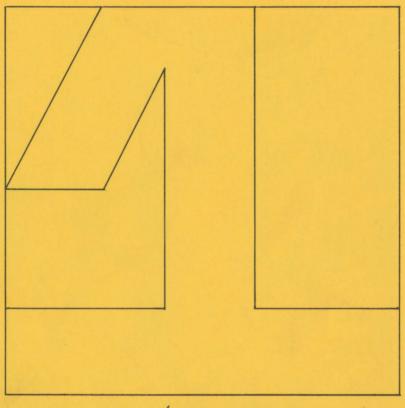
**1st Annual Report of the Law Enforcement Assistance Administration** 



Fiscal Year 1969 / U.S. Department of Justice

## Letter of Transmittal

## LAW ENFORCEMENT ASSISTANCE ADMINISTRATION U.S. DEPARTMENT OF JUSTICE Washington, D.C. 20530

To the President and to the Congress of the United States:

We are submitting to you the first annual report of the Law Enforcement Assistance Administration (LEAA), for the fiscal year 1969.

The bulk of the report concerns the details of the program, authorized slightly more than one year ago by the Omnibus Crime Control and Safe Streets Act, to help reduce and prevent crime and to make the nation safer for all of its citizens.

It also contains a complete list of the financial assistance given by LEAA, since nearly all of the agency's \$63 million budget for first-year operations was for grants to: State and local governments, a variety of research and assistance projects, and an education program for law enforcement personnel.

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. Respectfully submitted, CHARLES H. ROGOVIN, Administrator RICHARD W. VELDE, Associate Administrator

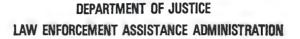
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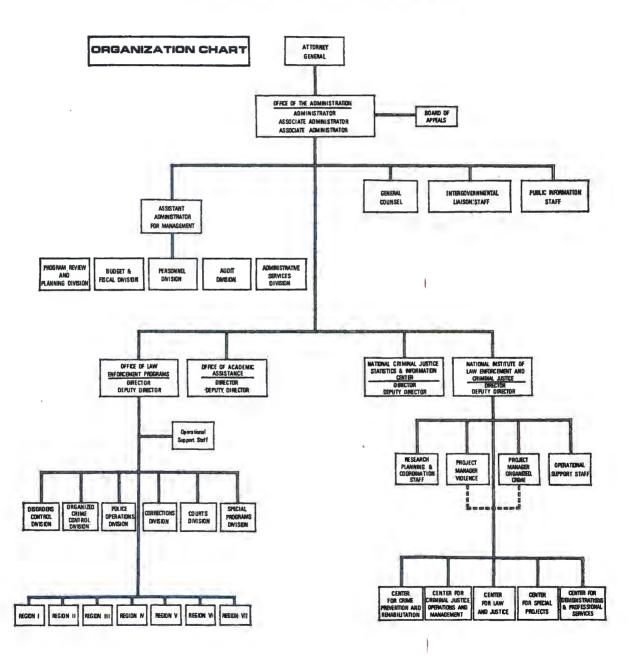
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August 31, 1969

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## A Summary of the Law Enforcement Assistance Administration Program

## Grants

The first comprehensive national crime control program enacted by Congress formally began operations on October 21, 1968. By June 30, 1969, plans for criminal justice reforms had been submitted by 50 states, Washington, D.C., Puerto Rico, the Virgin Islands, and Guam—and they had received action grants totaling more than \$25 million to carry out the plans.

The plans varied, since states set their own priorities for use of the federal funds, but all included programs to improve police, corrections, and courts. Here are examples of the diversity of state projects supported by action funds:

-Alabama will modernize police departments and conduct juvenile delinquency prevention projects.

-Alaska will create a state-wide criminal justice teletype network.

-Arizona is using one-third of its funds for police training.

-Arkansas will expand police research, begin public education in crime control, and purchase new police equipment.

---California is allocating more than \$800,000 to improve prevention and control of civil disorders.

---Colorado will obtain new communications equipment to serve a number of police jurisdictions.

---Connecticut will create crime prevention programs and community homes for delinquents.

-Delaware will develop community relations units and conduct corrections research.

-Florida is using \$312,000 of its \$867,100 grant to build a criminal justice information system.

-Georgia will begin a pilot program of work release for inmates of correctional institutions.

-Hawaii will support crime laboratory facilities.

-Idaho will conduct training seminars for judges and develop a procedures manual for magistrates.

—Illinois will study approaches to controlling organized crime and conduct drug abuse education.

-Indiana will work to reduce racial tensions, strengthen narcotics control, and support defense of indigents.

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—Iowa's largest budget item is for prevention and control of juvenile delinquency.

-Kansas will strengthen corrections programs.

--Kentucky is stressing crime prevention and police research and training.

-Louisiana will develop a uniform court records system.

---Maine will use half of its funds to improve police selection and training.

---Maryland will work to reduce recidivism by former inmates.

---Massachusetts will improve management and operations of criminal justice agencies.

-Michigan will spend one-tenth of its \$1 million grant to train juvenile court staffs and probation aides.

---Minnesota will enhance police education and training and create a riot-readiness program.

-Mississippi will improve training standards for police and corrections personnel and develop a uniform crime reports program.

---Missouri will strengthen prosecutors' offices and create a criminal justice information system.

---Montana is developing a program of public education, crime prevention, and community involvement.

----Nebraska will improve law enforcement communications systems.

---New Hampshire will expand rehabilitation programs for adult offenders and combat drug abuse.

---Nevada will improve police communications and equipment.

--New Jersey will strengthen crime prevention and control through a project to reduce police response time.

-New Mexico is spending 20 percent of its funds to improve corrections.

--New York will improve police patrol, and combat organized crime.

-North Carolina will revise its criminal code and improve case preparation, court sentencing and scheduling, and rehabilitation of offenders.

-North Dakota will work to control alcoholism and crime.

---Ohio will enhance police training and equipment and develop a criminal justice information system.

--Oklahoma is expanding both its probationparole services and police-community relations programs.

--Oregon will create ways to improve apprehension and prosecution of offenders.

---Pennsylvania is expanding juvenile delinquency and courts-prosecution-defense programs.

-Rhode Island is consolidating police support services in the Western part of the state and improving the police communications system in Providence.

-South Carolina will expand police training and re-codify its criminal code.

-South Dakota will create a juvenile court center and strengthen narcotics control.

---Tennessee will intensify training for corrections and police personnel and unify the court system.

-Texas projects will improve communications and information systems for police and community relations programs.

-Utah will enlarge police operations and revise the criminal code.

---Vermont will improve police training and communications and develop a law enforcement manual.

---Virginia will create regional crime laboratories and study its court system.

-Washington State is beginning a variety of delinquency and youth projects.

-West Virginia will improve prosecution programs, conduct anti-burglary projects, and survey organized crime.

---Wisconsin is giving priority to improved police training, purchase of emergency communications equipment, and strengthening community relations.

-Wyoming will develop a police communications system covering all counties in the State.

## **Program Background**

The Omnibus Crime Control and Safe Streets Act was signed into law on June 19, 1968 after being approved by the Senate on May 23 and the House of Representatives on June 6. Title I, creating the Law Enforcement Assistance Administration (LEAA), began with this statement:

Congress finds that the high incidence of crime in the United States threatens the peace, security, and general welfare of the Nation and its citizens. To prevent crime and to insure the greater safety of the people, law enforcement efforts must be better coordinated, intensified, and made more effective at all levels of government.

Congress finds further that crime is essentially a local problem that must be dealt with by State and local governments if it is to be controlled effectively.

It is therefore the declared policy of the Congress to assist State and local governments in strengthening and improving law enforcement at every level by national assistance. It is the purpose of this title to (1) encourage States and units of general local government to prepare and adopt comprehensive plans based upon their evaluation of State and local problems of law enforcement; (2) authorize grants to States and units of local government in order to improve and strengthen law enforcement; and (3) encourage research and development directed toward the improvement of law enforcement and the development of new methods for the prevention and reduction of crime and the detection and apprehension of criminals.

This first annual report by LEAA to the President and to Congress contains details of the program and describes how the general objectives of Title I have been met. The report is for fiscal 1969— July 1, 1968 to June 30, 1969—though LEAA operations were compressed into a shorter time period, as these dates indicate: August 9, when Congress approved a \$63 million budget; and October 21, when LEAA's first administrators took office. With the exception of riot prevention and control funds awarded in August and selective continuation awards for projects approved under the Law Enforcement Assistance Act of 1965, grants could be made only by the Administrators.

The preface to Title I said one program objective was to encourage state and local governments to prepare plans for comprehensive law enforcement improvements, and this was accomplished. Each state created a planning agency and drafted plans for criminal justice system improvements, as did Washington, D.C., Puerto Rico, the Virgin Islands, and Guam.

Another objective called for award of grants to state and local governments for improvement programs, and this also was done. Planning grants to the states totaled almost \$19 million. Action grants totaling more than \$25 million were given later to carry out the plans. LEAA also awarded \$4.35 million under its discretionary authority to aid cities and states and to finance numerous criminal justice projects.

The Act stressed research in crime control and prevention, and this, too, began. The National Institute of Law Enforcement and Criminal Justice, the research body of LEAA, awarded grants for a variety of programs and began studying development of new police equipment.

Prior to the Act, no comprehensive national program existed to improve the criminal justice systems of the states, but every state during the year became deeply involved, with city and county governments, in intensive planning. Each state then took the critical second step—initiation of action programs to improve law enforcement.

The federal partnership role recognized the important components of the criminal justice system:

Police departments need more manpower, more equipment, better training, greater public support if they are to apprehend more criminals and prevent more crime;

Courts need assistance to help eliminate large backlogs of cases that exist in many parts of the country:

Corrections systems need more resources to reduce the high rate of recidivism, since rehabilitation is crime prevention.

Those are the major areas of concern of LEAA. Though approaches often vary since states set their own priorities, every important aspect of the nation's crime problem is being reviewed, whether it ranges from civil disorders to organized crime, street attacks to burglaries, juvenile delinquency to drug control.

## The Grant Process

Aid given by LEAA is reflected in a breakdown of its \$63 million budget: \$19 million for planning grants, \$29 million for action grants, \$3 million for research and development, \$6.5 million for academic assistance, \$2.5 million for administration, \$3 million for FBI programs—which the FBI administers itself. Action grants first were allocated solely on population, ranging from \$33,278 for Alaska to \$2,351,610 for California, but an additional \$350,000 in discretionary funds later was awarded to provide 11 low population states and Washington, D.C. with a minimum of \$100,000. Eighty-five percent of the total action funds were given to states in block grants— \$25 million of \$29 million—and the states will make at least 75 percent available to local governments. LEAA used \$4 million for discretionary awards.

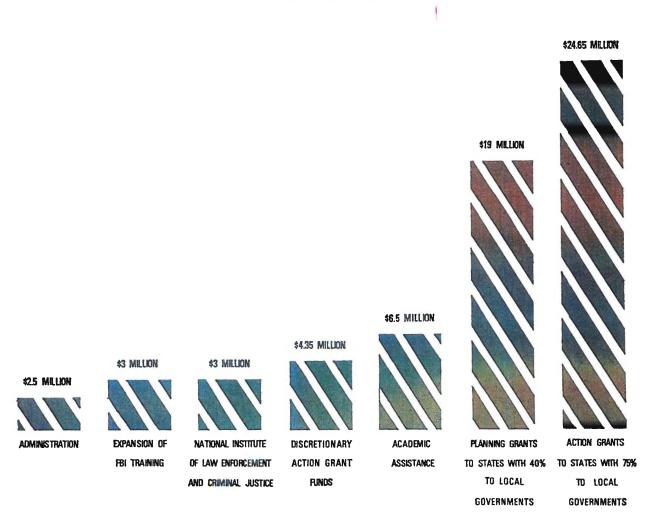
Since most states had no planning agencies when the program began, 20 percent advances on planning funds—totaling \$3.2 million—were made to 48 states in the fall of 1968 to begin Title I operations. Full planning awards were made in January.

The states then began preparing comprehensive law enforcement improvement programs, and the procedures involved large numbers of persons, including professional staff planners and supervisory boards of public officials and private citizens. To help states meet the deadline for submitting action plans, LEAA in March simplified first-year application requirements. The states originally were required to submit detailed 5-year plans, plus detailed descriptions of administrative procedures. The new process required only the first-year program in detail.

The first action plan submitted was from California on April 10, containing 5,896 pages in 26 volumes. The planning had a broad base-with some 4,500 persons participating. Other plans soon arrived and were studied closely by the LEAA staff to make certain they were as comprehensive as possible and otherwise met statutory requirements. Some states broadened and expanded portions of their plans after consultation with LEAA. The first action grant was to California on May 22. Awards to other states followed quickly, and every plan was approved by June 30. Not all improvement funds are federal. For most action projects, the federal share is 60 percent, the state-local share 40 percent. The federal share is 75 percent for organized crime and civil disorders programs. For construction projects, the federal share is 50 percent, the state-local share 50 percent. The federal share is 90 percent for planning programs.

# DISTRIBUTION OF LEAA FUNDS \$63 MILLION





(The first LEAA awards were special grants, to states applying by August 31, 1968, for riot prevention, detection, and control. A total of \$3.9 million was given to 40 states, Washington, D.C., and Puerto Rico—all that applied.)

## **Discretionary Grants**

Planning and action grants to the states comprised the bulk of LEAA financial assistance, but there also were other important grants. Part of the \$4 million in action funds available for award at the agency's discretion was used to help meet urgent needs of a number of cities and states.

In May, LEAA made available \$1.1 million to the nation's 11 largest cities—up to \$100,000 each for special crime prevention and control projects: New York, Chicago, Los Angeles, Philadelphia, Detroit, Houston, Baltimore, Dallas, Cleveland, San Francisco, and Milwaukee. All received funds by June 30. Projects were varied: Philadelphia, a program to prevent violence by youth gangs; New York, a highspeed system to transmit fingerprints; Chicago and Houston, rehabilitation of chronic alcoholics; Baltimore, anti-crime patrols by helicopter.

A \$600,000 discretionary grant was awarded in June to Arizona, California, Maryland, Michigan, Minnesota, and New York to help develop the prototype of a computerized criminal justice statistics system. The project will develop standardized offender records, and may serve as a forerunner for a national system to collect statistics for every important aspect of criminal justice.

Since no minimum was set for action grants, 11 states and Washington, D.C. would have received less than \$100,000 each. To make up for this, \$350,000 in discretionary funds was awarded in April to all 12. Though the amounts varied—Alaska got \$72,000 more, Hawaii \$10,000—in most cases they were enough to provide a more meaningful start on programs.

An \$80,717 grant to the International Association of Chiefs of Police (IACP) financed conferences on such problems as civil and campus disorders for police chiefs of 150 major cities. A \$230,000 grant to 64 state and local law enforcement agencies helped finance participation in the FBI's National Crime Information Center.

Other grants included:

-\$150,000 to help develop a computerized intelligence system for organized crime that could serve as a prototype for the states.

--Some \$1.3 million to continue projects begun by the old Office of Law Enforcement Assistance, including research and demonstration programs of general application.

-Nearly \$100,000 each to the American Correctional Association for state conferences on how to improve corrections systems and to WGBH Educational Foundation in Boston for police training programs televised throughout New England.

#### Other Assistance

The LEAA Division with basic responsibility for processing state block grants and discretionary funds is the Office of Law Enforcement Programs (OLEP), the biggest section of the agency. Its four regional desks gave assistance to states in drafting their programs, and their personnel made hundreds of trips throughout the 50 states. Other planning aid included a detailed *Guide for State Planning Agency*  Grants, containing step-by-step instructions on the grant application process, guidelines on state planning agencies, makeup of supervisory boards. LEAA also sponsored a number of meetings for state planners.

OLEP contains the agency's program divisions, and two—organized crime and corrections—began operations to assist the states in planning preparation, serve as consultants for specific action programs, and conduct personnel training. The Organized Crime Division designed a series of regional conferences, to begin early in fiscal 1970, for selected policemen and prosecutors on how to create more effective enforcement programs. The Division also was involved in development of a computerized intelligence system and began writing manuals for police and prosecutors.

The Corrections Division's assistance ranged from consultation on the corrections components of state plans to advising states on specific improvements in education and vocational training programs and design and renovation of institutions. It also helped process discretionary grants, supported preparation of a handbook on prevention and control of prison disturbances, and gave grants for personnel training. Program divisions for police, courts, and riots and civil disorders began.

#### Research

Criminal justice research is the responsibility of the National Institute of Law Enforcement and Criminal Justice, and its centers cover Crime Prevention and Rehabilitation, Criminal Justice Operations and Management, Law and Justice, and Demonstrations and Professional Services. The Institute conducts research with its staff members and awards grants to scientists, universities, research groups, and other government agencies.

The Institute began work on development of two items of equipment a national survey indicated are most needed by police. One is a personalized miniature radio transceiver that would enable a foot patrolman to keep in touch with headquarters. The other is a night vision device for police patrols in dimly-lighted sections of urban areas. The Institute is working with the Department of Defense to adapt a similar military device for police use.

The Institute began development of a study on ways to measure conditions indicating when riots are about to erupt, and worked with the Federal Communications Commission to initiate a system for

#### LAW ENFORCEMENT ASSISTANCE ADMINISTRATION

police to use military radio frequencies during riots. Another project involved study of the causes of a variety of violent crimes—and ways to prevent them. A \$150,000 grant went to the National Commission on the Causes and Prevention of Violence. Another grant was for a study of the penetration of legitimate business by organized crime. Police programs included ways to: speed arrival time of officers at a crime scene, enhance personnel selection and training, prevent more crime through better antiburglary and theft devices, predict where robberies are most likely to occur, and better utilize police patrols.

#### Academic Assistance

The third major part of LEAA, the Office of Academic Assistance, provides funds for college degree studies by law enforcement and corrections personnel and promising students preparing for careers in those fields. A total of \$6.5 million was given to 485 colleges and universities, which administer all grants and loans, in time for use in the second half of the 1968–69 academic year. Approved courses included those offering degrees or certificates in police science, criminology, criminalistics, police administration; law enforcement, technology, criminal justice, public safety administration, corrections, penology, and correctional administration. Work also could be done in such related fields as psychology, sociology, and computer technology. Loans of up to \$1,800 per academic year were available for full-time study. Grants of up to \$200 per quarter or \$300 per semester could be used for full- or part-time study. More than 23,000 students received financial aid in the second half of the 1968–69 academic year and in the following summer session.

### Staff Size

At the end of the fiscal year, the LEAA staff totaled 121 persons. Slightly less than half were professionals, the rest clerical. When the LEAA program began, there were 15 professional and 10 clerical employees.

This opening chapter has been designed to give a general view of the program. Following chapters will discuss it in greater detail. The appendices contain grant lists and related material.

## Office of Law Enforcement Programs

## **Types of Grants**

The Office of Law Enforcement Programs (OLEP) processed the bulk of the grants awarded in fiscal 1969, and they fell into five major categories defined by the Act:

-Section 202, planning grants to states.

--Section 301, action grants to states to carry out law enforcement plans.

--Section 306, grants to state and local governments at LEAA's discretion.

-Section 307(b), special grants to states for prevention, detection, and control of civil disorders.

--Section 405, grants to continue projects initiated by the Office of Law Enforcement Assistance under prior legislation.

## Planning Funds

Fifty-five eligible governments—50 states, District of Columbia, Puerto Rico, American Samoa, Guam, Virgin Islands—were awarded \$18.8 million in planning funds.

The Act's allocation formula provided each with \$100,000 (a total of \$5.5 million) plus a share of the balance of planning funds (\$13.5 million), based on the state's population. LEAA used Bureau of the Census estimates as of July 1, 1967. Allocations ranged from \$101,890 for American Samoa to \$1,387,900 for California. The states were eligible to receive early in the year advances of up to 20 percent of their planning funds to hire staffs and develop other resources to inaugurate program activities. These included preparation of a detailed application for full planning funds. The first advances were awarded October 21, 1968, and eventually totaled \$3,202,128 to 48 states, Washington, D.C., and the Virgin Islands—all jurisdictions that applied.

On January 14, the first 21 states received their full planning grants; and by January 24, awards were approved for the others.

Planning grants supported preparation of the state law enforcement plans required by the Act, and creation of broad planning machinery. Block grants went to the states, and they in turn undertook to make funds available to units of local government. This meant that each state had to develop, in addition to planning capacity, a granting agency with the ability to conduct the on-going program and financial management and audit responsibilities.

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The Act specifies that responsibility for administering the law enforcement improvement program in each state rests with a State Planning Agency (SPA), created by the governor as part of the executive branch. These agencies, the Act said, must be "representative of law enforcement agencies of the state and of the units of general local government within the state."

The SPA's also must be permanent decisionmaking and executive bodies, since no purely advisory group could make the necessary surveys, prepare the detailed plans, establish the action priorities, and oversee the expenditure of large amounts of federal aid.

State planning agencies consist of two elements: a permanent professional staff and a supervisory board. LEAA guidelines prescribe that the following interests must be represented on the boards: State government generally; local government generally; State and local law enforcement representatives (including police; courts, prosecution, and defense; corrections, probation, and parole; juvenile delinquency); and citizen or community interests. In addition, board membership must be drawn from many geographic areas.

Planning grants could not exceed 90 percent of the cost of establishing and operating state planning agencies created in response to the Act. The same formula applied to local planning efforts financed from grant funds. Consequently, to match the federal investment of \$18.8 million, state and local governments are contributing an additional \$2.1 million to planning projects.

States must make a minimum of 40 percent of planning grants available to units of local government or combinations of units to encourage and support anti-crime planning below the state level. Most states sought to enhance the benefit of planning grants by using a combination of regional planning support and direct funding for the major urban areas where law enforcement problems are often greatest. Despite tight first-year deadlines, most plans reflected local evaluation of law enforcement problems faced by local governments.

## **Action Funds**

The largest single category of aid under the Act was for state action projects—42 percent of available grant funds.

The action grants also were allocated on a population basis, and by the end of the fiscal year, action funds totaling \$25.1 million had been awarded to 50 states, Washington, D.C., Puerto Rico, the Virgin Islands, and Guam.

Action grants were made for seven purposes specified in the Act:

- -Public protection.
- -Recruiting law enforcement personnel.
- -Public education.
- --Construction of law enforcement facilities.
- -Organized crime prevention and control.
- -Riot prevention and control.
- -Recruiting and training community service officers.

As defined in Section 301(b), they were broad enough to encompass all law enforcement programs which states might develop.

The basic action program works this way: A state desiring aid submits a plan; if LEAA determines the plan is suitably comprehensive, it is approved; the state requests a block grant for the federal share of the program cost; and LEAA completes the process by awarding the grant.

Developing a state-wide law enforcement improvement plan is a complex matter. Basic data required for planning must be collected, along with developing alternative approaches to law enforcement improvement. There had to be careful selection from alternative approaches because funds were not available to initiate the full range of promising alternatives. Time pressures also were great, for the state plans had to be finished and approved by the end of the fiscal year so that a prompt start could be made on crime control programs.

The states met these challenges, and all submitted action plans that were approved. In administering action grants, LEAA defined plan requirements for states in November in its Guide for State Planning Agency Grants:

A comprehensive plan will focus on the problems of crime: how much there is, what causes it, how it can be prevented, how it can be controlled, how people who commit crimes should be handled, and how justice can be expedited and improved. It will examine the physical and human factors that produce crime and how these are conditioned by local circumstances. It will look at the needs of the police, prosecution and defense attorneys, the courts, correctional agencies, and the criminal himself.

The relation of causes to effects; the inter-relation of all parts of the law enforcement system; the improvement of all parts—these were considered essential.

## The Deadline

The common deadline facing both the states and LEAA was June 30, 1969—the end of the first fiscal year of program activity. Action grant funds had to be awarded by that time or they would have lapsed. Technically, states had 6 months from the date of approval of their full planning grants to prepare and submit their action plans. However, since the first administrators were appointed only in October 1968, full planning funds were not awarded until January 1969. This meant the process had to be accelerated if plans were to be received and all LEAA review completed in time for the action awards to be made by June 30. In late February, LEAA announced it was simplifying procedures that had been set forth in its planning guide for the states earlier in the fiscal year.

The original outline required states to develop a 5-year program of law enforcement improvement using such techniques as programing-planning-budgeting (PPB). The states were to describe in detail how they would: administer action funds to assure program completion, comply with statutory limitations on amount of grants for local government, use funds for compensation of personnel.

The simplified procedures recognized that within the states there was general agreement on immediate law enforcement needs. Identification of needs and problems thus qould largely be accepted as a given fact, rather than an item for study, and energy could be devoted at once to priority programs. Receipt of the first state plans in April gave the LEAA staff an opportunity to evaluate the material in accordance with the accelerated procedures. One result was modification of the procedure and improvement of review processes. Another was the decision to give the states copies of the checklist used by the LEAA staff to make certain it examined all elements in determining whether a plan was complete. This information in the hands of the states prior to plan submission enabled them to fill information gaps and speeded the review process.

Review consisted of two elements. OLEP program divisions focused on the specific proposals in the component areas of the law enforcement system, measured them against the needs and problems which had been identified in the state, and against national knowledge, approaches, and standards. Judgments also were made concerning the probability of success of programs and the adequacy of resources being applied to problems.

The regional desk staff reviewed plans from a somewhat different perspective. Familiar with resources available to the planning agency from many contacts, the desks assessed the plan as a totality against what might reasonably be expected as a product of those resources. Plans were checked to assure compliance with all statutory requisites and interpretative requirements. Quality and comprehensiveness also were assessed. The results of the substantive reviews were brought together to give the top LEAA staff the composite view necessary to decide whether to make the grant awards.

Any deficiencies identified during the review were, if possible, adjusted prior to plan approval. When time or other factors prevented use of this approach, some plans were approved subject to the condition that the States would remedy shortcomings within a brief period of time or by August 31, 1969 at the latest.

