 RUN AWAY-GET CAUGHT	618	2	1	98	99
466	3113 HIT PARENT-CAUGHT	620	2	1	98	99
467	3115 SKIP SCH-GET CAUGHT	622	2	1	98	99
468	3117 DAMAGE-GET CAUGHT	624	2	1	98	99
469	3119 LIE AGE-GET CAUGHT	626	2	1	98	99
470	3121 LIE DO-GET CAUGHT	628	2	1	98	99
471	3123 STEAL-GET CAUGHT	630	2	1	98	99
472	3125 INJURE-GET CAUGHT	632	2	1	98	99
473	3127 THREATEN-GET CAUGHT	634	2	1	98	99

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
474	3129 TRESPASS-GET CAUGHT	636	2	1	98	99
475	3131 ENT HOUSE-CAUGHT	638	2	1	98	99
476	3133 DRINK-GET CAUGHT	640	2	1	98	99
477	3135 USE DRUGS-CAUGHT	642	2	1	98	99
478	3137 FIGHT-GET CAUGHT	644	2	1	98	99
479	3139 CARRY GUN-CAUGHT	646	2	1	98	99
480	3141 TAKE CAR-GET CAUGHT	648	2	1	98	99
481	3143 GO ALL WAY-CAUGHT	650	2	1	98	99
482	3145 FORM 60 # INCIDENTS	652	1	1	9	
483	3146 FORM 61 # INCIDENTS	653	1	1	9	
484	3147 FORM 62 # INCIDENTS	654	1	1	9	
485	3148 FORM 63 # INCIDENTS	655	1	1	9	
486	3149 FORM 64 # INCIDENTS	656	1	1	9	
487	3150 FORM 65 # INCIDENTS	657	1	1	9	
488	3151 FORM 66 # INCIDENTS	658	1	1	9	
489	3152 FORM 67 # INCIDENTS	659	1	1	9	
490	3153 FORM 68 # INCIDENTS	660	1	1	9	
491	3154 FORM 69 # INCIDENTS	661	1	1	9	
492	3155 FORM 70 # INCIDENTS	662	1	1	9	
493	3156 FORM 71 # INCIDENTS	663	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
494	3157 FORM 72 # INCIDENTS	664	1	1	9	
495	3158 FORM 73 # INCIDENTS	665	1	1	9	
496	3159 FORM 74 # INCIDENTS	666	1	1	9	
497	3160 FORM 75 # INCIDENTS	667	1	1	9	
498	3161 FORM 76 # INCIDENTS	668	1	1	9	
499	3162 TOTAL # DEL FORMS	669	2	1	99	
500	8311 TOT # PEER GRP LIST	671	2	1	00	
501	8313 PEER 1-AGE	673	2	1	00	99
502	8315 PEER 1-SEX	675	1	1	0	9
503	8316 PEER 1-CLOSENESS	676	1	1	0	9
504	8317 PEER 1-# INCIDENTS	677	1	1	0	9
505	8318 PEER 2-AGE	678	2	1	00	99
506	8320 PEER 2-SEX	680	1	1	0	9
507	8321 PEER 2-CLOSENESS	681	1	1	0	9
508	8322 PEER 2-# INCIDENTS	682	1	1	0	9
509	8323 PEER 3-AGE	683	2	1	00	99
510	8325 PEER 3-SEX	685	1	1	0	9
511	8326 PEER 3-CLOSENESS	686	1	1	0	9
512	8327 PEER 3-# INCIDENTS	687	1	1	0	9
513	8328 PEER 4-AGE	688	2	1	00	99
514	8330 PEER 4-SEX	690	1	1	0	9
515	8331 PEER 4-CLOSENESS	691	1	1	0	9
516	8332 PEER 4-# INCIDENTS	692	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
517	8333 PEER 5-AGE	693	2	1	00	99
518	8335 PEER 5-SEX	695	1	1	0	9
519	8336 PEER 5-CLOSENESS	696	1	1	0	9
520	8337 PEER 5-# INCIDENTS	697	1	1	0	9
521	8338 PEER 6-AGE	698	2	1	00	99
522	8340 PEER 6-SEX	700	1	1	0	9
523	8341 PEER 6-CLOSENESS	701	1	1	0	9
524	8342 PEER 6-# INCIDENTS	702	1	1	0	9
525	8343 PEER 7-AGE	703	2	1	00	99
526	8345 PEER 7-SEX	705	1	1	0	9
527	8346 PEER 7-CLOSENESS	706	1	1	0	9
528	8347 PEER 7-# INCIDENTS	707	1	1	0	9
529	8348 PEER 8-AGE	708	2	1	00	99
530	8350 PEER 8-SEX	710	1	1	0	9
531	8351 PEER 8-CLOSENESS	711	1	1	0	9
532	8352 PEER 8-# INCIDENTS	712	1	1	0	9
533	8353 PEER 9-AGE	713	2	1	00	99
534	8355 PEER 9-SEX	715	1	1	0	9
535	8356 PEER 9-CLOSENESS	716	1	1	0	9
536	8357 PEER 9-# INCIDENTS	717	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
537	8358 PEER 10-AGE	718	2	1	00	99
538	8360 PEER 10-SEX	720	1	1	0	9
539	8361 PEER 10-CLOSENESS	721	1	1	0	9
540	8362 PEER 10-# INCIDENTS	722	1	1	0	9
541	8363 PEER 11-AGE	723	2	1	00	99
542	8365 PEER 11-SEX	725	1	1	0	9
543	8366 PEER 11-CLOSENESS	726	1	1	0	9
544	8367 PEER 11-# INCIDENTS	727	1	1	0	9
545	8368 PEER 12-AGE	728	2	1	00	99
546	8370 PEER 12-SEX	730	1	1	0	9
547	8371 PEER 12-CLOSENESS	731	1	1	0	9
548	8372 PEER 12-# INCIDENTS	732	1	1	0	9
549	8373 PEER 13-AGE	733	2	1	00	99
550	8375 PEER 13-SEX	735	1	1	0	9
551	8376 PEER 13-CLOSENESS	736	1	1	0	9
552	8377 PEER 13-# INCIDENTS	737	1	1	0	9
553	8411 PEER 14-AGE	738	2	1	00	99
554	8413 PEER 14-SEX	740	1	1	0	9
555	8414 PEER 14-CLOSENESS	741	1	1	0	9
556	8415 PEER 14-# INCIDENTS	742	1	1	0	9
557	8416 PEER 15-AGE	743	2	1	00	99
558	8418 PEER 15-SEX	745	1	1	0	9
559	8419 PEER 15-CLOSENESS	746	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
560	8420 PEER 15-# INCIDENTS	747	1	1	0	9
561	8421 PEER 16-AGE	748	2	1	00	99
562	8423 PEER 16-SEX	750	1	1	0	9
563	8424 PEER 16-CLOSENESS	751	1	1	0	9
564	8425 PEER 16-# INCIDENTS	752	1	1	0	9
565	8426 PEER 17-AGE	753	2	1	00	99
566	8428 PEER 17-SEX	755	1	1	0	9
567	8429 PEER 17-CLOSENESS	756	1	1	0	9
568	8430 PEER 17-# INCIDENTS	757	1	1	0	9
569	8431 PEER 18-AGE	758	2	1	00	99
570	8433 PEER 18-SEX	760	1	1	0	9
571	8434 PEER 18-CLOSENESS	761	1	1	0	9
572	8435 PEER 18-# INCIDENTS	762	1	1	0	9
573	8436 PEER 19-AGE	763	2	1	00	99
574	8438 PEER 19-SEX	765	1	1	0	9
575	8439 PEER 19-CLOSENESS	766	1	1	0	9
576	8440 PEER 19-# INCIDENTS	767	1	1	0	9
577	8441 PEER 20-AGE	768	2	1	00	99
578	8443 PEER 20-SEX	770	1	1	0	9
579	8444 PEER 20-CLOSENESS	771	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
580	8445 PEER 20-# INCIDENTS	772	1	1	0	9
581	8511 SCHOOL GRADES,#A'S	773	2	1	99	
582	8512 SCHOOL GRADES,#B'S	775	2	1	99	
583	8513 SCHOOL GRADES,#C'S	777	2	1	99	
584	8514 SCHOOL GRADES,#D'S	779	2	1	99	
585	8515 SCHOOL GRADES,#E'S	781	2	1	99	
586	8516 GRADES FROM (MO)	783	2	1	00	99
587	8518 GRADES FROM (YR)	785	4	1	0000	1999
588	8522 GRADES TO (MO)	789	2	1	00	99
589	8524 GRADES TO (YR)	791	4	1	0000	1999
590	AN04 ANOMIA, 5 ITEMS	795	2	1	99	
591	AS01 GO COLLEGE,2439	797	1	1	9	
592	AX01 SOMATIC ANXIETY	798	2	1	99	
593	CE03 NHBRHOOD % NEGRO	800	3	1	999	999
594	CE04 NHBRHOOD SES	803	5	1	99999	99999
595	CE05 NHBRHOOD FAMILISM	808	5	1	99999	99999
596	CE06 NHBRHOOD MOBILITY	813	5	1	99999	99999
597	CE07 NHBRHD COLLEGE ATMO	818	1	1	9	9
598	CW01 NSY67/72 IDENT CODE	819	2	1	99	
599	CW07 N-WAVE INTERVW NMBR	821	4	1		
600	DA01 # DATES/MONTH	825	2	1	99	
601	DM01 SEX-RACE(B/W)	827	1	1	8	9
602	FQ01 FREQ SRIUS INCNTS	828	2	1	99	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
603	FQ02 MOD FQ01,#DRUGS=*67	830	2	1	99	
604	FQ03 FREQ,TOTAL TRIVIAL	832	2	1	99	
605	FQ04 FREQ,TOTAL MISSORTD	834	3	1	999	
606	FQ05 TOTL FREQ,FQ01+FQ03	837	2	1	99	
607	FQ06 TOTL FREQ,FQ02+FQ03	839	2	1	99	
608	FQ07 FREQ 3S IN COL 14	841	2	1	99	
609	FQ08 FREQ 9S IN COL 14	843	2	1	99	
610	FQ09 FREQ SRIUS SW(ONLY)	845	2	1	99	
611	FQ10 FREQ SRIUS RUN AWAY	847	1	1	9	
612	FQ11 FREQ SRIUS HIT PRNT	848	1	1	9	
613	FQ12 FREQ SRIUS SKIP SCH	849	1	1	9	
614	FQ13 FREQ SRIUS DAMAGE	850	1	1	9	
615	FQ14 FREQ SRIUS LIE AGE	851	1	1	9	
616	FQ15 FREQ SRIUS LIE DO	852	1	1	9	
617	FQ16 FREQ SRIUS STEAL	853	1	1	9	
618	FQ17 FREQ SRIUS HURT	854	1	1	9	
619	FQ18 FREQ SRIUS THREAT	855	1	1	9	
620	FQ19 FREQ SRIUS TRESSPSS	856	1	1	9	
621	FQ20 FREQ SRIUS ENTR BLD	857	1	1	9	
622	FQ21 FREQ SRIUS DRINK	858	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
623	FQ22 FREQ SRIUS MARIJUNA	859	1	1	9	
624	FQ23 FREQ SRIUS DRUGS	860	1	1	9	
625	FQ24 FREQ SRIUS GNG FGHT	861	1	1	9	
626	FQ25 FREQ SRIUS GUN/KNFE	862	1	1	9	
627	FQ26 FREQ SRIUS CAR THFT	863	1	1	9	
628	FQ27 FREQ ALCOHOL POS	864	1	1	9	
629	FQ28 FREQ FRAUD	865	1	1	9	
630	FQ29 FREQ SHOPLIFTING	866	1	1	9	
631	FQ30 FREQ LARCENY	867	1	1	9	
632	FQ31 FREQ BURGLARY	868	1	1	9	
633	FQ32 FREQ ROBBERY	869	1	1	9	
634	FQ33 FREQ ARMD ROBBRY	870	1	1	9	
635	FQ34 FREQ EXTORTION	871	1	1	9	
636	FQ35 FREQ BREAK & ENT	872	1	1	9	
637	FQ37 BRACKET FQ02	873	2	1	99	
638	FQ40 TOT FREQ-DRNK&DRUG	875	2	1	99	
639	FQ41 BR-FQ40 TFQ-D&D	877	2	1	99	
640	GR01 I'VIEW GRADE AVG	879	2	1	99	
641	GR02 SCHL RPT GRADE AVG	881	2	1	99	
642	GR03 # I'VIEW GRADES	883	2	1	99	
643	GR04 # SCH RPT GRADES	885	3	1	999	
644	IN01 MOTHER ABSENT	888	1	1	9	
645	IN02 FATHER ABSENT	889	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
646	JJ01 POLICE CONTACTS	890	2	1	99	
647	PC01 FATHER'S AFFECTION	892	2	1	99	
648	PC02 MOTHER'S AFFECTION	894	2	1	99	
649	PC03 AUTONOMY: RULES	896	2	1	99	
650	PC04 AUTONOMY: DRESS/HRS	898	2	1	99	
651	PC05 HIT OR SPANK	900	2	1	99	
652	PDO1 MEAN: ALL TEENS DO	902	3	1	999	
653	PDO2 MEAN: MY FRIENDS DO	905	3	1	999	
654	PDO3 MEAN: DO&GET CAUGHT	908	3	1	999	
655	PO01 TALK POL, FRIENDS	911	2	1	99	
656	PO02 POL INVOL--ACTIVE	913	1	1	9	
657	PO03 POL INVOL--#TIMES	914	1	1	9	
658	PO04 FAM TALK POL	915	1	1	9	
659	RN01 BLACK FEM, RAND#1-20	916	2	1	99	
660	RN02 AGE 13, RANDOM# 1-20	918	2	1	99	
661	RU01 RURAL URBAN, Q.2A	920	1	1	9	
662	SE01 DISCR SELF ESTEEM	921	2	1	99	
663	SE02 # SE01 ITEMS = MD	923	2	1	99	
664	SI01 DISCR SEX IDENT	925	2	1	99	
665	SI03 DISCREP: SELF-IDMAN	927	2	1	99	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
666	SI05 DISCREP: SELF-IDWOM	929	2	1	99	
667	SI07 DISTANCE: ID MAN-WOM	931	2	1	99	
668	SI08 BODY IMAGE DISCREP	933	1	1	9	
669	SI09 RATIO BODY IM DISCR	934	2	1	99	
670	SI10 BODY IMAGE: S-MAN	936	1	1	9	
671	SI11 RATIO BODY IM: S-MAN	937	2	1	99	
672	SI12 BODY IMAGE: S-WOMAN	939	1	1	9	
673	SI13 RATIO BODY IM: S-WOM	940	2	1	99	
674	SI14 IDEAL BODY DISTANCE	942	1	1	9	
675	SI33 BODY IM DBL DISCR	943	2	1	99	
676	SI34 [S-IM]-[S-IW]	945	3	1	999	
677	ST01 DUNCAN 2CC FATHER	948	2	1	99	
678	ST02 DUNCAN 2CC MOTHER	950	2	1	99	
679	ST03 DUNCAN DECILE FATH	952	2	1	11	
680	ST04 DUNCAN DECILE MOTH	954	2	1	11	
681	ST05 DUNCAN 5SR FATHER	956	2	1	00	
682	ST06 DUNCAN 5SR MOTHER	958	2	1	00	
683	ST07 CENSUS SES 2COL FA	960	2	1	00	
684	ST08 CENSUS SES 2COL MO	962	2	1	00	
685	ST09 CENSUS OCC GRPS FA	964	2	1	00	99
686	ST10 CENSUS OCC GRPS MO	966	2	1	00	99
687	ST11 MOD WHITE-BLUE FATH	968	1	1	9	
688	ST12 MOD WHITE-BLUE MOTH	969	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
689	ST13 SCF OCC CODES FATH	970	2	1	99	
690	ST14 SCF OCC CODES MOTH	972	2	1	99	
691	ST15 PRESTIGE-SIEGEL FA	974	3	1	997	999
692	ST16 PRESTIGE-SIEGEL MO	977	3	1	997	999
693	ST19 FA/MO DUNCAN 2CC	980	2	1	99	
694	SW01 HIT PARENT '72,1	982	1	1	9	
695	SW02 HIT PARENT '72,2	983	1	1	9	
696	SW03 HIT PARENT '72,3	984	1	1	9	
697	SW04 DAMAGE SMTHNG '72,1	985	1	1	9	
698	SW05 DAMAGE SMTHNG '72,2	986	1	1	9	
699	SW06 DAMAGE SMTHNG '72,3	987	1	1	9	
700	SW07 THEFT (THRT+\$) '72,1	988	1	1	9	
701	SW08 THEFT (THRT+\$) '72,2	989	1	1	9	
702	SW09 THEFT (THRT+\$) '72,3	990	1	1	9	
703	SW10 HURT SOMEONE '72,1	991	1	1	9	
704	SW11 HURT SOMEONE '72,2	992	1	1	9	
705	SW12 HURT SOMEONE '72,3	993	1	1	9	
706	SW13 THREATENED '72,1	994	1	1	9	
707	SW14 THREATENED '72,2	995	1	1	9	
708	SW15 THREATENED '72,3	996	1	1	9	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
709	SW16 BREAK IN '72,1	997	1	1	9	
710	SW17 BREAK IN '72,2	998	1	1	9	
711	SW18 BREAK IN '72,3	999	1	1	9	
712	SW19 GANG FIGHT '72,1	1000	1	1	9	
713	SW20 GANG FIGHT '72,2	1001	1	1	9	
714	SW21 GANG FIGHT '72,3	1002	1	1	9	
715	SW22 TOOK CAR '72,1	1003	1	1	9	
716	SW23 TOOK CAR '72,2	1004	1	1	9	
717	SW24 TOOK CAR '72,3	1005	1	1	9	
718	SW25 72 SW (INCL SW=1)	1006	2	1	99	
719	SW27 BRACKET SW25	1008	2	1	99	
720	TL01 POL MOTIVE	1010	2	1	99	
721	TL02 EXPEDIENCY	1012	2	1	99	
722	TL03 REVENGE	1014	2	1	99	
723	TL04 POWER-ESTEEM	1016	2	1	99	
724	YC01 YOUTH-ADULT C'FLICT	1018	2	1	99	
725	YC02 RESP AUTHORITY	1020	2	1	99	
726	YC03 YOUTH UNDERSTAND	1022	2	1	99	
727	YC04 OBEY FAIR LAWS	1024	2	1	99	
728	YC05 EPIST'GY, 10=FACT	1026	2	1	99	



VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1	ICPSR STUDY NUMBER 7593	1	4	1		
2	CW07 N-WAVE INTERVW NMBR	5	4	1		
3	2301 STUDY NUMBER	9	4	1		
4	2307 INTERVIEW NUMBER	13	4	1		
5	3145 FORM 60 # INCIDENTS	17	1	1	9	
6	3146 FORM 61 # INCIDENTS	18	1	1	9	
7	3147 FORM 62 # INCIDENTS	19	1	1	9	
8	3148 FORM 63 # INCIDENTS	20	1	1	9	
9	3149 FORM 64 # INCIDENTS	21	1	1	9	
10	3150 FORM 65 # INCIDENTS	22	1	1	9	
11	3151 FORM 66 # INCIDENTS	23	1	1	9	
12	3152 FORM 67 # INCIDENTS	24	1	1	9	
13	3153 FORM 68 # INCIDENTS	25	1	1	9	
14	3154 FORM 69 # INCIDENTS	26	1	1	9	
15	3155 FORM 70 # INCIDENTS	27	1	1	9	
16	3156 FORM 71 # INCIDENTS	28	1	1	9	
17	3157 FORM 72 # INCIDENTS	29	1	1	9	
18	3158 FORM 73 # INCIDENTS	30	1	1	9	
19	3159 FORM 74 # INCIDENTS	31	1	1	9	
20	3160 FORM 75 # INCIDENTS	32	1	1	9	

## OFFENSES FILE

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
21	3161 FORM 76 # INCIDENTS	33	1	1	9	
22	3162 TOTAL # DEL FORMS	34	2	1	99	
23	3214 TRIVIAL-NON RUN 1	36	1	1	0	9
24	3314 TRIVIAL-NON RUN 2	37	1	1	0	9
25	3414 TRIVIAL-NON RUN 3	38	1	1	0	9
26	3215 PAR FIND RAN AWAY 1	39	1	1	0	8
27	3315 PAR FIND RAN AWAY 2	40	1	1	0	8
28	3415 PAR FIND RAN AWAY 3	41	1	1	0	8
29	3216 LED UP RUN AWAY 11	42	2	1	00	98
30	3218 LED UP RUN AWAY 21	44	2	1	00	98
31	3220 LED UP RUN AWAY 31	46	2	1	00	98
32	3316 LED UP RUN AWAY 12	48	2	1	00	98
33	3318 LED UP RUN AWAY 22	50	2	1	00	98
34	3320 LED UP RUN AWAY 32	52	2	1	00	98
35	3416 LED UP RUN AWAY 13	54	2	1	00	98
36	3418 LED UP RUN AWAY 23	56	2	1	00	98
37	3420 LED UP RUN AWAY 33	58	2	1	00	98
38	3222 WHERE RUN-DISTANCE1	60	1	1	0	8
39	3322 WHERE RUN-DISTANC 2	61	1	1	0	8
40	3422 WHERE RUN-DISTANC 3	62	1	1	0	8
41	3223 WHERE RUN-LOCATION1	63	1	1	0	8
42	3323 WHERE RUN-LOCATIO 2	64	1	1	0	8
43	3423 WHERE RUN-LOCATIO 3	65	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
44	3224 PLAN WHERE RUN	1 66	1	1	0	9
45	3324 PLAN WHERE RUN	2 67	1	1	0	9
46	3424 PLAN WHERE RUN	3 68	1	1	0	8
47	3225 WHAT DO WHERE RUN	11 69	1	1	0	8
48	3226 WHAT DO WHERE RUN	21 70	1	1	0	8
49	3325 WHAT DO WHERE RUN	12 71	1	1	0	8
50	3326 WHAT DO WHERE RUN	22 72	1	1	0	8
51	3425 WHAT DO WHERE RUN	13 73	1	1	0	8
52	3426 WHAT DO WHERE RUN	23 74	1	1	0	8
53	3227 WHY COME BACK-RUN	1 75	2	1	00	98
54	3327 WHY COME BACK-RUN	2 77	2	1	00	98
55	3427 WHY COME BACK-RUN	3 79	2	1	00	98
56	3229 W/ANYONE RAN AWAY	1 81	1	1	0	9
57	3329 W/ANYONE RAN AWAY	2 82	1	1	0	9
58	3429 W/ANYONE RAN AWAY	3 83	1	1	0	9
59	3230 AGE WITH-RAN AWA	11 84	1	1	0	8
60	3231 AGE WITH-RAN AWA	21 85	1	1	0	8
61	3232 AGE WITH-RAN AWA	31 86	1	1	0	8
62	3233 AGE WITH-RAN AWA	41 87	1	1	0	8
63	3330 AGE WITH-RAN AWA	12 88	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
64	3331 AGE WITH-RAN AWA	22 89	1	1	0	8
65	3232 AGE WITH-RAN AWA	32 90	1	1	0	8
66	3233 AGE WITH-RAN AWA	42 91	1	1	0	8
67	3430 AGE WITH-RAN AWA	13 92	1	1	0	8
68	3431 AGE WITH-RAN AWA	23 93	1	1	0	8
69	3432 AGE WITH-RAN AWA	33 94	1	1	0	8
70	3433 AGE WITH-RAN AWA	43 95	1	1	0	8
71	3234 RUN AWAY WITH-SEX	11 96	1	1	0	8
72	3235 RUN AWAY WITH-SEX	21 97	1	1	0	8
73	3236 RUN AWAY WITH-SEX	31 98	1	1	0	8
74	3237 RUN AWAY WITH-SEX	41 99	1	1	0	8
75	3334 RUN AWAY WITH-SEX	12 100	1	1	0	8
76	3335 RUN AWAY WITH-SEX	22 101	1	1	0	8
77	3336 RUN AWAY WITH-SEX	32 102	1	1	0	8
78	3337 RUN AWAY WITH-SEX	42 103	1	1	0	8
79	3434 RUN AWAY WITH-SEX	13 104	1	1	0	8
80	3435 RUN AWAY WITH-SEX	23 105	1	1	0	8
81	3436 RUN AWAY WITH-SEX	33 106	1	1	0	8
82	3437 RUN AWAY WITH-SEX	43 107	1	1	0	8
83	3238 RUN WITH-CLOSE	11 108	1	1	0	8
84	3239 RUN WITH-CLOSE	21 109	1	1	0	8
85	3240 RUN WITH-CLOSE	31 110	1	1	0	8
86	3241 RUN WITH-CLOSE	41 111	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
87	3338 RUN WITH-CLOSE	12 112	1	1	0	8
88	3339 RUN WITH-CLOSE	22 113	1	1	0	8
89	3340 RUN WITH-CLOSE	32 114	1	1	0	8
90	3341 RUN WITH-CLOSE	42 115	1	1	0	8
91	3438 RUN WITH-CLOSE	13 116	1	1	0	8
92	3439 RUN WITH-CLOSE	23 117	1	1	0	8
93	3440 RUN WITH-CLOSE	33 118	1	1	0	8
94	3441 RUN WITH-CLOSE	43 119	1	1	0	8
95	3242 TOTAL # RUN WITH	1 120	1	1	0	9
96	3342 TOTAL # RUN WITH	2 121	1	1	0	9
97	3442 TOTAL # RUN WITH	3 122	1	1	0	9
98	3243 RUN WITH-AGE RANGE	1 123	1	1	0	9
99	3343 RUN WITH-AGE RANGE	2 124	1	1	0	9
100	3443 RUN WITH-AGE RANGE	3 125	1	1	0	9
101	3244 RUN AWAY-SEX COMP	1 126	1	1	0	
102	3344 RUN AWAY-SEX COMP	2 127	1	1	0	
103	3444 RUN AWAY-SEX COMP	3 128	1	1	0	
104	3245 WHEN RUN-YEAR	1 129	2	1	00	98
105	3345 WHEN RUN-YEAR	2 131	2	1	00	98
106	3445 WHEN RUN-YEAR	3 133	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
107	3247 WHEN RUN-MONTH	1 135	2	1	00	98
108	3347 WHEN RUN-MONTH	2 137	2	1	00	98
109	3447 WHEN RUN-MONTH	3 139	2	1	00	98
110	3249 WHEN RUN-DAY	1 141	2	1	00	98
111	3349 WHEN RUN-DAY	2 143	2	1	00	98
112	3449 WHEN RUN-DAY	3 145	2	1	00	98
113	3251 WHEN RUN-TIME	1 147	2	1	00	98
114	3351 WHEN RUN-TIME	2 149	2	1	00	98
115	3451 WHEN RUN-TIME	3 151	2	1	00	98
116	3253 DECIDE AHEAD RUN	1 153	1	1	0	8
117	3353 DECIDE AHEAD RUN	2 154	1	1	0	8
118	3453 DECIDE AHEAD RUN	3 155	1	1	0	8
119	3254 GONE HOW LONG RUN	1 156	1	1	0	8
120	3354 GONE HOW LONG RUN	2 157	1	1	0	8
121	3454 GONE HOW LONG RUN	3 158	1	1	0	8
122	3255 TELL ANYONE RUN	1 159	1	1	0	8
123	3355 TELL ANYONE RUN	2 160	1	1	0	8
124	3455 TELL ANYONE RUN	3 161	1	1	0	8
125	3256 WHO TELL RUN	11 162	1	1	0	8
126	3257 WHO TELL RUN	21 163	1	1	0	8
127	3356 WHO TELL RUN	12 164	1	1	0	8
128	3357 WHO TELL RUN	22 165	1	1	0	8
129	3456 WHO TELL RUN	13 166	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
130	3457 WHO TELL RUN	23 167	1	1	0	8
131	3258 CONTACT POLICE RUN1	168	1	1	0	9
132	3358 CONTACT POLICE RUN2	169	1	1	0	9
133	3458 CONTACT POLICE RUN3	170	1	1	0	9
134	3259 WHO CONTACT W/ RUN1	171	1	1	0	8
135	3359 WHO CONTACT W/ RUN2	172	1	1	0	8
136	3459 WHO CONTACT W/ RUN3	173	1	1	0	8
137	3260 WHAT AUTH DO RUN 11	174	2	1	00	98
138	3262 WHAT AUTH DO RUN 21	176	2	1	00	98
139	3360 WHAT AUTH DO RUN 12	178	2	1	00	98
140	3362 WHAT AUTH DO RUN 22	180	2	1	00	98
141	3460 WHAT AUTH DO RUN 13	182	2	1	00	98
142	3462 WHAT AUTH DO RUN 23	184	2	1	00	98
143	3264 WHAT PARS DO RUN 11	186	2	1	00	98
144	3266 WHAT PARS DO RUN 21	188	2	1	00	98
145	3364 WHAT PARS DO RUN 12	190	2	1	00	98
146	3366 WHAT PARS DO RUN 22	192	2	1	00	98
147	3464 WHAT PARS DO RUN 13	194	2	1	00	98
148	3466 WHAT PARS DO RUN 23	196	2	1	00	98
149	3268 MINI-MAX RUN AWAY 1	198	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
150	3368 MINI-MAX RUN AWAY 2	199	1	1	0	9
151	3468 MINI-MAX RUN AWAY 3	200	1	1	0	9
152	3514 TRIVIAL-NON HIT	1 201	1	1	0	9
153	3614 TRIVIAL-NON HIT	2 202	1	1	0	9
154	3714 TRIVIAL-NON HIT	3 203	1	1	0	9
155	3515 WHICH PARENT HIT	1 204	1	1	0	9
156	3615 WHICH PARENT HIT	2 205	1	1	0	9
157	3715 WHICH PARENT HIT	3 206	1	1	0	9
158	3516 LED UP HIT PAR	11 207	2	1	00	98
159	3518 LED UP HIT PAR	21 209	2	1	00	98
160	3520 LED UP HIT PAR	31 211	2	1	00	98
161	3616 LED UP HIT PAR	12 213	2	1	00	98
162	3618 LED UP HIT PAR	22 215	2	1	00	98
163	3620 LED UP HIT PAR	32 217	2	1	00	98
164	3716 LED UP HIT PAR	13 219	2	1	00	98
165	3718 LED UP HIT PAR	23 221	2	1	00	98
166	3720 LED UP HIT PAR	33 223	2	1	00	98
167	3522 WHAT HIT PAR WITH	1 225	1	1	0	8
168	3622 WHAT HIT PAR WITH	2 226	1	1	0	8
169	3722 WHAT HIT PAR WITH	3 227	1	1	0	8
170	3523 INJURE PARENT	1 228	1	1	0	9
171	3623 INJURE PARENT	2 229	1	1	0	9
172	3723 INJURE PARENT	3 230	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
173	3524 HOW BAD INJURE PAR1	231	1	1	0	8
174	3624 HOW BAD INJURE PAR2	232	1	1	0	8
175	3724 HOW BAD INJURE PAR3	233	1	1	0	8
176	3525 WHEN HIT-YEAR	1 234	2	1	00	98
177	3625 WHEN HIT-YEAR	2 236	2	1	00	98
178	3725 WHEN HIT-YEAR	3 238	2	1	00	98
179	3527 WHEN HIT-MONTH	1 240	2	1	00	98
180	3627 WHEN HIT-MONTH	2 242	2	1	00	98
181	3727 WHEN HIT-MONTH	3 244	2	1	00	98
182	3529 WHEN HIT-DAY	1 246	2	1	00	98
183	3629 WHEN HIT-DAY	2 248	2	1	00	98
184	3729 WHEN HIT-DAY	3 250	2	1	00	98
185	3531 WHEN HIT-TIME	1 252	2	1	00	98
186	3631 WHEN HIT-TIME	2 254	2	1	00	98
187	3731 WHEN HIT-TIME	3 256	2	1	00	98
188	3533 TELL ANYONE HIT	1 258	1	1	0	9
189	3633 TELL ANYONE HIT	2 259	1	1	0	9
190	3733 TELL ANYONE HIT	3 260	1	1	0	9
191	3534 WHO TELL HIT	11 261	1	1	0	8
192	3535 WHO TELL HIT	21 262	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
193	3634 WHO TELL HIT	12 263	1	1	0	8
194	3635 WHO TELL HIT	22 264	1	1	0	8
195	3734 WHO TELL HIT	13 265	1	1	0	8
196	3735 WHO TELL HIT	23 266	1	1	0	8
197	3536 PARENTS DO-HIT	1 267	1	1	0	9
198	3636 PARENTS DO-HIT	2 268	1	1	0	9
199	3736 PARENTS DO-HIT	3 269	1	1	0	9
200	3537 WHAT PARS DO-HIT	11 270	2	1	00	98
201	3539 WHAT PARS DO-HIT	21 272	2	1	00	98
202	3637 WHAT PARS DO-HIT	12 274	2	1	00	98
203	3639 WHAT PARS DO-HIT	22 276	2	1	00	98
204	3737 WHAT PARS DO-HIT	13 278	2	1	00	98
205	3739 WHAT PARS DO-HIT	23 280	2	1	00	98
206	3541 CONTACT AUTH-HIT	1 282	1	1	0	9
207	3641 CONTACT AUTH-HIT	2 283	1	1	0	9
208	3741 CONTACT AUTH-HIT	3 284	1	1	0	9
209	3542 WHO CONTACT W/HIT	1 285	1	1	0	8
210	3642 WHO CONTACT W/HIT	2 286	1	1	0	8
211	3742 WHO CONTACT W/HIT	3 287	1	1	0	8
212	3543 HOW AUTH FIND HIT	1 288	1	1	0	8
213	3643 HOW AUTH FIND HIT	2 289	1	1	0	8
214	3743 HOW AUTH FIND HIT	3 290	1	1	0	8
215	3544 WHAT AUTH DO-HIT	11 291	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
216	3546 WHAT AUTH DO-HIT	21 293	2	1	00	98
217	3644 WHAT AUTH DO-HIT	12 295	2	1	00	98
218	3646 WHAT AUTH DO-HIT	22 297	2	1	00	98
219	3744 WHAT AUTH DO-HIT	13 299	2	1	00	98
220	3746 WHAT AUTH DO-HIT	23 301	2	1	00	98
221	3548 MINI-MAX HIT PAR	1 303	1	1	0	9
222	3648 MINI-MAX HIT PAR	2 304	1	1	0	9
223	3748 MINI-MAX HIT PAR	3 305	1	1	0	9
224	3814 TRIVIAL-NON SKIP	1 306	1	1	0	9
225	3914 TRIVIAL-NON SKIP	2 307	1	1	0	9
226	4014 TRIVIAL-NON SKIP	3 308	1	1	0	8
227	3815 WHAT DO WHEN SKIP	1 309	1	1	0	8
228	3915 WHAT DO WHEN SKIP	2 310	1	1	0	8
229	4015 WHAT DO WHEN SKIP	3 311	1	1	0	8
230	3816 SUMMARY-DO SKIP	1 312	1	1	0	8
231	3916 SUMMARY-DO SKIP	2 313	1	1	0	8
232	4016 SUMMARY-DO SKIP	3 314	1	1	0	9
233	3817 WHERE GO WHEN SKIP	1 315	1	1	0	9
234	3917 WHERE GO WHEN SKIP	2 316	1	1	0	9
235	4017 WHERE GO WHEN SKIP	3 317	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
236	3818 HAVE IN MIND SKIP	1 318	1	1	0	8
237	3918 HAVE IN MIND SKIP	2 319	1	1	0	8
238	4018 HAVE IN MIND SKIP	3 320	1	1	0	8
239	3819 WHAT IN MIND SKIP	1 321	1	1	0	8
240	3919 WHAT IN MIND SKIP	2 322	1	1	0	8
241	4019 WHAT IN MIND SKIP	3 323	1	1	0	9
242	3820 W/ANYONE SKIP SCH	1 324	1	1	0	9
243	3920 W/ANYONE SKIP SCH	2 325	1	1	0	9
244	4020 W/ANYONE SKIP SCH	3 326	1	1	0	8
245	3821 AGE WITH-SKIP SC	11 327	1	1	0	8
246	3822 AGE WITH-SKIP SC	21 328	1	1	0	8
247	3823 AGE WITH-SKIP SC	31 329	1	1	0	8
248	3824 AGE WITH-SKIP SC	41 330	1	1	0	8
249	3921 AGE WITH-SKIP SC	12 331	1	1	0	8
250	3922 AGE WITH-SKIP SC	22 332	1	1	0	8
251	3923 AGE WITH-SKIP SC	32 333	1	1	0	8
252	3924 AGE WITH-SKIP SC	42 334	1	1	0	8
253	4021 AGE WITH-SKIP SC	13 335	1	1	0	8
254	4022 AGE WITH-SKIP SC	23 336	1	1	0	8
255	4023 AGE WITH-SKIP SC	33 337	1	1	0	8
256	4024 AGE WITH-SKIP SC	43 338	1	1	0	8
257	3825 SKIP WITH-SEX	11 339	1	1	0	8
258	3826 SKIP WITH-SEX	21 340	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
259	3827 SKIP WITH-SEX	31 341	1	1	0	8
260	3828 SKIP WITH-SEX	41 342	1	1	0	8
261	3925 SKIP WITH-SEX	12 343	1	1	0	8
262	3926 SKIP WITH-SEX	22 344	1	1	0	8
263	3927 SKIP WITH-SEX	32 345	1	1	0	8
264	3928 SKIP WITH-SEX	42 346	1	1	0	8
265	4025 SKIP WITH-SEX	13 347	1	1	0	8
266	4026 SKIP WITH-SEX	23 348	1	1	0	8
267	4027 SKIP WITH-SEX	33 349	1	1	0	8
268	4028 SKIP WITH-SEX	43 350	1	1	0	8
269	3829 SKIP WITH-CLOSE	11 351	1	1	0	8
270	3830 SKIP WITH-CLOSE	21 352	1	1	0	8
271	3831 SKIP WITH-CLOSE	31 353	1	1	0	8
272	3832 SKIP WITH-CLOSE	41 354	1	1	0	8
273	3929 SKIP WITH-CLOSE	12 355	1	1	0	8
274	3930 SKIP WITH-CLOSE	22 356	1	1	0	8
275	3931 SKIP WITH-CLOSE	32 357	1	1	0	8
276	3932 SKIP WITH-CLOSE	42 358	1	1	0	8
277	4029 SKIP WITH-CLOSE	13 359	1	1	0	8
278	4030 SKIP WITH-CLOSE	23 360	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
279	4031 SKIP WITH-CLOSE	33 361	1	1	0	8
280	4032 SKIP WITH-CLOSE	43 362	1	1	0	8
281	3833 TOTAL # SKIP WITH	1 363	1	1	0	9
282	3933 TOTAL # SKIP WITH	2 364	1	1	0	9
283	4033 TOTAL # SKIP WITH	3 365	1	1	0	9
284	3834 SKIP W/ AGE RANGE	1 366	1	1	0	9
285	3934 SKIP W/ AGE RANGE	2 367	1	1	0	9
286	4034 SKIP W/ AGE RANGE	3 368	1	1	0	9
287	3835 SKIP SCH-SEX COMP	1 369	1	1	0	
288	3935 SKIP SCH-SEX COMP	2 370	1	1	0	
289	4035 SKIP SCH-SEX COMP	3 371	1	1	0	
290	3836 WHEN SKIP-YEAR	1 372	2	1	00	98
291	3936 WHEN SKIP-YEAR	2 374	2	1	00	98
292	4036 WHEN SKIP-YEAR	3 376	2	1	00	98
293	3838 WHEN SKIP-MONTH	1 378	2	1	00	98
294	3938 WHEN SKIP-MONTH	2 380	2	1	00	98
295	4038 WHEN SKIP-MONTH	3 382	2	1	00	98
296	3840 WHEN SKIP-DAY	1 384	2	1	00	98
297	3940 WHEN SKIP-DAY	2 386	2	1	00	98
298	4040 WHEN SKIP-DAY	3 388	2	1	00	98
299	3842 WHEN SKIP-TIME	1 390	2	1	00	98
300	3942 WHEN SKIP-TIME	2 392	2	1	00	98
301	4042 WHEN SKIP-TIME	3 394	2	1	00	98



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
302	3844 DECIDE AHEAD SKIP 1	396	1	1	0	8
303	3944 DECIDE AHEAD SKIP 2	397	1	1	0	8
304	4044 DECIDE AHEAD SKIP 3	398	1	1	0	8
305	3845 TELL ANYONE SKIP 1	399	1	1	0	9
306	3945 TELL ANYONE SKIP 2	400	1	1	0	9
307	DUMMY	401	1	1		
308	4045 TELL ANYONE SKIP 3	402	1	1	0	9
309	3846 WHO TELL SKIP 11	403	1	1	0	8
310	3847 WHO TELL SKIP 21	404	1	1	0	8
311	3946 WHO TELL SKIP 12	405	1	1	0	8
312	3947 WHO TELL SKIP 22	406	1	1	0	8
313	4046 WHO TELL SKIP 13	407	1	1	0	8
314	4047 WHO TELL SKIP 23	408	1	1	0	8
315	3848 SCH CATCH SKIP 1	409	1	1	0	9
316	3948 SCH CATCH SKIP 2	410	1	1	0	9
317	4048 SCH CATCH SKIP 3	411	1	1	0	9
318	3849 WHO CAUGHT SKIP 1	412	1	1	0	8
319	3949 WHO CAUGHT SKIP 2	413	1	1	0	8
320	4049 WHO CAUGHT SKIP 3	414	1	1	0	8
321	3850 HOW CATCH SKIP 1	415	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
322	3950 HOW CATCH SKIP 2	416	1	1	0	8
323	4050 HOW CATCH SKIP 3	417	1	1	0	8
324	3851 AFTER CAUGHT SKIP11	418	2	1	00	98
325	3853 AFTER CAUGHT SKIP21	420	2	1	00	98
326	3951 AFTER CAUGHT SKIP12	422	2	1	00	98
327	3953 AFTER CAUGHT SKIP22	424	2	1	00	98
328	4051 AFTER CAUGHT SKIP13	426	2	1	00	98
329	4053 AFTER CAUGHT SKIP23	428	2	1	00	98
330	3855 PAR FIND SKIP SCH 1	430	1	1	0	8
331	3955 PAR FIND SKIP SCH 2	431	1	1	0	8
332	4055 PAR FIND SKIP SCH 3	432	1	1	0	8
333	3856 HOW PARS FIND SKIP1	433	2	1	00	98
334	3956 HOW PARS FIND SKIP2	435	2	1	00	98
335	4056 HOW PARS FIND SKIP3	437	2	1	00	98
336	3858 WHAT PARS DO SKIP11	439	2	1	00	98
337	3860 WHAT PARS DO SKIP21	441	2	1	00	98
338	3958 WHAT PARS DO SKIP12	443	2	1	00	98
339	3960 WHAT PARS DO SKIP22	445	2	1	00	98
340	4058 WHAT PARS DO SKIP13	447	2	1	00	98
341	4060 WHAT PARS DO SKIP23	449	2	1	00	98
342	3862 CONTACT AUTH SKIP 1	451	1	1	0	9
343	3962 CONTACT AUTH SKIP 2	452	1	1	0	9
344	4062 CONTACT AUTH SKIP 3	453	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
345	3863 WHO CONTACT W/SKI&1	454	1	1	0	8
346	3963 WHO CONTACT W/SKI 2	455	1	1	0	8
347	4063 WHO CONTACT W/SKI 3	456	1	1	0	8
348	3864 WHAT AUTH DO SKIP11	457	2	1	00	98
349	3866 WHAT AUTH DO SKIP21	459	2	1	00	98
350	3964 WHAT AUTH DO SKIP12	461	2	1	00	98
351	3966 WHAT AUTH DO SKIP22	463	2	1	00	98
352	4064 WHAT AUTH DO SKIP13	465	2	1	00	98
353	4066 WHAT AUTH DO SKIP23	467	2	1	00	98
354	3868 LED UP SKIP SCH 11	469	2	1	00	98
355	3870 LED UP SKIP SCH 21	471	2	1	00	98
356	3968 LED UP SKIP SCH 12	473	2	1	00	98
357	3970 LED UP SKIP SCH 22	475	2	1	00	98
358	4068 LED UP SKIP SCH 13	477	2	1	00	98
359	4070 LED UP SKIP SCH 23	479	2	1	00	98
360	3872 MINI-MAX SKIP 1	481	1	1	0	9
361	3972 MINI-MAX SKIP 2	482	1	1	0	9
362	4072 MINI-MAX SKIP 3	483	1	1	0	9
363	4114 TRIVIAL-NON DAMAGE1	484	1	1	0	9
364	4214 TRIVIAL-NON DAMAGE2	485	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
365	4314 TRIVIAL-NON DAMAGE3	486	1	1	0	9
366	4115 LED UP DAMAGE 11	487	2	1	00	98
367	4117 LED UP DAMAGE 21	489	2	1	00	98
368	4215 LED UP DAMAGE 12	491	2	1	00	98
369	4217 LED UP DAMAGE 22	493	2	1	00	98
370	4315 LED UP DAMAGE 13	495	2	1	00	98
371	4317 LED UP DAMAGE 23	497	2	1	00	98
372	4119 HOW DO DAMAGE 1	499	1	1	0	8
373	4219 HOW DO DAMAGE 2	500	1	1	0	8
374	4319 HOW DO DAMAGE 3	501	1	1	0	8
375	4120 HOW BAD DAMAGE 1	502	1	1	0	8
376	4220 HOW BAD DAMAGE 2	503	1	1	0	8
377	4320 HOW BAD DAMAGE 3	504	1	1	0	8
378	4121 COST OF DAMAGE 1	505	1	1	0	8
379	4221 COST OF DAMAGE 2	506	1	1	0	8
380	4321 COST OF DAMAGE 3	507	1	1	0	8
381	4122 KNOW WHO OWNED IT 1	508	1	1	0	9
382	4222 KNOW WHO OWNED IT 2	509	1	1	0	9
383	4322 KNOW WHO OWNED IT 3	510	1	1	0	9
384	4123 WHO OWNED IT 1	511	2	1	00	98
385	4223 WHO OWNED IT 2	513	2	1	00	98
386	4323 WHO OWNED IT 3	515	2	1	00	98
387	4125 WHERE DO DAMAGE 1	517	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
388	4225 WHERE DO DAMAGE	2 519	2	1	00	98
389	4325 WHERE DO DAMAGE	3 521	2	1	00	98
390	4127 W/ANYONE DAMAGE	1 523	1	1	0	9
391	4227 W/ANYONE DAMAGE	2 524	1	1	0	9
392	4327 W/ANYONE DAMAGE	3 525	1	1	0	9
393	4128 AGE WITH-DAMAGE	11 526	1	1	0	8
394	4129 AGE WITH-DAMAGE	21 527	1	1	0	8
395	4130 AGE WITH-DAMAGE	31 528	1	1	0	8
396	4131 AGE WITH-DAMAGE	41 529	1	1	0	8
397	4228 AGE WITH-DAMAGE	12 530	1	1	0	8
398	4229 AGE WITH-DAMAGE	22 531	1	1	0	8
399	4230 AGE WITH-DAMAGE	32 532	1	1	0	8
400	4231 AGE WITH-DAMAGE	42 533	1	1	0	8
401	4328 AGE WITH-DAMAGE	13 534	1	1	0	8
402	4329 AGE WITH-DAMAGE	23 535	1	1	0	8
403	4330 AGE WITH-DAMAGE	33 536	1	1	0	8
404	4331 AGE WITH-DAMAGE	43 537	1	1	0	8
405	4132 DAMAGE WITH-SEX	11 538	1	1	0	8
406	4133 DAMAGE WITH-SEX	21 539	1	1	0	8
407	4134 DAMAGE WITH-SEX	31 540	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
408	4135 DAMAGE WITH-SEX	41 541	1	1	0	8
409	4232 DAMAGE WITH-SEX	12 542	1	1	0	8
410	4233 DAMAGE WITH-SEX	22 543	1	1	0	8
411	4234 DAMAGE WITH-SEX	32 544	1	1	0	8
412	4235 DAMAGE WITH-SEX	42 545	1	1	0	8
413	4332 DAMAGE WITH-SEX	13 546	1	1	0	8
414	4333 DAMAGE WITH-SEX	23 547	1	1	0	8
415	4334 DAMAGE WITH-SEX	33 548	1	1	0	8
416	4335 DAMAGE WITH-SEX	43 549	1	1	0	8
417	4136 DAMAGE WITH-CLOSE	11 550	1	1	0	8
418	4137 DAMAGE WITH-CLOSE	21 551	1	1	0	8
419	4138 DAMAGE WITH-CLOSE	31 552	1	1	0	8
420	4139 DAMAGE WITH-CLOSE	41 553	1	1	0	8
421	4236 DAMAGE WITH-CLOSE	12 554	1	1	0	8
422	4237 DAMAGE WITH-CLOSE	22 555	1	1	0	8
423	4238 DAMAGE WITH-CLOSE	32 556	1	1	0	8
424	4239 DAMAGE WITH-CLOSE	42 557	1	1	0	8
425	4336 DAMAGE WITH-CLOSE	13 558	1	1	0	8
426	4337 DAMAGE WITH-CLOSE	23 559	1	1	0	8
427	4338 DAMAGE WITH-CLOSE	33 560	1	1	0	8
428	4339 DAMAGE WITH-CLOSE	43 561	1	1	0	8
429	4140 TOTAL # DAMAGE W/	1 562	1	1	0	9
430	4240 TOTAL # DAMAGE W/	2 563	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
431	4340 TOTAL # DAMAGE W/	3 564	1	1	0	9
432	4141 AGE GRP DAMAGE W/	1 565	1	1	0	9
433	4241 AGE GRP DAMAGE W/	2 566	1	1	0	9
434	4341 AGE GRP DAMAGE W/	3 567	1	1	0	9
435	4142 DAMAGE-SEX COMP	1 568	1	1	0	
436	4242 DAMAGE-SEX COMP	2 569	1	1	0	
437	4342 DAMAGE-SEX COMP	3 570	1	1	0	
438	4143 WHEN DAMAGE-YEAR	1 571	2	1	00	98
439	4243 WHEN DAMAGE-YEAR	2 573	2	1	00	98
440	4343 WHEN DAMAGE-YEAR	3 575	2	1	00	98
441	4145 WHEN DAMAGE-MONTH	1 577	2	1	00	98
442	4245 WHEN DAMAGE-MONTH	2 579	2	1	00	98
443	4345 WHEN DAMAGE-MONTH	3 581	2	1	00	98
444	4147 WHEN DAMAGE-DAY	1 583	2	1	00	98
445	4247 WHEN DAMAGE-DAY	2 585	2	1	00	98
446	4347 WHEN DAMAGE-DAY	3 587	2	1	00	98
447	4149 WHEN DAMAGE-TIME	1 589	2	1	00	98
448	4249 WHEN DAMAGE-TIME	2 591	2	1	00	98
449	4349 WHEN DAMAGE-TIME	3 593	2	1	00	98
450	4151 DECIDE AHEAD DAMA-	1 595	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
451	4251 DECIDE AHEAD DAMA	2 596	1	1	0	8
452	4351 DECIDE AHEAD DAMA	3 597	1	1	0	8
453	4152 GET CAUGHT DAMAGE	1 598	1	1	0	9
454	4252 GET CAUGHT DAMAGE	2 599	1	1	0	9
455	4352 GET CAUGHT DAMAGE	3 600	1	1	0	9
456	4153 WHO CAUGHT DAMAGE	1 601	1	1	0	8
457	4253 WHO CAUGHT DAMAGE	2 602	1	1	0	8
458	4353 WHO CAUGHT DAMAGE	3 603	1	1	0	8
459	4154 HOW CAUGHT DAMAGE	1 604	1	1	0	8
460	4254 HOW CAUGHT DAMAGE	2 605	1	1	0	8
461	4354 HOW CAUGHT DAMAGE	3 606	1	1	0	8
462	4155 AFT CAUGHT DAMAGE	11 607	2	1	00	98
463	4157 AFT CAUGHT DAMAGE	21 609	2	1	00	98
464	4255 AFT CAUGHT DAMAGE	12 611	2	1	00	98
465	4257 AFT CAUGHT DAMAGE	22 613	2	1	00	98
466	4355 AFT CAUGHT DAMAGE	13 615	2	1	00	98
467	4357 AFT CAUGHT DAMAGE	23 617	2	1	00	98
468	4159 TELL ANYONE DAMAG	1 619	1	1	0	9
469	4259 TELL ANYONE DAMAG	2 620	1	1	0	9
470	4359 TELL ANYONE DAMAG	3 621	1	1	0	9
471	4160 HOW MANY TELL DAM	1 622	1	1	0	8
472	4260 HOW MANY TELL DAM	2 623	1	1	0	8
473	4360 HOW MANY TELL DAM	3 624	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
474	4161 WHO TELL DAMAGE	11 625	1	1	0	8
475	4162 WHO TELL DAMAGE	21 626	1	1	0	8
476	4261 WHO TELL DAMAGE	12 627	1	1	0	8
477	4262 WHO TELL DAMAGE	22 628	1	1	0	8
478	4361 WHO TELL DAMAGE	13 629	1	1	0	8
479	4362 WHO TELL DAMAGE	23 630	1	1	0	8
480	4163 PAR FIND DAMAGE	1 631	1	1	0	8
481	4263 PAR FIND DAMAGE	2 632	1	1	0	8
482	4363 PAR FIND DAMAGE	3 633	1	1	0	8
483	4164 HOW PARS FIND DAM	1 634	2	1	00	98
484	4264 HOW PARS FIND DAM	2 636	2	1	00	98
485	4364 HOW PARS FIND DAM	3 638	2	1	00	98
486	4166 WHAT PARS DO DAM	11 640	2	1	00	98
487	4168 WHAT PARS DO DAM	21 642	2	1	00	98
488	4266 WHAT PARS DO DAM	12 644	2	1	00	98
489	4268 WHAT PARS DO DAM	22 646	2	1	00	98
490	4366 WHAT PARS DO DAM	13 648	2	1	00	98
491	4368 WHAT PARS DO DAM	23 650	2	1	00	98
492	4170 CONTACT POL DAMAG	1 652	1	1	0	9
493	4270 CONTACT POL DAMAG	2 653	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
494	4370 CONTACT POL DAMAG	3 654	1	1	0	9
495	4171 WHO CONTACT W/ DA	1 655	1	1	0	8
496	4271 WHO CONTACT W/ DA	2 656	1	1	0	8
497	4371 WHO CONTACT W/ DA	3 657	1	1	0	8
498	4172 WHAT AUTH DO-DAM	11 658	2	1	00	98
499	4174 WHAT AUTH DO-DAM	21 660	2	1	00	98
500	4272 WHAT AUTH DO-DAM	12 662	2	1	00	98
501	4274 WHAT AUTH DO-DAM	22 664	2	1	00	98
502	4372 WHAT AUTH DO-DAM	13 666	2	1	00	98
503	4374 WHAT AUTH DO-DAM	23 668	2	1	00	98
504	4176 MINI-MAX DAMAGE	1 670	1	1	0	9
505	4276 MINI-MAX DAMAGE	2 671	1	1	0	9
506	4376 MINI-MAX DAMAGE	3 672	1	1	0	9
507	4414 TRIVIAL-NON LIE AG1	673	1	1	0	9
508	4514 TRIVIAL-NON LIE AG2	674	1	1	0	9
509	4614 TRIVIAL-NON LIE AG3	675	1	1	0	9
510	4415 HOW LIE ABT AGE	1 676	1	1	0	8
511	4515 HOW LIE ABT AGE	2 677	1	1	0	8
512	4615 HOW LIE ABT AGE	3 678	1	1	0	8
513	4416 TRY GET LIE AGE	1 679	2	1	00	98
514	4516 TRY GET LIE AGE	2 681	2	1	00	98
515	4616 TRY GET LIE AGE	3 683	2	1	00	98
516	4418 GET WHAT LIE AGE	1 685	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
517	4518 GET WHAT LIE AGE	2 686	1	1	0	9
518	4618 GET WHAT LIE AGE	3 687	1	1	0	9
519	4419 LIE AGE-GOT-DO	11 688	1	1	0	8
520	4420 LIE AGE-GOT-DO	21 689	1	1	0	8
521	4519 LIE AGE-GOT-DO	12 690	1	1	0	8
522	4520 LIE AGE-GOT-DO	22 691	1	1	0	8
523	4619 LIE AGE-GOT-DO	13 692	1	1	0	8
524	4620 LIE AGE-GOT-DO	23 693	1	1	0	8
525	4421 LIE AGE-GOT-VALUE	1 694	1	1	0	8
526	4521 LIE AGE-GOT-VALUE	2 695	1	1	0	8
527	4621 LIE AGE-GOT-VALUE	3 696	1	1	0	8
528	4422 LIE AGE-GET ANYTH	1 697	1	1	0	9
529	DUMMY	698	1	1		
530	4522 LIE AGE-GET ANYTH	2 699	1	1	0	9
531	4622 LIE AGE-GET ANYTH	3 700	1	1	0	9
532	4423 LIE AGE-WHAT GET	1 701	2	1	00	98
533	4523 LIE AGE-WHAT GET	2 703	2	1	00	98
534	4623 LIE AGE-WHAT GET	3 705	2	1	00	98
535	4425 LIE AGE-WHERE GET	1 707	1	1	0	8
536	4525 LIE AGE-WHERE GET	2 708	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
537	4625 LIE AGE-WHERE GET	3 709	1	1	0	8
538	4426 W/ANYONE LIE AGE	1 710	1	1	0	9
539	4526 W/ANYONE LIE AGE	2 711	1	1	0	9
540	4626 W/ANYONE LIE AGE	3 712	1	1	0	9
541	4427 AGE WITH LIE AGE	11 713	1	1	0	8
542	4428 AGE WITH LIE AGE	21 714	1	1	0	8
543	4429 AGE WITH LIE AGE	31 715	1	1	0	8
544	4430 AGE WITH LIE AGE	41 716	1	1	0	8
545	4527 AGE WITH LIE AGE	12 717	1	1	0	8
546	4528 AGE WITH LIE AGE	22 718	1	1	0	8
547	4529 AGE WITH LIE AGE	32 719	1	1	0	8
548	4530 AGE WITH LIE AGE	42 720	1	1	0	8
549	4627 AGE WITH LIE AGE	13 721	1	1	0	8
550	4628 AGE WITH LIE AGE	23 722	1	1	0	8
551	4629 AGE WITH LIE AGE	33 723	1	1	0	8
552	4630 AGE WITH LIE AGE	43 724	1	1	0	8
553	4431 LIE AGE-WITH-SEX	11 725	1	1	0	8
554	4432 LIE AGE-WITH-SEX	21 726	1	1	0	8
555	4433 LIE AGE-WITH-SEX	31 727	1	1	0	8
556	4434 LIE AGE-WITH-SEX	41 728	1	1	0	8
557	4531 LIE AGE-WITH-SEX	12 729	1	1	0	8
558	4532 LIE AGE-WITH-SEX	22 730	1	1	0	8
559	4533 LIE AGE-WITH-SEX	32 731	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
560	4534 LIE AGE-WITH-SEX 42	732	1	1	0	8
561	4631 LIE AGE-WITH-SEX 13	733	1	1	0	8
562	4632 LIE AGE-WITH-SEX 23	734	1	1	0	8
563	4633 LIE AGE-WITH-SEX 33	735	1	1	0	8
564	4634 LIE AGE-WITH-SEX 43	736	1	1	0	8
565	4435 LIE AGE-WITH-CLOS11	737	1	1	0	8
566	4436 LIE AGE-WITH-CLOS21	738	1	1	0	8
567	4437 LIE AGE-WITH-CLOS31	739	1	1	0	8
568	4438 LIE AGE-WITH-CLOS41	740	1	1	0	8
569	4535 LIE AGE-WITH-CLOS12	741	1	1	0	8
570	4536 LIE AGE-WITH-CLOS22	742	1	1	0	8
571	4537 LIE AGE-WITH-CLOS32	743	1	1	0	8
572	4538 LIE AGE-WITH-CLOS42	744	1	1	0	8
573	4635 LIE AGE-WITH-CLOS13	745	1	1	0	8
574	4636 LIE AGE-WITH-CLOS23	746	1	1	0	8
575	4637 LIE AGE-WITH-CLOS33	747	1	1	0	8
576	4638 LIE AGE-WITH-CLOS43	748	1	1	0	8
577	4439 LIE AGE-WITH-TOTAL1	749	1	1	0	9
578	4539 LIE AGE-WITH-TOTAL2	750	1	1	0	9
579	4639 LIE AGE-WITH-TOTAL3	751	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
580	4440 AGE RANGE LIE AGE 1	752	1	1	0	9
581	4540 AGE RANGE LIE AGE 2	753	1	1	0	9
582	4640 AGE RANGE LIE AGE 3	754	1	1	0	9
583	4441 SEX COMP LIE AGE 1	755	1	1	0	
584	4541 SEX COMP LIE AGE 2	756	1	1	0	
585	4641 SEX COMP LIE AGE 3	757	1	1	0	
586	4442 WHEN LIE AGE-YEAR 1	758	2	1	00	98
587	4542 WHEN LIE AGE-YEAR 2	760	2	1	00	98
588	4642 WHEN LIE AGE-YEAR 3	762	2	1	00	98
589	4444 WHEN LIE AGE-MONTH1	764	2	1	00	98
590	4544 WHEN LIE AGE-MONTH2	766	2	1	00	98
591	4644 WHEN LIE AGE-MONTH3	768	2	1	00	98
592	4446 WHEN LIE AGE-DAY 1	770	2	1	00	98
593	4546 WHEN LIE AGE-DAY 2	772	2	1	00	98
594	4646 WHEN LIE AGE-DAY 3	774	2	1	00	98
595	4448 WHEN LIE AGE-TIME 1	776	2	1	00	98
596	4548 WHEN LIE AGE-TIME 2	778	2	1	00	98
597	4648 WHEN LIE AGE-TIME 3	780	2	1	00	98
598	4450 PLAN AHEAD LIE AGE1	782	1	1	0	8
599	4550 PLAN AHEAD LIE AG 2	783	1	1	0	8
600	4650 PLAN AHEAD LIE AG 3	784	1	1	0	8
601	4451 LED UP LIE AGE 11	785	2	1	00	98
602	4453 LED UP LIE AGE 21	787	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
603	4551 LED UP LIE AGE 12	789	2	1	00	98
604	4553 LED UP LIE AGE 22	791	2	1	00	98
605	4651 LED UP LIE AGE 13	793	2	1	00	98
606	4653 LED UP LIE AGE 23	795	2	1	00	98
607	4455 TELL ANYONE LIE AG1	797	1	1	0	9
608	4555 TELL ANYONE LIE AG2	798	1	1	0	9
609	4655 TELL ANYONE LIE AG3	799	1	1	0	9
610	4456 # TELL LIE AGE 1	800	1	1	0	9
611	4556 # TELL LIE AGE 2	801	1	1	0	9
612	4656 # TELL LIE AGE 3	802	1	1	0	9
613	4457 WHO TELL LIE AGE 11	803	1	1	0	8
614	4458 WHO TELL LIE AGE 21	804	1	1	0	8
615	4557 WHO TELL LIE AGE 12	805	1	1	0	8
616	4558 WHO TELL LIE AGE 22	806	1	1	0	8
617	4657 WHO TELL LIE AGE 13	807	1	1	0	8
618	4658 WHO TELL LIE AGE 23	808	1	1	0	8
619	4459 GET CAUGHT LIE AGE1	809	1	1	0	9
620	4559 GET CAUGHT LIE AGE2	810	1	1	0	9
621	4659 GET CAUGHT LIE AGE3	811	1	1	0	9
622	4460 WHO CAUGHT LIE AGE1	812	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
623	4560 WHO CAUGHT LIE AGE2	813	1	1	0	8
624	4660 WHO CAUGHT LIE AGE3	814	1	1	0	8
625	4461 HOW CATCH LIE AGE 1	815	1	1	0	8
626	4561 HOW CATCH LIE AGE 2	816	1	1	0	8
627	4661 HOW CATCH LIE AGE 3	817	1	1	0	8
628	4462 AFT CAUGHT LIE AG11	818	2	1	00	98
629	4464 AFT CAUGHT LIE AG21	820	2	1	00	98
630	4562 AFT CAUGHT LIE AG12	822	2	1	00	98
631	4564 AFT CAUGHT LIE AG22	824	2	1	00	98
632	4662 AFT CAUGHT LIE AG13	826	2	1	00	98
633	4664 AFT CAUGHT LIE AG23	828	2	1	00	98
634	4466 PAR FIND LIE AGE 1	830	1	1	0	8
635	4566 PAR FIND 6IE AGE 2	831	1	1	0	8
636	4666 PAR FIND 6IE AGE 3	832	1	1	0	8
637	4467 HOW PAR FND LIE AG1	833	2	1	00	98
638	4567 HOW PAR FND LIE AG2	835	2	1	00	98
639	4667 HOW PAR FND LIE AG3	837	2	1	00	98
640	4469 PAR DO-LIE AGE 11	839	2	1	00	98
641	4471 PAR DO-LIE AGE 21	841	2	1	00	98
642	4569 PAR DO-LIE AGE 12	843	2	1	00	98
643	4571 PAR DO-LIE AGE 22	845	2	1	00	98
644	4669 PAR DO-LIE AGE 13	847	2	1	00	98
645	4671 PAR DO-LIE AGE 23	849	2	1	00	98



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
646	4473 CONTACT POL LIE AG1	851	1	1	0	9
647	4573 CONTACT POL LIE AG2	852	1	1	0	9
648	4673 CONTACT POL LIE AG3	853	1	1	0	9
649	4474 WHO CONTACT LIE AG1	854	1	1	0	8
650	4574 WHO CONTACT LIE AG2	855	1	1	0	8
651	4674 WHO CONTACT LIE AG3	856	1	1	0	8
652	4475 AUTH DO-LIE AGE 11	857	2	1	00	98
653	4477 AUTH DO-LIE AGE 21	859	2	1	00	98
654	4575 AUTH DO-LIE AGE 12	861	2	1	00	98
655	4577 AUTH DO-LIE AGE 22	863	2	1	00	98
656	4675 AUTH DO LIE AGE 13	865	2	1	00	98
657	4677 AUTH DO LIE AGE 23	867	2	1	00	98
658	4479 MINI-MAX LIE AGE 1	869	1	1	0	9
659	4579 MINI-MAX LIE AGE 2	870	1	1	0	9
660	4679 MINI-MAX LIE AGE 3	871	1	1	0	9
661	4714 TRIVIAL-NON LIE DO1	872	1	1	0	9
662	4814 TRIVIAL-NON LIE DO2	873	1	1	0	9
663	4914 TRIVIAL-NON LIE DO3	874	1	1	0	9
664	4715 WHO LIE TO-LIE DO 1	875	2	1	00	98
665	4815 WHO LIE TO-LIE DO 2	877	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
666	4915 WHO LIE TO-LIE DO 3	879	2	1	00	98
667	4717 WHAT SAY DO-LIE DO1	881	1	1	0	8
668	4817 WHAT SAY DO-LIE DO2	882	1	1	0	8
669	4917 WHAT SAY DO-LIE DO3	883	1	1	0	8
670	4718 WHERE LIE DO 1	884	1	1	0	8
671	4818 WHERE LIE DO 2	885	1	1	0	8
672	4918 WHERE LIE DO 3	886	1	1	0	8
673	4719 W/ANYONE LIE DO 1	887	1	1	0	9
674	4819 W/ANYONE LIE DO 2	888	1	1	0	9
675	4919 W/ANYONE LIE DO 3	889	1	1	0	9
676	4720 AGE WITH-LIE DO 11	890	1	1	0	8
677	4721 AGE WITH-LIE DO 21	891	1	1	0	8
678	4722 AGE WITH-LIE DO 31	892	1	1	0	8
679	4723 AGE WITH-LIE DO 41	893	1	1	0	8
680	4820 AGE WITH-LIE DO 12	894	1	1	0	8
681	4821 AGE WITH-LIE DO 22	895	1	1	0	8
682	4822 AGE WITH-LIE DO 32	896	1	1	0	8
683	4823 AGE WITH-LIE DO 42	897	1	1	0	8
684	4920 AGE WITH-LIE DO 13	898	1	1	0	8
685	4921 AGE WITH-LIE DO 23	899	1	1	0	8
686	4922 AGE WITH-LIE DO 33	900	1	1	0	8
687	4923 AGE WITH-LIE DO 43	901	1	1	0	8
688	4724 LIE DO WITH-SEX 11	902	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
689	4725 LIE DO WITH-SEX 21	903	1	1	0	8
690	4726 LIE DO WITH-SEX 31	904	1	1	0	8
691	4727 LIE DO WITH-SEX 41	905	1	1	0	8
692	4824 LIE DO WITH-SEX 12	906	1	1	0	8
693	4825 LIE DO WITH-SEX 22	907	1	1	0	8
694	4826 LIE DO WITH-SEX 32	908	1	1	0	8
695	4827 LIE DO WITH-SEX 42	909	1	1	0	8
696	4924 LIE DO WITH-SEX 13	910	1	1	0	8
697	4925 LIE DO WITH-SEX 23	911	1	1	0	8
698	4926 LIE DO WITH-SEX 33	912	1	1	0	8
699	4927 LIE DO WITH-SEX 43	913	1	1	0	8
700	4728 LIE DO WITH-CLOSE11	914	1	1	0	8
701	4729 LIE DO WITH-CLOSE21	915	1	1	0	8
702	4730 LIE DO WITH-CLOSE31	916	1	1	0	8
703	4731 LIE DO WITH-CLOSE41	917	1	1	0	8
704	4828 LIE DO WITH-CLOSE12	918	1	1	0	8
705	4829 LIE DO WITH-CLOSE22	919	1	1	0	8
706	4830 LIE DO WITH-CLOSE32	920	1	1	0	8
707	4831 LIE DO WITH-CLOSE42	921	1	1	0	8
708	4928 LIE DO WITH-CLOSE13	922	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
709	4929 LIE DO WITH-CLOSE23	923	1	1	0	8
710	4930 LIE DO WITH-CLOSE33	924	1	1	0	8
711	4931 LIE DO WITH-CLOSE43	925	1	1	0	8
712	4732 LIE DO WITH-TOTAL 1	926	1	1	0	9
713	4832 LIE DO WITH-TOTAL 2	927	1	1	0	9
714	4932 LIE DO WITH-TOTAL 3	928	1	1	0	9
715	4733 LIE DO-AGE RANGE 1	929	1	1	0	9
716	4833 LIE DO-AGE RANGE 2	930	1	1	0	9
717	4933 LIE DO-AGE RANGE 3	931	1	1	0	9
718	4734 LIE DO-SEX COMP 1	932	1	1	0	
719	4834 LIE DO-SEX COMP 2	933	1	1	0	
720	4934 LIE DO-SEX COMP 3	934	1	1	0	
721	4735 WHAT AFTER-LIE DO 1	935	1	1	0	8
722	4835 WHAT AFTER-LIE DO 2	936	1	1	0	8
723	4935 WHAT AFTER-LIE DO 3	937	1	1	0	8
724	4736 GET WANT-LIE DO 1	938	1	1	0	9
725	4836 GET WANT-LIE DO 2	939	1	1	0	9
726	4936 GET WANT-LIE DO 3	940	1	1	0	9
727	4737 DO W/GET-LIE DO 11	941	1	1	0	8
728	4738 DO W/GET-LIE DO 21	942	1	1	0	8
729	4837 DO W/GET-LIE DO 12	943	1	1	0	8
730	4838 DO W/GET-LIE DO 22	944	1	1	0	8
731	4937 DO W/GET-LIE DO 13	945	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2	
732	4938 DO W/GET-LIE DO	23	946	1	1	0	8
733	4739 GET ANY-LIE DO	1	947	1	1	0	9
734	4839 GET ANY-LIE DO	2	948	1	1	0	9
735	4939 GET ANY-LIE DO	3	949	1	1	0	9
736	4740 WHAT GET-LIE DO	1	950	1	1	0	8
737	4840 WHAT GET-LIE DO	2	951	1	1	0	8
738	4940 WHAT GET-LIE DO	3	952	1	1	0	8
739	4741 TELL ANYONE LIE DO1	953	1	1	1	0	9
740	4841 TELL ANYONE LIE DO2	954	1	1	1	0	9
741	4941 TELL ANYONE LIE DO3	955	1	1	1	0	9
742	4742 WHO TELL LIE DO	11	956	1	1	0	8
743	4743 WHO TELL LIE DO	21	957	1	1	0	8
744	4842 WHO TELL LIE DO	12	958	1	1	0	8
745	4843 WHO TELL LIE DO	22	959	1	1	0	8
746	4942 WHO TELL LIE DO	13	960	1	1	0	8
747	4943 WHO TELL LIE DO	23	961	1	1	0	8
748	4744 WHEN LIE DO-YEAR	1	962	2	1	00	98
749	4844 WHEN LIE DO-YEAR	2	964	2	1	00	98
750	4944 WHEN LIE DO-YEAR	3	966	2	1	00	98
751	4746 WHEN LIE DO-MONTH	1	968	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2	
752	4846 WHEN LIE DO-MONTH	2	970	2	1	00	98
753	4946 WHEN LIE DO-MONTH	3	972	2	1	00	98
754	4748 WHEN LIE DO-DAY	1	974	2	1	00	98
755	4848 WHEN LIE DO-DAY	2	976	2	1	00	98
756	4948 WHEN LIE DO-DAY	3	978	2	1	00	98
757	4750 WHEN LIE DO-TIME	1	980	2	1	00	98
758	4850 WHEN LIE DO-TIME	2	982	2	1	00	98
759	4950 WHEN LIE DO-TIME	3	984	2	1	00	98
760	4752 PLAN AHEAD LIE DO	1	986	1	1	0	8
761	4852 PLAN AHEAD LIE DO	2	987	1	1	0	8
762	4952 PLAN AHEAD LIE DO	3	988	1	1	0	8
763	4753 LED UP LIE DO	11	989	2	1	00	98
764	4755 LED UP LIE DO	21	991	2	1	00	98
765	4853 LED UP LIE DO	12	993	2	1	00	98
766	4855 LED UP LIE DO	22	995	2	1	00	98
767	4953 LED UP LIE DO	13	997	2	1	00	98
768	4955 LED UP LIE DO	23	999	2	1	00	98
769	4757 CAUGHT LIE DO	1	1001	1	1	0	9
770	4857 CAUGHT LIE DO	2	1002	1	1	0	9
771	4957 CAUGHT LIE DO	3	1003	1	1	0	9
772	4758 WHO CAUGHT LIE DO	1	1004	1	1	0	8
773	4858 WHO CAUGHT LIE DO	2	1005	1	1	0	8
774	4958 WHO CAUGHT LIE DO	3	1006	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2	
775	4759 HOW CAUGHT LIE DO	1	1007	1	1	0	8
776	4859 HOW CAUGHT LIE DO	2	1008	1	1	0	8
777	4959 HOW CAUGHT LIE DO	3	1009	1	1	0	8
778	4760 AFT CAUGHT-LIE DO11	1010	2	1	1	00	98
779	4762 AFT CAUGHT-LIE DO21	1012	2	1	1	00	98
780	4860 AFT CAUGHT-LIE DO12	1014	2	1	1	00	98
781	4862 AFT CAUGHT-LIE DO22	1016	2	1	1	00	98
782	4960 AFT CAUGHT-LIE DO13	1018	2	1	1	00	98
783	4962 AFT CAUGHT-LIE DO23	1020	2	1	1	00	98
784	4764 PAR FIND LIE DO	1	1022	1	1	0	8
785	4864 PAR FIND LIE DO	2	1023	1	1	0	8
786	4964 PAR FIND LIE DO	3	1024	1	1	0	8
787	4765 HOW PAR FIND-LIEDO1	1025	2	1	1	00	98
788	4865 HOW PAR FIND-LIEDO2	1027	2	1	1	00	98
789	4965 HOW PAR FIND-LIEDO3	1029	2	1	1	00	98
790	4767 PARS DO-LIE DO	11	1031	2	1	00	98
791	4769 PARS DO-LIE DO	21	1033	2	1	00	98
792	4867 PARS DO-LIE DO	12	1035	2	1	00	98
793	4869 PARS DO-LIE DO	22	1037	2	1	00	98
794	4967 PARS DO-LIE DO	13	1039	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2	
795	4969 PARS DO-LIE DO	23	1041	2	1	00	98
796	4771 CONTACT POL-LIE DO1	1043	1	1	1	0	9
797	4871 CONTACT POL-LIE DO2	1044	1	1	1	0	9
798	4971 CONTACT POL-LIE DO3	1045	1	1	1	0	9
799	4772 WHO CONTACT-LIE DO1	1046	1	1	1	0	8
800	4872 WHO CONTACT-LIE DO2	1047	1	1	1	0	8
801	4972 WHO CONTACT-LIE DO3	1048	1	1	1	0	8
802	4773 AUTH DO-LIE DO	11	1049	2	1	00	98
803	4775 AUTH DO-LIE DO	21	1051	2	1	00	98
804	4873 AUTH DO-LIE DO	12	1053	2	1	00	98
805	4875 AUTH DO-LIE DO	22	1055	2	1	00	98
806	4973 AUTH DO-LIE DO	13	1057	2	1	00	98
807	4975 AUTH DO-LIE DO	23	1059	2	1	00	98
808	4777 MINI-MAX LIE DO	1	1061	1	1	0	9
809	4877 MINI-MAX LIE DO	2	1062	1	1	0	9
810	4977 MINI-MAX LIE DO	3	1063	1	1	0	9
811	5014 TRIVIAL-NON STEAL	1	1064	1	1	0	9
812	5114 TRIVIAL-NON STEAL	2	1065	1	1	0	9
813	5214 TRIVIAL-NON STEAL	3	1066	1	1	0	9
814	5015 WHAT TAKE-STEAL	11	1067	2	1	00	98
815	5017 WHAT TAKE-STEAL	21	1069	2	1	00	98
816	5115 WHAT TAKE-STEAL	12	1071	2	1	00	98
817	5217 WHAT TAKE-STEAL	22	1073	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
818	5215 WHAT TAKE-STEAL	13 1075	2	1	00	98
819	5217 WHAT TAKE-STEAL	23 1077	2	1	00	08
820	5019 VALUE WHAT STOLEN	1 1079	1	1	0	8
821	5119 VALUE WHAT STOLEN	2 1080	1	1	0	8
822	5219 VALUE WHAT STOLEN	3 1081	1	1	0	8
823	5020 WHERE STEAL	1 1082	2	1	00	98
824	5120 WHERE STEAL	2 1084	2	1	00	98
825	5220 WHERE STEAL	3 1086	2	1	00	98
826	5022 KNOW WHO OWN-STEAL	1 1088	1	1	0	9
827	5122 KNOW WHO OWN-STEAL	2 1089	1	1	0	9
828	5222 KNOW WHO OWN-STEAL	3 1090	1	1	0	9
829	5023 WHO OWN-STEAL	1 1091	2	1	00	98
830	5123 WHO OWN-STEAL	2 1093	2	1	00	98
831	5223 WHO OWN-STEAL	3 1095	2	1	00	98
832	5025 HOW TAKE-STEAL	1 1097	2	1	00	98
833	5125 HOW TAKE-STEAL	2 1099	2	1	00	98
834	5225 HOW TAKE-STEAL	3 1101	2	1	00	98
835	5027 W/ANYONE STEAL	1 1103	1	1	0	9
836	5127 W/ANYONE STEAL	2 1104	1	1	0	9
837	5227 W/ANYONE STEAL	3 1105	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
838	5028 AGE WITH-STEAL	11 1106	1	1	0	8
839	5029 AGE WITH-STEAL	21 1107	1	1	0	8
840	5030 AGE WITH-STEAL	31 1108	1	1	0	8
841	5031 AGE WITH-STEAL	41 1109	1	1	0	8
842	5128 AGE WITH-STEAL	12 1110	1	1	0	8
843	5129 AGE WITH-STEAL	22 1111	1	1	0	8
844	5130 AGE WITH-STEAL	32 1112	1	1	0	8
845	5131 AGE WITH-STEAL	42 1113	1	1	0	8
846	5228 AGE WITH-STEAL	13 1114	1	1	0	8
847	5229 AGE WITH-STEAL	23 1115	1	1	0	8
848	5230 AGE WITH-STEAL	33 1116	1	1	0	8
849	5231 AGE WITH-STEAL	43 1117	1	1	0	8
850	5032 STEAL WITH-SEX	11 1118	1	1	0	8
851	5033 STEAL WITH-SEX	21 1119	1	1	0	8
852	5034 STEAL WITH-SEX	31 1120	1	1	0	8
853	5035 STEAL WITH-SEX	41 1121	1	1	0	8
854	5132 STEAL WITH-SEX	12 1122	1	1	0	8
855	5133 STEAL WITH-SEX	22 1123	1	1	0	8
856	5134 STEAL WITH-SEX	32 1124	1	1	0	8
857	5135 STEAL WITH-SEX	42 1125	1	1	0	8
858	5232 STEAL WITH-SEX	13 1126	1	1	0	8
859	5233 STEAL WITH-SEX	23 1127	1	1	0	8
860	5234 STEAL WITH-SEX	33 1128	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
861	5235 STEAL WITH-SEX	43 1129	1	1	0	8
862	5036 STEAL WITH-CLOSE	11 1130	1	1	0	8
863	5037 STEAL WITH-CLOSE	21 1131	1	1	0	8
864	5038 STEAL WITH-CLOSE	31 1132	1	1	0	8
865	5039 STEAL WITH-CLOSE	41 1133	1	1	0	8
866	5136 STEAL WITH-CLOSE	12 1134	1	1	0	8
867	5137 STEAL WITH-CLOSE	22 1135	1	1	0	8
868	5138 STEAL WITH-CLOSE	32 1136	1	1	0	8
869	5139 STEAL WITH-CLOSE	42 1137	1	1	0	8
870	5236 STEAL WITH-CLOSE	13 1138	1	1	0	8
871	5237 STEAL WITH-CLOSE	23 1139	1	1	0	8
872	5238 STEAL WITH-CLOSE	33 1140	1	1	0	8
873	5239 STEAL WITH-CLOSE	43 1141	1	1	0	8
874	5040 STEAL WITH-TOTAL	1 1142	1	1	0	9
875	5140 STEAL WITH-TOTAL	2 1143	1	1	0	9
876	5240 STEAL WITH-TOTAL	3 1144	1	1	0	9
877	5041 STEAL W/-AGE RANGE	1 1145	1	1	0	9
878	5141 STEAL W/-AGE RANGE	2 1146	1	1	0	9
879	5241 STEAL W/-AGE RANGE	3 1147	1	1	0	9
880	5042 STEAL W/-SEX COMP	1 1148	1	1	0	

