

**Appendix B: I-SAFE Education and Outreach
Implementation Plan**



I am the key to building a safer USA

I-Safe Education and Outreach Implementation Plan For

Law Enforcement Agency

School District

City, State

District Coordinator

Introduction and Overview

_____ (Agency) is partnering with I-Safe to empower and educate students to responsibly take control of their online experiences. This implementation plan represents up to a two-year commitment by the agency to implement I-Safe's Internet Safety Program.

Year One Implementation Plan

The first year will focus on training the agency so they can successfully deliver the I-Safe curriculum to students in the grades listed below. The _____ Agency I-Safe team will be responsible for delivering the curriculum directly to the students.

- The curriculum will be delivered to each grade level using methods that are efficient based on the organizational structure of the school.
- The following pages designate the grade level plans to be completed by the appropriate I-Safe district coordinator, or appointed school district liaison.



NOTE: This project is supported by Grant No. 2002-MJ-MJ-K002 awarded by the Office of Juvenile Justice and Delinquency Prevention. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

Year One Activities (School Year 2002 – 2003)

Train the Trainer

Trainer's Name: _____

School Name: _____

Address: _____

Phone number: _____

Email: _____

TRAINING SESSIONS

*Please note an implementation plan must be received prior to the ordering of any materials. Kindly allow three weeks for materials to be delivered.

DATE	LOCATION	CITY	STATE	NUMBER OF PARTICIPANTS

Year One Activities (School Year 2002 – 2003)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades K - 2 Curriculum (Under Development)

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			

Year One Activities (School Year 2002 – 2003)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 3 – 4 Curriculum

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			

Year One Activities (School Year 2002 – 2003)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 5 – 8 Curriculum

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			

Year One Activities (School Year 2002 – 2003)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 9 – 12 Web Casts

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			

Year One Activities (School Year 2002 – 2003)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 5-12 Youth Empowerment Campaign Benchmarks

Grade(s):	Target Date	Completion Date
Activity		
Select Student Mentors and Ambassadors: <input type="checkbox"/> Lesson 1 and Lesson 5 of the I-Safe curriculum introduce the students to the Youth Empowerment Campaign. Upon completion of the lessons, the students will volunteer to become Student Mentors, who will assist in the planning of Internet safety activities and continue to spread the message of Internet safety via peer-to-peer communication. These students will elect a qualified student to serve as the Student Ambassador for their class.		
Youth Empowerment Introduction Meeting: <input type="checkbox"/> Student Mentors and Ambassadors meeting held to introduce the new team members.		
Internet Safety activities determined with timelines: <input type="checkbox"/> Establish benchmarks to assist Student Mentors and Ambassadors with planning and executing successful Internet safety activities.		
Internet Safety Assembly, Event, or Activity: <input type="checkbox"/> An event in which I-Safe information is distributed, such as a sporting event, information table, or assembly.		
Outreach statistics to be collected and forwarded to I-Safe: <input type="checkbox"/> Statistical information includes, but is not limited to: Attendance Forms and Surveys.		
Comments/Suggestions: <input type="checkbox"/> Please have Student Mentors and Ambassadors contact their I-Safe Outreach Coordinator for assistance on implementing your Outreach Event. <input type="checkbox"/> Please visit www.isafe.org/mentors.htm to assist Mentors and Ambassadors with implementation of your Outreach Event.		

Year Two Activities (School Year 2003 – 2004)

The second year of the implementation plan will focus on developing an ongoing delivery procedure that will ensure that all students receive the curriculum on a regular basis. All grades will receive the full curriculum each year with review sessions provided by the District I-Safe Training teams. This procedure will keep the material fresh and ensure that multiple opportunities exist for student exposure to the curriculum.

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades K - 2 Curriculum (Under Development)

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			
Grade:	Lesson 1: Community		
# of Students:	Lesson 2: Personal Safety		
LE Instructor (if applicable):	Lesson 3: Computer Viruses		
Method of Implementation:			

Year Two Activities (School Year 2003 – 2004)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 3 – 4 Curriculum

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
LE Instructor (if applicable):	Lesson 4: Intellectual Property		
Method of Implementation:			

Year Two Activities (School Year 2003 – 2004)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 5 – 8 Curriculum

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			
Grade:	Lesson 1: Community		
	Lesson 2: Personal Safety		
# of Students:	Lesson 3: Computer Viruses		
	Lesson 4: Intellectual Property		
LE Instructor:	Lesson 5: Law Enforcement		
Method of Implementation:			

Year Two Activities (School Year 2003 – 2004)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 9 – 12 Web Casts

	Lesson Number	Target Date	Completion Date
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			
Grade:	Lesson 1: Privacy and the Internet		
	Lesson 2: Cyber Relationships		
Total # of Students:	Lesson 3: Intellectual Property		
LE Instructor (if applicable):	Lesson 4: Security		
Method of Implementation:			

Year Two Activities (School Year 2003 – 2004)

(Please copy as necessary)

School:	
Address:	
Principal:	
Phone #:	

Grades 5-12 Youth Empowerment Campaign Benchmarks

Grade(s):	Target Date	Completion Date
Activity		
Select Student Mentors and Ambassadors: <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 and Lesson 5 of the I-Safe curriculum introduce the students to the Youth Empowerment Campaign. Upon completion of the lessons, the students will volunteer to become Student Mentors, who will assist in the planning of Internet safety activities and continue to spread the message of Internet safety via peer-to-peer communication. These students will elect a qualified student to serve as the Student Ambassador for their class. 		
Youth Empowerment Introduction Meeting: <ul style="list-style-type: none"> <input type="checkbox"/> Student Mentors and Ambassadors meeting held to introduce the new team members. 		
Internet Safety activities determined with timelines: <ul style="list-style-type: none"> <input type="checkbox"/> Establish benchmarks to assist Student Mentors and Ambassadors with planning and executing successful Internet safety activities. 		
Internet Safety Assembly, Event, or Activity: <ul style="list-style-type: none"> - An event in which I-Safe information is distributed, such as a sporting event, information table, or assembly. 		
Outreach statistics to be collected and forwarded to I-Safe: <ul style="list-style-type: none"> - Statistical information includes, but is not limited to: Attendance Forms and Surveys. 		
Comments/Suggestions: <ul style="list-style-type: none"> - Please have Student Mentors and Ambassadors contact their I-Safe Outreach Coordinator for assistance on implementing your Outreach Event. - Please visit www.isafe.org/mentors.htm to assist Mentors and Ambassadors with implementation of your Outreach Event. 		

As I-Safe America produces new curricula for age specific grades, the District Coordinator will work with the appropriate law enforcement personnel to implement the program in these areas.

The details provided above document our intent to hold to the conditions of the I-Safe America Safe Schools Initiative by providing the highest quality Internet safety training throughout our schools.

We agree to forward signed copies of this Implementation Plan within 10 working days of receipt.

All Pre and Post assessments are to be forwarded no later than 20 working days from the completion of the lesson plan.

Law Enforcement Coordinator

Agency

Date

I-Safe Representative

Date