The 54 governments which developed plans all but American Samoa—were uniformly successful in securing Administration approval and action grants by June 30. All received full allocations, making endof-year action grants total \$20,798,042. An additional \$412,074 also was awarded to the 14 smallest recipients for action projects, swelling the total action awards to \$21,210,116. And counting the special \$3,844,266 awarded in August to 42 states for riot prevention and control which was charged to action grant funds, the grand total was \$25,054,382 for action projects. A preliminary analysis, as of July 2, indicated these funds will be used as follows:

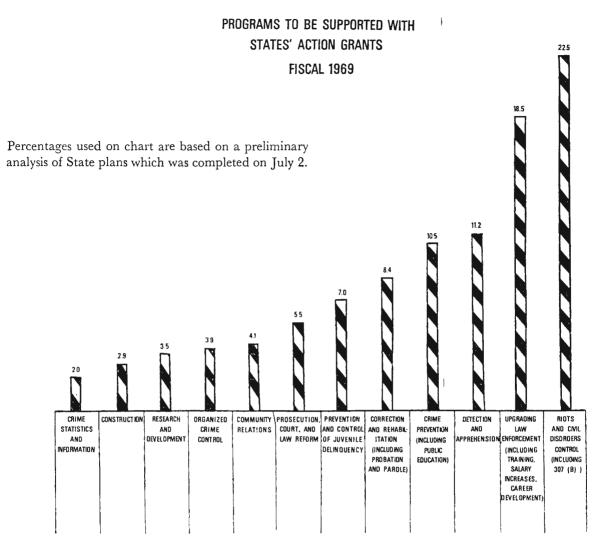
Purpose	Percentage
Upgrading law enforcement (including	-
training, salary increases, career de-	
velopment)	18. 5
Prevention of crime (including public	
education)	10. <b>5</b>
Prevention and control of juvenile de-	
linquency	7.0
Detection and apprehension	11.2
Prosecution, court, and law reform	5. 5
Correction and rehabilitation (including	
probation and parole)	8.4
Organized crime	3.9
Community relations	4. 1
Riots and civil disorders (including	
307(b))	22. 5
Construction	2.9
Research and development	3.5
Crime statistics and information	2.0

The Act requires that at least 75 percent of a state's action grant must be made available to units of general local government or their combinations to implement law enforcement improvements. The Act also limits federal participation in total program cost to a maximum of 75 percent. However, the federal share is 60 percent for most types of programs. Substantial state and local resources thus are being applied to reducing crime, and preliminary estimates show they are contributing \$18 million to their action programs.

### State Projects

Here are summaries for all the states of the improvement programs to be supported by 1969 federal action funds. The total action grant is listed first. The amount in parentheses is the special grant, if any, awarded in August 1968 for riot prevention and control. In some instances, the funds shown for a specific project may constitute a joint federal-state share.

ALABAMA: \$433,840 (\$76,560). Programs campus disorders, \$7,080; civil disorder units, \$76,560; expansion of police-community relations program, \$10,000; evaluation, research and innovative development, \$2,200; juvenile delinquency prevention, \$24,500; police modernization (organization and administration), \$94,000; court modernization (orga-



nization and administration), \$20,000; pilot corrections center, \$23,000; public relations, \$3,000; basic police personnel training, \$38,500; court personnel training \$5,500; basic correctional training, \$24,000; advanced law enforcement training academy, \$16,000; other specific law enforcement training programs, \$3,500; central computerized criminal information system, \$35,000; public education, \$11,000; expansion of existing state crime laboratory facilities, \$22,000; organized crime units \$15,000; reduction and prevention of organized crime, \$3,000.

ALASKA: \$100,000. Programs—installation of a statewide criminal justice teletype network, \$75,000; volunteer probation officers, \$15,000; training seminars for new district attorneys, \$2,000; microfilm file system, \$6,000; police training by videotape, \$2,000.

ARIZONA: \$200,651 (\$35,409). Programs—law

enforcement training, \$50,000; police research, \$7,500; criminal justice information-communications, \$30,000; improved police equipment, \$30,000; organized crime, \$10,000; improved rehabilitation programs in corrections, \$25,000; community services and public education, \$8,000; improvements in courts, prosecutions, and defense attorney systems, \$5,000.

ARKANSAS: \$241,570. Programs—upgrading law enforcement personnel, \$33,000; crime prevention (including public education), \$12,178; juvenile delinquency prevention and control, \$14,000; improvement of detection and apprehension of criminals (better communications and equipment), \$95,000; prosecution and court improvements, \$10,000; increasing the effectiveness of corrections and rehabilitation, \$30,000; prevention and control of civil disorders, \$20,000; police-community relations, \$5,000; research and development, \$17,392; improvement of facilities, \$5,000.

\$2,351,610 (\$414,989). Pro-CALIFORNIA: grams-Law enforcement, including crime control projects and the community's role in crime prevention, \$300,000; education and training for criminal justice personnel, \$200,000; judicial process, including a thorough examination of the entire court system, \$100,000; corrections, including plans to improve present facilities and draft new types of programs, \$151,610; juvenile delinquency, including prevention projects, \$200,000; civil disorders prevention-control, \$400,000; narcotics, drugs, and alcohol abuse (enforcement and prevention), \$200,000; organized crime (research on scope of problem in the state and programs to eradicate organized crime), \$100,000; special projects, \$300,000.

Colorado: \$242,556 (\$42,804). Programsregional study of organized crime, \$3.750; citizen involvement in law enforcement, \$3,120; correctional rehabilitation for offenders, \$1,056; presentence psychological services, \$4,320; mobile work camp for adult probation prospects, \$4,800; criminal alcoholics rehabilitation, \$3,180; correctional institution riot control, \$1,098; corrections work release, \$3,800; probation manual, \$4,320; upgrading institutional security, \$4,800; girls' pre-release center, \$3,000; State group homes for juveniles, \$2,961; juvenile specialist, \$1,500; youth services bureaus, \$4,850; community treatment facilities, \$6,000; regional dissemination action, \$3,750; multi-jurisdiction communication, \$31,930; Colorado Bureau of Investigation, \$4,500; equipment acquisition, \$11,505; Costilla-San Luis Program, \$10,000; State district attorneys workshop, \$3,000; State court study, \$6,000; delinquency training center, \$3,983; Colorado Law Enforcement Training Academy programs, \$5,640; local police training, \$39,066; police community relations institute, \$5,150; police community action, \$13,250; State patrol riot control, \$450; local riot control, \$40,409; local group homes for juveniles, \$3,600; dangerous drugs education, \$555.

CONNECTICUT: \$359,890 (\$63,510). Programs—upgrading police personnel, \$94,000; improving police detection and apprehension capabilities, \$66,000; preventing crime through police action, \$47,000; community group homes for delinquent youths, \$30,000; vocational training (State Correctional School), \$16,000; development of community resources for noncriminal disposition of offenders, \$9,600; improvement of court management, \$6.000; professional development of prosecutors and public defenders, \$6,000; expansion of defender services, \$3,000; judicial institutes, \$1,200; correctional management training, \$7,200; correctional orientation and in-service training, \$10,320.

DELAWARE: \$100,000 (\$11,253). Programs police manpower allocation studies, \$7,200; point-topoint radio system, \$12,000; upgrading of police and equipment, \$18,000; expansion of intelligence operations, \$11,250; establishment of community relations units, \$12,000; prevention and detection of civil disorders, \$13,250; research department-corrections, \$15,000.

FLORIDA: \$737,035 (\$130,065). Programs--upgrading law enforcement personnel, \$15,000; crime prevention and public education, \$16,915; juvenile delinquency prevention and control, \$19,662; improving detection and apprehension of criminals, \$7,370; increasing effectiveness of correction and rehabilitation, \$43,460; organized crime control, \$45,000; civil disorders prevention and control, \$130,065; criminal justice information system and other research and development, \$312,156; general projects for local units of government, \$147,407.

GEORGIA: \$554,625 (\$97,875). Programs training of law enforcement personnel, \$133,732; training of new police chiefs and sheriffs, \$5,000; regional training facility, \$20,000; conversion of video tapes to films, \$20,100; specialized training for special units, \$8,232; Junior Deputy Sheriffs League, \$10,000; prevention and control of juvenile delinquency, including psychiatric care and group homes, \$74,736; detection and apprehension equipment, \$55,872; parttime court service workers, \$3,000; inmate work release pilot program, \$54,000; parole and probation improvement, \$11,536; study for organized crime squad, \$1,200; riot control equipment, \$31,890; police-community relations, \$13,112; research and development, \$14,340.

HAWAII: \$100,000. Programs—national and statewide Computer Information Exchange (including tie-in with National Crime Information Center), \$18,240; interchange of police personnel (cooperative, multi-jurisdictional program), \$12,832; multipurpose community center for potential violators and offenders, \$19,035; juvenile counseling, \$17,253; community relations, \$12,015; crime lab and police training, \$10,691; intern program for juvenile counseling, \$8,050; training for prosecuting attorneys' staffs, \$1,884. IDAHO: \$100,000 (\$15,138). Programs—law enforcement training, \$37,553; law enforcement communications, \$28,635; crime laboratory survey, \$2,900; police equipment, \$3,636; training seminars for judges, \$1,000; procedures manual for magistrates, \$3,500; testing and guidance for inmates, \$7,638.

ILLINOIS: \$1,338,495 (\$236,202). Programsdevelopment of police training programs, \$120,000; model study of civilians in police department, \$30,000; Career Ladder Project, \$48,000; school therapeutic intervention, \$48,542; Community Team Project, \$12,000; drug abuse education, \$30,000; juvenile halfway houses, \$68,400; model social service officer, \$24,000; management studies-local police departments, \$180,000; Call Box Project, \$15,888; speedy trials for felony defendants, \$18,000; court reporter training, \$12,000; court services study, \$62,724; high risk probation workload study, \$60,000; Model Correction Code, \$30,000; probation officer training, \$12,000; study of approaches to control organized crime \$350,000; minority group recruitment, \$112,-500; riot control-state plan, \$37,500; East St. Louis Recreation Plan, \$120,000; model community relations units, \$60,000; Closed Circuit TV-Model Project, \$45,000.

INDIANA: \$613,785 (\$103,200). Programsexpanding training, \$86,000; police recruiting, \$34,-000; police legal advisors, \$30,000; crime prevention, \$30,000; narcotics and dangerous drug control, \$40,-000; public education, \$30,000; acquisition of technological equipment, \$50,000; Indiana trial courts systems, \$24,120.50; revision of State substantive and procedural criminal law, \$15,000; defense of indigents in Indiana, \$12,000; improvement of bail procedures, \$18,000; training for parole, probation and custodial personnel, \$36,464.50; expansion of work release, \$30,000; study of corrections, probation and parole records requirements, \$6,000; establishment of intelligence files on organized crime, \$60,000; riot and crowd control equipment, \$52,162; training officers in riot prevention and control and community relations, \$14,223; reducing racial and community tensions, \$28,985; improving identification and appropriate response to potential riot situations, \$7,830; development of data bank, \$9,000.

Iowa: \$337,705 (\$51,875). Programs—training for law enforcement personnel, \$47,720, prevention and control of juvenile delinquency, \$67,820; improvement of detection and apprehension of criminals, \$50,803.75; improvement of prosecution and court activity and law reform, \$57,426.25; increasing the effectiveness of correction and rehabilitation, \$21,000; reduction of organized crime, \$3,000; prevention and control of riots and civil disorders, \$36,675; improvement of community relations, \$50,-460; research and development, \$2,400.

KANSAS: \$278,545 (\$39,906). Programs police training, \$62,414; increased police salaries, \$15,-000; police recruitment and standards, \$2,700; prevention of juvenile delinquency, \$30,784; juvenile facilities and youth services bureaus, \$13,000; crime prevention education, \$6,000; statewide public education, \$5,926; police-community relations (including staffing), \$9,500; data collection, \$2,250; police equipment, \$39,906; corrections, \$55,710; parole officers, \$25,855; criminal justice personnel training, \$2,000; control of organized crime, \$7,500.

KENTUCKY: \$391,935. Programs—police training, \$72,000; police education, \$25,000; police crime prevention, \$30,000; police management and research, \$15,000; police riot prevention, \$25,000; police communications, records and laboratories, \$37,555; community prevention of juvenile delinquency, \$91,980; improvement of misdemeanant corrections, \$25,700; correctional staff training, \$15,000; community correctional facilities, \$25,000; public education, \$18,000; sentencing institute for judges, \$5,700; prosecutors' manual, \$6,000.

LOUISIANA: \$448,630 (\$79,170). Programsexpansion of law enforcement training facilities, \$12,-287; police managers training, \$51,000; law enforcement personnel training; \$50,000; development of organized crime investigation unit, \$31,173; police operations equipment, \$100,000; uniform court records system development, \$10,000; local corrections rehabilitation program development, \$50,000; riot control operations plan development, \$60,000; policecommunity relations, \$5,000; mobile riot control unit, \$79,170.

MAINE: \$119,552. Programs—improving selection, training, and education of personnel, \$55,980; public education and community relations, \$12,000; improving personnel effectiveness (including creation of a criminal information system), \$18,000; improving agency effectiveness and efficiency, \$33,572.

MARYLAND: \$451,095. Programs—juvenile narcotics abuse prevention, \$11,000; juvenile court counseling, \$28,104; community service officer corps, \$4,103; juvenile narcotics offender rehabilitation, \$8,607; volunteer probation sponsors, \$4,910; work release expansion, \$3,730; narcotics usage testing, \$7,-750; recidivism reduction, \$6,000; police riot equipment, \$7,350; legal investigation, \$9,540; legal interns, \$4,908; organized crime investigation units, \$16,785; police crime laboratory, \$72,290; regional detention center, \$20,227; police headquarters, \$9,884; State's attorney's office management study, \$6,714; police communications, \$46,625; telephonic recording of police reports, \$2,611; computer terminal installation, \$1,566; basic police equipment, \$6,600; corrections mobile communications, \$5,567; Maryland Interagency Law Enforcement System, \$56,000; National Guard, \$7,500; police riot training, \$8,244; police inservice training, \$38,953; police crime laboratory training \$28,578; correctional personnel in-service training, \$17,949; juvenile services personnel in-service training, \$6,000; State police in-service training, \$3,000.

MASSACHUSETTS: \$548,050 (\$117,450). Programs—crime prevention and deterrents, \$64,945; apprehension of offenders, \$68,080; prosecution and appropriate disposition of criminals, \$33,635; rehabilitation of offenders, \$82,330; upgrading the quality of criminal justice personnel, \$69,330; crime and delinquency information, \$22,500; improving the organization, management and operations of criminal justice agencies, \$175,230; increasing the pooling and sharing of critically needed resources, \$32,000.

MICHIGAN: \$1,055,020 (\$186,180). Programs—in-service training for juvenile court staff and probation aides, \$104,000; police recruitment, selection, and training, \$101,000; new and innovative training techniques, \$8,000; police officer training in youth affairs, \$39,000; police cadet program community service officer and paraprofessional services, \$15,000; training for jailers, \$44,850; training for paraprofessional juvenile and adult correctional specialists, \$10,000; subprofessional employment of youth in police departments, \$15,000; analysis and prediction of crime, \$60,190;

Improved communications network, \$60,000; court administration study, \$30,000; pretrial release, \$18,000; appellate defenders, \$75,000; prosecutors' coordinator, \$27,000; development of community residential treatment centers, \$11,760; special correctional personnel programs, \$24,000; small correctional construction, \$20,000; equipment purchase, \$5,040; centralized data system for organized crime, \$18,000; improvement of capabilities of local police in organized crime control, \$40,000; training for riot control and civil disorder, \$32,000; community relations training for police, \$26,900; community relations units and projects, \$30,000; interdepartmental relationships, \$9,000; criminal information systems, \$45,000.

MINNESOTA: \$438,770 (\$75,000). Programs law enforcement training, \$74,299; recruitment and education, \$40,000; law enforcement professionalism (including improved salaries), \$27,000; system coordination, \$5,000; expansion of educational curricula to include crime prevention and understanding law enforcement, \$47,565; police coordination and cooperation, \$36,000; court organization and procedure study, \$17,112; regional and local detention and treatment, \$65,755; control (organized crime), \$6,000; riot readiness, \$75,000; law enforcement-community relations, \$30,039; law enforcement systems analysis, research and development, \$20,070.

MISSISSIPPI: \$288,405. Programs—training standards for police, \$92,405; training standards for corrections, \$12,000; selection standards for police, \$15,000; selection standards for corrections, \$15,000; establishment of consultative services, \$21,000; regionalization of jails, \$20,000; improvement of processing evidence, \$18,000; standard procedures-corrections, \$6,000; State inspection of jails, \$6,000; increased investigative capability, \$12,000; statewide communication network, \$12,000; comprehensive rehabilitation program, \$20,000; research capability for law enforcement agencies, \$3,000; standardized records systems, \$6,000; uniform crime reporting, \$12,000; criminal justice information system, \$18,000.

MISSOURI: \$564,485 (\$99,590). Programs law enforcement training and education, \$117,275; public education in law enforcement-community relations, \$18,306; community group homes, \$43,300; criminal justice information system, \$61,695; crime laboratories and additional equipment, \$45,732; prosecuting attorneys' liaison department, \$18,500; Regional Prosecutors' Council, \$10,000; computerized docket control system, \$9,024; corrections-rehabilitation, prisoner training, probation services, \$103,592.54; civil disorders control, \$99,590.46; research and development, \$7,470; law enforcement facilities, \$30,000.

MONTANA: \$100,000. Programs—Montana Police Officer Standards and Training (POST), \$4,800; Montana law enforcement education and training, \$35,700; recruitment and training of state custodial personnel, \$8,400; public education, prevention of crime, and community involvement, \$6,000; Montana law enforcement communications and information system, \$32,000; equipment, \$6,000; Montana parole officers training, \$3,600; law enforcement resources, \$3,500.

NEBRASKA: \$176,248 (\$31,102). Programs law enforcement communications, \$108,866; law enforcement officer training, \$36,289.

NEVADA: \$100,000. Programs—improvement of law enforcement training, \$18,000; improvement of police equipment-communications, \$48,250; combating organized crime, \$12,000; riot and civil disorders control, \$18,750; improvements in correctional rehabilitation, \$3,000.

New HAMPSHIRE: \$100,000 (\$14,877). Programs—training for probation officers, \$5,351; Hillsborough County law enforcement training, \$8,400; police-prosecutor substantive law training, \$14,880; offender reintegration-sentencing alternatives, \$13,-200; county corrections/state prison in-service training, \$11,018; expansion of county rehabilitation program for adults, \$3,000; law enforcement personnel handbook, \$6,600; bail reform, \$7,800; drug abuse program including counselling and data collection, \$9,000; two-way communications equipment for municipalities, \$5,874; state police (riot and civil disorders control equipment and training), \$14,877.

New JERSEY: \$860,285 (\$151,814). Programs—"Project Alert" (civil disorders), \$151,814; public education for crime prevention, \$43,014; community participation in delinquency prevention and community-based corrections, \$190,130; improvement of police-juvenile relationships, \$95,065; specialized equipment for local police to improve the detection and apprehension of criminals, \$95,065; increased crime prevention and control through reduction of police response time, \$95,065; establishment and training of police-community relations units, \$95,065; and expanded investigation of organized crime, \$95,067.

New MEXICO: \$123,250 (\$21,750). Programs—modernization of physical law enforcement needs, \$21,573; corrections equipment, \$3,508; riot control equipment (local), \$10,000; State police training, \$8,000; criminal justice training for police agencies, \$16,200; correction training (local), \$4,050; acquisition and retention of personnel, \$15,000; development of a police-community relations project involving private business, government, and the educational community, \$6,000; State police equipment, \$2,043; State corrections, \$15,126.

New York: \$2,250,545 (\$397,154). Programs-public education concerning organized crime, \$48,000; public education concerning prevention of predatory crime, \$42,000; development of crime preventive techniques, \$120,000; increasing the effectiveness of patrol, \$420,000; coordination of policing activities, \$120,000; multi-county and statewide training of prosecutors and assigned defense counsel, \$135,-000; coordination for prosecution activities and for defense activities, \$36,000; reduction of court congestion, \$60,000; legal aid for indigent prisoners, \$18,000; improvement of detention services, \$48,000; monthly digest for correction and detention personnel, \$50,-000; statewide training for correction and detention personnel, \$48,000; participation in the Federal-State Racket Squad, \$70,000; organization and training of law enforcement units to combat organized crime, \$168,750; prevention of civil disturbances, \$120,000; coordination for control of riots and civil disturbances, \$105,000; improved police-community relations, \$150,-000; evaluation of crime control activities, \$94,641.

NORTH CAROLINA: \$618,715 (\$77,000). Programs—criminal law revision, \$30,000; police information network, \$16,000; and for the following demonstration projects: to improve training, \$75,000; to improve case preparation, \$31,000; to improve sentencing, \$21,000; to reduce recidivism, \$64,000; to improve public willingness to report offenses and testify, \$25,000; to improve court scheduling, \$36,000; to improve records and information, \$51,000; to improve communications, \$72,000; to improve public regard for criminal justice system, \$25,000; to improve investigation and apprehension, \$67,000; other demonstration projects, \$28,715.

NORTH DAKOTA: \$100,000. Programs—police education and training, \$25,100; law enforcement communications, \$28,400; corrections, \$8,500; prevention and control of alcoholism and crime, \$10,000; juvenile probation, \$10,000; courts, \$5,500; and evaluation of projects and contracts, \$12,500.

OHIO: \$1,284,265 (\$226,634). Programs training personnel and equipment, \$485,000; countywide common radio network, \$28,200; comprehensive criminal justice information system, \$114,000; district crime lab, \$106,500; portable TV-closed circuit/video taping, \$20,000; specialized training for institutional (correctional) personnel, \$70,000; district detention facility, \$18,000; mobile riot control supply unit, \$149,-250; experimental neighborhood-oriented police auxiliary, \$31,050; police-community relations unit, \$36.000.

OKLAHOMA: \$305,660 (\$53,175). Programs regional law enforcement training, \$75,600; law enforcement information center, \$6,000; equipment improvement, \$100,000; legal assistance for indigents, \$15,000; sentencing seminar, \$3,000; probation and parole services, \$30,000; police-community relations, \$22,885.

OREGON: \$245,514 (\$43,326). Programs training and education, \$2,618; public education and information, \$22,493; detection, records and communications improvement, \$100,127; improvement of prosecution and apprehension of criminals, \$3,630; corrections facilities and services, \$49,071; prevention and control of riots and civil disorders, \$54,075; law enforcement-community relations, \$12,000; feasibility and design, \$1,500.

PENNSYLVANIA: \$1,427,235 (\$240,524). Programs-organized crime units staffing, equipping, \$37,000; organized crime public information, \$3,000; police-community relations, \$62,000; police quality, \$150,000; police organization-operation, \$300,000; coordination-consolidation of police services, \$90,000; civil disorders, \$20,000; correctional personnel training, \$45,000; rehabilitation, \$45,000; correctional plant and facilities, \$81,000; probation services, \$50,000; public defenders, \$15,000; prosecution, \$20,000; court administration, \$80,000; revision of criminal code, \$5,000; juvenile delinguency prevention, \$30,000; juvenile delinquency training, \$30,000; juvenile delinquency facilities, \$20,000; juvenile delinquency rehabilitation, \$31,000; alcohol and narcotics offenses (prevention and control), \$40,000; criminal justice statistics, \$11,000; evaluative research, \$21,000.

RHODE ISLAND: \$110,432 (\$18,897). Programs—civil disorders prevention and control training, \$18,897; consolidation of police support services in western Rhode Island, \$32,000; community service program in Providence Police Department, \$12,000; Providence police communications system, \$35,000; law enforcement training, \$4,535; community service program in East Providence Police Department, \$8,000.

SOUTH CAROLINA: \$317,985 (\$56,115). Programs—South Carolina Law Enforcement Division (SLED) Academy and local training schools, \$66,000; educational TV police training program, \$25,000; improving SLED Academy, \$6,000; public educational TV program, \$15,485; juvenile police officer training, \$12,000; equipment and ordnance for local law enforcement agencies, \$40,000; collection of criminal data, \$28,800; re-codification of criminal code, \$9,900; Model Solicitor's Office Project, \$10,500; pilot workshops for correctional officers, \$5,400; pilot workshops for probation and parolę officers, \$5,400; riot control equipment, \$37,385.

SOUTH DAKOTA: \$100,000 (\$14,244). Programs—officer training, \$33,550; equipment, \$21,956; public education and community relations, \$8,250; juvenile court center (model home and curriculum program), \$3,250; education and in-service training for law enforcement personnel, \$3,750; statewide assessment of organized crime, \$2,500; narcotics control, \$6,500; research, \$3,750; civil disorders control, \$2,250.

TENNESSEE: \$478,210 (\$84,390). Programstraining for State and local police officers, \$90,000; training for State and local correctional and custodial personnel, \$18,000; establishment of minimum police selection and employment standards, \$15,000; establishment of minimum selection and employment standards for correction, probation and parole officers, \$15,000; unification of Tennessee court system, \$12,000; consultative services to law enforcement components, \$21,000; regional consolidation of jails, \$25,000; facilities, equipment and procedures for the processing of physical evidence, \$24,000; judicial research program, \$12,000; standardization of correctional operational and management procedures, \$6,000; State inspection of correctional facilities, \$6,000:

Establishment of procedures to insure speedy trial of dangerous defendants, \$3,000; criminal investigation, \$12,000; design, construction and maintenance of state-wide communications network, \$12,000; program to test effectiveness of placing probation personnel under control of local courts, \$15,000; institutional corrections rehabilitation, \$30,000; research capability for state level law enforcement agencies, \$3,000; merit system for law enforcement employees, \$12,000; standardized records system for police agencies, \$6,000; state-wide uniform crime reporting system, \$15,000; state-wide computer-based criminal justice information system, \$24,000; revision of State juvenile code, \$600; human relations courses in police education and training programs, \$6,000; upgrading educational attainments of law enforcement personnel, \$11,220.

TEXAS: \$1,333,565 (\$235,344). Programs protessional college education for police, \$35,000; peace officer training, \$203,093; workshop institute for juvenile court judges, \$6,500; workshop institute for prosecutors, \$6,500; workshop for inter-agency law enforcement personnel, \$6,500; exchange program for district and county attorneys, \$4,500; Center for Continuing Education, \$67,714; prevention and control of juvenile delinquency, \$75,000; technical equipment acquisition, \$116,370; computerization of police resource allocation, \$50,000; police-community relations, equipment and assistance, \$19,758; National systems, \$300,000; discretionary programs in all categories, \$103,053.

UTAH: \$125,715 (\$22,185). Programs—inservice and specialized training, \$25,000; police operations, equipment and assistance, \$19,758; National Crime Information Center tie-in, \$3,072; data collection and information systems, \$28,700; criminal code revision, \$10,000; community-based corrections, \$10,-000; research and development, \$4,000; riot control equipment, \$3,000.

VERMONT: \$100,000 (\$9,048). Programs training for law enforcement, \$25,000; youth-police relations, \$6,182; communications, \$42,213; law enforcement manual, \$5,400; corrections-research division, \$12,157.

VIRGINIA: \$557,090. Programs—law enforcement training, \$207,115; drug abuse control information, \$8,355; juvenile delinquency prevention, \$23,400; improvement of police communications, \$150,000; establishment of regional crime labs, \$28,275; review of criminal code, \$9,750; court organization study, \$18,100; guidance handbook for law enforcement officials, \$3,450; diagnostic treatment and training center (primarily for drug abuse), \$40,135; work release program, \$11,140; organized crime control, \$19,495; crime control public information, \$10,025; civil disorder control, \$16,710; and community relations, \$11,140.