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
881	5142 STEAL W/-SEX COMP	2 1149	1	1	0	
882	5242 STEAL W/-SEX COMP	3 1150	1	1	0	
883	5043 TAKE PART STEAL	1 1151	1	1	0	9
884	5143 TAKE PART STEAL	2 1152	1	1	0	9
885	5243 TAKE PART STEAL	3 1153	1	1	0	9
886	5044 DECIDE AHEAD STEAL	61 1154	1	1	0	9
887	5144 DECIDE AHEAD STEAL	2 1155	1	1	0	8
888	5244 DECIDE AHEAD STEAL	3 1156	1	1	0	8
889	5045 LED UP STEALING	11 1157	2	1	00	98
890	5047 LED UP STEALING	21 1159	2	1	00	98
891	5145 LED UP STEALING	12 1161	2	1	00	98
892	5147 LED UP STEALING	22 1163	2	1	00	98
893	5245 LED UP STEALING	13 1165	2	1	00	98
894	5247 LED UP STEALING	23 1167	2	1	00	98
895	5049 WHEN STEAL-YEAR	1 1169	2	1	00	98
896	5149 WHEN STEAL-YEAR	2 1171	2	1	00	98
897	5249 WHEN STEAL-YEAR	3 1173	2	1	00	98
898	5051 WHEN STEAL-MONTH	1 1175	2	1	00	98
899	5151 WHEN STEAL-MONTH	2 1177	2	1	00	98
900	5251 WHEN STEAL-MONTH	3 1179	2	1	00	98
901	5053 WHEN STEAL-DAY	1 1181	2	1	00	98
902	5153 WHEN STEAL-DAY	2 1183	2	1	00	98
903	5253 WHEN STEAL-DAY	3 1185	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
904	5055 WHEN STEAL-TIME	1 1187	2	1	00	98
905	5155 WHEN STEAL-TIME	2 1189	2	1	00	98
906	5255 WHEN STEAL-TIME	3 1191	2	1	00	98
907	5057 DO W/ STOLEN ITEM	1 1193	1	1	0	8
908	5157 DO W/ STOLEN ITEM	2 1194	1	1	0	8
909	5257 DO W/ STOLEN ITEM	3 1195	1	1	0	8
910	5058 TELL ANYONE STEAL	1 1196	1	1	0	9
911	5158 TELL ANYONE STEAL	2 1197	1	1	0	9
912	5258 TELL ANYONE STEAL	3 1198	1	1	0	9
913	5059 WHO TELL STEAL	1 1199	1	1	0	8
914	5159 WHO TELL STEAL	2 1200	1	1	0	8
915	5259 WHO TELL STEAL	3 1201	1	1	0	8
916	5060 GET CAUGHT STEAL	1 1202	1	1	0	9
917	5160 GET CAUGHT STEAL	2 1203	1	1	0	9
918	5260 GET CAUGHT STEAL	3 1204	1	1	0	9
919	5061 WHO CAUGHT STEAL	1 1205	1	1	0	8
920	5161 WHO CAUGHT STEAL	2 1206	1	1	0	8
921	5261 WHO CAUGHT STEAL	3 1207	1	1	0	8
922	5062 HOW CAUGHT STEAL	1 1208	1	1	0	8
923	5162 HOW CAUGHT STEAL	2 1209	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
924	5262 HOW CAUGHT STEAL	3 1210	1	1	0	8
925	5063 APT CAUGHT STEAL	11 1211	2	1	00	98
926	5065 APT CAUGHT STEAL	21 1213	2	1	00	98
927	5163 APT CAUGHT STEAL	12 1215	2	1	00	98
928	5165 APT CAUGHT STEAL	22 1217	2	1	00	98
929	5263 APT CAUGHT STEAL	13 1219	2	1	00	98
930	5265 APT CAUGHT STEAL	23 1221	2	1	00	98
931	5067 PAR FIND STEAL	1 1223	1	1	0	8
932	5167 PAR FIND STEAL	2 1224	1	1	0	8
933	5267 PAR FIND STEAL	3 1225	1	1	0	8
934	5068 HOW PAR FIND STEAL	1 1226	2	1	00	98
935	5168 HOW PAR FIND STEAL	2 1228	2	1	00	98
936	5268 HOW PAR FIND STEAL	3 1230	2	1	00	98
937	5070 PARS DO-STEAL	11 1232	2	1	00	98
938	5072 PARS DO-STEAL	21 1234	2	1	00	98
939	5170 PARS DO-STEAL	12 1236	2	1	00	98
940	5172 PARS DO-STEAL	22 1238	2	1	00	98
941	5270 PARS DO-STEAL	13 1240	2	1	00	98
942	5272 PARS DO-STEAL	23 1242	2	1	00	98
943	5074 CONTACT POL STEAL	1 1244	1	1	0	9
944	5174 CONTACT POL STEAL	2 1245	1	1	0	9
945	5274 CONTACT POL STEAL	3 1246	1	1	0	9
946	5075 WHO CONTACT STEAL	1 1247	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
947	5175 WHO CONTACT STEAL	2 1248	1	1	0	8
948	5275 WHO CONTACT STEAL	3 1249	1	1	0	8
949	5076 AUTH DO- STEAL	11 1250	2	1	00	98
950	5078 AUTH DO- STEAL	21 1252	2	1	00	98
951	5176 AUTH DO- STEAL	12 1254	2	1	00	98
952	5178 AUTH DO- STEAL	22 1256	2	1	00	98
953	5276 AUTH DO- STEAL	13 1258	2	1	00	98
954	5278 AUTH DO- STEAL	23 1260	2	1	00	98
955	5080 MINI-MAX STEAL	1 1262	1	1	0	9
956	5180 MINI-MAX STEAL	2 1263	1	1	0	9
957	5280 MINI-MAX STEAL	3 1264	1	1	0	9
958	5314 TRIVIAL-NON HURT	1 1265	1	1	0	9
959	5414 TRIVIAL-NON HURT	2 1266	1	1	0	9
960	5514 TRIVIAL-NON HURT	3 1267	1	1	0	9
961	5315 WHO HURT	1 1268	2	1	00	98
962	5415 WHO HURT	2 1270	2	1	00	98
963	5515 WHO HURT	3 1272	2	1	00	98
964	5317 WHO HURT-AGE&SEX	1 1274	1	1	0	9
965	5417 WHO HURT-AGE&SEX	2 1275	1	1	0	9
966	5517 WHO HURT-AGE&SEX	3 1276	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
967	5318 WHO HURT-RACE,REL	1 1277	1	1	0	
968	5418 WHO HURT-RACE,REL	2 1278	1	1	0	
969	5518 WHO HURT-RACE,REL	3 1279	1	1	0	
970	5319 DECIDE AHEAD HURT	1 1280	1	1	0	8
971	5419 DECIDE AHEAD HURT	2 1281	1	1	0	8
972	5519 DECIDE AHEAD HURT	3 1282	1	1	0	8
973	5320 LED UP INJURED	11 1283	2	1	00	98
974	5322 LED UP INJURED	21 1285	2	1	00	98
975	5420 LED UP INJURED	12 1287	2	1	00	98
976	5422 LED UP INJURED	22 1289	2	1	00	98
977	5520 LED UP INJURED	13 1291	2	1	00	98
978	5522 LED UP INJURED	23 1293	2	1	00	98
979	5324 HOW HURT VICTIM	1 1295	1	1	0	8
980	5424 HOW HURT VICTIM	2 1296	1	1	0	8
981	5524 HOW HURT VICTIM	3 1297	1	1	0	8
982	5325 HOW BADLY HURT	1 1298	1	1	0	8
983	5425 HOW BADLY HURT	2 1299	1	1	0	8
984	5525 HOW BADLY HURT	3 1300	1	1	0	8
985	5326 WHERE HURT	1 1301	1	1	0	8
986	5426 WHERE HURT	2 1302	1	1	0	8
987	5526 WHERE HURT	3 1303	1	1	0	8
988	5327 W/ANYONE INJURE	1 1304	1	1	0	9
989	5427 W/ANYONE INJURE	2 1305	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
990	5527 W/ANYONE INJURE	3 1306	1	1	0	9
991	5328 AGE WITH-INJURE	11 1307	1	1	0	8
992	5329 AGE WITH-INJURE	21 1308	1	1	0	8
993	5330 AGE WITH-INJURE	31 1309	1	1	0	8
994	5331 AGE WITH-INJURE	41 1310	1	1	0	8
995	5428 AGE WITH-INJURE	12 1311	1	1	0	8
996	5429 AGE WITH-INJURE	22 1312	1	1	0	8
997	5430 AGE WITH-INJURE	32 1313	1	1	0	8
998	5431 AGE WITH-INJURE	42 1314	1	1	0	8
999	5528 AGE WITH-INJURE	13 1315	1	1	0	8
1000	5529 AGE WITH-INJURE	23 1316	1	1	0	8
1001	5530 AGE WITH-INJURE	33 1317	1	1	0	8
1002	5531 AGE WITH-INJURE	43 1318	1	1	0	8
1003	5332 HURT WITH-SEX	11 1319	1	1	0	8
1004	5333 HURT WITH-SEX	21 1320	1	1	0	8
1005	5334 HURT WITH-SEX	31 1321	1	1	0	8
1006	5335 HURT WITH-SEX	41 1322	1	1	0	8
1007	5432 HURT WITH-SEX	12 1323	1	1	0	8
1008	5433 HURT WITH-SEX	22 1324	1	1	0	8
1009	5434 HURT WITH-SEX	32 1325	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1010	5435 HURT WITH-SEX	42 1326	1	1	0	8
1011	5532 HURT WITH-SEX	13 1327	1	1	0	8
1012	5533 HURT WITH-SEX	23 1328	1	1	0	8
1013	5534 HURT WITH-SEX	33 1329	1	1	0	8
1014	5535 HURT WITH-SEX	43 1330	1	1	0	8
1015	5336 HURT WITH-CLOSE	11 1331	1	1	0	8
1016	5337 HURT WITH-CLOSE	21 1332	1	1	0	8
1017	5338 HURT WITH-CLOSE	31 1333	1	1	0	8
1018	5339 HURT WITH-CLOSE	41 1334	1	1	0	8
1019	5436 HURT WITH-CLOSE	12 1335	1	1	0	8
1020	5437 HURT WITH-CLOSE	22 1336	1	1	0	8
1021	5438 HURT WITH-CLOSE	32 1337	1	1	0	8
1022	5439 HURT WITH-CLOSE	42 1338	1	1	0	8
1023	5536 HURT WITH-CLOSE	13 1339	1	1	0	8
1024	5537 HURT WITH-CLOSE	23 1340	1	1	0	8
1025	5538 HURT WITH-CLOSE	33 1341	1	1	0	8
1026	5539 HURT WITH-CLOSE	43 1342	1	1	0	8
1027	5340 HURT WITH-TOTAL #	1 1343	1	1	0	9
1028	5440 HURT WITH-TOTAL #	2 1344	1	1	0	9
1029	5540 HURT WITH-TOTAL #	3 1345	1	1	0	9
1030	5341 HURT W/-AGE RANGE	1 1346	1	1	0	9
1031	5441 HURT W/-AGE RANGE	2 1347	1	1	0	9
1032	5541 HURT W/-AGE RANGE	3 1348	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1033	5342 HURT W/-SEX COMP	1 1349	1	1	0	
1034	5442 HURT W/-SEX COMP	2 1350	1	1	0	
1035	5542 HURT W/-SEX COMP	3 1351	1	1	0	
1036	5343 HURT W/-TAKE PART	1 1352	1	1	0	9
1037	5443 HURT W/-TAKE PART	2 1353	1	1	0	9
1038	5543 HURT W/-TAKE PART	3 1354	1	1	0	9
1039	5344 STEAL FROM HURT	1 1355	1	1	0	9
1040	5444 STEAL FROM HURT	2 1356	1	1	0	9
1041	5544 STEAL FROM HURT	3 1357	1	1	0	9
1042	5345 WHEN HURT-YEAR	1 1358	2	1	00	98
1043	5445 WHEN HURT-YEAR	2 1360	2	1	00	98
1044	5545 WHEN HURT-YEAR	3 1362	2	1	00	98
1045	5347 WHEN HURT-MONTH	1 1364	2	1	00	98
1046	5447 WHEN HURT-MONTH	2 1366	2	1	00	98
1047	5547 WHEN HURT-MONTH	3 1368	2	1	00	98
1048	5349 WHEN HURT-DAY	1 1370	2	1	00	98
1049	5449 WHEN HURT-DAY	2 1372	2	1	00	98
1050	5549 WHEN HURT-DAY	3 1374	2	1	00	98
1051	5351 WHEN HURT-TIME	1 1376	2	1	00	98
1052	5451 WHEN HURT-TIME	2 1378	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1053	5551 WHEN HURT-TIME	3 1380	2	1	00	98
1054	5353 GET CAUGHT-HURT	1 1382	1	1	0	9
1055	5453 GET CAUGHT-HURT	2 1383	1	1	0	9
1056	5553 GET CAUGHT-HURT	3 1384	1	1	0	9
1057	5354 WHO CAUGHT HURT	1 1385	1	1	0	8
1058	5454 WHO CAUGHT HURT	2 1386	1	1	0	8
1059	5554 WHO CAUGHT HURT	3 1387	1	1	0	8
1060	5355 HOW CAUGHT HURT	1 1388	1	1	0	8
1061	5455 HOW CAUGHT HURT	2 1389	1	1	0	8
1062	5555 HOW CAUGHT HURT	3 1390	1	1	0	8
1063	5356 AFT CAUGHT HURT	11 1391	2	1	00	98
1064	5358 AFT CAUGHT HURT	21 1393	2	1	00	98
1065	5456 AFT CAUGHT HURT	12 1395	2	1	00	98
1066	5458 AFT CAUGHT HURT	22 1397	2	1	00	98
1067	5556 AFT CAUGHT HURT	13 1399	2	1	00	98
1068	5558 AFT CAUGHT HURT	23 1401	2	1	00	98
1069	5360 TELL ANYONE HURT	1 1403	1	1	0	9
1070	5460 TELL ANYONE HURT	2 1404	1	1	0	9
1071	5560 TELL ANYONE HURT	3 1405	1	1	0	9
1072	5361 WHO TELL HURT	11 1406	1	1	0	8
1073	5362 WHO TELL HURT	21 1407	1	1	0	8
1074	5461 WHO TELL HURT	12 1408	1	1	0	8
1075	5462 WHO TELL HURT	22 1409	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1076	5561 WHO TELL HURT	13 1410	1	1	0	8
1077	5562 WHO TELL HURT	23 1411	1	1	0	8
1078	5363 PAR FIND INJURE	1 1412	1	1	0	8
1079	5463 PAR FIND INJURE	2 1413	1	1	0	8
1080	5563 PAR FIND INJURE	3 1414	1	1	0	8
1081	5364 HOW PAR FIND HURT	1 1415	2	1	00	98
1082	5464 HOW PAR FIND HURT	2 1417	2	1	00	98
1083	5564 HOW PAR FIND HURT	3 1419	2	1	00	98
1084	5366 WHAT PAR DO-HURT	11 1421	2	1	00	98
1085	5368 WHAT PAR DO-HURT	21 1423	2	1	00	98
1086	5466 WHAT PAR DO-HURT	12 1425	2	1	00	98
1087	5468 WHAT PAR DO-HURT	22 1427	2	1	00	98
1088	5566 WHAT PAR DO-HURT	13 1429	2	1	00	98
1089	5568 WHAT PAR DO-HURT	23 1431	2	1	00	98
1090	5370 CONTACT AUTH-HURT	1 1433	1	1	0	9
1091	5470 CONTACT AUTH-HURT	2 1434	1	1	0	9
1092	5570 CONTACT AUTH-HURT	3 1435	1	1	0	9
1093	5371 WHO CONTACT-HURT	1 1436	1	1	0	8
1094	5471 WHO CONTACT-HURT	2 1437	1	1	0	8
1095	5571 WHO CONTACT-HURT	3 1438	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1096	5372 AUTH DO-HURT	11 1439	2	1	00	98
1097	5374 AUTH DO-HURT	21 1441	2	1	00	98
1098	5472 AUTH DO-HURT	12 1443	2	1	00	98
1099	5474 AUTH DO-HURT	22 1445	2	1	00	98
1100	5572 AUTH DO-HURT	13 1447	2	1	00	98
1101	5574 AUTH DO-HURT	23 1449	2	1	00	98
1102	5376 MINI-MAX -HURT	1 1451	1	1	0	9
1103	5476 MINI-MAX -HURT	2 1452	1	1	0	9
1104	5576 MINI-MAX -HURT	3 1453	1	1	0	9
1105	5614 TRIVIAL-NON THREAT	1 1454	1	1	0	9
1106	5714 TRIVIAL-NON THREAT	2 1455	1	1	0	9
1107	5814 TRIVIAL-NON THREAT	3 1456	1	1	0	9
1108	5615 WHO THREATEN	1 1457	2	1	00	98
1109	5715 WHO THREATEN	2 1459	2	1	00	98
1110	5815 WHO THREATEN	3 1461	2	1	00	98
1111	5617 THREAT VICT-AGESEX	1 1463	1	1	0	9
1112	5717 THREAT VICT-AGESEX	2 1464	1	1	0	9
1113	5817 THREAT VICT-AGESEX	3 1465	1	1	0	9
1114	5618 THREAT VICT-RACE	1 1466	1	1	0	
1115	5718 THREAT VICT-RACE	2 1467	1	1	0	
1116	5818 THREAT VICT-RACE	3 1468	1	1	0	
1117	5619 WHAT THREATEN DO	1 1469	1	1	0	8
1118	5719 WHAT THREATEN DO	2 1470	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1119	5819 WHAT THREATEN DO	3 1471	1	1	0	8
1120	5620 WHEN DECIDE THREAT	1 1472	1	1	0	8
1121	5720 WHEN DECIDE THREAT	2 1473	1	1	0	8
1122	5820 WHEN DECIDE THREAT	3 1474	1	1	0	8
1123	5621 LED UP THREATEN	11 1475	2	1	00	98
1124	5623 LED UP THREATEN	21 1477	2	1	00	98
1125	5721 LED UP THREATEN	12 1479	2	1	00	98
1126	5723 LED UP THREATEN	22 1481	2	1	00	98
1127	5821 LED UP THREATEN	13 1483	2	1	00	98
1128	5823 LED UP THREATEN	23 1485	2	1	00	98
1129	5625 STEAL WHEN THREAT	1 1487	1	1	0	9
1130	5725 STEAL WHEN THREAT	2 1488	1	1	0	9
1131	5825 STEAL WHEN THREAT	3 1489	1	1	0	9
1132	5626 WHERE THREATEN	1 1490	1	1	0	8
1133	5726 WHERE THREATEN	2 1491	1	1	0	8
1134	5826 WHERE THREATEN	3 1492	1	1	0	8
1135	5627 W/ANYONE THREATEN	1 1493	1	1	0	9
1136	5727 W/ANYONE THREATEN	2 1494	1	1	0	9
1137	5827 W/ANYONE THREATEN	3 1495	1	1	0	9
1138	5628 AGE WITH-THREAT	11 1496	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1139	5629 AGE WITH-THREAT	21 1497	1	1	0	8
1140	5630 AGE WITH-THREAT	31 1498	1	1	0	8
1141	5631 AGE WITH-THREAT	41 1499	1	1	0	8
1142	5728 AGE WITH-THREAT	12 1500	1	1	0	8
1143	5729 AGE WITH-THREAT	22 1501	1	1	0	8
1144	5730 AGE WITH-THREAT	32 1502	1	1	0	8
1145	5731 AGE WITH-THREAT	42 1503	1	1	0	8
1146	5828 AGE WITH-THREAT	13 1504	1	1	0	8
1147	5829 AGE WITH-THREAT	23 1505	1	1	0	8
1148	5830 AGE WITH-THREAT	33 1506	1	1	0	8
1149	5831 AGE WITH-THREAT	43 1507	1	1	0	8
1150	5632 THREAT WITH-SEX	11 1508	1	1	0	8
1151	5633 THREAT WITH-SEX	21 1509	1	1	0	8
1152	5634 THREAT WITH-SEX	31 1510	1	1	0	8
1153	5635 THREAT WITH-SEX	41 1511	1	1	0	8
1154	5732 THREAT WITH-SEX	12 1512	1	1	0	8
1155	5733 THREAT WITH-SEX	22 1513	1	1	0	8
1156	5734 THREAT WITH-SEX	32 1514	1	1	0	8
1157	5735 THREAT WITH-SEX	42 1515	1	1	0	8
1158	5832 THREAT WITH-SEX	13 1516	1	1	0	8
1159	5833 THREAT WITH-SEX	23 1517	1	1	0	8
1160	5834 THREAT WITH-SEX	33 1518	1	1	0	8
1161	5835 THREAT WITH-SEX	43 1519	1	1	0	8



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1162	5636 THREAT WITH-CLOS	11 1520	1	1	0	8
1163	5637 THREAT WITH-CLOS	21 1521	1	1	0	8
1164	5638 THREAT WITH-CLOS	31 1522	1	1	0	8
1165	5639 THREAT WITH-CLOS	41 1523	1	1	0	8
1166	5736 THREAT WITH-CLOS	12 1524	1	1	0	8
1167	5737 THREAT WITH-CLOS	22 1525	1	1	0	8
1168	5738 THREAT WITH-CLOS	32 1526	1	1	0	8
1169	5739 THREAT WITH-CLOS	42 1527	1	1	0	8
1170	5836 THREAT WITH-CLOS	13 1528	1	1	0	8
1171	5837 THREAT WITH-CLOS	23 1529	1	1	0	8
1172	5838 THREAT WITH-CLOS	33 1530	1	1	0	8
1173	5839 THREAT WITH-CLOS	43 1531	1	1	0	8
1174	5640 THREAT W/-TOTAL # 1	1532	1	1	0	9
1175	5740 THREAT W/-TOTAL # 2	1533	1	1	0	9
1176	5840 THREAT W/-TOTAL # 3	1534	1	1	0	9
1177	5641 THREAT W/-AGE RNGE1	1535	1	1	0	9
1178	5741 THREAT W/-AGE RNGE2	1536	1	1	0	9
1179	5841 THREAT W/-AGE RNGE3	1537	1	1	0	9
1180	5642 THREAT W/-SEX COMP1	1538	1	1	0	
1181	5742 THREAT W/-SEX COMP2	1539	1	1	0	

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1182	5842 THREAT W/-SEX COMP3	1540	1	1	0	
1183	5643 THREAT W/-TAKE PAR1	1541	1	1	0	9
1184	5743 THREAT W/-TAKE PAR2	1542	1	1	0	9
1185	5843 THREAT W/-TAKE PAR3	1543	1	1	0	9
1186	5644 WHEN THREAT-YEAR	1 1544	2	1	00	98
1187	5744 WHEN THREAT-YEAR	2 1546	2	1	00	98
1188	5844 WHEN THREAT-YEAR	3 1548	2	1	00	98
1189	5646 WHEN THREAT-MONTH	1 1550	2	1	00	98
1190	5746 WHEN THREAT-MONTH	2 1552	2	1	00	98
1191	5846 WHEN THREAT-MONTH	3 1554	2	1	00	98
1192	5648 WHEN THREAT-DAY	1 1556	2	1	00	98
1193	5748 WHEN THREAT-DAY	2 1558	2	1	00	98
1194	5848 WHEN THREAT-DAY	3 1560	2	1	00	98
1195	5650 WHEN THREAT-TIME	1 1562	2	1	00	98
1196	5750 WHEN THREAT-TIME	2 1564	2	1	00	98
1197	5850 WHEN THREAT-TIME	3 1566	2	1	00	98
1198	5652 TELL ANYONE THREAT1	1568	1	1	0	9
1199	5752 TELL ANYONE THREAT2	1569	1	1	0	9
1200	5852 TELL ANYONE THREAT3	1570	1	1	0	9
1201	5653 WHO TELL-THREAT	11 1571	1	1	0	8
1202	5654 WHO TELL-THREAT	21 1572	1	1	0	8
1203	5753 WHO TELL-THREAT	12 1573	1	1	0	8
1204	5754 WHO TELL-THREAT	22 1574	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1205	5853 WHO TELL-THREAT	13 1575	1	1	0	8
1206	5854 WHO TELL-THREAT	23 1576	1	1	0	8
1207	5655 GET CAUGHT THREAT	1 1577	1	1	0	9
1208	5755 GET CAUGHT THREAT	2 1578	1	1	0	9
1209	5855 GET CAUGHT THREAT	3 1579	1	1	0	9
1210	5656 WHO CAUGHT THREAT	1 1580	1	1	0	8
1211	5756 WHO CAUGHT THREAT	2 1581	1	1	0	8
1212	5856 WHO CAUGHT THREAT	3 1582	1	1	0	8
1213	5657 HOW CAUGHT THREAT	1 1583	1	1	0	8
1214	5757 HOW CAUGHT THREAT	2 1584	1	1	0	8
1215	5857 HOW CAUGHT THREAT	3 1585	1	1	0	8
1216	5658 AFT CAUGHT THREAT11	1586	2	1	00	98
1217	5660 AFT CAUGHT THREAT21	1588	2	1	00	98
1218	5758 AFT CAUGHT THREAT12	1590	2	1	00	98
1219	5760 AFT CAUGHT THREAT22	1592	2	1	00	98
1220	5858 AFT CAUGHT THREAT13	1594	2	1	00	98
1221	5860 AFT CAUGHT THREAT23	1596	2	1	00	98
1222	5662 PAR FIND THREATEN	1 1598	1	1	0	8
1223	5762 PAR FIND THREATEN	2 1599	1	1	0	8
1224	5862 PAR FIND THREATEN	3 1600	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1225	5663 HOW PAR FND THREAT1	1601	2	1	00	98
1226	5763 HOW PAR FND THREAT2	1603	2	1	00	98
1227	5863 HOW PAR FND THREAT3	1605	2	1	00	98
1228	5665 PARS DO-THREAT	11 1607	2	1	00	98
1229	5667 PARS DO-THREAT	21 1609	2	1	00	98
1230	5765 PARS DO-THREAT	12 1611	2	1	00	98
1231	5767 PARS DO-THREAT	22 1613	2	1	00	98
1232	5865 PARS DO-THREAT	13 1615	2	1	00	98
1233	5867 PARS DO-THREAT	23 1617	2	1	00	98
1234	5669 CNTCT AUTH THREAT	1 1619	1	1	0	9
1235	5769 CNTCT AUTH THREAT	2 1620	1	1	0	9
1236	5869 CNTCT AUTH THREAT	3 1621	1	1	0	9
1237	5670 WHO CONT W/-THREAT1	1622	1	1	0	8
1238	5770 WHO CONT W/-THREAT2	1623	1	1	0	8
1239	5870 WHO CONT W/-THREAT3	1624	1	1	0	8
1240	5671 AUTH DO THREAT	11 1625	2	1	00	98
1241	5673 AUTH DO THREAT	21 1627	2	1	00	98
1242	5771 AUTH DO THREAT	12 1629	2	1	00	98
1243	5773 AUTH DO THREAT	22 1631	2	1	00	98
1244	5871 AUTH DO THREAT	13 1633	2	1	00	98
1245	5873 AUTH DO THREAT	23 1635	2	1	00	98
1246	5675 MINI-MAX THREAT	1 1637	1	1	0	9
1247	5775 MINI-MAX THREAT	2 1638	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1248	5875 MINI-MAX THREAT	3 1639	1	1	0	9
1249	5914 TRIVIAL-NON TRESP	1 1640	1	1	0	9
1250	6014 TRIVIAL-NON TRESP	2 1641	1	1	0	9
1251	6114 TRIVIAL-NON TRESP	3 1642	1	1	0	9
1252	5915 KIND OF PLACE TRES	1 1643	1	1	0	8
1253	6015 KIND OF PLACE TRES	2 1644	1	1	0	8
1254	6115 KIND OF PLACE TRES	3 1645	1	1	0	8
1255	5916 KNOW WHO OWN TRES	1 1646	1	1	0	9
1256	6016 KNOW WHO OWN TRES	2 1647	1	1	0	9
1257	6116 KNOW WHO OWN TRES	3 1648	1	1	0	9
1258	5917 HOW GET ON TRES	1 1649	1	1	0	8
1259	6017 HOW GET ON TRES	2 1650	1	1	0	8
1260	6117 HOW GET ON TRES	3 1651	1	1	0	8
1261	5918 DECIDE AHEAD TRES	1 1652	1	1	0	8
1262	6018 DECIDE AHEAD TRES	2 1653	1	1	0	8
1263	6118 DECIDE AHEAD TRES	3 1654	1	1	0	8
1264	5919 LED UP TRESPASS	11 1655	2	1	00	98
1265	5921 LED UP TRESPASS	21 1657	2	1	00	98
1266	6019 LED UP TRESPASS	12 1659	2	1	00	98
1267	6021 LED UP TRESPASS	22 1661	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1268	6119 LED UP TRESPASS	13 1663	2	1	00	98
1269	6121 LED UP TRESPASS	23 1665	2	1	00	98
1270	5923 W/ANYONE TRESPASS	1 1667	1	1	0	9
1271	6023 W/ANYONE TRESPASS	2 1668	1	1	0	9
1272	6123 W/ANYONE TRESPASS	3 1669	1	1	0	9
1273	5924 AGE WITH-TRESPAS	11 1670	1	1	0	8
1274	5925 AGE WITH-TRESPAS	21 1671	1	1	0	8
1275	5926 AGE WITH-TRESPAS	31 1672	1	1	0	8
1276	5927 AGE WITH-TRESPAS	41 1673	1	1	0	8
1277	6024 AGE WITH-TRESPAS	12 1674	1	1	0	8
1278	6025 AGE WITH-TRESPAS	22 1675	1	1	0	8
1279	6026 AGE WITH-TRESPAS	32 1676	1	1	0	8
1280	6027 AGE WITH-TRESPAS	42 1677	1	1	0	8
1281	6124 AGE WITH-TRESPAS	13 1678	1	1	0	8
1282	6125 AGE WITH-TRESPAS	23 1679	1	1	0	8
1283	6126 AGE WITH-TRESPAS	33 1680	1	1	0	8
1284	6127 AGE WITH-TRESPAS	43 1681	1	1	0	8
1285	5928 TRESPASS W/-SEX	11 1682	1	1	0	8
1286	5929 TRESPASS W/-SEX	21 1683	1	1	0	8
1287	5930 TRESPASS W/-SEX	31 1684	1	1	0	8
1288	5931 TRESPASS W/-SEX	41 1685	1	1	0	8
1289	6028 TRESPASS W/-SEX	12 1686	1	1	0	8
1290	6029 TRESPASS W/-SEX	22 1687	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1291	6030 TRESPASS W/-SEX	32 1688	1	1	0	8
1292	6031 TRESPASS W/-SEX	42 1689	1	1	0	8
1293	6128 TRESPASS W/-SEX	13 1690	1	1	0	8
1294	6129 TRESPASS W/-SEX	23 1691	1	1	0	8
1295	6130 TRESPASS W/-SEX	33 1692	1	1	0	8
1296	6131 TRESPASS W/-SEX	43 1693	1	1	0	8
1297	5932 TRESPASS W/-CLOS	11 1694	1	1	0	8
1298	5933 TRESPASS W/-CLOS	21 1695	1	1	0	8
1299	5934 TRESPASS W/-CLOS	31 1696	1	1	0	8
1300	5935 TRESPASS W/-CLOS	41 1697	1	1	0	8
1301	6032 TRESPASS W/-CLOS	12 1698	1	1	0	8
1302	6033 TRESPASS W/-CLOS	22 1699	1	1	0	8
1303	6034 TRESPASS W/-CLOS	32 1700	1	1	0	8
1304	6035 TRESPASS W/-CLOS	42 1701	1	1	0	8
1305	6132 TRESPASS W/-CLOS	13 1702	1	1	0	8
1306	6133 TRESPASS W/-CLOS	23 1703	1	1	0	8
1307	6134 TRESPASS W/-CLOS	33 1704	1	1	0	8
1308	6135 TRESPASS W/-CLOS	43 1705	1	1	0	8
1309	5936 TRES W/-TOTAL #	1 1706	1	1	0	9
1310	6036 TRES W/-TOTAL #	2 1707	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1311	6136 TRES W/-TOTAL #	3 1708	1	1	0	9
1312	5937 TRES W/-AGE RANGE	1 1709	1	1	0	9
1313	6037 TRES W/-AGE RANGE	2 1710	1	1	0	9
1314	6137 TRES W/-AGE RANGE	3 1711	1	1	0	9
1315	5938 TRES W/-SEX COMP	1 1712	1	1	0	
1316	6038 TRES W/-SEX COMP	2 1713	1	1	0	
1317	6138 TRES W/-SEX COMP	3 1714	1	1	0	
1318	5939 WHEN TRES-YEAR	1 1715	2	1	00	98
1319	6039 WHEN TRES-YEAR	2 1717	2	1	00	98
1320	6139 WHEN TRES-YEAR	3 1719	2	1	00	98
1321	5941 WHEN TRES-MONTH	1 1721	2	1	00	98
1322	6041 WHEN TRES-MONTH	2 1723	2	1	00	98
1323	6141 WHEN TRES-MONTH	3 1725	2	1	00	98
1324	5943 WHEN TRES-DAY	1 1727	2	1	00	98
1325	6043 WHEN TRES-DAY	2 1729	2	1	00	98
1326	6143 WHEN TRES-DAY	3 1731	2	1	00	98
1327	5945 WHEN TRES-TIME	1 1733	2	1	00	98
1328	6045 WHEN TRES-TIME	2 1735	2	1	00	98
1329	6145 WHEN TRES-TIME	3 1737	2	1	00	98
1330	5947 DO WHERE TRESPASS	1 1739	2	1	00	98
1331	6047 DO WHERE TRESPASS	2 1741	2	1	00	98
1332	6147 DO WHERE TRESPASS	3 1743	2	1	00	98
1333	5949 SUM:TYPE ACT TRES	1 1745	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1334	6049 SUM:TYPE ACT TRES	2 1746	1	1	0	9
1335	6149 SUM:TYPE ACT TRES	3 1747	1	1	0	9
1336	5950 STEAL WHEN TRES	1 1748	1	1	0	9
1337	6050 STEAL WHEN TRES	2 1749	1	1	0	9
1338	6150 STEAL WHEN TRES	3 1750	1	1	0	9
1339	5951 DAMAGE WHEN TRES	1 1751	1	1	0	9
1340	6051 DAMAGE WHEN TRES	2 1752	1	1	0	9
1341	6151 DAMAGE WHEN TRES	3 1753	1	1	0	9
1342	5952 TELL ANYONE TRES	1 1754	1	1	0	9
1343	6052 TELL ANYONE TRES	2 1755	1	1	0	9
1344	6152 TELL ANYONE TRES	3 1756	1	1	0	9
1345	5953 WHO TELL TRES	11 1757	1	1	0	8
1346	5954 WHO TELL TRES	21 1758	1	1	0	8
1347	6053 WHO TELL TRES	12 1759	1	1	0	8
1348	6054 WHO TELL TRES	22 1760	1	1	0	8
1349	6153 WHO TELL TRES	13 1761	1	1	0	8
1350	6154 WHO TELL TRES	23 1762	1	1	0	9
1351	5955 GET CAUGHT TRESP	1 1763	1	1	0	9
1352	6055 GET CAUGHT TRESP	2 1764	1	1	0	9
1353	6155 GET CAUGHT TRESP	3 1765	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1354	5956 WHO CAUGHT TRESP	1 1766	1	1	0	8
1355	6056 WHO CAUGHT TRESP	2 1767	1	1	0	8
1356	6156 WHO CAUGHT TRESP	3 1768	1	1	0	8
1357	5957 HOW CAUGHT TRESP	1 1769	1	1	0	8
1358	6057 HOW CAUGHT TRESP	2 1770	1	1	0	8
1359	6157 HOW CAUGHT TRESP	3 1771	1	1	0	8
1360	5958 AFT CAUGHT TRESP	11 1772	2	1	00	98
1361	5960 AFT CAUGHT TRESP	21 1774	2	1	00	98
1362	6058 AFT CAUGHT TRESP	12 1776	2	1	00	98
1363	6060 AFT CAUGHT TRESP	22 1778	2	1	00	98
1364	6158 AFT CAUGHT TRESP	13 1780	2	1	00	98
1365	6160 AFT CAUGHT TRESP	23 1782	2	1	00	98
1366	5962 PAR FIND TRESPASS	1 1784	1	1	0	8
1367	6062 PAR FIND TRESPASS	2 1785	1	1	0	8
1368	6162 PAR FIND TRESPASS	3 1786	1	1	0	8
1369	5963 HOW PAR FIND TRES	1 1787	2	1	00	98
1370	6063 HOW PAR FIND TRES	2 1789	2	1	00	98
1371	6163 HOW PAR FIND TRES	3 1791	2	1	00	98
1372	5965 PAR DO TRESPASS	11 1793	2	1	00	98
1373	5967 PAR DO TRESPASS	21 1795	2	1	00	98
1374	6065 PAR DO TRESPASS	12 1797	2	1	00	98
1375	6067 PAR DO TRESPASS	22 1799	2	1	00	98
1376	6165 PAR DO TRESPASS	13 1801	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1377	6167 PAR DO TRESPASS	23 1803	2	1	00	98
1378	5969 CONTACT POL TRESP	1 1805	1	1	0	9
1379	6069 CONTACT POL TRESP	2 1806	1	1	0	9
1380	6169 CONTACT POL TRESP	3 1807	1	1	0	9
1381	5970 WHO CONTACT TRESP	1 1808	1	1	0	8
1382	6070 WHO CONTACT TRESP	2 1809	1	1	0	8
1383	6170 WHO CONTACT TRESP	3 1810	1	1	0	8
1384	5971 AUTH DO TRESPASS	11 1811	2	1	00	98
1385	5973 AUTH DO TRESPASS	21 1813	2	1	00	98
1386	6071 AUTH DO TRESPASS	12 1815	2	1	00	98
1387	6073 AUTH DO TRESPASS	22 1817	2	1	00	98
1388	6171 AUTH DO TRESPASS	13 1819	2	1	00	98
1389	6173 AUTH DO TRESPASS	23 1821	2	1	00	98
1390	5975 MINI-MAX TRESPASS	1 1823	1	1	0	9
1391	6075 MINI-MAX TRESPASS	2 1824	1	1	0	9
1392	6175 MINI-MAX TRESPASS	3 1825	1	1	0	9
1393	6214 TRIVIAL-NON ENTER	1 1826	1	1	0	9
1394	6314 TRIVIAL-NON ENTER	2 1827	1	1	0	9
1395	6414 TRIVIAL-NON ENTER	3 1828	1	1	0	9
1396	6215 KIND OF HOUSE ENT	1 1829	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1397	6315 KIND OF HOUSE ENT	2 1830	1	1	0	8
1398	6415 KIND OF HOUSE ENT	3 1831	1	1	0	8
1399	6216 KNOW WHO OWN HOUSE1	1832	1	1	0	9
1400	6316 KNOW WHO OWN HOUSE2	1833	1	1	0	9
1401	6416 KNOW WHO OWN HOUSE3	1834	1	1	0	9
1402	6217 HOUSE OCCUPIED	1 1835	1	1	0	9
1403	6317 HOUSE OCCUPIED	2 1836	1	1	0	9
1404	6417 HOUSE OCCUPIED	3 1837	1	1	0	9
1405	6218 DETAILS HOUSE OCC	1 1838	1	1	0	8
1406	6318 DETAILS HOUSE OCC	2 1839	1	1	0	8
1407	6418 DETAILS HOUSE OCC	3 1840	1	1	0	8
1408	6219 HOW GET IN HOUSE	1 1841	1	1	0	9
1409	6319 HOW GET IN HOUSE	2 1842	1	1	0	9
1410	6419 HOW GET IN HOUSE	3 1843	1	1	0	9
1411	6220 DECIDE AHEAD ENTER1	1844	1	1	0	8
1412	6320 DECIDE AHEAD ENTER2	1845	1	1	0	8
1413	6420 DECIDE AHEAD ENTER3	1846	1	1	0	8
1414	6221 LED UP ENTER	11 1847	2	1	00	98
1415	6223 LED UP ENTER	21 1849	2	1	00	98
1416	6321 LED UP ENTER	12 1851	2	1	00	98
1417	6323 LED UP ENTER	22 1853	2	1	00	98
1418	6421 LED UP ENTER	13 1855	2	1	00	98
1419	6423 LED UP ENTER	23 1857	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1420	6225 W/ANYONE ENT HOUS	1 1859	1	1	0	9
1421	6325 W/ANYONE ENT HOUS	2 1860	1	1	0	9
1422	6425 W/ANYONE ENT HOUS	3 1861	1	1	0	9
1423	6226 AGE WITH-ENTER	11 1862	1	1	0	8
1424	6227 AGE WITH-ENTER	21 1863	1	1	0	8
1425	6228 AGE WITH-ENTER	31 1864	1	1	0	8
1426	6229 AGE WITH-ENTER	41 1865	1	1	0	8
1427	6326 AGE WITH-ENTER	12 1866	1	1	0	8
1428	6327 AGE WITH-ENTER	22 1867	1	1	0	8
1429	6328 AGE WITH-ENTER	32 1868	1	1	0	8
1430	6329 AGE WITH-ENTER	42 1869	1	1	0	8
1431	6426 AGE WITH-ENTER	13 1870	1	1	0	8
1432	6427 AGE WITH-ENTER	23 1871	1	1	0	8
1433	6428 AGE WITH-ENTER	33 1872	1	1	0	8
1434	6429 AGE WITH-ENTER	43 1873	1	1	0	8
1435	6230 ENTER WITH-SEX	11 1874	1	1	0	8
1436	6231 ENTER WITH-SEX	21 1875	1	1	0	8
1437	6232 ENTER WITH-SEX	31 1876	1	1	0	8
1438	6233 ENTER WITH-SEX	41 1877	1	1	0	8
1439	6330 ENTER WITH-SEX	12 1878	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1440	6331 ENTER WITH-SEX	22 1879	1	1	0	8
1441	6332 ENTER WITH-SEX	32 1880	1	1	0	8
1442	6333 ENTER WITH-SEX	42 1881	1	1	0	8
1443	6430 ENTER WITH-SEX	13 1882	1	1	0	8
1444	6431 ENTER WITH-SEX	23 1883	1	1	0	8
1445	6432 ENTER WITH-SEX	33 1884	1	1	0	8
1446	6433 ENTER WITH-SEX	43 1885	1	1	0	8
1447	6234 ENTER WITH-CLOSE	11 1886	1	1	0	8
1448	6235 ENTER WITH-CLOSE	21 1887	1	1	0	8
1449	6236 ENTER WITH-CLOSE	31 1888	1	1	0	8
1450	6237 ENTER WITH-CLOSE	41 1889	1	1	0	8
1451	6334 ENTER WITH-CLOSE	12 1890	1	1	0	8
1452	6335 ENTER WITH-CLOSE	22 1891	1	1	0	8
1453	6336 ENTER WITH-CLOSE	32 1892	1	1	0	8
1454	6337 ENTER WITH-CLOSE	42 1893	1	1	0	8
1455	6434 ENTER WITH-CLOSE	13 1894	1	1	0	8
1456	6435 ENTER WITH-CLOSE	23 1895	1	1	0	8
1457	6436 ENTER WITH-CLOSE	33 1896	1	1	0	8
1458	6437 ENTER WITH-CLOSE	43 1897	1	1	0	8
1459	6238 ENTER W/-TOTAL #	1 1898	1	1	0	9
1460	6338 ENTER W/-TOTAL #	2 1899	1	1	0	9
1461	6438 ENTER W/-TOTAL #	3 1900	1	1	0	9
1462	6239 ENTER W/-AGE RANGE	1 1901	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1463	6339 ENTER W/-AGE RANGE	2 1902	1	1	0	9
1464	6439 ENTER W/-AGE RANGE	3 1903	1	1	0	9
1465	6240 ENTER W/-SEX COMP	1 1904	1	1	0	
1466	6340 ENTER W/-SEX COMP	2 1905	1	1	0	
1467	6440 ENTER W/-SEX COMP	3 1906	1	1	0	
1468	6241 WHEN ENTER-YEAR	1 1907	2	1	00	98
1469	6341 WHEN ENTER-YEAR	2 1909	2	1	00	98
1470	6441 WHEN ENTER-YEAR	3 1911	2	1	00	98
1471	6243 WHEN ENTER-MONTH	1 1913	2	1	00	98
1472	6343 WHEN ENTER-MONTH	2 1915	2	1	00	98
1473	6443 WHEN ENTER-MONTH	3 1917	2	1	00	98
1474	6245 WHEN ENTER-DAY	1 1919	2	1	00	98
1475	6345 WHEN ENTER-DAY	2 1921	2	1	00	98
1476	6445 WHEN ENTER-DAY	3 1923	2	1	00	98
1477	6247 WHEN ENTER-TIME	1 1925	2	1	00	98
1478	6347 WHEN ENTER-TIME	2 1927	2	1	00	98
1479	6447 WHEN ENTER-TIME	3 1929	2	1	00	98
1480	6249 STEAL FROM HOUSE	1 1931	1	1	0	9
1481	6349 STEAL FROM HOUSE	2 1932	1	1	0	9
1482	6449 STEAL FROM HOUSE	3 1933	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1483	6250 TELL ANYONE ENTER	1 1934	1	1	0	9
1484	6350 TELL ANYONE ENTER	2 1935	1	1	0	9
1485	6450 TELL ANYONE ENTER	3 1936	1	1	0	9
1486	6251 WHO TELL ENTER	11 1937	1	1	0	8
1487	6252 WHO TELL ENTER	21 1938	1	1	0	8
1488	6351 WHO TELL ENTER	12 1939	1	1	0	8
1489	6352 WHO TELL ENTER	22 1940	1	1	0	8
1490	6451 WHO TELL ENTER	13 1941	1	1	0	8
1491	6452 WHO TELL ENTER	23 1942	1	1	0	8
1492	6253 GET CAUGHT ENTER	1 1943	1	1	0	8
1493	6353 GET CAUGHT ENTER	2 1944	1	1	0	9
1494	6453 GET CAUGHT ENTER	3 1945	1	1	0	9
1495	6254 WHO CAUGHT ENTER	1 1946	1	1	0	8
1496	6354 WHO CAUGHT ENTER	2 1947	1	1	0	8
1497	6454 WHO CAUGHT ENTER	3 1948	1	1	0	8
1498	6255 HOW CAUGHT ENTER	1 1949	1	1	0	8
1499	6355 HOW CAUGHT ENTER	2 1950	1	1	0	8
1500	6455 HOW CAUGHT ENTER	3 1951	1	1	0	8
1501	6256 APT CAUGHT ENTER	11 1952	2	1	00	98
1502	6258 APT CAUGHT ENTER	21 1954	2	1	00	98
1503	6356 APT CAUGHT ENTER	12 1956	2	1	00	98
1504	6358 APT CAUGHT ENTER	22 1958	2	1	00	98
1505	6456 APT CAUGHT ENTER	13 1960	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1506	6458 AFT CAUGHT ENTER 23	1962	2	1	00	98
1507	6260 PAR FIND ENT HOUS 1	1964	1	1	0	8
1508	6360 PAR FIND ENT HOUS 2	1965	1	1	0	8
1509	6460 PAR FIND ENT HOUS 3	1966	1	1	0	8
1510	6261 HOW PAR FIND ENTER1	1967	2	1	00	98
1511	6361 HOW PAR FIND ENTER2	1969	2	1	00	98
1512	6461 HOW PAR FIND ENTER3	1971	2	1	00	98
1513	6263 PAR DO- ENTER 11	1973	2	1	00	98
1514	6265 PAR DO- ENTER 21	1975	2	1	00	98
1515	6363 PAR DO- ENTER 12	1977	2	1	00	98
1516	6365 PAR DO- ENTER 22	1979	2	1	00	98
1517	6463 PAR DO- ENTER 13	1981	2	1	00	98
1518	6465 PAR DO- ENTER 23	1983	2	1	00	98
1519	6267 CONT W/AUTH-ENTER 1	1985	1	1	0	9
1520	6367 CONT W/AUTH-ENTER 2	1986	1	1	0	9
1521	6467 CONT W/AUTH-ENTER 3	1987	1	1	0	9
1522	6268 WHO CONTAC W-ENTER1	1988	1	1	0	8
1523	6368 WHO CONTAC W-ENTER2	1989	1	1	0	8
1524	6468 WHO CONTAC W-ENTER3	1990	1	1	0	8
1525	6269 AUTH DO- ENTER 11	1991	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1526	6271 AUTH DO- ENTER 21	1993	2	1	00	98
1527	6369 AUTH DO- ENTER 12	1995	2	1	00	98
1528	6371 AUTH DO- ENTER 22	1997	2	1	00	98
1529	6469 AUTH DO- ENTER 13	1999	2	1	00	98
1530	6471 AUTH DO- ENTER 23	2001	2	1	00	98
1531	6273 MINI-MAX ENTER 1	2003	1	1	0	9
1532	6373 MINI-MAX ENTER 2	2004	1	1	0	9
1533	6473 MINI-MAX ENTER 3	2005	1	1	0	9
1534	6514 TRIVIAL-NON DRINK 1	2006	1	1	0	9
1535	6614 TRIVIAL-NON DRINK 2	2007	1	1	0	9
1536	6714 TRIVIAL-NON DRINK 3	2008	1	1	0	9
1537	6515 WHAT R DRANK 1	2009	1	1	0	8
1538	6615 WHAT R DRANK 2	2010	1	1	0	8
1539	6715 WHAT R DRANK 3	2011	1	1	0	8
1540	6516 HOW MUCH R DRANK 1	2012	1	1	0	8
1541	6616 HOW MUCH R DRANK 2	2013	1	1	0	8
1542	6716 HOW MUCH R DRANK 3	2014	1	1	0	8
1543	6517 LED UP DRINKING 11	2015	2	1	00	98
1544	6519 LED UP DRINKING 21	2017	2	1	00	98
1545	6617 LED UP DRINKING 12	2019	2	1	00	98
1546	6619 LED UP DRINKING 22	2021	2	1	00	98
1547	6717 LED UP DRINKING 13	2023	2	1	00	98
1548	6719 LED UP DRINKING 23	2025	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1549	6521 PAR DISAPPR DRINK 1	2027	1	1	0	8
1550	6621 PAR DISAPPR DRINK 2	2028	1	1	0	8
1551	6721 PAR DISAPPR DRINK 3	2029	1	1	0	8
1552	6522 PAR FIND DRINKING 1	2030	1	1	0	8
1553	6622 PAR FIND DRINKING 2	2031	1	1	0	8
1554	6722 PAR FIND DRINKING 3	2032	1	1	0	8
1555	6523 HOW PAR FIND DRINK1	2033	1	1	0	9
1556	6623 HOW PAR FIND DRINK2	2034	1	1	0	9
1557	6723 HOW PAR FIND DRINK3	2035	1	1	0	9
1558	6524 PAR DO-DRINK 11	2036	2	1	00	98
1559	6526 PAR DO-DRINK 21	2038	2	1	00	98
1560	6624 PAR DO-DRINK 12	2040	2	1	00	98
1561	6626 PAR DO-DRINK 22	2042	2	1	00	98
1562	6724 PAR DO-DRINK 13	2044	2	1	00	98
1563	6726 PAR DO-DRINK 23	2046	2	1	00	98
1564	6528 GET CAUGHT DRINK 1	2048	1	1	0	9
1565	6628 GET CAUGHT DRINK 2	2049	1	1	0	9
1566	6728 GET CAUGHT DRINK 3	2050	1	1	0	9
1567	6529 WHO CAUGHT DRINK 1	2051	1	1	0	8
1568	6629 WHO CAUGHT DRINK 2	2052	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1569	6729 WHO CAUGHT DRINK 3	2053	1	1	0	8
1570	6530 HOW CAUGHT DRINK 1	2054	1	1	0	8
1571	6630 HOW CAUGHT DRINK 2	2055	1	1	0	8
1572	6730 HOW CAUGHT DRINK 3	2056	1	1	0	8
1573	6531 AFT CAUGHT DRINK 11	2057	2	1	00	98
1574	6533 AFT CAUGHT DRINK 21	2059	2	1	00	98
1575	6631 AFT CAUGHT DRINK 12	2061	2	1	00	98
1576	6633 AFT CAUGHT DRINK 22	2063	2	1	00	98
1577	6731 AFT CAUGHT DRINK 13	2065	2	1	00	98
1578	6733 AFT CAUGHT DRINK 23	2067	2	1	00	98
1579	6535 HOW GOT DRINK 1	2069	1	1	0	8
1580	6635 HOW GOT DRINK 2	2070	1	1	0	8
1581	6735 HOW GOT DRINK 3	2071	1	1	0	8
1582	6536 PROVIDE DRINK-AGE 1	2072	1	1	0	8
1583	6636 PROVIDE DRINK-AGE 2	2073	1	1	0	8
1584	6736 PROVIDE DRINK-AGE 3	2074	1	1	0	8
1585	6537 PROVIDE DRINK-SEX 1	2075	1	1	0	9
1586	6637 PROVIDE DRINK-SEX 2	2076	1	1	0	9
1587	6737 PROVIDE DRINK-SEX 3	2077	1	1	0	9
1588	6538 PROVIDE DRINK-CLOS1	2078	1	1	0	8
1589	6638 PROVIDE DRINK-CLOS2	2079	1	1	0	8
1590	6738 PROVIDE DRINK-CLOS3	2080	1	1	0	8
1591	6539 HOW PROVDR GOT DRK1	2081	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1592	6639 HOW PROVDR GOT DRK2	2082	1	1	0	8
1593	6739 HOW PROVDR GOT DRK3	2083	1	1	0	8
1594	6540 WHERE R DRANK	1 2084	2	1	00	98
1595	6640 WHERE R DRANK	2 2086	2	1	00	98
1596	6740 WHERE R DRANK	3 2088	2	1	00	98
1597	6542 WHERE GOT DRINK	1 2090	1	1	0	8
1598	6642 WHERE GOT DRINK	2 2091	1	1	0	8
1599	6742 WHERE GOT DRINK	3 2092	1	1	0	8
1600	6543 LIE ABT AGE-DRINK	1 2093	1	1	0	9
1601	6643 LIE ABT AGE-DRINK	2 2094	1	1	0	9
1602	6743 LIE ABT AGE-DRINK	3 2095	1	1	0	9
1603	6544 FALSE ID- DRINK	1 2096	1	1	0	9
1604	6644 FALSE ID- DRINK	2 2097	1	1	0	9
1605	6744 FALSE ID- DRINK	3 2098	1	1	0	9
1606	6545 KIND FALSE ID-DRNK1	2099	1	1	0	9
1607	6645 KIND FALSE ID-DRNK2	2100	1	1	0	9
1608	6745 KIND FALSE ID-DRNK3	2101	1	1	0	9
1609	6546 WHERE DID DRINKING1	2102	2	1	00	98
1610	6646 WHERE DID DRINKING2	2104	2	1	00	98
1611	6746 WHERE DID DRINKING3	2106	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1612	6548 W/ANYONE DRINKING	1 2108	1	1	0	9
1613	6648 W/ANYONE DRINKING	2 2109	1	1	0	9
1614	6748 W/ANYONE DRINKING	3 2110	1	1	0	9
1615	6549 AGE WITH-DRINK	11 2111	1	1	0	8
1616	6550 AGE WITH-DRINK	21 2112	1	1	0	8
1617	6551 AGE WITH-DRINK	31 2113	1	1	0	8
1618	6552 AGE WITH-DRINK	41 2114	1	1	0	8
1619	6649 AGE WITH-DRINK	12 2115	1	1	0	8
1620	6650 AGE WITH-DRINK	22 2116	1	1	0	8
1621	6651 AGE WITH-DRINK	32 2117	1	1	0	8
1622	6652 AGE WITH-DRINK	42 2118	1	1	0	8
1623	6749 AGE WITH-DRINK	13 2119	1	1	0	8
1624	6750 AGE WITH-DRINK	23 2120	1	1	0	8
1625	6751 AGE WITH-DRINK	33 2121	1	1	0	8
1626	6752 AGE WITH-DRINK	43 2122	1	1	0	8
1627	6553 DRINK WITH-SEX	11 2123	1	1	0	8
1628	6554 DRINK WITH-SEX	21 2124	1	1	0	8
1629	6555 DRINK WITH-SEX	31 2125	1	1	0	8
1630	6556 DRINK WITH-SEX	41 2126	1	1	0	8
1631	6653 DRINK WITH-SEX	12 2127	1	1	0	8
1632	6654 DRINK WITH-SEX	22 2128	1	1	0	8
1633	6655 DRINK WITH-SEX	32 2129	1	1	0	8
1634	6656 DRINK WITH-SEX	42 2130	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1635	6753 DRINK WITH-SEX	13 2131	1	1	0	8
1636	6754 DRINK WITH-SEX	23 2132	1	1	0	8
1637	6755 DRINK WITH-SEX	33 2133	1	1	0	8
1638	6756 DRINK WITH-SEX	43 2134	1	1	0	8
1639	6557 DRINK WITH-CLOSE	11 2135	1	1	0	8
1640	6558 DRINK WITH-CLOSE	21 2136	1	1	0	8
1641	6559 DRINK WITH-CLOSE	31 2137	1	1	0	8
1642	6560 DRINK WITH-CLOSE	41 2138	1	1	0	8
1643	6657 DRINK WITH-CLOSE	12 2139	1	1	0	8
1644	6658 DRINK WITH-CLOSE	22 2140	1	1	0	8
1645	6659 DRINK WITH-CLOSE	32 2141	1	1	0	8
1646	6660 DRINK WITH-CLOSE	42 2142	1	1	0	8
1647	6757 DRINK WITH-CLOSE	13 2143	1	1	0	8
1648	6758 DRINK WITH-CLOSE	23 2144	1	1	0	8
1649	6759 DRINK WITH-CLOSE	33 2145	1	1	0	8
1650	6760 DRINK WITH-CLOSE	43 2146	1	1	0	8
1651	6561 DRINK W/-TOTAL #	1 2147	1	1	0	9
1652	6661 DRINK W/-TOTAL #	2 2148	1	1	0	9
1653	6761 DRINK W/-TOTAL #	3 2149	1	1	0	9
1654	6562 DRINK W/-AGE RANGE1	2150	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1655	6662 DRINK W/-AGE RANGE2	2151	1	1	0	9
1656	6762 DRINK W/-AGE RANGE3	2152	1	1	0	9
1657	6563 DRINK W/-SEX COMP	1 2153	1	1	0	
1658	6663 DRINK W/-SEX COMP	2 2154	1	1	0	
1659	6763 DRINK W/-SEX COMP	3 2155	1	1	0	
1660	6564 WHEN DRINK-YEAR	1 2156	2	1	00	98
1661	6664 WHEN DRINK-YEAR	2 2158	2	1	00	98
1662	6764 WHEN DRINK-YEAR	3 2160	2	1	00	98
1663	6566 WHEN DRINK-MONTH	1 2162	2	1	00	98
1664	6666 WHEN DRINK-MONTH	2 2164	2	1	00	98
1665	6766 WHEN DRINK-MONTH	3 2166	2	1	00	98
1666	6568 WHEN DRINK-DAY	1 2168	2	1	00	98
1667	6668 WHEN DRINK-DAY	2 2170	2	1	00	98
1668	6768 WHEN DRINK-DAY	3 2172	2	1	00	98
1669	6570 WHEN DRINK-TIME	1 2174	2	1	00	98
1670	6670 WHEN DRINK-TIME	2 2176	2	1	00	98
1671	6770 WHEN DRINK-TIME	3 2178	2	1	00	98
1672	6572 TELL ANYONE DRINK	1 2180	1	1	0	9
1673	6672 TELL ANYONE DRINK	2 2181	1	1	0	9
1674	6772 TELL ANYONE DRINK	3 2182	1	1	0	9
1675	6573 WHO TELL DRINK	1 2183	1	1	0	8
1676	6673 WHO TELL DRINK	2 2184	1	1	0	8
1677	6773 WHO TELL DRINK	3 2185	1	1	0	8



VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1678	6574 CONTACT POL-DRINK	1 2186	1	1	0	9
1679	6674 CONTACT POL-DRINK	2 2187	1	1	0	9
1680	6774 CONTACT POL-DRINK	3 2188	1	1	0	9
1681	6575 WHO CONT W/-DRINK	1 2189	1	1	0	8
1682	6675 WHO CONT W/-DRINK	2 2190	1	1	0	8
1683	6775 WHO CONT W/-DRINK	3 2191	1	1	0	8
1684	6576 AUTH DO- DRINK	11 2192	2	1	00	98
1685	6578 AUTH DO- DRINK	21 2194	2	1	00	98
1686	6676 AUTH DO- DRINK	12 2196	2	1	00	98
1687	6678 AUTH DO- DRINK	22 2198	2	1	00	98
1688	6776 AUTH DO- DRINK	13 2200	2	1	00	98
1689	6778 AUTH DO- DRINK	23 2202	2	1	00	98
1690	6580 MINI-MAX DRINK	1 2204	1	1	0	9
1691	6680 MINI-MAX DRINK	2 2205	1	1	0	9
1692	6780 MINI-MAX DRINK	3 2206	1	1	0	9
1693	6814 TRIVIAL-NON MARIJ	1 2207	1	1	0	9
1694	6914 TRIVIAL-NON MARIJ	2 2208	1	1	0	9
1695	7014 TRIVIAL-NON MARIJ	3 2209	1	1	0	9
1696	6815 LED UP MARIJUANA	11 2210	2	1	00	98
1697	6817 LED UP MARIJUANA	21 2212	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1698	6915 LED UP MARIJUANA	12 2214	2	1	00	98
1699	6917 LED UP MARIJUANA	22 2216	2	1	00	98
1700	7015 LED UP MARIJUANA	13 2218	2	1	00	98
1701	7017 LED UP MARIJUANA	23 2220	2	1	00	98
1702	6819 EFFECT OF MARIJUA	1 2222	2	1	00	98
1703	6919 EFFECT OF MARIJUA	2 2224	2	1	00	98
1704	7019 EFFECT OF MARIJUA	3 2226	2	1	00	98
1705	6821 HOW GET MARIJUANA	1 2228	1	1	0	9
1706	6921 HOW GET MARIJUANA	2 2229	1	1	0	9
1707	7021 HOW GET MARIJUANA	3 2230	1	1	0	9
1708	6822 GAVE MARIJ-AGE	1 2231	1	1	0	8
1709	6922 GAVE MARIJ-AGE	2 2232	1	1	0	8
1710	7022 GAVE MARIJ-AGE	3 2233	1	1	0	8
1711	6823 GAVE MARIJ-SEX	1 2234	1	1	0	9
1712	6923 GAVE MARIJ-SEX	2 2235	1	1	0	9
1713	7023 GAVE MARIJ-SEX	3 2236	1	1	0	9
1714	6824 GAVE MARIJ-CLOSE	1 2237	1	1	0	8
1715	6924 GAVE MARIJ-CLOSE	2 2238	1	1	0	8
1716	7024 GAVE MARIJ-CLOSE	3 2239	1	1	0	8
1717	6825 HOW GIVER GOT MAR	1 2240	1	1	0	8
1718	6925 HOW GIVER GOT MAR	2 2241	1	1	0	8
1719	7025 HOW GIVER GOT MAR	3 2242	1	1	0	8
1720	6826 WHERE USE MARIJUA	1 2243	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1721	6926 WHERE USE MARIJUA	2 2244	1	1	0	9
1722	7026 WHERE USE MARIJUA	3 2245	1	1	0	9
1723	6827 WHERE GET MARIJUA	1 2246	1	1	0	9
1724	6927 WHERE GET MARIJUA	2 2247	1	1	0	9
1725	7027 WHERE GET MARIJUA	3 2248	1	1	0	9
1726	6828 COST OF MARIJUANA	1 2249	1	1	0	8
1727	6928 COST OF MARIJUANA	2 2250	1	1	0	8
1728	7028 COST OF MARIJUANA	3 2251	1	1	0	8
1729	6829 WHERE USE MARIJUA	1 2252	1	1	0	9
1730	6929 WHERE USE MARIJUA	2 2253	1	1	0	9
1731	7029 WHERE USE MARIJUA	3 2254	1	1	0	9
1732	6830 W/ANYONE MARIJUAN	1 2255	1	1	0	9
1733	6930 W/ANYONE MARIJUAN	2 2256	1	1	0	9
1734	7030 W/ANYONE MARIJUAN	3 2257	1	1	0	9
1735	6831 AGE WITH-MARIJUA	11 2258	1	1	0	8
1736	6832 AGE WITH-MARIJUA	21 2259	1	1	0	8
1737	6833 AGE WITH-MARIJUA	31 2260	1	1	0	8
1738	6931 AGE WITH-MARIJUA	12 2261	1	1	0	8
1739	6932 AGE WITH-MARIJUA	22 2262	1	1	0	8
1740	6933 AGE WITH-MARIJUA	32 2263	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
1741	7031 AGE WITH-MARIJUA	13 2264	1	1	0	8
1742	7032 AGE WITH-MARIJUA	23 2265	1	1	0	8
1743	7033 AGE WITH-MARIJUA	33 2266	1	1	0	8
1744	6834 DO MARIJ W/-SEX	11 2267	1	1	0	8
1745	6835 DO MARIJ W/-SEX	21 2268	1	1	0	8
1746	6836 DO MARIJ W/-SEX	31 2269	1	1	0	8
1747	6934 DO MARIJ W/-SEX	12 2270	1	1	0	8
1748	6935 DO MARIJ W/-SEX	22 2271	1	1	0	8
1749	6936 DO MARIJ W/-SEX	32 2272	1	1	0	8
1750	7034 DO MARIJ W/-SEX	13 2273	1	1	0	8
1751	7035 DO MARIJ W/-SEX	23 2274	1	1	0	8
1752	7036 DO MARIJ W/-SEX	33 2275	1	1	0	8
1753	6837 DO MARIJ W/-CLOS	11 2276	1	1	0	8
1754	6838 DO MARIJ W/-CLOS	21 2277	1	1	0	8
1755	6839 DO MARIJ W/-CLOS	31 2278	1	1	0	8
1756	6937 DO MARIJ W/-CLOS	12 2279	1	1	0	8
1757	6938 DO MARIJ W/-CLOS	22 2280	1	1	0	8
1758	6939 DO MARIJ W/-CLOS	32 2281	1	1	0	8
1759	7037 DO MARIJ W/-CLOS	13 2282	1	1	0	8
1760	7038 DO MARIJ W/-CLOS	23 2283	1	1	0	8
1761	7039 DO MARIJ W/-CLOS	33 2284	1	1	0	8
1762	6840 DO MARIJ W/-TOT #	1 2285	1	1	0	9
1763	6940 DO MARIJ W/-TOT #	2 2286	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1764	7040 DO MARIJ W/-TOT #	3 2287	1	1	0	9
1765	6841 DO MAR W-AGE RNGE	1 2288	1	1	0	9
1766	6941 DO HAR W-AGE RNGE	2 2289	1	1	0	9
1767	7041 DO MAR W-AGE RNGE	3 2290	1	1	0	9
1768	6842 DO MAR W-SEX COMP	1 2291	1	1	0	
1769	6942 DO MAR W-SEX COMP	2 2292	1	1	0	
1770	7042 DO MAR W-SEX COMP	3 2293	1	1	0	
1771	6843 OTHERS USE MAR TOO1	2294	1	1	0	8
1772	6943 OTHERS USE MAR TOO2	2295	1	1	0	8
1773	7043 OTHERS USE MAR TOO3	2296	1	1	0	8
1774	6844 WHEN DO MAR-YEAR	1 2297	2	1	00	98
1775	6944 WHEN DO MAR-YEAR	2 2299	2	1	00	98
1776	7044 WHEN DO MAR-YEAR	3 2301	2	1	00	98
1777	6846 WHEN DO MAR-MONTH	1 2303	2	1	00	98
1778	6946 WHEN DO MAR-MONTH	2 2305	2	1	00	98
1779	7046 WHEN DO MAR-MONTH	3 2307	2	1	00	98
1780	6848 WHEN DO MAR-DAY	1 2309	2	1	00	98
1781	6948 WHEN DO MAR-DAY	2 2311	2	1	00	98
1782	7048 WHEN DO MAR-DAY	3 2313	2	1	00	98
1783	6850 WHEN DO MAR-TIME	1 2315	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1784	6950 WHEN DO MAR-TIME	2 2317	2	1	00	98
1785	7050 WHEN DO MAR-TIME	3 2319	2	1	00	98
1786	6852 TELL ANYONE-MARIJ	1 2321	1	1	0	9
1787	6952 TELL ANYONE-MARIJ	2 2322	1	1	0	9
1788	7052 TELL ANYONE-MARIJ	3 2323	1	1	0	9
1789	6853 WHO TELL-MARIJ	1 2324	1	1	0	8
1790	6953 WHO TELL-MARIJ	2 2325	1	1	0	8
1791	7053 WHO TELL-MARIJ	3 2326	1	1	0	8
1792	6854 GET CAUGHT MARIJ	1 2327	1	1	0	9
1793	6954 GET CAUGHT MARIJ	2 2328	1	1	0	9
1794	7054 GET CAUGHT MARIJ	3 2329	1	1	0	9
1795	6855 WHO CAUGHT MARIJ	1 2330	1	1	0	8
1796	6955 WHO CAUGHT MARIJ	2 2331	1	1	0	8
1797	7055 WHO CAUGHT MARIJ	3 2332	1	1	0	8
1798	6856 HOW CAUGHT MARIJ	1 2333	1	1	0	8
1799	6956 HOW CAUGHT MARIJ	2 2334	1	1	0	8
1800	7056 HOW CAUGHT MARIJ	3 2335	1	1	0	8
1801	6857 APT CAUGHT MARIJ	1 2336	2	1	00	98
1802	6957 APT CAUGHT MARIJ	2 2338	2	1	00	98
1803	7057 APT CAUGHT MARIJ	3 2340	2	1	00	98
1804	6859 PAR FIND MARIJUAN	1 2342	1	1	0	8
1805	6959 PAR FIND MARIJUAN	2 2343	1	1	0	8
1806	7059 PAR FIND MARIJUAN	3 2344	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1807	6860 HOW PAR FIND MARI	1 2345	2	1	00	98
1808	6960 HOW PAR FIND MARI	2 2347	2	1	00	98
1809	7060 HOW PAR FIND MARI	3 2349	2	1	00	98
1810	6862 WHAT PAR DO-MARI	11 2351	2	1	00	98
1811	6864 WHAT PAR DO-MARI	21 2353	2	1	00	98
1812	6962 WHAT PAR DO-MARI	12 2355	2	1	00	98
1813	6964 WHAT PAR DO-MARI	22 2357	2	1	00	98
1814	7062 WHAT PAR DO-MARI	13 2359	2	1	00	98
1815	7064 WHAT PAR DO-MARI	23 2361	2	1	00	98
1816	6866 CONTACT POL-MARIJ	1 2363	1	1	0	9
1817	6966 CONTACT POL-MARIJ	2 2364	1	1	0	9
1818	7066 CONTACT POL-MARIJ	3 2365	1	1	0	9
1819	6867 WHO CONTACT-MARIJ	1 2366	1	1	0	8
1820	6967 WHO CONTACT-MARIJ	2 2367	1	1	0	8
1821	7067 WHO CONTACT-MARIJ	3 2368	1	1	0	8
1822	6868 AUTH DO-MARIJUAN	11 2369	2	1	00	98
1823	6870 AUTH DO-MARIJUAN	21 2371	2	1	00	98
1824	6968 AUTH DO-MARIJUAN	12 2373	2	1	00	98
1825	6970 AUTH DO-MARIJUAN	22 2375	2	1	00	98
1826	7068 AUTH DO-MARIJUAN	13 2377	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1827	7070 AUTH DO-MARIJUAN	23 2379	2	1	00	98
1828	6872 USE MARIJ AGAIN	1 2381	1	1	0	8
1829	6972 USE MARIJ AGAIN	2 2382	1	1	0	8
1830	7072 USE MARIJ AGAIN	3 2383	1	1	0	8
1831	6873 WHY USE MAR AGAIN	11 2384	1	1	0	9
1832	6874 WHY USE MAR AGAIN	21 2385	1	1	0	9
1833	6973 WHY USE MAR AGAIN	12 2386	1	1	0	9
1834	6974 WHY USE MAR AGAIN	22 2387	1	1	0	9
1835	7073 WHY USE MAR AGAIN	13 2388	1	1	0	9
1836	7074 WHY USE MAR AGAIN	23 2389	1	1	0	9
1837	6875 MINI-MAX MARIJUAN	1 2390	1	1	0	9
1838	6975 MINI-MAX MARIJUAN	2 2391	1	1	0	9
1839	7075 MINI-MAX MARIJUAN	3 2392	1	1	0	9
1840	7114 TRIVIAL-NON DRUGS	1 2393	1	1	0	9
1841	7214 TRIVIAL-NON DRUGS	2 2394	1	1	0	9
1842	7314 TRIVIAL-NON DRUGS	3 2395	1	1	0	9
1843	7115 KIND OF DRUG	1 2396	2	1	00	98
1844	7215 KIND OF DRUG	2 2398	2	1	00	98
1845	7315 KIND OF DRUG	3 2400	2	1	00	98
1846	7117 HOW TAKE DRUG	1 2402	1	1	0	9
1847	7217 HOW TAKE DRUG	2 2403	1	1	0	9
1848	7317 HOW TAKE DRUG	3 2404	1	1	0	9
1849	7118 EFFECT OF DRUG	1 2405	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1850	7218 EFFECT OF DRUG	2 2407	2	1	00	98
1851	7318 EFFECT OF DRUG	3 2409	2	1	00	98
1852	7120 LED UP USE DRUGS	11 2411	2	1	00	98
1853	7122 LED UP USE DRUGS	21 2413	2	1	00	98
1854	7220 LED UP USE DRUGS	12 2415	2	1	00	98
1855	7222 LED UP USE DRUGS	22 2417	2	1	00	98
1856	7320 LED UP USE DRUGS	13 2419	2	1	00	98
1857	7322 LED UP USE DRUGS	23 2421	2	1	00	98
1858	7124 HOW GET DRUG	1 2423	1	1	0	9
1859	7224 HOW GET DRUG	2 2424	1	1	0	9
1860	7324 HOW GET DRUG	3 2425	1	1	0	9
1861	7125 AGE DRUG PROVIDER	1 2426	1	1	0	8
1862	7225 AGE DRUG PROVIDER	2 2427	1	1	0	8
1863	7325 AGE DRUG PROVIDER	3 2428	1	1	0	8
1864	7126 SEX DRUG PROVIDER	1 2429	1	1	0	9
1865	7226 SEX DRUG PROVIDER	2 2430	1	1	0	9
1866	7326 SEX DRUG PROVIDER	3 2431	1	1	0	9
1867	7127 CLOSE DRUG PRVDER	1 2432	1	1	0	9
1868	7227 CLOSE DRUG PRVDER	2 2433	1	1	0	9
1869	7327 CLOSE DRUG PRVDER	3 2434	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1870	7128 HOW GIVER GOT DRUG1	2435	1	1	0	8
1871	7228 HOW GIVER GOT DRUG2	2436	1	1	0	8
1872	7328 HOW GIVER GOT DRUG3	2437	1	1	0	8
1873	7129 WHERE USE DRUG	1 2438	1	1	0	9
1874	7229 WHERE USE DRUG	2 2439	1	1	0	9
1875	7329 WHERE USE DRUG	3 2440	1	1	0	9
1876	7130 WHERE GET DRUG	1 2441	1	1	0	9
1877	7230 WHERE GET DRUG	2 2442	1	1	0	9
1878	7330 WHERE GET DRUG	3 2443	1	1	0	9
1879	7131 COST OF DRUG	1 2444	1	1	0	8
1880	7231 COST OF DRUG	2 2445	1	1	0	8
1881	7331 COST OF DRUG	3 2446	1	1	0	8
1882	7132 WHERE USE DRUG	1 2447	1	1	0	9
1883	7232 WHERE USE DRUG	2 2448	1	1	0	9
1884	7332 WHERE USE DRUG	3 2449	1	1	0	9
1885	7133 W/ANYONE USE DRUG	1 2450	1	1	0	9
1886	7233 W/ANYONE USE DRUG	2 2451	1	1	0	9
1887	7333 W/ANYONE USE DRUG	3 2452	1	1	0	9
1888	7134 AGE WITH-DRUGS	11 2453	1	1	0	8
1889	7135 AGE WITH-DRUGS	21 2454	1	1	0	8
1890	7136 AGE WITH-DRUGS	31 2455	1	1	0	8
1891	7234 AGE WITH-DRUGS	12 2456	1	1	0	8
1892	7235 AGE WITH-DRUGS	22 2457	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1893	7236 AGE WITH-DRUGS	32 2458	1	1	0	8
1894	7334 AGE WITH-DRUGS	13 2459	1	1	0	8
1895	7335 AGE WITH-DRUGS	23 2460	1	1	0	8
1896	7336 AGE WITH-DRUGS	33 2461	1	1	0	8
1897	7137 USE DRUG W/-SEX	11 2462	1	1	0	8
1898	7138 USE DRUG W/-SEX	21 2463	1	1	0	8
1899	7139 USE DRUG W/-SEX	31 2464	1	1	0	8
1900	7237 USE DRUG W/-SEX	12 2465	1	1	0	8
1901	7238 USE DRUG W/-SEX	22 2466	1	1	0	8
1902	7239 USE DRUG W/-SEX	32 2467	1	1	0	8
1903	7337 USE DRUG W/-SEX	13 2468	1	1	0	8
1904	7338 USE DRUG W/-SEX	23 2469	1	1	0	8
1905	7339 USE DRUG W/-SEX	33 2470	1	1	0	8
1906	7140 USE DRUG W/-CLOSE11	2471	1	1	0	8
1907	7141 USE DRUG W/-CLOSE21	2472	1	1	0	8
1908	7142 USE DRUG W/-CLOSE31	2473	1	1	0	8
1909	7240 USE DRUG W/-CLOSE12	2474	1	1	0	8
1910	7241 USE DRUG W/-CLOSE22	2475	1	1	0	8
1911	7242 USE DRUG W/-CLOSE32	2476	1	1	0	8
1912	7340 USE DRUG W/-CLOSE13	2477	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
1913	7341 USE DRUG W/-CLOSE23	2478	1	1	0	8
1914	7342 USE DRUG W/-CLOSE33	2479	1	1	0	8
1915	7143 TOT# USE DRUG W/	1 2480	1	1	0	9
1916	7243 TOT# USE DRUG W/	2 2481	1	1	0	9
1917	7343 TOT# USE DRUG W/	3 2482	1	1	0	9
1918	7144 AGE RANGE USE DRUG1	2483	1	1	0	9
1919	7244 AGE RANGE USE DRUG2	2484	1	1	0	9
1920	7344 AGE RANGE USE DRUG3	2485	1	1	0	9
1921	7145 SEX COMP USE DRUG 1	2486	1	1	0	
1922	7245 SEX COMP USE DRUG 2	2487	1	1	0	
1923	7345 SEX COMP USE DRUG 3	2488	1	1	0	
1924	7146 OTHRS USE DRUG TOO1	2489	1	1	0	8
1925	7246 OTHRS USE DRUG TOO2	2490	1	1	0	8
1926	7346 OTHRS USE DRUG TOO3	2491	1	1	0	8
1927	7147 WHEN USED DRUG-YEAR 1	2492	2	1	00	98
1928	7247 WHEN USED DRUG-YEAR 2	2494	2	1	00	98
1929	7347 WHEN USED DRUG-YEAR 3	2496	2	1	00	98
1930	7149 WHEN USE DRUG-MO 1	2498	2	1	00	98
1931	7249 WHEN USE DRUG-MO 2	2500	2	1	00	98
1932	7349 WHEN USE DRUG-MO 3	2502	2	1	00	98
1933	7151 WHEN USE DRUG-DAY 1	2504	2	1	00	98
1934	7251 WHEN USE DRUG-DAY 2	2506	2	1	00	98
1935	7351 WHEN USE DRUG-DAY 3	2508	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	#RESP	MD1	MD2
1936	7153 WHEN USE DRUG-TIME1	2510	2	1	00	98
1937	7253 WHEN USE DRUG-TIME2	2512	2	1	00	98
1938	7353 WHEN USE DRUG-TIME3	2514	2	1	00	98
1939	7155 TELL ANYONE -DRUG 1	2516	1	1	0	9
1940	7255 TELL ANYONE -DRUG 2	2517	1	1	0	9
1941	7355 TELL ANYONE -DRUG 3	2518	1	1	0	9
1942	7156 WHO TOLD TOOK DRUG1	2519	1	1	0	8
1943	7256 WHO TOLD TOOK DRUG2	2520	1	1	0	8
1944	7356 WHO TOLD TOOK DRUG3	2521	1	1	0	9
1945	7157 CAUGHT USING DRUGS1	2522	1	1	0	9
1946	7257 CAUGHT USING DRUGS2	2523	1	1	0	9
1947	7357 CAUGHT USING DRUGS3	2524	1	1	0	8
1948	7158 WHO CAUGHT DRUGS 1	2525	1	1	0	8
1949	7258 WHO CAUGHT DRUGS 2	2526	1	1	0	8
1950	7358 WHO CAUGHT DRUGS 3	2527	1	1	0	8
1951	7159 HOW CAUGHT DRUGS 1	2528	1	1	0	8
1952	7259 HOW CAUGHT DRUGS 2	2529	1	1	0	8
1953	7359 HOW CAUGHT DRUGS 3	2530	1	1	0	8
1954	7160 AFT CAUGHT DRUGS 1	2531	2	1	00	98
1955	7260 AFT CAUGHT DRUGS 2	2533	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	#RESP	MD1	MD2
1956	7360 AFT CAUGHT DRUGS 3	2535	2	1	00	98
1957	7162 PAR FIND USE DRUG 1	2537	1	1	0	8
1958	7262 PAR FIND USE DRUG 2	2538	1	1	0	8
1959	7362 PAR FIND USE DRUG 3	2539	1	1	0	8
1960	7163 HOW PAR FIND DRUG 1	2540	2	1	00	98
1961	7263 HOW PAR FIND DRUG 2	2542	2	1	00	98
1962	7363 HOW PAR FIND DRUG 3	2544	2	1	00	98
1963	7165 WHAT PAR DO-DRUGS11	2546	2	1	00	98
1964	7167 WHAT PAR DO-DRUGS21	2548	2	1	00	98
1965	7265 WHAT PAR DO-DRUGS12	2550	2	1	00	98
1966	7267 WHAT PAR DO-DRUGS22	2552	2	1	00	98
1967	7365 WHAT PAR DO-DRUGS13	2554	2	1	00	98
1968	7367 WHAT PAR DO-DRUGS23	2556	2	1	00	98
1969	7169 CONTACT POL-DRUGS 1	2558	1	1	0	9
1970	7269 CONTACT POL-DRUGS 2	2559	1	1	0	9
1971	7369 CONTACT POL-DRUGS 3	2560	1	1	0	9
1972	7170 WHO CONTACT-DRUG 1	2561	1	1	0	8
1973	7270 WHO CONTACT-DRUG 2	2562	1	1	0	8
1974	7370 WHO CONTACT-DRUG 3	2563	1	1	0	8
1975	7171 WHT AUTH DO-DRUG 11	2564	2	1	00	98
1976	7173 WHT AUTH DO-DRUG 21	2566	2	1	00	98
1977	7271 WHT AUTH DO-DRUG 12	2568	2	1	00	98
1978	7273 WHT AUTH DO-DRUG 22	2570	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	#RESP	MD1	MD2
1979	7371 WHT AUTH DO-DRUG 13	2572	2	1	00	98
1980	7373 WHT AUTH DO-DRUG 23	2574	2	1	00	98
1981	7175 USE DRUG AGAIN 1	2576	1	1	0	8
1982	7275 USE DRUG AGAIN 2	2577	1	1	0	8
1983	7375 USE DRUG AGAIN 3	2578	1	1	0	8
1984	7176 WHT DRUG RE-USE 1	2579	2	1	00	98
1985	7276 WHT DRUG RE-USE 2	2581	2	1	00	98
1986	7376 WHT DRUG RE-USE 3	2583	2	1	00	98
1987	7178 WHY USE DRUGAGAIN11	2585	1	1	0	9
1988	7179 WHY USE DRUGAGAIN21	2586	1	1	0	9
1989	7278 WHY USE DRUGAGAIN12	2587	1	1	0	9
1990	7279 WHY USE DRUGAGAIN22	2588	1	1	0	9
1991	7378 WHY USE DRUGAGAIN13	2589	1	1	0	9
1992	7379 WHY USE DRUGAGAIN23	2590	1	1	0	9
1993	7180 MINI-MAX DRUGS 1	2591	1	1	0	9
1994	7280 MINI-MAX DRUGS 2	2592	1	1	0	9
1995	7380 MINI-MAX DRUGS 3	2593	1	1	0	9
1996	7414 TRIVIAL-NON FIGHT 1	2594	1	1	0	9
1997	7514 TRIVIAL-NON FIGHT 2	2595	1	1	0	9
1998	7614 TRIVIAL-NON FIGHT 3	2596	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	#RESP	MD1	MD2
1999	7415 WHERE GANG FIGHT 1	2597	1	1	0	8
2000	7515 WHERE GANG FIGHT 2	2598	1	1	0	8
2001	7615 WHERE GANG FIGHT 3	2599	1	1	0	8
2002	7416 # FRNDS GANG FGT 1	2600	1	1	0	8
2003	7516 # FRNDS GANG FGT 2	2601	1	1	0	8
2004	7616 # FRNDS GANG FGT 3	2602	1	1	0	8
2005	7417 AGE WITH-GANG FT 11	2603	1	1	0	8
2006	7418 AGE WITH-GANG FT 21	2604	1	1	0	8
2007	7419 AGE WITH-GANG FT 31	2605	1	1	0	8
2008	7420 AGE WITH-GANG FT 41	2606	1	1	0	8
2009	7517 AGE WITH-GANG FT 12	2607	1	1	0	8
2010	7518 AGE WITH-GANG FT 22	2608	1	1	0	8
2011	7519 AGE WITH-GANG FT 32	2609	1	1	0	8
2012	7520 AGE WITH-GANG FT 42	2610	1	1	0	8
2013	7617 AGE WITH-GANG FT 13	2611	1	1	0	8
2014	7618 AGE WITH-GANG FT 23	2612	1	1	0	8
2015	7619 AGE WITH-GANG FT 33	2613	1	1	0	8
2016	7620 AGE WITH-GANG FT 43	2614	1	1	0	8
2017	7421 GANG FIGHT-SEX 11	2615	1	1	0	8
2018	7422 GANG FIGHT-SEX 21	2616	1	1	0	8
2019	7423 GANG FIGHT-SEX 31	2617	1	1	0	8
2020	7424 GANG FIGHT-SEX 41	2618	1	1	0	8
2021	7521 GANG FIGHT-SEX 12	2619	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2022	7522 GANG FIGHT-SEX	22 2620	1	1	0	8
2023	7523 GANG FIGHT-SEX	32 2621	1	1	0	8
2024	7524 GANG FIGHT-SEX	42 2622	1	1	0	8
2025	7621 GANG FIGHT-SEX	13 2623	1	1	0	8
2026	7622 GANG FIGHT-SEX	23 2624	1	1	0	8
2027	7623 GANG FIGHT-SEX	33 2625	1	1	0	8
2028	7624 GANG FIGHT-SEX	43 2626	1	1	0	8
2029	7425 GANG FIGHT-CLOSE	11 2627	1	1	0	8
2030	7426 GANG FIGHT-CLOSE	21 2628	1	1	0	8
2031	7427 GANG FIGHT-CLOSE	31 2629	1	1	0	8
2032	7428 GANG FIGHT-CLOSE	41 2630	1	1	0	8
2033	7525 GANG FIGHT-CLOSE	12 2631	1	1	0	8
2034	7526 GANG FIGHT-CLOSE	22 2632	1	1	0	8
2035	7527 GANG FIGHT-CLOSE	32 2633	1	1	0	8
2036	7528 GANG FIGHT-CLOSE	42 2634	1	1	0	8
2037	7625 GANG FIGHT-CLOSE	13 2635	1	1	0	8
2038	7626 GANG FIGHT-CLOSE	23 2636	1	1	0	8
2039	7627 GANG FIGHT-CLOSE	33 2637	1	1	0	8
2040	7628 GANG FIGHT-CLOSE	43 2638	1	1	0	8
2041	7429 GANG FIGHT-TOT #	1 2639	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2042	7529 GANG FIGHT-TOT #	2 2640	1	1	0	9
2043	7629 GANG FIGHT-TOT #	3 2641	1	1	0	9
2044	7430 GANG-AGE RANGE	1 2642	1	1	0	9
2045	7530 GANG-AGE RANGE	2 2643	1	1	0	9
2046	7630 GANG-AGE RANGE	3 2644	1	1	0	9
2047	7431 GANG-SEX COMP	1 2645	1	1	0	
2048	7531 GANG-SEX COMP	2 2646	1	1	0	
2049	7631 GANG-SEX COMP	3 2647	1	1	0	8
2050	7432 # BOYS OTHR BUNCH	1 2648	1	1	0	8
2051	7532 # BOYS OTHR BUNCH	2 2649	1	1	0	8
2052	7632 # BOYS OTHR BUNCH	3 2650	1	1	0	8
2053	7433 # GIRLS OTH BUNCH	1 2651	1	1	0	8
2054	7533 # GIRLS OTH BUNCH	2 2652	1	1	0	8
2055	7633 # GIRLS OTH BUNCH	3 2653	1	1	0	8
2056	7434 TOT # OTHER BUNCH	1 2654	1	1	0	8
2057	7534 TOT # OTHER BUNCH	2 2655	1	1	0	8
2058	7634 TOT # OTHER BUNCH	3 2656	1	1	0	8
2059	7435 SEX COMP OTH GANG	1 2657	1	1	0	8
2060	7535 SEX COMP OTH GANG	2 2658	1	1	0	8
2061	7635 SEX COMP OTH GANG	3 2659	1	1	0	8
2062	7436 HOW GNG FGHT START1	2660	2	1	00	98
2063	7536 HOW GNG FGHT START2	2662	2	1	00	98
2064	7636 HOW GNG FGHT START3	2664	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2065	7438 WHO START GNG FGHT1	2666	1	1	0	8
2066	7538 WHO START GNG FGHT2	2667	1	1	0	8
2067	7638 WHO START GNG FGHT3	2668	1	1	0	8
2068	7439 REL-RAC REF FIGHT 1	2669	1	1	0	8
2069	7539 REL-RAC REF FIGHT 2	2670	1	1	0	8
2070	7639 REL-RAC REF FIGHT 3	2671	1	1	0	8
2071	7440 GNG FGT-PLAN AHEAD1	2672	1	1	0	8
2072	7540 GNG FGT-PLAN AHEAD2	2673	1	1	0	8
2073	7640 GNG FGT-PLAN AHEAD3	2674	1	1	0	8
2074	7441 HURT ANYONE-FIGHT 1	2675	1	1	0	8
2075	7541 HURT ANYONE-FIGHT 2	2676	1	1	0	8
2076	7641 HURT ANYONE-FIGHT 3	2677	1	1	0	8
2077	7442 HOW BAD HURT-FGHT 1	2678	1	1	0	8
2078	7542 HOW BAD HURT-FGHT 2	2679	1	1	0	8
2079	7642 HOW BAD HURT-FGHT 3	2680	1	1	0	8
2080	7443 WHEN GANG FGHT-YR 1	2681	2	1	00	98
2081	7543 WHEN GANG FGHT-YR 2	2683	2	1	00	98
2082	7643 WHEN GANG FGHT-YR 3	2685	2	1	00	98
2083	7445 WHEN GANG FGHT MO 1	2687	2	1	00	98
2084	7545 WHEN GANG FGHT MO 2	2689	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2085	7645 WHEN GANG FGHT MO 3	2691	2	1	00	98
2086	7447 WHEN GANG FGHT-DAY1	2693	2	1	00	98
2087	7547 WHEN GANG FGHT-DAY2	2695	2	1	00	98
2088	7647 WHEN GANG FGHT-DAY3	2697	2	1	00	98
2089	7449 WHEN GNG FGHT-TIME1	2699	2	1	00	98
2090	7549 WHEN GNG FGHT-TIME2	2701	2	1	00	98
2091	7649 WHEN GNG FGHT-TIME3	2703	2	1	00	98
2092	7451 TELL ANYONE-FIGHT 1	2705	1	1	0	9
2093	7551 TELL ANYONE-FIGHT 2	2706	1	1	0	9
2094	7651 TELL ANYONE-FIGHT 3	2707	1	1	0	9
2095	7452 WHO TELL-FIGHT 11	2708	1	1	0	8
2096	7453 WHO TELL-FIGHT 21	2709	1	1	0	8
2097	7552 WHO TELL-FIGHT 12	2710	1	1	0	8
2098	7553 WHO TELL-FIGHT 22	2711	1	1	0	8
2099	7652 WHO TELL-FIGHT 13	2712	1	1	0	8
2100	7653 WHO TELL-FIGHT 23	2713	1	1	0	8
2101	7454 GET CAUGHT FIGHT 1	2714	1	1	0	9
2102	7554 GET CAUGHT FIGHT 2	2715	1	1	0	9
2103	7654 GET CAUGHT FIGHT 3	2716	1	1	0	9
2104	7455 WHO CAUGHT GNG FGT1	2717	1	1	0	8
2105	7555 WHO CAUGHT GNG FGT2	2718	1	1	0	8
2106	7655 WHO CAUGHT GNG FGT3	2719	1	1	0	8
2107	7456 HOW CAUGHT GNG FGT1	2720	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2108	7556 HOW CAUGHT GNG FGT2	2721	1	1	0	8
2109	7356 HOW CAUGHT GNG FGT3	2722	1	1	0	8
2110	7457 AFTER CAUGHT-FGHT11	2723	2	1	00	98
2111	7459 AFTER CAUGHT-FGHT21	2725	2	1	00	98
2112	7557 AFTER CAUGHT-FGHT12	2727	2	1	00	98
2113	7559 AFTER CAUGHT-FGHT22	2729	2	1	00	98
2114	7657 AFTER CAUGHT-FGHT13	2731	2	1	00	98
2115	7659 AFTER CAUGHT-FGHT23	2733	2	1	00	98
2116	7461 PAR FIND FIGHT	1 2735	1	1	0	8
2117	7561 PAR FIND FIGHT	2 2736	1	1	0	8
2118	7661 PAR FIND FIGHT	3 2737	1	1	0	8
2119	7462 HOW PAR FIND GANG	1 2738	2	1	00	98
2120	7562 HOW PAR FIND GANG	2 2740	2	1	00	98
2121	7662 HOW PAR FIND GANG	3 2742	2	1	00	98
2122	7464 WHTPAR DO GANG	11 2744	2	1	00	98
2123	7466 WHTPAR DO GANG	21 2746	2	1	00	98
2124	7564 WHTPAR DO GANG	12 2748	2	1	00	98
2125	7566 WHTPAR DO GANG	22 2750	2	1	00	98
2126	7664 WHTPAR DO GANG	13 2752	2	1	00	98
2127	7666 WHTPAR DO GANG	23 2754	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2128	7468 CONTACT POL-GANG	1 2756	1	1	0	9
2129	7568 CONTACT POL-GANG	2 2757	1	1	0	9
2130	7668 CONTACT POL-GANG	3 2758	1	1	0	9
2131	7469 WHO CONTACT-GANG	1 2759	1	1	0	8
2132	7569 WHO CONTACT-GANG	2 2760	1	1	0	8
2133	7669 WHO CONTACT-GANG	3 2761	1	1	0	8
2134	7470 WHT POL DO- GANG	11 2762	2	1	00	98
2135	7472 WHT POL DO- GANG	21 2764	2	1	00	98
2136	7570 WHT POL DO- GANG	12 2766	2	1	00	98
2137	7572 WHT POL DO- GANG	22 2768	2	1	00	98
2138	7670 WHT POL DO- GANG	13 2770	2	1	00	98
2139	7672 WHT POL DO- GANG	23 2772	2	1	00	98
2140	7474 LED UP FIGHTING	11 2774	2	1	00	98
2141	7476 LED UP FIGHTING	21 2776	2	1	00	98
2142	7574 LED UP FIGHTING	12 2778	2	1	00	98
2143	7576 LED UP FIGHTING	22 2780	2	1	00	98
2144	7674 LED UP FIGHTING	13 2782	2	1	00	98
2145	7676 LED UP FIGHTING	23 2784	2	1	00	98
2146	7478 MINI-MAX GANG FGHT1	2786	1	1	0	9
2147	7578 MINI-MAX GANG FGHT2	2787	1	1	0	9
2148	7678 MINI-MAX GANG FGHT3	2788	1	1	0	9
2149	7714 TRIVIAL-NON GUN	1 2789	1	1	0	9
2150	7814 TRIVIAL-NON GUN	2 2790	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2151	7914 TRIVIAL-NON GUN	3 2791	1	1	0	9
2152	7715 CARRY GUN OR KNIFE1	2792	1	1	0	9
2153	7815 CARRY GUN OR KNIFE2	2793	1	1	0	9
2154	7915 CARRY GUN OR KNIFE3	2794	1	1	0	9
2155	7716 WHT KIND GUN-KNIFE1	2795	2	1	00	98
2156	7816 WHT KIND GUN-KNIFE2	2797	2	1	00	98
2157	7916 WHT KIND GUN-KNIFE3	2799	2	1	00	98
2158	7718 WHEN CARRY GUN-YR 1	2801	2	1	00	98
2159	7818 WHEN CARRY GUN-YR 2	2803	2	1	00	98
2160	7918 WHEN CARRY GUN-YR 3	2805	2	1	00	98
2161	7720 WHEN CARRY GUN-MO 1	2807	2	1	00	98
2162	7820 WHEN CARRY GUN-MO 2	2809	2	1	00	98
2163	7920 WHEN CARRY GUN-MO 3	2811	2	1	00	98
2164	7722 WHEN CARRY GUN-DAY1	2813	2	1	00	98
2165	7822 WHEN CARRY GUN-DAY2	2815	2	1	00	98
2166	7922 WHEN CARRY GUN-DAY3	2817	2	1	00	98
2167	7724 WHN CARRY GUN-TIME1	2819	2	1	00	98
2168	7824 WHN CARRY GUN-TIME2	2821	2	1	00	98
2169	7924 WHN CARRY GUN-TIME3	2823	2	1	00	98
2170	7726 WHY CARRY GUN-KNIF1	2825	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2171	7826 WHY CARRY GUN-KNIF2	2826	1	1	0	9
2172	7926 WHY CARRY GUN-KNIF3	2827	1	1	0	9
2173	7727 RACE,ETC CNFLT GUN1	2828	1	1	0	9
2174	7827 RACE,ETC CNFLT GUN2	2829	1	1	0	9
2175	7927 RACE,ETC CNFLT GUN3	2830	1	1	0	9
2176	7728 TELL ANYONE-GUN	1 2831	1	1	0	9
2177	7828 TELL ANYONE-GUN	2 2832	1	1	0	9
2178	7928 TELL ANYONE-GUN	3 2833	1	1	0	9
2179	7729 WHO TELL CAR GUN	11 2834	1	1	0	8
2180	7730 WHO TELL CAR GUN	21 2835	1	1	0	8
2181	7829 WHO TELL CAR GUN	12 2836	1	1	0	8
2182	7830 WHO TELL CAR GUN	22 2837	1	1	0	8
2183	7929 WHO TELL CAR GUN	13 2838	1	1	0	8
2184	7930 WHO TELL CAR GUN	23 2839	1	1	0	8
2185	7731 USE GUN TO THREAT	1 2840	1	1	0	9
2186	7831 USE GUN TO THREAT	2 2841	1	1	0	9
2187	7931 USE GUN TO THREAT	3 2842	1	1	0	9
2188	7732 CAUGHT CAR GUN-KNF1	2843	1	1	0	9
2189	7832 CAUGHT CAR GUN-KNF2	2844	1	1	0	9
2190	7932 CAUGHT CAR GUN-KNF3	2845	1	1	0	9
2191	7733 WHO CAUGHT-GUN	1 2846	1	1	0	8
2192	7833 WHO CAUGHT-GUN	2 2847	1	1	0	8
2193	7933 WHO CAUGHT-GUN	3 2848	1	1	0	8



VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2194	7734 HOW CAUGHT-GUN	1 2849	1	1	0	8
2195	7834 HOW CAUGHT-GUN	2 2850	1	1	0	8
2196	7934 HOW CAUGHT-GUN	3 2851	1	1	0	8
2197	7735 AFTER CAUGHT-GUN	1 2852	2	1	00	98
2198	7737 AFTER CAUGHT-GUN	1 2854	2	1	00	98
2199	7835 AFTER CAUGHT-GUN	2 2856	2	1	00	98
2200	7837 AFTER CAUGHT-GUN	2 2858	2	1	00	98
2201	7935 AFTER CAUGHT-GUN	3 2860	2	1	00	98
2202	7937 AFTER CAUGHT-GUN	3 2862	2	1	00	98
2203	7739 PAR FIND GUN	1 2864	1	1	0	8
2204	7839 PAR FIND GUN	2 2865	1	1	0	8
2205	7939 PAR FIND GUN	3 2866	1	1	0	8
2206	7740 HOW PAR FIND- GUN	1 2867	2	1	00	98
2207	7840 HOW PAR FIND- GUN	2 2869	2	1	00	98
2208	7940 HOW PAR FIND- GUN	3 2871	2	1	00	98
2209	7742 WHAT PAR DO-GUN	11 2873	2	1	00	98
2210	7744 WHAT PAR DO-GUN	21 2875	2	1	00	98
2211	7842 WHAT PAR DO-GUN	12 2877	2	1	00	98
2212	7844 WHAT PAR DO-GUN	22 2879	2	1	00	98
2213	7942 WHAT PAR DO-GUN	13 2881	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2214	7944 WHAT PAR DO-GUN	23 2883	2	1	00	98
2215	7746 CONTACT POL -GUN	1 2885	1	1	0	9
2216	7846 CONTACT POL -GUN	2 2886	1	1	0	9
2217	7946 CONTACT POL -GUN	3 2887	1	1	0	9
2218	7747 WHO CONTACT GUN	1 2888	1	1	0	8
2219	7847 WHO CONTACT GUN	2 2889	1	1	0	8
2220	7947 WHO CONTACT GUN	3 2890	1	1	0	8
2221	7748 WHT AUTH DO-GUN	11 2891	2	1	00	98
2222	7750 WHT AUTH DO-GUN	21 2893	2	1	00	98
2223	7848 WHT AUTH DO-GUN	12 2895	2	1	00	98
2224	7850 WHT AUTH DO-GUN	22 2897	2	1	00	98
2225	7948 WHT AUTH DO-GUN	13 2899	2	1	00	98
2226	7950 WHT AUTH DO-GUN	23 2901	2	1	00	98
2227	7752 LED UP CARRY GUN	11 2903	2	1	00	98
2228	7754 LED UP CARRY GUN	21 2905	2	1	00	98
2229	7852 LED UP CARRY GUN	12 2907	2	1	00	98
2230	7854 LED UP CARRY GUN	22 2909	2	1	00	98
2231	7952 LED UP CARRY GUN	13 2911	2	1	00	98
2232	7954 LED UP CARRY GUN	23 2913	2	1	00	98
2233	7756 MINI-MAX CAR GUN	1 2915	1	1	0	9
2234	7856 MINI-MAX CAR GUN	2 2916	1	1	0	9
2235	7956 MINI-MAX CAR GUN	3 2917	1	1	0	9
2236	8014 TRIVIAL-NON CAR	1 2918	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2237	8114 TRIVIAL-NON CAR	2 2919	1	1	0	9
2238	8214 TRIVIAL-NON CAR	3 2920	1	1	0	9
2239	8015 KNOW WHO OWN CAR	1 2921	1	1	0	9
2240	8115 KNOW WHO OWN CAR	2 2922	1	1	0	9
2241	8215 KNOW WHO OWN CAR	3 2923	1	1	0	9
2242	8016 WHOSE CAR WAS IT	1 2924	1	1	0	8
2243	8116 WHOSE CAR WAS IT	2 2925	1	1	0	8
2244	8216 WHOSE CAR WAS IT	3 2926	1	1	0	8
2245	8017 DISAPPROVE TAKE CAR1	2927	1	1	0	8
2246	8117 DISAPPROVE TAKE CAR2	2928	1	1	0	8
2247	8217 DISAPPROVE TAKE CAR3	2929	1	1	0	8
2248	8018 HOW ACCESS TO CAR	1 2930	1	1	0	9
2249	8118 HOW ACCESS TO CAR	2 2931	1	1	0	9
2250	8218 HOW ACCESS TO CAR	3 2932	1	1	0	9
2251	8019 HOW START CAR	1 2933	1	1	0	9
2252	8119 HOW START CAR	2 2934	1	1	0	9
2253	8219 HOW START CAR	3 2935	1	1	0	9
2254	8020 WHERE CAR WHEN TK	1 2936	1	1	0	9
2255	8120 WHERE CAR WHEN TK	2 2937	1	1	0	9
2256	8220 WHERE CAR WHEN TK	3 2938	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2257	8021 W/ANYONE TOOK CAR	1 2939	1	1	0	9
2258	8121 W/ANYONE TOOK CAR	2 2940	1	1	0	9
2259	8221 W/ANYONE TOOK CAR	3 2941	1	1	0	9
2260	8022 AGE WITH-TAKE CAR11	2942	1	1	0	8
2261	8023 AGE WITH-TAKE CAR21	2943	1	1	0	8
2262	8024 AGE WITH-TAKE CAR31	2944	1	1	0	8
2263	8025 AGE WITH-TAKE CAR41	2945	1	1	0	8
2264	8122 AGE WITH-TAKE CAR12	2946	1	1	0	8
2265	8123 AGE WITH-TAKE CAR22	2947	1	1	0	8
2266	8124 AGE WITH-TAKE CAR32	2948	1	1	0	8
2267	8125 AGE WITH-TAKE CAR42	2949	1	1	0	8
2268	8222 AGE WITH-TAKE CAR13	2950	1	1	0	8
2269	8223 AGE WITH-TAKE CAR23	2951	1	1	0	8
2270	8224 AGE WITH-TAKE CAR33	2952	1	1	0	8
2271	8225 AGE WITH-TAKE CAR43	2953	1	1	0	8
2272	8026 TAKE CAR W/-SEX	11 2954	1	1	0	8
2273	8027 TAKE CAR W/-SEX	21 2955	1	1	0	8
2274	8028 TAKE CAR W/-SEX	31 2956	1	1	0	8
2275	8029 TAKE CAR W/-SEX	41 2957	1	1	0	8
2276	8126 TAKE CAR W/-SEX	12 2958	1	1	0	8
2277	8127 TAKE CAR W/-SEX	22 2959	1	1	0	8
2278	8128 TAKE CAR W/-SEX	32 2960	1	1	0	8
2279	8129 TAKE CAR W/-SEX	42 2961	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2280	8226 TAKE CAR W/-SEX 13	2962	1	1	0	8
2281	8227 TAKE CAR W/-SEX 23	2963	1	1	0	8
2282	8228 TAKE CAR W/-SEX 33	2964	1	1	0	8
2283	8229 TAKE CAR W/-SEX 43	2965	1	1	0	8
2284	8030 TAKE CAR W/-CLOSE11	2966	1	1	0	8
2285	8031 TAKE CAR W/-CLOSE21	2967	1	1	0	8
2286	8032 TAKE CAR W/-CLOSE31	2968	1	1	0	8
2287	8033 TAKE CAR W/-CLOSE41	2969	1	1	0	8
2288	8130 TAKE CAR W/-CLOSE12	2970	1	1	0	8
2289	8131 TAKE CAR W/-CLOSE22	2971	1	1	0	8
2290	8132 TAKE CAR W/-CLOSE32	2972	1	1	0	8
2291	8133 TAKE CAR W/-CLOSE42	2973	1	1	0	8
2292	8230 TAKE CAR W/-CLOSE13	2974	1	1	0	8
2293	8231 TAKE CAR W/-CLOSE23	2975	1	1	0	8
2294	8232 TAKE CAR W/-CLOSE33	2976	1	1	0	8
2295	8233 TAKE CAR W/-CLOSE43	2977	1	1	0	8
2296	8034 TAKE CAR W/-TOT # 1	2978	1	1	0	9
2297	8134 TAKE CAR W/-TOT # 2	2979	1	1	0	9
2298	8234 TAKE CAR W/-TOT # 3	2980	1	1	0	9
2299	8035 AGE RNGE TAKE CAR 1	2981	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2300	8135 AGE RNGE TAKE CAR 2	2982	1	1	0	9
2301	8235 AGE RNGE TAKE CAR 3	2983	1	1	0	9
2302	8036 SEX COMP TAKE CAR 1	2984	1	1	0	
2303	8136 SEX COMP TAKE CAR 2	2985	1	1	0	
2304	8236 SEX COMP TAKE CAR 3	2986	1	1	0	
2305	8037 GRP TAKE PART-CAR 1	2987	1	1	0	9
2306	8137 GRP TAKE PART-CAR 2	2988	1	1	0	9
2307	8237 GRP TAKE PART-CAR 3	2989	1	1	0	9
2308	8038 WHEN DECIDE- CAR 1	2990	1	1	0	8
2309	8138 WHEN DECIDE- CAR 2	2991	1	1	0	8
2310	8238 WHEN DECIDE- CAR 3	2992	1	1	0	8
2311	8039 LED UP TOOK CAR 11	2993	2	1	00	98
2312	8041 LED UP TOOK CAR 21	2995	2	1	00	98
2313	8139 LED UP TOOK CAR 12	2997	2	1	00	98
2314	8141 LED UP TOOK CAR 22	2999	2	1	00	98
2315	8239 LED UP TOOK CAR 13	3001	2	1	00	98
2316	8241 LED UP TOOK CAR 23	3003	2	1	00	98
2317	8043 HOW FAR TAKE CAR 1	3005	1	1	0	8
2318	8143 HOW FAR TAKE CAR 2	3006	1	1	0	8
2319	8243 HOW FAR TAKE CAR 3	3007	1	1	0	8
2320	8044 HOW LONG KEEP CAR 1	3008	1	1	0	8
2321	8144 HOW LONG KEEP CAR 2	3009	1	1	0	8
2322	8244 HOW LONG KEEP CAR 3	3010	1	1	0	8

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2323	8045 WHAT DO WITH CAR 11	3011	2	1	00	98
2324	8047 WHAT DO WITH CAR 21	3013	2	1	00	98
2325	8145 WHAT DO WITH CAR 12	3015	2	1	00	98
2326	8147 WHAT DO WITH CAR 22	3017	2	1	00	98
2327	8245 WHAT DO WITH CAR 13	3019	2	1	00	98
2328	8247 WHAT DO WITH CAR 23	3021	2	1	00	98
2329	8049 WHEN TAKE CAR-YR 1	3023	2	1	00	98
2330	8149 WHEN TAKE CAR-YR 2	3025	2	1	00	98
2331	8249 WHEN TAKE CAR-YR 3	3027	2	1	00	98
2332	8051 WHEN TAKE CAR-MO 1	3029	2	1	00	98
2333	8151 WHEN TAKE CAR-MO 2	3031	2	1	00	98
2334	8251 WHEN TAKE CAR-MO 3	3033	2	1	00	98
2335	8053 WHEN TAKE CAR-DAY 1	3035	2	1	00	98
2336	8153 WHEN TAKE CAR-DAY 2	3037	2	1	00	98
2337	8253 WHEN TAKE CAR-DAY 3	3039	2	1	00	98
2338	8055 WHEN TAKE CAR-TIM) 1	3041	2	1	00	98
2339	8155 WHEN TAKE CAR-TIM 2	3043	2	1	00	98
2340	8255 WHEN TAKE CAR-TIM 3	3045	2	1	00	98
2341	8057 TELL ANYONE-CAR 1	3047	1	1	0	9
2342	8157 TELL ANYONE-CAR 2	3048	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2343	8257 TELL ANYONE-CAR 3	3049	1	1	0	9
2344	8058 WHO TELL TAKE CAR11	3050	1	1	0	9
2345	8059 WHO TELL TAKE CAR21	3051	1	1	0	9
2346	8158 WHO TELL TAKE CAR12	3052	1	1	0	9
2347	8159 WHO TELL TAKE CAR22	3053	1	1	0	9
2348	8258 WHO TELL TAKE CAR13	3054	1	1	0	9
2349	8259 WHO TELL TAKE CAR23	3055	1	1	0	9
2350	8060 CAUGHT TAKE CAR 1	3056	1	1	0	9
2351	8160 CAUGHT TAKE CAR 2	3057	1	1	0	9
2352	8260 CAUGHT TAKE CAR 3	3058	1	1	0	9
2353	8061 WHO CAUGHT-CAR 1	3059	1	1	0	8
2354	8161 WHO CAUGHT-CAR 2	3060	1	1	0	8
2355	8261 WHO CAUGHT-CAR 3	3061	1	1	0	8
2356	8062 HOW CAUGHT-CAR 1	3062	1	1	0	8
2357	8162 HOW CAUGHT-CAR 2	3063	1	1	0	8
2358	8262 HOW CAUGHT-CAR 3	3064	1	1	0	8
2359	8063 AFTER CAUGHT-CAR 11	3065	2	1	00	98
2360	8065 AFTER CAUGHT-CAR 21	3067	2	1	00	98
2361	8163 AFTER CAUGHT-CAR 12	3069	2	1	00	98
2362	8165 AFTER CAUGHT-CAR 22	3071	2	1	00	98
2363	8263 AFTER CAUGHT-CAR 13	3073	2	1	00	98
2364	8265 AFTER CAUGHT-CAR 23	3075	2	1	00	98
2365	8067 PAR FIND TOOK CAR 1	3077	1	1	0	8

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VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2366	8167 PAR FIND TOOK CAR	2 3078	1	1	0	8
2367	8267 PAR FIND TOOK CAR	3 3079	1	1	0	8
2368	8068 HOW PAR FIND-CAR	1 3080	1	1	0	9
2369	8168 HOW PAR FIND-CAR	2 3081	1	1	0	9
2370	8268 HOW PAR FIND-CAR	3 3082	1	1	0	9
2371	8069 WHAT PAR DO-CAR	11 3083	2	1	00	98
2372	8071 WHAT PAR DO-CAR	21 3085	2	1	00	98
2373	8169 WHAT PAR DO-CAR	12 3087	2	1	00	98
2374	8171 WHAT PAR DO-CAR	22 3089	2	1	00	98
2375	8269 WHAT PAR DO-CAR	13 3091	2	1	00	98
2376	8271 WHAT PAR DO-CAR	23 3093	2	1	00	98
2377	8073 CONTACT W/POL-CAR	1 3095	1	1	0	9
2378	8173 CONTACT W/POL-CAR	2 3096	1	1	0	9
2379	8273 CONTACT W/POL-CAR	3 3097	1	1	0	9
2380	8074 WHO CONTACT W/-CA	1 3098	1	1	0	8
2381	8174 WHO CONTACT W/-CA	2 3099	1	1	0	8
2382	8274 WHO CONTACT W/-CA	3 3100	1	1	00	98
2383	8075 WHAT AUTH DO-CAR	11 3101	2	1	00	98
2384	8077 WHAT AUTH DO-CAR	21 3103	2	1	00	98
2385	8175 WHAT AUTH DO-CAR	12 3105	2	1	00	98

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2386	8177 WHAT AUTH DO-CAR	22 3107	2	1	00	98
2387	8275 WHAT AUTH DO-CAR	13 3109	2	1	00	98
2388	8277 WHAT AUTH DO-CAR	23 3111	2	1	00	98
2389	8079 MINI-MAX-TAKE CAR	1 3113	1	1	0	9
2390	8179 MINI-MAX-TAKE CAR	2 3114	1	1	0	9
2391	8279 MINI-MAX-TAKE CAR	3 3115	1	1	0	9
2392	8311 TOT # PEER GRP LIST	3116	2	1	00	99
2393	8313 PEER 1-AGE	3118	2	1	0	9
2394	8315 PEER 1-SEX	3120	1	1	0	9
2395	8316 PEER 1-CLOSENESS	3121	1	1	0	9
2396	8317 PEER 1-# INCIDENTS	3122	1	1	0	9
2397	8318 PEER 2-AGE	3123	2	1	00	99
2398	8320 PEER 2-SEX	3125	1	1	0	9
2399	8321 PEER 2-CLOSENESS	3126	1	1	0	9
2400	8322 PEER 2-# INCIDENTS	3127	1	1	0	9
2401	8323 PEER 3-AGE	3128	2	1	00	99
2402	8325 PEER 3-SEX	3130	1	1	0	9
2403	8326 PEER 3-CLOSENESS	3131	1	1	0	9
2404	8327 PEER 3-# INCIDENTS	3132	1	1	0	9
2405	8328 PEER 4-AGE	3133	2	1	00	99
2406	8330 PEER 4-SEX	3135	1	1	0	9
2407	8331 PEER 4-CLOSENESS	3136	1	1	0	9
2408	8332 PEER 4-# INCIDENTS	3137	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2409	8333 PEER 5-AGE	3138	2	1	00	99
2410	8335 PEER 5-SEX	3140	1	1	0	9
2411	8336 PEER 5-CLOSENESS	3141	1	1	0	9
2412	8337 PEER 5-# INCIDENTS	3142	1	1	0	9
2413	8338 PEER 6-AGE	3143	2	1	00	99
2414	8340 PEER 6-SEX	3145	1	1	0	9
2415	8341 PEER 6-CLOSENESS	3146	1	1	0	9
2416	8342 PEER 6-# INCIDENTS	3147	1	1	0	9
2417	8343 PEER 7-AGE	3148	2	1	00	99
2418	8345 PEER 7-SEX	3150	1	1	0	9
2419	8346 PEER 7-CLOSENESS	3151	1	1	0	9
2420	8347 PEER 7-# INCIDENTS	3152	1	1	0	9
2421	8348 PEER 8-AGE	3153	2	1	00	99
2422	8350 PEER 8-SEX	3155	1	1	0	9
2423	8351 PEER 8-CLOSENESS	3156	1	1	0	9
2424	8352 PEER 8-# INCIDENTS	3157	1	1	0	9
2425	8353 PEER 9-AGE	3158	2	1	00	99
2426	8355 PEER 9-SEX	3160	1	1	0	9
2427	8356 PEER 9-CLOSENESS	3161	1	1	0	9
2428	8357 PEER 9-# INCIDENTS	3162	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/RESP	# RESP	MD1	MD2
2429	8358 PEER 10-AGE	3163	2	1	00	99
2430	8360 PEER 10-SEX	3165	1	1	0	9
2431	8361 PEER 10-CLOSENESS	3166	1	1	0	9
2432	8362 PEER 10-# INCIDENTS	3167	1	1	0	9
2433	8363 PEER 11-AGE	3168	2	1	00	99
2434	8365 PEER 11-SEX	3170	1	1	0	9
2435	8366 PEER 11-CLOSENESS	3171	1	1	0	9
2436	8367 PEER 11-# INCIDENTS	3172	1	1	0	9
2437	8368 PEER 12-AGE	3173	2	1	00	99
2438	8370 PEER 12-SEX	3175	1	1	0	9
2439	8371 PEER 12-CLOSENESS	3176	1	1	0	9
2440	8372 PEER 12-# INCIDENTS	3177	1	1	0	9
2441	8373 PEER 13-AGE	3178	2	1	00	99
2442	8375 PEER 13-SEX	3180	1	1	0	9
2443	8376 PEER 13-CLOSENESS	3181	1	1	0	9
2444	8377 PEER 13-# INCIDENTS	3182	1	1	0	9
2445	8411 PEER 14-AGE	3183	2	1	00	99
2446	8413 PEER 14-SEX	3185	1	1	0	9
2447	8414 PEER 14-CLOSENESS	3186	1	1	0	9
2448	8415 PEER 14-# INCIDENTS	3187	1	1	0	9
2449	8416 PEER 15-AGE	3188	2	1	00	99
2450	8418 PEER 15-SEX	3190	1	1	0	9
2451	8419 PEER 15-CLOSENESS	3191	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
2452	8420 PEER 15-# INCIDENTS	3192	1	1	0	9
2453	8421 PEER 16-AGE	3193	2	1	00	99
2454	8423 PEER 16-SEX	3195	1	1	0	9
2455	8424 PEER 16-CLOSENESS	3196	1	1	0	9
2456	8425 PEER 16-# INCIDENTS	3197	1	1	0	9
2457	8426 PEER 17-AGE	3198	2	1	00	99
2458	8428 PEER 17-SEX	3200	1	1	0	9
2459	8429 PEER 17-CLOSENESS	3201	1	1	0	9
2460	8430 PEER 17-# INCIDENTS	3202	1	1	0	9
2461	8431 PEER 18-AGE	3203	2	1	00	99
2462	8433 PEER 18-SEX	3205	1	1	0	9
2463	8434 PEER 18-CLOSENESS	3206	1	1	0	9
2464	8435 PEER 18-# INCIDENTS	3207	1	1	0	9
2465	8436 PEER 19-AGE	3208	2	1	00	99
2466	8438 PEER 19-SEX	3210	1	1	0	9
2467	8439 PEER 19-CLOSENESS	3211	1	1	0	9
2468	8440 PEER 19-# INCIDENTS	3212	1	1	0	9
2469	8441 PEER 20-AGE	3213	2	1	00	99
2470	8443 PEER 20-SEX	3215	1	1	0	9
2471	8444 PEER 20-CLOSENESS	3216	1	1	0	9

VAR #	NAME	START TLOC	WIDTH/ RESP	# RESP	MD1	MD2
2472	8445 PEER 20-# INCIDENTS	3217	1	1	0	9
2473	2352 AGE IN YEARS	3218	2	1	99	98
2474	2750 R'S SEX	3220	1	1	9	
2475	2751 R'S RACE	3221	1	1	9	8
2476	FQ01 FREQ SRIIOUS INCDNTS	3222	2	1	99	
2477	FQ02 MOD FQ01, #DRUGS='67	3224	2	1	99	
2478	FQ40 TOT FREQ-DRNK&DRUG	3226	2	1	99	
2479	JJ01 POLICE CONTACTS	3228	1	1	9	
2480	RU01 RURAL URBAN, Q.2A	3229	1	1	9	
2481	ST19 FA/MO DUNCAN 2CC	3230	2	1	99	
2482	SW25 72 SW (INCL SW=1)	3232	2	1	99	

#491770

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Cardsorts

Card 21

Column

1-4	<u>Study Number (9177)</u>
5-6	<u>Deck Number (21)</u>
7-10	<u>Interview Number</u>
11	<u>6. The life of the average person is getting worse, not better.</u>  1. Strongly disagree 2. Somewhat disagree 3. Undecided 4. Somewhat agree 5. Strongly agree  9. NA
12	<u>7. The world would be a better place if people had more respect for authority.</u>  (see Col. 11)
13	<u>8. A person should obey only those laws which seem fair.</u>  (see Col. 11)
14	<u>9. Most people would take advantage of you if they had a chance.</u>  (see Col. 11)
15	<u>10. There are many things about the world today that young people understand better than adults.</u>  (see Col. 11)
16	<u>11. On the whole policemen are honest and fair.</u>  (see Col. 11)

Column

- 17 12. These days a person doesn't really know whom he can depend on.  
(see Col. 11)
- 18 13. Something may still be important and worthwhile even if it doesn't do human beings any good.  
(see Col. 11)
- 19 14. I would be unhappy living away from my parents when I get older.  
(see Col. 11)
- 20 15. Most young people know enough to understand the problems facing the country.  
(see Col. 11)
- 21 16. It is all right to get around the law if you can get away with it.  
(see Col. 11)
- 22 17. Most people can be trusted.  
(see Col. 11)
- 23 18. A person shouldn't hope for too much in life.  
(see Col. 11)
- 24 19. In order to live together, we need law, government, police and so on; or else, things would be a mess.  
(see Col. 11)
- 25 20. The rules and customs of our society keep people from being their good natural selves.  
(see Col. 11)
- 26 21. Younger people and older people will never completely trust or understand one another.  
(see Col. 11)
- 27 22. The only reason for working is to make money.  
(see Col. 11)

Column

- 28 23. Most people are just looking out for themselves.  
(see Col. 11)
- 29 24. No one should be punished for breaking a law he feels is wrong.  
(see Col. 11)
- 30 25. When young people make important decisions they should think first about their parents' wishes.  
(see Col. 11)
- 31 26. Adults don't listen to youth: they'd rather tell young people what to do.  
(see Col. 11)
- 32 27. Human beings are the most important things in the universe.  
(see Col. 11)
- 33 33. My father gives me the right amount of affection.  
1. Never true  
2. Seldom true  
3. Sometimes true  
4. Often true  
5. Almost always true  
9. NA  
0. Inap.; father (mother) missing
- 34 34. My father lets me dress in any way I please.  
(see Col. 33)
- 35 35. My father accepts and understands me as a person.  
(see Col. 33)
- 36 36. My father tells me how to spend my spare time.  
(see Col. 33)
- 37 37. My father and I do things together that we both enjoy doing.  
(see Col. 33)



Column

38. I agree with my father's ideas and opinions about things.  
(see Col. 33)
39. I want to be like my father.  
(see Col. 33)
40. If I want to go someplace I have to ask my father if it's all right.  
(see Col. 33)
41. My father makes it easy for me to confide in him.  
(see Col. 33)
42. My father makes rules that I have to obey.  
(see Col. 33)
43. I feel close to my father.  
(see Col. 33)
44. My father hits or spansks me.  
(see Col. 33)
45. As I was growing up my mother tried to help me when I was scared or upset.  
(see Col. 33)
46. My mother and I do things together that we both enjoy doing.  
(see Col. 33)
47. My mother makes it easy for me to confide in her.  
(see Col. 33)
48. My mother tells me how to spend my spare time.  
(see Col. 33)
49. If I want to go someplace I have to ask my mother if it's all right.  
(see Col. 33)

Column

50. My mother gives me the right amount of affection.  
(see Col. 33)
51. My mother makes rules that I have to obey.  
(see Col. 33)
52. I want to be like my mother.  
(see Col. 33)
53. I agree with my mother's ideas and opinions about things.  
(see Col. 33)
54. I feel close to my mother.  
(see Col. 33)
55. My mother lets me dress in any way I please.  
(see Col. 33)
56. My mother hits or spansks me.  
(see Col. 33)
57. 60. Ran away from home.  
1. Never in the last three years  
2. Once in the last three years  
3. More than once in the last three years  
9. NA
58. 61. Hit one of your parents.  
(see Col. 57)
59. 62. Skipped a day of school without a real excuse.  
(see Col. 57)
60. 63. Purposely damaged or messed up something not belonging to you.  
(see Col. 57)

Column

- 61 64. Tried to get something by lying about who you were or how old you were.  
(see Col. 57)
- 62 65. Tried to get something by lying to a person about what you would do for him.  
(see Col. 57)
- 63 66. Took something not belonging to you, even if returned.  
(see Col. 57)
- 64 67. Hurt or injured someone on purpose.  
(see Col. 57)
- 65 68. Threatened to hurt or injure someone.  
(see Col. 57)
- 66 69. Went onto someone's property when you knew you were not supposed to.  
(see Col. 57)
- 67 70. Went into a house or building when you knew you were not supposed to.  
(see Col. 57)
- 68 71. Drank beer, wine, or liquor without your parents' permission.  
(see Col. 57)
- 69 72. Smoked marijuana.  
(see Col. 57)
- 70 73. Used any drugs or chemicals to get high or for kicks, except marijuana.  
(see Col. 57)
- 71 74. Took part in a fight where a bunch of your friends were against another bunch.  
(see Col. 57)

Column

- 72 75. Carried a gun or knife besides an ordinary pocket-knife.  
(see Col. 57)
- 73 76. Took a car without the permission of the owner even if the car was returned.  
(see Col. 57)
- 74-80 Constant entered by cardsort-processing program  
Code 9999999



Column

11-12

13-14 (cont.)

Make a card

79. Other non-job specific response

- 97. Other
- 98. DK
- 99. NA

15

16. Summary

Code total number of mentions

0. None, no mention

1. One

.

.

.

.

.

7. Seven or more

8. DK

9. NA

16

22. (p. 10) Do you have a job now?

1. YES

Code 0 in col.  
17-19

5. NO, including planned summer jobs

9. NA

17-18

22a. What do you do?

If more than one mention, code job on which R spends the most time, or job which R has been engaged in the longest. Code first mention if this information is missing.

01.

02. Deliver newspapers or sell newspapers

03. Baby sitting, take care of children

04. Yard work: cut lawns, gardening, raking leaves, etc.

05. Agricultural: work on a farm, farm chores, fishing, etc.

06. Entertainment: sing, play in a band, acting, radio/TV, etc.

07. Work in a service station, garage, or carwash

08. Janitorial work, domestic work

09. Construction work, painting, carpentry

10. Work in a store or office

11. Work as a waiter/waitress, busboy, bellhop, dishwasher, cook, usher; work in a hotel, motel, resort, restaurant, eating place, theater

Low priority

12. Recreation work: life guard, camp counselor, playground supervisor

Column

17-18 (cont.)

Low priority

- 13. Work in a factory or shop; warehouse
- 14. Work at a school, hospital, clinic, other education or medical facility
- 15. Shine shoes
- 16. Odd jobs
- 17. Asst. to a professional person such as a pharmacist or veterinarian
- 18. All skilled trades--machinist, mechanic, etc. (except 09 trades)
- 19. All jobs in recreational establishments--bowling alley, amusement park (unless codable 06, 11, or 12)
- 20. Delivery jobs

Make a card

- 97. Other
- 98. DK
- 99. NA
- 00. INAP; coded 5 or 9 in col. 16

19

22b. How many hours a week do you work?

- 1. 1-5 HRS
- 2. 6-10 HRS
- 3. 11-20 HRS
- 4. 21-30 HRS
- 5. 31 HOURS OR MORE

9. NA

0. Inap; 5 or 9 coded in col. 16

20

BOX E: (p. 18) INTERVIEWER CHECKPOINT

Code 0 in  
col. 21-54

- 1. ALL OTHER RESPONDENTS
- 5. R'S FATHER IS DECEASED AND R HAS NO STEPFATHER
- 9. SEE Q. 6 & BOX A IF NECESSARY

21

45. Is your (father/stepfather/ ) working now?

Code 0  
in col.  
54-59

- 1. YES
- 5. NO

Code 0  
in col.  
22-53

- 9. NA
- 0. Inap; coded 5 in col. 20

22-24

- 46. What is his occupation? CODE MAIN JOB.
- 47. What kind of business or industry is that?

Code 0  
in col. 26

3-digit ISR I.D.# occupation code (from Appendix A to Occupation Reference File) (V1 in the Occupation Reference File; referred to as "Old ISR I.D." in the 1971 Edition of Appendix A.)  
000. Inap., coded 5 in col. 20, or 5 in col. 21

**CONTINUED**

**1 OF 8**

Column

25

48. Does he work for himself, or for someone else?

1. FOR HIMSELF (SELF-EMPLOYED)

5. FOR SOMEONE ELSE

Code 0  
in col.  
26

3. BOTH

9. NA

0. Inap., coded 5 in col. 20, or 5 in col. 21; FARM  
OCCUPATION

26

48a. How many people does he have working for him?

0. NONE If family mentioned code 1

1. 1-9

2. 10-99

3. 100-499

4. 500-999

5. 1000+

8. DON'T KNOW

9. NA

0. Inap., coded 5 in col. 25, or 5 or 9 in col. 20,  
or 5 in col. 21; FARM OCCUPATION

27

49. Has your (father/stepfather) been out of work in  
the last three years not counting vacations?

IF YOU KNOW THE ABSENCE WAS FOR ILLNESS OR ON STRIKE,  
CODE NO

1. YES

Code 0 in  
Col. 28-30

5. NO

9. NA

0. Inap., coded 5 in col. 20, or 5 in col. 21; FARM OCCUPATION

28-29 MONTHS  
30 WEEKS

49a. For about how many weeks, or months, has he been out of  
work during the last three years?

Code number of MONTHS in cols. 28-29 and number of WEEKS  
in col. 30. 4 weeks = 1 month

998. DK

999. NA

000. Inap., coded 5 in col. 20, or 5 in col. 21, or 5 or 9  
in col. 27; FARM OCCUPATION

Column

31

50. Does he own, rent or just work on the (farm/ranch)?

Code farm information her whether main job or not

1. OWN

2. RENT

3. WORKER

Code 0  
in col.  
32-53

9. NA

0. Inap., code 5 in col. 20, or 4 in col. 21; NOT FARM  
OCCUPATION

32-35

50a. How many acres does he operate?

Code actual number of acres (4-digits)

0001. One acre or less

9997. 9997 acres or more

9998. DK

9999. NA

0000. Inap., coded 3, 9, or 0 in col. 31; coded 5 in col. 20;  
or 5 in col. 21

36

50b. Does he own livestock?

1. YES

5. NO

Code 0  
in col.  
37-52

9. NA

0. Inap., coded 5 in col. 20; or 5 in col. 21; or 3, 9,  
or 0 in col. 31

37 1st  
38 2nd  
39 3rd  
40 4th

50c. What kind? (LIST)

Code 4 mentions

1. Beef cattle

2. Dairy cattle

3. Poultry (chickens, ducks, geese, turkeys)

4. Swine (pigs, hogs)

5. Horses, donkeys, mules, goats

6. Cattle (general, beef-dairy not specified)

7. Sheep

Make a  
card

8. Other

9. NA, DK

0. Inap., no second, third, or fourth mention; coded 5 or  
9 in col. 36; or 3, 9, or 0 in col. 31; or 5 in  
col. 20; or 5 in col. 21.



Column

41-43 1st  
44-46 2nd  
47-49 3rd  
50-52 4th

50d. How many?

Code 4 mentions.  
Code actual number of livestock or more

997. 997 number of livestock  
998. DK  
999. NA  
000. Inap., no second, third, or fourth mention; coded  
5 or 9 in col. 36, or 3, 9, or 0 in col. 31, or  
5 in col. 20, or 5 in col. 21

53

50e. How many people does he have working for him?

0. NONE  
1. 1-9, family  
2. 10-99  
3. 100-499  
4. 500-999  
5. 1000+  
  
8. DON'T KNOW  
9. NA  
0. Inap., coded 3, 9 or 0 in col. 31; or 5 in col. 20;  
or 5 in col. 21

54

51. Is he retired, unemployed, or what?

1. RETIRED  
2. UNEMPLOYED  
3. Disabled; health reasons; sickness  
4. Institutionalized--prison, mental hospital, jail

Make a  
card

7. OTHER

8. DK  
9. NA  
0. Inap., coded 5 in col. 20, or 1 in col. 21

55-57

52. What was your (father/stepfather)'s last job?

53. What kind of business or industry was that?

3-digit ISR I.D.# occupation code (from Appendix A to  
Occupation Reference File)(V1 in the Occupation Reference  
File; referred to as "Old ISRI.D." in the 1971 Edition  
of Appendix A.)  
000. Inap., coded 1 in col. 21

58

54. Did he work for himself or for someone else?

1. FOR HIMSELF (SELF-EMPLOYED)

5. FOR SOMEONE ELSE

3. BOTH

9. NA

0. Inap; coded 1 in col. 21

Code 0  
in col.  
59

Column

59

54a. How many people did he have working for him?

0. NONE  
1. 1-9  
2. 10-99  
3. 100-499  
4. 500-999  
5. 1000+  
  
8. DON'T KNOW  
9. NA  
0. Inap., coded 5 or 9 in col. 58, or 1 in col. 21

60

BOX F: INTERVIEWER CHECKPOINT

Code 0 in  
col. 61-67

1. ALL OTHER RESPONDENTS  
5. R'S MOTHER IS DECEASED AND R HAS NO STEPMOTHER

See Q. 6 and BOX A IF NECESSARY

61

55. Does your (mother/stepmother/ ) work?

1. YES  
  
5. NO  
9. NA  
0. Inap., coded 5 in col. 60

Code 0 in  
col. 62-67

62-64

55a. What is her occupation?

55b. What kind of business or industry is that?

3-digit ISR I.D.# occupation code (from Appendix A to  
Occupation Reference File) (see note to 2222 and 2255)

000. Inap., coded 5 in col. 60 or 5 or 9 in col 61

65

55c. About how many hours a week does she work?

1. 1-10 HRS  
2. 11-20 HRS  
3. 21-30 HRS  
4. 31 OR MORE HRS  
5. SEASONAL WORK

priority

8. DON'T KNOW

9. NA

0. Inap., coded 5 in col. 60 or 5 or 9 in col. 61

Column

66

55d. Does she work for herself, or for someone else?

1. FOR HERSELF (SELF-EMPLOYED)
5. FOR SOMEONE ELSE
3. BOTH
9. NA
0. Inap., coded 5 in col. 60 or 5 or 9 in col. 61

Code 0 in  
col. 67

67

55e. How many people does she have working for her?

0. NONE
1. 1-9
2. 10-99
3. 100-499
4. 500-999
5. 1000+
8. DON'T KNOW
9. NA
0. Inap., coded 4 in col. 60; 5 or 9 in col. 66

68

BOX G: INTERVIEWER CHECKPOINT

1. FATHER/STEPFATHER AND/OR MOTHER/STEPMOTHER WORK
5. NEITHER FATHER/STEPFATHER NOR MOTHER/STEPMOTHER WORKS

Code 0  
in col.  
69-75  
UNLESS

Q. 56 is  
answered, in which case code appropriate  
information in cols. 69-75

69

56. How is your family supported? PERSONS(S)

PERSON(S):

1. Grandparent
2. Uncle or Aunt
3. R; Self
4. Brother or Sister
5. Father or Mother
6. Other relative, including in-laws (spouse)
7. Other non-relative

If DK to entire  
code 8 in col  
70 & 0 in 71-75

8. DK
9. NA to entire question
0. Inap., coded 1 in col. 68; only supported by institution

If more than one mention, code person  
whose job is described in Q.'s 56a-d

Column

70

56. How is your family supported? INSTITUTION

INSTITUTION:

1. Welfare
2. Social Security
3. Veteran's Benefit
4. Pension Plan
5. Unemployment Comp.
6. Disability insurance or benefit
7. OTHER

Note: if 2 are checked, code the one  
from which most support is received,  
but make a card for other source

IF ONLY  
SUPPORTED BY  
INSTITUTION  
Code 0 in  
cols. 71-75

Make a card

71-73

56a. What does (he/she) do?

56b. What kind of business or industry is that?

3-digit ISR I.D.# occupation code (from Appendix A to  
Occupation Reference File)(see note to 2222 and 2255)

000. Inap., coded 1 in col. 68; only supported by instituion

74

56c. Does (he/she) work for himself or for someone else?

1. FOR HIMSELF (SELF-EMPLOYED)
5. FOR SOMEONE ELSE
3. BOTH
9. NA
0. Inap., coded 1 in col. 68; only supported by institution

Code 0 in  
col. 75

75

56d. How many people does (he/she) have working for (him/her)?

0. NONE
1. 1-9
2. 10-99
3. 100-499
4. 500-999
5. 1000+

8. DON'T KNOW
9. NA

0. Inap., coded 1 in col. 68; only supported by institution  
or coded 5 or 9 in col. 74

Selected pages from the OCCUPATION REFERENCE FILE WORKBOOK  
Coding Section, Survey Research Center  
Institute for Social Research  
University of Michigan 1971

And the entire Appendix A to the above.

VARIABLE  
& COLUMN  
NUMBER

NOTE

One of the following codes (variable 0001 or 0021 )  
must be coded by any project wishing to machine trans-  
fer other codes from the Occupation Reference File.  
They are the control numbers used to correlate pro-  
ject data with file data.

V0001  
1-3

ISR IDENTIFICATION NUMBER ("Old ID #")

A unique three-digit number is assigned for each occupation  
entry on the ISR Standard Code (see Appendix A, Column E).  
The numbers are not assigned to the items on the code in  
order of sequence; the code is arranged by Census Book  
Classification (see variable 0002, columns 6-23).

V0021  
52-54

CARD SEQUENCE NUMBER ("New ID #") (RARELY USED)

A unique three-digit number is assigned in serial order to  
each of the 514 items on Appendix A. (see Appendix A, column B)

NOTE: V0001 ("OLD ID #") IS THE VARIABLE  
THAT WAS USED IN NSY67 AND IN NSY72.  
(COLUMNS 2222-24, 2255-57, and 2262-64 IN THE  
NSY72 CODEBOOK.)

VARIABLE  
& COLUMN  
NUMBER

V0003  
22-23  
V0026  
62-63

DUNCAN SOCIO-ECONOMIC STATUS SCORE\*

There is a Duncan socio-economic index rating for each of the  
occupations listed on Appendix A. Dr. O. Dudley Duncan used the  
per cent "Excellent" or "Good" ratings for the ninety titles on  
the 1947 NORC prestige study as the criterion for the derivation  
of a regression equation expressing the criterion as a linear  
function of income and education. He based the two regression  
weights on age-specific education and income patterns and sub-  
classified some large occupation groups by industry to get more  
precise SES ratings for detailed occupational titles from the  
1950 census data for the civilian male population.

This two-digit score is found in the ISR Standard Code (Appendix  
A) labelled "DUNCAN SES INDEX" (column E). The scores range  
from 00-96. The ORF contains 12 items with no Duncan score.  
These are: one (laundress, private household - living in) for  
which Duncan has determined no score; 8 (such as retired, house-  
wife, etc.) which are not in the labor force; and 3 for current  
members of the armed forces. These are coded as missing data  
(printed out as 99) in variables 0003 and 0026 except "occupation  
not ascertained" which is scored 19 (average score) in variable  
0003 and 99 (missing data) in variable 0026.

Variables 0003 and 0026 are identical except for this difference  
in coding occupations not ascertained. Assigning an average  
score for missing data is appropriate and useful for large,  
randomly selected populations. Variable 0026, however, where  
NA occupation is coded 99, is recommended if you do not expect  
the occupations in your sample to be random, i.e. occupations  
of fathers of college students will be generally higher status  
than the average.

\*See Occupation and Social Status, Albert J. Reiss, Jr., Chapters  
VI-VII by Otis Dudley Duncan, and Appendix B, Table B1. New York,  
Free Press, 1961.

VARIABLE  
& COLUMN  
NUMBERV0004  
24-25DUNCAN SOCIO-ECONOMIC STATUS SCORE - DECILE SCALE

The Duncan Decile Scale has a range of 0-9. It divides the entire experienced labor force of 1950 (the population Duncan used to derive his socio-economic score ) into tenths according to the socio-economic scores of their occupations. The tenth of the labor force who worked in occupations with the highest socio-economic scores are assigned the decile scale score of 9. The tenth with the lowest scores were assigned a decile scale score of 0. A dash (-) indicates no decile score was assigned and is converted to an 11 on the ORF tape.

VARIABLE  
& COLUMN  
NUMBERV0005  
26-27DUNCAN FIVE SCORE RANGES

This code brackets the Duncan Socio-Economic Status Scores into nineteen categories of five score ranges.

19.	90-96
18.	85-89
17.	80-84
16.	75-79
15.	70-74
14.	65-69
13.	60-64
12.	55-59
11.	50-54
10.	45-49
09.	40-44
08.	35-39
07.	30-34
06.	25-29
05.	20-24
04.	15-19
03.	10-14
02.	5-9
01.	0-4
00.	No Duncan Score

VARIABLE  
& COLUMN  
NUMBERV0008  
33-34

## U. S. CENSUS BUREAU SOCIO-ECONOMIC STATUS CODE \*

These scores for occupations were based on the combined average levels of education and income for males in all occupations in 1950. In addition to the codes listed on the following pages for V0008, a code of "00" appears on the tape for all persons who are not in the labor force.

\*U. S. Bureau of the Census, METHODOLOGY AND SCORES OF SOCIO-ECONOMIC STATUS, Working Paper 15, Washington, D. C., 1963

VARIABLE  
& COLUMN  
NUMBERV0008  
33-34  
cont.

Score	Category	Score	Category
	Professional, technical, and kindred workers		Managers, officials, and proprietors, except farm
92	Accountants and auditors	92	Buyers and department heads, store
84	Actors	51	Buyers and shippers, farm products
96	Airplane pilots and navigators	73	Conductors, railroad
98	Architects	92	Credit men
88	Artists and art teachers	79	Floormen and floor managers, store
60	Athletes		Inspectors, public administration
93	Authors	89	Federal public administration and postal service
89	Chiropractors	81	State public administration
67	Clergymen	82	Local public administration
		41	Managers and superintendents, building
96	College presidents, professors, and instructors (n.e.c.)	79	Officers, pilots, pursers, and engineers, ship
61	Dancers and dancing teachers		Officials & administrators (n.e.c.), public administration
99	Dentists	94	Federal public administration
91	Designers	90	State public administration
65	Dietitians and nutritionists	79	Local public administration
87	Draftsmen	82	Officials, lodge, society, union, etc.
95	Editors and reporters	82	Postmasters
	Engineers, technical	92	Purchasing agents and buyers (n.e.c.)
97	Aeronautical		Managers, officials, and proprietors (n.e.c.)—Salaried
98	Chemical	84	Construction
96	Civil	95	Manufacturing
97	Electrical	87	Transportation
95	Industrial	93	Communications, and utilities and sanitary services
96	Mechanical	90	Wholesale trade
97	Metallurgical, and metallurgists		Retail trade
97	Mining	78	Food and dairy products stores
96	Not elsewhere classified	70	Eating and drinking places
		90	General merchandise and limited price variety stores
48	Entertainers (n.e.c.)	89	Apparel and accessories stores
94	Farm and home management advisors	89	Furniture, housefurnishings, and equipment stores
78	Foresters and conservationists	88	Motor vehicles and accessories retailing
83	Funeral directors and embalmers	63	Gasoline service stations
98	Lawyers and judges	87	Hardware, farm implement, & building material retailing
64	Librarians	84	Other retail trade
72	Musicians and music teachers	96	Banking and other finance
	Natural scientists	96	Insurance and real estate
94	Chemists	96	Business services
95	Other natural scientists	76	Automobile repair services and garages
		81	Miscellaneous repair services
71	Nurses, professional	78	Personal services
50	Nurses, student professional	89	All other industries (incl. not reported)
96	Optometrists		Managers, officials, & proprietors (n.e.c.)—Self-employed
99	Osteopaths	79	Construction
96	Personnel and labor relations workers	88	Manufacturing
95	Pharmacists	73	Transportation
73	Photographers	72	Communications, and utilities and sanitary services
99	Physicians and surgeons	85	Wholesale trade
95	Public relations men and publicity writers		Retail trade
90	Radio operators	54	Food and dairy products stores
		71	Eating and drinking places
84	Recreation and group workers	72	General merchandise and limited price variety stores
63	Religious workers	88	Apparel and accessories stores
85	Social and welfare workers, except group	86	Furniture, housefurnishings, and equipment stores
96	Social scientists	89	Motor vehicles and accessories retailing
87	Sports instructors and officials	63	Gasoline service stations
71	Surveyors	90	Hardware, farm implement, & building material retailing
89	Teachers (n.e.c.)	75	Other retail trade
		97	Banking and other finance
73	Technicians, medical and dental	95	Insurance and real estate
80	Technicians, electrical and electronic	91	Business services
80	Technicians, other engineering and physical sciences	68	Automobile repair services and garages
85	Technicians (n.e.c.)	60	Miscellaneous repair services
81	Therapists and healers (n.e.c.)	68	Personal services
95	Veterinarians	76	All other industries (incl. not reported)
86	Professional, technical, and kindred workers (n.e.c.)		

Score	Category	Score	Category
	Clerical and kindred workers		Craftsmen, foremen, and kindred workers—Con.
90	Agents (n.e.c.)	51	Forgemen and hammermen
50	Attendants and assistants, library	66	Furriers
56	Attendants, physician's and dentist's office	57	Glaziers
54	Baggage men, transportation	58	Heat treaters, annealers, and temperers
75	Bank tellers	48	Inspectors, scalers, and graders, log and lumber
73	Bookkeepers		Inspectors (n.e.c.)
69	Cashiers	76	Construction
66	Collectors, bill and account	65	Railroads and railway express service
73	Dispatchers and starters, vehicle	74	Transportation, exc. RR., commun. & other public util.
85	Express messengers and railway mail clerks	71	Other industries (incl. not reported)
73	File clerks	63	Jewelers, watchmakers, goldsmiths, and silversmiths
89	Insurance adjusters, examiners, and investigators	64	Job setters, metal
80	Mail carriers	76	Linemen and servicemen, telegraph, telephone, and power
43	Messengers and office boys	68	Locomotive engineers
69	Office machine operators	76	Locomotive firemen
73	Payroll and timekeeping clerks	32	Loom fixers
73	Postal clerks	68	Machinists
73	Receptionists		Mechanics and repairmen
82	Secretaries	61	Air conditioning, heating, and refrigeration
58	Shipping and receiving clerks	79	Airplane
82	Stenographers	52	Automobile
73	Stock clerks and storekeepers	66	Office machine
33	Telegraph messengers	62	Radio and television
75	Telegraph operators	52	Railroad and car shop
72	Telephone operators	61	Not elsewhere classified
82	Ticket, station, and express agents	39	Millers, grain, flour, feed, etc.
82	Typists	62	Millwrights
73	Clerical and kindred workers (n.e.c.)	41	Molders, metal
	Sales workers	73	Motion picture projectionists
90	Advertising agents and salesmen	72	Opticians, and lens grinders and polishers
67	Auctioneers	37	Painters, construction and maintenance
62	Demonstrators	22	Paperhangers
08	Hucksters and peddlers	74	Pattern and model makers, except paper
89	Insurance agents, brokers, and underwriters	84	Photoengravers and lithographers
20	Newsboys	54	Piano and organ tuners and repairmen
86	Real estate agents and brokers	46	Plasterers
94	Stock and bond salesmen	64	Plumbers and pipe fitters
	Salesmen and sales clerks (n.e.c.)	77	Pressmen and plate printers, printing
88	Manufacturing	54	Rollers and roll hands, metal
85	Wholesale trade	34	Roofers and slaters
61	Retail trade	22	Shoemakers and repairers, except factory
77	Other industries (incl. not reported)	72	Stationary engineers
	Craftsmen, foremen, and kindred workers	44	Stone cutters and stone carvers
50	Bakers	66	Structural metal workers
31	Blacksmiths	40	Tailors
59	Boilermakers	68	Tinsmiths, coppersmiths, and sheet metal workers
69	Bookbinders	77	Toolmakers, and die makers and setters
50	Brickmasons, stonemasons, and tile setters	53	Upholsterers
48	Cabinetmakers	62	Craftsmen and kindred workers (n.e.c.)
35	Carpenters	36	Former members of the Armed Forces
34	Cement and concrete finishers		Operatives and kindred workers
79	Compositors and typesetters		Apprentices
52	Cranemen, derrickmen, and hoistmen	46	Auto mechanics
67	Decorators and window dressers	57	Bricklayers and masons
74	Electricians	50	Carpenters
81	Electrotypers and stereotypers	61	Electricians
75	Engravers, except photoengravers	59	Machinists and toolmakers
57	Excavating, grading, and road machinery operators	60	Mechanics, except auto
	Foremen (n.e.c.)	60	Plumbers and pipe fitters
65	Construction	49	Building trades (n.e.c.)
	Manufacturing	55	Metalworking trades (n.e.c.)
76	Metal industries	57	Printing trades
82	Machinery, except electrical	51	Other specified trades
82	Electrical machinery, equipment, and supplies	55	Trade not specified
84	Transportation equipment	63	Asbestos and insulation workers
71	Other durable goods	61	Assemblers
66	Textiles, textile products, and apparel	44	Attendants, auto service and parking
79	Other nondurable goods (incl. not specified mfg.)	33	Blasters and powdermen
61	Railroads and railway express service	50	Boatmen, canalmen, and lock keepers
74	Transportation, except railroad	71	Brakemen, railroad
79	Communications, and utilities and sanitary services	65	Bus drivers
73	Other industries (incl. not reported)	47	Chainmen, rodmen, and axmen, surveying
		61	Checkers, examiners, and inspectors, mfg.

Score	Category	Score	Category
	Operatives and kindred workers—Con.		Operatives and kindred workers—Con.
61	Conductors, bus and street railway		Operatives and kindred workers (n.e.c.)—Con.
59	Deliverymen and routemen		Manufacturing—Con.
35	Dressmakers and seamstresses, except factory		Nondurable goods
38	Dyers		Food and kindred products
57	Fileers, grinders, and polishers, metal	43	Meat products
19	Fruit, nut, and vegetable graders and packers, exc. factory	53	Dairy products
45	Furnacemen, smeltermen, and pourers	26	Canning and preserving fruits, vegetables, and sea foods
14	Graders and sorters, mfg.	36	Grain-mill products
56	Heaters, metal	38	Bakery products
47	Knitters, loopers, and toppers, textile	34	Confectionery and related products
37	Laundry and dry cleaning operatives	48	Beverage industries
60	Meat cutters, except slaughter and packing house	32	Misc. food preparations and kindred products
73	Milliners	46	Not specified food industries
	Mine operatives and laborers (n.e.c.)		Tobacco manufactures
18	Coal mining	13	Textile mill products
70	Crude petroleum and natural gas extraction		Knitting mills
36	Mining and quarrying, except fuel	47	Dyeing & finishing textiles, exc. wool & knit goods
28	Motormen, mine, factory, logging camp, etc.	44	Floor coverings, except hard surface
64	Motormen, street, subway, and elevated railway	14	Yarn, thread, and fabric mills
44	Oilers and greasers, except auto	33	Miscellaneous textile mill products
38	Packers and wrappers (n.e.c.)		Apparel and other fabricated textile products
47	Painters, except construction and maintenance	39	Apparel and accessories
65	Photographic process workers	36	Miscellaneous fabricated textile products
78	Power station operators		Paper and allied products
40	Sailors and deck hands	51	Pulp, paper, and paperboard mills
10	Sawyers	37	Paperboard containers and boxes
39	Sewers and stitchers, mfg.	52	Miscellaneous paper and pulp products
20	Spinners, textile	60	Printing, publishing, and allied industries
40	Stationary firemen		Chemicals and allied products
72	Switchmen, railroad	51	Synthetic fibers
37	Taxicab drivers and chauffeurs	57	Drugs and medicines
40	Truck and tractor drivers	51	Paints, varnishes, and related products
27	Weavers, textile	55	Miscellaneous chemicals and allied products
62	Welders and flame-cutters		Petroleum and coal products
	Operatives and kindred workers (n.e.c.)	79	Petroleum refining
	Manufacturing	44	Miscellaneous petroleum and coal products
	Durable goods		Rubber and misc. plastic products
12	Sawmills, planing mills, and misc. wood products	59	Rubber products
25	Sawmills, planing mills, and mill work	42	Miscellaneous plastic products
27	Miscellaneous wood products		Leather and leather products
	Furniture and fixtures	37	Leather: tanned, curried, and finished
	Stone, clay, and glass products	31	Footwear, except rubber
50	Glass and glass products	36	Leather products, except footwear
29	Cement, and concrete, gypsum, and plaster products	44	Not specified manufacturing industries
31	Structural clay products		Nonmanufacturing industries (incl. not reported)
49	Pottery and related products	38	Construction
41	Misc. nonmetallic mineral and stone products	42	Railroads and railway express service
	Metal industries	53	Transportation, except railroad
	Primary metal industries	52	Communications, and utilities and sanitary services
49	Blast furnaces, steel works, and rolling and finishing mills	38	Wholesale and retail trade
39	Other primary iron and steel industries	45	Business and repair services
47	Primary nonferrous industries	29	Personal services
	Fabricated metal industries (incl. not spec. metal)	50	Public administration
48	Cutlery, handtools, and other hardware	36	All other industries (incl. not reported)
48	Fabricated structural metal products		Private household workers
48	Miscellaneous fabricated metal products	07	Baby sitters, private household
47	Not specified metal industries		Housekeepers, private household
	Machinery, except electrical	25	Living in
59	Farm machinery and equipment	32	Living out
67	Office, computing, and accounting machines		Laundresses, private household
57	Miscellaneous machinery	09	Living in
62	Electrical machinery, equipment, and supplies	09	Living out
	Transportation equipment		Private household workers (n.e.c.)
61	Motor vehicles and motor vehicle equipment	26	Living in
71	Aircraft and parts	07	Living out
41	Ship and boat building and repairing		Service workers, except private household
56	Railroad and misc. transportation equipment	38	Attendants, hospital and other institution
	Professional and photographic equipment, and watches	46	Attendants, professional and personal service (n.e.c.)
57	Professional equipment and supplies	26	Attendants, recreation and amusement
73	Photographic equipment and supplies	37	Barbers
62	Watches, clocks, and clockwork-operated devices	46	Bartenders
42	Miscellaneous manufacturing industries		



Score	Category	Score	Category
	Service workers, except private household—Con.		Laborers, except farm and mine—Con.
35	Boarding and lodging house keepers		Laborers (n.e.c.)—Con.
02	Bootblacks		Manufacturing—Con.
18	Chambermaids and maids, except private household		Durable goods—Con.
15	Charwomen and cleaners	45	Electrical machinery, equipment and supplies
31	Cooks, except private household		Transportation equipment
41	Counter and fountain workers	42	Motor vehicles and motor vehicle equipment
28	Elevator operators	51	Aircraft and parts
37	Hairdressers and cosmetologists	19	Ship and boat building and repairing
61	Housekeepers and stewards, except private household	31	Railroad and misc. transportation equipment
18	Janitors and sextons		Professional and photographic equipment, and watches
18	Kitchen workers (n.e.c.), except private household	37	Professional equipment and supplies
51	Midwives	41	Photographic equipment and supplies
16	Porters	29	Watches, clocks, and clockwork-operated devices
32	Practical nurses	28	Miscellaneous manufacturing industries
	Protective service workers		Nondurable goods
73	Firemen, fire protection		Food and kindred products
38	Guards, watchmen, and doorkeepers	32	Meat products
44	Marshals and constables	34	Dairy products
	Policemen and detectives	15	Canning and preserving fruits, vegetables, and sea foods
74	Public		Grain-mill products
67	Private	23	Bakery products
66	Sheriffs and bailiffs	30	Confectionery and related products
39	Watchmen (crossing) and bridge tenders	33	Beverage industries
34	Ushers, recreation and amusement	34	Misc. food preparations and kindred products
39	Waiters	17	Not specified food industries
18	Service workers, except private household (n.e.c.)	40	
	Laborers, except farm and mine	10	Tobacco manufactures
16	Carpenters' helpers, except logging and mining		Textile mill products
11	Fishermen and oystermen	12	Yarn, thread, and fabric mills
24	Garage laborers, and car washers and greasers	14	Other textile mill products
19	Gardeners, except farm, and groundskeepers	21	Apparel and other fabricated textile products
25	Longshoremen and stevedores		Paper and allied products
04	Lumbermen, raftsmen, and wood choppers	27	Pulp, paper, and paperboard mills
13	Teamsters	31	Paperboard containers and boxes
28	Truck drivers' helpers	30	Miscellaneous paper and pulp products
28	Warehousemen (n.e.c.)	50	Printing, publishing, and allied industries
	Laborers (n.e.c.)		Chemical and allied products
	Manufacturing	30	Synthetic fibers
	Durable goods	48	Drugs and medicines
04	Sawmills, planing mills, and misc. wood products	42	Paints, varnishes, and related products
09	Sawmills, planing mills, and mill work	18	Miscellaneous chemicals and allied products
19	Miscellaneous wood products		Petroleum and coal products
	Furniture and fixtures	59	Petroleum refining
31	Stone, clay, and glass products	26	Miscellaneous petroleum and coal products
22	Glass and glass products	41	Rubber and miscellaneous plastic products
22	Cement, and concrete, gypsum, and plaster products	27	Leather and leather products
19	Structural clay products	26	Not specified manufacturing industries
30	Pottery and related products		Nonmanufacturing industries (incl. not reported)
23	Misc. nonmetallic mineral and stone products	16	Construction
	Metal industries	20	Railroads and railway express service
	Primary metal industries	28	Transportation, except railroad
35	Blast furnaces, steel works, and rolling and finishing mills	18	Communications, and utilities and sanitary services
18	Other primary iron and steel industries	28	Wholesale and retail trade
34	Primary nonferrous industries	26	Business and repair services
	Fabricated metal industries (incl. not spec. metal)	01	Personal services
27	Cutlery, hand tools, and other hardware	29	Public administration
27	Fabricated structural metal products	07	All other industries (incl. not reported)
27	Misc. fabricated metal products		
28	Not specified metal industries	33	Occupation not reported
	Machinery, except electrical		
38	Farm machinery and equipment	63	Present members of the Armed Forces
45	Office, computing, and accounting machines		
32	Miscellaneous machinery		
	Farm occupations		
16	Farm owners; Tenant farmers;	37	Farm foremen
	Farmers, NA type	04	Farm laborers, wage workers
55	Farm managers	10	Farm laborers, unpaid family workers
		33	Farm service laborers, self-employed

VARIABLE  
& COLUMN  
NUMBER

V0009  
35-36

CENSUS MAJOR OCCUPATION GROUPS WITH SELECTED SUB-GROUPS\*

CENSUS BOOK REFERENCE

PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS

01. Engineers, technical (080-093)
02. Medical and other health workers (022, 071, 073, 150, 151, 152, 153, 160, 162, 185, 193, 194)
03. Teachers, elementary and secondary schools (182-184)
04. Other professional, technical, and kindred workers (000-021, 023-070, 072, 074, 075, 101-145, 154, 161, 163-181, 190-192, 195)

05. FARMERS AND FARM MANAGERS (222, N)
- MANAGERS, OFFICIALS, AND PROPRIETORS, EXCEPT FARM

06. Salaried (250-285, R-NOT SELF-EMPLOYED; R-WITH ISR ID# 080-084, 086-101)

Self-employed

07. In retail trade (R IN INDUSTRIES 637-696, D, F, G; SELF-EMPLOYED; ISR ID# 109-117)
08. Other than retail trade (R IN INDUSTRIES OTHER THAN 637-696, D, F, G; SELF-EMPLOYED ISR ID# 103-107, 118-124)

\*See U. S. CENSUS PUBLICATION PC (1) IC pp. xxx-xxxi.

VARIABLE  
& COLUMN  
NUMBERV0009  
35-36CENSUS BOOK REFERENCECLERICAL AND KINDRED WORKERS

09. Secretaries, stenographers, and typists (345, 360, Z)

10. Other clerical and kindred workers (301-343, 350-354, Y)

11. SALES WORKERS (380-395, S)CRAFTSMEN, FOREMEN, AND KINDRED WORKERS

12. Construction craftsmen (405, 413, 421, 425, 495, 501, 505, 510, 514, 523, Q)

13. Mechanics and repairmen (470-475)

14. Metal craftsmen, except mechanics (402, 403, 431, 435, 452, 465, 491, 492, 502, 513, 525, 530)

15. Other craftsmen (401, 404, 410, 414-420, 423, 424, 430, 432, 434, 444, 450, 451, 453-461, 480, 490, 493, 494, 503, 504, 512, 515-521, 524, 535-545)

OPERATIVES AND KINDRED WORKERS

16. Drivers and deliverymen (641, 650, 714, T)

17. Other operatives, except n.e.c. (601-640, 642-645, 651-713, 720, 721)

18. Other operatives, n.e.c. (W)

19. PRIVATE HOUSEHOLD WORKERS (801-803, P)VARIABLE  
& COLUMN  
NUMBERV0009  
35-36CENSUS BOOK REFERENCESERVICE WORKERS, EXCEPT PRIVATE HOUSEHOLD

20. Protective service workers (850-860)

21. Waiters, cooks and bartenders (815, 825, 830, 875)

22. Other service workers (810-814, 820-824, 831-843, 874, 890)

23. FARM LABORERS AND FARM FOREMEN (901, 905, U, V)24. LABORERS, EXCEPT FARM AND MINE (960-973)

25. Laborers, except farm and mine, n.e.c. (X)

OTHER

26. Members of the armed forces (555)

99. NA (Occupation Not Reported) (995)\*

00. Not in labor force; e.g. housewife, student, retired, etc. (995)\*

\*Code categories 99 and 00 are both classified as 995 by the Census Bureau.

VARIABLE  
& COLUMN  
NUMBERV0019  
49MODIFIED WHITE-COLLAR, BLUE-COLLAR CODE

NOTE: In this code certain selected occupations whose status scores seemed to indicate that they were inappropriately placed in their respective categories in variable 0018 (column 71) were removed from those categories and placed in separate codes here numbered 2 and 3. All ID numbers listed below refer to variable 0001 (columns 2-4).

CENSUS BOOK REFERENCE

- |                                                                                                                                                                                                                                            |                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| 1. <u>White-collar</u> --All professional, Technical, and Kindred Workers; Managers, Officials, and Proprietors, except farm; Clerical and Kindred Workers and Sales Workers, except those specified in code 2.                            | (000-395, R, S, Y, Z except listed in code 2 below)             |
| 2. <u>Selected Lower Status White-Collar</u> (ID # 029, 062, 070, 091, 109, 114, 122, 128, 136, 138, 140, 147, 148, 150)                                                                                                                   |                                                                 |
| 3. <u>Selected Higher Status Blue-Collar</u> (ID # 161, 166, 168-171, 174, 176-185, 187, 192-196, 198-200, 204, 206, 207, 213, 214, 217-219, 222, 226, 231, 239, 240, 246, 248, 253, 267, 270, 276, 277, 282, 320, 353, 354, 391, 396-399) |                                                                 |
| 4. <u>Blue-Collar</u> --All Craftsmen, Foremen and Kindred Workers; Operatives and Kindred Workers; Private Household Workers; Service Workers; Laborers except farm and mine not specified in code 3.                                     | (401-890, 960-972, P, Q, T, W, X except listed in code 3 above) |
| 8. <u>Farm Occupations</u> --Farmers and Farm Managers; Farm Laborers and Foremen                                                                                                                                                          | (222, 901, 905, N, U, V)                                        |
| 9. Occupation Not Reported (NA)                                                                                                                                                                                                            | (995)                                                           |
| 0. Not in Labor Force; Members of the Armed Forces; Retired; Permanently Disabled; Housewife; Student; Rentier; Discharged from Military, not retired-not yet employed.                                                                    | (555, 995)                                                      |

VARIABLE  
& COLUMN  
NUMBERV0020  
50-51"SURVEY OF CONSUMER FINANCES" OCCUPATION CODECENSUS BOOK REFERENCE

- |                                                                                                                                                                                                                                                                         |                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <u>PROFESSIONAL, TECHNICAL AND KINDRED WORKERS</u>                                                                                                                                                                                                                      | (000-195)                                             |
| 10. <u>Physicians, Surgeons, Dentists</u>                                                                                                                                                                                                                               | (162, 071)                                            |
| 11. <u>Other Medical and Paramedical</u> ; chiropractors, optometrists, osteopaths, pharmacists, veterinarians, nurses, therapists, healers                                                                                                                             | (022, 150-153, 160, 193, 194)                         |
| 12. <u>Accountants and Auditors</u>                                                                                                                                                                                                                                     | (000)                                                 |
| 13. <u>Teachers, Primary and Secondary Schools</u> (including NA type)                                                                                                                                                                                                  | (182-184)                                             |
| 14. <u>Teachers, College; Social Scientists; Librarians</u>                                                                                                                                                                                                             | (030-060, 111, 172-175)                               |
| 15. <u>Architects; Chemists; Engineers; Physical and Biological Scientists</u>                                                                                                                                                                                          | (013, 021, 080-085, 090-)                             |
| 16. <u>Technicians</u> : Airplane pilots and navigators, designers, dieticians and nutritionists, draftsmen, foresters and conservationists, funeral directors and embalmers, photographers, radio operators, surveyors, technicians (medical, dental, testing, n.e.c.) | (012, 072-074, 103, 104, 161, 164, 181, 185, 190-192) |
| 17. <u>Public Advisors</u> : Clergymen, editors and reporters, farm and home management advisors, personnel and labor relations workers, public relations men, publicity writers, recreation and group workers, religious, social and welfare workers                   | (023, 075, 102, 154, 163, 165, 170, 171)              |
| 18. <u>Lawyers and Judges</u>                                                                                                                                                                                                                                           | (105)                                                 |
| 19. Professional, technical and kindred workers <u>not listed above</u>                                                                                                                                                                                                 | (010, 014, 015, 020, 070, 101, 120, 180, 195)         |

VARIABLE  
& COLUMN  
NUMBERV0020  
50-51  
cont.MANAGERS, OFFICIALS AND PROPRIETORS20. NOT SELF-EMPLOYED

(250-285, R)

31. Self-employed, unincorporated businesses: in wholesale and retail trade, automotive and miscellaneous repair services, personal services, entertainment and recreation services, transportation, tele-communications, utilities and sanitary services industries

(R - self-employed - owners of unincorporated business in industry fields with codes 507-579, 606-696, 808-849, D, E, F, G, K)

32. Self-employed, unincorporated businesses: in finance, insurance and real estate, business services industries

(R - self-employed - owners of unincorporated businesses in industry fields with codes 706-736, 806, 807, and CBC 262 with industry code 736)

33. Proprietors, self-employed owners of unincorporated businesses in agriculture, forestry, fisheries, mining, construction, manufacturing industries

(017, 018, 126, 136, 146, 156, 206-459, A, B, C, M)

34. Self-employed artisans and craftsmen NOTE: THESE ARE CODED AS CRAFTSMEN ON THE ORF AND MUST BE MACHINED USING DATA ON CLASS OF WORKER

(401-545 ONLY - who are self-employed)

35. Salaried - working for corporations of which they are substantial owners in wholesale and retail trades, automotive and miscellaneous repair services, personal services, entertainment and recreational services, transportation, tele-communications, utilities and sanitary services industries \*

(R-owners of substantial interest in the corporation in which they work - industry fields 507-579, 606-696, 808-849, D, F, G, K, L)\*

36. Salaried - working for corporations of which they are substantial owners in finance, insurance and real estate, business services industries \*

(R-owners of substantial interest in the corporation in which they work - industry fields 706-736, 806, 807) \*

VARIABLE  
& COLUMN  
NUMBERV0020  
50-51  
cont.MANAGERS, OFFICIALS AND PROPRIETORS (Cont.)37. Salaried - working for corporations of which they are substantial owners in agriculture, forestry, fisheries, mining, construction, manufacturing industries \*

(R-owners of substantial interest in the corporation in which they work - industry fields 017, 018, 126, 136, 146, 156, 206-459, A, B, C, M) \*

38. NA whether 31-33 - Self-employed owners of unincorporated businesses in industry fields not ascertained

(R, self-employed - owners of unincorporated businesses in industry fields which are NA)

39. NA whether 35-37 - Working for corporations of which they are substantial owners in industry fields not ascertained \*

(R-owners of substantial interest in the corporation in which they work in industry fields which are NA) \*

NOTE: If it is NA whether a respondent should be coded non-self-employed or proprietors, self-employed, or self-employed and working in corporations in which they own a substantial interest (250-285, R - NA which type) use a random number table and assign:

00-80	non-self-employed manager or official
81-98	proprietor, self-employed
99	owner of a substantial interest in a corporation in which he works

CLERICAL AND KINDRED WORKERS40. Agents (n.e.c.), library assistants and attendants, attendants in physicians' and dentists' offices, bank tellers, cashiers, bill and account collectors, stenographers, typists, secretaries, ticket, station and express agents, etc.

(301-360, Y, Z)

\* The ORF will code these cases (code categories 35, 36, 37, and 39) as 20. To recode into these categories you must use a class of worker code.

VARIABLE  
& COLUMN  
NUMBERV0020  
50-51  
cont.SALES WORKERS

45. Retail store salesmen and sales clerks, newsboys, hucksters, peddlers, travelling salesmen, advertising agents and salesmen, insurance agents, brokers, and salesmen, etc. (380-395, S)

CRAFTSMEN, FOREMEN, AND KINDRED WORKERS

50. Foremen (430)
51. Other craftsmen and kindred workers (401-429, 431-545, Q)

OPERATIVES AND KINDRED WORKERS

- (601-721, T, W)
60. Operatives who work in factories, mines, mills, and other large establishments; apprentices \* (All W's with industry codes 206-459, and other large establishments)
61. Operatives engaged in transportation industries (bus drivers, deliverymen, etc.) (635, 640, 641, 645, 650, 691, 703, 713, 714, T, and all W's with industry codes L, 507-526)
62. Other operatives and kindred workers not included or implied in the above, or NA type or industry

LABORERS

- (901, 905, U, V)
70. Unskilled laborers - non-farm (906-973, X)
71. Farm laborers and foremen (901, 905, U, V)

SERVICE WORKERS

- (801-803, 810-890, P)
73. Private household workers (801, 802, 803, P)

\*See print-out of ORF for the complete list of industries included in code 60.

VARIABLE  
& COLUMN  
NUMBERV0020  
50-51  
cont.SERVICE WORKERS (Cont.)

75. Other service workers: barbers, beauticians, manicurists, bartenders, boarding and lodging housekeepers, counter and fountain workers, housekeepers and stewards, waiters, cooks, midwives, practical nurses\* (810-890 except 850-854 when work for local, state, or federal government)\*

NOTE: For government protective service workers (firemen, police, etc.) see code 94.

FARMERS AND FARM MANAGERS

(222, N)

80. Farmers and farm managers (except codes 71 and 81)
81. Tenant farmers and sharecroppers
89. Farmers, NA type

MISCELLANEOUS GROUPS

01. Widows, housewives-former occupation NA, or had no former occupation
91. Members of armed forces: enlisted men (555)  
NA whether enlisted or officer
92. Members of armed forces: officers (555)
94. Government protective service workers: (850-854 when work for firemen, police, marshalls and constables\* local, state, or federal government)\*
96. Students, regardless of prior work experience
98. Head has no occupation; has never worked; rentier; discharged from service and not yet employed
99. Occupation NA

\*

\* The Census does not define categories 850-854 with regard to "government"; therefore, we have made assumptions for the ORF tape as follows: 850, 852-854 are coded as 94, but category 851 is coded 75. This will be correct in the majority of cases.

## OCCUPATION REFERENCE FILE WORKBOOK - Appendix A

Coding Section, Survey Research Center  
Institute for Social Research - University of Michigan 1971

(RARELY  
USED)  
↓

- 1 -

USED IN  
NSY67  
AND  
NSY72  
↓ ↓

A	B	C	D	E	F
CENSUS	NEW	OCCUPATION TITLE & (INDUSTRY LIMITS)		DUNCAN	OLD
BOOK	ISR			SES	ISR
REFERENCE	SEQ. #			INDEX	ID #

V0002

V0021

V0003

V0001

PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS

000	001	Accountants and Auditors	78	001
010	002	Actors and Actresses	60	002
012	003	Airplane Pilots and Navigators	79	003
013	004	Architects	90	004
014	005	Artists and Art Teachers	67	005
015	006	Athletes	52	006
020	007	Authors	76	007
021	008	Chemists	79	008
022	009	Chiropractors	75	009
023	010	Clergymen	52	010
030-060	011	College Presidents, Professors, and Instructors, n.e.c. (ONLY E)	84	012
070	012	Dancers and Dancing Teachers	45	013
071	013	Dentists	96	014
072	014	Designers	73	015
073	015	Dietitians and Nutritionists	39	016
074	016	Draftsmen	67	017
075	017	Editors and Reporters	82	018



A	B	C	D	E	F
PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS, continued					
Engineers, Technical:					
080	018	Aeronautical		87	020
081	019	Chemical		90	021
082	020	Civil		84	022
083	021	Electrical		84	023
084	022	Industrial		86	024
085	023	Mechanical		82	025
090	024	Metallurgical, Metallurgists		82	026
091	025	Mining		85	027
092-093	026	Engineers, sales & Engineers, n.e.c., or NA which above		87	028
101	027	Entertainers, n.e.c.		31	029
102	028	Farm and Home Management Advisers		83	030
103	029	Foresters and Conservationists		48	031
104	030	Funeral Directors and Embalmers		59	032
105	031	Lawyers and Judges		93	033
111	032	Librarians		60	034
120	033	Musicians and Music Teachers		52	035
130-145	034	Natural Scientists, n.e.c. [including agricul- tural and biological scientists, geologists, geophysicists, mathematicians, physicists, and miscellaneous natural scientists]		80	036
150	035	Nurses, Professional		46	037
151	036	Nurses, Student Professional (ONLY H)		51	038
152	037	Optometrists		79	039
153	038	Osteopaths		96	040
154	039	Personnel and Labor Relations Workers		84	041
160	040	Pharmacists		82	042
161	041	Photographers		50	043
162	042	Physicians and Surgeons		92	044
163	043	Public Relations Men and Publicity Writers		82	011

A	B	C	D	E	F
PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS, continued					
164	044	Radio Operators		69	045
165	045	Recreation and Group Workers		67	046
170	046	Religious Workers		56	047
171	047	Social and Welfare Workers, except group		64	048
172-175	048	Social Scientists [including economists, psychol- ogists, statisticians, actuaries and miscellaneous social scientists]		81	049
180	049	Sports Instructors and Officials		64	050
181	050	Surveyors		48	051
182-184	051	Teachers, n.e.c.		72	052
185	052	Technicians, Medical and Dental		48	053
190-191	053	Technicians, Electrical and Electronic, & Other Engineering and Physical Sciences		62	054
192	054	Technicians, n.e.c.		62	055
193	055	Therapists and Healers, n.e.c.		58	056
194	056	Veterinarians		78	057
195	057	Professional, Technical, and Kindred Workers, n.e.c.		65	058
FARMERS AND FARM MANAGERS					
N(self-owner)	058	Farm Owners (ONLY A)		14	019
N(ten, share)	059	Tenant Farmers and Sharecroppers (ONLY A)		14	059
N(NA type)	060	Farmers, NA type (ONLY A)		14	191
222	061	Farm Managers (ONLY A)		36	060

A	B	C	D	E	F
MANAGERS, OFFICIALS, AND PROPRIETORS, EXCEPT FARM					
250	062	Buyers and Department Heads, Store (ONLY F, G, 606-609, 617-699)	72	061	
251	063	Buyers and Shippers, Farm Products (ONLY 609, 616)	33	062	
252	064	Conductors, Railroad	58	063	
253	065	Credit Men	74	064	
254	066	Floor men and Floor Managers, Store (ONLY D, F, G, 637-696)	50	065	
260	067	Inspectors, Public Administration, NA which below (ONLY J, 906-936)	63	066	
260(906, J)	068	Federal Public Administration & Postal Service	72	067	
260(926)	069	State Public Administration	54	068	
260(936)	070	Local Public Administration	56	069	
262	071	Managers and Superintendents, Buildings	32	070	
265	072	Officers, Pilots, Pursers and Engineers, Ship (except armed forces)	54	071	
270	073	Officials and Administrators, n.e.c., Public Administration, NA which below (ONLY J, 906-936)	66	072	
270(906, J)	074	Federal Public Administration & Postal Service	84	073	
270(926)	075	State Public Administration	66	074	
270(936)	076	Local Public Administration	54	075	
275	077	Officials, Lodge, Society, Union, etc. (ONLY 888)	58	076	
280	078	Postmasters (ONLY 906)	60	077	
285	079	Purchasing Agents and Buyers, n.e.c.	77	078	

A	B	C	D	E	F
MANAGERS, OFFICIALS, AND PROPRIETORS, EXCEPT FARM, continued					
Managers, Officials, and Proprietors, n.e.c., if salaried only					
R(C)	080	Construction	ALL "R" OCCUPATION CODES NOT TO BE USED WITH J,K, 906-936	60	080
R(206-459,B,M)	081	Manufacturing		79	081
R(507-526,L)	082	Transportation		71	082
R(536-579)	083	Communications & Utilities and Sanitary Services		76	083
R(606-629)	084	Wholesale Trade		70	084
Retail Trade:					
R(637,F)	085	Food Stores, except dairy products & Dairy Products Stores and Milk Retailing		50	086
R(639,G)	086	General Merchandise & Limited Price Variety Stores		68	087
R(646,647)	087	Apparel and Accessories Stores except shoe & Shoe Stores		69	088
R(648,649)	088	Furniture and House Furnishings & Household Appliances, TV, and Radio Stores		68	089
R(656)	089	Motor Vehicles and Accessories		65	090
R(657)	090	Gasoline Service Stations		31	091
R(658)	091	Drug Stores		59	079
R(D)	092	Eating and Drinking Places		39	092
R(666,676)	093	Hardware and Farm Equipment Stores & Lumber and Building Material Retailing		64	093
R(678-696)	094	Other Retail Trade, or NA which above		59	094
R(706,716)	095	Banking and Credit Agencies & Security and Commodity Brokerage and Investment		85	095
R(726,736)	096	Insurance & Real Estate		84	096
R(806,807)	097	Advertising & Miscellaneous Business Services		80	097
R(808)	098	Automobile Repair Services and Garages		47	098
R(809)	099	Miscellaneous Repair Services		53	099
R(826-839)	100	Personal Services		50	100
R(999,017-156, 846-898,A,H,E)	101	All Other Industries, or NA which above (For "farm manager" see SEQ. #061)		62	101

A	B	C	D	E	F
MANAGERS, OFFICIALS, AND PROPRIETORS, EXCEPT FARM, continued					
Managers, Officials, and Proprietors, n.e.c., if self-employed					
R(C)	102	Construction	ALL "R" OCCUPATION CODES NOT TO BE USED WITH J,K, 906-936	51	103
R(206-459,B,M)	103	Manufacturing		61	104
R(507-526,L)	104	Transportation		43	105
R(536-579)	105	Communications & Utilities and Sanitary Services		44	106
R(606-629)	106	Wholesale Trade		59	107
Retail Trade:					
R(637,F)	107	Food Stores, except dairy products & Dairy Products Stores and Milk Retailing		33	109
R(639,G)	108	General Merchandise & Limited Price Variety Stores		47	110
R(646,647)	109	Apparel and Accessories Stores except shoe & Shoe Stores		65	111
R(648,649)	110	Furniture and House Furnishings & Household Appliances, TV, and Radio Stores		59	112
R(656)	111	Motor Vehicles and Accessories		70	113
R(657)	112	Gasoline Service Stations		33	114
R(D)	113	Eating and Drinking Places		37	115
R(666,676)	114	Hardware and Farm Equipment Stores & Lumber and Building Material Retailing		61	116
R(678-696,658)	115	Other Retail Trade, or NA which above		49	117
R(706,716)	116	Banking and Credit Agencies & Security and Commodity Brokerage and Investment		85	118
R(726,736)	117	Insurance & Real Estate		76	119
R(806,807)	118	Advertising & Miscellaneous Business Services		67	120
R(808)	119	Automobile Repair Services and Garages		36	121
R(809)	120	Miscellaneous Repair Services		34	122
R(826-839)	121	Personal Services		41	123
R(999,017-156, 846-898,A,H,E)	122	All Other Industries, or NA which above (for "farmer" see SEQ. #058-060)		49	124

A	B	C	D	E	F
CLERICAL AND KINDRED WORKERS					
301	123	Agents, n.e.c.		68	125
302	124	Attendants and Assistants, Library		44	126
303	125	Attendants, Physician's and Dentist's Office		38	127
304	126	Baggagemen, Transportation (ONLY L, 507-526)		25	128
305	127	Bank Tellers (ONLY 706)		52	129
310	128	Bookkeepers		51	130
312	129	Cashiers		44	131
313	130	Collectors, Bill and Account		39	132
314	131	Dispatchers and Starters, Vehicle		40	133
315	132	Express Messengers and Railway Mail Clerks (ONLY L, 906)		67	134
320	133	File Clerks		44	085
321	134	Insurance Adjusters, Examiners and Investigators		62	173
323	135	Mail Carriers (ONLY 906)		53	135
324	136	Messengers and Office Boys		28	136
325	137	Office Machine Operators		45	137
333	138	Payroll and Timekeeping Clerks		44	102
340	139	Postal Clerks (ONLY 906)		44	108
341	140	Receptionists		44	153
Z	141	Secretaries		61	507
343	142	Shipping and Receiving Clerks		22	138
345	143	Stenographers		61	139
350	144	Stock Clerks and Storekeepers		44	501
351	145	Telegraph Messengers (ONLY 539)		22	140
352	146	Telegraph Operators		47	141

A	B	C	D	E	F
CLERICAL AND KINDRED WORKERS, continued					
353	147	Telephone Operators		45	142
354	148	Ticket, Station, and Express Agents (ONLY L, 507-526)		60	143
360	149	Typists		61	506
Y	150	Clerical and Kindred Workers, n.e.c.		44	144
SALES WORKERS					
380	151	Advertising Agents and Salesmen		66	145
381	152	Auctioneers		40	146
382	153	Demonstrators		35	147
383	154	Hucksters and Peddlers		08	148
385	155	Insurance Agents, Brokers and Underwriters		66	149
390	156	Newsboys		27	150
393	157	Real Estate Agents and Brokers		62	151
		Salesmen and Sales Clerks, n.e.c.:			
S(206-459,B,M)	158	Manufacturing		65	154
S(606-629)	159	Wholesale Trade		61	155
S(637-696,D,F,G)	160	Retail Trade		39	156
S(999&all not above)	161	Other Industries, or NA type		50	157
395	162	Stock and Bond Salesmen		73	152

A	B	C	D	E	F
CRAFTSMEN, FOREMEN, AND KINDRED WORKERS					
401	163	Bakers		22	158
402	164	Blacksmiths		16	159
403	165	Boilermakers		33	160
404	166	Bookbinders		39	161
405	167	Brickmasons, Stonemasons and Tile setters		27	162
410	168	Cabinetmakers		23	163
Q	169	Carpenters		19	164
413	170	Cement and Concrete Finishers		19	165
414	171	Compositors and Typesetters		52	166
415	172	Cranemen, Derrickmen and Hoistmen		21	167
420	173	Decorators and Window Dressers		40	168
421	174	Electricians		44	169
423	175	Electrotypers and Stereotypers		55	170
424	176	Engravers, except Photoengravers		47	171
425	177	Excavating, Grading and Road Machinery Operators		24	172
		Foremen, n.e.c.:			
430(C)	178	Construction		40	174
		Manufacturing:			
430(237-249)	179	Metal Industries		54	176
430(256-259,M)	180	Machinery, including Electrical		60	177
430(267-276)	181	Transportation Equipment		66	178
430(286-296, 206-236)	182	Other Durable Goods		41	179
430(346-367,B)	183	Textiles, Textile Products & Apparel		39	180
430(386-459, 306-329)	184	Other Non-durable Goods, or Manufacturing NA Type		53	181
430(L)	185	Railroads and Railway Express Services		36	182
430(507-526)	186	Transportation, except Railroads		45	183

A	B	C	D	E	F
CRAFTSMEN, FOREMEN AND KINDRED WORKERS, continued					
Foremen, n.e.c., continued					
430(536-579)	187	Telecommunications & Utilities and Sanitary Services	56	184	
430(999,017-156,188 606-936,A,D,E,F, G,H,J)		Other Industries, or NA type (NOT K)	44	185	
431	189	Forgemen and Hammermen	23	186	
432	190	Furriers	39	187	
434	191	Glaziers	26	188	
435	192	Heat Treaters, Annealers and Temperers	22	189	
444	193	Inspectors, Scalers and Graders, Log and Lumber	23	190	
Inspectors, n.e.c.:					
450(C)	194	Construction	46	192	
450(L)	195	Railroads and Railway Express Service	41	193	
450(507-579)	196	Transportation, except Railroads, & Communications, & Utilities and Sanitary Services	45	194	
450(999 & all not above, ex- cept J,K,906-936)	197	Other Industries or NA type (NOT J.K.906-936)	38	195	
451	198	Jewelers, Watchmakers, Goldsmiths and Silver-smiths	36	196	
452	199	Job setters, Metal	28	197	
453	200	Linemen and Servicemen, Telephone, Telegraph, and Power	49	198	
454	201	Locomotive Engineers	58	199	
460	202	Locomotive Firemen	45	200	
461	203	Loom Fixers	10	201	
465	204	Machinists	33	202	

A	B	C	D	E	F
CRAFTSMEN, FOREMEN, AND KINDRED WORKERS, continued					
Mechanics and Repairmen:					
470	205	Air Conditioning, Heating, and Refrigeration	27	203	
471	206	Airplane	48	204	
472	207	Automobile	19	205	
473	208	Office Machine	36	206	
474	209	Radio and Television	36	207	
475	210	Railroad and Car Shop	23	208	
480	211	Mechanics and Repairmen, n.e.c., or NA type	27	209	
490	212	Millers, Grain, Flour, Feed, etc.	19	210	
491	213	Millwrights	31	211	
492	214	Molders, Metal	12	212	
493	215	Motion Picture Projectionists	43	213	
494	216	Opticians and Lens Grinders and Polishers	39	214	
495	217	Painters, Construction and Maintenance	16	215	
501	218	Paperhangers	10	216	
502	219	Pattern and Model Makers, except Paper	44	217	
503	220	Photoengravers and Lithographers	64	218	
504	221	Piano and Organ Tuners and Repairmen	38	219	
505	222	Plasterers	25	220	
510	223	Plumbers and Pipe fitters	34	221	
512	224	Pressmen and Plate Printers, Printing	49	222	
513	225	Rollers and Roll Hands, Metal	22	223	
514	226	Roofers and Slaters	15	224	
515	227	Shoemakers and Repairers, except Factory (NOT B, M, 206-459)	12	225	
520	228	Stationary Engineers	47	226	

A	B	C	D	E	F
<u>CRAFTSMEN, FOREMEN AND KINDRED WORKERS, continued</u>					
521	229	Stonecutters and Stone Carvers		25	227
523	230	Structural Metal Workers		34	228
524	231	Tailors and Tailoresses		23	229
525	232	Tinsmiths, Coppersmiths and Sheet Metal Workers		33	230
530	233	Toolmakers and Die Makers and Setters		50	231
535	234	Upholsterers		22	232
545	235	Craftsmen and Kindred Workers, n.e.c.		32	233
Present Members of the Armed Forces:					
555*	236	Enlisted Men (ONLY J)		99	428
555*	237	Officers (ONLY J)		99	429
555*	238	NA which above (ONLY J)		99	244

\*Currently unemployed people whose last occupation was as a member of the Armed Forces should be coded SEQ. #508.

