Appendix A: Summary of I-SAFE Site Visits

LDD Program Component	SITE Virginia-Appomattox Middle School	Nebraska-Hastings Middle School	Oklahoma-Tahlequah Public Schools
1. Facility type	Middle School; Appomattox, VA	Middle School; Hastings, NE	Tahlequah School District, Keys School District
2. Teacher training date	Fall 2002	November 2002, by I-SAFE Headquarter representatives, Amy and Suzanne	Tahlequah-October and December 2002 Keys-December 2002 and February 2003
3. Program start date	February 6, 2003	Mid-November 2002	Tahlequah-February 2003 Keys-April 2003
4. Number of times curriculum taught to date	In the process of completing the first round of teaching the curriculum	Curriculum has been taught one time	See below
5. Number of participants to date	Currently 190 6th, 7th, and 8th graders. By the end of the school year, expected N = 287	500 7th and 8th graders	Tahlequah-250 6th graders taught Lessons 1,2,5 Keys-100 students in 5th, 6th, 7th, and 8th grades taught entire curriculum 100 community members received 1 Lesson 150 teachers entire curriculum

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6. Individual who teaches I-SAFE curriculum	Classroom Teacher, Appomattox Middle School	Guidance Counselor, Hastings Middle School Hastings Law Enforcement Officer	Middle school coordinator, librarian, law enforcement officer, or teacher (depending on the District, Lesson, and the audience) implement the I-SAFE curriculum
7. Frequency of contact with I-Safe Headquarters	Pre/post tests are regularly submitted. Other contact occurs when there is a question regarding the curriculum.	Initial training and implementation in November 2002. Since then the only contact with Headquarters is regarding technical issues and sending in pre/post tests	Training and HQ has provided them with all necessary materials, updates, and support needed to implement the program
8. Role of teacher in program	Classroom teacher facilitates lessons 1-4 and the SRO teaches lesson 5	Guidance counselor teaches lessons 1-4 and the law enforcement officer teaches lesson 5	See number 6
9. Requirements for program participation	Students in 6 through 8th grade attending Computer classes at Appomattox Middle School, next year all students	Students in 7th and 8th grade attending Hastings Middle School	Attendance in the computer class or community group meeting where the Lessons are being taught. Possible that next year it will be taught in a mandatory rather than elective class
10. Primary recruitment methods	All Appomattox Middle School students receive the I-SAFE curriculum. No recruitment is needed	All Hastings Middle School students receive the I-SAFE curriculum. No recruitment is needed	Middle school students, other community groups hear about the program and contact the middle school coordinators.
11. Program location	Computer Classroom	Various classrooms dependent on which core class replaced with I-SAFE on given day	Computer classroom, Community meeting room

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12. Measures identified during visit	Record of students who abuse electronic use, amount of computer use, awareness	Record of students who abuse electronic use, amount of computer use, awareness	Record of students who abuse electronic use, amount of computer use, awareness
13. Outcomes observed by program stakeholders to date	▪ Student awareness of proper use of the internet has increased	▪ Student awareness of proper use and dangers of the internet has increased ▪ Teachers have taken an interest in I-SAFE	▪ Many parties collaborated to implement the I-SAFE program-schools, police, community, groups, etc.-and this collaboration has enabled them to better implement other school-based programs (e.g., Bullying program) ▪ An average of a 4-point improvement on pre-post test ▪ I-SAFE is like D.A.R.E. in that it gives students the chance to have a positive interaction with law enforcement
14. Other prevention programs currently operating at facility	S.O.D.A. (Students Organized for Developing Attitudes), Peer mediators	D.A.R.E., G.R.E.A.T., Bullying, Healthy Choices	Bullying, Character, Aggression, Abstinence, Self-esteem, Relationships, HIV/AIDS
15. Likely comparison group	Prince Edward Middle School, Charlotte Middle School	Columbus Middle School	Holbert School District
16. Data components already being collected	Pre and post test data	Electronic abuse, pre and post test data	Pre and post test data, attendance forms, School safety survey (measures how safe students feel at school)

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17. Other unique site or program characteristics	The classroom teacher championed the effort of bringing I-SAFE to Appomattox Middle School. She went to the principal to request its implementation. She is very dedicated to the program.	The program was implemented at the request of Nebraska's congressman, Tom Osbourne. Also unique to this site was the way at which it was implemented. The I-SAFE curriculum was taught in place of a core subject during one class a month (e.g., English, Math, etc. were all replaced one day a month with an I-SAFE Lesson)	The Internet support system that provides the librarian with a snapshot of which sites the students are accessing every 8 seconds.