WASHINGTON: \$379,610 (\$62,325). Programs—interdisciplinary workshops for criminal justice system personnel, \$15,000; specialized training programs for law enforcement officers, \$5,000; seminars and workshops for limited-jurisdiction court judges, \$5,000; training seminars and workshops for corrections personnel, \$5,000; improving public knowledge and understanding of the criminal justice system, \$17,250; police-elementary school education, \$15,000; youth program to prevent civil disorders and delinquency, \$50,000; identification and treatment of deviant elementary school youth, \$60,000; private care of dependent youth, \$18,000; improvement of police communications in rural and semi-rural areas, \$25,285; establishment and improvement of services and facilities for local and regional detention and corrections, \$50,000; ihtensive probation service for de-linquent youth, \$18,000; mobile communications and command vehicle for a metropolitan area, \$33,750.

WEST VIRGINIA: \$220,864 (\$38,976). Programs-basic recruit and in-service training, \$36,936; incentive pay, \$10,000; burglary prevention and physical security, \$8,396; suicide prevention, \$2,353; review of the criminal justice system, \$2,454; interim information system development for rural communities, \$20,000; interim information system development for a Class II city, \$12,000; improvement of prosecution, court activities and law reforms, \$32,376; correctional staff re-training, \$16,500; inmate training and education, \$4,100; detection and control of organized crime, \$7,125; riot control, \$2,500; police community-relations officers, \$15,448; research studies in West Virginia's criminal behavior patterns, \$10,200; criminal justice curricula development for secondary schools, \$1,500.

WISCONSIN: \$515,185 (\$90,100). Programs assistance to local law enforcement in basic recruit training, \$60,000; assistance to local law enforcement for in-service training, \$20,000; assistance to local law enforcement for police executive training, \$20,000; local juvenile delinquency prevention, \$54,000; private agency juvenile delinquency prevention, \$35,000; emergency communications equipment, \$60,000; equipment for local law enforcement detection and apprehension capabilities, \$50,000; court management information systems pilot project, \$14,000; research, planning and program evaluation unit in the Wisconsin Division of Corrections, \$12,000; reduction of organized crime, \$29,796; local community relations, \$70,289.

WYOMING: \$100,000 (\$6,289). Programs communications, \$51,900; training and education, \$16,500; equipment, \$24,772.

#### **Discretionary Funds**

To provide additional flexibility for the program, the Act authorized LEAA to determine itself how 15 percent of the total action grant appropriation should be used. For fiscal 1969 these discretionary funds totaled \$4.35 million. They were used this way: ---\$412,074 to supplement the smallest action grant allocations. Application of the formula contained in Section 306 provided less action than planning funds for 11 states, District of Columbia, and the territories. To correct this, LEAA in April allotted funds to raise the allocations to \$100,000 for those states and Washington, D.C., and to \$40,000 for two territories. This enabled expansion of planned action projects.

-\$1,048,935 in direct grants to the 11 largest cities for individually designed and urgently needed action projects, consistent with comprehensive state plans, for which funds would otherwise not have been available. Each was eligible to receive up to \$100,000. The actual amounts awarded were: Baltimore, \$100,-000; Chicago, \$70,574; Cleveland, \$100,000; Dallas, \$100,000; Detroit, \$100,000; Houston, \$99,815; Los Angeles, \$100,000; Milwaukee, \$79,950; New York, \$98,596; Philadelphia, \$100,000; and San Francisco, \$100,000. The cities contribute to the cost of their projects in accordance with the matching ratios specified in the Act. In cooperation with the state planning agencies concerned, the cities developed a variety of planned programs-including efforts to reduce street crime, improve police comunity relations, improve police comunications systems, combat crime by youth gangs, improve police training, and rehabilitate chronic alcoholics. The funds represented one-fourth of the total available for discretionary allocation.

.---\$600,000 was awarded to 6 States-Arizona, California, Maryland, Michigan, Minnesota, and New York-to cooperatively develop and test the prototype of a computerized criminal justice data and statistics system. They will create a standardized system for recording data on arrests, trials, dispositions, and subsequent encounters with the criminal justice system of individual offenders. Actual data will be stored in computers for use by each State and for exchange of information with the other States. The States will also work to speed the availability of aggregate statistics on such important law enforcement data as arrest rates and recidivism. Four other States are directly participating in the joint effort although they received no Federal funds-Connecticut, Florida, Texas, and Washington. Total project cost is in excess of \$1 million, with the project participants contributing the balance. The demonstration of the prototype system is expected to be conducted in August, 1970. During the course of the project, additional States may receive grants and join the project group. All States will be kept advised of progress by California, the granteeselected coordinator for the effort. The grantee and other participating States were selected on the basis of their current computer capability, the sophistication of their existing law enforcement records systems, and their ability to mandate changes in records-keeping practices at the local level.

-\$274,272 for two major organized crime programs. The Massachusetts Committee on Law Enforcement and Administration of Justice was awarded \$174,176 to develop-with Connecticut, New York, Pennsylvania, Illinois, and California-the prototype of a computerized system for the storage and retrieval of organized crime intelligence data. The Organized Crime and Racketeering Section of the Criminal Division of the Department of Justice will furnish technical assistance throughout the project. When completed, the system design will be made available to all other States, pursuant to agreements worked out by them, to exchange or share the available information on organized crime activities and personalities. The Florida Department of Law Enforcement received \$100,096 to initiate a multistate communications system for the transfer of organized crime intelligence data. Florida will share information with Puerto Rico and the Virgin Islands in an effort to combat growing organized crime activity in the area. The project will be expanded as quickly as possible to include Latin American and Caribbean nations, thus providing a comprehensive data base to analyze and to plan strategies.

-\$152,946 was awarded for three individually-designed projects. The Department of Institutions of Washington State received \$61,396 to provide special training for State correctional personnel in the ghetto area of Seattle and rural poverty areas of easttern Washington. Directed primarily to probation and parole personnel, the program will familiarize trainees with conditions in these areas and how they influence adult and youthful offenders. It has potential as a model for effective correctional treatment work in disadvantaged inner-city neighborhoods.

—Arizona, Colorado, New Mexico, and Utah received \$80,000 to establish the Four Corners Indian Law Enforcement Planning Commission to develop a comprehensive law enforcement improvement program for the reservation Indian population in these states. Although the Indian population of the concerned states is substantial, and individual state plans address special problems of the Indians, the project was designed to fully recognize the serious problems which exist and plan specifically for them.

—The South Carolina Governor's Office of Planning and Grants received \$11,550 to prepare a manual on controlling riots and disorders in correctional institutions.

—An additional \$39,916 in discretionary funds grants is discussed in a later section of this chapter. This helped meet the critical need to train comprehensive law enforcement planners. A later section on grants for continuation of projects initially funded by the Office of Law Enforcement Assistance, cites use of \$1,471,607 in discretionary funds for that purpose.

### Civil Disorders

The Act stipulated that LEAA and each state planning agency should give "special emphasis" to projects dealing with the prevention, detection, and control of riots and other violent civil disorders. Congress also provided special granting authority to advance by nearly a year the date when Federal assistance for projects in this area could be available to state and local governments. To provide a financial incentive, state and local governments had to contribute only 25 percent of the cost of disorders projects. The balance could be Federal funds. By contrast, for most action activities authorized under the Act, the State and local share of cost is 40 percent.

Section 307(b) of the Act waived the requirement that no action grant could be made unless the applicant State had an LEAA-aproved comprehensive law enforcement plan. It authorized the award of action funds for riot control to all States which would file applications "describing in detail the programs, projects, and costs of the items for which the grants will be used, and the relationship of the programs and projects to the applicant's general program for the improvement of law enforcement."

The LEAA appropriation became available on August 9, and on August 13 all Governors were wired the eligibility requirements and application procedures. By the August 31 deadline, 40 States, the District of Columbia, and Puerto Rico—all that applied—received \$3,951,450. The smallest grant was made to Wyoming for \$6,829 and the largest grant (\$414,989), was received by California. Funds were for a variety of activities—including training, planning, special riot control units, equipment, community relations programs, and public education. The amount received under Section 307(b) by a State was applied to reduce the amount of action grants which the State could later receive from its allocation. Of the total funds, about 35 percent was budgeted for community relations efforts and training; some 42 percent was for communications; and about 23 percent for equipment.

## **Continuation Grants**

LEAA was created before conclusion of several projects initiated under the superseded Office of Law Enforcement Assistance. To accommodate grantees who had undertaken multiyear efforts with an initial grant covering only a portion of total estimated costs, Congress authorized LEAA to use available funds to continue efforts which were making satisfactory progress to an appropriate termination point. Some \$1.5 million of discretionary funds were thus used to make continuation grants in these categories:

---\$12,500 to Governors' Planning Committees in Criminal Administration in Kentucky (\$6,250) and West Virginia (\$6,250) to continue prior law enforcement planning efforts and phase into operations under the new Act.

-\$64,453 to four universities (Loyola of New Orleans, \$20,000; Wisconsin State at Platteville, \$20,-000; Wisconsin at Milwaukee, \$9,453; and Guam, \$15,000) for first year operation of new police science programs.

---\$49,695 to two States to continue program development by police officers standards and training councils. West Virginia received \$14,740; California \$34,955.

-Demonstration planning and research units in two small city police departments: Fargo, North Dakota received \$10,000; Peoria, Illinois \$9,991.

-276,033 for activation in 12 states of statewide programs to train correctional personnel.

—The balance of continuation aid was to complete more than a dozen individually-designed projects. Grants ranged from \$250,000 shared by 64 State and local law enforcement agencies participating in the National Crime Information Center to \$18,316 for the Denver County Court volunteer probation officer program. Also included were training programs for police, prosecutors, and corrections personnel and a demonstration of a community corrections project.

The preceding continuation grants were the last projects of many in the several funding categories

supported under the Law Enforcement Assistance Act of 1965. These awards completed nearly all continuation commitments under that Act.

## Desks and Divisions

The Office of Law Enforcement Programs contains four regional desks and five program divisions.

The regional desks have a daily contact with State law enforcement planners, serving as consultants and furnishing information and assistance. In fiscal 1970, the four desks will expand to seven and field offices will be opened. Desk personnel are specialists from the different areas of law enforcement, and have experience in management of grants and program administration.

Desk responsibilities include explaining requirements for planning and action grants and providing information on the National Institute and academic assistance programs. In fiscal 1969, hundreds of visits and thousands of telephone conversations to help States develop programs were made by the desks. The desks also conducted the initial review for grant applications and monitored grant programs.

The program divisions are in the areas of police, courts, corrections, organized crime, and disorders. Each is responsible, on a nationwide basis, for determining and disseminating standards for improvement, and work closely with State and local agencies.

Two divisions began substantial operations during fiscal 1969. The Corrections Division develops LEAA policy for probation, parole, community programs, jails, prisons, and juvenile corrections. It also helps develop improvements in treatment of offenders. These functions are fulfilled through review of State plans, direction of discretionary funds for correctional programs, coordination with LEAA research and with the academic assistance program, and through the technical assistance program with State and local governments.

One priority is improved probation and community corrections programs designed to reduce institional populations and costs and to rehabilitate more offenders.

The Corrections Division began on May 1, and its major activity through the end of the fiscal year was review of State plans. This provided regional desks with a substantive evaluation of the correctional components of all State plans. A technical assistance program also was initiated, to aid States in planning corrections components (of the State plans), vocational training, staff education, and prison industries. Although the time was short, the Division was able to furnish such technical assistance to Alabama, Oklahoma, Arkansas, Maine, and the Virgin Islands before the end of the fiscal year.

A comprehensive review of all Federal aid programs offering potential assistance for correctional improvement also was undertaken and will be made available to all States and their correctional agencies.

## Organized Crime

The Act described organized crime enforcement as a priority for the LEAA, and the Organized Crime Division began programs to help local and State enforcement and prosecution agencies develop more effective programs.

The Division offered financial support and technical assistance to States with a significant organized crime problem to establish intelligence units, combine investigatory and prosecutorial offices and develop community action programs and training conferences. States without a significant organized crime problem were offered assistance to develop prevention programs.

In its 6 months of operations in fiscal 1969, the Division offered technical assistance to these States:

	Arizona	Massachusetts
1	California	Michigan
	Colorado	Missouri
	Connecticut	New Jersey
	Florida	New York
	Illinois	Pennsylvania
	Iowa	Rhode Island
	Kansas	Virginia
1	Kentucky	Wisconsin
	Louisiana	

The Division also coordinated and developed training programs for State and local police and prosecutors, with a series of national conferences scheduled for fiscal 1970. The division reviewed every State plan, evaluating and suggesting programs directly related to organized crime. It also made available to States those organized crime programs developed by others that have particular merit.

#### LAW ENFORCEMENT ASSISTANCE ADMINISTRATION

The Division began preparing manuals for police and prosecutors and an intelligence manual that will diagram the composition of an organized crime intelligence unit. Another manual will supply prosecutors of some 20 States with significant organized crime problems a compendium of their own laws which can effectively be used in organized crime cases. It will also contain model statutes relating to electronic surveillance, immunity, contempt and perjury.

Substantial work also was carried out by the Police Operations Division. It provided technical assistance to State planning agencies and to individual police departments, and was an important component of the review of law enforcement improvement plans submitted by the States. The Division assisted in the national conferences—sponsored by an LEAA grant—for police chiefs of 150 major cities on civil disorders, campus disorders, and other law enforcement problems. It later began developing proposals for a new series of meetings for police executives for comprehensive discussion of common problems and the exchange of enforcement information and experiences.

A variety of other technical assistance also has been provided by LEAA.

### **Training Conferences**

Five regional training conferences for State planning agencies were financed with the aid of \$20,-490 in LEAA grants. Sponsors of the meetings, which covered the SPA staffs of virtually all States, were Maryland, Florida, Illinois, California, and Texas. A \$92,987 grant was awarded to the American Correctional Association to conduct four regional conferences for State officials on the design of the corrections components of State plans. The meetings were held in Norman, Oklahoma; Hyannis Port, Massachusetts; Wichita, Kansas; and College Park, Md. More than 200 SPA planners and correctional administrators from all States participated in these meetings. Two planning documents, Correctional Planning and Resource Guide and Corrections and the LEAA, also were prepared to aid the States.

In June 1969, a series of four conferences began to provide information to fiscal and administrative personnel of State planning agencies on record keeping, cost allowability, and financial reporting requirements. States also were consulted in development of the rules prior to issuance of LEAA's *Financial Guide*  in May—as they were in promulgation of the basic, November *Guide* and the February simplified first-year plan guidelines.

During fiscal 1969, three national meetings were held in Washington, D.C. for all SPA staff directors (two with the assistance of the Council of State Governments) to explain the Act's requirements, LEAA guidelines, and problems related to grant applications and preparation of comprehensive plans. In addition, more than a half dozen field meetings were conducted by LEAA area desks for SPA staffs in all four regions to review technical questions, exchange data, and discuss grant applications and procedures.

At the end of fiscal 1969, planning began for a meeting between State planning agency directors and LEAA for an across-the-board review of first-year operations and plans for the second year. LEAA also initiated evaluations of the first-year plans which it will share with the States and all others interested in the program. LEAA will engage expert law enforcement consultants to review State goals and programs against accepted professional standards. The studies are designed to advance law enforcement improvement efforts as quickly as possible.

#### Finance-Audit

Financial guidance is another form of technical assistance. LEAA has defined policies for financial management and grant administration by State planning agencies in the Guide for State Planning Agency Grants and the Financial Guide. The latter contains details on accounting systems, cost principles, records keeping, grantee matching shares, financial reports, and related matters. LEAA worked closely with State planning agencies, other State fiscal experts, and public interest groups to achieve rules meeting both federal and State-local needs. For example, the Financial Guide was reviewed by all State planning agencies, the National Governors Conference, National Association of State Budget Officers, National League of Cities, budget directors of three States, the U.S. Bureau of the Budget, and the National Association of Municipal Finance Officers. The earlier Guide was reviewed and commented on by such organizations as the National Governors Conference, National Association of Counties, U.S. Conference of Mayors, International Association of Chiefs of Police, American Correctional Association, National District Attorneys Association, U.S.

Bureau of the Budget, Advisory Commission on Intergovernmental Relations and representatives of such Federal aid programs as the HEW Juvenile Delinquency Act Program, the HUD Model Cities Program, and the HUD Urban Management Assistance Program.

Audit services for LEAA are furnished by the Office of Management Inspection and Audit (OMIA) of the Administrative Division of the Department of Justice. Audits will conform to Bureau of the Budget Circular A-73, which indicates that Federal agencies should accept State-performed audits when it is determined that the State fiscal control system and audit program are adequate to assure proper protection of the federal interest. Surveys of State systems were begun in fiscal 1969. Pending their completion, OMIA will perform the detailed audits necessary to provide assurance that there is sound financial management. It will, of course, continually audit financial management systems for Title I grantees.

## **Coordination With Other Federal Programs**

A clear need developed in the fiscal year to better coordinate several Federal aid programs dealing with crime and delinquency control. LEAA took a leadership role in developing joint policy statements on cooperative activities with the Juvenile Delinquency Act Program of the Department of Health, Education, and Welfare, and the Model Cities Program of the Department of Housing and Urban Development.

In February, the Attorney General and the Secretary of HEW sent a joint letter urging States to establish common or single planning agencies for the juvenile delinquency components of LEAA and HEW programs. Joint standards for the composition and structure of such agencies also were established. At the end of the fiscal year, arrangements for joint funding and common plan formats also were being explored.

The Attorney General and the Secretary of HUD were preparing at the end of the fiscal year, for issuance early in fiscal 1970, a joint letter to governors and mayors urging greater coordination between the LEAA and Model Cities programs. The directive also proposed consideration of Model Cities projects by State planning agencies set up under the LEAA program, appointment of Model Cities representatives to LEAA State and local planning boards, exchange of program plans by the two agencies, and cooperative or joint funding of certain projects.

Other LEAA coordination efforts included:

--Cooperation with national security agencies, the Organized Crime and Racketeering Section of the Criminal Division of the Department of Justice, and with the States in development of an automated organized crime intelligence system design.

---Negotiations with the Federal Highway Administration to coordinate relevant parts of the Highway Safety Act with state plans under the LEAA program.

--Cooperation with the Bureau of Indian Affairs of the Department of the Interior on problem definition and development of programs to combat Indian law enforcement problems.

LEAA also has worked with other parts of the Department of Justice:

—The Organized Crime and Racketeering Section is furnishing technical assistance to an LEAA grantee for development of the organized crime intelligence system, advises on State program quality, and participates in identifying organized crime problem areas.

—The Federal Bureau of Investigation is assisting a consortium of six LEAA grantees in the development of a prototype criminal justice information and statistics system.

-The Community Relations Service offers advice and assistance in planning disorders prevention and control programs. Additionally, it will review plan components in this area as part of the over-all evaluation effort.

—The Bureau of Prisons also is participating in the evaluation program, and it has made personnel available on a reimbursable basis to provide technical assistance to individual States.

## Organization of OLEP

When LEAA began, the agency's 25 employees—15 professional, 10 clerical—were assigned to the Office of Law Enforcement Programs. Some later transferred to new LEAA divisions that were formed. At the end of fiscal 1969, OLEP had 52 employees—34 professional, 18 clerical. The professionals included 19 on the regional desks and 10 in the program divisions.

OLEP was headed by a director, who reported directly to the Administrators. Beneath him in the organization structure were the deputy director and the operational support staff. Next came the program divisions—Disorders Control, Organized Crime Control, Police Operations, Corrections, Courts, and Special Programs. Four regional desks—scheduled to be expanded into seven regional field offices in fiscal 1970 completed the structure.

The LEAA staff was augmented in fiscal 1969 by some 51 consultants. Most were hired for specific short-range projects though some became full-time employees. There were 12 consultants at the end of fiscal 1969.

During the year, 39 consultants worked for OLEP. They included a team of 23 specialists—policemen, corrections administrators, a sheriff, a city manager—which discussed the LEAA program with law enforcement groups in 34 major cities in 21 States. In addition, they took part in meetings of State planning agencies, and assisted in planning and program development. A 12-man consultant team helped develop the simplified first-year guidelines for the States. Consultants also were used by the Organized Crime and Corrections divisions in their technical assistance projects.

## National Institute of Law Enforcement and Criminal Justice

## **Reasons for Research**

Only through research can our society explore in depth the vast unknowns about crime, crime prevention, and the criminal justice system. This Nation has expended billions of dollars in research for defense, health, space exploration, and other matters of concern but research activities have never addressed crime problems on any broad scale. Funds for action programs will be expended wisely only if research needs are met on a continuing, comprehensive basis.

The National Institute of Law Enforcement and Criminal Justice is the research arm of the Law Enforcement Assistance Administration. The Institute makes research grants and contracts with individuals, public agencies, institutions of higher education, industry, and private organizations. The research activity focuses upon priority problems in the incidence of crime and society's response to criminal activity. Because of this broad mandate, the Institute staff includes experts in many fields: law, electronics, operations research, political science, sociology, management sciences, clinical psychology, criminology, corrections, prosecution, legal defense, and police science.

## **Research** Centers

The Institute organization reflects an attempt to explore these priority problems from several vantage points and through cooperative work by various disciplines. There are five research centers:

> —The Center for Crime Prevention and Rehabilitation conducts and sponsors research and development in identifying the conditions underlying criminal behavior and in developing knowledge and programs for crime prevention, correction, and the rehabilitation of criminal offenders.

> -The Center for Criminal Justice Operations and Management sponsors and conducts research to identify ways in which the efficiency,

structure, and tactics of the various kinds of law enforcement agencies can be improved. This Center will also sponsor development of new kinds of devices, equipment, and facilities for the increased effectiveness of the law enforcement mission.

—The Center for Law and Justice is concerned with the appropriateness, fairness, and effectiveness of our criminal laws and the procedures through which the laws are enforced. These concerns relate principally to courts, prosecution, and defense, but police and correction procedures also fall within the Center's mandate. Finally, criminal law revision and the nature of society's substantive law response to antisocial conduct is a prime area of study here.

—The Center for Special Projects administers a variety of programs, including a graduate fellowship award competition and a small grants competition for research endeavors directly connected with crime, crime prevention, and criminal justice.

-The Center for Demonstration and Professional Services addresses the difficult problems of technology transfer and the process of acceptance of research findings within the criminal justice agencies, the various levels of government, and the community at large. Independent and staff research will be conducted to analyze and develop appropriate methods for introduction of change within our institutions. Related to this is the proposed design and implementation of a reference service that will respond to the specific needs of agencies, administrators, researchers, and scientists.

Planning, evaluation, and coordination are secured at staff level in the Institute through special units established to assure the development of a cohesive approach among the five research centers. Special project managers develop programs for matters of current great concern, such as violence and organized crime.

#### Program

History must have certainly taught us that there are no short, easy answers to the crime problem. A responsible research program must analyze basic problems in depth. But such a program can also pursue short-term responses at the same time that long-range, comprehensive solutions are under study. Subject matter can range, for example, from improved efficiency of criminal justice operations up through an examination of basic roles and goals. The Institute can help develop a personalized police radio transceiver at the same time the entire scope of police communications and control of operations is under examination. Shortform presentence reports and the development of sentencing guidelines for high-volume court systems can be developed while further research explores the complex problem of predicting the future behavior of individuals charged with, or convicted of, serious crimes. In corrections, new methods of community treatment must be devised along with a longer-range goal of isolating those factors that might ensure effective reintegration of an offender within his neighborhood. The Institute is charting these parallel courses with a focus upon synthesizing the criminal justice process and relating its work to the social, moral, and economic conditions from which an offender enters the system and to which he must eventually return.

During this first year, as with any new agency, the Institute consumed much time and effort in the initial problems of organization, staffing, definition of program, and establishment of relationships with other organizations and agencies. A modest budget of \$2.9 million was available and the authorized positions of 35 professional personnel and 15 clerical employees permitted sufficient leeway for the assembling of the various disciplines. The grants and contracts during the first fiscal year encompass several key areas of inquiry.

#### **Basic Police Activity**

Most of the funding in this area is related to research that will assist police in the solution of crime and the apprehension of offenders. The program was devoted largely to improvement in police response time, police communications, criminalistics, and efficiency of operations. Specific projects involved:

1. Automatic Surveillance/Alarm Systems, including measurement of the impact of a low-cost automatic burglary and robbery alarm system, development of a mobile closed circuit television system for police surveillance operations, and requirements analysis for automatic vehicle locator systems.

2. Communications Systems, including development of model tactical communications systems for a medium-sized police department, development of a model communications system for a major metropolitan area, evaluation of mobile digital communications equipment, development of a semiautomatic command/control system for a large police department, and requirements analysis for a police personalportable communications system.

3. Improved Management of Law Enforcement, including study of middle-management in police departments, analysis of use of census data in police planning, and development of a model records and reporting system for small police departments.

4. *Mobility Systems*, including human factors analysis for police automobiles.

5. Criminalistics, including studies of new micro-analysis techniques such as neutron activation analysis, analysis of the potential impact of criminalistics on the crime problem, analysis of the most efficient methods to provide maximum criminalistics support to criminal justice agencies, and examination of the validity of voiceprint identification.

6. Nonlethal weapons, including a survey of the state-of-art for nonlethal chemical weapons, and evaluation of such available weapons for civil disturbance control.

Other projects involve questions that may lead to more fundamental change in policing. These include an evaluation of pre-employment psychological tests established to predict the future patrolman performance of police department applicants; the employment of special police family-crisis intervention patrols with policemen specially trained in psychology and mental health subjects applicable to dealing with the family disputes that form so large a part of calls to the police and are responsible for many police deaths and injuries; experiments with the team policing concept that holds a certain number of police personnel responsible to deal with all crime in a given geographical area and affords a flexibility of function and allocation unknown to present police structures; an ethnographic study of the socialization of the policeman as he proceeds through his career and the effects of the environment within which he works upon his attitudes, performance, and values.

## Prevention and Rehabilitation

Research programs directed to rehabilitation measures focus largely upon treatment and services for offenders on probation and parole. Recent studies have shown that these offenders represent about 70 percent of the correctional population. In order to develop and test various community treatment techniques, the Institute is exploring the feasibility of a community correctional laboratory in one or more counties in the Nation. Research staffs will work with criminal justice, local government and private organizations in developing this program. The resulting flexibility and individualized treatment will test the rehabilitative potential of new ideas and previously untested assumptions. Community treatment for drug addicts will be evaluated through Institute funds in New York City. This project will test the crime-reduction potential of a large-scale, fully ambulatory methadone program. Also in New York City, the Institute is supporting with judicial cooperation an evaluation and refinement of sentencing guidelines and short-form presentence reports to improve the quality and individuality of sentencing in a high-volume, misdeameanor court.