A	B	C	D	E	F
OPERATIVES AND KINDRED WORKERS					
Apprentices:					
601	239	Auto Mechanics	25	236	
602	240	Bricklayers and Masons	32	237	
603	241	Carpenters	31	238	
604	242	Electricians	37	239	
605	243	Machinists and Toolmakers	41	240	
610	244	Mechanics, except Auto	34	241	
612	245	Plumbers and Pipe Fitters	33	242	
613	246	Building Trades, n.e.c.	29	243	
614	247	Metalworking Trades, n.e.c.	38	245	
615	248	Printing Trades	40	246	
620	249	Other specified trades	31	247	
621	250	Apprentices, NA type	39	248	
630	251	Asbestos and Insulation Workers	32	249	
631	252	Assemblers	17	451	
632	253	Attendants, Auto Service and Parking	19	250	
634	254	Blasters and Powdermen	11	251	
635	255	Boatmen, Canalmen, and Lock Keepers	24	252	
640	256	Brakemen, Railroad	42	253	
641	257	Bus Drivers	24	254	
642	258	Chainmen, Rodmen and Axmen      Surveying	25	256	
643	259	Checkers, Examiners and Inspectors, Manufacturing (ONLY B, M, 206-459)	17	500	
645	260	Conductors, Bus and Street Railway (ONLY 507)	30	257	
650	261	Deliverymen and Routemen	32	258	
651	262	Dressmakers and Seamstresses, except Factory (NOT B, M, 206-459)	23	259	
652	263	Dyers	12	260	
653	264	Filers, Grinders, and Polishers, Metal	22	261	
654	265	Fruit, Nut, and Vegetable Graders and Packers, except Factory (NOT B, M, 206-459)	10	262	
670	266	Furnacemen, Smeltermen, and Pourers	18	263	



A	B	C	D	E	F
<u>OPERATIVES AND KINDRED WORKERS, continued</u>					
671	267	Graders and Sorters, Manufacturing (ONLY B, M, 2--, 3--, 4--)		17	299
672	268	Heaters, Metal		29	264
673	269	Knitters, Loopers and Toppers, Textile (ONLY 346-356)		21	300
674	270	Laundry and Dry Cleaning Operatives (NOT K)		15	265
675	271	Meat Cutters, except Slaughter and Packing House (NOT 306)		29	266
680	272	Milliners		46	267
685	273	Mine Operators and Laborers, n.e.c. or NA which below (ONLY 126-156)		10	268
685 (136)	274	Coal Mining		02	269
685 (146)	275	Crude Petroleum and Natural Gas		38	270
685 (126,156)	276	Mining and Quarrying, except Fuel		12	271
690	277	Motormen, Mine, Factory, Logging Camp, etc.		03	272
691	278	Motormen, Street, Subway and Elevated Railway (ONLY 507)		34	273
692	279	Oilers and Greasers, except Auto		15	274
693	280	Packers and Wrappers, n.e.c.		18	235
694	281	Painters, except Construction and Maintenance		18	275
695	282	Photographic Process Workers		42	276
701	283	Power Station Operators		50	277
703	284	Sailors and Deck Hands		16	278
704	285	Sawyers		05	255
705	286	Sewers and Stitchers, Manufacturing (ONLY B, M, 206-459)		17	279

A	B	C	D	E	F
<u>OPERATIVES AND KINDRED WORKERS, continued</u>					
710	287	Spinners, Textile		05	280
712	288	Stationary Firemen		17	281
713	289	Switchmen, Railroad		44	282
714	290	Taxicab Drivers and Chauffeurs		10	283
T	291	Truck And Tractor Drivers		15	284
720	292	Weavers, Textile		06	285
721	293	Welders and Flame-cutters		24	286
<u>Operatives and Kindred Workers, n.e.c.*</u>					
W(C)	294	Construction		18	363
Manufacturing, Durable Goods					
Lumber and Wood Products, except Furniture:					
W(207)	295	Sawmills, Planing Mills and Millwork		07	290
W(208)	296	Miscellaneous Wood Products or NA type		09	291
W(209)	297	Furniture and Fixtures		09	292
W(216-236)	298	Stone, Clay and Glass Products, NA which below	17		293
W(216)	299	Glass and Glass Products		23	294
W(217)	300	Cement, and Concrete and Gypsum Products, and Plaster Products		10	295
W(218)	301	Structural Clay Products		10	296
W(219)	302	Pottery and Related Products		21	297
W(236)	303	Miscellaneous Nonmetallic Mineral and Stone Products		15	298

\*Do not use "W" occupation code with industry 206--see SEO. #442

A	B	C	D	E	F
OPERATIVES AND KINDRED WORKERS, continued					
Operatives and Kindred Workers, n.e.c., continued					
Manufacturing, Durable Goods, continued					
Metal Industries					
W(237)	304	Blast Furnaces, Steel Works, Rolling and Finishing Mills	17	301	
W(238)	305	Other Primary Iron and Steel Industries	12	302	
W(239)	306	Primary Nonferrous Industries	15	303	
W(246)	307	Cutlery, Hand Tools and Other Hardware	16	304	
W(247)	308	Fabricated Structural Metal Products	16	305	
W(248)	309	Miscellaneous Fabricated Metal Products	15	306	
W(249)	310	Not Specified Metal Industries or NA which above	14	307	
W(256,257,M)	311	Machinery, except Electrical, NA which above	22	308	
W(256)	312	Farm Machinery and Equipment	21	309	
W(257)	313	Office, Computing and Accounting Machines	31	310	
W(M)	314	Miscellaneous Machinery	22	311	
W(259)	315	Electrical Machinery, Equipment and Supplies	26	312	
W(267-276)	316	Transportation Equipment, NA which below	23	313	
W(267)	317	Motor Vehicles and Motor Vehicle Equipment	21	314	
W(268)	318	Aircraft and Parts	34	315	
W(269)	319	Ship and Boat Building and Repairing	16	316	
W(276)	320	Railroad and Miscellaneous Transportation Equipment	23	317	
W(286-289)	321	Professional and Photographic Equipment and Watches, NA which below	29	318	
W(286)	322	Professional Equipment and Supplies	23	319	
W(287)	323	Photographic Equipment and Supplies	40	320	
W(289)	324	Watches, Clocks and Clockwork-Operated Devices	28	321	
W(296)	325	Miscellaneous Manufacturing Industries (either Durable or Non-durable)	16	322	

A	B	C	D	E	F
OPERATIVES AND KINDRED WORKERS, continued					
Operatives and Kindred Workers, n.e.c., continued					
Manufacturing, Non-durable Goods					
Food and Kindred Products :					
W(306)	326	Meat Products	16	324	
W(307)	327	Dairy Products	22	325	
W(308)	328	Canning and Preserving Fruits, Vegetables and Sea Foods	09	326	
W(309)	329	Grain-mill Products	14	327	
W(316)	330	Bakery Products	15	328	
W(317)	331	Confectionery and Related Products	12	329	
W(318)	332	Beverage Industries	19	330	
W(319)	333	Miscellaneous Food Preparations and Kindred Products	11	331	
W(326)	334	Not Specified Food Industries, NA which above	19	332	
W(329)	335	Tobacco Manufactures	02	333	
W(346-356)	336	Textile Mill Products, NA which below	06	334	
W(346)	337	Knitting Mills	21	335	
W(347)	338	Dyeing and Finishing Textiles, except Wool and Knit Goods	08	336	
W(348)	339	Floor Coverings, except hard surface	14	337	
W(349)	340	Yarn, Thread and Fabric Mills	02	338	
W(356)	341	Miscellaneous Textile Mill Products	10	339	
W(367, B)	342	Apparel and Other Fabricated Textile Products, NA which below	21	340	
W(B)	343	Apparel and Accessories	22	341	
W(367)	344	Miscellaneous Fabricated Textile Products	17	342	
W(386-389)	345	Paper and allied products, NA which below	19	343	
W(386)	346	Pulp, Paper and Paperboard Mills	19	344	
W(387)	347	Paperboard Containers and Boxes	17	345	
W(389)	348	Miscellaneous Paper and Pulp Products	19	346	
W(396-398)	349	Printing, Publishing and allied Industries	31	347	
W(406-409)	350	Chemicals and allied products, NA which below	20	348	
W(406)	351	Synthetic Fibres	09	349	
W(407)	352	Drugs and Medicines	26	350	
W(408)	353	Paints, Varnishes and Related Products	15	351	
W(409)	354	Miscellaneous Chemical and allied products	23	352	

A	B	C	D	E	F
<b>OPERATIVES AND KINDRED WORKERS</b>					
Operatives and Kindred Workers, n.e.c., continued					
Manufacturing, Non-durable Goods, continued					
W(416-419)	355	Petroleum and Coal Products, NA which below	51	353	
W(416)	356	Petroleum Refining	56	354	
W(419)	357	Miscellaneous Petroleum and Coal Products	14	355	
W(426-429)	358	Rubber Products and Miscellaneous Plastic Products	22	356	
W(436-438)	359	Leather and Leather Products, NA which below	16	357	
W(436)	360	Leather: Tanned, Curried and Finished	10	358	
W(437)	361	Footwear, except Rubber	09	359	
W(438)	362	Leather Products, except Footwear	14	360	
Miscellaneous Non-durable Goods					
W(459)	363	Not Specified Manufacturing Industries [Manufacturing Industries, NA type]	16	361	
Construction [see SEQ. #294]					
W(L)	364	Railroads and Railway Express Services	15	364	
W(507-526)	365	Transportation, except Railroads	23	365	
W(536-579)	366	Communications & Utilities and Sanitary Services	21	366	
W(606-696,D,F,G)	367	Wholesale & Retail Trade	17	367	
W(806-809)	368	Business & Repair Services	19	368	
W(826-839,K)	369	Personal Services	11	369	
W(906-936,J)	370	Public Administration	17	370	
W(999-non-mfg.)	371	Non-manufacturing Industry, NA type	18	362	
W(999,017-018, 706-736, 846-898,A,E,H)	372	All Other Industries, or NA type [including NA whether manufacturing or nonmanufacturing] (NOT 126-156, See SEQ. #273)	20	371	

A	B	C	D	E	F
<b>PRIVATE HOUSEHOLD WORKERS*</b>					
801	373	Baby-sitters, Private Household (K ONLY)	07	175	
802	374	Housekeepers, Private Household, NA which below (K ONLY)	19	372	
802(Living Out)	375	Living Out (K ONLY)	21	374	
802(Living In)	376	Living In (K ONLY)	10	373	
803	377	Laundresses, Private Household, NA which below (K ONLY)	12	375	
803(Living Out)	378	Living Out (K ONLY)	12	376	
803(Living In)	379	Living In (K ONLY)	—	505	
P	380	Private Household Workers, n.e.c., NA which below (K ONLY)	07	377	
P(Living Out)	381	Living Out (K ONLY)	06	379	
P(Living In)	382	Living In (K ONLY)	12	378	

A	B	C	D	E	F
SERVICE WORKERS, EXCEPT PRIVATE HOUSEHOLD					
810	383	Attendants, Hospitals and Other Institutions	13	380	
812	384	Attendants, Professional and Personal, n.e.c.	26	381	
813	385	Attendants, Recreation and Amusement	19	382	
814	386	Barbers	17	383	
815	387	Bartenders	19	384	
820	388	Bootblacks	08	386	
821	389	Boarding and Lodging Housekeepers (ONLY 826)	30	385	
823	390	Chambermaids and Maids (NOT K)	11	287	
824	391	Charwomen and Cleaners	10	387	
825	392	Cooks (NOT K)	15	388	
830	393	Counter and Fountain Workers	17	389	
831	394	Elevator Operators	10	390	
832	395	Housekeepers and Stewards (NOT K)	31	393	
834	396	Janitors and Sextons	09	394	
835	397	Kitchen Workers, n.e.c. (NOT K)	// 31	393	
840	398	Midwives (ONLY 867)	37	396	
841	399	Porters	04	400	
842	400	Practical Nurses	22	401	
843	401	Hairdressers and Cosmetologists	17	288	
Protective Service Workers:					
850	402	Firemen, Fire Protection	37	391	
851	403	Guards, Watchmen and Doorkeepers	18	392	
852	404	Marshalls and Constables (ONLY J, 926, 936)	21	395	
853	405	Policemen and Detectives, NA which below	39	397	
853	406	Private (NOT J, 906-936)	36	399	
853	407	Government (ONLY J, 906-936)	40	398	
854	408	Sheriffs and Bailiffs (ONLY J, 926, 936)	34	402	
860	409	Watchmen (Crossing) and Bridge Tenders	17	405	
874	410	Ushers, Recreation and Amusement	25	403	
875	411	Waiters and Waitresses	16	404	
890	412	Service Workers, except Private Household, n.e.c. (NOT K)	11	406	

A	B	C	D	E	F
FARM LABORERS AND FOREMEN					
901	413	Farm Foremen (ONLY A)		20	407
U	414	Farm Laborers, Wage Workers (ONLY A)		06	408
V	415	Farm Laborers, Unpaid Family Workers (ONLY A)		17	409
905	416	Farm Service Laborers, Self-employed (ONLY A)		22	410
LABORERS, EXCEPT FARM AND MINE					
960	417	Carpenters' Helpers, except Logging and Mining (NOT 126-156 OR 206)		07	323
962	418	Fishermen and Oystermen (NOT 126-156 OR 206)		10	411
963	419	Garage Laborers, and Car Washers and Greasers (NOT 126-156 OR 206)		08	412
964	420	Gardeners, except Farm, and Groundskeepers (NOT 126-156 OR 206)		11	413
965	421	Longshoremen and Stevedores (NOT 126-156 OR 206)		11	414
970	422	Lumbermen, Raftsmen and Woodchoppers (NOT 126-156 OR 206)		04	415
971	423	Teamsters (NOT 126-156 OR 206)		08	416
972	424	Truck Drivers' Helpers (NOT 126-156 OR 206)		09	417
973	425	Warehousemen, n.e.c. (NOT 126-156 OR 206)		08	503~

A	B	C	D	E	F
LABORERS, EXCEPT FARM AND MINE, continued					
		Laborers, n.e.c.:*			
X(C)	426	Construction		07	491
		Manufacturing, Durable Goods			
		Lumber and Wood Products, except Furniture:			
X(207)	427	Sawmills, Planing Mills and Millwork		03	419
X(208)	428	Miscellaneous Wood Products, or NA type		02	420
X(209)	429	Furniture and Fixtures		05	421
X(216-236)	430	Stone, Clay and Glass Products, NA which below		07	422
X(216)	431	Glass and Glass Products		14	423
X(217)	432	Cement, and Concrete, Gypsum and Plaster Products		05	424
X(218)	433	Structural Clay Products		05	425
X(219)	434	Pottery and Related Products		07	426
X(236)	435	Miscellaneous Nonmetallic Mineral and Stone Products		05	427
		Metal Industries:			
X(237)	436	Blast Furnaces, Steel Works, Rolling and Finishing Mills		09	430
X(238)	437	Other Primary Iron and Steel Industries		04	431
X(239)	438	Primary Nonferrous Industries		06	432
X(246)	439	Cutlery, Hand Tools and Other Hardware		07	433
X(247)	440	Fabricated Structural Metal Products		07	434
X(248)	441	Miscellaneous Fabricated Metal Products		10	435
X(249)	442	Not Specified Metal Industries		09	436
X(256,257,M)	443	Machinery, except Electrical, NA which below		11	437
X(256)	444	Farm Machinery and Equipment		14	438
X(257)	445	Office, Computing and Accounting Machines		17	439
X(M)	446	Miscellaneous Machinery		10	440

\*Do not use "X" occupation code with industries 126-156 or 206, see SEQ. #273-276 or 422, 423.

A	B	C	D	E	F
LABORERS, EXCEPT FARM AND MINE, continued					
		Laborers, n.e.c., continued*			
		Manufacturing, Durable Goods, continued			
X(259)	447	Electrical Machinery		14	441
		Equipment and Supplies			
X(267-276)	448	Transportation Equipment NA which below:		11	442
X(267)	449	Motor Vehicles and Motor Vehicle Equipment		13	443
X(268)	450	Aircraft and Parts		15	444
X(269)	451	Ship and Boat Building and Repairing		02	445
X(276)	452	Railroad and Miscellaneous Transportation Equipment		08	446
X(286-289)	453	Professional and Photographic Equipment, and Watches, NA which below:		11	447
X(286)	454	Professional Equipment and Supplies		10	448
X(287)	455	Photographic Equipment and Supplies		16	449
X(289)	456	Watches, Clocks and Clockwork-Operated Devices		11	504 -
X(296)	457	Miscellaneous Manufacturing Industries (either durable or non-durable)		12	450
		Manufacturing, Non-durable Goods			
		Food and Kindred Products:			
X(306)	458	Meat Products		08	452
X(307)	459	Dairy Products		13	453
X(308)	460	Canning and Preserving Fruits, Vegetables and Sea Foods		06	454
X(309)	461	Grain-Mill Products		06	455
X(316)	462	Bakery Products		10	456
X(317)	463	Confectionery and Related Products		10	457
X(318)	464	Beverage Industries		16	458
X(319)	465	Miscellaneous Food Preparations and Kindred Products		05	459
X(326)	466	Not Specified Food Industries, NA which above		14	460

\*Do not use "X" occupation code with industries 126-156, see SEQ. #273-276 or 422, 423.

A	B	C	D	E	F
LABORERS, EXCEPT FARM AND MINE, continued					
Laborers, n.e.c., continued					
Manufacturing, Non-durable Goods, continued					
X(329)	467	Tobacco Manufacturers	00	461	
X(346-356)	468	Textile Mill Products, NA which below:	03	462	
X(346)	469	Knitting Mills	04	463	
X(347)	470	Dyeing and Finishing Textiles, except Wool and Knit Goods	09	464	
X(348)	471	Floor Coverings, except Hard Surface	14	465	
X(349)	472	Yarn, Thread and Fabric Mills	01	466	
X(356)	473	Miscellaneous Textile Mill Products	06	467	
X(367, B)	474	Apparel and other Fabricated Textile Products, NA which below:	09	468	
X(B)	475	Apparel and Accessories	11	469	
X(367)	476	Miscellaneous Fabricated Textile Products	06	470	
X(386-389)	477	Paper and Allied Products, NA which below:	07	471	
X(386)	478	Pulp, Paper and Paperboard Mills	06	472	
X(387)	479	Paperboard Containers and Boxes	10	473	
X(389)	480	Miscellaneous Paper and Pulp Products	08	474	
X(396, 398)	481	Printing, Publishing and Allied Industries	23	475	
X(406-409)	482	Chemicals and Allied Products, NA which below:	08	476	
X(406)	483	Synthetic Fibres	04	477	
X(407)	484	Drugs and Medicines	22	478	
X(408)	485	Paints, Varnishes and Related Products	08	479	
X(409)	486	Miscellaneous Chemicals and Allied Products	08	480	
X(416-419)	487	Petroleum and Coal Products, NA which below:	22	481	
X(416)	488	Petroleum Refining	26	482	
X(419)	489	Miscellaneous Petroleum and Coal Products	03	483	

\*Do not use "X" occupation code with industries 126-156 or 206, see SEQ. #273-276 or 422, 423.

A	B	C	D	E	F
LABORERS, EXCEPT FARM AND MINE, continued					
Laborers, n.e.c., continued *					
Manufacturing, Non-durable Goods, continued					
X(426-429)	490	Rubber and Miscellaneous Plastic Products	12	484	
X(436-438)	491	Leather and Leather Products, NA which below:	06	485	
X(436)	492	Leather: Tanned, Curried and Finished	02	486	
X(437)	493	Footwear, except Rubber	10	487	
X(438)	494	Leather Products, except Footwear	12	488	
X(459)	495	Not Specified Manufacturing Industries (Manufacturing Industries, NA type)	08	489	
Construction [see SEQ. #426]					
X(L)	496	Railroads and Railway Express Service	03	492	
X(507-526)	497	Transportation, except Railroads (i.e. except L)	09	493	
X(536-579)	498	Communications & Utilities and Sanitary Services	06	494	
X(606-696)	499	Wholesale Trade & Retail Trade	12	495	
X(806-809)	500	Business Services & Repair Services	09	496	
X(826-839) K)	501	Personal Services	09	497	
X(906-936) J)	502	Public Administration	07	498	
X(999-non-mfg.)	503	Non-manufacturing Industries, NA type	07	490	
X(999, 017-018, 504 706-736, 846-898, A, E, H)		All Other Industries, or NA type including NA whether manufacturing or nonmanufacturing	06	499	

\* Do not use "X" occupation code with industries 126-156 or 206, see SEQ. #273-276 or 422, 423.



A	B	C	D	E	F
NOT IN LABOR FORCE					
990	505	Housewife		99	903
990	506	Student		99	905
990	507	Student with job <sup>1</sup>		99	289
991 <sup>1</sup>	508	Former member of armed forces (Discharged from armed forces and not retired and not yet employed <sup>2,4</sup> )		18	234
992 <sup>1</sup>	509	Unemployed <sup>2</sup>		99	418
993 <sup>1</sup>	510	Retired <sup>2</sup>		99	901
993 <sup>1</sup>	511	Permanently Disabled <sup>2</sup>		99	902
993 <sup>1</sup>	512	Handles own investments <u>ONLY</u> <sup>2</sup>		99	904
994 <sup>1</sup>	513	Inappropriate <sup>2</sup>		99	900
995	514	Occupation not ascertained (not reported)		19,99 <sup>3</sup>	999

NUMERIC EQUIVALENTS USED IN VARIABLES 0002 and 0022					
CENSUS LETTER	NUMERIC EQUIVALENT	CENSUS LETTER	NUMERIC EQUIVALENT	CENSUS LETTER	NUMERIC EQUIVALENT
A	016	J	916	R-SE	291
B	359	K	816	S	394
C	196	L	506	T	715
D	659	M	258	U	902
E	876	N	200	V	903
F	636	P	804	W	775
G	638	Q	411	X	985
H	868	R-SAL	290	Y	370
				Z	342

<sup>1</sup>These numbers were assigned for use on the ORF only.

<sup>2</sup>These codes are to be used at the discretion of the study, i.e. the study rules will direct you whether to code such cases in these codes or to code a prior occupation.

<sup>3</sup>An average score of 19 was assigned for NA on V0003; a missing data code of 99 was coded for NA.

<sup>4</sup>The socio-economic score for the census occupation classification 991 ("Discharged from the Armed Forces") is only to be used for those who were members of the armed forces, now discharged, but not retired, who have not yet obtained employment.

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

INTERVIEW SCHEDULE (1)

CARD 23

Column

1-4

Study Number (9177)

5-6

Deck Number (23)

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

0001-0999 - Boys  
1000-1999 - Girls

Sampling Information (Box at upper right of face sheet)

11-13

PSU code - 3 digits

14

Place code - 1 digit

15-17

Cluster number - 3 digits

18

Number of eligible respondents - 1 digit

19-22

Item 3. Interviewer's Interview Number (face sheet)

Code 4-digit number

First 2 digits = interviewer's no.  
Last 2 digits = interview no.

9999. NA

23-25

Item 5. Length of Interview (face sheet)

Code actual number of minutes

999. NA

CODER: READ THE THUMBNAIL SKETCH BEFORE YOU BEGIN CODING

26-27

1. How long have you lived in the home you're living in now?

Code actual number of years

01. One year or less

98. DK  
99. NA

If range given, code midpoint.  
Round .5 to nearest odd number

Column

28-29

Code state of residence from PSU name on face sheet in col. 30-32 and code 0 in 33-35; code R's age (Q.5) in cols. 36-37; and code 0 in cols. 38-42

30-32

33-35

2. How many different homes have you lived in since you were born?

Code actual number of homes (2-digit)

01. ONE HOME ONLY

98. DK  
99. NA

2a. Where have you lived most of your life?

Code 2a1 in col. 30-32 and 2a2 in col. 33-35

130. Alabama	310. Nebraska (Franklin)
420. Alaska	420. Nevada
425. Arizona (Maricopa)	205. New Hampshire
130. Arkansas (Pulaski)	210. New Jersey (Mercer)
420. California (Los Angeles, San Francisco, Tulare, Vallejo)	425. New Mexico
420. Colorado (LOGAN W R&M Dalton)	210. New York (Ulster)
205. Connecticut (Fairfield)	130. North Carolina (Currituck, Watauga)
215. Delaware	305. North Dakota
125. Florida (Dade, Sarasota)	320. Ohio (Butler, Hancock, Knox)
130. Georgia (Lowndes)	525. Oklahoma
420. Hawaii	415. Oregon
415. Idaho	210. Pennsylvania (Philadelphia, Pittsburgh, Snyder)
320. Illinois (Chicago, LOGAN W C&J Rooney)	205. Rhode Island
320. Indiana (Marion)	130. South Carolina (Richland)
310. Iowa (Black Hawk)	305. South Dakota
320. Kansas	530. Tennessee
530. Kentucky (Jefferson)	125. Texas (Harris)
130. Louisiana (Acadia)	410. Utah
205. Maine	205. Vermont
520. Maryland (Baltimore)	130. Virginia
205. Massachusetts (Worcester)	415. Washington (State) (King)
315. Michigan (Detroit, Genesee)	597. Washington, D.C.
305. Minnesota	530. West Virginia (Charleston)
130. Mississippi (Simpson)	305. Wisconsin
320. Missouri (St. Louis, Stoddard)	415. Wyoming
415. Montana	697. Foreign countries and U.S. Territories

998. DK  
999. NA

000. Inap, coded 98 or 99 in col. 38-39; no second mention

Column

1st digit: Region 1. South 2. Northwest  
3. North Central 4. West 5. Border State  
2nd & 3rd digit: Gastil Index of Southern-ness  
Further data on distance from present residence  
and on urbanness was edited and put on Card 27.

36-37

2b. How long (did you live/have you lived) in  
(RESPONSE(S) TO PREVIOUS QUESTION)?

Code actual number of years (two mentions)

- 01. One year or less
- 98. DK
- 99. NA
- 00. Inap, no 2nd mention;  
coded 01, 98, or 99 in  
col. 28-29

Code R's age (Q.5, p.2) if  
response is "All my life,"  
or if R has only lived in 1  
home (coded 01 in col. 28-29).  
If range given, code midpoint;  
if .5, round to nearest odd.

40-42

2c. Where was the place you lived that is furthest away  
from where you're living now?

Use same code as for Col. 30-32

43

3. Did you ever live on a farm or ranch?

- 1. YES
- 5. NO
- 8. DK
- 9. NA

Code 0  
in col.  
44-47

44-45  
46-47

3a. When was that?

Code actual age of R at time he lived on farm or ranch

44-45: age R 1st lived on farm  
46-47: age R left farm

- 01. One year old or less
- 02. DK
- 98. DK
- 99. NA
- 00. Inap., coded 5, 8 or 9  
in col. 43

If given in dates convert to  
age--use Q. 5  
If range given, code midpoint;  
if .5 round to nearest odd no.  
If 2 time periods given, code  
longest

Column

48-49

4. I'd like to know the month and year you were born.  
--MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December

- 98. DK
- 99. NA

50-51

4. I'd like to know the month and year you were born.  
--YEAR

Code last two digits of year

- 98. DK
- 99. NA

52-53

5. So you are now \_\_\_\_ years old?

Code actual age in years (11-18 years)

- 98. DK
- 99. NA

54

6. Who are you living with now? (PROBE ABOUT MOTHER AND  
FATHER: Is that you real mother/father?)

MOTHER/STEPMOTHER PRESENT:

- 1. MOTHER
- 2. STEPMOTHER
- 3. FOSTER MOTHER

0. Inap., neither box checked, R doesn't live with  
mother or stepmother

Column

55

5. FATHER/STEPFATHER PRESENT:

1. FATHER
2. STEPFATHER
3. FOSTER FATHER

0. Inap., neither box checked, R doesn't live with father or stepfather

56

6. SPOUSE PRESENT:

1. SPOUSE

0. Inap., box not checked, R doesn't live with spouse

57

6. BROTHERS: NO. OF

Code actual number of brothers (0-7)

7. Seven or more

9. NA how many

0. Inap., R doesn't live with a brother

58

6. SISTERS: NO. OF

Code actual number of sisters (0-7)

7. Seven or more

9. NA how many

0. Inap., R doesn't live with a sister

59

6. SUMMARY: OTHER: SPECIFY BY RELATIONSHIP TO R (ROOMER, ROOMMATE, FRIEND OF FAMILY)

Code total number of persons listed in box (0-7)

7. Seven or more

9. NA

0. None, Inap., no "others" living with R

Code 0 in  
col. 60-65

Column

60

6. SUMMARY: RELATIONSHIP TO R

61

62

Code first three mentions

1. Grandparent
2. Aunt, uncle
3. In-law
4. Cousin
5. Niece or nephew
6. Roomer, roommate

Make a  
card

7. Other

8. R's son/daughter

9. NA

0. Inap., coded 0 in col. 59, no second or third mention

63

64

65

6. SUMMARY: SEX OF "OTHERS"

1. Male Code in same order as persons
2. Female coded in 60-62

9. NA

0. Inap., coded 0 in col. 59, no second or third mentions

66

BOX A: INTERVIEWER CHECKPOINT

Code 0 in  
col. 67-72

1. R LIVES WITH BOTH NATURAL PARENTS
5. R DOES NOT LIVE WITH BOTH NATURAL PARENTS

67-68

7. Can you tell me why you're not living with your (mother/father/mother and father)?

NATURAL MOTHER

01. Deceased
02. Divorced or separated
03. Away on assignment but returning (army, business)
04. Hospitalized
05. Imprisoned
06. R has moved out of home, is married
07. R has moved out, is going to college or school
08. R has moved out, present situation unspecified
09. R given away by real parents who don't want to or can't raise R, surrogate parents raising R
10. R doesn't (didn't) get along with parents)

Make a card

97. Other

98. DK

99. NA

00. Inap, coded 1 in col. 66; R is living with this parent

Column

69-70

NATURAL FATHER

Use same code as for col. 67-68, NATURAL MOTHER

71-72

7a. How old were you when you last lived with your  
(mother/father/mother and father)? (IN THE CASE OF  
DIVORCE OR SEPARATION, FIND OUT R'S AGE AT THE TIME  
OF THE SEPARATION).

Code R's actual age

01. One year or less

97. Never

98. DK

99. NA

00. Inap., coded 1 in col. 66

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

## INTERVIEW SCHEDULE (2)

Card 24

Column

1-4

Study Number (9177)

5-6

Deck Number (24)

7-10

Interview Number - 4-digit red I.D. number in upper  
left-hand corner of interview

11

8. How many brothers and sisters do you have? (INCLUDE  
STEP-SIBLINGS IF MENTIONED)  
BROTHERS:

If NONE to  
Q.8, code 0  
in col. 11-18

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five
- 6. Six
- 7. Seven or more
- 8. DK
- 9. NA

Use same code for col. 12-18

12

SISTERS:

13

8a. How many of your brothers or sisters are older than  
you?

TOTAL NUMBER OF OLDER SIBLINGS:

14

OLDER BROTHERS:

If only one number give to 8a--  
assume it is total number of  
brothers and sisters and code 9  
in col. 14-15.

15

OLDER SISTERS:

16

8b. How many of your brothers and sisters are younger  
than you?

TOTAL NUMBER OF OLDER SIBLINGS:YOUNGER BROTHERS:

If only one number given to 8b--  
assume it is total number of  
brothers and sisters and code 9  
in col. 17-18

18

YOUNGER SISTERS:

Column

19

9. Next I'd like to ask you some questions about school.  
Are you going to school now?

Code 0 in  
col. 23-32

1. YES

Code 0 in  
col. 20-22

5. NO

Code 0 in  
col. 20-32

9. NA

20

9b. What kind of school is that?

1. Public (except 4 and 5)
2. Parochial
3. Private (except 2, 4, or 5)
4. Trade school
5. Special education
7. Other
8. DK
9. NA
0. Inap., coded 5 or 9 in col. 19

If R says high school,  
elementary school, etc.  
and name of school (9a)  
doesn't indicate that it  
is 2-5, code as public  
school.

21-22

9c. What (grade/year) are you in now?

Code actual grade (01-12)

13. College freshman
14. College sophomore
- 15.

Code grade  
R was in during  
the last  
academic year  
( '71-'72)

96. Correspondence school
97. Ungraded school
98. DK
99. NA
00. Inap., coded 5 or 9 in col. 19

23  
24

9d. Can you tell me why you're not going to school now?  
(IF REASON IS "DROPPED OUT," PROBE: Why did you drop out?)

Code two mentions

Code 0 in  
col. 25-28

Make a card

1. Dropped out
2. Suspended, out temporarily
3. Expelled, thrown out of school permanently
4. Graduated
5. No school available
6. Illness
7. Other
8. DK
9. NA

Column

25-26

27-28

DROPPED OUT - REASONS:

Code two mentions

01. School too difficult; failing; can't learn
02. Not helpful for what R wants to do; doesn't need it
03. Boring; dull; nothing to do
04. Had to go to work; needed money
05. Wanted to go to work; wanted money
06. Forced out: threat of expulsion for behavior
07. Forced out: pregnant
08. Teachers at fault; nasty, unfair, pick on R
09. General; "didn't like school"
10. R says too old for school
11. R got married

Low priority

Make a  
Card

97. Other
98. DK
99. NA
00. Inap., coded 1 or 9 in col. 19; no second mention;  
coded 2-9 in col. 23 or 24

29-30

9e. How old were you when you (left/finished/dropped out of)  
school?

Code actual age in years

98. DK
99. NA
00. Inap., coded 1 or 9 in col. 19

31-32

9f. What grade were you in then?

Code actual grade (01-12)

13. Freshman year of college
14. Sophomore year of college

96. Correspondence school
97. Ungraded school
98. DK
99. NA
00. Inap., coded 1 or 9 in col. 19; R not in school  
because R graduated



Column

33

BOX B: INTERVIEWER CHECKPOINTCode 0 in  
col. 34-38  
& 52-56

1. R HAS GRADUATED FROM HIGH SCHOOL, BUT IS NOT IN COLLEGE

3. R IS IN COLLEGE

Code 0 in  
col. 34-51

5. R HAS NOT FINISHED HIGH SCHOOL

Code 0 in col.  
52-56

34

10. Do you plan to finish high school?Code 0 in  
col. 37-38

1. YES

5. NO

Code 0 in col.  
35-36 & 39-58

8. DON'T KNOW

9. NA

0. Inap., coded 1 or 3 in col. 33

Code 0 in col.  
35-38

10a. If you had to rate your chances for finishing high school in terms of the numbers "1" to "10" -- that is, from one chance out of ten up to ten chances out of ten -- what number would you pick?

35-36

Code actual number (01-10)

98. DK

99. NA

00. Inap., coded 1 or 3 in col. 33, 5 or 9 in col. 34

37-38

10b. Why don't you plan to finish high school?

01. School too difficult; failing
02. Not helpful for what R wants to do; doesn't need it
03. Boring; dull; nothing to do
04. Needs to go to work; needs money
05. Wants to go to work; wants money
06. Forced out; threat of expulsion for behavior
07. Forced out: pregnant
08. Teachers at fault: nasty, unfair, pick on R
09. General: "don't like school"
10. R says too old for school

Low priority

Make a card

97. Other

98. DK

99. NA

00. Inap., coded 1 or 3 in col. 33; 1, 8, or 9 in col. 34

Column

39

11. Do you plan to go to college?Code 0 in  
col. 47-51

1. YES

Code 0 in  
col. 40-46  
& 52-58

5. NO

8. DON'T KNOW

Code 0 in  
col. 40-46

9. NA

0. Inap., coded 3 in col. 33 or 5 in col. 34

40-41

11a. If you had to rate your chances of going to college in terms of the number "1" up to "10" -- that is, from one chance out of ten up to ten chances out of ten, what number would you pick?

Code actual number (01-10)

98. DK

99. NA

00. Inap., coded 3 in col. 33, 5 in col. 34; 5 or 9 in col. 39

42

11b. How many years do you think you will go to college?

Code actual number of years (1-7)

7. Seven or more

8. DK

9. NA

0. INAP., coded 3 in col. 33, 4 in col. 34; 5 or 9 in col. 39

If range given, code midpoint; if 5 code nearest odd

## Column

43-44  
45-46

11c. If you go to college, what do you plan to study?  
(PROBE: What subject do you think you will major in?  
What type of program do you have in mind?)

Code two most specific mentions, or first two if no  
difference in specificity.

NOTE: Double  
coding allowed

01. Science, i.e., all physical and biological sciences:  
"science", physics, chemistry, oceanography, geology,  
astronomy
02. Mathematics, statistics
03. Social science: psychology (including psychiatry),  
sociology, anthropology, political science,  
international relations, economics, journalism,  
geography
04. Humanities: English, languages, philosophy, history,  
liberal arts
05. Arts: music, drama, speech, architecture, design  
entertainment (radio-TV)
06. "General" or "mixed" academic program
09. Engineering
10. Medical profession preparation (except for psychiatry,  
see 03): doctor, dentists, veterinarian, pharmacist
11. Nursing, all medical education not in 10 (e.g.,  
dental or x-ray technician, dietician), home economics
12. Law, pre-law, legal training
13. Law enforcement: police work, criminology, FBI, detective
14. Social worker, counselor, guidance and counseling  
work (except for 03, psychology and psychiatry)
15. Teaching, education, library work
16. Sports, physical education, coaching, athlete,  
recreation leader
17. Business profession: accounting, finance, marketing,  
bookkeeping
18. Secretarial and clerical jobs, key punch operator,  
bookkeeping
19. Data processing, computer programming
20. Beautician, barber, cosmetology
21. Model, stewardess
22. Agriculture, forestry, conservation, ecology, natural  
resources
23. Pilot, astronaut, aviation jobs
24. Religious work: preacher, minister, priest, rabbi,  
"study theology"

## Column

43-44  
45-46

25. Go to trade or vocational school:

drafting	plumbing	carpentry
masonry	auto mechanics	welding & metal work
electronics	construction trade	cabinet making
machinist	electrician	repairman (household appliances)

Make a  
card

97. Other
98. DK
99. NA
00. Inap., coded 3 in col. 33, 5 in col. 34, 5 or 9 in col.  
39; no second mention

47

Code 0 in  
col. 52-58

Code 0 in  
col. 48-58

12. Do you think you will go to another kind of school,  
other than college?

1. YES
5. NO
8. DON'T KNOW
9. NA
0. Inap., coded 3 in col. 33, 5 in col. 34, 1 or 8 in col. 39

48-49  
50-5112a. What do you plan to study? (PROBE FOR SPECIFIC SKILL(S)  
R WANTS TO LEARN.)

Use same code as cols. 43-46 except;

00. Inap., coded 3 in col. 33, 5 in col. 34; 1 or 8 in col.  
39; 5 or 8 in col. 47; no second mention

52

13. How many years do you think you will go to college?

Code actual number (1-7)

7. Seven or more

If less than 1 year,  
see supervisor

8. DK
9. NA
0. Inap., coded 1 or 5 in col. 34 or 39; or 1, 5, 8, or 9  
in col. 47

53-54  
55-56

14. What do you plan to study in college?

Use same code as for cols. 43-46 except;

00. Inap., coded 1 or 5 in col. 33; 5 in col. 34 or 39;  
or 1, 5, 8, or 9 in col. 47, no second mention

Column

57

BOX C: INTERVIEWER CHECKPOINT

Code 0 in  
col. 58

- 1. R EXPECTS TO FINISH LESS THAN FOUR YEARS OF COLLEGE OR DOESN'T KNOW HOW MANY YEARS HE WILL GO TO COLLEGE
- 5. R EXPECTS TO FINISH COLLEGE, OR TO ATTEND COLLEGE FOR FOUR YEARS
- 0. Inap., coded 5 in col. 34 or 39; 1, 5, 8, or 9 in col. 47

58

15. Do you think you will/would go on to a graduate or professional school after you finish college?
- 1. YES
  - 5. NO
  - 8. DON'T KNOW
  - 9. NA
  - 0. Inap., coded 1 in col. 57; 5 in col. 34 or 39; or 1, 5, 8, or 9 in col. 47

CODER: SKIP QUESTION 16; IT IS CODED ON DECK 22 BY OCCUPATION CODERS

59

17. If it's all right with your (parents/mother/father/ ) too, will you give us permission to have your most recent school grades sent to the National Survey of Youth headquarters in Mithigan to add to this interview? We'll ask the school to put your interview code number on your grade record and to delete your name before they are sent to Michigan. Will that be O.K.?
- 1. YES
  - 5. NO
  - 9. NA

Column

60

17a. How many A's did you get?

Code 0 in  
col. 61-67

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five
- 6. Six

If R's school uses some five point scale for which you know the values (A-E or F), convert and code here even if listed below under different grading system.

Use same code for cols. 61-64

Code 0 in  
col. 61-67

- 8. DK
- 9. NA

7. Inap., R's school does not use A-E (or F) grading scale

61.

17b. How many B's did you get?

62

17c. How many C's did you get?

63

17d. How many D's did you get?

64

17e. How many E's or F's did you get?

Column

65

17. (IF R'S SCHOOL USES A DIFFERENT GRADING SYSTEM, INDICATE R'S GRADES ACCORDING TO THIS OTHER SYSTEM IN THE SPACE BELOW.

Attempt to force given grading system into the following code.

- Code 0 in col. 66-67
- High priority
- 1. Outstanding student
  - 2. Above average
  - 3. Average student
  - 4. Below average
  - 5. Failing student
  - 6. School uses a pass-fail system
  - 8. DK
  - 9. NA, R's school uses different grading system but grades are not given
  - 0. Inap, R's school uses regular grading system, coded 0-6 or 9 in col. 60

66  
66

17. PASS-FAIL SYSTEM: NUMBER OF FAILURES

Code actual number of failures (1-7)

- 7. Seven or more
- 8. DK
- 9. NA
- 0. Inap, coded 0-6 in col. 60; coded 1, 2, 3, 4, 5, or 9 in col. 65

67

17. PASS-FAIL SYSTEM: NUMBER OF COURSES TAKEN

Code actual number of courses R mentions (1-7)

- 7. Seven or more courses
- 8. DK
- 9. NA
- 0. Inap., coded 0-6 or 9 in col. 60; coded 1, 2, 3, 4, 5, or 9 in col. 65

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

INTERVIEW SCHEDULE (3)

CARD 25

Column

1-4

Study Number (9177)

5-6

Deck Number (25)

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11

BOX D: INTERVIEWER CHECKPOINT

- 1. R IS IN COLLEGE OR NOT IN SCHOOL AT ALL
- 2. ALL OTHER RESPONDENTS

12-13  
14-15  
16-17

18 & 19. Is there anything you especially (do/did) not like about (high) school?

Code first three mentions

- 01. General negative comment dismissing everything associated with school: "everything"
- 03. Fellow students and/or the things they do
- 04. Race or social class comments: R doesn't like Blacks or lower class kids or adults. "Too many Chicanos"

Subject matter

NO DOUBLE CODING

Priority over 11-19

- 10. Specific subject(s) mentioned
- 11. Subject matter in general is "dull," "not interesting"
- 12. Subject matter in general is worthless, irrelevant, useless
- 13. Subject matter in general is (too) hard
- 14. (Too much) work/homework; don't like to study--not codeable in 11-13

Make a card

- 19. Other or more general complaints about subject matter not codeable as 10-18

Column

12-13

14-15

16-17 (cont.)

Teachers and Other Adults

20. Specific teacher(s) or adult(s) mentioned; "don't like some teachers" - like some but not others
21. Teaching methods generally: "Teachers do not explain things," "Teachers give too much work."
22. Severity of adults' custodial and disciplinary activities "Teacher is too strict"; Teachers nag too much
23. Lack of severity in adults' custodial and disciplinary activities
24. Adults are inconsistent or unfair in discipline: play favorites, change their minds
25. Teacher's (adult's) attitudes: "don't care"; "aren't interested"; don't pay attention to what kids say/want
26. Adults inconsistent/hypocritical in other areas, don't abide by the rules themselves; don't practice what they preach; "Tell you one thing but you can see it's not true"

Make a  
Card

29. Other or more general complaints about adults not codeable as 20-28

Rules

Make a  
card

30. Specific complaints about rules on smoking, dress, grooming
31. Complaints about other specific rules
32. School rules in general are too restrictive or there are too many of them (Note: enforcement is 22)
33. Rules in general are not restrictive enough or there are not enough of them (Note: lack of enforcement is 23)

Other

40. Scheduling: classes too long, lunch too short, no recess
41. Extracurricular activities, any complaints: not enough sports, I hate P.E.; driver's education
42. Size/type of school: too small/large; not coed
43. Non-academic facilities/services: gym, food, cafeteria health care
44. Academic facilities/services: library, laboratory textbooks, counseling
05. Concern about violence or riots
06. General reference to school policies or administration not codeable elsewhere; "the way school is run;" students don't have enough say about such matters

Column

12-13

14-15

16-17 (cont.)

Other (continued)

15. Specific criticism of academic policies or procedures, including freedom to choose courses or classes
16. Grading system, bad effects of; competition in grading
17. Academic standards or quality of school is too low (poor); quality of teaching or teachers is low; curriculum is too limited.

34. Complaints about compulsory attendance: having to attend classes (not a specific class) or study halls

Code 0 in  
col. 14-18

96. There is nothing R especially dislikes about school

Make a  
card

97. Other

98. DK
99. NA
00. Inap., no second or third mention

18

18. SUMMARY: TOTAL NUMBER OF MENTIONS

Code total number of mentions that fall in above code categories and double mentions within a category; e.g., "I hate English and history" counts as 2 mentions

7. Seven or more

9. NA
0. Inap., coded 96 in col. 12-13

Column

19-20

NO DOUBLE CODING

19 & 18. Is there anything you especially (like/liked) about (high) school?

Code three mentions

01. Peers (including general reference to "people"): "doing things with friends," "meeting new people"
02. School teaches things R needs to know to get into college or to get a job; "have to have an education to get anywhere these days"
03. Chance to learn interesting things; intrinsic value of knowledge
04. Specific subject(s) R likes
05. General liking for classes or subjects not codeable as 02 or 03 or 04; teaching methods
06. Extra-curricular activities: P.E., sports, glee club, etc., recess, study hall
07. Contact with adults at school; "teachers;" "some teachers"
08. School improves/matures/helps you - not codeable in 02

Code 0 in cols. 21-31

20. Nothing R especially likes about school: "no"
21. It's "something to do"; takes up time; keeps one off the streets, etc.
30. Comment about freedom; rules not too strict; attendance; dress, etc.
40. Scheduling: an early shift so gets out early; classes aren't too close together, etc.
42. Size/type of school: It's coed; large/small, etc.
43. Non-academic facilities/services: the gym, lunch, etc.
44. Academic facilities/services: textbooks, library, etc.
80. R likes "everything" about school; "everything" except answer to Q18; everything else; "enjoy it pretty much"

Make a card

97. Other
98. DK
99. NA
00. Inap., no second or third mention

25

19. SUMMARY: TOTAL NUMBER OF MENTIONS

Code total number of mentions to Q.19 that fall in above code categories and double mentions within a category e.g., "I like English and history" counts as 2 likes.

7. Seven or more
9. NA
0. Inap, coded 20 in col. 19-20

Column

26-27

19. SUMMARY: SPECIFIC SUBJECT R LIKES

Code three mentions

01. Physical or biological science: physics, chemistry, biology, etc.
02. Mathematics, statistics, computer programming
03. Social science or social studies: civics, geography government, history, etc.
04. English, literature, foreign language
05. Art, music, drama, speech
06. Physical education; sports
07. Industrial arts (shop): automechanics, wood/metal work, electronics, construction
08. Home economics: cooking, sewing, etc.
09. Business, commercial; typing
10. Other vocational courses: e.g., printing, agriculture

Make a card

97. Other
98. DK
99. NA to whole question
00. Inap., R does not mention any subjects he/she likes; coded 20 in col. 19-20

32

20. (When you were in school) How much (do/did) you like school in terms of the choices on this card?

1. NOT AT ALL
2. NOT VERY MUCH
3. SOMEWHAT
4. PRETTY WELL
5. A GREAT DEAL
9. NA

33

20a. Would you say you (like/liked) school more than most other students less than most other students, or about the same as most other students?

1. MORE
3. ABOUT THE SAME
5. LESS
8. DK
9. NA

CODER: E1-5 AND 21 ARE CODED FROM RESPONSE BOOKLET; Q.22-22b CODED ON BACK ON DECK 22 BY OCCUPATION CODERS



Column

34

23. How often do you have headaches or pains in the head?

1. SEVERAL TIMES A WEEK
2. ABOUT ONCE A WEEK
3. A FEW TIMES A MONTH
4. A FEW TIMES A YEAR
5. ONCE A YEAR OR LESS

Use same code for  
col. 35-38

8. DK
9. NA

35

24. How often do you have trouble getting to sleep or staying asleep?

36

25. How often are you bothered by a stomach ache or upset stomach?

37

26. How often do you feel tense or nervous?

38

27. How often do you find it difficult to get up in the morning?

39 FEET  
40-41 INCHES

28. Could you tell me how tall you are in feet and inches

Code number of FEET in col. 39 and number of INCHES in col. 40-41.

998. DK
999. NA

Round 1/2 inch to nearest odd #.

42-44

29. And how much do you weigh?

Code actual number of pounds

998. DK
999. NA

If range is given code  
midpoint; round 1/2 to  
nearest odd number.

Column

45

30. Next I'd like you to describe yourself by using this set of figures. Which of the figures on the chart look most like you?

Code number (1-6) marked

8. DK
9. NA

CODER: SKIP QUESTIONS 31 AND 32. THEY WILL BE CODED FROM RESPONSE BOOKLET

46

33. Now I want to ask you a couple of questions about personal problems. Some people your age have personal problems that bother them. How about you? Compared to other people about your age, would you say you have more, less, or about the same amount of problems?

1. MORE
3. ABOUT THE SAME
5. LESS
7. OTHER
8. DK
9. NA

47

34. When you have a personal problem, do you go to other people for help or for advice?

1. YES
3. SOMETIMES
5. NO
6. R says he/she doesn't have personal problems and no box checked
7. Other
9. NA

Code 0 in  
col. 48-64

Make a card

Column

48 1st person  
49 2nd  
50 3rd  
51 4th

If R says "friends,"  
"sisters," "brothers,"  
etc., code 2 mentions  
of the category and NA  
no. of mentions  
(Col. 56)

Make a  
card

34a. Who do you usually go to for help when you have a  
personal problem?

Code four mentions

DOUBLE CODING ALLOWED

1. Parent or surrogate parent (one who is raising or is responsible for R)
2. Sibling or half-sibling
3. Other relative, including spouse, who live with R
4. Relatives who don't live with R
5. Formal "Advisor-helper:" clergy, "Big Brother," teacher, counselor, doctor, etc.
6. Peer: friend, boy-friend or girl-friend
7. Other
8. Adult friend (except 5); neighbors; parents of peer, etc.
9. NA
0. Inap., coded 5, 6, 7, or 9 in col. 47; no second, third, or fourth mentions

52 1st person  
53 2nd  
54 3rd  
55 4th

34a. SUMMARY: SEX OF PERSON MENTIONED

Code four mentions

1. Male
2. Female
9. NA
0. Inap., coded 5, 6, 7, or 9 in col. 47; no second, third, or fourth mentions

56

34a. SUMMARY: TOTAL NUMBER OF MENTIONS

Code actual number of people R mentions (0-7)

7. Seven or more
9. NA
0. Inap., coded 5, 6, 7, or 9 in col. 47, none

57-58 (1st person)  
59-60 (2nd)  
61-62 (3rd)  
63-64 (4th)

34b. How many times in the last 30 days have you talked  
with (EACH PERSON MENTIONED) about personal problems  
you've had?

Code actual number of times (2-digits) (00-97)

98. DK "Every day" = 30
99. NA "Nearly every day" = 25
00. Inap., coded 5, 6, 7, "Every other week or so" = 02  
or 9 in col. 47; no second,  
third or fourth mention; none

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

INTERVIEW SCHEDULE (4)

Card 26

Column

1-4

Study Number (9177)

5-6

Deck Number (26)

7-10

Interview Number - 4-digit red I.D. number in upper  
left-hand corner of interview

11

35. Young people are often criticized by parents or  
teachers, or other adults because of their ideas or what  
they do. Do you think the adults are usually right  
... or are the young people usually right?

1. Adults are usually right
3. Both right
5. Young people are usually right
6. Depends on the situation, issue
7. Other
8. DK
9. NA

Low Priority

Make a  
card

Column

12-13  
14-15  
16-17

36. Why do you feel this way?

Code first three mentions

Authority

- 01. Adults are right by definition: stated outright or by implication, e.g., "Parents make the rules," "Teachers tell kids what is right."
- 02. Adults misuse authority: adults make kids do things (or criticize them) even though the adults are wrong
- 03. Adults don't practice what they preach.
- 04. Adults are bossy; they order kids around too much
- 05.
- 06.

Indicate the Answer to Q35 on the card whenever a card is made on this code.

Make a card

09. Other authority

Maturation and Experience: Adults

- 10. Adults are inherently right (developmentally): "they're bigger," "smarter," etc. (except 11)
- 11. Adults are conservative
- 12. Adults have more experience: "been around more," "they've seen/done more",
- 13. Not clear whether maturation or experience: adults are "older," "have lived longer," etc.
- 14. Adults too concerned with what other people think (rather than issues)
- 16. Adults/parents don't understand young people, are insensitive to their problems
- 18. "Adults know better," NA whether 01, 10, or 11; Adults look out for benefit of (young) people
- 19. Other maturation and experience: adults

Make a card

Maturation and Experience: Young People

- 20. Young people are inherently wrong (developmentally): "they're too young," "kids aren't grown," etc. (except 21)
- 21. Kids are too rash, impulsive
- 22. Young people need experience: they're right because youth (can only) learn from experience: "Kids have to find out for themselves"
- 23. Young people are more in touch with the times. They have experience with things as they are now. Adults are old fashioned.
- 24. Not clear whether immaturity or a lack of experience: "Kids don't know better"
- 25. Kids know more/better, are educated/taught more than adults know.
- 26. Young people less prejudiced, more open-minded, consider both sides
- 29. Other maturation and experience: young people

Make a card

Column

12-13  
14-15  
16-17

(cont.)

Responsibility

30. Adults should be "right" (should be the ones with final say) because they are the ones who must take final responsibility

31. Young people must make their own decisions, no one else should try to make them: "The young are really the ones faced with the problems," "Kids have their own ideas on how they want to live." (If a reference is made to kids having experience adults don't have, code as 23.)

40. R refers to an inner conviction that he/she has the right answers; "because I know I'm right"

50. Both sides right/wrong about some things, need to compromise

Low Priority

96. General reference to "the situation" or "individual cases" or R appeals to example in his/her life whether actually given or not. "Usually when we disagree it turns out my parents are right."

Make a card

97. Other

98. DK

99. NA

00. Inap, no second or third mention

18

37. Do your parents/mother/father/\_\_\_\_\_ have some ideas or opinions that you disagree with?

Code 0 in col. 19-25

- 1. YES
- 5. NO
- 8. DK
- 9. NA

Column

19-20  
21-22  
23-24

37a. What do you disagree with your (parents/mother/father/ ) about?

Roles

Priority  
over  
08-97

- 01. Peer/friend: friends and dating; staying out at night; sex; choosing friends; dating; going steady
- 02. Student: school-related problems; doing homework; dropping out; getting along with teachers
- 03. Citizen: political attitudes and activities
- 04. Believer: religious attitudes and activities, including going to church
- 05. Worker: job-related problems; whether or not R has a job; what kind of job R has/should have
- 06. Sex-role conformity: hair like a girl's, behaving like a tomboy
- 07. Other role-related conflicts, including wife/husband in-law problems
- 08. Son-daughter, general: family relations, work around the house, control over R's money, hostility between parents or siblings; staying up (not out) late (except 30); "They try to run my life."
- 09. Freedom to do things or go places: camping, fishing, leave home, have own apartment, trips

Youth Culture

Make a  
card

- 10. Drugs
- 11. Drinking
- 12. Hair
- 13. Dress
- 14. Motorcycles, "bikes"
- 15. Smoking (not 10)
- 16. Sexual morality, (use of) contraceptives
- 19. Other youth culture including music, "tastes," movies; parents prejudiced against youth generally; intolerant of youth's ways, dislike hippies

Relations with People in General

- 20. Manners, being polite or courteous
- 21. Prejudice, racial or otherwise, except prejudice against youth; e.g., "They think everyone is a thief."

Specific Activities not Elsewhere Coded

Code 7 in  
col. 25

Make a  
card

- 30. Health and safety: driving, riding bike at night
- 40. Reference to values, morals, ethics -- not 01-07, 16 or 17
- 96. Total: "everything," "they don't let you do nothing," "a lot of things," "so many things."
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded 5 or 9 in col. 18, no second or third mention

Column

25

37a. SUMMARY: NUMBER OF MENTIONS R AND PARENTS DISAGREE ABOUT

Code number of mentions that fall in above categories and double mentions in a category.

- 6. Six or more mentions
- 7. Total: R and parents disagree on "everything"; coded 96 in col. 19-20, 21-22, or 23-24
- 9. NA
- 0. Inap coded 5 or 9 in col. 18

26

38. These days some young people have ideas about the way they expect to live when they get older that are different from their parents' ideas . . . that is, some young people want to follow a different life style when they are adults than the life style of their parents. Do you think your life style as an adult will be like that of your (parent/mother/father/ ) or different?

- 1. SAME
- 3. "In between," "50-50", etc; both boxes checked
- 5. DIFFERENT
- 7. Other
- 8. DK
- 9. NA

Make a  
card

Q.39 will be coded along the following dimensions: We are aware that some mentions will be coded in the summary (col. 38 only. DO NOT CODE RESPONSES FOLLOWING A DIRECTIVE PROBE, EXCEPT IN COL. 38.

## Column

27

## 39. SUMMARY: YOUTH CULTURE VALUES

Do not be concerned with whether the coded mention is "same" or "different" from parents.

If R talks only about following current fads in clothes, hair, decor, etc., do NOT code here. E.g., "I'd wear mod clothes" would not go here but "I'd just wear whatever I felt like" would.

1. Individuality: Not follow orders or other people; be my own person; let my kids be independent/ express themselves; enjoy life; do what I want; be free/independent
2. Interpersonal relationships: Be close to family/ friends; be warm, trusting, loving person; care about people; value personal relationships
3. Combination of 1 and 2
4. Non-materialism, anti-RAT RACE (not codeable above): "Not going to be hassled for a job;" "Don't want to be keeping up with the Joneses;" R would not respond to societal pressures: "Don't want to be stuck in a rut like she is."
5. Combination one of 1 and/or 2 and 4
9. NA
0. No such references

28

## 39. SUMMARY: RURAL-URBAN LIVING

1. R wants to live on a farm
2. R does not want to live on a farm, NA where R does want to live
3. R wants to live in the city
4. R does not want to live in the city, NA where R does want to live
5. R wants to live in a small(er) town
6. R does not want to live in a small(er) town, NA where R does want to live
9. NA
0. No such reference

29

## 39. SUMMARY: LIVING IN DESIGNATED AREAS OR CLIMATES

1. R wants to live in a specified area or climate: NYC (as opposed to "a city" which should be coded in col. 28); by the ocean; in the South; where it's sunny; etc.
2. R does not want to live in a specified area or climate: want to get away from the South; go where there's not smog; etc.
9. NA
0. No such reference

## Column

30

## 39. SUMMARY: SOCIOECONOMIC STATUS

Use mentions of the following items to determine status, NOTE that just because an area is mentioned (i.e., "be a realtor" is a job-related mention), there may not be a status implication.

Job-related factors: R compare the job he/she wants with parents' job and/or makes comments about qualities of the desired job. "Work in an office, not in a factor," "a steady job;" "work in a profession;" not be a slave in some office; a clean job; a job where you need a college degree; do seasonal work, join my Dad's business. (Specific mention of a job title is not sufficient to code status.)

Money and things: R makes reference to what might be called "spending power." Make a lot of money; make only a little; not have to worry about bills; have enough money; like to have fast cars or mink coat

Dwellings: references to houses, summer cottages, and other non-movalbe dwellings. Better/worse, larger/smaller, references to price or neighborhood

Education: R wants or has more, less, or the same amount of shcooling as parents, or a better/worse quality of schooling

Other: Include such status related phrases as: "get ahead," make something of myself.

1. Suggests higher status than parents (better job)
2. Suggests high status, NA whether higher than parents (good job)
3. Suggests status similar to parents (same job as my dad)
4. Suggests low status, NA whether lower than parents (not a real big job)
5. Suggest lower status than parents (don't want to have as much responsibility on my job)
9. NA
0. No such reference

## Column

31

## 39. SUMMARY: ROLE RELATED RESPONSES

Spouse

All references to marrying, not marrying, being married, being happily married, being a good spouse or not, arguing with spouse, providing for spouse, references to being a breadwinner, etc.

1. Same as parents'
2. Different from parents'
3. Role of spouse mentioned, NA whether same or different from parents'
0. No reference to SPOUSE role.

32

Parent

All references to having children and the treatment of children in which R images himself in role of parent. "I wouldn't have an only child;" "My kids will all have nice clothes;" "I'm not going to have any children."

1. Same as R's parents
2. Different from R's parents, won't have kids
3. Role of parent mentioned, NA whether same or different from R's parents
0. No reference to PARENT role

33

Family-provider

Remarks in which it is not clear whether R is referring to spouse, kids or both, e.g. "supporting a family." Include references to general money managing; not going into debt; give my family what they need.

1. Same as parents'
2. Different from parents'
3. Familial role mentioned, NA whether same or different from R's parents
0. No reference to FAMILY-PROVIDER role

34

Worker

All reference to working (and not working) as an adult. Good job; become a doctor; work for a living; not be just a housewife; not work, just take care of the home, etc.

1. Same as parents'
2. Different from parents'
3. Worker role mentioned, NA whether same or different from parents'
0. No reference to WORKER role

## Column

35

Believer

All references to religious faith, doubts, disbeliefs, and behavior. Morality is only included if it is thought of in religious terms. Teach kids to believe in God; not go to church so much; not worry about working on Sunday; observe dietary laws, etc.

1. Same as parents'
2. Different from parents'
3. Believer role mentioned, NA whether same or different from parents'
0. No reference to BELIEVER role

36

Citizen

All references to government and politics. Paying taxes, voting, supporting candidates or issues, interest in school and other civic issues, being law abiding; doing things to benefit the society (adopt kids to avoid overpopulation), etc. (Ignore membership in fraternal orders.)

1. Same as parents'
2. Different from parents'
3. Citizen role mentioned, NA whether same or different from parents'
0. No reference to CITIZEN role

37

Sex role

Reference is made to traditional sex roles. Breadwinning, childcare, cooking female R wants a career, etc.

1. R desires more traditional sex roles than parents'
2. R desires less traditional sex roles than parents'
3. R mentions sex roles but comparison with parents' pattern is not possible
0. No reference to SEX role



## Column

38

## 39. SUMMARY: DEGREE OF DIFFERENCE IN LIFE STYLE

1. "Everything" same:  
General references given even if followed by specific mentions: "will do just about as they have"
2. More "same" - significant (specific):  
More ways "same" and at least some of those references are dimensions covered in cols. 27-37
3. More "same" - trivial (specific):  
More references to ways "same" but none are covered by the dimensions coded in cols. 27-37
4. Even balance of same and different
5. More "different" - trivial (specific):  
More references to ways "different" but none are covered by the dimensions coded in cols. 27-37 (i.e. "I'll wear my hair long" "styles will be different then")
6. More "different" significant (specific):  
More ways "different" and at least some of those references are dimensions covered in cols. 27-37
7. "Everything" different:  
General references given even if followed by specific mention: "Won't do anything the same"; "will all be difference"
8. DK to Q 39
9. NA

39

References to taste, style, current fads

Reference to hair, grooming, clothes, furnishings, decor, music, etc.

1. Same as parents'
2. Different from parents'
3. Reference to area but NA whether same or different from parents
0. No such reference

## Column

40

40. Does your family ever talk about politics, such as things the President, the Governor, or the Congress have done?

Code 0 in  
col. 41-42

1. YES
5. NO
8. DK
9. NA

41

40a. How often would you say they talk about national and international matters, such as things the President or Congress may have done, or that some other world leader may have done?

1. SEVERAL TIMES A WEEK
2. ABOUT ONCE A WEEK
3. A FEW TIMES A MONTH
4. A FEW TIMES A YEAR
5. ONCE A YEAR OR LESS

8. DK
9. NA
0. Inap, coded 5 or 9 in col. 40

42

40b. How often would you say they talk about state and local matters such as things the state legislature may have done, or the Mayor, or the City Council?

1. SEVERAL TIMES A WEEK
2. ABOUT ONCE A WEEK
3. A FEW TIMES A MONTH
4. A FEW TIMES A YEAR
5. ONCE A YEAR OR LESS

8. DK
9. NA
0. Inap, coded 5 or 9 in col. 40

43

41. Do you ever talk about politics with your friends?

Code 0 in  
col. 44-45

1. YES
5. NO
9. NA

## Column

44

41a. How often?

1. SEVERAL TIMES A WEEK
2. ABOUT ONCE A WEEK
3. A FEW TIMES A MONTH
4. A FEW TIMES A YEAR
5. ONCE A YEAR OR LESS
8. DK
9. NA
0. Inap, coded 5 or 9 in col. 43

45

41b. Do you and your friends talk more about state and local politics or national and international politics?

1. NATIONAL AND INTERNATIONAL
2. STATE AND LOCAL
3. BOTH ABOUT THE SAME
8. DK
9. NA
0. Inap, coded 5 or 9 in col. 43

46

42. In the last couple of months have you gotten into any political arguments with your family, friends, or others, or tried to convince anyone of your political ideas?

1. YES
5. NO
9. NA

47

43. Have you ever gone to any political meetings, rallies, demonstrations, or things like that?

1. YES
5. NO
9. NA

Code 0 in  
col. 48-55

## Column

## DEFINITION OF POLITICAL:

If an activity mentioned is pretty clearly not political delete and code "NO" in col. 47. For example: "a boy scout meeting;" "youth fair - with rides and a rodeo;" Ecology group primarily involved in beautification or picking up trash (BUT ecology groups seeking to change business or industry are considered political); consciousness raising groups primarily providing mutual emotional support (BUT conscious raising groups involved in public areas with partisan interests are political). If such changes are made, note them in blue pencil.

48

43a. What was the last one you went to about?

Low priority

1. All school or club activity on a political topic: school trips to state capitals, etc.
2. Part of the electoral political process not codable as 1: campaign activity (speech, picnic, etc.); passing out literature, meeting candidates, etc.
3. Listening to speeches by government officials OR attending legislative or other meetings of government officials, not codable as 2.
4. Meetings or demonstrations by some non-government group, not codable as 2 or 3 or participation in some activity of such a group: Rally for Grass, Citizens for Pollution Control, KKK, NAACP
5. A formal visit by R alone or in a group to a representative of the Establishment to present a position on some political matter (Establishment = member of government, businessman, business association member, landlord, etc.): "went to the City Council to try to save Jones Park"
7. Other activities, including private strategy meetings, and trashing
8. DK
9. NA
0. Inap, coded 5 or 9 in col. 47

Column

49

43b. Did you do anything besides watch and listen?

1. YES

Code 0  
in col. 50

5. NO

9. NA

0. Inap., coded 5 or 9 in col. 47

50

43c. What did you do?

"Coming", "going", "applauding" and other irrelevant activities are not valid answers; change 43b to NO in such cases.

Low priority

1. R participated as a part of a school or club function (see Q43a.

2. Minor or trivial activities which R did on his own, not as part of an organized group or under someone's direction: "talking," getting autographs, meet people etc.

3. R deliberately helped some group in a minor way: handed out leaflets, set up or cleaned up, served refreshments, made a contribution, held signs, etc., such that a proud (or enraged) parent could say "my kid worked for (or helped) yesterday.

4. R made a substantial contribution to the activity either as an individual or as a representative of a group. For instance, "I helped make up a candidates's foreign policy bill"; "I helped draft a petition"; "organized canvassing drive"; "read a statement to the meeting"; "I was a speaker."

Make a card

7. Other

8. DK

9. NA

0. Inap., coded 3-5 in col. 14 or 5 or 9 in col. 47 or col. 49

51

43d. Have you gone to any other political meetings, rallies or demonstrations?

1. YES

5. NO

Code 0 in  
col. 52-54

9. NA

0. Inap., coded 5 or 9 in col. 47 or col. 49

Column

52

43e. How many altogether would you guess? (COUNT THE ONE ALREADY MENTIONED).

1. 2-4

2. 5-10

3. MORE THAN 10

8. DK

9. NA

0. Inap., coded 5 or 9 in col. 47 or col. 49 or col. 51

53

54

43f. Can you tell me about the two most recent times, before the one you just mentioned?

Code first two mentions

Low priority

1. All school or club activity on a political topic: school trips to state capitals, etc.

2. Part of the electoral political process not codable as 1: campaign activity (speech, picnic, etc.); passing out literature, meeting candidates, etc.

3. Listening to speeches by government officials OR attending legislative or other meetings of government officials, not codable as 2

4. Meetings or demonstrations by some non-government group, not codable as 2 or 3 or participation in some activity of such a group: Rally for Grass, Citizens for Pollution Control, KKK, NAACP

5. A formal visit by R alone or in a group to a representative of the Establishment to present a position on some political matter (Establishment = member of government, businessman, business association member, landlord, etc.): "went to the City Council to try to save Jones Park"

7. Other activities, including private strategy meetings, and trashing

8. DK

9. NA

0. Inap., coded 5 or 9 in col. 47

55

43a-f. SUMMARY: ANY REGULAR MEETINGS?

1. In Q. 43a-f, R mentions attending a meeting of a political group

5. Attendance of political group, not mentioned

0. Inap., coded 5 or 9 in col. 47

CODER: SKIP Q. 44-56, PP. 18-23; THEY ARE CODED FROM THE RESPONSE BOOKLET AND BY THE OCCUPATION CODERS

Column

56-57

57. How many years of school did your (father/stepfather) complete?

- Code 0 in col. 59
- Code 0 in col. 58-59
- Code 0 in col. 58
- 06. LESS THAN 7 YEARS
  - 07. 7 YEARS
  - 08. 8 YEARS
  - 09. 9 YEARS
  - 10. 10 YEARS
  - 11. 11 YEARS
  - 12. 12 YEARS
  - 13. 13-15 YEARS
  - 16. 16 YEARS
  - 17. OVER 16 YEARS
  - 98. DON'T KNOW
  - 99. NA

58

57a. Could/can he read and write?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. Inap., coded 07-17 or 99 in col. 56-57

59

57b. What kind of school did he attend after high school?

Priority  
Order

Make a  
card

- 1. Graduate or professional (such as dental or medical) school
- 2. University or liberal arts college
- 3. College, NA kind
- 4. Junior college or nursing school
- 5. Business school
- 6. Vocational or training school
- 7. Other
- 8. DK
- 9. NA, including night school and schooling in military
- 0. Inap, coded 06-12, 98 or 99 in col. 56-57

Column

60-61

58. How many years of school did your (mother/stepmother) complete?

- Code 0 in col. 63
- Code 0 in col. 62-63
- Code 0 in col. 62
- 06. LESS THAN 7 YEARS
  - 07. 7 YEARS
  - 08. 8 YEARS
  - 09. 9 YEARS
  - 10. 10 YEARS
  - 11. 11 YEARS
  - 12. 12 YEARS
  - 13. 13-15 YEARS
  - 16. 16 YEARS
  - 17. OVER 16 YEARS
  - 98. DON'T KNOW
  - 99. NA

62

58a. Could/can she read and write?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. INAP, coded 07-17 or 99 in col. 60-61

63

58b. What kind of school did she attend after high school?

Priority  
Order

Make a card

- 1. Graduate or professional (such as dental or medical) school
- 2. University or liberal arts college
- 3. College, NA kind
- 4. Junior college or nursing school
- 5. Business school
- 6. Vocational or training school
- 7. Other
- 8. DK
- 9. NA, including night school and schooling in military
- 0. INAP, coded 06-12, 98 or 99 in col. 60-61

## Column

64

Code 0 in  
col. 65-66

## BOX H: INTERVIEWER CHECKPOINT

5. R DOES NOT LIVE WITH MOTHER/STEPMOTHER OR FATHER/STEPFATHER  
1. R LIVES WITH MOTHER/STEPMOTHER OR FATHER/STEPFATHER

65

59. Does your (mother or father/mother/father) know where you are when you are away from home?

1. ALWAYS  
2. USUALLY  
3. SOMETIMES  
4. USUALLY NOT  
5. NEVER

8. DK  
9. NA  
0. Coded 5 in col. 64

66

60. Does your (mother or father/mother/father) know whom you are with when you are away from home?

1. ALWAYS  
2. USUALLY  
3. SOMETIMES  
4. USUALLY NOT  
5. NEVER

8. DK  
9. NA  
0. Coded 5 in col. 64

67

61. Now I'd like to talk to you about the times you get together with your friends. How many afternoons did you get together with your friends--boys or girls--in the last 7 days, (IF R IS IN SCHOOL) not counting the times you got together during school hours?

Code actual number of afternoons (0-7)

8. DK  
9. NA

## Column

68

62. How many evenings in the last 7 days did you get together with friends--boys or girls?

Code actual number of evenings (0-7)

8. DK  
9. NA

69-70

63. How many hours would you estimates you spent with friends in the last 7 days,(IF R IS IN SCHOOL) not counting the time you were with your friends during school hours?

Code actual number of hours (00-97)

98. DK  
99. NA

71

64. Would you say that the amount of time you spent with friends in the last seven days was more than you usually spend, less than you usually spend or about the same as what you usually spend?

1. MORE THAN USUAL  
3. ABOUT THE SAME  
5. LESS THAN USUAL

8. DK  
9. NA

72

65. Are the friends you usually spend your time with mostly boys, mostly girls, or both boys and girls?

1. MOSTLY BOYS  
2. MOSTLY GIRLS  
3. BOTH BOYS AND GIRLS

9. NA

**CONTINUED**

**2 OF 8**

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

## INTERVIEW (5)

## CARD 27

Column

- 1-4      Study Number (9177)
- 5-6      Deck Number (27)
- 7-10     Interview Number - 4 digit red I.D. number in upper left-hand corner of interview
- 11      BOX I: INTERVIEWER CHECKPOINT
- Code 0 in col. 12-30      1. R NOT MARRIED  
5. R MARRIED AND LIVING WITH SPOUSE
- 12      66. Have you been out on any dates?
- Code 0 in col. 13-30      1. YES  
5. NO  
9. NA  
0. Inap., coded 5 in col. 11
- 13-14     66a. About how many in the past month?
- Code actual number of dates (2-DIGITS, 01-96)
98. DK  
99. NA  
00. Inap., coded 5 in col. 11; 5 or 9 in col. 21; none
- 15      66b. When you date, is it usually in groups or usually just you and your date?
1. IN GROUPS  
2. WITH DATE  
3. BOTH EQUALLY  
9. NA  
0. Inap., coded 5 in col. 11; 5 or 9 in col. 12

Column

- 16      66c. Do you date different (boys/girls) or always the same one?
- Code 0 in col. 22-30      1. DIFFERENT  
Code 0 in col. 17-21      5. SAME  
Code 0 in col. 17-30      9. NA  
0. Inap., coded 5 in col. 11; 5 or 9 in col. 12
- 17      66d. Have you ever gone "steady?"
1. YES  
5. NO  
Code 0 in col. 18-21      9. NA  
0. Inap., coded 5 in col. 11; 5 or 9 in col. 12 or col. 16
- 18-19     66e. How old were you when you started going steady with anybody?  
20-21
- Code actual number of YEARS in col. 18-19 and actual number of MONTHS in col. 20-21
98. DK  
99. NA  
00. Inap., coded 5 in col. 11; 5 or 9 in col. 12, 16, or 17 blank or none
- 22      66f. Do you two go steady?
1. YES  
Code 0 in col. 23-30      5. NO  
9. NA  
0. Inap., coded 5 in col. 11; 5 or 9 in col. 12; 1 or 9 in col. 16



Column

23-24 YEARS  
25-26 MONTHS

66g. For how long have you two been going steady?

Code actual number of YEARS in col. 23-24 and actual number of MONTHS in col. 25-26

01. 1 mention or less (in cols. 25-26)

98. DK

99. NA

00. Inap., coded 5 in col. 11; 5 or 9 in col. 12 or 22; 1 or 9 in col. 16; blank or none

27-28 YEARS  
29-30 MONTHS

66h. How old were you when you started going steady for the first time?

Code actual number of YEARS in col. 27-28 and actual number of MONTHS in col. 29-30

98. DK

99. NA

00. Inap., coded 5 in col. 11; 5 or 9 in col. 12 or 22; 1 or 9 in col. 16; blank or none

CODER: SKIP QUESTIONS 67-68: THEY ARE CODED FROM THE RESPONSE BOOKLET

31

69. Here is another way of describing the ideal man. Which one of these figures looks most like the ideal man to you?

Code actual number (1-6)

8. DK

9. NA

32

70. Which figure looks most like the ideal woman?

Code actual number (1-6)

8. DK

9. NA

Column

33

PAGE 31. Shall we go ahead?

Code 0 in  
col. 34

1. YES

5. NO

9. NA

CODER: SKIP QUESTION 71; IT IS CODED FROM THE RESPONSE BOOKLET

34

BOX J: INTERVIEWER CHECKPOINT

1. R SORTED ALL CARDS UNDER NEVER IN THE LAST THREE YEARS

5. R SORTED SOME CARDS UNDER ONCE AND/OR MORE THAN ONCE IN THE LAST THREE YEARS

0. Inap., coded 5 or 9 in col. 33

35

72. Kids who do things that are against the law or that would get them into trouble if they were caught are sometimes called delinquents. Do you think of yourself as a delinquent? How would you answer in terms of the choices on this card?

1. ALL THE TIME

2. OFTEN

3. SOMETIMES

4. ONCE IN A WHILE

5. NEVER

8. DK

9. NA

36

73. What about if someone steals something from a counter in a store, just for the thrill of it. Would you say that is all right?

1. ALWAYS ALL RIGHT

2. OFTEN ALL RIGHT

3. ALL RIGHT ONCE IN A WHILE

4. ALMOST NEVER ALL RIGHT

5. ABSOLUTELY NEVER ALL RIGHT

9. NA

If checked between  
2 adjacent boxes,  
code toward larger  
number

Use same code for  
col. 37-38

Column

- 37 74. What if someone steals something like medicine from a store because (he/she) really needs it and (he/she) can't get money to pay for it?
- 38 75. What if someone steals from a store because (he/she) feels that stores are always cheating people and charging them too much?
- 39 76. Imagine someone steals from a store because the person who runs the store is mean to (him/her).
- 4 40 77. Suppose someone steals from a store in order to show (his/her) friends (he/she) can do it without getting caught.
- 41 78. Some people lie about their ages to get into movies cheaper.
- 42 79. Some people tell lies in order to keep their friends from getting into trouble.
- 43 80. Some people say there are too many unnecessary laws and regulations, and they lie to get around them.
- 44 81. Some people go on other people's property just to take a short-cut instead of going the long way around.
- 45 82. Some people say all the land should really belong to everybody and so they never pay any attention to "no trespassing" signs
- 46 83. Sometimes a person hurts another because that person purposely hurt (him/her) first.
- 47 84. Sometimes someone hurts another person in order to make that person do something for (her/him).
- 48 85. Sometimes a person who has had a raw deal most of (his/her) life hurts someone, even a stranger, just to get back.

Column

- 49 BOX Y: GRADE RELEASE FORM: INTERVIEWER CHECKPOINT
1. R AGREED TO HAVE SCHOOL GRADES RELEASED
5. R DID NOT AGREE TO HAVE SCHOOL GRADES RELEASED
- [See Q17 if this box is blank]
9. NA (see supervisor before using)
- 50 1. R's sex
1. MALE
2. FEMALE
9. NA
- 51 2. R's race
1. WHITE, Caucasian
2. BLACK, Negro
3. Mexican-American, Chicano
4. American Indian
5. Oriental: Japanese, Chinese, Korean, etc.
7. Other
8. DK
9. NA
- 52 3. Rate R's physical appearance:
1. STRIKINGLY HANDSOME OR BEAUTIFUL
2. GOOD LOOKING (ABOVE AVERAGE FOR AGE AND SEX)
3. AVERAGE LOOKS FOR AGE AND SEX
4. QUITE PLAIN (BELOW AVERAGE FOR AGE AND SEX)
5. HOMELY
9. NA

Make a  
card

Column

53

4. Rate R's skin

- 1. FAIRLY CLEAR
- 2. SOMEWHAT BLEMISHED
- 3. SEVERELY BLEMISHED

9. NA

54

5. Overall, how great was R's interest in the interview?

- 1. HIGH
- 3. SO-SO
- 5. LOW
- 6. Interviewer comments that interest started high but dropped as interview continued

9. NA

55

6. Overall, how sincere and honest did R seem to be in his answers, especially to the delinquency questions?

- 1. COMPLETELY SINCERE
- 3. USUALLY SINCERE
- 5. OFTEN INSINCERE

9. NA

56

7. How well kept and in what condition are the housing units (structures) and yards in the immediate neighborhood (within 100 yards of R's HU)?

- 1. GOOD CONDITION--WELL KEPT
- 2. MIXED--SOME COULD USE A PAINT JOB
- 3. POOR CONDITION--NEED MINOR REPAIRS, PAINTING
- 4. DILAPIDATED--NEED MAJOR REPAIRS AND FIXING UP

9. NA

Column

57

8. How well kept and in what condition is R's housing unit and yard compared to other HU's and yards in the immediate neighborhood?

- 1. ABOVE AVERAGE
- 3. AVERAGE
- 5. BELOW AVERAGE

Make a card

7. CANNOT RATE BECAUSE...

9. NA

58

Item 4. Date (ON FACE SHEET OF INTERVIEW) - MONTH

Code month of interview

- 5. May
- 6. June
- 7. July
- 8. August

9. NA

59-60

Item 4. Date - DAY

Code day of interview (01-31)

99. NA

Column

61-62

Item 2. PSU (from face sheet)

Use 2 digit "classification of place by Urbanness" precoded in red.

Classification of Placy by Urbanness12 Largest SMSA's

- 01. Central City
- 02. Other cities 50,000 or more
- 03. Other urban places 2,500-49,999
- 04. Rural less than 2,500

Other SMSA's

- 05. Central City
- 06. Other cities 50,000 or more
- 07. Other urban places 2,500-49,999
- 08. Rural less than 2,500

Non-SMSA's

- 09. Urban 2,500-49,999
- 10. Rural less than 2,500
- 20. Foreign country
- 99. NA, DK

63-64  
65-66

Q2a1,2. SUMMARY: Where have you lived most of your life?  
URBANNESS

Code up to two mentions  
Code 2-digit # precoded in red

Use same code for cols. 61-62 except for:

00. Inap., R has lived in "ONE HOME ONLY"

Column65 (1)  
68 (2)

Q2a1,2. SUMMARY: Where have you lived most of your life?  
DISTANCE FROM PRESENT PLACE

Use 1 digit # precoded in red

DISTANCE FROM PRESENT RESIDENCE

- 1. Same place/name R is presently living in.  
("place" means whatever R specifies: city, town, village, suburban community, whatever.)
- 2. Same county as R is presently living in, but not the same place name (city, town, etc.); same county NA if same place
- 3. Same PSU, different county
- 4. Same state, different county
- 5. Different state, but in U.S.A.
- 6. R named a place outside U.S.A. (territories are outside)
- 8. DK
- 9. NA
- 0. Inap., R has lived in "ONE HOME ONLY"

69-70

2c. SUMMARY: Where was the place you lived that is furthest away from where you're living now? - URBANNESS

Code 2 digit # precoded in red

Use same code as col. 63-64

71

2c. SUMMARY: Where was the place you lived that is furthest away from where you're living now - DISTANCE FROM PRESENT PLACE

Code 1 digit # precoded in red.