Education and employment are key factors in assuring proper reintegration of an offender back into his community. The Institute provided support for evaluating and expanding the use of unique learning environments with a system of rewards for continual raising of the educational level of the individual offender. Employment programs for offenders received initial attention through a grant to assess the correctional industries programs of seven Midwestern States and to ascertain the views and potential participation of business and labor in more relevant employment training and placement.

In the various areas and levels of crime prevention, the Institute focused largely in this first year upon the juvenile and youth population that commits a major part of the offenses included within the FBI crime index. An assessment of past activity is a necessary foundation for building future programs. The Institute is supporting evaluative studies that will assess the impact of the multiple and diverse youth involvement projects funded by private and public sources in the past 5 years. Research programs range from an exploration of inexpensive ways to build a physical environment that will attract youth into constructive pursuits as an alternative to crime, to the building of a model for examining the collective impact on juvenile offenders of treatment received in the schools, the criminal justice agencies, and the various community service agencies. The latter project studies the total agency impact, whether it be law enforcement or service oriented, upon those deemed to be "troublemakers" and constant law violators. Another project is exploring the many conflict situations among youth and between youth and adult in the schools and colleges.

In conjunction with the National Institute of Mental Health, this Institute will be developing its role in research into the physiological aspects of crime causation. A small project will assess the present state of knowledge as to the relationship between the XYY chromosomal configuration and the propensity to commit violence. This project is conceived as a base of knowledge for use in adjudicating the increasing attempts to raise chromosomal abnormality as a complete defense to criminal violence.

### Management and Organization

The rationale, organization, and management of the structures established to deal with crime have developed historically on the basis of conditions and assumptions no longer applicable in modern society.

The fractionalized geography of police departments, courts, and corrections, the isolation of these agencies from one another and from the larger community, the ad hoc responses to current conditions all are examples of these paths of tradition. Statistical analyses, operations research, management studies, and role analysis must be brought to many of these ageold problems. The Institute has made some initial steps in this direction.

The backlogs and long delays in the trial and sentencing process may contribute to loss of the deterrent function and the hurried exercise of discretionary powers on the basis of too little information about an offender. The Institute is supporting a management systems study of the Federal District Court in the District of Columbia with the purpose of developing more efficient case processing, court organization, and scheduling. Also initiated was a study of the bail-setting function in order to develop criteria that will lead towards a more accurate determination of an accused person's future behavior.

Management decisions become more rational only when based upon accurate knowledge of workload, work flow and types of decisions made. Institute funding is being made available to develop models of the criminal justice system flow at the State and city level. This would ultimately permit managers, administrators, and policymakers to know for the first time the exact nature of offender processing from arrest through release or confinement. For the most part, planning and operations decisions at present are based upon guesses and agencies' estimates. Present knowledge in this area is appallingly slight.

In crime analysis, Institute grants support studies as to differences in police classification of criminal activitiy. Our society and its enforcement agencies must know more fully the seriousness of the different kinds of criminal activity occurring in various neighborhoods. Also important is the ability to predict future crime trends and the relationship between crime and economic patterns. One study seeks to determine the relationship between the rates of property crime in various geographical areas and the labor market conditions. The study concentrates upon youth offenders and introduces other variables such as the intensity of law enforcement efforts. The analysis produced by this research should help predict future crime trends that will assist planners in local government and in criminal justice.

Another study will apply operations research techniques to the prediction of robberies and the best use of police beats to respond to those predictions. This effort will make use of previous empirical work and provide a more basic rationale for the prediction of criminal activity in real situations as the first step in improving the operational effectiveness of law enforcement activity.

Some work has commenced in terms of role definition. The offices of the State attorneys general are being canvassed to determine their present, expected, and optimum role in law enforcement. Future coordination and direction of law enforcement activity depends upon further centralization of many functions. A second study in this area looks at the organization and effectiveness of rural law enforcement and is exploring the feasibility of various cooperative and regional services for rural policing.

## Special Programs

One prime purpose of the Institute is to foster greater research in the criminal justice area by all concerned disciplines. The current small number of qualified and interested persons must be widely expanded in the coming decade. As a beginning in this regard, the Institute initiated several programs.

-Exercise Acorn was a small grants program (up to \$5,000) to provide starter funds for new work in this field. Fifty award recipients were selected from over 500 applicants and the resultant research activity is occurring in 25 States. The fields of endeavor include corrections, police, court processing, defense and prosecution, organized crime, violence, and community services related to prevention. An encouraging aspect of this program is the number of grants in which universities will be working directly in conjunction with various criminal justice agencies.

--Graduate Fellowships were awarded to 20 of 82 applicants seeking an advanced degree in a discipline closely related to criminal justice. This program seeks to augment the number of professionals teaching and doing research in the criminal justice field.

-Manuscript Support benefited more than 40 young persons who had researched and written crimerelated materials but did not have funds sufficient to put their materials in publishable form. Again, the subject matter of these studies covered a broad area of crime, crime prevention, and criminal justice.

-Visiting Fellows will be spending a year at the Institute to continue research in their fields and gain additional educational benefit by continuous sharing of ideas with the Institute staff. The fellows are chosen from law enforcement agencies, the teaching profession, and those pursuing graduate studies.

-Coordination with other Federal agencies is one of the most important Institute functions. Conferences were held with most Federal departments and independent agencies, generally at the level of assistant secretary for research and development. These meetings identified areas for cooperative research, resources that could be available to the Institute and programs for continuous exchange of information. A list of the agencies and some of the topics discussed appears in the appendices.

#### Foundation for the Future

The fiscal year 1969 activity is only a small beginning in addressing the potential of the National Institute of Law Enforcement and Criminal Justice. The Institute is the primary research arm of an action program that affords hundreds of millions of dollars to States, counties, and cities, and it shares a great part of the responsibility in ensuring that action money is expended wisely.

During the coming fiscal year, the Institute will develop a more refined priority list of research activity. In-house research capabilities will be expanded and additional staff will permit close monitoring of funded, out-of-house research. Too often in the past, research has proceeded with no relation to a basic, broad context. The Institute can assist the entire field in building upon past findings and achieving research programs that lead in a progressive manner toward agreed goals. Several possibilities exist in this regard:

-Continuing Evaluation of past and present activity is required. Pursuant to the mandate of the authorizing statute, the Institute has funded an evaluation of the predecessor program of the Office of Law Enforcement Assistance. In addition, the Institute can become a major part of the continuing evaluation of the LEAA program. Constant monitoring and assessment of research activity inside and outside government is also a part of this evaluative process. The Institute must continually consult and bring together appropriate experts and organizations for this purpose.

-Inducement for Change is a basic part of government research activity in crime-related fields. Too often, promising findings lie fallow in a library or on a manager's desk. Tradition dominates much of the activity in law enforcement, courts, and corrections-and resistance to change is a continuing problem as in other fields. The Institute cannot stop with the development of new ideas. The process of change must be pushed along in many ways. Close cooperation will exist between Institute staff and the other component parts of LEAA. In addition, the Institute will build a continuing line of mutual assistance with each of the State Planning Agencies. The States and cities must begin to develop their own research capabilities, and the Institute through funds and technical assistance can assist in this most important endeavor.

A prime effort has commenced to locate certain "laboratory" communities that will agree to accept various new programs for implementation, study, and evaluation. This effort is related not only to specific program changes but also to study and research of the process of change itself. Where does the resistance lie? What were the specific difficulties encountered in various agencies? Why was change accepted or why did others fail? How can change be sustained? This will be a continuous learning and research process that will be of valuable assistance in inducing change nationwide.

--Establishment and testing of standards for law enforcement equipment would serve many needs in the various agencies. There is no central source at present to research and test product capabilities and set up minimum and optimum standards for police and other use. This would help overcome the fragmentation problem that besets industry in its dealings with law enforcement agencies. This also would result in lower cost by reason of the availability of larger markets for standardized equipment. Finally, such a service would build towards increasingly effective products and equipment, and additionally benefit the community through adherence to rigid safety standards.

—Developments in criminal justice education can be fostered by the Institute in cooperation with the Office of Academic Assistance. One grant is already assessing the curriculum needs in institutions offering degrees for police and correction officials. In addition, the graduate fellowships will increase the complement of those needed to teach and guide persons receiving tuition assistance in these institutions.

-Technical information is sought after by all agencies and disciplines working in this field. Various services have existed for several years in education and in the hard sciences. One possible function for the Institute is the design and implementation of a criminal justice service to serve the needs of these professionals. This would be a long-range project but one that, if implemented, could serve scientists, engineers, administrators, and researchers on a comprehensive basis.

In all these roles, the Institute must look far - beyond the problems of the moment and build a foundation for the future. At this early juncture, no one can assert which directions will succeed and which will fail. Even with the advanced technology that seemingly is available for adaptation to law enforcement purposes, the problems of crime must be seen in the broad context of human beings preying upon other human beings and society endeavoring to respond with accurate, just, and informed criminal justice decisions. The role of criminal law and its relationship with social justice in controlling individual and group conflict need fundamental examination. Mutual trust and understanding within our diffuse society depend a great deal upon the ways the Nation establishes to cope with increasing crime.

With adequate funding, the Institute can become a major force for change and a principal participant in meeting the crime problem. There are no easy answers and marked improvement will come slowly. Obvious needs can be met now with action funding; but only with the expansion of knowledge can our society adequately address the fundamental requirements of lower crime rates and higher standards of fairness and individualized processing and treatment of criminal offenders. The National Institute of Law Enforcement and Criminal Justice is one way of coping with these fundamental problems. Insofar as violence and fear beset our Nation, democracy fails. Insofar as society's response interferes with our ideals, democracy also fails. Criminal law, criminal justice, and the citizenry must carve a careful path that assures success in both regards. Without a divergent program to develop wider knowledge and understanding of these problems, our Nation's efforts tragically will fall short.

## Office of Academic Assistance

## **Degree Studies**

The purpose of the Law Enforcement Education Program is to help fully professionalize the law enforcement and corrections staffs of State and local governments in every part of the country. Its role is the administration of a program of grants and loans to finance college degree studies by criminal justice personnel and promising students preparing for careers in that field. Statistics compiled in several recent surveys reflect part of this compelling need. The National Crime Commission said in 1967 that a study of 6,200 policemen showed that only 7.3 percent had a college degree. In 1969, the International Association of Chiefs of Police (IACP), one of the Nation's most respected professional law enforcement organizations, polled 4,672 policemen in the Midwest and found that 2,042 had completed some college work and 372 others had a college degree. The Joint Commission on Correctional Manpower and Training reported in 1968 that only 3 percent of the guards in correctional institutions had a degree.

Several years ago, another IACP study contained this comment on how college training could significantly enhance the quality of police work: "It is nonsense to state or to assume that the enforcement of the law is so simple that it can be done best by those unencumbered by a study of the liberal arts. The man who goes into our streets in hopes of regulating, directing, or controlling human behavior must be armed with more than a gun and the ability to perform mechanical movements in response to a situation. Such men as these engage in the difficult, complex, and important business of human behavior. Their intellectual armament—so long restricted to the minimum—must be no less than their physical prowess and protection."

#### **Prompt Response**

The response to the Law Enforcement Education Program was prompt, and the interest was high. Funds were made available in time for the start of the second half of the 1968-69 academic year, and more than 500 colleges and universities applied to participate in the program. Financial assistance went to a total of more than 23,000 students—a far higher number than had been originally forecast for the initial round.

A June survey showed that in the second half of the academic year there were 2,573 persons receiving aid who were enrolled for full-time studies and 15,492 persons enrolled in part-time studies. In addition, 5,366 persons were enrolled for summer session courses. There were estimates earlier in the fiscal year that some 14,000 persons would take advantage of the program.

The total enrollment of 23,431 reflects some duplication. There were, for instance, some 344 students who received both grants and loans. And it was estimated that about 3,000 persons were given assistance for both the second half of the academic year and the summer session. A precise figure must await a detailed survey in fiscal 1970, but preliminary estimates thus far show that about 20,000 individuals were granted funds. Of this number, a remarkably large proportion—some 2,356 persons—were studying at the graduate level.

The overwhelming majority of grant recipients were policemen, according to preliminary figures.

A total of \$6.5 million was available in fiscal 1969 for the Academic Assistance program. The full amount was awarded early in January to 485 colleges and universities, which in turn administer the loans and grants. (Fifty-three percent were 4-year institutions, the others 2-year colleges.) The schools themselves decide the amounts of the individual awards and who will receive them. Schools were encouraged to spread their awards over the entire 1969 calendar year. A total of \$3,332,649 was awarded to students for the second half of the academic year and the 1969 summer session. This included \$2,253,055 in grants and \$1,079,-594 in grants. The remainder of the \$6.5 millionsome \$3.2 million-will be carried over for use in the first half of the academic year beginning in the fall of 1969.

## Courses of Study

The major academic emphasis in the program is on courses of study directly related to law enforcement. Such courses include: introduction to law enforcement, administration of justice, police administration and organization, criminal investigation, criminal evidence and procedure, criminal law, criminal behavior, traffic control and accident investigation, police-community relations, collective behavior and riot control, criminology, juvenile delinquency, deviant behavior, probation and parole, administration of correctional institutions, case analysis in prevention programs, correctional treatment and custody, correctional counselling, psychological tests in corrections, criminalistics, court administration.

However, to provide as broad and meaningful a background as possible, courses also may be taken which are related—though not directly—to law enforcement work. Such subject matter includes: business administration, accounting, psychology, sociology, government, economics, political science, computer science, urban planning, and public administration.

Even before passage of the Omnibus Crime Control and Safe Streets Act, a Department of Justice committee began drafting the format of the Law Enforcement Education Program. However, at the time Congress approved the appropriation for LEAA on August 9, the Academic Assistance program had no full-time staff, and neither program guidelines nor loan-grant forms existed. The first full-time employee began work on October 1, so the first year's program actually was compressed into a 9-month period. The pace of work then increased rapidly. On November 4, 2,200 packets containing application forms, terms of agreement forms, and preliminary guidelines were mailed to all accredited institutions of higher education in the Nation. By December 26, 515 applications from the institutions had been reviewed and processed. All but 30 of the applications were approved, and the announcement of the \$6.5 million award to the schools was made on January 2. At that time, the Academic Assistance staff totaled six professionals and four clerks, plus three part-time employees. The full-time staff was 12 at the end of the fiscal year.

In addition to their other work, the Academic Assistance staff disseminated 30,000 copies of the program's preliminary guidelines and 18,000 copies of the grant award list. A complete 100-page guide on the program, *Law Enforcement Education Manual:*  1969, was published in May, and more than 20,000 copies were distributed. To give further information assistance, program officials attended 35 meetings around the country held by college and other professional groups. More than 5,000 letters seeking details on the program were received and answered by Academic Assistance.

## Grants and Loans

The Education Program provides two types of financial aid: a maximum loan of \$1,800 per academic year for full-time study for a certificate or degree directly related to law enforcement; up to \$300 per semester or \$200 an academic quarter in grants for full- or part-time study of courses related to law enforcement. Grants are limited to police, corrections, and court personnel. Loans are available to both criminal justice personnel and preservice students preparing for criminal justice careers.

Participating colleges were told in January that they should give priority on loans to law enforcement officers, and that no more than 20 percent of their total funds could be used for loans to students preparing for criminal justice careers. Later in the fiscal year, after appointment of a National Advisory Committee, certain guidelines were changed-to be effective in fiscal 1970. The program was broadened to include a number of Federal law enforcement personnel, but priority on loans still must be given to criminal justice personnel in State and local service. Not more than 70 percent of the loan funds can go to law enforcement personnel. At least 30 percent must be made available to preservice students. The extra funds for this latter category are designed to make it possible to attract additional promising students into criminal justice careers. Loan applicants are no longer required to show financial need to be eligible for financial assistance. The remaining important change increased from 3 to 7 percent the interest rate charged on any repayment of loans or grants.

No repayment of a loan is required if the recipient spends 4 years in law enforcement work following completion of his degree program—the amount is cancelled at the rate of 25 percent for each year of service. An in-service grantee does not have to repay if he spends the next 2 years with his criminal justice agency, but he must repay the full amount at 7 percent interest if he defaults on the service requirements.

The members of the National Advisory Committee are: David Craig, Former Public Safety Director, Pittsburgh; Frank Dickey, Executive Director, Federation of Regional Accrediting Commissions of Higher Education, Washington, D.C.; Superintendent Joseph I. Giarrusso, Police Department, New Orleans; Patrick F. Healy, Executive Director, National District Attorneys Association, Chicago; Dr. Stephen Horn, Dean of Graduate School, American University Washington, D.C.; Gaylon L. Kuchel, Chairman, Law Enforcement Department, University of Omaha; Charles V. Matthews, Director, Center for the Study of Crime, Delinquency, and corrections, Southern Illinois University; William Mooney, Supervisor in Charge, Planning and Research Unit, Training Division, Federal Bureau of Investigation; Vincent O'Leary, Professor, School of Criminal Justice, State University of New York, Albany; Alan Purdy, Student Financial Aid Officer, University of Missouri, Columbus, Mo., and President of the National Association of Student Financial Aid; George Trubow, Executive Director, Maryland State Planning Agency, Baltimore.

## Cooperation

The Office of Academic Assistance has established broad contacts to aid the administration of the

program, especially with the U.S. Office of Education and other agencies of the Department of Health, Education, and Welfare. It also has worked with the Bureau of Indian Affairs, the Department of Labor, and the Model Cities Administration of the Department of Housing and Urban Development. The shortage of time available to get the program underway in fiscal 1969 did not permit coordination of the education grants with the law enforcement planning agencies of the 50 States. However, all colleges participating in the fiscal 1970 program have been urged to discuss their grant applications with their respective State planning bodies. The agencies themselves will be urged to play an active role to help stimulate interest and develop better coordination among colleges. In addition, the agencies have an important role to play in developing, with the aid of State departments of education, more comprehensive law enforcement curriculum standards.

Research into the field of law enforcement education also was begun during the fiscal year following a recommendation from the National Advisory Committee. The Massachusetts Governor's Public Safety Committee received a \$15,000 grant to conduct a national survey of law enforcement education programs and to recommend a plan to give universities financial aid in developing such courses.

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# Complete List of Fiscal 1969 Awards Made by the Law Enforcement Assistance Administration

# Table 1. Planning and Action Grants to the States

# (Including Awards Made Under Section 307(b) for Prevention and Control of Civil Disorders)

	PL/	NNING		TOTAL		
State	Initial	Total Planning Allocation	307(b)	Action Grant	Total Action Allocation	Planning and Action
Alabama	\$62,066	\$337, 600. 00	\$76, 560	\$357, 280	\$433, 840	\$771, 440. 00
Alaska	23,000	118, 000. 00		100, 000	100,000	218, 000. 00
American Samoa	10,000	10, 000. 00				10,000.00
Arizona		209, 890. 00	35, 409	165, 242	200, 651	410, 541.00
Arkansas	46, 460	232, 300.00		241, 570	241, 570	473, 870. 00
California	200, 000	1, 387, 900. 00	414, 989	1, 936, 621	2, 351, 610	3, 739, 510. 00
Colorado		232, 840. 00	42, 804	199, 752	242, 556	475, 396. 00
Connecticut		297, 100. 00	63, 510	296, 380	359, 890	656, 990. 00
Delaware		135, 235. 00	11, 353	88, 647	100,000	235, 235, 00
District of Columbia	30, 881	154, 405. 00	17, 531	82, 469	100,000	254, 405. 00
Florida	100, 409	503, 650. 00	130, 065	606, 970	737, 035	1, 240, 685. 00
Georgia	80,000	403, 750. 00	97, 875	456, 750	554, 625	958, 375. 00
Guam	20,000	41, 742. 90		40,000	40,000	81, 742. 90
Hawaii.	29, 936	149, 680. 00		100,000	100,000	249, 680. 00
Idaho	29, 396	146, 980. 00	\$15, 138	84, 862	100,000	246, 980. 00
Illinois	166, 610	833, 050. 00	236, 202	1, 102, 293	1, 338, 495	2, 171, 545. 00
Indiana	87, 330	436, 150.00	103, 200	510, 585	613, 785	1, 049, 935. 00
lowa	56, 870	284, 950. 00	51, 875	285, 830	337, 705	622, 655, 00
Cansas	50, 510	252, 550.00	39, 906	238, 639	278, 545	531, 095. 00
Kentucky.	62, 930	314, 650. 00	55, 500	391, 935	391, 935	706, 585. 00
Louisiana	69, 140	345, 700.00	79, 170	369, 460	448, 630	794, 330. 00
Maine	33,000	165, 475. 00		119, 552	119, 552	285, 027. 00
Maryland	69, 400	347, 050. 00		451,095	451, 095	798, 145. 00
Massachusetts	92, 900	464, 500.00	117, 450	548, 050	665, 500	1, 130, 000. 00
Michigan	52, 500	677, 800.00	186, 180	868, 840	1,055,020	1, 732, 820. 00
Minnesota	68,000	340, 300.00	75,000	363, 770	438, 770	779, 070. 00
Mississippi.	51, 590	257, 950. 00	· ·	288, 405	288, 405	546, 355. 00
Aissouri	81, 830	409, 150.00		464, 895	564, <b>48</b> 5	973, 635. 00
	29, 423	147, 115. 00	55, 550	100,000		
Montana	39, 305	196, 525. 00	31, 102	,	100,000	247, 115.00
Nebraska Nevada	20,000	129, 835.00	51, 102	145, 146	176, 248	372, 773. 00
	20,000	129, 835.00	14, 877	100,000	100,000	229, 835. 00
New Hampshire	114, 230		14, 877	85, 123	100,000	246, 170. 00
New Jersey		571, 150.00		708, 471	860, 285	1, 431, 435, 00
New Mexico	33, 500	167, 500.00	21, 750	101, 500	123, 250	290, 750. 00
New York	87, 770	1, 332, 550. 00	397, 154 77, 000	1, 853, 391	2, 250, 545	3, 583, 095. 00
North Carolina		438, 850.00	74,000	541, 715	618, 715	1,057,565.00
North Dakota	28, 586	142, 930. 00	000 004	100,000	100,000	242, 930. 00
Ohio	160, 670	803, 350. 00	226, 634	1, 057, 631	1, 284, 265	2, 087, 615. 00
Oklahoma	53, 480	267, 400.00	53, 175	252, 485	305, 660	573, 060. 00
Dregon	46, 892	234, 460. 00	43, 326	202, 188	245, 514	479, 974. 00
ennsylvania	176, 330	881, 650. 00	240, 524	1, 186, 711	1, 427, 235	2, 308, 885, 00
Puerto Rico	56, 180	280, 900, 00	54, 650	275, 660	330, 310	611, 210. 00
Rhode Island		160, 480. 00	18, 897	91, 535	110, 432	270, 912. 00
South Carolina		274, 150.00	56, 115	261, 870	317, 985	592, 135. 00
South Dakota		145, 360.00	14, 244	85, 756	100, 000	245, 360. 00
Tennessee		361, 900. 00	84, 390	393, 820	478, 210	840, 110. 00
<b>Fexas</b>		830, 350. 00	235, 344	1, 098, 221	1, 333, 565	2, 163, 915. 00
Utah	33, 770	168, 850. 00	22, 185	103, 530	125, 715	2 <b>94, 5</b> 65. 00

# Table 1. Planning and Action Grants to the States-Continued

(Including Awards Made Under Section 307(b) for Prevention and Control of Civil Disorders)

	PLANNING ACTION						
State	Initial	Total Planning Allocation	307(Ь)	Action Grant	• Total Action Allocation	Planning and Action	
Vermont	\$25, 616	\$128, 080. 00	\$9, 048	\$90, 952	\$100,000	\$228, 080. 00	
Virginia	81, 020	405, 100. 00		557,090	557,090	962, 190, 00	
Virgin Islands.	20, 756	103, 500.00		40,000	40,000	143, 500.00	
Washington	60,000	307, 900. 00	62, 325	317, 285	379, 610	687, 510.00	
West Virginia	44, 192	220, 960. 00	38, 976	181, 888	220, 864	441, 824.00	
Wisconsin	60, 000	382, 150.00	90, 100	425, 085	515, 185	897, 335.00	
Wyoming	24, 239	121, 195. 00	6, 829	93, 171	100, 000	221, 195.00	
Total	3, 232, 228	18, 840, 707. 90	3, 844, 266	21, 210, 116	25, 054, 382	43, 895, 089. 90	

# Table 2. Grants Awarded From DiscretionaryFunds

# (Listed Consecutively Within Categories)

Action Supplements to Smallest States

**														
Alaska							 							\$66, 722
Wyoming														61, 300
Vermont														48 <b>, 7</b> 28
Nevada														45, 524
Delaware														35, 664
North Dakota									,					21,613
Montana			•	• •										13, 972
South Dakota					,									17, 176
New Hampshire														15,697
Idabo		• •		• •										14, 218
Hawaii		• .					 							9, <b>288</b>
District of Columbia							 							660
Guam							 							28, 414
Virgin Islands							 			•				33, 098
													-	
Sub-total							 							412,074

#### New Projects

# Training Institutes and Workshops

Grant No.	Grantee and Project Title	Amount
NI-004	American Correctional Association.	\$92 <b>, 987</b>
	Training in Correctional	
	Planning for State Planning	
	Agency Staffs and State	
	Correctional Administrators.	
NI-008	Southern Illinois University,	
	Carbondale, Ill.	3 <b>, 875</b>
	Training Institute in Com-	
	prehensive Law Enforce-	
	ment Planning for State	
	Planning Agency Staffs.	