Use same code as col. 65

## CODEBOOK

## RESPONSE BOOKLET (1)

Card 28

Column

1-4

Study Number (9177)

5-6

Deck Number (28)

7-10

Interview Number - 4-digit red I.D. number in upper  
left-hand corner of interview

11

E1.

1. My chance to live the kind of life I want to live is going to depend mostly on how well I learn to understand myself and how I feel about things.
2. My chance to live the kind of life I want to live is going to depend mostly on how well I learn the facts about how the world really is and how things work.

9. NA

12

E2.

1. The kind of reading which interests me most is the kind that makes me feel different than I have felt before.
2. The kind of reading which interests me most is the kind that tells me facts.

9. NA

13

E3.

1. The most valuable people in the world today are the people who know how to get the facts and understand them.
2. The most valuable people in the world today are the people who have a lot of good feelings for other people.

9. NA

14

E4.

1. The people who know the most are the ones who read a lot of different things and listen to what different people have to say.
2. The people who know the most are the ones who have had a lot of different personal experiences themselves.

9. NA

Column

15

E5.

1. A country that wants to make the best kind of life for its citizens will make sure that it supports the work of its artists and writers.
2. A country that wants to make the best kind of life for its citizens will make sure that it supports the work of its scientists.

9. NA

21a. School teacher

Code circle number

1. One, DISLIKE
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven, LIKE

8. DON'T KNOW

9. NA

21b. Carpenter21c. Engineers21d. Waiter/Waitress21e. Writer or Journalist21f. Clerk in a store21g. Artist or Musician21h. Take care of home and children21i. Airplane pilot21j. Police work21k. Nurse21l. Truck or bus driver21m. Scientist21n. Farmer/Work on a farmUse same code  
for col. 17-37

Column

30      21o. Auto mechanic  
31      21p. Factory worker  
32      21q. Medical doctor  
33      21r. Cook or chef  
34.      21s. Manager of a store of business  
35      21t. Lawyer  
36      21u. College professor  
37      21v. Work with computers  
38      31a. MYSELF: TALL - SHORT

If 2 adjacent points  
checked or a check  
between 2 points code  
toward the center of  
the scale for cols.  
38-65

1. Leftmost category (tall, sturdy, delicate, etc.)  
2.  
3.  
4.  
5.  
6.  
7. Rightmost category (short, easily injured, rugged,  
etc.)

Use same code  
for col. 39-65

9. NA

39      31b. STURDY - EASILY INJURED  
40      31c. DELICATE - RUGGED  
41      31d. SMART - NOT SMART  
42      31e. SLOW - QUICK  
43      31f. NOT GOOD LOOKING - GOOD LOOKING  
44      31g. TOUGH - MILD  
45      31h. DEPENDS ON OTHERS - INDEPENDENT  
46      31i. STRONG - WEAK  
47      31j. BRAVE - TIMID  
48      31k. HELPLESS - POWERFUL  
49      31l. GENTLE - HARSH  
50      31m. SMOOTH - ROUGH

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

## RESPONSE BOOKLET (2)

## Card 29

Column

1-4

Study Number (9177)

5-6

Deck Number (29)

7-10

Interview Number - 4-digit red I.D. number in upper  
left-hand corner of interview

11

44a. The circles below stand for people. Choose one  
of the circles below to stand for yourself, and place  
a Y in it.

Code the circle with the Y in it.

1. Leftmost circle  
2.  
3.  
4.  
5.  
6.  
7.  
8. Rightmost circle  
9. NA

12

44b. The circles below stand for people. Choose one  
of the circles below to stand for yourself, and place  
a Y in it.

Code the circle with the Y in it.

1. Top circle  
2.  
3.  
4.  
5.  
6.  
7.  
8. Bottom circle  
9. NA

Column

51 31n. RICH - POOR  
[SEE NOTE FOR 31 a-n]

52 32a. MYSELF AS I WOULD LIKE TO BE NOW: TALL - SHORT

53 32b. STURDY - EASILY INJURED

54 32c. DELICATE - RUGGED

55 32d. SMART - NOT SMART

56 32e. SLOW - QUICK

57 32f. NOT GOOD LOOKING - GOOD LOOKING

58 32g. TOUGH - MILD

59 32h. DEPENDS ON OTHERS - INDEPENDENT

60 32i. STRONG - WEAK

61 32j. BRAVE - TIMID

62 32k. HELPLESS - POWERFUL

63 32l. GENTLE - HARSH

64 32m. SMOOTH - ROUGH

65 32n. RICH - POOR

Column

13

44c. In the large circle below, draw a small figure--like one of the figures at the bottom of the page--to stand for yourself. Place the figure anywhere you like, but try to make it about the same size as the one at the bottom of the page, and put a Y inside it.

SQUARE OR CIRCLE:

1. Square; triangle
2. Circle
3. Ambiguous figure

9. NA to whole question

14-15

44c. DISTANCE FROM CENTER TO FIGURE:

Using plastic overlay and ruler, measure the distance in CENTIMETERS from the center of the circle to the center of the figure. Code the fraction obtained, dropping the decimal point, e.g., 5.6 cm. - 56

00. Figure is touching or overlapping center

79. 7.9 centimeters or more, i.e., the figure is outside the circle

99. NA to whole question

16

44d. The circles below stand for people. Mark each circle with the letter standing for one of the people in the list. Do this in any way you like, but use each person only once and do not leave anyone out.

U - someone you know who is unhappy

Code circle with appropriate letter in it.

1. Leftmost circle
- 2.
- 3.
- 4.
- 5.
6. Rightmost circle

Use same code for col. 17-21.

9. NA, R did not mark any circle with this letter



## Column

- 17 44d. F - someone you know who is failing
- 18 44d. P - someone you know who is popular
- 19 44d. H - someone you know who is happy
- 20 44d. S - someone you know who is successful
- 21 44d. Y - yourself
- 22 44e. The circles below stand for people. Mark each circle with the letter standing for one of the people in the list. Do this in any way you like, but use each person only once and do not leave anyone out.
- U - someone you know who is unhappy
- Code circle with appropriate letter in it.
1. Top circle
- 2.
- 3.
- 4.
- 5.
6. Bottom circle
9. NA, R did not mark any circle with this letter
- 23 44e. F - someone you know who is failing
- 24 44e. P - someone you know who is popular
- 25 44e. H - someone you know who is happy
- 26 44e. S - someone you know who is successful
- 27 44e. Y - yourself

Use same code  
for col. 23-27

## Column

- 28 44f. The circles below stand for you and important people in your life. The circle with a Y in it stands for yourself. Choose any one of the other circles to stand for your father and place an F within it.
- Code the number of circles BETWEEN Y and F, not counting the circles with the letters in them.
0. None  
1. One  
2. Two  
3. Three  
4. Four  
5. Five  
6. Six
9. NA or R has no father
- 29 44g. The circles below stand for you and important people in your life. The circle with a Y in it stands for yourself. Choose any one of the other circles to stand for your mother and place an M within it.
- Code the number of circles BETWEEN Y and M, not counting the circles with the letters in them.
0. None  
1. One  
2. Two  
3. Three  
4. Four  
5. Five  
6. Six
9. NA or R has no mother
- 30 44h. In the large circle below, draw two figures--one to stand for a friend and a second to stand for yourself. You may use 2 circles or 2 squares or one of each. Try to draw your figures about the same size as the figures at the bottom of the page. Place an F in the figure for your friend and a Y in the figure for yourself.
- SELF - SQUARE OR CIRCLE:
- Code the figure with the Y in it.
1. Square, triangle  
2. Circle  
3. Ambiguous figure
9. NA to whole question

Column

31

44h. FRIEND - SQUARE OR CIRCLE:Code the figure with the F in it.

1. Square; triangle
2. Circle
3. Ambiguous figure
9. NA to whole question

32-34

44h. DISTANCE BETWEEN TWO FIGURES:

Using ruler, measure the distance in CENTIMETERS from the center of one figure to the center of the other. Code the fraction obtained, dropping the decimal point.

000. Two figures are overlapping or touching.
157. 15.7 centimeters or more, i.e., at least one of the figures is outside the circle
999. NA to whole question

Column

35

67a. THE IDEAL MAN IS: TALL - SHORT

1. Leftmost category (tall, sturdy, delicate, etc.)
- 2.
3. 

Use same code for col. 36-62.
- 4.
- 5.
- 6.
7. Rightmost category (short, easily injured, rugged, etc.)
9. NA

36

67b. STURDY - EASILY INJURED

37

67c. DELICATE - RUGGED

38

67d. SMART - NOT SMART

39

67e. SLOW - QUICK

40

67f. NOT GOOD LOOKING - GOOD LOOKING

41

67g. TOUGH - MILD

42

67h. DEPENDS ON OTHERS - INDEPENDENT

43

67i. STRONG - WEAK

44

67j. BRAVE - TIMID

45

67k. HELPLESS - POWERFUL

46

67l. GENTLE - HARSH

47

67m. SMOOTH - ROUGH

48

67n. RICH - POOR

Column

- 49. 68a. THE IDEAL WOMAN IS: TALL - SHORT
- 50. 68b. STURDY - EASILY INJURED
- 51. 68c. DELICATE - RUGGED
- 52. 68d. SMART - NOT SMART
- 53. 68e. SLOW - QUICK
- 54. 68f. NOT GOOD LOOKING - GOOD LOOKING
- 55. 68g. TOUGH - MILD
- 56. 68h. DEPENDS ON OTHERS - INDEPENDENT
- 57. 68i. STRONG - WEAK
- 58. 68j. BRAVE - TIMID
- 59. 68k. HELPLESS - POWERFUL
- 60. 68l. GENTLE - HARSH
- 61. 68m. SMOOTH - ROUGH
- 62. 68n. RICH - POOR

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

RESPONSE BOOKLET (3)

Card 30

Column

- 1-4 Study Number (9177)
- 5-6 Deck Number (30)
- 7-10 Interview Number - 4-digit red I.D. number in upper left-hand corner of interview
- 11-12 71A. Of all teenagers, how many out of ten do this?  
  - 1. Run away from home
  - Code circled number as 2-DIGITS (00-10)
  - 98. DK Use same code for
  - 99. NA col. 13-78
- 13-14 2. Hit one of their parents
- 15-16 3. Skip a day of school without a real excuse
- 17-18 4. Damage or mess up someone else's property on purpose
- 19-20 5. Lie about who they are or how old they are
- 21-22 6. Lie to person about what they would do for him
- 23-24 7. Take something not belonging to them
- 25-26 8. Hurt or injured someone on purpose

Column

- 27-28 9. Threaten to hurt or injure someone
- 29-30 10. Go onto someone's property when they know they are not supposed to
- 31-32 11. Go into a house or building when they know they are not supposed to
- 33-34 12. Drank beer or liquor without their parents' permission
- 35-36 13. Use drugs or chemicals to get high or for kicks
- 37-38 14. Take part in a fight of their friends against another bunch of kids
- 39-40 15. Carry a gun or a knife (besides an ordinary pocketknife)
- 41-42 16. Take a car without permission of the owner
- 43-44 17. Go all the way with a member of the opposite sex
- 71B. Of your friends, how many out of ten do this?
- 45-46 1. Run away from home
- 47-48 2. Hit one of their parents
- 49-50 3. Skip a day of school without a real excuse
- 51-52 4. Damage or mess up someone else's property on purpose
- 53-54 5. Lie about who they are or how old they are

Column

- 55-56 6. Lie to a person about what they would do for him
- 57-58 7. Take something not belonging to them
- 59-60 8. Hurt or injured someone on purpose
- 61-62 9. Threaten to hurt or injure someone
- 63-64 10. Go onto someone's property when they know they are not supposed to
- 65-66 11. Go into a house or building when they know they are not supposed to
- 67-68 12. Drank beer or liquor without their parents' permission
- 69-70 13. Use drugs or chemicals to get high or for kicks
- 71-72 14. Take part in a fight of their friends against another bunch of kids
- 73-74 15. Carry a gun or a knife (besides an ordinary pocketknife)
- 75-76 16. Take a car without permission of the owner
- 77-78 17. Go all the way with a member of the opposite sex

# SPECIAL INSTRUCTIONS FOR DELINQUENCY FORMS:

The seventeen delinquency forms cover a variety of delinquent acts from running away from home to stealing a car. The interviewer asks R about these delinquencies after he/she has already admitted to them by means of a card sort. Information is obtained on up to three incidents of each type of delinquency. Therefore the maximum number of incident forms per interview is 17 X 3, or 51.

To code these incident forms we are using 51 cards, Cards 32-82, three cards per form. The cards for a form are all the same except for columns at the beginning identifying the card number and the incident number.

All of these cards are TRAILER CARDS, which means that you code one card per incident form that you have. You do not code a card if there is no such incident form for that interview. The average number of incident forms per interview is probably around seven.

When coding the delinquency forms, read the whole form before starting. The answers to a previous or later question may clear up or even change the answer to the question you are presently coding; if this occurs, note the change in blue pencil.

Very often the interviewer will only have information on the face sheet of the form. This would be R's initial description of the delinquent act. In those cases, questions inside the form will have to be coded from the description on the face sheet as best you can. When doing this, mark the coded information on the face sheet by writing the question number next to it.

On one delinquency form, R may admit to another delinquency. In such cases, we should have an incident form for the second delinquency. CHECK to see if the interviewer caught the second delinquent act; if NOT, an incident form for the second delinquency should be obtained and this incident should be coded. On the second form you need only put the interview number and the form and incident number from which you coded the information. However, you must code a complete card as if a form had been filled out originally for that incident.

Incidents are numbered from 1, THE MOST RECENT, to 2, SECOND MOST RECENT, to 3, LEAST RECENT incident. Check the question, When did this happen?, to see that the interviewer correctly numbered the incidents and RENUMBER the forms if necessary.

MIS-SORTED or FORGOTTEN incidents are those which R says he/she mis-sorted in the initial card sort or doesn't remember ever having done that delinquent act. These incident forms are NOT counted up in the tabulation at the end of Card 31 and are NOT coded in cols. 45-61 BUT ARE CODED in 62-63.

TRIVIAL incidents are defined differently per form; for an example, see box on p. 1 of Cards 32-34. They are counted up in the tally on Card 31 and are coded.

Incidents which R does not remember the details of are counted as legitimate incidents and are coded. Missing information is Na'ed. Likewise, incidents which R says he/she has done many times but does not remember the details of are also counted and coded up to three times, NA'ing missing information. Also, when there are three incident forms and incidents #2 and 3, say "same as incident #1," code #2 and 3 with the information in #1, NA'ing the information about date and time.

## NEW DEFINITIONS OF TRIVIAL AND MIS-SORTED INCIDENTS:

MIS-SORTED= ONLY those incidents which R doesn't remember having done, or denies doing. Whenever R admits having done something, even though it doesn't fit the cardsort definition exactly, the incident must be counted/coded as either a trivial or legitimate offense.

Therefore, count/code as trivial things like "skipped one class".

However, if a description of an incident does not fit the offense and does fit the definition of another offense form, code as a mis-sort under the original offense and fill out (move to) the appropriate form.

TRIVIAL= Never code/count more than one trivial of a type (this will mean going back and crossing out some already coded, and changing card 3))

"TRIVIAL" = 3, 4, 5 in col. 14

NA (9) in col. 14 - NEVER code/count more than 1 "9" for any incident type.

NA in col. 14 = "Don't Remember" on front of form with no explicit denial. "I know I did that but DK anything more"

Also - "I don't want to tell about that" DON'T CODE "9" if there is any further information on which to decide TRIVIAL or NON-TRIVIAL.

CARD 31: 62-63= Never count more than one trivial and/or one mis-sort per incident type. and/or 1 "NA" in col. 14

NOTE: If it should happen that, because of transfers from other forms or ?, you have 3 non-trivial incidents of a given type -- code/count them regardless of any trivial incidents of that type which may be more recent.

If offense occurred more than 3 yrs. ago (1968 or earlier) the incident is treated as a mis-sort.

SUPPLEMENTARY INFORMATION FOR CODING THE MINI-MAX SCALES ON ALL DELINQUENCY FORMS:

Code 1. Minimizes R as a delinquent: Statements which make listener think he's a "good kid"/that he didn't mean to do it/that he wouldn't have done such a thing except . . . /"That he's sorry/ (spontaneously mentioned) that he wouldn't do it again; phrases which try to convey that R thinks the offense wasn't as bad as it sounds

Code 5. Maximizes R as a delinquent: Indications that R sees himself as a "tough", a bigtime hood, or "bad" (that is, he thinks of himself as a delinquent) R says things like he's done much worse things/he'll do more or worse the next time/brags about or glorifies his exploits/embellishes the "badness" of the incident. Phrases that convey that R thinks being a delinquent is a "positive".

PEER CHECK LIST:

Questions about who R was with when the delinquent act was committed are coded with the help of the PEER CHECK LIST. This is a half-sized sheet of paper with a bulls-eye at the top. When R responds that he was with #4, #6, and #10 when he did the delinquent act, he is referring to the numbers on the PEER CHECK LIST. To code information on age, sex, and closeness of these people, you will need the list. (See sample on next page.)

DON'T LOSE THE PEER CHECK LIST.

It is coded on Cards 83-84.

Cards 83-84 are not trailer cards (i.e., each should be coded for every respondent).

Summary codes regarding who R was with that ask for total number of persons, age range of group, and sex composition refer to all those R mentions, not just the four mentions coded in the previous 12 columns.

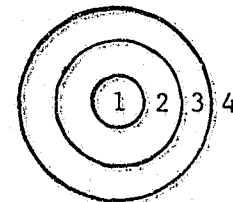
Codes referring to someone R "knew" include acquaintances and people R knows by sight (a policeman, the principal, the store owner) and who may or may not know R.

A parent not on the list who accompanies R should be added to Peer Check List.

The concept of "accomplice" is changed somewhat to be R's "companion". This means we will accept persons R says he "was with", except: victims, accidental bystanders, or persons clearly not associated with the offense.

PEER CHECK LIST (Sample of the portion returned with the interview)

- 1 - really close  
2 - not so close; just friends  
3 - just somebody you know  
4 - stranger



Age	Sex	How close are you to this person? (circle one)			
1.		1	2	3	4
2.		1	2	3	4
3.		1	2	3	4
4.		1	2	3	4
5.		1	2	3	4
6.		1	2	3	4
7.		1	2	3	4
8.		1	2	3	4
9.		1	2	3	4
10.		1	2	3	4
11.		1	2	3	4
12.		1	2	3	4
13.		1	2	3	4
14.		1	2	3	4
15.		1	2	3	4
16.		1	2	3	4
17.		1	2	3	4
18.		1	2	3	4
19.		1	2	3	4
20.		1	2	3	4

#491770

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

RESPONSE BOOKLET (4)  
SUMMARY OF DELINQUENCY FORMS

Card 31

Column

1-4

Study Number (9177)

5-6

Deck Number (31)

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

71C. Of all teenagers who do this how many out of ten get caught by police?

11-12

1. Run away from home

Code circled number as 2-DIGITS (00-10)

98. DK  
99. NA

Use same code for col. 13-44

13-14

2. Hit one of their parents

15-16

3. Skip a day of school without a real excuse

17-18

4. Damage or mess up someone else's property on purpose

19-20

5. Lie about who they are or how old they are

21-22

6. Lie to a person about what they would do for him

23-24

7. Take something not belonging to them



Column

- 25-26      8. Hurt or injured someone on purpose
- 27-28      9. Threaten to hurt or injure someone
- 29-30      10. Go onto someone's property when they know they are not supposed to
- 31-32      11. Go into a house or building when they know they are not supposed to
- 33-34      12. Drank beer or liquor without their parents' permission
- 35-36      13. Use drugs or chemicals to get high or for kicks
- 37-38      14. Take part in a fight of their friends against another bunch of kids
- 39-40      15. Carry a gun or a knife (besides an ordinary pocketknife)
- 41-42      16. Take a car without permission of the owner
- 43-44      17. Go all the way with a member of the opposite sex

Column

## SUMMARY OF DELINQUENCY FORMS

BEFORE CODING COLS. 45-63, SEE 'SPECIAL INSTRUCTIONS FOR DELINQUENCY FORMS'

45

Form 60. Ran away from home

Count up number of each form; do NOT include those which R says he never did, can't remember doing, or sorted by mistake. A forgotten or missorted form is different from a trivial form. Include in count forms coded '9' for triviality (col. 14 on the delinquency form code), but never count more than one such '9' in summary count for any delinquency form (reworded from other codebooks).  
P.T. 5/7/75

- 0. None
- 1. One
- 2. Two
- 3. Three
- 9. NA

Use same code for  
col. 46-61

46

Form 61. Hit one of your parents

47

Form 62. Skipped a day of school without a real excuse

48

Form 63. Purposely damaged or messed up something not belonging to you

49

Form 64. Tried to get something by lying about who you were or how old you were

50

Form 65. Tried to get something by lying to a person about what you would do for him

51

Form 66. Took something not belonging to you, even if returned

52

Form 67. Hurt or injured someone on purpose

53

Form 68. Threatened to hurt or injure someone

- 54
- Form 69. Went onto someone else's property when you knew you were not supposed to
- 55
- Form 70. Went into a house or building when you knew you were not supposed to
- 56
- Form 71. Drank beer, wine, or liquor without your parents' permission
- 57
- Form 72. Smoked marijuana
- 58
- Form 73. Used any drugs or chemicals to get high or for kicks, except marijuana
- 59
- Form 74. Took part in a fight where a bunch of your friends were against another bunch
- 60
- Form 75. Carried a gun or knife besides an ordinary pocketknife
- 61
- Form 76. Took a car without permission of the owner even if the car was returned
- 62-63
- TOTAL NUMBER OF FORMS

Count up total number of forms INCLUDING forgotten, missorted, and trivial forms (00-97). Include extra forms filled out by the coder, repeated offenses, and multiple offenses for one event.

99. NA

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Cards 32-34

Form 60. Ran away from home

Column

- 1-4
- Study Number (9177)
- 5-6
- Deck Number  
32. Incident no. 1 of this form (most recent time done)  
33. Incident no. 2  
34. Incident no. 3
- 7-10
- Interview Number - 4-digit red I.D. number in upper left-hand corner of interview
- 11-12
- Form Number (60)
- 13
- Incident Number  
Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT:

Incident is trivial if:

- 1) R returned of his own volition before parents/guardians realized he had run away, and R had not been out overnight; or
- 2) R spent every night with relatives who also knew where R was during the days after he arrived at their home; or
- 3) R informed his parents (or had someone else inform them) where he was before the time he was next expected home (e.g., supertime, bedtime) and obtained their permission to stay there

14

Code as much information as possible, using NA for missing data

Code 0 in col. 15-68

- Coder-Interviewer evaluation of "trivial"
- C. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial.
  2. Interviewer thinks it's trivial, coder thinks it is not trivial.
  3. Interviewer says it is trivial and gives no information on incident.
  4. Interviewer thinks it's not trivial, coder thinks it is.
  5. Both interviewer and coder think incident is trivial.
  9. NA (see supervisor before using)

## Column

15

2. Did your parents find out that you had run away?

1. YES

5. NO

8. DK

9. NA

0. Inap, coded 3-5, 9 in col. 14

Code 0 in  
col. 64-67

16-17

18-19

20-21

3. What led up to your running away?

Code three mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)

Low priority

## Column

16-17

18-19

20-21

(cont.)

Low  
priority

13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional
20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. INAP., coded 0, 3-5, 9 in col. 14, no second or third mention

High Priority

Make a card

Column

22

4. Where did you go? - DISTANCECode intended destination if mentioned.

1. Somewhere in the vicinity of R's hometown
2. Somewhere in R's home state
3. Nearby states--states surrounding R's state
4. Further off than any of above

Low priority

6. R was running away from somewhere else, to his home

Make a  
Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14

23

4. Where did you go? - LOCATIONCode intended destination if mentioned.

1. Relative's place
2. Friend's place
3. Woods or fields nearby; hid in the barn, in the garage
4. Wandered around town, in and out of stores
5. On the road, to some city or town
6. On the road, to a Big City: Detroit, Chicago, New York, 'Frisco, Los Angeles

PriorityMake a  
Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14

24

4a. Had you intended beforehand to go there?

1. YES
5. NO

9. NA
0. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14

Code actual (primary)  
destinationColumn

25

26

5. What did you do there?Code two mentions

1. Got a job, got several odd jobs
2. Activities (besides 1 and 4) done alone: entertained himself/herself: watched TV, read, went to movies, etc.
3. Activities (besides 1 and 4) done with others: social activity: visited, talked, played games
4. Hung around, wandered about, goofed off, "nothing"
5. Engaged in delinquent behavior

PriorityMake a  
Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14, no second mention

27-28

6. How did you happen to come back?

10. Never went back
11. Brought back by parents, caught him or convinced R to return
12. Brought back by relative or friend, or R's friend's family
13. Brought back by adult stranger
14. Brought back by authorities (police, school, etc.) include cases where someone else had to fetch R from police
15. Went back himself, with intentions to stay or NA intentions and any conflict resolved, or NA resolution of any conflict: "decided to go back," "got scared"; "just wanted to"
16. Went back himself, to get something then leave again
17. Conflict was resolved by R or someone else

PriorityMake a  
Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14

29

7. Were you with anyone?

1. YES
5. NO

Code 0 in  
cols. 30-44

9. NA
0. Inap, coded <sup>C, 4</sup><sub>3-5</sub> in col. 14

Column

To code col. 30-44, refer to PEER CHECK LIST

30 1st person 7a. SUMMARY: Who were they? - AGE  
31 2nd  
32 3rd Code first four mentions  
33 4th

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK  
9. NA, person not on peer check list  
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 29; no second, third or fourth mention

34 1st Person 7a. SUMMARY: Who were they? - SEX  
35 2nd  
36 3rd Code first four mentions  
37 4th

1. Male
2. Female

8. DK  
9. NA, person not on peer check list  
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 29; no second, third or fourth mention

38 1st person 7a. SUMMARY: Who were they? - CLOSENESS  
39 2nd  
40 3rd Code first four mentions  
41 4th

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.

8. DK  
9. NA, person not on peer check list  
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 29; no second, third or fourth mention

Column

42 7a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA <sup>0</sup> <sup>9</sup>  
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 29

43

7a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range,  
subtract youngest age  
from eldest age

9. NA <sup>0</sup> <sup>9</sup>  
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 29

44

7a. SUMMARY: SEX COMPOSITION OF GROUP

Only one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 29

Priority over 6

Column

45-46

8a. When did this happen? - YEAR

- 68. 1968 or earlier
- 69. 1969
- 70. 1970
- 71. 1971
- 72. 1972

- 98. DK
- 99. NA
- 00. Inap, coded <sup>C, q</sup> 3-5 in col. 14

47-48

8b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December

- 20. "Wintertime," no further specification
- 30. "Springtime," no further specification
- 40. "Summertime," no further specification
- 50. "Fall," no further specification
- 98. DK
- 99. NA
- 00. Inap, coded <sup>C, q</sup> 3-5 in col. 14

Column

49-50

8c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

- 10. Weekday, not specified further
- 11. Weekend, not specified further

- 98. DK
- 99. NA
- 00. Inap, coded <sup>C, q</sup> 3-5 in col. 14

Code time activity begun

51-52

8d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Code time activity begunMake a  
Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>C, q</sup> 3-5 in col. 14

53

9. How long beforehand did you decide to run away?

1. 1 minute ; spur of the moment; "never decided, just did it"
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day to 1 day; "that day"
5. More than 1 day; "the day before"
2. 2-30 minutes
8. DK
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14

54

10. How long were you gone?

1. Not overnight
2. Over one night
3. Over two to three nights
4. Over four to 14 nights
5. Over 15 to 30 nights; about a month
6. More than 30 nights
8. DK
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14

55

11. Did you tell anyone about it?Code 0 in  
col. 56-57

1. YES
5. NO
8. DK
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14

Column

56

57

11a. Who were they?

Code two mentions

1. Parent
2. Sibling
3. Relative
4. Friend; <sup>6, 9</sup>
5. Professionals: teacher, counselor, clergy, etc.
6. Police
7. Other
8. DK
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14, or 5, 8 or 9 in col. 55;  
no second mention

Make a Card

58

12. Did you have any contact with police or other authorities because of running away?Code 0 in  
cols. 59-63

1. YES
5. NO
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14

59

12a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable or other police authority
3. School: principal, teacher, or other school personnel

Make a Card

7. Other
8. DK
9. NA <sup>6, 9</sup>
0. Inap, coded <sup>3-5</sup> in col. 14 or 5 or 9 in col. 58



Column60-61  
62-6312b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column60-61  
62-63  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge

40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge

70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>3</sup>3-5 in col. 14, or 5 or 9 in col. 58; no second mention

Column64-65  
66-67UNASKED QUESTION: What did your parents do or say?Code this from any relevant information on form.  
Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
  
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
  
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
  
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical
  
- 50. Threatened physical punishment
- 51. Punishment, physical

Priority

- 61. Threatened to report R to police
- 62. Reported R to police, authorities or surrendered R to authorities

Make a Card

- 97. Other

- 99. NA 0, 9
- 00. Inap, coded 3-5 in col. 14; 5, 8 or 9 in col. 15; no second mention

68

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("I was only planning to be gone one night.")
- 3. Indicators of both 1 and 5 are present
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I was gone 10 days this time." "I'd still be gone if they hadn't spotted me.") Bragging, flaunting remarks.
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA 0, 9
- 0. Inap, coded 3-5 in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 61. Hit one of your parents

Cards 35-37

Column

1-4

Study Number (9177)

5-6

Deck Number

- 35. Incident no. 1 of this form (most recent time done)
- 36. Incident no. 2
- 37. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (61)

13

Incident Number

Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) the blow was delivered accidentally or playfully whether R's parents understood it that way or not,
- 2) or the blow was struck so lightly that the parent did not realize it was one.

14.

Code as much  
information  
as you can,  
using NA for  
missing dataCode 0 in  
col. 15-4814. Coder-Interviewer evaluation of "trivial"

- 0. No incident 10, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 00, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 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## Column

15

2. Which parent did you hit?

1. Mother
2. Stepmother
3. Father
4. Stepfather

Make a Card

7. Other

9. NA

0. Inap, coded 3-5 in col. 14

16-17

18-19

20-21

2a. What led up to your hitting your mother/father/etc.?

Code first three mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)

Low priority

## Column

16-17  
18-19  
20-21  
(cont.)

Low  
Priority

13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.
20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. Inap., coded 0, 3-5, 9 in col. 14; no second or third mention

High Priority

Make a card

Column

22

3. What did you hit him with?

- 1. Hand: punched, slapped, pushed, scratched
- 2. Used an object: a stick, a chair, etc.
- 3. Used a weapon: gun or knife

Make a Card

7. Other

- 8. DK
- 9. NA
- 0. Inap, coded 3-5 in col. 14

23

4. Did you cause any injury?

1. YES

Code 0 in  
col. 24

5. NO

- 9. NA
- 0. Inap, coded 3-5 in col. 14

24

4a. How badly did you injure (him/her)?

- 1. Slightly: a tap, a glancing blow
- 2. Left a mark: a bruise, a black eye, a small cut, a welt
- 3. Required minor care: a cut which needed bandaging, swelling which required compresses
- 4. Required major care: stitches, bone repair (cast or sling)
- 5. Required hospitalization: mortal; fatal
- 8. DK
- 9. NA
- 0. Inap, coded 3-5 in col. 14 or 5 or 9 in col. 23

Column

25-26

5a. When did this happen? - YEAR

- 68. 1968 or earlier
- 69. 1969
- 70. 1970
- 71. 1971
- 72. 1972

- 98. DK
- 99. NA
- 00. Inap, coded 3-5 in col. 14

27-28

5b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 20. "Wintertime," no further specification
- 30. "Springtime," no further specification
- 40. "Summertime," no further specification
- 50. "Fall," no further specification
- 98. DK
- 99. NA
- 00. Inap, coded 3-5 in col. 14

Column

29-30

5c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity began

- 10. Weekday, not specified further
- 11. Weekend, not specified further

98. DK

99. NA

00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

31-32

5d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a  
Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

33

6. Did you tell anyone about it later?

- 1. YES
- 5. NO

Code 0 in  
col. 34-35

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14Column34  
356a. Who did you tell?

Code two mentions

- 1. Parent
- 2. Sibling
- 3. Relative
- 4. Friend, peer
- 5. Professionals: teacher, counselor, clergy, etc.
- 6. Police

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 33;  
no second mention

36

7. Did your parents do anything because you hit your father/mother/etc.?

- 1. YES
- 5. NO

Code 0 in  
col. 37-40

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

Column37-38  
39-407a. What did they do?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
  
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
  
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
  
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical
  
- 50. Threatened physical punishment
- 51. Punishment, physical
  
- 61. Threatened to report R to police
- 62. Reported R to police, authorities or surrendered R to authorities
  
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5, or 9 in col. 36; no second mention

PriorityMake a CardColumn

41

8. Did you have any contact with police or other authorities because you hit your mother/father/etc.?Code 0  
in cols.  
42-47

- 1. YES
- 5. NO
  
- 9. NA
- 0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

42

8a. With whom?

- 1. Court: judge, referee, probation officer, caseworker
- 2. Police: sheriff, constable or other police authority
- 3. School: principal, teacher, or other personnel

Make a Card

- 7. Other
  
- 8. DK
- 9. NA
- 0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 41

43

8b. How did they find out?

- 1. R was discovered on the spot, they saw or heard R
- 2. Discovered through investigation sometime later; discovered accidentally sometime later
- 3. Someone reported R; "squealed" on
- 4. R confessed without investigation
  
- 7. Other
  
- 8. DK
- 9. NA
- 0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; or 5 or 9 in col. 41

Column

44-45  
46-47

8c. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Made R make reparation; make restitution
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

- 21. Referred to police or court
- 22. Made R make reparation; make restitution
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

- 31. Made R make reparation; make restitution
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column

44-45  
46-47  
(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer

- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14, or 5 or 9 in col. 41; no second mention



Column

48

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I was only planning to be gone one night.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I was gone 10 days this time." "I'd still be gone if they hadn't spotted me.") Bragging, flaunting remarks.
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Form 62. Skipped a day of school without a real excuse

Cards 38-40

Column

1-4

Study Number (9177)

5-6

Deck Number

38. Incident no. 1 of this form (most recent time done)
39. Incident no. 2
40. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (62)

13

Incident Number

Code incident number (1-3)

Incident is trivial if R skipped 1 or 2 classes and didn't leave school grounds.  
Incident is not trivial if R skipped half day (3 classes) or left grounds  
Code missing if R is in college

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:  
R skipped school with parents'/guardians' consent

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-72

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident
4. Interviewer thinks it's not trivial, coder thinks it is
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using)

Column

15

2. What did you do while you were out of school?

1. Talking; hanging around; riding or walking about; "goofed around"; "messed around"; "nothing much"; slept in; "nothing"; "nothing in mind"
2. Shopping; window shopping
3. Scholastic or "uplifting" activity: wrote a term paper; read a book; went to a museum
4. "Constructive" activity: working on a bona fide job; helping someone do something worthwhile, looking for a job
5. Sports activity: ball game, hunting, fishing, swimming
6. Recreational activity: cards; movies; pool; dancing

Make a Card

7. Other

8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

16

2. SUMMARY: TYPE OF ACTIVITY

1. Activity which would have been considered all right except that R should have been in class
3. Activity which is socially disapproved but not legally actionable (delinquent) except that R cut school
5. Legally actionable (delinquent) activity
8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

17

3. Where was this?

1. R's home, or adult relative's home
2. R's friend's or peer's home
3. Place of entertainment: theater; ball park
4. Place of recreation: ball field; lake; pool hall; woods if hunting
5. City streets; "downtown"; in and out of stores
6. Country roads; highway; fields and woods if not hunting

Make a Card

7. Other

8. Other schools, colleges or universities
9. NA; DK
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Column

18

4. Did you have in mind to do this when you decided to skip school?Code 0  
in  
col. 19

1. YES, R had it in mind
5. No
8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

19

4a. What did you have in mind?

1. Talking; hanging around; riding or walking about; "goofed around"; "messed around"; "nothing much"; slept in; "nothing"; "nothing in mind"
2. Shopping; window shopping
3. Scholastic or "uplifting" activity: wrote a term paper; read a book; went to a museum
4. "Constructive" activity: working on a bona fide job; helping someone do something worthwhile; looking for a job
5. Sports activity: ball game; hunting; fishing; swimming
6. Recreational activity: cards; movies; pool; dancing

Make a Card

7. Other

8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14 or 1, 8, or 9 in col. 18

20

5. Were you with anyone when you skipped?1. YESCode 0 in  
cols. 21-

5. NO
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Column

To code col. 21-35, refer to PEER CHECK LIST

21 1st person  
22 2nd  
23 3rd  
24 4th

5a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over
8. DK
9. NA, person not on peer check list
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14, or 5 or 9 in col. 20; no second, third or fourth mention

25 1st Person  
26 2nd  
27 3rd  
28 4th

5a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14 or 5 or 9 in col. 20; no second, third or fourth mention

29 1st person  
30 2nd  
31 3rd  
32 4th

5a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14, or 5 or 9 in col. 20; no second, third or fourth mention

Column

33

5a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14 or 5 or 9 in col. 20

34

5a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14 or 5 or 9 in col. 20

To find range,  
subtract youngest age  
from eldest age

35

5a. SUMMARY: SEX COMPOSITION OF GROUP

Only one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded  $\begin{smallmatrix} 0 \\ \wedge \end{smallmatrix} 3-5 \begin{smallmatrix} 0 \\ \wedge \end{smallmatrix}$  in col. 14 or 5 or 9 in col. 20

Priority over 6

Column

36-37

6a. When did this happen? - YEAR

- 68. 1968 or earlier
- 69. 1969
- 70. 1970
- 71. 1971
- 72. 1972

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14

38-39

6b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December

20. "Wintertime," no further specification

30. "Springtime," no further specification

40. "Summertime," no further specification

50. "Fall," no further specification

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14Column

40-41

6c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity began

- 10. Weekday, not specified further
- 11. Weekend, not specified further

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14

42-43

6d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a  
Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14

Column

44

7. How long beforehand did you decide to skip school?

- 1. 1 minute ; spur of the moment; never decided, just did it
- 3. More than 1/2 hour to 1/2 day
- 4. More than 1/2 day; that day
- 5. More than 1 day; the day before
- 2. 2-30 minutes
- 8. DK
- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14

45

8. Did you tell anyone about it later?

- 1. YES
- 5. NO

Code 0 in  
cols.  
46-47

- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14

46

8a. Who were they?

47

Code two mentions

- 1. Parent
- 2. Sibling
- 3. Relative
- 4. Friend; peer
- 5. Professionals: teacher, counselor, clergy, etc.
- 6. Police

Make a Card

- 7. Other
- 8. DK
- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14 or 5 or 9 in col. 45; no second mention

48

9. Did the people at school catch you or find out that you skipped school?

- 1. YES
- 5. NO

Code 0  
in cols.  
49-54

- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14

Column

49

9a. Who caught you?

Priority

- 1. Police, sheriff, constable or other police authority
- 2. Principal, teacher, or other school personnel
- 3. Adult relative or friend or family (not parent)
- 4. Youth, child

Make a Card

- 7. Other
- 8. DK
- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14 or 5 or 9 in col. 48

50

9b. How did they catch you?

- 1. Discovered on the spot; they saw or heard R
- 2. Discovered through investigation sometime later or discovered accidentally sometime later; "no note from home"
- 3. Someone reported R; "squealed on"
- 4. R confessed without investigation

Make a Card

- 7. Other
- 8. DK
- 9. NA
- 0. Inap, coded 0, 3-5 in col. 14 or 5 or 9 in col. 48

Column51-52  
53-549c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column51-52  
53-54  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution; loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 48; no second mention

Column

55

10. Did your parents find out about it?

1. YES

5. NO

Code 0 in  
cols. 56-61

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

56-57

10a. How did they find out?11. R told them, apparently not under pressure to do so

12. R told them, under pressure (e.g., before someone else did first)

13. A sibling told them

14. Another child told them

15. Parents discovered it themselves *except 18*

16. An authority told them (e.g. principal, police)

17. An adult, not an authority, told them (e.g., neighbor, friend of the family)

18. Parent(s) with R

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14 or 5, 8, or 9 in col. 55

Make a Card

Column

58-59

60-61

10b. What did they do or say?

Code first two mentions

11. Approved

12. Didn't care

13. Nothing

21. Talked it over, discussion rather than scolding

22. Told R not to do it

23. Broke down, indicated hurt, cried, complained

31. Scolded, yelled, got angry

32. Threatened non-physical punishment

33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.

34. Made R make reparation or restitution

41. Threatened punishment, NA physical or non-physical

42. Punished, NA physical or non-physical

50. Threatened physical punishment

51. Punishment, physical

Priority

61. Threatened to report R to police

62. Reported R to police, authorities or surrendered R to authorities

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 55; no second mention

62

11. Did you have any contact with police or other authorities because you skipped school?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14Code 0 in  
cols. 63-67

63

11a. With whom?1. Court: judge, referee, probation officer, caseworker2. Police: sheriff, constable or other police authority3. School: principal, teacher, or other school personnel

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 62



Column64-65  
66-6711b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Made R make reparation; make restitution
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out

Priority Order

- 10. Other act by court, police

Act by Higher School Official (not teachers)

- 21. Referred to police or court
- 22. Made R make reparation; make restitution
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out

Priority Order

- 20. Other act by higher school official

Act by Teacher

- 31. Made R make reparation; make restitution
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out

- 30. Other act by teacher

Column64-65  
66-67  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge

- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge

- 70. Other act by peer

- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 4</sup> 3-5 in col. 14, or 5 or 9 in col. 62; no second mention

Column64-65  
66-6711b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
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24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column64-65  
66-67  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 62; no second mention

Column68-69  
70-71UNASKED QUESTION: What led up to this?Code this from any relevant information on form.  
Code first two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column68-69  
70-71  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. Inap., coded 0, 3-5, 9 in col. 14; no second mention

High Priority

Column

72

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I was only planning to be gone one night.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I was gone 10 days this time." "I'd still be gone if they hadn't spotted me.") Bragging, flaunting remarks.
7. R describes the offense matter-of-factly, neither minimizing nor maximaizing its seriousness or moral fault.
9. NA
0. Inap, coded 0, 3-5, in col. 14

Coding Section

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 63. Purposely damaged or messed up something not belonging to you

Cards 41-43

Column  
Number

1-4

Study Number (9177)

5-6

Deck Number

41. Incident no. 1 of this form (most recent time done)
42. Incident no. 2
43. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (63)

13

Incident Number

Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) the item destroyed was trivial (e.g., a pencil broken, a piece of paper ripped)
  - 2) Or the damage done was negligible (e.g., a pencil mark)
- NOTE: If the item belonged to a close relative (parent, sibling, etc.) then somewhat more damage is trivial (e.g., a doll broken, a book torn).

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-76

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident
4. Interviewer thinks it's not trivial, coder thinks it is
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using)

Column  
Number

SKIP Q. 2; IT IS NOT CODED

15-16  
17-18

2a. What led up to your doing this damage?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball), "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

#491770

-3-

Cards 41-43

## Column

15-16  
17-18

(cont.)

High Priority

Make a Card

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5, 1</sub> in col. 14; no second mention

Column  
Number

19

## 3. How did you damage it?

1. R used an instrument: smashing; slashing; cutting; piercing; (except 3)
2. Ripping or breaking by hand; threw it (away on ground)
3. Marking; defacing
4. Burning; used firecracker or cherry bomb
5. Soaking
6. Mess up, no permanent damage

Code 0 in  
col. 20-21

MAKE A CARD

## 7. Other

8. DK
9. NA <sup>0, 9</sup>
0. INAP, coded <sup>0, 9</sup> 3-5 in col. 14

20

## 4. How badly did you damage it?

1. Slight; not much; a little
2. Moderately; some; partially; "not bad"
3. A lot; a great deal; badly; pretty bad
4. Total destruction

8. DK
9. NA <sup>0, 9</sup>
0. INAP, coded <sup>0, 9</sup> 3-5 in col. 14 or 6 in col. 19

21

## 5. How much do you think the damage cost?

Correct R's estimate if necessary, using information from Q.2,3,4

1. Less than \$5
3. \$5 - \$50
5. More than \$50

8. DK
9. NA <sup>0, 9</sup>
0. INAP, coded <sup>0, 9</sup> 3-5 in col. 14 or 6 in col. 19

Column  
Number

22

## 6. At the time you did this, did you know who it belonged to?

## 1. YES

Code 0  
in  
col. 23-24

## 5. NO

9. NA <sup>0, 9</sup>
0. INAP, coded <sup>0, 9</sup> 3-5 in col. 14

23-24

## 6a. Who did it belong to?

## Adults

01. Mother
02. Father
03. Step-mother
04. Step-father
05. "Parents"
06. Other adult relative
07. Adult R knew: neighbor, friend of family, etc.
08. Adult stranger
09. Adult, NA relationship to R

## Peers

11. Sister
12. Brother
13. Step-sister
14. Step-brother
15. Other peer relative; "cousin"
16. Peer friend
17. Peer R knows
18. Peer stranger
19. Peer, NA relationship to R

## Non-personal property

20. School property
21. Other public property
22. Private property, e.g. church
30. Store; retail establishment

MAKE A CARD

## 97. Other

98. DK
99. NA <sup>0, 9</sup>
00. INAP, coded <sup>0, 9</sup> 3-5 in col. 14; 5 or 9 in col. 22

Personal belongings of  
people in these places  
gets coded 01-19 or 97

Column  
Number

25-26

## 7. Where did this happen?

01. R's home or yard or outbuilding
02. Known adults' home, or yard, or outbuilding
03. Peer's home, or yard, or outbuilding
04. Stranger's home, yard or outbuilding
05. Private home, yard or outbuilding (NA whose)
06. Commercial establishment: store, restaurant, carwash, laundromat
07. Industrial establishment: shop, factory, office
08. School
09. Other public institution: library, city hall; church
10. On the street, on a highway
11. Open field, farm, woods, river, lake, pond

MAKE A CARD

97. Other

98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

27

## 8. Were you with anyone?

1. YES (Code as 5 if others were clearly not participants in incident)

Code 0  
in cols.  
28-42

5. NO

9. NA
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

To code col. 28-42, refer to PEER CHECK LIST

28 1st person  
29 2nd  
30 3rd  
31 4th

## 7a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

Column

32 1st Person  
33 2nd  
34 3rd  
35 4th

## 8a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27; no second, third or fourth mention

36 1st person  
37 2nd  
38 3rd  
39 4th

## 8a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

40

## 8a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27

41

## 8a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27

To find range, subtract  
youngest age from  
oldest age.



Column

42

8a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5 in col. 14 or 5 or 9 in col. 27

Priority over 6

43-44

9a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

45-46

9b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14

Column

47-48

9c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday

Code time activity begun

10. Weekday, not specified further
11. Weekend, not specified further

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

49-50

9d. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

11. Morning
13. Afternoon
14. Evening
15. Night

Make a  
Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Column  
Number

- 51      10. How long before it happened did you decide to do this?
1. 1 minute ; spur of the moment; never decided, just did it
  3. More than 1/2 hour - 1/2 a day
  4. More than 1/2 day to 1 day; that day
  5. More than 1 day; the day before
  2. 2-30 minutes
  8. DK
  9. NA
  0. INAP, coded <sup>0 9</sup><sub>3-5</sub> in col. 14
- 52      11. Did anyone catch you or find out that you did this?
1. YES
  5. NO, or parents only
  9. NA
  0. INAP, coded <sup>0 9</sup><sub>3-5</sub> in col. 14
- Code 0 in col. 53-58
- 53      11a. Who caught you?
- Priority
1. Police, sheriff, constable or other police authority
  2. Principal, teacher, or other school personnel
  3. Adult relative or friend of family
  4. Youth, child
  5. Owner, caretaker
- MAKE A CARD
7. Other
  8. DK
  9. NA
  0. INAP, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 52
- 54      11b. How did they catch you?
1. Discovered on the spot; they saw or heard R
  2. Discovered through investigation sometime later; or discovered accidentally sometime later
  3. Someone reported R; "squealed on"
  4. R confessed without investigation
- MAKE A CARD
7. Other
  8. DK
  9. NA
  0. INAP, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 52

Column

55-56  
57-5811c. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

- Priority Order
11. Sent to court: Incarcerated (except 15)
  12. Sent to court: Probation
  13. Sent to court: Warned; suspended sentence
  14. Booked or arrested
  15. Temporary incarceration specifically (3 days or less)
  16. Made R make reparation; make restitution
  17. R's parents told; R taken home
  18. Warned; scolded; talked to; ordered to get out
10. Other act by court, police

Act by Higher School Official (not teachers)

- Priority Order
21. Referred to police or court
  22. Made R make reparation; make restitution
  23. Suspended (excluded from school for a fixed time)
  24. R's parents were told
  25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
  26. Physical punishment: e.g., paddled
  27. Threatened with nonphysical punishment
  28. Threatened with physical punishment
  29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
  32. Parents told
  33. Referred to higher school official; "sent to the office"
  34. Physical punishment: e.g., paddled
  35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
  36. Threatened with nonphysical punishment
  37. Threatened with physical punishment
  38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

55-56

57-58

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
49. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 52  
no second mention

Column  
Number

59

12. Did you tell anyone about it later?

1. YES

5. NO

Code 0  
in col.  
60-62

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

60

12a. About how many people did you tell?

Code actual number: 1-6

6. 6 or more

8. DK

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 59

61

12b. Who did you tell?

62

Code first two mentions

1. Parent
2. Sibling
3. Relative
4. Friend; peer
5. Professionals: teacher, counselor, clergy, etc.
6. Police

MAKE A CARD

7. Other

8. DK

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 59

Column  
Number

63

13. Did your parents find out about it?

1. YES

Code 0  
in col.  
64- 69

5. NO

8. DK

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

64-65

13a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves except 18
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other

MAKE A CARD

98. DK

99. NA

00. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 63

Column

66-67

68-69

13b. What did they do or say?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical
- 50. Threatened physical punishment
- 51. Punishment, physical
- 61. Threatened to report R to police
- 62. Reported R to police, authorities or surrendered R to authorities

Priority

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 63; no second mention

Column  
Number

70

14. Did you have any contact with police or other authorities  
because of what you did?

1. YES

Code 0  
in cols.  
71 - 75

5. NO

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

71

14a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable or other police authority
3. School: Principal, teacher, or other school personnel

MAKE A CARD

7. Other

8. DK

9. NA

0. INAP, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 70

## Column

72-73  
74-75

14b. What did they do?

Code two mentions. Main headings are ordered by priority  
and, where flagged, categories are in priority order under  
the heading.Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered; excluded from  
class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

**CONTINUED**

**3 OF 8**

#491770

-18-

Cards 41-43

Column

72-73

74-75

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
49. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14, or 5 or 9 in col. 70  
no second mention

Column  
Number

76

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I ripped up this guy's book. He never used it anyway.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I was gone 10 days this time." "I'd still be gone if they hadn't spotted me.") Bragging, flaunting remarks.
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. INAP, coded <sup>0</sup> 3-5 in col. 14



## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 64. Tried to get something by lying about who you were or how old you were

Cards 44-46

## Column

- 1-4      Study Number (9177)
- 5-6      Deck Number  
 44. Incident no. 1 of this form (most recent time done)  
 45. Incident no. 2  
 46. Incident no. 3
- 7-10      Interview Number - 4-digit red I.D. number in upper left-hand corner of interview
- 11-12      Form Number (64)
- 13      Incident Number  
 Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Getting into an x-rated movie while underage is non-trivial even if R was not asked his age.

- Incident is trivial if:
- 1) R pretended he was younger in order to pay a reduced fee, e.g., admission price to a movie, fare on a bus;
  - 2) or R pretended that he was older only in order to buy cigarettes;
  - 3) or R pretended to be older or to be someone else in order to get a date or otherwise to impress another young person;
  - 4) or R falsely identified himself as the owner of trivial property (e.g., a pencil, hairpin, quarter) in order to obtain it

\*See supervisor if in doubt

- 14      Coder-Interviewer evaluation of "trivial"
- Code as much information as you can, using NA for missing data
- Code 0 in col. 15-79
0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
  1. Interviewer and coder think incident is not trivial
  2. Interviewer thinks it's trivial, coder thinks it is not trivial
  3. Interviewer says it's trivial and gives no information on incident
  4. Interviewer thinks it's not trivial, coder thinks it is \*
  5. Both interviewer and coder think incident is trivial
  6. NA (see supervisor before using)

## Column

- 15      2. When you (last) did this, in what way did you lie?
1. Posed as older
  2. Posed as younger
  3. Posed as a bill collector
  4. Posed as someone with permission; as an official
- Make a Card — 7. Other
8. DK
  9. NA
  0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14
- 16-17      3. What were you trying to get?
11. Money
  12. An object (not 14 or 15)
  13. Alcoholic beverage
  14. Something sold for less or only to certain people (except 13); some intangible privilege; movies; rides in amusement park
  15. Something given away only to certain people
  16. Date; to impress someone
  17. Job
  18. Avoid trouble (in school, with police, etc)
  97. Other
- Make a Card —
98. DK
  99. NA
  00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; "NOTHING"
- 18      4. Did you get it?
- Code 0 in cols. 22-24 — 1. YES
- Code 0 in cols. 19-21 — 5. NO
- Code 0 in col. 19-24 — 9. NA
0. Inap, coded <sup>0, 9</sup><sub>2, 3, 5</sub> in col. 14

Column19  
204a. What did you do with it?

Code first two mentions

1. R used it
2. Another involved party used it
3. Sold or traded it
4. Destroyed or discarded it
5. R gave it to uninvolved party
6. R returned it to owner
7. Other
8. DK
9. NA <sup>0, 9</sup>
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 00 in col. 16-17; 5 or 9 in col. 18; no second mention

Make a Card

21

4b. About how much was it?

Code value of whatever R was trying to get

1. Less than \$5
2. \$5 - \$50
3. More than \$50
5. Item/privilege has no dollar value (i.e. "got into a private club")
8. DK
9. NA <sup>0, 9</sup>
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 00 in col. 16-17; 5 or 9 in col. 18

22

4c. Did you get anything?

1. YES
5. NO
9. NA <sup>0, 9</sup>
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 00 in col. 16-17; 1 or 9 in col. 18

Code 0 in  
cols. 23-24Column

23-24

4d. What?

11. Money
12. An object (not 14 or 15)
13. Alcoholic beverage
14. Something (including intangible privilege, etc.)  
sold for less or only to certain people  
(except 13)
15. Something given away only to certain people
16. Date; impressed someone
17. Job
97. Other
98. DK
99. NA <sup>0, 9</sup>
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 00 in col. 16-17; 1 or 9 in col. 18; 5 or 9 in col. 22

Make a card

25

5. Where was this?

1. Bar; restaurant
2. Other place of entertainment: theater; fairground; dancehall; poolroom; nightclub
3. Other commercial establishment: store; factory
4. School
7. Other
5. Hospital
8. DK
9. NA <sup>0, 9</sup>
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Make a Card

26

6. Were you with anyone?

1. YES
5. NO
9. NA <sup>0, 9</sup>
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Code 0 in  
cols. 27-41

## Column

To code col. 27-41, refer to PEER CHECK LIST

27 1st person 6a. SUMMARY: Who were they? - AGE  
 28 2nd  
 29 3rd Code first four mentions  
 30 4th

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 26; no second, third or fourth mention

31 1st Person 6a. SUMMARY: Who were they? - SEX  
 32 2nd Code first four mentions  
 33 3rd  
 34 4th

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 26; no second, third or fourth mention

35 1st person 6a. SUMMARY: Who were they? - CLOSENESS  
 36 2nd Code first four mentions  
 37 3rd  
 38 4th

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 26; no second, third or fourth mention

## Column

39 6a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 26

40 6a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range, subtract  
youngest age from  
oldest age.

9. NA  
 0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 26

41 6a. SUMMARY: SEX COMPOSITION OF GROUP

Only one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 26

Priority over 6

Column

42-43

7a. When did this happen? - YEAR

- 68. 1968 or earlier
- 69. 1969
- 70. 1970
- 71. 1971
- 72. 1972
- 98. DK
- 99. NA
- 00. Inap, coded 0 4 3-5 in col. 14

44-45

7b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 20. "Wintertime," no further specification
- 30. "Springtime," no further specification
- 40. "Summertime," no further specification
- 50. "Fall," no further specification
- 98. DK
- 99. NA
- 00. Inap, coded 0 4 3-5 in col. 14

Column

46-47

7c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday
- 10. Weekday, not specified further
- 11. Weekend, not specified further
- 98. DK
- 99. NA
- 00. Inap, coded 0 4 3-5 in col. 14

48-49

7d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.
- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded 0 4 3-5 in col. 14

Make a Card

Column

50

8. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment, never decided, just did it
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Column51-52  
53-549. What led you to do this?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column  
51-52  
53-54  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5 in col. 14; no second mention

Column

55

10. Did you tell anyone about it later?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14

56

10a. About how many people did you tell?

1. One

2. 2-3

3. 4-5

4. 6 or more

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14; 5 or 9 in col. 55

57

10b. Who were they?

58

Code first two mentions

1. Parent

2. Sibling

3. Relative

4. Friend; peer

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14; 5 or 9 in col. 55; no second mention

Column

59

11. Did anyone catch you or find out that you did this?

1. YES

Code 0 in  
cols. 60-65

5. NO, or parents only

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14

60

11a. Who caught you?

Priority

1. Police: sheriff, constable or other police authority
2. School: principal, teacher, or other school personnel
3. Adult relative or friend of family
4. Youth; child; peer
5. Proprietor; manager; cashier; clerk

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14; 5 or 9 in col. 59

61

11b. How did they catch you?

1. Discovered on the spot; they saw or heard R
2. Discovered through investigation sometime later, or discovered accidentally sometime later; called home
3. Someone reported R, "squealed on"
4. R confessed without investigation

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-5 in col. 14; 5 or 9 in col. 59Column

62-63

64-65

11c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher



Column

62-63

64-65

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
49. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

Other action - NA by whomAction by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14, or 5 or 9 in col. 59; no second mention

Column

66

12. Did your parents find out about it?

1. YES
5. NO
8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Code 0 in  
cols. 67-72

67-68

12a. How did they find out?

11. R told them, apparently not under pressure to do so.
12. R told them, under pressure (e.g., before someone else did first)
13. A sib told them
14. Another child told them
15. Parents discovered it themselves except 16
16. An authority told them (e.g. principal, police)
17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
18. Parents were with R, saw incident or suggested it to R
97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 5, 8, or 9 in col. 66

Make a Card

69-70  
71-7212b. What did they do or say?

Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical

Column

69-70  
71-72  
(cont.)

50. Threatened physical punishment  
51. Punishment, physical

Priority

61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered R to authorities

Make a Card

97. Other  
98. DK  
99. NA 0, 9  
00. Inap, coded 3-5 in col. 14; 5, 8 or 9 in col. 66; no second mention

73

13. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in cols. 74-78

5. NO  
9. NA 0, 9  
0. Inap, coded 3-5 in col. 14

74

13a. With whom?

1. Court: judge, referee, probation officer, caseworker  
2. Police: sheriff, constable or other police authority  
3. School: principal, teacher, or other school personnel

Make a Card

7. Other  
8. DK  
9. NA 0, 9  
0. Inap, coded 3-5 in col. 14; 5 or 9 in col. 73

Column

75-76  
77-78

13b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

11. Sent to court: Incarcerated (except 15)  
12. Sent to court: Probation  
13. Sent to court: Warned; suspended sentence  
14. Booked or arrested  
15. Temporary incarceration specifically (3 days or less)  
16. Made R make reparation; make restitution  
17. R's parents told; R taken home  
18. Warned; scolded; talked to; ordered to get out  
10. Other act by court, police

Act by Higher School Official (not teachers)

21. Referred to police or court  
22. Made R make reparation; make restitution  
23. Suspended (excluded from school for a fixed time)  
24. R's parents were told  
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered  
26. Physical punishment: e.g., paddled  
27. Threatened with nonphysical punishment  
28. Threatened with physical punishment  
29. Scolded; ordered to get out  
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution  
32. Parents told  
33. Referred to higher school official; "sent to the office"  
34. Physical punishment: e.g., paddled  
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)  
36. Threatened with nonphysical punishment  
37. Threatened with physical punishment  
38. Scolded by teacher; ordered to get out  
30. Other act by teacher

Column

75-76

77-78

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whomAction by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14, or 5 or 9 in col. 73

Column

79

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("I was only planning to be gone one night.")
- 3. Indicators of both 1 and 5 are present
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I was gone 10 days this time." "I'd still be gone if they hadn't spotted me.") Bragging, flaunting remarks.
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA
- 0. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 65. Tried to get something by lying to a person about what you would do for him

Cards 47-49

Column  
Number

1-4 Study Number (9177)

5-6 Deck Number  
47. Incident no. 1 of this form (most recent time done)  
48. Incident no. 2  
49. Incident no. 3

7-10 Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12 Form Number (65)

13 Incident Number  
Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:  
R offered a trade of trivial property or services with no intention of keeping the bargain  
Missed if R wasn't lying, really did intend to keep the bargain

14 Coders-Interviewer evaluation of "trivial"  
Code as much information as you can, using NA for missing data  
Code 0 in col. 15-77

0. No incident (as reported on Deck Number) was reported  
1. Interviewer and coder think incident is not trivial  
2. Interviewer thinks it's trivial, coder thinks it is not trivial  
3. Interviewer says it's trivial and gives no information on incident  
4. Interviewer thinks it's not trivial, coder thinks it is  
5. Both interviewer and coder think incident is trivial  
9. NA (e.g., supervisor not using)

Column  
Number

15-16

2. Now, about the most recent time you did this, who was it that you were lying to?

Adults

- 01. Mother
- 02. Father
- 03. Step-mother
- 04. Step-father
- 05. Parents
- 06. Other adult relative
- 07. Adult R knew: neighbor, friend of the family, etc.
- 08. Adult stranger
- 09. Adult, NA relationship to R

Peers

- 11. Sister
- 12. Brother
- 13. Step-sister
- 14. Step-brother
- 15. Other peer relative, e.g. cousin
- 16. Peer friend
- 17. Peer R knows
- 18. Peer stranger
- 19. Peer, NA relationship to R

MAKE A CARD

97. Other

98. DK

99. NA

00. INAP, coded <sup>0, 3-5, 9</sup> in col. 14

17

3. What did you say you would do for him?

- 1. Provide a service usually paid for: wash car, care for lawn, etc.
- 2. Do a favor, not usually paid for: play with, provide fun for, etc.
- 3. Buy something for him/her, acting as his/her agent
- 4. Sell something to him/her
- 5. Borrow and return something
- 6. Give or trade something; buying something from someone with no intention of paying to receive paid

MAKE A CARD

7. Other

8. DK

9. NA

0. INAP, coded <sup>0, 3-5, 9</sup> in col. 14

Column

18

4. Where was this?

1. Outside, on the street, in a park
2. In school, specifically
3. In a residence: R's, the victim's, etc.
4. In a public place: store, community center, except 1 & 2

Make a Card7. Other

8. DK
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

19

5. Were you with anyone?1. YESCode 0 in  
cols. 20-345. NO

9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

To code col. 20-34, refer to PEER CHECK LIST

20 1st person  
21 2nd  
22 3rd  
23 4th

5a. SUMMARY: Who were they? - AGECode first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19; no second, third or fourth mention

Column

24 1st person  
25 2nd  
26 3rd  
27 4th

5a. SUMMARY Who were they? - SEXCode first four mentions

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19; no second, third or fourth mention

28 1st person  
29 2nd  
30 3rd  
31 4th

5a. SUMMARY: Who were they? - CLOSENESSCode first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R knew
4. Four: stranger to R
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19; no second, third or fourth mention

32

5a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONEDDo not include R

1. One
2. Two
3. Three
4. Four
5. Five or more
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19

Column

33

5a. SUMMARY: AGE RANGE OF GROUPInclude R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range, subtract  
youngest age from  
eldest age

9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19

34

5a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 19

Priority over 6

Column

35

6. What were you after?

1. Money
2. Object, on loan
3. Object, permanently; NA 2 or 3
4. Privilege
5. Service, usually paid for
6. Favor, usually not paid for

Make a card

7. Other
8. D.K.
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

36

7. Did you get it?

Code 0 in  
cols. 39-40

1. YES

Code 0 in  
cols. 37-38

5. NO

Code 0 in  
cols. 37-40

9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

37  
387a. What did you do with it?Code first two mentions

1. R used it; intends to use it, spend it
2. Another involved party used it
3. Sold or traded it
4. Destroyed or discarded it
5. R gave it to uninvolved party
6. R returned it to owner

Make a card

7. Other
8. D.K.
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 36; no second mention

Column

39

7b. Did you get anything?

1. YES

Code 0 in  
col. 40

5. NO

9. NA

0. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14; 1 or 9 in col. 36

40

7c. What?

1. Money

2. Object, on loan

3. Object, permanently; NA 2 or 3

4. Privilege

5. Service, usually paid for

6. Favor, usually not paid for

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14; 1 or 9 in col. 36; 5 or 9 in col. 39

41

8. Did you tell anyone about it later?

1. YES

Code 0 in  
cols. 42-43

5. NO

9. NA

0. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14Column

42

43

8a. Who were they?

Code first two mentions

1. Parent

2. Sibling

3. Relative

4. Friend; peer

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a card

7. Other

8. D.K.

9. NA

0. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 41; no second mention

44-45

9a. When did this happen? - YEAR

68. 1968 or earlier

69. 1969

70. 1970

71. 1971

72. 1972

98. DK

99. NA

00. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14

46-47

9b. When did this happen? - MONTH

01. January

02. February

03. March

04. April

05. May

06. June

07. July

08. August

09. September

10. October

11. November

12. December

20. "Wintertime," no further specification

30. "Springtime," no further specification

40. "Summertime," no further specification

50. "Fall," no further specification

98. DK

99. NA

00. Inap, coded <sup>0 q</sup><sub>3-5</sub> in col. 14



## Column

48-49

## 9c. When did this happen? - DAY

01. Monday  
02. Tuesday  
03. Wednesday  
04. Thursday  
05. Friday  
06. Saturday  
07. Sunday
10. Weekday, not specified further  
11. Weekend, not specified further
98. DK  
99. NA  
00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

Code time activity begun

50-51

## 9d. When did this happen? - TIME

01. 5:01 a.m. - noon  
02. 12:01 - 3:00 p.m.  
03. 3:01 p.m. - 6:00 p.m.  
04. 6:01 p.m. - 11:00 p.m.  
05. 11:01 p.m. - 5:00 a.m.
11. Morning  
13. Afternoon  
14. Evening  
15. Night

Code time activity begun

Make a card

97. Other  
98. DK  
99. NA  
00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

52

## 10. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it  
3. More than 1/2 hour to 1/2 day  
4. More than 1/2 day; that day  
5. More than 1 day; the day before  
2. 2-30 minutes  
8. D.K.  
9. NA  
0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

## Column

53-54

55-56

## 11. What led you to do this?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

53-54  
55-56  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>6, 9</sup><sub>3-5</sub> in col. 14; no second mention

Column

57

12. Did anyone catch you or find out that you did this?

1. YES

Code 0 in  
cols. 58-63

5. NO

9. NA

0. Inap, coded <sup>6, 9</sup><sub>3-5</sub> in col. 14

58

12a. Who caught you?

Priority

1. Police: sheriff, constable or other police authority
2. School: Principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth, child

Make a card

7. Other

8. D.K.

9. NA

0. Inap, coded <sup>6, 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 57

Column

59

12b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a card

7. Other

8. D.K.

9. NA

0. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14 or 5 or 9 in col. 57Column

60-61

62-63

12c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

Priority Order

10. Other act by court, police

Act by Higher School Official (not teachers)

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

Priority Order

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column

60-61

62-63

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 49. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whomAction by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup> 3-5 in col. 14, or 5 or 9 in col. 57; no second mention

Column

64

13. Did your parents find out about it?

1. YES

5. NO

8. D.K.

9. NA

0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

Code 0 in  
cols. 65-70

65-66

13a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves except 18
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other

Make a card

98. D.K.

99. NA

00. Inap, coded <sup>0 9</sup> 3-5 in col. 14 or 5, 8 or 9 in col. 64

Column67-68  
69-7013b. What did they do or say?

Code this from any relevant information on form.  
Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical

50. Threatened physical punishment
51. Punishment, physical

- Priority — 61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered R to authorities

- Make a Card — 97. Other  
98. DK  
99. NA  
00. Inap, coded <sup>6, 9</sup> 3-5 in col. 14; 5, 8 or 9 in col. 64

71

14. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
cols. 72-76

5. NO
9. NA
0. Inap, coded <sup>6, 9</sup> 3-5 in col. 14

72

14a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable or other police authority
3. School: Principal, teacher, or other school personnel

Make a card

7. Other
8. DK
9. NA
0. Inap, coded <sup>6, 9</sup> 3-5 in col. 14; 5 or 9 in col. 71

Column73-74  
75-7614b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column73-74  
75-76  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 9</sup>3-5 in col. 14, or 5 or 9 in col. 71

Column

77

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("I told him I'd give him \$5.00 if he would 'borrow' that car for a while. But he didn't need the money anyway.")
- 3. Indicators of both 1 and 5 are present.
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I'm a great liar. I can lie about anything and anyone will believe me. I told this man that I would fix his car next week if he would advance me \$10.")
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA
- 0. Inap, coded <sup>0, 9</sup>3-5 in col. 14

#491770

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Form 66. Took something not belonging to you even if returned

Cards 50-52

Column

1-4

Study Number (9177)

5-6

Deck Number

50. Incident no. 1 of this form (most recent time done)  
51. Incident no. 2  
52. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (66)

13

Incident Number

Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) R borrowed trivial property for so brief a period of time that its owner was unaware it had been taken;  
2) or R took trivial property from a close relative  
3) or property taken was trivial and found in a public place

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-80

Coder-Interviewer evaluation of "trivial"

0. No incident 1 or 2, or 3, depending on Deck Number, was reported  
1. Interviewer and coder think incident is not trivial  
2. Interviewer thinks it's trivial, coder thinks it is not trivial  
3. Interviewer says it's trivial and gives no information on incident  
4. Interviewer thinks it's not trivial, coder thinks it is  
5. Both interviewer and coder think incident is trivial  
9. NA (see supervisor before using)

#491770

-2-

Cards 50-52

Column

15-16  
17-18

NOTE: if AUTO theft; incident should be on form 76.

2. Thinking of the most recent time you took something what did you take?

Code first two mentions

01. Money  
02. Things to wear: clothes, accessories, jewelry, cosmetics  
03. Things to have fun with: toys, books, magazines, records, sports equipment (not guns or knives see 04; not car parts, see 11)  
04. Possible weapons: guns, knives  
05. Things to eat and drink: food, candy, gum, non-alcoholic drink  
06. Alcoholic beverage: beer, wine, liquor  
07. To smoke: cigarettes, cigars, tobacco (not marijuana-see 15).  
08. Tools: saws, hammer, pens, paint brushes, etc.  
09. Work supplies: nails, lumber, ink, paper, paint, pipe, etc.  
10. Decorative items: sign, vase, flowers, picture  
11. Car parts: radio, hub cap, motor, tire  
12. Gasoline; oil  
13. Containers with deposit value: bottles, cases  
14. Bicycle; bicycle parts  
15. Drugs; including marijuana

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded 3-5 in col. 14; no second mention



Column

19

3. How much would you say it was worth?

1. Less than \$5
3. \$5 - \$50
5. More than \$50
8. DK
9. NA
0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

20-21

4. Where were you when you did this?

01. R's home
02. Home of adult known to R
03. Home of peer known to R
04. Private home, occupant not known to R
05. Private home, NA where
06. Store or other commercial establishment
07. Industrial establishment or office
08. School
09. Other public institution
10. On the street, or a highway
11. Open field, farm, orchard, woods

Make a Card

97. Other

98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

22

5. At the time you took it, did you know who it belonged to?

1. YES

Code 0 in  
cols. 23-24

5. NO

9. NA

0. Inap, coded <sup>0, 3, 5</sup><sub>9</sub> in col. 14Column

23-24

5a. Who?Adults

01. Mother
02. Father
03. Step-mother
04. Step-father
05. Parents
06. Other adult relative
07. Adult R knew: neighbor, friend of family, etc.
08. Adult stranger
09. Adult, NA relationship to R

Peers

11. Sister
12. Brother
13. Step-sister
14. Step-brother
15. Other peer relative
16. Peer friend
17. Peer R knows
18. Peer stranger
19. Peer, NA anything else

Non-personal property

20. School property
21. Other public property
30. Store, business establishment

Make a Card

97. Other

98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 22

25-26

6. How did you take it?

01. Shoplifting
02. Larceny from a building, no breaking and entering (building open, but not a place where things are sold); includes R's home
03. Burglary from a building, breaking and entering (building closed)
04. Theft from a car
05. Larceny, other
06. Robbery from a person, no force used: purse-snatching, pocket-picking
07. Forceful robbery, no weapon used
08. Armed robbery (include clubs, chains, etc. as well as guns and knives)
09. Owner left object unattended in a public place except 02 or R given object and later told owner it was "lost"
97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

Make a Card

Column

27

7. Were you with anyone?

1. YES

5. NO

Code 0 in  
cols. 28-43

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

To code col. 28-42, refer to PEER CHECK LIST

28 1st person

7a. SUMMARY: Who were they? - AGE

29 2nd

Code first four mentions

30 3rd

31 4th

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

32 1st Person

7a. SUMMARY: Who were they? - SEX

33 2nd

Code first four mentions

34 3rd

35 4th

1. Male
2. Female

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27; no second, third or fourth mentionColumn

36 1st person

37 2nd

38 3rd

39 4th

7a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

40

7a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27

41

7a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27To find age range  
subtract youngest age  
from oldest age

Column

42

7a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex - Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0 9</sup>3-5<sub>NA</sub> in col. 14 or 5 or 9 in col. 27

Priority over 6

43

7b. Did you actually take part or just watch?

1. Took part
5. Just watched

9. NA <sup>0 9</sup>
0. Inap, coded <sup>0 9</sup>3-5<sub>NA</sub> in col. 14; 5 or 9 in col. 27

44

8. How long beforehand had you decided to take it?

1. 1 minute ; spur of the moment; never decided, just did it
2. 2-30 minutes
3. A half hour, a few hours
4. Half a day to a day, that day
5. More than 1 day, but less than a week; the day before
6. Weeks, months or longer

8. DK
9. NA <sup>0 4</sup>
0. Inap, coded <sup>0 4</sup>3-5<sub>NA</sub> in col. 14

Column45-46  
47-489. What led up to your taking it?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

45-46  
47-48  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other
98. DK
99. NA <sup>0 4</sup>
00. Inap, coded <sup>0 4</sup> 3-5 in col. 14; no second mention

Column

49-50

10a. When did this happen? - YEAR

68. 1968 or earlier  
69. 1969  
70. 1970  
71. 1971  
72. 1972
98. DK  
99. NA <sup>0 4</sup>  
00. Inap, coded <sup>0 4</sup> 3-5 in col. 14

51-52

10b. When did this happen? - MONTH

01. January  
02. February  
03. March  
04. April  
05. May  
06. June  
07. July  
08. August  
09. September  
10. October  
11. November  
12. December
20. "Wintertime," no further specification  
30. "Springtime," no further specification  
40. "Summertime," no further specification  
50. "Fall," no further specification
98. DK  
99. NA <sup>0 4</sup>  
00. Inap, coded <sup>0 4</sup> 3-5 in col. 14

Column

53-54

10c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity begun

- 10. Weekday, not specified further
- 11. Weekend, not specified further

- 98. DK
- 99. NA

00. Inap, coded 0, 3-5, 9 in col. 14

55-56

10d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a Card

- 97. Other
- 98. DK
- 99. NA

00. Inap, coded 0, 3-5, 9 in col. 14

57

11. What did you do with the (ITEM)?

Code first two mentions

- 1. R used it, kept it
- 2. Another involved party used it
- 3. Sold or traded it
- 4. Destroyed or discarded it
- 5. R gave it to party not involved
- 6. R gave it back to owner
- 7. Other

Make a Card

- 8. DK
- 9. NA

0. Inap, coded 0, 3-5, 9 in col. 14; no second mention

Column

58

12. Did you tell anyone about it later?

- 1. YES

Code 0 in col. 59

- 5. NO

- 9. NA

0. Inap, coded 0, 3-5, 9 in col. 14

59

12a. Who did you tell?

- 1. Parent
- 2. Sibling
- 3. Relative
- 4. Friend; peer
- 5. Professionals: teacher, counselor, clergy, etc.
- 6. Police

Make a Card

- 7. Other

- 8. DK

- 9. NA

0. Inap, coded 0, 3-5, 9 in col. 14; 5 or 9 in col. 58

Column

60

13. Did anyone catch you or find out that you did it?

1. YES

Code 0 in  
cols. 61-66

5. NO, or parents only

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>Λ</sub> in col. 14

61

13a. Who caught you?

1. Police: sheriff, constable or other police authority
2. School: principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth; child
5. Owner; manager; clerk

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>Λ</sub> in col. 14; 5 or 9 in col. 60

62

13b. How did they catch you?

1. Discovered on the spot; they saw or heard R
2. Discovered through investigation sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>Λ</sub> in col. 14; 5 or 9 in col. 60Column

63-64

65-66

13c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out
10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column63-64  
65-66  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 60; no second mention

Column

67

14. Did your parents find out about it?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Code 0 in  
cols. 68-73

68-69

14a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves (except 18)
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5, 8 or 9 in col. 67

Make a Card

70-71  
72-7314b. What did they do or say?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical

Column70-71  
72-73  
(cont.)

50. Threatened physical punishment  
51. Punishment, physical

Priority

61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered  
R to authorities

Make a Card

97. Other  
98. DK  
99. NA  
00. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 67 no second  
mention

74

15. Did you have any contact with police or other authorities  
because of what you did?

1. YES

Code 0 in  
cols. 75-79

5. NO  
9. NA  
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14

75

15a. With whom?

1. Court: judge, referee, probation officer, caseworker  
2. Police: sheriff, constable or other police authority  
3. School: principal, teacher, or other school personnel

Make a Card

7. Other  
8. DK  
9. NA  
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14; 5 or 9 in col. 74

Column76-77  
78-79

15b. What happened after you were caught?

Code two mentions. Main headings are ordered by priority  
and, where flagged, categories are in priority order under  
the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)  
12. Sent to court: Probation  
13. Sent to court: Warned; suspended sentence  
14. Booked or arrested  
15. Temporary incarceration specifically (3 days or less)  
16. Made R make reparation; make restitution  
17. R's parents told; R taken home  
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court  
22. Made R make reparation; make restitution  
23. Suspended (excluded from school for a fixed time)  
24. R's parents were told  
25. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered  
26. Physical punishment: e.g., paddled  
27. Threatened with nonphysical punishment  
28. Threatened with physical punishment  
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution  
32. Parents told  
33. Referred to higher school official; "sent to the office"  
34. Physical punishment: e.g., paddled  
35. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered; excluded from  
class (not sent to office)  
36. Threatened with nonphysical punishment  
37. Threatened with physical punishment  
38. Scolded by teacher; ordered to get out

30. Other act by teacher



Column

76-77  
78-79  
(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge
50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 74; no second mention

Column

80

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("It wasn't worth much." "She took something of mine first.")
3. Indicators of both 1 and 3 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I took some books from the school library. They're looking all over for them. But they'll never find out that I took them.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14



Column

17

2. SUMMARY: VICTIM'S APPROXIMATE AGE AND SEX

1. Adult male
2. Adult female
3. Peer male
4. Peer female
5. Child (2 years or more younger than R), male
6. Child, (2 years or more younger than R), female
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

18

2. SUMMARY: VICTIM'S RACE, NATIONALITY, OR RELIGION

1. Victim's race, nationality, or religion mentioned
5. Victim's race, nationality, or religion not mentioned
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

19

3. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Column20-21  
22-234. What led up to this?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

20-21  
22-23  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other

98. DK  
99. NA

00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; no second mention

Column

24

5. How did you injure him (her)?

1. By hand: punched, slapped, pushed, scratched; with leg/foot, kick  
2. Used an object: a stick, a wrench, a chair, a chain  
3. Used a weapon: a gun, a knife

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

25

6. How badly did you injure him (her)?

1. Slightly or not at all: a tap, a glancing blow, victim felt it  
2. Left a mark: a bruise, a black eye, a small cut, a welt  
3. Required minor care: a cut which needed bandaging, swelling which required compresses  
4. Required major care: stitches, bone repair  
5. Required hospitalization; fatal

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

26

7. Where was this?

1. Outside, on the street, in a park  
2. In a school, specifically  
3. In a residence; R's, the victim's, etc.  
4. In a public place: store, community center, except 1 and 2

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Column

27

8. Was anyone else there?

1. YES

5. NO

Code 0 in  
cols. 28-43

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

To code col. 28-42, refer to PEER CHECK LIST

28 1st person  
29 2nd  
30 3rd  
31 4th

8a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

32 1st Person  
33 2nd  
34 3rd  
35 4th

8a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27; no second, third or fourth mention

Column

36 1st person  
37 2nd  
38 3rd  
39 4th

8a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

40

8a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27

41

8a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from  
oldest age

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 27

Column

42.

8a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex ] Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14 or 5 or 9 in col. 27

Priority over 6

43

8b. Did (he) (she) (they) take part or only watch?

1. TOOK PART
2. WATCHED

9. NA
0. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14; 5 or 9 in col. 27

Column

44

9. Did you take anything belonging to (him) (her)?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14

45-46

10a. When did this happen? - YEAR

68. 1968 or earlier

69. 1969

70. 1970

71. 1971

72. 1972

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14

Column

47-48

10b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December
- 20. "Wintertime," no further specification
- 30. "Springtime," no further specification
- 40. "Summertime," no further specification
- 50. "Fall," no further specification
- 98. DK
- 99. NA 0, 4
- 00. Inap, coded 3-5 in col. 14

49-50

10c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday
- 10. Weekday, not specified further
- 11. Weekend, not specified further
- 98. DK
- 99. NA 0, 4
- 00. Inap, coded 3-5 in col. 14

Code time activity begun

Column

51-52

10d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a  
Card

- 97. Other
- 98. DK
- 99. NA 0, 4
- 00. Inap, coded 3-5 in col. 14

53

11. Did anyone catch you or find out that you did this?

- 1. YES

Code 0 in  
cols. 54-59

- 5. NO, or parents only
- 9. NA 0, 4
- 0. Inap, coded 3-5 in col. 14

Column

54

11a. Who caught you?Priority

1. Police: sheriff, constable or other police authority
2. School: principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth, child

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0 4</sup> 3-5 in col. 14; 5 or 9 in col. 53

55

11b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0 4</sup> 3-5 in col. 14; 5 or 9 in col. 53.

Column56-57  
58-5911c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, policeAct by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school officialAct by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher



Column

56-57

58-59

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 53; no second mention

Column

60

12. Did you tell anyone about it later?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 61-62

61

12a. Who were they?

62

Code two mentions

1. Parent

2. Sibling

3. Relative

4. Friend; peer

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 60, no second mention

63

13. Did your parents find out about it?

1. YES

5. NO

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 64-69

Column

64-65

13a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves except 18
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 63

Make a Card

Column66-67  
68-6913b. What did they do or say?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical
- 50. Threatened physical punishment
- 51. Punishment, physical
- 61. Threatened to report R to police
- 62. Reported R to police, authorities or surrendered R to authorities
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 63; no second mention

Priority

Make a Card

Column

70

14. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
cols. 71-75

5. NO

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14

71

14a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable or other police authority
3. School: principal, teacher, or other school personnel

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 4</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 70Column

72-73

74-75

14b. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

72-73

74-75

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by, whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 4</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 70;  
no second mention

Column

76

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I didn't hurt him badly." "He started it. I wouldn't have otherwise.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I messed him up enough so he'll think twice before he ever looks funny at me again." "He never saw the punch coming.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0 4</sup><sub>3-5</sub> in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 68. Threatened to hurt or injure someone

Cards 56-58

Column

- 1-4      Study Number (9177)
- 5-6      Deck Number  
 56. Incident no. 1 of this form (most recent time done)  
 57. Incident no. 2  
 58. Incident no. 3
- 7-10      Interview Number - 4-digit red I.D. number in upper left-hand corner of interview
- 11-12      Form Number (68)
- 13      Incident Number  
 Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial unless there is some indication that R made a serious threat that he/she really intended to carry out. If the threat was directed at a close relative or peer, in general it should be more serious in order to be considered non-trivial. If you have difficulties deciding--see supervisor

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-75

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident
4. Interviewer thinks it's not trivial, coder thinks it is
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using)

Column

15-16

2. When you last did this, who was this other person?Adults

01. Mother  
 02. Father  
 03. Step-mother  
 04. Step-father  
 05. Parents  
 06. Other adult relative  
 07. Adult R knew: neighbor, friend of family, etc.  
 08. Adult stranger  
 09. Adult, NA relationship to R

Peers

11. Sister  
 12. Brother  
 13. Step-sister  
 14. Step-brother  
 15. Other peer relative, e.g., cousin  
 16. Peer friend  
 17. R knows  
 18. Peer stranger  
 19. Peer, NA relationship to R

Make a card

97. Other  
 98. DK  
 99. NA  
 00. Inap, coded <sup>0 4</sup><sub>3-5</sub> in col. 14

17

2. SUMMARY: VICTIM'S APPROXIMATE AGE AND SEX

1. Adult male  
 2. Adult female  
 3. Peer male  
 4. Peer female  
 9. NA, sex of victim  
 0. Inap, coded <sup>0 4</sup><sub>3-5</sub> in col. 14

Column

18

2. SUMMARY: VICTIM'S RACE, NATIONALITY, OR RELIGION

1. Victim's race, nationality, or religion mentioned
5. Victim's race, nationality, or religion not mentioned
0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

19

3. What did you threaten to do?

1. Use fists: hit, beat-up, sock
2. Use an object not ordinarily a weapon: a toy, a bat, a chair
3. Use a weapon: a knife, gun
4. Harm property, not physical person

Make a card

7. Other threat; vague threat

8. DK
9. NA
0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

20

4. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour - 1/2 a day
4. More than 1/2 day to 1 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

Column

21-22

23-24

5. What led up to this?

Code two mentions.

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

18

2. SUMMARY: VICTIM'S RACE, NATIONALITY, OR RELIGION

1. Victim's race, nationality, or religion mentioned
5. Victim's race, nationality, or religion not mentioned
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

19

3. What did you threaten to do?

1. Use fists: hit, beat-up, sock
2. Use an object not ordinarily a weapon: a toy, a bat, a chair
3. Use a weapon: a knife, gun
4. Harm property, not physical person

Make a card

7. Other threat; vague threat
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

20

4. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour - 1/2 a day
4. More than 1/2 day to 1 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Column21-22  
23-245. What led up to this?

Code two mentions.

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

21-22  
23-24  
(cont.)

30. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
- 22 Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
- High Priority — 40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card —

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14; no second mention

Column

25

6. Did you ask for or take anything belonging to him/her?

1. YES
5. NO
9. NA
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14

26

7. Where did this happen?

1. Outside, on the street, in a park
2. In school, specifically
3. In a residence; R's, the victim's, etc.
4. In a public place: store, community center, except 1 and 2

Make a card —

7. Other

8. DK
9. NA
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14

27

8. Were you with anyone else?

1. YES

Code 0 in  
Col. 28-43 —

5. NO
9. NA
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14

To code col. 28-42, refer to PEER CHECK LIST

28 1st person  
29 2nd  
30 3rd  
31 4th

8a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>/<sub>3-5</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention



Column

32 1st Person  
33 2nd  
34 3rd  
35 4th

8a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female

8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14 or 5 or 9 in col. 27; no second, third or fourth mention

36 1st person  
37 2nd  
38 3rd  
39 4th

8a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.

8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14, or 5 or 9 in col. 27; no second, third or fourth mention

40

8a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14 or 5 or 9 in col. 27

41

8a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from  
oldest age

9. NA
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14 or 5 or 9 in col. 27

Column

42

8a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14 or 5 or 9 in col. 27

43

8b. Did they take part or just watch?

1. TOOK PART
2. JUST WATCHED

9. NA
0. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14; 5 or 9 in col. 27

44-45

9b. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sub>NA</sub> in col. 14

Column

46-47

9b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification
98. DK
99. NA <sup>0, 9</sup>
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

48-49

9c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday
10. Weekday, not specified further
11. Weekend, not specified further
98. DK
99. NA <sup>0, 9</sup>
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Code time activity begun

Column

50-51

9d. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.
11. Morning
13. Afternoon
14. Evening
15. Night
97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

Code time activity begun

Make a Card

52

10. Did you tell anyone about it later?

1. YES

Code 0 in  
cols. 53-54

5. NO

9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14

53  
5410a. Who were they?