# Training Institutes and Workshops-Continued

Grant No.	Grantee and Project Title	Amount
NI-011	International Association of Chiefs of Police.	\$80, 717
	Training Conferences in Civil Disorders.	
DF-001	Maryland Governor's Commission	6, 240
	on Law Enforcement and the	
	Administration of Justice.	
	Training Institute in Com- prehensive Law Enforce-	
	ment Planning for State	
	Planning Agency Staff.	
	Similar training institutes:	
DF-002	State of Florida, Inter-Agency Law	1,775
	Enforcement Planning Council.	.,
DF-003	California Council on Criminal	4,600
	Justice.	-
DF004	Texas Criminal Justice Council.	4,000
DF025	Connecticut Governor's Planning	12,000
	Committee.	
	Sub-total	206, 194
Specia	l Program-Crime Control Proje	cts in
	Largest Cities	
DF-006	Detroit	\$100, 000
	Electronic Robbery Stake-Out	
	System.	
DF007	San Francisco.	100, 000
	Digital Communications for	
	Law Enforcement Com-	
DF-008	munications System. Milwaukee	79, 950
DI-000	Police Recruitment—Com-	15, 530
	munity-Relations Project.	
	munity-Actauous 110jeet	

Crime Con	trol Projects	s in Largest C	ities—Continued
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Crime Con	tion riojects in Largest Cities Co	Junuca	
Grant No.	Grantee and Project Title	Amount	
DF-009	Houston "Opportunity House Pro- gram" for Treatment and Rehabilitation of Chronic Alcoholics.	<b>\$99, 8</b> 15	
DF-010	Chicago "Operation Outreach"—A Detoxification, Diagnostic, and Referral Center,	70, 574	
DF-011	Cleveland Neighborhood Crime Control Detection and Prevention Program via a Special 18- Member Police Unit.	100, 000	
DF-012	Baltimore Multi-purpose Joint Air- Ground Unit Coordination Project.	100, 000	
DF-013	New York "Operation Quick-Make"— Development of More Effi- cient Fingerprint Transmis- sion Techniques.	98, 596	
DF-014	Philadelphia Emergency Juvenile Control Project—District Attorney's Program to Reduce Youth Gang Violence.	80, 267	
DF-015	Philadelphia Closed-Circuit Television Com- munications System for Police Departments.	19, 733	
DF-016	Los Angeles Demonstration and Evaluation of Closed-Circuit Television Capabilities in Tactical Sit- uation (patrol, surveillance, etc.).	50, 000	
DF-017	Los Angeles Development of a Management Development Program and Center for Police Depart- ment Administrative Officers.	<b>50,</b> 000	*
DF-018	Dallas. Metropolitan Dallas Crime In- formation Center to Join 17 Area Communities and Inter- face with NCIC.	81, 248	
DF-019	Dallas A First-Offender Program to Control Recidivism Among Juveniles.	18, 752	
	Sub-total	1, 048, 935	

# -Continued | Special Program—Information and Statistics System

Grant No.	Grantee and Project Title	Amount
DF-022	Arizona, California, Maryland, Michigan, Minnesota, New York—Six State Project. Development of Model Criminal Justice Informa- tion and Statistics System.	\$600, 000
	Sub-total	600, 000
	Special Program—Organized Crime Projects	
DF-020	Florida Department of Law En- forcement in Cooperation with the Virgin Islands and Puerto Rico State Planning Agencies. Establishment of an Inter- American and Caribbean Intelligence Group.	100, 096
DF-021	Massachusetts Committee on Law Enforcement and Administra- tion of Justice in cooperation with Organized Crime and Racketeering Section of the Department of Justice Criminal Division and State Planning Agencies of New York, Illinois, California, Pennsylvania and Florida. Development of a Prototype Automated Organized Crime Intelligence System.	174, 176
DF-026	Michigan Commission on Law Enforcement and Criminal Justice. Organized Crime Conference with participants from 15 States.	11, 926
		286, 198
n	Special Program—Correctional Projects	
DF-005 *	South Carolina Governor's Office of Planning and Grants. Revision of Prison Riot Manual for National Us <b>e.</b>	11, 550
DF-023	Washington Department of Insti- tutions. Correctional Training Pro- gram involving 180 Personnel.	61, 396
	Sub-total	72, 946

	Special Program—Miscellaneous		Grant No:	Grantee and Project Title	Amount
Grant No. DF-024	Grantee and Project Title New Mexico Governor's Policy Board for Law Enforcement in Cooperation with Arizona, Colorado and Utah.	Amount \$80, 000	69–37 (S–68–37)	International Association of Chiefs of Police. Police Executive Conferences in Civil Disorders and Chemical Agent Studies.	\$142, 518
	Development and Planning of Criminal Justice Im- provement Programs for		69–50	Bureau of Standards Technical Support for Chemi- cal Agents Program.	17, 224
	Indian Areas. Sub-total	80, 000	69–51	Federal Bureau of Investigation (FBI) and 64 State and Local Law Enforcement Agencies. National Crime Information	250, 000
	ntinuation of Projects Begun Under Enforcement Assistance Act of 1965		NI-012	Center (NCIC). National Council on Crime and	34, 748
377-(S-193)	WGBH Educational Foundation Training Films in Basic Subjects for Police Officers.	93, 025	111 012	Delinquency, New York City. Correctional Training Re- source and Information Center.	51,710
380-(S-037)	Denver County Court, Denver, Colorado. Establishment of Probation Services for Misdemeanant Offenders.	18, 316	NI-013	National Council on Crime and Delinquency, New York City. Criminal Justice Planning Resource Center for State Planning Agencies and	20, 000
384-(S-238)	New England Association of Chiefs of Police.	94, 560		State and Local Agencies.	
	Development and Presentation of Ten 3-Week Command • Training Sessions for		Shac	Sub-total 1 ial Series—Governors' Planning Committees	, 048, 935
	Police Officials.		Spec	C C	
385-(S-266)	University of Illinois, Urbana, Illinois. Study of Low- and Middle-	60, 283	381–(S–239)	West Virginia Governor's Com- mittee on Crime, Delinquency and Corrections.	6, 250
	Level Police Supervision.		382–(S–202)	Office of the Governor, Kentucky	6, 250
390-(S-065)	National Council on Crime and Delinquency, New York City. 1-Week Training Institutes for	94, 046		Sub-total	12, 500
	Upper- and Middle-Man- agement Probation Per- sonnel.		Special Series-	-Police Science Degree Programs (Second-sta for implementation)	ge funding
397-(S-281)	National District Attorneys Asso- ciation. Training Institutes for New	68, 000	392–(S–233) 394–(S–211)	Loyola University, New Orleans. Wisconsin State University, Platte- ville, Wisc.	<b>20, 000</b> 20, 000
	Prosecuting Attorneys.		398-(S-189)	University of Guam, Agana, Guam.	15,000
399–(S–275)	Alachua County Sheriff's Depart- ment, Gainesville, Florida. Inmate and Community	50, 000	NI014 (S-203)	University of Wisconsin at Mil- waukee.	9, 453
	Service Unit in County Jail.			Sub-total	64, 453
402-(S-074)	Southern Police Institute with Kentucky State Planning Agency.	40,950		—Police Officers Standards and Training Second-stage funding for implementation)	Councils
407-(S-373)	Command Training for Southern Police Officials. University of Wisconsin with	39, 252	378–(S–185)	West Virginia Governor's Com- mittee on Crime, Delinquency and Corrections.	14, 740
107-(3-373)	Wisconsin State Planning Agency.	J9, 2 <b>J</b> 2	386-(S-232)	California Commission on Peace Officer Standards and Training.	34, 955
	Development of Self-Study Course in Jail Administration.			Sub-total	49, 695

Special Series-Statewide Correctional In-Service Training (Second-stage funding for implementation)

		,
Grant	Grantee and Project Title	Amount
379-(S-194)	Oregon State System of Higher Education.	\$28, 909
383-(S-196)	New Jersey Department of In-	29, 500
	stitutions, Division of Correct-	
	tions and Parole.	
386-(S-279)	West Virginia University,	29, 100
	Morgantown, W. Va.	
389-(S-197)	Southern Illinois University,	38, 970
202 (0 104)	Carbondale, Ill.	05 000
393-(S-184)	Eastern Kentucky University, Richmond, Kentucky.	25, 239
396-(S-233)	University of Delaware, Newark,	24, 512
,	Delaware.	,
400-(S-316)	Maryland Department of Correc-	15, 3 <b>7</b> 0
	tional Services.	
401-(S-268)	Florida State University with the	14, 437
	Florida Inter-Agency Law En-	
	forcement Planning Council.	
403–(S–223)	University of Nevada with Nevada SPA.	15, 000
<b>4</b> 04–(S–287)	California Human Relations Agency.	20, 000
405–(S–134)	University of Kansas with Kansas SPA.	1 <b>4, 9</b> 96
<b>406-(</b> S-340)	Bowling Green State University with Ohio SPA.	20, 000
Sub-to	otal	276, 033
	Planning and Research Units in Mediun (Second-stage funding for implementation)	
391–(S–231)	Fargo, North Dakota Police Department.	10, 000
395–(S–255)	Peoria, Illinois Police Department.	9, 991
	Sub-total	19, 991
	Total Discretionary Fund	
	Grants \$	4, 151, 941
Table 3	. Academic Assistance Av	vards*
State	School	Amount

State	School	Amount
Alabama	Spring Hill College, Mobile.	\$5, 100
	University of South Alabama, Mobile.	20, 700
	Huntingdon College, Montgomery.	16, 100
	Auburn University, Auburn.	2, 300
	Enterprise State Junior College, Enterprise.	9,100
	Jacksonville State University, Jacksonville.	19,900
	University of Alabama, University.	37, 600

•In some instances, data will not agree with LEEP award list 69-01 (12/26/68) due to de-obligation and re-obligation of funds.

State	School	Amount
Alabama	Jefferson State Junior College, Birmingham.	\$33, 900
	Samford University, Birming- ham.	20, 100
	Gadsden State Junior College, Gadsden.	6, 600
	Alabama A & M College, Normal.	3, 200
	University of Alabama, Huntsville.	11,200
	University of Alabama, Birmingham.	4, 500
	Total	190, 300
Alaska	University of Alaska, College.	15, 600
	Sheldon Jackson Junior College, Sitka.	2, 600
	University of Alaska, Anchor- age Community College, Anchorage.	6, 300
	- Total	24, 500
Arizona	Arizona Western College, Yuma.	13, 800
	Cochise College, Douglas.	8, 900
	University of Arizona, Tucson.	31, 400
	Northern Arizona University, Flagstaff.	5, 000
	Total	59, 100
Arkansas	University of Arkansas,	\$13,000
	Fayetteville.	
	Total	13, 000
California	Modesto Junior College, Modesto.	6, 300
	College of Marin, Kentfield.	900
	Napa College, Napa.	14, 700
,	Santa Rosa Junior College, Santa Rosa.	2, 500
	Butte College, Durham.	5, 200
	Columbia Junior College, Columbia.	16, 900
	Shasta College, Redding.	2, 400
	Sacramento State College, Sacramento.	37, 600
ŧ	Solano College, Vallejo.	3, 100
2	Yuba College, Marysville. City College of San Francisco,	8, 700 4, 000
	San Francisco.	0.100
	Merritt College, Oakland.	9, 100
	University of Calfornia, Berkeley.	41, 100
	California State College, Hayward.	61, 100
	Gavilan College, Gilroy.	2, 100
	De Anza College, Cupertino.	10, 100
	San Jose State College, San Jose.	35, 100
	West Valley College, Campbell.	1,600
	Cabrillo College, Aptos.	6,60 <b>0</b>

State	School	Amount	State	School	Amount
California	Cuesta College, San Luis Obispo.	\$9, 100	California	Imperial Valley College,	\$13 <b>, 8</b> 00
	Hartnell College, Salinas.	10, 600		Imperial.	
	Monterey Peninsula College,	700		Palo Verde College, Blythe.	2, 300
	Monterey.			Riverside City College, River-	<b>9, 10</b> 0
	University of California, Santa	6,000		side.	-
	Cruz.			University of California, River-	7, 900
	Moorpark College, Moorpark.	25, 600		side.	
	University of California, Santa	6, 200			000 100
	Barbara.	10,100		Total	860, 100
	Diablo Valley College, Concord. John F. Kennedy University,	19, 100 11, 600	Colorado		26, 900
	Martinez.	11,000		Denver.	0 400
	San Joaquin Delta Junior Col-	43, 500		Regis College, Denver.	8,400
	lege, Stockton.	,		Arapahoe Junior College, Little- ton.	8, 800
	Fresno City College, Fresno.	21, 100		University of Colorado, Boulder.	5, 700
	Fresno State College, Fresno.	25, 100		Southern Colorado State Col-	26, 200
	Merced College, Merced.	7, 700		lege, Pueblo.	=0, =00
	Los Angeles Harbor College,	5,600		Aims College, Greeley.	1, 500
	Wilmington.				
	Bakersfield College, Bakersfield.	10, 100		Total	77, 500
	Cerritos College, Norwalk.	6, 300	Connecticut	Manchester Community College,	16,000
	Rio Hondo Junior College,	44, 300		Manchester.	,
	Whittier.			University of Hartford, Hartford.	20, 100
	Pasadena City College, Pasadena.	8,800		Eastern Connecticut State	2,600
	Loyola University School of Law,	20, 600		College, Willimantic.	
	Los Angeles.	7 000		New Haven College, West Haven	56, 600
	Compton College, Compton. California State Polytechnical	7,000		Norwalk Community College,	8, 600
	College, Pomona.	1, 400		Norwalk.	
	Los Angeles Valley College,	24, 800		-	
	Van Nuys.	21,000		Total	103, 900
	California State College, Los	115, 100	Delaware	Brandywine Junior College,	16,000
	Angeles.	,		Wilmington.	
	East Los Angeles College, Los	6,000		Delaware Tech. and Com-	15, 800
	Angeles.			munity College, Georgetown.	
	Los Angeles City College, Los	21, 400		- Total	21 000
	Angeles.				31,800
	Pepperdine College, Los Angeles.	27, 100	District of	American University,	105, 400
	California State College,	6,100	Columbia	Washington.	25 100
	Dominguez Hills.	01 100		George Washington University, Washington.	35, 100
	California State College, Long	21, 100		Georgetown University,	28, 300
	Beach. Long Beach City College, Long	6 700		Washington.	20, 000
	Beach.	6, 700		Washington Tech. Institute,	21,400
	California State College, San	10, 700		Washington.	,
	Bernardino.	10, 700		5	
	Chaffee College, Alta Loma.	9, 600		Total	190, 200
	San Bernardino Valley College,	3, 100	Florida	Gulf Coast Junior College,	7 <b>, 8</b> 00
	San Bernardino.	,		Panama City.	
	Fullerton Junior College,	31, 100		Okaloosa Walton Junior College,	11,800
	Fullerton.			Valparaiso.	
	Orange Coast College, Costa	14, 200		Pensacola Junior College	14, 400
	Mesa.			Pensacola.	
	Palomar College, San Marcos.	3, 400		Chipola Junior College,	2 <b>, 70</b> 0
	Grossmont College, El Cajon.	2, 800	3	Marianna.	<b>a</b> o - o -
	San Diego State College, San	18, 100		Florida A & M University,	70, 100
	Diego.	1 000		Tallahassee.	70 100
	College of the Desert, Palm	1, 200		Florida State University,	70, 100
	Desert.			Tallahassee.	
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State	School	Amount
Florida	Santa Fe Junior College, Gainesville.	\$17, 600
	St. Johns River Junior College, Palatka.	6, 800
	Tallahassee Junior College, Tallahassee.	9, 300
	Florida Junior College, Jacksonville.	11,000
	Central Florida Junior College, Ocala.	1,400
	Seminole Junior College, Sanford.	2, 600
	St. Leo College, St. Leo.	3, 000
	Brevard Junior College, Cocoa.	4,000
	Daytona Beach Junior College, Daytona Beach.	14, 000
	Valencia Junior College, Orlando.	12, 000
	University of South Florida, Tampa.	21,500
	University of Tampa, Tampa.	17, 800
	South Florida Junior College, Avon Park.	2,000
	St. Petersburg Junior College, St. Petersburg.	18, 400
	Edison Junior College, Ft. Meyers.	2, 600
	Florida Atlantic University, Boca Raton.	51, 500
	Palm Beach Junior College, Lake Worth.	6, 800
	Broward Junior College, Ft. Lauderdale.	17, 600
	Florida Memorial College, Miami.	13,000
	Miami-Dade Junior College, Miami.	72, 100
	- Total	481, 900
Georgia	Armstrong State College, Savannah.	11,000
	Georgia Southern College, Stateboro.	43, 200
	Savannah State College, Savannah.	5, 500
	Albany Junior College, Albany.	23, 100
	Columbus College, Columbus.	14, 800
	Fort Valley State College, Fort Valley.	6, 500
	Georgia Southwestern College, Americus.	0
	Dekalb College, Clarkston.	8, 500
	Georgia Institute of Technology, Atlanta.	7, 000
	Georgia State College, Atlanta.	23, 600
	Mercer University, Macon.	5, 500
	West Georgia College, Carrollton.	3, 000
	Kennesaw Junior College, Marietta.	4, 700

State	School	Amount
Georgia	Brunswick Junior College, Brunswick.	\$6, 100
	South Georgia College, Douglas.	12, 300
	Augusta College, Augusta.	24,600
	Georgia College, Milledgeville.	16, 600
	University of Georgia, Athens.	45, 200
	– Total	261, 200
Guam	College of Guam, Agana.	7, 300
	Total	7, 300
Hawaii	Chaminade College, Honolulu.	10, 600
	Honolulu Community College, Honolulu.	41, 700
	University of Hawaii, Honolulu.	3, 700
	Total	56, 000
Idaho	Boise College, Boise.	18, 200
	Lewis-Clark Normal School,	5, 100
	Lewiston.	
	Total	23, 300
Illinois	Illinois Institute of Technology, Chicago.	52, 000
	Chicago City Junior College, Chicago.	6, 100
	Prairie State College, Chicago Heights.	2, 500
	De Paul University, Chicago.	19,000
	Loop College-Chicago City College, Chicago.	16, 200
	Roosevelt University, Chicago.	14, 100
	University of Illinois at Chicago	23, 000
	Circle, Chicago.	
	Triton College, Northlake.	5,000
	Trinity College, Deerfield.	3, 500
	William Rainey Harper College, Palatine.	7, 500
4	College of Dupage, Naperville.	23, 300
	Joliet Junior College, Joliet.	5, 200
	Lewis College, Lockport.	1,600
	Northern Illinois University, De Kalb.	3, 200
	Waubonsee Community College, Aurora.	1, 500
	Sauk Valley College, Dixon.	3, 600
<b>€</b> 12	Danville Junior College, Dan- ville.	1, 700
	Illinois State University, Normal.	3, 800
	Illinois Wesleyan University,	5, 500
	Bloomington.	8, 800
	Kankakee Community College, Kankakee.	
	Black Hawk College, Moline.	2, 200
	Carl Sandburg College, Gales- burg.	2, 200
	Western Illinois University, Macomb.	8, 400
	Southern Illinois University, Carbondale.	35, 800

State	School	Amount
Illinois	Parkland College, Champaign University of Ilinois, Urbana.	\$3, 800 3, 300
	- Total	262, 800
Indiana	St. Joseph's College (Calumet), East Chicago.	35, 800
	Purdue University, Lafayette. University of Notre Dame, Notre Dame.	3, 000 300
	St. Francis College, Fort Wayne.	5,800
	Marion College, Marion. Franklin College, Franklin.	2, 800 800
	Indiana State University, Terre Haute.	9, 300
	Indiana University, Bloomington.	7, 600
	University of Evansville, Evansville.	32, 600
	Ball State University, Muncie.	13, 100
	Total	111, 100
Iowa	Unversity of Iowa, Iowa City.	2, 500
	Area X Community College, Cedar Rapids.	7, 300
	North Iowa Area Community Area II, Mason City.	2, 400
	Marshalltown Community College, Marshalltown.	3, 600
	Drake University, Des Moines.	3, 700
	Iowa Western Community College, Area XIII, Council Bluffs.	7, 200
	Iowa Central Community College, Area V, Ft. Dodge.	3, 400
	- Total	30, 100
Kansas	Barton County Community Junior College, Great Bend.	7, 000
	Washburn University of Topeka, Topeka.	3, 400
	Kansas City Kansas Com- munity Junior College,	12, 000
	Kansas City.	9 500
	University of Kansas, Lawrence.	2, 500
	Friends University, Wichita.	2, 800
	McPherson College, McPherson	6, 500
	Tabor College, Hillsboro.	1,600
	Wichita State University, Wichita.	4, 800
	Cowley County Community Junior College, Arkansas City.	7,000
	Kansas State College of Pitts- burg, Pittsburg.	10, 700
	- Total	58, 300
Kentucky	University of Louisville, Louisville.	22, 100

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State	School	Amount
Kentucky	Eastern Kentucky University, Richmond.	\$94, 700
	University of Kentucky, Lexington.	1, 300
	- Total	118, 100
Louisiana	Delgado College, New Orleans.	16, 800
	Loyola University, New Orleans.	33, 200
	Louisiana State University and	25, 000
	A & M College, Baton Rouge. Southeastern Louisiana College, Hammond.	15, 600
•	– Total	90, 600
Maryland	Anne Arundel Community	3, 700
	College, Severna Park. Essex Community College, Essex.	14, 500
	Harford Junior College, Bel Air.	3, 100
	Towson State College, Baltimore.	8, 500
	Morgan State College, Baltimore.	36, 800
	University of Baltimore, Baltimore.	4,000
	University of Maryland, College Park.	37, 400
	Allegany Community College, Cumberland.	6, 400
	Catonsville Community College, Catonsville.	13, 7 <b>73</b>
	Community College of Balti- more, Baltimore.	38, 000
	Montgomery Junior College, Rockville.	3, 700
	- Total	169, 873
Massachusetts	Greenfield Community College,	2, 600
	Greenfièld. Holyoke Community College,	10, 100
	Holyoke.	
	University of Massachusetts, Amherst.	8, 000
	Dean Junior College, Franklin.	3,800
	Clark University, Worcester. Quinsigamond Community Col-	6, 100 11, 400
	lege, Worcester. North Shore Community Col-	8, 100
	lege, Beverly.	,
	Boston College, Chestnut Hill.	1,800
	Boston University, Boston.	10, 300
	Northeastern University, Boston State College, Boston.	153,700
	Suffolk University, Boston.	15, 100 9, 000
	Bristol Community College, Fall River.	9, 300
	Massachusetts Bay Community College, Watertown.	7, 600
	Newton College of the Sacred Heart, Newton.	4, 100
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State	School	Amount
Massachusetts	Massasoit Community College, North Abington.	\$31, 100
	Springfield Tech. Community College, Springfield.	11,000
	- Total	275, 100
Michigan		25, 800
	Eastern Michigan University, Ypsilanti.	20, 800
	University of Michigan, Ann Arbor.	10, 200
	Washtenaw Community College, Ann Arbor.	5,900
	Kellogg Community College, Battle Creek.	1,700
	Western Michigan University, Kalamazoo.	10, 200
	Hillsdale College, Hillsdale.	10, 700
	Grand Rapids Junior College, Grand Rapids.	16, 300
	Jackson Community College, Jackson.	17, 800
	Lansing Community College, Lansing.	3, 700
	Michigan State University, East Lansing.	54, 200
	Flint Community Junior College, Flint.	7,200
	St. Clair County Community College, Port Huron.	8,400
	Grand Valley State College, Allendale.	6, 600
	Northwestern Michigan College, Traverse City.	2, 200
	Delta College, University Center.	6, 300
	Ferris State College, Big Rapids.	6, 700
	Lake Superior State College, Sault Ste. Marie.	4, 600
	Suomi College, Hancock.	6,700
	Macomb County Community College, Warren.	19,000
	Wayne State University, Detroit.	31,900
	Henry Ford Community College, Dearborn.	5, 800
	Oakland Community College, Bloomfield Hills.	5, 800
	Schoolcraft College, Livonia.	5,900
	Total	294, 400
Minnesota	Lea College, Albert Lea.	2,200
	Rochester State Junior College, Rochester.	3, 500
	North Hennepin State Junior College, Osseo.	3,900
	University of Minnesota (Minne- apolis-St. Paul-Crookston), Minneapolis.	26, 200

State	School	Amount
Minnesota	University of Minnesota, Morris.	\$900
	Bemidji State College, Bemidji.	1,900
	Total	38, 600
Mississippi		10,900
	University of Mississippi, Uni- versity.	8, 600
	Hinds Junior College, Raymond.	2,400
	Jones County Junior College, Ellisville.	9,200
	Mississippi Gulf Coast J. C. District, Perkinston.	12, 900
	- Total	44,000
Missouri	University of Missouri, St. Louis.	34,000
	Junior College District of St.	11, 500
	Louis County, Clayton.	,
	Washington University, St. Louis.	5, 800
	St. Louis University, St. Louis.	2,800
	Central Missouri State College,	18,000
	Warrensburg. Metropolitan Junior College,	27, 600
	Kansas City.	
	University of Missouri, Kansas City.	1,500
	Drury College, Springfield:	4,900
	Missouri Southern College, Jop- lin.	3,500
Missouri	University of Missouri, Rolla.	2,900
	University of Missouri, Columbia.	3, 800
	Total	116, 300
Nebraska	University of Nebraska, Lincoln.	8,900
	University of Nebraska, Omaha.	6,600
	Chadron State College, Chadron.	6,900
4	Total	22, 400
Nevada	Nevada Southern University, Las Vegas.	9, 200
	University of Nevada, Reno:	18, 800
	Total	28,000
New Hamp- shire.	St. Anselm's College, Manchester.	19, 100
	University of New Hampshire, Durham.	2, 300
	– Total	21, 400
New Jersey	Essex County Community	15, 500
	College, Newark. Atlantic Community College,	13, 600
	Atlantic City. Cumberland County College	10, 200
	Vineland. Monmouth College, West Long Branch.	5, 500

State	School	Amount
New Jersey	Mercer County Community College, Trenton.	<b>\$5,</b> 500
	Rider College, Trenton.	10, 100
	Trenton State College, Trenton.	40,100
	County College of Morris, Hanover.	6,100
	Camden County Community College, Blackwood.	5, 100
	Ocean County College, Toms River.	7, 300
	Bergen Community College, Paramus.	7, 300
	Newark State College, Union.	3, 100
	Union College, Cranford.	5, 100
	St. Peter's College, Jersey City.	6, 100
	Middlesex County College, Edison.	5, 500
	Rutgers, the State University, New Brunswick.	30, 100
	Total	176, 200
New Mexico	New Mexico Highlands Univer- sity, Las Vegas.	18, 700
	New Mexico State University, Las Cruces.	22, 400
	University of Albuquerque, Al- buquerque.	28, 200
	-	
New York	Total Suffolk Community College,	69, 300 12, 800
	Selden. SUNY Agricultural & Technical	40, 100
	College, Farmingdale, L.I. Hofstra University, Hempstead, L.I.	7, 100
	Nassau Community College, Garden City.	24, 600
	St. Johns University, Jamaica.	7,300
	CUNY John Jay College of Criminal Justice, New York.	200, 700
	New York University, New York.	22, 600
	Westchester Community College, Valhalla.	13, 100
	Mount St. Mary College, New- burgh.	3, 100
	Orange County Community College, Middletown.	4,000
	Rockland Community College, Suffern.	15, 300
	Bard College, Annandale-on- Hudson.	600
	Dutchess Community College, Poughkeepsie.	8,000
	Ulster County Community College, Kingston.	3, 400
	Hudson Valley Community College, Troy.	15, 100
	Siena College, Loudonville:	0
	SUNY College, Albany.	5, 900