Code first two mentions

1. Parent
2. Sibling
3. Relative
4. Friend
5. Professionals: teacher, counselor, clergy, etc.
6. Police

Make a Card

7. Other

8. DK
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5 in col. 14; 5 or 9 in col. 52; no second mention

**CONTINUED**

**4 OF 8**

Column

55

11. Did anyone catch you?

1. YES

Code 0 in  
cols. 56-61

5. NO, or parents only

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

56

11a. Who caught you?

Priority

1. Police: sheriff, constable or other police authority
2. School: principal, teacher, or other school personnel
3. Adult relative or friend of the family (not parent, see below)
4. Youth, child

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 55

57

11b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 55Column

58-59

60-61

11c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

58-59

60-61

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

## 50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 55; no second mention

Column

62

12. Did your parents find out about it?

1. YES
5. NO
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Code 0 in  
cols. 63-68

63-64

12a. How did they find out?

11. R told them, apparently not under pressure to do so
12. R told them, under pressure (e.g., before someone else did first)
13. A sibling told them
14. Another child told them
15. Parents discovered it themselves *except 18*
16. An authority told them (e.g., principal, police)
17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
18. Parents with R, saw incident or suggested it to R
97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5, 8 or 9 in col. 62

Make a Card

65-66  
67-68

12b. What did they do or say?

Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical

Column

65-66  
67-68  
(cont.)

50. Threatened physical punishment  
51. Punishment, physical

Priority

61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered  
R to authorities

Make a Card

97. Other  
98. DK  
99. NA  
00. Inap, coded <sup>0, q</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 62; no second  
mention

69

13. Did you have any contact with police or other  
authorities because of what you did?

1. YES

Code 0 in  
cols. 70-74

5. NO  
9. NA  
0. Inap, coded <sup>0, q</sup><sub>3-5</sub> in col. 14

70

13a. With whom?

1. Court: judge, referee, probation officer, caseworker  
2. Police: sheriff, constable or other police authority  
3. School: principal, teacher, or other school personnel

Make a Card

7. Other  
8. DK  
9. NA  
0. Inap, coded <sup>0, q</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 69

Column

71-72  
73-74

13b. What did they say or do?

Code two mentions. Main headings are ordered by priority  
and, where flagged, categories are in priority order under  
the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)  
12. Sent to court: Probation  
13. Sent to court: Warned; suspended sentence  
14. Booked or arrested  
15. Temporary incarceration specifically (3 days or less)  
16. Made R make reparation; make restitution  
17. R's parents told; R taken home  
18. Warned; scolded; talked to; ordered to get out  
10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court  
22. Made R make reparation; make restitution  
23. Suspended (excluded from school for a fixed time)  
24. R's parents were told  
25. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered  
26. Physical punishment: e.g., paddled  
27. Threatened with nonphysical punishment  
28. Threatened with physical punishment  
29. Scolded; ordered to get out  
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution  
32. Parents told  
33. Referred to higher school official; "sent to the office"  
34. Physical punishment: e.g., paddled  
35. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered; excluded from  
class (not sent to office)  
36. Threatened with nonphysical punishment  
37. Threatened with physical punishment  
38. Scolded by teacher; ordered to get out  
30. Other act by teacher

Column

71-72

73-74

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0, 9</sup> 3-5, in col. 14, or 5 or 9 in col. 69; no second mention

Column

75

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I told him I was gonna beat him up. - I wasn't really gonna hurt him.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I told him I'd mess him up good if he ever crossed my path again. He looked scared!")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0, 9</sup> 3-5, in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 69. Went onto someone's property when you knew you were not supposed to

Cards 59-61

Column

1-4

Study Number (9177)

5-6

Deck Number

59. Incident no. 1 of this form (most recent time done)

60. Incident no. 2

61. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (69)

13

Incident Number

Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) R had no reason to believe that the owner/renter/manager of the property would mind (e.g., crossing a lawn without having ever been told not to or having seen a "NO TRESPASSING" sign)
- 2) or R trespassed on property belonging to a close relative who had told him to stay off, and did no damage and took nothing.

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-75

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident
4. Interviewer thinks it's not trivial, coder thinks it is \*
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using) *\*see supervisor if in doubt*

If a trespass on property turns out to be a building, make that a misadventure and fill out a form 70.

Column

15

2. How about the most recent time, what kind of place was it?

1. Space immediately adjacent to a private dwelling: front or backyard, driveway
2. Farm; pasture; field; orchard; garden; graveyard; cemetery
3. Wooded area; swamp; lake; pond
4. Structure under construction; building site
5. Commercial property: parking lot, lumber yard, factory yard, working quarry
6. Play area: athletic field, carnival

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

16

2a. Did you know who the owner was, or the person in charge of the place?

1. Yes

5. No

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

17

3. How did you get on to the place?

1. Just walked <sup>or rode</sup> on, no barrier present or NA barrier
2. Went through gate or other opening in barrier
3. Went over or under or through fence, gate or other barrier without breaking
4. Broke through barrier; cut fence, broke gate, blew up wall

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14



Column

18

4. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>4</sup> in col. 14

Column

19-20

21-22

5. What led up to this?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

19-20  
21-22  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").

22 Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".

30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.

32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.

42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; no second mention

Column

23

6. Were you with anyone?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 24-38

To code col. 24-38, refer to PEER CHECK LIST

24 1st person  
25 2nd  
26 3rd  
27 4th

6a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 23; no second, third or fourth mention

28 1st Person  
29 2nd  
30 3rd  
31 4th

6a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 23; no second, third or fourth mention

Column

32 1st person  
33 2nd  
34 3rd  
35 4th

6a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 23; no second, third or fourth mention

36

6a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more
9. NA <sup>0</sup> <sup>9</sup>
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 23

37

6a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA <sup>0</sup> <sup>9</sup>
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 23

To find range, subtract  
youngest age from  
oldest age

Column

38

6a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex <sup>Include R</sup>
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14 or 5 or 9 in col. 23

Priority over 6

39-40

7a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA <sup>0</sup> <sup>9</sup>
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Column

41-42

7b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification
98. DK
99. NA <sup>0 9</sup>
00. Inap, coded <sup>0 9</sup> 3-5<sub>n</sub> in col. 14

43-44

7c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday
10. Weekday, not specified further
11. Weekend, not specified further
98. DK
99. NA
00. Inap, coded <sup>0 9</sup> 3-5<sub>n</sub> in col. 14

Code time activity begunColumn

45-46

7d. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.
11. Morning
13. Afternoon
14. Evening
15. Night
97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup> 3-5<sub>n</sub> in col. 14

Code time activity begunMake a Card

47-48

8. What did you do there?

10. Trespassing unintentionally, accident, didn't mean to be there
11. Retrieving a possession: chasing a ball, catching own pet
12. Taking a short cut
13. Hunting; fishing; camping
14. Taking fruit; vegetables; flowers; firewood
15. Playing a game there; swimming; horseback riding
16. Messing place up purposely, mischief; to steal something aside from fruit or vegetables
17. Looking at something there, wandering, curious, walking
18. Have a party; drinking
97. Other
19. Intercourse
98. DK
99. NA
00. Inap, coded <sup>0 9</sup> 3-5<sub>n</sub> in col. 14

Make a Card

Column

49

If R took something, see that a Form 66 is filled out, unless it was fish or game or car keys

8. SUMMARY: TYPE OF ACTIVITY

1. Activity which would have been considered all right except that R was trespassing
3. Activity which is socially disapproved but not legally actionable (delinquent) except that R was trespassing
5. Legally actionable (delinquent activity)
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

50

9. Did you take anything while you were there?

1. YES
5. NO
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

51

10. Did you damage anything while you were there?

1. YES
5. NO
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

Column

52

11. Did you tell anyone about it later?

1. YES
5. NO
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

Code 0 in  
cols. 53-54

53

11a. Who were they?

54

Code first two mentions

1. Parent
2. Sibling
3. Relative
4. Friend; peer
5. Professionals: teacher, counselor, clergy, etc.
6. Police

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14; 5 or 9 in col. 52; no second mention

55

12. Did anyone catch you or find out that you had done this?

1. YES
5. NO, or parents only
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

Code 0 in  
cols. 56-61

Column

56

12a. Who caught you?Priority

1. Police: sheriff, constable or other police authority
2. Owner of land; caretaker; man in charge of premises
3. Adult friend or neighbor of owner
4. Youth, child
5. Other relative of R not parents
6. Other adults not related to R or NA relation

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 55

57

12b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 55

Column

58-59

60-61

12c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out
10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

58-59

60-61

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
49. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge
60. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14, or 5 or 9 in col. 55, no second mention

Column

62

13. Did your parents find out about it?

1. YES
2. NO
3. DK
4. NA
5. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14

Code 0 in  
cols. 63-68

63-64

13a. How did they find out?

11. R told them, apparently not under pressure to do so
12. R told them, under pressure (e.g., before someone else did first)
13. A sibling told them
14. Another child told them
15. Parents discovered it themselves except 18
16. An authority told them (e.g., principal, police)
17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
18. Parents with R, saw incident or suggested it to R
19. Other
20. DK
21. NA
22. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup> in col. 14; 5, 8, or 9 in col. 62.

Make a Card

65-66  
67-68

13b. What did they do or say?

Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical

Column

65-66

67-68

(cont.)

50. Threatened physical punishment

51. Punishment, physical

Priority

61. Threatened to report R to police

62. Reported R to police, authorities or surrendered  
R to authoritiesMake a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5, 8 or 9 in col. 62; no second  
mention

69

14. Did you have any contact with police or other  
authorities because of what you did?

1. YES

Code 0 in  
cols. 70-74

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

70

14a. With whom?

1. Court: judge, referee, probation officer, caseworker2. Police: sheriff, constable or other police authority3. School: principal, teacher, or other school personnelMake a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 69Column

71-72

73-74

14b. What happened after you were caught?

Code two mentions. Main headings are ordered by priority  
and, where flagged, categories are in priority order under  
the heading.

Act by Police or Court

11. Sent to court: Incarcerated (except 15)

12. Sent to court: Probation

13. Sent to court: Warned; suspended sentence

14. Booked or arrested

15. Temporary incarceration specifically (3 days or less)

16. Made R make reparation; make restitution

17. R's parents told; R taken home

18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

21. Referred to police or court

22. Made R make reparation; make restitution

23. Suspended (excluded from school for a fixed time)

24. R's parents were told

25. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered

26. Physical punishment: e.g., paddled

27. Threatened with nonphysical punishment

28. Threatened with physical punishment

29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution

32. Parents told

33. Referred to higher school official; "sent to the office"

34. Physical punishment: e.g., paddled

35. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered; excluded from  
class (not sent to office)

36. Threatened with nonphysical punishment

37. Threatened with physical punishment

38. Scolded by teacher; ordered to get out

30. Other act by teacher



Column71-72  
73-74  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge
- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 9</sup><sub>3-5, 9</sub> in col. 14, or 5 or 9 in col. 69  
no second mention

Column

75

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("I was picking this lady's flowers, but she had lots of them and I figured that she wouldn't even notice.")
- 3. Indicators of both 1 and 5 are present.
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I went hunting on this man's property even though there were 'No Trespassing' signs all over. We do it all the time.")
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA
- 0. Inap, coded <sup>0, 9</sup><sub>3-5, 9</sub> in col. 14

#491770

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Form 70. Went into a house or building when you knew you were not supposed to

Cards 62-64

If the offense is entering  
a bar, move to Form 64

Column

- 1-4 Study Number (9177)
- 5-6 Deck Number  
62. Incident no. 1 of this form (most recent time done)  
63. Incident no. 2  
64. Incident no. 3
- 7-10 Interview Number - 4-digit red I.D. number in upper left-hand corner of interview
- 11-12 Form Number (70)
- 13 Incident Number  
Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:  
R entered the home or other structure belonging to a close relative\* who had told him to stay out, and did not have to break in and did not damage and took nothing

\*of R or of one of R's companions

- 14 Code as much information as you can, using NA for missing data
- Code 0 in col. 15-73
- Coder-Interviewer evaluation of "trivial"
0. No incident (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident
4. Interviewer thinks it's not trivial, coder thinks it is\*\*
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using) \*\* (see supervisor if in doubt)

#491770

-2-

Cards 62-64

Column

15

2. Thinking of the last time you did this, what kind of place was it?

1. Private residence: single or multiple
2. Public building: school, library, city hall, church, etc.
3. Retail business: store, gas station
4. Other commercial building: office building, warehouse, bank
5. Factory or shop
6. Building under construction, NA type of building

Make a card

7. Other

9. NA; DK 0 9
0. Inap, Coded 3-5 in col. 14

16

2a. Did you know who the owner was or the person in charge of the place?

1. Yes
5. No
9. NA
0. Inap, coded 3-5 in col. 14

17

3. Was the place occupied?

1. YES
5. NO
9. NA
0. Inap, coded 3-5 in col. 14

## Column

18

## 3. Was the place occupied?

1. Place was currently occupied or being used, although it may have been after hours when R entered
2. Some question about whether place was currently occupied or in use (except 3 or 4)
3. Place was definitely not in use; abandoned
4. Place was under construction

Make a card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

19

## 4. How did you get in?

1. Ordinary, unbarred or unlocked entranceway <sup>to a structure</sup> accessible to the public; public building (e.g., post office, store)
2. Ordinary unbarred or unlocked entranceway <sup>to a structure</sup> not accessible to public; private home; club
3. Ordinary unbarred or unlocked entranceway, NA whether accessible to public
4. Unusual entranceway: a window, a night depository, a drainpipe, down the chimney, etc. without breaking a lock, bar, chain, glass or other restraint
5. Broke in: broke lock or glass, forced door
6. Used a key
7. Other
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Make a card

20

## 5. How long beforehand had you decided to do this?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

## Column

21-22  
23-24

## 6. What led up to your going in there?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation): e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

21-22  
23-24  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
- High Priority 40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; no second mention

Column

25

7. Were you with anyone?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 26-40

26 1st person  
27 2nd  
28 3rd  
29 4th

7a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 25; no second, third or fourth mention

30 1st person  
31 2nd  
32 3rd  
33 4th

7a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 25; no second, third or fourth mentions

Column

34 1st person  
35 2nd  
36 3rd  
37 4th

7a. SUMMARY: Who were they? - CLOSENES

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R knew
4. Four: stranger to R
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 25; no second, third or fourth mention

38

7a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 25

39

7a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 25

To find range subtract  
youngest age from  
oldest age

Column

40

7a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; 5 or 9 in col. 25

Priority over 6

41-42

8a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

Column

43-44

8b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>NA</sub> in col. 14

45-46

8c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday

Code time activity begun

10. Weekday, not specified further
11. Weekend, not specified further

98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>NA</sub> in col. 14

Column

47-48

8d. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

11. Morning
13. Afternoon
14. Evening
15. Night

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>NA</sub> in col. 14

49

9. Did you take anything while you were there?

1. YES
5. NO

9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>NA</sub> in col. 14

50

10. Did you tell anyone about it later?

1. YES

Code 0 in cols. 51-52

5. NO
9. NA
0. Inap, coded 3,5 in col. 14

51  
5210a. Who were they?Code first two mentions

1. Parent
2. Sibling
3. Relative
4. Friend; *peer*
5. Professionals: teacher, counselor, clergy, etc.
6. Police

Make a card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub><sup>9</sup><sub>NA</sub> in col. 14; 5 or 9 in col. 50; no second mention

Column

53

11. Did anyone catch you or find out that you did it?

1. YES

Code 0 in  
cols. 54-59

5. NO, or Parents Only

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>NA</sub> in col. 14

54

11a. Who caught you?

Priority

1. Authorities: police, sheriff, constable or other police authority
2. Owner of land; caretaker; man in charge of premises
3. Adult friend or neighbor of owner
4. Youth, child
5. Other relatives of R, not parents
6. Other adults not related to R, or NA relation

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>NA</sub> in col. 14; 5 or 9 in col. 53

55

11b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>NA</sub> in col. 14; 5 or 9 in col. 53Column

56-57

58-59

11c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out
10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

56-57  
58-59  
(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 53  
no second mention

Column

60

12. Did your parents find out about it?

1. YES
5. NO
8. DK
9. NA
0. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 61-66

61-62

12a. How did they find out?

11. R told them, apparently not under pressure to do so
12. R told them, under pressure (e.g., before someone else did first)
13. A sibling told them
14. Another child told them
15. Parents discovered it themselves except 18
16. An authority told them (e.g., principal, police)
17. An adult, not an authority, told them (e.g., owner, neighbor, friend of the family)
18. Parents were with R, saw incident or suggested it to R
97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 60

Make a card

63-64  
65-66

12b. What did they do or say?

Code this from any relevant information on form.  
Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical



## Column

63-64

65-66

(cont.)

Priority

50. Threatened physical punishment

51. Punishment, physical

61. Threatened to report R to police

62. Reported R to police, authorities or surrendered R to authorities

Make a card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 5, 8, or 9 in col. 60; no second mention

67

13. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
cols. 68-72

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

68

13a. With whom?

1. Court: judge, referee, probation officer, caseworker2. Police: sheriff, constable or other police authority3. School: Principal, teacher, or other school personnel

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 5 or 9 in col. 67

## Column

69-70

71-72

13b. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

## Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out
10. Other act by court, police

## Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

## Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column69-70  
71-72  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge
- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 67; no second mention

Column

73

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("The door wasn't locked so I just went in to see what it was like inside.")
- 3. Indicators of both 1 and 5 are present.
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I went into this guy's garage because I needed a wrench. He wasn't home but I knew he would have been mad if he'd a known I was there." "There are few locks I can't pick.")
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA
- 0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 71. Drank beer, wine, or liquor without your parents' permission

Cards 65-67

Column

1-4

Study Number (9177)

5-6

Deck Number

65. Incident no. 1 of this form (most recent time done)  
 66. Incident no. 2  
 67. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (71)

13

Incident Number

Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) R drank with the permission of some responsible adult other than his parents (e.g., adult aunt/uncle old enough to be R's parents, or the parent of a friend)  
 (NOTE: Drinking with parent's permission doesn't even count at all, not even as trivial!)

2) or R only tasted or sipped the drink

14

Code as much information as you can, using NA for missing data

Code 0 in col. 15-80

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported  
 1. Interviewer and coder think incident is not trivial  
 2. Interviewer thinks it's trivial, coder thinks it is not trivial  
 3. Interviewer says it's trivial and gives no information on incident \*see supervisor if in doubt  
 4. Interviewer thinks it's not trivial, coder thinks it is\*  
 5. Both interviewer and coder think incident is trivial  
 9. NA (see supervisor before using)

Column

15

2. Thinking of the last time you did this, did you drink beer, wine, or liquor?

3. Liquor: whisky, gin, vodka, bourbon, etc.

2. Wine

1. Beer

4. 1 and 2 above

5. 1 and 3 above

6. 2 and 3 above

7. 1, 2, and 3 above

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

Column

16

## 3. How much did you drink?

1. Less than one glass of beer or wine or less than one shot/drink of liquor
2. One or two glasses of beer or wine or one to two shots/drinks of liquor
3. Three or four glasses of beer (a quart) or wine or three or four drinks/shots of liquor
4. Five or more glasses of beer or wine or five or more drinks/shots of liquor
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Shot (drink) = 1½ oz. of liquor  
1 glass = 6-8 oz.  
1 pint = 2 glasses

If range given, code midpoint;  
if midpoint between codes,  
code UP.

Column17-18  
19-20

## 4. What led up to this drinking?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

17-18  
19-20  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
- High Priority — 40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; no second mention

Column

21

5. Did you think your parents would have disapproved if they had been there?

1. YES
5. NO
8. DON'T KNOW
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

22

6. Did your parents find out about it?

1. YES
5. NO
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Code 0 in  
cols. 23-27

23

6a. How did they find out?

1. R told them, apparently not under pressure to do so
2. R told them, under pressure (e.g., before someone else did first)
3. A sibling told them
4. Another child told them
5. Parents discovered it themselves
6. An authority told them (e.g., principal, police)
8. An adult, not an authority, told them (e.g., neighbor, friend of the family)

Make a Card

7. Other
9. NA; DK
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 22

Column24-25  
26-276b. What did they do or say?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical
- 50. Threatened physical punishment
- 51. Punishment, physical
- 61. Threatened to report R to police
- 62. Reported R to police, authorities or surrendered R to authorities
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 22; no second mention

Priority

Make a Card

Column

28

7. Did anyone else catch you or find out that you had been drinking?

1. YES

Code 0 in  
cols. 29-34

5. NO, or parents only

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

29

7a. Who caught you?

Priority

- 1. Police: sheriff, constable or other police authority
- 2. School: principal, teacher, or other school personnel
- 3. Adult relative or friend of family
- 4. Youth; child; peer
- 5. Owner; manager; clerk

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 28

Column

30

7b. How did they catch you?

- 1. Discovered on the spot: they saw or heard R
- 2. Discovered through investigation sometime later
- 3. Someone reported R; "squealed on"
- 4. R confessed without investigation

Make a Card

7. Other

- 8. DK
- 9. NA
- 0. Inap, coded <sup>0</sup>3-5<sup>q</sup> in col. 14; 5 or 9 in col. 28

Column

31-32  
33-34

7c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Made R make reparation; make restitution
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out

Priority Order

10. Other act by court, police

Act by Higher School Official (not teachers)

- 21. Referred to police or court
- 22. Made R make reparation; make restitution
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out

Priority Order

20. Other act by higher school official

Act by Teacher

- 31. Made R make reparation; make restitution
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column

31-32

33-34

(cont.)

Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out; warned
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer

- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup><sub>3-5,9</sub> in col. 14, or 5 or 9 in col. 28; no second mention

Column

35

8. How did you get it?Code 0 in col.  
36-39 & 42-47

- 1. R TOOK IT FROM FAMILY SUPPLY

Code 0 in col.  
42-47

- 2. PERSONS OTHER THAN PARENTS PROVIDED IT

Code 0 in col.  
36-41

- 3. R BOUGHT IT

- 4. R STOLE IT

Note: If 2 boxes  
checked, flip a coin.Code 0 in col.  
36-39 & 43-45

- 5. Being served at social gathering where R belonged: wedding, wake, etc.

- 6. Found it

Make a Card

- 7. Other

Code 0 in  
col. 36-47

- 8. DK
- 9. NA
- 0. Inap, coded <sup>0</sup><sub>3-5,9</sub> in col. 14

To code col. 36-38, refer to PEER CHECK LIST

36

9. Who was the person who gave it to you? PROVIDER'S AGE

- 1. Younger than R by 2 years or more
- 2. Younger than R by 1 year
- 3. Same age as R
- 4. Older than R by 1 year
- 5. Older than R by 2 years or more, under 21
- 6. 21 or over
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, coded <sup>0</sup><sub>3-5,9</sub> in col. 14; 1,3,4,6,8 or 9 in col. 35

37

9. Who was the person who gave it to you? PROVIDER'S SEX

- 1. Male
- 2. Female
- 9. NA, person not on peer check list
- 0. Inap, coded <sup>0</sup><sub>3-5,9</sub> in col. 14; 1,3,4,6,8 or 9 in col. 35



Column

38

9. Who was the person who gave it to you?  
CLOSENESS TO PROVIDER

1. One: very close
2. Two: a friend
3. Three: someone R knew
4. Four: stranger to R
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>^</sub> in col. 14; 1,3,4,6,8 or 9 in col. 35

39

10. How do you think he/she got it?

1. TOOK IT FROM FAMILY SUPPLY
2. PERSONS OTHER THAN PARENTS PROVIDED IT
3. BOUGHT IT
4. STOLE IT

Make a Card

7. Other
8. DON'T KNOW
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>^</sub> in col. 14; 1,3,4,6,8, or 9 in col. 35

40-41

11. Where were you when you did the drinking?

11. R's home
12. Any home (except R's), responsible adults present
13. Any home (except R's), responsible adults not present, or NA if responsible adults
14. In a hideout: out in the garage, at a cabin, out in the woods, on the golf course
15. In a car; at a drive-in
16. School function; public function
17. Commercial drinking establishment: bar, restaurant,
18. At a party
19. Place of recreation or entertainment, e.g., theater, fair, skating rink, YMCA
20. Outside in street/alley; just walking around
21. In a park; at a picnic (NA where); at a lake

Responsible adult:  
adult relative or  
friend of family

Make a card

97. Other
98. DK
99. NA
00. Inap., coded 0, 3-5, 9 in col. 14; 3,4,6,8 or 9 in col. 35

Column

42

12. Where did you get it?

1. At a bar or similar place where it is sold by the glass or bottle to be consumed on the premises
2. At a liquor store
3. At a grocery store or supermarket or NA type of store
4. From a private individual, adult
5. From a private individual, peer
6. From a buffet table, bar, or punch bowl at a social gathering where R belonged

Make a Card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>^</sub> in col. 14; 1,2,5,8 or 9 in col. 35

43

13. Did you lie about your age?

1. YES

Code 0 in  
col. 44-45

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>^</sub> in col. 14; 1,2,5,6,8 or 9 in col. 35

44

13a. Did you present false identification?

1. YES

Code 0 in  
col. 45

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5<sub>^</sub> in col. 14; 1,2,5,6,8 or 9 in col. 35;  
5 or 9 in col. 43

Column

45

13b. What kind of false identification?

1. Driver's license
2. Selective service registration card (draft card)

Make a Card

7. Other

9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 1,2,5,6,8 or 9 in col. 35;  
5 or 9 in col. 43 or 44

46-47

14. Where did you do the drinking?

11. R's home
12. Any home (except Responsible adult: adult  
relative or friend of family R's), responsible adults present
13. Any home (except R's), responsible adults not present or NA if responsible adult
14. In a hideout: out in the garage, at a cabin, out in the woods, on the golf course
15. In a car; at a drive-in
16. School function; public function
17. Commercial drinking establishment: bar, restaurant, hall, etc.
18. At a party
19. Place of recreation or entertainment, e.g., theater, fair, skating rink, YMCA
20. Outside in street/alley; just walking around
21. In a park; at a picnic (NA where); at a lake

Make a Card

97. Other

98. DK
99. NA
00. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 1,2,5,8 or 9 in col. 35

48

15. Were you with anyone?

1. YES

Code 0 in  
cols. 49-63

5. NO
8. DK
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

ColumnTo code col. 49-63, refer to PEER CHECK LIST

49 1st person  
50 2nd  
51 3rd  
52 4th

15a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14, or 5 or 9 in col. 48; no second, third or fourth mention

53 1st Person  
54 2nd  
55 3rd  
56 4th

15a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14 or 5 or 9 in col. 48; no second, third or fourth mention

57 1st person  
58 2nd  
59 3rd  
60 4th

15a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14, or 5 or 9 in col. 48; no second, third or fourth mention

Column

61

15a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 48

62

15a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from  
oldest age

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 48

63

15a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 48

Priority over 6

Column

64-65

16a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

66-67

16b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Column

68-69

16c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity begun

- 10. Weekday, not specified further
- 11. Weekend, not specified further

- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3 5</sub> in col. 14

70-71

16d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3 5</sub> in col. 14

Column

72

17. Did you tell anyone about it later?

- 1. YES

Code 0 in col. 73

- 5. NO

- 9. NA

- 0. Inap, coded <sup>0 9</sup><sub>3 5</sub> in col. 14

73

17a. Who were they?

- 1. Parent
- 2. Sibling
- 3. Relative
- 4. Friend; peer
- 5. Professionals: teacher, counselor, clergy, etc.
- 6. Police

Make a Card

- 7. Other

- 8. DK

- 9. NA

- 0. Inap, coded <sup>0 9</sup><sub>3 5</sub> in col. 14; or 5 or 9 in col. 72

Column

74

18. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
cols. 75-79

5. NO

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

75

18a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable or other police authority
3. School: principal, teacher, or other school personnel

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 5 or 9 in col. 74Column76-77  
78-79

18b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
  32. Parents told
  33. Referred to higher school official; "sent to the office"
  34. Physical punishment: e.g., paddled
  35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
  36. Threatened with nonphysical punishment
  37. Threatened with physical punishment
  38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

76-77

78-79

(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14, or 5 or 9 in col. 74; no second mention

Column

80

GLOBAL: Mini-max

- 1. R minimizes the seriousness of and/or the moral fault in the offense. ("I didn't even drink a glass." "It was only one glass.")
- 3. Indicators of both 1 and 5 are present.
- 5. R maximizes the seriousness and/or moral fault in the offense. ("I drank the pint in only 10 minutes.")
- 7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
- 9. NA
- 0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 72. Smoked marijuana (or hashish)

Cards 68-70

Column1-4                      Study Number (9177)

5-6

Deck Number

68. Incident no. 1 of this form (most recent time done)

Code 0 in  
Col. 72-74

69. Incident no. 2

70. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (72)

13

Incident number

Code incident number (1-3)

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

No incidents are trivial

14

Code as much  
information as  
you can, using  
NA for missing  
dataCoder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported

1. Interviewer and coder think incident is not trivial

2. Interviewer thinks it's trivial, coder thinks it is not  
trivial

9. NA (see supervisor before using)

Code 0 in  
cols. 15-75Column15-16  
17-182. Thinking of the last time you smoked marijuana,  
what led up to your doing this?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

15-16  
17-18  
(cont'd)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

High Priority

Make a Card

97. Other
98. DK
99. NA
00. Inap, no second mention, coded 0 or 9 in col. 14

Column

19-20

3. What effect did it have on you?

Where possible the response to this question is to be coded in terms of two dimensions (described below), but if only one dimension is clear it is coded on this dimension only. The dimensions are:

- (1) Good-Bad, i.e., was the effect pleasant (enjoyable, made R feel good, satisfying, etc.) or unpleasant (distasteful, uncomfortable, made R feel bad, etc.)?
- (2) "Up-Down", "up" means high, stoned, mind expanding (e.g., experienced vivid images, super-clarity) "down" means sleepy, drowsy, or lethargic, sluggish.

01. Good "up" --a good/pleasant high, exhilarating
02. Bad "up"--a bad/unpleasant high, too scary, out of control, wild, a "bad trip"
03. Good "down"--R felt relaxed, calm, tranquilized
04. Bad "down"--R felt depressed, R passed out.
05. Good, NA up or down; "felt fine"
06. Bad, NA up or down; "was sick"
07. Up, NA good or bad; "got high"
08. Down, NA good or bad; "was sleepy"

Low priority

Make card

10. R reports no effect (none, nothing) or minimal effect (not much, a little, not really)
97. Other
98. DK
99. NA
00. Inap, no second mention, coded 0 or 9 in col. 14

21

4. How did you get it?

OR RELATIVES

Code 0 in col.  
27-29

Code 0 in col.  
22-26

Make a card

Code 0 in col.  
22-29

1. FRIENDS PROVIDED IT
2. PERSONS OTHER THAN FRIENDS PROVIDED IT
3. R BOUGHT IT
4. R STOLE IT
7. Other, see supervisor

9. NA; DK
0. Inap, coded 0 or 9 in col. 14

Note: If 2 boxes checked, flip a coin



## Column

To code col. 22-24, refer to PEER CHECK LIST

22

5. Who was the person who gave it to you?  
PROVIDER'S AGE

Code first mention

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R
4. Older than R by 1 year
5. Older than R by 2 years or more, under 21
6. 21 or over
8. DK
9. NA
0. Inap, 3, 4 or 9 in col. 21, 0 or 9 in col. 14

23

5. Who was the person who gave it to you?  
PROVIDER'S SEX

Code first mention

1. Male
2. Female
9. NA
0. Inap, 3, 4 or 9 in col. 21, 0 or 9 in col. 14

24

5. Who was the person who gave it to you? CLOSENESS TO  
PROVIDER

Code first mention

1. One: very close
2. Two: a friend
3. Three: someone R knew
4. Four: stranger to R
8. DK
9. NA
0. Inap, 3, 4 or 9 in col. 21, 0 or 9 in col. 14

## Column

25

6. Did you know how he/she got it?

1. FRIENDS PROVIDED IT
2. PERSONS OTHER THAN FRIENDS PROVIDED IT
3. BOUGHT IT
4. STOLE IT
7. Other
8. DON'T KNOW
9. NA
0. Inap, 3, 4 or 9 in col. 21, 0 or 9 in col. 14

Make a card

26

7. Where were you when you used it?

Code where R smoked marijuana or hashish

1. R's home Responsible adult; adult relative or friend of family
2. Any home (except R's), responsible adults present
3. Any home (except R's), responsible adults not present or NA if responsible adult
4. In a hideout: out in the garage, at a cabin, out in the woods
5. In a car; at a drive-in
6. School function; public function
8. Outside (except 4, 5, or 6), park, beach, on street, etc
7. Other
9. NA; DK
0. Inap, 3, 4 or 9 in col. 21, 0 or 9 in col. 14

Make a card

27.

8. Where did you get it?

1. R's home
2. At a "dope house", a dealer's house, specifically
3. At a friend's apartment or house, except for 2
4. At a stranger's house, except for 2
5. Outside: on the street, along a road
6. At school
8. At a public facility other than school: public restroom, student union

Make a card

7. Other
9. NA;DK
0. Inap, 9 in col. 21, 0 or 9 in col. 14

Column

28

9. How much did it cost?

- 1. Less than \$5.00
- 2. \$5.00 - \$9.99
- 3. \$10.00 - \$19.99
- 4. \$20.00 - \$29.99
- 5. \$30.00 - \$50.00
- 6. More than \$50.00
- 8. DK
- 9. NA
- 0. Inap, 1, 2 or 9 in col. 21, R stole it, 0 or 9 in col. 14

29

10. Where were you when you used it?

- Responsible adult; adult relative or friend of family
- 1. R's home
  - 2. Any home (except R's), responsible adults present
  - 3. Any home (except R's), responsible adults not present or NA if responsible adult
  - 6. In a hideout: out in the garage, at a cabin, out in the woods,
  - 4. In a car; at a drive-in
  - 8. School; school grounds
  - 5. Outside (except 4, 6, 8); park, bench; on street, etc
  - 7. Other
  - 9. NA; DK
  - 0. Inap, 1, 2 or 9 in col. 21, 0 or 9 in col. 14

30

11. Were you with anyone?

- 1. YES
- 5. NO
- 9. NA
- 0. Inap, 0 or 9 in col. 14

Code 0 in col. 31-43

Make a card

Column

To code col. 31-47, refer to PEER CHECK LIST

31 1st person  
32 2nd  
33 3rd

11a. SUMMARY: Who were they? - AGE

Code first three mentions

- 1. Younger than R by 2 years or more
- 2. Younger than R by 1 year
- 3. Same age as R, within a year
- 4. Older than R by 1 year
- 5. Older than R by 2 years or more, but under 21
- 6. 21 or over
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, 5 or 9 in col. 30; no second or third mention; 0 or 9 in col. 14

34 1st Person  
35 2nd  
36 3rd

11a. SUMMARY: Who were they? - SEX

Code first three mentions

- 1. Male
- 2. Female
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, 5 or 9 in col. 30; no second or third mention; 0 or 9 in col. 14

37 1st person  
38 2nd  
39 3rd

11a. SUMMARY: Who were they? - CLOSENESS

Code first three mentions

- 1. One: very close
- 2. Two: a friend
- 3. Three: someone R. knew
- 4. Four: stranger to R.
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, 5 or 9 in col. 30; no second or third mention; 0 or 9 in col. 14

Column

40

11a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA

0. Inap, 5 or 9 in col. 30; 0 or 9 in col. 14

41

11a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from  
oldest age

9. NA

0. Inap, 5 or 9 in col. 30; 0 or 9 in col. 14

42

11a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, 5 or 9 in col. 30; 0 or 9 in col. 14

Priority over 6

- Include R

Column

43

11b. Did they use it too?

1. YES

5. NO

8. DON'T KNOW

9. NA

0. Inap, 5 or 9 in col. 30; 0 or 9 in col. 14

44-45

12a When did this happen? - YEAR

68. 1968 or earlier

69. 1969

70. 1970

71. 1971

72. 1972

98. DK

99. NA

00. 0 or 9 in col. 14, Inap

46-47

12b When did this happen? - MONTH

01. January

02. February

03. March

04. April

05. May

06. June

07. July

08. August

09. September

10. October

11. November

12. December

20. "Wintertime," no further specification

30. "Springtime," no further specification

40. "Summertime," no further specification

50. "Fall," no further specification

98. DK

99. NA

00. Inap, 5 or 9 in col. 14

Column

48-49

12 c When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity begun

- 10. Weekday, not specified further
- 11. Weekend, not specified further

- 98. DK
- 99. NA

00. Inap, 0 or 9 in col. 14

50-51

12d When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a Card

- 97. Other
- 98. DK
- 99. NA

00. Inap, 0 or 9 in col. 14

Column

52

13. Did you tell anyone about it later?

- 1. YES

Code 0 in col.  
53

- 5. NO

- 9. NA
- 0. Inap, 0 or 9 in col. 14

53

13a. Who were they?

- 1. Parent
- 2. Sibling
- 3. Relative
- 4. Friend; peer
- 5. Professionals: teacher, counselor, clergy, etc.
- 6. Police

Make a card

- 7. Other
- 8. DK
- 9. NA
- 0. Inap, 5 or 9 in col. 52; 0 or 9 in col. 14

54

14. Did anyone else catch you or find out that you had been using marijuana?

- 1. YES

Code 0 in col.  
55-58

- 5. NO, or parents only

- 9. NA
- 0. Inap, 0 or 9 in col. 14

Column

55

14a. Who caught you?Priority

1. Police, sheriff, constable or other police authority
2. Principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth; child; peer; except for 5
5. Sibling
6. Medical Person

Make a card

7. Other
8. DK
9. NA
0. Inap, 5 or 9 in col. 54; 0 or 9 in col. 14

56

14b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a card

7. Other
8. DK
9. NA
0. Inap, coded 5 or 9 in col. 54, 0 or 9 in col. 14

Column

57-58

14c. What happened after you were caught?

Code only ONE mention, dropping mentions of police or other authorities

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made to enroll in drug rehabilitation program
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column57-58  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made to enroll in drug rehabilitation program
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge
- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded 5 or 9 in col. 54; 0 or 9 in col. 14

Column

59

15. Did your parents find out about it?

- 1. YES
- 5. NO
- 8. DON'T KNOW
- 9. NA
- 0. Inap, 0 or 9 in col. 14

Code 0 in col.  
60-65

60-61

15a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves *except 18*
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded 5, 8 or 9 in col. 59; 0 or 9 in col. 14

Make a card

62-63  
64-6515b. What did they do or say?

Code this from any relevant information on form.  
Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical

Column

62-63  
64-65  
(cont.)

50. Threatened physical punishment  
51. Punishment, physical

Priority

61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered R to authorities

Make a Card

97. Other  
98. DK  
99. NA  
00. Inap, coded 5, 8 or 9 in col. 59; no second mention;  
0 or 9 in col. 14

66

16. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in col. 67-71

5. NO  
9. NA  
0. Inap, 0 or 9 in col. 14

67

16a. With whom?

1. Court: judge, referee, probation officer, caseworker  
2. Police: sheriff, constable or other police authority  
3. School: principal, teacher, or other school personnel

Make a card

7. Other  
8. DK  
9. NA  
0. Inap, coded 5 or 9 in col. 66; 0 or 9 in col. 14

Column

68-69  
70-71

16b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

11. Sent to court: Incarcerated (except 15)  
12. Sent to court: Probation  
13. Sent to court: Warned; suspended sentence  
14. Booked or arrested  
15. Temporary incarceration specifically (3 days or less)  
16. Made to enroll in drug rehabilitation program  
17. R's parents told; R taken home  
18. Warned; scolded; talked to; ordered to get out  
10. Other act by court, police

Priority OrderAct by Higher School Official (not teachers)

21. Referred to police or court  
22. Made to enroll in drug rehabilitation program  
23. Suspended (excluded from school for a fixed time)  
24. R's parents were told  
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered  
26. Physical punishment: e.g., paddled  
27. Threatened with nonphysical punishment  
28. Threatened with physical punishment  
29. Scolded; ordered to get out  
20. Other act by higher school official

Priority OrderAct by Teacher

31. Made R make reparation; make restitution  
32. Parents told  
33. Referred to higher school official; "sent to the office"  
34. Physical punishment: e.g., paddled  
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)  
36. Threatened with nonphysical punishment  
37. Threatened with physical punishment  
38. Scolded by teacher; ordered to get out  
30. Other act by teacher

Column  
68-69  
70-71  
(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution; loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made to enroll in drug rehabilitation program
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge
50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded 5 or 9 in col. 66, no second mention;  
0 or 9 in col. 14

Column

72

Code 0 in  
col. 73-74

17. Do you think you will use marijuana again?

1. YES
5. NO
8. DON'T KNOW
9. NA
0. Inap, coded 69 or 70 in col. 5-6; 0 or 9 in col. 14

73  
74

17a. Why?

Code first two mentions

1. Self-gratification: for pleasure, for fun, enjoyment, "I want to"
2. To satisfy curiosity: for the thrill of it, for kicks
3. Utilitarian need: R needs it, R can't get along without it or depends on it, it is an escape, R is addicted.
4. Social Pressure/influence: R will/would do it if his friends want to or urge him to, if he goes to a party, etc.
5. Peer esteem: "To show them I'm not afraid to"
6. Effectance, self esteem: "To see if I can do it"

Make a card

7. Other
8. Ideological or moral justification: R will because he believes it is all right, that it is morally/politically justified, a matter of principle.
9. NA; DK
0. Inap, no second mention; coded 69 or 70 in col. 5-6; 0 or 9 in col. 14

75

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I just took a puff." "I only smoked one in my life, just to see what it was like.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("It occurs so often, it's useless to try to remember individual cases. We normally smoke reefer once or twice during a normal week.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.

9. NA
0. Inap, 0 or 9 in col. 14



## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Form 73. Used any drugs or chemicals to get high for kicks

Cards 71-73

Column

1-4

Study Number (9177)

5-6

Deck Number

71. Incident no. 1 of this form (most recent time done)

72. Incident no. 2

73. Incident no. 3

Code 0 in  
cols. 75-79

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (73)

13

Incident Number

Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

No incidents are trivial

14

Coder-Interviewer evaluation of "trivial"

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported

1. Interviewer and coder think incident is not trivial2. Interviewer thinks it's trivial, coder thinks it is not trivial; see supervisor if in doubtCode as much  
information  
as you can,  
using NA for  
missing dataCode 0 in  
cols. 15-80

9. NA (see supervisor before using)

Note: Treat as misreport if  
R didn't know he was  
taking drugColumn

15-16

2. Thinking of the last time you did this, what kind of drug or chemical did you use?

Hallucinogenics

01. THC

02. Peyote

03. Mescaline

04. Psilocybin ("mushrooms")

05. LSD (lysergic acid), "acid", including use with Thorazine (as antidote)

06. DMT

Amphetamines

10. "Speed"; "amphetamine", NA kind

11. Bi-amphetamine sulfate ("black beauty")

12. Benzedrine ("bennies")

13. Dexedrine ("dex")

14. Disoxyn

19. Pep pills or caffeine

Addictive stimulant

21. Cocaine ("coke")

30. Pain pills, NA kind

Opiates (addictive depressants)

31. Heroin ("H", "horse", "tea")

32. Opium

33. Morphine

34. Methadone

35. Paragoric

36. Codeine, extract, cough syrup

37. Demarol

Others

41. Quaaludes

50. Downers, NA kind

51. Barbiturates: seconal, "reds", "yellow jackets"

52. Tranquilizers

61. Airplane glue; shellac; lacquer; paint thinner

62. ~~Sunflower seeds~~; morning glory seeds

63. Banana peels (smoke)

64. Hashish

65. Marijuana

97. Other

Make a Card

98. DK; don't know what it was

99. NA

00. Inap, coded 0 or 9 in col. 14

Column

17

2a. Did you swallow it, sniff it, smoke it or inject it?

1. Swallowed
2. Sniffed
3. Smoked
4. Injected

Make a Card

7. Other

9. NA

0. Inap, 0 or 9 in col. 14

18-19

2b. What effect did it have on you?

Where possible the response to this question is to be coded in terms of two dimensions (described below), but if only one dimension is clear it is coded on this dimension only. The dimensions are:

(1) Good-Bad, i.e., was the effect pleasant (enjoyable, made R feel good, satisfying, etc.) or unpleasant (distasteful, uncomfortable, made R feel bad, etc.)?

(2) "Up-Down", "up" means high, stoned, mind expanding (e.g., experienced vivid images, super-clarity) "down" means sleepy, drowsy, or lethargic, sluggish.

01. Good "up" -- a good/pleasant high, exhilarating
02. Bad "up" -- a bad/unpleasant high, too scary, out of control, wild a "bad trip"
03. Good "down" -- R felt relaxed, calm, tranquilized
04. Bad "down" -- R felt depressed, R passed out
05. Good, NA up or down; "felt fine"
06. Bad, NA up or down; "was sick"
07. Up, NA good or bad; "got high"
08. Down, NA good or bad; "was sleepy"

Low priority

10. R reports no effect (none, nothing) or minimal effect (not much, a little, not really)

Make a card

97. Other

98. DK

99. NA

00. Inap, no second mention; 0 or 9 in col. 14

Column20-21  
22-23

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

Column

20-21  
22-23  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

High Priority

Make a Card

97. Other
98. DK
99. NA
00. Inap, no second mention; 0 or 9 in col. 14

Column

24

Code 0 in  
cols. 30-32

Code 0 in  
cols. 25-29

Make a Card

Code 0 in  
col. 25-32

3. How did you get it?

OR RELATIVES

1. FRIENDS PROVIDED IT
2. PERSONS OTHER THAN FRIENDS PROVIDED IT
3. R BOUGHT IT
4. R STOLE IT

If two boxes checked,  
flip a coin

7. Other, see supervisor

9. NA

0. Inap, 0 or 9 in col. 14

To code col. 25-27, refer to PEER CHECKLIST

25

4. Who was the person that gave it to you? - PROVIDER'S AGE

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R
4. Older than R by 1 year
5. Older than R by 2 years or more, under 21
6. 21 or over

8. DK

9. NA

0. Inap, coded 3,4 or 9 in col. 24; 0 or 9 in col. 14

26

4. Who was the person that gave it to you? - PROVIDER'S SEX

1. Male
2. Female

9. NA

0. Inap, coded 3,4 or 9 in col. 24; 0 or 9 in col. 14

**CONTINUED**

**5 OF 8**

Column

27

4. Who was the person that gave it to you? CLOSENESS  
TO PROVIDER

1. One: very close
2. Two: a friend
3. Three: someone R knew
4. Four: stranger to R
9. NA
0. Inap, coded 3,4 or 9 in col. 24; 0 or 9 in col. 14

28

5. Did you know how he/she got it?

- OR RELATIVES
1. FRIENDS PROVIDED IT
  2. PERSONS OTHER THAN FRIENDS PROVIDED IT
  3. BOUGHT IT
  4. STOLE IT

If two boxes checked,  
flip a coin

Make a Card

7. Other
8. DON'T KNOW
9. NA
0. Inap, coded 3,4 or 9 in col. 24; 0 or 9 in col. 14

29

6. Where were you when you used the drug or chemical?

1. R's home
2. Any home (except R's), responsible adult present
3. Any home (except R's), responsible adult not present or NA if responsible adult
4. In a hideout: out in a garage, at a cabin out in the woods, on the golf course
5. In a car; at a drive-in
6. School; school grounds

Responsible adult: adult  
relative or friend of family

Make a Card

8. Outside (except 4,5, or 6), park, beach, on street, etc
7. Other
9. NA; DK
0. Inap, coded 3,4 or 9 in col. 24; 0 or 9 in col. 14

Column

30

7. Where did you get it?

1. R's home
2. At a "dope house", a dealer's house specifically
3. At a friend's apartment or house; except for 2
4. At a stranger's house, except for 2
5. Outside: on the street, along a road
6. At school
7. Other
8. Drug store or pharmacy
9. NA; DK
0. Inap, coded 1,2 or 9 in col. 24; 0 or 9 in col. 14

Make a Card

31

8. How much did it cost?

1. Less than \$5
2. \$5 - \$9.99
3. \$10.00 - \$19.99
4. \$20.00 - \$29.99
5. \$30.00 - \$50.00
6. More than \$50

8. DK
9. NA
0. Inap, coded 1,2 or 9 in col. 24, R stole it; 0 or 9 in col. 14

32

9. Where were you when you used the drug or chemical?

1. R's home
2. Any home (except R's), responsible adult present
3. Any home (except R's), responsible adult not present or NA if responsible adult
4. In a hideout: out in a garage, at a cabin out in the woods, on the golf course
5. In a car; at a drive-in
6. School function; public function

Responsible adult: adult  
relative or friend of family

Make a Card

8. Outside (except 4,5, or 6), park, beach, on street, etc
7. Other
9. NA; DK
0. Inap, coded 1,2 or 9 in col. 24; 0 or 9 in col. 14

Column

33

10. Were you with anyone?

1. YES

Code 0 in  
col. 34-46

5. NO

9. NA

0. Inap., coded 0 or 9 in col. 14

To code Col. 34-45, refer to PEER CHECKLIST

34 1st person  
35 2nd  
36 3rd10a. SUMMARY: Who were they? - AGE

Code first three mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK
9. NA, person not on peer check list
0. Inap, coded 5 or 9 in col. 33; no second or third mention; 0 or 9 in col. 14

37 1st Person  
38 2nd  
39 3rd10a. SUMMARY: Who were they? - SEX

Code first three mentions

1. Male
2. Female

8. DK
9. NA, person not on peer check list
0. Inap, coded 5 or 9 in col. 33; no second or third mention; 0 or 9 in col. 14

Column40 1st person  
41 2nd  
42 3rd10a. SUMMARY: Who were they? - CLOSENESS

Code first three mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.

8. DK
9. NA, person not on peer check list
0. Inap, coded 5 or 9 in col. 33; no second or third mention; 0 or 9 in col. 14

43

10a SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more

9. NA
0. Inap, coded 5 or 9 in col. 33; 0 or 9 in col. 14

44

10a SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

9. NA
0. Inap, coded 5 or 9 in col. 33; 0 or 9 in col. 14

To find range subtract  
youngest age from  
oldest age

Column

45

10a SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex ]-Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded 5 or 9 in col. 33; 0 or 9 in col. 14

Priority over 6

46

10b. Did they use it too?

1. YES
5. NO
8. DON'T KNOW
9. NA
0. Inap, coded 5 or 9 in col. 33; 0 or 9 in col. 14

47-48

11a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972
98. DK
99. NA
00. Inap, coded 0 or 9 in col. 14

Column

49-50

11b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK
99. NA

00. Inap, coded 0 or 9 in col. 14

51-52

11c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday

10. Weekday, not specified further
11. Weekend, not specified further

98. DK
99. NA

00. Inap, coded 0 or 9 in col. 14

Code time activity begun

Column

53-54

11d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

Make a  
Card

- 97. Other
- 98. DK
- 99. NA

00. Inap, coded 0 or 9 in col. 14

Column

55

12. Did you tell anyone about it later?

1. YES

5. NO

9. NA

0. Inap, coded 0 or 9 in col. 14

56

12b. Who were they?

1. Parent

2. Sibling

3. Relative

4. Friend; peer

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded 5 or 9 in col. 55; 0 or 9 in col. 14



Column

57

13. Did anyone catch you or find out that you had been using the drug or chemical?

1. YES

Code 0 in  
cols. 58-61

5. NO, or parents only

9. NA

0. Inap, coded 0 or 9 in col. 14

58

13a. Who caught you?

Priority

1. Police, sheriff, constable or other police authority
2. Principal, teacher or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth; child; peer; except for 5
5. Sibling
6. Medical person

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded 5 or 9 in col. 57; 0 or 9 in col. 14

59

13b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation; "I told them"

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded 5 or 9 in col. 57; 0 or 9 in col. 14

Column

60-61

13c. What happened after you were caught?

Code only ONE mention. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made to enroll in drug rehabilitation program or detoxification center
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column60-61  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made to enroll in drug rehabilitation program or detoxification center
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge
- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded 5 or 9 in col. 57; 0 or 9 in col. 14

Column

62

14. Did your parents find out about it?

- 1. YES
- 5. NO
- 8. DK
- 9. NA
- 0. Inap, coded 0 or 9 in col. 14

Code 0 in  
cols. 63-68

63-64

14a. How did they find out?

- 11. R told them, apparently not under pressure to do so
- 12. R told them, under pressure (e.g., before someone else did first)
- 13. A sibling told them
- 14. Another child told them
- 15. Parents discovered it themselves except 18
- 16. An authority told them (e.g., principal, police)
- 17. An adult, not an authority, told them (e.g., neighbor, friend of the family)
- 18. Parents were with R, saw incident or suggested it to R
- 97. Other
- 98. DK
- 99. NA, DK
- 00. Inap, coded 5, 8 or 9 in col. 62; 0 or 9 in col. 14

Make a Card

65-66  
67-6814b. What did they do or say?

Code first two mentions

- 11. Approved
- 12. Didn't care
- 13. Nothing
- 21. Talked it over, discussion rather than scolding
- 22. Told R not to do it
- 23. Broke down, indicated hurt, cried, complained
- 31. Scolded, yelled, got angry
- 32. Threatened non-physical punishment
- 33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
- 34. Made R make reparation or restitution
- 41. Threatened punishment, NA physical or non-physical
- 42. Punished, NA physical or non-physical

Column

65-66  
67-68  
(cont.)

50. Threatened physical punishment  
51. Punishment, physical

Priority

61. Threatened to report R to police  
62. Reported R to police, authorities or surrendered  
R to authorities

Make a Card

97. Other  
98. DK  
99. NA  
00. Inap, coded 5,8 or 9 in col. 62; 0 or 9 in col. 14

69

15. Did you have any contact with police or other  
authorities because of what you did?

1. YES

Code 0 in  
cols. 70-74

5. NO  
9. NA  
0. Inap, coded 0 or 9 in col. 14

70

15a. With whom?

1. Court: judge, referee, probation officer, caseworker  
2. Police: sheriff, constable or other police authority  
3. School: principal, teacher or other school personnel

Make a Card

7. Other  
8. DK  
9. NA  
0. Inap, coded 5 or 9 in col. 69; 0 or 9 in col. 14

Column

71-72  
73-74

15b. What did they do?

Code two mentions. Main headings are ordered by priority  
and, where flagged, categories are in priority order under  
the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)  
12. Sent to court: Probation  
13. Sent to court: Warned; suspended sentence  
14. Booked or arrested  
15. Temporary incarceration specifically (3 days or less)  
16. Made to enroll in drug rehabilitation program  
or detoxification center  
17. R's parents told, R taken home  
18. Warned, scolded, talked to  
19. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court  
22. Made to enroll in drug rehabilitation program or  
detoxification center  
23. Suspended (excluded from school for a fixed time)  
24. R's parents were told  
25. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered  
26. Physical punishment: e.g., paddled  
27. Threatened with nonphysical punishment  
28. Threatened with physical punishment  
29. Scolded; ordered to get out  
20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution  
32. Parents told  
33. Referred to higher school official; "sent to the office"  
34. Physical punishment: e.g., paddled  
35. Punished: made to stay after; given extra work;  
privileges taken away; grade lowered; excluded from  
class (not sent to office)  
36. Threatened with nonphysical punishment  
37. Threatened with physical punishment  
38. Scolded by teacher; ordered to get out  
30. Other act by teacher

Column71-72  
73-74  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
49. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made to enroll in drug rehabilitation program or detoxification center
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge
60. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
72. Other act by peer
61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded 5 or 9 in col. 69; 0 or 9 in col. 14

Column

75

Code 0 in  
cols. 76-7916. Do you think you will use drugs again?

1. YES
5. NO
8. DK
9. NA
0. Inap, coded 72 or 73 in cols. 5-6; 0 or 9 in col. 14

76-77

16a. What do you think you will use?Hallucinogenics

01. THC
02. Peyote
03. Mescaline
04. Psilocybin ("mushrooms")
05. LSD (lysergic acid), "acid", including use with Thorazine (as antidote)
06. DMT

Hashish or marijuana should be coded  
on form 172Amphetamines

10. "Speed"; "amphetamine", NA kind
11. Bi-amphetamine sulfate ("black beauty")
12. Benzedrine ("bennies")
13. Dexedrine ("dex")
14. Disoxyn
19. Pep pills or caffeine

Addictive stimulant

21. Cocaine ("coke")
30. Pain pills, NA kind

Opiates (addictive depressants)

31. Heroin ("H", "horse", "tea")
32. Opium
33. Morphine
34. Methadone
35. Paragoric
36. Codeine, extract, cough syrup
37. Demerol

Others

41. Quaaludes
50. Downers, NA kind
51. Barbiturates: seconal, "reds", "yellow jackets"
52. Tranquilizers
61. Airplane glue; shellac; lacquer; paint thinner
62. Sunflower seeds; Morning glory seeds
63. Banana peels (smoke)
64. Hashish
65. Marijuana
97. Other

Make a Card

98. DK; don't know what it was
99. NA
00. Inap, coded 5, or 9 in col. 75; 72 or 73 in cols. 5-6; 0 or 9 in col. 14

Column

78-79

16b. Why?

Code ~~two~~ mentions

1. Self-gratification: for pleasure, for fun, enjoyment, "I want to"
2. To satisfy curiosity: for the thrill of it, for kicks
3. Utilitarian need: R needs it, R can't get along without it or depends on it, it is an escape, R is addicted
4. Social pressure/influence: R will/would do it if his friends want to or urge him to, if he goes to a party, etc.
5. Peer esteem: "To show them I'm not afraid to"
6. Effectance, self esteem: "to see if I can do it"
7. Other
8. Ideological or moral justification: R will because he believes it is all right, that it is morally/politically justified, a matter of principle
9. NA; DK 8
0. Inap, coded 5, or 9 in col. 75; 0 or 9 in col. 14; 72 or 73 in cols. 5-6; no second mention

Make a Card

80

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I tried it just once to see what it was like." "I really didn't think it was a real drug--just some harmless pill.")
3. Indicators of both 1 and 5 are present
5. R maximizes the seriousness and/or moral fault in the offense. ("I've tried all sorts of drugs to get high. I can't even remember all of them or all the times I've used them.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded 0 or 9 in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

Cards 74-76

Form 74. Took part in a fight where a bunch of your friends were against another bunch

Column

1-4

Study Number (9177)

5-6

Deck Number

74. Incident no. 1 of this form (most recent time done)  
 75. Incident no. 2  
 76. Incident no. 3

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

11-12

Form Number (74)

13

Incident Number

Code incident number

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

fight was only a verbal one

14

Coder-Interviewer evaluation of "trivial"

Code as much information as possible, using NA for missing data

Code 0 in col. 15-78

0. incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial.
2. Interviewer thinks it's trivial, coder thinks it is not trivial.
3. Interviewer says it's trivial, and gives no information on incident \*see supervisor if in doubt
4. Interviewer thinks it's not trivial, coder thinks it is \*
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using)

Column

15

2. Where did this happen?

- 1. School
- 2. Public place of recreation: public pool, playground, community field house, school stadium, public golf course
- 3. Commercial place of recreation: theater, fair, drive-in, restaurant, private golf course
- 4. Public street, open field
- 5. Private home, private property
- 6. Other commercial property

Make a card

- 7. Other
- 8. D.K.
- 9. NA
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

16

3. How many of your friends were involved?

Code 0 in  
cols. 17-31

- 0. None
- 1. One
- 2. 2-3
- 3. 4-6
- 4. 7-10
- 5. 11-20
- 6. More than 20
- 8. DK
- 9. NA
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

17 1st person  
18 2nd  
19 3rd  
20 4th

4. SUMMARY: Who were they? - AGE

Code first four mentions

- 1. Younger than R by 2 years or more
- 2. Younger than R by 1 year
- 3. Same age as R, within a year
- 4. Older than R by 1 year
- 5. Older than R by 2 years or more, but under 21
- 6. 21 or over
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14; 0 in col. 16; no second, third or fourth mention

Column

21. 1st Person  
22 2nd  
23 3rd  
24 4th

4. SUMMARY: Who were they? - SEX

Code first four mentions

- 1. Male
- 2. Female
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14; 0 in col. 16; no second, third or fourth mention

25 1st person  
26 2nd  
27 3rd  
28 4th

4. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

- 1. One: very close
- 2. Two: a friend
- 3. Three: someone R. knew
- 4. Four: stranger to R.
- 8. DK
- 9. NA, person not on peer check list
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14; 0 in col. 16; no second, third or fourth mention

29

4. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

- 1. One
- 2. Two
- 3. Three
- 4. Four
- 5. Five or more
- 9. NA
- 0. Inap, coded <sup>0 9</sup> 3-5 in col. 14; 0 in col. 16

Column

30

4. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from oldest age

9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 0 in col. 16

31

4. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex } Include R
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14; 0 in col. 16

Priority over 6

Column

32

5. About how many boys and how many girls were there in the other bunch? - NUMBER OF BOYS

0. None
1. One
2. 2-3
3. 4-6
4. 7-10
5. 11-20
6. More than 20

8. DK
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

33

5. About how many boys and how many girls were there in the other bunch? - NUMBER OF GIRLS

0. None
1. One
2. 2-3
3. 4-6
4. 7-10
5. 11-20
6. More than 20

8. DK
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

34

5. About how many boys and how many girls were there in the other bunch? TOTAL NUMBER IN OTHER BUNCH

0. None
1. One
2. 2-3
3. 4-6
4. 7-10
5. 11-20
6. More than 20

8. DK
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

Column

35

5. About how many boys and how many girls were there in the other bunch? SEX COMPOSITION OF OPPONENT BUNCH

1. All male
2. All female
3. Mixed, 75-90% male
4. Mixed, 75-90% female
5. Mixed, about equal
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

If proportion of one sex is 1 to 3 or less, (down to half and half, code 5; otherwise use code 3 or 4

36-37

6. How did it start?

Priority  
Code

11. R was jostled/bumped, not on purpose or NA whether on purpose
12. R was jumped or hit on purpose; R's group was jumped
13. Somebody jumped or picked on somebody else
14. Started with insults; name calling
15. Just to have a fight; R invited
16. Rivalry over a girlfriend or boyfriend
17. In connection with a contest: in the heat of a game, as the result of a game, except for obvious
18. Traditional: one school vs. another, one team vs. another, "we always do"

Make a card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

38

6. How did it start? INSTIGATORS

1. R's group challenged others and had been <sup>actively</sup> looking for a fight
2. R's group challenged others spontaneously
3. Others challenged R's group
4. Unclear who started it; both implicated

Make a card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Challenge = 1st mention of "let's fight"

Column

39

6. How did it start? RELEVANCE OF RACIAL, ETHNIC, OR RELIGIOUS CONFLICT

1. Race mentioned
2. Nationality mentioned
3. Religion mentioned
4. Some combination of above mentioned
5. Neither race, nationality, nor religion mentioned
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14;

40

7. How long beforehand was this fight planned?

1. 1 minute ; spur of the moment; never decided, just did it
3. More than 1/2 hour to 1/2 day
4. More than 1/2 day; that day
5. More than 1 day; the day before
2. 2-30 minutes
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

41

8. Did you hurt anyone during this fight?

1. YES

Code 0 in  
col. 42

5. NO
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14



## Column

42

## 8a. How badly did you hurt this person?

1. Slightly or not at all: a tap, a glancing blow, victim felt it
2. Left a mark: a bruise, a black eye, a small cut, a welt
3. Requiring minor care: a cut which needed bandaging, swelling which required compresses
4. Required major care: stitches, bone repair
5. Required hospitalization; mortal

Make a card

7. Other
8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 41

43-44

## 9. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

45-46

## 9. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December
20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

## Column

47-48

## 9. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday

Code time activity begun

10. Weekday, not specified further
11. Weekend, not specified further

98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

49-50

## 9. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

11. Morning
13. Afternoon
14. Evening
15. Night

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Column

51

10. Did you tell anyone about it later?

1. YES

Code 0 in  
cols. 52-53

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

52-53

10b. Who were they?

Code first two mentions

1. Parent

2. Sibling

3. Relative

4. Friend; *peer*

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 51;  
no second mention

54

11. Did anyone catch you or find out that you were fighting?

1. YES

Code 0 in  
cols. 55-60

5. NO, or Parents only

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14Column

55

11a. Who caught you?

Priority

1. Police: sheriff, constable or other police authority  
2. School: Principal, teacher, or other school personnel  
3. Adult relative or friend of family (not parent,  
see below)

4. Youth; child

5. Manager, owner, clerk

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 54

56

11b. How did they catch you?

1. Discovered on the spot: they saw or heard R

2. Discovered through investigation sometime later or  
discovered accidentally sometime later

3. Someone reported R; "squealed on"

4. R confessed without investigation

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 54

Column57-58  
59-6011c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column57-58  
59-60  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup> 3-5, in col. 14, or 5 or 9 in col. 54; no second mention

Column

61

12. Did your parents find out about it?

1. YES

Code 0 in  
cols. 62-67

5. NO

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

62-63

12a. How did they find out?

11. R told them, apparently not under pressure to do so

12. R told them, under pressure (e.g., before someone else did first)

13. A sibling told them

14. Another child told them

15. Parents discovered it themselves except 18

16. An authority told them (e.g., principal, police)

17. An adult, not an authority, told them (e.g., neighbor, friend of the family)

18. Parents were with R, saw incident, or suggested it to R

Make a card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 6164-65  
66-67

12b. What did they do or say?

Code this from any relevant information on form.  
Code first two numbers

11. Approved

12. Didn't care

13. Nothing

21. Talked it over, discussion rather than scolding

22. Told R not to do it

23. Broke down, indicated hurt, cried, complained

31. Scolded, yelled, got angry

32. Threatened non-physical punishment

33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.

34. Made R make reparation or restitution

41. Threatened punishment, NA physical or non-physical

42. Punished, NA physical or non-physical

Column

64-65

66-67

(cont.)

50. Threatened physical punishment

51. Punishment, physical

Priority

61. Threatened to report R to police

62. Reported R to police, authorities or surrendered R to authorities

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 61; no second mention

68

13. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
cols. 69-73

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

69

13a. With whom?

1. Court: judge, referee, probation officer, caseworker2. Police: sheriff, constable or other police authority3. School: Principal, teacher, or other school personnel

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 68

Column70-71  
72-7313b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or CourtPriority Order

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Made R make reparation; make restitution
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out
- 10. Other act by court, police

Act by Higher School Official (not teachers)Priority Order

- 21. Referred to police or court
- 22. Made R make reparation; make restitution
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out
- 20. Other act by higher school official

Act by Teacher

- 31. Made R make reparation; make restitution
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out
- 30. Other act by teacher

Column70-71  
72-73  
(cont.)Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Told owner or person in charge
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Made R make reparation; make restitution
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge
- 50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14, or 5 or 9 in col. 68; no second mention

## Column

74-75  
76-77

## UNASKED QUESTION: What led up to this?

Code this from any relevant information on form.  
Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

## Column

74-75  
76-77  
(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14; no second mention

High Priority

Make a Card

Column

78

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("My friends and I got into an argument with this other bunch of guys and we just started pushing each other around a little." "It was just one of those kid things--starts and stops suddenly.")
3. Indicators of both 1 and 5 are present.
5. R maximizes the seriousness and/or moral fault in the offense. ("My friends and I got into a fight with this other bunch of kids. We sure messed them up!")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5, NA</sub> in col. 14

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Cards 77-79

Form 75. Carried a gun or knife besides an ordinary pocketknife

Column

1-4

Study Number (9177)

5-6

Deck Number

77. Incident no. 1 of this form (most recent time)
78. Incident no. 2
79. Incident no. 3

7-10

Interview Number - 4-digit, red I.D. number in upper left-hand corner of interview

11-12

Form Number (75)

13

Incident Number

Code incident number (1-3)

TRIVIAL-NONTRIVIAL NATURE OF INCIDENT:

- Incident is trivial if:
- 1) R was on a hunting or camping trip and he was properly licensed to carry a gun
  - 2) or R carried an air rifle (BB gun) and there was no ordinance against carrying an air rifle where R was carrying it.

14

Coder-Interviewer evaluation of "trivial"

Code as much information as possible, using NA for missing data

Code 0 in cols. 15-56

1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident *\*see supervisor if in doubt*
4. Interviewer thinks it's not trivial, coder thinks it is\*
5. Both interviewer and coder think incident is trivial
9. NA (see supervisor before using)
0. No interview 1 (or 2, or 3, depending on Deck Number) was reported

Column

15

2. Thinking about the last time you did this, was it a  
gun or a knife?

- 1. Gun
- 3. Knife
- 5. Both

- 9. NA <sup>0 9</sup>
- 0. Inap, coded <sup>0 9</sup> 3-5, in col. 14

16-17

3. What kind of a (gun/knife) was it?

Code first mention

Priority

- 11. Gun: rifle, shot gun
- 12. Gun: pistol, handgun
- 13. Gun: homemade, zip
- 14. Gun: other

- 31. Knife: hunting, machete, bolo, bayonet, rapier,  
sword, butcher
- 32. Knife: switchblade, razor
- 33. Knife: homemade
- 34. Knife: other

Make a card

- 97. Other
- 98. DK
- 99. NA <sup>0 9</sup>
- 00. Inap, coded <sup>0 9</sup> 3-5, in col. 14

18-19

4. When did this happen? - YEAR

- 68. 1968 or earlier
- 69. 1969
- 70. 1970
- 71. 1971
- 72. 1972

- 98. DK
- 99. NA <sup>0 9</sup>
- 00. Inap, coded <sup>0 9</sup> 3-5, in col. 14

Column

20-21

4b. When did this happen? - MONTH

- 01. January
- 02. February
- 03. March
- 04. April
- 05. May
- 06. June
- 07. July
- 08. August
- 09. September
- 10. October
- 11. November
- 12. December

- 20. "Wintertime," no further specification
- 30. "Springtime," no further specification
- 40. "Summertime," no further specification
- 50. "Fall," no further specification

- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup> 3-5, in col. 14



#491770

-4-

Cards 77-79

Column

22-23

4c. When did this happen? - DAY

- 01. Monday
- 02. Tuesday
- 03. Wednesday
- 04. Thursday
- 05. Friday
- 06. Saturday
- 07. Sunday

Code time activity begun

- 10. Weekday, not specified further
- 11. Weekend, not specified further
- 97. Always carried, coded 97 in col. 18-19; "carry it a lot"
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

High Priority

24-25

4d. When did this happen? - TIME

- 01. 5:01 a.m. - noon
- 02. 12:01 p.m. - 3:00 p.m.
- 03. 3:01 p.m. - 6:00 p.m.
- 04. 6:01 p.m. - 11:00 p.m.
- 05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

- 11. Morning
- 13. Afternoon
- 14. Evening
- 15. Night

- 97. Always carried, coded 97 in col. 18-19; "carry it a lot"
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

High Priority

#491770

-5-

Cards 77-79

Column

26

5. Why were you carrying it?

- 1. Vague, "I might need it"
- 2. General protection, except 3
- 3. Protection needed for a specific incident or from a specific person
- 4. To use as a throwing or cutting weapon, but not against people: hunting, target practice, knife games
- 5. To use as a tool: to whittle, carve, cut twigs
- 6. Social pressure: friends carry them
- 8. To be a big shot, to look tough, to look like a "hood"

Make a card7. Other

- 9. NA; DK
- 0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

27

5. SUMMARY: Why were you carrying it? - RELEVANCE OF RACIAL, ETHNIC OR RELIGIOUS CONFLICT

- 1. Race mentioned
- 2. Nationality mentioned
- 3. Religion mentioned
- 4. Some combination of above mentioned
- 5. Neither race, nationality or religion mentioned

- 9. NA
- 0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

Column

28

6. Did you tell anyone you carry (carried) it?

1. YES

Code 0 in  
cols. 29-30

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

29

30

6a. Who were they?

Code first two mentions

1. Parent

2. Sibling

3. Relative

4. Friend, *peer*

5. Professionals: teacher, counselor, clergy, etc.

6. Police

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 28; no second mention

31

7. Have you ever used it on anyone or threatened to?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14Column

32

8. Did anyone catch you carrying it?

1. YES

Code 0 in  
cols. 33-38

5. NO, or Parents only

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

33

8a. Who caught you?

Priority

1. Police: sheriff, constable or other police authority
2. School: principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth, child

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 32

34

8b. How did they catch you?

1. Discovered on the spot: they saw or heard R
2. Discovered through investigation sometime later or discovered accidentally sometime later
3. Someone reported R; "squealed on"
4. R confessed without investigation

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 32

Column

35-36

37-38

8c. What happened after you were caught?

Code two mentions

Act by Police or Court

Priority Order

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Took weapon away
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out
- 10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

- 21. Referred to police or court
- 22. Took weapon away
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out
- 20. Other act by higher school official

Act by Teacher

- 31. Took weapon away
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out
- 30. Other act by teacher

Column

35-36

37-38

(cont.)

Priority  
over  
other  
40'sAct by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution, loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Took weapon away
- 40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

- 51. Referred to police
- 52. Took weapon away
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer

- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0, 9</sup> 3-5 in col. 14, or 5 or 9 in col. 32; no second mention

## Column

39

9. Did you parents find out that you (were carrying/  
carried) it?

1. YES

Code 0 in  
cols. 40-45

5. NO

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

40-41

9a. How did they find out?

11. R told them, apparently not under pressure to do so12. R told them, under pressure (e.g., before someone  
else did first)

13. A sibling told them

14. Another child told them

15. Parents discovered it themselves except 18

16. An authority told them (e.g., principal, police)

17. An adult, not an authority, told them (e.g., neighbors,  
friend of family)18. Parents were with R, saw incident, or suggested  
it to R

Make a card

97. Other

98. DK

99. NA

00. Inap, coded 3-5 in col. 14; 5, 8, or 9 in col. 39

42-43

44-45

9b. What did they do or say?

Code this from any relevant information on form.  
Code first two mentions

11. Approved

12. Didn't care

13. Nothing

21. Talked it over, discussion rather than scolding

22. Told R not to do it

23. Broke down, indicated hurt, cried, complained

31. Scolded, yelled, got angry

32. Threatened non-physical punishment

33. Punishment, non-physical: loss of privilege,  
freedom, allowance cut, no car, stay in, etc.

34. Made R make reparation or restitution

41. Threatened punishment, NA physical or non-physical

42. Punished, NA physical or non-physical

## Column

42-43

44-45

(cont.)

50. Threatened physical punishment

51. Punishment, physical

Priority

61. Threatened to report R to police

62. Reported R to police, authorities or surrendered  
R to authorities

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 39; no second  
mention

46

10. Did you have any contact with police or other authorities  
because of what you did?

1. YES

Code 0 in  
cols. 47-51

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

10a. With whom?

47

1. Court: judge, referee, probation officer, caseworker2. Police: sheriff, constable or other police authority3. School: principal, teacher, or other school personnel

Make a card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 46

Column

48-49  
50-51

10b. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

- 11. Sent to court: Incarcerated (except 15)
- 12. Sent to court: Probation
- 13. Sent to court: Warned; suspended sentence
- 14. Booked or arrested
- 15. Temporary incarceration specifically (3 days or less)
- 16. Took weapon away
- 17. R's parents told; R taken home
- 18. Warned; scolded; talked to; ordered to get out
- 10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

- 21. Referred to police or court
- 22. Took weapon away
- 23. Suspended (excluded from school for a fixed time)
- 24. R's parents were told
- 25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
- 26. Physical punishment: e.g., paddled
- 27. Threatened with nonphysical punishment
- 28. Threatened with physical punishment
- 29. Scolded; ordered to get out
- 20. Other act by higher school official

Act by Teacher

- 31. Took weapon away
- 32. Parents told
- 33. Referred to higher school official; "sent to the office"
- 34. Physical punishment: e.g., paddled
- 35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
- 36. Threatened with nonphysical punishment
- 37. Threatened with physical punishment
- 38. Scolded by teacher; ordered to get out
- 30. Other act by teacher

Column

48-49  
50-51  
(cont.)

Priority  
over  
other  
40's

Act by Unofficial Adult, Other Than Parents

- 41. Police called
- 42. Punished: forced to make restitution; loss of privileges
- 43. R's parents were told
- 44. Physical punishment: hit; shot at
- 45. Other threatened punishment: to call police
- 46. Threatened with physical punishment: chased with gun; threat of bodily harm
- 47. Scolded; yelled at; ordered to get out
- 48. Took weapon away
- 40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

- 51. Referred to police
- 52. Took weapon away
- 53. Parents told
- 54. Nonphysical punishment
- 55. Physical punishment
- 56. Threatened with nonphysical punishment
- 57. Threatened with physical punishment
- 58. Warned; scolded; ordered to get out
- 59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

- 71. Told owner or person in charge
- 70. Other act by peer
- 61. Nothing; no consequences; no action taken
- 62. Didn't care
- 63. Approved

Make a Card

- 97. Other
- 98. DK
- 99. NA
- 00. Inap, coded <sup>0</sup>3-5, <sup>9</sup>in col. 14, or 5 or 9 in col. 46; no second mention

## Column

52-53  
54-55

## UNASKED QUESTION: What led up to this?

Code this from any relevant information on form.

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)
13. R's act was the result of conflict, argument, disagreement or fight, NA source of conflict.
14. R was inadvertently or unintentionally provoked in some way or NA whether provocation was intentional or not.

Low priority

Low priority

## Column

52-53  
54-55

(cont.)

Low

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").
22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".
30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.
32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.
40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.
42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROT building because he is against the war in VietNam
97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup> 3-5<sub>A</sub> in col. 14; no second mention

High Priority

Make a Card

Column

56.

## GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I always carry a knife; but it's only for protection.")
3. Indicators of both 1 and 5 are present.
5. R maximizes the seriousness and/or moral fault in the offense. ("Anybody messes with me, I know how to use it." "I flash the knife once in a while so people know to leave me be.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0</sup>3-<sup>9</sup>5 in col. 14

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

76. Took a car without permission of the owner (even if the car was returned)

Cards 80-82

Column

- |       |                                                                                                                           |
|-------|---------------------------------------------------------------------------------------------------------------------------|
| 1-4   | <u>Study Number</u> (9177)                                                                                                |
| 5-6   | <u>Deck Number</u><br>80. Incident no. 1 of this form (most recent time done)<br>81. Incident no. 2<br>82. Incident no. 3 |
| 7-10  | <u>Interview Number</u> - 4-digit red I.D. number in upper left-hand corner of interview                                  |
| 11-12 | <u>Form Number</u> (76)                                                                                                   |
| 13    | <u>Incident Number</u><br>Code incident number (1- 3)                                                                     |

## TRIVIAL-NONTRIVIAL NATURE OF INCIDENT

Incident is trivial if:

- 1) R drove a car belonging to a close relative only on the property of a close relative (e.g., up and down the driveway, on the farm)
- 2) or R drove a car belonging to a close relative under the supervision of another adult close relative.

14

Coder-Interviewer evaluation of "trivial"

Code as much information as you can, using NA for missing data

Code 0 in col. 15-79

0. No incident 1 (or 2, or 3, depending on Deck Number) was reported
1. Interviewer and coder think incident is not trivial
2. Interviewer thinks it's trivial, coder thinks it is not trivial
3. Interviewer says it's trivial and gives no information on incident  
\*see supervisor if in doubt
4. Interviewer thinks it's not trivial, coder thinks it is\*
5. Both interviewer and coder think incident is trivial.
9. NA (see supervisor before using)

Column

15

2. Did you know at the time who owned the car?

1. YES

Code 0 in  
col. 16-17

5. NO

9. NA

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14

16

2a. Whose car was it?

1. Immediate family, someone living with R's family; a sibling, a guardian living with R
2. Relative, not living with R or sibling living elsewhere
3. Adult, non-relative, known to R
4. Peer friend or acquaintance
5. Stranger, not known to R

Code 0 in  
col. 17

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14; 5 or 9 in col. 15

17

2b. Did you think they would disapprove if they had known?

1. YES

5. NO

8. DK

9. NA

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14; 5 or 9 in col. 15; 2-9 in col. 16

18

3. How did you manage to take the car? (PROBE: Did you break into it? Did you start it?) - ACCESS

1. Broke in
2. Did not break in.

9. NA if broke in or not

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14Column

19

3. How did you manage to take the car? - STARTING

1. Used key found in car ignition lock
2. Used key found in a public place, not in or on private property: e.g., found key on sidewalk
3. Stole key; "found" key in house or carport
4. "Jumped the ignition wires"
5. Drifted the car downhill and "popped the clutch"
6. Car was never actually started: it was towed or pushed
7. Other
8. R "had keys" NA how or NA whether given R
9. NA how R started the car
0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14

Make a Card

20

4. Where was the car when you took it?

1. Parked in a private garage, driveway or backyard
2. Parked on the street
3. Parked in a parking lot or commercial garage
4. Parked in a car dealer's lot, for sale

Make a Card

7. Other

9. NA

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14

21

5. Were you with anyone?

1. YES

5. NO

9. NA

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14Code 0 in  
cols. 22-37

To code col. 22-36, refer to PEER CHECK LIST

22 1st person

23 2nd

24 3rd

25 4th

5a. SUMMARY: Who were they? - AGE

Code first four mentions

1. Younger than R by 2 years or more
2. Younger than R by 1 year
3. Same age as R, within a year
4. Older than R by 1 year
5. Older than R by 2 years or more, but under 21
6. 21 or over

8. DK

9. NA, person not on peer check list

0. Inap, coded <sup>0, 9</sup> 3, 5 in col. 14, or 5 or 9 in col. 21; no second, third or fourth mention



#491770

-4-

Cards 80-82

Column

26 1st Person  
27 2nd  
28 3rd  
29 4th

5a. SUMMARY: Who were they? - SEX

Code first four mentions

1. Male
2. Female
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 21; no second, third or fourth mention

30 1st person  
31 2nd  
32 3rd  
33 4th

5a. SUMMARY: Who were they? - CLOSENESS

Code first four mentions

1. One: very close
2. Two: a friend
3. Three: someone R. knew
4. Four: stranger to R.
8. DK
9. NA, person not on peer check list
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14, or 5 or 9 in col. 21; no second, third or fourth mention

34

5a. SUMMARY: TOTAL NUMBER OF PERSONS MENTIONED

Do not include R

1. One
2. Two
3. Three
4. Four
5. Five or more
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 21

#491770

-5-

Cards 80-82

Column

35

5a. SUMMARY: AGE RANGE OF GROUP

Include R

1. 1 year or less
2. 2 years
3. 3-4 years
4. 5-6 years
5. 7-10 years
6. 11-20 years
7. over 20 years

To find range subtract  
youngest age from  
oldest age

9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 21

36

5a. SUMMARY: SEX COMPOSITION OF GROUPOnly one other person besides R

1. Same sex as R
2. Opposite sex from R
3. One other but NA what sex

More than one other person besides R

4. All same sex as R
5. Mixed, predominantly R's sex
6. Mixed, predominantly opposite from R's sex
7. All opposite sex from R
8. Equal number of boys and girls, including R
9. More than one other person, but NA whether sex composition is 4-8
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14 or 5 or 9 in col. 21

} Include R

Priority over 6

37

5b. Did they actually take part or just watch?

1. TOOK PART

5. JUST WATCHED

9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 21

## Column

38

6. How long beforehand had you decided to take it?

1. Never decided, just then, spur of the moment
2. A few minutes; just long enough to make a quick plan, 2-30 minutes
3. A half hour to a few hours
4. Half a day to a day, that day
5. More than a day, but less than a week; the day before
6. Weeks, months or longer

8. DK

9. NA

0. Inap, coded <sup>0 9</sup> 3-5, in col. 14

39-40

41-42

7. What led up to your taking the car?

Code two mentions

01. Self-gratification, pleasure seeking: R did it for fun; for enjoyment; because he liked it or wanted to e.g., "I wanted to eat the beans", "It was pretty and I wanted to go there", "wanted to swim". But if the response suggest curiosity, excitement, thrills, kicks, etc., code 02; desire for luxuries, non-essentials; "wanted money", NA why.
02. Curiosity; for the thrill of it; for kicks: e.g., "I wanted to know what it tasted like."
03. Boredom; messing around: "we had nothing better to do"
06. Utilitarian need: R did it to obtain or achieve something he needed, e.g., a place to sleep, "money", a material object; something R did to save himself time or effort ("We were late for school," "I went on the property to look for my baseball). "Needed money," NA why. IF for luxuries, code 01.
07. R did it to avoid pain, punishment, unpleasant situation, personal harm or injury (an act of self-defense or self-preservation); e.g., "I ran away from home because my mother was always bugging me," "I skipped school because I didn't want to take the math exam." This code applies mainly to passive acts such as running away or skipping school.
10. Mood; rage; anger: R was just angry, in a bad mood, "I was upset"; "I don't like him/her."
12. Retaliation, revenge: R did it because he was intentionally provoked in some way, e.g., R was molested, insulted, annoyed, threatened, R's property was damaged or taken. Also includes anger at specific persons: e.g., "I was mad at my mom" (so R drank liquor), "I don't like #3" (so R hit her). (See also code 40.)

Low priority

## Column

39-40

41-42

(cont.)

20. Social pressure or influence: response suggests that R was influenced by others (peers or adults) or by social norms; pressure may be overt and direct ("they urged me to skip school", "#2 dared me to steal it") or merely implicit ("all my friends were smoking pot so I did too," "#5 asked me if I wanted to smoke with him", "my friend wanted the suitcase").

22. Peer esteem (heroics): response suggest that R did it to show off, to impress somebody, exhibit bravery to prove that he wasn't afraid to do it; but if there is indication that R is merely responding to social pressure, code 20. "They dared us, and no one else would do it".

30. Effectance, self-esteem: response suggest that R did it to prove to himself that he could do, just to see if he could do it and get away with it.

32. Power, domination: response suggests that R did it to assert his power over someone else, to dominate intimidate or control someone ("I hit him because he wouldn't let me ride his bike"). This code would cover extortion or attempted extortion.

High Priority

40. Moral justification: R's act is justifiable in terms of generally accepted (traditional/conventional/middle American) moral values; R did it to protect or help someone else--e.g., (R hit someone) "because he was picking on my little brother"; R acted on his own behalf--e.g., another kid took R's bike and R had to trespass to get it back.

42. Political/Ideological justification: R justifies his act on the grounds of political/social/economic ideology, belief, or principle--e.g., (R steals) "because they overcharge"; (R trespasses) "because anyone should be able to use the land"; R smashed a window in the ROTC building because he is against the war in VietNam

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup> 3-5, in col. 14; no second mention

Column

43

8. What did you do with it after you got it? (Probe:  
How far away did you drive it? Where did you go  
with it?) - DISTANCE

1. Less than 1/2 mile; neighborhood; less than 6 blocks
2. 1/2 mile to 2 miles; 6 to 24 blocks
3. 2.1 to 5 miles
4. 5.1 to 10 miles
5. 10.1 to 20 miles
6. Over 20 miles
7. Never actually got car started so it could be driven

8. DK
9. NA <sup>0 9</sup>
0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

44

9. How long did you keep it?

1. Less than 30 minutes
2. 30 minutes to an hour
3. More than one hour to 1/2 a day
4. One-half a day to a day
5. More than one day to one week
6. More than one week

8. DK
9. NA <sup>0 9</sup>
0. Inap, coded <sup>0 9</sup> 3-5 in col. 14

45-46

47-48

10. What did you finally do with it?

Code two mentions

11. Brought it back to where it had been taken from
12. Abandoned it elsewhere
13. Smashed it up sufficiently so car could no longer be  
driven or NA if car could be driven
14. Sold or traded it
15. Gave it away to someone
16. Apprehended in it while driving
17. Stripped parts from it

Make a card

97. Other
98. DK
99. NA <sup>0 9</sup>
00. Inap, coded <sup>0 9</sup> 3-5 in col. 14; no second mention

Column

49-50

11a. When did this happen? - YEAR

68. 1968 or earlier
69. 1969
70. 1970
71. 1971
72. 1972

98. DK
99. NA <sup>0 9</sup>
00. Inap, coded <sup>0 9</sup> 3-5 in col. 14

51-52

11b. When did this happen? - MONTH

01. January
02. February
03. March
04. April
05. May
06. June
07. July
08. August
09. September
10. October
11. November
12. December

20. "Wintertime," no further specification
30. "Springtime," no further specification
40. "Summertime," no further specification
50. "Fall," no further specification

98. DK
99. NA <sup>0 9</sup>
00. Inap, coded <sup>0 9</sup> 3-5 in col. 14

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-10-

Cards 80-82

Column

53-54

11c. When did this happen? - DAY

01. Monday
02. Tuesday
03. Wednesday
04. Thursday
05. Friday
06. Saturday
07. Sunday

Code time activity begun

10. Weekday, not specified further
11. Weekend, not specified further

98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

55-56

11d. When did this happen? - TIME

01. 5:01 a.m. - noon
02. 12:01 p.m. - 3:00 p.m.
03. 3:01 p.m. - 6:00 p.m.
04. 6:01 p.m. - 11:00 p.m.
05. 11:01 p.m. - 5:00 a.m.

Code time activity begun

11. Morning
13. Afternoon
14. Evening
15. Night

Make a  
Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

57

12. Did you tell anyone about it later?

1. YES

Code 0 in  
cols. 58-59

2. NO

9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

#491770

-11-

Cards 80-82

Column58  
5912a. Who were they?

Code first two mentions

1. Parent
2. Sibling
3. Relative
4. Friend, peer
5. Professionals: teacher, counselor, clergy, etc.
6. Police

Make a card

7. Other

9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 57; no second mention

60

13. Did anyone catch you or find out that you took it?

1. YES

Code 0 in  
cols. 61-66

5. NO, or Parents only

9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

61

13a. Who caught you?

Priority

1. Police, sheriff, constable or other police authority
2. Principal, teacher, or other school personnel
3. Adult relative or friend of family (not parent, see below)
4. Youth, child
5. Owner, or person in charge

Make a card

7. Other

8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 60

62

13b. How did they catch you?

1. Discovered on the spot: saw or heard R
2. Discovered through investigation sometime later
3. Reported, "squealed on"
4. R confessed, without investigation

Make a card

7. Other

8. DK
9. NA
0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 60

Column

63-64  
65-66

13c. What happened after you were caught?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out
30. Other act by teacher

Column

63-64  
65-66  
(cont.)

Act by Unofficial Adult, Other Than Parents

Priority  
over  
other  
40's

41. Police called
42. Punished: forced to make restitution, loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by Whom

Priority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 60; no second mention

#491770

-14-

Cards 80-82

Column

67

14. Did your parents find out about it?

1. YES

Code 0 in  
col. 68-72

5. NO

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

68

14a. How did they find out?

1. R told them, apparently not under pressure to do so
2. R told them, under pressure (e.g., before someone else did first)
3. A sibling told them
4. Another child told them
5. Parents discovered it themselves
6. An authority told them (e.g., principal, police)
8. An adult, not an authority, told them (e.g., neighbor, friend of the family)

Make a Card

7. Other

9. NA; DK <sup>0 9</sup>0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8, or 9 in col. 6769-70  
71-72

14b. What did they do or say?

Code first two mentions

11. Approved
12. Didn't care
13. Nothing
21. Talked it over, discussion rather than scolding
22. Told R not to do it
23. Broke down, indicated hurt, cried, complained
31. Scolded, yelled, got angry
32. Threatened non-physical punishment
33. Punishment, non-physical: loss of privilege, freedom, allowance cut, no car, stay in, etc.
34. Made R make reparation or restitution
41. Threatened punishment, NA physical or non-physical
42. Punished, NA physical or non-physical

#491770

-15-

Cards 80-82

Column69-70  
71-72  
(cont.)

Priority

50. Threatened physical punishment
51. Punishment, physical

61. Threatened to report R to police
62. Reported R to police, authorities or surrendered R to authorities

Make a Card

97. Other

98. DK

99. NA

00. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5, 8 or 9 in col. 67 ; no second mention

73

15. Did you have any contact with police or other authorities because of what you did?

1. YES

Code 0 in  
col. 74-78

5. NO

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14

74

15a. With whom?

1. Court: judge, referee, probation officer, caseworker
2. Police: sheriff, constable, or other police authority
3. School: Principal, teacher or other school personnel

Make a Card

7. Other

8. DK

9. NA

0. Inap, coded <sup>0 9</sup><sub>3-5</sub> in col. 14; 5 or 9 in col. 73

Column

75-76

77-78

15b. What did they do?

Code two mentions. Main headings are ordered by priority and, where flagged, categories are in priority order under the heading.

Act by Police or Court

Priority Order

11. Sent to court: Incarcerated (except 15)
12. Sent to court: Probation
13. Sent to court: Warned; suspended sentence
14. Booked or arrested
15. Temporary incarceration specifically (3 days or less)
16. Made R make reparation; make restitution
17. R's parents told; R taken home
18. Warned; scolded; talked to; ordered to get out

10. Other act by court, police

Act by Higher School Official (not teachers)

Priority Order

21. Referred to police or court
22. Made R make reparation; make restitution
23. Suspended (excluded from school for a fixed time)
24. R's parents were told
25. Punished: made to stay after; given extra work; privileges taken away; grade lowered
26. Physical punishment: e.g., paddled
27. Threatened with nonphysical punishment
28. Threatened with physical punishment
29. Scolded; ordered to get out

20. Other act by higher school official

Act by Teacher

31. Made R make reparation; make restitution
32. Parents told
33. Referred to higher school official; "sent to the office"
34. Physical punishment: e.g., paddled
35. Punished: made to stay after; given extra work; privileges taken away; grade lowered; excluded from class (not sent to office)
36. Threatened with nonphysical punishment
37. Threatened with physical punishment
38. Scolded by teacher; ordered to get out

30. Other act by teacher

Column

75-76

77-78

(cont.)

Act by Unofficial Adult, Other Than ParentsPriority  
over  
other  
40's

41. Police called
42. Punished: forced to make restitution; loss of privileges
43. R's parents were told
44. Physical punishment: hit; shot at
45. Other threatened punishment: to call police
46. Threatened with physical punishment: chased with gun; threat of bodily harm
47. Scolded; yelled at; ordered to get out
48. Told owner or person in charge
40. Other act by unofficial adult

Action Taken - NA by WhomPriority  
over  
other  
50's

51. Referred to police
52. Made R make reparation; make restitution
53. Parents told
54. Nonphysical punishment
55. Physical punishment
56. Threatened with nonphysical punishment
57. Threatened with physical punishment
58. Warned; scolded; ordered to get out
59. Told owner or person in charge

50. Other action - NA by whom

Action by Peers

71. Told owner or person in charge
70. Other act by peer

61. Nothing; no consequences; no action taken
62. Didn't care
63. Approved

Make a Card

97. Other
98. DK
99. NA
00. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14, or 5 or 9 in col. 73 ; no second mention

#491770

-18-

Cards 80-82

Column

79

GLOBAL: Mini-max

1. R minimizes the seriousness of and/or the moral fault in the offense. ("I borrowed this guy's car for a little while, but he didn't know it." "It was a friend's car; he wouldn't have minded.")
3. Indicators of both 1 and 5 are present.
5. R maximizes the seriousness and/or moral fault in the offense. ("I can jump the ignition on any car made." "I must 'uv taken 50,60 cars so far.")
7. R describes the offense matter-of-factly, neither minimizing nor maximizing its seriousness or moral fault.
9. NA
0. Inap, coded <sup>0</sup>3-5<sup>9</sup> in col. 14

#491770

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Peer Group Checklist(1)

Card 83

Column

1-4

Study Number (9177)

5-6

Deck Number(83)

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

CARDS 83 & 84 ARE NOT TRAILER CARDS, i.e., you will have both of these cards for every interview you code!

DROP PEERS who are accomplices only to trivial incidents.

NOTE:

Cross off from Peer Group Checklist all those who are not accomplices, i.e., not committing offense with R or providing illegal substance. Victims should not be included in checklist, unless they appear as accomplices elsewhere.

11-12

SUMMARY: TOTAL NUMBER ON PEER GROUP CHECKLIST

Record actual number of persons listed on checklist, not counting victims (who are not accomplices) or those who never committed an offense with R.

Code 0 in  
col. 13-77  
of this card  
and col. 11-45  
of card 84

00. No peers listed or no peer group checklist in interview

BEWARE! Cards 83 & 84 include "Providers of illegal substance"  
Form 71 - Q9; Form 72 - Q5; Form 73 - Q4.



#491170

-2-

Card 83

Column

13-14

Peer #1 - AGE

Code actual age

99. NA

00. Inap, coded 00 in col. 11-12; no further mention

15

Peer #1 - SEX

1. Male

2. Female

9. NA

0. Inap, coded 00 in col. 11-12; no further mention

16

Peer #1 - HOW CLOSE ARE YOU TO THIS PERSON?

1. One: very close

2. Two: a friend

3. Three: someone R knew

4. Four: stranger to R

9. NA

0. Inap, coded 00 in col. 11-12; no further mention

17

Peer #1 - NUMBER OF FORMS MENTIONED INCIDENTS INVOLVED IN

Code actual number of <sup>non-trivial forms</sup> ~~incidents~~ this peer was <sup>mentioned</sup> ~~involved~~ in (1-8)

8. Eight or more

9. NA

0. Inap, coded 00 in col. 11-12; no further mention

USE THIS CODE (COL. 13-17) FOR COL. 18-77

#491770

-3-

Card 83

Column

18-19,20,21,22

Peer #2

23-24,25,26,27

Peer #3

28-29,30,31,32

Peer #4

33-34,35,36,37

Peer #5

38-39,40,41,42

Peer #6

43-44,45,46,47

Peer #7

48-49,50,51,52

Peer #8

53-54,55,56,57

Peer #9

58-59,60,61,62

Peer #10

63-64,65,66,67

Peer #11

68-69,70,71,72

Peer #12

73-74,75,76,77

Peer #13

NATIONAL SURVEY OF YOUTH 1972

CODEBOOK

Peer Group Checklist (2)

Card 84

Column

1-4

Study Number (9177)

5-6

Deck Number (84)

7-10

Interview Number - 4-digit red I.D. number in upper left-hand corner of interview

Column

11-12

Peer #14 - AGE

Code actual age

99. NA

00. Inap, coded 00 in col. 11-12 of card 83; no further mention

13

Peer #14 - SEX

1. Male

2. Female

9. NA

0. Inap, coded 00 in col. 11-12 of card 83; no further mention

14

Peer #14 - HOW CLOSE ARE YOU TO THIS PERSON?

1. One: very close

2. Two: a friend

3. Three: someone R knew

4. Four: stranger to R

9. NA

0. Inap, coded 00 in col. 11-12 of card 83; no further mention

15

Peer #14 - NUMBER OF FORMS MENTIONED

Code actual number of non-trivial forms mentioned in (1-8) incidents this peer was involved

8. Eight or more

9. NA

0. Inap, coded 00 in col. 11-12 of card 83; no further mention

USE THIS CODE (COL. 11-15) FOR COL. 16-45

#491770

-3-

Card 84

Column

16-17,18,19,20

Peer #15

21-22,23,24,25

Peer #16

26-27,28,29,30

Peer #17

31-32,33,34,35

Peer #18

36-37,38,39,40

Peer #19

41-42,43,44,45

Peer #20

#491771

## NATIONAL SURVEY OF YOUTH 1972

## CODEBOOK

## GRADE REPORT (from schools)

This card was keypunched directly from the Grade Report Form.

Card 85

Column

1-4

Study Number (9177)

5-6

Deck Number (85)

7-10

Interview Number - 4-digit number in box in right-hand corner of form

11

# of A's

Code 0-9.

12

# of B's

Code 0-9.

13

# of C's

Code 0-9.

14

# of D's

Code 0-9.

15

# of E's

Code 0-9.

What time period do the above grades cover? - FROM

16-17

Month (01-12) (NA=99; No form=00)

18-21

Year (19\_\_ ) (NA=1999; No form=0000)

What time period do the above grades cover? - TO

22-23

Month (01-12) (NA=99; No form=00)

24-27

Year (19\_\_ ) (NA=1999; No form=0000)

↑  
If the number given was greater than 9, it was changed to 9.

There is no provision for coding missing data (DK, NA, etc.). This card is only keypunched if a Grade Report Form was received for the respondent. In order to add a missing data code, these fields were expanded to 2 digits during card-to-tape data management. The missing data code 99 was assigned to respondents who do not have this card. Thus, the valid codes in the tape file are 00-09.

↓

Derived Variable Documentation  
NSY '72

CONVENTIONS USED IN THE DERIVED VARIABLE DOCUMENTATION

1. Any 4-digit # without a decimal point is a variable cc#.
2. Every constant which is not a variable cc# should have a decimal point.
3. The symbol \* in a mathematical formula indicates multiplication.
4. The symbol / in a mathematical formula indicates division.

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): AN04 ANOMIA, 5 ITEMS

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). AN04 is one of several indices that resulted from factor analyses (see MTR 2353,1) of items from the First Card Sort--the others are indices of "youth culture" orientations (see YC01-04). Other versions of an Anomia index were considered before AN04 was finally decided on. (Correlational analyses of the different versions are found in MTR 3158,D1.) The initial Anomia index consisted of six items, but it was concluded that one of the items (2123, "A person shouldn't hope for too much in life.") was perhaps better kept separate as a measure of Depression; and a new factor analysis confirmed that this sixth item made the smallest contribution to the Anomia factor. Further information about AN04 (and the other versions)--theory, construct validity results, and source of the items--can be found in the NSY'72 proposal for continued support (p. 13), in the Addendum to this proposal (pp. 8-9), and in the NSY '72 Final Report.

$$AN04 = 2111 + 2114 + 2117 + 2128 - 2122$$

The range of AN04 is 1-19. A high score indicates strong feelings of anomia (i.e., agreement with those items that express a sense of anomia) and a low score indicates that R does not feel anomic.

AN04 assumes the value of 99 (missing data) if any of its five components has a value of 9 (missing data).

AN04 appears initially in file DVFIL2 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N)	Boys % (N)	Girls % (N)	Notes
Low 1-4	7 (101)	6 (40)	9 (61)	<sup>a</sup> MTR 4177,d1 <sup>b</sup> MTR 3128,D1
5-6	9 (130)	7 (49)	12 (81)	
7	8 (105)	8 (55)	8 (50)	
8	8 (116)	10 (70)	7 (46)	
9	11 (148)	12 (83)	10 (65)	
10	9 (127)	9 (63)	10 (64)	
11	11 (145)	12 (83)	9 (62)	
12	10 (139)	11 (76)	9 (63)	
13	8 (104)	8 (53)	8 (51)	
14-15	12 (169)	12 (80)	13 (89)	
High 16-19	7 (96)	8 (59)	6 (37)	
Total	100 (1380)	100 (711)	100 (669)	
Missing 99	(15)	(9)	(6)	
X(N)	10.1 (1380) <sup>b</sup>	10.4 (711) <sup>a</sup>	9.8 (669) <sup>a</sup>	
Median (N)	10 (1380) <sup>a</sup>	10 (711) <sup>a</sup>	10 (669) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): AS01 GO COLLEGE,2439

EXPANDED VARIABLE NAME: Index of college aspiration

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The index is based on "Box B: Interviewer Checkpoint" (2433) and on Q. 11, "Do you plan to go to college?" (2439)

When 2433 =	and	2439 =	then set AS01 =
1,5		0	1
1,5		5	2
1,5		8	3
1,5		1	4
3		0	4
<hr/>			
9	and/or	9	9 missing data

A low score indicates low aspiration and a high score indicates high aspiration.

AS01 appears initially in file DVFIL2 (see MTR 3201,D1), but it was not correct. It first appears correctly in CRSSWV10 (see MTR 3285,D1) and in FILEAW (see MTR 3201,D2). (Thus, in FILEAN through FILEAV, and CRSSWAV1 through CRSSWAV9 the index is not correct.)

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1	2 (25)	2 (14)	2 (11)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> >100% because of rounding error
2	22 (304)	20 (144)	24 (160)	
3	13 (176)	11 (82)	14 (94)	
High 4	64 (886)	67 (480)	61 (406)	
Total	100 (1391)	100 (720)	101 <sup>b</sup> (671)	
Missing 9	(4)	(0)	(4)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): AX01 SOMATIC ANXIETY

(Appears as SOMATIC ANXIETY - 2538 OUT in some early runs, including most cited on this page.)

EXPANDED VARIABLE NAME: Index of somatic anxiety

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

24 - (2534 + 2535 + 2536 + 2537)

This is a sum of responses to Qs 23-26, concerning various somatic symptoms of anxiety (subtracted from 24 so that high score will mean high anxiety).

Output MD1 (99) was assigned to any case which had input MD on one or more questions.

These items (plus one on "difficulty getting up in the morning" (2538, Q 27) were adapted from a battery administered in the Youth in Transition Study.\* The items all have fairly normal distributions around the mid-point of the 5-point scale (see MTR 2343,P1). Their intercorrelations (r's) range from .22 to .34, all statistically significant at  $p < .001$ . Correlations of each of the four items with the sum of the other three range from .31 to .40 (MTR 3005, 02).

The distribution of the 4-item scale ranges from the minimum possible score of 4 to the maximum-possible of 20, with a fairly normal distribution around 10-11. Girls score significantly higher (more anxious) than boys (MTR 3005, 04).

M.G. 2/8/73

D.R., P.T., 7/25/73

\*Arcsott, Allison W. Youth in Transition Working Paper 7. Cross-time frequency distributions from a longitudinal panel of young men. ISR: Oct. 1970.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 4-6	7 (92)	8 (54)	6 (38)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> >100% because of rounding error.
7-8	15 (210)	16 (115)	14 (95)	
9	11 (145)	12 (86)	9 (59)	
10	12 (166)	15 (107)	9 (59)	
11	12 (166)	12 (88)	12 (78)	
12	10 (131)	10 (68)	10 (63)	
13	9 (118)	8 (55)	10 (63)	
High 14-15	15 (212)	13 (94)	18 (118)	
16-20	9 (128)	6 (41)	13 (87)	
Total	100 (1368)	100 (708)	101 <sup>b</sup> (660)	
Missing	(27)	(12)	(15)	
X (N)	11.1 (1368) <sup>a</sup>	10.7 (708) <sup>a</sup>	11.6 (660) <sup>a</sup>	
Median (N)	11 (1368) <sup>a</sup>	10 (708) <sup>a</sup>	12 (660) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): DA01 # DATES/MONTH

EXPANDED VARIABLE NAME: frequency of dating index

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The index is based on Q. 66, "Have you been out on any dates?" (2712) and on Q. 66a, "About how many in the past month?" (2713).

When 2712 =	and	2713 =	then set DA01 =
5		0	1
1		0	2
		1	3
		2	4
		3	5
		4	6
		5-7	7
		9-10	8
1		11-36	9
<hr/>			
9 and/or		98,99	99 missing data

A low score indicates low frequency of (or no) dating and a high score indicates high frequency of dating.

DA01 appears initially, with a range of 0-8, in file CRSSWV12 (see MTR 3285, D2) and in file FILEAW (see MTR 3201,D2), but in 6/74 DA01 was modified (see MTR 3201,D3). This modification consisted of adding "1" to the original value in order to avoid DA01 assuming the value of "0." The modified version of DA01 first appears in FILEAX. (Thus computer runs on files CRSSWV12 or on FILEAW which included DA01 will, of course, reflect its original value.)

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR #(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low				
1	51 (687)	52 (367)	50 (320)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> <100% because of rounding error.
2	9 (124)	9 (67)	9 (57)	
3	6 (84)	7 (49)	5 (35)	
4	5 (64)	6 (42)	3 (22)	
5	5 (70)	5 (38)	5 (32)	
6	5 (63)	5 (33)	5 (30)	
7	7 (96)	6 (42)	8 (54)	
8	5 (61)	4 (27)	5 (34)	
High				
9	7 (100)	6 (43)	9 (57)	
Total	100 (1349)	100 (708)	99 <sup>b</sup> (641)	
Missing 99	(46)	(12)	(34)	
X (N)	3.1 (1349) <sup>a</sup>	3.0 (708) <sup>a</sup>	3.3 (641) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): DM01 SEX-RACE (B/W)

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

DM01 is a nominal variable combining sex and race.

When 2750 (R's sex) =	and 2751 (R's race) =	then set DM01 =
1	1	1
2	1	2
1	2	3
2	2	4
<hr/>		
1	3-5,7-9	8 missing data
2	3-5,7-9	9 missing data

DM01 appears initially in file DVFILE3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR #(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
White 1	46 (602)	87 (602)	0 (0)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> >100% because of rounding error.
White 2	41 (537)	0 (0)	85 (537)	
Black 3	7 (87)	13 (87)	0 (0)	
Black 4	7 (95)	0 (0)	15 (95)	
Total	101 <sup>b</sup> (1321)	100 (689)	100 (632)	
Missing 8	(31)	(31)	(0)	
Missing 9	(43)	(0)	(43)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ01 FREQ SRIOUS INCDNTS

EXPANDED VARIABLE NAME: Total number of non-trivial incidents of delinquent behavior.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The triviality code is in column 14 in the code for each delinquency form (columns 3214, 3314, 3414, 3514, ..., 8014, 8114, 8214). Non-trivial incidents are those coded 1 or 2 in column 14. This index was computed by counting the number of times a code of 1 or 2 appears in the 51 locations (3214, 3314, ..., 8114, 8314). It has a possible range of 0-51 and an actual range of 0-29 (for both boys and girls). Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 0	20 (266)	14 (100)	25 (166)	<sup>a</sup> MTR 4177,D1
1	13 (181)	11 (79)	15 (102)	
2	10 (131)	9 (62)	10 (69)	
3	8 (113)	9 (61)	8 (52)	
4-5	13 (178)	12 (87)	14 (91)	
6-10	20 (279)	24 (165)	17 (114)	
11-15	10 (137)	12 (85)	8 (52)	
16-20	5 (64)	7 (49)	2 (15)	
High 21-29	1 (18)	2 (14)	1 (4)	
Total	100 (1367)	100 (702)	100 (665)	
Missing 99	(28)	(18)	(10)	
$\bar{X}(N)$	5.1 (1367) <sup>a</sup>	6.2 (702) <sup>a</sup>	4.0 (665) <sup>a</sup>	
Median(N)	3 (1367) <sup>a</sup>	5 (702) <sup>a</sup>	2 (665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ02 MOD FQ01#DRUGS='67

EXPANDED VARIABLE NAME: Total number of non-trivial incidents of delinquent behavior, modified to be comparable to the corresponding 1967 index.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is identical to FQ01, except that a maximum of 3 incidents were included of use of marijuana and/or drugs (columns 6814, 6814, 7014, 7114, 7214, 7314). FQ02 has a possible range of 0-48 and an actual range of 0-28 for boys and 0-26 for girls. FQ02 is comparable to the NSY67 index "TOTAL NO OFFENSE FORMS".

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 0	19	(266)	14	(100)	25	(166)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> Entries of '<1' are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	13	(181)	11	(79)	15	(102)	
2	10	(131)	9	(62)	10	(69)	
3	8	(113)	9	(61)	8	(52)	
4-5	13	(182)	13	(88)	14	(94)	
6-10	22	(298)	25	(174)	19	(124)	
11-15	9	(128)	12	(82)	7	(46)	
16-20	4	(53)	6	(43)	2	(10)	
High 21-28	1	(15)	2	(13)	<1	(2)	
Total	99 <sup>b</sup>	(1367)	101 <sup>b</sup>	(702)	100 <sup>b</sup>	(665)	
Missing 99		(28)		(18)		(10)	
X(N)	5.0	(1367) <sup>a</sup>	6.1	(702) <sup>a</sup>	3.9	(665) <sup>a</sup>	
Median (N)	3	(1367) <sup>a</sup>	5	(702) <sup>a</sup>	2	(665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ03 FREQ. TOTAL TRIVIAL

EXPANDED VARIABLE NAME: Total number of trivial incidents of delinquent behavior.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The triviality code is in column 14 in the code for each delinquency form (columns 3214, 3314, 3414, ..., 8014, 8114, 8214). Trivial incidents are those coded 3, 4, or 5 in column 14. This index was computed by counting the number of times a code of 3, 4, or 5 appears in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-10 for boys and 0-8 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
0	31	(419)	30	(210)	31	(209)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> Entries of '<1' are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	27	(369)	27	(192)	27	(177)	
2	20	(275)	20	(143)	20	(132)	
3	11	(155)	12	(81)	11	(74)	
4	6	(83)	6	(39)	7	(44)	
5	3	(35)	3	(18)	3	(17)	
6	1	(18)	2	(11)	1	(7)	
7	1	(10)	1	(6)	1	(4)	
8	<1	(2)	<1	(1)	<1	(1)	
10	<1	(1)	<1	(1)	0	(0)	
Total	100 <sup>b</sup>	(1367)	101 <sup>b</sup>	(702)	101 <sup>b</sup>	(665)	
Missing 99		(28)		(18)		(10)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ04 FREQ. TOTAL MISSORTD

EXPANDED VARIABLE NAME: Total number of missorted or forgotten incidents of delinquent behavior.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

Columns 3145-3161 contain, for each delinquency form, a count of the number of "legitimate" (non-missort) incidents for which delinquency forms were filled out. If (after the delinquency card sort was completed) when the interviewer asked for details of each delinquent act confessed to in the card sort, the respondent denied having committed such an act, saying he/she had missorted the card or that he/she didn't remember ever committing that delinquent act, that incident was considered a missort. Missorts were not included in the codes in columns 3145-3161; they were included in the total coded in 3162 TOTAL NUMBER OF FORMS. (See "Special Instructions for Delinquency Forms.")

FQ04 = (3162) - (3145 + 3146 + ... + 3160 + 3161).

There is no missing data in 3145-3161 or in 3162. Missing data cases on FQ04 are those who refused or didn't complete the card sort. FQ04 should always be zero or positive; the origins of the negative values have not as yet been investigated. (They may have resulted when coders discovered that more than <sup>one</sup> delinquent act was actually described on a delinquency form.) The actual maximum code is 11 for boys and 10 for girls.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
-8 - (-1)	1	(9)	1	(5)	1	(4)	<sup>a</sup> MTR 4177, D1
0	53	(730)	52	(364)	55	(366)	<sup>b</sup> Percentages do not total to exactly 100% because of rounding error.
1	25	(337)	22	(154)	28	(183)	
2	12	(160)	14	(95)	10	(65)	
3-5	8	(113)	10	(73)	6	(40)	
6-11	1	(18)	2	(11)	1	(7)	
Total	100	(1367)	101 <sup>b</sup>	(702)	101 <sup>b</sup>	(665)	
Missing 999		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ05 TOTL FREQ. FQ01 + FQ03

EXPANDED VARIABLE NAME: Total number of trivial and non-trivial incidents of delinquent behavior.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

Refer to writeups of FQ01 and FQ03. FQ05 is a count of the number of times a code of 1, 2, 3, 4, or 5 occurs in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-31 for boys and 0-32 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 0	9	(122)	7	(49)	11	(73)	<sup>a</sup> MTR 4177, D1
1	8	(115)	7	(49)	10	(66)	<sup>b</sup> Percentages do not total to exactly 100% because of rounding error.
2	9	(123)	6	(43)	12	(80)	
3	10	(135)	9	(62)	11	(73)	
4-5	15	(208)	15	(103)	16	(105)	
6-10	26	(360)	27	(191)	25	(169)	
11-15	14	(188)	17	(121)	10	(67)	
16-20	6	(78)	8	(55)	3	(23)	
High 21-32	3	(38)	4	(29)	1	(9)	
Total	100	(1367)	100	(702)	99 <sup>b</sup>	(665)	
Missing 99		(28)		(28)		(10)	
$\bar{X}(N)$	6.7	(1367) <sup>a</sup>	7.8	(702) <sup>a</sup>	5.6	(665) <sup>a</sup>	
Median (N)	5	(1367) <sup>a</sup>	6	(702) <sup>a</sup>	4	(665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ06 TOTL FREQ. FQ02 + FQ03

EXPANDED VARIABLE NAME: Total number of trivial and non-trivial incidents of delinquent behavior, including a maximum of three incidents of use of marijuana and/or drugs.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

Refer to writeups of FQ02 and FQ03. FQ06 is a count of the number of times a code of 1, 2, 3, 4, or 5 occurs in the 51 locations (3214, 3314, ..., 8114, 8214), except that a maximum total of 3 counts are included from columns (6814, 6914, 7014, 7114, 7214, and 7314). FQ06 has a possible range of 0-48 and an actual range of 0-30 for boys and 0-29 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 0	9	(122)	7	(49)	11	(73)	<sup>a</sup> MTR 4177, D1
1	8	(115)	7	(49)	10	(66)	<sup>b</sup> Percentages may not total to exactly 100% because of rounding error.
2	9	(123)	6	(43)	12	(80)	
3	10	(135)	9	(62)	11	(73)	
4-5	15	(209)	15	(103)	16	(106)	
6-10	27	(373)	28	(199)	26	(174)	
11-15	14	(189)	17	(121)	10	(68)	
16-20	5	(67)	7	(49)	3	(18)	
High 21-32	2	(34)	4	(27)	1	(7)	
Total	99 <sup>b</sup>	(1367)	100	(702)	100	(665)	
Missing 99		(28)		(18)		(10)	
X(N)	6.5	(1367)	7.6	(702) <sup>a</sup>	5.4	(665) <sup>a</sup>	
Median (N)	5	(1367) <sup>a</sup>	6	(702) <sup>a</sup>	4	(665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ07 FREQ 3S IN COL 14

EXPANDED VARIABLE NAME: Total number of incidents coded '3' for triviality (3 = Interviewer says it's trivial and gives no information on incident).

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ07 is a count of the number of times a code of 3 occurs in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-5 for boys and 0-2 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
0	93	(1271)	91	(642)	95	(629)	<sup>a</sup> MTR 4177, D1
1	5	(73)	6	(44)	4	(29)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	1	(13)	1	(6)	1	(7)	
3	1	(8)	1	(8)	0	(0)	
5	<1	(2)	<1	(2)	0	(0)	
Total	100 <sup>b</sup>	(1367)	99 <sup>b</sup>	(702)	100	(665)	
Missing 9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ08 FREQ 9S IN COL 14

EXPANDED VARIABLE NAME: Total number of incidents coded 9 on triviality (9 = Not Ascertained).

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ08 is a count of the number of times a code of 9 occurs in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-10 for boys and 0-6 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls (N) <sup>a</sup>		Notes
0	77	(1058)	73	(515)	82	(543)	<sup>a</sup> MTR 4177, D1
1	15	(208)	16	(115)	14	(93)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	4	(48)	5	(34)	2	(14)	
3	2	(28)	3	(20)	1	(8)	
4	1	(16)	2	(11)	1	(5)	
5	<1	(3)	<1	(3)	0	(0)	
6	<1	(5)	<1	(3)	<1	(2)	
10	<1	(1)	<1	(1)	0	(0)	
Total	99 <sup>b</sup>	(1367)	99 <sup>b</sup>	(702)	100 <sup>b</sup>	(665)	
Missing 99		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ07 FREQ 3S IN COL 14

EXPANDED VARIABLE NAME: Total number of incidents coded '3' for triviality (3 = Interviewer says it's trivial and gives no information on incident).

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ07 is a count of the number of times a code of 3 occurs in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-5 for boys and 0-2 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

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CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
0	93	(1271)	91	(642)	95	(629)	<sup>a</sup> MTR 4177, D1
1	5	(73)	6	(44)	4	(29)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	1	(13)	1	(6)	1	(7)	
3	1	(8)	1	(8)	0	(0)	
5	<1	(2)	<1	(2)	0	(0)	
Total	100 <sup>b</sup>	(1367)	99 <sup>b</sup>	(702)	100	(665)	
Missing 9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ08FREQ 9S IN COL 14

EXPANDED VARIABLE NAME: Total number of incidents coded 9 on triviality (9 = Not Ascertained).

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ08 is a count of the number of times a code of 9 occurs in the 51 locations (3214, 3314, ..., 8114, 8214). It has a possible range of 0-51 and an actual range of 0-10 for boys and 0-6 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls (N) <sup>a</sup>		Notes
0	77	(1058)	73	(515)	82	(543)	<sup>a</sup> MTR 4177, D1
1	15	(208)	16	(115)	14	(93)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	4	(48)	5	(34)	2	(14)	
3	2	(28)	3	(20)	1	(8)	
4	1	(16)	2	(11)	1	(5)	
5	<1	(3)	<1	(3)	0	(0)	
6	<1	(5)	<1	(3)	<1	(2)	
10	<1	(1)	<1	(1)	0	(0)	
Total	99 <sup>b</sup>	(1367)	99 <sup>b</sup>	(702)	100 <sup>b</sup>	(665)	
Missing 99		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ09 FREQ SRIUS SW(ONLY)

EXPANDED VARIABLE NAME: Total number of non-trivial incidents of delinquents behavior which potentially could contribute to the Sellin-Wolfgang index.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

Refer to the writeup of FQ01. This index was computed in a similar manner, except that only 27 locations are included: 3514, 3614, 3714, 4114, 4214, 4314, 4414, 4514, 4614, 5014, 5114, 5214, 5314, 5414, 5514, 5614, 5714, 5814, 6214, 6314, 6414, 7414, 7514, 7614, 8014, 8114, 8214. FQ09 has a possible range of 0-27 and an actual range of 0-17 for boys and 0-15 for girls. Missing data cases are those who refused or didn't finish the delinquency card sort.

For details of computation see Working Paper #2 by Rick Fuller (and MTR's 3044, R1; 3092, R1). This index first appears in FILEAC; but missing data was added later, so it is first correct in CRSSAWAV8 and FILEAT (MTR 3282, C1).

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 0	32	(431)	23	(159)	41	(272)	<sup>a</sup> MTR 4177, D1
1	19	(254)	14	(109)	22	(146)	<sup>b</sup> Percentages may not total to exactly 100% because of rounding error.
2	14	(197)	14	(105)	14	(92)	
3	10	(139)	11	(77)	9	(62)	
4	8	(105)	10	(72)	5	(33)	
5	5	(63)	7	(47)	2	(16)	
6-10	11	(153)	16	(114)	6	(39)	
High 11-17	2	(25)	3	(20)	1	(5)	
Total	101 <sup>b</sup>	(1367)	100	(702)	100	(665)	
Missing 99		(28)		(18)		(10)	

**CONTINUED**

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Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ10 FREQ SRIUS RUN AWAY

EXPANDED VARIABLE NAME: Number of nontrivial incidents of runaway.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ10 is a count of the number of codes 1 or 2 in columns 3214, 3314, and 3414. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3145 FORM 60 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	94 (1280)	93 (648)	95 (632)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> Entries of "<1" are not included in totals; percentages may not total to exactly 100% because of rounding error
	1	5 (71)	6 (44)	4 (27)	
	2	1 (9)	1 (5)	1 (4)	
High	3	1 (7)	1 (5)	<1 (2)	
Total		101 <sup>b</sup> (1367)	101 <sup>b</sup> (702)	100 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ11 FREQ SRIUS HIT PRNT

EXPANDED VARIABLE NAME: Number of nontrivial incidents of hitting a parent.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ11 is a count of the number of codes 1 or 2 in columns 3514, 3614, and 3714.. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3146 FORM 61 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	65 (894)	63 (445)	68 (449)	<sup>a</sup> MTR4177,D1
	1	15 (202)	15 (106)	14 (96)	
	2	8 (107)	8 (53)	8 (54)	
High	3	12 (164)	(98)	10 (66)	
Total		100 (1367)	100 (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ12 FREQ SRIUS SKIP SCHL

EXPANDED VARIABLE NAME: Number of nontrivial incidents of skipping school

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ12 is a count of the number of codes 1 or 2 in columns 3814, 3914, and 4014. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

( 3147FORM 62 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	65	(894)	63	(445)	68	(449)	<sup>a</sup> MTR4177,D1
	1	15	(202)	15	(106)	14	(96)	
	2	8	(107)	8	(53)	8	(54)	
High	3	12	(164)	14	(98)	10	(66)	
Total		100	(1367)	100	(702)	100	(665)	
Missing	9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ13 FREQ SRIUS DAMAGE

EXPANDED VARIABLE NAME: Number of nontrivial incidents of property damage

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ13 is a count of the number of codes 1 or 2 in columns 4114, 4214, and 4314. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3148 FORM 63# INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	78	(1065)	68	(474)	89	(591)	<sup>a</sup> MTR4177,D1
	1	16	(221)	23	(163)	8	(58)	
	2	4	(54)	6	(42)	2	(12)	
High	3	2	(27)	3	(23)	1	(4)	
Total		100	(1367)	100	(702)	100	(665)	
Missing	9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ14 FREQ SRIUS LIE AGE

EXPANDED VARIABLE NAME: Number of nontrivial incidents of lying about age

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ14 is a count of the number of codes 1 or 2 in columns 4414, 4514, and 4614. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75.

Note.

(3149 FORM 64 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	77 (1053)	74 (516)	81 (537)	<sup>a</sup> MTR4177,D1 <sup>b</sup> Percentages may not total to exactly 100% because of rounding error
	1	13 (183)	15 (108)	11 (75)	
	2	4 (55)	5 (32)	3 (23)	
High	3	6 (70)	7 (46)	5 (30)	
Total		100 (1367)	101 <sup>b</sup> (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ15 FREQ SRIUS LIE DO

EXPANDED VARIABLE NAME: Number of nontrivial incidents of confidence game.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ15 is a count of the number of codes 1 or 2 in columns 4714, 4814, and 4914. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75.

Note.

(3150 FORM 65 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	93 (1273)	91 (639)	95 (634)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> Entries of "<1" are are not included in totals. Percentages may not total to exactly 100% because of rounding error
	1	5 (73)	7 (49)	4 (24)	
	2	1 (15)	2 (11)	1 (4)	
High	3	<1 (6)	<1 (3)	<1 (3)	
Total		99 <sup>b</sup> (1367)	100 <sup>b</sup> (702)	100 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ16 FREQ SRIUS STEAL

EXPANDED VARIABLE NAME: Number of nontrivial incidents of taking something not belonging to R.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ16 is a count of the number of codes 1 or 2 in columns 5014, 5114, and 5214. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAG (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3151 FORM 66 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	70 (958)	65 (456)	75 (502)	<sup>a</sup> MTR 4177,D1
	1	19 (265)	22 (152)	17 (113)	
	2	6 (79)	7 (49)	5 (30)	
High	3	5 (65)	6 (45)	3 (20)	
Total		100 (1367)	100 (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ17 FREQ SRIUS HURT

EXPANDED VARIABLE NAME: Number of nontrivial incidents of hurting someone on purpose.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ17 is a count of the number of codes 1 or 2 in columns 5314, 5414, and 5514. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3152 FORM 67 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	78 (1073)	68 (479)	89 (594)	<sup>a</sup> MTR 4177,D1
	1	15 (204)	21 (145)	9 (59)	
	2	4 (57)	7 (50)	1 (7)	
High	3	2 (33)	4 (28)	1 (5)	<sup>b</sup> Percentages may not total to 100% because of rounding error.
Total		99 <sup>b</sup> (1367)	100 (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ18 FREQ SRIUS THREAT

EXPANDED VARIABLE NAME: Number of nontrivial incidents of threatening to hurt or injure someone.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ18 is a count of the number of codes 1 or 2 in columns 5614, 5714, and 5814. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3153 FORM 68# INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	87	(1189)	82	(573)	93	(616)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> Percentages may not total to exactly 100% because of rounding error.
	1	10	(143)	15	(102)	6	(41)	
	2	2	(23)	3	(19)	1	(4)	
High	3	1	(12)	1	(8)	1	(4)	
Total		100	(1367)	101 <sup>b</sup>	(702)	101 <sup>b</sup>	(665)	
Missing	9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ19 FREQ SRIUS TRESPASS

EXPANDED VARIABLE NAME: Number of nontrivial incidents of trespass.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ19 is a count of the number of codes 1 or 2 in columns 5914, 6014, and 6114. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3154 FORM 69# INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	69	(938)	64	(452)	73	(486)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> Percentages may not total to exactly 100% because of rounding error.
	1	20	(267)	21	(145)	18	(122)	
	2	5	(70)	7	(47)	3	(23)	
High	3	7	(92)	8	(58)	5	(34)	
Total		101 <sup>b</sup>	(1367)	100	(702)	99 <sup>b</sup>	(665)	
Missing	9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ20 FREQ SRIUS ENTR BLD

EXPANDED VARIABLE NAME: Number of nontrivial incidents of entering a building.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ20 is a count of the number of codes 1 or 2 in columns 6214, 6314, and 6414. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3155 FORM 70 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	77 (1048)	74 (522)	79 (526)	<sup>a</sup> MTR 4177,D1
	1	17 (233)	18 (125)	16 (108)	
	2	4 (54)	5 (36)	3 (18)	
High	3	2 (32)	3 (19)	2 (13)	
Total		100 (1367)	100 (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ21 FREQ SRIUS DRINK

EXPANDED VARIABLE NAME: Number of nontrivial incidents of beverage without parents' permission

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ21 is a count of the number of codes 1 or 2 in columns 6514, 6614, and 6714. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3156 FORM 71 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	59 (803)	57 (397)	61 (406)	<sup>a</sup> MTR4177,D1
	1	14 (192)	14 (100)	14 (92)	
	2	11 (146)	10 (73)	11 (73)	
High	3	17 (226)	19 (132)	14 (94)	<sup>b</sup> Percentages may not total to exactly 100% because of rounding error
Total		101 <sup>b</sup> (1367)	100 (702)	100 (665)	
Missing	9	(28)	(18)	(10)	

DICTIONARY VARIABLE NAME (include cc#): FQ22 FREQ SRIUS MARIJUNA

EXPANDED VARIABLE NAME: Number of nontrivial incidents of

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ22 is a count of the number of codes 1 or 2 in columns 6814, 6914, and 7014. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3157 FORM 72 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	81 (1110)	79 (556)	83 (554)	<sup>a</sup> MTR 4177,D1  <sup>b</sup> Percentages may not total to exactly 100% because of rounding error.
	1	5 (75)	7 (46)	4 (29)	
	2	3 (47)	4 (25)	3 (22)	
	3	10 (135)	11 (75)	9 (60)	
High					
Total		99 <sup>b</sup> (1367)	101 <sup>b</sup> (702)	99 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	

DICTIONARY VARIABLE NAME (include cc#): FQ23 FREQ SRIUS DRUGS

EXPANDED VARIABLE NAME: Number of nontrivial incidents of use of drugs or chemicals

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ23 is a count of the number of codes 1 or 2 in columns 7114, 7214, and 7314. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3158 FORM 73 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	84 (1149)	77 (538)	92 (611)	<sup>a</sup> MTR4177, D1
	1	12 (165)	17 (118)	7 (47)	
	2	3 (42)	5 (36)	1 (6)	
High	3	1 (11)	1 (10)	<1 (1)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error
Total		100 (1367)	100 (702)	99 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ24 FREQ SRIUS GNG FGHT

EXPANDED VARIABLE NAME: Number of nontrivial incidents of taking part in gang fighting.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ24 is a count of the number of codes 1 or 2 in columns 7414, 7514, and 7614. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

(3159 FORM 74 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	84 (1149)	77 (538)	92 (611)	<sup>a</sup> MTR4177,D1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
	1	12 (165)	17 (118)	7 ((47)	
	2	3 (42)	5 ((36)	1 (6)	
High	3	1 (11)	1 (10)	<1 (1)	
Total		100 (1367)	100 (702)	100 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ25 FREQ SRIUS GUN/KNFE

EXPANDED VARIABLE NAME: Number of nontrivial incidents of carrying a gun or knife

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ25 is a count of the number of codes 1 or 2 in columns 7714, 7814, and 7914.. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141,C1). Missing data is first correct in file FILEAT (MTR 3282,C1). P. Tomlin 8/20/75

Note.

( 3160FORM 75 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	0	94 (1289)	91 (641)	97 (648)	<sup>a</sup> MRT4177,D1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
	1	4 (57)	6 (45)	2 (12)	
	2	1 (16)	2 (14)	<1 (2)	
High	3	<1 (5)	<1 (2)	<1 (3)	
Total		99 <sup>b</sup> (1367)	100 <sup>b</sup> (702)	99 <sup>b</sup> (665)	
Missing	9	(28)	(18)	(10)	

DICTIONARY VARIABLE NAME (include cc#): FQ26 FREQ SRIUS CAR THFT

EXPANDED VARIABLE NAME: Number of nontrivial incidents of taking a car without owners' permission

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ26 is a count of the number of codes 1 or 2 in columns 8014, 8114, and 8214. It assumes values of 0 to 3. Missing data is due to refusal of the card sort, failure to finish it, etc.

For construction, see Working Paper #2 by Rick Fuller. This index first appears in file FILEAC (MTR3141, C1). Missing data is first correct in file FILEAT (MTR 3282, C1). P. Tomlin 8/20/75

Note.

(3161 FORM 76 # INCIDENTS gives the total number of incidents (trivial, non-trivial, or NA trivial.))

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 0	96 (1308)	94 (657)	98 (651)	<sup>a</sup> MTR4177, D1.
1	3 (43)	4 (31)	2 (12)	
2	1 (9)	1 (7)	<1 (2)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
High 3	1 (7)	1 (7)	0 (0)	
Total	101 <sup>b</sup> (1367)	100 (702)	100 <sup>b</sup> (665)	
Missing 9	(28)	(18)	(10)	

DICTIONARY VARIABLE NAME (include cc#): FQ27 FREQ ALCOHOL POS

EXPANDED VARIABLE NAME: Frequency of incidents of obtaining alcohol illegally by lying about identity or age.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ27 was computed by counting the number of times the code "13" occurs in columns 4416, 4516, and 4616. Missing data cases are those who refused the delinquency card sort, didn't finish it, etc.

FQ27 first appears in file CRSSWAV7 (MTR 3264, C1) and in FILEAZ (MTR 5191, P4), but missing data are not correct until FILEAAA (MTR 5246, P1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	90 (1234)	86 (607)	94 (627)	<sup>a</sup> MTR 5246, P1
1	5 (69)	6 (45)	4 (24)	
2	2 (26)	3 (22)	1 (4)	<sup>b</sup> Entries do not total to exactly 100% because of rounding error
3	3 (38)	4 (28)	2 (10)	
Total	100 (1367)	99 <sup>b</sup> (702)	101 <sup>b</sup> (665)	
Missing 9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ28 FREQ FRAUD

EXPANDED VARIABLE NAME: Frequency of incidents of obtaining money or objects by lying about identity or age.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ28 was computed by counting the number of codes of "11" or "12" in columns 4416, 4516, and 4616. It could assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ27 has the same history as FQ27.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	99 (1352)	98 (689)	100 (663)	<sup>a</sup> MTR 5246, P1
1	1 (15)	2 (13)	<1 (2)	
Total	100 (1367)	100 (702)	100 <sup>b</sup> (665)	<sup>b</sup> Entries of "<1" are not included in totals.
Missing 9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ29 FREQ SHOPLIFTING

EXPANDED VARIABLE NAME: Frequency of incidents of shoplifting

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ29 is a count of the number of times the code "01" occurs in columns 5025, 5125, and 5225. It can assume values from 0 to 3. Missing data cases are those who refused the delinquency card sort, didn't finish it, etc.

FQ29 first appears in file CRSSWAV7 (MTR 3264 ,C1 ) and in FILEAZ (MTR 5191, P4), but missing data are not correct until FILEAAA (MTR 5246, P1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	89 (1215)	88 (617)	90 (598)	<sup>a</sup> MTR 5246, P1
1	7 (101)	8 (54)	7 (47)	
2	2 (30)	3 (19)	2 (11)	<sup>b</sup> > 100% because of rounding error
3	2 (21)	2 (12)	1 (9)	
Total	100 (1367)	101 <sup>b</sup> (702)	100 (665)	
Missing 9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ30 FREQ LARCENY

EXPANDED VARIABLE NAME: Frequency of incidents of unarmed theft, not involving breaking and entering or use of force.

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ30 is a count of the number of times the codes "02," "05", or "09" occur in columns 5025, 5125, and 5225. It can assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ30 has the same history as FQ27.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
0	82	(1125)	80	(560)	85	(565)	<sup>a</sup> MTR 5246, P1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	14	(188)	15	(108)	12	(80)	
2	2	(25)	4	(25)	3	(18)	
3	1	(11)	1	(9)	<1	(2)	
Total	99 <sup>b</sup>	(1367)	100	(702)	100 <sup>b</sup>	(665)	
Missing 9		(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ31 FREQ BURGLARY

EXPANDED VARIABLE NAME: Frequency of incidents of theft from a building involving breaking and entering or of theft from a car.

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ31 is a count of the number of times a code of "03" or "04" occurs in columns 5025, 5125, and 5225. It can assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ31 has the same history as FQ27.

P Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N)		Boys % (N) <sup>a</sup>		Girls % (N)		Notes
0	98	(1344)	97	(681)	100	(663)	<sup>a</sup> MTR 5246, P1 <sup>b</sup> Entries of "1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	1	(18)	2	(16)	1	(2)	
2	1	(3)	1	(3)	0	(0)	
3	1	(2)	1	(2)	0	(0)	
Total	99 <sup>b</sup>	(1367)	99 <sup>b</sup>	(702)	100 <sup>b</sup>	(665)	
Missing 9		(28)		(18)		(10)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ32 FREQ ROBBERY

EXPANDED VARIABLE NAME: Frequency of incidents of robbery, no weapon used.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ32 is a count of the number of times a code of "06" or "07" occurs in columns 5025, 5125, and 5225. It can assume values of 0 to 3. Missing data has the same origin as for FQ27.

FQ32 has the same history as FQ27.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
0	99	(1356)	99	(693)	100	(663)	<sup>a</sup> MTR 5246, P1
1	1	(7)	1	(6)	<1	(1)	<sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	<1	(3)	<1	(3)	0	(0)	
3	<1	(1)	0	(0)	<1	(1)	
Total	100 <sup>b</sup>	(1367)	100 <sup>b</sup>	(702)	100 <sup>b</sup>	(665)	
Missing	9	(28)		(18)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ33 FREQ ARMD ROBBERY

EXPANDED VARIABLE NAME: Frequency of incidents of robbery, weapon used.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ33 is a count of the number of times the code "08" occurs in columns 5025, 5125, or 5225. It can assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ33 has the same history as FQ27.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

No armed robberies were reported in NSY72.

DICTIONARY VARIABLE NAME (include cc#): FQ34 FREQ EXTORTION

EXPANDED VARIABLE NAME: Frequency of incidents of asking for or taking something from another person by treating to hurt or injure him/her.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ34 is a count of the number of times a code of "1" occurs in columns 5625, 5725, or 5825. It can assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ34 has the same history as FQ27.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	100 (1364)	100 (699)	100 (665)	<sup>a</sup> MTR 5246,P1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	<1 (3)	<1 (3)	0 (0)	
Total	100 <sup>b</sup> (1367)	100 <sup>b</sup> (702)	100 (665)	
Missing 9	(28)	(18)	(10)	

DICTIONARY VARIABLE NAME (include cc#): FQ35 FREQ BREAK & ENT

EXPANDED VARIABLE NAME: Frequency of incidents of breaking and entering.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ35 is a count of the number of times a code of "4" or "5" occurs in columns 6219, 6319, or 6419. It can assume values of 0 to 3. Missing data cases have the same origin as for FQ27.

FQ35 has the same history as FQ27.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	94 (1288)	93 (651)	96 (637)	<sup>a</sup> MTR 5246,P1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	5 (66)	6 (43)	3 (23)	
2	1 (8)	1 (6)	<1 (2)	
3	<1 (5)	<1 (2)	<1 (3)	
Total	100 <sup>b</sup> (1367)	100 <sup>b</sup> (702)	99 <sup>b</sup> (665)	
Missing 9	(28)	(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ37 BRACKET FQ02

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is a bracketed version of FQ02 MOD FQ01, #DRUGS='67

When FQ02 = then set FQ37 =

0	0
1-3	1
4-6	2
7-9	3
10-12	4
13-15	5
16-18	6
19-21	7
22-24	8
25-29	9

99 99 missing data<sup>†</sup>

FQ37 appears initially in file CRSSWV10 (see MTR 3285,D1) and in FILEAW (see MTR 3201,D2).

D.R. 5/74

<sup>†</sup>cf. FQ40

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 0	20 (266)	14 (100)	25 (166)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> < or > because of rounding error.
1	31 (425)	29 (202)	34 (223)	
2	19 (264)	19 (136)	19 (128)	
3	12 (162)	12 (88)	11 (74)	
4	9 (117)	11 (78)	6 (39)	
5	5 (65)	6 (42)	3 (23)	
6	3 (41)	5 (35)	1 (6)	
7-9	2 (27)	3 (21)	1 (6)	
Total	101 <sup>b</sup> (1367)	99 <sup>b</sup> (702)	100 (665)	
Missing	99 (28)		(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ40 TOT FREQ-DRINK&DRUG

EXPANDED VARIABLE NAME: total frequency of delinquency without drinking, marijuana, and drug incidents

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

FQ40 is a measure of the total frequency of significant incidents, not including incidents of drinking (FQ21), marijuana use (FQ22), and use of other drugs (FQ23).

FQ40 = FQ01-FQ21-FQ22-FQ23 or FQ40 = FQ02-FQ21-FQ38

FQ40 assumes the value of 99 (missing data) if the value for FQ01 (or FQ02) is 99 (missing data). (Note that for all FQ and SW indices the pattern of missing data for any one respondent is always uniform--i.e., if one FQ or SW index is missing data, all such indices for that individual will be missing data.)

FQ40 appears initially in file CRSSWV12 (see MTR 3285,D2) and in FILEAX (see MTR 3201,D2). FQ40 in FILEAW is not correct.

D.R. 5/74

FQ40 has a possible range of 0-42 and an actual range of 0-22 for boys and 0-22 for girls.

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	22 (305)	16 (111)	29 (194)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> >100% because of rounding error
1	15 (207)	13 (90)	18 (117)	
2	12 (162)	11 (77)	13 (85)	
3	10 (132)	10 (68)	10 (64)	
4	9 (129)	9 (65)	10 (64)	
5	7 (96)	8 (53)	6 (43)	
6-7	9 (124)	12 (84)	6 (40)	
8-10	9 (123)	12 (84)	6 (39)	
High 11-22	7 (89)	10 (70)	3 (19)	
Total	100 (1367)	101 <sup>b</sup> (702)	101 <sup>b</sup> (665)	
Missing	99 (28)		(10)	
X (N)	3.7 (1367) <sup>a</sup>	4.7 (702) <sup>a</sup>	2.7 (665) <sup>a</sup>	
Median (N)	3 (1367) <sup>a</sup>	4 (702) <sup>a</sup>	2 (665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): FQ41 BR-FQ40 TFQ-D&D

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is a bracketed version of FQ40 TOT FREQ-DRINK&DRUG

When FQ40 =	then set FQ41 =
0	0
1-3	1
4-6	2
7-9	3
10-12	4
13-15	5
16-18	6
19-21	7
22-24	8
25-29	9
99	99 missing data <sup>†</sup>

FQ41 appears initially in file CRSSWV12 (see MTR3285,D2) and in FILEAW (see MTR 3201,D3). FQ41 in FILEAW is not correct.

<sup>†</sup>cf. FQ40

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	22 (305)	16 (111)	29 (194)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> Entries of "<1: are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	37 (501)	33 (235)	90 (266)	
2	21 (291)	23 (160)	20 (131)	
3	11 (146)	14 (100)	7 (46)	
4	5 (68)	7 ((49)	3 (19)	
5	3 (35)	4 (29)	1 (6)	
6	1 (10)	1 (9)	<1 (1)	
7	1 (9)	1 (7)	<1 (2)	
High 8	<1 (2)	<1 (2)	0 (0)	
Total	101 <sup>b</sup> (1367)	99 <sup>b</sup> (702)	99 <sup>b</sup> (665)	
Missing 99		(18)	(10)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): GR01 I'VIEW GRADE AVG

EXPANDED VARIABLE NAME: School grade average based on self-report

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The index, which summarizes R's most recent school grades, is based on Q's 17a, b,c,d,e, "How many A's/B's/C's/D's/E's or F's did you get?" (2460, 2461, 2662, 2463, 2464).

$$GR01 = 10 \cdot (4 \cdot 2460 + 3 \cdot 2461 + 2 \cdot 2462 + 2463) / (2460 + 2461 + 2462 + 2463 + 2464)$$

Grades A, B, C, D, and E or F are weighted 4, 3, 2, 1, and 0, respectively. (Since the weight for E's and F's is zero, the numerator of the above formula does not include the variable 2464.) The range of the index is 4 - 40. A high score indicates a high grade average (40 = all A's) and a low score indicates a low grade average (0 = all E's or F's).

GR01 assumes the value of 99 (missing data) under the following conditions:

- (1) The value of any of the five component variables (2460-2464) is 7, 8, or 9 (missing data codes).
- (2) The denominator of the above formula (total number of grades) is less than 4.

GR01 appears initially in file DVFIL1 (see MTR 3201,D1), but it was not correct. due to errors in the input variables (which were subsequently corrected). It first appears correctly in CRSSWV12 (see MTR 3285,D2) and in FILEAW (see MTR 3201,D2). (Thus, in FILEAN through FILEAV and CRSSWV1 through CRSSWV10 the index is not correct.)

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 4-17	11 (111)	14 (80)	6 (31)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> <100% because of rounding error.
18-20	10 (108)	12 (67)	8 (41)	
21-24	13 (135)	15 (85)	10 (50)	
25-27	14 (147)	15 (81)	13 (66)	
28-29	10 (107)	8 (47)	12 (60)	
30-31	10 (110)	9 (49)	12 (61)	
32-33	11 (119)	11 (60)	12 (59)	
34-36	10 (109)	8 (46)	13 (63)	
High 37-40	10 (104)	8 (43)	12 (61)	
Total	99 <sup>b</sup> (1050)	100 (558)	98 (492) <sup>b</sup>	
Missing 99	(345)	(162)	(183)	
X (N)	27.1 (1050) <sup>a</sup>	25.9 (558) <sup>a</sup>	28.6 (492) <sup>a</sup>	
Median	28 <sup>a</sup>	26 <sup>a</sup>	29 <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): GRO2 SCHL RPT GRADE AVG

EXPANDED VARIABLE NAME: School grade average based on report from R's school

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index, which summarizes R's most recent school grades (prior to the interview), is based on data provided by R's school. The school grade data solicited from schools was identical in form to that requested from R in the interview (see Qs. 17a,b,c,d,e), i.e., the number of A's, B's, C's, D's, and E's R received in the last term prior to the interview.

$$GRO2 = 10 \cdot (4 \cdot 8511 + 3 \cdot 8512 + 2 \cdot 8513 + 8514) / (8511 + 8512 + 8513 + 8514 + 8515)$$

Grades A, B, C, D, and E or F are weighted 4, 3, 2, 1, and 0, respectively. (Since the weight for E's and F's is zero, the numerator of the above formula does not include the variable 8515.) The range of the index is 0 - 40. A high score indicates a high grade average (40 = all A's) and a low score indicates a low grade average (0 = all E's or F's).

GRO2 is intended to be strictly comparable to GRO1 I'VIEW GRADE AVG; note that the formula for computing GRO1 (see documentation) is identical to the above formula (except for the component variables).

GRO2 assumes the value of 99 (missing data) under the following conditions:

- (1) The value of any of the five component variables (8511-8515) is 99 (missing data).
- (2) The denominator of the above formula (total number of grades) is less than 4.

GRO2 appears initially in file DVFIL1 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low				
1-14	10 (93)	13 (62)	7 (31)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> <100% because of rounding error.
15-18	11 (102)	15 (72)	7 (30)	
19-21	9 (82)	10 (45)	8 (37)	
22-24	11 (104)	13 (62)	9 (42)	
25-26	9 (85)	9 (42)	10 (43)	
27-28	11 (101)	10 (46)	12 (55)	
29-31	10 (95)	7 (32)	14 (63)	
32-33	9 (85)	7 (34)	11 (51)	
34-36	9 (86)	8 (39)	11 (47)	
High				
37-40	9 (83)	8 (35)	11 (48)	
Total	98 <sup>b</sup> (916)	100 (469)	100 (447)	
Missing	99 (479)	(251)	(228)	
X(N)	25.7 (916) <sup>a</sup>	24.1 (469) <sup>a</sup>	27.3 (447) <sup>a</sup>	
Median (N)	26 (916) <sup>a</sup>	24 (469) <sup>a</sup>	28 (447) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): GRO3 # I'VIEW GRADES

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is a measure of the total number of school grades reported by R in the interview (see Q's 17a,b,c,d,e,). It is the denominator in the formula for computing GRO1 I'VIEW GRADE AVG.

$$GRO3 = 2460 + 2461 + 2462 + 2463 + 2464$$

GRO3 assumes the value of 99 (missing data) if the value of any of its five components (2460-2464) is 7, 8, or 9 (missing data codes).

GRO3 appears initially in file DVFIL1 (see MTR 3201,D1), but it was not correct due to errors in the input variables (which were subsequently corrected). It first appears correctly in CRSSWV12 (see MTR 3285,D2) and in FILEAW (see MTR 3201,D2). (Thus, in FILEAN through FILEAV and CRSSWAV1 through CRSSWV10 the index is not correct.)

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
4	11 (112)	12 (66)	9 (46)	<sup>a</sup> MTR 4177,D1
5	23 (237)	23 (129)	22 (108)	
6	31 (325)	32 (179)	30 (146)	
7	17 (183)	16 (88)	19 (95)	
8	7 (78)	6 (31)	10 (47)	
9	2 (26)	2 (14)	2 (12)	
10-15	8 (81)	8 (48)	7 (33)	
16-24	1 (8)	1 (3)	1 (5)	
Total	100 (1050)	100 (558)	100 (492)	
Missing	99 (345)	(162)	(183)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): GR04 # SCH RPT GRADES

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). This index is a measure of the total number of school grades provided by R's school for the last term prior to the interview. It is the denominator in the formula for computing GRO2 SCHL REPT GRADE AVG.

GR04 = 8511 + 8512 + 8513 + 8514 + 8515

GR04 assumes the value of 999(missing data) in the value if any of its five components (8511-8515) is 99 (missing data).

GR04 appears initially in file DVFIL1 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
2-3	2	(16)	2	(12)	1	(4)	<sup>a</sup> MTR 4177,D1
4	8	(74)	7	(35)	9	(39)	<sup>b</sup> <100% because
5	16	(145)	16	(75)	16	(70)	of rounding
6	19	(181)	21	(99)	18	(82)	error.
7	14	(133)	14	(68)	14	(65)	
8-10	17	(163)	17	(83)	18	(80)	
11-15	10	(90)	7	(34)	12	(56)	
16-25	7	(67)	8	(39)	6	(28)	
26-66	7	(63)	7	(36)	6	(27)	
Total	100	(932)	99 <sup>b</sup>	(481)	100	(451)	
Missing	999	(463)		(239)		(224)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): IN01 MOTHER ABSENT

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is based on Q.6, "Who are you living with now?" (mother present, 2354) and Q. 7, "Can you tell me why you're not living with your (mother/father/mother and father)?" (mother, 2367).

When 2354 =                      and 2367 =                      then set IN01 =

1	0	1
2,3	1-2	2
0	1-2	3

all other code combinations or missing data                      9 missing data

IN01 is essentially a categorical variable (but with ordinal properties) which indicates the degree of intactness of R's family. The lowest value (1) indicates that R's natural mother is present, while the highest value (3) indicates that there is no mother present at all; the intermediate value (2) indicates that a substitute for R's natural mother is present.

IN01 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1	94	(1262)	95	(662)	93	(600)	<sup>a</sup> MTR 4177,D1
2	2	(34)	3	(21)	2	(13)	
3	4	(48)	2	(17)	5	(31)	
Total	100	(1344)	100	(700)	100	(644)	
Missing	9	(51)		(20)		(31)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): IN02 FATHER ABSENT

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is based on Q.6, "Who are you living with now?" (father present, 2355)  
and Q.7, "Can you tell me why you're not living with your (mother/father/mother  
and father)?" (father, 2369).

When 2355 =	and 2369 =	then set IN02 =
1	0	1
2,3	9-10	2
0	9-10	3
all other code combinations or missing data		9 missing data

IN02 is essentially a categorical variable (but with ordinal properties) which  
indicates the degree of intactness of R's family. The lowest value (1) indi-  
cates that R's natural father is present, while the highest value (3) indicates  
that there is no father figure present at all; the intermediate value (2) indi-  
cates that a substitute for R's natural father is present.

IN02 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N)	Boys % (N)	Girls % (N)	Notes
1	79 (1031)	81 (556)	76 (475)	<sup>a</sup> MTR 4177,D1
2	7 (95)	7 (49)	7 (46)	
3	14 (185)	12 (83)	16 (102)	
Total	100 (1311)	100 (688)	99 <sup>b</sup> (623)	<sup>b</sup> <100% because of rounding error
Missing 9	(84)	(32)	(52)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): JJ01 POLICE CONTACTS

EXPANDED VARIABLE NAME: Frequency of incidents of delinquent behavior which  
resulted in contact with police.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

JJ01 is a count of the number of times the code "2" appears in the 51 locations:

3259, 3359, 3459; 3542, 3642, 3742; 3863, 3963, 4063; 4171, 4271, 4371;  
4474, 4574, 4674; 4772, 4872, 4972; 5075, 5175, 5275; 5371, 5471, 5571;  
5670, 5770, 5870; 5970, 6070, 6170; 6268, 6368, 6468; 6575, 6675, 6775;  
6867, 6967, 7067; 7170, 7270, 7370; 7469, 7569, 7669; 7747, 7847, 7947;  
8074, 8174, 8274.

JJ01 could assume values from 0 to 51. Missing data cases are those R's who  
refused the delinquency c. sort, didn't finish it, etc.

JJ01 first appears in FILEAAA (MTR 5246, P1).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	90 (1224)	85 (595)	95 (629)	<sup>a</sup> MTR 5246, P1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
1	8 (106)	11 (79)	4 (27)	
2	2 (23)	2 (17)	1 (6)	
3	1 (8)	1 (7)	<1 (1)	
4	<1 (6)	1 (4)	<1 (2)	
Total	101 <sup>b</sup> (1367)	100 (702)	100 <sup>b</sup> (665)	
Missing 9	(28)	(18)	(10)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PC01 FATHER'S AFFECTION

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PC01 = 2133 + 2135 + 2137 + 2138 + 2139 + 2141 + 2143

PC01 is one of five indices derived from the pool of 24 items in the Second Card Sort pertaining to adolescent-parent relationships--focusing primarily on affective aspects or on control aspects of the relationship. Most of these 24 items came from the adolescent-parent relationships card sort used in NSY '67. The five indices (PC01-PC05) are the result of separate factor analyses of the male and female samples (see MTR 3087,D1), which generated very similar factor patterns.

The range of PC01 is 7-35. A high score indicates a high degree of affection and closeness between R and his or her father, and a low score indicates a low degree of affection.

PC01 assumes the value of 99 (missing data) if any component variable is 0 or 9 (missing data codes). The most common reason for missing data is the absence of any father figure in the home. In a few cases there is missing data because R is no longer living with his/her family.

PC01 appears initially in file DVFIL2 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 7-16	11 (130)	9 (53)	14 (77)	<sup>a</sup> MTR 4177,D1
17-18	7 (79)	7 (42)	7 (37)	
19-20	6 (75)	6 (38)	7 (37)	
21-22	10 (99)	8 (41)	9 (48)	
23-24	12 (142)	11 (70)	13 (72)	
25	6 (68)	5 (33)	6 (35)	
26-27	14 (164)	13 (79)	16 (85)	
28-29	14 (166)	16 (99)	12 (67)	
30-31	10 (123)	12 (74)	9 (49)	
High 32-35	10 (122)	13 (81)	7 (41)	
Total	100 (1168)	100 (620)	100 (548)	
Missing 99	(227)	(100)	(127)	
X(N)	24.5 (1168) <sup>a</sup>	25.2 (620) <sup>a</sup>	23.6 (548) <sup>a</sup>	
Median(N)	25 (1168) <sup>a</sup>	26 (620) <sup>a</sup>	25 (548) <sup>a</sup>	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PC02 MOTHER'S AFFECTION

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$PC02 = 2145 + 2146 + 2147 + 2150 + 2152 + 2153 + 2154$$

PC02 is one of five indices derived from the pool of 24 items in the Second Card Sort pertaining to adolescent-parent relationships--focusing primarily on affective aspects or on control aspects of the relationship. Most of these 24 items came from the adolescent-parent relationships card sort used in NSY '67. The five indices (PC01-PC05) are the result of separate factor analyses of the male and female samples (see MTR 3087,D1), which generated very similar factor patterns.

The range of PC02 is 7-35. A high score indicates a high degree of affection and closeness between R and his or her mother, and a low score indicates a low degree of affection.

PC02 assumes the value of 99 (missing data) if any component variable is 0 or 9 (missing data codes). The most common reason for missing data is the absence of any mother figure in the home. In a few cases there is missing data because R is no longer living with his/her family.

PC02 appears initially in file DVFIL2 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 7-18	10 (130)	10 (69)	10 (61)	<sup>a</sup> MTR 4177,D1
19-21	10 (137)	13 (93)	7 (44)	
22-23	10 (123)	11 (80)	7 (43)	<sup>b</sup> >100% because of rounding error
24-25	13 (178)	15 (105)	12 (73)	
26	7 (98)	8 (55)	6 (37)	
27-28	14 (188)	13 (92)	15 (96)	
29-30	14 (185)	14 (94)	15 (91)	
31-32	12 (156)	9 (64)	15 (92)	
High 33-35	10 (133)	7 (46)	14 (87)	
Total	100 (1322)	100 (698)	101 <sup>b</sup> (624)	
Missing 99	(73)	(22)	(51)	
	25.9 (1322) <sup>a</sup>	25.2 (698) <sup>a</sup>	26.7 (624) <sup>a</sup>	
	27 (1322) <sup>a</sup>	26 (698) <sup>a</sup>	28 (624) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PC03 AUTONOMY:RULES

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$PC03 = 21. - 2140 - 2142 - 2149 - 2151$$

PC03 is one of five indices derived from the pool of 24 items in the Second Card Sort pertaining to adolescent-parent relationships--focusing primarily on affective aspects or on control aspects of the relationship. Most of these 24 items came from the adolescent-parent relationships card sort used in NSY '67. The five indices (PC01-PC05) are the result of separate factor analyses of the male and female samples (see MTR 3087,D1), which generated very similar factor patterns.

The range of PC03 is 1-17. A high score indicates high autonomy (few rules and restrictions imposed by parents) and a low score indicates low autonomy.

PC03 assumes the value of 99 (missing data) if any component variable is 0 or 9 (missing data codes). The most common reason for missing data is the absence of any father or mother figure in the home. In a few cases there is missing data because R is no longer living with his/her family.

PC03 appears initially, with a range of 0-16, in file DVFIL2 (see MTR 3201,D1), but in 6/74 PC03 was modified (see MTR 3201,D3). The modification consisted of adding "1" to the original value in order to avoid PC03 assuming the value of "0." (The formula given above includes this modification.) The modified version of PC03 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PC03 in its original form, and computer runs on these files which included PC03 will, of course, reflect the original values.)

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Distributions by age and sex are given in MTR 4087,P1.

Score	Total % (N)	Boys % (N)	Girls % (N)	Notes
Low 1	11 (130)	9 (57)	13 (73)	<sup>a</sup> MTR 4177,D1
2	7 (85)	8 (51)	6 (34)	
3	9 (99)	8 (49)	9 (50)	<sup>b</sup> >or < 100% because of rounding error
4	8 (90)	5 (33)	11 (57)	
5	11 (122)	9 (55)	12 (67)	
6	8 (95)	8 (49)	9 (46)	
7	10 (116)	10 (59)	11 (57)	
8	8 (89)	7 (42)	9 (47)	
9	8 (91)	9 (57)	6 (34)	
10-11	10 (116)	12 (74)	8 (42)	
High 12-17	11 (123)	14 (89)	6 (34)	
Total	101 <sup>b</sup> (1156)	99 <sup>b</sup> (615)	100 (541)	
Missing 99	(239)	(105)	(134)	
X(N)	6.4 (1156)	7.0 (615)	5.8 (541)	
Median	6 (1156)	7 (615)	5 (541)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PC04 AUTONOMY:DRESS/HRS

EXPANDED VARIABLE NAME: Index of autonomy with respect to dress and use of spare time

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$PC04 = 10. + 2134 + 2155 - 2136 - 2148$$

PC04 is one of five indices derived from the pool of 24 items in the Second Card Sort pertaining to adolescent-parent relationships--focusing primarily on affective aspects or on control aspects of the relationship. Most of these 24 items came from the adolescent-parent relationships card sort used in NSY '67. The five indices (PC01-PC05) are the result of separate factor analyses of the male and female samples (see MTR 3087,D1), which generated very similar factor patterns.

The range of PC04 is 2-18. A high score indicates high autonomy (R's parents impose few restrictions on how R dresses and uses spare time), and a low score indicates low autonomy.

PC04 assumes the value of 99 (missing data) if any component variable is 0 or 9 (missing data codes). The most common reason for missing data is the absence of any father or mother figure in the home. In a few cases there is missing data because R is no longer living with his/her family.

PC04 appears initially in File DVFIL2 (see MTR 3201,D1).

D.R. 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-6	5 (62)	6 (36) v	5 (26)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> >100% because of rounding error
7-8	7 (88)	8 (49)	7 (39)	
9	6 (69)	7 (42)	5 (27)	
10	10 (116)	11 (69)	9 (47)	
11	11 (126)	12 (71)	10 (55)	
12	12 (140)	12 (72)	13 (68)	
13	12 (137)	12 (72)	12 (65)	
14	10 (119)	10 (61)	11 (58)	
15	8 (92)	7 (43)	9 (49)	
16	8 (96)	8 (50)	8 (46)	
17-18	10 (111)	8 (51)	11 (60)	
Total	100 (1156)	101 <sup>b</sup> (616)	100 (540)	
Missing 99	(239)	(104)	(135)	
X(N)	12.3 (1156) <sup>a</sup>	12.0 (616) <sup>a</sup>	12.5 (540) <sup>a</sup>	
Median (N)	12 (1156) <sup>a</sup>	12 (616) <sup>a</sup>	13 (540) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PC05 HIT OR SPANK

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$PC05 = 2144 + 2156$$

PC05 is one of five indices derived from the pool of 24 items in the Second Card Sort pertaining to adolescent-parent relationships--focusing primarily on affective aspects or on control aspects of the relationship. Most of these 24 items came from the adolescent-parent relationships card sort used in NSY '67. The five indices (PC01-PC05) are the result of separate factor analyses of the male and female samples (see MTR 3087,D1), which generated very similar factor patterns.

The range of PC05 is 2-10. A high score indicates that R is often spanked by his/her parents and a low score indicates that R is seldom or never spanked.

PC05 assumes the value of 99 (missing data) if any component variable is 0 or 9 (missing data codes). The most common reason for missing data is the absence of any father or mother figure in the home. In a few cases there is missing data because R is no longer living with his/her family.

PC05 appears initially in file DVFIL2 (see MTR 3201,D1).

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N)	Boys % (N)	Girls % (N)	Notes
Low	2	39 (445)	36 (222)	<sup>a</sup> MTR 4177,D1
	3	9 (112)	10 (61)	
	4	24 (276)	24 (146)	
	5	8 (86)	8 (47)	
	6	10 (116)	11 (68)	
	7	3 (35)	3 (19)	
	8	4 (45)	5 (30)	
	9	1 (15)	1 (7)	
	10	2 (18)	2 (13)	
High				
Total	100 (1148)	100 (613)	100 (535)	
Missing 99	(247)	(107)	(140)	
X(N)	3.8 (1148) <sup>a</sup>	3.9 (613) <sup>a</sup>	3.7 (535) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PD01 MEAN:ALL TEENS DO

EXPANDED VARIABLE NAME: Perception of the delinquency of all teens, over all offenses

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PD01 is based on the responses to the first part of Q. 71 (in the Response Booklet), consisting of 17 separate items (descriptions of delinquent offenses) (3011-3043). The index is an average of the responses to the 17 items.

$$PD01 = [10 * (3011 + 3013 + 3015 + 3017 + 3019 + 3021 + 3023 + 3025 + 3027 + 3029 + 3031 + 3033 + 3035 + 3037 + 3039 + 3041 + 3043) / 17.] + 1$$

The range of PD01 is 1-101. A high score indicates a high perception of delinquency among all teens, and a low score indicates a low perception.

PD01 assumes the value of 999 (missing data) if any of its components has a value of 99 (missing data).

PD01 appears initially with a range of 0-100 in file DVFIL3 (see MTR 3201,D1), but in 6/74 it was modified\*. This modification consisted of adding "1" to the original value in order to avoid PD01 assuming the value of "0." (The formula given above includes this modification.) The modified version of PD01 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PD01 in its original form, and computer runs on these files which included the index will, of course, reflect the original value.)

D.R. 5/74

\*See MTR 3201,D3

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N)		Girls % (N) <sup>a</sup>		Notes
Low 1-33	10	(104)	14	(72)	6	(32)	<sup>a</sup> MTR 4177,D1  <sup>b</sup> >or < 100% because of rounding error
34-41	10	(109)	14	(72)	7	(37)	
42-46	9	(99)	12	(63)	7	(36)	
47-51	9	(96)	9	(51)	9	(45)	
52-56	11	(120)	12	(67)	10	(53)	
57-61	10	(111)	11	(58)	10	(53)	
62-66	10	(110)	9	(50)	11	(60)	
67-73	12	(125)	10	(53)	14	(72)	
74-81	10	(106)	6	(35)	14	(71)	
High 82-101	8	(88)	4	(24)	12	(64)	
Total 999	99	(1068) <sup>b</sup>	101	(545) <sup>b</sup>	100	(523)	
Missing 999		(327)		(175)		(152)	
X(N)	56.6	(1068) <sup>a</sup>	52.1	(545) <sup>a</sup>	61.2	(523) <sup>a</sup>	
Median (N)	57	(1068) <sup>a</sup>	52	(545) <sup>a</sup>	62	(523) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PD01 MEAN:ALL TEENS DO

EXPANDED VARIABLE NAME: Perception of the delinquency of all teens, over all offenses

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PD01 is based on the responses to the first part of Q. 71 (in the Response Booklet), consisting of 17 separate items (descriptions of delinquent offenses) (3011-3043). The index is an average of the responses to the 17 items.

$$PD01 = [10 * (3011 + 3013 + 3015 + 3017 + 3019 + 3021 + 3023 + 3025 + 3027 + 3029 + 3031 + 3033 + 3035 + 3037 + 3039 + 3041 + 3043) / 17.] + 1$$

The range of PD01 is 1-101. A high score indicates a high perception of delinquency among all teens, and a low score indicates a low perception.

PD01 assumes the value of 999 (missing data) if any of its components has a value of 99 (missing data).

PD01 appears initially with a range of 0-100 in file DVFIL3 (see MTR 3201,D1), but in 6/74 it was modified\*. This modification consisted of adding "1" to the original value in order to avoid PD01 assuming the value of "0." (The formula given above includes this modification.) The modified version of PD01 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PD01 in its original form, and computer runs on these files which included the index will, of course, reflect the original value.)

D.R. 5/74

\*See MTR 3201,D3

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N)	Girls % (N) <sup>a</sup>	Notes
Low 1-33	10 (104)	14 (72)	6 (32)	<sup>a</sup> MTR 4177,D1  <sup>b</sup> >or < 100% because of rounding error
34-41	10 (109)	14 (72)	7 (37)	
42-46	9 (99)	12 (63)	7 (36)	
47-51	9 (96)	9 (51)	9 (45)	
52-56	11 (120)	12 (67)	10 (53)	
57-61	10 (111)	11 (58)	10 (53)	
62-66	10 (110)	9 (50)	11 (60)	
67-73	12 (125)	10 (53)	14 (72)	
74-81	10 (106)	6 (35)	14 (71)	
High 82-101	8 (88)	4 (24)	12 (64)	
Total 999	99 (1068) <sup>b</sup>	101 (545) <sup>b</sup>	100 (523)	
Missing 999	(327)	(175)	(152)	
X(N)	56.6 (1068) <sup>a</sup>	52.1 (545) <sup>a</sup>	61.2 (523) <sup>a</sup>	
Median (N)	57 (1068) <sup>a</sup>	52 (545) <sup>a</sup>	62 (523) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PD03 MEAN:DO&GET CAUGHT

EXPANDED VARIABLE NAME: Perception of risk, over all offenses

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PD03 is based on the responses to the third part of Q. 71 (in the Response Booklet), consisting of 17 separate items (descriptions of delinquent offenses) (3111-3143). The index is an average of the responses to the 17 items.

$$PD03 = [10 * (3111 + 3113 + 3115 + 3117 + 3119 + 3121 + 3123 + 3125 + 3127 + 3129 + 3131 + 3133 + 3135 + 3137 + 3139 + 3141 + 3143) / 17.] + 1$$

The range of PD03 is 1-101. A high score indicates a high perception of risk, and a low score indicates a low perception.

PD03 assumes the value of 999 (missing data) if any of its components has a value of 99 (missing data).

PD03 appears initially, with a range of 0-100, in file DVFIL3 (see MTR 3201,D1), but in 6/74 it was modified\*. This modification consisted of adding "1" to the original value in order to avoid PD03 assuming the value of "0." (The formula given above includes this modification.) The modified version of PD03 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PD03 in its original form, and computer runs on these files which included the index will, of course, reflect the original value.)

D.R. 5/74

\*See MTR 3201,D3

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-11	10 (99)	12 (61)	8 (38)	<sup>a</sup> MTR 4177,D1  <sup>b</sup> > 100% because of rounding error
12-16	10 (103)	12 (60)	9 (43)	
17-22	11 (109)	12 (61)	10 (48)	
23-26	9 (93)	11 (59)	7 (34)	
27-32	10 (97)	10 (53)	9 (44)	
33-38	10 (99)	9 (48)	10 (51)	
39-45	11 (110)	11 (55)	11 (55)	
46-53	11 (113)	8 (43)	14 (70)	
54-65	10 (97)	8 (41)	11 (56)	
High 66-101	9 (94)	7 (39)	11 (55)	
Total	101 <sup>b</sup> (1014)	100 (520)	100 (494)	
Missing 999	(381)	(200)	(181)	
X(N)	35.8 (1014) <sup>a</sup>	32.9 (520) <sup>a</sup>	38.9 (494) <sup>a</sup>	
Median (N)	33 (1014) <sup>a</sup>	29 (520) <sup>a</sup>	37 (393) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PD02 MEAN:MY FRIENDS DO

EXPANDED VARIABLE NAME: Perception of the delinquency of friends, over all offenses

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PD02 is based on the responses to the second part of Q. 71 (in the Response Booklet), consisting of 17 separate items (descriptions of delinquent offenses) (3045-3077). The index is an average of the responses to the 17 items.

$$PD02 = [10 * (3045 + 3047 + 3049 + 3051 + 3053 + 3055 + 3057 + 3059 + 3061 + 3063 + 3065 + 3067 + 3069 + 3071 + 3073 + 3075 + 3077) / 17.] + 1$$

The range of PD02 is 1-101. A high score indicates a high perception of delinquency among friends, and a low score indicates a low perception.

PD02 assumes the value of 999 (missing data) if any of its components has a value of 99 (missing data).

PD02 appears initially, with a range of 0-100, in file DVFIL3 (see MTR 3201,D1), but in 6/74 it was modified\* This modification consisted of adding "1" to the original value in order to avoid PD02 assuming the value of "0." (The formula given above includes this modification.) The modified version of PD02 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PD02 in its original form, and computer runs on these files which included the index will, of course, reflect the original value.)

D.R. 5/74

\*See MTR 3201,D3

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-6	11 (114)	10 (54)	12 (60) <sup>a</sup>	<sup>a</sup> MTR 4177,D1  <sup>b</sup> > 100% because of rounding error
7-12	11 (111)	10 (42)	12 (59) <sup>b</sup>	
13-16	10 (104)	11 (57)	9 (47)	
17-20	9 (99)	10 (53)	9 (46)	
21-24	9 (98)	8 (45)	10 (53)	
25-28	9 (99)	7 (39)	12 (60)	
29-33	11 (112)	12 (63)	10 (49)	
34-40	10 (104)	11 (57)	9 (47)	
41-50	9 (98)	11 (61)	7 (37)	
High 51-101	11 (110)	11 (57)	10 (53)	
Total	100 (1049)	101 (538) <sup>b</sup>	100 (511)	
Missing 999	(346)	(182)	(164)	
X(N)	27.0 (1049) <sup>a</sup>	27.6 (538) <sup>a</sup>	26.4 (511) <sup>a</sup>	
Median (N)	24 (1049) <sup>a</sup>	25 (538) <sup>a</sup>	23 (511) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): PD03 MEAN:DO&GET CAUGHT

EXPANDED VARIABLE NAME: Perception of risk, over all offenses

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

PD03 is based on the responses to the third part of Q. 71 (in the Response Booklet), consisting of 17 separate items (descriptions of delinquent offenses) (3111-3143). The index is an average of the responses to the 17 items.

$$PD03 = [10 * (3111 + 3113 + 3115 + 3117 + 3119 + 3121 + 3123 + 3125 + 3127 + 3129 + 3131 + 3133 + 3135 + 3137 + 3139 + 3141 + 3143) / 17.] + 1$$

The range of PD03 is 1-101. A high score indicates a high perception of risk, and a low score indicates a low perception.

PD03 assumes the value of 999 (missing data) if any of its components has a value of 99 (missing data).

PD03 appears initially, with a range of 0-100, in file DVFIL3 (see MTR 3201,D1), but in 6/74 it was modified\* This modification consisted of adding "1" to the original value in order to avoid PD03 assuming the value of "0." (The formula given above includes this modification.) The modified version of PD03 first appears in FILEAX. (Thus, FILEAN through FILEAW and CRSSWAV1 through CRSSWV12 contained PD03 in its original form, and computer runs on these files which included the index will, of course, reflect the original value.)

D.R. 5/74

\*See MTR 3201,D3

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-11	10 (99)	12 (61)	8 (38)	<sup>a</sup> MTR 4177,D1  <sup>b</sup> > 100% because of rounding error
12-16	10 (103)	12 (60)	9 (43)	
17-22	11 (109)	12 (61)	10 (48)	
23-26	9 (93)	11 (59)	7 (34)	
27-32	10 (97)	10 (53)	9 (44)	
33-38	10 (99)	9 (48)	10 (51)	
39-45	11 (110)	11 (55)	11 (55)	
46-53	11 (113)	8 (43)	14 (70)	
54-65	10 (97)	8 (41)	11 (56)	
High 66-101	9 (94)	7 (39)	11 (55)	
Total	101 <sup>b</sup> (1014)	100 (520)	100 (494)	
Missing 999	(381)	(200)	(181)	
X(N)	35.8 (1014) <sup>a</sup>	32.9 (520) <sup>a</sup>	38.9 (494) <sup>a</sup>	
Median (N)	33 (1014) <sup>a</sup>	29 (520) <sup>a</sup>	37 (393) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): P001 TALK POL, FRIENDS

EXPANDED VARIABLE NAME: frequency of political discussion with friends

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

P001 is based on Q's 41, "Do you ever talk about politics with your friends?"  
(2643); 41a., "How often?" (2644); and 42, "In the last couple of months have  
you gotten into any political arguments with your family, friends, or others;  
or tried to convince anyone of your political ideas?" (2646).

When 2643 =	and 2646 =	then P001 =
1	1	12. - 2644 code (if 2644 is 8/9, P001 99)
1	5	7. - 2644 code (if 2644 is 8/9, P001 99)
5	1	6.
5	5	1.
9	or	9
99 missing data		

The range of P001 is 1-11. A high score indicates frequent political discussions  
with friends (including political arguments) and a low score indicates infrequent  
(or no) political discussions (and no political arguments). A brief summary of the  
results of construct validity analyses of P001 and the other politicalization in-  
dices can be found in the NSY '72 Final Report; see MTR 3158,D1 for the actual  
analyses (correlation matrices).

P001 appears initially, with a range of 0-10, in DVFILL1 (see MTR 3201,D1), but in  
6/74 P001 was modified (see MTR 3201,D3). This modification consisted of adding "1"  
to the original value in order to avoid P001 assuming the value "0." (The formula  
given above includes this modification.) The modified version of P001 first appears  
in FILEAX.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low				
1	33 (457)	29 (207)	37 (250)	<sup>a</sup> MTR 5194, P4  <sup>b</sup> >100% because of rounding error
2	4 (51)	3 ((25)	4 ((26)	
3	10 (133)	11 (77)	8 (56)	
4	11 (146)	11 (78)	10 (68)	
5	6 (77)	7 (47)	4 (30)	
6	9 (130)	8 (59)	11 (71)	
7-8	6 (85)	7 (47)	6 (38)	
9	9 (126)	9 (68)	9 (58)	
10	7 (91)	8 (56)	5 (35)	
High				
11	7 (93)	7 (53)	6 (40)	
Total	102 <sup>b</sup> (1389)	100 (717)	1.00 (672)	
Missing 99	(6)	(3)	(3)	
X (N)	4.6 (1389) <sup>a</sup>	4.9 (717) <sup>a</sup>	4.4 (672) <sup>a</sup>	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): P002 POL INVOL--ACTIVE

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). P002 is based on Q's 43, "have you ever gone to any political meetings, rallies, demonstrations, or things like that?" (2647) and 43b, "Did you do anything besides watch and listen?" (2649).

When 2647 =	and	2649 =	P002 =
5		0	1
1		5	2
1		1	3
<hr/>			
9		9	9 missing data

The highest value (3) indicates that R has been an active participant at some political event; the lowest value (1) indicates that R has never attended any political events; the intermediate value (2) indicates that R has attended but was not an active participant. A brief summary of the results of construct validity analyses of P002 and the other politicalization indices can be found in the NSY '72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	1	83 (1141)	82 (580)	83 (561)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> > or < 100% because of rounding error
	2	11 (147)	11 (79)	10 (68)	
High	3	7 (92)	7 (49)	6 (43)	
Total		101 (1380) <sup>b</sup>	100 (708)	99 (672) <sup>b</sup>	
Missing	9	(15)	(12)	(3)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): P003 POL INVOLV--#TIMES

EXPANDED VARIABLE NAME: number of instances of political involvement

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). P003 is based on Q's 43, "Have you ever gone to any political meetings, rallies, demonstrations, or things like that?" (2647) and 43e., "How many (other political meetings, etc.) altogether would you guess?" (2652).