State	School	Amount
New York	Adirondack Community College, Glens Falls.	<b>\$6,</b> 000
	SUNY College, Plattsburgh:	4,600
	SUNY Agricultural & Technical	3,100
	College, Canton.	•
	Mohawk Valley Community	9,100
	College, Utica.	
	Broome Technical Community	8, 300
	College, Binghamton.	
	Elmira College, Elmira.	11,100
	Auburn Community College,	6, 300
	Auburn. Monroe Community College,	22, 100
	Rochester.	22, 100
	Erie County Technical Institute,	5, 400
	Buffalo.	-, 100
	SUNY, Buffalo.	13, 100
		<u> </u>
	Total	472, 800
North Carolina.	Pitt Technical Institute, Green-	10, 200
	ville.	F 100
	Wilson County Technical	5, 100
	Institute, Wilson. North Carolina State University,	3, 400
	Raleigh.	5,400
	University of North Carolina,	7,400
	Chapel Hill.	.,
	W. W. Holding Industrial	3, 100
	Educational Center, Raleigh.	
	Davidson County Community	13, 500
	College, Lexington.	
North Carolina.	Gaston College, Gastonia.	4, 700
	Lees McRae College, Banner Elk.	1, 500
	Southwestern Technical Insti-	0
	tute, Sylva.	
	Total	48, 900
North Dakota	North Dakota State University,	5, 500
	Fargo.	
	University of North Dakota,	8, 300
	Grand Forks.	
	Minot State College, Minot:	9, 200
	Total	23, 000
Ohio	University of Cincinnati, Cin-	20, 100
	cinnati.	,
	University of Dayton, Dayton.	22, 500
	Ohio Northern University, Ada.	6,700
	Bowling Green State University,	43, 500
	Bowling Green.	7 000
	Wright State University, Dayton.	7,300
	University of Toledo, Toledo. Marietta College, Marietta.	31, 500 3, 200
	Kent State University, Kent.	20,000
	Lorain County Community Col-	12,400
	lege, Lorain.	,
	University of Akron, Akron.	17,900
	Ohio State University, Columbus.	13,000

State	School	Amount
Ohio	Youngstown University,	\$17,700
-	Youngstown.	
	Cuyahoga Community College,	16, 200
	Cleveland.	,
	Miami University, Oxford.	2,700
	Total	234, 700
Ohlahama		7,000
Oklahoma	Northern Oklahoma College,	7,000
	Tonkawa.	04 000
	University of Tulsa, Tulsa.	24,900
	Connors State Agricultural and	11,300
	Apprentice School College,	
	Warner.	
	Southeastern State College,	16, 400
	Durant.	
	Central State College,	9,600
	Edmond.	
	Oklahoma City University,	12, 600
	Oklahoma City.	
	University of Oklahoma,	9,000
	Norman.	.,
	Cameron State Agricultural	11, 100
	÷	11, 100
	College, Lawton.	0,000
	Southwestern State College,	8, 900
	Weatherford.	
		110,000
_	Total	110, 800
Oregon	,	1,000
	Oregon City.	
	Clatsop Community College,	12,900
	Astoria.	
	Oregon College of Education,	20, 900
	Monmouth.	
	Blue Mountain Community	9,000
	College, Pendleton.	
	Treasure Valley Community	6,000
	College, Ontario.	-,
	Portland Community College,	31,600
	Portland.	51,000
		00 600
	Portland State College,	22, 600
	Portland.	5 000
	University of Portland,	5,300
	Portland.	15 005
	Lane Community College,	15, 600
	Eugene.	
	Southern Oregon College,	15, 100
	Ashland.	
	Southwestern Oregon Commu-	4,900
	nity College, Coos Bay.	
	University of Oregon, Eugene.	10, 600
	, , , , , .	
	Total	155, 500
Pennsylvania	Community College, Philadel-	24, 500
	phia.	-, 500
	•	50 100
	Temple University, Philadelphia.	50, 100
	La Salle College, Philadelphia.	14,000
	Community College of Delaware	8, 400
	County, Folsom.	
	Villanova University, Villanova.	16, 300

PennsylvaniaBucks County Community College, Newton.\$14, 100lege, Newton.Lehigh County Community College, Newton.5, 400lege, Allentown.Cheyney State College, Cheyney.8, 200Keystone Junior College, La2, 500Plume.Kings College, Wilkes Barre.13, 900Community College of Allegheny16, 600County, Pittsburgh.Harrisburg Area Community11, 994College, Harrisburg.York College, York.2, 800Indiana University of Pennsyl-21, 400vania, Indiana.Pennsylvania State University,37, 700University Park.Gannon College, Erie.16, 100Total	State	School	Amount
Lehigh County Community Col- lege, Allentown. Cheyney State College, Cheyney. 8, 200 Keystone Junior College, La Plume. Kings College, Wilkes Barre. Kings College, Wilkes Barre. Community College of Allegheny County, Pittsburgh. Harrisburg Area Community College, Harrisburg. York College, York. Vork College, York. Pennsylvania State University, University of Pennsyl- vania, Indiana. Pennsylvania State University, University Park. Gannon College, Erie. 16, 100 Total 253, 394 Rhode Island Bryant College, Providence. University of Rhode Island, Kingston. Total South Carolina. Palmer College, Charleston. South Carolina. Palmer College, Sioux Falls. Orangeburg. University of South Carolina, South Dakota Augustana College, Sioux Falls. Sioux Falls College, Sioux Falls. Sioux Falls College, Sioux Falls. Sioux Falls College, Sioux Falls. Sioux Falls College, Sioux Falls. South Dakota Sioux Falls College, Sioux Falls. Sioux Falls College. Sioux Falls College, Sioux Falls. Sioux Falls College. Sioux Fal	Pennsylvania	Bucks County Community Col-	\$14, 100
lege, Allentown. Cheyney State College, Cheyney. Keystone Junior College, La Plume. Kings College, Wilkes Barre. Sings College, Wilkes Barre. Kings College, Wilkes Barre. Sounty, Pittsburgh. Harrisburg Area Community College, Harrisburg. York College, York. York College, York. Gannon College, York. Gannon College, Erie. Total			
Cheyney State College, Cheyney.8, 200Keystone Junior College, La2, 500Plume.Kings College, Wilkes Barre.13, 900Community College of Allegheny16, 600County, Pittsburgh.11, 994Harrisburg Area Community11, 994College, Harrisburg.2, 800Indiana University of Pennsyl-21, 400vania, Indiana.253, 394Rhode Island.Bryant College, Providence.3, 800Rhode Island.Bryant College, Charleston.5, 800South Carolina.Total.10, 000South Carolina.Total.10, 000South Carolina.Total.5, 800South Carolina.Total.15, 400South Dakota.Augustana College, Sioux Falls.9, 600General Beadle State College,1, 400Madison.Sioux Falls College, Sioux Falls.7, 000South Dakota.South Dakota State University,1, 300Brookings.Black Hills State College,5, 900Spearfish.Total.25, 200TennesseeEast Tennessee State University,5, 900sity, Johnson City.South State College,5, 900			5, 400
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ville.			
Aquinas Junior College, 5,000			5,000
Nashville.			01 500
Memphis State University, 21,500 Memphis.			21,500
Total		Total	37,000
Texas	Texas		
Sam Houston State College, 67, 100		•	67, 100
Huntsville. Stephen F. Austin State College 3, 000			3 000
Nacogdoches.			3,000

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State	School	Amount
Texas	El Centro College, Dallas.	\$4,100
	Grayson County Junior College, Denison.	5, 100
	Tyler Junior College, Tyler.	5,000
	Southern Methodist University, Dallas.	23, 000
	Tarrant County Junior College, Fort Worth.	13, 800
	Lee College, Baytown.	12, 300
	Alvin Junior College, Alvin.	3, 500
	Galveston Community College, Galveston.	4, 500
	Prairie View A & M College, Prairie View.	2, 200
	St. Edward's University, Austin.	2, 400
	Wharton County Junior College, Wharton.	4, 600
	Central Texas College, Killeen.	4, 500
	McLennan Community College, Waco.	2, 100
	North Texas State University, Denton.	6, 100
	Texas A & I University, Kingsville.	4, 100
	University of Texas, El Paso.	5, 700
	Howard County Junior College, Big Spring.	4, 100
	San Antonio Union Junior Col- lege District, San Antonio.	5, 200
	St. Mary's University, San Antonio.	13, 700
	San Jacinto College, Pasadena.	7,000
	<b>T</b> otal	220, 100
Utah	Weber State College, Ogden.	30, 900
	College of Southern Utah, Cedar City.	4,600
	University of Utah, Salt Lake City.	<b>39, 0</b> 00
	- Total	74, 500
Vermont	Castleton State College, Castleton.	3, 700
	- Total	3, 700
Virginia	Old Dominion College, Norfolk.	9, 500
	Richmond Professional Insti- tute, Richmond.	9, 300
	Virginia State College, Petersburg.	2, 800
	Central Virginia Community College, Lynchburg.	4, 900
	Lynchburg College, Lynchburg.	11, 300
ŧ	Virginia Western Community College, Roanoke.	14, 300
	Blue Ridge Community College, Weyers Cave.	4, 600
	- Total	56 <b>, 7</b> 00

State	School	Amount
Virgin Islands	College of the Virgin Islands, St. Thomas Island.	\$12, 400
	Total	12, 400
Washington	Lower Columbia College, Long- view.	3, 100
	Seattle Community College, Seattle.	8, 100
	Seattle Pacific College, Seattle.	11,800
	Shoreline Community College, Seattle.	13, 600
	University of Washington, Seat- tle.	7, 100
	Peninsula College, Port Angeles.	3, 800
	Centralia College, Centralia.	5, 100
	Columbia Basin College, Pasco.	4, 800
	Washington State University, Pullman.	12, 400
	Yakima Valley College, Yakima.	10, 400
	Gonzaga University, Spokane.	6, 300
	Spokane Community College, Spokane.	3, 600
	Wenatchee Valley College, Wenatchee.	2, 300
	Olympic College, Bremerton.	10, 100
	Tacoma Community College, Tacoma.	5, 100
	University of Puget Sound, Ta- coma.	21, 900
	Bellevue Community College, Bellevue.	4, 800
	Green River Community Col- lege, Auburn.	15, 700
	Highline College, Midway.	4,000
Washington	Seattle University, Seattle.	9, 400
	Total	163, 400
West Virginia	West Liberty State College, West Liberty.	16, 800
	Morris Harvey College, Charles- ton.	3, 300
	West Virginia State College, Institute.	18, 200
	West Virginia Institute of Tech-	10, 000
	nology, Montgomery.	
	Total	48, 300
Wisconsin	Wisconsin State University, River Falls.	4, 300
	University of Wisconsin, Madi- son.	7, 600
	Carthage College, Kenosha.	1, 300
	Kenosha Technical Institute, Kenosha.	9, 800
	Madison Vocational, Technical and Adult School, Madison.	10, 800
	Wisconsin State University, Platteville.	7,200
	Marquette University, Mil- waukee.	23, 400

State	School	Amount	State	School	Amount
Wisconsin	Milwaukee Institute of Tech- nology, Milwaukee.	\$21, 700	Wisconsin	Wisconsin State University, Superior.	\$6 <b>, 700</b>
	University of Wisconsin, Mil-	21, 900			
	waukee.			Total	196, 70 <b>0</b>
	Wisconsin State University, Oshkosh.	71, 900	Wyoming	University of Wyoming, Laramie.	11, 500
	Wisconsin State University,	10, 100		Total	11, 500
Eau Claire. Total, Academic Assistance Gran		c Assistance Grants \$	5,480,667		

# Table 4. National Institute of Law Enforcement and Criminal Justice

# Abstracts of Grants, Listed Consecutively by Grant Number

(The amount of award and project period are listed after each grant number)

NI-001 Grantee: Title: Abstract:	<ul> <li>\$120,000 From 1/24/69 to 12/31/69</li> <li>Committee on the Administration of Justice, Washington, D.C.</li> <li>Management Study, U.S. District Court, Washington, D.C.</li> <li>This is a management systems study of the courts with the purpose of determining the proper structure of the District Court system so that more efficient case processing, court organization, and scheduling will relieve the heavy backlog on the courts. This work should have wide application to court operations throughout the country and make a significant contribution to the solution of the long delays in trial and sentencing activities.</li> </ul>
NI-002 Grantee: Title: Abstract:	\$150,000From 1/6/69 to 4/30/69National Committee on the Causes and Prevention of ViolenceSpecial Research Projects on the Causes and Prevention of ViolenceThere are a total of nine studies included in the package which was contracted for by the National Commission on the Causes and Prevention of Violence. There are three major research efforts and several smaller ones. The major effort is upon various aspects of civil disorders. Emphasis is also placed upon the prevention and reduction of crime. The National Institute of Law Enforcement and Criminal Justice contributed \$150,000 or about 75 percent of the total cost of \$196,000 of the projects.
NI-003 Grantee: Title: Abstract:	\$144, 505       From 1/1/69 to 9/30/69         Associated Public Safety Communications Officers (APCO)         Illinois Police Communication Study, Phase II         Design of optimum police communications systems for the 3-State area of Milwaukee, Wisconsin to Gary, Indiana         (Metropolitan Chicago). Emphasis will be on Spectrum Management (Phase II).
NI–005 Grantee: Title: Abstract:	\$68, 254 From 1/1/69 to 12/31/70 National Association of Attorneys General Study of the Office of the State Attorney General This study has to do with the function of the Office of the State Attorneys General, to analyze the functions within their office in each State which are relevant to their effectiveness in State law enforcement and criminal justice activity:
NI–006 Grantee: Title: Abstract:	\$6,500 From 1/1/69 to 12/31/69 Arkansas State Police, Little Rock Auto Theft Prevention Research Examine and evaluate various mass-media techniques for reducing automobile thefts.
NI-007 Grantee: Title: Abstract:	<ul> <li>\$89,878 From 7/1/69 to 12/13/69</li> <li>Boston Police Department, Massachusetts</li> <li>Study and Develop an Integrated Communications and Information System</li> <li>This is a continuation grant. The objectives of the proposed system are to provide data on field operations, including the status of cars and incidents, so that improved utilization of cars will be possible and so that events in progress can be recalled and/or supervised; to collect data on operations directly in machine usable form to save both time and money; and to produce regular analyses of departmental operations on the basis of these data.</li> </ul>
NI-009 Grantee: Title: Abstract:	<ul> <li>\$102,148 From 6/30/69 to 6/30/70</li> <li>Wayne State University, Detroit, Michigan</li> <li>Study of the Police Vehicle</li> <li>The overall goal of this project is to understand the role of the vehicle in relation to police departments and from this understanding will come a better vehicle for police use, a better set of policies for its use, and a better program for procurement, replacement and operation. The objective in the broad sense is to aid in achieving better police operations within the best cost framework.</li> </ul>

NI-010	\$44,936 From 6/30/69 to 6/29/70
Grantee:	Chicago Police Department, Illinois
Title:	Patrolman Qualification and Performance Project
Abstract:	This project will allow further validation and refinement of the basic study performed under an LEA Act grant to
	the Chicago Police Department by the Industrial Relations Center of the University of Chicago. The basic study developed a battery of psychological examinations which accurately predicted future uniformed patrolmen's per-
	formance. This proposed project will permit current studies of personnel who were tested approximately 2 years ago
	in the prior project to further measure the accuracy of the predictions of their levels of performance. This new data
	will permit further refinement of the original test batteries in order to increase the accuracy and efficiency of their
	predictions.
NI-015	\$5,000 From 5/20/69 to 6/30/69
Grantee:	Army Materiel Command
Title:	Personnel Radio
Abstract:	Develop technical specifications format for the "Request-for-Proposals" for the police personal transceiver.
NI-016	\$5,397 From 5/1/69 to 8/31/69
Grantee:	University of Kentucky, Lexington
Title:	Publication of Electronics Countermeasures Conference
Abstract:	Dissemination of the proceedings of the third annual conference on electronic crime-control countermeasures.
NI-017	\$32,518 From 1/15/69 to 1/14/70
Grantee:	University of Virginia, Charlottesville
Title:	Forensic Applications of Spark Source Mass Spectrometry Analysis
Abstract:	Compare and evaluate the relative advantages in criminalistics of spark-source mass spectrometry analysis and neutron
	activation analysis (Phase II).
NI-019	\$19,600 From 5/29/69 to 6/30/69
Grantee: Title:	National Bureau of Standards Data Analysis Support for Bail Reform Study
Abstract:	This study is to develop objective data to aid in consideration of bail legislation now being considered by the Department
mostract.	of Justice, and to lay the groundwork for a longer range, in-depth study of the entire preventive detention problem.
NI-020	\$90,000 From 6/15/69 to 9/30/70
Grantee:	Atomic Energy Commission
Title:	Neutron Activation Analysis
Abstract:	Examine and develop neutron activation analysis applications in criminalistics with special emphasis on the statistical
	basis for conclusions. Paint, paper, bullet lead, and gunshot residue will be examined. AEC will administer the contract
	(Phase III).
NI-021	\$25,000 From 6/4/69 to 9/30/70
Grantee:	Department of Transportation
Title:	Automatic Vehicle Locator Requirement Study
Abstract:	Examine and develop user requirement for a metropolitan automatic vehicle locator system emphasizing public trans-
NI-022	portation and police functions. DOT will give grants to five cities funded by DOT and Institute Funds. \$25,000 From 6/30/69 to 6/30/70
Grantee:	\$25,000 From 6/30/69 to 6/30/70 National Research Council, Washington, D.C.
Title:	Evaluation of Occurrence of XYY Chromosome Condition in Man
Abstract:	The objective of this proposal is to evaluate all available information on chromosomal aberrations and their relevance
	to criminality. A report will be provided to the Institute and recommendations will be made with regard to areas of
	inquiry where additional research would be most likely to yield valuable information.
NI-023	\$49,663 From 6/30/69 to 1/31/70
Grantee:	George Washington University, Washington, D.C.
Title:	Development and Implementation of a Behavioral/Systems Approach to Prevention and Control of Delinquency and
	Crime.
Abstract:	This study will analyze the effectiveness of our social institutions, education, welfare courts and corrections in the control
	and treatment of delinquents. It is expected to provide an explanatory framework for social behavior and a program
	for the management of the general system.
NI-024	\$37,746 From 6/30/69 to 12/30/69
Grantee:	City University of New York
Title:	Physical Environment and Urban Street Behavior This pilot project will suplay the impact of physical environment upon when street behavior is a calculated over of
Abstract:	This pilot project will explore the impact of physical environment upon urban street behavior in a selected area of New York City. It is based upon the assumption that aspects of the physical environment can be structured in a manner
	which will channel the creative energies of young people and adults to constructive rather than criminal street behavior.
	Only a limited amount of research has been done in this area.

NI-025 \$60,676 From 6/30/69 to 12/31/70

Grantee: University of Iowa, Iowa City

Title: The Role of Industries in a Comprehensive Correctional Program

Abstract: The objectives of this study are: (1) To tabulate and analyze the current status of the correctional industries programs in seven midwest States; (2) to determine the attitudes of State correctional administrators and members of the community power structure toward the role of industries and toward such new programs as halfway houses and work release; (3) to discuss, analyze and publish the results.

NI-026 \$50,141 From 6/30/69 to 9/30/70

Grantee: Carnegie-Mellon University, Pittsburgh, Pennsylvania

Title: Analysis of a Statewide Criminal Justice System

Abstract: A study of the entire criminal justice system at the State level (Pennsylvania) is being done so that a clear understanding of the interrelationships among the elements of a State criminal justice system can be developed from a broad vantage point, and thereby detect and hopefully avoid bottlenecks and conflicts which occur within the elements of any system which must function together smoothly. The results of this study will be applicable with appropriate modifications to many other States and will furnish an important planning tool for allocating resources to obtain an effective state criminal justice system.

NI-027 \$50,714 From 6/30/69 to 6/30/70

Grantee: University of Michigan, Ann Arbor

Title: Methodological Studies of Crime Classification

Abstract: The accurate assessment of the volume of crime and of particular kinds of crime is the objective of this study. It is expected to evaluate the factors that affect the classification of major index crimes and to develop ways of estimating base populations for victim statistics.

NI-028 \$64,955 From 6/13/69 to 6/13/70

Grantee: City University of New York

Title: Training Police as Specialists in Family Crisis Intervention

- Abstract: This project is an extension of research done by the City University of New York with the New York Police Department. The research will train selected members of the Public Housing Police Force as specialists in family crisis intervention. An evaluation of the training will be made in terms of such variables as the reduction in the number of injuries sustained during family crisis intervention.
- NI-029 \$87,695 From 6/30/69 to 3/31/70

Grantee: New Transcentury Foundation, Inc., Washington, D.C.

Title: Youth Involvement Programs-Inventory and Prospectus

Abstract: The objective of the study is to establish criteria for the success or failure of youth involvement programs. It aims to provide a basis for planning crime prevention programs by giving us a baseline evaluation of what has gone before.

NI-030 \$35,714.20 From 6/30/69 to 6/30/71

Grantee: University of Pennsylvania, Philadelphia

Title: Patrolmen in Urban Environments

Abstract: This project is designed to study the technical and cultural processes by which a citizen is enrolled, trained, and acculturated into an urban police force. Observation will be carried out in a program of systematic field work extending over a full year and will cover the range of ecological types in American cities. Police contacts in interactional situations will be given particular attention.

NI-031 \$101,914 From 9/1/68 to 7/31/69

Grantee: Institute for the Study of Crime & Delinquency, Sacramento, California

Title: Model Community Corrections Program-Phase II

- Abstract: This continuation grant will provide second stage funds to construct a model community correctional program designed to interface with a typical county criminal justice system in providing disposition alternatives for client control and treatment through community based programs evolved from planning activities conducted under a previous LEA Act grant.
- NI-032 \$25,000 From 6/15/69 to 12/15/69

Grantee: University of California at Berkeley

Title: Physical Evidence Utilization

Abstract: Examine and evaluate impact on crime control of various criminalistics operations.

NI-033 \$14,600 From 6/9/69 to 12/9/69

Grantee: Governor's Public Safety Committee, Boston, Massachusetts

Title: Law Enforcement & Criminal Justice Education Survey

Abstract: This project undertakes to survey the needs, resources, and other facilities of professional and preprofessional education for law enforcement and corrections personnel; and to develop a coordinated plan to serve as a blueprint for such education in the Commonwealth of Massachusetts and as a model for similar programs throughout the United States.

\$13,280 NI-034 From 6/30/69 to 3/15/70 University of Michigan, Ann Arbor Grantee: Title: Interdisciplinary Seminar in Criminal Justice Administration and Corrections An interdisciplinary seminar will be established by the University of Michigan Law School to discuss research needs Abstract: in the area of crime and delinquency. Its objective is the germination of better research ideas. From 7/1/69 to 1/1/71 NI-035 \$33.815 The Technological Institute, Evanston, Illinois Grantee: Title: Prediction and Optimization for Police Beats This study will make use of previous empirical work done in several cities on the police beat problem, and provide a Abstract: more basic rationale for the prediction of criminal activity in real situations as the first step in improving the operational effectiveness of law enforcement activity. NI-036 \$61,825 From 6/30/69 to 6/30/70 Vera Institute of Justice, New York, New York Grantee: Bronx Sentencing Project Title: The overall goal of this project is to develop a sentencing model for adult misdemeanants which can be adapted for use Abstract: in any high volume misdemeanor court in an urban setting. The major components of the program are (1) a short form presentence report containing objective background information about the defendant, (2) sentencing guidelines and (3) referrals of selected defendants to community agencies for supervision and assistance. Recommendations will be made to the Institute with regard to sentencing in misdemeanors. \$54.867 From 7/1/69 to 6/30/70 NI-037 The Justice Foundation, Fayetteville, Arkansas Grantee: Title: Regional Law Enforcement Assistance Program This feasibility study relates to the problems of working among state, county, and local jurisdictions. This will help to Abstract: clarify the political feasibility and the communication and data problems involved in making a statewide criminal justice system meaningful. \$105,000 From 6/30/69 to 6/30/70 NI-038 Grantee: Vera Institute of Justice, New York, New York Evaluation of the Effects of Methadone Treatment on Crime and Criminal Narcotics Addicts Title: Funds are requested for the criminal evaluation segment of a proposed narcotics program including methadone treat-Abstract: ment in the City of New York to be located in the model cities areas of Bedford, Stuyvesant, Harlem, and South Bronx. Recommendations will be made with regard to the potential of methadone treatment as a method for dealing with addicts and addict-created crime. \$101.083 NI-039 From 6/30/69 to 5/31/70 Georgetown University Law School, Washington, D.C. Grantee: Study and Evaluation of Projects and Programs Funded under the Law Enforcement Assistance Act of 1965 Title: An evaluation of the completed projects funded under the LEA Act is the objective of this study. It should provide Abstract: an analysis of what has been learned, what mistakes have been made, what areas of inquiry deserve no further support and what significant gaps require new efforts. NI-040 \$59,130 From 7/1/69 to 6/30/70 Institute for Social Research, The Regents of the University of Michigan, Ann Arbor Grantee: Title: Alternative Responses to School Crisis Abstract: It is a goal of this project to work with three schools to try out several models of alternative and more creative response to crisis and disruption. It is also a goal of this project to develop and demonstrate programs to create new links between protesting student groups, educational leaders and police officials. Representatives of law enforcement systems need to understand better the particular issues and potentials in student-school crises, and the ways they may be most helpful to students and educators. The latter groups need a better understanding of the potential role of law enforcement systems, and the implications of school unrest for local police and judiciary agencies. From 7/1/69 to 12/31/69 NI-041 \$21.955 University of California at Santa Barbara Grantee: Title: Econometric Study of Economy-Related Crimes This is a study to determine the interrelationships among economic, age, education, and law enforcement factors for Abstract: a selected age group of offenders committing economic crimes on the arrest rates for these crimes. This is an attempt to view this kind of criminal activity in a broad enough context to determine not only where and at what levels crime may be expected, but also to identify the critical factors leading to economic crimes. NI-042 \$2,780 From 7/1/69 to 6/30/70 City University of New York Grantee: Title: Adaptation of Scotland Yard Micro-electrophoresis Identification of Subgroups in Dried Blood Abstract: Study of new techniques for identifying dried blood subgroups to a high resolution.

NI-043 \$125,000 From 6/30/69 to 10/13/70

- Grantee: City of Louisville, Kentucky
- Title: Fast Response Criminal Warning System
- Abstract: This project will attack two major alarm problems; high operational costs of leased telephone lines, and the efficient handling of the annunciator or read out when a large number of alarms are involved. The first problem is alleviated by using normal existing telephone circuit and the latter problem is alleviated by computer decoding of the alarm signal.
- NI-044 \$100,000 From 6/30/69 to 6/30/70
- Grantee: Midwest Research Institute, Kansas City, Missouri
- Title: A Systems Analysis of Criminalistics Operations
- Abstract: This study will be a comprehensive systems analysis of the crime laboratory in law enforcement and criminal justice. Emphasis will be placed on quantifying the knowledge of present experts in criminalistics so as to allow a structured approach to both enhance and multiply this expertise to the benefit of all areas of the country. The primary goal of the study is to recommend systems of criminalistics operations that would meet cost/benefit criteria while serving the needs of local communities, regional areas and the nation.
- NI-045 \$50,000 From 6/30/69 to 12/13/69
- Grantee: Franklin Institute Research Laboratories, Philadelphia, Pennsylvania
- Title: User Requirements Conferences
- Abstract: This grant will support the conducting of two conferences on selected critical topics in law enforcement. The purpose of the conferences is to define unmet user requirements in specific areas as a basis for identifying and designing research in these areas. The two conferences will be: (1) Computer Applications in Law Enforcement, and (2) Police Response Time.
- NI-046 \$31,815 From 6/30/69 to 2/28/70
- Grantee: Police Department, City of Syracuse, New York
- Title: Crime Control Team Experiment
- Abstract: This application proposes to test the police-team concept which has been used successfully in England wherein a small group of police officers with a supervisor are assigned exclusive responsibility for the crime control within a small geographical area. The team supervisor is delegated the authority to allocate his resources as he deems best to accomplish his mission. This team will not have responsibility for providing noncriminal police services within their geographical area which are normally provided by the police department.
- NI-047 \$118.800 From 7/1/69 to 6/30/70
- Grantee: Institute for Behavioral Research, Silver Spring, Maryland
- Title: Develop a Study of Alternatives to Punishment in Maintaining Law and Order
- Abstract: This research project has two objectives: The first objective is to study alternatives to punitive law enforcement measures, such as fines and incarcerations, by investigating the feasibility of preventive systems based on constructive re-enforcement. The second objective is to evaluate a study completed by the Institute for Behavioral Research at the National Training School for Boys. This study used the technique of operant conditioning to change the behavior of 41 selected inmates.
- NI-050 \$6,188 From 7/1/69 to 6/30/70
- Grantee: University of Southern California, Los Angeles
- Title: Decisionmaking, Correctional Alternatives and Recidivism
- Abstract: The proposal is concerned with doing research on the operation and results of legal and correctional systems. Specifically it will seek: (1) to construct indexes of correctional program effectiveness; (2) to evaluate programs in terms of their ability to reduce delinquency rate; and (3) to achieve a better matching of types of offenders with type of correctional programs.
- NI-051 \$5,000 From 7/69 to 6/70
- Grantee: Herbert L. MacDonell & Associates, Corning, New York
- Title: Proposal for a Research Program for the Study of Flight Characteristics and Stain Patterns of Human Blood
- Abstract: The major objective of this research is a study of the relationship between bloodstain evidence and the mechanism of the act and/or conditions required for its production. A report summarizing the findings will be issued within one year from the starting date of the investigation.
- NI-052 \$4,555 From 7/1/69 to 6/30/70
- Grantee: Minnesota Department of Corrections, St. Paul
- Title: Parole Supervision Study
- Abstract: The specific aim of the study is to determine if boys who are considered good parole risks can adjust as well on parole without supervision as would an equated group under standard parole supervision.

NI-053 \$5.000 From 7/1/69 to 6/30/70 Pittsburgh-Allegheny County Crime Laboratory, Pittsburgh, Pennsylvania Grantee: Title: Identification of Specific Factors in Dried Blood Abstract: The purpose of the study is to identify specific factors from dried blood stains beyond A-B-O general groupings. Specifically to develop routine techniques aimed at identifying numerous specific factors in dried blood, particularly the polymorphisms of phosphoglucomutase and adenylate kinase enzyme systems. NI-054 \$8,069.10 From 6/20/69 to 9/20/69 Grantee: Wayne State University, Detroit, Michigan Production of a college level text to be entitled "Cases and Materials on Michigan Criminal Law for the Police." Title: Abstract: A project to develop an experimental text consisting of cases and materials on Michigan Criminal law for the police administration courses in substantive criminal law at the college and university level. The material would cover the traditional offenses both against the person and property that are ordinarily covered in a beginning course in criminal law. NI-055 \$3.718 From 7/1/69 to 6/30/70 Grantee: University of New Mexico, Albuquerque Title: Magistrate Courts and Bail Bond Program Abstract: Experimental project to enlist the aid of law students to support Magistrate Courts in New Mexico with the processing of cases. Secondly, the project will be involved in testing of the release-on-recognizance concept in the State of New Mexico Bail Bond Program. NI-056 \$6,423 From 7/15/69 to 2/16/70 Human Interaction Research Institute, Los Angeles, California Grantee: Title: Training Policemen to Deal with Family Disturbances The purpose of the proposal is to train police to deal with "family disturbances" in addition to law enforcement duties, Abstract: the apprehension of criminals and crime prevention training. Specifically they will be trained to deal with: (1) offenses against family and children, (2) incorrigible juveniles, (3) family disturbances, and (4) "disturbing the peace" calls. \$5,000 From 7/1/69 to 6/30/70 NI-057

#### Grantee: Department of Correction, Hartford, Connecticut

Title: Parole Demonstration Project-A Coordinated Job Opportunity Program for Parolees

- Abstract: The purpose of the proposal is to finance a pilot project to meet the special employment and emotional supportive needs of paroled offenders. The expected projected potential of the project will show evidence that with more productive job placement and emotional support, the parolee will have greater motivation for effective social functioning.
- NI-058 \$7,100 From 10/1/69 to 7/31/70
- Grantee: Public Defender, Santa Clara County, San Jose, California
- Title: Data on Dispositional Alternatives Available to Defendants
- Abstract: The project involves gathering of data on dispositional alternatives available to defendants. The knowledge about dispositional alternatives will then be used to formulate plans and recommendations to be made to sentencing courts. The purpose of the project will be to determine if alternative dispositions can be developed by defense attorneys and adopted by the courts, and if defense counsel can in this way contribute more toward the rehabilitation process.
- NI-059 \$5,000 From 7/1/69 to 1/1/70
- Grantee: University of Nevada, Reno
- Title: Expediting the Criminal Processes
- Abstract: It is proposed that procedures presently employed in metropolitan courts to process criminal cases from arrests through final disposition be critically examined. It is expected that a critique of current methods will reveal new legal alternatives which will expedite trial of criminal cases.
- NI-060 \$6,000 From 7/26/69 to 6/13/70
- Grantee: Bowling Green State University, Bowling Green, Ohio
- Title: The Impact of Community Corrections Centers upon a Correctional System
- Abstract: This project is concerned with the impact of four recently established community correctional centers upon the correctional system of Vermont and its applicability in other parts of the Nation. It will investigate not only the effects of these centers upon the community itself but also on the whole process of administering criminal justice. A wide variety of information on this model program will be collected, analyzed, and evaluated in the course of this research effort:
- NI-061 \$5,000 From 7/1/69 to 11/30/69

Grantee: Scientific Analysis Corporation, San Francisco, California

- Title: Proposal for a Retrospective Assessment of SATE (Self Advancement Through Education)
- Abstract: This project proposes an assessment of a self help, black prisoner organization, organized and directed by inmates at the State penitentiary at San Quentin, and the design of a program model for further development of the organization.

NI-062 Grantee: Title: Abstract:	<ul> <li>\$6,250 From 7/1/69 to 1/31/71</li> <li>University of Illinois, Urbana</li> <li>The Mentally Abnormal Offender in Sweden: An Assessment of Legal Standards and Procedures</li> <li>The research will be concerned with the following questions: (1) What agencies are best adapted to formulate standards regulating commitment and release? (2) What legal standards or doctrines best implement given societal values? (3)</li> <li>What agencies applying which procedures are best suited to make the various decisions relating to the sanctioning process? (4) What safeguards must be applied to provide adequate protection for the individual?</li> </ul>
NI-063 Grantee: Title: Abstract:	<ul> <li>\$4,945 From 6/15/69 to 6/15/70</li> <li>University of Minnesota, Minneapolis</li> <li>Socialization of Police Recruits</li> <li>The purpose of the research is to explore the nature and effects of socialization processes on police recruits. The factors which contribute to the socialization of the recruits are: (1) first on-the-street experiences; (2) prevailing attitudes of veteran officers in his precinct and (3) type of clientele.</li> </ul>
NI-064 Grantee: Title: Abstract:	<ul> <li>\$5,335 From 9/69 to 6/71</li> <li>Wisconsin Department of Health and Social Services, Madison</li> <li>An Attempt to Enhance the Accuracy of Classification of Sex Offenders through Measuring Pupillary and other Autonomically Mediated Responses</li> <li>The project proposes to collect and classify data on the autonomically mediated (pupillary, GSR, heart rate and blood pressure) responses to various classifications of stimuli assessed in relation to the offender's record, personality structure and brain damage. The data collected would allow for a more accurate and expeditious subdivision of sex offenders into meaningfully different subgroups with varying prognostic attributes and treatment needs.</li> </ul>
NI–065 Grantee: Title: Abstract:	\$6,000From 6/15/69 to 9/1/69Travis County Juvenile Court, Austin, TexasAugmentation of Moral Judgment in the Adolescent Juvenile DelinquentThe research consists of investigating the effects of modeling behavior on the moral judgment of delinquents. The implications of this research reside in its possible application to the treatment of juvenile delinquency. Findings will contribute further to the parameters of influence of social reinforcement theory in moral socialization of the child. The results will also provide further classification of the relationships between moral judgment and moral behavior.
NI–066 Grantee: Title: Abstract:	<ul> <li>\$6,300 From 7/1/69 to 7/1/70</li> <li>Orange Coast Junior College District, Costa Mesa, California, and Los Angeles Police Department, California</li> <li>Project Calcop</li> <li>The general objectives of the project are to: (1) Develop training materials and techniques which can be used in police training using a computer assisted approach; and (2) to conduct and evaluate a developmental and experimental project in criminal law as a basis for creating a model which can be used in police training.</li> </ul>
NI-067 Grantee: Title: Abstract:	<ul> <li>\$5,487 6/15/69 to 3/30/70</li> <li>University of the Pacific, Sacramento, California</li> <li>The Impact of Law Student Aides on the Juvenile Court Process</li> <li>The project proposes that two advanced law students be added to the public defender's staff as juvenile court aides. The questions that the project proposes to study are: (1) The impact that the aides have on the attitudes of the defendants and their families; (2) will they help reduce the Public Defender's workload to the extent of making such an arrangement on a long term basis beneficial; (3) will they learn enough about the juvenile court program to allow law schools to grant credits for such work; and (4) will they become interested in a career in this field?</li> </ul>
NI-068 Grantee: Title: Abstract:	<ul> <li>\$4,985 From 9/1/69 to 8/31/70</li> <li>Department of State Police, East Lansing, Michigan</li> <li>Evaluation of Michigan State Police-Public School Liaison Program</li> <li>The intent of this proposal is to secure funds for the completion of an independent, objective, scientific evaluation of an existing police-school liaison program by trained social researchers. The Michigan State Police with Western Michigan</li> <li>University have collected data from two school systems with the intent of measuring the attitudes of the school populations toward police officers and law enforcement. It is proposed that federal funds be made available so that after 1 year's exposure the same researchers may again test for any measurable amounts of attitudinal change and also attempt to determine which of the police school liaison activities are most effective and which might have a negative influence.</li> </ul>
NI-069 Grantee: Title: Abstract:	<ul> <li>\$6,540 From 8/1/69 to 7/31/70</li> <li>Department of Youth Authority, State of California, Sacramento</li> <li>A Rural Community Effort for Attacking Delinquency, Priority No. 2 of 10</li> <li>The use of nonprofessionals (college students) in the rehabilitation of Youth Authority parolees in a small community setting. It is believed that the exposure of "nonachievers" (parolees) to "achievers" (college students) in a normal life setting would result in "nonachievers" acquiring social skills necessary to function nondelinquently in society.</li> </ul>

NI-070 \$5,000 From 7/14/69 to 8/31/69

Grantee: Association on American Indian Affairs, Inc., New York, New York

Title: Law and Order on the Mississippi Choctaw Reservation

Abstract: The project will address itself to the area of Indian reservation law enforcement by studying a single tribe's problems in this field. The proposed project will provide assistance to the Mississippi Choctaws in dealing with law enforcement problems and in establishing a tribal system of law and order.

NI-071 \$6,330 From 9/1/69 to 8/1/70

Grantee: Ohio University, Athens, Ohio

Title: The Policeman—His Credibility As A Message Source

Abstract: The study proposes to test the following hypotheses concerning the credibility of police officers: (1) police officers as information sources have a credibility profile that is no different from any other professional group; (2) credibility profiles of police officers are not affected by the race of the officer or the race of the respondent; (3) credibility of police officers is greater when the officers are represented as communicating in an area which lies in their professional competence.

- NI-072 \$5,000 From 7/1/69 to 6/30/70
- Grantee: Department of Law, Frankfort, Kentucky
- Title: Model State Criminal Justice System
- Abstract: The project for a model State criminal justice department will consist of a coordinated application of the results of the National Association of Attorneys General (NAAG) study on the Office of the Attorney General, devising means of implementing the specific recommendations which will be produced by the study on a contemporaneous basis as they become available. These recommendations will then be applied on a contemporaneous basis in an effort to create a Model State Department of Criminal Justice.

NI-073 \$6,557 From 9/1/69 to 6/1/70

Grantee: University of Nebraska, Lincoln

Title: Evaluative Research of a Community-based Crime Prevention Program

- Abstract: There are two general goals of the proposed research project: (1) Evaluation of the effectiveness of the volunteer counselor program; and (2) development of predictive techniques to improve the efficiency of the total program. The program model is divided into five subareas: (1) Selection, (2) matching, (3) training, (4) followup services, and (5) evaluation. The model attempts to specify decision within each subarea and to identify important variables which influence the decision making process.
- NI-074 \$4,990 From 11/1/69 to 4/30/70
- Grantee: State of Colorado, Department of Institutions, Fort Logan
- Title: Factors Influencing Reduction of Recidivism of Paroled Juveniles
- Abstract: The State of Colorado proposes to research the Interpersonal Trust theory to determine its validity, to develop tools for the measurement of Interpersonal Trust which could be used in any youth institution, and to determine some possible criteria upon which the development of staff selection, training and program development could be based.
- NI-075 \$5,000 From 6/15/69 to 12/31/69

Grantee: Portland State University, Oregon

Title: Police-Community Relations Evaluation Project

Abstract: The primary goal of the project is to develop criteria for the evaluation of police-community relations programs. The project will: (1) Make a preliminary study of current police-community relations programs being utilized throughout the Nation; (2) observe the effectiveness of methods used; and (3) prepare guidelines for the establishment of police-community relations programs.

- NI-076 \$2,569 From 9/1/69 to 5/31/70
- Grantee: Middle Tennessee State University, Murfreesboro
- Title: Attitudes and Attitude Changes in Law Enforcement Officers
- Abstract: This research is intended to accomplish the following general purposes: (1) To generate information concerning certain specific attitudes of law enforcement officers of differing levels of experience and training, drawn from differing population areas and organizational structures. (2) To determine whether or not these attitudes undergo change during periods of instruction of varying kinds designed to improve law enforcement skills of the personnel, and to estimate the direction and degree of these attitude changes within and between the different groups.

NI-077 \$6,655 From 9/1/69 to 12/30/69

Grantee: Pennsylvania State University, University Park

Title: Manpower, the Administration of Criminal Justice, and New Recruitment Target Groups

Abstract: The purpose of the study is to develop a central information source on the number, types, and caliber of personnel involved in the administration of criminal justice in Pennsylvania. The project will use the computed information and convert it into an action program to provide employment opportunities and training strategies in the various elements of the criminal justice system.

NI–078 Grantee: Title: Abstract:	\$6,585From 7/1/69 to 3/31/70Gerald Luedtke and Associates, Detroit, MichiganNeighborhood Design Techniques for Crime ReductionThis study will examine the feasibility of developing a system of physical planning principles for the reduction of crimein the residential and commercial zones of metropolitan areas with emphasis on the inner city.
NI–079 Grantee: Title: Abstract:	<ul> <li>\$5,000 From 7/1/69 to 6/30/70</li> <li>University of Kansas, Lawrence</li> <li>Juvenile Justice After Gault: A Study of Three State Systems</li> <li>The research objective is to explore the effect of the Supreme Court Gault decision on the State juvenile courts. Specifically, the effect the decision has on the organization, operation and philosophy of juvenile justice.</li> </ul>
NI–080 Grantee: Title: Abstract:	<ul> <li>\$4,551 From 7/1/69 to 2/1/70</li> <li>Miami University, Oxford, Ohio</li> <li>An Economic Analysis of Distribution of Police Patrol</li> <li>The first part of the study would research the existing distribution of police manpower in relation to important social and economic variables such as level of income and education, population density and social composition. The second part of the study would concern the optional allocation of patrol forces to minimize the cost of crime to society.</li> </ul>
NI-081 Grantee: Title: Abstract:	\$6,257       From 7/1/69 to 6/30/70         Ohio State University Research Foundation, Columbus         A Statistical Analysis of Public Defender Activities         The purpose of the research is to collect and analyze comparative statistical data on public defender and private attorneys, to assess the comparative effectiveness of public defender and private attorneys, in terms of the dispositions accorded their respective clients and to develop measures for assessing the consequences of type of defense attorney on the disposition of cases:
NI–082 Grantee: Title: Abstract:	\$7,500 From 7/1/69 to 4/1/70 New York State Identification and Intelligence System, Albany Exercise Acorn—Penetration of Legitimate Business Enterprise by Organized Crime The project strives for basic information about the dimensions and magnitudes of criminal penetrations into legitimate business. The second area of study is the motive, form and techniques of criminal activity within legitimate business.
NI-083 Grantee: Title: Abstract:	<ul> <li>\$5,845 From 7/1/69 to 3/31/70</li> <li>Mary Holmes Junior College, West Point, Mississippi</li> <li>Proposed Study Concerning Juvenile Delinquency and Youth Court Reform</li> <li>The proposed research plan involves the following: (1) A general review and anaylsis of the youth court system of Mississippi; (2) the dissemination of information for the benefit of officials involved in the administration of justice to juveniles before the youth courts; and (3) the assistance to legislators in the formulation and drafting of legislative reforms of youth court statutes.</li> </ul>
NI-084 Grantee: Title: Abstract:	<ul> <li>\$5,987.34 From 7/1/69 to 3/31/70</li> <li>Tucson Police Department, Arizona</li> <li>Police Labor Organizations</li> <li>The purpose of the project is to study police labor organizations, the problems created by them, and the potential solutions to these problems. The study will provide police administrators, labor leaders, and city officials with: (1) A suitable framework within which the groups can achieve their competing interests with minimum disruption to the police purpose and public safety; (2) the effect that police labor organizations have on the judicial and police department disciplinary process; (3) information on police organizations to be used as a research reference; and (4) statistics and converting them to conclusions and trends.</li> </ul>
NI–085 Grantee: Title: Abstract:	\$5,000From 6/15/69 to 12/15/69Lawyers' Committee for Civil Rights Under Law, Washington, D.C.An Experiment in Using Legal Skills to Reduce Police-Community HostilityThe primary goal of the project is to involve members of the private bar in the solution of a major problem facing lawenforcement agencies: Community hostility to the practices and methods used in law enforcement.
NI-086 Grantee: Title: Abstract:	<ul> <li>\$5,000 From 7/1/69 to 6/30/70</li> <li>Department of Institutions and Agencies, Trenton, New Jersey</li> <li>Proposal for an Exploratory Study in the Description of Parole Supervision Techniques</li> <li>The objective of this study is the classification and measurement of parole techniques. It differs from previous studies in feasing on parole officient will form the group to be</li> </ul>

bstract: The objective of this study is the classification and measurement of parole techniques. It differs from previous studies in focusing on parole officer behavior rather than parolee behavior; thirty male parole officers will form the group to be studied.

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NI-087	\$8,650 From 7/1/69 to 7/1/70
Grantee:	Odyssey House, Inc., New York City
Title:	Odyssey House Community Involvement Center: A Drug Rehabilitation Pilot Project
Abstract:	The aim of the Community Involvement Center (CIC) and the thrust of the grant application is to demonstrate that a
	voluntary drug rehabilitation agency which uses both professionals and exaddicts as part of its therapeutic community
	can affect change in a heavy crime-drug area that a planned, intensive program of education based on drug abuse
	prevention can hold back the tide on the increased use of drugs and involvement in crime that a direct approach via
	local community associations and through individuals within a neighborhood coupled with a positive working relation-
	ship between a drug rehabilitation community, law enforcement agencies, public defenders, and other social agencies can lessen tensions and bring about a higher degree of law and order to a community.
NI-088	\$5,000 From 7/1/69 to 9/30/70
Grantee:	College of St. Thomas, St. Paul, Minnesota
Tide:	The Efficiency of Law Enforcement Resources
Abstract:	It is the objective of this study to statistically estimate the efficiency of law enforcement in reducing the number of
	major crimes against property. Using cross sectional data for the United States, statistical estimates of the parameters
	of an economical model of criminal behavior will be ascertained. An attempt will be made to answer such questions
	as: Are sufficient funds allocated to crime prevention? Should police forces be consolidated? What factors are impor-
	tant in determining the amount of crime?
NI-089	\$6,300 From 7/1/69 to 4/30/70
Grantee:	University of Virginia, Charlottesville
Title:	Research for the Enhancement of Correctional Endeavors
Abstract:	The purpose of the research is to conduct a pilot study for the enhancement of correctional endeavors in Virginia. The program will also be used to stimulate graduate research programs in this area. In addition the program will
	develop methodology for collecting data on inmates and processing it efficiently.
NI-090	\$5,000 From 6/5/69 to 6/5/70
Grantee:	University of Washington, Seattle
Title:	Seattle Police Disciplinary Procedures Project
Abstract:	This study has as its objective the improvement of disciplinary procedures within police departments through the
	cooperative efforts of a law school and a police department. It is hoped that formalizing disciplinary procedures will
	strengthen police morale, minimize the possibility of unfairness or arbitrariness, provide the police department with
	legal assistance in a sensitive area and improve police-community relations.
NI-091	\$4,957 From 7/1/69 to 6/30/70
Grantee:	Wilberforce University, Wilberforce, Ohio
Title: Abstract:	Professional Social Work Consultation to Police The goals of this proposal are to: (1) Provide training, education and consultation services for prevention of social
ADSU ACL.	disorganization; (2) impart social welfare techniques, knowledge and skill to law enforcement personnel; (3) bridge
	the gap between the law enforcement and the social service systems; and (4) promote social stability in the community
NI-092	\$7,960 From 7/1/69 to 10/31/69
Grantee:	Research Analysis Corporation, McLean, Virginia
Title:	A Feasibility Study of Offender Participation in the Dispositional Decision of a Juvenile Court
Abstract:	A study is proposed to determine the feasibility of a demonstration project to test whether offender participation in the
	dispositional decisionmaking process of the juvenile court is possible and practical, and to discover the probable effects
	upon the individual offender and the recidivist rates. The study would seek to answer the questions of whether such par-
	ticipation is possible from the standpoint of the court officials, desirable from the standpoint of juvenile offenders, and
NT 002	advantageous, in a measurable way, to the process of rehabilitation. \$5,000 From 6/23/69 to 6/22/70
NI-093 Grantee:	\$5,000 From 6/23/69 to 6/22/70 Kent State University, Kent, Ohio
Title:	Attitudinal Changes in Law Enforcement and College Student Populations
Abstract:	This proposal is directed to the analysis of the Component parts of a college course which are designed not only to pro-
	duce understanding of law enforcement philosophies, concepts, and procedural operations, but also to produce a favor-
	able change in attitudes towards the criminal justice system.
NI-094	\$6,070 From 7/1/69 to 6/15/70
Grantee:	Arizona State University, Tempe
Title:	Police and the Urban Minorities of Phoenix (PUMP)
Abstract:	The Police and the Urban Minorities of Phoenix, "Project PUMP," is an interdisciplinary approach designed to pump
	the resources of the university and those of metropolitan Phoenix into the solution of problems arising from abrasive
	relations between disadvantaged minorities and law enforcement agencies. PUMP is proposed as the beginning of a long term research, programing, and planning structure to assist in solving complex social, legal, political, and economic
	ong term research, programme, and planning wrutcher to assist in solving complex social, legal, pointeal, and economic questions to which law enforcement accouncies must address themselves. PLIMP will be directed toward the improvement

questions to which law enforcement agencies must address themselves. PUMP will be directed toward the improvement

of law enforcement services as well as toward identification of factors which operate to prevent crime.

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- NI--095 \$6.380 From 7/1/69 to 4/70 National Council on Crime and Delinquency, Davis, California Grantee: Assaultive Experience and Assaultive Potential: An Exploratory Study Title: This study, sponsored by the National Council on Crime and Delinquency, is directed by a well known psychologist, Abstract: Ernst Wenk. Using substantial data gathered on several thousand delinquents over a 2-year period (1964-65), the study proposes exploratory research aimed at better prediction of assaultive behavior. NI-096 \$6,281 From 6/1/69 to 9/30/69 Grantee: University of Oregon, Eugene Title: Impact of Bail Procedures on Speedy Trial, Plea, and Sanction Felonies Abstract: The two main objectives of this study are to test the effect of the bail system in felony cases with regard to: Length of time before trial, plea to the charge and the outcome of the trial, and to show the applicability of sophisticated computer analysis to studies in this area of law. The expected results are greater accuracy in analyzing the effects of the bail system. NI-097 \$5.687 From 6/1/69 to 8/31/70 Grantee: Adelphi University, Garden City, Long Island, New York Title: Juror Decisions and Attitudes Toward Capital Punishment The proposed study will use a specially designed questionnaire to measure attitude toward capital punishment. This Abstract: questionnaire is legally relevant insofar as it differentiates among the complex of various attitudes towards the death penalty one may hold. In addition, a variety of other attitude and personality scales will be administered to subjects. The dependent variable will consist of verdicts by the subjects upon listening to tape recorded simulated murder cases
  - NI-098 \$6,584.88 From 7/15/69 to 3/15/71

or viewing filmed simulated murder cases.