When 2647 =	and	2652 =	then P003 =
5		0	1
1		0	2
1		1	3
1		2	4
1		3	5
<hr/>			
9	or	8,9	9 missing data

The lowest value (1) indicates that R has never attended any political events, and the highest value (5) indicates that R has attended more than ten political events. A brief summary of the results of construct validity analyses of P003 and the other politicalization indices can be found in the NSY '72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

P003 appears initially, with a range of 0-4, in DVFIL1 (see MTR 3201,D1), but in 6/74 P003 was modified (see MTR 3201,D3). This modification consisted of adding "1" to the original value in order to avoid P003 assuming the value of "0." (The formula given above includes this modification.) The modified version of P003 first appears in FILEAX.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	1	82 (1141)	81 (580)	83 (561) <sup>a</sup>	<sup>a</sup> MTR 4177,D1 <sup>b</sup> > or < 100% because of rounding error
	2	12 (164)	12 (89)	11 (75) <sup>b</sup>	
	3	3 (35)	3 (21)	2 (14)	
	4	3 (35)	2 (17)	3 (18)	
High	5	1 (14)	1 (8)	1 (6)	
Total		101 (1389) <sup>b</sup>	99 (720) <sup>b</sup>	100 (674)	
Missing	9	(6)	(5)	(1)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): P004 FAM TALK POL

EXPANDED VARIABLE NAME: frequency of political discussion by R's family

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

P004 is based on Q's 40, "Does your family ever talk about politics, such as things the President, the Governor, or the Congress have done?" (2640) and 40a., "How often would you say they talk about national and international matters, such as things the President or Congress may have done, or that some other world leader may have done?" (2641).

When 2640 =	then P004 =
1	7. - 2641 code (if 2641 is 8/9, P004 = 9)
5	1.
8,9	9 missing data

The range of P004 is 1-7. A high score indicates frequent political discussions by R's family and a low score indicates infrequent (or no) political discussions. A brief summary of the results of construct validity analyses of P004 and the other politicalization indices can be found in the NSY '72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

P004 appears initially, with a range of 0-5, in DVFIL1 (see MTR 3201,D1), but in 6/74 P004 was modified (see MTR 3201,D3). This modification consisted of adding "1" to the original value in order to avoid P004 assuming the value "0." (The formula given above includes this modification.) The modified version of P004 first appears in FILEAX.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1	26 (366)	27 (195)	25 (171)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> 100% because of rounding error
2	4 (51)	3 (23)	4 (28)	
3	12 (163)	12 (85)	12 (78)	
4	23 (313)	20 (145)	25 (168)	
5	18 (248)	18 (127)	18 (121)	
High 6	18 (248)	20 (142)	16 (106)	
Total	101 (1389) <sup>b</sup>	100 (717)	100 (672)	
Missing 9	(6)	(3)	(3)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): RN01 BLACK FEM,RAND#1-20

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

For black females RN01 contains a random number ranging from 1-20. For all other Rs RN01 is 99 (missing data). RN01 was created to allow random deletion of a certain number of black females from the NSY '72 sample in order to equalize the proportion of such Rs in the NSY '67 and NSY '72 samples. For further information see the NSY '72 Final Report.

RN01 appears initially in file DVFILE3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

	Score	N
Black females	1-20	95
All others	99	1300
Total		1395 <sup>a</sup>

Notes

<sup>a</sup>MTR 4177,D1



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): RN02 AGE 13,RANDOM#1-20

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

For 13-year-olds RN02 contains a random number ranging from 1-20. For all other Rs RN02 is 99 (missing data). RN02 was created to allow random deletion of a certain number of 13-year-olds from the NSY '72 sample in order to equalize the proportion of such Rs in the NSY '67 and NSY '72 samples. For further information, see the NSY '72 Final Report.

RN02 appears initially in file DVFILE3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

	Score	N
13-year-old boys	1-20	87
13-year-old girls	1-20	82
All others	99	1226
Total		1395 <sup>a</sup>

Notes

<sup>a</sup>MTR 4177,D1

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): RU01 RURAL URBAN,Q.2A

EXPANDED VARIABLE NAME: Classification of R's area of residence on a rural to urban continuum

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

RU01 is based on the "classification of place by Urbanness" (2763 or 2761) which was derived from Q. 2a, "Where have you lived most of your life?" or (if R had only lived in one home) from R's PSU. RU01 is directly comparable to the '67 derived variable, RURAL URBAN, based on the same "urbanness classification" scheme. (The scheme was provided by ISR's Sampling Section--see Jean Harter for further information; the codes are based on the Bureau of Census classification of cities.)

\* When 2763/2761 =

then RU01 =

1  
5  
2,6  
3  
7  
9  
4,8,10  
20,99

1  
2  
3  
4  
5  
6  
7  
9 missing data  
\*If 2763 is 0, then 2761 will determine the value of RU01

RU01 indicates (very roughly) the population and type of place R has lived most of his/her life, but this is not necessarily the place R was living at the time of the interview. Codes 1-3 tend to indicate "central city" areas; codes 4 and 5, suburban areas; code 6, towns and small cities (outside of metropolitan areas); and code 7, rural areas (population under 2,500).

RU01 appears initially in DVFIL3 (see MTR 3201,D1). D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1	13 (170)	12 (86)	13 (86)	<sup>a</sup> MTR 4177,D1 <sup>b</sup> ≠100% because of rounding error.
2	20 (265)	19 (132)	21 (132)	
3	6 (78)	7 (48)	5 (48)	
4	13 (171)	13 (92)	12 (92)	
5	11 (145)	11 (76)	11 (76)	
6	16 (212)	16 (112)	16 (112)	
High 7	22 (292)	22 (150)	22 (150)	
Total	101 (1333) <sup>b</sup>	100 (696)	100 (637)	
Missing 9	(62)	(24)	(38)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SE01 DISCR SELF ESTEEM

EXPANDED VARIABLE NAME: Discrepancy self-esteem (conscious)

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). SE01 is based on Q 31. MYSELF (2838-2851) and Q 32. MYSELF AS I WOULD LIKE TO BE (2852-2865) in the Response Booklet. The index pools the absolute differences between R's ratings of the 14 items (adjective-pairs) which make up each question. Ten of the adjective-pairs came from the NSY'67 Response Booklet; a similar index was constructed from '67 data but it consisted of only a subset of the items (suggested by factor analysis), while SE01 is based on all the items. We decided to use all the items because an item analysis revealed that the contributions made by the 14 discrepancy scores to SE01 were not terribly disparate: the item-index gammas range from .33 to .57 for males and from .35 to .46 for females (see MTR 3099,D1).

$SE01 = 10 * (|2838-2852| + |2839-2853| + \dots + |2851-2865|) / 14 - SE02$

SE01 assumes the value of 99 (missing data) if more than three of the 14 discrepancy scores cannot be computed, because of missing data; SE02 is the number of such scores.

The range of SE01 is 1-46. A high score indicates low self-esteem (i.e., a high discrepancy between "self" and "aspired-self"); a low score indicates high self-esteem (low discrepancy).

SE01 appears initially in file DVFIL1 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-7	11 (156)	14 (100)	8 (56)	<sup>a</sup> MTR 4177,D1
8-9	11 (158)	12 (89)	10 (69)	
10-11	13 (179)	13 (93)	13 (86)	<sup>b</sup> > or < 100% because of rounding error
12-13	10 (137)	10 (72)	10 (65)	
14	9 (131)	9 (64)	10 (67)	
15-16	12 (173)	12 (85)	13 (88)	
17-19	12 (171)	11 (81)	13 (90)	
20-23	11 (149)	10 (72)	11 (77)	
High 24-46	10 (137)	9 (63)	11 (74)	
Total	99 (1391) <sup>b</sup>	100 (719)	99 (672) <sup>b</sup>	
Missing 99	(4)	(1)	(3)	
X(N)	14.7 (1391) <sup>a</sup>	14.0 (719) <sup>a</sup>	15.4 (672) <sup>a</sup>	
Median (N)	14 (1391) <sup>a</sup>	14 (719) <sup>a</sup>	14 (672) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SE02 # SE01 ITEMS = MD

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

SE02 is the number of discrepancy scores in the formula for SE01 which cannot be computed because of missing data in the component variables. See the SE01 documentation.

SE02 appears initially in file DVFILL (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
0	96 (1334)	96 (688)	96 (646)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error
1	3 (49)	4 (27)	3 (22)	
2	1 (7)	<1 (3)	1 (4)	
3	<1 (1)	<1 (1)	0 (0)	
4	<1 (2)	0 (0)	<1 (2)	
5	<1 (1)	0 (0)	<1 (1)	
14	<1 (1)	<1 (1)	0 (0)	
Total	100 (1395)	100+ (720) <sup>b</sup>	100 (675)	
(There is no missing data.)				

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI01 DISCR SEX IDENT

EXPANDED VARIABLE NAME: Discrepancy sex identity (conscious)

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). SI01 is based on Q 31. MYSELF (2838-2851) and either Q 67. THE IDEAL MAN IS ... (2935-2948) or Q 68. THE IDEAL WOMAN IS ... (2949-2962); Q 67. is used for males and Q 68. for females. The index pools the absolute differences between R's ratings of the 14 items (adjective-pairs) which make up each question. Ten of the adjective pairs came from NSY'67; a similar index was constructed from '67 data but it consisted of only a subset of the items (suggested by factor analysis), while SI01 is based on all the items. We decided to use all the items because an item analysis revealed that the contributions made by the 14 discrepancy scores to SI01 were not terribly disparate: the item-index gammas range from .35 to .59 for males and from .27 to .47 for females (see MTR 3099,D1). Originally, however, we expected to follow the '67 method and several factor analyses of the IDEAL MAN and IDEAL WOMAN variables were performed (see MTR 3087,D1).

Males: SI01 = 10\*(|2838 - 2935| + |2839 - 2936| + |2840 - 2937| + |2841 - 2938| + |2842 - 2939| + |2843 - 2940| + |2844 - 2941| + |2845 - 2942| + |2846 - 2943| + |2847 - 2944| + |2848 - 2945| + |2849 - 2946| + |2850 - 2947| + |2851 - 2948|)/14. - #md

Females: SI01= 10\*(|2838 - 2949| + |2839 - 2950| + |2840 - 2951| + |2841 - 2952| + |2843 - 2953| + |2844 - 2954| + |2845 - 2955| + |2846 - 2956| + |2847 - 2957| + |2848 - 2958| + |2849 - 2959| + |2850 - 2960| + |2851 - 2962|)/14. - #md

The term "#md" refers to the number of discrepancy scores that cannot be computed because of missing data. If #md is more than 3, SI01 assumes the value of 99 (missing data).

The range of SI01 is 1 - 36. A high score indicates low identification with the ideal for R's sex (i.e., high discrepancy); a low score indicates high identification (low discrepancy).

SI01 first appears correctly in file FILEAX (see MTR 3201,D3); the version in FILEAW should not be used.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

See attached sheet

SI01 DISCR SEX IDENT

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>	
Low 1-7	10	(134)	10	(71)	9	(63)
8-9	15	(201)	14	(99)	15	(102)
10-11	15	(206)	16	(112)	14	(94)
12-13	10	(143)	9	(66)	11	(77)
14	10	(132)	9	(65)	10	(67)
15-16	13	(177)	12	(88)	13	(89)
17-19	7	(95)	6	(41)	8	(54)
19-20	7	(100)	8	(57)	6	(43)
21-27	12	(167)	14	(103)	10	(64)
High 28-36	2	(31)	2	(14)	3	(17)
Total	101	(1386) <sup>b</sup>	100	(716)	99	(670) <sup>b</sup>
Missing 99		(9)		(4)		(5)
X(N)	14.1	(1386) <sup>a</sup>	14.2	(716) <sup>a</sup>	13.9	(670) <sup>a</sup>
Median (N)	14	(1386) <sup>a</sup>	14	(716) <sup>a</sup>	13	(670) <sup>a</sup>

Notes

<sup>a</sup>MTR 4177, D1

<sup>b</sup>> or < 100% because of rounding error

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI03 DISCREP:SELF-IDMAN

EXPANDED VARIABLE NAME: Index of conscious masculine sexual identity discrepancy

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$SI03 = 10 * (|2838-2935| + |2839-2936| + \dots + |2851-2948|) / 14. - \#nd$$

See the documentation for SI01 DISCR SEX IDENT for all relevant information. Note that the formula for SI03 is identical to the SI01 formula for males.

The range of SI03 is 1-47. A high score indicates low masculine sexual identification (i.e., high discrepancy between "self" and R's perception of the IDEAL MAN); a low score indicates high masculine identification (low discrepancy).

SI03 first appears correctly in file FILEAX (see MTR 3201,D3); the version in FILEAW should not be used.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 1-7	8	(108)	10	(71)	6	(37)	<sup>a</sup> MTR 4177, D1
8-9	10	(141)	14	(99)	6	(42)	
10-11	11	(157)	16	(112)	7	(45)	<sup>b</sup> > or < 100% because of rounding error
12-13	10	(136)	9	(66)	10	(70)	
14-15	14	(188)	14	(99)	13	(89)	
16-17	12	(165)	11	(81)	13	(84)	
18-19	10	(133)	7	(53)	12	(80)	
20-22	11	(147)	8	(59)	13	(88)	
23-26	9	(129)	8	(59)	10	(70)	
High 27-47	6	(82)	2	(17)	10	(65)	
Total	101 <sup>b</sup>	(1386)	99 <sup>b</sup>	(716)	100	(670)	
Missing 99		(9)		(4)		(5)	
X(N)	15.8	(1386) <sup>a</sup>	14.2	(716) <sup>a</sup>	17.5	(670) <sup>a</sup>	
Median (N)	15	(1386) <sup>a</sup>	15	(716) <sup>a</sup>	16	(670) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI05 DISCREP:SELF-IDWOM

EXPANDED VARIABLE NAME: Index of conscious feminine sexual identity discrepancy

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$SI05 = 10 * (|2838-2949| + |2839-2950| + . . . + |2851-2962|) / 14. - \#md$$

See the documentation for SI01 DISCR SEX IDENT for all relevant information. Note that the formula for SI05 is identical to the SI01 formula for females.

The range of SI05 is 2-44. A high score indicates low feminine sexual identification (i.e., high discrepancy between "self" and R's perception of the IDEAL WOMAN); a low score indicates high feminine identification (low discrepancy).

SI05 first appears correctly in file FILEAX (see MTR 3201,D3); the version in FILEAW should not be used.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-7	6 (84)	3 (21)	9 (63)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> < 100% because of rounding error
8-9	9 (126)	3 (24)	15 (102)	
10-11	10 (143)	7 (49)	14 (94)	
12-13	8 (115)	5 (38)	11 (77)	
14-15	15 (209)	14 (103)	16 (106)	
16-17	12 (166)	13 (90)	11 (76)	
18-19	11 (153)	13 (96)	9 (57)	
20-21	9 (120)	12 (83)	6 (37)	
22-23	4 (60)	7 (50)	1 (10)	
24-26	9 (119)	13 (90)	4 (29)	
High 27-44	7 (91)	10 (72)	3 (19)	
Total	100 (1386)	100 (716)	99 <sup>b</sup> (670)	
Missing	99 (9)	(4)	(5)	
X(N)	16.4 (1386) <sup>a</sup>	18.7 (716) <sup>a</sup>	13.9 (670) <sup>a</sup>	
Median (N)	16 (1386) <sup>a</sup>	19 (716) <sup>a</sup>	13 (670) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI07 DISTANCE:ID MAN-WOMAN

EXPANDED VARIABLE NAME: Ideal Man - Ideal Woman discrepancy (distance)

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). SI07 is based on Q 67. THE IDEAL MAN IS ... (2935-2948) and Q. 68. THE IDEAL WOMAN IS ... (2949-2962). The index pools the absolute differences between R's ratings of the 14 items (adjective-pairs) which make up each question. For further information, see the documentation for SI01 DISCR SEX IDENT.

$$SI07 = 10 * (|2935-2949| + |2936-2950| + . . . + |2948-2962|) / 14. - \#md$$

The term "#md" refers to the number of discrepancy scores that cannot be computed because of missing data. If #md is more than 3, SI07 assumes the value of 99 (missing data).

The range of SI07 is 1-51. A high score indicates that R perceives a large absolute difference (distance) between the IDEAL MAN and the IDEAL WOMAN; a low score indicates that R perceives a small absolute difference.

SI07 appears initially in file FILEAW (see MTR 3201,D2).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-7	8 (114)	6 (40)	11 (74)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > 100% because of rounding error
8-10	10 (134)	8 (54)	12 (80)	
11-12	11 (149)	7 (51)	15 (98)	
13-14	11 (146)	9 (68)	12 (78)	
15-16	11 (152)	11 (77)	11 (75)	
17-18	7 (99)	7 (53)	7 (46)	
19-20	9 (124)	10 (73)	8 (51)	
21-22	10 (132)	11 (77)	8 (55)	
23-24	7 (100)	9 (64)	5 (36)	
25-28	8 (106)	9 (64)	6 (42)	
High 29-51	9 (131)	13 (95)	5 (36)	
Total	101 <sup>b</sup> (1387)	100 (716)	100 (671)	
Missing	99 (8)	(4)	(4)	
X(N)	17.5 (1387) <sup>a</sup>	19.1 (716) <sup>a</sup>	15.8 (671) <sup>a</sup>	
Median (N)	16 (1387) <sup>a</sup>	19 (716) <sup>a</sup>	15 (671) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI08 BODY IMAGE DISCREP

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). This index provides a measure of unconscious sexual identity. The method used is similar to that employed in the construction of SI01 (an index of conscious sexual identity). SI08 is based on Q.30 (rating of self on the body-image chart) (2545) and either Q.69 (rating of the ideal man on body-image chart) (2731) or Q.70 (rating of the ideal woman on body-image chart) (2732). Q.69 is used for males and Q.70 for females.

Males: SI08 =  $|2545-2731|+1$ .

Females: SI08 =  $|2545-2732|+1$ .

The range of SI08 is 1-6. A high score indicates low identification with (R's perception of) the ideal body-image for R's sex. A low score indicates high identification.

SI08 assumes the value of 9 (missing data) if either component variable is 8 or 9 (missing data codes).

SI08 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1	17	(238)	16	(115)	19	(123)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > or < 100% because of rounding error
2	40	(553)	43	(302)	38	(251)	
3	26	(354)	28	(195)	24	(159)	
4	10	(139)	9	(69)	11	(70)	
5	4	(57)	2	(12)	7	(45)	
6	2	(26)	1	(10)	2	(16)	
Total	99 <sup>b</sup>	(1367)	99 <sup>b</sup>	(703)	101 <sup>b</sup>	(664)	
Missing	9	(28)		(17)		(11)	
X(N)	2.5	(1367)	2.4	(703) <sup>a</sup>	2.6	(664) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI09 RATIO BODY IM DISCR

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

SI09 = 10. \* (SI08/SI14)

See the documentations for the components of this index.

The range of SI09 is 2-50. A high score indicates low unconscious identification with the ideal for R's sex; a low score indicates high identification.

SI09 assumes the value of 99 (missing data) if either of its component variables is 9 (missing data).

SI09 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	2	12	(168)	12	(87)	12	(81)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > 100% because of rounding error
	3	20	(268)	21	(145)	19	(123)	
	4	13	(179)	15	(104)	11	(75)	
	5	21	(285)	23	(159)	19	(126)	
	6-7	15	(206)	15	(103)	16	(103)	
	8-10	14	(193)	12	(84)	16	(109)	<sup>c</sup> No case had a value of 11.
High 12 <sup>c</sup> -50	5	(68)	3	(21)	7	(47)		
Total		100	(1367)	101 <sup>b</sup>	(703)	100	(664)	
Missing	99	5.5	(28)	5.2	(17)	5.8	(11)	
X(N)								

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI10 BODY IMAGE:S-MAN

EXPANDED VARIABLE NAME: Unconscious masculine sexual identity

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$SI10 = |2545-2731|+1.$

See the documentation for SI08 BODY IMAGE DISCREP; note that the formula for SI10 is identical to the SI08 formula for males.

The range of SI10 is 1-6. A high score indicates low unconscious masculine identification; a low score indicates high identification.

SI10 assumes the value of 9 (missing data) if either component variable is 8 or 9 (missing data codes).

SI10 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	1	11 (147)	16 (115)	5 (32)	<sup>a</sup> MTR 4177, D1
	2	31 (419)	43 (302)	18 (117)	
	3	24 (331)	28 (195)	20 (136)	
	4	17 (236)	10 (69)	25 (167)	
	5	11 (151)	2 (12)	21 (139)	
High	6	6 (83)	1 (10)	11 (73)	
Total		100 (1367)	100 (703)	100 (664)	
Missing	9	(28)	(17)	(11)	
X(N)		3.1 (1367) <sup>a</sup>	2.4 (703) <sup>a</sup>	3.7 (664) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI11 RATIO BODY IM:S-MAN

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$SI11 = 10. * (SI10/SI14)$

See the documentations for the components of this index, and for SI08.

The range of SI11 is 2-50. A high score indicates low unconscious masculine sexual identification; a low score indicates high identification.

SI11 assumes the value of 99 (missing data) if either of its component variables is 9 (missing data).

SI11 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	2	8 (103)	12 (87)	2 (16)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > 100% because of rounding error
	3	13 (171)	21 (145)	4 (26)	
	4	10 (134)	15 (104)	5 (30)	
	5	17 (228)	23 (159)	10 (69)	
	6	6 (82)	5 (38)	7 (44)	
	7	12 (160)	9 (65)	14 (95)	
	8	18 (242)	7 (52)	29 (190)	
	10	12 (166)	5 (32)	20 (134)	
High	12-50	6 (81)	3 (21)	9 (60)	
Total		102 <sup>b</sup> (1367)	100 (703)	100 (664)	
Missing		(28)	(17)	(11)	
X(N)		6.5 (1367) <sup>a</sup>	5.2 (703) <sup>a</sup>	8.0 (664) <sup>a</sup>	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI12 BODY IMAGE:S-WOMAN

EXPANDED VARIABLE NAME: Unconscious feminine sexual identification

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$SI12 = |2545-2732| + 1.$

See the documentation for SI08 BODY IMAGE DISCREP; note that the formula for SI12 is identical to the SI08 formula for females.

The range of SI12 is 1-6. A high score indicates low unconscious feminine identification; a low score indicates high identification.

SI12 assumes the value of 9 (missing data) if either component variable is 8 or 9 (missing data codes).

SI12 appears initially in file DVFIL3 (see MTR 3201,D1).

DR 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1	10	(141)	3	(18)	19	(123)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > 100% because of rounding error
2	23	(308)	8	(57)	38	(251)	
3	20	(279)	17	(120)	24	(159)	
4	21	(281)	30	(211)	11	(70)	
5	17	(231)	26	(186)	7	(45)	
6	9	(128)	16	(112)	2	(16)	
Total	100	(1368)	100	(704)	101 <sup>b</sup>	(664)	
Missing 9		(27)		(16)		(11)	
X(N)	3.4	(1368) <sup>a</sup>	4.2	(704) <sup>a</sup>	2.6	(664) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI13 RATIO BODY IM:S-WOM

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:  
Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$SI13 = 10. * (SI12/SI14)$

See the documentations for the components of this index, and for SI08.

The range of SI13 is 2-50. A high score indicates low unconscious feminine sexual identification; a low score indicates high identification.

SI13 assumes the value of 99 (missing data) if either of its component variables is 9 (missing data).

SI13 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions;  
or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	2	6	(86)	1	(5)	12	(81)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > 100% because of rounding error
	3	10	(143)	3	(20)	19	(123)	
	4	7	(93)	3	(18)	11	(74)	
	5	14	(187)	9	(61)	19	(126)	
	6	6	(82)	5	(38)	7	(44)	
	7	13	(171)	16	(112)	9	(59)	
	8	21	(284)	31	(215)	10	(69)	
	10	11	(157)	17	(117)	6	(40)	
	12-13	7	(99)	11	(77)	3	(22)	
High	15-50	5	(65)	6	(40)	4	(25)	
Total		100	(1367)	102 <sup>b</sup>	(703)	100	(664)	
Missing	99	6.3	(28)	8.6	(17)	3.9	(11)	
X(N)			(1367) <sup>a</sup>		(703) <sup>a</sup>		(664) <sup>a</sup>	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI14 IDEAL BODY DISTANCE

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$SI14 = |3731-2732| + 1.$$

SI14 is based on Q 69 (rating of the ideal man on body-image chart) (2731) and Q 70 (rating of ideal woman on body-image chart) (2732). The index provides a measure of the distance between these two ratings. Note that SI14 is used to form the three "ratio" unconscious sexual identity indices (SI09, SI11, and SI13).

The range of SI14 is 1-6. A high score indicates that R perceives a large absolute difference (distance) between the body-image of the ideal man and the ideal woman; a low score indicates that R perceives a small absolute difference.

SI14 assumes the value of 9 (missing data) if either component variable is 8 or 9 (missing data codes).

SI14 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	1	1 (10)	<1 (3)	1 (7)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > or <100% because of rounding error Entires of "<1" are not included in totals.
	2	4 (53)	3 (18)	5 (35)	
	3	7 (97)	7 (47)	7 (50)	
	4	16 (215)	15 (108)	16 (107)	
	5	27 (379)	27 (191)	28 (188)	
High	6	45 (628)	49 (347)	42 (281)	
Total		100 (1382)	101 <sup>b</sup> (714)	99 <sup>b</sup> (668)	
Missing	9	(13)	(6)	(7)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI33 BODY IM DBL DISCR

EXPANDED VARIABLE NAME: Body-image double discrepancy index (unconscious)

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

$$SI33 = (SI10 - SI12) + 6.$$

See the documentations for SI10, SI12, and SI08.

The range of SI14 is 1-11. A high score indicates strong unconscious feminine sexual identification and a low score indicates strong unconscious masculine sexual identification.

SI33 assumes the value of 99 (missing data) if either of its component variables is 9 (missing data).

SI33 appears initially in file FILEAW (see MTR 3201,D2).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score		Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low	1-2	11 (146)	18 (124)	3 (22)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> > or < 100% because of rounding error
	3	16 (216)	26 (180)	5 (36)	
	4	10 (134)	14 (97)	6 (37)	
	5	15 (208)	20 (141)	10 (67)	
	6	8 (116)	7 (48)	10 (68)	
	7	14 (192)	9 (66)	19 (126)	
	8	8 (106)	3 (24)	12 (82)	
	9	11 (146)	2 (14)	20 (132)	
	10-11	8 (103)	1 (9)	14 (94)	
	Total	101 <sup>b</sup> (1367)	100 (703)	99 <sup>b</sup> (664)	
Missing	99	(28)	(17)	(11)	
X(N)		5.7 (1367) <sup>a</sup>	4.2 (703) <sup>a</sup>	7.2 (664) <sup>a</sup>	
Median (N)		5 (1367) <sup>a</sup>	4 (703) <sup>a</sup>	7 (664) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SI34 |S-IM|-|S-IW|

EXPANDED VARIABLE NAME: Double discrepancy sex identity index (conscious)

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

SI34 = (SI03 - SI05) + 50.

See the documentations for SI03, SI05, and SI01.

The range of SI34 is 16-83. A high score indicates strong feminine sexual identification and a low score indicates strong masculine sexual identification.

SI34 assumes the value of 999 (missing data) if either SI03 or SI05 is 99 (missing data).

SI34 appears initially with a range of -34 to +33 in file FILEAW (see MTR 3201, D2), but in 6/74 it was modified (see MTR 3201,D3). This modification consisted of adding 50. to the original value in order to eliminate negative values. (The formula given above includes this modification.) The modified version of SI34 first appears in FILEAX. The version in FILEAW should not be used due to error in the assignment of missing data.

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 16-38	9	(122)	16	(113)	1	(9)	<sup>a</sup> MTR 4177, D1
39-42	10	(141)	17	(124)	3	(17)	
43-45	10	(138)	14	(97)	6	(41)	
46-47	8	(111)	11	(78)	5	(33)	
48-49	12	(161)	11	(82)	12	(79)	
50-51	11	(157)	10	(70)	13	(87)	
52-53	7	(102)	5	(39)	9	(63)	
54-55	9	(128)	6	(43)	13	(85)	
56-58	11	(153)	6	(43)	16	(110)	
59-61	8	(104)	3	(22)	12	(82)	
High 62-83	5	(69)	1	(5)	10	(64)	
Total	100	(1386)	100	(716)	100	(670)	
Missing 99		(9)		(4)		(5)	
X(N)	49.4	(1386) <sup>a</sup>	45.6	(716) <sup>a</sup>	53.6	(670) <sup>a</sup>	
Median (N)	50	(1386) <sup>a</sup>	46	(716) <sup>a</sup>	54	(670) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST01 DUNCAN 2CC FATHER

EXPANDED VARIABLE NAME: Duncan socio-economic status index for father

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). ST01 and the other "ST" indices for father are based on the questions about father's occupation--see Q's 46-47 (2222) and Q's 52-53 (2255). If R's father was working (see Q 45), the 2222 occupation code was used; otherwise, the code for father's last job was used (2255). ST01 assumes the value of 99 (missing data) if both 2222 and 2255 are 000 (missing data). The code values assumed by ST01 came from the OCCUDICT/DATA tape file (volume 1946, files 1 & 2); the codes were obtained by matching the R's "ISR Occupation code I.D.#" (from 2222 or 2255) with the appropriate record in the OCCUDICT/DATA file (see MTR 3102,C3 and D. Paulette's flowchart and documentation of computer work). The OCCUDICT/DATA file is described in Occupation Reference File Workbook (1971), prepared by the ISR Coding Section; the ST01 index is described on p. 5 (DUNCAN SOCIO-ECONOMIC SCORE) of the Workbook.

The ST01 codes obtained from OCCUDICT/DATA for farm occupations (ISR I.D.# codes of 19, 59, 60, or 191) were subsequently revised on the basis of educational level (see Q 57, 2656), because it is felt that the Duncan codes for farm occupations are too low. This revision amounted to changing the code for farm occupations to the mean Duncan code for men with the same level of education (see MTR 3232,C1).

The range of ST01 is 2-96. A high score indicates high socio-economic status and a low score indicates low socio-economic status.

ST01 appears initially in file FILEAP (see MTR 3232,C1).

D.R. 6/74

(Continued on next page)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 2-9	6	(77)	6	(43)	6	(34)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> <100% because of rounding error
10-19	21	(259)	19	(130)	23	(129)	
20-29	12	(152)	12	(78)	13	(74)	
30-39	10	(122)	10	(69)	9	(53)	
40-49	11	(133)	10	(68)	11	(65)	
50-59	10	(129)	12	(79)	9	(50)	
60-69	11	(135)	11	(76)	10	(59)	
70-79	9	(111)	9	(62)	9	(49)	
80-89	8	(99)	8	(52)	8	(47)	
High 90-96	2	(26)	2	(13)	2	(13)	
Total	100	(1243)	99 <sup>b</sup>	(670)	100	(573)	
Missing 99		(152)		(50)		(102)	
X(N)	42.7	(1243) <sup>a</sup>	43.2	(670) <sup>a</sup>	42.2	(573) <sup>a</sup>	
Median (N)	40	(1243) <sup>a</sup>	42	(670) <sup>a</sup>	39	(573) <sup>a</sup>	

ST01 DUNCAN 2CC FATHER

COMPUTATION OF VARIABLE (cont.):

A copy of page five of the Occupation Reference File Workbook can be found in the Addendum to Deck 22 in the NSY72 Codebook.

Fathers who are present members of the armed forces (N = 15) appear as missing data cases on indices using the Duncan score. On indices using the Census occupation code (ST07, ST09) these cases are not missing data. (No mothers were members of the armed forces).

P. Tomlin 8/75

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST02 DUNCAN 2CC MOTHER

EXPANDED VARIABLE NAME: Duncan socio-economic status index for mother

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). ST02 and the other "ST" indices for mother are based on Q's 55a and 55b (2262) about mother's occupation. ST02 was obtained from the same variable in the OCCUDICT/DATA file (DUNCAN SOCIO-ECONOMIC SCORE) as ST01 DUNCAN 2CC FATHER; see the procedures and information in the ST01 documentation. However, no revision was made of ST02 codes for farm occupations; as it was found that only two mothers actually had farm occupations. ST02 assumes the value of 99 (missing data) if R's mother does not work (see Q 55), in which case 2262 will be 000. See MTR 3233,C1 and D. Paulette's flowchart and documentation of computer work.

The range of ST02 is 2-85. A high score indicates high socio-economic status, and a low score indicates low socio-economic status.

ST02 first appears in FILEAA. After correction of errors in the assignment of missing data (MTR 3248, C1; MTR 5191, P4), ST02 first appears totally corrected in FILEAZ.

D. R. 6/74 P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 2-9	8 (52)	7 (25)	9 (27)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> > 100% because of rounding error.
10-19	23 (147)	27 (75)	23 (72)	
20-29	8 (54)	9 (31)	7 (23)	
30-39	9 (57)	10 (33)	8 (24)	
40-49	19 (127)	19 (66)	20 (61)	
50-59	6 (37)	7 (25)	4 (12)	
60-69	18 (116)	18 (62)	18 (54)	
70-79	8 (52)	7 (24)	9 (28)	
High 80-85	2 (11)	1 (5)	2 (6)	
Total	101 <sup>b</sup> (653)	100 (346)	100 (307)	
Missing 99	(742)	(374)	(368)	
X(N)	38.9 (653) <sup>a</sup>	39.0 (346) <sup>a</sup>	38.7 (307) <sup>a</sup>	
Median (N)	44 (653) <sup>a</sup>	44 (346) <sup>a</sup>	44 (307) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST03 DUNCAN DECILE FATH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST03 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST03 is described on p. 6 (DUNCAN DECILE SCORES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST03 assumes the value of 11 if both 2222 and 2255 are 000 (missing data).

The range of ST03 is 0-9. See the above Workbook page for code definitions and interpretation of high and low scores.

ST03 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	2 (28)	2 (15)	2 (13)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> >100% because of rounding error		
	1	7 (89)	7 (48)	7 (41)			
	2	1 (6)	1 (4)	1 (2)			
	3	9 (113)	8 (58)	10 (55)			
	4	10 (128)	10 (65)	11 (63)			
	5	10 (130)	10 (64)	12 (66)			
	6	9 (107)	10 (64)	8 (43)			
	7	12 (149)	11 (72)	13 (77)			
High	8	18 (220)	20 (131)	16 (89)			
	9	22 (273)	22 (149)	22 (124)			
Total		100 (1243)	101 <sup>b</sup> (670)	102 <sup>b</sup> (573)			
Missing 11		(152)	(50)	(102)			

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST04 DUNCAN DECILE MOTH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST04 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST04 is described on p. 6 (DUNCAN DECILE SCORES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook).

ST04 assumes the value of 11 if 2262 is 000 (missing data).

The range of ST04 is 0-9. See the above Workbook page for code definitions and interpretation of high and low scores.

ST04 first appears in FILEAA. After correction of errors in the assignment of missing data (MTR 3248, C1; MTR 4191, P4), ST04 first appears totally corrected in FILEAZ.

sions

D. R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	0	2 (14)	2 (6)	3 (8)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> >100% because of rounding error		
	1	13 (83)	12 (41)	14 (42)			
	2	<1 (3)	1 (2)	<1 (1)			
	3	13 (87)	12 (43)	14 (44)			
	4	3 (20)	4 (13)	2 ((7)			
	5	7 (48)	8 (27)	7 (21)			
	6	8 (54)	9 (31)	7 (23)			
	7	20 (128)	20 (67)	20 (61)			
	8	22 (146)	25 (85)	20 (61)			
High	9	11 (70)	9 (31)	13 (39)			
Total		99 <sup>b</sup> (653)	102 <sup>b</sup> (346)	100 (307)			
Missing 11		(742)	(374)	(368)			

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST05 DUNCAN 5SR FATHER

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST05 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST05 is described on p. 7 (DUNCAN FIVE-SCORE RANGES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST05 assumes the value of 0 if both 2222 and 2255 are 000 (missing data).

The range of ST05 is 1-19. See the above Workbook page for code definitions and interpretation of high and low scores.

ST05 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-2	6 (76)	6 (43)	6 (33)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> < 100% because of rounding error
3-4	21 (260)	19 (130)	23 (130)	
5-6	11 (139)	11 (75)	11 (64)	
7-8	11 (135)	11 (72)	11 (63)	
9-10	11 (133)	10 (68)	11 (65)	
11-12	10 (129)	12 (79)	9 (50)	
13-14	11 (135)	11 (76)	10 (59)	
15-16	9 (111)	9 (62)	9 (49)	
17-18	8 (99)	8 (52)	8 (47)	
High 19	2 (26)	2 (13)	2 (13)	
Total	100 (1243)	99 <sup>b</sup> (670)	100 (573)	
Missing 0	(152)	(50)	(102)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST06 DUNCAN 5SR MOTHER

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST06 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST06 is described on p. 7 (DUNCAN FIVE-SCORE RANGES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 of the NSY72 Codebook.)

ST06 assumes the value of 0 if 2262 is 000 (missing data).

The range of ST06 is 1-19. See the above Workbook page for code definitions and interpretation of high and low scores.

ST06 first appears in FILEAA. After corrections in the assignment of missing data (MTR 3248, C1; MTR 4191, P4), ST06 first appears totally corrected in FILEAZ.

D.R. 6/74; P.Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 1-2	8 (54)	8 (26)	9 (28)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> >100% because of rounding error
2-4	22 (145)	21 (74)	23 (71)	
5-6	8 (54)	9 (31)	7 (23)	
7-8	9 (57)	10 (33)	8 (24)	
9-10	19 (127)	19 (66)	20 (61)	
11-12	6 (37)	7 (25)	4 (12)	
13-14	19 (126)	18 (62)	18 (54)	
15-16	8 (52)	7 (24)	9 (28)	
17-18	2 (11)	1 (5)	2 (6)	
Total	101 <sup>b</sup> (653)	100 (346)	101 <sup>b</sup> (307)	
Missing 0	(742)	(374)	(368)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST07 CENSUS SES 2COL FA

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST07 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST07 is described on p. 15 (CENSUS BUREAU SOCIO-ECONOMIC SCORES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST07 assumes the value of 0 if both 2222 and 2255 are 000 (missing data).

The range of ST07 is 4-99. See the above Workbook page for code definitions and interpretation of high and low scores.

ST07 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 4-9	2	(21)	2	(11)	2	(10)	<sup>a</sup> MTR 5191, P4
10-19	4	(55)	4	(29)	4	(26)	
20-29	1	(17)	1	(10)	1	(7)	
30-39	9	(111)	8	(56)	9	(55)	
40-49	8	(96)	8	(54)	7	(42)	
50-59	10	(122)	8	(56)	11	(66)	
50-59	16	(204)	17	(113)	16	(91)	
70-79	19	(236)	19	(128)	19	(108)	
80-89	13	(168)	15	(100)	12	(68)	
High 90-99	18	(228)	18	(120)	19	(109)	
Total	100	(1258)	100	(677)	100	(581)	
Missing 0		(137)		(43)		(94)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST08 CENSUS SES 2CO MO

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST08 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST08 is described on p. 15 (CENSUS BUREAU SOCIO-ECONOMIC SCORES) of the Occupation Reference File Workbook. (See Addendum to Deck 22 of the NSY72 Codebook.)

ST08 assumes the value of 0 if 2262 is 000 (missing data).

The range of ST08 is 4-99. See the above Workbook page for code definitions and interpretation of high and low scores.

In two cases for which no "good" code exists on this index, code values for very similar occupations were assigned (MTR 4191, P4, construction of FILEAZ).

ST08 first appears in FILEAA. After corrections in the assignment of missing data (MTR's 3248, C1; 5191, P4), ST08 first appears totally corrected in FILEAZ.

D. R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low 4-9	4	(29)	4	(13)	5	(16)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> >100% because of rounding error
10-19	7	(44)	7	(23)	7	(21)	
20-29	1	(5)	1	(3)	1	(2)	
30-39	20	(132)	19	(65)	22	(67)	
40-49	2	(10)	2	(6)	1	(4)	
50-59	2	(13)	3	(10)	1	(3)	
60-69	16	(102)	17	(59)	14	(43)	
70-79	21	(140)	22	(76)	21	(64)	
80-89	24	(154)	23	(79)	24	(75)	
90-99	4	(24)	3	(12)	4	(12)	
Total	101 <sup>b</sup>	(653)	101 <sup>b</sup>	(346)	100	(307)	
Missing 0		(742)		(374)		(368)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST09 CENSUS OCC GRPS FA

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST09 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST09 is described on p. 20 (CENSUS MAJOR OCCUPATION GROUPS WITH SELECTED SUBGROUPS) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in NSY 72 Codebook).

ST09 assumes the value of 99 if both 2222 and 2255 are 000 (missing data).

The range of ST09 is 1-26. See the above Workbook page for code definitions and interpretation of high and low scores.

ST09 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1-4	15	(185)	16	(107)	13	(78)	<sup>a</sup> MTR 4191, P4
5	<1	(3)	<1	(1)	<1	(2)	
6-8	22	(271)	23	(154)	20	(117)	
9-10	4	(49)	4	(25)	4	(24)	<sup>b</sup> Entries of "1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.
11	5	(60)	5	(31)	5	(29)	
12-15	25	(312)	24	(161)	26	(151)	
16-18	18	(230)	18	(124)	18	(106)	
19	<1	(1)	0	(0)	<1	(1)	<sup>c</sup> 0 is also a missing data value, but no case has a code of zero.
20-22	6	(74)	5	(34)	7	(40)	
23	2	(20)	1	(10)	2	(10)	
24-25	3	(38)	3	(23)	3	(15)	
26	1	(15)	1	(7)	1	(8)	
Total	101 <sup>b</sup>	(1258)	100 <sup>b</sup>	(677)	99 <sup>b</sup>	(581)	
Missing 99 <sup>c</sup>		(137)		(43)		(94)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST10 CENSUS OCC GRPS MO

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST10 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST10 is described on p. 20 (CENSUS MAJOR OCCUPATION GROUPS WITH SELECTED SUBGROUPS) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST10 assumes the value of 99 if 2262 is 000 (missing data).

The range of ST10 is 1-26. See the above Workbook page for code definitions and interpretation of high and low scores.

The two cases in which code values were assigned on ST08 (because no good code existed) had good codes on ST10,<sup>50</sup> no assignment was necessary.

ST10 first appears in FILEAA. After corrections in the assignment of missing data (MTR's 3248, C1; 4191, P4), ST10 first appears totally corrected in FILEAZ.

D. R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1-4	18	(116)	15	(51)	21	(65)	<sup>a</sup> MTR 5191, P4
5	<1	(2)	<1	(1)	<1	(1)	
6-8	5	(33)	7	(25)	3	(8)	
9-10	29	(190)	31	(107)	27	(83)	<sup>b</sup> Row %'s <1% are not included in total. Percentages do not total to exactly 100% because of rounding error.
11	7	(47)	8	(27)	7	(20)	
12-15	1	(7)	1	(4)	1	(3)	
16-18	14	(92)	14	(48)	14	(44)	
19	6	(38)	5	(18)	7	(20)	
20-22	19	(123)	18	(63)	20	(60)	
23	1	(4)	<1	(1)	1	(3)	
24-25	<1	(1)	<1	(1)	0	(0)	
Total	100 <sup>b</sup>	(653)	99 <sup>b</sup>	(346)	101 <sup>b</sup>	(307)	
Missing 0		(713)	(357)	(357)		(356)	
Missing 99		(29)	(17)	(17)		(12)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST11 MOD WHITE-BLUE FATH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST11 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST11 is described on p. 34 (MODIFIED WHITE COLLAR-BLUE COLLAR CODE) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook).

ST11 assumes the value of 9 if both 2222 and 2255 are 000 (missing data).

The range of ST11 is 1-8. See the above Workbook page for code definitions and interpretation of high and low scores.

ST11 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N)		Notes
0	1	(15)	1	(7)	1	(8)	<sup>a</sup> MTR 5191, P4
1	42	(531)	44	(297)	40	(234)	<sup>b</sup> Percentages do not total to exactly 100% because of rounding error.
2	3	(34)	3	(20)	2	(14)	
3	14	(177)	13	(87)	15	(90)	
4	38	(478)	38	(255)	38	(223)	
8	2	(23)	2	(11)	2	(12)	
Total	100	(1258)	101 <sup>b</sup>	(677)	98 <sup>b</sup>	(581)	
Missing 9		(137)		(43)		(94)	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST12 MOD WHITE-BLUE MOTH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST12 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST12 is described on p. 34 (MODIFIED WHITE COLLAR-BLUE COLLAR CODE) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST12 assumes the value of 9 if 2262 is 000 (missing data).

The range of ST12 is 1-8. See the above Workbook page for code definitions and interpretation of high and low scores.

ST12 first appears in FILEAA. After corrections in the assignment of missing data (MTR's 3248, C1; 5191, P4; 5246, P1), ST12 first appears totally corrected in FILEAA.

D.R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
1	58	(373)	58	(201)	56	(172)	<sup>a</sup> MTR 5246, P1
2	2	(13)	3	(9)	1	(4)	
3	1	(8)	1	(4)	1	(4)	<sup>b</sup> Percentages do not total to exactly 100% because of rounding error.
4	39	(253)	38	(130)	40	(123)	
8	1	(6)	1	(2)	1	(4)	
Total	101 <sup>b</sup>	(653)	101 <sup>b</sup>	(346)	99 <sup>b</sup>	(307)	
Missing 9		(742)		(374)		(368)	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST13 SCF OCC CODES FATH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST13 is one of seven father's occupation indices obtained from the OCCUDICT/DATA file; see the ST01 documentation for further information.

ST13 is described on p. 35 ("SURVEY OF CONSUMER FINANCES" OCCUPATION CODE) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST13 assumes the value of 99 if both 2222 and 2255 are 000 (missing data).

The range of ST13 is 10-94. See the above Workbook page for code definitions and interpretation of high and low scores.

ST13 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
10-19	15	(185)	16	(107)	13	(78)	<sup>a</sup> MTR 5191, P4 <sup>b</sup> Entries of "<1" are not included in the total. Percentages may not total to exactly 100% because of rounding error.
20	12	(150)	12	(79)	12	(71)	
31-39	10	(125)	11	(77)	8	(48)	
40	4	(45)	3	(23)	4	(22)	
45-46	6	(80)	6	(42)	7	(38)	
50-55	23	(292)	22	(150)	24	(142)	
60-62	18	(230)	18	(124)	18	(106)	
70-71	5	(58)	5	(33)	4	(25)	
73-75	4	(56)	4	(28)	5	(28)	
80-89	<1	(3)	<1	(1)	<1	(2)	
91-98	3	(34)	2	(13)	4	(21)	
Total	100 <sup>b</sup> (1258)		(677)		99 <sup>b</sup> (581)		
Missing 99	(137)		(43)		(94)		

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST14 SCF OCC CODES MOTH

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).  
\*

ST14 is described on p. 35 ("SURVEY OF CONSUMER FINANCES" OCCUPATION CODE) of the Occupation Reference File Workbook. (See Addendum to Deck 22 in the NSY72 Codebook.)

ST14 assumes the value of 99 if 2262 is 000 (missing data).

The range of ST14 is 10-94. See the above Workbook page for code definitions and interpretation of high and low scores.

\*ST14 is one of seven mother's occupation indices obtained from the OCCUDICT/DATA file; see the ST02 documentation for further information.

ST14 first appears in FILEAA. After corrections in the assignment of missing data (MTR's 3248, C1; 5191, P4, 5246, P1), ST14 first appears totally correct in FILEAAA.

D. R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
11-19	18	(116)	15	(51)	21	(65)	<sup>a</sup> MTR 5246, P1 <sup>b</sup> Entries of "<1" are not included in totals; percentages may not total to exactly 100% because of rounding error.
20	2	(10)	2	(7)	1	(3)	
31-32	4	(23)	5	(18)	2	(5)	
40	29	(190)	31	(107)	27	(83)	
45	7	(47)	8	(27)	7	(20)	
50-51	1	(7)	1	(4)	1	(3)	
60-62	14	(92)	14	(48)	14	(44)	
70-71	1	(5)	1	(2)	1	(3)	
73-75	25	(161)	23	(81)	26	(80)	
80-81	<1	(2)	<1	(1)	<1	(1)	
Total	101 <sup>b</sup> (653)		100 <sup>b</sup> (346)		100 <sup>b</sup> (307)		
Missing 99	(74 2)		(37 4)		(36 8)		

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST15 PRESTIGE-SIEGEL FA

EXPANDED VARIABLE NAME: Occupational prestige score (by Siegel) for father

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The ST15 codes were transferred to the OCCUDICT/DATA file from a card file borrowed from Jere Johnston (in SRC). ST15 was then obtained from OCCUDICT/DATA in the same manner as the other "ST" indices--see the ST01 documentation. For information on the index see "Chapter II: Prestige Scores for all Occupations" of Paul M. Siegel, Prestige in the American Occupational Structure (Unpublished Ph.D. thesis, University of Chicago, 1971); there is a copy of Chapter II in the NSY'72 files and a copy of the entire thesis in the ISR library.

ST15 assumes the value of 999 if both 2222 and 2255 are 000 (missing data).\*

The range of ST15 is 141-815. A high score indicates high occupational prestige and a low score indicates low occupational prestige.

ST15 first appears correctly in FILEAA (see MTR 3131,C3).

D.R. 6/74

\*A score of 997 was assigned for R's on active duty with the military.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 141-249	11 (135)	11 (73)	11 (62)	<sup>a</sup> MTR 5191, P4  <sup>b</sup> <100% because of rounding error.
250-349	23 (288)	22 (148)	24 (140)	
350-449	27 (334)	27 (183)	26 (151)	
450-549	21 (258)	21 (139)	21 (119)	
550-649	11 (134)	12 (81)	9 (53)	
650-749	5 (68)	5 (34)	6 (34)	
High 750-815	2 (26)	2 (12)	2 (14)	
Total	100 (1243)	100 (670)	99 <sup>b</sup> (573)	
Missing 997	(15)	(7)	(8)	
Missing 999	(137)	(43)	(94)	
X(N)	421 (1243) <sup>a</sup>	423 (670) <sup>a</sup>	419 (573) <sup>a</sup>	
Median (N)	401 (1243) <sup>a</sup>	406 (670) <sup>a</sup>	399 (573) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST16 PRESTIGE-SIEGEL MO

EXPANDED VARIABLE NAME: Occupational prestige score (by Siegel) for mother

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

The ST16 codes were transferred to the OCCUDICT/DATA file from a card file borrowed from Jere Johnston (in SRC). ST16 was then obtained from OCCUDICT/DATA in the same manner as the other "ST" indices--see the ST02 documentation. For information on the index see "Chapter II: Prestige Scores for all Occupations" of Paul M. Siegel, Prestige in the American Occupational Structure (Unpublished Ph.D. thesis, University of Chicago, 1971); there is a copy of Chapter II in the NSY'72 files and a copy of the entire thesis in the ISR library.

ST16 assumes the value of 999 if 2262 is 000 (missing data).

The range of ST16 is 124-783. A high score indicates high occupational prestige and a low score indicates low occupational prestige.

ST16 first appears in FILEAA. After corrections in the assignment of missing data (MTR's 3248, C1; 4191, P4; 4246, P1), ST16 first appears totally corrected in FILEAAA.

D. R. 6/74; P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 124-249	20 (131)	20 (68)	21 (63)	<sup>a</sup> MTR 5246, P1  <sup>b</sup> > 100% because of rounding error.
250-349	21 (137)	22 (77)	20 (60)	
350-449	21 (134)	21 (71)	21 (63)	
450-549	24 (155)	26 (91)	21 (64)	
550-649	14 (91)	10 (36)	18 (55)	
650-783	1 (5)	1 (3)	1 (2)	
High				
Total	101 <sup>b</sup> (653)	100 (346)	102 <sup>b</sup> (307)	
Missing 997	(0)	(0)	(0)	
Missing 999	(742)	(374)	(368)	
X(N)	380 (653) <sup>a</sup>	375 (346) <sup>a</sup>	386 (307) <sup>a</sup>	
Median (N)	363 (653) <sup>a</sup>	363 (346) <sup>a</sup>	363 (307) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): ST19 FA/MO DUNCAN 2CC

EXPANDED VARIABLE NAME: Family SES as indicated by father's or mother's Duncan score

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

ST19 assumes the value of ST01 DUNCAN 2CC FATHER or ST02 DUNCAN 2CC MOTHER. If ST01 is not 99 (missing data), then ST19 = ST01. If ST01 = 99, then ST19 = ST02. If both ST01 and ST02 are 99 (missing data), ST19 assumes the value of 99 (missing data).

ST19 appears initially in file CRSSWV10 (see MTR 3285,D1). As of 6/74 this index was only available in the '67-'72 Cross-wave files, consisting of only the 13-16 year old sample.

D.R. 6/74

For the entire NSY72 sample, ST19 first appears in FILEAZ (MTR 5191, P4).

P. Tomlin 8/75

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 2-9	6 (81)	6 (44)	6 (37)	<sup>a</sup> MTR 5191, p4
10-19	21 (278)	19 (132)	23 (146)	
20-29	12 (158)	11 (79)	13 (79)	
30-39	10 (127)	10 (70)	9 (57)	
40-49	11 (147)	10 (72)	12 (75)	
50-59	10 (132)	12 (81)	8 (51)	
60-69	11 (149)	12 (83)	11 (66)	
70-79	9 (119)	10 (66)	8 (53)	
80-89	8 (99)	8 (52)	8 (47)	
High 90-99	2 (26)	2 (13)	2 (13)	
Total	100 (1316)	100 (692)	100 (624)	
Missing	99 (79)	(28)	(51)	
X̄ (N)	42.5 (1316) <sup>a</sup>	43.4 (692) <sup>a</sup>	41.6 (624) <sup>a</sup>	
Median (N)	40 (1316) <sup>a</sup>	42 (692) <sup>a</sup>	39 (624) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW01 HIT PARENT '72,1  
SW02 HIT PARENT '72,2  
SW03 HIT PARENT '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of hitting parent, based on amount of inquiry.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

For offenses coded "not trivial" (3514,3614,3714 = 1 or 2) the number of Sellin-Wolfgang points depended on code for "how badly did you injure (him/her)?" (3524,3624,3724).

extent of injury	code in 3524,3624, or 3724	SW points
left a mark	2	1
required minor care	3	1
required major care	4	4
required hospitalization	5	7

SW01 comes from deck 35, SW02 from deck 36, SW03 from deck 37.

The missing data code is 9 for each of the three DVs. However, no missing data codes were actually put into the data; if a missing data code (or any other code not specified above) occurred in, say, either 3514 or 3524, a zero was assigned to SW01. SW02 and SW03 were treated in the same manner.\*

These derived variables were summed with others to create SW25 72 SW (INCL SW = 1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management.

A copy of the full RECODE program of which this is a part is included in Working Paper #2.

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\*Missing data was later added in certain cases-see writeup of SW04.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW01				<sup>a</sup> MTR 4177, D1
0	1359	699	660	
1	8	3	5	
Total	1367	702	665	
Missing	9 28	18	10	
SW02				
0	1365	701	664	
1	1	0	1	
4	1	1	0	
Total	1367	702	665	
Missing	28	18	10	
SW03				
0	1365	702	664	
1	2	0	2	
Total	1367	702	665	
Missing	28	18	10	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW04 DAMAGE SMTHNG'72,1  
SW05 DAMAGE SMTHNG'72,2  
SW06 DAMAGE SMTHNG'72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of damage, based on value of article damaged.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

coder-interviewer estimate of "trivial" (4114,4214,4314)

item	code(s)	SW points
coder and/or interviewer think incident is trivial	3,4,5	0
NA if incident is trivial	9	1
coder thinks incident is not trivial	1 or 2	depends on contingencies specified below

How much do you think the damage cost? (4121,4221,4321)

item	code	SW points
less than \$5	1	1
\$5-\$50	3	2
more than \$50	5	2
Don't Know or Not Ascertained	8,9	1

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense. For each of the three derived variables, a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default SW value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR) (continued)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW04				
0	1092	499	593	<sup>a</sup> MTR 4177, D1
1	183	124	59	
2	92	79	13	
Total	1367			
Missing 9	28	18	10	
SW05				
0	1293	644	649	
1	53	41	12	
2	21	17	4	
Total	1367	702	665	
Missing 9	28	18	10	
SW06				
0	1342	681	661	
1	14	10	4	
2	11	11	0	
Total	1367	702	665	
Missing 9	28	18	10	

SW04 DAMAGE SMTHNG'72,1  
SW05 DAMAGE SMTHNG'72,2  
SW06 DAMAGE SMTHNG'72,3

COMPUTATION OF VARIABLE (cont.):

These derived variables were summed with others to create SW25 72 SW(INCL SW=1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.

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Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW07 THEFT(THRT+\$)'72,1  
SW08 THEFT(THRT+\$)'72,2  
SW09 THEFT(THRT+\$)'72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of theft, based on value of things taken plus the use of threat, if any.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

Did you actually take part or just watch? (5043,5143,5243)

item	code	SW points
just watched	5	0
any other code	0-4, 6-9	depends on contingencies below

coder-interviewer estimate of trivial (5014,5114,5214)

item	code	SW points
coder and/or interviewer think incident is trivial	3,4,5	0
NA if incident is trivial	9	1
coder thinks incident is not trivial	1 or 2	depends on contingencies below

How Did you take it? (5025, 5125, 5225)

(continued)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
<u>SW07</u>				
0	977	466	511	<sup>a</sup> MTR 4177, D1
1	293	168	125	
2	94	65	29	
4	3	3	0	
Total	1367	702	665	
Missing 9	28	18	10	
<u>SW08</u>				
0	1192	588	604	
1	140	89	51	
2	34	24	10	
4	1	1	0	
Total	1367	702	665	
Missing	28	18	10	
<u>SW03</u>				
0	1286	649	637	
1	64	41	23	
2	17	12	5	
Total	1367	702	665	
Missing 9	28	18	10	

SW07 THEFT(THRT+\$)'72,1  
SW08 THEFT(THRT+\$)'72,2  
SW09 THEFT(THRT+\$)'72,3

COMPUTATION OF VARIABLE (cont.):

item	code	SW points
forceful robbery, no weapon used	07	1, plus any from "value," below
armed robbery	08	4, plus any from "value," below
any other codes	00-06,09-99	0, plus any from "value," below

How much would <sup>you</sup> say it was worth? (5019, 5119, 5219)

item	code	SW points
less than \$5	1	1, plus any from "how take"
\$5 - \$50	3	2, plus any from "how take"
more than \$50	5	2, plus any from "how take"
value unknown	8,9	1, plus any from "how take"
any other codes	0,2,4,6,7	0, plus any from "how take"

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense or subpart of it. For each of the three derived variables, a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually needed, the default SW value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR)

These derived variables were summed with others to create SW25 72 SW(INCL SW = 1). The Derived Variable Documentation for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.

**CONTINUED**

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Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW10 HURT SOMEONE '72,1  
SW11 HURT SOMEONE '72,2  
SW12 HURT SOMEONE '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of assault, based on extent of injury.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).  
MTR #3044,R1

Only those offenses coded "not trivial" (5314,5414,5514=1 or 2) were considered according to the rules below.

How badly did you injure him (her)? (5325,5425,5525)

item	code	SW points
left a mark	2	1
required minor care	3	1
required major care	4	4
required hospitalization; fatal	5	7
DK or NA	8 or 9	depends on "How injure" below

How did you injure him (her)? (5324,5424,5524)

item	code	SW points
by hand or foot	1	1
used an object	2	1
used a weapon	3	4

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense, ~~or~~ ~~subpart of it~~. For each of the three derived variables, a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default SW value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR) CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW10				
0	1178	559	619	<sup>a</sup> MTR 4177, D1
1	160	120	40	
4	28	22	6	<sup>b</sup> Total and Missing
7	1	1	0	same as .SW10.
Total	1367	702	665	
Missing 9	28	18	10	
SW11 <sup>b</sup>				
0	1302	649	653	
1	59	47	12	
4	5	5	0	
7	1	1	0	
SW12 <sup>b</sup>				
0	1349	687	662	
1	17	14	3	
4	1	1	0	

SW10 HURT SOMEONE '72,1  
SW11 HURT SOMEONE '72,2  
SW12 HURT SOMEONE '72,3

COMPUTATION OF VARIABLE (cont.):

These derived variables were summed with others to create SW25 72 SW(INCL SW=1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW13 THREATENED '72,1  
SW14 THREATENED '72,2  
SW15 THREATENED '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of threat.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

For those offenses judged "not trivial" (5614,5714,5814 = 1 or 2), SW points based on:

What did you threaten to do? (5619,5719,5819)

item	code	SW points
beat up	1	2
hit with ordinary object	2	4
use weapon	3	4
other threat	7	2

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense. For each of the three derived variables, a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default SW value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR)

These derived variables were summed with others to create SW25 72 SW(INCL SW=1). The Derived Variable Documentaion form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.

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CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW13				
0	1208	586	622	<sup>a</sup> MTR 4177, D1
2	143	105	38	
4	16	11	5	<sup>b</sup> Total and missing same as SW13
Total	1367	702	665	
Missing	28	18	10	
SW14 <sup>b</sup>				
0	1323	669	654	
2	36	26	10	
4	8	7	1	
SW15 <sup>b</sup>				
0	1351	691	660	
2	12	9	3	
4	4	2	2	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW16 BREAK IN '72,1  
SW17 BREAK IN '72,2  
SW18 BREAK IN '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of breaking and entering.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

Incidents coded "not trivial" (6214,6314,6414 = 1 or 2) where Respondent "Broke lock or glass" or "forced door" (6219,6319,6419 = 5) were given one SW point.

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense. For each of the three derived variables a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR)

These derived variables were summed with others to create SW25 72 SW(INCL SW=1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.

Rick Fuller 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW16				
0	1351	692	659	<sup>a</sup> MTR 4177, D1
1	16	10	6	
Total	1367	702	665	<sup>b</sup> Total and missing same as SW16.
Missing 9	28	18	10	
SW17 <sup>b</sup>				
0	1361	697	664	
1	6	5	1	
SW18 <sup>b</sup>				
0	1365	701	664	
1	2	1	1	



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW19 GANG FIGHT '72,1  
SW20 GANG FIGHT '72,2  
SW21 GANG FIGHT '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for three (possible) incidents injuring someone during a gang fight.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

MTR #3044,R1

Calculation of SW points for those incidents coded "not trivial" (7414,7514, 7614 = 1 or 2) was based on:

"How badly did you hurt this person?" (7442,7542,7642)

item	code	SW points
left a mark	2	1
required minor care	3	1
required major care	4	4
required hospitalization; fatal	5	7
DK or NA	8 or 9	see below*

\*One SW point was given if Respondent said "yes" to question "Did you hurt anyone during this fight?" (7441,7541,7641 = 1)

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense. For each of the three derived variables, a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default SW value being 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 51] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR)

(continued)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
<u>SW19</u>				
0	1317	662	655	<sup>a</sup> MTR 4177, D1
1	41	33	8	
4	8	6	2	<sup>b</sup> Total and missing
7	1	1	0	same as SW19.
Total	1367	702	665	
Missing 9	28	18	10	
<u>SW20<sup>b</sup></u>				
0	1354	689	665	
1	8	8	0	
4	5	5	0	
<u>SW21<sup>b</sup></u>				
0	1364	699	665	
4	2	2	0	
7	1	1	0	

SW19 GANG FIGHT '72,1  
SW20 GANG FIGHT '72,2  
SW21 GANG FIGHT '72,3

COMPUTATION OF VARIABLE (cont.):

These derived variables were summed with others to create SW25 SW (INCL SW=1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2

Rick Fuller 5/74

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW22 TOOK CAR '72,1  
SW23 TOOK CAR '72,2  
SW24 TOOK CAR '72,3

EXPANDED VARIABLE NAME: Sellin-Wolfgang scores for the three (possible) incidents of car theft.

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).  
MTR #3044,R1  
One SW point was assigned for each incident of car theft coded "not trivial" (8014,8114,8214 = 1 or 2)

Missing Data. On input variables, any code not specified above resulted in the assignment of zero SW points for that offense. For each of the three derived variables a missing data code of 9 was assigned in the dictionary just to keep the computer content. However, it was never actually used, the default SW value bein 0, as noted above. (Subsequently, the missing data code was assigned to respondents who had declined to do the delinquency card sort [2733, code 5] or who did not wish to describe their offenses after sorting the cards [2734, code 5]. DR)

These derived variables were summed with others to create SW25 72 SW(INCL SW=1). The Derived Variable Documentation form for that variable contains a reference to the literature and a full outline of the relevant data management. A copy of the full RECODE program of which this is a part is included in Working Paper #2.

Rick Fuller 5/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total N <sup>a</sup>	Boys N <sup>a</sup>	Girls N <sup>a</sup>	Notes
SW22				
0	1308	657	651	<sup>a</sup> MTR 4177, D1
2	59	45	14	<sup>b</sup> Total and missing same as SW22
Total	1367	702	665	
Missing	28	18	10	
SW23 <sup>b</sup>				
0	1351	688	663	
2	16	14	2	
SW24 <sup>b</sup>				
0	1360	695	665	
2	7	7	0	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW25 72 SW(INCL SW=1)

EXPANDED VARIABLE NAME: 1972 Sellin-Wolfgang Index of the Seriousness of Delinquent Behavior

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).  
MTR #3044,R1

SW25 is the major index of the overall seriousness of the delinquent behavior reported by a respondent. It is simply the sum of the SW points which have been assigned to the following (possible) incidents of delinquent behavior:

Hitting a Parent (SW01, SW02, SW03)  
Damaging Something (SW04, SW05, SW06)  
Theft (SW07, SW08, SW09)  
Hurting Someone (SW10, SW11, SW12)  
Threatening Someone (SW13, SW14, SW15)  
Breaking and Entering (SW16, SW17, SW18)  
Hurting Someone during a Gang Fight (SW19, SW20, SW21)  
Taking a Car (SW22, SW23, SW24)

See the appropriate Derived Variable Documentation forms for the assignment of Sellin-Wolfgang points to the individual offenses.

The calculation of this index follows the method outlined by T. Sellin and M. E. Wolfgang in "Constructing an Index of Delinquency: A Manual" (1963), with two exceptions.

1. Our index includes incidents earning only a single point.
2. Our breakpoints for value of objects stolen or damaged differ some from those of Sellin and Wolfgang.

Higher scores = more serious delinquent behavior. A Sellin-Wolfgang score is calculated for each respondent, although it may be a zero. The data code is 99. The handling of missing data on the original input variables is discussed on the DVD forms describing the individual offenses. (cont.)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low				
0	47 (649)	35 (244)	61 (405)	<sup>a</sup> MTR 4177, D1
1	16 (216)	15 (102)	17 (114)	
2	12 (159)	14 (97)	9 (62)	
3	7 (102)	10 (71)	5 (31)	<sup>b</sup> Entries of "<1" were not included in totals. Percentages may not total to exactly 100% because of rounding error.
4	5 (71)	8 (56)	2 (15)	
5-6	5 (74)	8 (56)	3 (18)	
7-9	3 (45)	5 (34)	2 (11)	
10-12	2 (34)	4 (26)	1 (8)	
13-15	1 (9)	1 (8)	<1 (1)	
16-18	<1 (5)	1 (5)	0 (0)	
High	<1 (3)	<1 (3)	0 (0)	
Total	98 <sup>b</sup> (1367)	101 <sup>b</sup> (702)	100 <sup>b</sup> (665)	
Missing	99 (28)	(18)	(10)	
X(N)	1.8 (1367) <sup>a</sup>	2.6 (702) <sup>a</sup>	1.0 (665) <sup>a</sup>	

SW25 72 SW(INCL SW=1)

COMPUTATION OF VARIABLE (cont.):

A step by step description of the creation of the index may be found in Working Paper #2. For a blow by blow description, see MTR 3044,R1, which is bound separately.

This Derived Variable Documentation form was compiled from Working Paper #2 about a year after the Working Paper was written.

Rick Fuller 5/74

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): SW27 BRACKET SW25

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

This index is a bracketed version of SW25 72 SW(INCL SW=1)

When SW25 =	then set SW27 =
0	0
1-3	1
4-6	2
7-9	3
10-12	4
13-15	5
16-18	6
19-22	7
99	99 missing data <sup>†</sup>

SW27 appears initially in file CRSSWV10 (see MTR 3285,D1) and in FILEAW (see MTR 3201,D2).

D.R. 5/74

<sup>†</sup>cf. FQ40

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 0	47 (649)	35 (244)	61 (405)	<sup>a</sup> MTR 4177, D1
1	35 (477)	38 (270)	31 (207)	<sup>b</sup> Entries of "<1" were not included in totals. Percentages may not total to exactly 100% because of rounding error.
2	11 (145)	16 (112)	5 (33)	
3	3 (45)	5 (34)	2 (11)	
4	2 (34)	4 (26)	1 (8)	
5	1 (9)	1 (8)	<1 (1)	
6	<1 (5)	1 (5)	0 (0)	
High 7	<1 (3)	<1 (3)	0 (0)	
Total	99 <sup>b</sup> (1367)	100 <sup>b</sup> (702)	100 <sup>b</sup> (665)	
Missing 99	(28)	(18)	(10)	
X(N)	(1367) <sup>a</sup>	1.1 (702) <sup>a</sup>	0.52 (665) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): TL01 POL MOTIVE

EXPANDED VARIABLE NAME: Tolerance for political justifications

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents,  
and (source of) data Var. is based on--cc#(s), instrument, question #(s).

TL01 is one of four indices based on questions 73-85 (2736-2748), designed to assess R's tolerance for the commission of delinquent acts for various hypothetical reasons (justifications or rationalizations). The responses to these items range from "always all right" (high tolerance) to "absolutely never all right" (low tolerance). We attempted to combine items (into four "tolerance" indices) which seemed to express the same general type of justification/motive/rationalization. Q.74. (2737) was not used because it did not go with any of the other items. (Another approach to combining the items into scales would be to factor analyze this pool of variables.) Correlational analyses of TL01-04 with other derived variables (youth culture and political orientations, anomia, etc.) are contained in MTR 3158,D1.

TL01 = 50.-2738-2743-2745-2748

The range of TL01 is 30-45.\* A high score indicates high tolerance--i.e., agreement that socio-political injustices or reasons justify delinquent behavior; a low score indicates low tolerance.

TL01 assumes the value of 99 (missing data) if any component variable is 9 (missing data).

TL01 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

\*The maximum possible range of TL01 is 30-46.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 30	24 (329)	21 (148)	27 (181)	<sup>a</sup> MTR 4177, D1
31	19 (258)	18 (128)	19 (130)	
32	15 (208)	14 (102)	16 (106)	<sup>b</sup> Entries of "<1" are
33	13 (185)	14 (100)	13 (85)	not included in totals.
34	11 (151)	11 (79)	11 (72)	Percentages may not
35	7 (101)	9 (61)	6 (40)	total to exactly 100%
36	4 (62)	6 (40)	3 (22)	because of rounding
37-38	4 (57)	5 (34)	3 (23)	error.
39-40	2 (24)	2 (16)	1 (8)	
41-45	1 (10)	1 (7)	<1 (3)	
Total	100 (1385)	101 <sup>b</sup> (715)	99 <sup>b</sup> (670)	
Missing 99	(10)	(5)	(5)	
X(N)	32.5 (1385) <sup>a</sup>	32.7 (715)	32.2 (670) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): TL02 EXPEDIENCY

EXPANDED VARIABLE NAME: Tolerance for expedience justifications

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

TL02 is one of four indices based on questions 73-85 (2736-2748), designed to assess R's tolerance for the commission of delinquent acts for various hypothetical reasons (justifications or rationalizations). The responses to these items range from "always all right" (high tolerance) to "absolutely never all right" (low tolerance). We attempted to combine items (into four "tolerance" indices) which seemed to express the same general type of justification/motive/rationalization. Q 74. (2737) was not used because it did not go with any of the other items. (Another approach to combining the items into scales would be to factor analyze this pool of variables.) Correlational analyses of TL01-04 with other derived variables (youth culture and political orientations, anomia, etc.) are contained in MTR 3158,D1.

TL02 = 50.-2741-2742-2744

The range of TL02 is 35-47.\* A high score indicates high tolerance--i.e., agreement that expediency, convenience or loyalty to a friend justifies delinquent behavior; a low score indicates low tolerance.

TL02 assumes the value of 99 (missing data) if any component variable is 9 (missing data).

TL02 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

\*The maximum possible range of TL02 is 35-47.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes	
Low	35	4	(58)	3	(23)	5	(35)	<sup>a</sup> MTR 4177, D1
	36	6	(84)	5	(37)	7	(47)	
	37	9	(119)	8	(60)	9	(59)	
	38	9	(128)	10	(74)	8	(54)	
	39	13	(179)	13	(91)	13	(88)	
	40	13	(185)	12	(86)	15	(99)	
	41	13	(181)	14	(97)	12	(84)	
	42	13	(175)	14	(97)	12	(78)	
	43	8	(115)	9	(65)	7	(50)	
	44-45	9	(126)	9	(67)	9	(59)	
High	46-47	3	(38)	3	(19)	3	(19)	
Total	100	(1388)	100	(716)	100	(672)		
Missing	99	40.2	(7)		(4)		(3)	
$\bar{X}(N)$			(1388) <sup>a</sup>	40.3	(716) <sup>a</sup>	40.0	(672) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): TL03 REVENGE

EXPANDED VARIABLE NAME: Tolerance for revenge justifications

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

TL03 is one of four indices based on questions 73-85 (2736-2748), designed to assess R's tolerance for the commission of delinquent acts for various hypothetical reasons (justifications or rationalizations). The responses to these items range from "always all right" (high tolerance) to "absolutely never all right" (low tolerance). We attempted to combine items (into four "tolerance" indices) which seemed to express the same general type of justification/motive/rationalization. Q 74. (2737) was not used because it did not go with any of the other items. (Another approach to combining the items into scales would be to factor analyze this pool of variables.) Correlational analyses of TL01-04 with other derived variables (youth culture and political orientations, anomia, etc.) are contained in MTR 3158,D1.

TL03 = 50.-2739-2746

The range of TL03 is 40-48. A high score indicates high tolerance--i.e., agreement that getting revenge justifies delinquent behavior; a low score indicates low tolerance.

TL03 assumes the value of 99 (missing data) if any component variable is 9 (missing data).

TL03 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

\*The maximum possible range of TL03 is 40-48.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	40	23 (319)	18 (128)	28 (191)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> Entires of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.		
	41	26 (359)	22 (161)	29 (198)			
	42	20 (281)	21 (148)	20 (133)			
	43	17 (230)	18 (131)	15 (99)			
	44	9 (122)	13 (93)	4 (29)			
	45	4 (52)	5 (39)	2 (13)			
	46	1 (18)	2 (11)	1 (7)			
	47	1 (7)	1 (5)	<1 (2)			
High	48	<1 (3)	<1 (2)	<1 (1)			
Total	101 <sup>b</sup> (1391)		100 <sup>b</sup> (718)		(673)		
Missing	99	(4)	(2)	(2)			
X(N)	41.8 (1391)		42.1 (718)		(673)		

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): TL04 POWER-ESTEEM

EXPANDED VARIABLE NAME: Tolerance for egoistic justifications

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

TL04 is one of four indices based on questions 73-85 (2736-2748), designed to assess R's tolerance for the commission of delinquent acts for various hypothetical reasons (justifications or rationalizations). The responses to these items ranges from "always all right" (high tolerance) to "absolutely never all right" (low tolerance). We attempted to combine items (into four "tolerance" indices) which seemed to express the same general type of justification/motive/rationalization. Q 74. (2737) was not used because it did not go with any of the other items. (Another approach to combining the items into scales would be to factor analyze this pool of variables.) Correlational analyses of TL01-04 with other derived variables (youth culture and political orientations, anomia, etc.) are contained in MTR 3158,D1.

TL04 = 50.-2736-2740-2747

The range of TL04 is 35-43. A high score indicates high tolerance--i.e., agreement that purely egoistic exploits justify delinquent behavior; a low score indicates low tolerance.

TL04 assumes the value of 99 (missing data) if any component variable is 9 (missing data).

TL04 appears initially in file DVFIL3 (see MTR 3201,D1).

D.R. 6/74

\*The maximum possible range of TL04 is 35-47.

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	35	56 (782)	53 (380)	60 (402)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> Entries of "<1" are not included in totals. Percentages may not total to exactly 100% because of rounding error.		
	36	21 (293)	21 (154)	21 (139)			
	37	11 (156)	13 (91)	10 (65)			
	38	6 (81)	7 (48)	5 (33)			
	39	3 (41)	3 (24)	3 (17)			
	40	2 (21)	2 (14)	1 (7)			
	41	1 (12)	1 (4)	1 (8)			
	42	<1 (5)	<1 (3)	<1 (2)			
High	43	<1 (2)	0 (0)	<1 (2)			
Total		100 <sup>b</sup> (1393)	100 <sup>b</sup> (718)	101 <sup>b</sup> (675)			
Missing	99	(2)	(2)	(0)			
X(N)		(1393)	(718) <sup>a</sup>	(675) <sup>a</sup>			

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): YC01 YOUTH-ADULT C'FLICT

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

YC01 is one of four indices derived from a pool of 14 items in the First Card Sort pertaining to youth culture orientations; the items are 2112, 2113, 2115, 2116, 2118, 2120, 2121, 2124-2127, 2129, 2131, and 2132. Factor analysis of the 14 items (see MTR 2353,1) produced four two-item indices. Individual scores were computed by weighting the response to each item by its factor loading and then summing the two resulting terms.\* Information on youth culture theory and concepts and on the results of preliminary analyses for the purpose of examining the construct validity of these indices can be found in the NSY'72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

YC01 = 10\* (.43\*2126 + .57\*2131)

The range of YC01 is 10-50. A high score indicates strong agreement with the idea that youth and adults are in conflict; a low score indicates strong disagreement with this idea.

YC01 assumes the value of 99(missing data) if either of its component items has a value of 9 (missing data).

YC01 appears initially in file DVFILL (see MTR 3201,D1).

\*Two versions of YC01-04 were constructed prior to the "YC" indices actually documented. The first version was a factor score produced by the FACTAN program and written in file A-SBSET1 (see MTR 2353,1). However, this version was immediately abandoned in favor of an index constructed with RECODE, using the factor loading methods described above, but with additional items used in the construction of YC01, YC02, and YC04. (This purification process is described in the Addendum to the NSY'72 proposal for continued support, July 2, 1972, pp. 11-15.)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>		Boys % (N) <sup>a</sup>		Girls % (N) <sup>a</sup>		Notes
Low	10-14	9 (129)	9 (65)	10 (64)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> >100% because of rounding error.		
	16-19	6 (86)	6 (40)	7 (46)			
	20	11 (150)	9 (68)	12 (82)			
	21-24	8 (112)	8 (60)	8 (52)			
	26-27	8 (107)	7 (51)	8 (56)			
	29-30	7 (102)	7 (42)	9 (60)			
	31-33	13 (177)	13 (96)	12 (81)			
	34-37	11 (151)	12 (85)	10 (66)			
	39-40	12 (167)	13 (92)	11 (75)			
	41-44	6 (80)	7 (48)	5 (32)			
High	46-50	9 (127)	10 (70)	8 (57)			
Total		100 (1388)	101 <sup>b</sup> (717)	100 (671)			
Missing	99	(7)	(3)	(4)			
X(N)		29.9 (1388) <sup>a</sup>	30.6 (717) <sup>a</sup>	29.2 (671) <sup>a</sup>			
Median (N)		31 (1388) <sup>a</sup>	31 (717) <sup>a</sup>	29 (671) <sup>a</sup>			



Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): YC02 RESP AUTHORITY

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). YC02 is one of four indices derived from a pool of 14 items in the First Card Sort pertaining to youth culture orientations; the items are 2112, 2113, 2115, 2116, 2118, 2120, 2121, 2124-2127, 2129, 2131, and 2132. Factor analysis of the 14 items (see MTR 2353,1) produced four two-item indices. Individual scores were computed by weighting the response to each item by its factor loading and then summing the two resulting terms.\* Information on youth culture theory and concepts and on the results of preliminary analyses for the purpose of examining the construct validity of these indices can be found in the NSY'72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

$$YC02 = 10 * (.39 * 2112 + .61 * 2124)$$

The range of YC02 is 10-50. A high score indicates strong agreement with the idea that respect for authority and basic political structures (law, government, police) are necessary; a low score indicates strong disagreement with this point of view.

YC02 assumes the value of 99 (missing data) if either of its component items has a value of 9 (missing data).

YC02 appears initially in file DVFIL1 (see MTR 3201,D1).

\*Two versions of YC01-04 were constructed prior to the "YC" indices actually documented. The first version was a factor score produced by the FACTAN program and written in file A-SBSET1 (see MTR 2353,1). However, this version was immediately abandoned in favor of an index constructed with RECODE, using the factor loading methods described above, but with additional items used in the construction of YC01, YC02, and YC04. (This purification process is described in the Addendum to the NSY'72 proposal for continued support, July 2, 1972, pp. 11-15.)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 10-20	5 (65)	5 (36)	4 (29)	<sup>a</sup> MTR 4177, D1
22-30	9 (124)	8 (58)	10 (66)	
32-34	11 (150)	10 (70)	12 (80)	
36-38	9 (129)	9 (65)	10 (64)	
40	10 (133)	9 (64)	10 (69)	
42-44	10 (145)	12 (84)	9 (61)	
46	18 (251)	17 (121)	19 (130)	
High 50	28 (389)	30 (217)	26 (172)	
Total	100 (1386)	100 (715)	100 (671)	
Missing 99	(9)	(5)	(4)	
X(N)	40.9 (1386) <sup>a</sup>	41.2 (715) <sup>a</sup>	40.6 (671) <sup>a</sup>	
Median (N)	44 (1386) <sup>a</sup>	44 (715) <sup>a</sup>	42 (671) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): YC03 YOUTH UNDERSTAND

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). YC03 is one of four indices derived from a pool of 14 items in the First Card Sort pertaining to youth culture orientations; the items are 2112, 2113, 2115, 2116, 2118, 2120, 2121, 2124-2127, 2129, 2131, and 2132. Factor analysis of the 14 items (see MTR 2353,1) produced four two-item indices. Individual scores were computed by weighting the response to each item by its factor loading and then summing the two resulting terms.\* Information on youth culture theory and concepts and on the results of preliminary analyses for the purpose of examining the construct validity of these indices can be found in the NSY'72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

$$YC03 = 10 * (.49 * 2115 + .40 * 2120)$$

The range of YC03 is 9-44. A high score indicates strong agreement with the idea that youth understand the world better than adults; and a low score indicates strong disagreement with this point of view.

YC03 assumes the value of 99 (missing data if either of its component items has a value of 9 (missing data)).

YC03 appears initially in file DVFIL1 (MTR 3201,D1).

\*Two versions of YC01-04 were constructed prior to the "YC" indices actually documented. The first version was a factor score produced by the FACTAN program and written in file A-SBSET1 (see MTR 2353,1). However, this version was immediately abandoned in favor of an index constructed with RECODE, using the factor loading methods described above, but with additional items used in the construction of YC01, YC02, and YC04. (This purification process is described in the Addendum to the NSY'72 proposal for continued support, July 2, 1972, pp. 11-15.)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 9-22	11 (148)	10 (71)	11 (77)	<sup>a</sup> MTR 4177, D1 <sup>b</sup> <100% because of rounding error.
23-27	14 (195)	14 (97)	15 (98)	
28	13 (182)	12 (87)	14 (95)	
30-31	4 (60)	4 (30)	4 (30)	
32-35	14 (195)	14 (103)	14 (92)	
36	18 (252)	19 (137)	17 (115)	
40	16 (224)	17 (120)	15 (104)	
High 44	10 (132)	10 (72)	9 (60)	
Total	100 (1388)	100 (717)	99 <sup>b</sup> (671)	
Missing 99	(7)	(3)	(4)	
X(N)	32.0 (1388) <sup>a</sup>	32.3 (717) <sup>a</sup>	31.6 (671) <sup>a</sup>	
Median (N)	32 (1388) <sup>a</sup>	32 (717) <sup>a</sup>	32 (671) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): YC04 OBEY FAIR LAWS

EXPANDED VARIABLE NAME:

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s).

YC04 is one of four indices derived from a pool of 14 items in the First Card Sort pertaining to youth culture orientations; the items are 2112, 2113, 2115, 2116, 2118, 2120, 2121, 2124-2127, 2129, 2131, and 2132. Factor analysis of the 14 items (see MTR 2353,1) produced four two-item indices. Individual scores were computed by weighting the response to each item by its factor loading and then summing the two resulting terms.\* Information on youth culture theory and concepts and on the results of preliminary analyses for the purpose of examining the construct validity of these indices can be found in the NSY'72 Final Report; see MTR 3158,D1 for the actual analyses (correlation matrices).

$$YC04 = 10 * (.43 * 2113 + .52 * 2129)$$

The range of YC04 is 9-47. A high score indicates strong agreement with the idea that a person should only obey fair laws and not be punished for breaking "bad" laws; a low scores indicates strong disagreement with this orientation.

YC04 assumes the value of 99 (missing data) if either of its component items has a value of 9 (missing data).

YC04 appears initially in file DVFIL1 (see MTR 3201,D1).

\*Two versions of YC01-04 were constructed prior to the "YC" indices actually documented. The first version was a factor score produced by the FACTAN program and written in file A-SBSET1 (see MTR 2353,1). However, this version was immediately abandoned in favor of an index constructed with RECODE, using the factor loading methods described above, but with additional items used in the construction of YC01, YC02, and YC04. (This purification process is described in the Addendum to the NSY'72 proposal for continued support, July 2, 1972, pp. 11-15.)

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 9	20 (273)	18 (127)	22 (146)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> <100% because of rounding error.
14-15	16 (224)	16 (115)	16 (109)	
18-20	16 (226)	17 (122)	16 (104)	
22-24	10 (139)	9 (64)	11 (75)	
25-27	7 (97)	6 (42)	8 (55)	
28	7 (102)	8 (56)	7 (46)	
29-32	7 (100)	8 (57)	6 (43)	
33-35	5 (76)	6 (46)	4 (30)	
37-38	5 (73)	5 (35)	6 (38)	
High 39-47	5 (76)	7 (52)	4 (24)	
Total	98 <sup>b</sup> (1386)	100 (716)	100 (670)	
Missing 99	(9)	(4)	(5)	
$\bar{X}(N)$	21.9 (1386) <sup>a</sup>	22.6 (716) <sup>a</sup>	21.1 (670) <sup>a</sup>	
Median (N)	20 (1386) <sup>a</sup>	20 (716) <sup>a</sup>	20 (670) <sup>a</sup>	

Derived Variable Documentation  
NSY '72

DICTIONARY VARIABLE NAME (include cc#): YC05 EPIST'GY, 10=FACT

EXPANDED VARIABLE NAME: Index of epistemological preference

COMPUTATION OF VARIABLE:

Indicate MTR#(s), name of file Var. first appeared in, relevant documents, and (source of) data Var. is based on--cc#(s), instrument, question #(s). This "youth culture orientation" index is based on five bipolar items (2811-2815), in the Response Booklet, designed to tap epistemological preferences. Each item presents R with two choices expressing in various ways two contrasting paths to knowledge and understanding (i.e., thinking versus feeling). Further information about this index--theory, construct validity results, and source of the items--can be found in the NSY'72 Final Report; see MTRs 2362,1 and 3158,D1 for the actual analyses. See MTR 2350,D2 for item analyses (gamma coefficients between the five items and each item with the index).

$$YC05 = 2811-2812-2815-2813-2814$$

The range of YC05 is 5-10. A high score indicates a preference for thinking (reliance on facts) and a low scores indicates a preference for feeling (subjective/emotional experiences).

YC05 assumes the value of 99 (missing data) if any of its five components has a value of 9 (missing data).

YC05 appears initially in file DVFIL1 (see MTR 3201,D1).

D.R. 6/74

CATEGORIES AND DEFINITIONS (with frequency and/or percentage distributions; or mean, standard deviation, and range; indicate MTR#(s)):

Score	Total % (N) <sup>a</sup>	Boys % (N) <sup>a</sup>	Girls % (N) <sup>a</sup>	Notes
Low 5	8 (101)	5 (36)	10 (65)	<sup>a</sup> MTR 4177, D1  <sup>b</sup> <100% because of rounding error.
6	20 (268)	16 (110)	24 (158)	
7	25 (335)	24 (164)	27 (171)	
8	27 (350)	30 (205)	22 (145)	
9	16 (205)	18 (122)	13 (83)	
High 10	4 (59)	5 (36)	4 (23)	
Total	100 (1318)	98 <sup>b</sup> (673)	100 (645)	
Missing 99	(77)	(47)	(30)	
$\bar{X}(N)$	7.4 (1318) <sup>a</sup>	7.6 (673) <sup>a</sup>	7.1 (645) <sup>a</sup>	



**END**