- Grantee: University of Georgia, Athens
- Title: Implications of Human Causal Factors in Serious Traffic Accidents for Improved Public Education and Accident Prevention Programs
- Abstract: The primary purpose of this study is the identification of human causal factors directly or indirectly leading to traffic accidents and the formulation of hypotheses regarding the nature of this causality. Persons involved in near fatal accidents and the surviving occupants of vehicles involved in fatal accidents will be interviewed in depth.
- NI-099 \$5,370 From 9/1/69 to 9/1/70
- Grantee: State of Arkansas, Department of Correction, Little Rock
- Title: Operation Challenge
- Abstract: The goal of "Operation Challenge" is to interest senior education students in working with the disadvantaged, particularly the disadvantaged incarcerated in correctional institutions, by giving them the opportunity to do a portion of their required practice teaching in the State's correctional institution; and to encourage colleges and universities to include correctional studies as part of their regular curricula.
- NI-100-NI-142—Grants awarded for preparation of manuscripts concerning criminal justice problems and research, totaling \$9,289.
- NI-150-NI-169-Graduate research fellowships, totaling \$76,600.
- NI-170-NI-189-Educational allowances to universities in behalf of graduate students, totaling \$70,000.
- NI-200 \$6,542 From 6/30/69 to 9/30/70
- Grantee: Indiana University Foundation, Bloomington, Indiana
- Title: Organizational Response to Civil Disorder
- Abstract: The goal of the project is to explore and illuminate patterns of response of various public organizations in Indiana to the threat or realization of civil disorder with respect to organizational planning, training, operational decisionmaking, and interorganizational behavior. The researchers will employ semistructured interview schedules, structured questionnaries and official documents as sources of data.
- NI-202 \$65,000 From 6/30/69 to 12/30/69
- Grantee: National Conference on Citizenship, Rockville, Maryland
- Title: Responsible Participation of Youth in Public Life
- Abstract: The primary objectives of the research will be to study alienated youth with focus upon an evaluation of in-depth case studies in three areas: (1) The university campus; (2) the black community; and (3) the social, economic, and political institutions of American society.

# Table 5. National Institute of LawEnforcement and Criminal Justice

# Grants Listed by State and Grant Number

#### National

NI-002	National Committee on the Causes and Prevention of Violence	\$150,000	
NI-003	Associated Public Safety Communica- tions Officers (APCO)	144, 505	
NI-005	National Association of Attorneys	•	
	General	6 <b>8,</b> 254	
NI-015	Army Materiel Command	5,000	
NI-019	National Bureau of Standards (NBS).	19, 600	
NI-020	Atomic Energy Commission	90, 000	
NI-021	Department of Transportation	25,000	
	Arizona		
NI-084	Tucson Police Department	5, 987.	34
NI094	Arizona State University	6, 070	
	Arkansas		
NI-006	Arkansas State Police	6, 500	
NI-037	The Justice Foundation, University of	-,	
	Arkansas	54, 867	
NI-099	State of Arkansas, Department of	,	
	Correction	5, 370	
		, -	
	California		
NI-031	Institute for the Study of Crime and		
	Delinquency	101,914	
NI-032	University of California at Berkeley	25, 000	
NI-041	University of California at Santa Barbara	21, 955	
NI-050	University of Southern California,	,	
	Los Angeles.	6, 188	
NI-056	Human Interaction Research Institute.	6, 423	
NI-058	Public Defender, Santa Clara County.	7, 100	
NI-061	Scientific Analysis Corporation	5, 000	
NI-066	Orange Coast Junior College District	6, 300	
NI-067	University of the Pacific	5, 487	
NI069	Department of the Youth Authority,	•	
	State of California	6, 540	
NI095	National Council on Crime and		
	Delinquency	6, 380	
NI-114	John P. Kenney	250	
NI-122	Paul M. Whisenand.	250	
NI-124	Philip G. Zimbardo	200	
NI-158	Gene Edward Carte	3, 200	
NI-178	University of California at Berkeley	3, 500	
	Colorado		
NI-074	State of Colorado, Department of		
11-074	Institutions	4, 990	
	Institutions	4,990	
	Connecticut		

NI-057	Department of Correction	5,000
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#### District of Columbia

NI-001	Committee on the Administration of	
	Justice	\$120 <b>, 0</b> 00
NI-022	National Research Council	25, 000
NI-023	George Washington University	49, 663
NI-029	New Transcentury Foundation, Inc	87,695
NI-039	Georgetown University Law School	101, 083
NI-085	Lawyers' Committee for Civil Rights	
	Under Law	5,000

# Florida

NI-100	Leon Reed Adams	250
NI-110	Curtis D. Earp, Jr	250
NI-128	Ronald Rice	149. <b>80</b>
NI-135	Jerome Stumphauzer	89 <b>. 80</b>
NI-150	Leon Reed Adams	3, 800
NI-170	Florida State University	3, 500

# Georgia

NI098	University of Georgia	6, 584. <b>88</b>
NI-167	Lawrence Edward Cummings	8,000
NI-187	University of Georgia	3, 500
NI-133	Raymond R. Stommel	63 <b>. 40</b>

## Illinois

NI-010	Chicago Police Department	44, 936
NI-035	The Technological Institute, North-	
	western University	33 <b>, 8</b> 15
NI-062	University of Illinois	6, 250
NI-103	William J. Crotty	250
NI-105	Robert H. Dreher	250
NI-109	Stanley Grupp	138
NI-139	James N. Gramenos	45

# Indiana

NI-200 Indiana University Foundation	NI-200	Indiana	University	Foundation	6, 542
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#### Iowa

NI-025	University of Iowa	60, 676
NI-132	Stephen D. Ford	175

#### Kansas

NI-079 University of Kansas 5, 0	000
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#### Kentucky

NI-016	University of Kentucky	5, 397
NI043	City of Louisville	125,000
NI-072	Department of Law, Frankfort	5,000

# Maryland

NI-047	Institute for Behavioral Research	118 <b>, 8</b> 00
NI-101	William J. Byron	250
	Kit G. Johnson	250
NI-202	National Conference on Citizenship	65,000

#### Massachusetts

NI-007	Boston Police Department	\$89, 878
NI-033	Governor's Public Safety Committee	14, 600
NI-104	O. Dragone	250
NI-108	Sanford J. Fox	250
NI-117	Bryan J. Riley	250
NI-134	Bruce R. Jacob	250
NI-141	Sharma Mohan Krishna	250
NI-151	Peter Smith Ring	3, 800
NI-152	Clifford L. Karchmer.	2, 600
-		,

# Michigan

NI009 NI027	Wayne State University University of Michigan	102, 148 50, 714
NI-034	University of Michigan.	13, 280
NI-040	Institute for Social Research, The	
	Regents of the University of	59, 130
NI054	Michigan	8,069.10
NI-068	Department of State Police	4, 985
NI-078	Gerald Luedtke and Associates	6, 585
NI-121	Harold Basilius	250
NI-156	John Arthur Snyder	5,600
NI-159	David Gerauld Epstein	3, 200
NI-161	Kenneth Edward Christian	4,400
NI-162	Merlyn Douglas Moore	3, 200
NI-163	Robert Griggsby May	4,400
N <b>I-</b> 164	Knowlton William Johnson	3, 800
NI-176	Michigan State University	3, 500
NI-179	Michigan State University	3, 500
NI-181	Michigan State University	3, 500
NI-182	Michigan State University	3, 500
NI-183	Michigan State University	3, 500
NI-184	Michigan State University	3, 500

#### Minnesota

NI-052	Minnesota Department of Corrections.	4, 555
NI-063	University of Minnesota	4, 945
NI-088	College of St. Thomas	5,000
NI-115	Nathan G. Mandel	250
NI-126	David C. Couper	250

# Mississippi

NI-083	Mary Holmes Junior College	5, 845
	Missouri	
NI-044	Midwest Research Institute	100, 000

#### Nebraska

NI-073 University of Nebraska 6, 55	NI073	University of Nebraska	6, 557
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#### Nevada

NI059	University of Nevada	\$5, 000
	<b>NT T</b>	

# New Jersey

NI-086	Department of Institutions and	
	Agencies	5,000
NI-102	Daniel R. Coburn	250
NI-119	Ronald Taft	250
	Ralph Green	250

# New Mexico

#### New York

NI024	City University of New York	37, 746
NI-028	City University of New York	64, 955
NI036	Vera Institute of Justice	61, 825
NI038	Vera Institute of Justice	105, 000
NI-042	City University of New York	2, 780
NI-046	Police Department, City of Syracuse.	31, 815
NI051	Herbert L. MacDonell & Associates.	5,000
NI070	Association on American Indian	
	Affairs, Inc	5,000
NI-082	New York State Identification and	
	Intelligence System	7, 500
NI087	Odyssey House, Inc	8,650
NI-097	Adelphi University	5, 687
NI-120	George Williams.	55
NI-123	Charles Winick	250
NI-136	Neil Sullivan	250
NI-140	Patrick B. Kelly	250
NI-153	David Lee Johnston	3, 800
NI-154	Albert James Pirro, Jr	2,600
NI-155	David Paul Van Buren	2, 600
NI-160	Barbara Ann Stolz	2, 600
NI-173	State University of New York at	
	Albany	3, 500
N <b>I</b> -174	State University of New York at	
	Albany	3, 500
NI-175	State University of New York at	
	Albany	3, 500
NI-180	Fordham University	3, 500
	North Carolina	
	North Carolina	
NI-127	Robert J. Gregory	250
•	Ohio	
		c 000
NI060	Bowling Green State University	6,000
NI-071	Ohio University	6, 330
NI080	Miami University	4, 531
NI-081	The Ohio State University Research	0.057
NT 001	Foundation	6,257
NI-091	Wilberforce University	4, 957
NI-093	Kent State University	5,000
<b>NI-12</b> 5	Sam J. Sansone	250

#### Oklahoma

NI-166	Dean Burk Foster	\$3, 200
NI-186	University of Oklahoma	3, 500

#### Oregon

NI-075	Portland State University	5,000
NI-096	University of Oregon	6, 281
NI-165	Frank Reider Hellum	5, 600
NI-185	University of Oregon	3, 500
Pennsylvania		

<b>NI-026</b>	Carnegie-Mellon University	50, 141
NI-030	University of Pennsylvania	35, 714. 20
NI-045	Franklin Institute Research	
	Laboratories	50, 000
NI-053	Pittsburgh-Allegheny County Crime	
	Laboratory	5, 000
NI-077	Pennsylvania State University	6, 655
NI-107	David Ferleger	250
NI-111	James C. German, Jr	250
NI-118	Kenneth J. Reichstein	250
NI-138	S. K. Niyogi	150
NI-168	Joan Carol Hock	2,600
NI-188	University of Pennsylvania	3, 500

#### Tennessee

NI-076 M	fiddle Tennessee	State University	2, 569
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#### Texas

NI-065	Travis County Juvenile Court	6,000
NI-106	Charles W. Hawkes	250
NI-116	Ray E. Moses	250
	Frank A. Grant.	250

# Virginia

NI-017	University of Virginia	32, 518
NI-089	University of Virginia	6, 300
	Research Analysis Corporation	<b>7</b> , 960
NI-131	John B. Hotis	229, 55

#### Washington

#### Wisconsin

<b>NI-</b> 064	Wisconsin Department of Health &	
	Social Services	5, 335
NI-112	Carl W. Hamm	250
NI-130	Mel Reise	108.
NI-137	Ada Yuet-Ngar Chiu	164.
NI-157	Donald Paul Simet	3, 200
<b>NI-16</b> 9	Morgan Owen Reynolds	4, 400
NI-177	University of Wisconsin	3, 500
NI-189	University of Wisconsin	3, 500

50 95

# Table 6. National Institute of Law Enforcement and Criminal Justice

#### Distribution of Funds by Type of Grantee

Type of grantee	Funds	Percentage
Individuals	\$85, 889	3.0
Industry	511, 874	17.6
Professional Organizations	682 <b>,</b> 2 <b>7</b> 9	23.5
Federal Agencies	179, 600	6.2
State & Local Government*	422, 471	14. 5
University	811 <b>, 58</b> 3	2 <b>7.</b> 9
University with State and Local		
Government*	211, 600	7.3
Total	\$2,905,296	100.0

\*State and Local Government includes: (1) police, (2) courts, and (3) correctional institutions.

# Table 7. National Institute of Law Enforcement and Criminal Justice

#### Distribution of Funds by Program Area

Program Area Per	centage
Police Equipment, Techniques and Systems	37
Police Training and Selection	8
Crime Prevention and Promoting Respect for Law and	
Justice	15
Corrections	15
Courts and Prosecution	11
Civil Disorders	9
General Law Enforcement	5
-	
Total	100

# Table 8. National Institute of Law Enforcement and Criminal Justice

#### **Distribution of Funds by Category**

Category	Total fun <b>ds</b>	Percentage allocation
Exercise Acorn	\$285, 961	9.84
Fellowships	146,600	5.04
Management	373, 632	12.86
Manuscripts	9, 289	. 31
Operations	880, 477	30.30
Prevention and Rehabilitation	993, 665	34. 20
Violence	215, 672	7.42
Total	\$2, 905, 296	100. 0

# Table 9. National Institute Of Law Enforcement And Criminal Justice

# **Grants Listed by Category**

Acorn		
NI-050	Decision-Making, Correctional Alterna-	
	tives and Recidivism	\$6, 188. 00
NI-051	Proposal for a Research Program for the	
	Study of Flight Characteristics and	5 000 00
NI-052	Stain Patterns of Human Blood Parole Supervision Study	5,000.00
NI-053	Identification of Specific Factors in	4, 555. 00
141-055	Dried Blood	5,000.00
NI-054	Production of a College Level text to be	5, 000. 00
	entitled Cases and Materials on Mich-	
	igan Criminal Law for the Police	8,069.00
NI-055	Magistrate Courts and Bail Bond Pro-	
	gram	3, 718. 00
NI-056	Training Policemen to Deal with Family	
	Disturbances	6, 423. 00
NI-057	Parole Demonstration Project A Coordi-	
	nated Job Opportunity Program for	
NTT OF D	Parolecs.	5, 000. 00
NI-058	Data on Dispositional Alternatives Available to Defendants	7 100 00
NI-059	Expediting the Criminal Processes	7, 100. 00 5, 000. 00
NI-060	The Impact of Community Corrections	5,000.00
	Centers Upon A Correctional System.	6,000.00
NI-061	Proposal for a Retrospective Assessment	-,
	of SATE (Self Advancement Through	
	Education)	5,000.00
NI-062	The Mentally Abnormal Offender in	
	Sweden: An Assessment of Legal	
	Standards and Procedures	6, 250. 00
NI-063	Socialization of Police Recruits	4,945.00
NI-064	An Attempt to Enhance the Accuracy of	
	Classification of Sex Offenders	
	through Measuring Pupillary and Other Autonomically Mediated Re-	
	sponses	5, 335. 00
NI-065	Augmentation of Moral Judgment in the	-,
	Adolescent Juvenile Delinquent	6, 0 <b>00</b> . 00
NI-066	Project Calcop.	6, 300. 00
NI-067	The Impact of Law Student Aides on the	
	Juvenile Court Process	5, 487. 00
NI-068	Evaluation of Michigan State Police-	
NI-069	Public School Liaison Program	4, 985. 00
141-009	A Rural Community Effort for Attacking	6, 540. 00
NI 070	Delinquency Priority	0, 540. 00
NI-070	Law and Order on the Mississippi Choc- taw Reservation	5, 000. 00
NIT 071		5,000.00
NI-071	The Policeman—His Credibility as a	6, 330. 00
NIL 070	Message Source	
NI-072	Model State Criminal Justice System	5,000.00
NI-073	Evaluative Research of a Community-	6 557 00
	based Crime Prevention Program	6, 557. 00
NI-074	Factors Influencing Reduction or Re-	4 000 00
NIT 075	cidivism of Paroled Juveniles	4, 990. 00
NI-075	Police-Community Relations Evaluation	E 000 00
	Project	5, 000. 00

NI-076	Attitudes and Attitude Changes in Law Enforcement Officers	\$2, 569. 00
NI-077	Manpower, the Administration of Criminal Justice, and New Recruitment	<b>,</b>
	Target Group	6, 655. 00
NI-078	Neighborhood Design Techniques for Crime Reduction	6, 585. 00
NI-079	Juvenile Justice After Gault: A Study of	
NI-080	Three State Systems An Economic Analysis of Distribution	5, 000. 00
NI-081	of Police PatrolA Statistical Analysis of Public Defender	4, 551. 00
NI-082	Activities Exercise Acorn-Penetration of Legiti-	6, 257. 00
	mate Business Enterprise by Organized Crime	7, 500. 00
NI-083	Proposed Study Concerning Juvenile	-
NIL OUA	Delinquency and Youth Court Reform	5, 845. 00
NI-084	Police Labor Organizations	5, 987. 00
NI-085	An Experiment in Using Legal Skills to Reduce Police-Community Hostility	5 000 00
NI-086	Proposal for an Exploratory Study in the	5,000.00
INI-000	Description of Parole	5, 000. 00
NI-087	Odyssey House Community Involvement	5,000.00
141-007	Center: A Drug Rehabilitation Pilot	
	Project	8,650.00
NI-088	The Efficiency of Law Enforcement Re-	0, 000. 00
111-000	sources	5,000.00
NI-089	Research for the Enhancement of Cor-	3, 000. 00
111 000	rectional Endeavors	6, 300. 00
NI-090	Seattle Police Disciplinary Procedures	0,000.00
	Project	5, 000. 00
NI-091	Professional Social Work Consultation to	,
	Police	4, 957.00
NI092	A Feasibility Study of Offender Partici-	
	pation in the Dispositional Decision of	
	the Juvenile Court	7, 960. 00
NI-093	Attitudinal Changes in Law Enforce-	
	ment and College Student Populations	5, 000. 00
NL-094	Police and the Urban Minorities of	
	Phoenix	6, 070. 00
NI-095	Assaultive Experience and Assaultive	
	Potential: An Exploratory Study	6, 380. 00
NI-096	Impact of Bail Procedures on Speedy	
	Trial, Plea, and Sanction-Felonies	6, 281. 00
NI-097	Juror Decisions and Attitudes Toward	
	Capital Punishment	5, 687. 00
NI <sub>5</sub> 098	Implications of Human Causal Factors in	
	Serious Traffic Accidents for Improved	
	Public Education and Accident Pre-	C 504 00
NIL OOO	Vention Programs	6, 584. 88
NI-099	Operation Challenge	5, 370. 00
Fellowshi	ps	
	-NI-169 Fellowships to Individuals	76, 600. 00
NI-170-	-NI-189 University Educational Al-	
	lowance	70, 000. 00

Management

# 

NI-005	Study of the Office of the State Attorney General	\$68, 254. 00
NI-019	Data Analysis Support for Bail Reform Study	19, 600. 00
NI-026	Analysis of a Statewide Criminal Justice	
NI-035	System Prediction and Optimization for Police	50, 141. 00
NI-037	Beats Regional Law Enforcement Assistance	33, 815. 00
<b>NI-04</b> 1	Program Econometric Study of Economy-Related Crimes	54, 867.00
Operations		21, 955. 00
NI-003	Illinois Police Communication Study,	144 505 00
NT 000	Phase II	144, 505. 00
NI-006	Auto Theft Prevention Research	6, 500. 00
NI-007	Study and Develop an Integrated Com-	
	munications and Information System.	89, 87 <b>8</b> . 00
NI-009	Study of the Police Vehicle	102, 148. 00
NI-010	Patrolman Qualification and Perform- ance Project	44, 936. 00
NI-015	Personnel Radio	5,000.00
NI-016	Publication of Electronics Counter-	-,
	Measures Conference	5, 397. 00
NI-017	Forensic Applications of Spark Source	
NTT 000	Mass Spectrometry Analysis	32, 518.00
NI-020	Neutron Activation Analysis	90, 000. 00
NI-021	Automatic Vehicle Locator Require- ment Study	25, 000. 00
NI-032	Physical Evidence Utilization	25, 000. 00
NI-042	Adaptation of Scotland Yard Micro- Electrophoresis Identification of Sub-	
	groups in Dried Blood	2, 780. 00
NI-043	Fast Response Criminal Warning Sys- tem	125, 000. 00
<b>NI-044</b>	A Systems Analysis of Criminalistics Operations	100, 000. 00
NI-045	User Requirements Conferences	
NI-046	Crime Control Trees Functioner	50, 000. 00
141-040	Crime Control Team Experiment	31, 815. 00
	and Rehabilitation	
NI-022	Evaluation of Occurrence of XYY Chromosome Condition in Man	25, 000. 00
<b>NI-</b> 023	Development and Implementation of a Behavioral/Systems Approach to Pre-	
	vention and Control of Delinquency Crime	49, 663. 00
NI-024	Physical Environment and Urban Street Behavior	37, 746. 00
NI025	The Role of Industries in a Compre- hensive Correctional Program	
NI-027	Methodological Studies of Crime Classi-	60, 676. 00
NI-028	fication Training Police as Specialist in Family	50, 714. 00
<b>NI</b> -029	Crisis Intervention Youth Involvement Programs-Inven-	64, 955. 00
NI-030	tory and Prospectus Patrolmen in Urban Environments	87, 695. 00
141-030	auonien in Orban Environments	35, 714. 20

NI-031	Model Community Corrections Pro- gram, Phase II	101 914 0 <b>0</b>
NI-033	Law Enforcement and Criminal Justice	
NI-034	Education Survey Interdisciplinary Seminar in Criminal Justice Administration and Correc-	14, 600. 00
	tions	13, 280. 00
NI-036 NI-038	Bronx Sentencing Project Evaluation of the Effects of Methadone	61 <b>, 825. 00</b>
	Treatment on Crime and Criminal	105 000 00
NI-039	Narcotics Addicts Study and Evaluation of Projects and Programs Funded Under the Law En- forcement Assistance Act of 1965	105, 000. 00 101, 083. 00
NI-047	Center for the Study of Alternatives to Punishment in Maintaining Law and	
NI-202	Order Responsible Paricipation of Youth in Public Life	118, 800. 00 65, 000. 00
Violence		05, 000. 00
NI-002	Special Research Projects on the Causes	
112 00-	and Prevention of Violence	150, 000. 00
NI-040	Alternative Responses to School Crisis	59, 130. 00
NI-200	Organizational Response to Civil Dis-	6 540 00
	order	6, 54 <b>2</b> . 00
Manuscrij		
NI-100	An Empirical Evaluation of the Dif- ferential Effectiveness of Varying Pro- bation Caseload Sizes.	250. 00
NI-101	Transcription of Conference Papers and Discussions on the Employment Prob- lems of Ex-Offenders.	250. 00
NI-102	Deals with the problem of sentencing the convicted criminal.	250.00
NI-103	For work on analysis of political assassi- nations within United States.	250.00
NI-104	For translation of Mafia and Custom in Sicily.	250. 0 <b>0</b>
NI-105	Criminal Registration Statutes and Or- dinances—A Compilation and Analysis	250. 00
NI-106	To analyze discrepancies between Juve- nile Court Act and requirements of recent Supreme Court decisions.	250. 00
NI-107	Relationships: Actual and perceived: Campus Security at University of Pennsylvania.	<b>2</b> 50. 00
NI-108	Juvenile Court Law (Books)	250.00
NI-109	a. The Marihuana Muddle; b. The Nalline Test III; c. Narcotic Control and the Nalline Test.	138.00
NI-110	An Exploratory Study of Role of Police in Nations Threatened by Insurgency.	250.00
NI-111	President Taft's Attorney General: George W. Wickersham.	250. 0 <b>0</b>
NI-112	The Police: Where Do They Go From Here?	250. 00

<b>NI</b> -113	<ul> <li>a. Adolescent Drug Use Survey, I— Age and Sex Distribution.</li> <li>b. Adolescent Drug Use Survey, II— Honesty and Attitudes.</li> </ul>	\$250.00
	c. Adolescent Drug Use Survey, III-	
	Drug Use Correlations. d. Adolescent Drug Use Survey, IV—	
	Demographic, Social and Envi-	
	ronmental Correlations.	
NI-114	Police Administration and Organization.	250.00
NI-115	An Evaluation of Post Release School	250.00
	Behavior Adjustment and Academic Achievement of Parolees	
<b>NI-11</b> 6	Texas Lawyer's Guide to Scientific Proof	250. 00
	in Criminal Cases.	
NI-117	The Effectiveness of a Correctional Half- way House.	250.00
NI-118	Psychiatry, Sociology and Community Mental Health.	250.00
	A Study of an Unresolved Role Conflict	
	for the Criminal Attorney.	
	The Unethical Practice of Law	
NI-119	Civil Disability Statutes	250. 0 <b>0</b>
NI-120	Reading Program	250.00
NI-121	The Detroit Riot of 1967	250.00
<b>NI</b> -122	Police Supervision: Theory and Practice.	250.00
NI-123	Prostitution in the United States	250.00
NI-124	The Human Choice: Individuation.	200.00
	Reason and Order vs. Deindividua- tion Impulse and Chaos.	
NI-125	Textbook on Police Photography (Crim-	250, 00
	inalistics).	
<b>NI</b> -126	Patterns and Subcultural Aspects of Violent Crime.	250. 00
NI-127	Program for Mental Health Training for	250.00
	Local Police Department.	
NI-128	Evaluation of Work-Release Program	149.80
NI-129	Results of an Experimental Approach	
	to Adult Felony Offenders	250. 00
<b>NI-</b> 130	A Comparison of Delinquent Youth and Typical Youth on the Ego Ideal and	
	Conscience Development Test	
	(EICDT)	108. 50

	NI-131	Threshold Procedures in Criminal In-	
		vestigation: Search and Detention on the Public Way	\$229. 55
	NI-132	Re the issue of whether there are certain	•
		kinds of human behavior which the	
		criminal law cannot coerce	175.00
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		United States	63. 40
	NI-134	Prison Discipline and Inmate Rights.	
		Reparation or Restitution by the	
		Criminal Offender to his Victim	
		Gideon in a Correction Context: Pro-	
l		viding Counsel to the Indigent Prison	250, 00
	NI-135	Behavior Modification with Juvenile	230.00
	155	Delinquents; Increased Delay of	
		Gratification in Youthful Offenders	
		Through Exposure to High-Delay	
l		Peer-Models	89.80
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	NT 107	Pornography is Obscenity	250.00
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		CON) for Delinquent Youth Cor-	
		rection	164.95
Į	NI-138	Interfering Peaks in Gas Chromato-	
		graphic Exclusion Screening of Direct	
	•	Chloroform Extracts of Blood; Further	
		Studies on Interfering Peaks in Gas Chromatographic Exclusion Screening	
		of Direct Chloroform Extracts of	
		Blood	150.00
	NI-139	The Fingerprint Technician and the	
		Lawyer in Trial of a Criminal Case	45.00
ļ	NI-140	A Blue Print for Crime Control	250. 0 <b>0</b>
	NI-141	The Anatomy of Miranda: An Erroneous	
	•	Understanding of the Indian Law of Confessions	250.00
	NI-142	Survey of Community Expectations of	230.00
	181-142	Police Service: A Pilot Study	250.00
•	*		200.00

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#### Appendix A

# State Law Enforcement Planning Agencies

## Alabama

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